Principles of Design Patterns

CSCI 4448/5448: Object-Oriented Analysis & Design Lecture 25

Acknowledgement & Materials Copyright

- I'd like to start by acknowledging Dr. Ken Anderson
- Ken is a Professor and the Chair of the Department of Computer Science
- Ken taught OOAD on several occasions, and has graciously allowed me to use his copyrighted material for this instance of the class
- Although I will modify the materials to update and personalize this class, the original materials this class is based on are all copyrighted
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Goals of the Lecture

- Quick review of principles of OO related to Design Patterns
- Touch on Code Complete class construction

Principles of Design Patterns (I)

- One benefit of studying design patterns is that they are based on good object-oriented principles
 - learning the principles increases the chance that you will apply them to your own designs
- We've looked at the OO principles almost every lecture...

OO Principles

General

- Program to interfaces not implementations
- Encapsulate what varies
- A class should have only one reason to change
- Classes are about behavior, not specialization
- Favor delegation (composition) over inheritance
- Strive for loosely coupled designs between objects that interact
- Only talk to your (immediate) friends (Law of Demeter, Principle of Least Knowledge)
- Don't call us, we'll call you (the Hollywood Principle)

SOLID

- Single Responsibility Principle (SRP)
- Open-Closed Principle Classes should be open for extension, but closed for modification
- Liskov Substitution Principle (LSP)
- Interface Segregation Principle (ISP)
- Dependency Inversion Principle Depend on abstractions, not concrete classes

Other

- Don't repeat yourself (DRY Principle)
- You Aren't Going to Need It (YAGNI Principle)
- The Principle of Healthy Skepticism

Principles of Design Patterns (II)

- Program to interfaces not implementations
- Aka Code to an interface
 - If you have a choice between coding to an interface or an abstract base class as opposed to an implementation or subclass, choose the former
 - Let polymorphism be your friend
 - Pizza store example
 - Two abstract base classes: Pizza and Pizza Store
 - There were a LOT of classes underneath, all hidden

Principles of Design Patterns (III)

Encapsulate What Varies

- Identify the ways in which your software will change
- Hide the details of what can change behind the public interface of a class
- Combine with Code To An Interface principle for powerful results
 - Need to cover a new region? New PizzaStore subclass
 - Need a new type of pizza? New Pizza subclass

Principles of Design Patterns (IV)

A Class Should Have Only One Reason to Change

- Each class should have only one design-related reason that can cause it to change
 - That reason should relate to the details that class encapsulates/hides from other classes
- The FeatureImpl class discussed during last lecture has only one reason to change
 - a new CAD system requires new methods in order to fully access its features

Principles of Design Patterns (V)

Classes are about behavior, not specialization

- Emphasize the behavior of classes over the data of classes
 - Do not subclass for data-related reasons; It's too easy in such situations to violate the contract associated with the behaviors of the superclass
 - Think back to our SpecialOrderBlinkingSpinningPentagon example

Related: Prefer Delegation over Inheritance

 to solve the Special Pentagon issues, we resorted to delegation; it provides a LOT more flexibility, since delegation relationships can change at run-time

SOLID Principles of OO

Single Responsibility Principle (SRP)

 Every object in your system should have a single responsibility, and all the object's services should be focused on carrying it out

Open-Closed Principle (OCP)

Classes should be open for extension and closed for modification

Liskov Substitution Principle (LSP)

Subtypes must be substitutable for their base types

Interface Segregation Principle (ISP)

Define subsets of functionality as interfaces

Dependency Inversion Principle (DIP)

- Depend upon abstractions. Do not depend upon concrete classes.
- Principles were presented together in 2000 in "Uncle Bob" Martin's "Design Principles and Design Patterns"
- SOLID acronym was introduced later by Michael Feathers, author of "Working Effectively with Legacy Code"

Single Responsibility Principle (I)

- Every object in your system should have a single responsibility, and all the object's services should be focused on carrying it out
- This is obviously related to the "One Reason to Change" principle
- If you have implemented SRP correctly, then each class will have only one reason to change

Single Responsibility Principle (II)

- The "single responsibility" doesn't have to be "small", it might be a major design-related goal assigned to a package of objects, such as "inventory management" in an adventure game
- We've encountered SRP before
 - SRP == high cohesion
 - "One Reason To Change" promotes SRP
 - DRY is often used to achieve SRP

