

Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom and Ukraine.

Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Eric Harrison, Gillian Eva, Peter Martin, Sally Widdop, Lizzy Gatrell and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Geert Looseveldt, Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: Norwegian Social Science Data Services (NSD), Norway. Michael Braun, Angelika Scheuer, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger, Verena Halbherr, Dorothée Behr and Brita Dora: GESIS, Germany. Willem Saris, Irmtraud Gallhofer, Daniel Oberski and Diana Zavala Rojas: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Henk Fernee: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.

ESS5-2010, ed.3.0

Study Documentation

February 24, 2013

Metadata Production

Identification	ESS5e03.0
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ESS5-2010, ed.3.0 (ESS5-2010)

Overview

Identification	ESS5e03.0
Version	<p>ESS5 edition 3.0</p> <p><u>Notes</u></p> <p>ESS5 edition 3.0 (published 18.12.12): Changes from edition 2.0</p> <p>Additional countries: Lithuania</p> <p>Changes in country data:</p> <p>CROATIA: G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.</p> <p>CYPRUS: (REGION): Region has been recoded to value "CY0" for all cases. (INWDDS, INWMMS, INWYYS, INWSHH, INWSMM, INWDDE, INWMME, INWYYE, INWEHH, INWEMM, INWTM): The timing variables have been corrected for a considerable number of cases (N>50).</p> <p>ESTONIA: F15 (EDULVLB, EISCED): Corrected "highest level of education" for 632 cases. F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" for 370 cases. F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" for 379 cases. F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" for 440 cases.</p> <p>IRELAND: (AGEA): Corrected "age of respondent, calculated" for 654 cases. (INWDDE, INWDDS, INWMME, INWMMS, INWYYE, INWYYS): Administrative variables "start/end of interview, main questionnaire (sections A-G)" have been added to the data file. F30 (WKHTOT): Corrected "total hours normally worked per week in main job overtime included" for 8 cases. G19 (YRCREMP): Corrected "year first started working for current employer" for 1 case.</p> <p>ISRAEL: F15 (EDULVLB, EISCED): Corrected "highest level of education" for 51 cases. F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" for 31 cases. F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" for 18 cases. F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" for 23 cases. G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.</p> <p>RUSSIAN FEDERATION: F45 (EDLVPDRU): Variable label has been amended.</p> <p>SPAIN: G72 (WKHSCH): Corrected "how many hours would choose to work weekly" for 1 case.</p> <p>UKRAINE:</p>

F31 (NACER2): Variable has been added to the data file.
 G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

ESS5 edition 2.0 (published 28.03.12)
 Changes from edition 1.0

Additional countries: Croatia, Cyprus, Greece, Ireland, Slovakia, Ukraine

Changes in country data:

GERMANY: Interviewer file: (INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

HUNGARY: (DWEIGHT) The design weights for Hungary have been corrected. Interviewer file: (INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

SLOVENIA: (INWYYE) Corrected "end of interview year" for IDNOs 232, 233, 234, 235, 237, 238, 254, 315, 615, 814.

SWEDEN: 3 records removed due to high item non-response. ESS5 edition 1.0 (published 26.10.11): Includes data from Belgium, Bulgaria, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Israel, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovenia, Spain, Sweden, Switzerland and United Kingdom.

Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

In the fifth round, the survey covers 28 countries and employs the most rigorous methodologies. During ESS Round 5 Year 1 there was no suitable EC funding vehicle available for ESS coordination. A group of national ESS funders therefore provided funding for the coordination of Round 5 Year 1. These included: UK (Economic and Social Research Council), Germany (Federal Ministry of Education and Research), Sweden (Swedish Research Council), Switzerland (Swiss National Science Foundation (SNSF)), the Netherlands (Netherlands Organisation for Scientific Research), Finland (Academy of Finland, Research Council for Culture and Society), Norway (Research Council of Norway) and Austria (Federal Ministry of Economics and Labour). Supplementary funds are being provided by the European Science Foundation (ESF) for scientific liaison. City University in the UK also made a financial contribution for Year 1 of Round 5 of the ESS.

The survey involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round Five covering Trust in the Police and Courts and Work, Family and Wellbeing (the latter is a partial repeat of a module from round 2).

Kind of Data	Survey data
Unit of Analysis	Individuals

Scope & Coverage

Scope

Field work period: Belgium - 11.10.10 - 06.05.11

Field work period: Bulgaria - 17.12.10 - 28.03.11

Field work period: Croatia - 16.09.11 - 14.12.11

Field work period: Cyprus - 01.01.11 - 21.06.11

Field work period: Czech Republic - 20.01.11 - 08.03.11

Field work period: Denmark - 20.09.10 - 31.01.11

Field work period: Estonia - 10.10.2010 - 28.05.2011

Field work period: Finland - 13.09.10 - 30.12.10

Field work period: France - 15.10.10 - 06.04.11

Field work period: Germany - 15.09.10 - 03.02.11

Field work period: Greece - 06.05.11 - 05.07.11

Field work period: Hungary - 19.10.10 - 10.12.10

Field work period: Ireland - 20.09.11 - 31.01.12

Field work period: Israel - 09.01.11 - 13.06.11

Field work period: Lithuania - 21.04.2011 to 20.08.2011

Field work period: Netherlands - 27.09.10 - 02.04.11

Field work period: Norway - 09.09.10 - 15.02.11

Field work period: Poland - 01.10.10 - 06.02.11

Field work period: Portugal - 11.10.10 - 23.03.11

Field work period: Russian Federation - 24.12.10 - 14.05.11

Field work period: Slovakia - 29.10.10 - 28.02.11

Field work period: Slovenia - 20.10.10 - 31.01.11

Field work period: Spain - 11.04.11 - 24.07.11

Field work period: Sweden - 27.09.10 - 01.03.11

Field work period: Switzerland - 02.10.10 - 23.03.11

Field work period: Ukraine - 13.05.11 - 30.07.11

Field work period: United Kingdom - 31.08.10 - 28.02.11

Keywords	Trust, politics, social values, social exclusion, discrimination, religion, national identity, life course, police, courts, work, family, wellbeing
Topics	Media, social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, trust in the police and courts, demographics and socioeconomics, work, family and wellbeing

<u>Countries</u>	Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Lithuania, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom and Ukraine.
<u>Geographic Coverage</u>	<p>Belgium - Belgium</p> <p>Bulgaria - Bulgaria</p> <p>Croatia - Croatia</p> <p>Cyprus - Cyprus</p> <p>Czech Republic - Czech Republic</p> <p>Denmark - Denmark</p> <p>Estonia - Estonia</p> <p>Finland - Finland</p> <p>France - France, not including Corsica and other overseas territories.</p> <p>Germany - Germany</p> <p>Greece - Greece</p> <p>Hungary - Hungary</p> <p>Ireland - Ireland</p> <p>Israel - Israel and the Jewish population residing in West-Bank.</p> <p>Lithuania - Lithuania</p> <p>Netherlands - Netherlands</p> <p>Norway - Norway</p> <p>Poland - Poland</p> <p>Portugal - Mainland Portugal</p> <p>Russian Federation - Russian Federation</p> <p>Slovakia - Slovakia</p> <p>Slovenia - Slovenia</p> <p>Spain - Spain, including the North-African cities of Ceuta and Melilla</p> <p>Sweden - Sweden</p> <p>Switzerland - Switzerland</p> <p>Ukraine - Ukraine</p> <p>United Kingdom - The Channel Islands, the Isle of Man, and the area north of the Caledonian Canal in Scotland (that is most of the Highlands and the Islands regions) are excluded.</p>
<u>Universe</u>	<p>All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries: European Union countries - Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Lithuania, Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, United Kingdom. Non-European Union countries: Israel, Norway, Switzerland, Russian Federation, Ukraine.</p>

Producers & Sponsors	
Primary Investigator(s)	Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Eric Harrison, Gillian Eva, Peter Martin, Sally Widdop, Lizzy Gatrell and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Geert Looseveldt, Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henriksen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: Norwegian Social Science Data Services (NSD), Norway. Michael Braun, Angelika Scheuer, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger, Verena Halbherr, Dorothee Behr and Brita Dora: GESIS, Germany. Willem Saris, Irmtraud Gallhofer, Daniel Oberski and Diana Zavala Rojas: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Henk Fernee: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.
Other Producer(s)	Roger Jowell (PI), CCSS, City University, UK together with the Central Co-ordinating Team and the National Coordinator from each participating country: Karl Müller, WISDOM, Austria Leen

	<p>Van Nooten & Dries Terry, Katholieke Universiteit Leuven, Belgium Marc Jacquemain, University of Liege, Belgium Lilia Dimova, Agency for Social Analyses (ASA), Bulgaria Renata Franc, IVO PILAR Institute of Social Sciences, Zagreb, Croatia Marios Vryonides, European University Cyprus, Cyprus Klará Plecítá Vlachova, Institute of Sociology, Czech Academy of Sciences, Czech Republic Torben Fridberg, Danish National Institute for Social Research, Denmark Mare Anisaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Nicolas Sauger, Sciences Po, France Jan W. van Deth, University of Mannheim, Germany Thomas Maloutas, EKKE - National Centre for Social Research, Greece László Füstös and Ivett Szalma, Hungarian Academy of Sciences, Hungary Michael Breen, University of Limerick, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Vaidas Morkevicius, Lithuanian Data Archive for Humanities and Social Sciences (Kaunas University of Technology), Lithuania Kees Aarts and Yfke Ongena, University of Twente, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Pawel Sztabinski, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Jorge Vala, Instituto de Ciencias Sociais (ICS), Universidade de Lisboa, Portugal Anna Andreenkova, Institute for Comparative Social Research (CESSI), Moscow, Russia Jozef Vyrost, Institute of Social Sciences, Slovak Academy of Sciences, Slovakia Slavko Kurdija, University of Ljubljana, Slovenia Mariano Torcal, Universitat Pompeu Fabra, Spain Mikael Hjerm, Umeå University, Sweden Michele Ernst Stähli, FORS, Switzerland Alison Park and Alun Humphrey, National Centre for Social Research (NatCen), United Kingdom. Andrii Gorbachyk, Kyiv Taras Shevchenko University, Ukraine</p>
Funding Agency/ies	<p>Belgium - Fonds voor Wetenschappelijk onderzoek (FWO) Belgium - Fonds National de la Recherche Scientifique (FNRS) Bulgaria - NSF Croatia - Croatian Science Foundation Cyprus - European University Cyprus Czech Republic - Ministry of Education, Youth, and Sports Denmark - The Danish Council for Independent Research Social Sciences Estonia - Ministry of Science and Education, Ministry of Social Affairs, Ministry of Justice Finland - Academy of Finland (Suomen Akatemia) France - GIS Quételet, EHESS, PPF de l'Université de Caen, Fondation Nationale des Sciences Politiques Germany - Deutsche Forschungsgemeinschaft (German Research Foundation) Greece - The National Centre for Social Research (EKKE) Hungary - OTKA (Országos Tudományos Kutatási Alprogramok - Hungarian Scientific Research Fund) Ireland - Irish Research Council for the Humanities and Social Sciences (IRCHSS) Israel - The Israel Academy of Sciences and Humanities Lithuania - European Social Fund and Lithuanian Ministry of Education and Science Netherlands - Netherlands National Science Foundation NWO Norway - The Research Council of Norway Poland - Ministry of Science and Higher Education Portugal - Fundação para a Ciência e Tecnologia Russian Federation - John D. and Catherine T. MacArthur Foundation Russian Federation - RGNF (Russian Science Foundation of Humanitarian Sciences) Slovakia - Ministry of Education of the Slovak Republic Slovenia - Slovenian Research Agency Spain - Ministerio de Ciencia e Innovación (MICINN) & Centro de Investigaciones Sociológicas (CIS) Sweden - Vetenskapsrådet, Riksbankens Jubileumsfond, Forskningsrådet för arbetsliv och socialvetenskap Switzerland - SNFS (Swiss National Science Foundation) Ukraine - National Academy of Sciences of Ukraine, International Renaissance Foundation United Kingdom - Economic and Social Research Council (ESRC)</p>
Other Acknowledgment(s)	

Sampling

Sampling Procedure

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.3.1.4>

Response Rate

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.3.3.1>

Weighting

DESIGN WEIGHTS: In general design weights were computed for each country as follows.

1. $w = 1/(\text{PROB1} * \dots * \text{PROBk})$ is a $n \times 1$ vector of weights ; k depends on the number of stages of the sampling design.
2. All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights = $n * w / \text{sum}(w)$.

POPULATION WEIGHTS: The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as $\text{PWEIGHT} = [\text{Population aged 15 years and over}] / [(\text{Net sample in data file}) * 10\,000]$

Source population figures: Eurostat. For Israel: national statistics.

Data Collection

Data Collection Mode	Please see: http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.3.1.6
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Questionnaires

Belgium - structured questionnaires in Dutch, French

Bulgaria - structured questionnaires in Bulgarian

Croatia - structured questionnaires in Croatian

Cyprus - structured questionnaires in Greek

Czech Republic - structured questionnaires in Czech

Denmark - structured questionnaires in Danish

Estonia - structured questionnaires in Estonian, Russian

Finland - structured questionnaires in Finnish, Swedish and English

France - structured questionnaires in French

Germany - structured questionnaires in German

Greece - structured questionnaires in Greek

Hungary - structured questionnaires in Hungarian

Ireland - structured questionnaires in English

Israel - structured questionnaires in Hebrew, Arabic, Russian

Lithuania - structured questionnaires in Lithuanian and Russian

Netherlands - structured questionnaires in Dutch	
Norway - structured questionnaires in Norwegian, English, German and Swedish	
Poland - structured questionnaires in Polish	
Portugal - structured questionnaires in Portuguese	
Russian Federation - structured questionnaires in Russian	
Slovakia - structured questionnaires in Slovak, Hungarian	
Slovenia - structured questionnaires in Slovenian	
Spain - structured questionnaires in Spanish, Catalan	
Sweden - structured questionnaires in Swedish	
Switzerland - structured questionnaires in German/ Swiss-German, French, Italian	
Ukraine - structured questionnaires in Ukrainian, Russian	
United Kingdom - structured questionnaires in English	
Data Collector(s)	Belgium - Significant GfK Geldenaaksebaan 329 3001 Heverlee Bulgaria - Agency for Social Analyses (ASA), 1, Macedonia Sq. Sofia 1040 Bulgaria Croatia - Ivo Pilar Institute of Social Sciences, Marulicev trg 19, 10 000 Zagreb, Croatia Cyprus - European University Cyprus Czech Republic - Factum Invenio, s.r.o. Office Park Nové Butovice / A Bucharova 1281/2, 158 00 Prague 13 Czech Republic Denmark - SFI, SFI Survey Herluf Trolles gade 11 1052 København K Denmark Estonia - GfK Custom Research Baltic Eesti filiaal, Valge 13, Tallinn 11415, Estonia Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland, Helsinki France - GfK ISL 6 Rue du 4 Septembre 92130 ISSY LES MOULINEAUX France Germany - TNS Infratest Sozialforschung GmbH, Landsberger Str. 284, 80687 München Greece - OPINION & METRON ANALYSIS Hungary - Gallup (Magyar Gallup Intezet - Hungarian Gallup Institute) Ireland - Amárach Research Israel - The B.I and Lucille Cohen Institute Faculty of Social Sciences Tel Aviv University Ramat Aviv, Tel Aviv 69978 Israel Lithuania - UAB RAIT Netherlands - GfK Panel Services Benelux, Middellaan 25, 5102 PB Dongen, Netherlands Norway - Statistics Norway Division for sample surveys Kongens gate 11, Oslo P.O.B 8131 Dep, N-0033 Oslo Poland - Centre of Sociological Research at the Institute of Philosophy and Sociology Polish Academy of Sciences, ul. Nowy Swiat 72, 00-330 Warszawa, Poland Portugal - TNS, Praça José Queirós, nº 1 - piso 3, Fracção 1 e 3, 1800-237 Lisboa Russian Federation - CESSI (Institute for Comparative Social Research, Russia) Slovakia - Institute of Social Sciences, Slovak Academy of Sciences, Karpatska 5, 040 01 Kosice, Slovakia Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center Spain - Metroscopia, Estudios Sociales y de Opinión S.L. General Yagüe, 6 bis 28020 Madrid Phone: +34 91 701 55 99 Fax: +34 91 521 06 09 E-mail: metroscopia@metroscopia.org Sweden - Scb, Box 24300, 10451 Stockholm, Sweden Switzerland - M.I.S. Trend SA, Lausanne, Switzerland

Ukraine - Center for Social and Marketing Research SOCIS, Research & Branding Group United Kingdom - Ipsos MORI, 79-81 Borough Road, London, SE1 1FY

Supervision

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.3.1.10>

Data Processing & Appraisal**Data Editing**

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.3.1.13>

Accessibility

Access Authority	Norwegian Social Science Data Services, Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone: +47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.uib.no Web: http://www.nsd.uib.no ESS: essdata@nsd.uib.no ESS: http://ess.nsd.uib.no
Distributor(s)	Norwegian Social Science Data Services, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone: +47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.uib.no Web: http://www.nsd.uib.no/english
Depositor(s)	Please see: http://ess.nsd.uib.no/essdok/dok.html?year=2010&ddi=2.1.4.3

Citation Requirements

Citation of data: European Social Survey Round 5 Data (2010). Data file edition 3.0. Norwegian Social Science Data Services, Norway - Data Archive and distributor of ESS data. Citation of documentation: European Social Survey (2012): ESS-5 2010 Documentation Report. Edition 3.0. Bergen, European Social Survey Data Archive, Norwegian Social Science Data Services.

Rights & Disclaimer**Disclaimer**

The Core Scientific Team (CST) and the producers bear no responsibility for the uses of the ESS data, or for interpretations or inferences based on these uses. The CST and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.

Files Description

Dataset contains 1 file(s)

ESS5e03	
# Cases	52458
# Variable(s)	673
<u>File Content</u> Data from the Main and Supplementary questionnaires. See variable list in Appendix A7.	
<u>Version</u> ESS5 edition 3.0 ESS5 edition 3.0 (published 18.12.12): Changes from edition 2.0 Additional countries: Lithuania Changes in country data: CROATIA: G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro. CYPRUS: (REGION): Region has been recoded to value "CY0" for all cases. (INWDDS, INWMMS, INWYYS, INWSHH, INWSMM, INWDDE, INWMME, INWYYE, INWEHH, INWEMM, INWTM): The timing variables have been corrected for a considerable number of cases (N>50). ESTONIA: F15 (EDULVLB, EISCED): Corrected "highest level of education" for 632 cases. F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" for 370 cases. F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" for 379 cases. F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" for 440 cases. IRELAND: (AGEA): Corrected "age of respondent, calculated" for 654 cases. (INWDDE, INWDDS, INWMME, INWMMS, INWYYE, INWYYS): Administrative variables "start/end of interview, main questionnaire (sections A-G)" have been added to the data file. F30 (WKHTOT): Corrected "total hours normally worked per week in main job overtime included" for 8 cases. G19 (YRCREMP): Corrected "year first started working for current employer" for 1 case. ISRAEL: F15 (EDULVLB, EISCED): Corrected "highest level of education" for 51 cases. F45 (EDULVLPB, EISCEDP): Corrected "partner's highest level of education" for 31 cases. F58 (EDULVLFB, EISCEDF): Corrected "father's highest level of education" for 18 cases. F64 (EDULVLMB, EISCEDM): Corrected "mother's highest level of education" for 23 cases. G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro. RUSSIAN FEDERATION: F45 (EDLVPDRU): Variable label has been amended.	

SPAIN:

G72 (WKHSCH): Corrected "how many hours would choose to work weekly" for 1 case.

UKRAINE:

F31 (NACER2): Variable has been added to the data file.

G56 (GRSPAYA): "Usual gross pay in euros, before deductions for tax and insurance" has been recoded from national currency into euro.

ESS5 edition 2.0 (published 28.03.12)

Changes from edition 1.0

Additional countries: Croatia, Cyprus, Greece, Ireland, Slovakia, Ukraine

Changes in country data:

GERMANY: Interviewer file: (INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

HUNGARY: (DWEIGHT) The design weights for Hungary have been corrected. Interviewer file: (INTAGEA) The six-category INTAGE (age of interviewer) has been replaced with the ESS5 standard variable INTAGEA (exact age)

SLOVENIA: (INWYYE) Corrected "end of interview year" for IDNOs 232, 233, 234, 235, 237, 238, 254, 315, 615, 814.

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Processing Checks

The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.

Missing Data

The following missing values have been assigned:

6, 66 etc. = Not applicable

7, 77 etc. = Refusal

8, 88 etc. = Don't know

9, 99 etc. = No answer, i.e. Missing data not elsewhere explained

. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

Variables Group(s)

Dataset contains 11 group(s)

Group Country							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	cntry	Country	discrete	character-2	52458	0	5. Country

Group Weights							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	dweight	Design weight	continuous	numeric-4.2	52458	0	R17. Design weight
2	pweight	Population size weight (must be combined with dweight)	continuous	numeric-8.2	52458	0	R18. Population size weight (must be combined with dweight)

Group Media and social trust							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	tvatot	TV watching, total time on average weekday	discrete	numeric-2.0	52329	129	A1. On an average weekday, how much time, in total, do you spend watching television?
2	tvpol	TV watching, news/politics/current affairs on average weekday	discrete	numeric-2.0	50080	2378	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
3	rdtot	Radio listening, total time on average weekday	discrete	numeric-2.0	52176	282	A3. On an average weekday, how much time, in total, do you spend listening to the radio?
4	rdpol	Radio listening, news/politics/current affairs on average weekday	discrete	numeric-2.0	36932	15526	A4. And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs?
5	nwsptot	Newspaper reading, total time on average weekday	discrete	numeric-2.0	52286	172	A5. On an average weekday, how much time, in total, do you spend reading the newspapers?
6	nwsppol	Newspaper reading, politics/current affairs on average weekday	discrete	numeric-2.0	33851	18607	A6. And how much of this time is spent reading about politics and current affairs?
7	netuse	Personal use of internet/e-mail/www	discrete	numeric-2.0	52336	122	A7. Now, using this card, how often do you use the internet, the World Wide Web or e-mail - whether at home or at work - for your personal use?
8	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	52243	215	A8. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
9	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	51932	526	A9. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

#	Name	Label	Type	Format	Valid	Invalid	Question
10	pplhlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	52097	361	A10. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	52189	269	B1. How interested would you say you are in politics ? are you?
2	trstprl	Trust in country's parliament	discrete	numeric-2.0	50901	1557	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ? [country]?s parliament?
3	trstlgl	Trust in the legal system	discrete	numeric-2.0	50739	1719	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
4	trstplc	Trust in the police	discrete	numeric-2.0	51588	870	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
5	trstplt	Trust in politicians	discrete	numeric-2.0	51172	1286	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
6	trstprt	Trust in political parties	discrete	numeric-2.0	50884	1574	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... political parties?
7	trstep	Trust in the European Parliament	discrete	numeric-2.0	45804	6654	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
8	trstun	Trust in the United Nations	discrete	numeric-2.0	45911	6547	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
9	vote	Voted last national election	discrete	numeric-1.0	51924	534	B11. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

#	Name	Label	Type	Format	Valid	Invalid	Question
10	prvtcbe	Party voted for in last national election, Belgium	discrete	numeric-2.0	1254	51204	B12BE. Which party did you vote for in that election? (Belgium)
11	prvtbbg	Party voted for in last national election, Bulgaria	discrete	numeric-2.0	1534	50924	B12BG. Which party did you vote for in that election? (Bulgaria)
12	prvtcch	Party voted for in last national election, Switzerland	discrete	numeric-2.0	640	51818	B12CH. Which party did you vote for in that election? (Switzerland)
13	prvtthr	Party voted for in last national election, Croatia	discrete	numeric-2.0	661	51797	B12HR. Which party did you vote for in that election? (Croatia)
14	prvtvcy	Party voted for in last national election, Cyprus	discrete	numeric-2.0	440	52018	B12CY. Which party did you vote for in that election? (Cyprus)
15	prvtbcz	Party voted for in last national election, Czech Republic	discrete	numeric-2.0	1319	51139	B12CZ. Which party did you vote for in that election? (Czech Republic)
16	prtvcdel	Party voted for in last national election 1, Germany	discrete	numeric-2.0	1864	50594	B12DE. Which party did you vote for in that election? (Germany 1)
17	prtvcdel2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	1875	50583	B12DE. Which party did you vote for in that election? (Germany 2)
18	prvtvdk	Party voted for in last national election, Denmark	discrete	numeric-2.0	1219	51239	B12DK. Which party did you vote for in that election? (Denmark)
19	prvtcee	Party voted for in last national election, Estonia	discrete	numeric-2.0	980	51478	B12EE. Which party did you vote for in that election? (Estonia)
20	prvtbes	Party voted for in last national election, Spain	discrete	numeric-2.0	1113	51345	B12ES. Which party did you vote for in that election? (Spain)
21	prvtbfi	Party voted for in last national election, Finland	discrete	numeric-2.0	1164	51294	B12FI. Which party did you vote for in that election? (Finland)
22	prvtbfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	968	51490	B12FR. Which party did you vote for in that election? (France)
23	prvtgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	1559	50899	B12GB. Which party did you vote for in that election? (United Kingdom)
24	prvtcgr	Party voted for in last national election, Greece	discrete	numeric-2.0	1271	51187	B12GR. Which party did you vote for in that election? (Greece)
25	prvtchu	Party voted for in last national election, Hungary	discrete	numeric-2.0	881	51577	B12HU. Which party did you vote for in that election? (Hungary)
26	prvtaie	Party voted for in last national election, Ireland	discrete	numeric-2.0	1557	50901	B12IE. Which party did you vote for in that election? (Ireland)
27	prvtbil	Party voted for in last national election, Israel	discrete	numeric-2.0	1414	51044	B12IL. Which party did you vote for in that election? (Israel)
28	prvlt1	Party voted for in last national election 1, Lithuania	discrete	numeric-2.0	791	51667	B12LT. Which party did you vote for in that election? (Lithuania 1)
29	prvlt2	Party voted for in last national election 2, Lithuania	discrete	numeric-2.0	832	51626	B12LT. Which party did you vote for in that election? (Lithuania 2)
30	prvlt3	Party voted for in last national election 3, Lithuania	discrete	numeric-2.0	889	51569	B12LT. Which party did you vote for in that election? (Lithuania 3)
31	prvtdnl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	1427	51031	B12NL. Which party did you vote for in that election? (Netherlands)
32	prvtano	Party voted for in last national election, Norway	discrete	numeric-2.0	1149	51309	B12NO. Which party did you vote for in that election? (Norway)
33	prvtbpl	Party voted for in last national election, Poland	discrete	numeric-2.0	976	51482	B12PL. Which party did you vote for in that election? (Poland)

#	Name	Label	Type	Format	Valid	Invalid	Question
34	prvtbpt	Party voted for in last national election, Portugal	discrete	numeric-2.0	1012	51446	B12PT. Which party did you vote for in that election? (Portugal)
35	prvtbru	Party voted for in last national election, Russian Federation	discrete	numeric-2.0	1470	50988	B12RU. Which party did you vote for in that election? (Russian Federation)
36	prvtase	Party voted for in last national election, Sweden	discrete	numeric-2.0	1225	51233	B12SE. Which party did you vote for in that election? (Sweden)
37	prvtcsi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	643	51815	B12SI. Which party did you vote for in that election? (Slovenia)
38	prvtbsk	Party voted for in last national election, Slovakia	discrete	numeric-2.0	1111	51347	B12SK. Which party did you vote for in that election? (Slovakia)
39	prvtbua	Party voted for in last national election, Ukraine	discrete	numeric-2.0	1333	51125	B12UA. Which party did you vote for in that election? (Ukraine)
40	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	52310	148	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? contacted a politician, government or local government official?
41	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	52322	136	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worked in a political party or action group?
42	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	52289	169	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worked in another organisation or association?
43	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	52287	171	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worn or displayed a campaign badge/sticker?
44	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	52216	242	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? signed a petition?
45	pbldmn	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	52299	159	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? taken part in a lawful public demonstration?
46	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	52193	265	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? boycotted certain products?

