



MONASH
University

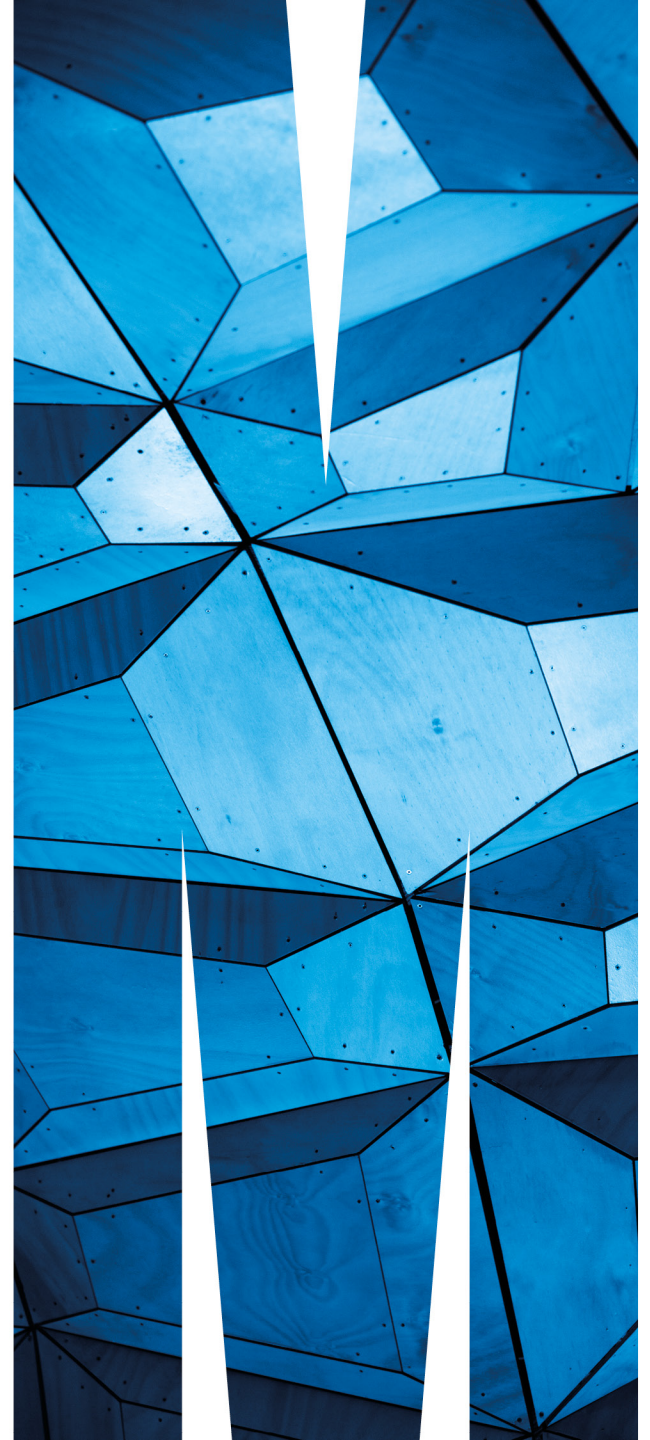
MONASH
INFORMATION
TECHNOLOGY

FIT9136 Semester 2 2020

Algorithms and programming foundations in Python

Unit Introduction

Shirin Ghaffarian Maghool



- What this unit is about?
 - To provide you with a foundation understanding of **how to implement a solution for a computational problem** by building a computer program.
- What are you going to learn?
 - To learn about the **fundamental concepts of programming** as well as the **Python** programming language.

- Upon successful completion of this unit, you should be able to:
 - Design, construct, test and document computer programs using Python
 - Recognise the relationship between a problem description and a program design
 - Demonstrate how basic data structures and data types function
 - Investigate different strategies for algorithm development and evaluate them to select an appropriate solution to a given problem

- **Week 1:** Introduction to Programming and Algorithms Python Basic Data Types
- **Week 2:** Python Basic Elements
- **Week 3:** Control Structures
- **Week 4:** Built-in Data Structures
- **Week 5:** Classes and Variable Scope
- **Week 6:** Abstract Data Types
- **Week 7:** Binary Trees and Binary Search Trees
- **Week 8:** Testing, Exception Handling, and External Libraries
- **Week 9:** Complexity, Searching and Sorting Algorithms
- **Week 10:** Recursion and Divide-and-Conquer
- **Week 11:** Greed, Brute-force, Backtracking
- **Week 12:** Review of the Unit