Textual Analysis and SRP

- One way of identifying high cohesion in a system is to do the following
 - For each class C
 - For each method M
 - Write "The C Ms itself"
 - Examples
 - The Automobile drives itself
 - The Automobile washes itself
 - The Automobile starts itself
- If any one of the generated sentences does not make sense then investigate further.
 - "The Automobile puts fuel in itself."
- You may have discovered a service that belongs to a different responsibility of the system and should be moved to a different class (Gas Station)
 - This may require first creating a new class before performing the move

Open-Closed Principle (I)

- Classes should be open for extension and closed for modification
- Basic Idea:
 - Prevent, or heavily discourage, changes to the behavior of existing classes
 - especially classes that exist near the root of an inheritance hierarchy
 - You've got a lot of code that depends on this behavior
 - It should not be changed lightly
- If a change is required, one approach would be to create a subclass and allow it to extend/override the original behavior
 - This means you must carefully design what methods are made public and protected in these classes
 - private methods cannot be extended
- Inheritance is certainly the easiest way to apply this principle, but...
- In looking at Design Patterns, we see that composition and delegation offer more flexibility in extending the behavior of a system
 - Inheritance still plays a role but we will try to rely on delegation and composition first

Open-Closed Principle (II)

- For the open-closed principle, the key point is to get you to be reluctant to change working code
 - look for opportunities to extend, compose and/or delegate your way to achieve what you need first

Liskov Substitution Principle (I)

- Subtypes must be substitutable for their base types
- Basic Idea
 - Instances of subclasses do not violate the behaviors exhibited by instances of their superclasses
 - They may constrain that behavior, but they do not contradict that behavior
- Named after Barbara Liskov who co-authored a paper with Jeannette Wing in 1993 entitled Family Values: A Behavioral Notion of Subtyping
 - Let q(x) be a property provable about objects x of type T. Then q(y) should be true for objects y of type S where S is a subtype of T.
- Properties that hold on superclass objects, hold on subclass objects

Well-Designed Inheritance

- LSP is about well-designed inheritance
 - When I put an instance of a subclass in a place where I normally place an instance of its superclass
 - the functionality of the system must remain correct
 - (not necessarily the same, but correct)

Bad Example (I)

- Extend Board to produce Board3D
- Board handles the 2D situation
 - so it should be easy to extend that implementation to handle the 3D case, right? RIGHT?
- Nope

Board

width: int height: int

tiles: Tile [*][*]

getTile(int, int): Tile addUnit(Unit, int, int) removeUnit(Unit, int int) removeUnits(int, int) getUnits(int, int): List

Board3D

zpos: int

3dTiles: Tile [*][*][*]

getTile(int, int, int): Tile addUnit(Unit, int, int, int) removeUnit(Unit, int int, int) removeUnits(int, int, int) getUnits(int, int, int): List

Bad Example (II)

- But look at an instance of Board3D...
 - Each attribute and method in bold is meaningless in this object
 - Board3D is getting nothing useful from Board except for width and height!!
 - We certainly could NOT create a Board3D object and hand it to code expecting a Board object!
 - As a result, this design violates the LSP principle; How to fix?

: Board3D width: int height: int zpos: int tiles: Tile [*][*] 3dTiles: Tile [*][*][*] getTile(int, int): Tile addUnit(Unit, int, int) removeUnit(Unit, int int) removeUnits(int, int) getUnits(int, int): List getTile(int, int, int): Tile addUnit(Unit, int, int, int) removeUnit(Unit, int int, int) removeUnits(int, int, int) getUnits(int, int, int): List

New Class Diagram

Board width: int height: int tiles: Tile [*][*] getTile(int, int): Tile addUnit(Unit, int, int) removeUnit(Unit, int int) removeUnits(int, int) getUnits(int, int): List boards Board3D zpos: int getTile(int, int, int): Tile addUnit(Unit, int, int, int) removeUnit(Unit, int int, int)

removeUnits(int, int, int)

getUnits(int, int, int): List

Board3D now maintains a list of Board objects for each legal value of "zpos"

It then delegates to the Board object as needed

```
public Tile getTile(int x, int y, int z) {
   Board b = boards.get(z);
   return b.getTile(x,y);
}
```

Delegation to the Rescue! (Again)

