- What paradigms can webcam eye-tracking be used for? Attempted replications of 5 1 "classic" cognitive science experiments 2
- Joshua R. de Leeuw<sup>1</sup>, Rachel Ryskin<sup>2</sup>, Ariel N. James<sup>3</sup>, Joshua K. Hartshorne<sup>4</sup>, Haylee 3
- Backs<sup>1</sup>, Nandeeta Bala<sup>1</sup>, Laila Barcenas-Meade<sup>1</sup>, Samata Bhattarai<sup>1</sup>, Tessa Charles<sup>1</sup>, 4
- Gerasimos Copoulos<sup>1</sup>, Claire Coss<sup>1</sup>, Alexander Eisert<sup>1</sup>, Elena Furuhashi<sup>1</sup>, Keara Ginell<sup>1</sup>,
- Anna Guttman-McCabe<sup>1</sup>, Emma (Chaz) Harrison<sup>1</sup>, Laura Hoban<sup>1</sup>, William A. Hwang<sup>1</sup>, 6
- Claire Iannetta<sup>1</sup>, Kristen M. Koenig<sup>1</sup>, Chauncey Lo<sup>1</sup>, Victoria Palone<sup>1</sup>, Gina Pepitone<sup>1</sup>, 7 Margaret Ritzau<sup>1</sup>, Yi Hua Sung<sup>1</sup>, & Lauren Thompson<sup>1</sup>
- <sup>1</sup> Cognitive Science Department, Vassar College
- <sup>2</sup> Department of Cognitive & Information Science, University of California, Merced 10
  - <sup>3</sup> Psychology Department, Macalester College
- <sup>4</sup> Department of Psychology & Neuroscience, Boston College 12

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- The authors made the following contributions. Joshua R. de Leeuw:
- <sup>15</sup> Conceptualization, Data curation, Formal analysis, Investigation, Methodology, Project
- administration, Software, Supervision, Validation, Visualization, Writing original draft,
- Writing review & editing; Rachel Ryskin: Conceptualization, Formal analysis,
- Visualization, Writing original draft, Writing review & editing; Ariel N. James:
- Conceptualization, Formal analysis, Visualization, Writing original draft, Writing review
- & editing; Joshua K. Hartshorne: Conceptualization, Formal analysis, Visualization,
- <sup>21</sup> Writing original draft, Writing review & editing; Haylee Backs: Investigation,
- <sup>22</sup> Methodology, Software; Nandeeta Bala: Investigation, Methodology, Software; Laila
- Barcenas-Meade: Investigation, Methodology, Software; Samata Bhattarai: Investigation,
- Methodology, Software; Tessa Charles: Investigation, Methodology, Software; Gerasimos
- <sup>25</sup> Copoulos: Investigation, Methodology, Software; Claire Coss: Investigation, Methodology,
- <sup>26</sup> Software; Alexander Eisert: Investigation, Methodology, Software; Elena Furuhashi:
- 27 Investigation, Methodology, Software; Keara Ginell: Investigation, Methodology, Software;
- Anna Guttman-McCabe: Investigation, Methodology, Software; Emma (Chaz) Harrison:
- <sup>29</sup> Investigation, Methodology, Software; Laura Hoban: Investigation, Methodology, Software;
- William A. Hwang: Investigation, Methodology, Software; Claire Iannetta: Investigation,
- 31 Methodology, Software; Kristen M. Koenig: Investigation, Methodology, Software;
- <sup>32</sup> Chauncey Lo: Investigation, Methodology, Software; Victoria Palone: Investigation,
- 33 Methodology, Software; Gina Pepitone: Investigation, Methodology, Software; Margaret
- <sup>34</sup> Ritzau: Investigation, Methodology, Software; Yi Hua Sung: Investigation, Methodology,
- Software; Lauren Thompson: Investigation, Methodology, Software.
- 36 Correspondence concerning this article should be addressed to Joshua R. de Leeuw,
- <sup>37</sup> 124 Raymond Ave, Poughkeepsie, NY 12604, USA. E-mail: jdeleeuw@vassar.edu

38 Abstract

# 39 ADD LATER

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- Word count: X

What paradigms can webcam eye-tracking be used for? Attempted replications of 5

"classic" cognitive science experiments

The use of eye-tracking to study cognition took off when Alfred Yarbus used suction 44 cups to affix a mirror system to the sclera of the eye in order to monitor eye position 45 during the perception of images (Yarbus, 1967). In one study, participants viewed a painting depicting multiple people in a complex interaction inside of a 19th century Russian home. Yarbus showed, among other things, that the scan paths and locations of fixations were largely dependent on the instructions given to participants (e.g., View the picture freely vs. Remember the position of the people and objects in the room). In other words, the cognitive processing that the individual is engaged in drives the visuo-motor system. Since these findings, eye-tracking has become a central method in cognitive science research Rayner (1998). For example, gaze location during natural scene perception is used 53 to test theories of visual attention (e.g., Henderson & Hayes, 2017). And eye-movements during auditory language comprehension, using the "visual world paradigm," demonstrated 55 the context-dependent and incremental nature of language processing (e.g., Tanenhaus, Spivey-Knowlton, Eberhard, & Sedivy, 1995). 57

An important limitation of the eye-tracking methodology is that it has typically required costly equipment (eye-trackers can range in price from a few thousand dollars to tens of thousands of dollars), particular laboratory conditions (a quiet room with consistent indoor lighting conditions), and a substantial time investment (e.g., bringing participants into a laboratory one at a time). This limits who can conduct eye-tracking research – not all researchers have the necessary resources – and who can participate in eye-tracking research. Most eye-tracking study participants are from western, educated, industrialized, rich, and democratic [WEIRD; Henrich, Heine, and Norenzayan (2010)] convenience samples (but see Ryskin, Salinas, Piantadosi, & Gibson, 2023), which diminishes the generalizability of the findings and the scope of conclusions that can be

68 drawn about human cognition.

Advances in software for online data collection (de Leeuw, 2015; Papoutsaki et al., 69 2016) have the potential to address this shortcoming by expanding access to eye-tracking 70 technology for researchers and making it feasible to broaden and diversify the participant 71 samples. In particular, Webgazer. js (Papoutsaki et al., 2016) is a webcam-based 72 Javascript plug-in that works in the browser. It can be integrated with any Javascript web 73 interface. As a result, it can be used in conjunction with many existing platforms for online behavioral data collection that are familiar to cognitive scientists, such as jsPsych (de Leeuw, 2015), Gorilla (Anwyl-Irvine, Massonnié, Flitton, Kirkham, & Evershed, 2020), or lab. js (Henninger, Shevchenko, Mertens, Kieslich, & Hilbig, 2021). However, the added convenience comes at the cost of spatial and temporal resolution. The extent of this loss of precision and its impact on the kinds of research questions that webcam eye-tracking is appropriate for are not yet known.

A few previous studies have used webcam eye-tracking in the context of
behavioral/cognitive science experiments and reported on the quality of the data. In what
follows, we provide a brief review of the published work that we are aware of (note that we
focus on studies with adult participants as the considerations for eye-tracking of children
are substantially different, but see e.g., Bánki, Eccher, Falschlehner, Hoehl, & Markova,
2022).

Semmelmann and Weigelt (2018) compared eye-tracking results between in-lab

(n=29) and online (n=28) studies in three tasks: fixation, pursuit, and free viewing. They

used the Webgazer.js library (Papoutsaki et al., 2016) and programmed tasks in

HTML/Javascript directly. The first two tasks tested measurement of basic gaze

properties. In the fixation task, participants were asked to fixate a dot, and in the pursuit

task, they were asked to follow a dot with their eyes. In the free viewing task, the eye

movements may have been more semantically driven: participants were shown a picture of

a human face and asked to look wherever they wanted to on the image. Webgazer was
successful in accurately detecting fixation locations and saccades in all three tasks, though
online data (collected through a crowdsourcing platform) were slightly more variable and
delayed. The free viewing task replicated previously observed statistical patterns (e.g.,
more fixations on eyes than mouths).

