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Increasing the Effectiveness of Active Learning: Introducing Artificial Data Generation in Active Learning for Land Use/Land Cover Classification

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1 Abstract: In remote sensing, Active Learning (AL) has become an important technique to collect informative ground truth data “on-demand” for supervised classification tasks. In spite of its effectiveness, it is still significantly reliant on user interaction, which makes it both expensive and time consuming to implement. Most of the current literature focuses on the optimization of AL by modifying the selection criteria and the classifiers used. Although improvements in these areas will result in more effective data collection, the use of artificial data sources to reduce human-computer interaction remains unexplored. In this paper, we introduce a new component to the typical AL framework, the data generator, a source of artificial data to reduce the amount of user-labeled data required in AL. The implementation of the proposed AL framework is done using Geometric SMOTE as data generator. We compare the new AL framework to the original one using similar acquisition functions and classifiers over three AL-specific performance metrics in seven benchmark datasets. We show that this modification of the AL framework significantly reduces cost and time requirements for a successful AL implementation in all of the datasets used in the experiment.

15 Keywords: Active Learning; Artificial Data Generation; Land Use/Land Cover Classification;
16 Oversampling; SMOTE

17 1. Introduction

18 The technological development of air and spaceborne sensors, as well as the increasing number of remote sensing missions have allowed the continuous collection
19 of large amounts of high quality remotely sensed data. This data is often composed of multi and hyper spectral satellite imagery, essential for numerous applications, such
20 as Land Use/Land Cover (LULC) change detection, ecosystem management [1], agricultural management [2], water resource management [3], forest management, and
21 urban monitoring [4]. Despite LULC maps being essential for most of these applications,
22 their production is still a challenging task [5,6]. They can be updated using one of the
23 following strategies:

- 24 1. Photo-interpretation. This approach consists of evaluating a patch’s LULC class by
25 a human operator based on orthophoto and satellite image interpretation [7]. This
26 method guarantees a decent level of accuracy, as it is dependent on the interpreter’s
27 expertise and human error. Typically, it is an expensive, time-consuming task that
28 requires the expertise of a photo-interpreter. This task is also frequently applied to
29 obtain ground-truth labels for training and/or validating Machine Learning (ML)
30 algorithms for related tasks [8,9].

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- 35 2. Automated mapping. This approach is based on the usage of a ML method or a
36 combination of methods in order to obtain an updated LULC map. The develop-
37 ment of a reliable automated method is still a challenge among the ML and remote
38 sensing community, since the effectiveness of existing methods varies across applica-
39 tions and geographical areas [5]. Typically, this method requires the existence of
40 ground-truth data, which is frequently outdated or nonexistent for the required
41 time frame [1]. On the other hand, employing a ML method provides readily
42 available and relatively inexpensive LULC maps. The increasing quality of state-of-
43 the-art classification methods have motivated the application and adaptation of
44 these methods in this domain [10].
- 45 3. Hybrid approaches. These approaches employ photo-interpreted data to augment
46 the training dataset and improve the quality of automated mapping [11]. It at-
47 tempts to accelerate the photo-interpretation process by selecting a smaller sample
48 of the study area to be interpreted. The goal is to minimize the inaccuracies found
49 in the LULC map by supplying high-quality ground-truth data to the automated
50 method. The final (photo-interpreted) dataset consists of only the most informa-
51 tive samples, *i.e.*, patches that are typically difficult to classify for a traditional
52 automated mapping method [12].

53 The latter method is best known as AL. It is especially useful whenever there is a
54 shortage or even absence of ground-truth data and/or the mapping region does not
55 contain updated LULC maps [13]. In a context of limited sample-collection budget,
56 the collection of the most informative samples capable of optimally increasing the
57 classification accuracy of a LULC map is of particular interest [13]. AL attempts to
58 minimize the human-computer interaction involved in photo-interpretation by selecting
59 the data points to include in the annotation process. These data points are selected
60 based on an uncertainty measure and represent the points close to the decision borders.
61 Afterwards, they are passed on for photo-interpretation and added to the training dataset,
62 while the points with the lowest uncertainty values are ignored for photo-interpretation
63 and classification. This process is repeated until a convergence criterion is reached [14].

64 The relevant work developed within AL is described in detail in Section 2. This
65 paper attempts to address some of the challenges found in AL, mainly inherited from
66 automated and photo-interpreted mapping: mapping inaccuracies and time consuming
67 human-computer interactions. These challenges have different sources:

- 68 1. Human error. The involvement of photo-interpreters in the data labeling step
69 carries an additional risk to the creation of LULC patches. The minimum mapping
70 unit being considered, as well as the quality of the orthophotos and satellite images
71 being used, are some of the factors that may lead to the overlooking of small-area
72 LULC patches and label-noisy training data [15].
- 73 2. High-dimensional datasets. Although the amount of bands (*i.e.*, features) present in
74 multi and hyper spectral images contain useful information for automated classifi-
75 cation, they also introduce an increased level of complexity and redundancy in the
76 classification step [16]. These datasets are often prone to the Hughes phenomenon,
77 also known as the curse of dimensionality.
- 78 3. Class separability. Producing an LULC map considering classes with similar
79 spectral signatures makes them difficult to separate [17]. A lower pixel resolution
80 of the satellite images may also imply mixed-class pixels, which may lead to both
81 lower class separability as well as higher risk of human error.
- 82 4. Existence of rare land cover classes. The varying morphologies of different geo-
83 graphical regions naturally implies an uneven distribution of land cover classes [18].
84 This is particularly relevant in the context of AL since the data selection method
85 is based on a given uncertainty measure over data points whose class label is
86 unknown. Consequently, AL's iterative process of data selection may disregard
87 wrongly classified land cover areas belonging to a minority class.

88 Research developed in the field of AL typically focus on the reduction of human
89 error by minimizing the human interaction with the process through the development
90 of more efficient choosers and selection criteria within the generally accepted AL frame-
91 work. Concurrently, the problem of rare land cover classes is rarely addressed. This
92 is a frequent problem in the ML community, known as the Imbalanced Learning prob-
93 lem. This problem exists whenever there is an uneven between-class distribution in the
94 dataset [19]. Specifically, most classifiers are optimized and evaluated using accuracy-like
95 metrics, which are designed to work primarily with balanced datasets. Consequently,
96 these metrics tend to introduce a bias towards the majority class by attributing an im-
97 portance to each class proportional to its relative frequency [10]. As an example, such a
98 classifier could achieve an overall accuracy of 99% on a binary dataset where the minority
99 class represents 1% of the overall dataset and still be useless. A number of methods
100 have been developed to deal with this problem. They can be categorized into three
101 different types of approaches [20,21]. Cost-sensitive solutions perform changes to the
102 cost matrix in the learning phase. Algorithmic level solutions modify specific classifiers
103 to reinforce learning on minority classes. Resampling solutions modify the dataset by
104 removing majority samples and/or generating artificial minority samples. The latter is
105 independent from the context and can be used alongside any classifier. Because of this
106 we will focus on artificial data generation techniques, presented in Section 3.