- You can understand why a designer thought they could extend Board when creating Board3D
- Board has a lot of useful functionality and a Board3D should try to reuse that functionality as much as possible
- However
 - the Board3D has no need to CHANGE that functionality, and
 - the Board3D does not really behave in the same way as a board
- For instance, a unit on "level 10" may be able to attack a unit on "level 1"
 - such functionality doesn't make sense in the context of a 2D board
- Thus, if you need to use functionality in another class, but you don't want to change that functionality, consider using delegation instead of inheritance
 - Inheritance was simply the wrong way to gain access to the Board's functionality
 - Delegation is when you hand over the responsibility for a particular task to some other class or method

Interface Segregation Principle (ISP)

- Interface Segregation Principle as defined by Bob Martin no client should be forced to depend on methods it doesn't use
 - Related to single responsibility...
- The goal is to reduce the impact and frequency of changes by splitting software into multiple independent parts
- Correct abstraction is a key to this keeping interfaces small and cohesive
- Also need the ability to inherit multiple interfaces if required
- https://www.oodesign.com/interface-segregation-principle.html

Interface Segregation Principle (ISP)

```
// interface segregation principle - bad
example
interface IWorker {
        public void work();
        public void eat();
class Worker implements IWorker{
        public void work() {...working...}
        public void eat() {...eating...}
```

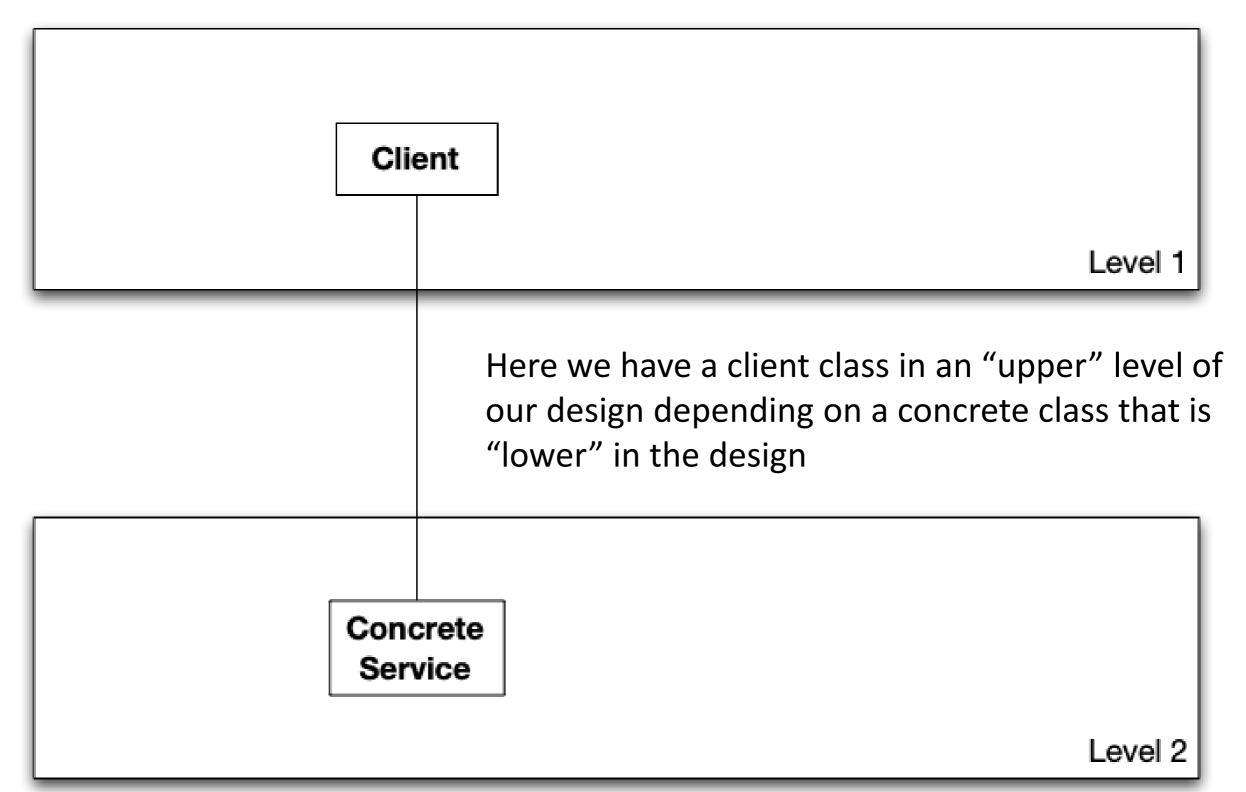
https://www.oodesign.com/interfacesegregation-principle.html

```
// interface segregation principle —
good example
interface IWorkable {
       public void work();
interface IFeedable{
       public void eat();
class Worker implements IWorkable, IFeedable{
       public void work() {...working...}
       public void eat() {...eating...}
class Robot implements IWorkable{
       public void work() {...just working...}
```

