

COACHELLA VALLEY UNIFIED SCHOOL DISTRICT
SAFETY SUPERVISOR (PLAYGROUND SUPERVISOR)

JOB DESCRIPTION

CLASSIFICATION:	SAFETY/PLAYGROUND SUPERVISOR	(NEW) GROUP:	1000
LOCATION:	AS ASSIGNED	SERIES:	1000
HOURS:	180 DAYS / 2.0 HOURS to 3.5 HOURS (split shift) (up to 180 days at CFS and Adult Education)	CLASS:	1001
		STEP:	15

SUPERVISION RECEIVED: SCHOOL PRINCIPAL or Designee

SUPERVISION EXERCISED: N/A

A. General Description of Position Goals

Under the direction of a Principal or Designee, supervise activities of students or children during assigned hours at assigned locations. May also provide childcare coverage during breaks for paraeducators and/or during school activities.

B. Representative Job Duties

1. Supervise students in an assigned area, inside or outside, guiding their routine activities of eating, playing and other functions; monitor and control behavior of students according to approved procedures; report student behavior to teacher(s); administrator and/or assigned staff.
2. Assist with light cleaning after the student's lunch and/or student activities.
3. Supervise students at play, directing play activities and the use of play equipment; report cases of unusual behavior or other problems to appropriate teacher or site manager; prevent children from engaging in unsafe activities; ensure student safety in the crosswalks.
4. Assist in establishing and maintaining an environment that stimulates growth of desirable social, emotional and health habits; observe and report safety hazards.
5. Assist students by providing proper emotional and behavior support, promoting a friendly attitude, positive school climate and general guidance.
6. Monitor compliance of site safety procedures.
7. May supervise children while their parents are attending classes or workshops.
8. May supervise children while school staff is on a break.
9. Perform other related duties as assigned.

C. Skills, Knowledge and/or Abilities Required

- General needs, capabilities, and behavior of elementary through middle-school-aged children
- Understand and interpret oral and written instructions; communicate effectively with others
- Perform simple addition and subtraction.
- Ability to take written notes
- Apply rules, policies and procedures of the program and function to which assigned
- Establish and maintain effective cooperative working relationships with others
- To be courteous, dependable, industrious, neat, and
- To be tactful, use good judgment, exhibit integrity and resourcefulness

D. Working Conditions

Physical Demands:

- Employees in this classification stand, walk, use fingers repetitively, use wrists or hands repetitively
- in a twisting motion or while applying pressure to assist students; reach with hands and arms, bend,
- stoop, kneel or crouch to work with students.
- Use both hands simultaneously, have rapid mental/muscular coordination, lift moderately heavy
- objects; good speaking and hearing abilities; bending at the waist, kneeling and crouching; reaching
- overhead, above the shoulders and horizontally; stooping; ascending and descending stairs.
- Ability to occasionally lift up to 25 pounds, frequently lift up to 10 plus pounds and constantly lift a

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- minimum of 5 pounds; have the capability to push 25 pounds maximum force and possess the
- capability to pull 25 pounds maximum force.
- Persons with certain disabilities may be capable of performing the duties of the classification. Such
- determination must be made on an individual basis by the District's medical examiner, taking into
- consideration the nature of the disability, prosthetic aid and the duties of this position.

Work Environment: Work environment: Employees in this classification, work inside the exposure to minor contagious illnesses (colds, flu, etc.) in direct contact with the public and other District staff, without direct guidance from supervisor, may require exposure to extreme weather conditions for moderate periods of time. The noise in the work environment is usually moderately noisy.

E. Job Requirements/Qualifications

- Experience: Minimum six (6) months experience working with students
- TB Test Clearance
- Valid California Driver's License
- Criminal Justice Fingerprint Clearance
- Pass District assessment

Vaccines/Certificate(s) Required for Early Childhood Program (AB792)

- Pertussis (Whooping Cough)
- Measles (MMR)
- Influenza (Employees may decline to receive this vaccination annually)
- Current CPR and First Aid Certificate