Similarly, Yang and Krajbich (2021) used the Webgazer. js library (Papoutsaki et al., 99 2016) combined with the jsPsych library for conducting behavioral experiments in a web 100 browser (de Leeuw, 2015), to replicate a well-established link between value-based 101 decision-making and eye gaze Krajbich, Armel, & Rangel (2010). Online participants 102 (n=38) first saw a series of images of 70 snack foods and rated how much they liked each 103 one. During the primary task, on each of 100 trials, two of the snack food images were 104 displayed on the left and right sides of the display and participants chose the one that they 105 preferred while their gaze was monitored. As in previous work, participants were biased to 106 choose the option they had spent more time looking at. The authors also implemented a 107 code modification to address temporal delays in WebGazer. 108

Finally, several papers have used the WebGazer. js library (via different interfaces) to 109 replicate visual world paradigm studies. Slim and Hartsuiker (2022) used the PCIbex 110 online experiment platform (Zehr & Schwarz, 2018) to replicate a study in which 111 participants (n=90) listened to sentences (e.g., Mary reads a letter) while viewing four 112 pictures displayed across the four quadrants of the screen (e.g., a letter, a backpack, a car 113 and a wheelchair) (Dijkgraaf, Hartsuiker, & Duyck, 2017). When the verb in the sentence 114 was constraining (e.g., read) with respect to the display (only the letter would be an appropriate continuation), listeners made more fixations to the target image (letter) than when the verb was neutral (e.g., Mary steals a letter), as in previous work. However, they 117 observed a substantial delay of ~200ms in the onset of the effect relative to the in-lab study 118 with an infrared eyetracker and a reduction in effect size (despite a threefold increase in 119 sample size relative to the original). The authors noted that delay was particularly 120

problematic given that the purpose of the original study was to capture aspects of 121 predictive or anticipatory processing: in the original study, but not in the web replication, 122 the difference between constraining and neutral conditions emerged before the onset of the 123 final noun (e.g., letter). Similarly, Degen, Kursat, and Leigh (2021) reported that effects of 124 scalar implicature processing (comparing looks to the target in a four quadrant display for 125 sentences such as "Click on the girl that has some apples" vs. "Click on the girl that has 126 three apples") were smaller and delayed relative to those observed in the lab (Sun & 127 Breheny, 2020). 128

In contrast, using the Gorilla experiment platform (Anwyl-Irvine et al., 2020), 129 Prystauka, Altmann, and Rothman (2023) observed robust effects of verb semantics and lexical interference in similar time windows to previous in-lab studies (Altmann & Kamide, 1999; Kukona, Cho, Magnuson, & Tabor, 2014), though a direct comparison was not 132 possible because their studies used different materials than the in-lab experiments they 133 were conceptually replicating. Furthermore, using jsPsych, Vos, Minor, and Ramchand 134 (2022) closely replicated the magnitude and timecourse of effects in a lab-based visual 135 world paradigm where the regions of interest (ROIs) consisted of the left and right halves 136 of the display, suggesting that the concerns about poor temporal resolution can be 137 mitigated. Indeed, the eye-tracking plug-in in jsPsych uses a fork of Webgazer. js in 138 which certain modifications have been made to minimize processing time. <sup>1</sup> 139

In sum, webcam eye-tracking has been used to varying degrees of success across a small set of paradigms that are used in cognitive science research. One configuration, jsPsych with a modification of WebGazer.js, appears to have circumvented initial limitations in temporal precision (Krajbich et al., 2010; Vos et al., 2022) but has only been tested with paradigms with minimal requirements in terms of spatial precision (both experiments used the two sides of the display as the ROIs). In the current work, we

<sup>&</sup>lt;sup>1</sup> See discussion at https://github.com/jspsych/jsPsych/discussions/1892

evaluate a broad variety of paradigms in terms of their suitability for webcam eye-tracking, in order to provide guidance for cognitive scientists aiming to increase and diversify participation in their eye-tracking-based research.

Present work

In order to validate the online eyetracking methodology, with the particular configuration known to have the greatest temporal precision, jsPsych and a modification of Webgazer, we set out to reproduce five previously published studies representing a variety of questions, topics, and paradigms. The goal was to examine the strengths and weaknesses of webcam eye-tracking for common paradigms in cognitive science. Ideally, we would only attempt to replicate studies where the original measurements have small standard errors and are known to replicate; otherwise, it can be difficult to distinguish a failure of the method (online eyetracking does not work) from a failure of the original study to replicate.

In practice, replications (successful or otherwise) have only been reported for a small number of studies, so we ultimately included some studies with unknown replicability. We addressed this in several ways. First, replicating five very different studies from different research traditions decreases our reliance on any one study. Second, we include several "sanity check" analyses, such as the correlation between calibration accuracy and effect size. (If the effect is real but there is noise from low-accuracy eyetracking, this correlation should be substantial.) Third, for two of the studies, we had comparison data collected in-lab either using jsPsych or a more traditional eyetracker technology, allowing us to direct assess the impact of differences in subject population and equipment.

## 7 Selection of Studies

We chose five high-impact eyetracking studies involving adult subjects. (Given the additional difficulties of recruiting and retaining child participants, we excluded

Table 1
Studies selected for replication attempts. Citation counts based on Google Scholar (August 2023).

Citation	Topic Area	Paradigm	Citations
Altmann & Kamide, 1999	Psycholinguistics	Natural Scenes	2,007
Johansson & Johansson, 2014	Memory	Four Quadrants	228
Manns, Stark, & Squire, 2000	Memory	Two Halves	131
Snedeker & Trueswell, 2004	Psycholinguistics	Four Quadrants	472
Shimojo et al., 2003	Decision Making	Two Halves	1,073

developmental studies.) Our goal was to include experiments from a range of topic areas

(e.g., memory, decision making, psycholinguistics) and paradigms (two halves of the screen,

visual world paradigm with four quadrants, visual world paradigm with "natural" scenes).

As noted above, we had a preference for well-established findings that are known to

replicate, though for sake of diversity this was not always possible. Table 1 provides an

overview of the five studies we selected.

### General Methods

# Participants

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Participants completed the experiment remotely and were recruited through the
Prolific platform. In order to have access to the experiment, participants had to meet the
following criteria: 18 years of age or older, fluency in English, and access to a webcam. All
participants provided informed consent. The studies were approved by the Vassar College
Institutional Review Board.

In addition, in-person replications were conducted for Experiments 1 and 4.

Information about those samples is given in the corresponding Method sections.

In order to have adequate statistical power and precision, we aimed for 2.5x the sample size of the original experiment, following the heuristic of Simonsohn (Simonsohn, 2015). In Experiment 5, the original sample size was so small that we opted to collect 5x the number of participants to increase precision. Because of budget and time constraints we were unable to replace the data for subjects who were excluded or whose data was missing due to technical failures.

## 191 Equipment

We used a fork of the webgazer. js library for webcam eyetracking (Papoutsaki et 192 al., 2016), implemented in jsPsych, a Javascript library for running behavioral 193 experiments in a web browser (de Leeuw, 2015). Our fork included changes to 194 webgazer. is in order to improve data quality for experiments in which the precise timing 195 of stimulus onsets is relevant. Specifically, we implemented a polling mode so that gaze 196 predictions could be requested at a regular interval, which improved the sampling rate 197 considerably in informal testing. This modification is similar to what Yang and Krajbich 198 (2021) reported improved the sampling rate in their study of webgazer. We also adjusted 199 the mechanism for recording time stamps of each gaze prediction, so that the time stamp 200 reported by webgazer is based on when the video frame is received and not when the 201 computation of the gaze point is finished. 202

### Eye-tracking Calibration and Validation

When participants began the experiment, they were notified the webcam would be used for eye tracking but no video would be saved. They were asked to remove glasses if possible, close any other tabs or apps, turn off notifications, and make sure their face was lit from the front. The webcam's view of the participant popped up on the screen, and participants were asked to center their face in the box and keep their head still. The

experiment window then expanded to full screen, and participants began the eye-tracking calibration.