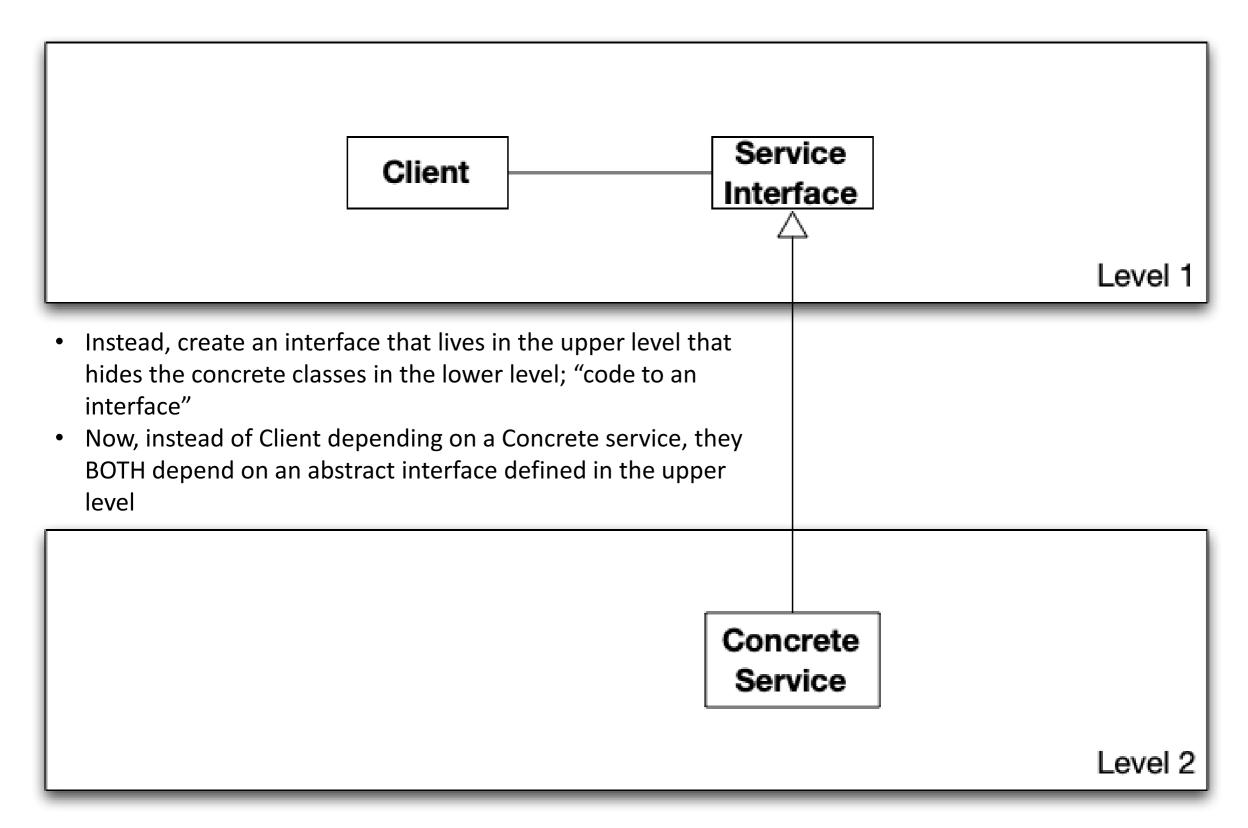
Dependency Inversion Principle

- "Depend upon abstractions. Do not depend upon concrete classes."
- Normally "high-level" classes depend on "low-level" classes;
- Instead, they BOTH should depend on an abstract interface
- We saw this when discussing the Factory Methods