#	Name	Label	Type	Format	Valid	Invalid	Question
47	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	51194	1264	B20a. Is there a particular political party you feel closer to than all the other parties?
48	prtclbe	Which party feel closer to, Belgium	discrete	numeric-2.0	820	51638	B20bBE. Which one? (Belgium)
49	prtclbbg	Which party feel closer to, Bulgaria	discrete	numeric-2.0	1130	51328	B20bBG. Which one? (Bulgaria)
50	prtclch	Which party feel closer to, Switzerland	discrete	numeric-2.0	801	51657	B20bCH. Which one? (Switzerland)
51	prtclcy	Which party feel closer to, Cyprus	discrete	numeric-2.0	412	52046	B20bCY. Which one? (Cyprus)
52	prtclhr	Which party feel closer to, Croatia	discrete	numeric-2.0	442	52016	B20bHR. Which one? (Croatia)
53	prtclbez	Which party feel closer to, Czech Republic	discrete	numeric-2.0	837	51621	B20bCZ. Which one? (Czech Republic)
54	prtclde	Which party feel closer to, Germany	discrete	numeric-2.0	1368	51090	B20bDE. Which one? (Germany)
55	prtclbdk	Which party feel closer to, Denmark	discrete	numeric-2.0	1040	51418	B20bDK. Which one? (Denmark)
56	prtclcee	Which party feel closer to, Estonia	discrete	numeric-2.0	684	51774	B20bEE. Which one? (Estonia)
57	prtclbes	Which party feel closer to, Spain	discrete	numeric-2.0	738	51720	B20bES. Which one? (Spain)
58	prtclbfi	Which party feel closer to, Finland	discrete	numeric-2.0	907	51551	B20bFI. Which one? (Finland)
59	prtclfr	Which party feel closer to, France	discrete	numeric-2.0	803	51655	B20bFR. Which one? (France)
60	prtclgb	Which party feel closer to, United Kingdom	discrete	numeric-2.0	1180	51278	B20bGB. Which one? (United Kingdom)
61	prtclgr	Which party feel closer to, Greece	discrete	numeric-2.0	728	51730	B20bGR. Which one? (Greece)
62	prtclchu	Which party feel closer to, Hungary	discrete	numeric-2.0	727	51731	B20bHU. Which one? (Hungary)
63	prtclai	Which party feel closer to, Ireland	discrete	numeric-2.0	589	51869	B20bIE. Which one? (Ireland)
64	prtclbil	Which party feel closer to, Israel	discrete	numeric-2.0	754	51704	B20bIL. Which one? (Israel)
65	prtcllt	Which party feel closer to, Lithuania	discrete	numeric-2.0	516	51942	B20bLT. Which one? (Lithuania)
66	prtclnl	Which party feel closer to, Netherlands	discrete	numeric-2.0	1133	51325	B20bNL. Which one? (Netherlands)
67	prtclano	Which party feel closer to, Norway	discrete	numeric-2.0	956	51502	B20bNO. Which one? (Norway)
68	prtclpl	Which party feel closer to, Poland	discrete	numeric-2.0	526	51932	B20bPL. Which one? (Poland)
69	prtclpt	Which party feel closer to, Portugal	discrete	numeric-2.0	780	51678	B20bPT. Which one? (Portugal)
70	prtclbru	Which party feel closer to, Russian Federation	discrete	numeric-2.0	1086	51372	B20bRU. Which one? (Russian Federation)
71	prtclase	Which party feel closer to, Sweden	discrete	numeric-2.0	1036	51422	B20bSE. Which one? (Sweden)

#	Name	Label	Type	Format	Valid	Invalid	Question
72	prtclesi	Which party feel closer to, Slovenia	discrete	numeric-2.0	353	52105	B20bSI. Which one? (Slovenia)
73	prtlbsk	Which party feel closer to, Slovakia	discrete	numeric-2.0	819	51639	B20bSK. Which one? (Slovakia)
74	prtlcua	Which party feel closer to, Ukraine	discrete	numeric-2.0	694	51764	B20bUA. Which one? (Ukraine)
75	prtdgcl	How close to party	discrete	numeric-1.0	21581	30877	B20c. How close do you feel to this party? Do you feel that you are ...
76	mmbprty	Member of political party	discrete	numeric-1.0	52331	127	B21. Are you a member of any political party?
77	prtmcbce	Member of which party, Belgium	discrete	numeric-2.0	99	52359	B22BE. Which one? (Belgium)
78	prtmbbbg	Member of which party, Bulgaria	discrete	numeric-2.0	116	52342	B22BG. Which one? (Bulgaria)
79	prtmcbch	Member of which party, Switzerland	discrete	numeric-2.0	103	52355	B22CH. Which one? (Switzerland)
80	prtmbhr	Member of which party, Croatia	discrete	numeric-2.0	120	52338	B22HR. Which one? (Croatia)
81	prtmbcy	Member of which party, Cyprus	discrete	numeric-2.0	101	52357	B22CY. Which one? (Cyprus)
82	prtmbbcz	Member of which party, Czech Republic	discrete	numeric-2.0	72	52386	B22CZ. Which one? (Czech Republic)
83	prtmcbde	Member of which party, Germany	discrete	numeric-2.0	96	52362	B22DE. Which one? (Germany)
84	prtmdbdk	Member of which party, Denmark	discrete	numeric-2.0	98	52360	B22DK. Which one? (Denmark)
85	prtmbee	Member of which party, Estonia	discrete	numeric-2.0	76	52382	B22EE. Which one? (Estonia)
86	prtmibes	Member of which party, Spain	discrete	numeric-2.0	36	52422	B22ES. Which one? (Spain)
87	prtmbbfi	Member of which party, Finland	discrete	numeric-2.0	121	52337	B22FI. Which one? (Finland)
88	prtmcbfr	Member of which party, France	discrete	numeric-2.0	40	52418	B22FR. Which one? (France)
89	prtmgbg	Member of which party, United Kingdom	discrete	numeric-2.0	53	52405	B22GB. Which one? (United Kingdom)
90	prtmcbgr	Member of which party, Greece	discrete	numeric-2.0	102	52356	B22GR. Which one? (Greece)
91	prtmcbhu	Member of which party, Hungary	discrete	numeric-2.0	16	52442	B22HU. Which one? (Hungary)
92	prtmbaie	Member of which party, Ireland	discrete	numeric-2.0	81	52377	B22IE. Which one? (Ireland)
93	prtmibil	Member of which party, Israel	discrete	numeric-2.0	81	52377	B22IL. Which one? (Israel)
94	prtmblt	Member of which party, Lithuania	discrete	numeric-2.0	49	52409	B22LT. Which one? (Lithuania)
95	prtmcbnl	Member of which party, Netherlands	discrete	numeric-2.0	98	52360	B22NL. Which one? (Netherlands)
96	prtmzano	Member of which party, Norway	discrete	numeric-2.0	118	52340	B22NO. Which one? (Norway)

#	Name	Label	Type	Format	Valid	Invalid	Question
97	prtmdbpl	Member of which party, Poland	discrete	numeric-2.0	12	52446	B22PL. Which one? (Poland)
98	prtmdbpt	Member of which party, Portugal	discrete	numeric-2.0	38	52420	B22PT. Which one? (Portugal)
99	prtmdbbru	Member of which party, Russian Federation	discrete	numeric-2.0	95	52363	B22RU. Which one? (Russian Federation)
100	prtmdbase	Member of which party, Sweden	discrete	numeric-2.0	106	52352	B22SE. Which one? (Sweden)
101	prtmdbcsi	Member of which party, Slovenia	discrete	numeric-2.0	49	52409	B22SI. Which one? (Slovenia)
102	prtmdbbsk	Member of which party, Slovakia	discrete	numeric-2.0	20	52438	B22SK. Which one? (Slovakia)
103	prtmdbcua	Member of which party, Ukraine	discrete	numeric-2.0	74	52384	B22UA. Which one? (Ukraine)
104	lrscale	Placement on left right scale	discrete	numeric-2.0	43875	8583	B23. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
105	stflife	How satisfied with life as a whole	discrete	numeric-2.0	52210	248	B24. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
106	stfecoe	How satisfied with present state of economy in country	discrete	numeric-2.0	51306	1152	B25. On the whole how satisfied are you with the present state of the economy in [country]?
107	stfgov	How satisfied with the national government	discrete	numeric-2.0	50891	1567	B26. Now thinking about the [country] government , how satisfied are you with the way it is doing its job?
108	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	50040	2418	B27. And on the whole, how satisfied are you with the way democracy works in [country]?
109	stfedu	State of education in country nowadays	discrete	numeric-2.0	49576	2882	B28. Now, using this card, please say what you think overall about the state of education in [country] nowadays?
110	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	51780	678	B29. Still using this card, please say what you think overall about the state of health services in [country] nowadays?
111	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	51591	867	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
112	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	49542	2916	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
113	prtyban	Ban political parties that wish overthrow democracy	discrete	numeric-1.0	48488	3970	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned

#	Name	Label	Type	Format	Valid	Invalid	Question
114	sconsenv	Modern science can be relied on to solve environmental problems	discrete	numeric-1.0	49371	3087	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems
115	imsmetrn	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	50483	1975	B35. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
116	imdfetrn	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	50349	2109	B36. How about people of a different race or ethnic group from most [country] people?
117	impentr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	50102	2356	B37. How about people from the poorer countries outside Europe?
118	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	49719	2739	B38. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
119	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	49778	2680	B39. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
120	imwbent	Immigrants make country worse or better place to live	discrete	numeric-2.0	49379	3079	B40. Is [country] made a worse or a better place to live by people coming to live here from other countries?

Group Subjective well-being, social exclusion, religion, national and ethnic identity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	51993	465	C1. Taking all things together, how happy would you say you are?
2	sclmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	52236	222	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inmdisc	Anyone to discuss intimate and personal matters with	discrete	numeric-1.0	51791	667	C3. Do you have anyone with whom you can discuss intimate and personal matters?
4	sclact	Take part in social activities compared to others of same age	discrete	numeric-1.0	51338	1120	C4. Compared to other people of your age, how often would you say you take part in social activities ?
5	crmvct	Respondent or household member victim of burglary/ assault last 5 years	discrete	numeric-1.0	52258	200	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfdrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	51807	651	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	brghmwr	How often worry about your home being burgled	discrete	numeric-1.0	52027	431	C7. How often, if at all, do you worry about your home being burgled?
8	brghmef	Worry about home burgled has effect on quality of life	discrete	numeric-1.0	31696	20762	C8. Does this worry about your home being burgled have a?
9	crvctwr	How often worry about becoming a victim of violent crime	discrete	numeric-1.0	51777	681	C9. How often, if at all, do you worry about becoming a victim of violent

#	Name	Label	Type	Format	Valid	Invalid	Question
							crime ? Please choose your answer from this card.
10	crvctef	Worry about becoming victim of violent crime has effect on quality of life	discrete	numeric-1.0	26897	25561	C10. Does this worry about becoming a victim of violent crime have a?
11	health	Subjective general health	discrete	numeric-1.0	52379	79	C15. How is your health in general? Would you say it is ...
12	hlthhmp	Hampered in daily activities by illness/disability/ infirmity/mental problem	discrete	numeric-1.0	52108	350	C16. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
13	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	52138	320	C17. Do you consider yourself as belonging to any particular religion or denomination?
14	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	33550	18908	C18. Which one?
15	rlgdnbe	Religion or denomination belonging to at present, Belgium	discrete	numeric-4.0	712	51746	C18BE. Which one? (Belgium)
16	rlgdnach	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	1011	51447	C18CH. Which one? (Switzerland)
17	rlgdncy	Religion or denomination belonging to at present, Cyprus	discrete	numeric-4.0	1069	51389	C18CY. Which one? (Cyprus)
18	rlgdnde	Religion or denomination belonging to at present, Germany	discrete	numeric-4.0	1671	50787	C18DE. Which one? (Germany)
19	rlgdndk	Religion or denomination belonging to at present, Denmark	discrete	numeric-4.0	940	51518	C18DK. Which one? (Denmark)
20	rlgdnaf	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	1137	51321	C18FI. Which one? (Finland)
21	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	1084	51374	C18GB. Which one? (United Kingdom)
22	rlgdnagr	Religion or denomination belonging to at present, Greece	discrete	numeric-4.0	2484	49974	C18GR. Which one? (Greece)
23	rlgdnhu	Religion or denomination belonging to at present, Hungary	discrete	numeric-4.0	912	51546	C18HU. Which one? (Hungary)
24	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	1996	50462	C18IE. Which one? (Ireland)
25	rlgdnil	Religion or denomination belonging to at present, Israel	discrete	numeric-4.0	2232	50226	C18IL. Which one? (Israel)
26	rlgdnl	Religion or denomination belonging to at present, Lithuania	discrete	numeric-4.0	1433	51025	C18LT. Which one? (Lithuania)
27	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	741	51717	C18NL. Which one? (Netherlands)

#	Name	Label	Type	Format	Valid	Invalid	Question
28	rlgdnno	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	907	51551	C18NO. Which one? (Norway)
29	rlgdnpl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	1580	50878	C18PL. Which one? (Poland)
30	rlgdnpt	Religion or denomination belonging to at present, Portugal	discrete	numeric-4.0	1824	50634	C18PT. Which one? (Portugal)
31	rlgdnaru	Religion or denomination belonging to at present, Russian Federation	discrete	numeric-4.0	1516	50942	C18RU. Which one? (Russian Federation)
32	rlgdnase	Religion or denomination belonging to at present, Sweden	discrete	numeric-4.0	451	52007	C18SE. Which one? (Sweden)
33	rlgdnsi	Religion or denomination belonging to at present, Slovenia	discrete	numeric-4.0	760	51698	C18SI. Which one? (Slovenia)
34	rlgdnsk	Religion or denomination belonging to at present, Slovakia	discrete	numeric-4.0	1473	50985	C18SK. Which one? (Slovakia)
35	rlgdnuu	Religion or denomination belonging to at present, Ukraine	discrete	numeric-4.0	1366	51092	C18UA. Which one? (Ukraine)
36	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	18486	33972	C19. Have you ever considered yourself as belonging to any particular religion or denomination?
37	rlgdnme	Religion or denomination belonging to in the past	discrete	numeric-2.0	3991	48467	C20. Which one?
38	rlgdebe	Religion or denomination belonging to in the past, Belgium	discrete	numeric-4.0	301	52157	C20BE. Which one? (Belgium)
39	rlgdeach	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	249	52209	C20CH. Which one? (Switzerland)
40	rlgdecy	Religion or denomination belonging to in the past, Cyprus	discrete	numeric-4.0	4	52454	C20CY. Which one? (Cyprus)
41	rlgdede	Religion or denomination belonging to in the past, Germany	discrete	numeric-4.0	475	51983	C20DE. Which one? (Germany)
42	rlgdedk	Religion or denomination belonging to in the past, Denmark	discrete	numeric-4.0	125	52333	C20DK. Which one? (Denmark)
43	rlgdeafi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	178	52280	C20FI. Which one? (Finland)
44	rlgdegb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	345	52113	C20GB. Which one? (United Kingdom)
45	rlgdeagr	Religion or denomination belonging to in the past, Greece	discrete	numeric-4.0	63	52395	C20GR. Which one? (Greece)

#	Name	Label	Type	Format	Valid	Invalid	Question
46	rlgdehu	Religion or denomination belonging to in the past, Hungary	discrete	numeric-4.0	92	52366	C20HU. Which one? (Hungary)
47	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	272	52186	C20IE. Which one? (Ireland)
48	rlgdeil	Religion or denomination belonging to in the past, Israel	discrete	numeric-4.0	0	52458	C20IL. Which one? (Israel)
49	rlgdelt	Religion or denomination belonging to in the past, Lithuania	discrete	numeric-4.0	42	52416	C20LT. Which one? (Lithuania)
50	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	370	52088	C20NL. Which one? (Netherlands)
51	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	151	52307	C20NO. Which one? (Norway)
52	rlgdepl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	86	52372	C20PL. Which one? (Poland)
53	rlgdept	Religion or denomination belonging to in the past, Portugal	discrete	numeric-4.0	107	52351	C20PT. Which one? (Portugal)
54	rlgdearu	Religion or denomination belonging to in the past, Russian Federation	discrete	numeric-4.0	50	52408	C20RU. Which one? (Russian Federation)
55	rlgdease	Religion or denomination belonging to in the past, Sweden	discrete	numeric-4.0	147	52311	C20SE. Which one? (Sweden)
56	rlgdesi	Religion or denomination belonging to in the past, Slovenia	discrete	numeric-4.0	82	52376	C20SI. Which one? (Slovenia)
57	rlgdesk	Religion or denomination belonging to in the past, Slovakia	discrete	numeric-4.0	80	52378	C20SK. Which one? (Slovakia)
58	rlgdeua	Religion or denomination belonging to in the past, Ukraine	discrete	numeric-4.0	52	52406	C20UA. Which one? (Ukraine)
59	rlgdgr	How religious are you	discrete	numeric-2.0	51890	568	C21. Regardless of whether you belong to a particular religion, how religious would you say you are?
60	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	52118	340	C22. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
61	pray	How often pray apart from at religious services	discrete	numeric-2.0	51456	1002	C23. Apart from when you are at religious services, how often, if at all, do you pray?
62	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	51929	529	C24. Would you describe yourself as being a member of a group that is discriminated against in this country?
63	dscrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Colour or race

#	Name	Label	Type	Format	Valid	Invalid	Question
64	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Nationality
65	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Religion
66	dscrllng	Discrimination of respondent's group: language	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Language
67	dscrerth	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Ethnic group
68	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Age
69	dscrgrnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Gender
70	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Sexuality
71	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Disability
72	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Other
73	dscrchk	Discrimination of respondent's group: don't know	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Don't know
74	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Refusal
75	dscrnap	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? Not applicable
76	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	52458	0	C25. On what grounds is your group discriminated against? No answer
77	ctzcntr	Citizen of country	discrete	numeric-1.0	52431	27	C26. Are you a citizen of [country]?
78	ctzshipb	Citizenship	discrete	character-2	1947	50511	C27. What citizenship do you hold?
79	brncntr	Born in country	discrete	numeric-1.0	52405	53	C28. Were you born in [country]?
80	cntrbrthb	Country of birth	discrete	character-2	4891	47567	C29. In which country were you born?
81	livecnta	What year you first came to live in country	continuous	numeric-4.0	4800	47658	C30. What year did you first come to live in [country]?
82	lghom1	Language most often spoken at home: first mentioned	discrete	character-3	52301	157	C31. What language or languages do you speak most often at home? Language 1
83	lghom2	Language most often spoken at home: second mentioned	discrete	character-3	5033	47425	C31. What language or languages do you speak most often at home? Language 2
84	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	51148	1310	C32. Do you belong to a minority ethnic group in [country]?
85	facntr	Father born in country	discrete	numeric-1.0	52180	278	C33. Was your father born in [country]?
86	fbrncnta	Country of birth, father	discrete	character-2	7059	45399	C34. In which country was your father born?
87	moenr	Mother born in country	discrete	numeric-1.0	52342	116	C35. Was your mother born in [country]?

#	Name	Label	Type	Format	Valid	Invalid	Question
88	mbrncnta	Country of birth, mother	discrete	character-2	6910	45548	C36. In which country was your mother born?

Group Family work and well-being

#	Name	Label	Type	Format	Valid	Invalid	Question
1	jbtmppm	You think employer considered job to be temporary or permanent	discrete	numeric-1.0	9792	42666	F23a. When your job started do you think that it was considered by your employer to be...
2	rsnlvem	Main reason for leaving last employer	discrete	numeric-2.0	45285	7173	F34b. Which of the reasons shown on this card best describes your main reason for leaving your last employer?
3	pphincr	Proportion of household income respondent provides	discrete	numeric-2.0	51064	1394	F41a. Around how large a proportion of the household income do you provide yourself?
4	edul12m	Number of days on education or training last 12 months	continuous	numeric-3.0	11293	41165	F70a. About how many days in total have you spent on this training or education in the last 12 months?
5	useknwl	How useful would obtained knowledge be if change firm/ employer	discrete	numeric-1.0	11478	40980	F70b. Now please think about what you have learnt during this training or education. How useful would what you have learnt be if you wanted to go and work for a different employer or firm?
6	edupdem	How much of education/ training paid for by employer/firm	discrete	numeric-1.0	11492	40966	F70c. How much of this training or education was paid for by your employer or firm?
7	gdsprt	Have felt cheerful and in good spirits last 2 weeks	discrete	numeric-1.0	52161	297	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt cheerful and in good spirits
8	clmr1x	Have felt calm and relaxed last 2 weeks	discrete	numeric-1.0	52145	313	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt calm and relaxed
9	actvgrs	Have felt active and vigorous last 2 weeks	discrete	numeric-1.0	52120	338	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt active and vigorous
10	wmcprwk	Women should be prepared to cut down on paid work for sake of family	discrete	numeric-1.0	51477	981	G4-5. I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements. A woman should be prepared to cut down on her paid work for the sake of her family.
11	mnrgrtjb	Men should have more right to job than women when jobs are scarce	discrete	numeric-1.0	51506	952	G4-5. I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements.

#	Name	Label	Type	Format	Valid	Invalid	Question
							When jobs are scarce, men should have more right to a job than women.
12	gvprppv	Government do more to prevent people falling into poverty	discrete	numeric-1.0	52054	404	G6. Using the same card, please tell me how much you agree with the following statement. 'The government should do more to prevent people falling into poverty'.
13	fltnla	How much time during past week you felt lonely	discrete	numeric-1.0	51887	571	G7. Using this card, please tell me how much of the time during the past week you felt lonely?
14	mlohinc	To what extent had to manage on lower household income last 3 years	discrete	numeric-1.0	50836	1622	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to manage on a lower household income.
15	dsdclve	To what extent had to draw on savings/debt to cover ordinary living expenses last 3 years	discrete	numeric-1.0	50417	2041	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to draw on my savings or get into debt to cover ordinary living expenses.
16	cuthheq	To what extent had to cut back on holidays or household equipment last 3 years	discrete	numeric-1.0	50520	1938	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to cut back on holidays or new household equipment
17	yrsdpwka	Total number of years in full- or part time work	continuous	numeric-3.0	50542	1916	G11. In total, how many years have you been in paid work?
18	icmnact	Interviewer code, main activity of respondent	discrete	numeric-1.0	52324	134	G12. INTERVIEWER CODE: INTERVIEWER REFER TO F17d AND CODE: Main activity of respondent
19	jbtsktm	Which task spend most time on in main job	discrete	numeric-2.0	23804	28654	G13. In your main job, which one of the following tasks do you generally spend most time on?
20	yrskdwk	Total years doing kind of work currently doing, including all jobs	continuous	numeric-3.0	23485	28973	G14. Including all the jobs you have ever had, how many years in total have you been doing the kind of work you currently do?
21	wrkengt	Work involve working evenings/nights, how often	discrete	numeric-2.0	23870	28588	G15-16. How often does your work involve? ...working evenings or nights?
22	wkovrtm	Work involve having to work overtime at short notice, how often	discrete	numeric-2.0	23655	28803	G15-16. How often does your work involve? ...having to work overtime at short notice?
23	wrkwe	Work involve working at weekends, how often	discrete	numeric-1.0	23828	28630	G17. How often does your work involve working at weekends?
24	yrcrmp	Year first started working for current employer	continuous	numeric-4.0	19743	32715	G19. In what year did you (first) start working for your current employer?
25	emplrjb	Know other employers who would have good use of what learnt in present job	discrete	numeric-2.0	19159	33299	G20. Do you know of any other employers who would have good use for what you have learnt in your present job?
26	mnrsefw	Main reason I put effort into my work	discrete	numeric-2.0	20238	32220	G21. People put effort into their work for many different reasons. Which of the reasons shown on this card is the main reason why you put effort into your work?

#	Name	Label	Type	Format	Valid	Invalid	Question
27	scrsefw	Second most important reason I put effort into my work	discrete	numeric-2.0	19957	32501	G22. And what is the second most important reason?
28	jbcoedu	Would someone applying for your job need education beyond compulsory	discrete	numeric-1.0	19862	32596	G23. If someone was applying nowadays for the job you do now, would they need any education or vocational schooling beyond compulsory education?
29	jbedyrs	Years of education beyond compulsory needed by applicant for your job	discrete	numeric-2.0	13480	38978	G24. About how many years of education or vocational schooling beyond compulsory education would they need?
30	jblrn	Somebody with right qualification, how long to learn to do your job well	discrete	numeric-2.0	19261	33197	G25. If somebody with the right education and qualifications replaced you in your job, how long would it take for them to learn to do the job reasonably well?
31	vtrywrk	Current job: Variety in work	discrete	numeric-1.0	20304	32154	G26-33. Using this card, please tell me how true each of the following statements is about your current job. There is a lot of variety in my work.
32	jbrqlrn	Current job: Job requires learning new things	discrete	numeric-1.0	20277	32181	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My job requires that I keep learning new things.
33	wgdpeft	Current job: Wage/salary depends on effort put into work	discrete	numeric-1.0	20231	32227	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My wage or salary depends on the amount of effort I put into my work.
34	hlpcowk	Current job: can get support/help from co-workers when needed	discrete	numeric-1.0	20176	32282	G26-33. Using this card, please tell me how true each of the following statements is about your current job. I can get support and help from my co-workers when needed.
35	hlthrwk	Current job: health/safety at risk because of work	discrete	numeric-1.0	20209	32249	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My health or safety is at risk because of my work.
36	dcsfwrk	Current job: can decide time start/finish work	discrete	numeric-1.0	20267	32191	G26-33. Using this card, please tell me how true each of the following statements is about your current job. I can decide the time I start and finish work.
37	jbscr	Current job: Job is secure	discrete	numeric-1.0	19705	32753	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My job is secure
38	lsintjb	Move to less interesting job in organisation next 12 months	discrete	numeric-1.0	17273	35185	G26-33. Using this card, please tell me how true each of the following statements is about your current job. I may have to move to a less interesting job in my organisation in the next 12 months.
39	wrkhrd	Current job: Job requires work very hard	discrete	numeric-1.0	20321	32137	G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following

#	Name	Label	Type	Format	Valid	Invalid	Question
							statements? My job requires that I work very hard.
40	nevdnjb	Current job: Never enough time to get everything done in job	discrete	numeric-1.0	20266	32192	G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following statements? I never seem to have enough time to get everything done in my job.
41	oprtad	Current job: Good opportunities for advancement	discrete	numeric-1.0	19870	32588	G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following statements? My opportunities for advancement are good.
42	bsmw	Immediate supervisor/boss, man or woman	discrete	numeric-1.0	20273	32185	G37. Is your immediate supervisor/boss a man or a woman?
43	ppwwkp	Proportion of women at workplace	discrete	numeric-2.0	20146	32312	G38. What is the proportion of women at your workplace?
44	bseftwk	How difficult/easy for immediate boss to know how much effort put into work	discrete	numeric-2.0	19765	32693	G39. How difficult or easy do you think it is for your immediate boss to know how much effort you put into your work?
45	smblyjb	How difficult/easy to get similar or better job if had to leave employer	discrete	numeric-2.0	19543	32915	G40. How difficult or easy would it be for you to get a similar or better job with another employer if you had to leave your current job?
46	rpljbde	How difficult/easy for employer to replace you if you left	discrete	numeric-2.0	19527	32931	G41. In your opinion, how difficult or easy would it be for your employer to replace you if you left?
47	wpmwkcp	Regular meetings between representatives of employer and employees at workplace	discrete	numeric-1.0	19875	32583	G42. At your workplace are there regular meetings between representatives of the employer and employees, in which working conditions and practices can be discussed?
48	indisdc	How much influence discussions have on decisions that affect working conditions/ practices	discrete	numeric-1.0	10860	41598	G43. How much influence would you say these discussions generally have on decisions that affect your working conditions and practices?
49	truinwk	How much influence trade unions have over decisions that affect working conditions/practices	discrete	numeric-2.0	19011	33447	G44. How much influence would you say that trade unions at your workplace generally have over decisions that affect your working conditions and practices?
50	pdaprpa	Considering efforts and achievements in job I feel I get paid appropriately	discrete	numeric-1.0	20140	32318	G45. To what extent do you agree or disagree with the following statement: 'Considering all my efforts and achievements in my job, I feel I get paid appropriately'?
51	wrywprb	Worry about work problems when not working, how often	discrete	numeric-1.0	23886	28572	G46-48. Using this card, how often do you... ..keep worrying about work problems when you are not working?
52	trdawrk	Too tired after work to enjoy things like do at home, how often	discrete	numeric-1.0	23887	28571	G46-48. Using this card, how often do you... ..feel too tired after work to enjoy the things you would like to do at home?
53	jbprtfp	Job prevents you from giving time to partner/family, how often	discrete	numeric-2.0	23707	28751	G46-48. Using this card, how often do you... ..find that your job prevents you from giving the time you want to your partner or family?
54	icnopfma	Interviewer code, don't have partner/family	discrete	numeric-1.0	23913	28545	G49. INTERVIEWER CODE: INTERVIEWER REFER TO G48 AND CODE

#	Name	Label	Type	Format	Valid	Invalid	Question
55	pfmfdjba	Partner/family fed up with pressure of your job, how often	discrete	numeric-1.0	20814	31644	G50-52. Using this card, how often do you... ..find that your partner or family gets fed up with the pressure of your job?
56	frsptjb	Family responsibilities prevent you from giving the time you should to your job, how often	discrete	numeric-1.0	20899	31559	G50-52. Using this card, how often do you... ..find that your family responsibilities prevent you from giving the time you should to your job?
57	dfcnswka	Difficult concentrate on work because of family responsibilities	discrete	numeric-1.0	20942	31516	G50-52. Using this card, how often do you... ..find it difficult to concentrate on work because of your family responsibilities?
58	stfmjob	How satisfied are you in your main job	discrete	numeric-2.0	23877	28581	G53. How satisfied are you in your main job?
59	stfjbot	Satisfied with balance between time on job and time on other aspects	discrete	numeric-2.0	23813	28645	G54. And how satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?
60	wkjbndm	I would enjoy working in current job even if did not need money	discrete	numeric-1.0	23598	28860	G55. To what extent do you agree or disagree with the following statement? 'I would enjoy working in my current job even if I did not need the money'.
61	grspaya	Usual gross pay in euros, before deductions for tax and insurance	continuous	numeric-7.0	16658	35800	G56. What is your usual gross pay before deductions for tax and insurance?
62	payprda	How long period pay cover	discrete	numeric-2.0	16327	36131	G57. How long a period does that pay cover?
63	linwk3y	Had to do less interesting work, last 3 years	discrete	numeric-1.0	23702	28756	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to do less interesting work?
64	rdpay3y	Had to take a reduction in pay, last 3 years	discrete	numeric-1.0	23721	28737	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to take a reduction in pay?
65	wkshr3y	Had to work shorter hours, last 3 years	discrete	numeric-1.0	23738	28720	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to work shorter hours?
66	lscjb3y	Had less security in job, last 3 years	discrete	numeric-1.0	23476	28982	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had less security in your job?
67	orgfd3y	Financial difficulty in the organisation for which you work, last 3 years	discrete	numeric-1.0	21726	30732	G62. During the last three years, would you say that the organisation for which you work has experienced...
68	npemp3y	Number of people employed in the organisation for which you work, last 3 years	discrete	numeric-1.0	22404	30054	G63. And during the last three years, would you say that the number of people employed at the organisation for which you work has...
69	icb1940	Interviewer code, respondent born after 1940 or not	discrete	numeric-1.0	52308	150	G64. INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE.
70	ipjbini	Important if choosing job: Job enabled you to use own initiative	discrete	numeric-1.0	43479	8979	G65-69. For you personally, how important do you think each of the following would be if you were

#	Name	Label	Type	Format	Valid	Invalid	Question
							choosing a job? A job that enabled you to use your own initiative
71	ipjbscr	Important if choosing job: Secure job	discrete	numeric-1.0	43751	8707	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A secure job
72	ipjbhin	Important if choosing job: High income	discrete	numeric-1.0	43750	8708	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A high income
73	ipjbwfm	Important if choosing job: Job allowed you to combine work/family	discrete	numeric-1.0	43566	8892	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A job which allowed you to combine work and family responsibilities
74	ipjbtro	Important if choosing job: job offered good training opportunities	discrete	numeric-1.0	43550	8908	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A job that offered good training opportunities
75	pdjbndm	I would enjoy having paid job even if did not need money	discrete	numeric-1.0	43035	9423	G70. To what extent do you agree or disagree with the following statement? 'I would enjoy having a paid job even if I did not need the money'.
76	uemp3y	Longest period in months continuously unemployed and seeking work, last 3 years	continuous	numeric-2.0	42255	10203	G71. Thinking just of the last 3 years, what was the longest period in months, if any, that you were continuously unemployed and seeking work?
77	wkhsch	How many hours would choose to work weekly	continuous	numeric-3.0	38284	14174	G72. How many hours a week, if any, would you choose to work, bearing in mind that your earnings would go up or down according to how many hours you work?
78	icptn	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	52336	122	G73. INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE.
79	pwkhsch	How many hours a week would you like your partner to work	continuous	numeric-3.0	25536	26922	G74. If you could choose, how many hours a week, if any, would you like your partner to work bearing in mind that your partner's earnings would go up or down according to how many hours s/ he works?
80	puemp3y	Partner's longest period in months unemployed and seeking work, last 3 years	continuous	numeric-2.0	28367	24091	G75. Thinking just of the last 3 years, what was the longest period in months, if any, that your partner was continuously unemployed and seeking work?
81	hwwkhs	Total hours a week you personally spend on housework	continuous	numeric-3.0	27999	24459	G76. About how many hours a week, in total, do you personally spend on housework?
82	phwwkhs	Total hours a week your partner spends on housework	continuous	numeric-3.0	27507	24951	G77. And what about your spouse or partner? About how many hours a week does s/he spend on housework?
83	dsgrmnya	How often disagree with husband/wife/partner about money	discrete	numeric-2.0	29081	23377	G78. Couples sometimes disagree about household and family issues. Using this card, how often do you and your husband/wife/partner disagree about money?

#	Name	Label	Type	Format	Valid	Invalid	Question
84	icptnwka	Interviewer code, partner is in paid work	discrete	numeric-1.0	29862	22596	G79. INTERVIEWER CODE: INTERVIEWER REFER TO F46a OR F47 AND CODE
85	wkengtp	Partner's work involve working evenings/nights, how often	discrete	numeric-2.0	17286	35172	G80-81. How often does his/her work involve? ...working evenings or nights?
86	wkovtmp	Partner's work involve working overtime at short notice, how often	discrete	numeric-2.0	17126	35332	G80-81. How often does his/her work involve? ...having to work overtime at short notice?
87	ptnwkw	Partner's work involve working at weekends, how often	discrete	numeric-1.0	17233	35225	G82. Using this card, how often does his/her work involve working at weekends?
88	icmnart	Interviewer code: respondent's main activity is retired	discrete	numeric-1.0	52294	164	G83. INTERVIEWER CODE: INTERVIEWER REFER TO G12 AND CODE:
89	rtryr	Year of retirement	continuous	numeric-4.0	13086	39372	G84. In what year did you retire?
90	wntrtr	Wanted to retire or preferred to continue paid work, year of retirement	discrete	numeric-1.0	12969	39489	G85. Did you want to retire then or would you have preferred to continue in paid work?
91	icb1964	Interviewer code: respondent born in or before 1964	discrete	numeric-1.0	51532	926	G86. INTERVIEWER CODE: INTERVIEWER REFER TO F3 AND CODE
92	agertr	What age you would like to/ would have liked to retire	continuous	numeric-3.0	24556	27902	G87. At what age would you like to/ would you have liked to retire?
93	plnchld	Plan having child within next 3 years	discrete	numeric-1.0	22157	30301	G88. Do you plan to have a child within the next three years?