During the calibration, dots appeared on the screen one at a time in different 211 locations, and the participants had to fixate them and click on each one. Once they clicked 212 on a dot, it would disappear and a new one would appear in a different location on the 213 screen. The locations of calibration dots were specific to each experiment (details below) 214 and appeared in the areas of the screen where the visual stimuli would appear during the 215 main task in order to ensure that eye movements were accurately recorded in the relevant regions of interest. After the calibration was completed, the validation began. Participants 217 were asked to go through the same steps as the calibration, except that they only fixated the dots as they appeared in different locations on the screen. If accuracy on the validation 219 was too low (fewer than 50% of looks landed within a 200 px radius of the validation 220 points), participants were given an opportunity to re-start the calibration and validation 221 steps. If the second attempt also lead to low validation accuracy, participants were 222 informed that they could not participate in the study. 223

### 224 Data pre-processing

We used R (Version 4.2.1; R Core Team, 2021) and the R-packages afex (Version 225 1.1.1; Singmann, Bolker, Westfall, Aust, & Ben-Shachar, 2021), broom.mixed (Version 226 0.2.9.4; Bolker & Robinson, 2020), dplyr (Version 1.0.10; Wickham, François, Henry, & 227 Müller, 2021), forcats (Version 0.5.2; Wickham, 2021a), ggplot2 (Version 3.4.0; Wickham, 228 2016), jsonlite (Version 1.8.4; Ooms, 2014), lme4 (Version 1.1.31; Bates, Mächler, Bolker, & Walker, 2015), lmerTest (Version 3.1.3; Kuznetsova, Brockhoff, & Christensen, 2017), 230 Matrix (Version 1.5.1; Bates & Maechler, 2021), papaja (Version 0.1.1; Aust & Barth, 2020), readr (Version 2.1.3; Wickham & Hester, 2020), shiny (Version 1.7.3; Chang et al., 2021), stringr (Version 1.5.0; Wickham, 2019), tidyr (Version 1.3.0; Wickham, 2021b), and 233 tinylabels (Version 0.2.3; Barth, 2022) for all our analyses. 234

## Experiment 1

The first study was a replication attempt of Altmann and Kamide (1999). Altmann 236 and Kamide used the visual world eye-tracking paradigm (Tanenhaus et al., 1995) to show 237 that meanings of verbs rapidly constrain the set of potential subsequent referents in 238 sentence processing. For example, when looking at the display in Figure 2 and listening to 239 a sentence like "The boy will eat the...," participants are more likely to look at the cake 240 than when they hear "The boy will move the...," in which case they tend to look at the 241 train, presumably because cakes are edible and trains are not. Semantic information 242 available at the verb is used to anticipate upcoming linguistic input. 243

We first collected data from participants via Prolific, then conducted a follow-up in-lab replication; both the original and the replication used WebGazer and identical materials and procedures.

#### $_{^{47}}$ Methods

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All stimuli, experiment scripts, data, analysis scripts, and a pre-registration are available on the Open Science Framework at https://osf.io/s82kz.

## Participants.

Remote sample. Sixty participants were paid \$2.60 for their participation. Our sample size of participants was determined by the total run time of our experiment, ~10 minutes, and the allotted funding from the Vassar College Cognitive Science Department. From this information, we calculated a reasonable number of participants we could afford to compensate on Prolific. Note that the sample size of the original study was 24. For unknown reasons, 2 of the subjects' results were not recorded, so in the analysis, we worked with data collected from 58 participants.

In-lab sample. Forty-nine participants were AJ: help. Insert how they were compensated, relevant IRB/funding stuff, any other info.

The task began with a 9-point eye-tracker calibration and validation Procedure. 260 (Figure ??). During the experiment, the participants were simultaneously presented with 261 a visual image and a corresponding audio recording of a spoken sentence. Participants had 262 to input a keyboard response indicating "yes" or "no" as to whether the sentence they 263 heard was feasible given the visual image. There were two practice trials to ensure that 264 participants understood the instructions before they undertook the main portion of the 265 experiment. Participants' reaction times, keyboard responses, and looks to objects in the 266 scene were recorded for each trial. 267

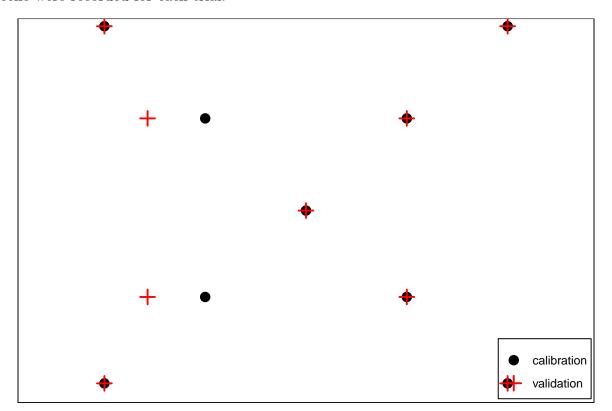


Figure 1. Calibration and validation point locations for Experiment 1. Black points were used for calibration. Red crosses were used for checking the accuracy of the calibration.

Materials & Design. The visual stimuli were created through Canva and depicted
an agent accompanied by four to five objects in the scene (see Figure 2). On critical trials,
participants heard one of two sentences associated with the scene. In the restrictive
condition, the sentence (e.g., "The boy will eat the cake") contained a verb (e.g., "eat")

which restricts the set of possible subsequent referents (e.g., to edible things). Only the target object (e.g., the cake) was semantically consistent with the verb's meaning. In the 273 non-restrictive condition, the sentence (e.g., "The boy will move the cake") contained a 274 verb (e.g., "move") which does not restrict the set of possible subsequent referents. The 275 target object (e.g., the cake) as well as the distractor objects (e.g., the train, the ball, etc.) 276 were semantically consistent with the verb's meaning. Both sentences were compatible 277 with the scene, such that the correct keyboard response for the critical trials was "yes." 278 Filler trials consisted of scenes that looked similar to critical scenes but were paired with 279 inappropriate sentences. The correct keyboard response for the filler trials was "no." 280

Each participant was presented with sixteen critical trials (eight in the restrictive condition, eight in the non-restrictive condition) and sixteen fillers for a total of 32 trials.

The order of trials and the assignment of critical scene to condition was random on a subject-by-subject basis.

Data pre-processing and analysis. Looks to the objects in the scene were
time-locked to the onset of the verb, the offset of the verb, onset of the post-verbal
determiner, and onset of the target noun. ROIs were defined by creating boxes around each
object in the scene. The size of each box was determined by taking the height and width of
the given object and adding 20 pixels of padding. Each scene contained an agent region, a
target region, and three or four distractor regions.

#### $_{^{11}}$ Results

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### Remote sample.

Minimal Exclusion. The first set of analyses used minimal exclusion criteria.

First, we eliminated participants with 0 percent of fixations in any ROIs. This resulted in
the elimination of 1 participants. Second, we excluded participants with validation
accuracy under 10 percent, resulting in an additional 5 excluded participants. The

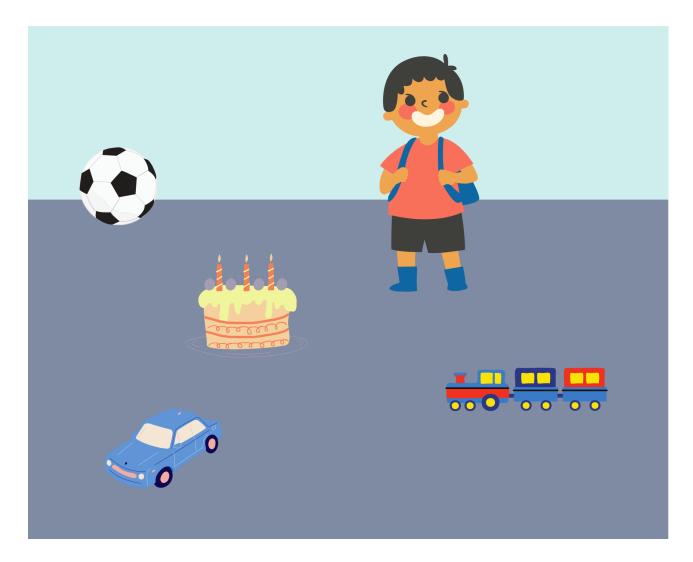


Figure 2. Example trial from Experiment 1. Participants would hear a sentence (e.g., "The boy will eat the cake") and respond according to whether the sentence matched the picture.

following analyses included 52 participants.