107 In this paper, we propose a novel AL framework to address two limitations com-
108 monly found in the literature: minimize human-computer interaction and reduce the
109 class imbalance bias. This is done with the introduction of an additional component in
110 the iterative AL procedure (the generator), used to generate artificial data to both balance
111 and augment the training dataset. The introduction of this component is expected to
112 reduce the number of iterations required until convergence of the classifier's quality.

113 This paper is organized as follows: Section 1 explains the problem and its context,
114 Sections 2 and 3 describe the state of the art in AL and Oversampling techniques, Section
115 4 explains the proposed method, Section 5 covers the datasets, evaluation metrics, ML
116 classifiers and experimental procedure, Section 6 presents the experiment's results and
117 discussion and Section 7 presents the conclusions drawn from our findings.

118 2. Active Learning Approaches

119
120 As the amount of unlabeled data increases, the interest and practical usefulness of
121 AL follows that trend [22]. AL is used as the general definition of frameworks aiming to
122 train a learning system in multiple steps, where a set of new data points are chosen and
123 added to the training dataset each time [11]. Typically, an AL framework is composed of
124 the following elements [11,13,23]:

- 125 1. Unlabeled dataset. Consists of the original data source (or a sample thereof). It
126 is used in combination with the chooser and the selection criterion to expand the
127 training set in regions where the classification uncertainty is higher. Therefore, this
128 dataset is used for both producing the initial training sample by selecting a set of
129 observations for the supervisor to annotate (discussed in point 3) and calculating
130 the uncertainty map to augment the training dataset.
- 131 2. Supervisor. An external entity to which the uncertainty map is presented to.
132 The supervisor is responsible for annotating unlabeled instances to be added to
133 the augmented dataset. In remote sensing, the supervisor is typically a photo-
134 interpreter, as is the case in [24]. Some of the research also refers to the supervisor
135 as the *oracle* [11,25–27].
- 136 3. Initial training dataset. It is a small sample of data used to initiate the first AL itera-
137 tion. The size of the initial training sample normally varies between no instances at
138 all and 10% [28].
- 139 4. Current and expanded training dataset. It is the concatenation of the initial training
140 and the datasets labeled by the supervisor in past iterations (discussed in point 2).

¹⁴¹ 5. Chooser (classifier). Produces the class probabilities for each unlabeled instance.
¹⁴² 6. Selection criterion. It quantifies the chooser's uncertainty level for each instance
¹⁴³ belonging to the unlabeled dataset. It is typically based on the class probabilities
¹⁴⁴ assigned by the chooser. In some situations, the chooser and the selection criterion
¹⁴⁵ are grouped together under the concept *acquisition function* [11] or *query function* [13].
¹⁴⁶ Some of the literature refers to the selection criterion by using the concept *sampling
¹⁴⁷ scheme* [12].

¹⁴⁸ Figure 1 schematizes the steps involved in a complete AL iteration. For a better
¹⁴⁹ context within the remote sensing domain, the prediction output is identified as the
¹⁵⁰ LULC map. This framework starts by collecting unlabeled data from the original data
¹⁵¹ source. It is used to generate a random initial training sample and is labeled by the
¹⁵² supervisor. In practical applications, the supervisor is frequently a group of photo-
¹⁵³ interpreters [22]. The chooser is trained on the resulting dataset and is used to predict
¹⁵⁴ the class probabilities on the unlabeled dataset. The class probabilities are fed into a
¹⁵⁵ selection criterion to estimate the prediction's uncertainty, out of which the instances
¹⁵⁶ with the highest uncertainty will be selected. This calculation is motivated by the absence
¹⁵⁷ of labels in the uncertainty dataset. Therefore, it is impossible to estimate the prediction's
¹⁵⁸ accuracy in the unlabeled dataset in a real case scenario. The iteration is completed when
¹⁵⁹ the selected points are tagged by the supervisor and added to the training dataset (*i.e.*,
¹⁶⁰ the augmented dataset).

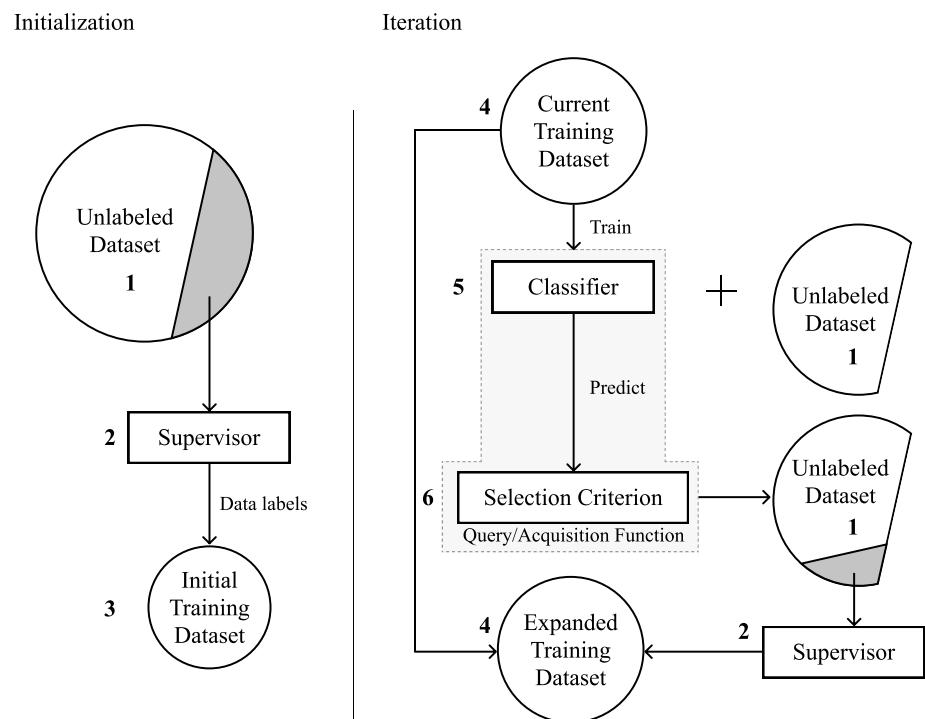


Figure 1. Diagram depicting the typical AL framework.

¹⁶¹ A common challenge found in AL tasks is ensuring the consistency of AL over
¹⁶² different initializations [22]. There are two factors involved in this phenomenon. On one
¹⁶³ hand, the implementation of the same method over different initializations may result
¹⁶⁴ in significantly different initial training samples, amounts to varying accuracy curves.
¹⁶⁵ On the other hand, the lack of a robust selection criterion and/or **chooser** may
¹⁶⁶ also result in inconsistencies across AL experiments with different initializations. This
¹⁶⁷ phenomenon was observed and documented in a LULC classification context in [29].

