DD2459: Software Reliability, sofRel15

Lab 1: White-box Testing

Answer all 4 questions.

Introduction:

The <u>triangle program</u> is a famous testing problem that originated in Myers classical 1979 textbook on testing. It has appeared in many books and papers since, as it is often a good benchmark for new ideas about testing. The program requirement is defined as follows:

"The program reads three integer values. The three values are interpreted as representing the lengths of the sides of a triangle. The program prints a message that states whether the triangle is scalene, isosceles, or equilateral" (Myers, page 1)

We need to recall some facts from elementary geometry:

- 1. A triangle is a polygon with three sides.
- 2. The *vertices* of a triangle must not be in a straight line.
- 3. An equilateral triangle has three sides of equal length.
- 4. An isosceles triangle has two sides of equal length.
- 5. A scalene triangle has three sides of different lengths.

The Triangle Test algorithm below (hopefully) implements the requirement defined above.

```
enumeration Kind = { scalene, isosceles, equilateral, notriangle,
badside } // a data type definition
Kind triangleTest( s1, s2, s3 : int ) {
     if s1 \le 0 or s2 \le 0 or s3 \le 0
     then return badside
           if s1+s2 \le s3 or s2+s3 \le s1 or s1+s3 \le s2
           then return notriangle
           else
                 if s1==s2 & s2==s3
                 then
                      return equilateral
                 else
                      if s1==s2 or s2==s3 or s1==s3
                      then
                            return isosceles
                      else
                            return scalene
}
```

Question 1. Draw a condensation graph for the Triangle Test algorithm.

In this exercise, you will write out <u>test requirements as paths</u> through this condensation graph to achieve different levels of <u>control flow coverage</u>.

Example: NC TR1: n_1 , n_2 , n_3 , n_4

is a test requirement that attempts to cover 4 nodes (which four?) in a condensation graph for Algorithm 1, attempting to achieve node coverage.

- **1.1 (a)** Write a set of <u>test requirements</u> that achieve **node coverage** (NC) for the Triangle Test algorithm.
- **(b)** Write out a minimized set of <u>test cases</u> satisfying the requirements of (a).
- **1.2. (a)** Write out a set of test requirements that achieve **edge coverage** (EC) for the Triangle Test algorithm.
- **(b)** Write out a minimized corresponding set of test cases.
- (c) Why are node coverage and edge coverage the same in this example?

Question 2. In this exercise, you will write out <u>test requirements as logical constraints</u> on the input variable values s1, s2 and s3 to achieve different levels of <u>logic coverage</u>.

Example: PC TR1: $s1 \le 0 \mid s2 \le 0 \mid s3 \le 0$

is a test requirement that makes a predicate (which?) in a condensation graph for Question 1, true, attempting to achieve predicate coverage.

Then you must write out a test case that satisfies each requirement. If you can minimize the set of test cases by eliminating redundant test cases that is a (locally) optimal solution. A test case satisfying requirement PC TR1 might be:

PC TC1: s1 = 0, s2 = 0, s3 = 0

which satisfies this test requirement at a boundary.

2.1. (a) Write out a set of test requirements that achieve **predicate coverage** (PC) for the Triangle test algorithm 1. (Recall that non-distributive predicate coverage is sufficient here.)

- (b) Can you modify the condensation graph in some simple way so that predicate coverage and edge coverage (or node coverage) are not the same?
- (c) Write out a corresponding set of test cases.
- **2.2.** (a) Write out a set of test requirements that achieve clause coverage (CC) for the Triangle Test Algorithm.
- **(b)** Write out a corresponding set of test cases.
- **2.3.** (a) Write out a set of test requirements that **restricted active clause coverage** (RACC) (also known as MCDC) for the Triangle Test Algorithm.
- **(b)** Write out a corresponding set of test cases.

Question 3. Consider the following piece of code:

```
x = x+1;
while ( x < -100 \mid \mid x > 100) {

if (x < -100) then { x = x+1; } else

if (x > 100) then { x = x-1; }
}

return x;
```

You can assume that x:int is the single input variable to the above program.

- (a) Draw a condensation graph for this code.
- (b) Define a minimal set TR of test requirements on the input variable x that would achieve full (100%) node coverage for this program. Carefully explain why your test requirement set is actually minimal.
- (c) Produce a set TC of test cases that satisfy your test requirements for TR in Part 3.(b).
- (d) Would predicate coverage yield a better test suite than your answer to 3.(c)? Motivate your answer.

Question 4. Self-Assessment

For each of the five sets of test cases you have produced in Questions 1 and 2 (i.e. for each of the five coverage models NC, EC, PC, CC, RACC), answer the following 14 self assessment questions. For each coverage model, score 1 point for a requirement that is satisfied (maximum 14 points). Which coverage model achieves the highest score?

- 1. Do you have a test case that represents a valid scalene triangle?
- 2. Do you have a test case that represents a valid equilateral triangle?
- 3. Do you have a test case that represents a valid isosceles triangle?
- 4. Do you have at least three test cases that represent valid isosceles triangles such that you have tried all three permutations of two equal sides?
- 5. Do you have a test case in which one side has a zero value?
- 6. Do you have a test case in which one side has a negative value?
- 7. Do you have a test case with three integers such that the sum of two is equal to the third?
- 8. Do you have at least three test cases in category 7 such that you have tried all three permutations where the length of one side is equal to the sum of the lengths of the other two sides?
- 9. Do you have a test case with three integers greater than zero such that the sum of two numbers is less than the third?
- 10. Do you have at least three test cases in category 9 such that you have tried all three permutations
- 11. Do you have a test case in which all sides are zero?
- 12. Do you have at least one test case specifying non-integer values? *
- 13. Do you have at least one test case specifying the wrong number of values (2 or less, four or more) **
- 14. For each test case, did you specify the expected output from the program in addition to the input values?

Reference: G.J. Myers, *The Art of Software Testing*, John Wiley and Sons, 1979.