Group Justice

#	Name	Label	Type	Format	Valid	Invalid	Question
1	insclwr	How wrong to make exaggerated or false insurance claim	discrete	numeric-1.0	51365	1093	D1-3. Using this card please tell me how wrong it is to... ..make an exaggerated or false insurance claim?
2	bystlwr	How wrong to buy something that might be stolen	discrete	numeric-1.0	51716	742	D1-3. Using this card please tell me how wrong it is to... ..buy something you thought might be stolen?
3	trfowr	How wrong to commit traffic offence	discrete	numeric-1.0	51776	682	D1-3. Using this card please tell me how wrong it is to... ..commit a traffic offence like speeding or crossing a red light?
4	insclct	How likely be caught if made exaggerated or false insurance claim	discrete	numeric-1.0	49596	2862	D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..made an exaggerated or false insurance claim?
5	bystlct	How likely to be caught if bought something that might be stolen	discrete	numeric-1.0	49721	2737	D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..bought something you thought might be stolen?
6	trfoct	How likely to be caught if committed traffic offence	discrete	numeric-1.0	50491	1967	D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished

#	Name	Label	Type	Format	Valid	Invalid	Question
							if you... ..committed a traffic offence like speeding or crossing a red light?
7	plcjbcn	Police doing good or bad job in country	discrete	numeric-1.0	51388	1070	D7. Taking into account all the things the police are expected to do, would you say they are doing a good job or a bad job?
8	plccont	Approached, stopped or contacted by police last 2 years	discrete	numeric-1.0	52265	193	D8. In the past 2 years, did the police in [country] approach you, stop you or make contact with you for any reason?
9	plcstf	How satisfied with treatment from police when contacted	discrete	numeric-1.0	17073	35385	D9. How dissatisfied or satisfied were you with the way the police treated you the last time this happened?
10	plcvcrp	How police treat victims of crime: Rich/poor	discrete	numeric-1.0	47825	4633	D10. When victims report crimes, do you think the police treat rich people worse, poor people worse, or are rich and poor treated equally?
11	plcvcre	How police treat victims of crime: Different races/ethnic groups	discrete	numeric-1.0	45122	7336	D11. And when victims report crimes, do you think the police treat some people worse because of their race or ethnic group or is everyone treated equally?
12	plcpvcr	How successful police are at preventing crimes in country	discrete	numeric-2.0	50145	2313	D12. Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened?
13	plccbrg	How successful police are at catching house burglars in country	discrete	numeric-2.0	50002	2456	D13. And how successful do you think the police are at catching people who commit house burglaries in [country]?
14	plcarcr	How quickly would police arrive at a violent crime/ burglary scene near to where you live	discrete	numeric-2.0	49463	2995	D14. If a violent crime were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene?
15	plcrspc	How often do police treat people in country with respect	discrete	numeric-1.0	49015	3443	D15. Based on what you have heard or your own experience how often would you say the police generally treat people in [country] with respect...
16	plcfrdc	How often do police make fair, impartial decisions	discrete	numeric-1.0	46764	5694	D16. About how often would you say that the police make fair, impartial decisions in the cases they deal with? Would you say...
17	plcexdc	How often do the police explain their decisions and actions when asked	discrete	numeric-1.0	46067	6391	D17. And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? Would you say...
18	bpdc	Duty to: back decisions made by police, even if disagree	discrete	numeric-2.0	50395	2063	D18-20. To what extent is it your duty to... ..back the decisions made by the police even when you disagree with them?
19	doplcsty	Duty to: do what police say, even when don't understand or agree	discrete	numeric-2.0	50390	2068	D18-20. To what extent is it your duty to... ..do what the police tell you even if you don't understand or agree with the reasons?
20	dpctrb	Duty to: do what police say even if treated badly	discrete	numeric-2.0	50317	2141	D18-20. To what extent is it your duty to... ..do what the police tell you to do,

#	Name	Label	Type	Format	Valid	Invalid	Question
							even if you don't like how they treat you?
21	plcrgwr	Police have the same sense of right and wrong as me	discrete	numeric-1.0	50324	2134	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police generally have the same sense of right and wrong as I do.
22	plcipvl	Police stand up for values that are important to people like me	discrete	numeric-1.0	50435	2023	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police stand up for values that are important to people like me.
23	gsupplc	I generally support how the police act	discrete	numeric-1.0	50895	1563	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. I generally support how the police usually act.
24	plciplt	Decisions and actions of police unduly influenced by political pressure	discrete	numeric-1.0	47521	4937	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The decisions and actions of the police are unduly influenced by pressure from political parties and politicians.
25	plcbrb	How often do police in country take bribes	discrete	numeric-2.0	44631	7827	D25. How often would you say that the police in [country] take bribes?
26	ctjbent	Courts doing good or bad job in country	discrete	numeric-1.0	49157	3301	D26. Taking into account all the things the courts are expected to do, would you say they are doing a good job or a bad job?
27	ctmtgfr	How often the courts make mistakes that let guilty people go free	discrete	numeric-2.0	48002	4456	D27. Please tell me how often you think the courts make mistakes that let guilty people go free?
28	ctfrdc	How often the courts make fair, impartial decisions based on available evidence	discrete	numeric-2.0	48007	4451	D28. How often do you think the courts make fair, impartial decisions based on the evidence made available to them?
29	wracrpr	More likely to be found guilty: Rich or poor falsely accused of crime	discrete	numeric-1.0	49584	2874	D29. Suppose two people - one rich, one poor - each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty.
30	wraccrc	More likely to be found guilty: Two different races/ethnic groups falsely accused of crime	discrete	numeric-1.0	46708	5750	D30. Now suppose two people from different race or ethnic groups each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty.
31	jdgcbrb	How often judges in country take bribes	discrete	numeric-2.0	43731	8727	D31. Using this card please tell me how often you would say that judges in [country] take bribes?
32	ctprpwr	Courts protect rich and powerful over ordinary people	discrete	numeric-1.0	50594	1864	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Courts generally protect the interests of the rich

#	Name	Label	Type	Format	Valid	Invalid	Question
							and powerful above those of ordinary people.
33	hrshsnta	People who break the law much harsher sentences	discrete	numeric-1.0	50792	1666	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. People who break the law should be given much harsher sentences than they are these days.
34	dbctvrd	Everyone's duty to back the court's final verdict	discrete	numeric-1.0	50893	1565	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Everyone has a duty to back the final verdict of the courts.
35	lwstrob	All laws should be strictly obeyed	discrete	numeric-1.0	51644	814	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. All laws should be strictly obeyed.
36	rgbrklw	Doing the right thing sometimes means breaking the law	discrete	numeric-1.0	49246	3212	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Doing the right thing sometimes means breaking the law.
37	ctinplt	The courts' decisions are unduly influenced by political pressure	discrete	numeric-1.0	47671	4787	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. The decisions and actions of the courts are unduly influenced by pressure from political parties and politicians.
38	stcbg2t	Which sentence: 25 year old male, house burglary, second time	discrete	numeric-1.0	50307	2151	D38. People have different ideas about the sentences which should be given to offenders. Take for instance the case of a 25 year old man who is found guilty of house burglary for the second time. Which one of the following sentences do you think he should receive?
39	tmprs	How long should he spend in prison	discrete	numeric-2.0	28085	24373	D39. And which one of the answers on this card comes closest to the length of time you think he should spend in prison?
40	caplcst	How likely to call police if you see a man get his wallet stolen	discrete	numeric-1.0	51310	1148	D40. Imagine that you were out and saw someone push a man to the ground and steal his wallet. How likely would you be to call the police? Would you be...
41	widprsn	How willing to identify person who had done it	discrete	numeric-1.0	50682	1776	D41. How willing would you be to identify the person who had done it? Would you be...
42	wevdct	How willing to give evidence in court against the accused	discrete	numeric-1.0	49930	2528	D42. And how willing would you be to give evidence in court against the accused? Would you be...
43	flsin5y	How often made an exaggerated or false insurance claim last 5 years	discrete	numeric-1.0	51969	489	D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..made an exaggerated or false insurance claim?

#	Name	Label	Type	Format	Valid	Invalid	Question
44	bstln5y	How often bought something that might be stolen last 5 years	discrete	numeric-1.0	51242	1216	D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..bought something you thought might be stolen?
45	troff5y	How often committed a traffic offence last 5 years	discrete	numeric-1.0	50931	1527	D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..committed a traffic offence like speeding or crossing a red light?

Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmmb	Number of people living regularly as member of household	continuous	numeric-2.0	52421	37	F1. Including yourself, how many people - including children - live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	52437	21	F21. CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	41571	10887	F22. CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	24401	28057	F23. CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	14460	37998	F24. CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	5483	46975	F25. CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	1830	50628	F26. CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	650	51808	F27. CODE SEX (7. person in household)
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	256	52202	F28. CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	117	52341	F29. CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	64	52394	F210. CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	32	52426	F211. CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	18	52440	F212. CODE SEX (12. person in household)
14	gndr13	Gender of thirteenth person in household	discrete	numeric-1.0	3	52455	F213. CODE SEX (13. person in household)
15	gndr14	Gender of fourteenth person in household	discrete	numeric-1.0	3	52455	F214. CODE SEX (14. person in household)
16	yrbrn	Year of birth	continuous	numeric-4.0	52321	137	F31a. And in what year were you born?
17	agea	Age of respondent, calculated	continuous	numeric-4.0	52305	153	F31b. Age of respondent, calculated
18	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	41106	11352	F32. And in what year was he/she born? (2. person in household)
19	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	24095	28363	F33. And in what year was he/she born? (3. person in the household)
20	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	14340	38118	F34. And in what year was he/she born? (4. person in the household)

#	Name	Label	Type	Format	Valid	Invalid	Question
21	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	5419	47039	F35. And in what year was he/she born? (5. person in the household)
22	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	1793	50665	F36. And in what year was he/she born? (6. person in the household)
23	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	631	51827	F37. And in what year was he/she born? (7. person in the household)
24	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	243	52215	F38. And in what year was he/she born? (8. person in the household)
25	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	111	52347	F39. And in what year was he/she born? (9. person in the household)
26	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	59	52399	F310. And in what year was he/she born? (10. person in the household)
27	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	29	52429	F311. And in what year was he/she born? (11. person in the household)
28	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	18	52440	F312. And in what year was he/she born? (12. person in the household)
29	yrbrn13	Year of birth of thirteenth person in household	continuous	numeric-4.0	2	52456	F313. And in what year was he/she born? (13. person in the household)
30	yrbrn14	Year of birth of fourteenth person in household	continuous	numeric-4.0	2	52456	F314. And in what year was he/she born? (14. person in the household)
31	rshipa2	Second person in household: Relationship to respondent	discrete	numeric-2.0	41520	10938	F42. Looking at this card, what relationship is he/she to you? (2. person in household)
32	rshipa3	Third person in household: Relationship to respondent	discrete	numeric-2.0	24456	28002	F43. Looking at this card, what relationship is he/she to you? (3. person in household)
33	rshipa4	Fourth person in household: Relationship to respondent	discrete	numeric-2.0	14507	37951	F44. Looking at this card, what relationship is he/she to you? (4. person in household)
34	rshipa5	Fifth person in household: Relationship to respondent	discrete	numeric-2.0	5511	46947	F45. Looking at this card, what relationship is he/she to you? (5. person in household)
35	rshipa6	Sixth person in household: Relationship to respondent	discrete	numeric-2.0	1836	50622	F46. Looking at this card, what relationship is he/she to you? (6. person in household)
36	rshipa7	Seventh person in household: Relationship to respondent	discrete	numeric-2.0	649	51809	F47. Looking at this card, what relationship is he/she to you? (7. person in household)
37	rshipa8	Eighth person in household: Relationship to respondent	discrete	numeric-2.0	254	52204	F48. Looking at this card, what relationship is he/she to you? (8. person in household)
38	rshipa9	Ninth person in household: Relationship to respondent	discrete	numeric-2.0	114	52344	F49. Looking at this card, what relationship is he/she to you? (9. person in household)
39	rshipa10	Tenth person in household: Relationship to respondent	discrete	numeric-2.0	62	52396	F410. Looking at this card, what relationship is he/she to you? (10. person in household)
40	rshipa11	Eleventh person in household: Relationship to respondent	discrete	numeric-2.0	32	52426	F411. Looking at this card, what relationship is he/she to you? (11. person in household)
41	rshipa12	Twelfth person in household: Relationship to respondent	discrete	numeric-2.0	18	52440	F412. Looking at this card, what relationship is he/she to you? (12. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
42	rshipa13	Thirteenth person in household: Relationship to respondent	discrete	numeric-2.0	3	52455	F413. Looking at this card, what relationship is he/she to you? (13. person in household)
43	rshipa14	Fourteenth person in household: Relationship to respondent	discrete	numeric-2.0	3	52455	F414. Looking at this card, what relationship is he/she to you? (14. person in household)

Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	icpart1	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	52323	135	F5. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
2	rshpsts	Relationship with husband/wife/partner currently living with	discrete	numeric-2.0	30017	22441	F6. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?
3	lvgtptnea	Ever lived with a partner, without being married	discrete	numeric-1.0	45314	7144	F7. And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?
4	dvrdeva	Ever been divorced/had civil union dissolved	discrete	numeric-1.0	52060	398	F8. Can I just check have you ever been divorced or had a civil union dissolved?
5	icpart2	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	52323	135	F9. INTERVIEWER CODE:
6	iccohbt	Interviewer code, respondent cohabiting	discrete	numeric-1.0	29316	23142	F10. INTERVIEWER CODE:
7	marsts	Legal marital status	discrete	numeric-2.0	25833	26625	F11. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
8	marstie	Legal marital status, Ireland	discrete	numeric-2.0	1519	50939	F11IE. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)
9	maritalb	Legal marital status, post coded	discrete	numeric-2.0	50059	2399	F11b. POST CODE: MARITAL STATUS
10	chldhm	Children living at home or not	discrete	numeric-1.0	52427	31	F12. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
11	chldhhe	Ever had children living in household	discrete	numeric-1.0	32250	20208	F13. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?
12	fxltph	Fixed-line telephone in accommodation	discrete	numeric-1.0	52285	173	F13a. Is there a fixed-line telephone in (your part of) this accommodation?
13	domicil	Domicile, respondent's description	discrete	numeric-1.0	52343	115	F14. Which phrase on this card best describes the area where you live?
14	edulvlb	Highest level of education	discrete	numeric-4.0	52308	150	F15. What is the highest level of education you have successfully completed?
15	eiscd	Highest level of education, ES - ISCED	discrete	numeric-2.0	52308	150	F15A. Generated variable: Highest level of education, ES - ISCED
16	edlvdbe	Highest level of education, Belgium	discrete	numeric-4.0	1704	50754	F15BE. What is the highest level of education you have successfully completed? (Belgium)

#	Name	Label	Type	Format	Valid	Invalid	Question
17	edlvdbg	Highest level of education, Bulgaria	discrete	numeric-4.0	2434	50024	F15BG. What is the highest level of education you have successfully completed? (Bulgaria)
18	edlvdch	Highest level of education, Switzerland	discrete	numeric-4.0	1505	50953	F15CH. What is the highest level of education you have successfully completed? (Switzerland)
19	edlvdhr	Highest level of education, Croatia	discrete	numeric-4.0	1643	50815	F15HR. What is the highest level of education you have successfully completed? (Croatia)
20	edlvdcy	Highest level of education, Cyprus	discrete	numeric-4.0	1082	51376	F15CY. What is the highest level of education you have successfully completed? (Cyprus)
21	edlvdcz	Highest level of education, Czech Republic	discrete	numeric-4.0	2384	50074	F15CZ. What is the highest level of education you have successfully completed? (Czech Republic)
22	edude1	Highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	3027	49431	F15DE1. What is the highest level of education you have successfully completed? (Germany 1)
23	edude2	Highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	956	51502	F15DE2. What is the highest level of education you have successfully completed? (Germany 2)
24	edude3	Highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	3017	49441	F15DE3. What is the highest level of education you have successfully completed? (Germany 3)
25	edlvddk	Highest level of education, Denmark	discrete	numeric-4.0	1576	50882	F15DK. What is the highest level of education you have successfully completed? (Denmark)
26	edlvdee	Highest level of education, Estonia	discrete	numeric-4.0	1792	50666	F15EE. What is the highest level of education you have successfully completed? (Estonia)
27	edlvdes	Highest level of education, Spain	discrete	numeric-4.0	1884	50574	F15ES. What is the highest level of education you have successfully completed? (Spain)
28	edlvdfi	Highest level of education, Finland	discrete	numeric-4.0	1877	50581	F15FI. What is the highest level of education you have successfully completed? (Finland)
29	edlvdfr	Highest level of education, France	discrete	numeric-4.0	1728	50730	F15FR. What is the highest level of education you have successfully completed? (France)
30	edugb1	Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1621	50837	F15GB1. What is the highest level of education you have successfully completed? (United Kingdom 1)
31	edugb2	Highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-8.0	1324	51134	F15GB2. What is the highest level of education you have successfully completed? (United Kingdom 2)
32	edagegb	Age when completed full time education, United Kingdom	discrete	numeric-8.0	2409	50049	F15GB3. How old were you when you completed your continuous full-time education? (United Kingdom)
33	edlvdgr	Highest level of education, Greece	discrete	numeric-4.0	2715	49743	F15GR. What is the highest level of education you have successfully completed? (Greece)
34	edlvdhu	Highest level of education, Hungary	discrete	numeric-4.0	1560	50898	F15HU. What is the highest level of education you have successfully completed? (Hungary)

#	Name	Label	Type	Format	Valid	Invalid	Question
35	edlvdie	Highest level of education, Ireland	discrete	numeric-4.0	2537	49921	F15IE. What is the highest level of education you have successfully completed? (Ireland)
36	eduil1	Highest level of education, Israeli education, Israel	discrete	numeric-4.0	2287	50171	F15IL1. What is the highest level of education you have successfully completed? (Israel 1)
37	eduil2	Highest level of education, Russian education, Israel	discrete	numeric-4.0	136	52322	F15IL2. What is the highest level of education you have successfully completed? (Israel 2)
38	edlvdlit	Highest level of education, Lithuania	discrete	numeric-4.0	1666	50792	F15LT. What is the highest level of education you have successfully completed? (Lithuania)
39	edlvdni	Highest level of education, Netherlands	discrete	numeric-4.0	1827	50631	F15NL. What is the highest level of education you have successfully completed? (Netherlands)
40	edlvdno	Highest level of education, Norway	discrete	numeric-4.0	1542	50916	F15NO. What is the highest level of education you have successfully completed? (Norway)
41	edlvdpi	Highest level of education, Poland	discrete	numeric-4.0	1746	50712	F15PL1. What is the highest level of education you have successfully completed? (Poland)
42	eduyrpl	Year of school completion, Poland	discrete	numeric-4.0	1706	50752	F15PL2. Year of school completion, Poland
43	edupl2	Higher education: lower or higher/single tier, Poland	discrete	numeric-4.0	1751	50707	F15PL3. Higher education: lower or higher/single tier, Poland
44	edlvdpt	Highest level of education, Portugal	discrete	numeric-4.0	2149	50309	F15PT. What is the highest level of education you have successfully completed? (Portugal)
45	edlvdrus	Highest level of education, Russian Federation	discrete	numeric-4.0	2595	49863	F15RU. What is the highest level of education you have successfully completed? (Russian Federation)
46	edlvkse	Highest level of education, Sweden	discrete	numeric-4.0	1487	50971	F15SE. What is the highest level of education you have successfully completed? (Sweden)
47	edlvdsi	Highest level of education, Slovenia	discrete	numeric-4.0	1400	51058	F15SI. What is the highest level of education you have successfully completed? (Slovenia)
48	edlvdsks	Highest level of education, Slovakia	discrete	numeric-4.0	1851	50607	F15SK. What is the highest level of education you have successfully completed? (Slovakia)
49	edlvdua	Highest level of education, Ukraine	discrete	numeric-4.0	1927	50531	F15UA. What is the highest level of education you have successfully completed? (Ukraine)
50	eduyrs	Years of full-time education completed	continuous	numeric-2.0	51829	629	F16. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
51	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
52	edctn	Doing last 7 days: education	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have

#	Name	Label	Type	Format	Valid	Invalid	Question
							been doing for the last 7 days? In education (not paid for by employer) even if on vacation
53	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
54	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
55	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
56	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
57	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
58	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
59	dngoth	Doing last 7 days: other	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
60	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
61	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
62	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	52458	0	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
63	mainact	Main activity last 7 days	discrete	numeric-2.0	7916	44542	F17c. And which of these descriptions best describes your situation (in the last seven days)?
64	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	52311	147	F17d. INTERVIEWER CODE: MAIN ACTIVITY
65	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	27324	25134	F18. Can I just check, did you do any paid work of an hour or more in the last seven days?
66	pdjobev	Ever had a paid job	discrete	numeric-1.0	26350	26108	F19. Have you ever had a paid job?
67	pdjobyr	Year last in paid job	continuous	numeric-4.0	20217	32241	F20. In what year were you last in a paid job?
68	emplrel	Employment relation	discrete	numeric-1.0	46761	5697	F21. In your main job are/were you...

#	Name	Label	Type	Format	Valid	Invalid	Question
69	emplno	Number of employees respondent has/had	continuous	numeric-5.0	4925	47533	F22. How many employees (if any) do/did you have?
70	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	40942	11516	F23. Do/did you have a work contract of ...
71	estsz	Establishment size	discrete	numeric-1.0	45113	7345	F24. Including yourself, about how many people are/were employed at the place where you usually work/worked?
72	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	46745	5713	F25. In your main job, do/did you have any responsibility for supervising the work of other employees?
73	njbaspv	Number of people responsible for in job	continuous	numeric-5.0	11941	40517	F26. How many people are/were you responsible for?
74	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	46438	6020	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?
75	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	46189	6269	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?
76	wkdcpce	Allowed to choose/change pace of work	discrete	numeric-2.0	46381	6077	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to choose or change your pace of work?
77	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	43274	9184	F29. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
78	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	43351	9107	F30. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime
79	nacer2	Industry, NACE rev.2	discrete	numeric-3.0	46020	6438	F31. What does/did the firm/organisation you work/worked for mainly make or do?
80	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	45994	6464	F32. Which of the types of organisation on this card do/did you work for?
81	iscoco	Occupation, ISCO88 (com)	discrete	numeric-5.0	46375	6083	F33-34a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
82	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	46789	5669	F35. In the last 10 years have you done any paid work in another country for a period of 6 months or more?
83	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	52069	389	F36. Have you ever been unemployed and seeking work for a period of more than three months?

#	Name	Label	Type	Format	Valid	Invalid	Question
84	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	13726	38732	F37. Have any of these periods lasted for 12 months or more?
85	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	13726	38732	F38. Have any of these periods been within the past 5 years?
86	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	52110	348	F39. Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?
87	hincsrca	Main source of household income	discrete	numeric-2.0	51373	1085	F40. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
88	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	39838	12620	F41. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
89	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	51758	700	F42. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
90	brwmny	Borrow money to make ends meet, difficult or easy	discrete	numeric-1.0	49542	2916	F43. If for some reason you were in serious financial difficulties and had to borrow money to make ends meet, how difficult or easy would that be?
91	icpart3	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	52323	135	F44. INTERVIEWER CODE:
92	edulvlpb	Partner's highest level of education	discrete	numeric-4.0	29716	22742	F45. What is the highest level of education your husband/wife/partner has successfully completed?
93	eiscdep	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	29716	22742	F45A. Generated variable: Partner's highest level of education, ES - ISCED
94	edlvdpbe	Partner's highest level of education, Belgium	discrete	numeric-4.0	1059	51399	F45BE. What is the highest level of education your husband/wife/partner has successfully completed?(Belgium)
95	edlvdpbg	Partner's highest level of education, Bulgaria	discrete	numeric-4.0	1419	51039	F45BG. What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)
96	edlvpdch	Partner's highest level of education, Switzerland	discrete	numeric-4.0	932	51526	F45CH. What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
97	edlvpdhr	Partner's highest level of education, Croatia	discrete	numeric-4.0	932	51526	F45HR. What is the highest level of education your husband/wife/partner has successfully completed? (Croatia)
98	edlvpcy	Partner's highest level of education, Cyprus	discrete	numeric-4.0	698	51760	F45CY. What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)
99	edlvpcz	Partner's highest level of education, Czech Republic	discrete	numeric-4.0	1225	51233	F45CZ. What is the highest level of education your husband/wife/partner has successfully completed? (Czech Republic)

#	Name	Label	Type	Format	Valid	Invalid	Question
100	edupde1	Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	1824	50634	F45DE1. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
101	edupde2	Partner's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	555	51903	F45DE2. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
102	edupde3	Partner's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	1810	50648	F45DE3. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
103	edlvddk	Partner's highest level of education, Denmark	discrete	numeric-4.0	1022	51436	F45DK. What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)
104	edlvpee	Partner's highest level of education, Estonia	discrete	numeric-4.0	987	51471	F45EE. What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
105	edlvpede	Partner's highest level of education, Spain	discrete	numeric-4.0	1117	51341	F45ES. What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
106	edlvpdfi	Partner's highest level of education, Finland	discrete	numeric-4.0	1133	51325	F45FI. What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
107	edlvpdfr	Partner's highest level of education, France	discrete	numeric-4.0	935	51523	F45FR. What is the highest level of education your husband/wife/partner has successfully completed? (France)
108	edupgb1	Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	835	51623	F45GB1. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
109	edupgb2	Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-8.0	692	51766	F45GB2. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
110	edagepgb	Partner's age when completed full time education, United Kingdom	discrete	numeric-8.0	1185	51273	F45GB3. How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
111	edlvpdgr	Partner's highest level of education, Greece	discrete	numeric-4.0	1524	50934	F45GR. What is the highest level of education your husband/wife/partner has successfully completed? (Greece)
112	edlvpdhu	Partner's highest level of education, Hungary	discrete	numeric-4.0	910	51548	F45HU. What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)
113	edlvpdie	Partner's highest level of education, Ireland	discrete	numeric-4.0	1180	51278	F45IE. What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
114	edupil1	Partner's highest level of education, Israeli education, Israel	discrete	numeric-4.0	1396	51062	F45IL1. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
115	edupil2	Partner's highest level of education, Russian education, Israel	discrete	numeric-4.0	94	52364	F45IL2. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
116	edlvpdlt	Partner's highest level of education, Lithuania	discrete	numeric-4.0	794	51664	F45LT. What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)

#	Name	Label	Type	Format	Valid	Invalid	Question
117	edlvpdnl	Partner's highest level of education, Netherlands	discrete	numeric-4.0	1113	51345	F45NL. What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
118	edlvpdno	Partner's highest level of education, Norway	discrete	numeric-4.0	999	51459	F45NO. What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
119	edlvpdpl	Partner's highest level of education, Poland	discrete	numeric-4.0	1025	51433	F45PL1. What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
120	eduyrppl	Partner's year of school completion, Poland	discrete	numeric-4.0	945	51513	F45PL2. Partner's year of school completion, Poland
121	eduppl2	Partner's higher education: lower or higher/single tier, Poland	discrete	numeric-4.0	1027	51431	F45PL3. Partner's higher education: lower or higher/single tier, Poland
122	edlvpdpt	Partner's highest level of education, Portugal	discrete	numeric-4.0	1275	51183	F45PT. What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
123	edlvpdru	Partner's highest level of education, Russian Federation	discrete	numeric-4.0	1243	51215	F45RU. What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
124	edlvpdse	Partner's highest level of education, Sweden	discrete	numeric-4.0	900	51558	F45SE. What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
125	edlvpsi	Partner's highest level of education, Slovenia	discrete	numeric-4.0	823	51635	F45SI. What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
126	edlvpsk	Partner's highest level of education, Slovakia	discrete	numeric-4.0	1063	51395	F45SK. What is the highest level of education your husband/wife/partner has successfully completed (Slovakia)
127	edlvpdua	Partner's highest level of education, Ukraine	discrete	numeric-4.0	1015	51443	F45UA. What is the highest level of education your husband/wife/partner has successfully completed? (Ukraine)
128	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
129	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
130	uemlap	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
131	uemlip	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
132	dsbldp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled

#	Name	Label	Type	Format	Valid	Invalid	Question
133	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
134	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
135	hswrkp	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
136	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
137	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
138	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
139	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
140	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	52458	0	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
141	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	3596	48862	F46c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
142	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	12694	39764	F47. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
143	iscocop	Occupation partner, ISCO88 (com)	discrete	numeric-5.0	17187	35271	F48-50. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
144	emprelp	Partner's employment relation	discrete	numeric-1.0	17436	35022	F51. In his/her main job is he/she...
145	emplnop	Number of employees partner has	continuous	numeric-5.0	2268	50190	F52. How many employees (if any) does he/she have?
146	jbspvp	Partner responsible for supervising other employees	discrete	numeric-1.0	17237	35221	F53. In his/her main job, does he/she have any responsibility for supervising the work of other employees?
147	njbspvp	Number of people partner responsible for in job	continuous	numeric-5.0	3973	48485	F54. How many people is he/she responsible for?
148	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	15961	36497	F57. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
149	edulvlfb	Father's highest level of education	discrete	numeric-4.0	47932	4526	F58. What is the highest level of education your father successfully completed?
150	eiscdf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	47932	4526	F58A. Generated variable: Father's highest level of education, ES - ISCED

#	Name	Label	Type	Format	Valid	Invalid	Question
151	edlvfdbe	Father's highest level of education, Belgium	discrete	numeric-4.0	1572	50886	F58BE. What is the highest level of education your father successfully completed? (Belgium)
152	edlvfdbg	Father's highest level of education, Bulgaria	discrete	numeric-4.0	2335	50123	F58BG. What is the highest level of education your father successfully completed? (Bulgaria)
153	edlvfdch	Father's highest level of education, Switzerland	discrete	numeric-4.0	1433	51025	F58CH. What is the highest level of education your father successfully completed? (Switzerland)
154	edlvfdhr	Father's highest level of education, Croatia	discrete	numeric-4.0	1570	50888	F58HR. What is the highest level of education your father successfully completed? (Croatia)
155	edlvfdcy	Father's highest level of education, Cyprus	discrete	numeric-4.0	1075	51383	F58CY. What is the highest level of education your father successfully completed? (Cyprus)
156	edlvfdcz	Father's highest level of education, Czech Republic	discrete	numeric-4.0	2286	50172	F58CZ. What is the highest level of education you father successfully completed? (Czech Republic)
157	edufde1	Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	2682	49776	F58DE1. What is the highest level of education your father successfully completed? (Germany 1)
158	edufde2	Father's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	625	51833	F58DE2. What is the highest level of education your father successfully completed? (Germany 2)
159	edufde3	Father's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	2669	49789	F58DE3. What is the highest level of education your father successfully completed? (Germany 3)
160	edlvfddk	Father's highest level of education, Denmark	discrete	numeric-4.0	1522	50936	F58DK. What is the highest level of education your father successfully completed? (Denmark)
161	edlvfdee	Father's highest level of education, Estonia	discrete	numeric-4.0	1467	50991	F58EE. What is the highest level of education your father successfully completed? (Estonia)
162	edlvfdes	Father's highest level of education, Spain	discrete	numeric-4.0	1776	50682	F58ES. What is the highest level of education your father successfully completed? (Spain)
163	edlvfdfi	Father's highest level of education, Finland	discrete	numeric-4.0	1809	50649	F58FI. What is the highest level of education your father successfully completed? (Finland)
164	edlvfdfr	Father's highest level of education, France	discrete	numeric-4.0	1555	50903	F58FR. What is the highest level of education your father successfully completed? (France)
165	edufgb1	Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-8.0	598	51860	F58GB1. What is the highest level of education your father successfully completed? (United Kingdom 1)
166	edufgb2	Father's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	617	51841	F58GB2. What is the highest level of education your father successfully completed? (United Kingdom 2)
167	edagef gb	Father's age when completed full time education, United Kingdom	discrete	numeric-8.0	1628	50830	F58GB3. How old was your father when he completed continuous full-time education? (United Kingdom)

#	Name	Label	Type	Format	Valid	Invalid	Question
168	edlvfdgr	Father's highest level of education, Greece	discrete	numeric-4.0	2714	49744	F58GR. What is the highest level of education your father successfully completed? (Greece)
169	edlvfdhu	Father's highest level of education, Hungary	discrete	numeric-4.0	1478	50980	F58HU. What is the highest level of education your father successfully completed? (Hungary)
170	edlvfdie	Father's highest level of education, Ireland	discrete	numeric-4.0	2347	50111	F58IE. What is the highest level of education your father successfully completed? (Ireland)
171	edufil1	Father's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2028	50430	F58IL1. What is the highest level of education your father successfully completed? (Israel 1)
172	edufil2	Father's highest level of education, Russian education, Israel	discrete	numeric-4.0	218	52240	F58IL2. What is the highest level of education your father successfully completed? (Israel 2)
173	edlvfdlt	Father's highest level of education, Lithuania	discrete	numeric-4.0	1434	51024	F58LT. What is the highest level of education your father successfully completed? (Lithuania)
174	edlvfdnl	Father's highest level of education, Netherlands	discrete	numeric-4.0	1654	50804	F58NL. What is the highest level of education your father successfully completed? (Netherlands)
175	edlvfdno	Father's highest level of education, Norway	discrete	numeric-4.0	1490	50968	F58NO. What is the highest level of education your father successfully completed? (Norway)
176	edlvfdpl	Father's highest level of education, Poland	discrete	numeric-4.0	1647	50811	F58PL. What is the highest level of education your father successfully completed? (Poland)
177	edlvfdpt	Father's highest level of education, Portugal	discrete	numeric-4.0	1934	50524	F58PT. What is the highest level of education your father successfully completed? (Portugal)
178	edlvfdru	Father's highest level of education, Russian Federation	discrete	numeric-4.0	2158	50300	F58RU. What is the highest level of education your father successfully completed? (Russian Federation)
179	edlvfdse	Father's highest level of education, Sweden	discrete	numeric-4.0	1321	51137	F58SE. What is the highest level of education your father successfully achieved? (Sweden)
180	edlvfdsi	Father's highest level of education, Slovenia	discrete	numeric-4.0	1299	51159	F58SI. What is the highest level of education your father successfully completed? (Slovenia)
181	edlvfdsk	Father's highest level of education, Slovakia	discrete	numeric-4.0	1781	50677	F58SK. What is the highest level of education your father successfully completed? (Slovakia)
182	edlvfdua	Father's highest level of education, Ukraine	discrete	numeric-4.0	1697	50761	F58UA. What is the highest level of education your father successfully completed? (Ukraine)
183	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	50857	1601	F59. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
184	emplnof	Number of employees father had	discrete	numeric-1.0	9876	42582	F60. How many employees did he have?
185	jbspvf	Father responsible for supervising other employees	discrete	numeric-1.0	33059	19399	F61. Did he have any responsibility for supervising the work of other employees?

