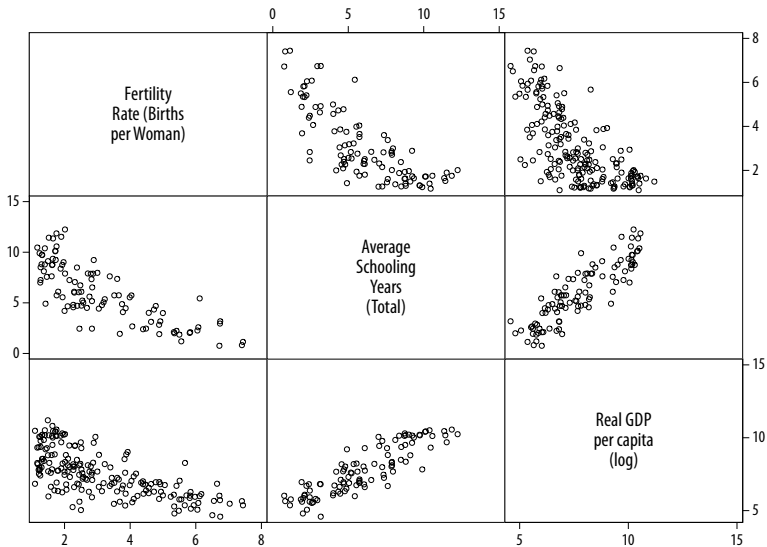


Linear regression

- 1 Multiple linear regression
- 2 Standardized coefficients
- 3 Regression dummies
- 4 Regression diagnostics



Multiple linear regression

```
. reg births schooling log_gdpc
```

Source	SS	df	MS
Model	150.301883	2	75.1509417
Residual	70.475313	83	.849100157
Total	220.777196	85	2.59737878

Number of obs = 86
 F(2, 83) = 88.51
 Prob > F = 0.0000
 R-squared = 0.6808
 Adj R-squared = 0.6731
 Root MSE = .92147

births	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
schooling	-.1976117	.0724595	-2.73	0.008	-.3417306	-.0534927
log_gdpc	-.4703416	.1324501	-3.55	0.001	-.7337796	-.2069036
_cons	7.950304	.6861182	11.59	0.000	6.585642	9.314965

Multiple linear regression

$$Y = \alpha + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k + \epsilon$$

Partial derivatives

Each coefficient is calculated by **holding all others constant**.

Least squares

The model is still optimized by minimizing the squared error terms.

Sanity check

The model is still assuming *linear, additive* relationships.

Lin-log coefficients: see [UCLA mini-guide](#)

Linear-linear relationships

$Y = \beta_0 + \beta_1 X$: an increase of one unit of X is associated with an increase of β_1 units of Y .

Log-linear relationships

$\ln Y = \beta_0 + \beta_1 X$: an increase of one unit of X is associated with a $100 \times \beta_1\%$ increase in Y (true effect: $Y \times \exp(\beta_1)$).

Linear-log relationships

$Y = \beta_0 + \beta_1 \ln X$: a 1% increase in X is associated with a $0.01 \times \beta_1$ unit increase in Y (e.g. $\beta_1 \times \log(1.15)$ for +15% in X).

Log-log relationships

$\ln Y = \beta_0 + \beta_1 \ln X$: a 1% increase in X is associated with a $\beta_1\%$ increase in Y .

```
reg births schooling log_gdpc, beta
```

Each variable can be normalized to fit $\mathcal{D} \sim \mathcal{N}(0, 1)$, so that their **standardized coefficients** have comparable standard deviation units:

births	Coef.	Std. Err.	t	P> t	Beta
schooling	-.1976117	.0724595	-2.73	0.008	-.3686479
log_gdpc	-.4703416	.1324501	-3.55	0.001	-.4800156
_cons	7.950304	.6861182	11.59	0.000	.

(identical output for overall model fit omitted)

Sanity check

Interpret unstandardized coefficients; use standardization only for model comparisons.

reg births schooling log_gdpc i.region

Categorical variables can be used as **dummies**, i.e. binary recodes of each category that are tested against a **reference category** to provide regression coefficients for the net effect of each category:

births	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
schooling	-.0415563	.0639718	-0.65	0.518	-.1688888	.0857763
log_gdpc	-.742187	.1380037	-5.38	0.000	-1.016876	-.4674975
region						
2	-.6523485	.5803126	-1.12	0.264	-1.807432	.5027349
3	.3682404	.254364	1.45	0.152	-.1380585	.8745393
4	1.411177	.2486027	5.68	0.000	.9163457	1.906008
5	1.167491	.337383	3.46	0.001	.4959471	1.839035
_cons	8.315004	.8006456	10.39	0.000	6.721359	9.908649

(identical output for overall model fit omitted)

Regression diagnostics

Residuals

- `predict yhat`: fitted values
- `predict r, resid`: residuals
- `predict r, rsta`: standardized residuals

Use `rvfplot` for residuals-versus-fitted values plots.

Interaction terms

- Use `vif` to detect variables with $VIF > 10$
- Use `c.` and `#` for interactions

Thanks for your attention

Project

- Name your paper and do-file like **Briatte_Petev_2**
- Make sure to print your paper to a slick **PDF**

Readings

- *Stata Guide*, Sec. 10, 11, 13 and 15

Practice

- Replicate do-file
- **Use its structure for Draft No. 2**