

## MEIC - Engenharia de Software – 2014/15

### 8th Practical Class

### Software Verification and Validation

1. [Code inspection] In groups of 2 students, follow the team inspection script shown below for the artifacts attached (source code and review checklist). In the end, fill in the inspection form.

<b>Script</b>	Team Inspection
<b>Inputs</b>	Source code. Review checklist. Inspection form.
<b>Outputs</b>	Inspection form filled in
<b>Steps</b>	<ul style="list-style-type: none"> <li>• Individual preparation (code review): <ul style="list-style-type: none"> <li>○ Read the checklist to know what to look for</li> <li>○ Review the code and mark defects found in the source listing</li> <li>○ Read the checklist again to see if anything was forgot , and recheck if needed</li> </ul> </li> <li>• Inspection meeting (consolidation and discussion): <ul style="list-style-type: none"> <li>○ Choose a moderator, to lead the session</li> <li>○ Walk through the code and fill in the review form</li> <li>○ Compute final values</li> </ul> </li> </ul>

Defects found				Inspectors (finding major defects)		Major defects find by both
Line No.	Defect Description	F Major <sup>(1,2)</sup>	Minor <sup>(1)</sup>	A <sup>(1)</sup>	B <sup>(1)</sup>	C <sup>(1)</sup>
<b>Totals</b>						

(1) Mark an "X" when applicable. (2) Major: if not fixed, may compromise the subsequent usage (in execution or maintenance).

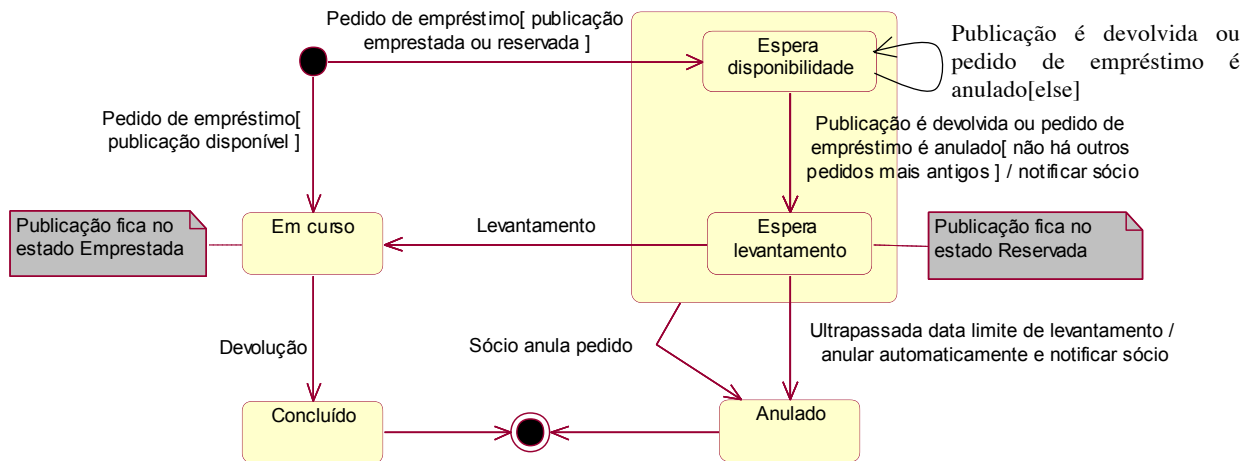
Estimate of total existent defects ( $T=AB/C$ )	
Estimate of defects missed ( $R=T-F$ )	

Student names:

\_\_\_\_\_

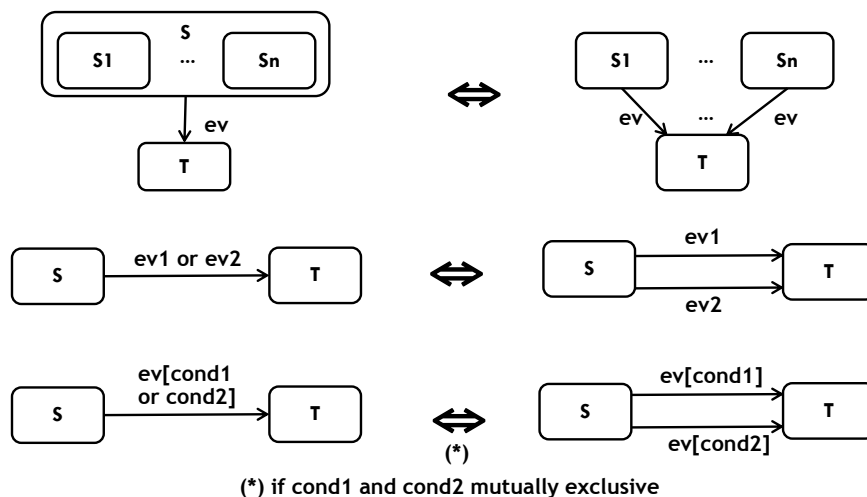
\_\_\_\_\_

2. [Test case design] This exercise is to be done in groups of 2 students. The following UML state machine diagram, describes the lifecycle of a book rental in a library.



The goal is to design test cases covering all the elementary states, transitions, events and guards in the diagram, by following the steps below.

- a) Expand composite states, events and guards in the previous diagram, by following the equivalences indicated in the next figure. Draw the expanded diagram in the response sheet (back).



- b) Define one or more test sequences covering all states and transitions in the expanded diagram, with a minimum total number of test steps. Describe each test sequence with a notation similar to the following example.

Passo	Transições exercitadas (*)	Descrição	Resultado esperado (estados e notificações)
0		Inicialização	P1: disponível
1		Sócio S1 pede empréstimo E1 de publicação P1	E1: em curso, P1: emprestada
2		Sócio S2 pede empréstimo E2 de publicação P1	E1: em curso, E2: espera disponibilidade, P1: emprestada
3		Sócio S2 devolve publicação P1	E1: concluído, E2: espera levantamento, P1: reservada, S1 é notificado para levantar P1
4		Esperar prazo de levantamento menos um dia	E1: concluído, E2: espera levantamento, P1: reservada
5		Sócio S1 levanta publicação P1	E1: concluído, E2: em curso, P1: emprestada
..		...	...

\* Numerar as transições no diagrama expandido e indicar aqui os respetivos números ou identificadores.

**Answer to problem 2 (Students: \_\_\_\_\_)**

a) Expanded diagram

b) Test sequences (in case of several test sequences, restart numbering the steps)

[illegible]