Dependency Inversion Principle: Pictorially



Dependency Inversion Principle: Pictorially

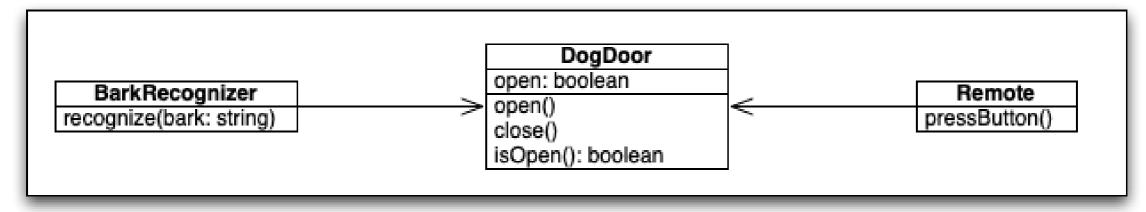


Don't Repeat Yourself (I)

- Avoid duplicate code by abstracting out things that are common and placing those things in a single location
- Basic Idea Duplication is Bad!
- We want to avoid duplication in our requirements & use cases
- We want to avoid duplication of responsibilities in our code
- We want to avoid duplication of test coverage in our tests
- Why?
 - Incremental errors can creep into a system when one copy is changed but the others are not
 - Isolation of Change Requests (a benefit of Cohesion)
 - We want to go to ONE place when responding to a change request

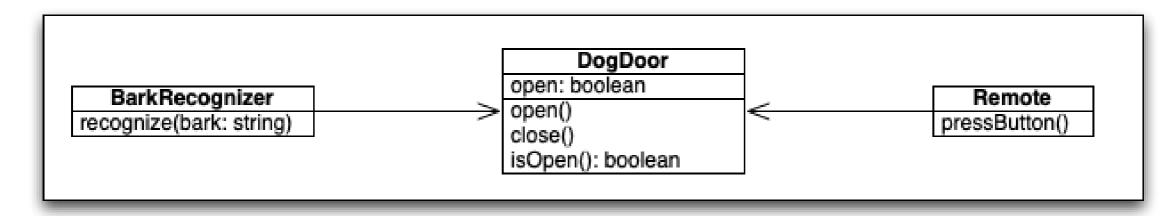
Example (I)

Duplication of Code: Imagine the following system



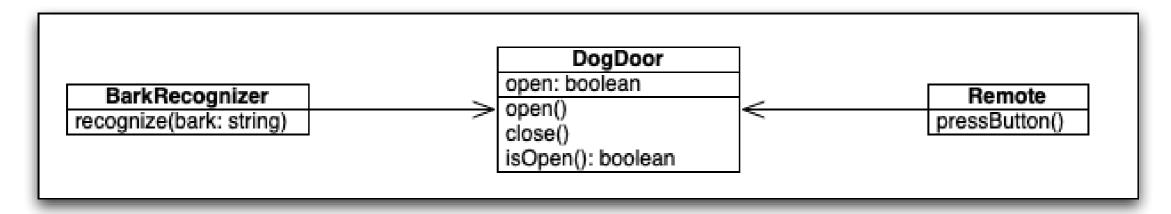
- Suppose we had the responsibility for closing the door live in the Remote class (which was implemented first)
- When we add the BarkRecognizer, the first time we use it we'll discover that it won't auto-close the door

Example (II)



- We then have a choice:
 - we could add the code from Remote for closing the door automatically to the BarkRecognizer
- But that would violate Don't Repeat Yourself

Example (III)



• OR

- we could remove the auto-close code from Remote and move it to DogDoor
- now, the responsibility lives in one place

Don't Repeat Yourself (II)

- DRY is really about ONE requirement in ONE place
 - We want each responsibility of the system to live in a single, sensible place
- To aid in this, you must make sure that there is no duplication hiding in your requirements

Example (I)

- New Requirements for the Dog Door System: Beware of Duplicates
 - The dog door should alert the owner when something inside the house gets too close to the dog door
 - The dog door will open only during certain hours of the day
 - The dog door will be integrated into the house's alarm system to make sure it doesn't activate when the dog door is open
 - The dog door should make a noise if the door cannot open because of a blockage outside
 - The dog door will track how many times the dog uses the door
 - When the door closes, the house alarm will re-arm if it was active before the door opened

Example (II)