Cumulative Fixation Probabilities. For each sentence, the target time window began at the onset of the verb and ended 2000 milliseconds later. This window was then divided into 50-ms bins; for each participant and each trial, we recorded whether each object was fixated during the 50-ms bin. Collapsing over trials and participants, and averaging across distractors, we calculated the cumulative probability of fixation, shown in Figure 3.

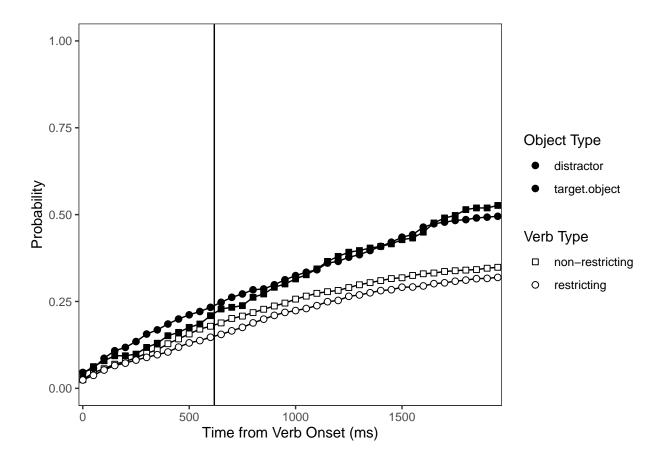


Figure 3. Cumulative probability of fixating distractor and target objects across conditions over time, with 0 ms aligned to the verb onset time. The vertical line marks the mean noun onset time across trials and conditions.

Pre-noun fixations. In our first two analyses, we ask whether participants looked 304 more to the target than to the distractor during the predictive time window, given that the 305 verb is restricting. The first model tested whether there were more fixations to the target 306 object than to the distractor in the time window before the onset of the target noun. We ran a regression model predicting the cumulative fixation probability in the last 50-ms bin before noun onset from the verb condition (restricting = 1 vs. non-restricting = 0), object 309 type (target = 1 vs. distractor = 0), and their interaction, along with random effects for 310 participants and images (with no covariance between random effects because the model 311 cannot converge with full covariance matrix). There were no significant effects, although 312

the critical interaction was in the right direction [bar graph?] (b = 0.05, SE = 0.03, p=0.15).

Pre-verb-offset fixations. Altmann and Kamide tested a second model, aligning
the predictive time window with the offset of the verb rather than the onset of the noun as
above. When we do the same, we again see that the critical interaction is not significant
but numerically in the expected direction (b = 0.05, SE = 0.03, p=0.20).

First target fixations after verb. Finally, we address whether participants look to the target faster in the restrictive vs. the non-restrictive condition, starting after the onset of the verb. [TO-DO: On average, participants looked to the target 349 ms after the noun onset in the restrictive condition (compared to ) and 349 ms after the noun onset in the non-restrictive condition (compared to )]. Thus, first fixations were not only delayed relative to those in the previous studies compared here, but also showed a smaller difference between conditions.

We ran a regression model predicting the timing of the first fixation to the target object, relative to the onset of the noun, with verb condition as a predictor, mean-centered verb duration as a covariate, and random intercepts and condition slopes for participants and scenes. There were no significant effects; participants looked sooner at the target in the restrictive condition, while accounting for verb duration and its interaction with condition, but this was not a statistically significant effect (b = -121.91, SE = 90.57, p=0.20).

Aggressive Exclusion. The second set of analyses used more aggressive exclusion criteria. First, we eliminated participants with 20 percent of fixations in any ROIs. This resulted in the elimination of 15 participants. Second, we excluded participants with validation accuracy under 50 percent, which eliminated an additional 35 participants. The following analyses included 22 participants.

We tested the same three models under these more aggressive exclusion criteria. The first two models, comparing target and distractor fixations in the predictive window,

produced very similar results; the critical interaction was not statistically significant (Pre-noun-onset window: b = 0.07, SE = 0.06, p=0.23; Pre-verb-offset window: b = 0.05, SE = 0.05, p=0.28). However, the final model, which tested the effect of verb condition on saccades to the target, yielded a statistically significant result, unlike in the previous set of analyses (b = -193.35, SE = 96.33, p=0.05).

Calibration. Participants' calibration quality was measured as the mean
percentage of fixations that landed within 200 pixels of the calibration point. Calibration
quality varied widely, ranging from 3.16% to 98.87%.

We tested whether a participant's calibration quality was correlated with their effect 347 size. There were three effects of interest: the verb-by-object interaction in predicting 348 fixation probabilities, both in the (1) pre-noun-onset and (2) pre-verb-offset windows (calculated as the difference in target-over-distractor preference between verb conditions), and (3) the effect of verb on the timing of the first target fixation (calculated as the 351 difference in target latency between verb conditions). Across the three effects of interest, 352 calibration quality was not significantly correlated (Effect 1: Pearson's r = 0.03, p = 0.83, 353 Effect 2: Pearson's r = -0.05, p = 0.73, Effect 3: Pearson's r = 0.04, p = 0.78. However, 354 when the two interaction effects are calculated as the target advantage in the restricting 355 condition only (i.e. rather than a difference of differences), we see a significant correlation 356 between target advantage and calibration quality in the wider pre-noun window (Pearson's 357 r = 0.21, p = 0.14). 358

# In-lab sample.

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Minimal Exclusion. As in the remote sample, we checked whether there were
participants with 0 percent of fixations in any ROIs and there were none. We then
excluded participants with validation accuracy under 10 percent, resulting in 2 excluded
participants. The following analyses included 47 participants.

Cumulative Fixation Probabilities. For each sentence, the target time window began at the onset of the verb and ended 2000 milliseconds later. This window was then divided into 50-ms bins; for each participant and each trial, we recorded whether each object was fixated during the 50-ms bin. Collapsing over trials and participants, and averaging across distractors, we calculated the cumulative probability of fixation, shown in Figure ??.

**Pre-noun fixations.** In our first two analyses, we ask whether participants looked 370 more to the target than to the distractor during the predictive time window, given that the 371 verb is restricting. The first model tested whether there were more fixations to the target 372 object than to the distractor in the time window before the onset of the target noun. We 373 ran a regression model predicting the cumulative fixation probability in the last 50-ms bin 374 before noun onset from the verb condition (restricting = 1 vs. non-restricting = 0), object 375 type (target = 1 vs. distractor = 0), and their interaction, along with random effects for 376 participants and images (with no covariance between random effects because the model 377 cannot converge with full covariance matrix). There were no significant effects, although 378 the critical interaction was in the right direction [bar graph?] (b = -0.05, SE = 0.05, p=0.25).

Pre-verb-offset fixations. Altmann & Kamide tested a second model, aligning
the predictive time window with the offset of the verb rather than the onset of the noun as
above. When we do the same, we again see that the critical interaction is not significant
but numerically in the expected direction (b = -0.06, SE = 0.04, p=0.17).

First target fixations after verb. Finally, we address whether participants look to the target faster in the restrictive vs. the non-restrictive condition, starting after the onset of the verb. [TO-DO: On average, participants looked to the target X ms after (AK's Table 1)..., I'll also want to say the lengths of the verbs. AK's Table 2] We ran a regression model predicting the timing of the first fixation to the target object, relative to the onset of the noun, with verb condition as a predictor, mean-centered verb duration as a

covariate, and random intercepts and condition slopes for participants and scenes. There
were no significant effects; participants looked sooner at the target in the restrictive
condition, while accounting for verb duration and its interaction with condition, but this
was not a statistically significant effect (b = 21.70, SE = 115.32, p=0.85).