#	Name	Label	Type	Format	Valid	Invalid	Question
186	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	44433	8025	F63. Which of the descriptions on this card best describes the sort of work he did when you were 14?
187	edulvlmb	Mother's highest level of education	discrete	numeric-4.0	49593	2865	F64. What is the highest level of education your mother successfully completed?
188	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	49593	2865	F64A. Generated variable: Mother's highest level of education, ES - ISCED
189	edlvmdbe	Mother's highest level of education, Belgium	discrete	numeric-4.0	1590	50868	F64BE. What is the highest level of education your mother successfully completed? (Belgium)
190	edlvmdbg	Mother's highest level of education, Bulgaria	discrete	numeric-4.0	2350	50108	F64BG. What is the highest level of education your mother successfully completed? (Bulgaria)
191	edlvmdch	Mother's highest level of education, Switzerland	discrete	numeric-4.0	1449	51009	F64CH. What is the highest level of education your mother successfully completed? (Switzerland)
192	edlvmdhr	Mother's highest level of education, Croatia	discrete	numeric-4.0	1601	50857	F64HR. What is the highest level of education your mother successfully completed? (Croatia)
193	edlvmdcy	Mother's highest level of education, Cyprus	discrete	numeric-4.0	1076	51382	F64CY. What is the highest level of education your mother successfully completed? (Cyprus)
194	edlvmdcz	Mother's highest level of education, Czech Republic	discrete	numeric-4.0	2341	50117	F64CZ. What is the highest level of education your mother successfully completed? (Czech Republic)
195	edumde1	Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	2817	49641	F64DE1. What is the highest level of education your mother successfully completed? (Germany 1)
196	edumde2	Mother's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	420	52038	F64DE1. What is the highest level of education your mother successfully completed? (Germany 2)
197	edumde3	Mother's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	2762	49696	F64DE3. What is the highest level of education your mother successfully completed? (Germany 3)
198	edlvmdk	Mother's highest level of education, Denmark	discrete	numeric-4.0	1552	50906	F64DK. What is the highest level of education your mother successfully completed? (Denmark)
199	edlvmdde	Mother's highest level of education, Estonia	discrete	numeric-4.0	1675	50783	F64EE. What is the highest level of education your mother successfully completed? (Estonia)
200	edlvmdes	Mother's highest level of education, Spain	discrete	numeric-4.0	1822	50636	F64ES. What is the highest level of education your mother successfully completed? (Spain)
201	edlvmdfi	Mother's highest level of education, Finland	discrete	numeric-4.0	1838	50620	F64FI. What is the highest level of education your mother successfully completed? (Finland)
202	edlvmdfr	Mother's highest level of education, France	discrete	numeric-4.0	1598	50860	F64FR. What is the highest level of education your mother successfully completed? (France)
203	edumgb1	Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	644	51814	F64GB1. What is the highest level of education your mother successfully completed? (United Kingdom 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
204	edumgb2	Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-8.0	468	51990	F64GB2. What is the highest level of education your mother successfully completed? (United Kingdom 2)
205	edagemgb	Mother's age when completed full time education, United Kingdom	discrete	numeric-8.0	1769	50689	F64GB3. How old was your mother when she completed continuous full-time education? (United Kingdom)
206	edlvmdgr	Mother's highest level of education, Greece	discrete	numeric-4.0	2715	49743	F64GR. What is the highest level of education your mother successfully completed? (Greece)
207	edlvmdhu	Mother's highest level of education, Hungary	discrete	numeric-4.0	1526	50932	F64HU. What is the highest level of education your mother successfully completed? (Hungary)
208	edlvmdie	Mother's highest level of education, Ireland	discrete	numeric-4.0	2396	50062	F64IE. What is the highest level of education your mother successfully completed? (Ireland)
209	edumil1	Mother's highest level of education, Israeli education, Israel	discrete	numeric-4.0	2104	50354	F64IL1. What is the highest level of education your mother successfully completed? (Israel 1)
210	edumil2	Mother's highest level of education, Russian education, Israel	discrete	numeric-4.0	231	52227	F64IL2. What is the highest level of education your mother successfully completed? (Israel 2)
211	edlvmdlt	Mother's highest level of education, Lithuania	discrete	numeric-4.0	1561	50897	F64LT. What is the highest level of education your mother successfully completed? (Lithuania)
212	edlvmdnl	Mother's highest level of education, Netherlands	discrete	numeric-4.0	1720	50738	F64NL. What is the highest level of education your mother successfully completed? (Netherlands)
213	edlvmdno	Mother's highest level of education, Norway	discrete	numeric-4.0	1511	50947	F64NO. What is the highest level of education your mother successfully completed? (Norway)
214	edlvmdpl	Mother's highest level of education, Poland	discrete	numeric-4.0	1688	50770	F64PL. What is the highest level of education your mother successfully completed? (Poland)
215	edlvmdpt	Mother's highest level of education, Portugal	discrete	numeric-4.0	2050	50408	F64PT. What is the highest level of education your mother successfully completed? (Portugal)
216	edlvmdru	Mother's highest level of education, Russian Federation	discrete	numeric-4.0	2374	50084	F64RU. What is the highest level of education your mother successfully completed? (Russian Federation)
217	edlvmdse	Mother's highest level of education, Sweden	discrete	numeric-4.0	1375	51083	F64SE. What is the highest level of education your mother successfully completed? (Sweden)
218	edlvmdsi	Mother's highest level of education, Slovenia	discrete	numeric-4.0	1340	51118	F64SI. What is the highest level of education your mother successfully completed? (Slovenia)
219	edlvmdsk	Mother's highest level of education, Slovakia	discrete	numeric-4.0	1808	50650	F64SK. What is the highest level of education your mother successfully completed? (Slovakia)
220	edlvmdua	Mother's highest level of education, Ukraine	discrete	numeric-4.0	1817	50641	F64UA. What is the highest level of education your mother successfully completed? (Ukraine)
221	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	51525	933	F65. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

#	Name	Label	Type	Format	Valid	Invalid	Question
222	emplnom	Number of employees mother had	discrete	numeric-1.0	4092	48366	F66. How many employees did she have?
223	jbspvm	Mother responsible for supervising other employees	discrete	numeric-1.0	24988	27470	F67. Did she have any responsibility for supervising the work of other employees?
224	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	29551	22907	F69. Which of the descriptions on this card best describes the sort of work she did when you were 14?
225	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	52258	200	F70. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?
226	region	Region	discrete	character-5	52458	0	R. Region
227	regunit	Regional unit	discrete	numeric-1.0	50781	1677	RUnit. Level of regional unit
228	intewde	Place of interview: East, West Germany	discrete	numeric-1.0	3031	49427	R1. Interview in East or West Germany

Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipcrtiv	Important to think new ideas and being creative	discrete	numeric-1.0	51146	1312	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	51270	1188	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	51275	1183	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	51153	1305	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	51271	1187	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.

#	Name	Label	Type	Format	Valid	Invalid	Question
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	51158	1300	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	50945	1513	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
8	ipudrst	Important to understand different people	discrete	numeric-1.0	51085	1373	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	51175	1283	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	50802	1656	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to ? spoil? herself/himself.
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	51215	1243	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	51234	1224	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	51024	1434	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.

#	Name	Label	Type	Format	Valid	Invalid	Question
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	50981	1477	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
15	ipadvnt	Important to seek adventures and have an exiting life	discrete	numeric-1.0	51095	1363	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	51059	1399	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	discrete	numeric-1.0	51000	1458	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	51185	1273	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	51155	1303	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	51197	1261	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	51131	1327	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Administrative variables							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	name	Title of dataset	discrete	character-12	52458	0	1. Title of dataset
2	essround	ESS round	continuous	numeric-1.0	52458	0	2. ESS round
3	edition	Edition	discrete	character-3	52458	0	3. Edition
4	proddate	Production date	discrete	character-10	52458	0	4. Production date
5	idno	Respondent's identification number	discrete	numeric-9.0	52458	0	6. Respondent's identification number
6	inwdds	Start of interview, day of month	continuous	numeric-2.0	50648	1810	R2. Start of interview, day of month
7	inwmms	Start of interview, month	continuous	numeric-2.0	50648	1810	R3. Start of interview, month
8	inwyys	Start of interview, year	continuous	numeric-4.0	50649	1809	R4. Start of interview, year
9	inwshh	Start of interview, hour	continuous	numeric-2.0	48015	4443	R5. Start of interview, hour
10	inwsmm	Start of interview, minute	continuous	numeric-2.0	48014	4444	R6. Start of interview, minute
11	inwdde	End of interview, day of month	continuous	numeric-2.0	50603	1855	R7. End of interview, day of month
12	inwmme	End of interview, month	continuous	numeric-2.0	50603	1855	R8. End of interview, month
13	inwyys	End of interview, year	continuous	numeric-4.0	50604	1854	R9. End of interview, year
14	inwehh	End of interview, hour	continuous	numeric-2.0	47997	4461	R10. End of interview, hour
15	inwemm	End of interview, minute	continuous	numeric-2.0	47997	4461	R11. End of interview, minute
16	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-3.0	47687	4771	R19. Interview length in minutes, main questionnaire (calculated)
17	spltadmd	Administration of split ballot and MTMM	discrete	numeric-2.0	52271	187	R13. Administration of split ballot and mtmm
18	supqad1	Administration of supplementary questionnaire 1	discrete	numeric-1.0	9281	43177	-
19	supqad2	Administration of supplementary questionnaire 2	discrete	numeric-1.0	42849	9609	-
20	supqdd	Day of month, supplementary questionnaire	continuous	numeric-2.0	49742	2716	R14. Day of month, supplementary questionnaire
21	supqmm	Month, supplementary questionnaire	continuous	numeric-2.0	49742	2716	R15. Month, supplementary questionnaire
22	supqyr	Year, supplementary questionnaire	continuous	numeric-4.0	49761	2697	R16. Year, supplementary questionnaire

Variables Description

Dataset contains 673 variable(s)

File : ESS5e03

# name: Title of dataset			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	1. Title of dataset		
# essround: ESS round			
Information	[Type= continuous] [Format=numeric] [Range= 5-5] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	2. ESS round		
# edition: Edition			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	3. Edition		
# proddate: Production date			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	4. Production date		
# idno: Respondent's identification number			
Information	[Type= discrete] [Format=numeric] [Range= 1-300003000] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	6. Respondent's identification number		
# cntry: Country			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	5. Country		
Value	Label	Cases	Percentage
BE	Belgium		
BG	Bulgaria		
CH	Switzerland		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DK	Denmark		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
GR	Greece		
HR	Croatia		
HU	Hungary		
IE	Ireland		

File : ESS5e03

cntry: Country

Value	Label	Cases	Percentage
IL	Israel		
LT	Lithuania		
NL	Netherlands		
NO	Norway		
PL	Poland		
PT	Portugal		
RU	Russian Federation		
SE	Sweden		
SI	Slovenia		
SK	Slovakia		
UA	Ukraine		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvtot: TV watching, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=52329 /-] [Invalid=129 /-]
Pre-question	CARD 1
Literal question	A1. On an average weekday, how much time, in total, do you spend watching television?
Post-question	Please use this card to answer.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvpol: TV watching, news/politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=50080 /-] [Invalid=2378 /-]
Universe	If code 01 to 07, (77) or 88 at A1
Pre-question	STILL CARD 1
Literal question	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		

File : ESS5e03

tvpol: TV watching, news/politics/current affairs on average weekday

Value	Label	Cases	Percentage
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdtot: Radio listening, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=52176 /-] [Invalid=282 /-]
Pre-question	ASK ALL STILL CARD 1
Literal question	A3. On an average weekday, how much time, in total, do you spend listening to the radio?
Post-question	Use the same card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdpol: Radio listening, news/politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=36932 /-] [Invalid=15526 /-]
Universe	If code 01 to 07, (77) or 88 at A3
Pre-question	STILL CARD 1
Literal question	A4. And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		

File : ESS5e03

rdpol: Radio listening, news/politics/current affairs on average weekday

Value	Label	Cases	Percentage
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsptot: Newspaper reading, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=52286 /-] [Invalid=172 /-]
Pre-question	ASK ALL STILL CARD 1
Literal question	A5. On an average weekday, how much time, in total, do you spend reading the newspapers?
Post-question	Use this card again.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsppol: Newspaper reading, politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=33851 /-] [Invalid=18607 /-]
Universe	If code 01 to 07, (77) or 88 at A5
Pre-question	STILL CARD 1
Literal question	A6. And how much of this time is spent reading about politics and current affairs?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		

File : ESS5e03

nwsppol: Newspaper reading, politics/current affairs on average weekday

Value	Label	Cases	Percentage
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netuse: Personal use of internet/e-mail/www

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=52336 /-] [Invalid=122 /-]
Pre-question	ASK ALL CARD 2
Literal question	A7. Now, using this card, how often do you use the internet, the World Wide Web or e-mail - whether at home or at work - for your personal use?

Value	Label	Cases	Percentage
0	No access at home or work		
1	Never use		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=52243 /-] [Invalid=215 /-]
Pre-question	CARD 3
Literal question	A8. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		
3	3		

File : ESS5e03

ppltrst: Most people can be trusted or you can't be too careful

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=51932 /-] [Invalid=526 /-]
Pre-question	CARD 4
Literal question	A9. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=52097 /-] [Invalid=361 /-]
Pre-question	CARD 5
Literal question	A10. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		
1	1		

File : ESS5e03

pplhlp: Most of the time people helpful or mostly looking out for themselves

Value	Label	Cases	Percentage
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=52189 /-] [Invalid=269 /-]
Literal question	B1. How interested would you say you are in politics ? are you?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-40: Now we want to ask a few questions about politics and government

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		
4	Not at all interested		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprl: Trust in country's parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=50901 /-] [Invalid=1557 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ? [country]?s parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		

File : ESS5e03

trstprl: Trust in country's parliament

Value	Label	Cases	Percentage
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=50739 /-] [Invalid=1719 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplc: Trust in the police

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=51588 /-] [Invalid=870 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		

File : ESS5e03

trstplc: Trust in the police

Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=51172 /-] [Invalid=1286 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=50884 /-] [Invalid=1574 /-]
Pre-question	CARD 8:

File : ESS5e03

trstprt: Trust in political parties

Literal question B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. political parties?

Post-question READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]

Statistics [NW/ W] [Valid=45804 /-] [Invalid=6654 /-]

Pre-question CARD 8:

Literal question B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. the European Parliament?

Post-question READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

trstun: Trust in the United Nations

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=45911 /-] [Invalid=6547 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=51924 /-] [Invalid=534 /-]
Literal question	B11. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcbe: Party voted for in last national election, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1254 /-] [Invalid=51204 /-]
Universe	If code 1 at B11
Literal question	B12BE. Which party did you vote for in that election? (Belgium)
Notes	[Country-specific codes]

File : ESS5e03

prtvtcbe: Party voted for in last national election, Belgium

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbbg: Party voted for in last national election, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=1534 /-] [Invalid=50924 /-]
Universe	If code 1 at B11
Literal question	B12BG. Which party did you vote for in that election? (Bulgaria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	GERB		
2	Koalitsia za Balaria (BSP; PBS; Zemedelski saiuz) Al. Stamb		
3	DPS - Dvijenie za prava i svobodi		
4	Siniata koalitsia (SDS; DSB)		
5	Partia Ataka		
6	Red, zakonnost i spravedlivost (RZS)		
7	NDSV		
8	PP Lider		
9	Saiuz na patriotichnite sili Zashtita		
10	Partia na liberalnata alternative i mira (PLAM)		
11	PP Zelenite		
12	Sotsialdemokrati		

File : ESS5e03

prtvtbbg: Party voted for in last national election, Bulgaria

Value	Label	Cases	Percentage
13	P.P. Drugata Bgaria		
14	PP Natsionalno dvijenie za spasenie na Otechestvoto		
15	Balgarski Natsionalen Saiuz – ND		
16	Druga politicheska sila		
17	Nezavisim kandidat		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcch: Party voted for in last national election, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]
Statistics [NW/ W]	[Valid=640 /-] [Invalid=51818 /-]
Universe	If code 1 at B11
Literal question	B12CH. Which party did you vote for in that election? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Radicals		
2	Christian Democrats		
3	Socialist Party		
4	Swiss People's Party		
5	Liberal Party		
6	Christian-Social Party		
7	Swiss Labour Party		
8	Green Party		
9	Green Liberal Party		
10	Swiss Democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Ticino League		
18	Blank paper		
19	Mixed vote		
20	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtthr: Party voted for in last national election, Croatia

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=661 /-] [Invalid=51797 /-]
Universe	If code 1 at B11

File : ESS5e03

prtvtthr: Party voted for in last national election, Croatia

Literal question	B12HR. Which party did you vote for in that election? (Croatia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Hrvatska demokratska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLs)		
6	Istarski demokratski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		
9	Hrvatska stranka prava (HSP)		
10	Hrvatska stranka umirovljenika (HSU)		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcyc: Party voted for in last national election, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=440 /-] [Invalid=52018 /-]
Universe	If code 1 at B11
Literal question	B12CY. Which party did you vote for in that election? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	United Democrats (EDI)		
7	Social Democrats (KS EDEK)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbcz: Party voted for in last national election, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1319 /-] [Invalid=51139 /-]

File : ESS5e03

prtvtbzc: Party voted for in last national election, Czech Republic

Universe	If code 1 at B11
Literal question	B12CZ. Which party did you vote for in that election? (Czech Republic)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KSCM		
2	CSSD		
3	SZ		
4	KDU-CSL		
5	TOP09		
6	VV		
7	ODS		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvcde1: Party voted for in last national election 1, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1864 /-] [Invalid=50594 /-]
Universe	If code 1 at B11
Literal question	B12DE. Which party did you vote for in that election? (Germany 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPD		
2	CDU\CSU		
3	Bündnis 90\Die Grünen		
4	FDP		
5	Die Linke\PDS		
6	Die Republikaner		
7	NPD		
8	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvcde2: Party voted for in last national election 2, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1875 /-] [Invalid=50583 /-]
Universe	If code 1 at B11
Literal question	B12DE. Which party did you vote for in that election? (Germany 2)
Notes	[Country-specific codes]

File : ESS5e03

prtvcde2: Party voted for in last national election 2, Germany

Value	Label	Cases	Percentage
1	SPD		
2	CDU\CSU		
3	Bündnis 90\Die Grünen		
4	FDP		
5	Die Linke\PDS		
6	Die Republikaner		
7	NPD		
8	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbdk: Party voted for in last national election, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1219 /-] [Invalid=51239 /-]
Universe	If code 1 at B11
Literal question	B12DK. Which party did you vote for in that election? (Denmark)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcee: Party voted for in last national election, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=980 /-] [Invalid=51478 /-]
Universe	If code 1 at B11
Literal question	B12EE. Which party did you vote for in that election? (Estonia)
Notes	[Country-specific codes]

File : ESS5e03

prtvtcee: Party voted for in last national election, Estonia

Value	Label	Cases	Percentage
1	Erakond Isamaa ja Res Publica Liit		
2	Eesti Keskerakond		
3	Eesti Reformierakond		
4	Eestimaa Rahvaliid		
5	Sotsiaaldemokraatlik Erakond		
6	Erakond Eestimaa Rohelised		
7	Other		
8	Eesti Iseseisvuspartei		
9	Erakond Eesti Kristlikud Demokraadid		
10	Üksikkandidaat		
11	Mitte kellegi poolt		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbes: Party voted for in last national election, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-76] [Missing=*/66]
Statistics [NW/ W]	[Valid=1113 /-] [Invalid=51345 /-]
Universe	If code 1 at B11
Literal question	B12ES. Which party did you vote for in that election? (Spain)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
75	Blank vote		
76	Spoiled vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

prtvtbfi: Party voted for in last national election, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1164 /-] [Invalid=51294 /-]
Universe	If code 1 at B11
Literal question	B12FI. Which party did you vote for in that election? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	Patriotic People's Movement		
8	Finnish People's Blue-whites		
9	Senior Citizens' Party		
10	Joint Responsibility Party		
11	Independence Party		
12	For the Poor		
13	The Green League		
14	Finnish Social Democratic Party		
15	The Left Alliance		
16	Communist Party of Finland		
17	The Communist Workers' Party of Finland		
18	Workers Party		
19	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=968 /-] [Invalid=51490 /-]
Universe	If code 1 at B11
Literal question	B12FR. Which party did you vote for in that election? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	CPNT (Chasse, Pêche, Nature et Traditions)		
2	FN (Front National)		
3	LCR (Ligue Communiste Révolutionnaire)		
4	LO (Lutte Ouvrière)		
5	MPF (Mouvement pour la France)		

File : ESS5e03

prtvtbfr: Party voted for in last national election, France (ballot 1)

Value	Label	Cases	Percentage
6	Nouveau Centre		
7	PC (Parti Communiste)		
8	PS (Parti Socialiste)		
9	PRG (Parti Radical de Gauche)		
10	UDF-MoDem (Mouvement Democrate)		
11	UMP (Union pour la Majorité Présidentielle)		
12	Les Verts		
13	Autres mouvements écologistes		
14	Divers gauche		
15	Divers droite		
16	Autre		
17	Blanc		
18	Nul		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Statistics [NW/ W]	[Valid=1559 /-] [Invalid=50899 /-]
Universe	If code 1 at B11
Literal question	B12GB. Which party did you vote for in that election? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Women's Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		

File : ESS5e03

prtvtgb: Party voted for in last national election, United Kingdom

Value	Label	Cases	Percentage
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcgr: Party voted for in last national election, Greece

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=1271 /-] [Invalid=51187 /-]
Universe	If code 1 at B11
Literal question	B12GR. Which party did you vote for in that election? (Greece)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Panhellenic Socialist Movement (PASOK)		
2	New Democracy (ND)		
3	The Communist Party of Greece (KKE)		
4	The Popular Orthodox Rally (LAOS)		
5	The Coalition of the Radical Left (SYRIZA)		
6	The Ecologist Greens (OP)		
7	Null		
8	No one		
9	Invalid		
10	Golden Dawn (Xrusi Augi)		
11	The Liberal Alliance (FS)		
12	The Anticapitalist Left Cooperation for the Overthrow (ANTAR)		
13	Smokers' Groups for Art and Visual Formation (KOTES)		
14	Independent Citizens' Movement (SPITHA)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtchu: Party voted for in last national election, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=881 /-] [Invalid=51577 /-]
Universe	If code 1 at B11
Literal question	B12HU. Which party did you vote for in that election? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fidesz - KDNP		

File : ESS5e03

prtvtchu: Party voted for in last national election, Hungary

Value	Label	Cases	Percentage
2	MDF		
3	MIEP		
4	MSZP		
5	Munkaspart		
6	SZDSZ		
7	Centrum Part		
8	Keresztyendemokrata Part - Kereszteny Centrum Osszefogas		
9	Magyar Videk es Polgari Part		
10	MCF Roma Osszefogas Part		
11	Jobbik Magyarorszagert Mozgalom		
12	Magyarorszagi Szocialdemokrata Part		
13	Lehet Mas a Politika (LMP)		
66	Not applicable		
77	Refusal		
86	Other party		
87	Didn't go to vote		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtiae: Party voted for in last national election, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1557 /-] [Invalid=50901 /-]
Universe	If code 1 at B11
Literal question	B12IE. Which party did you vote for in that election? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Fein		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS5e03

prtvtbil: Party voted for in last national election, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1414 /-] [Invalid=51044 /-]
Universe	If code 1 at B11
Literal question	B12IL. Which party did you vote for in that election? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Mifleget Ha' Avoda		
2	Ha' Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	The Jewish House		
7	Ya'Hadut Ha'Tora		
8	Gil- Gimlaey Israeli la' Knesset		
9	Israel Beiteinu		
10	Ha'ihud HaLeumi		
11	HaTnu`a HaYeruqa		
12	Ale Yarok		
13	HaYerukim		
14	Hadash		
15	Balad		
16	Ra'am- Ta'al		
17	other		
18	a white Ballot (empty ballot note)		
19	did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl1: Party voted for in last national election 1, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=791 /-] [Invalid=51667 /-]
Universe	If code 1 at B11
Literal question	B12LT. Which party did you vote for in that election? (Lithuania 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party 'Front' (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		

File : ESS5e03

prtvtl1: Party voted for in last national election 1, Lithuania

Value	Label	Cases	Percentage
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	The Coalition Labour Party + Youth		
11	Liberals' Movement of the Republic of Lithuania (LRLS)		
12	Lithuanian Peasant Popular Union (LVLS)		
13	Party Order and Justice (TT)		
14	Liberal and Centre Union (LiCS)		
15	Party 'Young Lithuania' (JL)		
16	Lithuanian Social Democratic Union (LSDS)		
44	Did not vote for a candidate list		
55	Does not know if voted for a candidate list		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl2: Party voted for in last national election 2, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=832 /-] [Invalid=51626 /-]
Universe	If code 1 at B11
Literal question	B12LT. Which party did you vote for in that election? (Lithuania 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party 'Front' (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party Order and Justice (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party 'Young Lithuania' (JL)		
17	Lithuanian Social Democratic Union (LSDS)		

File : ESS5e03

prtvtl2: Party voted for in last national election 2, Lithuania

Value	Label	Cases	Percentage
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union 'For the Fair Lithuania' (UTL)		
20	Independent/Self-Nominated		
44	Did not vote for a candidate in the 1st round		
55	Does not know if voted for a candidate in the 1st round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl3: Party voted for in last national election 3, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=889 /-] [Invalid=51569 /-]
Universe	If code 1 at B11
Literal question	B12LT. Which party did you vote for in that election? (Lithuania 3)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party 'Front' (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party Order and Justice (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party 'Young Lithuania' (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union 'For the Fair Lithuania' (UTL)		
20	Independent/Self-Nominated		
33	No 2nd round in SMD		
44	Did not vote for a candidate in the 2nd round		
55	Does not know if voted for a candidate in the 2nd round		
66	Not applicable		
77	Refusal		

File : ESS5e03

prtvtl3: Party voted for in last national election 3, Lithuania

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtndl: Party voted for in last national election, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=1427 /-] [Invalid=51031 /-]
Universe	If code 1 at B11
Literal question	B12NL. Which party did you vote for in that election? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Party for Freedom and Democracy		
2	Labour Party		
3	PVV (List Wilders)		
4	Christian Democratic Party		
5	Socialistic Party		
6	Democrats `66		
7	Green Left		
8	Christian Union		
9	Social Reformed Party		
10	Party for the Animals		
11	TON (List Verdonk)		
12	Other		
13	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtano: Party voted for in last national election, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1149 /-] [Invalid=51309 /-]
Universe	If code 1 at B11
Literal question	B12NO. Which party did you vote for in that election? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		

File : ESS5e03

prtvtano: Party voted for in last national election, Norway

Value	Label	Cases	Percentage
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbpl: Party voted for in last national election, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=976 /-] [Invalid=51482 /-]
Universe	If code 1 at B11
Literal question	B12PL. Which party did you vote for in that election? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Left and Democrats		
2	League of Polish Families		
3	Civic Platform		
4	Polish Labour Party		
5	Polish Peasants Party		
6	Law and Justice		
7	Self-defence		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbpt: Party voted for in last national election, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=1012 /-] [Invalid=51446 /-]
Universe	If code 1 at B11
Literal question	B12PT. Which party did you vote for in that election? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligagao Democrática Unitária (CDU)		
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Re		
5	Partido Democrático do Atlântico		

File : ESS5e03

prtvtbpt: Party voted for in last national election, Portugal

Value	Label	Cases	Percentage
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Votou em branco / nulo		
13	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# prtvtbru: Party voted for in last national election, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*/99]		
Statistics [NW/ W]	[Valid=1470 /-] [Invalid=50988 /-]		
Universe	If code 1 at B11		
Literal question	B12RU. Which party did you vote for in that election? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
5	Union of Right Forces (SPS)		
6	Yabloko		
7	Agrarian Party of Russia (APR)		
11	Fair Russia (SR)		
96	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtase: Party voted for in last national election, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1225 /-] [Invalid=51233 /-]		
Universe	If code 1 at B11		
Literal question	B12SE. Which party did you vote for in that election? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Junilistan		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtcsi: Party voted for in last national election, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		

# prtvtcsi: Party voted for in last national election, Slovenia			
Statistics [NW/ W]	[Valid=643 /-] [Invalid=51815 /-]		
Universe	If code 1 at B11		
Literal question	B12SI. Which party did you vote for in that election? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtbsk: Party voted for in last national election, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1111 /-] [Invalid=51347 /-]		
Universe	If code 1 at B11		
Literal question	B12SK. Which party did you vote for in that election? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Slovak National Party (SNS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER-Social Democracy		
4	Most-Híd		
5	Christian Democratic Movement (KDH)		
6	Freedom and Solidarity (SaS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtbua: Party voted for in last national election, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1333 /-] [Invalid=51125 /-]		
Universe	If code 1 at B11		

