

JOÃO M. SOUTO MAIOR

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ACADEMIC APPOINTMENTS

2023 - present Postdoctoral Associate. New York University.
- The Institute of Human Development and Social Change.
- Project coordinators: Rachel Fish and Kenneth Shores.

EDUCATION

2018 - 2023 Ph.D. Sociology of Education. New York University.
- Department of Applied Statistics, Social Science and Humanities at the Steinhardt School of Culture, Education, and Human Development.
- Diss: “Essays on the dynamics of Black-White advanced course-taking inequalities.”
- Committee: L’Heureux Lewis-McCoy (chair); Samuel Lucas; Erez Hatna; Ravi Shroff.

2018 - 2021 M.Phil. Sociology of Education. New York University.

2017 - 2018 Ph.D. student, Economics. The Graduate Center, City University of New York.

2014 - 2017 B.A. Economics with Mathematical Emphasis, University of Wisconsin-Madison.

AREAS OF RESEARCH

Topics	Racial inequality; Education policy; Organizations; Social networks.
Approaches	Computational methods; Mathematical sociology.

RESEARCH PAPERS

Under review

João Souto-Maior. “The presence of White students and the emergence of Black-White within-school inequalities: two interaction-based mechanisms.” [[arXiv preprint](#)]

João Souto-Maior & Ravi Shroff. “Adjusting for academic preparedness when estimating enrollment disparities in advanced high school coursework.” [[arXiv preprint](#)]

João Souto-Maior. “Hoarding without hoarders: unpacking the emergence of opportunity hoarding within schools.” [[arXiv preprint](#)]

Rachel Fish, Kenneth Shores & João Souto-Maior. “Critical appraisal of the evidence on racial disproportionality in special education.” *Draft available upon request.*

In preparation

João Souto-Maior, Kenneth Shores & Rachel Fish. “The use of unrepresentative national samples and the misestimation of racial disproportionality in special education.”

João Souto-Maior. “The usefulness of agent-based modeling approaches to school organization research.” *Draft available upon request*.

João Souto-Maior. “Systems of curricular differentiation and the emergence of Black-White disparities in advanced course-taking.”

João Souto-Maior. “School practices, parental networks, and unequal access to school resources between Black and White students.”

PRESENTATIONS

Conference presentations

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| 2023 | <i>Annual Conference of the International Network of Analytical Sociologists (Princeton, PA)</i> . “Unpacking the emergence of opportunity hoarding: an agent-based model of Black-White educational disparities within schools.” |
| 2023 | <i>Annual Group Processes Conference (Philadelphia, PA)</i> . “From individual- to group-level educational advantages: unpacking the emergence of opportunity hoarding within Schools.” |
| 2023 | <i>American Sociological Association: Sociology of Education Roundtables (Philadelphia, PA)</i> . “Hoarding without hoarders: collateral effects of information diffusion on Black-White educational inequalities within schools.” |
| 2022 | <i>American Sociological Association: Session on Mathematical and Computational Approaches to Studying Inequality (Los Angeles, CA)</i> . “Black-White advanced enrollment inequalities and the racial composition of schools: an agent-based modeling investigation.” |
| 2022 | <i>Joint US-Japan Conference on Mathematical Sociology and Rational Choice (Los Angeles, CA)</i> . “Black-White advanced enrollment inequalities and the racial composition of schools: an agent-based modeling investigation.” |

Other presentations

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| 2021 | <i>NYU’s Race and Ethnicity Workshop (virtual)</i> . “Opportunity hoarding and Black-White inequalities in advanced enrollment: a simulation-based approach.” |
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EXTRACURRICULAR TRAINING

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| 2023 | Selected participant. American Mathematical Society’s Summer program on Complex Social Systems. [details] |
| 2022 | Selected participant. Summer Institute in Computational Social Sciences, Duke University. [details] |

TEACHING

Laboratory instructor

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| 2019 - 2021 | Undergraduate Basic Statistics. NYU (5 semesters). |
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Teaching assistant

- 2022 Political Economy of Education: Why Does College Cost So Much? NYU (Fall).
- 2022 Intro to US Education: Historical and Contemporary Perspectives. NYU (Fall).
- 2022 Qualitative Methods in International Education. NYU (Spring).

Seminar leader

- 2016 - 2017 Research, Creative Work and the Public Good. UW-Madison (Fall and Spring).
- 2015 - 2016 Research, Creative Work and Society. UW-Madison (Fall and Spring).

SELECTED WORK EXPERIENCES

- 2021 - present Technical Reviewer. Journal on Education in Emergencies.
- 2018 - 2019 Research Assistant. Prof. Arun Sundararajan, NYU Stern School of Business.
- 2018 Research Assistant. Prof. Kathryn Moeller, UW-Madison School of Education, Prof. Rebecca Tarlau, Stanford School of Education.
- 2015 - 2017 Research Assistant. Prof. Kathryn Moeller, UW-Madison School of Education.

FUNDING AND AWARDS

- 2023 NYU Steinhardt Dissertation Finishing Award.
- 2023 NYU Steinhardt Research & Travel Grant.
- 2023 American Math. Society, Summer research program on Complex Social Systems.
- 2022 NYU Steinhardt Dissertation Writing Grant.
- 2022 NYU Steinhardt Research & Travel Grant.
- 2022 Russell Sage Foundation, Summer Institute in Computational Social Sciences
- 2018-2022 NYU Steinhardt Doctoral Fellowship.
- 2017-2018 CUNY Graduate Center Doctoral Fellowship.
- 2016 UW-Madison Margaret E. and Allard Smith Scholarship.

PROFESSIONAL SERVICE

- 2022 - present Occasional Reviewer. Journal on Education in Emergencies.
- 2022 - present Podcast Host. New Books in Education, a channel of the New Books Network.
- 2020 Technical Reviewer. ASA's Sociology of Education Section.

PROFESSIONAL MEMBERSHIP

American Sociological Association (Sections: Mathematical Sociology; Sociology of Education).

TECHNICAL SKILLS

- Quantitative analysis R (primary); Python; Stata; SPSS.
- Agent-based modeling NetLogo (primary); Python.