

# Algorithms

#### Yi-Shin Chen

Institute of Information Systems and Applications
Department of Computer Science
National Tsing Hua University
yishin@gmail.com



# The Concept of an Algorithm

- Formal Definition: An algorithm is an **ordered** set of **unambiguous**, **executable** steps that defines a **terminating** process
- Problem = motivation for algorithm
- Algorithm = procedure to solve the problem
  - Often one of many possibilities
- Program a formal and executable representation of an algorithm
- Process activity of executing a program

# Algorithm Criteria

- ■Input
  - Zero/more quantities are externally supplied
- Output
  - At least one quantity is produced
- Definiteness
  - Each instruction is clear and unambiguous
- **■**Finiteness
  - Terminate after a finite number of steps
- **■**Effectiveness:
  - Every instruction must be basic and easy to be computed

### Representation

- ■Description of algorithm sufficient to communicate it to the desired audience
  - Natural languages
    - English, Chinese, ...etc.
    - A lot of sentences...
  - Graphic representation
    - Flowchart.
    - Feasible only if the algorithm is small and simple
  - Programming language + few English
    - C++
    - Concise and effective!

### Algorithm Representation

- ■Primitives— a well-defined set of building blocks from which algorithm representations can be constructed.
  - syntax: symbolic representation
  - semantics: concept represented



# Algorithm Discovery

- ■The development of a program consists:
  - Discovering the underlying algorithm
  - Representing that algorithm as a program
- ■Theory of problem solving
  - The algorithm to generate an algorithm for any particular problem is purely imaginary
  - There are certain problems that are **unsolvable**!!
  - The ability to solve problems is more like an artistic skill to be developed

### **Problem Solving Phases**

- 1. Understand the problem
- 2. Get an idea how an algorithmic procedure might solve the problem.
- 3. Formulate the algorithm and represent it as a program
- 4. Evaluate the program for accuracy and its potential as a tool for solving other problems
- ⇒Not necessarily completed in sequence

### **Incubation Periods**

- ■Between conscious work and the sudden inspiration
  - Reflect a process
    - A subconscious part of the mind appears to continue working
    - Forces the solution into the conscious mind

### Techniques For "Getting A Foot In The Door"

- ■Work the problem backwards
- ■Solve an easier related problem
  - Relax some of the problem constraints
  - Solve pieces of the problem first = bottom up methodology
- ■Stepwise refinement = top-down methodology
  - Popular technique because it produces modular programs

# **Logical Thinking**

- ■To solve the problem, you usually need these following two steps:
  - Break down the big problem (logically)
    - Divide
  - Combine the smaller puzzles (logically)
    - Conquer

# Take Home Exercise

■Find examples for divide and conquer in your daily life.



### Pseudocode

- A formal programming language in favor of a less formal, more intuitive notational system
- A notational system in which ideas can be expressed informally during the algorithm development process
  - Focus more on the numerous interrelated concepts and criteria
    - Researches show that human minds is capable of manipulating only about 7 details at a time
  - Flowcharts and graphical representation techniques are two other useful tools

### **Pseudocode Primitives**

■Assignment name ← expression

■Conditional selection if condition then action

■Repeated execution while condition do activity

■ Procedure procedure name (generic names)

procedure Greetings
Count ← 3;
while (Count > 0) do
 (print the message "Hello" and
 Count ← Count +1)

### **Conditional Branch**

■if (condition) then (activity 1) else (activity 2)

- Divide the total by 366 or 365 dependent on the year is a leap year or not
- E.g., if (year is leap year) then (divide total by 366) else (divide total by 365)
- E.g.,

```
if (year is leap year)
then (divide total by 366) ← Indentation and parentheses for readability!!
else (divide total by 365)
```

### **Conditional Loop**

■while (condition) do (activity)

- While there are tickets to sell, keep selling tickets
- E.g.,while (tickets remain to be sold) do (sell tickets)

### Procedure

■ The set of activities to be used later

- procedure name
- E.g.,

  procedure Greetings (var)

  assign Count the value var+ 6;

  while Count > 0 do
  - (print the message "Hello" and
  - assign Count the value Count -1)

### Algorithm Primitives and Structures

#### ■Primitives

■ Assignment name ← expression

Conditional selection if condition then action

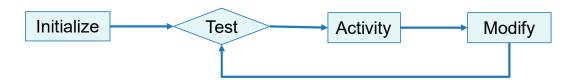
Repeated execution while condition do activity

■ Procedure procedure name (generic names)