# prtvtbua: Party voted for in last national election, Ukraine			
Literal question		B12UA. Which party did you vote for in that election? (Ukraine)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Block of Lytvyn		
2	Block of Yulia Tymoshenko		
3	Block 'Our Ukraine - People's self-defense'		
4	Communist party of Ukraine		
5	Party of regions		
6	Progressive socialist party of Ukraine		
7	Socialist party of Ukraine		
8	Other		
9	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# contplt: Contacted politician or government official last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=52310 /-] [Invalid=148 /-]	
Pre-question		ASK ALL	
Literal question		B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?contacted a politician, government or local government official?	
Post-question		READ OUT...	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkprty: Worked in political party or action group last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=52322 /-] [Invalid=136 /-]	
Pre-question		ASK ALL	
Literal question		B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worked in a political party or action group?	
Post-question		READ OUT...	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		

# wrkprty: Worked in political party or action group last 12 months			
Value	Label	Cases	Percentage
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkorg: Worked in another organisation or association last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52289 /-] [Invalid=169 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worked in another organisation or association?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# badge: Worn or displayed campaign badge/sticker last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52287 /-] [Invalid=171 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worn or displayed a campaign badge/sticker?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sgnptit: Signed petition last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52216 /-] [Invalid=242 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?signed a petition?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

# sgnptit: Signed petition last 12 months			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pblldmn: Taken part in lawful public demonstration last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52299 /-] [Invalid=159 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?taken part in a lawful public demonstration?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bctprd: Boycotted certain products last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52193 /-] [Invalid=265 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?boycotted certain products?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# clsprty: Feel closer to a particular party than all other parties			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=51194 /-] [Invalid=1264 /-]		
Pre-question	ASK ALL		
Literal question	B20a. Is there a particular political party you feel closer to than all the other parties?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclbe: Which party feel closer to, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		

# prtclbce: Which party feel closer to, Belgium			
Statistics [NW/ W]		[Valid=820 /-] [Invalid=51638 /-]	
Universe		If code 1 at B20a	
Literal question		B20bBE. Which one? (Belgium)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclbbg: Which party feel closer to, Bulgaria			
Information		[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]	
Statistics [NW/ W]		[Valid=1130 /-] [Invalid=51328 /-]	
Universe		If code 1 at B20a	
Literal question		B20bBG. Which one? (Bulgaria)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	BSP		
2	GERB		
3	Ataka		
4	NDSV		
5	DPS		
6	DSB		
7	Grajdansko dvijenie ABV		
8	SDS		
9	SSD		

# prtclbbg: Which party feel closer to, Bulgaria			
Value	Label	Cases	Percentage
10	VMRO		
11	Partia Roma		
12	Politichesko dvijenie Evroroma		
13	Druga partia/koalitsia		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclch: Which party feel closer to, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 2-20] [Missing=*]		
Statistics [NW/ W]	[Valid=801 /-] [Invalid=51657 /-]		
Universe	If code 1 at B20a		
Literal question	B20bCH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
2	Christian Democrats		
3	Socialist Party		
4	Swiss People's Party		
6	Christian-Social Party		
7	Swiss Labour Party		
8	Green Party		
9	Green Liberal Party		
10	Swiss Democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Ticino League		
14	FDP. The Liberals		
15	Conservative Democratic Party		
20	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcy: Which party feel closer to, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=412 /-] [Invalid=52046 /-]		
Universe	If code 1 at B20a		
Literal question	B20bCY. Which one? (Cyprus)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		

# prtclcy: Which party feel closer to, Cyprus			
Value	Label	Cases	Percentage
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	United Democrats (EDI)		
7	Social Democrats (KS EDEK)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclhr: Which party feel closer to, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=442 /-] [Invalid=52016 /-]		
Universe	If code 1 at B20a		
Literal question	B20bHR. Which one? (Croatia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Hrvatska demokratska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLs)		
6	Istarski demokratski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		
9	Hrvatska stranka prava (HSP)		
10	Hrvatska stranka umirovljenika (HSU)		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbcz: Which party feel closer to, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=837 /-] [Invalid=51621 /-]		
Universe	If code 1 at B20a		
Literal question	B20bCZ. Which one? (Czech Republic)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	KSCM		

# prtclbcz: Which party feel closer to, Czech Republic			
Value	Label	Cases	Percentage
2	CSSD		
3	SZ		
4	KDU-CSL		
5	TOP09		
6	VV		
7	ODS		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcde: Which party feel closer to, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1368 /-] [Invalid=51090 /-]		
Universe	If code 1 at B20a		
Literal question	B20bDE. Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	SPD		
2	CDU\CSU		
3	Bündnis 90\Die Grünen		
4	FDP		
5	Die Linke\PDS		
6	Die Republikaner		
7	NPD		
8	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbdbk: Which party feel closer to, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1040 /-] [Invalid=51418 /-]		
Universe	If code 1 at B20a		
Literal question	B20bDK. Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		

# prtclbdk: Which party feel closer to, Denmark			
Value	Label	Cases	Percentage
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcee: Which party feel closer to, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=684 /-] [Invalid=51774 /-]		
Universe	If code 1 at B20a		
Literal question	B20bEE. Which one? (Estonia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Erakond Isamaa ja Res Publica Liit		
2	Eesti Keskerakond		
3	Eesti Reformierakond		
4	Eestimaa Rahvaliid		
5	Sotsiaaldemokraatlik Erakond		
6	Erakond Eestimaa Rohelised		
7	Other		
8	Eesti Iseseisvuspartei		
9	Erakond Eesti Kristlikud Demokraadid		
10	Üksikkandidaat		
11	Mitte kellegi poolt		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbes: Which party feel closer to, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66]		
Statistics [NW/ W]	[Valid=738 /-] [Invalid=51720 /-]		
Universe	If code 1 at B20a		
Literal question	B20bES. Which one? (Spain)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		

# prtclbse: Which party feel closer to, Spain			
Value	Label	Cases	Percentage
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbfi: Which party feel closer to, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=907 /-] [Invalid=51551 /-]		
Universe	If code 1 at B20a		
Literal question	B20bFI. Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People´s Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	Patriotic People's Movement		
8	Finnish People's Blue-whites		
9	Senior Citizens' Party		
10	Joint Responsibility Party		
11	Independence Party		
12	For the Poor		
13	The Green League		
14	Finnish Social Democratic Party		
15	The Left Alliance		
16	Communist Party of Finland		
17	The Communist Workers' Party of Finland		
18	Workers Party		
19	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtclfr: Which party feel closer to, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=803 /-] [Invalid=51655 /-]		
Universe	If code 1 at B20a		
Literal question	B20bFR. Which one? (France)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	FN (Front National)		
2	LO (Lutte ouvrière)		
3	MoDem (Mouvement Démocrate)		
4	Nouveau Centre		
5	NPA (Nouveau Parti Anti-capitaliste)		
6	PC (Parti communiste)		
7	PRG (Parti Radical de Gauche)		
8	PS (Parti Socialiste)		
9	UMP (Union pour la Majorité Présidentielle)		
10	Les Verts – Europe Ecologie		
15	Autre (PRECISEZ)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclgb: Which party feel closer to, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]		
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=51278 /-]		
Universe	If code 1 at B20a		
Literal question	B20bGB. Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Women's Coalition (nir)		

# prtclgb: Which party feel closer to, United Kingdom			
Value	Label	Cases	Percentage
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclgr: Which party feel closer to, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=728 /-] [Invalid=51730 /-]		
Universe	If code 1 at B20a		
Literal question	B20bGR. Which one? (Greece)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The Panhellenic Socialist Movement (PASOK)		
2	New Democracy (ND)		
3	The Communist Party of Greece (KKE)		
4	The Popular Orthodox Rally (LAOS)		
5	The Coalition of the Radical Left (SYRIZA)		
6	The Ecologist Greens (OP)		
7	Democratic Alliance (DS)		
8	Democratic Left (DIMAR)		
9	Null		
10	No one		
11	Invalid		
12	Golden Dawn (Xrusi Augi)		
13	The Liberal Alliance (FS)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclchu: Which party feel closer to, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=727 /-] [Invalid=51731 /-]		
Universe	If code 1 at B20a		
Literal question	B20bHU. Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fidesz - KDNP		
2	MDF		

# prtclchu: Which party feel closer to, Hungary			
Value	Label	Cases	Percentage
3	MIEP		
4	MSZP		
5	Munkaspart		
6	SZDSZ		
7	Centrum Part		
8	Keresztenydemokrata Part - Kereszteny Centrum Osszefogas		
9	Magyar Videk es Polgari Part		
10	MCF Roma Osszefogas Part		
11	Jobbik Magyarorszagert Mozgalom		
12	Magyarorszagi Szocialdemokrata Part		
13	Lehet Mas a Politika (LMP)		
66	Not applicable		
77	Refusal		
86	Other party		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclai: Which party feel closer to, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=589 /-] [Invalid=51869 /-]		
Universe	If code 1 at B20a		
Literal question	B20bIE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Fein		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbil: Which party feel closer to, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=754 /-] [Invalid=51704 /-]		
Universe	If code 1 at B20a		

# prtclbil: Which party feel closer to, Israel			
Literal question		B20bIL. Which one? (Israel)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Mifleget Ha' Avoda		
2	Ha' Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	The Jewish House		
7	Ya'Hadut Ha'Tora		
8	Gil- Gimlaey Israeli la' Knesset		
9	Israel Beiteinu		
10	Ha'ihud HaLeumi		
11	HaTnu`a HaYeruqa		
12	Ale Yarok		
13	HaYerukim		
14	Hadash		
15	Balad		
16	Ra'am- Ta'al		
17	other		
18	a white Ballot (empty ballot note)		
19	did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtcllt: Which party feel closer to, Lithuania			
Information		[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]	
Statistics [NW/ W]		[Valid=516 /-] [Invalid=51942 /-]	
Universe		If code 1 at B20a	
Literal question		B20bLT. Which one? (Lithuania)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party 'Front' (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		

# prtcllt: Which party feel closer to, Lithuania			
Value	Label	Cases	Percentage
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party Order and Justice (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party 'Young Lithuania' (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union 'For the Fair Lithuania' (UTL)		
20	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcnl: Which party feel closer to, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1133 /-] [Invalid=51325 /-]		
Universe	If code 1 at B20a		
Literal question	B20bNL. Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Party for Freedom and Democracy		
2	Labour Party		
3	PVV (List Wilders)		
4	Christian Democratic Party		
5	Socialistic Party		
6	Democrats `66		
7	Green Left		
8	Christian Union		
9	Social Reformed Party		
10	Party for the Animals		
11	TON (List Verdonk)		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclano: Which party feel closer to, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=956 /-] [Invalid=51502 /-]		
Universe	If code 1 at B20a		

# prtclano: Which party feel closer to, Norway			
Literal question		B20bNO. Which one? (Norway)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclnpl: Which party feel closer to, Poland			
Information		[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]	
Statistics [NW/ W]		[Valid=526 /-] [Invalid=51932 /-]	
Universe		If code 1 at B20a	
Literal question		B20bPL. Which one? (Poland)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	League of Polish Families		
2	National Party of Retirees and Pensioners		
3	Civic Platform		
4	Democratic Party demokraci.pl		
5	Polish Peasants' Party		
6	Right of the Republic		
7	Law and Justice		
8	Self-defence		
9	Social Democracy of Poland		
10	Democratic Left Alliance		
11	Democratic Party		
12	Real Politics Union		
13	Labour Union		
14	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# prtclept: Which party feel closer to, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=780 /-] [Invalid=51678 /-]		
Universe	If code 1 at B20a		
Literal question	B20bPT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligagao Democrática Unitária (CDU)		
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Re		
5	Partido Democrático do Atlântico		
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbru: Which party feel closer to, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=1086 /-] [Invalid=51372 /-]		
Universe	If code 1 at B20a		
Literal question	B20bRU. Which one? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
6	Yabloko		
7	98. Other: Agrarian Party of Russia (APR)		
11	Fair Russia (SR)		
12	Right Cause (PD)		
13	Solidarity (Solidarnost)		
14	Coalition for Russia without despotism and corruption (KRPK)		
16	98. Other: Patriots of Russia (PR)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# prtclbru: Which party feel closer to, Russian Federation			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclase: Which party feel closer to, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1036 /-] [Invalid=51422 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSE. Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Junilistan		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclcsi: Which party feel closer to, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=353 /-] [Invalid=52105 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSI. Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

# prtclcsi: Which party feel closer to, Slovenia			
Value	Label	Cases	Percentage
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbsk: Which party feel closer to, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=819 /-] [Invalid=51639 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSK. Which one? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Slovak National Party (SNS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER-Social Democracy		
4	Most-Híd		
5	Christian Democratic Movement (KDH)		
6	Freedom and Solidarity (SaS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcua: Which party feel closer to, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=694 /-] [Invalid=51764 /-]		
Universe	If code 1 at B20a		
Literal question	B20bUA. Which one? (Ukraine)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Block of Lytvyn		
2	Block of Yulia Tymoshenko		
3	'People's Self-defense' (Yu.Lutsenko)		
4	All-Ukrainian union 'Freedom' (O.Tyagnybok)		
5	Communist party of Ukraine		
6	Party of regions		
7	Party 'PUNCH' of Vitaly Klychko		
8	Political party 'Civil position' (A.Grytsenko)		
9	Political party 'Our Ukraine' (V.Yuschenko)		
10	Political pary 'Power Ukraine' (S.Tygytko)		
11	Political party 'Front of changes' (A.Yatsenuk)		
12	Progressive socialist party of Ukraine		
13	Socialist Party of Ukraine		
14	Other		
66	Not applicable		

# prtclcu: Which party feel closer to, Ukraine			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtdgcl: How close to party			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=21581 /-] [Invalid=30877 /-]		
Universe	If party coded (codes 01 to xx) at B20b		
Pre-question	ASK IF PARTY GIVEN AT B20b (codes 01 to xx)		
Literal question	B20c. How close do you feel to this party? Do you feel that you are ...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Very close		
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mmbprty: Member of political party			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52331 /-] [Invalid=127 /-]		
Pre-question	ASK ALL		
Literal question	B21. Are you a member of any political party?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbebe: Member of which party, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=99 /-] [Invalid=52359 /-]		
Universe	If code 1 at B21		
Literal question	B22BE. Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		

# prtmbcbe: Member of which party, Belgium			
Value	Label	Cases	Percentage
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbbg: Member of which party, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=116 /-] [Invalid=52342 /-]		
Universe	If code 1 at B21		
Literal question	B22BG. Which one? (Bulgaria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	BSP		
2	GERB		
3	Ataka		
4	NDSV		
5	DPS		
6	DSB		
7	Grajdansko dvijenie ABV		
8	SDS		
9	SSD		
10	VMRO		
11	Partia Roma		
12	Politichesko dvijenie Evroroma		
13	Druga partia/koalitsia		
66	Not applicable		
77	Refusal		
88	Don't know		

# prtmbbbg: Member of which party, Bulgaria			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbcch: Member of which party, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 2-20] [Missing=*]		
Statistics [NW/ W]	[Valid=103 /-] [Invalid=52355 /-]		
Universe	If code 1 at B21		
Literal question	B22CH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
2	Christian Democrats		
3	Socialist Party		
4	Swiss People's Party		
6	Christian-Social Party		
7	Swiss Labour Party		
8	Green Party		
9	Green Liberal Party		
10	Swiss Democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Ticino League		
14	FDP. The Liberals		
15	Conservative Democratic Party		
20	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbhr: Member of which party, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=120 /-] [Invalid=52338 /-]		
Universe	If code 1 at B21		
Literal question	B22HR. Which one? (Croatia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Hrvatska demokratska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLs)		
6	Istarski demokratski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		

# prtmbhr: Member of which party, Croatia				
Value	Label	Cases	Percentage	
9	Hrvatska stranka prava (HSP)			
10	Hrvatska stranka umirovljenika (HSU)			
11	Other			
66	Not applicable			
77	Refusal			
88	Don't know			
99	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# prtmbcy: Member of which party, Cyprus				
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]			
Statistics [NW/ W]	[Valid=101 /-] [Invalid=52357 /-]			
Universe	If code 1 at B21			
Literal question	B22CY. Which one? (Cyprus)			
Notes	[Country-specific codes]			
Value	Label	Cases	Percentage	
1	Progressive Party of Working People (AKEL)			
2	Democratic Party (DIKO)			
3	Democratic Rally (DISY)			
4	European Party (EVROKO)			
5	The Cyprus Green Party			
6	United Democrats (EDI)			
7	Social Democrats (KS EDEK)			
8	Other			
66	Not applicable			
77	Refusal			
88	Don't know			
99	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# prtmbcz: Member of which party, Czech Republic				
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]			
Statistics [NW/ W]	[Valid=72 /-] [Invalid=52386 /-]			
Universe	If code 1 at B21			
Literal question	B22CZ. Which one? (Czech Republic)			
Notes	[Country-specific codes]			
Value	Label	Cases	Percentage	
1	KSCM			
2	CSSD			
3	SZ			
4	KDU-CSL			
5	TOP09			
6	VV			
7	ODS			
8	Other			

# prtmbbez: Member of which party, Czech Republic			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbede: Member of which party, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=96 /-] [Invalid=52362 /-]		
Universe	If code 1 at B21		
Literal question	B22DE. Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	SPD		
2	CDU\CSU		
3	Bündnis 90\Die Grünen		
4	FDP		
5	Die Linke\PDS		
6	Die Republikaner		
7	NPD		
8	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbdk: Member of which party, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=98 /-] [Invalid=52360 /-]		
Universe	If code 1 at B21		
Literal question	B22DK. Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		

# prtmbdbk: Member of which party, Denmark			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtmbcee: Member of which party, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=76 /-] [Invalid=52382 /-]		
Universe	If code 1 at B21		
Literal question	B22EE. Which one? (Estonia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Erakond Isamaa ja Res Publica Liit		
2	Eesti Keskerakond		
3	Eesti Reformierakond		
4	Eestimaa Rahvaliid		
5	Sotsiaaldemokraatlik Erakond		
6	Erakond Eestimaa Rohelised		
7	Other		
8	Eesti Iseseisvuspartei		
9	Erakond Eesti Kristlikud Demokraadid		
10	Üksikkandidaat		
11	Mitte kellegi poolt		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbes: Member of which party, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66]		
Statistics [NW/ W]	[Valid=36 /-] [Invalid=52422 /-]		
Universe	If code 1 at B21		
Literal question	B22ES. Which one? (Spain)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# prtmbbes: Member of which party, Spain			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbfi: Member of which party, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=121 /-] [Invalid=52337 /-]		
Universe	If code 1 at B21		
Literal question	B22FI. Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	Patriotic People's Movement		
8	Finnish People's Blue-whites		
9	Senior Citizens' Party		
10	Joint Responsibility Party		
11	Independence Party		
12	For the Poor		
13	The Green League		
14	Finnish Social Democratic Party		
15	The Left Alliance		
16	Communist Party of Finland		
17	The Communist Workers' Party of Finland		
18	Workers Party		
19	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbcfr: Member of which party, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=40 /-] [Invalid=52418 /-]		
Universe	If code 1 at B21		
Literal question	B22FR. Which one? (France)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	FN (Front National)		
2	LO (Lutte ouvrière)		
3	MoDem (Mouvement Démocrate)		
4	Nouveau Centre		
5	NPA (Nouveau Parti Anti-capitaliste)		

# prtmbcfr: Member of which party, France			
Value	Label	Cases	Percentage
6	PC (Parti communiste)		
7	PRG (Parti Radical de Gauche)		
8	PS (Parti Socialiste)		
9	UMP (Union pour la Majorité Présidentielle)		
10	Les Verts – Europe Ecologie		
15	Autre (PRECISEZ)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbgb: Member of which party, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]		
Statistics [NW/ W]	[Valid=53 /-] [Invalid=52405 /-]		
Universe	If code 1 at B21		
Literal question	B22GB. Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Women's Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbcgr: Member of which party, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		

# prtmbeqr: Member of which party, Greece			
Statistics [NW/ W]		[Valid=102 /-] [Invalid=52356 /-]	
Universe		If code 1 at B21	
Literal question		B22GR. Which one? (Greece)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	The Panhellenic Socialist Movement (PASOK)		
2	New Democracy (ND)		
3	The Communist Party of Greece (KKE)		
4	The Popular Orthodox Rally (LAOS)		
5	The Coalition of the Radical Left (SYRIZA)		
6	The Ecologist Greens (OP)		
7	Democratic Alliance (DS)		
8	Democratic Left (DIMAR)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbehu: Member of which party, Hungary			
Information		[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]	
Statistics [NW/ W]		[Valid=16 /-] [Invalid=52442 /-]	
Universe		If code 1 at B21	
Literal question		B22HU. Which one? (Hungary)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Fidesz - KDNP		
2	MDF		
3	MIEP		
4	MSZP		
5	Munkaspart		
6	SZDSZ		
7	Centrum Part		
8	Keresztyendemokrata Part - Keresztyen Centrum Osszefogas		
9	Magyar Videk es Polgari Part		
10	MCF Roma Osszefogas Part		
11	Jobbik Magyarorszagert Mozgalom		
12	Magyarorszagi Szocialdemokrata Part		
13	Lehet Mas a Politika (LMP)		
66	Not applicable		
77	Refusal		
86	Other party		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtmbaie: Member of which party, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=81 /-] [Invalid=52377 /-]		
Universe	If code 1 at B21		
Literal question	B22IE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Fein		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbil: Member of which party, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=81 /-] [Invalid=52377 /-]		
Universe	If code 1 at B21		
Literal question	B22IL. Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Mifleget Ha' Avoda		
2	Ha' Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	The Jewish House		
7	Ya'Hadut Ha'Tora		
8	Gil- Gimlaey Israeli la' Knesset		
9	Israel Beiteinu		
10	Ha'ihud HaLeumi		
11	HaTnu`a HaYeruqa		
12	Ale Yarok		
13	HaYerukim		
14	Hadash		
15	Balad		
16	Ra'am- Ta'al		

# prtmbbil: Member of which party, Israel			
Value	Label	Cases	Percentage
17	other		
18	a white Ballot (empty ballot note)		
19	did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbtl: Member of which party, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		
Statistics [NW/ W]	[Valid=49 /-] [Invalid=52409 /-]		
Universe	If code 1 at B21		
Literal question	B22LT. Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party 'Front' (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party Order and Justice (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party 'Young Lithuania' (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union 'For the Fair Lithuania' (UTL)		
20	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbcnl: Member of which party, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=98 /-] [Invalid=52360 /-]		

# prtmbcnl: Member of which party, Netherlands			
Universe		If code 1 at B21	
Literal question		B22NL. Which one? (Netherlands)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Party for Freedom and Democracy		
2	Labour Party		
3	PVV (List Wilders)		
4	Christian Democratic Party		
5	Socialistic Party		
6	Democrats `66		
7	Green Left		
8	Christian Union		
9	Social Reformed Party		
10	Party for the Animals		
11	TON (List Verdonk)		
12	Other		
66	Not applicable		
77	Refusal		
88	Don` t know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbano: Member of which party, Norway			
Information		[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]	
Statistics [NW/ W]		[Valid=118 /-] [Invalid=52340 /-]	
Universe		If code 1 at B21	
Literal question		B22NO. Which one? (Norway)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtmbdpl: Member of which party, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=12 /-] [Invalid=52446 /-]		
Universe	If code 1 at B21		
Literal question	B22PL. Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	League of Polish Families		
2	National Party of Retirees and Pensioners		
3	Civic Platform		
4	Democratic Party demokraci.pl		
5	Polish Peasants' Party		
6	Right of the Republic		
7	Law and Justice		
8	Self-defence		
9	Social Democracy of Poland		
10	Democratic Left Alliance		
11	Democratic Party		
12	Real Politics Union		
13	Labour Union		
14	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbpt: Member of which party, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=38 /-] [Invalid=52420 /-]		
Universe	If code 1 at B21		
Literal question	B22PT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligagao Democrática Unitária (CDU)		
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Re		
5	Partido Democrático do Atlântico		
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Outro		

# prtmbbpt: Member of which party, Portugal			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbru: Member of which party, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=95 /-] [Invalid=52363 /-]		
Universe	If code 1 at B21		
Literal question	B22RU. Which one? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
6	Yabloko		
11	Fair Russia (SR)		
12	Right Cause (PD)		
13	Solidarity (Solidarnost)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbase: Member of which party, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=106 /-] [Invalid=52352 /-]		
Universe	If code 1 at B21		
Literal question	B22SE. Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Junilistan		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		

# prtmbase: Member of which party, Sweden			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbsci: Member of which party, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49 /-] [Invalid=52409 /-]		
Universe	If code 1 at B21		
Literal question	B22SI. Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbsk: Member of which party, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=20 /-] [Invalid=52438 /-]		
Universe	If code 1 at B21		
Literal question	B22SK. Which one? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Slovak National Party (SNS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER-Social Democracy		
4	Most-Híd		
5	Christian Democratic Movement (KDH)		
6	Freedom and Solidarity (SaS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

# prtmbbsk: Member of which party, Slovakia			
Value	Label	Cases	Percentage
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbcua: Member of which party, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=74 /-] [Invalid=52384 /-]		
Universe	If code 1 at B21		
Literal question	B22UA. Which one? (Ukraine)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Block of Lytvyn		
2	Block of Yulia Tymoshenko		
3	'People's Self-defense' (Yu.Lutsenko)		
4	All-Ukrainian union 'Freedom' (O.Tyagnybok)		
5	Communist party of Ukraine		
6	Party of regions		
7	Party 'PUNCH' of Vitaly Klychko		
8	Political party 'Civil position' (A.Grytsenko)		
9	Political party 'Our Ukraine' (V.Yuschenko)		
10	Political pary 'Power Ukraine' (S.Tygypko)		
11	Political party 'Front of changes' (A.Yatsenuk)		
12	Progressive socialist party of Ukraine		
13	Socialist Party of Ukraine		
14	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lrscale: Placement on left right scale			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=43875 /-] [Invalid=8583 /-]		
Pre-question	ASK ALL CARD 9		
Literal question	B23. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?		
Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

# lrscale: Placement on left right scale			
Value	Label	Cases	Percentage
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stflife: How satisfied with life as a whole			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=52210 /-] [Invalid=248 /-]		
Pre-question	CARD 10		
Literal question	B24. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfeco: How satisfied with present state of economy in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=51306 /-] [Invalid=1152 /-]		
Pre-question	STILL CARD 10		
Literal question	B25. On the whole how satisfied are you with the present state of the economy in [country]?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

# stfeco: How satisfied with present state of economy in country			
Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfgov: How satisfied with the national government			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50891 /-] [Invalid=1567 /-]		
Pre-question	STILL CARD 10		
Literal question	B26. Now thinking about the [country] government , how satisfied are you with the way it is doing its job?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfdem: How satisfied with the way democracy works in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50040 /-] [Invalid=2418 /-]		
Pre-question	STILL CARD 10		
Literal question	B27. And on the whole, how satisfied are you with the way democracy works in [country]?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		

# stfdem: How satisfied with the way democracy works in country			
Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfedu: State of education in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49576 /-] [Invalid=2882 /-]		
Pre-question	CARD 11		
Literal question	B28. Now, using this card, please say what you think overall about the state of education in [country] nowadays?		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfhlth: State of health services in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=51780 /-] [Invalid=678 /-]		
Pre-question	STILL CARD 11		
Literal question	B29. Still using this card, please say what you think overall about the state of health services in [country] nowadays?		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

# stfhlth: State of health services in country nowadays			
Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gincdif: Government should reduce differences in income levels			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51591 /-] [Invalid=867 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# freehms: Gays and lesbians free to live life as they wish			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=49542 /-] [Invalid=2916 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtyban: Ban political parties that wish overthrow democracy			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=48488 /-] [Invalid=3970 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# scnsenv: Modern science can be relied on to solve environmental problems			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=49371 /-] [Invalid=3087 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imsmetn: Allow many/few immigrants of same race/ethnic group as majority			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50483 /-] [Invalid=1975 /-]		
Pre-question	CARD 14		
Literal question	B35. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?		
Notes	INTRODUCTION TO QUESTIONS B35-40: Now some questions about people from other countries coming to live in (country).		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		

# imsmetn: Allow many/few immigrants of same race/ethnic group as majority			
Value	Label	Cases	Percentage
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imdfetn: Allow many/few immigrants of different race/ethnic group from majority			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50349 /-] [Invalid=2109 /-]		
Pre-question	STILL CARD 14		
Literal question	B36. How about people of a different race or ethnic group from most [country] people?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impcntr: Allow many/few immigrants from poorer countries outside Europe			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50102 /-] [Invalid=2356 /-]		
Pre-question	STILL CARD 14		
Literal question	B37. How about people from the poorer countries outside Europe?		
Post-question	Use the same card		
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imbgeco: Immigration bad or good for country's economy			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49719 /-] [Invalid=2739 /-]		
Pre-question	CARD 15		
Literal question	B38. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?		
Post-question	Please use this card		

# imbgeco: Immigration bad or good for country's economy			
Value	Label	Cases	Percentage
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imueclt: Country's cultural life undermined or enriched by immigrants			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49778 /-] [Invalid=2680 /-]		
Pre-question	CARD 16		
Literal question	B39. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?		
Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imwbent: Immigrants make country worse or better place to live			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49379 /-] [Invalid=3079 /-]		
Pre-question	CARD 17		
Literal question	B40. Is [country] made a worse or a better place to live by people coming to live here from other countries?		
Post-question	Please use this card		

# imwbent: Immigrants make country worse or better place to live			
Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# happy: How happy are you			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=51993 /-] [Invalid=465 /-]		
Pre-question	CARD 18		
Literal question	C1. Taking all things together, how happy would you say you are?		
Post-question	Please use this card		
Notes	INTRODUCTION TO QUESTIONS C1-36: And now a few questions about you and your life.		
Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sclmeet: How often socially meet with friends, relatives or colleagues			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=52236 /-] [Invalid=222 /-]		
Pre-question	CARD 19		
Literal question	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?		

# sclmeet: How often socially meet with friends, relatives or colleagues			
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inmdisc: Anyone to discuss intimate and personal matters with			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=51791 /-] [Invalid=667 /-]		
Literal question	C3. Do you have anyone with whom you can discuss intimate and personal matters?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sclact: Take part in social activities compared to others of same age			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51338 /-] [Invalid=1120 /-]		
Pre-question	CARD 20		
Literal question	C4. Compared to other people of your age, how often would you say you take part in social activities ?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Much less than most		
2	Less than most		
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crmvct: Respondent or household member victim of burglary/assault last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52258 /-] [Invalid=200 /-]		
Literal question	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?		

# crmvct: Respondent or household member victim of burglary/assault last 5 years			
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# aesfdrk: Feeling of safety of walking alone in local area after dark			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51807 /-] [Invalid=651 /-]		
Literal question	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Very safe		
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# brghmwr: How often worry about your home being burgled			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=52027 /-] [Invalid=431 /-]		
Pre-question	CARD 21		
Literal question	C7. How often, if at all, do you worry about your home being burgled?		
Post-question	Please choose your answer from this card		
Value	Label	Cases	Percentage
1	All or most of the time		
2	Some of the time		
3	Just occasionally		
4	Never		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# brghmef: Worry about home burgled has effect on quality of life			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=31696 /-] [Invalid=20762 /-]		
Universe	If code 1 to 3 at C7		
Pre-question	ASK IF ANY WORRY AT C7 (CODES 1,2,3)		
Literal question	C8. Does this worry about your home being burgled have a?		
Post-question	READ OUT...		