Calibration. As before, participants' calibration quality was measured as the mean percentage of fixations that landed within 200 pixels of the calibration point. Calibration quality ranged from 5.13% to 97.89%.

We tested whether a participant's calibration quality was correlated with their effect size. Across the three condition effects of interest, calibration quality was not significantly correlated (Effect 1 (pre-noun-onset): Pearson's r = -0.24, p = 0.11, Effect 2 (pre-verb-offset): Pearson's r = -0.19, p = 0.20, Effect 3 (first fixation): Pearson's r = -0.12, p = 0.41. However, when the two interaction effects are calculated as the target advantage in the restricting condition only (i.e. rather than a difference of differences), we see a significant correlation between target advantage and calibration quality in the wider pre-noun window (Pearson's r = -0.16, p = 0.29).

#### 406 Discussion

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## Experiment 2

The second study was a replication attempt of Johansson and Johansson (2014),
which examined how visuospatial information is integrated into memory for objects. They
found that, during memory retrieval, learners spontaneously look to blank screen locations
where pictures were located during encoding (see Spivey & Geng, 2001) and that this
spatial reinstatement facilitates retrieval of the picture.

### 413 Methods

All stimuli, experiment scripts, data, analysis scripts, and a pre-registration are available on the Open Science Framework at https://osf.io/xezfu/.

Participants. 60 participants were paid for their participation. The sample size was motivated in part by budget constraints, but was nonetheless 2.5x larger than the original sample size of 24). Data from 1 participant were not properly recorded due to unknown technical issues, so data from 59 participants were included in all analyses to follow.

Procedure. The task began with a 9-point eye-tracker calibration and validation (Figure ??).

The experiment consisted of two blocks each composed of an encoding phase and a 423 recall phase. During the encoding phase, participants saw a grid indicating the four 424 quadrants of the screen. Each quadrant contained six images of items belonging to the 425 same category (see Figure ??). The four categories were humanoids, household objects, 426 animals, and methods of transportation. Each of the four quadrants was presented one at a 427 time. First, a list of the items in the quadrant was shown, then the pictures of items were 428 displayed in the quadrant. For each item, participants used their arrow keys to indicate 420 whether the object was facing left or right. After the participant identified the direction of 430 each item, they would have an additional 30 seconds to encode the name and orientation of 431 each item in the quadrant. Finally, after all four quadrants were presented, participants 432 were shown the full grid of 24 items and had 60 seconds to further encode the name and 433 orientation of each item. 434

During the recall phase, participants listened to statements and responded by
pressing the 'F' key for false statements and 'T' for true ones. Each statement fell into
either an interobject or intraobject condition. Interobject statements were those that
compared two different items in the grid (e.g. "The skeleton is to the left of the robot"),

while intraobject statements were those that asked about the orientation of a single item

(e.g. "The bus is facing right"). There were 48 total statements, with 24 interobject and 24

intraobject statements split evenly among the four quadrants. While listening to these

statements, in the free-viewing block, participants saw a blank screen and were allowed to

freely gaze around the screen. During the fixed-viewing block, participants were asked to

fixate a small cross in the center of the screen throughout the recall phase. In both cases,

the mouse was obscured from the screen. Participants were randomly assigned to see the

fixed-viewing or free-viewing block first. Different images were used in each block.

After completing both encoding-recall blocks, participants were asked to answer a few survey questions (such as whether they were glasses or encountered any distractions).

The primary methodological difference between this replication and Johansson and Johansson's study was that the original study included two additional viewing conditions that were omitted from this replication due to time constraints. In those two conditions, participant were prompted to look to a specific quadrant (rather than free viewing or central fixation) which either matched or mismatched the original location of the to-be-remembered item.

#### 455 Results

Replication. Eye-gaze. Looks during the retrieval period were categorized as
belonging to one of four quadrants based on the x,y coordinates. The critical quadrant was
the one in which the to-be-retrieved object had been previously located during encoding.
The other three quadrants were semi-randomly labeled "first", "second," third" (e.g., when
the critical quadrant was in the top left, the "first" quadrant was the top right quadrant,
but when the critical quadrant was in the top right, "first" corresponded to bottom right,
etc.). In both the fixed- and free-viewing condition, participants directed a larger
proportion of looks to the critical quadrant (see Figure ??). This bias appeared larger in

the free-viewing condition, suggesting that the manipulation was (somewhat) effective.

The proportions of looks across quadrants in the free-viewing condition were analyzed using a linear mixed-effects model with quadrant as the predictor (critical as the reference level). The model included random intercepts and slopes for participants<sup>2</sup>. Proportions of looks were significantly higher for the critical quadrant compared to the other three (first: b = -0.06, SE = 0.01, p < 0.001, second: b = -0.08, SE = 0.01, p < 0.001, third: b = -0.05, SE = 0.01, p < 0.001)

Response Time and Accuracy. Participants' response times and accuracies on 471 memory questions are summarized in Figure??. Both dependent variables were analyzed 472 with linear mixed-effects model with relation type (interobject = -0.5, intraobject=0.5) and 473 viewing condition (fixed = -0.5, free=0.5) and their interaction as the predictors. The 474 model included random intercepts for participants<sup>3</sup>. Accuracy did not differ significantly 475 between interobject and intraobject questions (b = -0.05, SE = 0.03, p=0.05). Participants 476 were less accurate in the free viewing condition than the fixed condition (b = -0.06, SE =477 0.03, p=0.03). Response times were slower for interobject (e.g., "The train is to the right of 478 the taxi.") than intraobject (e.g., "The train is facing right.") questions (b = -555.60, SE =479 105.24, p < 0.001). Response times were slower in the free viewing condition than the fixed 480 condition (b = 260.98, SE = 105.24, p < 0.001). The interaction was not a significant 481 predictor for response times or accuracy. These behavioral results are inconsistent with the 482 original findings. 483

One possibility is that in-lab participants were much more compliant with the instruction to keep their gaze on central fixation (though these data are not reported in the

<sup>&</sup>lt;sup>2</sup> lme4 syntax: lmer(proportion ~ quadrant + (1+quadrant|subject\_id)). Among other limitations, this approach violates the independence assumptions of the linear model because looks to the four locations are not independent. This analysis was chosen because it is analogous to the ANOVA analysis conducted in the original paper.

<sup>3</sup> lme4 syntax: lmer(DV ~ relation\_type\*viewing\_condition + (1|subject\_id))

original paper). When analyzing results from the subset of participants (N = 25) who were most compliant during the fixed-viewing block (at least 25% of their looks fell within 20% of the center of the display), the viewing condition effects and the interactions were not significant. Given the smaller sample size we do not interpret these results further.

Calibration. Participants' calibration quality, measured as the mean percentage of fixations that landed within 200 pixels of the calibration point, varied substantially (between 17.78 and 100 %). The quality of a participant's calibration was not significantly correlated with the participant's effect size (Pearson's r = 0.20, p = 0.14) as measured by the difference between the proportion of looks to the critical quadrant minues the average proportion of looks to the average of the other three quadrants.

#### Discussion

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As in Johansson and Johansson (2014) and Spivey and Geng (2001), during memory retrieval, learners spontaneously look to blank screen locations where pictures were located during encoding, suggesting that visuospatial information is integrated into the memory for objects. However, we did not observe a memory benefit, in terms of speed or accuracy, of spatial reinstatement via gaze position during retrieval of the picture. We can speculate that this may be due to the fact that participants struggled to maintain their gaze fixed in the center in the fixed-viewing condition, such that the difference between the fixed- and free-viewing conditions was minimal. Crucially for the current purposes, the webcam-based eye-tracking measurements were successful in replicating the key eye-tracking results.

