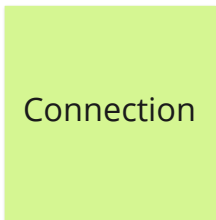



Training from the BACK of the Room!



Connection

Link learners to learners, and learners to the topic


- **Table Talk:** table group discussion about what they want to learn from the class
- **Think and Write:** Learners write their personal learning goals, then share what they wrote with their table group
- **Standing Survey:** Learners ask other table group members what they hope to be able to do with what they learn in the class. They summarize this information when back with their group



Concept

Teach content in small 10-20m segments.

- You'll have learners take in new information in multi-sensory ways: listening, seeing, talking, writing, drawing, choosing, reflecting, asking and answering questions.



Concrete Practice

Have learners do an active skills practice or active review of content

- **Demonstrations:** Table groups take turns demonstrating a skill or procedure with skits, role-plays, presentations
- **Table Group Practice:** Learners work together to practice a skill or play a review game. They teach each other and give each other feedback
- **Table Group Practice:** Learners work collaboratively to build a representation of major concepts. They fill in a review worksheet and discuss how to apply the content to their jobs



Conclusion

Summarise what they've learned, make action plans to use it

- **One-Sentence Summaries:** Learners write and then share one-sentence summaries of the main ideas presented so far
- **Pair Share:** Learners form pairs or threes and share what they feel are the most important facts they have learned so far
- **Letter to my Future Self:** capture three things they would like to do in 30 days