# brghmef: Worry about home burgled has effect on quality of life			
Value	Label	Cases	Percentage
1	Serious effect on quality of life		
2	Some effect		
3	No real effect on quality of life		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crvctwr: How often worry about becoming a victim of violent crime			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51777 /-] [Invalid=681 /-]		
Pre-question	CARD 21 AGAIN		
Literal question	C9. How often, if at all, do you worry about becoming a victim of violent crime ? Please choose your answer from this card.		
Value	Label	Cases	Percentage
1	All or most of the time		
2	Some of the time		
3	Just occasionally		
4	Never		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crvctef: Worry about becoming victim of violent crime has effect on quality of life			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=26897 /-] [Invalid=25561 /-]		
Universe	If code 1 to 3 at C9		
Pre-question	ASK IF ANY WORRY AT C9 (CODES 1,2,3)		
Literal question	C10. Does this worry about becoming a victim of violent crime have a?		
Post-question	READ OUT...		
Notes	Slovenia: Routing error. For further details please see item 46 in the ESS-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Serious effect on quality of life		
2	Some effect		
3	No real effect on quality of life		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# health: Subjective general health			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=52379 /-] [Invalid=79 /-]		

# health: Subjective general health			
Literal question	C15. How is your health in general? Would you say it is ...		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS C15-36: The next set of questions are about yourself.		
Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hlthhmp: Hampered in daily activities by illness/disability/infirmity/mental problem			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=52108 /-] [Invalid=350 /-]		
Literal question	C16. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?		
Value	Label	Cases	Percentage
1	Yes a lot		
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgblg: Belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52138 /-] [Invalid=320 /-]		
Literal question	C17. Do you consider yourself as belonging to any particular religion or denomination?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnm: Religion or denomination belonging to at present			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=33550 /-] [Invalid=18908 /-]		
Universe	If code 1 at C17		
Literal question	C18. Which one?		

# rlgdnm: Religion or denomination belonging to at present			
Notes		[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Sweden, Switzerland: The underlying country-specific questionnaire item has changed since ESS4-2008. For further details, please see item 46 in the Country Reports in the Documentation Report.	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdnbe: Religion or denomination belonging to at present, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=712 /-] [Invalid=51746 /-]		
Universe	If code 1 at C17		
Literal question	C18BE. Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme...		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnach: Religion or denomination belonging to at present, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*]		
Statistics [NW/ W]	[Valid=1011 /-] [Invalid=51447 /-]		
Universe	If code 1 at C17		
Literal question	C18CH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian,denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion non specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdncy: Religion or denomination belonging to at present, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*]		
Statistics [NW/ W]	[Valid=1069 /-] [Invalid=51389 /-]		
Universe	If code 1 at C17		
Literal question	C18CY. Which one? (Cyprus)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnde: Religion or denomination belonging to at present, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1671 /-] [Invalid=50787 /-]		
Universe	If code 1 at C17		
Literal question	C18DE. Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Moslemisch\Islam		
7	Östliche Religionsgemeinschaft (Buddhismus, Hinduismus,Sikh,		
8	Andere, nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlte sich keiner spezifischen Religionsge		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdndk: Religion or denomination belonging to at present, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		

# rlgdndk: Religion or denomination belonging to at present, Denmark			
Statistics [NW/ W]	[Valid=940 /-] [Invalid=51518 /-]		
Universe	If code 1 at C17		
Literal question	C18DK. Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Romersk-katolsk		
2	Protestantisk		
3	Ortodoks		
4	Andre kristne religioner		
5	Jødisk		
6	Islam		
7	Østlige religioner		
8	Andre ikke kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnafi: Religion or denomination belonging to at present, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1137 /-] [Invalid=51321 /-]		
Universe	If code 1 at C17		
Literal question	C18FI. Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnbg: Religion or denomination belonging to at present, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		

# rlgdnbg: Religion or denomination belonging to at present, United Kingdom			
Statistics [NW/ W]		[Valid=1084 /-] [Invalid=51374 /-]	
Universe		If code 1 at C17	
Literal question		C18GB. Which one? (United Kingdom)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnagr: Religion or denomination belonging to at present, Greece			
Information		[Type= discrete] [Format=numeric] [Range= 1-790] [Missing=*]	
Statistics [NW/ W]		[Valid=2484 /-] [Invalid=49974 /-]	
Universe		If code 1 at C17	
Literal question		C18GR. Which one? (Greece)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian Denominations		
5	Jewish		
6	Islam		
8	Other Non Christian Religions		
120	Greek Catholic		

# rlgdnagr: Religion or denomination belonging to at present, Greece			
Value	Label	Cases	Percentage
190	Other Roman Catholic, denomination not specified		
250	Lutheran, Evangelical Church		
290	Other Protestants, denomination not specified		
310	Greek Orthodox		
390	Other Eastern Orthodox, denomination not specified		
710	Buddhism		
720	Hinduism		
790	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnhu: Religion or denomination belonging to at present, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*]		
Statistics [NW/ W]	[Valid=912 /-] [Invalid=51546 /-]		
Universe	If code 1 at C17		
Literal question	C18HU. Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		

# rlgdnhu: Religion or denomination belonging to at present, Hungary			
Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnie: Religion or denomination belonging to at present, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*]		
Statistics [NW/ W]	[Valid=1996 /-] [Invalid=50462 /-]		
Universe	If code 1 at C17		
Literal question	C18IE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnil: Religion or denomination belonging to at present, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*]		
Statistics [NW/ W]	[Valid=2232 /-] [Invalid=50226 /-]		
Universe	If code 1 at C17		
Literal question	C18IL. Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		

# rlgdnl: Religion or denomination belonging to at present, Israel			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnl: Religion or denomination belonging to at present, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1433 /-] [Invalid=51025 /-]		
Universe	If code 1 at C17		
Literal question	C18LT. Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnl: Religion or denomination belonging to at present, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*]		
Statistics [NW/ W]	[Valid=741 /-] [Invalid=51717 /-]		
Universe	If code 1 at C17		
Literal question	C18NL. Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		

# rlgdnnl: Religion or denomination belonging to at present, Netherlands			
Value	Label	Cases	Percentage
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnno: Religion or denomination belonging to at present, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=907 /-] [Invalid=51551 /-]		
Universe	If code 1 at C17		
Literal question	C18NO. Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. Buddhisme, Hinduisme, Sikh, Shint		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnpl: Religion or denomination belonging to at present, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*]		
Statistics [NW/ W]	[Valid=1580 /-] [Invalid=50878 /-]		
Universe	If code 1 at C17		
Literal question	C18PL. Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		

# rlgdnpl: Religion or denomination belonging to at present, Poland			
Value	Label	Cases	Percentage
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Anglican		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
610	Sunni		
699	Other Islamic		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnpt: Religion or denomination belonging to at present, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1824 /-] [Invalid=50634 /-]		
Universe	If code 1 at C17		
Literal question	C18PT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Católica		

# rlgdnpt: Religion or denomination belonging to at present, Portugal			
Value	Label	Cases	Percentage
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnaru: Religion or denomination belonging to at present, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*]		
Statistics [NW/ W]	[Valid=1516 /-] [Invalid=50942 /-]		
Universe	If code 1 at C17		
Literal question	C18RU. Which one? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian Denominations		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other Non-Christian Religions		
220	Baptists		
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
710	Buddhism		
891	Pagan		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnase: Religion or denomination belonging to at present, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=451 /-] [Invalid=52007 /-]		
Universe	If code 1 at C17		
Literal question	C18SE. Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Katolska kyrkan		

# rlgdnase: Religion or denomination belonging to at present, Sweden			
Value	Label	Cases	Percentage
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto)		
9	Annan Icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnsl: Religion or denomination belonging to at present, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=760 /-] [Invalid=51698 /-]		
Universe	If code 1 at C17		
Literal question	C18SI. Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge kršcanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekršcanske		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnsl: Religion or denomination belonging to at present, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1473 /-] [Invalid=50985 /-]		
Universe	If code 1 at C17		
Literal question	C18SK. Which one? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		

# rlgdnsk: Religion or denomination belonging to at present, Slovakia			
Value	Label	Cases	Percentage
6	Jehova´s Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnua: Religion or denomination belonging to at present, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1366 /-] [Invalid=51092 /-]		
Universe	If code 1 at C17		
Literal question	C18UA. Which one? (Ukraine)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		
7	Protestant church		
8	Other Christian denominations		
9	Muslim religion		
10	Jewish religion		
11	Eastern Religions		
12	Other non Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgblge: Ever belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=18486 /-] [Invalid=33972 /-]		
Universe	If codes 2, 7 or 8 at C17		
Pre-question	ASK IF NO RELIGION OR DENOMINATION AT C17 (codes 2 or 8 at C17)		
Literal question	C19. Have you ever considered yourself as belonging to any particular religion or denomination?		

# rlgblge: Ever belonging to particular religion or denomination			
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnme: Religion or denomination belonging to in the past			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=3991 /-] [Invalid=48467 /-]		
Universe	If code 1 at C19		
Literal question	C20. Which one?		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Sweden, Switzerland: The underlying country-specific questionnaire item has changed since ESS4-2008. For further details, please see item 46 in the Country Reports in the Documentation Report.		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdebe: Religion or denomination belonging to in the past, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=301 /-] [Invalid=52157 /-]		
Universe	If code 1 at C19		
Literal question	C20BE. Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme...		
8	Andere niet-christelijke religie		

# rlgdebe: Religion or denomination belonging to in the past, Belgium			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeach: Religion or denomination belonging to in the past, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*]		
Statistics [NW/ W]	[Valid=249 /-] [Invalid=52209 /-]		
Universe	If code 1 at C19		
Literal question	C20CH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian,denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion non specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdecy: Religion or denomination belonging to in the past, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*]		
Statistics [NW/ W]	[Valid=4 /-] [Invalid=52454 /-]		
Universe	If code 1 at C19		
Literal question	C20CY. Which one? (Cyprus)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		

# rlgdecy: Religion or denomination belonging to in the past, Cyprus			
Value	Label	Cases	Percentage
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdede: Religion or denomination belonging to in the past, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=475 /-] [Invalid=51983 /-]		
Universe	If code 1 at C19		
Literal question	C20DE. Which one? (Germany)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch\Protestantisch (ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Moslemisch\Islam		
7	Östliche Religionsgemeinschaft (Buddhismus, Hinduismus,Sikh,		
8	Andere, nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlte sich keiner spezifischen Religionsge		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdedk: Religion or denomination belonging to in the past, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=125 /-] [Invalid=52333 /-]		
Universe	If code 1 at C19		
Literal question	C20DK. Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Romersk-katolsk		
2	Protestantisk		
3	Ortodoks		
4	Andre kristne religioner		
5	Jødisk		
6	Islam		
7	Østlige religioner		

# rlgdedk: Religion or denomination belonging to in the past, Denmark			
Value	Label	Cases	Percentage
8	Andre ikke kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeafi: Religion or denomination belonging to in the past, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=178 /-] [Invalid=52280 /-]		
Universe	If code 1 at C19		
Literal question	C20FI. Which one? (Finland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		
Statistics [NW/ W]	[Valid=345 /-] [Invalid=52113 /-]		
Universe	If code 1 at C19		
Literal question	C20GB. Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		

# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Value	Label	Cases	Percentage
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeagr: Religion or denomination belonging to in the past, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-790] [Missing=*]		
Statistics [NW/ W]	[Valid=63 /-] [Invalid=52395 /-]		
Universe	If code 1 at C19		
Literal question	C20GR. Which one? (Greece)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian Denominations		
5	Jewish		
6	Islam		
8	Other Non Christian Religions		
120	Greek Catholic		
190	Other Roman Catholic, denomination not specified		
250	Lutheran, Evangelical Church		
290	Other Protestants, denomination not specified		
310	Greek Orthodox		
390	Other Eastern Orthodox, denomination not specified		
710	Buddhism		
720	Hinduism		
790	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

# rlgdeagr: Religion or denomination belonging to in the past, Greece			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdehu: Religion or denomination belonging to in the past, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*]		
Statistics [NW/ W]	[Valid=92 /-] [Invalid=52366 /-]		
Universe	If code 1 at C19		
Literal question	C20HU. Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdei: Religion or denomination belonging to in the past, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*]		
Statistics [NW/ W]	[Valid=272 /-] [Invalid=52186 /-]		
Universe	If code 1 at C19		
Literal question	C20IE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		

# rlgdeie: Religion or denomination belonging to in the past, Ireland			
Value	Label	Cases	Percentage
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeil: Religion or denomination belonging to in the past, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=52458 /-]		
Universe	If code 1 at C19		
Literal question	C20IL. Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdelt: Religion or denomination belonging to in the past, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=42 /-] [Invalid=52416 /-]		
Universe	If code 1 at C19		
Literal question	C20LT. Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		

# rlgdelt: Religion or denomination belonging to in the past, Lithuania			
Value	Label	Cases	Percentage
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*]		
Statistics [NW/ W]	[Valid=370 /-] [Invalid=52088 /-]		
Universe	If code 1 at C19		
Literal question	C20NL. Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		

# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeno: Religion or denomination belonging to in the past, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=151 /-] [Invalid=52307 /-]		
Universe	If code 1 at C19		
Literal question	C20NO. Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. Buddhisme, Hinduisme, Sikh, Shint)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdepl: Religion or denomination belonging to in the past, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*]		
Statistics [NW/ W]	[Valid=86 /-] [Invalid=52372 /-]		
Universe	If code 1 at C19		
Literal question	C20PL. Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Anglican		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		

# rlgdept: Religion or denomination belonging to in the past, Poland			
Value	Label	Cases	Percentage
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
610	Sunni		
699	Other Islamic		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdept: Religion or denomination belonging to in the past, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=107 /-] [Invalid=52351 /-]		
Universe	If code 1 at C19		
Literal question	C20PT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Católica		
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdearu: Religion or denomination belonging to in the past, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*]		
Statistics [NW/ W]	[Valid=50 /-] [Invalid=52408 /-]		
Universe	If code 1 at C19		
Literal question	C20RU. Which one? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian Denominations		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other Non-Christian Religions		
220	Baptists		
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
710	Buddhism		
891	Pagan		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdease: Religion or denomination belonging to in the past, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=147 /-] [Invalid=52311 /-]		
Universe	If code 1 at C19		
Literal question	C20SE. Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto		
9	Annan Icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdesi: Religion or denomination belonging to in the past, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=82 /-] [Invalid=52376 /-]		
Universe	If code 1 at C19		
Literal question	C20SI. Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge kršćanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekršćanske		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdesk: Religion or denomination belonging to in the past, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=80 /-] [Invalid=52378 /-]		
Universe	If code 1 at C19		
Literal question	C20SK. Which one? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		
6	Jehova's Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdeua: Religion or denomination belonging to in the past, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=52 /-] [Invalid=52406 /-]		
Universe	If code 1 at C19		
Literal question	C20UA. Which one? (Ukraine)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		
7	Protestant church		
8	Other Christian denominations		
9	Muslim religion		
10	Jewish religion		
11	Eastern Religions		
12	Other non Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdgr: How religious are you			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=51890 /-] [Invalid=568 /-]		
Pre-question	ASK ALL CARD 23		
Literal question	C21. Regardless of whether you belong to a particular religion, how religious would you say you are?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
0	Not at all religious		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very religious		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgatnd: How often attend religious services apart from special occasions			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=52118 /-] [Invalid=340 /-]		
Pre-question	CARD 24		
Literal question	C22. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pray: How often pray apart from at religious services			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=51456 /-] [Invalid=1002 /-]		
Pre-question	STILL CARD 24		
Literal question	C23. Apart from when you are at religious services, how often, if at all, do you pray?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrgrp: Member of a group discriminated against in this country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=51929 /-] [Invalid=529 /-]		
Pre-question	ASK ALL		
Literal question	C24. Would you describe yourself as being a member of a group that is discriminated against in this country?		
Value	Label	Cases	Percentage
1	Yes		

# dscrgrp: Member of a group discriminated against in this country			
Value	Label	Cases	Percentage
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrce: Discrimination of respondent's group: colour or race			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Colour or race		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrntn: Discrimination of respondent's group: nationality			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Nationality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# dserrlg: Discrimination of respondent's group: religion			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Religion		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsclrng: Discrimination of respondent's group: language			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Language		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscretn: Discrimination of respondent's group: ethnic group			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Ethnic group		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsclrage: Discrimination of respondent's group: age			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Age		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsclrgnd: Discrimination of respondent's group: gender			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		

# dscrednd: Discrimination of respondent's group: gender			
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Gender		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscredsex: Discrimination of respondent's group: sexuality			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Sexuality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscredsb: Discrimination of respondent's group: disability			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Disability		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscredoth: Discrimination of respondent's group: other grounds			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Other		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscredk: Discrimination of respondent's group: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		

# dscredk: Discrimination of respondent's group: don't know			
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Don't know		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscref: Discrimination of respondent's group: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Refusal		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscrenap: Discrimination of respondent's group: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Not applicable		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscrena: Discrimination of respondent's group: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? No answer		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ctzcntr: Citizen of country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52431 /-] [Invalid=27 /-]		
Pre-question	ASK ALL		

# ctzcentr: Citizen of country			
Literal question		C26. Are you a citizen of [country]?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ctzshipb: Citizenship			
Information		[Type= discrete] [Format=character] [Missing=*/66/99]	
Statistics [NW/ W]		[Valid=1947 /-] [Invalid=50511 /-]	
Universe		If code 2 or 8 at C26	
Literal question		C27. What citizenship do you hold?	
Post-question		WRITE IN	
Notes		[to be coded into pre-specified ISO 3166-1 (2 character)]	
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brncntr: Born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52405 /-] [Invalid=53 /-]		
Pre-question	ASK ALL		
Literal question	C28. Were you born in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cntbrthb: Country of birth			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=4891 /-] [Invalid=47567 /-]		
Universe	If code 2 at C28		
Literal question	C29. In which country were you born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# livecnta: What year you first came to live in country			
Information	[Type= continuous] [Format=numeric] [Range= 1916-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=4800 /-] [Invalid=47658 /-]		
Universe	If code 2 at C28		
Literal question	C30. What year did you first come to live in [country]?		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lnghom1: Language most often spoken at home: first mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/999]		
Statistics [NW/ W]	[Valid=52301 /-] [Invalid=157 /-]		
Pre-question	ASK ALL		
Literal question	C31. What language or languages do you speak most often at home? Language 1		
Post-question	WRITE IN UP TO 2 LANGUAGES		
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe; Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar; Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino; Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWJ	Gwich'in		
HAI	Haida		
HAT	Haitian; Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi; Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		

# Inghom1: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan; Limburger; Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
THL	Klingon; tlhIngan-Hol		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		

# Inghom1: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content; Not applicable		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# Inghom2: Language most often spoken at home: second mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/000/999]		
Statistics [NW/ W]	[Valid=5033 /-] [Invalid=47425 /-]		
Pre-question	ASK ALL		
Literal question	C31. What language or languages do you speak most often at home? Language 2		
Post-question	WRITE IN UP TO 2 LANGUAGES		
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe; Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar; Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapaskan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroeese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino; Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWJ	Gwich'in		
HAI	Haida		
HAT	Haitian; Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi; Nuosu		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan; Limburger; Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamentu		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		

# Inghom2: Language most often spoken at home: second mentioned			
Value	Label	Cases	Percentage
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
THL	Klingon; tlhIngan-Hol		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		

# lnghom2: Language most often spoken at home: second mentioned			
Value	Label	Cases	Percentage
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content; Not applicable		
000	No second language mentioned		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# blgetmg: Belong to minority ethnic group in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=51148 /-] [Invalid=1310 /-]		
Literal question	C32. Do you belong to a minority ethnic group in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# facntr: Father born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52180 /-] [Invalid=278 /-]		

# facntr: Father born in country			
Literal question		C33. Was your father born in [country]?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fbrncnta: Country of birth, father			
Information		[Type= discrete] [Format=character] [Missing=*/66/99]	
Statistics [NW/ W]		[Valid=7059 /-] [Invalid=45399 /-]	
Universe		If code 2 at C33	
Literal question		C34. In which country was your father born?	
Post-question		WRITE IN	
Notes		[to be coded into pre-specified ISO 3166-1 (2-character)]	
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		

# fbrnenta: Country of birth, father			
Value	Label	Cases	Percentage
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		

# Country of birth, father			
Value	Label	Cases	Percentage
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		

# Country of birth, father			
Value	Label	Cases	Percentage
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		

# fbrnenta: Country of birth, father			
Value	Label	Cases	Percentage
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		

# fbrnenta: Country of birth, father			
Value	Label	Cases	Percentage
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		

# fbrncnta: Country of birth, father			
Value	Label	Cases	Percentage
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mocntr: Mother born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52342 /-] [Invalid=116 /-]		
Pre-question	ASK ALL		
Literal question	C35. Was your mother born in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mbrncnta: Country of birth, mother			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=6910 /-] [Invalid=45548 /-]		
Universe	If code 2 at C35		
Literal question	C36. In which country was your mother born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# insclwr: How wrong to make exaggerated or false insurance claim			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51365 /-] [Invalid=1093 /-]		
Pre-question	CARD 25		
Literal question	D1-3. Using this card please tell me how wrong it is to... ..make an exaggerated or false insurance claim?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be.		
Value	Label	Cases	Percentage
1	Not wrong at all		
2	A bit wrong		
3	Wrong		
4	Seriously wrong		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bystlwr: How wrong to buy something that might be stolen			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51716 /-] [Invalid=742 /-]		
Pre-question	CARD 25		
Literal question	D1-3. Using this card please tell me how wrong it is to... ..buy something you thought might be stolen?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be.		
Value	Label	Cases	Percentage
1	Not wrong at all		
2	A bit wrong		
3	Wrong		
4	Seriously wrong		
7	Refusal		

# bystlwr: How wrong to buy something that might be stolen			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trfowr: How wrong to commit traffic offence			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51776 /-] [Invalid=682 /-]		
Pre-question	CARD 25		
Literal question	D1-3. Using this card please tell me how wrong it is to... ..commit a traffic offence like speeding or crossing a red light?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D1-D45: Now some questions on a different topic. INTRODUCTION TO QUESTIONS D1-D3: I would now like to ask you some questions about how wrong you consider certain ways of behaving to be.		
Value	Label	Cases	Percentage
1	Not wrong at all		
2	A bit wrong		
3	Wrong		
4	Seriously wrong		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# insclet: How likely be caught if made exaggerated or false insurance claim			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=49596 /-] [Invalid=2862 /-]		
Pre-question	CARD 26		
Literal question	D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..made an exaggerated or false insurance claim?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bystlct: How likely to be caught if bought something that might be stolen			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=49721 /-] [Invalid=2737 /-]		
Pre-question	CARD 26		
Literal question	D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..bought something you thought might be stolen?		

# bystlct: How likely to be caught if bought something that might be stolen			
Post-question		READ OUT...	
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trfoc: How likely to be caught if committed traffic offence			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=50491 /-] [Invalid=1967 /-]	
Pre-question		CARD 26	
Literal question		D4-6. Now just suppose you were to do any of these things in [country]. Using this card, please tell me how likely it is that you would be caught and punished if you... ..committed a traffic offence like speeding or crossing a red light?	
Post-question		READ OUT...	
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcjbn: Police doing good or bad job in country			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=51388 /-] [Invalid=1070 /-]	
Pre-question		CARD 27	
Literal question		D7. Taking into account all the things the police are expected to do, would you say they are doing a good job or a bad job?	
Post-question		Choose your answer from this card.	
Notes		INTRODUCTION TO QUESTIONS D7-D9: Now some questions about the police in [country].	
Value	Label	Cases	Percentage
1	Very good job		
2	Good job		
3	Neither good nor bad job		
4	Bad job		
5	Very bad job		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# plccont: Approached, stopped or contacted by police last 2 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52265 /-] [Invalid=193 /-]		
Literal question	D8. In the past 2 years, did the police in [country] approach you, stop you or make contact with you for any reason?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# plcstf: How satisfied with treatment from police when contacted			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=17073 /-] [Invalid=35385 /-]		
Universe	If code 1 at D8		
Pre-question	ASK IF HAS BEEN APPROACHED/STOPPED/CONTACTED BY THE POLICE FOR ANY REASON IN PAST 2 YEARS (code 1 at D8) CARD 28		
Literal question	D9. How dissatisfied or satisfied were you with the way the police treated you the last time this happened?		
Post-question	Choose your answer from this card		
Value	Label	Cases	Percentage
1	Very dissatisfied		
2	Dissatisfied		
3	Neither dissatisfied nor satisfied		
4	Satisfied		
5	Very satisfied		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# plcvcrp: How police treat victims of crime: Rich/poor			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=47825 /-] [Invalid=4633 /-]		
Pre-question	ASK ALL CARD 29		
Literal question	D10. When victims report crimes, do you think the police treat rich people worse, poor people worse, or are rich and poor treated equally?		
Post-question	Choose your answer from this card.		
Notes	INTRODUCTION TO D10-D11: Now some questions about whether or not the police in [country] treat victims of crime equally. Please answer based on what you have heard or your own experience.		
Value	Label	Cases	Percentage
1	Rich people treated worse		
2	Poor people treated worse		
3	Rich and poor treated equally		
7	Refusal		
8	Don't know		

# plevercp: How police treat victims of crime: Rich/poor			
Value	Label	Cases	Percentage
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plevcrc: How police treat victims of crime: Different races/ethnic groups			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=45122 /-] [Invalid=7336 /-]		
Pre-question	CARD 30		
Literal question	D11. And when victims report crimes, do you think the police treat some people worse because of their race or ethnic group or is everyone treated equally?		
Post-question	Choose your answer from this card.		
Value	Label	Cases	Percentage
1	People from different race treated worse		
2	People from same race treated worse		
3	People from all races treated equally		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plepvr: How successful police are at preventing crimes in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50145 /-] [Invalid=2313 /-]		
Pre-question	CARD 31		
Literal question	D12. Based on what you have heard or your own experience how successful do you think the police are at preventing crimes in [country] where violence is used or threatened?		
Post-question	Choose your answer from this card, where 0 is extremely unsuccessful and 10 is extremely successful.		
Value	Label	Cases	Percentage
0	Extremely unsuccessful		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely successful		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plecbgr: How successful police are at catching house burglars in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50002 /-] [Invalid=2456 /-]		

# plcbrg: How successful police are at catching house burglars in country			
Pre-question		STILL CARD 31	
Literal question		D13. And how successful do you think the police are at catching people who commit house burglaries in [country]?	
Post-question		Use the same card.	
Value	Label	Cases	Percentage
0	Extremely unsuccessful		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely successful		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcarcr: How quickly would police arrive at a violent crime/burglary scene near to where you live			
Information		[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]	
Statistics [NW/ W]		[Valid=49463 /-] [Invalid=2995 /-]	
Pre-question		CARD 32	
Literal question		D14. If a violent crime were to occur near to where you live and the police were called, how slowly or quickly do you think they would arrive at the scene?	
Post-question		Choose your answer from this card, where 0 is extremely slowly and 10 is extremely quickly.	
Value	Label	Cases	Percentage
0	Extremely slowly		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely quickly		
55	Violent crimes never occur near to where I live		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# plcrspc: How often do police treat people in country with respect			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=49015 /-] [Invalid=3443 /-]		
Literal question	D15. Based on what you have heard or your own experience how often would you say the police generally treat people in [country] with respect...		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D15-D17: Now some questions about when the police deal with crimes like house burglary and physical assault. The next few questions do not have a showcard.		
Value	Label	Cases	Percentage
1	Not at all often		
2	Not very often		
3	Often		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcfrdc: How often do police make fair, impartial decisions			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=46764 /-] [Invalid=5694 /-]		
Literal question	D16. About how often would you say that the police make fair, impartial decisions in the cases they deal with? Would you say...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Not at all often		
2	Not very often		
3	Often		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcexdc: How often do the police explain their decisions and actions when asked			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=46067 /-] [Invalid=6391 /-]		
Literal question	D17. And when dealing with people in [country], how often would you say the police generally explain their decisions and actions when asked to do so? Would you say...		
Post-question	READ OUT...		
Notes	Czech Republic: Category 5 ("No one ever asks the police to explain") not fielded. For further details please see item 46 in the ESS5 - 2010 Documentation Report. Norway: Category 5 ("No one ever asks the police to explain") not fielded. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Not at all often		
2	Not very often		
3	Often		
4	Very often		

# plcexdc: How often do the police explain their decisions and actions when asked			
Value	Label	Cases	Percentage
5	No one ever asks the police to explain		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bpledc: Duty to: back decisions made by police, even if disagree			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50395 /-] [Invalid=2063 /-]		
Pre-question	CARD 33		
Literal question	D18-20. To what extent is it your duty to... ..back the decisions made by the police even when you disagree with them?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty.		
Value	Label	Cases	Percentage
0	Not at all my duty		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely my duty		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# doplcsy: Duty to: do what police say, even when don't understand or agree			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50390 /-] [Invalid=2068 /-]		
Pre-question	CARD 33		
Literal question	D18-20. To what extent is it your duty to... ..do what the police tell you even if you don't understand or agree with the reasons?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty.		
Value	Label	Cases	Percentage
0	Not at all my duty		
1	1		
2	2		
3	3		

# dpcslb: Duty to: do what police say, even when don't understand or agree			
Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely my duty		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dpcstrb: Duty to: do what police say even if treated badly			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50317 /-] [Invalid=2141 /-]		
Pre-question	CARD 33		
Literal question	D18-20. To what extent is it your duty to... ..do what the police tell you to do, even if you don't like how they treat you?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D18-D20: Now some questions about your duty towards the police in [country]. Use this card where 0 is not at all your duty and 10 is completely your duty.		
Value	Label	Cases	Percentage
0	Not at all my duty		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely my duty		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcrgrwr: Police have the same sense of right and wrong as me			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=50324 /-] [Invalid=2134 /-]		
Pre-question	CARD 34		
Literal question	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police generally have the same sense of right and wrong as I do.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		

plcrgwr: Police have the same sense of right and wrong as me

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

plcipvl: Police stand up for values that are important to people like me

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=50435 /-] [Invalid=2023 /-]
Pre-question	CARD 34
Literal question	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The police stand up for values that are important to people like me.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gsupplc: I generally support how the police act

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=50895 /-] [Invalid=1563 /-]
Pre-question	CARD 34
Literal question	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. I generally support how the police usually act.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# plciplt: Decisions and actions of police unduly influenced by political pressure			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=47521 /-] [Invalid=4937 /-]		
Pre-question	CARD 34		
Literal question	D21-24. Using this card, please say to what extent you agree or disagree with each of the following statements about the police in [country]. The decisions and actions of the police are unduly influenced by pressure from political parties and politicians.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# plcbrb: How often do police in country take bribes			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=44631 /-] [Invalid=7827 /-]		
Pre-question	CARD 35		
Literal question	D25. How often would you say that the police in [country] take bribes?		
Post-question	Choose your answer from this card where 0 is never and 10 is always.		
Notes	INTRODUCTION TO QUESTION D25: Now one last question about the police and what they may or may not do.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctjbent: Courts doing good or bad job in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=49157 /-] [Invalid=3301 /-]		
Pre-question	CARD 36		

# ctjbent: Courts doing good or bad job in country			
Literal question		D26. Taking into account all the things the courts are expected to do, would you say they are doing a good job or a bad job?	
Post-question		Choose your answer from this card.	
Notes		INTRODUCTION TO QUESTIONS D26-D37: I am now going to ask you some questions about the courts in [country] that deal with crimes such as house burglary and physical assault. Again please answer based on what you have heard or your own experience.	
Value	Label	Cases	Percentage
1	Very good job		
2	Good job		
3	Neither good nor bad job		
4	Bad job		
5	Very bad job		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# ctmgtgr: How often the courts make mistakes that let guilty people go free			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=48002 /-] [Invalid=4456 /-]		
Pre-question	CARD 37		
Literal question	D27. Please tell me how often you think the courts make mistakes that let guilty people go free?		
Post-question	Use this card where 0 is never and 10 is always.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctfrcd: How often the courts make fair, impartial decisions based on available evidence			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=48007 /-] [Invalid=4451 /-]		
Pre-question	STILL CARD 37		
Literal question	D28. How often do you think the courts make fair, impartial decisions based on the evidence made available to them?		
Post-question	Use the same card.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# wraccrp: More likely to be found guilty: Rich or poor falsely accused of crime			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=49584 /-] [Invalid=2874 /-]		
Pre-question	CARD 38		
Literal question	D29. Suppose two people - one rich, one poor - each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty.		
Notes	INTRODUCTION TO QUESTIONS D29-D30: Now some questions about the chances of different people in [country] being found guilty of crimes they did not commit.		
Value	Label	Cases	Percentage
1	Rich person more likely to be found guilty		
2	Poor person more likely to be found guilty		
3	Same chance of being found guilty		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wraccrc: More likely to be found guilty: Two different races/ethnic groups falsely accused of crime			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=46708 /-] [Invalid=5750 /-]		
Pre-question	CARD 39		
Literal question	D30. Now suppose two people from different race or ethnic groups each appear in court, charged with an identical crime they did not commit. Choose an answer from this card to show who you think would be more likely to be found guilty.		
Value	Label	Cases	Percentage
1	Person from different race more likely to be found guilty		
2	Person from same race more likely to be found guilty		
3	All races same chance of being found guilty		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jdgcbrb: How often judges in country take bribes			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=43731 /-] [Invalid=8727 /-]		
Pre-question	CARD 40		
Literal question	D31. Using this card please tell me how often you would say that judges in [country] take bribes?		
Notes	INTRODUCTION TO QUESTION D31: Now a question about judges and things they may or may not do.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

# jdgcbrrb: How often judges in country take bribes			
Value	Label	Cases	Percentage
8	8		
9	9		
10	Always		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctprrpwr: Courts protect rich and powerful over ordinary people			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=50594 /-] [Invalid=1864 /-]		
Pre-question	CARD 41		
Literal question	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Courts generally protect the interests of the rich and powerful above those of ordinary people.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hrshsnta: People who break the law much harsher sentences			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=50792 /-] [Invalid=1666 /-]		
Pre-question	CARD 41		
Literal question	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. People who break the law should be given much harsher sentences than they are these days.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dbctvrdr: Everyone's duty to back the court's final verdict			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		

dbctvrd: Everyone's duty to back the court's final verdict

Statistics [NW/ W]

[Valid=50893 /-] [Invalid=1565 /-]

Pre-question

CARD 41

Literal question

D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Everyone has a duty to back the final verdict of the courts.

