CS 121 SI – Week 2 Worksheet – Includes, Namespacing, and Functions

- 1. What is a preprocessor directive? Give an example of a preprocessor directive and what your example does.
- 2. Assume you work for a company as a software migration expert and your project leader wishes to use the following program in the company's software suite:

```
#include <iostream>
#include <string>
#include <loginsys> // made-up library used for calling validUser in this exercise
using namespace std;
int main()
     string user_acct = "";
     int pin = -1;
     cout << "Please enter in your account user name: ";</pre>
     getline(cin, user_acct);
    cout << "Please enter in your account pin: ";</pre>
     cin >> pin;
     if (validUser(user_acct, pin)) // assume loginsys has this function defined
         cout << "Thank you for logging into the system." << endl;</pre>
         //... other code for stuff after logging in...
     }
     else
         cout << "ERROR: Invalid user data submitted. Ending program..." << endl;
         return -1;
                         // arbitrary return code for this program (bad login info)
     }
                         // returning 0 (historically) means no errors in the code
     return 0;
}
```

Unfortunately for you, the library *loginsys* reserves the keywords *cout* and *cin* for its own special purposes. To keep your job, **tweak the code so your company may seamlessly use it.**

- 3. Write a program that does the following:
 - Takes three integer side lengths (a,b,c) from the user.
 - Determine the type of triangle the user supplied (right, equilateral, or neither)
 - Output the type of triangle the user supplied.
 - Request again if they would like to check another.

An example output would look something similar to the following:

Please enter three side lengths (separated by spaces): $3\,4\,5$ The side lengths provided form a right triangle. Another triangle (y/n)?: n

To save space on this paper, the program does not need to do input validation (e.g. user entered char instead of int for a side length).

4. In computer science, a function is known as a task or action. They sometimes take an input and return an output, but do not always have to do so. The format for declaring a function:

```
return_type function_identifier ( parameter_list_separated_by_commas )
    // statements in functions
     return return value;
An example program:
#include <iostream>
double square (double x) // behaves identically to the math function f(x) = x^2
     double result = x*x;
     return result;
}
void printHello() // a function that returns nothing (void) and no inputs (empty param list)
    std::cout << "Hello!\n";</pre>
int main() // this is also a function
    std::cout << "4 squared is: " << square(4.0) << std::endl; // outputs "4 squared is 16.0"
                                                                 // outputs "Hello!"
    printHello();
    return 0;
}
```

Now, **convert the following math functions into C++ function declarations**. You will need to call a function from *cmath* to (easily) do the last one. Assume all variables are double-type parameters, and that the function returns a double as well.

$$f(x)=mx+b$$

$$f(x) = (y - y_0)/(x - x_0)$$

$$f(x) = x_0 + V_0 t + \frac{1}{2} a_x t^2$$

$$f(x) = \sqrt{V_0^2 + 2 a_x (x - x_0)}$$

5.	Looking back at problem 3: If you did not use functions where do you think they could exist? If you did use functions, list what functions you implemented.
6.	Compare and contrast problems 3 & 5. Is using functions in problem 3 more convenient, less convenient, or makes no difference? Explain your thoughts.