- Repetitive structures used in describing algorithmic processes
  - Iterative structures
  - Recursive structures

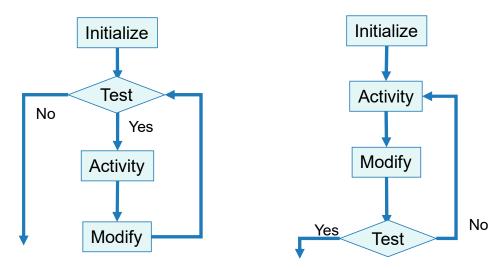
### **Iterative Structures**

- ■Repeat collections of instructions in a looping manner
- ■Four kinds of code blocks:
  - Initialize: establish an initial state to be modified
  - Test: compare the current state with the termination condition
  - Statement: the block repeated in each iteration
  - Modify: change the state toward the termination condition.



### While-loop vs. Repeat-loop

- While-loop: initialize; while( test ) { activity; modify; }
- Repeat-loop: initialize; repeat (activity; modify; ) until (test)



For-loop: for( initialize; test; modify ) { statement; }

### Recursive Structures

- Another loop paradigm for repetitive structures (by invoking itself)
- Divide-and-Conquer
  - The execution creates multiple instances (children)
  - Each child is born to conquer revised smaller problems and return the results back to the parent
  - Only one instance is actively progressing

#### The Sequential Search Algorithm In Pseudocode

# **Binary Search Algorithm**

Line	
1	procedure Search (List, TargetValue)
2	if (List empty)
3	then
4	(Report that the search failed.)
5	else
6	[Select the "middle" entry in List to be the TestEntry;
7	Execute the block of instructions below that is
8	associated with the appropriate case.
9	case 1: TargetValue = TestEntry
10	(Report that the search succeeded.)
11	case 2: TargetValue < TestEntry
12	(Apply the procedure Search to see if TargetValue
13	is in the portion of the List preceding TestEntry,
14	and report the result of that search.)
15	case 3: TargetValue > TestEntry
16	(Apply the procedure Search to see if TargetValue
17	is in the portion of List following TestEntry,
18	and report the result of that search.)
19	] end if



### **Efficiency and Correctness**

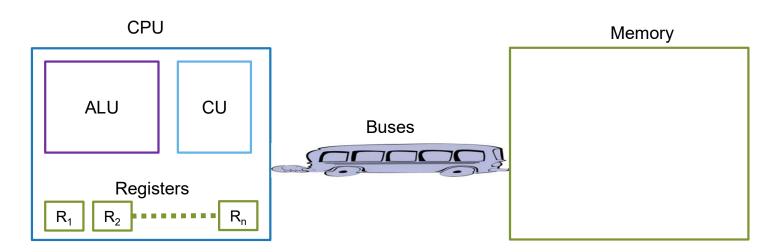
- ■One problem can have a variety of algorithms
- ■The choice between efficient and inefficient algorithms can make the difference
  - Time and storage complexity of the algorithm

### **Performance Evaluation**

- ■Two criteria:
  - Space Complexity
    - How much memory space is used?
  - Time Complexity
    - How many running time is needed?

### Von Neumann Architecture

- Central Processing Unit (CPU)
  - Arithmetic and Logic Unit (ALU)
  - Control Unit (CU)
  - Registers
- Memory Unit
- Buses



# **Performance Evaluation**

- **■**Space Complexity
- ■Time Complexity

### Iteration vs. Recursive

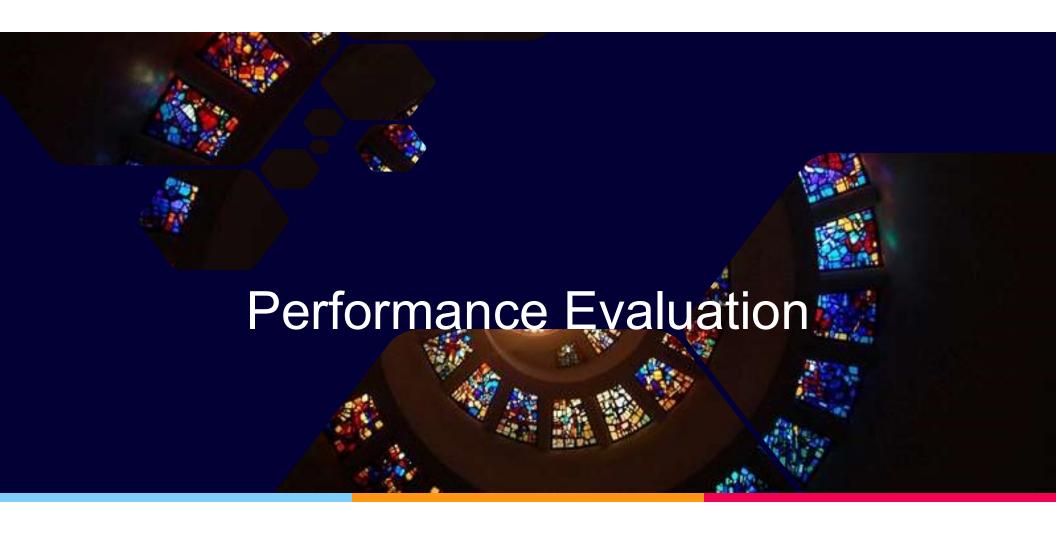
- ■Reminder: To solve the problem, you usually need these following two steps:
  - Break down the big problem (logically)
    - Divide
  - Combine the smaller puzzles (logically)
    - Conquer
- ■What are the differences?