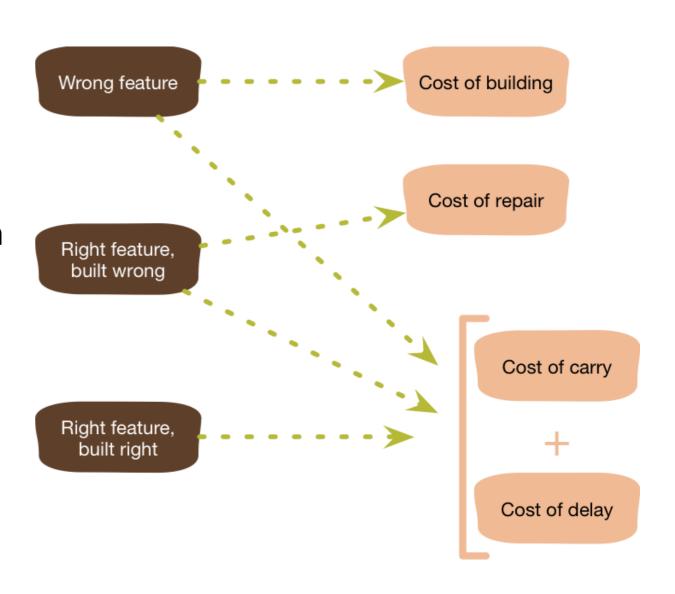
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Example (III)

- New Requirements for the Dog Door System
 - The dog door should alert the owner when something is too close to the dog door
 - The dog door will open only during certain hours of the day
 - The dog door will be integrated into the house's alarm system
 - The dog door will track how many times the dog uses the door
- Duplicates Removed!

YAGNI: You Ain't Gonna Need It (aka You Aren't Going to Need It)

- YAGNI comes from Extreme
 Programming's Simple Design rule
 and talks to avoiding "presumptive"
 features for code
- There are clear costs associated with writing code before it's needed
 - Cost of build/refactoring time
 - Cost of delay
 - Cost of carry
 - Cost of repair
- https://martinfowler.com/bliki/Yagni.html



The Principle of Healthy Skepticism

- Chapter 14 in Shalloway/Trott ends with a warning not to depend on patterns for everything
- "Patterns are useful guides but dangerous crutches..."
 - Patterns are useful in guiding/augmenting your thinking during design
 - use the ones most relevant to your context
 - but understand that they won't just hand you a solution... creativity and experience are still key aspects of the design process
- Related to Fred Brooks "No Silver Bullet"
 - Famous 1986 Paper
 - No single software development or technique, management or technology,
 will yield an order of magnitude productivity, reliability, or simplicity increase

Problems

- Problems that can occur from an over reliance on patterns
 - **Superficiality**: selecting a pattern based on a superficial understanding of the problem domain
 - **Bias**: When all you have is a hammer, everything looks like a nail; a favorite pattern may bias you to a solution that is inappropriate to your current problem domain
 - Incorrect Selection: not understanding the problem a pattern is designed to solve and thus inappropriately selecting it for your problem domain
 - Misdiagnosis: occurs when an analyst selects the wrong pattern because they
 don't know about alternatives; has not had a chance to absorb the entire
 range of patterns available to software developers
 - **Fit**: applies a pattern to a set of objects that do not quite exhibit the range of behaviors the pattern is supposed to support
 - the objects don't "fit" the pattern and so the pattern does not provide all of its benefits to your system

Code Complete 2 on Reasons to Create a Class

- Model a real-world object
- Model an abstract object
- Reduce complexity
- Isolate complexity
- Hide implementation details
- Limit the impact of change
- Hide "global" data
- Steve McConnell, Code Complete 2

- Streamline parameter passing
- Make central points of control
- Facilitate reusable code
- Plan for a family of programs
- Package related operations
- Accomplish specific refactoring

Classes to avoid:

- "God" classes
- Irrelevant classes
- Classes that are verbs (behavior only)

Code Complete 2 on Class Construction

- Abstraction the ability to view a complex operation in a simplified form
 - Be sure YOU know what abstraction the class is implementing
 - Beware of abstraction erosion over time (with modifications)
- Abstraction and cohesion go together
 - A class with a clear abstraction is likely cohesive around its functionality
 - A cohesive class is more likely to have a clearly presented abstraction (not always)
- Minimize access to attributes and methods
 - Generally err on the side of more hiding than less
 - Avoid friend classes (classes with access to private/protected data/methods)
- Many methods will naturally need an opposite
- Etc.
- Steve McConnell, Code Complete 2