Find overview on Moodle > [Unit Previews](#)

- **In-Semester Assessments:**
 - 50% of the overall unit mark
 - Two assignments:
 - Assignment 1 (15%) due on Week 6 (interviews in Week 7)
 - Assignment 2 (25%) due on Week 11 (interviews in Week 12)
 - Pre-lecture quizzes (5%)
 - due weekly prior to the lecture (Weeks 2 to 11)
 - Lab activities (5%)
 - due weekly (Weeks 3 to 12).
 - Monday 5pm of the following week.
- **Examination:**
 - 50% of the overall unit mark
 - 2-hour written exam
 - 10 minutes of reading time

Find overview on Moodle > [Unit Previews](#)

- To pass a unit, you must obtain:
 - 45% or more of the exam mark
 - 45% or more of the total mark for all the in-semester assessments
 - An overall unit mark of 50% or more
- If you do not pass any of these hurdles, and your overall unit mark is:
 - equal to or greater than 50%, then a mark of 49 N will be recorded
 - less than 50%, then the actual mark will be recorded

- Chief Examiner:
 - Dr. Chunyang Chen

- Lecturer:
 - Ms. Shirin Ghaffarian Maghool

- Head Tutors:
 - Ms. Xiaojia Du
 - Mr. Deep Mendha

Find details on Moodle > [Unit Information](#)

- **Lecture:**
 - Weekly recording
 - Would be available on Mondays of week 1-12
- **Labs:** [start from **week 2**]
 - Tuesday, Wednesdays, Thursdays, Fridays
 - Check your timetable on Allocate+

You are highly encouraged to attend the practical classes each week.

- By the lecturer:
 - By appointment via e-mail
 - Week 2 onwards

- By the tutors:
 - Week 2 onwards
 - Refer to Moodle for the available consultation times

Find on Moodle > [Consultation Times](#)

- Types of materials:
 - Readings (available a week before lecture)
 - Lecture notes & recording (available on Mondays of teaching weeks)
 - Lab activities i.e., Programming Exercises (available Tuesday of teaching weeks)

- **Ed Discussions - class Q&A**
 - For asking general questions regarding the subject matter or assignment.
- **Email Your Tutor Directly**
 - For asking private questions.
- **Email Unit Admin Team: (FIT9136.Clayton-x@monash.edu)**
 - For asking questions related to extensions, temporary lab changes, absences, or even complaints about tutors.

Please refrain from e-mailing CE or Lecturer directly.

Find details on Moodle > [Unit Information](#)

- Peter Wentworth, Jeffrey Elkner, Allen B. Downey, and Chris Meyers (2012). [How to Think like a Computer Scientist \(RLE\)](#) (The Rhodes Local Edition).
- Brad Miller, David Ranum, Jeffrey Elkner, Peter Wentworth, Allen B. Downey, Chris Meyers and Dario Mitchell (2012). [How to Think like a Computer Scientist: Interactive Edition](#)
- Brad Miller and David Ranum (2014). [Problem Solving with Algorithms and Data Structures](#) (Interactive Edition).

- Bill Lubanovic (2014). *Introducing Python*. O'Reilly Media, Inc.
- Mark Lutz (2013). *Learning Python*. O'Reilly Media, Inc.
- John Guttag (2016). *Introduction to Computation and Programming using Python: with Application to Understanding Data* (2nd Edition). The MIT Press. (Noted: 1st Edition is applicable.)
- Rance D. Necaise (2011). *Data structures and Algorithms using Python*. Wiley.
- Michael T. Goodrich, Robert Tamassia, Michael H. Goldwasser (2013). *Data Structures and Algorithms in Python*. Wiley.
- Google Python Style Guide, <http://google.github.io/styleguide/pyguide.html>
- Zed Shaw (2013). *Learn Python the Hard Way*. O'Reilly Media, Inc.

Most of the texts are available as e-book via Monash library.