168 The classification method plays a central role in the efficacy of AL. The classifier
169 used should be able to generalise with a relatively small training dataset. Specifically,
170 deep learning models are used in image classification due to its capability of producing
171 high quality predictions. Although, to make such models generalizable the training set
172 must be large enough, making its suitability for AL applications an open challenge [30–
173 32]. Some studies in the Remote Sensing domain were developed to address this gap.
174 In [30,32], the authors propose a deep learning-based AL approach by training the
175 same Convolutional Neural Network incrementally across iterations and smoothen
176 the decision boundaries of the model using the Markov Random Field model and a
177 Best-versus-Second Best labelling approach. This allows the introduction of additional
178 data variability in the final training dataset. Another study [31] combined transfer
179 learning, active classification and segmentation techniques for vehicle detection. By
180 combining different techniques, they were able to produce a classification mechanism
181 that performed well when the amount of training data is limited.

182 Selecting an efficient selection criterion is particularly important to find the instances
183 closest to the decision border (*i.e.*, instances difficult to classify) [33]. Therefore, many
184 AL related studies focus on the design of the query / acquisition function [13].

185 2.1. Non-informed selection criteria

186 Only one non-informed (*i.e.*, random) selection criterion was found in the literature.
187 Random sampling selects unlabeled instances without considering any external informa-
188 tion produced by the chooser. Since the method for selecting the unlabeled instances is
189 random, this method disregards the usage of a chooser and is comparatively worse than
190 any other selection criterion. However, random sampling is still a powerful baseline
191 method [27].

192 2.2. Ensemble-based selection criteria

193 Ensemble disagreement is based on the class predictions of a set of classifiers. The
194 disagreement between all the predictions for a given instance is a common measure for
195 uncertainty, although computationally inefficient [11,14]. It is calculated using the set of
196 classifications over a single instance, given by the number of votes assigned to the most
197 frequent class [33]. This method was implemented successfully for complex applications
198 such as deep active learning [11].

199 Multiview [34] consists on the training of multiple independent classifiers using
200 different views, which correspond to the selection of subsets of features or instances
201 in the dataset. Therefore, it can be seen as a bootstrap aggregation (bagging) ensemble
202 disagreement method. It is represented by the maximum disagreement score out of set
203 of disagreements calculated for each view [33]. A lower value for this metric means a
204 higher classification uncertainty. Multiview-based maximum disagreement has been
205 successfully applied to hyper-spectral image classification in [35] and [36].

206 An adapted disagreement criterion for an ensemble of k -nearest neighbors has been
207 proposed in [14]. This method employs a k -nearest neighbors classifier and computes
208 an instance's classification uncertainty based on the neighbors' class frequency using
209 the maximum disagreement metric over varying values for k . As a result, this method is
210 comparable to computing the dominant class' score over a weighted k -nearest neighbors
211 classifier. This method was also used on a multimetric active learning framework [37].

212 Another relevant ensemble-based selection criterion is the binary random forest-
213 based query model [13]. This method employs a one-versus-one ensemble method
214 to demonstrate an efficient data selection method using the estimated probability of
215 each binary random forest and determining the classification uncertainty based on the
216 probabilities closest to 0.5 (*i.e.*, the least separable pair of classes are used to determine
217 the uncertainty value). However, this study fails to compare the proposed method with
218 other benchmark methods, such as random sampling.

219 2.3. *Entropy-based criteria*

220 A number of contributions have focused on entropy-based querying. The application
221 of entropy is common among active deep learning applications [26], where the training
222 of an ensemble of classifiers is often too expensive.

223 Entropy query-by-bagging (EQB), also defined as maximum entropy [12], is an ensemble approach of the entropy selection criterion, originally proposed in [38]. This strategy uses the set of predictions produced by the ensemble classifier to calculate those many entropy measurements. The estimated uncertainty measure for one instance is given by the maximum entropy within that set. EQB was observed to be an efficient selection criterion. Specifically, [33] applied EQB on hyper-spectral remote sensing imagery using Support Vector Machines (SVM) and Extreme Learning Machines (ELM) as choosers, achieving optimal results when combining EQB with ELM. Another study successfully implemented this method on an active deep learning application [12]. Another study improved over this method with a normalized EQB selection criterion [39].

233 2.4. *Other relevant criteria*

234 Margin Sampling is a SVM-specific criterion, based on the distance of a given point to the SVM's decision boundary [33]. This method is less popular than the remaining methods because it is limited to one type of chooser (SVMs). One extension of this method is the multiclass level uncertainty [33], calculated by subtracting the instance's distance to the decision boundaries of the two most probable classes [40].

239 The Mutual Information-based (MI) criterion selects the new training instances by maximizing the mutual information between the classifier and class labels in order to select instances from regions that are difficult to classify. Although this method is commonly used, it is frequently outperformed by the breaking ties selection criterion [41, 42].

244 The breaking ties (BT) selection criterion was originally introduced in [43]. It consists of the subtraction between the probabilities of the two most likely classes. Another related method is Modified Breaking Ties scheme (MBT), which aims at finding the instances containing the largest probabilities for the dominant class [42,44]

248 Another type of selection criteria identified is the loss prediction method [25]. This method replaces the selection criterion with a predictor whose goal is to estimate the chooser's loss for a given prediction. This allows the new classifier to estimate the prediction loss on unlabeled instances and select the ones with the highest predicted loss.

253 Some of the literature fails to specify the strategy employed, although inferring it is generally intuitive. For example, [45] successfully used AL to address the imbalanced learning problem. They employed an ensemble of SVMs as the chooser, as well as an ensemble-based selection criterion. All of the research found related to this topic focused on the improvement of AL through modifications on the selection criterion and classifiers used. None of these publications proposed significant variations to the original AL framework.

260 **3. Artificial Data Generation Approaches**

262 The generation of artificial data is a common approach to address imbalanced learning tasks [21], as well as improving the effectiveness of supervised learning tasks [46]. In recent years some sophisticated data generation approaches were developed. However, the scope of this work is to propose the integration of a generator within the AL framework. To do this, we will focus on heuristic data generation approaches, specifically, oversamplers.

268 Heuristic data resampling methods employ local and/or global information to generate new, relevant, non-duplicate instances. These methods are most commonly used to populate minority classes and balance the between-class distribution of a dataset.

271 The Synthetic Minority Oversampling Technique (SMOTE) [47] is a popular heuristic
 272 oversampling algorithm, proposed in 2002. The simplicity and effectiveness of this
 273 method contributes to its prevailing popularity. It generates a new instance through
 274 a linear interpolation of a randomly selected minority-class instance and one of its
 275 randomly selected k -nearest neighbors. The implementation of SMOTE for LULC clas-
 276 sification tasks has been found to improve the quality of the predictors used [48,49].
 277 Despite its popularity, its drawbacks motivated the development of other oversampling
 278 methods [50].

