

[Start Assignment](#)

- Due Oct 12 by 11:59pm
- Points 100
- Submitting a text entry box, a website url, a media recording, or a file upload

## Assignment 3 – Build a Personal Learning Portal (PLP)

### From Learning Questions to Deep Search, RAG, and Reflective Evaluation

#### 1. Assignment Overview

In this capstone assignment, you will build a **Personal Learning Portal (PLP)** — an interactive, LLM-enabled system designed to help a user (yourself or a target learner) understand a complex domain deeply.

Your PLP should guide users through a learning journey:

- **Ask meaningful questions**
- **Collect and analyze diverse sources** (text, video, audio)
- **Use retrieval-augmented generation (RAG)** to generate answers
- **Evaluate learning outcomes** using quantitative and qualitative methods

You may optionally extend your PLP using **reasoning agents**, **multi-agent planning**, or **knowledge graphs**.

#### 2. Learning Objectives

By the end of this assignment, you will be able to:

- Translate open-ended topics into structured learning questions and objectives
- Curate domain-specific learning resources via search and deep search tools
- Build a retrieval-augmented LLM system for question-answering and synthesis
- Evaluate factuality and completeness using frameworks like RAGAs and ARES
- Reflect on and document design decisions, learning outcomes, and limitations

#### 3. Assignment Workflow

##### Step 1: Define Topic and Learning Goals

- Choose a domain (e.g., Quantum Computing, AI in Climate Risk)

- Formulate 5–7 *learning questions* (What, Why, How, When, Where, Who)
- Translate them into 3–5 structured **learning objectives** (using Bloom's verbs)

## Step 2: Draw Inspiration from Learning Platforms

- Review 2–3 Personal Learning Portals (Degreed, Canvas, EducateMe, Valamis)
- Identify and adapt 2–3 features (e.g., module views, progress tracking, user feedback)

## Step 3: Web and Deep Search for Resources

- Start with naive search (Google, Perplexity, Bing, Scholar)
- Optionally use deep search frameworks like:
  - **ManuSearch** [Huang et al., 2025]
  - **Open Deep Search (ODS)** [Alzubi et al., 2025]
  - **R-Search** [Zhao et al., 2025]

Collect:

- 10–15 quality sources: academic papers, reports, blogs, videos, podcasts
- For each source, document: title, URL, type, and relevance

## Step 4: Build Your RAG System

- Use LangChain, LlamalIndex
- Process documents: chunk, embed, store
- Build a query-response system that:
  - Retrieves relevant chunks
  - Generates a response
  - Displays citations or source metadata

### 4. System Enhancements (Optional – Bonus of 10%)

You may choose to **extend your PLP system** with one of the following enhancements:

#### Option A: Add Reasoning Capabilities

- Use Chain-of-Thought (CoT), Self-Ask, or ReAct-style reasoning.
- Evaluate reasoning quality using [llm-reasoners ↗](https://github.com/matrix-org/llm-reasoner) (<https://github.com/matrix-org/llm-reasoner>)

#### Option B: Add Agentic Workflow (Optional)

- Implement a multi-tool or multi-agent system (e.g., planner → search → summarizer).
- Evaluate with [RagaAI-Catalyst ↗](https://github.com/raga-ai-hub/RagaAI-Catalyst) (<https://github.com/raga-ai-hub/RagaAI-Catalyst>) or with benchmarks like **Deep Research Bench**.

#### Option C: Use a Knowledge Graph (Optional)

- Use Neo4j or another tool to extract and visualize concepts/entities from your corpus.
- Connect the graph to an LLM to assist in guided exploration.

These enhancements are optional and meant to challenge those with extra interest or prior experience.

## 5. Evaluate What Was Learned

Use at least one evaluation approach to assess your system's effectiveness:

- **RAGAs or ARES:** Measure factuality, groundedness, context recall, and relevance.
- **Deep Research Bench:** Run your agent/system against one or more scenarios (if applicable).
- **User Reflection/Feedback:** Ask your system to reflect on what it learned; log outputs and assess alignment with goals.

