

CS121 SI Week 1 Worksheet – Pt. I Solutions

Concept & Syntax Questions:

1. What are the three types of loops used in C++? How does each work? What are some example scenarios of when each is preferred?

Loop Name	How it works	Example Scenarios
While loop	Runs 0 or more times	Games, File IO
Do... while	Runs at least once	Menus, Input Validation
For	Runs x amount of times	Summation, Fizzbuzz (a game)

BONUS: Can each loop replace the others? Explain. [Yes they can replace each other.](#)

Loop Name	Replace While	Replace Do... while	Replace For
While loop	--	Make condition always true on first run of loop	Declare a counter and add update inside loop
Do... while	Add an if-statement	--	Add if-statement and do same as above
For	Omit init and update: <i>for(; conditional ;)</i>	Same as while loop but make sure condition is always true at start	--

[<Examples of the above bonus answer are in a file on the repository's Solutions Folder>](#)

2. What's the difference between an if/else chain and a switch statement? When would either be preferred?

[If/else chains can work with any conditional statement. Use them with ranged-based work \(e.g. *if\(grade > 90 && grade <= 100\)* \) and usually anything that isn't a menu.](#)

[Switch statements \(in C++\) only work with integer-based variables and can only check by equality \(cases\). They work best in menus \(e.g. *choice == OPEN, choice == CLOSE*, etc.\).](#)

BONUS: Can an if/else chain replace a switch statement? Can the reverse occur? Explain.

[Yes, if/else can replace switch statements. They can handle case-by-case equality checks and more.](#)

[No, switch statements cannot replace if/else. They can only handle integer-based variables.](#)

3. If you were asked to make a program that managed a football team's information (e.g. individual player statistics, team roster, team name, and so on), what programming concepts could be applied?

HINT: One answer would be something like "if statements".

[More examples: Functions \(perform tasks\), loops \(for menus\), and arrays \(list of members\).](#)

4. Write a code segment to generate a (psuedo-)random integer between 1 and 100, another between 4 and 20, and a last one between 1900 and 2014.

// NOTE: `rand() % range + start_val`; is the general equation to generate a random integer
// range is defined as: `end_val - start_val + 1` (e.g. 1 through 5 is $5 - 1 + 1 = 5$)
// start_val is the starting value of your range

```
srand( time(NULL) );           // initialize seed value (or else same rand num each prog. run)
int rand1 = rand() % 100 + 1,   // 1 through 100
    rand2 = rand() % 17 + 4,    // 4 through 20
    rand3 = rand() % 115 + 1900; // 1900 through 2014
```

BONUS: What library is required to use the "rand()" function?

`#include <cstdlib> //c-standard library`

5. What are two reasons we should use both descriptive, yet simple/short identifiers?

Reduce complexity and improve readability.

6. What is the output of the following statements when ran?

HINT: Think about operator precedence (i.e. rules for which operator acts before/after others).

```
bool a, b, c, d;
a = c = true;
b = d = false;
cout << (a == c) << endl;           true or 1

cout << (!a == d) << endl;          true or 1

cout << (0 == a) << endl;            false or 0

cout << (!a && !b || !c && !d) << endl; false or 0

cout << ((true == b) || -1) << endl; true or 1

cout << (!a || b && a && c || !d) << endl; true or 1
```

BONUS: Could you avoid including "using namespace std;" in the above code? Explain.

No, unless you replace all `cout` and `endl` with `std::cout` and `std::endl`. Each object is defined in the standard namespace, and without identifying that the compiler doesn't know what it is.

Practice Project(s): *Below is posted on the GitHub page.*

1. Write a code segment (in C++) that asks a user for a temperature and if it is in Fahrenheit or Celsius. If it is in Fahrenheit, print out its Celsius equivalent (and otherwise if it is in Celsius initially).

BONUS: Make functions for the integer grab and each conversion. You should have three to four functions in total (depends on if you include main).

2. Write a code segment that asks the user for an integer to compute the factorial of a number and print out its factorial. If the integer is negative, print an error message.