### Performance Evaluation

- ■Two criteria:
  - Space Complexity
    - How much memory space is used?
  - Time Complexity
    - How many running time is needed?
- ■Two approaches to evaluate:
  - Performance Analysis
    - Machine independent
    - A prior estimate
  - Performance Measurement
    - Machine dependent
    - A posterior testing

# **Space Complexity**

- $\blacksquare S(P) = C + S_P(I)$
- ■C is a **fixed** part:
  - Independent of the inputs and outputs.
  - Including: Instruction space, space for simple variables, fixed-size structured variables, constants
- ■S<sub>P</sub>(I) is a **variable** part:
  - Depends on the particular problem instance
  - Space of referenced variable and recursion stack space (Instance Characteristics)
    - Include the number and magnitude of the input and output



# **Space Complexity: Simple Function**

```
float Abc(float a, b, c)
{
   return a+b+b*c+(a+b-c)/(a+b)+4.00;
}
```

- | = a,b,c
- C = space for the program + space for variables a, b, c, Abc = constant
- $\blacksquare S_{Abc}(I) = 0$
- $\blacksquare$ S(Abc) = C + S<sub>Abc</sub>(I) = constant

# **Space Complexity: Iterative Summing**

```
float Sum(float *A, const int n)
{ float s = 0;
  for(int i=0; i<n; i++)
        s += A[i];
  return s;
}</pre>
```

- = n (number of elements to be summed)
- ■C = constant
- $S_{Sum}(I) = 0$  (a stores only the address of array)
- $\blacksquare$ S(Sum) = C + S<sub>Sum</sub>(I) = constant.

## Space Complexity: Recursive Summing

```
float Rsum(float *A, const int n)
{
  if (n<=0) return 0;
  else return (Rsum(A, n-1) + A[n-1]);
}</pre>
```

- ■C = constant
- ■I = n (number of elements to be summed)
  - Each recursive call "Rsum" requires
  - Number of calls: Rsum(A, n)  $\rightarrow$  Rsum(A,n-1)  $\rightarrow$  ...  $\rightarrow$  Rsum(A, 0) ==> n+1 calls
- $\blacksquare$ S(Rsum) =  $\square$  +  $\square$ S<sub>Rsum</sub>(n) =

# **Time Complexity**

- $\blacksquare T(P) = C + T_P(I)$
- ■C is a **constant** part:
  - Compile time
- ■T<sub>P</sub>(I) is a **variable** part:
  - Running time
  - Use "**program step**" to estimate T<sub>P</sub>(I)
    - "program step" = a statement whose execution time is independent of instance characteristics(I).

### **Time Complexity: Iterative Summing**

```
float Sum(float *A, const int n)
{ float s = 0;
  for(int i=0; i<n; i++)
      s += A[i];
  return s;
}</pre>
```

- = | = n (number of elements to be summed)
- $T_{Sum}(I) =$
- $\blacksquare T(Sum) = C + T_{Sum}(n) =$

## Time Complexity: Recursive Summing

```
float Rsum(float *A, const int n)
{
  if (n<=0)
    return 0;
  else return (Rsum(A, n-1) + A[n-1]);
}</pre>
```

```
■ I = n (number of elements to be summed)

■ Relation for T_{Rsum}(n):

■ T_{Rsum}(0) =

■ T_{Rsum}(1) =

■ T_{Rsum}(2) =

■ T_{Rsum}(n) =
```

## **Observation on Step Counts**

■In the previous examples:

$$T_{Sum}(n) = 2n + 3 \text{ steps}$$

$$T_{Rsum}(n) = 2n + 2 steps$$

- ■Can we say that Rsum is faster than Sum?
- ■Instead, we are interesting in "Growth Rate" of the program
  - "How the running time changes with changes in the instance characteristics?"