Document 3–5 sample queries, show the system's answers, and explain whether they helped *you* a simulated user learn the topic better.

## 6. Deliverables

Component	Format	Required
System code	.ipynb, .py, or repo	✓
Learning corpus	.csv, .json, or list of URLs with metadata	✓
PLP Interface	Notebook, Streamlit, or Gradio app	✓
Evaluation log + output samples	.csv, .md, or screenshots	✓
Final report	2–3 pages .md or .pdf	✓
GitHub repository link	Submit on Canvas	✓

## 7. Evaluation Rubric (Highlights)

Category	Points	Description
1. Learning Goals & Alignment	20 pts	Clear learning objectives; thoughtful learning questions; well-scoped inquiry. Mapped to source collection and system output.
2. Search Strategy & Source Curation	15 pts	Use of naive and deep search (optional); documentation of how sources were selected. Diversity and credibility of the learning corpus.

Category	Points	Description
<b>3. RAG Pipeline Implementation</b>	20 pts	Working RAG pipeline using appropriate tools (e.g., LangChain LlamaIndex). Includes chunking, embedding, citation display. Code is modular and well-documented.
<b>4. Evaluation &amp; Evidence</b>	15 pts	Use of tools like RAGAs, ARES, or Deep Research Bench. Clear evaluation methodology and interpretation of outputs. Qualitative + quantitative insights.
<b>5. PLP Interface &amp; Learning Experience</b>	20 pts	Interactive, usable system design. Incorporates features inspired by PLPs (e.g., feedback, modular views, iteration history). Prioritizes learning experience.
<b>6. Final Report &amp; Reflection</b>	10 pts	Coherent summary of system goals, methods, results, and reflections. Includes system diagram and thoughtful analysis of what worked/didn't.

## Bonus: Optional Enhancements (+10 pts max)

Category	Points	Criteria
<b>Advanced System Enhancements</b>	+10 pts	For students who go beyond the base project by integrating:

- Reasoning agents (ReAct, CoT, Self-Ask)
  - Multi-agent workflows (e.g., planner → searcher → summarizer)
  - Knowledge graphs (Neo4j, RDF)

## **Grading:**

- Excellent (9–10 pts): well-justified, well-executed
  - Partial (5–8 pts): implemented but not fully integrated
  - Minimal (1–4 pts): attempted but weakly scoped |

## 8. Helpful Resources

# Building LLM Interfaces

- [Building the Simplest LLM with Jupyter Notebook: A Student's Guide](https://coda.io/@peter-sigurdson/building-the-simplest-lm-with-jupyter-notebook-a-students-guide)  
➡ <https://coda.io/@peter-sigurdson/building-the-simplest-lm-with-jupyter-notebook-a-students-guide>
  - [From Notebook to Web App in 10 Minutes with Streamlit \(Medium\)](https://medium.com/@bhagvarana80/from-notebook-to-web-app-in-10-minutes-with-streamlit-5f3a2a2a2a2a) ➡  
<https://medium.com/@bhagvarana80/from-notebook-to-web-app-in-10-minutes-with-streamlit-5f3a2a2a2a2a>

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- [Streamlit Official — “Create an App” Tutorial](#)  
➡[https://docs.streamlit.io/get-started/tutorials/create-an-app?utm\\_source=chatgpt.com](https://docs.streamlit.io/get-started/tutorials/create-an-app?utm_source=chatgpt.com)
- [Deploying Machine Learning Models with Python & Streamlit \(365 Data Science\)](#)  
➡[https://365datascience.com/tutorials/machine-learning-tutorials/how-to-deploy-machine-learning-models-with-python-and-streamlit/?utm\\_source=chatgpt.com](https://365datascience.com/tutorials/machine-learning-tutorials/how-to-deploy-machine-learning-models-with-python-and-streamlit/?utm_source=chatgpt.com)
- [FreeCodeCamp — “How to Build Your AI Demos with Gradio”](#)  
➡[https://www.freecodecamp.org/news/how-to-build-your-ai-demos-with-gradio/?utm\\_source=chatgpt.com](https://www.freecodecamp.org/news/how-to-build-your-ai-demos-with-gradio/?utm_source=chatgpt.com)
- [DataCamp — “Building User Interfaces for AI Applications with Gradio”](#)  
➡[https://www.datacamp.com/tutorial/gradio-python-tutorial?utm\\_source=chatgpt.com](https://www.datacamp.com/tutorial/gradio-python-tutorial?utm_source=chatgpt.com)
- [PyImageSearch — “Introduction to Gradio for Building Interactive Applications” \(2025\)](#)  
<https://pyimagesearch.com/2025/02/03/introduction-to-gradio-for-building-interactive-application>  
utm\_source=chatgpt.com