279 Geometric SMOTE (G-SMOTE) [50] introduces a modification of the SMOTE al-
 280 gorithm in the data generation mechanism to produce artificial instances with higher
 281 variability. Instead of generating artificial data as a linear combination of the parent
 282 instances, it is done within a deformed, truncated hyper-spheroid. G-SMOTE gener-
 283 ates an artificial instance \vec{z} within a hyper-spheroid, formed by selecting a minority
 284 instance \vec{x} and one of its nearest neighbors \vec{y} , as shown in Figure 2. The truncation
 285 and deformation parameters define the shape of the spheroid's geometry. The method
 286 also modifies the selection strategy for the k -nearest neighbors, accepting the generation
 287 of artificial instances using instances from different classes, as shown in Figure 2d. The
 288 modification of both selection and generation mechanisms addresses the main draw-
 289 backs found in SMOTE, the generation of both noisy data (*i.e.*, generate minority class
 290 instances within majority class regions) and near-duplicate minority class instances [50].
 291 G-SMOTE has shown superior performance when compared with other oversampling
 292 methods for LULC classification tasks, regardless of the classifier used [51].

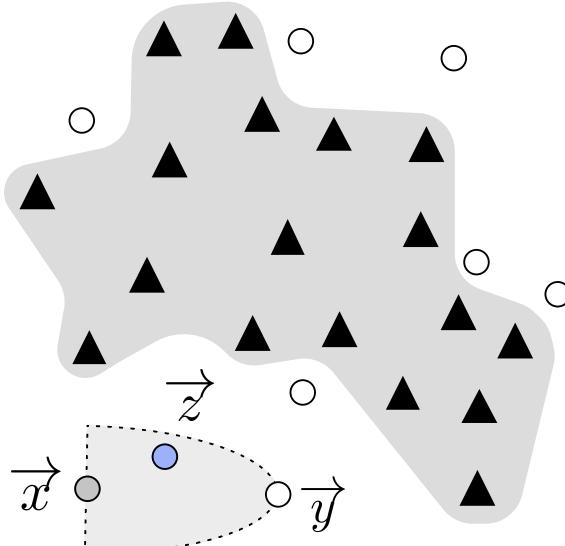


Figure 2. Example of G-SMOTE's generation process. G-SMOTE randomly selects instance \vec{x} and one of its nearest neighbors \vec{y} to produce instance \vec{z} .

293 4. Proposed method

294 Within the literature identified, most of the work developed in the AL domain
 295 revolved around improving the quality of classification algorithms and/or selection
 296 criteria. Although these methods allow earlier convergence of the AL iterative process,
 297 the impact of these methods are only observed between iterations. Consequently, none
 298 of these contributions focused on the definition of decision borders within iterations. The
 299 method proposed in this paper modifies the AL framework by introducing an artificial
 300 data generation step within AL's iterative process. We define this component as the
 301 generator and is intended to be integrated into the AL framework as shown in Figure 3.

303 This modification, by using a new source of data to augment the training set,
 304 leverages the data annotation work conducted by the human operator. The artificial
 305 data that is generated between iterations reduces the amount of labeled data required
 306 to reach optimal performance and lower the amount of human labor required to train
 307 a classifier to its optimal performance. This process lowers the annotation and overall
 308 training costs by translating some of the annotation cost into computational cost.

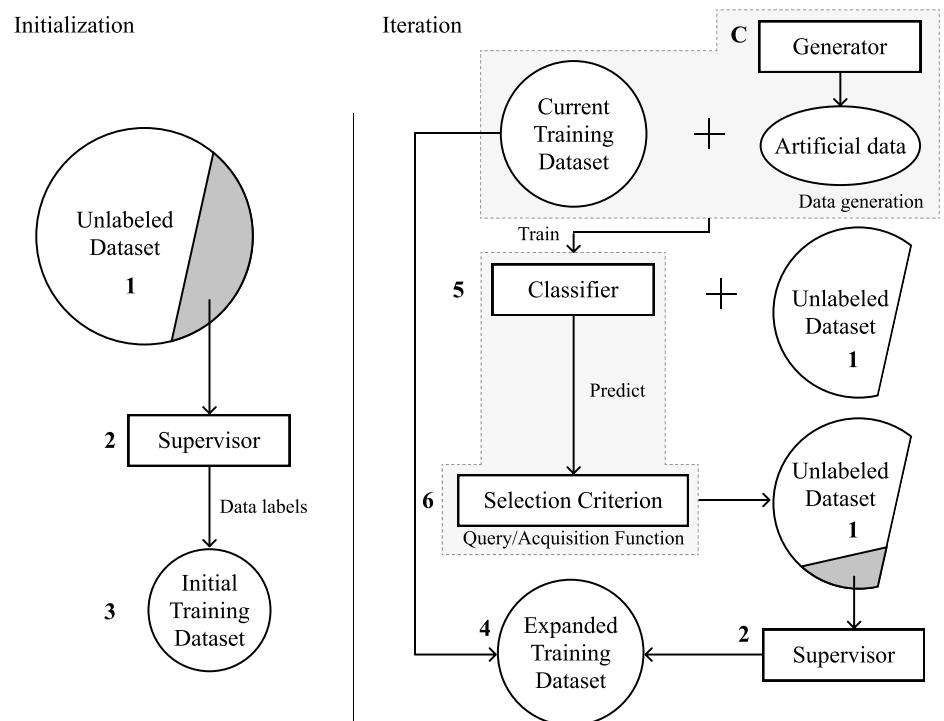


Figure 3. Proposed AL framework. **This paper's contribution**, the data generation mechanism, is represented as the generator (marked with C), which is used to add artificial instances to the data generation phase. **The remaining steps are left unchanged**.

309 This method leverages the capability of artificial data to introduce more data vari-
 310 ability into the augmented dataset and facilitate the chooser's training phase with a
 311 more consistent definition of the decision boundaries at each iteration. Therefore, any
 312 algorithm capable of producing artificial data, be it agnostic or specific to the domain,
 313 can be employed. The artificial data is only used to train the classifiers involved in the
 314 process and is discarded once the training phase is completed. The remaining steps in
 315 the AL framework remain unchanged. This method addresses the limitations found in
 316 the previous sections:

- 317 1. The convergence of classification performance should be anticipated with the
 318 clearer definition of the decision boundaries across iterations.
- 319 2. Annotation cost is expected to reduce as the need for labeled instances reduces
 320 along with the early convergence of the classification performance.
- 321 3. The class imbalance bias observed in typical classification tasks, as well as in AL is
 322 mitigated by balancing the class frequencies at each iteration.

