

MAT271F – 2014

Insights from Mathematics

This course is intended as a breadth course for students in Humanities and Social Sciences. It does *not* require any mathematics background.

- **Prerequisite:** none
- **Corequisite:** none
- **Classes:** MWF10, MP203.
- **Computer Lab Tutorial:** *one of* a selection of times, (*not every week*). Late assignments will be subject to a penalty of 10%.
- **Textbooks:** none required.
- **Marks:** Midterm test, worth 20%; computer lab tutorials, worth 20%; essay, worth 25%; final exam in December, worth 35%.
- The term test will be held during the regular class hour (10:10 – 11:00) on Friday, October 24, room TBA. The 1000 word essay will be due on Friday, November 14, in class. You should submit a *brief* description of your essay topic on paper or by *e-mail* by Wednesday, October 8. If you are having trouble finding a topic, please ask for help.
- Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.
- Office hours will be announced in class. Note that *e-mail* should NOT be seen as an alternative to meeting with the instructor (or the TA) during office hours. Nor should *e-mail* be used as a mechanism to receive private tutorials (especially prior to tests) or to explain material that was covered in lectures you missed. Please include your full name and student number in all *e-mail* messages and use your *utoronto.ca* address.

Academic Integrity

Academic integrity is a fundamental value essential to the pursuit of learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the UofT degree that you earn will continue to be valued and respected as a true signifier of a student's individual work and academic achievement. As a result, the University treats cases of academic misconduct very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.artsci.utoronto.ca/osai/students>) outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work). Using someone else's ideas or words without appropriate acknowledgement, especially failing to place quotation marks around material taken from another work. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Misrepresenting your identity.
- Submitting an altered test for regrading.

Misrepresentation:

Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code of Behaviour on Academic Matters. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from me or other available campus resources like the College Writing Centers or the Academic Success Centre.

- Students often learn a lot from working with one another. You are encouraged to meet with other students from class for this purpose. For example, you might work through exercises in the course notes together or discuss any material you found confusing in lecture or in the course notes. It is also legitimate to discuss assignment problems with other students in the class or consult a textbook. However, you must destroy any notes concerning assignment problems made during this time and you must not write down anything for at least two hours afterwards. Assignments must be written up completely by yourself using only your own notes as aids. The point is that your written report should

be your own work. Do not let other students even look at your completed assignment solutions, since this can lead to copying. These rules are meant to ensure that all students understand their solutions to the problems well enough to write up solutions by themselves. Failure to comply with these guidelines is a serious academic offense.

- **Contact Information:**

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