### Experiment 3

The third study was a partial replication attempt of Manns, Stark, and Squire

(2000). This experiment used the visual paired-comparison, which involves presenting a

previously-viewed image and novel image together and measuring the proportion of time

spent looking at each image. The expected pattern of results is that participants will look 510 more at novel objects. They Manns et al. (2000) hypothesized that this pattern of 511 behavior could be used to measure the strength of memories. If a viewer has a weak 512 memory of the old image, then they may look at the old and new images roughly the same 513 amount of time. They tested this in two ways. First, they showed participants a set of 514 images, waited five minutes, and then paired those images with novel images. They found 515 that participants spent more time (58.8% of total time) looking at the novel images. They 516 then measured memory performance one day later and found that participants were more 517 likely to recall images that they had spent less time looking at during the visual 518 paired-comparison task the previous day. 519

#### $_{520}$ Methods

The stimuli, experimental code, and data and analysis scripts can be found on the
Open Science Framework at https://osf.io/k63b9/. The pre-registration for the study can
be found at https://osf.io/48jsv. We inadvertently did not create a formal pre-registration
using the OSF registries tool, but this document contains the same information and is time
stamped prior to the start of data collection.

Participants. Our pre-registered target was 50 participants. 51 participants
completed the first day of the experiment and 48 completed the second day. Following
Manns et al., we excluded 3 participants due to perfect performance on the recognition
memory test because this prevents comparison of gaze data for recalled vs. non-recalled
images. Our final sample size was 45 participants.

Procedure. The task began with a 7-point eye-tracker calibration (each point was presented 3 times in a random order) and validation with 3 points (each presented once).

The point locations were designed to focus calibration on the center of the screen and the middle of the left and right halves of the screen (Figure ??).

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The experiment was administered over the course of two consecutive days. It
consisted of three sections: a presentation phase, a test phase, and a recognition test. The
first two phases occurred on the first day, while the recognition test occurred on the second
day.

During the presentation phase, participants viewed 24 pairs of identical color
photographs depicting common objects. Each pair was presented for 5 seconds and an
interval of 5 seconds elapsed before the next pair was shown. The order of the photographs
was randomized and different for each participant. After completion of the presentation
phase, participants were given a 5-minute break during which they could look away from
the screen.

After the break, they were prompted to complete the eye-tracking calibration again before beginning the test phase. During this phase, participants again viewed 24 pairs of photographs with an interstimulus duration of 5 seconds. In each pair, one photograph was previously seen during the presentation phase, while the other was new. Which pictures were old or new was counterbalanced across participants. For half of the participants in each counterbalancing group, the new and old photographs were reversed.

Approximately 24 hours after completing the first session, with a leeway interval of 551 12 hours to accommodate busy schedules, participants were given the recognition test. It 552 consisted of 48 photographs, presented one at a time. Each was shown on the screen for 1 553 second, followed by a 1 second interstimulus interval. Half of the photographs had been 554 viewed twice on the previous day and were deemed the "targets." The other half depicted an object with the same name as an object in one of the old photographs, but had not been viewed before, deemed "foils." Each photograph remained on the screen until the 557 participants indicated whether or not they had seen it before by pressing 'y' for yes and 'n' 558 for no. After they pressed one of the two keys, a prompt on the screen asked them to rate 559 their confidence in their answer from 1 as a "pure guess" to 5 as "very sure." by clicking on the corresponding number on the screen. No feedback on their responses was given during the test.

The experimental design is visually depicted in Figure??

Materials. Images were selected XXX...

There were two modifications we made to the methods of the original experiment. As
we are only replicating the declarative memory component of the original experiment, we
did not have a "priming group." Therefore, we followed only the procedure for the "looking
group." Additionally, for each section of the study, the stimuli was presented on a single
screen instead of two screens due to the constraints of the online experiment format.

#### Results

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During day 1 of the experiment, participants viewed pairs of images, one of 571 which was always familiar and the other unfamiliar. We calculated a looking score for each 572 participant, defined as the proportion of gaze samples in the ROI of the unfamiliar image 573 out of all the gaze samples that were in either ROI. Gaze samples that were not in either 574 ROI were not included in this analysis. A looking score of 0.5 indicates that participants 575 looked equally often at the familiar and unfamiliar images, while a looking score above 0.5 576 indicates a preference for the unfamiliar object and a looking score below 0.5 indicate a 577 preference for the familiar object. 578

Of the 1248 trials in the experiment, 78 had no fixations in either ROI, and so the looking score was unknown. We removed these trials from this analysis.

The mean looking score was 0.55 (SD=0.10). This significantly greater than 0.5,  $t(49)=3.29,\ p=0.00$ , indicating that participants did show a preference for looking at the novel objects.

Day 2. In all of these analyses, we excluded the 16 (out of 2304) trials where the response time for the recognition judgment was greater than 10 seconds.

Participants correctly identified whether the image was familiar or unfamiliar 87.09% (SD=10.49) of the time. After excluding the 3 participants who responded correctly to all images, the average confidence rating for correct responses (M=3.51; SD=0.41) was significantly higher than their average confidence ratings for incorrect responses (M=2.55; SD=0.75), t(44)=-9.36, p=0.00. Among the same subset of participants, response times for correct responses (M=1,443.49, SD=413.94) were also significantly faster than for incorrect responses (M=2,212.65, SD=1,733.76), t(44)=3.43, p=0.00.

To see whether preferentially looking an the unfamiliar object on day 1 was 593 correlated with confidence and response time for correct responses on day 2, we computed 594 the correlation coefficient between day 1 looking scores and day 2 confidence/RT for each 595 participant. Following the original analysis, we transformed these values using the Fisher 596 p-to-z transformation. Using one-sample t-tests, we found no significant different from 0 for 597 the correlation between looking score and confidence ratings, t(38) = 0.46, p = 0.65598 (excluding the subjects who gave the same confidence judgment for all images), nor the the 590 correlation between looking score and RT, t(46) = 0.49, p = 0.63. 600

Effects of ROIs. In the original experiment, the two objects on day 1 were
presented on two separate monitors and gaze was coded by manually coding video
recordings. In our replication analysis, we analyzed eye movement data using ROIs defined
around the two images. In this section we explore an alternative coding of the eye
movement data by coding simply left half vs. right half of the screen. The coarser coding
may be more appropriate for webcam-based eyetracking.

The correlation between looking scores using the ROI method and the halves method is 0.76.

Looking Scores. When looking scores are coded as left vs. right half of the screen, we find that participants looked more at the novel object. The mean looking score was 0.54 (SD = 0.08). This was significantly greater than 0.5, t(50) = 3.51, p = 0.00.

Correlations with Day 2 Performance. Performance on day 2 remained uncorrelated with day 1 looking scores after switching the coding of gaze. We found no significant different from 0 for the correlation between looking score and confidence ratings, t(39) = 0.74, p = 0.47 (excluding the subjects who gave the same confidence judgment for all images), nor the the correlation between looking score and RT, t(47) = 0.28, p = 0.78.

#### Calibration.

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## Calibration Accuracy.

Correlation with Effects. To see if calibration success is correlated with the eye tracking effects, we calculated a calibration score for each participant. The calibration score was the average proportion of samples within XXX pixels of the validation points during the final validation phase before the eye tracking is performed.

Calibration scores were not correlated with looking scores, regardless of which method was used to calculate looking scores.

We then looked at the correlation of calibration scores with the correlation between day 2 memory performance and day 1 looking scores for both kinds of behavioral and looking measures. None of the four relationships showed a significant correlation.

#### 28 Discussion

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# Experiment 4

The fourth study was a replication attempt of Experiment 1 in Ryskin, Qi, Duff, and
Brown-Schmidt (2017), which was closely modeled on Snedeker and Trueswell (2004).

These studies used the visual world paradigm to show that listeners use knowledge of the
co-occurrence statistics of verbs and syntactic structures to resolve ambiguity. For
example, in a sentence like "Feel the frog with the feather," the phrase "with the feather"
could be describing the frog, or it could be describing the instrument that should be used

to do the "feeling." When both options (a frog holding a feather and a feather by itself) are
available in the visual display, listeners rely on the verb's "bias" (statistical co-occurrence
either in norming or corpora) to rapidly choose an action while the sentence is unfolding.

## 639 Methods

The stimuli, experimental code, and data and analysis scripts can be found on the
Open Science Framework at the following link, https://osf.io/x3c49/. The pre-registration
for the study can be found at https://osf.io/3v4pg.