323 Although the performance of this method is shown within a LULC classification
 324 context, the proposed framework is independent from the domain. The high dimension-
 325 ality of remotely sensed imagery make its classification particularly challenging when
 326 the availability of labeled data is scarce and/or comes at a high cost, being subjected to

Dataset	Sensor	Location	Dimension	Bands	Res. (m)	Classes
Botswana	Hyperion	Okavango Delta	1476 x 256	145	30	14
Salinas A	AVIRIS	California, USA	86 x 83	224	3.7	6
Kennedy Space Center	AVIRIS	Florida, USA	512 x 614	176	18	16
Indian Pines	AVIRIS	NW Indiana, USA	145 x 145	220	20	16
Salinas	AVIRIS	California, USA	512 x 217	224	3.7	16
Pavia University	ROSIS	Pavia, Italy	610 x 610	103	1.3	9
Pavia Centre	ROSIS	Pavia, Italy	1096 x 1096	102	1.3	9

Table 2: Description of the hyperspectral scenes used in this experiment. The column “Res. (m)” refers to the resolution of the sensors (in meters) that captured each of the scenes.

327 the curse of dimensionality. Consequently, it is a relevant and appropriate domain to
 328 test this method.

329 5. Methodology

330
 331 In this section we describe the datasets, evaluation metrics, oversampler, classifiers,
 332 software used and the procedure developed. We demonstrate the proposed method’s
 333 efficiency over 7 datasets, sampled from publicly available, well-known remote sensing
 334 hyperspectral scenes frequently found in remote sensing literature. The datasets and
 335 sampling strategy are described in Subsection 5.1. On each of these datasets, we apply
 336 3 different classifiers over the entire training set to estimate the optimal classification
 337 performance, the original AL framework as the baseline reference and the proposed
 338 method using G-SMOTE as a generator, described in Subsection 5.2. The metrics used to
 339 estimate the performance of these algorithms are described in Subsection 5.3. Finally,
 340 the experimental procedure is described in Subsection 5.4.

341 Our methodology focuses on two objectives: (1) Comparison of optimal classifi-
 342 cation performance among active learners and traditional supervised learning and (2)
 343 Comparison of classification convergence efficiency among AL frameworks.

344 5.1. Datasets

345
 346 The datasets used were extracted from publicly available repositories containing
 347 hyperspectral images and ground truth data. Additionally, all datasets were collected
 348 using the same sampling procedure. The description of the hyperspectral scenes used in
 349 this study is provided in Table 2. These scenes were chosen because of their popularity
 350 in the research community and their high baseline classification scores. Consequently,
 351 demonstrating an outperforming method in this context is particularly challenging and
 352 valuable.

353 The Indian Pines scene [52] is composed of agriculture fields in approximately
 354 two thirds of its coverage, low density buildup areas and natural perennial vegetation
 355 in the remainder of its area (see Figure 4a). The Pavia Centre and University scenes
 356 are hyperspectral, high-resolution images containing ground truth data composed of
 357 urban-related coverage (see Figures 4b and 4c). The Salinas and Salinas A scenes contain
 358 at-sensor radiance data. As subset of Salinas, the Salinas A scene contains contains the
 359 vegetables fields present in Salinas and the latter is also composed of bare soils and
 360 vineyard fields (see Figures 4d and 4e). The Botswana scene contains ground truth data
 361 composed of seasonal swamps, occasional swamps, and drier woodlands located in the
 362 distal portion of the Delta (see Figure 4f). The Kennedy Space Center scene contains a
 363 ground truth composed of both vegetation and urban-related coverage (see Figure 4g)

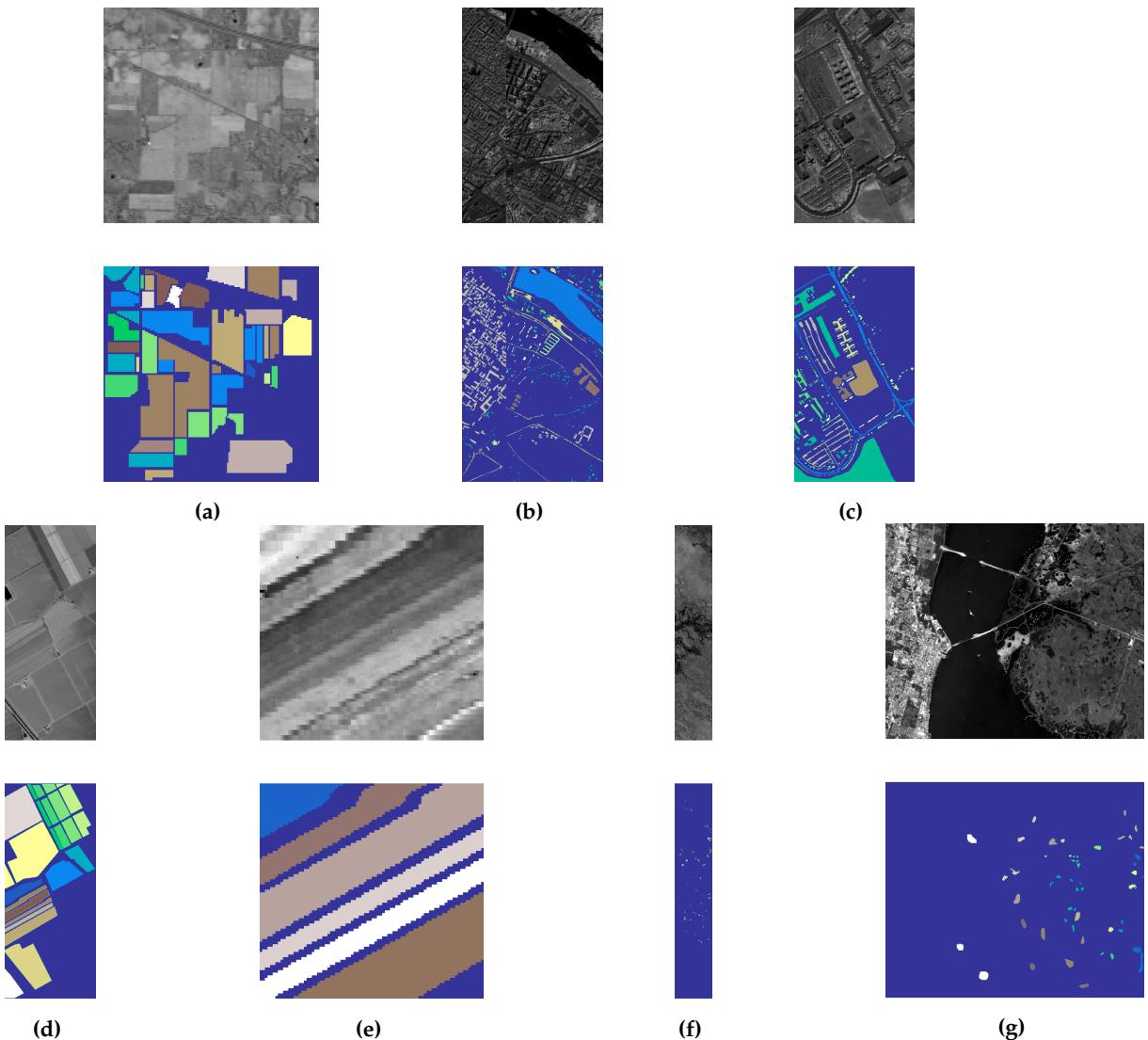


Figure 4. Gray scale visualization of a band (top row) and ground truth (bottom row) of each scene used in this study. (a) Indian Pines, (b) Pavia Centre, (c) Pavia University, (d) Salinas, (e) Salinas A, (f) Botswana, (g) Kennedy Space Center