Post-question

READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lwstrob: All laws should be strictly obeyed

Information

[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W]

[Valid=51644 /-] [Invalid=814 /-]

Pre-question

CARD 41

Literal question

D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. All laws should be strictly obeyed.

Post-question

READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rgbrklw: Doing the right thing sometimes means breaking the law

Information

[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W]

[Valid=49246 /-] [Invalid=3212 /-]

Pre-question

CARD 41

Literal question

D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. Doing the right thing sometimes means breaking the law.

Post-question

READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		

# rgbrklw: Doing the right thing sometimes means breaking the law			
Value	Label	Cases	Percentage
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctinplt: The courts' decisions are unduly influenced by political pressure			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=47671 /-] [Invalid=4787 /-]		
Pre-question	CARD 41		
Literal question	D32-37. Using this card, please say to what extent you agree or disagree with each of the following statements about [country] nowadays. The decisions and actions of the courts are unduly influenced by pressure from political parties and politicians.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stcbg2t: Which sentence: 25 year old male, house burglary, second time			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=50307 /-] [Invalid=2151 /-]		
Pre-question	CARD 42		
Literal question	D38. People have different ideas about the sentences which should be given to offenders. Take for instance the case of a 25 year old man who is found guilty of house burglary for the second time. Which one of the following sentences do you think he should receive?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Prison sentence		
2	Suspended prison		
3	Fine		
4	Community sentence		
5	Other sentence		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tmprs: How long should he spend in prison			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=28085 /-] [Invalid=24373 /-]		

# tmprs: How long should he spend in prison			
Universe	If code 1 at D38		
Pre-question	ASK IF PRISON SENTENCE GIVEN (code 1 at D38) CARD 43		
Literal question	D39. And which one of the answers on this card comes closest to the length of time you think he should spend in prison?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	1-3 months		
2	4-6 months		
3	7-11 months		
4	About 1 year		
5	About 2 years		
6	About 3 years		
7	About 4 years		
8	About 5 years		
9	6-10 years		
10	More than 10 years		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# caplct: How likely to call police if you see a man get his wallet stolen			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51310 /-] [Invalid=1148 /-]		
Pre-question	ASK ALL		
Literal question	D40. Imagine that you were out and saw someone push a man to the ground and steal his wallet. How likely would you be to call the police? Would you be...		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D40-D42: Now some questions about what you would do if you were the only witness to a crime. The next few questions do not have a showcard.		
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# widprsn: How willing to identify person who had done it			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50682 /-] [Invalid=1776 /-]		
Literal question	D41. How willing would you be to identify the person who had done it? Would you be...		
Post-question	READ OUT...		

# widprsn: How willing to identify person who had done it			
Value	Label	Cases	Percentage
1	Not at all willing		
2	Not very willing		
3	Willing		
4	Very willing		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wevdct: How willing to give evidence in court against the accused			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=49930 /-] [Invalid=2528 /-]		
Literal question	D42. And how willing would you be to give evidence in court against the accused? Would you be...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Not at all willing		
2	Not very willing		
3	Willing		
4	Very willing		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# flsin5y: How often made an exaggerated or false insurance claim last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51969 /-] [Invalid=489 /-]		
Pre-question	CARD 44		
Literal question	D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you.... ..made an exaggerated or false insurance claim?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done.		
Value	Label	Cases	Percentage
1	Never		
2	Once		
3	Twice		
4	3 or 4 times		
5	5 times or more		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bstln5y: How often bought something that might be stolen last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51242 /-] [Invalid=1216 /-]		

# bstln5y: How often bought something that might be stolen last 5 years			
Pre-question		CARD 44	
Literal question		D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..bought something you thought might be stolen?	
Post-question		READ OUT...	
Notes		INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done.	
Value	Label	Cases	Percentage
1	Never		
2	Once		
3	Twice		
4	3 or 4 times		
5	5 times or more		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# troff5y: How often committed a traffic offence last 5 years			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=50931 /-] [Invalid=1527 /-]	
Pre-question		CARD 44	
Literal question		D43-45. Using this card please tell me how often you have done each of these things in the last five years? How often have you... ..committed a traffic offence like speeding or crossing a red light?	
Post-question		READ OUT...	
Notes		INTRODUCTION TO QUESTIONS D43-D45: Now some questions about things you might have done.	
Value	Label	Cases	Percentage
1	Never		
2	Once		
3	Twice		
4	3 or 4 times		
5	5 times or more		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hhmmmb: Number of people living regularly as member of household			
Information		[Type= continuous] [Format=numeric] [Range= 1-19] [Missing=*]	
Statistics [NW/ W]		[Valid=52421 /-] [Invalid=37 /-]	
Literal question		F1. Including yourself, how many people - including children - live here regularly as members of this household?	
Post-question		WRITE IN NUMBER	
Notes		INTRODUCTION TO QUESTIONS F1-73: Now, I would like to ask you some details about yourself and others in your household.	
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

# hhmb: Number of people living regularly as member of household			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gndr: Gender			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52437 /-] [Invalid=21 /-]		
Literal question	F21. CODE SEX, respondent		
Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gndr2: Gender of second person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=41571 /-] [Invalid=10887 /-]		
Literal question	F22. CODE SEX (2. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gndr3: Gender of third person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=24401 /-] [Invalid=28057 /-]		
Literal question	F23. CODE SEX (3. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gndr4: Gender of fourth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=14460 /-] [Invalid=37998 /-]		
Literal question	F24. CODE SEX (4. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# gndr5: Gender of fifth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=5483 /-] [Invalid=46975 /-]		
Literal question	F25. CODE SEX (5. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr6: Gender of sixth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=1830 /-] [Invalid=50628 /-]		
Literal question	F26. CODE SEX (6. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr7: Gender of seventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=650 /-] [Invalid=51808 /-]		
Literal question	F27. CODE SEX (7. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr8: Gender of eighth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=256 /-] [Invalid=52202 /-]		
Literal question	F28. CODE SEX (8. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr9: Gender of ninth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=117 /-] [Invalid=52341 /-]		
Literal question	F29. CODE SEX (9. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr10: Gender of tenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=64 /-] [Invalid=52394 /-]		
Literal question	F210. CODE SEX (10. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr11: Gender of eleventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=32 /-] [Invalid=52426 /-]		
Literal question	F211. CODE SEX (11. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr12: Gender of twelfth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=18 /-] [Invalid=52440 /-]		
Literal question	F212. CODE SEX (12. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr13: Gender of thirteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=52455 /-]		
Literal question	F213. CODE SEX (13. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr14: Gender of fourteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=52455 /-]		
Literal question	F214. CODE SEX (14. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn: Year of birth			
Information	[Type= continuous] [Format=numeric] [Range= 1909-1996] [Missing=*]		
Statistics [NW/ W]	[Valid=52321 /-] [Invalid=137 /-]		
Literal question	F31a. And in what year were you born?		
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# agea: Age of respondent, calculated			
Information	[Type= continuous] [Format=numeric] [Range= 14-102] [Missing=*/999]		
Statistics [NW/ W]	[Valid=52305 /-] [Invalid=153 /-]		
Literal question	F31b. Age of respondent, calculated		
Notes	Calculation based on year of birth and year of interview. Deviations: France: One respondent is younger than the lower age cut-off. For further details, please see item 46 in the Country Reports in the Documentation Report.		
Value	Label	Cases	Percentage
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn2: Year of birth of second person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=41106 /-] [Invalid=11352 /-]		
Literal question	F32. And in what year was he/she born? (2. person in household)		

# yrbrn2: Year of birth of second person in household			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn3: Year of birth of third person in household			
Information		[Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*]	
Statistics [NW/ W]		[Valid=24095 /-] [Invalid=28363 /-]	
Literal question		F33. And in what year was he/she born? (3. person in the household)	
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn4: Year of birth of fourth person in household			
Information		[Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*]	
Statistics [NW/ W]		[Valid=14340 /-] [Invalid=38118 /-]	
Literal question		F34. And in what year was he/she born? (4. person in the household)	
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn5: Year of birth of fifth person in household			
Information		[Type= continuous] [Format=numeric] [Range= 1900-2011] [Missing=*]	
Statistics [NW/ W]		[Valid=5419 /-] [Invalid=47039 /-]	
Literal question		F35. And in what year was he/she born? (5.person in the household)	
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn6: Year of birth of sixth person in household			
Information		[Type= continuous] [Format=numeric] [Range= 1926-2011] [Missing=*]	
Statistics [NW/ W]		[Valid=1793 /-] [Invalid=50665 /-]	
Literal question		F36. And in what year was he/she born? (6. person in the household)	
Value	Label	Cases	Percentage
6666	Not applicable		

# yrbrn6: Year of birth of sixth person in household			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn7: Year of birth of seventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1903-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=631 /-] [Invalid=51827 /-]		
Literal question	F37. And in what year was he/she born? (7. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn8: Year of birth of eighth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1931-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=243 /-] [Invalid=52215 /-]		
Literal question	F38. And in what year was he/she born? (8. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn9: Year of birth of ninth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1935-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=111 /-] [Invalid=52347 /-]		
Literal question	F39. And in what year was he/she born? (9. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn10: Year of birth of tenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1937-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=59 /-] [Invalid=52399 /-]		
Literal question	F310. And in what year was he/she born? (10. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# yrbrn10: Year of birth of tenth person in household			
Value	Label	Cases	Percentage
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn11: Year of birth of eleventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1937-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=29 /-] [Invalid=52429 /-]		
Literal question	F311. And in what year was he/she born? (11. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn12: Year of birth of twelfth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1940-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=18 /-] [Invalid=52440 /-]		
Literal question	F312. And in what year was he/she born? (12. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn13: Year of birth of thirteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 2007-2008] [Missing=*]		
Statistics [NW/ W]	[Valid=2 /-] [Invalid=52456 /-]		
Literal question	F313. And in what year was he/she born? (13. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn14: Year of birth of fourteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 2010-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=2 /-] [Invalid=52456 /-]		
Literal question	F314. And in what year was he/she born? (14. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rshipa2: Second person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=41520 /-] [Invalid=10938 /-]		
Pre-question	CARD 45		
Literal question	F42. Looking at this card, what relationship is he/she to you? (2. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rshipa3: Third person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=24456 /-] [Invalid=28002 /-]		
Pre-question	CARD 45		
Literal question	F43. Looking at this card, what relationship is he/she to you? (3. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa4: Fourth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=14507 /-] [Invalid=37951 /-]		
Pre-question	CARD 45		
Literal question	F44. Looking at this card, what relationship is he/she to you? (4. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa5: Fifth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=5511 /-] [Invalid=46947 /-]		
Pre-question	CARD 45		
Literal question	F45. Looking at this card, what relationship is he/she to you? (5. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		

# rshipa5: Fifth person in household: Relationship to respondent			
Value	Label	Cases	Percentage
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa6: Sixth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1836 /-] [Invalid=50622 /-]		
Pre-question	CARD 45		
Literal question	F46. Looking at this card, what relationship is he/she to you? (6. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa7: Seventh person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=649 /-] [Invalid=51809 /-]		
Pre-question	CARD 45		
Literal question	F47. Looking at this card, what relationship is he/she to you? (7. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa8: Eighth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		

# rshipa8: Eighth person in household: Relationship to respondent			
Statistics [NW/ W]		[Valid=254 -] [Invalid=52204 -]	
Pre-question		CARD 45	
Literal question		F48. Looking at this card, what relationship is he/she to you? (8. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa9: Ninth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=114 -] [Invalid=52344 -]	
Pre-question		CARD 45	
Literal question		F49. Looking at this card, what relationship is he/she to you? (9. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa10: Tenth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=62 -] [Invalid=52396 -]	
Pre-question		CARD 45	
Literal question		F410. Looking at this card, what relationship is he/she to you? (10. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		

# rshipa10: Tenth person in household: Relationship to respondent			
Value	Label	Cases	Percentage
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa11: Eleventh person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=32 /-] [Invalid=52426 /-]		
Pre-question	CARD 45		
Literal question	F411. Looking at this card, what relationship is he/she to you? (11. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa12: Twelfth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=18 /-] [Invalid=52440 /-]		
Pre-question	CARD 45		
Literal question	F412. Looking at this card, what relationship is he/she to you? (12. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa13: Thirteenth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=52455 /-]		

# rshipa13: Thirteenth person in household: Relationship to respondent			
Pre-question		CARD 45	
Literal question		F413. Looking at this card, what relationship is he/she to you? (13. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa14: Fourteenth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=3 /-] [Invalid=52455 /-]	
Pre-question		CARD 45	
Literal question		F414. Looking at this card, what relationship is he/she to you? (14. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icpart1: Interviewer code, lives with husband/wife/partner			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]	
Statistics [NW/ W]		[Valid=52323 /-] [Invalid=135 /-]	
Literal question		F5. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:	
Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	All others		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshpsts: Relationship with husband/wife/partner currently living with			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=30017 /-] [Invalid=22441 /-]	

# rshpsts: Relationship with husband/wife/partner currently living with			
Universe	If code 1 at F5		
Pre-question	CARD 46		
Literal question	F6. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?		
Notes	Bulgaria: Category 5 ("Legally separated") was included in the questionnaire even though this is not a legally recognised status in Bulgaria. Hungary: Category 4 refers to registered cohabitation with no legal rights. Ireland: Country-specific category added to the question. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Living with my partner - not legally recognised		
4	Living with my partner - legally recognised		
5	Legally separated		
6	Legally divorced/civil union dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lvgptnea: Ever lived with a partner, without being married			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=45314 /-] [Invalid=7144 /-]		
Universe	If code 01-02, 05-06, 77-99 at F6 or code 2 at F5		
Literal question	F7. And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?		
Notes	Ireland: Filter error. Respondents not living with husband/wife/partner (code 2 ?all others? at F5) have not been asked this question. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dvrcdeva: Ever been divorced/had civil union dissolved			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52060 /-] [Invalid=398 /-]		
Pre-question	ASK ALL		
Literal question	F8. Can I just check have you ever been divorced or had a civil union dissolved?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		

# dvrcdeva: Ever been divorced/had civil union dissolved			
Value	Label	Cases	Percentage
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icpart2: Interviewer code, lives with husband/wife/partner			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52323 /-] [Invalid=135 /-]		
Literal question	F9. INTERVIEWER CODE:		
Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	All others		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iccohbt: Interviewer code, respondent cohabiting			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=29316 /-] [Invalid=23142 /-]		
Literal question	F10. INTERVIEWER CODE:		
Value	Label	Cases	Percentage
1	Respondent cohabiting		
2	All others		
6	Not applicable		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# marsts: Legal marital status			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=25833 /-] [Invalid=26625 /-]		
Universe	If code 2 at F9 or code 1 at F10		
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 47		
Literal question	F11. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?		
Post-question	CODE ONE ONLY: PRIORITY CODE		
Notes	Bulgaria, Germany: Category 3 ("Legally separated") was included in the questionnaire even though this is not a legally recognised status. Finland: Data have been removed due to a filter error. Hungary: Category 2 is intended to capture people in a registered civil union. In Hungary this code refers to registered cohabitation with no legal rights. Ireland: Country-specific category added to the question. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		
66	Not applicable		
77	Refusal		
88	Don't know		

# marsts: Legal marital status			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# marstie: Legal marital status, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1519 /-] [Invalid=50939 /-]		
Literal question	F11IE. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)		
Notes	Country-specific category 07 "Marriage annulled/civil union annulled" added to the source question F11. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil partnership		
3	Legally separated		
4	Legally divorced/Civil partnership dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		
7	Marriage annulled/Civil partnership annulled		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# maritalb: Legal marital status, post coded			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50059 /-] [Invalid=2399 /-]		
Literal question	F11b. POST CODE: MARITAL STATUS		
Notes	Post coded variable based on F6 (RSHPTS) and F11 (MARSTS). Bulgaria, Germany: Category 3("Legally separated") is not a legally recognised status in those countries. Finland: Data have been removed due to a filter error for the underlying variable F11 (MARSTS). Hungary: In F6 (RSHPTS) category 4 refers to registered cohabitation with no legal rights, while category 2 in F11 (MARSTS) refers to registered cohabitation with no legal rights. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# chldhm: Children living at home or not			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52427 /-] [Invalid=31 /-]		

# chldhm: Children living at home or not			
Pre-question		ASK ALL	
Literal question		F12. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:	
Value	Label	Cases	Percentage
1	Respondent lives with children at household grid		
2	Does not		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# chldhhe: Ever had children living in household			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=32250 /-] [Invalid=20208 /-]	
Universe		If code 2 at F69	
Literal question		F13. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fxltpb: Fixed-line telephone in accommodation			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=52285 /-] [Invalid=173 /-]	
Pre-question		ASK ALL	
Literal question		F13a. Is there a fixed-line telephone in (your part of) this accommodation?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# domicil: Domicile, respondent's description			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=52343 /-] [Invalid=115 /-]	
Pre-question		CARD 48	
Literal question		F14. Which phrase on this card best describes the area where you live?	
Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		

# domicil: Domicile, respondent's description			
Value	Label	Cases	Percentage
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlb: Highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=52308 /-] [Invalid=150 /-]		
Pre-question	CARD 49		
Literal question	F15. What is the highest level of education you have successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus: The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A/3B, access 5B/lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A /all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		

# edulvlb: Highest level of education			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eisced: Highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=52308 /-] [Invalid=150 /-]		
Literal question	F15A. Generated variable: Highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdbe: Highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1704 /-] [Invalid=50754 /-]		
Pre-question	CARD 49		
Literal question	F15BE. What is the highest level of education you have successfully completed? (Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Lager beroepsonderwijs, Lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs; Diplo		
5	Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO)		
6	Studiegetuigschrift van het 3de leerjaar van de 3de graad TS		
7	Diploma van het secundair onderwijs (na 7e jaar BSO)		
8	Diploma van het secundair onderwijs (TSO of KSO); Diploma va		
9	Diploma van het secundair onderwijs (ASO), Diploma van het h		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		

# edlvdbe: Highest level of education, Belgium			
Value	Label	Cases	Percentage
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdgb: Highest level of education, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2434 /-] [Invalid=50024 /-]		
Pre-question	CARD 49		
Literal question	F15BG. What is the highest level of education you have successfully completed? (Bulgaria)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshe obrazovanie ot coleg /Profesionalen baka		
9	Diploma za visshe obrazovanie - bakalavar		
10	Diploma za visshe obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdch: Highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1505 /-] [Invalid=50953 /-]		
Pre-question	CARD 49		
Literal question	F15CH. What is the highest level of education you have successfully completed? (Switzerland)		
Post-question	Please use this card.		

# edlvdch: Highest level of education, Switzerland			
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other education		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdhr: Highest level of education, Croatia			
Information		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1643 /-] [Invalid=50815 /-]	
Pre-question		CARD 49	
Literal question		F15HR. What is the highest level of education you have successfully completed? (Croatia)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Bez škole (do tri razreda osnovne škole)		
2	Nedovršena osnovna škola (4 do 7 razreda)		
3	Završena osnovna škola		
4	Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, in		
5	Srednja strukovna škola u trajanju 3 godine (obrtnicka, indu		

# edlvdhr: Highest level of education, Croatia			
Value	Label	Cases	Percentage
6	Tehnicke i srodne strukovne škole, škole za zanimanje u traj		
7	Gimnazija		
8	Strucni studij na visokoj školi ili veleucilištu (2-3 godine		
9	Preddiplomski sveucilišni studij - za akademski naslov 'bacc		
10	Specijalisticki diplomski strucni studij (4-5 godina); speci		
11	Diplomski sveucilišni studij (4-6 godina) - stari program		
12	Strucni magisterij (5 godina); umjetnicka akademija (diploms		
13	Postignut magisterij znanosti ili završen poslijediplomski s		
14	Postignut doktorat znanosti		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdcy: Highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1082 /-] [Invalid=51376 /-]		
Pre-question	CARD 49		
Literal question	F15CY. What is the highest level of education you have successfully completed? (Cyprus)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolytyrion Teknikis/ Epangelmatikis		
520	Diploma kollegiou (monoetous dietous trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdcz: Highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2384 /-] [Invalid=50074 /-]		
Pre-question	CARD 49		

# edlvdcz: Highest level of education, Czech Republic			
Literal question		F15CZ. What is the highest level of education you have successfully completed? (Czech Republic)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukonečený 1. stupeň školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mest'anská skola)		
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Středoskolské vzdělání bez maturity (závěrečná zkouška) po n		
6	Vyučení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední všeobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyšší odborná škola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edude1: Highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=3027 /-] [Invalid=49431 /-]	
Pre-question		CARD 49	
Literal question		F15DE1. What is the highest level of education you have successfully completed? (Germany 1)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Weiterführende Schule beendet ohne Abschluss oder noch kein		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other, anderer Schulabschluss		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edude2: Highest level of education, Germany: höchster studienabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=956 /-] [Invalid=51502 /-]	
Pre-question		CARD 49a	

# edude2: Highest level of education, Germany: höchster studienabschluss			
Literal question	F15DE2. What is the highest level of education you have successfully completed? (Germany 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other, anderen Studienabschluss		
6666	Not applicable		
8888	Don't know		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edude3: Highest level of education, Germany: höchster ausbildungsabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=3017 /-] [Invalid=49441 /-]		
Pre-question	CARD 49b		
Literal question	F15DE3. What is the highest level of education you have successfully completed? (Germany 3)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other, anderen beruflichen Ausbildungsabschluss		
8888	Don't know		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvddk: Highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1576 /-] [Invalid=50882 /-]		

# edlvddk: Highest level of education, Denmark			
Pre-question		CARD 49	
Literal question		F15DK. What is the highest level of education you have successfully completed? (Denmark)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse.		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks. AMU Arbejds		
5	Faglig udd. (håndværk, handel, landbrug mv.), F.eks. Faglært		
6	Kort videreg. udd af op til 2-3 år, F.eks. Erhv.akademi, dat		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer, F.eks. Dipl		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdee: Highest level of education, Estonia			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1792 /-] [Invalid=50666 /-]	
Pre-question		CARD 49	
Literal question		F15EE. What is the highest level of education you have successfully completed? (Estonia)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		

# edlvdee: Highest level of education, Estonia			
Value	Label	Cases	Percentage
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdes: Highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1884 /-] [Invalid=50574 /-]		
Pre-question	CARD 49		
Literal question	F15ES. What is the highest level of education you have successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE)		
5	Grado Elemental en Música y Danza		
6	F.P. de Iniciación		
7	Bachillerato Elemental		
8	EGB		
9	ESO		
10	Grado Medio en Música y Danza		
11	F.P. Oficialía		
12	F.P. de 1er Grado		
13	Bachillerato Superior (o PREU)		
14	BUP o COU		
15	Bachillerato (LOGSE)		
16	C.F. de Grado Medio (Técnico Medio)		
17	C.F. de Grado Medio en Artes Plásticas y Diseño		
18	F.P. Maestría		
19	F.P. de 2º Grado		
20	C.F. de Grado Superior (Técnico Superior)		
21	C.F. de Grado Superior en Escuelas de Arte		
22	Peritaje, Enfermería, Magisterio, Asistente Social		
23	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
24	Licenciado, Ingeniero, Arquitecto, Máster (Bolonia)		
25	Doctor		
5555	Otros		
7777	Refusal		

# edlvdes: Highest level of education, Spain			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdfi: Highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1877 /-] [Invalid=50581 /-]		
Pre-question	CARD 49		
Literal question	F15FI. What is the highest level of education you have successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas- että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdfr: Highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1728 /-] [Invalid=50730 /-]		
Pre-question	CARD 49		
Literal question	F15FR. What is the highest level of education you have successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		

# edlvdf: Highest level of education, France			
Value	Label	Cases	Percentage
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Diplômes professionnels supérieurs divers (notaire, arch		
22	V - Diplôme des grandes écoles		
23	W - Maîtrise, CAPES, CRPE (professeur des écoles)		
24	X - DEA, DES, Master deuxième année recherche, Agrégation		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
27	[autre]		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edugb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1621 /-] [Invalid=50837 /-]		
Pre-question	CARD 49a		
Literal question	F15GB1. What is the highest level of education you have successfully completed? (United Kingdom 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	2 or more A-levels, S-levels, A2-level, AS-levels, Scottish		
2	GNVQ Intermediate		
3	Vocational GCSE, SCOTVEC/SQA National certificate modules/ Na		
4	5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or		
5	1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grad		

# edugb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Value	Label	Cases	Percentage
6	Skills for Life (including Basic Skills, Key Skills, Entry L		
7	Don't know		
8	Refused		
9	No answer		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edugb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1324 /-] [Invalid=51134 /-]		
Pre-question	CARD 49b		
Literal question	F15GB2. What is the highest level of education you have successfully completed? (United Kingdom 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
11	Any other qualifications (specify)		
12	Don't know		
13	Refused		
14	No answer		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edagegb: Age when completed full time education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2409 /-] [Invalid=50049 /-]		
Literal question	F15GB3. How old were you when you completed your continuous full-time education? (United Kingdom)		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		

# edagegb: Age when completed full time education, United Kingdom			
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdgr: Highest level of education, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2715 /-] [Invalid=49743 /-]		
Pre-question	CARD 49		
Literal question	F15GR. What is the highest level of education you have successfully completed? (Greece)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Merikes taxeis Dimotikou		
2	Apolytirio Dimotikou		
3	Apolytirio Gymnasiou		
4	Apolytirio Genikou Lykeiou		
5	Ptychio Epangelmatikis Ekpedefsis		
6	Apolytirio Epaggelmatikou Lykeiou		
7	Pistopoiitiko Epangelmatikis Katartisis epipedou 1		
8	Diploma epagematikis katartisis epipedou metadefterovathmias		
9	Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis)		
10	Ptychio (ATEI)		
11	Ptychio (AEI)		
12	Metaptychiako diploma idikefsis (ATEI)		
13	Ptychio (AEI, Polytechniou)		
14	Metaptychiako diploma idikefsis (AEI, Polytechniou)		
15	Didaktoriko Diploma		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdhu: Highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1560 /-] [Invalid=50898 /-]		
Pre-question	CARD 49		
Literal question	F15HU. What is the highest level of education you have successfully completed? (Hungary)		
Post-question	Please use this card.		

edlvdhu: Highest level of education, Hungary

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.
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Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szakképzés, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Foiskolai diploma vagy foiskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Foiskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdie: Highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2537 /-] [Invalid=49921 /-]
Pre-question	CARD 49
Literal question	F15IE. What is the highest level of education you have successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established (LCE); Leaving Certificate V		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		

# edlvdie: Highest level of education, Ireland			
Value	Label	Cases	Percentage
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9,		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eduil1: Highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2287 /-] [Invalid=50171 /-]		
Pre-question	CARD 49		
Literal question	F15IL1. What is the highest level of education you have successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary education		
113	Primary school		
213	junior high school		
229	Secondary school WITHOUT a matriculation certificate or Y		
312	Completion of religious (Ultra-Orthodox) Yeshiva		
313	Secondary school WITH a general [academic] matriculation cer		
321	Apprenticeship & Industrial schools		
323	Secondary school WITH a vocational matriculation certificate		
413	Pre-academic preparatory programmes		
422	Post secondary, non-tertiary (a technician diploma, practica		
520	Post secondary, non tertiary (a practical engineer or author		
610	A bachelor academic degree, B.A from an academic college, or		
620	A bachelor academic degree, B.A from a university, or a simi		
710	B.Ed. after completion of B.A.		
711	A master's degree, M.A. from an academic college		
720	A master's degree, M.A. from a university		
721	MD or similar degree [D.M.D- Doctor of Dental Medicinae or D		
800	A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eduil2: Highest level of education, Russian education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		

# eduil2: Highest level of education, Russian education, Israel			
Statistics [NW/ W]	[Valid=136 /-] [Invalid=52322 /-]		
Pre-question	CARD 49		
Literal question	F15IL2. What is the highest level of education you have successfully completed? (Israel 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Incomplete primary education		
113	Completed 4 grades of primary school		
213	Incomplete secondary education (8-9 grades of secondary scho		
229	Primary professional education (PTU, FSU, FSO, liceum) witho		
313	Completed general secondary education (10 grades by old syst		
323	Incomplete secondary education (8-9 grades of secondary scho		
324	Complete secondary education (10-11 grades of secondary scho		
423	Completed general secondary education(..), got attestat & Pr		
520	Completed general secondary education(..), got attestat & Se		
620	Bachalar degree after 4 years program by new two-stage syste		
720	Completed high education by 5-6 years system of education (d		
800	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdlt: Highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1666 /-] [Invalid=50792 /-]		
Pre-question	CARD 49		
Literal question	F15LT. What is the highest level of education you have successfully completed? (Lithuania)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		

edlvdlt: Highest level of education, Lithuania

Value	Label	Cases	Percentage
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edlvdnl: Highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1827 /-] [Invalid=50631 /-]		
Pre-question	CARD 49		
Literal question	F15NL. What is the highest level of education you have successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdno: Highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1542 /-] [Invalid=50916 /-]		
Pre-question	CARD 49		
Literal question	F15NO. What is the highest level of education you have successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldskole,		

# edlvdno: Highest level of education, Norway			
Value	Label	Cases	Percentage
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Dr. grad, Ph.D.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdpl: Highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1746 /-] [Invalid=50712 /-]		
Pre-question	CARD 49		
Literal question	F15PL1. What is the highest level of education you have successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieukonczone szkola podstawowa		
2	Ukonczona szkola podstawowa 6-klasowa (4-klasowa przed wojna		
3	Ukonczona szkola podstawowa 7 lub 8-klasowa		
4	Ukonczone gimnazjum		
5	Ukonczona szkola zasadnicza zawodowa		
6	Ukonczone liceum ogolnoksztalcace bez matury		
7	Ukonczone liceum ogolnoksztalcace z matura		
8	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
9	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
10	Dyplom ukonczenia szkoly pomaturalnej lub policealnej		
11	Dyplom ukooczenia kolegium lub studium nauczycielskiego		
12	Dyplom licencjacki lub dyplom inzynierski		
13	Dyplom magistra lub dyplom lekarza		
14	Stopien naukowy doktora, doktora habilitowanego lub tytul pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# eduyrpl: Year of school completion, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=1706 /-] [Invalid=50752 /-]		
Literal question	F15PL2. Year of school completion, Poland		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Still in education		
8888	Don't know		
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupl2: Higher education: lower or higher/single tier, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]		
Statistics [NW/ W]	[Valid=1751 /-] [Invalid=50707 /-]		
Literal question	F15PL3. Higher education: lower or higher/single tier, Poland		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not applicable		
1	Lower tier		
2	Upper/single tier		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdpt: Highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2149 /-] [Invalid=50309 /-]		
Pre-question	CARD 49		
Literal question	F15PT. What is the highest level of education you have successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		

# edlvdpt: Highest level of education, Portugal			
Value	Label	Cases	Percentage
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdru: Highest level of education, Russian Federation			
Information		[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*]	
Statistics [NW/ W]		[Valid=2595 /-] [Invalid=49863 /-]	
Pre-question		CARD 49	
Literal question		F15RU. What is the highest level of education you have successfully completed? (Russian Federation)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneyi shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letneyi sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdse: Highest level of education, Sweden			
Information		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1487 /-] [Invalid=50971 /-]	
Pre-question		CARD 49	
Literal question		F15SE. What is the highest level of education you have successfully completed? (Sweden)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	

edlvds: Highest level of education, Sweden

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdsi: Highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1400 /-] [Invalid=51058 /-]
Pre-question	CARD 49
Literal question	F15SI. What is the highest level of education you have successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		

# edlvdsi: Highest level of education, Slovenia			
Value	Label	Cases	Percentage
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvnsk: Highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1851 /-] [Invalid=50607 /-]		
Pre-question	CARD 49		
Literal question	F15SK. What is the highest level of education you have successfully completed? (Slovakia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplňujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdua: Highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1927 /-] [Invalid=50531 /-]		
Pre-question	CARD 49		

# edlvdua: Highest level of education, Ukraine			
Literal question	F15UA. What is the highest level of education you have successfully completed? (Ukraine)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovye navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
13	INSHE		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eduysr: Years of full-time education completed			
Information	[Type= continuous] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=51829 /-] [Invalid=629 /-]		
Pre-question	ASK ALL		
Literal question	F16. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.		
Post-question	INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN		
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pdwrk: Doing last 7 days: paid work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Pre-question	CARD 50		
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

# pdwrk: Doing last 7 days: paid work			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edctn: Doing last 7 days: education			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Pre-question	CARD 50		
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uempla: Doing last 7 days: unemployed, actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Pre-question	CARD 50		
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uempli: Doing last 7 days: unemployed, not actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Pre-question	CARD 50		
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dsbld: Doing last 7 days: permanently sick or disabled			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Pre-question	CARD 50		
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled		

# dsbld: Doing last 7 days: permanently sick or disabled			
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtrd: Doing last 7 days: retired			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cmsrv: Doing last 7 days: community or military service			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hswrk: Doing last 7 days: housework, looking after children, others			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngoth: Doing last 7 days: other			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other	

# dngoth: Doing last 7 days: other			
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngdk: Doing last 7 days: don't know			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngref: Doing last 7 days: refusal			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngna: Doing last 7 days: no answer			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Pre-question		CARD 50	
Literal question		F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mainact: Main activity last 7 days			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=7916 /-] [Invalid=44542 /-]	
Universe		If code 1 at F17b	
Pre-question		STILL CARD 50	
Literal question		F17c. And which of these descriptions best describes your situation (in the last seven days)?	

