

Electric appliance signature Project using CNN's

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Abstract—This was a very important project that was made for a subject that is *Embebed Systems* where it combines two important science fields in Eletrotecnic and Computer Engineering course, wich is Eletric waves analysis and Computer Science.

Index Terms—Waves, Machine Learning, Eletrotecnics, Computer Science

I. INTRODUCTION

This project have the goal to measure electric current in some speciefic home equipments and create a digital footprint of it, so that we can distiguish between this equipments and classify it. This can have multiple applications for example in the prediction issues in the functionality, and have a knowledge about charging times of some equipments. The approach to classify this equipments was by obtaining some samples of current wave using a Hall effect sensor and then creating a spectrogram image of it, and applying a pretrained model of CNN(*Convolutional Neural Network*) to classify the equipment.

II. FIRST APROACH

A. Creating a basic solution

The goal of this project is to classify equipments AC current waves so, to start working on this project first, was created a wave generator so that we could have the abblity to make a dummy dataset and start to make some trainings and predictions. To do that was created 3 types of waves all the samples with added noise. After having the waves in the dataset was created a spectrogram of the wave which at the x axis we have the time domain and in the y axis we have the frequency domain. So for a sine wave with some random noise we got the following patern. So that we can see the 50Hz line



Fig. 1. Spectrogram of a sine wave with noise.

in white With this spectrograms for 3 kind of different waves

our goal is to classify it and for that there is a need for using an machine learning algorithm.

III. CHOOSING THE RIGHT ML ALGORITHM

In order to do calssifications in spectrogram images, the best algorithm to look for patterns in images is neural networks, with some research we've found a very powerfull algorithm for this kind of tasks the CNN(*Convolutional Neural Network*) this kind of algorithms are capable of extacting spatial and temporal dependencies in an image. This technique works in a similar way of a Visual Cortex of the Human body as we can see in the figure 2. With this technique for the generated

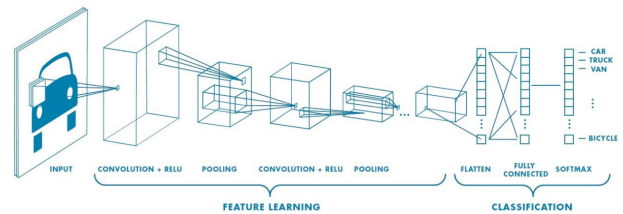


Fig. 2. CNN sequence.

waves in a demo of 1200 samples we could achieve accuracies in between [90 - 99]% So we were ready to start doing the real tests.

IV. REAL LIFE TESTS

A. Gathering current waves information

The first approach to make real life tests was to get the current waves information of some equipments, for that was used an AC current sensor we choosed the ACS712 wich is capable to measure AC currents up to 20 A this device consists in a linear Hall effect wich the current is applied through a cooper where it generates a magnetic field than it's measured by an Hall effect integrated circuit. So to gather the information of the circuit was used an ESP8266 where the output of the sensor was connected to the 10bit ADC of this microcontroler. In order to display the data and to be possible the data management to transform it into an spectrogram each sample of 60ms was sent to a server in this case an laptop through TCP connectivity where we could achieve around 350 sample that is around 6 samples/ms as a result we could get this type of wave when a laptop and candle is connected:

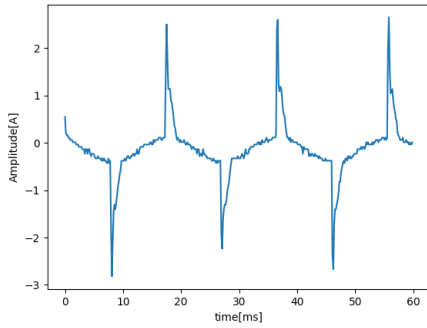


Fig. 3. AC current of 2 equipments.

B. Preparing data to analyse

To prepare the data we made 3 labels in order to train the *neural network* the first sample was only the computer, than the candle lamp, and then both equipments together labeled in numbers 0,1,2 after collecting around 970 looking for the header of the Dataframe in figure 3. we can see the label, the array of the wave values, and it's effective value this output was made by the python library pandas.

label	x pure	x_efvalue
0	[-0.880908203125, -0.83212890625, -0.880908203...	1.861352
1	[-0.19736328125, -0.19736328125, -0.0997070312...	2.379680
2	[0.53505859375, 0.19326171875, 0.09560546875, ...	2.103239
3	[1.90224609375, 0.77919921875, 0.73037109375, ...	2.137794
4	[-0.05087890625, -0.05087890625, -0.0508789062...	2.103239

Fig. 4. Print of the dataframe header.

After having the data of each wave and it's classification was made the spectrogram in sequence to train it trough the *CNN* for that spectrogram

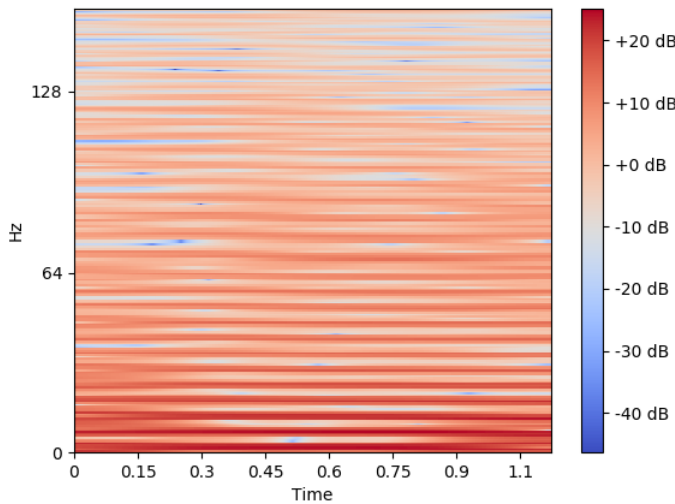


Fig. 5. Spectrogram of the Fig. 3. wave.

C. Some Common Mistakes

- The word “data” is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an “inset”, not an “insert”. The word alternatively is preferred to the word “alternately” (unless you really mean something that alternates).
- Do not use the word “essentially” to mean “approximately” or “effectively”.
- In your paper title, if the words “that uses” can accurately replace the word “using”, capitalize the “u”; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones “affect” and “effect”, “complement” and “compliment”, “discreet” and “discrete”, “principal” and “principle”.
- Do not confuse “imply” and “infer”.
- The prefix “non” is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the “et” in the Latin abbreviation “et al.”.
- The abbreviation “i.e.” means “that is”, and the abbreviation “e.g.” means “for example”.

An excellent style manual for science writers is [7].

D. Authors and Affiliations

The class file is designed for, but not limited to, six authors. A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

E. Identify the Headings

Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is “Heading 5”. Use “figure caption” for your Figure captions, and “table head” for your table title. Run-in heads, such as “Abstract”, will require you

to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

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F. Figures and Tables

a) *Positioning Figures and Tables:* Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 5”, even at the beginning of a sentence.

TABLE I
TABLE TYPE STYLES

Table Head	Table Column Head		
	<i>Table column subhead</i>	<i>Subhead</i>	<i>Subhead</i>
copy	More table copy ^a		

^aSample of a Table footnote.

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

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Please number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first ...”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

Unless there are six authors or more give all authors’ names; do not use “et al.”. Papers that have not been published,

even if they have been submitted for publication, should be cited as “unpublished” [4]. Papers that have been accepted for publication should be cited as “in press” [5]. Capitalize only the first word in a paper title, except for proper nouns and element symbols.

For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

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