364 The sampling strategy is similar to all datasets. The pixels without a ground
 365 truth label are first discarded. All the classes with cardinality lower than 150 are also
 366 discarded. This is done to maintain feasible Imbalance Ratios (IR) across datasets
 367 (where $IR = \frac{count(C_{maj})}{count(C_{min})}$). Finally, a stratified sample of 1500 instances are selected for
 368 the experiment. The resulting datasets are described in Table 3. The motivation for
 369 this strategy is three fold: (1) reduce the datasets to a manageable size and allow the
 370 experimental procedure to be completed within a feasible time frame, (2) ensure the
 371 relative class frequencies in the scenes are preserved and (3) ensure equivalent analyses
 372 across datasets and AL frameworks. In this context, a fixed number of instances per
 373 dataset is especially important to standardize the AL-related performance metrics.

374 *5.2. Machine Learning Algorithms*

375
 376 We use two different types of ML algorithms. A data generation algorithm, used
 377 to form the generator, and classification algorithms, used to calculate the classification
 378 uncertainties in the unlabeled dataset and predict the class labels in the validation and
 379 test sets.

Dataset	Features	Instances	Min. Instances	Maj. Instances	IR	Classes
Botswana	145	1500	89	154	1.73	12
Salinas A	224	1500	109	428	3.93	6
Kennedy Space Center	176	1500	47	272	5.79	12
Indian Pines	220	1500	31	366	11.81	12
Salinas	224	1500	25	312	12.48	16
Pavia University	103	1500	33	654	19.82	9
Pavia Centre	102	1500	27	668	24.74	9

Table 3: Description of the datasets collected from each corresponding scene. The sampling strategy is similar to all scenes.

380 Although any method capable of generating artificial data can be used as a generator,
 381 the one used in this experiment is an oversampler, originally developed to deal with
 382 imbalanced learning problems. Specifically, we chose G-SMOTE, a state-of-the-art
 383 oversampler.

384 Three classification algorithms are used. We use different types of classifiers to
 385 test the framework's performance under varying situations: neighbors-based, linear
 386 and ensemble models. The neighbors-based classifier chosen was K-nearest neighbors
 387 (KNN) [53], a logistic regression (LR) [54] is used as the linear model and a random
 388 forest classifier (RFC) [55] was used as the ensemble model.

389 The acquisition function is completed by testing three different selection criteria.
 390 Random selection is used as a baseline selection criterion, whereas entropy and breaking
 391 ties are used due to their popularity and independence of the classifier used.

392 5.3. Evaluation Metrics

393 Since the datasets used in this experiment have an imbalanced distribution of
 394 class frequencies, metrics such as the *Overall Accuracy* (OA) and *Kappa coefficient* are
 395 insufficient to accurately depict classification performance [56,57]. Instead, metrics such
 396 as Producer's Accuracy (or *Recall*) and User's Accuracy (or *Precision*) can be used. Since
 397 they consist of ratios based on True/False Positives (TP and FP) and Negatives (TN
 398 and FN), they provide per class information regarding the classifier's classification
 399 performance. However, in this experiment, the meaning and number of classes available
 400 in each dataset varies, making these metrics difficult to synthesize.

401 The performance metric *Geometric mean* (G-mean) is less sensitive to the data imbalance
 402 bias [58,59]. Therefore, we employ the G-mean scorer. It consists of the geometric
 403 mean of $Specificity = \frac{TN}{TN+FP}$ and $Sensitivity = \frac{TP}{TP+FN}$ (also known as *Recall*) [59]. Both
 404 metrics are calculated in a multiclass context considering a one-versus-all approach. For
 405 multiclass problems, the G-mean scorer is calculated as its average per class values:

$$G\text{-mean} = \sqrt{Sensitivity_i \times Specificity_i}$$

406 The comparison of classification convergence across AL frameworks and selection
 407 criteria is done using 2 AL-specific performance metrics. Particularly, we follow the
 408 recommendations found in [22]. Each AL configuration is evaluated using the *Area
 409 Under the Learning Curve* (AULC) performance metric. It is the sum of the classification
 410 performance values of all iterations. To facilitate the analysis of the results, we fix the
 411 range of this metric between [0, 1] by dividing it with the total amount of iterations (*i.e.*,
 412 the maximum performance area).

413 The *Data Utilization Rate* (DUR) [60] metric consists of the ratio between the number
 414 of instances required to reach a given G-mean score threshold by an AL strategy and
 415 an equivalent baseline strategy. For easier interpretability, we simplify this metric by
 416 using the percentage of training data used by an AL strategy to reach the performance

threshold, instead of presenting these values as a ratio of the baseline strategy. The DUR metric is measured at 9 different performance levels, between 0.6 and 0.95 G-mean scores at a 0.05 step.

421 5.4. Experimental Procedure

422
 423 A common practice in methodological evaluations is the implementation of an
 424 offline experiment [61]. It consists of using an existing set of labeled data as a proxy for
 425 the population of unlabeled instances. Because the dataset is already fully labeled, the
 426 supervisor's typical annotation process involved in each iteration is done at zero cost.
 427 Each AL and classifier configuration is tested using a stratified 5-fold cross validation
 428 testing scheme. For each round, the larger partition is split in a stratified fashion to form a
 429 training and validation set (containing 20% of the original partition). The validation set is
 430 used to evaluate the convergence efficiency of active learners; the chooser's classification
 431 performance metrics and amount of data points used at each iteration are used to
 432 compute the AULC and DUR. Additionally, within the AL iterative process, the classifier
 433 with optimal performance on the validation set is evaluated using the test set. In
 434 order to further reduce possible initialization biases, this procedure is repeated 3 times
 435 with different initialization seeds and the results of all runs are averaged (*i.e.*, each
 436 configuration is trained and evaluated 15 times). Finally, the maximum performance
 437 lines are calculated using the same approach. In those cases, the validation set is not
 438 used. The experimental procedure is depicted in Figure 5.

