# MSC IN BEHAVIOURAL AND ECONOMIC SCIENCE
# MSC IN BEHAVIOURAL AND DATA SCIENCE
# EXAMINERS COMMENT SHEET
# PS916/PS939 RESEARCH PROJECT

**Student Number**:        **5637058**                    **Agreed Mark:   67**

**Brief Project Title:   Exploring Human Financial Risk-Taking Responses to Infection**

**Supervisor's Name: Pete Trimmer**

Feedback for Student: (*Please note that it is usual to receive around a paragraph of feedback for the student*):

There was considerable good work in this project, grappling with concepts to find what works.

The report was well structured, though the contents sometimes felt a little blinkered – e.g., the second marker felt that the linkages between concepts could be covered more generally.  There were numerous small blemishes (e.g., SDT and risk were both fractionally mischaracterised).  The references were neatly done, though more work could have been drawn upon.

Overall, there was good effort put in throughout, but the report fell slightly shy of a distinction in numerous small ways.

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**Marking Guidance**

The marking should use the standard BES/BDS marking scale (partially reproduced below). See the following link for the full descriptors of each mark and category:
https://warwick.ac.uk/fac/sci/psych/students/mscextra/scale

| Mark | Category | Notes |
|---|---|---|
| 95 | Distinction | An outstanding piece of work, showing complete mastery of the subject, with an exceptionally developed and mature ability to analyze, synthesize and apply concepts, models and techniques. |
| 85 | Distinction | |
| 75 | Distinction | An excellent piece of work, showing mastery of the subject, with a highly developed and mature ability to analyze, synthesize and apply concepts, models and techniques. |
| 67 | Merit | A good piece of work, showing a sound grasp of the subject. A good attempt at analysis, synthesis and application of concepts, models and techniques. |
| 62 | Merit | |
| 57 | Pass | A satisfactory piece of work, showing a grasp of major areas of the subject, but probably with areas of ignorance. |
| 52 | Pass | |
| 45 | Fail | This piece of work has failed. There is a weak attempt at analysis, synthesis and application of concepts, models and techniques. |
| 35 | Fail | This piece of work has failed. **The fail is sufficiently bad that the student should not be awarded an MSc**. |
| 20 | Fail | |
| 0 | | Missing/Cheating |

**Initial Marks**

| Category | | | Fail | | | | Pass | | Merit | | Distinction | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mark | | | 0 | 20 | 35 | 45 | 52 | 57 | 62 | 67 | 75 | 85 | 95 |
| First Marker | P Trimmer | | | | | | | | | X | | | |
| Second Marker | N Muggleton | | | | | | | | | X | | | |

Please insert you name and place an X in the appropriate boxes. Remember the first and second marks need to be drawn from the scale, but the agreed mark (inputted above) can be any integer. Students will be provided with the agreed mark and the feedback, but not the individual marks.

**Additional Comments for External Examiner Only**
**[NB: Required if initial mark discrepancy >10 pts; optional otherwise]**