- Software required:
 - Python 3.6 (or higher)
 - Anaconda (Jupyter Notebook)
 - IDE for Python (IDLE, Pycharm)

Find details on Moodle > [Week 0 \(Software Requirement\)](#)

- Student responsibilities:
 - Undertake studies and research responsibly and with honesty and integrity
 - Ensure that academic work is in no way falsified
 - Seek permission to use the work of others, where required
 - Acknowledge appropriately the work of others
 - Take reasonable steps to ensure other students can't copy or misuse your work

- Student Academic Integrity Policy: [Please read this!!]
 - [Academic integrity, plagiarism and collusion](#)



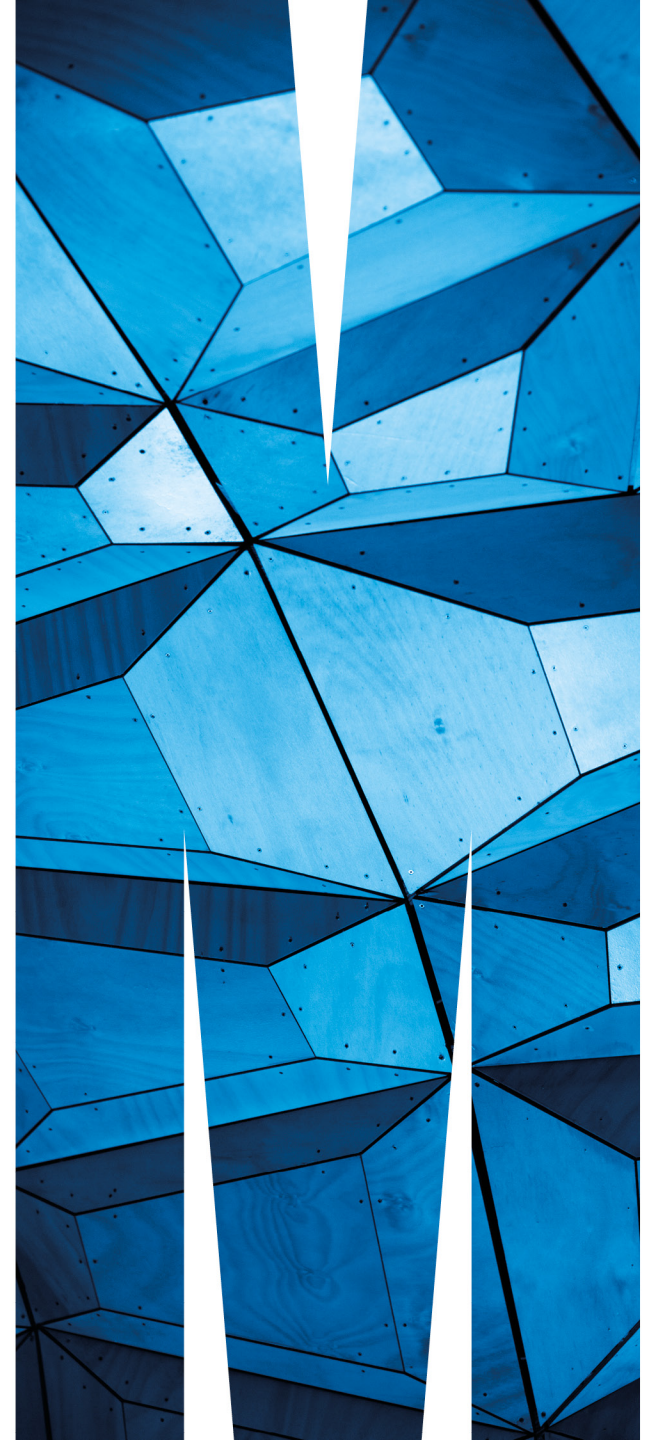
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DISABILITY
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SEEKING ASSISTANCE & DISABILITY SUPPORT SERVICES



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AUSTRALIA



Seek Assistance as a Preventive Measure

Take the following relevant preventative measures as soon as possible, if you are falling behind in your studies:

- Study difficulties: Discuss any difficulties you are experiencing with your course leader, unit coordinator, lecturer or tutor.
 - These staff members can assist you in identifying your problem areas and explore the options available to you in your course.
- Language and learning online can help you with study methods, language skills and work presentation.
 - <http://www.monash.edu.au/lls/llonline/>
- Student life and support services can be found at:
 - <http://monash.edu/students/support/>
 - Include: Health services, support and services, clubs and sports, etc.

Do you have a disability, medical or mental health condition that may impact on your study?

Disability Support Services provides a range of services for registered students including:

- Note takers and Auslan interpreters
- Readings in alternative formats
- Adaptive equipment and software
- Alternative arrangements for exam and class tests

Disability Support Services also support students who are carers of a person with a disability, medical or mental health condition, or who is aged and frail.

For further information and details about how to register:

T: 03 9905 5704

E: disabilitysupportservices@monash.edu

monash.edu/disability

- This unit is new (in its **second** offering).
- The teaching team is still striving to improve the unit.
- Please be patient with us and your feedback is highly appreciated.

THANK YOU FOR YOUR UNDERSTANDING!