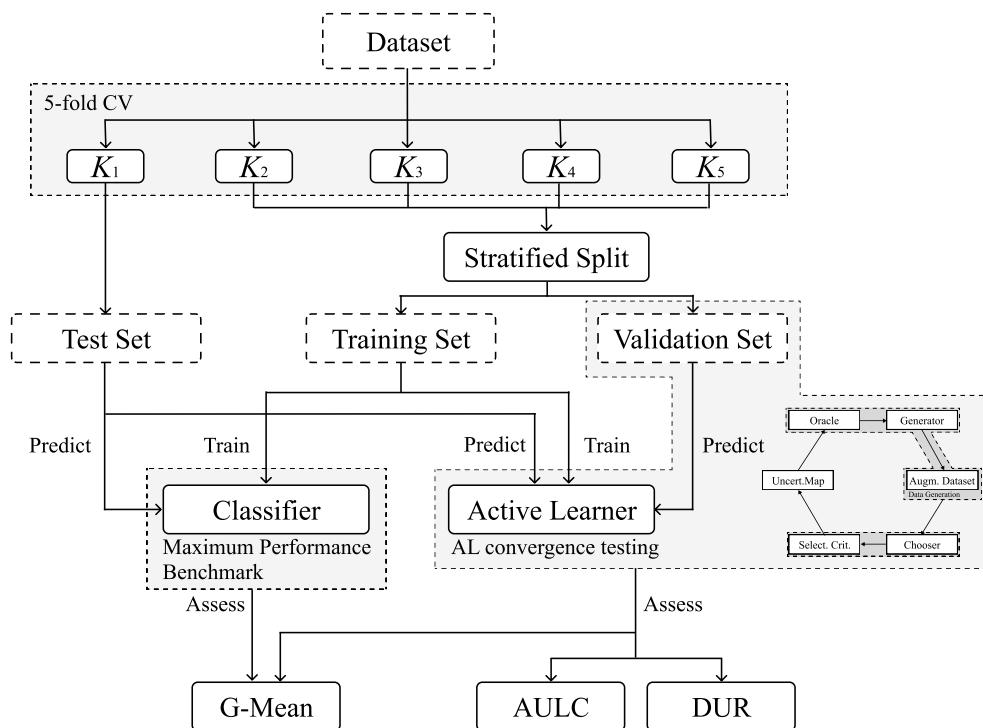


Figure 5. Experimental procedure. The datasets extracted from hyperspectral scenes are split in 5 folds. 1 of those (*e.g.*, K_1) is used to test the optimal performance of AL algorithms and the classification without AL. The training set is used to iterate AL algorithms and train classifiers. The validation set is used to test the convergence of AL algorithms. The results are averaged over the 5 folds across each of the 3 different initializations of this procedure.

439 To make the AL-specific metrics comparable among active learners, the configura-
 440 tions of the different frameworks must be similar. For each dataset, the number of
 441 instances is constant to facilitate the analysis of the same metrics.

⁴⁴² In most practical AL applications it is assumed that the number of instances in the
⁴⁴³ initial training sample is too small to perform hyperparameter tuning. Consequently,
⁴⁴⁴ in order to ensure realistic results, our experimental procedure does not include hyper-
⁴⁴⁵ parameter optimization. The predefined hyperparameters are shown in Table 4. They
⁴⁴⁶ were set up based on general recommendations and default settings for the classifiers
⁴⁴⁷ and generators used.

⁴⁴⁸ The AL iterative process is set up with a randomly selected initial training sample
⁴⁴⁹ with 15 initial samples. At each iteration, 15 additional samples are added to the training
⁴⁵⁰ set. This process is stopped after 49 iterations, once 50% of the entire dataset (*i.e.*, 78% of
⁴⁵¹ the training set) is added to the augmented dataset.

Classifier	Hyperparameters	Values
LR	maximum iterations	10000
	solver	sag
	penalty	None
	# neighbors	5
KNN	weights	uniform
	metric	euclidean
	maximum tree depth	None
RF	# estimators	100
	criterion	gini
	Generator	
G-SMOTE	# neighbors	5
	deformation factor	0.5
	truncation factor	0.5

Table 4: Hyper-parameter definition for the classifiers and generator used in the experiment.

⁴⁵² 5.5. Software Implementation

⁴⁵³ The experiment was implemented using the Python programming language, along
⁴⁵⁴ with the Python libraries [Scikit-Learn](#) [62], [Imbalanced-Learn](#) [63], [Geometric-SMOTE](#),
⁴⁵⁵ [Cluster-Over-Sampling](#) and [Research-Learn](#) libraries. All functions, algorithms, experi-
⁴⁵⁶ ments and results are provided in the [GitHub repository of the project](#).

⁴⁵⁷ 6. Results & Discussion

⁴⁵⁸

⁴⁵⁹ The evaluation of the different AL frameworks in a multiple dataset context should
⁴⁶⁰ not rely uniquely on the mean of the performance metrics across datasets. [64] recom-
⁴⁶¹ mends the use of mean ranking scores, since the performance levels of the different
⁴⁶² frameworks varies according to the data it is being used on. Consequently, evaluating
⁴⁶³ these performance metrics solely based on their mean values might lead to inaccurate
⁴⁶⁴ analyses. Accordingly, the results of this experiment are analysed using both the mean
⁴⁶⁵ ranking and absolute scores for each model. The rank values are assigned based on the
⁴⁶⁶ mean scores resulting from three different initializations of 5-fold cross validation for
⁴⁶⁷ each classifier and active learner. The goal of this analysis is to understand whether the
⁴⁶⁸ proposed framework (AL with the integration of an artificial data generator) is capable
⁴⁶⁹ of using less data from the original dataset while simultaneously achieving better classifi-
⁴⁷⁰ cation results than the standard AL framework, *i.e.*, guarantee a faster classification
⁴⁷¹ convergence.

⁴⁷² 6.1. Results

⁴⁷³

⁴⁷⁴ Table 5 shows the average rankings and standard deviations across datasets of the
⁴⁷⁵ AULC scores for each active learner.

Classifier	Standard	Proposed
KNN	2.00 ± 0.0	1.00 ± 0.0
LR	2.00 ± 0.0	1.00 ± 0.0
RF	2.00 ± 0.0	1.00 ± 0.0

Table 5: Mean rankings of the AULC metric over the different datasets (7), folds (5) and runs (3) used in the experiment. This means that the use of G-SMOTE always improves the results of the original framework.

⁴⁷⁶ The mean AULC absolute scores are provided in Table 6. These values are computed
⁴⁷⁷ as the mean of the sum of the scores of a specific performance metric over all iterations
⁴⁷⁸ (for an AL configuration). In other words, these values correspond to the average AULC
⁴⁷⁹ over 7 datasets \times 5 folds \times 3 initializations.

Classifier	Standard	Proposed
KNN	0.864 ± 0.079	0.886 ± 0.073
LR	0.907 ± 0.074	0.911 ± 0.071
RF	0.890 ± 0.068	0.901 ± 0.059

Table 6: Average AULC of each AL configuration tested. Each AULC score is calculated using the G-mean scores of each iteration in the validation set. By the end of the iterative process, each AL configuration used a total of 750 instances of the 960 instances that compose the training set.

⁴⁸⁰ The average DURs are shown in Table 4. They were calculated for various G-mean
⁴⁸¹ scores thresholds, varying at a step of 5% between 60% and 95%. Each row shows the
⁴⁸² percentage of training data required by the different AL configurations to reach that
⁴⁸³ specific G-mean score.