# **Program Growth Rate**

- $T_{Sum}(n) = 2n + 3 \text{ means}$ 
  - When n is tenfold(10X)
  - The running time  $T_{Sum}(n)$  is tenfold(10X).
  - Runs in linear time.
- $T_{Rsum}(n) = 2n + 2$ 
  - Runs in **linear** time.
- $\blacksquare T_{Sum}(n)$  and  $T_{Rsum}(n)$ 
  - The same growth rate
  - Equal in time complexity

### **Asymptotic Notation**

- Predict the growth rate
  - Scenario 1: c1 =1, c2 =2, and c3 =100
    - P1:  $c_1 n^2 + c_2 n = n^2 + 2n$
    - P2: c<sub>3</sub> n = 100n
  - Scenario 2: c1 =1, c2 =2, and c3 =1000
    - P1:  $c_1 n^2 + c_2 n = n^2 + 2n$
    - P2: c<sub>3</sub> n = 1000n

■ Compare the complexity for a *sufficiently large value* of n

# Notation: Big-O (O)

- ■Definition:
  - Let f(n) = O(g(n))
  - iff there exist c,  $n_0>0$  such that  $f(n) \le c g(n)$  for all  $n \ge n_0$
- ■Examples
  - 3n + 2 =
    - $3n+2 \le 4n$  for all  $n \ge 2$
  - 100n + 6 =
    - $100n+6 \le 101n$  for all  $n \ge 6$
  - $\blacksquare$  10n<sup>2</sup> + 4n + 2 =
    - $10n^2 + 4n + 2 \le 11 n^2$  for all  $n \ge 5$

#### Theorem 1.2

■Theorem 1.2:

If 
$$f(n) = a_m n^m + ... + a_1 n + a_0$$
, then  $f(n) = O(n^m)$ 

■ Proof:

$$f(n) = a_m n^m + ... + a_1 n + a_0$$
  
 $\leq |a_m|n^m + ... + |a_1|n + |a_0|$   
 $\leq n^m (|a_m| + ... + |a_1|+|a_0|)$   
 $\leq n^m c \text{ for } n \geq 1$   
So,  $f(n) = O(n^m)$ 

■ Leading constants and lower-order terms do not matter

### **Practices**

$$n^2 - 10n - 6 =$$

$$n^2 + \log n =$$

$$2^n + n^{10000} =$$

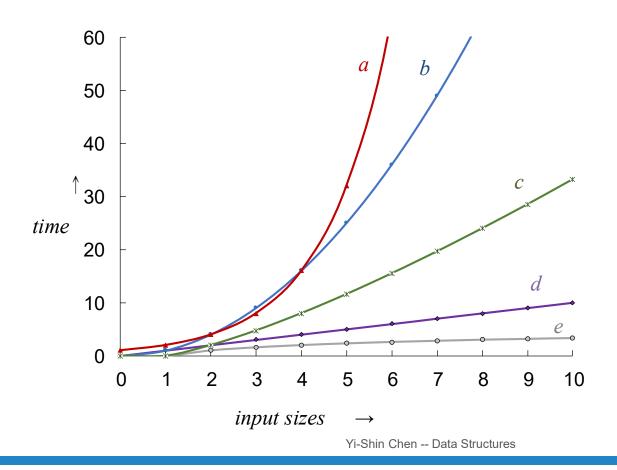
$$n^4 + 1000 \, n^3 + n^2 = O(n^4)$$
, True

$$n^4 + 1000 \, n^3 + n^2 = O(n^5)$$
, True

# **Naming Common Functions**

Complexity	Naming
O(1)	Constant time
O(log n)	Logarithmic time
O(n log n)	$O(\log n) \le . \le O(n^2)$
$O(n^2)$	Quadratic time
$O(n^3)$	Cubic time
O(n <sup>100</sup> )	Polynomial time
O(2 <sup>n</sup> )	Exponential time