Participants. 57 participants were paid \$2.50 for their participation. A sample size of 60 was initially chosen (but not reached in time) because we wanted to replicate the experiment with greater statistical power. Note that the original study had a sample size of 24.

Procedure. After the eye-tracking calibration and validation (Figure ??),
participants went through an audio test so they could adjust the audio on their computer
to a comfortable level. Before beginning the experiment, they were given instructions that
four objects would appear, an audio prompt would play, and they should do their best to
use their mouse to act out the instructions. They then went through three practice trials
which were followed by 54 critical trials and 24 filler trials presented in a random order.

During a trial, four pictures were displayed (target animal, target instrument,
distractor animal, distractor instrument), one in each corner of the screen, and participants
heard an audio prompt that contained instructions about the action they needed to act out
(e.g., "Rub the butterfly with the crayon"; see Figure ??)<sup>4</sup>. Using their cursor, participants
could act out the instructions by clicking on objects and moving them or motioning over

<sup>&</sup>lt;sup>4</sup> In the original study, the pictures appeared one by one on the screen and their names were played as they appeared. We removed this introductory portion of the trial to save time

the objects<sup>5</sup>. After the action was completed, the participants were instructed to press the space bar which led to a screen that said "Click Here" in the middle in order to remove bias in the eye and mouse movements from the previous trial. The experiment only allowed the participants to move on to the next trial once the audio was completely done playing and the mouse had been moved over at least one object.

Materials. The images and audios presented to the participants were the same 663 stimuli used in the original study (available here). The critical trials were divided into 664 modifier-biased, instrument-biased, and equibiased conditions, and the filler trials did not 665 contain ambiguous instructions. Two lists of critical trials were made with different verb 666 and instrument combinations (e.g., "rub" could be paired with "panda" and "crayon" in 667 one list and "panda" and "violin" in the second list). Within each list, the same verb was 668 presented twice but each time with a different target instrument and animal. The lists were randomly assigned to the participants to make sure the effects were not caused by the 670 properties of the animal or instrument images used. The list of verbs used can be found in 671 Appendix A of the original study.

## Results

Replication. The location of initial mouse movements was used to assess whether
the final interpretation of ambiguous sentences was biased by the verb. Figure ?? suggests
that listeners were more likely to move their mouse first over the target instrument when
the verb was equi-biased than when the verb was modifier-biased and even more so when
the verb was instrument-biased. The opposite graded pattern can be observed for mouse
movements over the target animal.

<sup>&</sup>lt;sup>5</sup> As opposed to the original study we recorded mouse movement instead of clicking behavior since not all of the audio prompts required clicking. For example, the sentence "locate the camel with the straw" may not involve any clicking but rather only mousing over the camel.

A mixed-effects logistic regression model was used to predict whether the first 680 movement was on the target instrument with the verb bias condition as an orthogonally 681 contrast-coded (instrument vs. equi & modifier: inst = -2/3, equi = 1/3, mod = 1/3; equi 682 vs. modifier: inst = 0, equi = -1/2, mod = 1/2) fixed effect. Participants and items were 683 entered as varying intercepts with by-participant varying slopes for verb bias condition<sup>6</sup>. 684 Participants were more likely to first move their mouse over target instruments in the 685 instrument-biased condition relative to the equi-biased and modifier-biased condition (b =686 -1.50, SE = 0.25, p < 0.01). Further, participants were more likely to first move their mouse over target instruments in the equi-biased condition relative to the modifier-biased 688 condition (b = -1.10, SE = 0.29, p < 0.01) 689

Gaze fixations were time-locked to the auditory stimulus on a trial by trial basis and categorized as being directed towards one of the four items in the display if the x, y coordinates fell within a rectangle containing the image. Figure ?? suggests that the participants made more fixations to the target animal when the verb was modifier-biased compared to when the the verb was equi-biased and they looked at the target animal least when the verb was instrument-biased. The pattern was reversed for looks to the target instrument.

In order to assess how verb bias impacted sentence disambiguation as the sentence unfolded, the proportion of fixations was computed in three time windows: the verb-to-animal window (from verb onset + 200 ms to animal onset + 200 ms), the animal-to-instrument window (from animal onset + 200 ms to instrument onset + 200 ms), and the post-instrument window (from instrument onset + 200 ms to instrument onset + 1500ms + 200 ms). Mixed-effects linear regression models were used to predict the proportions of fixations to the target animal within each time window with the verb bias condition as an orthogonally contrast-coded (instrument vs. equi & modifier: inst = -2/3,

<sup>6</sup> lme4 syntax: glmer(is.mouse.over.instrument ~ verb\_bias + (1 + verb\_bias | participant) +
(1 | item), family="binomial", data=d)

equi = 1/3, mod = 1/3; equi vs. modifier: inst = 0, equi = -1/2, mod = 1/2) fixed effect. 705 Participants and items were entered as varying intercepts<sup>7</sup>. In the *verb-to-noun* window, 706 participants did not look more at the target animal in any of the verb bias conditions 707 (Instrument vs. Equi and Modifier: b = -0.01, SE = 0.02, p = 0.59; Equi vs. Modifier: b =708 0, SE = 0.02, p = 1). In the noun-to-instrument window, participants looked more at the 709 target animal in the modifier-biased condition and equi-biased conditions relative to the 710 instrument-biased condition (b = 0.03, SE = 0.01, p < 0.01) and in the modifier biased 711 relative to the equi-biased condition ( b = 0.02, SE = 0.01, p < 0.05). In the 712 post-instrument window, participants looked more at the target animal in the 713 modifier-biased condition and the equi-biased conditions relative to the instrument-biased 714 condition (b = 0.08, SE = 0.02, p < 0.01) but not significantly so in the modifier biased 715 condition relative to the equi-biased condition ( b = 0.03, SE = 0.02, p = 0.15).

Comparison to in-lab data. The web version of the study qualitatively replicates
the action and eye-tracking results of the original dataset (Ryskin et al., 2017). The mouse
click results from both studies are summarized in Figure ??. The quantitative patterns of
clicks were similar to those observed in the original dataset, though for Instrument-biased
verbs, clicks were closer to evenly split between the animal and the instrument relative to
the in-lab study where they were very clearly biased toward the instrument.

The eye-tracking results from both studies are summarized in Figure ??. For simplicity, and to reflect the dependent variable used in analyses, we average the proportion of fixations to the target animal within each time window. Though the qualitative patterns are replicated, proportions of fixations to the target animal were much lower in the web version of the study. This may reflect the fact that participants in the web study are less attentive and/or the quality of the webgazer eye-tracking system is lower,

<sup>&</sup>lt;sup>7</sup> lme4 syntax: lmer(prop.fix.target.animal ~ verb\_bias + (1 + verb\_bias | participant) + (1 | item), data=d). A model with by-participant varying slopes for verb bias condition was first attempted but did not converge.

relative to the Eyelink 1000 which was used for the original study.

Calibration. Participants' calibration quality, measured as the mean percentage of fixations that landed within 200 pixels of the calibration point, varied substantially (between 2.22 and 97.36 %). The quality of a participant's calibration significantly correlated with the participant's effect size (Pearson's r = 0.29, p < 0.05). The difference in target animal fixation proportions between modifier and instrument conditions was higher for participants with better calibration

Replicating the linear mixed-effects analysis (in the post-instrument onset time window only) on a subset of 35 participants with calibration quality >50% suggests that the effect of verb bias condition was larger in this subset than in the full dataset. Participants looked more at the target animal in the modifier-biased condition and the equi-biased conditions relative to the instrument-biased condition (b = 0.10, SE = 0.02, p < 0.001) but not significantly so in the modifier biased condition relative to the equi-biased condition (b = 0.02, SE = 0.02, p = 0.29).