Performance	Classifier	Standard	Proposed
0.60	KNN	4.0%	2.1%
0.60	LR	2.2%	2.1%
0.60	RF	2.2%	2.1%
0.65	KNN	5.6%	2.8%
0.65	LR	3.0%	2.7%
0.65	RF	3.1%	2.6%
0.70	KNN	7.9%	4.1%
0.70	LR	4.2%	4.1%
0.70	RF	4.5%	3.6%
0.75	KNN	13.5%	7.1%
0.75	LR	7.2%	6.6%
0.75	RF	6.6%	5.4%
0.80	KNN	24.4%	16.9%
0.80	LR	13.1%	11.7%
0.80	RF	11.6%	9.2%
0.85	KNN	29.8%	23.6%
0.85	LR	19.8%	18.8%
0.85	RF	23.1%	17.3%
0.90	KNN	41.0%	36.1%
0.90	LR	28.1%	24.8%
0.90	RF	37.1%	30.3%

Performance	Classifier	Standard	Proposed
0.95	KNN	71.3%	69.1%
0.95	LR	45.8%	40.2%
0.95	RF	64.6%	62.2%

Table 4: Mean data utilization of AL algorithms, as a percentage of the training set.

⁴⁸⁴ The averaged optimal classification scores are shown in Table 5. The maximum
⁴⁸⁵ performance (MP) classification scores are shown as a benchmark and represent the
⁴⁸⁶ performance of the corresponding classifier using the entire training set.

Classifier	MP	Standard	Proposed
KNN	0.907 ± 0.063	0.904 ± 0.069	0.912 ± 0.061
LR	0.935 ± 0.052	0.931 ± 0.059	0.938 ± 0.055
RF	0.918 ± 0.051	0.921 ± 0.051	0.930 ± 0.043

Table 5: Optimal classification scores. The Maximum Performance (MP) classification scores are calculated using classifiers trained using the entire training set.

⁴⁸⁷ 6.2. Statistical Analysis

⁴⁸⁸

⁴⁸⁹ The methods used to test the experiment's results must be appropriate for a multi-
⁴⁹⁰ dataset context. Therefore the statistical analysis is performed using the Wilcoxon
⁴⁹¹ signed-rank test [65] as a post-hoc analysis. The variable used for this test is the data
⁴⁹² utilization rate, considering the various performance thresholds from Table 4.

⁴⁹³ The Wilcoxon signed-rank test results are shown in Table 6. We test as null hypoth-
⁴⁹⁴ esis that the performance of the proposed framework is the same as the original AL
⁴⁹⁵ framework. The null hypothesis was rejected in all datasets.

Dataset	p-value	Significance
Botswana	3.8e-03	True
Indian Pines	2.3e-04	True
Kennedy Space Center	1.3e-04	True
Pavia Centre	4.3e-03	True
Pavia University	4.6e-05	True
Salinas	4.6e-05	True
Salinas A	3.0e-03	True

Table 6: Adjusted p-values using the Wilcoxon signed-rank method. Bold values are statistically significant at a level of $\alpha = 0.05$. The null hypothesis is that the performance of the proposed framework is similar to that of the original framework.

⁴⁹⁶ 6.3. Discussion

⁴⁹⁷ This paper expands the AL framework by adding an artificial data generator into its
⁴⁹⁸ iterative process. This modification is done to accelerate the classification convergence
⁴⁹⁹ of the standard AL procedure, which is reflected in the reduction of the amount of data
⁵⁰⁰ necessary to reach better classification results.

⁵⁰¹ The convergence efficiency of the proposed method is always higher than the
⁵⁰² baseline AL framework (NONE), as shown in Table 5. The AL using data generation
⁵⁰³ was able to outperform the baseline AL in all scenarios.

⁵⁰⁴ The mean AUC scores in Table 6 show a significant improvement in the per-
⁵⁰⁵ formance of AL when a generator is used. The mean performance of the proposed

506 framework is always better than the baseline framework. This improvement is explained
507 by:

- 508 1. Earlier convergence of AL, *i.e.*, requiring less data to achieve comparable performance
509 levels. This effect is shown in Table 4, where we found that the proposed
510 framework always uses less data for similar performance levels, regardless of the
511 classifier used.
- 512 2. Higher optimal classification performance, *i.e.*, reaching higher performance levels
513 overall. This effect is studied in Table 5, where we found that using a generator in
514 AL led to a better classification performance and was capable of outperforming the
515 MP threshold.

516 Our results show statistical significance in every dataset. The proposed framework
517 had a superior performance with statistical significance on each dataset at a level of
518 $\alpha = 0.05$. This indicates that regardless of the context under which an AL algorithm is
519 used, the proposed framework reduces the amount of data necessary in the AL's iterative
520 process.

521 This paper introduces the concept of applying data a generation algorithm in the
522 AL framework. This was done with the implementation of a recent state of the art
523 generalization of a popular data generation algorithm. Although, since this algorithm
524 is based on heuristics, future work should focus on improving these results through
525 the design of new data generation mechanisms, at the cost of additional computational
526 power. In addition, we also noticed significant standard errors in our experimental
527 results (see Subsection 6.1). This indicates that AL procedures seem to be particularly
528 sensitive to the initialization method, which is still a limitation of AL, regardless of the
529 framework and configurations used. This is consistent with the findings in [22], which
530 future work should attempt to address. Although using a generator marginally reduced
531 this standard error, it is not sufficient to address this specific limitation.

532 7. Conclusion

533

534 The aim of this experiment was to test the effectiveness of a new AL framework
535 that introduces artificial data generation in its iterative process. The experiment was
536 designed to test the proposed method under particularly challenging conditions, where
537 the maximum performance line is naturally high in most datasets. The element that
538 constitute the Generator component was set up in a plug-and-play scheme, without
539 significant tuning of the G-SMOTE oversampler. Using a generator in AL improved
540 the original AL framework in all scenarios. These results could be further improved
541 through the modification and more intense tuning of the data generation strategy. In
542 our experiment, artificial data was generated only to match each non-majority class
543 frequency with the majority class frequency, strictly balancing the class distribution.
544 Generating a larger amount of data for all classes can further improve these results.

545 The high performance scores for the baseline AL framework made the achievement
546 of significant improvements over the traditional AL framework under these conditions
547 particularly meaningful. The advantage of the proposed AL framework is shown in
548 Table 4. In most of the presented scenarios there is a substantial reduction of data
549 necessary to reach a given performance threshold.

550 The results from this experiment show that using a data generator in the AL frame-
551 work will improve the convergence of the method. This framework successfully antici-
552 pate the predictor's optimal performance, as shown in Tables 5, 6 and 4. Therefore, in a
553 real application, the annotation cost would have been reduced since less iterations and
554 labeled instances are necessary to reach near optimal classification performance.

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