### What Kinds of Growth Rates?



# **Running Times on Computers**

	f (n)							
n	n	n log <sub>2</sub> n	n²	$n^3$	n <sup>4</sup>	n <sup>10</sup>	2 <sup>n</sup>	
10	.01 μs	.03 μs	.1 μs	1 μs	10 μs	10s	1μs	
20	.02 μs	.09 μs	.4 μs	8 μs	160 μs	2.84h	1ms	
30	.03 μs	.15 μs	.9 μs	27 μs	810 μs	6.83d	1s	
40	.04 μs	.21 μs	1.6 μs	64 μs	2.56ms	121d	18m	
50	.05 μs	.28 μs	2.5 μs	125 μs	6.25ms	3.1y	13d	
100	.10 μs	.66 μs	10 μs	1ms	100ms	3171y	4*10 <sup>13</sup> y	
10 <sup>3</sup>	1 μs	9.96 μs	1 ms	1s	16.67m	3.17*10 <sup>13</sup> y	32*10 <sup>283</sup> y	
10 <sup>4</sup>	10 μs	130 μs	100 ms	16.67m	115.7d	3.17*10 <sup>23</sup> y		
10 <sup>5</sup>	100 μs	1.66 ms	10s	11.57d	3171y	3.17*10 <sup>33</sup> y		
10 <sup>6</sup>	1ms	19.92ms	16.67m	31.71y	3.17*10 <sup>7</sup> y	3.17*10 <sup>43</sup> y		

 $\mu$ s = microsecond = 10<sup>-6</sup>second; ms =milliseconds = 10<sup>-3</sup>seconds s = seconds; m = minutes; h = hours; d = days; y = years;

## Properties of Big-O

- $\bullet f(n) = O(g(n))$ 
  - $\blacksquare$  g(n) is an upper bound of f(n).
    - $n = O(n) = O(n^{2.5}) = O(n^3)$
    - However, we want g(n) as small as possible
- ■Big-O: worst-case running time of a program
  - $f(n) = O(g(n)) \rightarrow g(n) = O(f(n))$

### Rule of Sum

■To compute the sequential statements in a program

$$\bullet f_1(n) = O(g_1(n)), f_2(n) = O(g_2(n))$$

$$f_1(n) + f_2(n) = O(\max(g_1(n), g_2(n)))$$

**■**Examples:

$$f_1(n) = O(n), f_2(n) = O(n^2)$$

$$f_1(n) + f_2(n) =$$

• 
$$f_1(n) = O(n), f_2(n) = O(n)$$

$$f_1(n) + f_2(n) =$$

### Rule of Product

- ■Used in time analysis of **nested loops**
- $\bullet f_1(n) = O(g_1(n)), f_2(n) = O(g_2(n))$ 
  - $f_1(n) \times f_2(n) = O(g_1(n) \times g_2(n))$
- **■**Examples:
  - $f_1(n) = O(n), f_2(n) = O(n)$ 
    - $f_1(n) \times f_2(n) = O(n^2).$

## Complexity of Binary Search

- Analysis of the while loop:
  - Iteration 1: n values to be searched
  - Iteration 2: n/2 left for searching
  - Iteration 3: n/4 left for searching
  - **...**
  - Iteraton k+1: n/(2<sup>k</sup>) left for searching
  - When  $n/(2^k) = 1$ , searching must finish.
    - $n = 2^k$
    - $\bullet$  k =  $\log_2 n$
  - Hence, worst-case running time of binary search is O(log<sub>2</sub> n)

# Notation: Omega $(\Omega)$

- Definition
  - $\bullet f(n) = \Omega(g(n))$
  - iff there exist c,  $n_0>0$  such that  $f(n) \ge c g(n)$  for all all  $n \ge n_0$
- **■**Examples:
  - $3n + 2 = \Omega(n)$ 
    - 3n+2 ≥
  - $100n + 6 = \Omega(n)$ 
    - 100n+6 ≥
  - $\blacksquare 10n^2 + 4n + 2 = \Omega(n^2)$ 
    - $\blacksquare$  10n<sup>2</sup> + 4n + 2 ≥

# Notation: Theta(Θ)

- Definition
  - $\bullet$  f(n) =  $\Theta$ (g(n))
  - iff f(n) = O(g(n)) and  $f(n) = \Omega(g(n))$
- Examples
  - $3n + 2 = \Theta(n)$
  - $100n + 6 = \Theta(n)$
  - $10n^2 + 4n + 2 = \Theta(n^2)$

### Performance Measurement

- ■Obtain actual space and time requirement when running a program.
- ■How to do time measurement in codes?
  - Method 1: Use clock(), measured in clock ticks
  - Method 2: Use time(), measured in seconds
- ■To time a short program
  - Repeat it many times
  - Take the average.