Replicating the linear mixed-effects analysis (in the post-instrument onset time window only) on a subset of 19 participants with calibration quality >75% suggests that the effect of verb bias condition was larger in this subset than in the full dataset. Participants looked more at the target animal in the modifier-biased condition and the equi-biased conditions relative to the instrument-biased condition (b = 0.11, SE = 0.03, p < 0.001) but not significantly so in the modifier biased condition relative to the equi-biased condition (b = 0.05, SE = 0.03, p = 0.13).

Effects of ROIs. Eye-tracking on the web differs critically from in-lab eye-tracking in that the size of the display differs across participants. Thus the size of the ROIs differs across participants. The current version of the web experiment used a bounding box around each image to determine the ROI. This approach is flexible and accommodates variability in image size, but may exclude looks that are directed at the image but fall outside of the

image (due to participant or eye-tracker noise) as show in Figure ??a. Alternatively, The display can be split into 4 quadrants which jointly cover the entire screen (see Figure ??b).

Categorizing gaze location based on which of the four quadrants of the screen the coordinates fell in, increases the overall proportions of fixations (see Figure ??). In the post-instrument window, participants looked more at the target animal in the modifier-biased condition and the equi-biased conditions relative to the instrument-biased condition (b = 0.08, SE = 0.02, p < 0.01) and marginally so in the modifier biased condition relative to the equi-biased condition (b = 0.04, SE = 0.02, p = 0.05). Effect size estimates appeared somewhat larger and noise was somewhat reduced when using the quadrant categorization relative to the bounding box-based ROIs.

### 765 Discussion

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# Experiment 5

The fifth study was a replication attempt of Shimojo et al. (2003), which found that
human gaze is actively involved in preference formation. Separate sets of participants were
shown pairs of human faces and asked either to choose which one they found more
attractive or which they felt was rounder. Prior to making their explicit selection,
participants were increasingly likely to be fixating the face they ultimately chose, though
this effect was significantly weaker for roundness discrimination.

Note that Shimojo and colleagues compare five conditions, of which we replicate only
the two that figure most prominently in their conclusions: the "face-attractiveness-difficult
task" and the "face-roundness task".

# $^{76}$ Methods

All stimuli, experiment scripts, data, and analysis scripts are available on the Open Science Framework at https://osf.io/eubsc/ (https://osf.io/eubsc/). The study

pre-registration is available at https://osf.io/tv57s (https://osf.io/tv57s).

Participants. 50 participants for the main task were recruited on Prolific and were paid \$10/hour. 8 subjects, 4 from the attractiveness task group and 4 from the roundness task group, were excluded for incorrect validations. After this data exclusion, we ended up with 21 participants each for the attractiveness task and the roundness task. The original sample size in Shimojo et al. (2003) was 10 participants total.

Procedure and Design. At the beginning of the experimental task, participants completed a 9-point eye-tracker calibration (each point appeared 3 times in random order) and 3-point validation. The validation point appeared once at center, middle left, and middle right locations in random order (see Figure ??).

During each trial of the main task, two faces were displayed on the two halves of the 789 screen, one on the left and one on the right (as in Figure??). Participants were randomly 790 assigned to one of two tasks: attractiveness or shape judgment. In the attractiveness task, 791 participants were asked to chose the more attractice face in the pair and in the shape 792 judgment task participants were asked to pick the face that appeared rounder. They 793 pressed the "a" key on their keyboard to select the face on the left and the "d" key to select 794 the face on the right. A fixation cross appeared in the center of the screen between each set 795 of faces. Participants were asked to look at this fixation cross in order to reset their gaze in between trials (???). The order of the 19 face pairs was random for each participant.

Materials and Norming. The faces in our replication were selected from a set of
1,000 faces within the Flickr-Faces-HQ Dataset. (The face images used in Shimojo et
al. were from the Ekman face database and the AR face database.) These images were
chosen because the person in each image was looking at the camera with a fairly neutral
facial expression and appeared to be over the age of 18. 27 participants were recruited on
Prolific to participate in stimulus norming (for attractiveness). They were paid \$XX for
completing the experiment. Data from 3 participants was excluded because their mode

response made up more than 50% of their total responses, for a total of 24 participants in
the norming. They each viewed all 172 faces and were asked to rate them on a scale from 1
(less attractive) to 7 (more attractive) using a slider. Faces were presented one at a time
and in a random order for each participant. Following Shimojo et al., 19 face pairs were
made by matching two faces that had a difference in mean attractiveness ratings that was
0.25 points or lower and that matched in gender, race, and age group (young adult, adult,
or older adult).

Data analysis. In the original study, a video-based eye tracker was used. The eye movements of participants were recorded with a digital camera downsampled to 33.3 Hz, with eye position was then determined automatically with MediaAnalyzer software. In our study, subjects supplied their own cameras, so hardware sampling rate varied. However, data was collected at 20 Hz.[TODO - CONFIRM]

## 817 Results

Due to large variation in response time latency, Shimojo and colleagues analyzed eye gaze for the 1.67 seconds prior to the response. This duration was one standard deviation of the mean response time, ensuring that all timepoints analyzed have data from at least 67% of trials. In our dataset, one standard deviation amounts to 1.85 seconds. We then binned eyegaze data into 50 ms bins rather than the 30 ms bins used by Shimojo and colleagues, reflecting the different sampling rates.

Following Shimojo and colleagues, data for each condition were fit using a four-parameter sigmoid (Fig. ??). These fit less well than in the original paper for both the attractiveness judgment ( $R^2 = 0.84$  vs. 0.91) and the roundness judgment ( $R^2 = 0.54$  vs. 0.91).

From these curves, Shimojo and colleagues focus on two qualitative findings. First, they note a higher asymptote for the attractiveness discrimination task relative to roundness discrimination. Qualitatively, this appears to replicate. However, their statistical analysis – a Kolmogorov-Smirnov test for distance between two distributions – is not significant (D = 0.19, p = 0.53), though it should be noted that this is a very indirect statistical test of the hypothesis and probably not very sensitive.

The second qualitative finding they note is that the curve for the roundness judgment "saturates" (asymptotes) earlier than the curve for the attractiveness judgment. They do not present any statistical analyses, but it is clear qualitatively that the result does not replicate.

Calibration. As in the previous experiments, calibration score was defined as the
average proportion of samples within 200 pixels of the validation point during the final
validation phase before the eye tracking is performed. The distribution across participants
is shown in Fig. ??.

To determine whether calibration accuracy influenced our key effects, we calculated the percentage of samples during the task in which the participant was fixating the face they ultimately chose. There was a significant correlation for both the attractiveness judgments (r = 0.47 [0.04, 0.75], p = 0.03) and the roundness judgments (r = 0.60 [0.23, 0.82], p = 0). Inspection of Fig. ?? reveals that this correlation is due to a handful of participants with calibration values below 50%.

Thus, we re-analyzed the data, removing the participants whose calibration accuracy was not greater than 50%. This slightly improved the fits of the sigmoids (Attractiveness:  $R^2 = 0.79$ ; Roundness:  $R^2 = 0.60$ ). However, the difference between sigmoids remained non-significant using the Kolmogorov-Smirnov test (D = 0.22, p = 0.36). Descriptively, the results do not look substantially different (Fig. ??).

Effects of ROIs. In the original experiment, eye gazes that did not directly fixate one or other of the faces were excluded. In this section we explore an alternative coding of the eye movement data by coding simply left half vs. right half of the screen. The coarser coding may be more appropriate for webcam-based eyetracking.

Only a small percentage of samples (7.00%) involved looks to anything other than one of the two faces. Thus, not surprisingly, the correlation between percentage of time spent fixating the to-be-chosen face using the ROI method and the halves method was near ceiling (r = 0.97 [0.97, 0.98], p = 0). Since the choice of method had almost no effect on whether participants were coded as fixating one face or the other, we did not further investigate the effect of method choice on the analytic results.

### B63 Discussion

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# Combined Analyses?

• Pooling data from all experiments we can look at patterns in the calibration and validation data

## General Discussion

- E1:
- E2:
  - replication of key result with 4 quadrants
- calib quality doesn't seem to matter
- if attempting to control where people are looking, think about modifying task...
- E3:
- E4:
- E5:

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