## LangChain & Llamaindex

- [LangChain Official Tutorials](#)  
➡[https://python.langchain.com/docs/tutorials/?utm\\_source=chatgpt.com](https://python.langchain.com/docs/tutorials/?utm_source=chatgpt.com)
- [LangChain Tutorial: A Guide to Building LLM-Powered Applications \(Elastic blog\)](#)  
➡[https://www.elastic.co/blog/langchain-tutorial?utm\\_source=chatgpt.com](https://www.elastic.co/blog/langchain-tutorial?utm_source=chatgpt.com)
- [Llamaindex Starter Tutorial \(Using OpenAI\)](#)  
➡[https://docs.llamaindex.ai/en/stable/getting\\_started/starter\\_example/?utm\\_source=chatgpt.com](https://docs.llamaindex.ai/en/stable/getting_started/starter_example/?utm_source=chatgpt.com)

## 9. References (MLA Format with URLs)

1. Huang, Lisheng, et al. “ManuSearch: Democratizing Deep Search in Large Language Models.” *arXiv*, 2025. <https://arxiv.org/abs/2505.18105> ➡[https://arxiv.org/abs/2505.18105?utm\\_source=chatgpt.com](https://arxiv.org/abs/2505.18105?utm_source=chatgpt.com)
2. Alzubi, Salaheddin, et al. “Open Deep Search: Democratizing Search with Open-Source Reasoning Agents.” *arXiv*, 2025. <https://arxiv.org/abs/2503.20201> ➡<https://arxiv.org/abs/2503.20201>
3. Zhao, Qingfei, et al. “R-Search: Empowering LLM Reasoning with Search via Multi-Reward Reinforcement Learning.” *arXiv*, 2025. <https://arxiv.org/abs/2506.04185> ➡[https://arxiv.org/abs/2506.04185?utm\\_source=chatgpt.com](https://arxiv.org/abs/2506.04185?utm_source=chatgpt.com)
4. Chen, Mingyang, et al. “ReSearch: Learning to Reason with Search for LLMs via Reinforcement Learning.” *arXiv*, 2025. <https://arxiv.org/abs/2503.19470> ➡[https://arxiv.org/abs/2503.19470?utm\\_source=chatgpt.com](https://arxiv.org/abs/2503.19470?utm_source=chatgpt.com)
5. Bosse, Nikos I., et al. “Deep Research Bench: Evaluating AI Web Research Agents.” *arXiv*, 2025. <https://arxiv.org/abs/2506.06287> ➡[https://arxiv.org/abs/2506.06287?utm\\_source=chatgpt.com](https://arxiv.org/abs/2506.06287?utm_source=chatgpt.com)
6. Zhang, Wenlin, et al. “Deep Research: A Survey of Autonomous Research Agents.” *arXiv*, 2025. <https://arxiv.org/abs/2508.12752> ➡<https://arxiv.org/abs/2508.12752>
7. Center for Teaching. *Bloom’s Taxonomy: Overview*. Vanderbilt University, <https://cft.vanderbilt.edu/wp-content/uploads/sites/59/Blooms-Taxonomy.pdf> ➡<https://cft.vanderbilt.edu/wp-content/uploads/sites/59/Blooms-Taxonomy.pdf>. Accessed 7 Sept 2025.