Code Complete 2 – Class Construction Guidelines

Abstraction

- Does the class have a central purpose?
- Is the class well named, and does its name describe its central purpose?
- Does the class's interface present a consistent abstraction?
- Does the class's interface make obvious how you should use the class?
- Is the class's interface abstract enough that you don't have to think about how its services are implemented?
- Can you treat the class as a black box?
- Are the class's services complete enough that other classes don't have to meddle with its internal data?
- Has unrelated information been moved out of the class?
- Have you thought about subdividing the class into component classes, and have you subdivided it as much as you can?
- Are you preserving the integrity of the class's interface as you modify the class?
- Steve McConnell, Code Complete 2

Code Complete 2 – Class Construction Guidelines

Encapsulation

- Does the class minimize accessibility to its members?
- Does the class avoid exposing member data?
- Does the class hide its implementation details from other classes as much as the programming language permits?
- Does the class avoid making assumptions about its users, including its derived classes?
- Is the class independent of other classes? Is it loosely coupled?

Inheritance

- Is inheritance used only to model "is a" relationships that is, do derived classes adhere to the Liskov Substitution Principle?
- Does the class documentation describe the inheritance strategy?
- Do derived classes avoid "overriding" non-overridable routines?
- Are common interfaces, data, and behavior as high as possible in the inheritance tree?
- Are inheritance trees fairly shallow?
- Are all data members in the base class private rather than protected?
- Steve McConnell, Code Complete 2

Code Complete 2 – Class Construction Guidelines

- Other Implementation Issues
 - Does the class contain about seven data members or fewer?
 - Does the class minimize direct and indirect routine calls to other classes?
 - Does the class collaborate with other classes only to the extent absolutely necessary?
 - Is all member data initialized in the constructor?
 - Is the class designed to be used as deep copies (object and references) rather than shallow copies (just the object) unless there's a measured reason to create shallow copies?
- Language-Specific Issues
 - Have you investigated the language-specific issues for classes in your specific programming language?
- Steve McConnell, Code Complete 2

Summary

- Principles of Design Patterns
 - We've now encountered several OO design principles
 - Looked at how they are applied in certain cases
 - Cautioned against an over reliance on patterns
 - They are useful but they can't be your only hammer
 - They are one tool among many in performing OO A&D and general quality software development
- Code Complete 2 Guidelines for Class Construction

- Program to interfaces not implementations
- Encapsulate what varies
- A class should have only one reason to change
- Classes are about behavior, not specialization
- Favor delegation (composition) over inheritance
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- Only talk to your (immediate) friends (Law of Demeter, Principle of Least Knowledge)
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- Dependency Inversion Principle Depend on abstractions, not concrete classes
- Don't repeat yourself (DRY Principle)
- You Aren't Going to Need It (YAGNI Principle)
- The Principle of Healthy Skepticism

Next Steps

Other due dates:

- Project 5 demo/report (50 points) Mon 4/6
- Project 6 demo/delivery (125 points) Mon 4/27
- Graduate Pecha Kucha (40 points) Mon 4/20
- Graduate Final Draft (120 points) Wed 4/29

- New quiz is up; Grading continues...
- Assignments active
 - Project topic PDF was due 2/21 turn in ASAP it is required for topic approval
 - can be a 25 point penalty to Project 4
 - Project 4 due Mon 3/16: 125 points be thorough
 - Give your topic reviews to the teams you reviewed this week!
 - Graduate Project Initial Draft due Fri 4/3: 50 points
- Next topics: State, Proxy, Bridge, Builder...
- Exams
 - Midterm Friday 3/6 in class distance students see posted policies
 - Optional Canvas-based Final Wednesday 5/6 1:30 to 4 PM in class ECCR 150
 - Final exam score does not affect Midterm grade
 - Final exam grade will be highest of Midterm grade and Final grade (if taken)
- Class Staff can help!
 - Bruce: Tue 4 5 PM and Wed 10:30 11:30 AM in ECOT 242
 - Manjunath: Monday 1 3 PM in DLC Lobby
 - Neethi: Tuesday 1 3 PM in DLC Lobby
 - Anirudh: By request
 - Ask for any other coverage you need