# mainact: Main activity last 7 days			
Post-question		Please select only one. CODE ONE ANSWER ONLY	
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mnactic: Main activity, last 7 days. All respondents. Post coded			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=52311 /-] [Invalid=147 /-]	
Literal question		F17d. INTERVIEWER CODE: MAIN ACTIVITY	
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# crpdwk: Control paid work last 7 days			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=27324 /-] [Invalid=25134 /-]	
Universe		If code 2 at F17e	
Literal question		F18. Can I just check, did you do any paid work of an hour or more in the last seven days?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		

# crpdwk: Control paid work last 7 days			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdjobev: Ever had a paid job			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=26350 /-] [Invalid=26108 /-]		
Universe	If code 2, (7) or 8 at F18		
Literal question	F19. Have you ever had a paid job?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdjobyr: Year last in paid job			
Information	[Type= continuous] [Format=numeric] [Range= 1930-2012] [Missing=*]		
Statistics [NW/ W]	[Valid=20217 /-] [Invalid=32241 /-]		
Universe	If code 1 at F19		
Literal question	F20. In what year were you last in a paid job?		
Post-question	WRITE IN YEAR		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emplrel: Employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=46761 /-] [Invalid=5697 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F21. In your main job are/were you...		
Post-question	READ OUT...		
Notes	INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		

# emplrel: Employment relation			
Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplno: Number of employees respondent has/had			
Information	[Type= continuous] [Format=numeric] [Range= 0-500] [Missing=*]		
Statistics [NW/ W]	[Valid=4925 /-] [Invalid=47533 /-]		
Universe	If code 2 at F21		
Literal question	F22. How many employees (if any) do/did you have?		
Post-question	WRITE IN number of employees		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkctra: Employment contract unlimited or limited duration			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=40942 /-] [Invalid=11516 /-]		
Universe	If code 1, 3, (7) or 8 at F21		
Pre-question	ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)		
Literal question	F23. Do/did you have a work contract of ...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbtmppm: You think employer considered job to be temporary or permanent			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=9792 /-] [Invalid=42666 /-]		
Universe	If code 2, 3, (7) or 8 at F23		
Pre-question	ASK IF respondent has/had work contract of limited duration or no contract (Codes 2, 3 or 8 at F23)		
Literal question	F23a. When your job started do you think that it was considered by your employer to be...		
Post-question	READ OUT...		

jbtmppm: You think employer considered job to be temporary or permanent

Value	Label	Cases	Percentage
1	Temporary/fixed term job lasting less than 12 months		
2	Temporary/fixed term job lasting 12 months or more		
3	A permanent job		
4	Other		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

estsz: Establishment size

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=45113 /-] [Invalid=7345 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED
Literal question	F24. Including yourself, about how many people are/were employed at the place where you usually work/worked?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Under 10		
2	10 to 24		
3	25 to 99		
4	100 to 499		
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

jbspv: Responsible for supervising other employees

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=46745 /-] [Invalid=5713 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F25. In your main job, do/did you have any responsibility for supervising the work of other employees?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

njbspv: Number of people responsible for in job

Information	[Type= continuous] [Format=numeric] [Range= 0-25000] [Missing=*]
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# njbspv: Number of people responsible for in job			
Statistics [NW/ W]	[Valid=11941 /-] [Invalid=40517 /-]		
Universe	If code 1 at F25		
Literal question	F26. How many people are/were you responsible for?		
Post-question	WRITE IN		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkdcorga: Allowed to decide how daily work is organised			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=46438 /-] [Invalid=6020 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 51		
Literal question	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iorgact: Allowed to influence policy decisions about activities of organisation			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=46189 /-] [Invalid=6269 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 51		
Literal question	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?		
Post-question	READ OUT...		

# iorgact: Allowed to influence policy decisions about activities of organisation			
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkdpce: Allowed to choose/change pace of work			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=46381 /-] [Invalid=6077 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 51		
Literal question	F27-28a. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to choose or change your pace of work?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkhtct: Total contracted hours per week in main job overtime excluded			
Information	[Type= continuous] [Format=numeric] [Range= 0-220] [Missing=*]		
Statistics [NW/ W]	[Valid=43274 /-] [Invalid=9184 /-]		

# wkhtot: Total contracted hours per week in main job overtime excluded			
Universe		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
Literal question		F29. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?	
Post-question		WRITE IN HOURS	
Notes		Russian Federation: Data have been recoded to match the Data Protocol categories. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkhtot: Total hours normally worked per week in main job overtime included			
Information		[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]	
Statistics [NW/ W]		[Valid=43351 /-] [Invalid=9107 /-]	
Universe		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
Literal question		F30. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime	
Post-question		WRITE IN HOURS	
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# nacer2: Industry, NACE rev.2			
Information		[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]	
Statistics [NW/ W]		[Valid=46020 /-] [Invalid=6438 /-]	
Universe		If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19	
Literal question		F31. What does/did the firm/organisation you work/worked for mainly make or do?	
Post-question		WRITE IN	
Value	Label	Cases	Percentage
1	Crop and animal production, hunting and related service acti		
2	Forestry and logging		
3	Fishing and aquaculture		
5	Mining of coal and lignite		
6	Extraction of crude petroleum and natural gas		
7	Mining of metal ores		
8	Other mining and quarrying		
9	Mining support service activities		
10	Manufacture of food products		
11	Manufacture of beverages		
12	Manufacture of tobacco products		
13	Manufacture of textiles		

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
14	Manufacture of wearing apparel		
15	Manufacture of leather and related products		
16	Manufacture of wood and of products of wood and cork, except		
17	Manufacture of paper and paper products		
18	Printing and reproduction of recorded media		
19	Manufacture of coke and refined petroleum products		
20	Manufacture of chemicals and chemical products		
21	Manufacture of basic pharmaceutical products and pharmaceuti		
22	Manufacture of rubber and plastic products		
23	Manufacture of other non-metallic mineral products		
24	Manufacture of basic metals		
25	Manufacture of fabricated metal products, except machinery a		
26	Manufacture of computer, electronic and optical products		
27	Manufacture of electrical equipment		
28	Manufacture of machinery and equipment n.e.c.		
29	Manufacture of motor vehicles, trailers and semi-trailers		
30	Manufacture of other transport equipment		
31	Manufacture of furniture		
32	Other manufacturing		
33	Repair and installation of machinery and equipment		
35	Electricity, gas, steam and air conditioning supply		
36	Water collection, treatment and supply		
37	Sewerage		
38	Waste collection, treatment and disposal activities; materia		
39	Remediation activities and other waste management services		
41	Construction of buildings		
42	Civil engineering		
43	Specialised construction activities		
45	Wholesale and retail trade and repair of motor vehicles and		
46	Wholesale trade, except of motor vehicles and motorcycles		
47	Retail trade, except of motor vehicles and motorcycles		
49	Land transport and transport via pipelines		
50	Water transport		
51	Air transport		
52	Warehousing and support activities for transportation		
53	Postal and courier activities		
55	Accommodation		
56	Food and beverage service activities		
58	Publishing activities		
59	Motion picture, video and television programme production, s		
60	Programming and broadcasting activities		
61	Telecommunications		
62	Computer programming, consultancy and related activities		
63	Information service activities		
64	Financial service activities, except insurance and pension f		

# nacer2: Industry, NACE rev.2			
Value	Label	Cases	Percentage
65	Insurance, reinsurance and pension funding, except compulsor		
66	Activities auxiliary to financial services and insurance act		
68	Real estate activities		
69	Legal and accounting activities		
70	Activities of head offices; management consultancy activitie		
71	Architectural and engineering activities; technical testing		
72	Scientific research and development		
73	Advertising and market research		
74	Other professional, scientific and technical activities		
75	Veterinary activities		
77	Rental and leasing activities		
78	Employment activities		
79	Travel agency, tour operator and other reservation service a		
80	Security and investigation activities		
81	Services to buildings and landscape activities		
82	Office administrative, office support and other business sup		
84	Public administration and defence; compulsory social securit		
85	Education		
86	Human health activities		
87	Residential care activities		
88	Social work activities without accommodation		
90	Creative, arts and entertainment activities		
91	Libraries, archives, museums and other cultural activities		
92	Gambling and betting activities		
93	Sports activities and amusement and recreation activities		
94	Activities of membership organisations		
95	Repair of computers and personal and household goods		
96	Other personal service activities		
97	Activities of households as employers of domestic personnel		
98	Undifferentiated goods- and services-producing activities of		
99	Activities of extraterritorial organisations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# tporgwk: What type of organisation work/worked for			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=45994 /-] [Invalid=6464 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	CARD 52		
Literal question	F32. Which of the types of organisation on this card do/did you work for?		
Post-question	CODE ONE ANSWER ONLY		

# tporgwk: What type of organisation work/worked for			
Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		
3	A state owned enterprise		
4	A private firm		
5	Self-employed		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iscoco: Occupation, ISCO88 (com)			
Information	[Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*]		
Statistics [NW/ W]	[Valid=46375 /-] [Invalid=6083 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F33-34a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?		
Post-question	WRITE IN		
Value	Label	Cases	Percentage
100	Armed forces		
1000	Legislators, senior officials and managers		
1100	Legislators and senior officials		
1110	Legislators, senior government officials		
1140	Senior officials of special-interest org		
1141	Senior officials of political-party org		
1142	Senior officials of economic-interest org		
1143	Senior off human, special-interest org		
1200	Corporate managers		
1210	Directors and chief executives		
1220	Production and operations managers		
1221	Managers agriculture,hunting,forestry,fishing		
1222	Managers in manufacturing		
1223	Managers in construction		
1224	Managers in wholesale and retail trade		
1225	Managers in restaurants and hotels		
1226	Managers transport,storage,communications		
1227	Managers in business services enterprises		
1228	Managers personal care,cleaning,rel serv		
1229	Managers not elsewhere classified		
1230	Other specialist managers		
1231	Finance and administration managers		
1232	Personnel and industrial relations managers		
1233	Sales and marketing managers		
1234	Advertising and public relations managers		

isco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
1235	Supply and distribution managers		
1236	Computing services managers		
1237	Research and development managers		
1239	Oth spec managers not elsewhere classified		
1300	Managers of small enterprises		
1310	Managers of small enterprises		
1311	Mngr small ent agr,hunting,forestry,fishing		
1312	Mngr small ent in manufacturing		
1313	Mngr small ent in construction		
1314	Mngr small ent wholesale and retail trade		
1315	Mngr small ent of restaurants and hotels		
1316	Mngr small ent transp,storage,comm		
1317	Mngr small ent of business serv enterpr		
1318	Mngr small ent pers care,cleaning,rel serv		
1319	Mngr small ent not elsewhere classified		
2000	Professionals		
2100	Phys, mathem, engin science professionals		
2110	Physics, chemists, related professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathem, stat, related professionals		
2121	Mathematicians and related professionals		
2122	Statisticians		
2130	Computing professionals		
2131	Comp systems designers,analysts,programmers		
2139	Comp professionals not elsewhere classified		
2140	Architects,engineers,related professionals		
2141	Architects, town and traffic planners		
2142	Civil engineers		
2143	Electrical engineers		
2144	Electronics, telecommunications engineers		
2145	Mechanical engineers		
2146	Chemical engineers		
2147	Mining engineers, metall,rel professionals		
2148	Cartographers and surveyors		
2149	Arch, engin,rel prof not elsewhere class		
2200	Life science and health professionals		
2210	Life science professionals		
2211	Biol,botan,zool and related professionals		
2212	Pharm, pathol and related professionals		
2213	Agronomists and related professionals		
2220	Health professionals (except nursing)		
2221	Medical doctors		

# isco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
2222	Dentists		
2223	Veterinarians		
2224	Pharmacists		
2229	Health prof (not nursing) not elsew class		
2230	Nursing and midwifery professionals		
2300	Teaching professionals		
2310	Coll,univ, higher educ teaching prof		
2320	Secondary education teaching professionals		
2330	Primary and pre-primary educ teaching prof		
2331	Primary education teaching professionals		
2332	Pre-primary educ teaching professionals		
2340	Special education teaching professionals		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	School inspectors		
2359	Other teaching prof not elsewhere class		
2400	Other professionals		
2410	Business professionals		
2411	Accountants		
2412	Personnel and careers professionals		
2419	Business prof not elsewhere classified		
2420	Legal professionals		
2421	Lawyers		
2422	Judges		
2429	Legal prof not elsewhere classified		
2430	Archiv,libr,related information prof		
2431	Archivists and curators		
2432	Librarians,related information prof		
2440	Social science and related professionals		
2441	Economists		
2442	Sociologists, anthropologists, rel prof		
2443	Philosophers,historians,political scientists		
2444	Philologists, translators and interpreters		
2445	Psychologists		
2446	Social work professionals		
2450	Writers and creative or performing artists		
2451	Authors, journalists and other writers		
2452	Sculptors, painters and related artists		
2453	Composers, musicians and singers		
2454	Choreographers and dancers		
2455	Film, stage and related actors and directors		
2460	Religious professionals		
2470	Public service administrative professionals		
3000	Technicians and associate professionals		
3100	Physical,engineering science associate prof		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
3110	Physical,engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics,telecom engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Phys, engin science techn not elsew class		
3120	Computer associate professionals		
3121	Computer assistants		
3122	Computer equipment operators		
3123	Industrial robot controllers		
3130	Optical and electronic equipment operators		
3131	Photogr,image,sound rec equipment oper		
3132	Broadcasting,telecom equipment operators		
3133	Medical equipment operators		
3139	Optical,electr equipm oper not elsew class		
3140	Ship, aircraft controllers and technicians		
3141	Ships' engineers		
3142	Ships' deck officers and pilots		
3143	Aircraft pilots, related associated prof		
3144	Air traffic controllers		
3145	Air traffic safety technicians		
3150	Safety and quality inspectors		
3151	Building and fire inspectors		
3152	Safety, health and quality inspectors		
3200	Life,science and health associate prof		
3210	Life,science techn and rel associate prof		
3211	Life science technicians		
3212	Agronomy and forestry technicians		
3213	Farming and forestry advisers		
3220	Health associate prof (except nursing)		
3221	Medical assistants		
3222	Hygienists, health environmental officers		
3223	Dieticians and nutritionists		
3224	Optometrists and opticians		
3225	Dental assistants		
3226	Physiotherapists and rel associate prof		
3227	Veterinary assistants		
3228	Pharmaceutical assistants		
3229	Health ass prof excpt nursing not else class		
3230	Nursing midwifery associate prof		
3231	Nursing associate professionals		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
3232	Midwifery associate professionals		
3300	Teaching associate professionals		
3310	Primary education teaching associate prof		
3320	Pre-primary edu teaching associate prof		
3330	Special education teaching associate prof		
3340	Other teaching associate professionals		
3400	Other associate professionals		
3410	Finance and sales associate professionals		
3411	Securities and finance dealers and brokers		
3412	Insurance representatives		
3413	Estate agents		
3414	Travel consultants and organisers		
3415	Technical and commercial sales rep		
3416	Buyers		
3417	Appraisers, valuers and auctioneers		
3419	Finance,sales associate prof not else class		
3420	Business services agents and trade brokers		
3421	Trade brokers		
3422	Clearing and forwarding agents		
3423	Employment agents and labour contractors		
3429	Busines,serv,agnts,trde brokr not else class		
3430	Administrative associate professionals		
3431	Adm secretaries, related associate prof		
3432	Legal related business associate prof		
3433	Bookkeepers		
3434	Statistical, mathemat rel associate prof		
3440	Custom,tax,related gov associate prof		
3441	Customs and border inspectors		
3442	Government tax and excise officials		
3443	Government social benefits officials		
3444	Government licensing officials		
3449	Custom,tax,rel gov assoc prof not else class		
3450	Police inspectors and detectives		
3460	Social work associate professionals		
3470	Artistic,entertainment,sports associate prof		
3471	Decorators and commercial designers		
3472	Radio, television and other announcers		
3473	Street,nightclub,rel musicians,singers,dance		
3474	Clowns,magicians,acrobats, rel associate prof		
3475	Athletes,sportspers, related associate prof		
3480	Religious associate professionals		
4000	Clerks		
4100	Office clerks		
4110	Secretaries and keyboard-operating clerks		
4111	Stenographers and typists		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
4112	Word-processor and related operators		
4113	Data entry operators		
4114	Calculating-machine operators		
4115	Secretaries		
4120	Numerical clerks		
4121	Accounting and bookkeeping clerks		
4122	Statistical and finance clerks		
4130	Material-recording and transport clerks		
4131	Stock clerks		
4132	Production clerks		
4133	Transport clerks		
4140	Library, mail and related clerks		
4141	Library and filing clerks		
4142	Mail carriers and sorting clerks		
4143	Coding, proof-reading and related clerks		
4144	Scribes and related workers		
4190	Other office clerks		
4200	Customer services clerks		
4210	Cashiers, tellers and related clerks		
4211	Cashiers and ticket clerks		
4212	Tellers and other counter clerks		
4213	Bookmakers and croupiers		
4214	Pawnbrokers and money-lenders		
4215	Debt-collectors and related workers		
4220	Client information clerks		
4221	Travel agency and related clerks		
4222	Receptionists and information clerks		
4223	Telephone switchboard operators		
5000	Service workers,shop, market sales workers		
5100	Personal and protective services workers		
5110	Travel attendants and related workers		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Housekeeping, restaurant services workers		
5121	Housekeepers and related workers		
5122	Cooks		
5123	Waiters, waitresses and bartenders		
5130	Personal care and related workers		
5131	Child-care workers		
5132	Institution-based personal care workers		
5133	Home-based personal care workers		
5139	Personal care,related workers not else class		
5140	Other personal services workers		
5141	Hairdress,barber,beautician, related workers		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
5142	Companions and valets		
5143	Undertakers and embalmers		
5149	Other pers service workers not else class		
5160	Protective services workers		
5161	Fire-fighters		
5162	Police officers		
5163	Prison guards		
5169	Protective services workers not else class		
5200	Models, salespersons and demonstrators		
5210	Fashion and other models		
5220	Shop, stall, market salespers, demonstrators		
6000	Skilled agricultural and fishery workers		
6100	Skilled agricultural and fishery workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Gardeners, horticultural, nursery growers		
6120	Animal producers and related workers		
6121	Dairy and livestock producers		
6122	Poultry producers		
6129	Animal prod, related workers not else class		
6130	Crop and animal producers		
6140	Forestry and related workers		
6141	Forestry workers and loggers		
6142	Charcoal burners and related workers		
6150	Fishery workers, hunters and trappers		
6151	Aquatic-life cultivation workers		
6152	Inland and coastal waters fishery workers		
6153	Deep-sea fishery workers		
6154	Hunters and trappers		
7000	Craft and related trades workers		
7100	Extraction and building trades workers		
7110	Miners, shotfirers, stone cutters, carvers		
7111	Miners and quarry workers		
7112	Shotfirers and blasters		
7113	Stone splitters, cutters and carvers		
7120	Building frame and related trades workers		
7121	Builders		
7122	Bricklayers and stonemasons		
7123	Concrete placer, concrete finisher, rel workrs		
7124	Carpenters and joiners		
7129	Build frame, rel trade worker not else class		
7130	Build finishers, related trades workers		
7131	Roofers		
7132	Floor layers and tile setters		
7133	Plasterers		

isco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
7134	Insulation workers		
7135	Glaziers		
7136	Plumbers and pipe fitters		
7137	Building and related electricians		
7139	Build finisher,rel trde work not else class		
7140	Painter,building struct cleaner,rel trde work		
7141	Painters and related workers		
7143	Building structure cleaners		
7200	Metal, machinery related trades workers		
7210	Metalm,welder,sheetmet,structmet prep,rel work		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7216	Underwater workers		
7220	Blacksmiths,tool-makers,related trad work		
7221	Blacksmith, hammer-smith,forging-press work		
7222	Tool-makers and related workers		
7223	Machine-tool setters and setter-operators		
7224	Metal wheelgrinder, polisher, tool sharpener		
7230	Machinery mechanics and fitters		
7231	Motor vehicle mechanics and fitters		
7232	Aircraft engine mechanics and fitters		
7233	Agric- or industrymachine mechanic and fitter		
7240	Electric,electronic equip mech and fitter		
7241	Electric mechanic, fitters and servicers		
7242	Electronic mecanic, fitters and servicers		
7244	Telegraph, teleph installers and servicers		
7245	Electric line install,repairer,cable jointer		
7300	Precision,handicraft,printing,rel trade work		
7310	Precision workers in metal and rel materials		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7320	Potters,glass-makers, related trades workers		
7321	Abrasive wheel former,potter and rel workers		
7322	Glass-makers,cutters,grinders and finishers		
7323	Glass engravers and etchers		
7324	Glass,ceramics and rel decorative painters		
7330	Handicrft work wood,textile,leather,rel matr		
7331	Handicrft work in wood and related material		
7332	Handicrft work in textile,leather,rel mater		
7340	Craft printing and related trades workers		
7341	Compositors,typesetters, related workers		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
7342	Stereotypers and electrotypers		
7343	Printing engravers and etchers		
7344	Photographic and related workers		
7345	Bookbinders and related workers		
7346	Silk-screen,block,craft textile printers		
7400	Other craft and related trades workers		
7410	Food processing and related trades workers		
7411	Butchers,fishmongers,related food preparers		
7412	Bakers,pastry-cooks,confectionery maker		
7413	Dairy products workers		
7414	Fruit, vegetable and related preservers		
7415	Food and beverage tasters and graders		
7416	Tobacco preparers,tobacco products maker		
7420	Wood treaters,cabinet-makers,rel trad work		
7421	Wood treaters		
7422	Cabinetmakers and related workers		
7423	Woodworking machine setter,setter-operator		
7424	Basketry weavers,brush makers,rel worker		
7430	Textile,garment, related trades worker		
7431	Fibre preparers		
7432	Weavers, knitters and related workers		
7433	Tailors, dressmakers and hatters		
7434	Furriers and related workers		
7435	Textile,leather,rel patternmakers, cutter		
7436	Sewers, embroiderers and related workers		
7437	Upholsterers and related workers		
7440	Pelt,leather,shoemaking trades worker		
7441	Pelt dressers, tanners and fellmongers		
7442	Shoe-makers and related workers		
8000	Plant and machine operators and assemblers		
8100	Stationary plant and related operators		
8110	Mining, mineral-processing-plant operator		
8111	Mining plant operators		
8112	Mineralore,stone-processing-plant operator		
8113	Well drillers,borers and related worker		
8120	Metal-processing plant operators		
8121	Ore and metal furnace operators		
8122	Metal melters,casters,rolling-mill operator		
8123	Metal-heat-treating-plant operators		
8124	Metal drawers and extruders		
8130	Glass, ceramics,related plant operators		
8131	Glass,ceramics kiln,related machine operator		
8139	Glass,ceramic,rel plant operat not else class		
8140	Wood-processing, papermaking-plant operator		
8141	Wood-processing-plant operators		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
8142	Paper-pulp plant operators		
8143	Papermaking-plant operators		
8150	Chemical-processing-plant operators		
8151	Crush,grind,chemicalmixing machinery operat		
8152	Chemical-heat-treating-plant operators		
8153	Chemical,filtering,separating-equip operator		
8154	Chem-still,reactor opt,except petr, nat gas		
8155	Petrol,natural gas refin plant operator		
8159	Chemicalprocess,plant operat not else class		
8160	Power-Prod. and related plant operators		
8161	Power-production plant operators		
8162	Steam-engine and boiler operators		
8163	Incinerator,watertreatment,rel plant operator		
8170	Industrial robot operators		
8200	Machine operators and assemblers		
8210	Metal,mineralproducts machine operator		
8211	Machine-tool operators		
8212	Cement, other mineral prod machine operator		
8220	Chemical-products machine operators		
8221	Pharmaceutical,toiletry-prod machine operat		
8222	Ammunition,explosive products machine operat		
8223	Metal finish, plating,coatingmachine operat		
8224	Photographic-products machine operators		
8229	Chemicalprod, machine operat not else class		
8230	Rubber,plasticproducts machine operator		
8231	Rubber-products machine operators		
8232	Plastic-products machine operators		
8240	Wood-products machine operators		
8250	Printing,binding,paperprod machine operat		
8251	Printing-machine operators		
8252	Bookbinding-machine operators		
8253	Paper-products machine operators		
8260	Textile,fur,leatherprod machine operator		
8261	Fibreprep,spinning winding-machine operat		
8262	Weaving- and knitting-machine operators		
8263	Sewing-machine operators		
8264	Bleaching,dyeing,cleaning-machine operat		
8265	Fur,leatherprep machine operat		
8266	Shoemaking- and related machine operators		
8269	Textl,fur,leatherprod mach operat n else clas		
8270	Food,related products machine operator		
8271	Meat, fishprocess machine operator		
8272	Dairy-products machine operators		
8273	Grain- and spice-milling-machine operators		
8274	Baked g,cereal,chocolateprod machine operat		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
8275	Fruit,vegetable,nutprocess-machine operat		
8276	Sugar production machine operators		
8277	Tea, coffee, cocoaprocess-machine operat		
8278	Brewer,wine, other beverage machine operat		
8279	Tobacco production machine operators		
8280	Assemblers		
8281	Mechanical-machinery assemblers		
8282	Electrical-equipment assemblers		
8283	Electronic-equipment assemblers		
8284	Metal,rubber,plastic-prod assemblers		
8285	Wood and related products assemblers		
8286	Paperboard,textile, related prod assembl		
8287	Composite products assemblers		
8290	Other machine operat not else class		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers,related worker		
8311	Locomotive engine drivers		
8312	Railway brakemen, signallers and shunters		
8320	Motor vehicle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8323	Bus and tram drivers		
8324	Heavy truck and lorry drivers		
8330	Agricultural,other mobile plant operator		
8331	Motorised farm, forestry plant operator		
8332	Earth-moving and related plant operators		
8333	Crane, hoist and related plant operators		
8334	Lifting-truck operators		
8340	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Sales and services elementary occupations		
9110	Street vendors and related workers		
9111	Street vendors		
9113	Door-to-door and telephone salespersons		
9120	Shoe cleaning,other streetserv element occ		
9130	Domestic,related helpers,cleaner,laundrer		
9131	Domestic helpers and cleaners		
9132	Helper,cleaner in office,hotel,other establ		
9133	Hand-laundrerers and pressers		
9140	Building caretakers>window, rel cleaner		
9141	Building caretakers		
9142	Vehicle, window and related cleaners		
9150	Messengers,porters doorkeepers,rel worker		
9151	Messengers,package,luggage porter, deliverer		
9152	Doorkeepers,watchpersons,related worker		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
9153	Vendingm,money collect, meter reader,rel work		
9160	Garbage collectors and related labourers		
9161	Garbage collectors		
9162	Sweepers and related labourers		
9200	Agricultural,fishery,related labourers		
9210	Agricultural,fishery,related labourers		
9211	Farm-hands and labourers		
9212	Forestry labourers		
9213	Fishery, hunting and trapping labourers		
9300	Labourer mining,construction,manufact,transp		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Constr,mainten labour: roads,dams,sim constr		
9313	Building construction labourers		
9320	Manufacturing labourers		
9330	Transport laborers and freight handlers		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rsnlvem: Main reason for leaving last employer			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=45285 /-] [Invalid=7173 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Pre-question	CODE ONE ANSWER ONLY CARD 53		
Literal question	F34b. Which of the reasons shown on this card best describes your main reason for leaving your last employer?		
Value	Label	Cases	Percentage
1	Obtained a better job		
2	Decided to start own business/ become self-employed		
3	Contract ended		
4	Was made redundant or dismissed		
5	Employer stopped operating		
6	My own/family business was closed or sold		
7	Illness or disability		
8	Retired		
9	Personal or family reasons		
10	Other		
11	Never left an employer		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# wrkac6m: Paid work in another country, period more than 6 months last 10 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=46789 /-] [Invalid=5669 /-]		
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19		
Literal question	F35. In the last 10 years have you done any paid work in another country for a period of 6 months or more?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemp3m: Ever unemployed and seeking work for a period more than three months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=52069 /-] [Invalid=389 /-]		
Pre-question	ASK ALL		
Literal question	F36. Have you ever been unemployed and seeking work for a period of more than three months?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemp12m: Any period of unemployment and work seeking lasted 12 months or more			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=13726 /-] [Invalid=38732 /-]		
Universe	If code 1 at F36		
Literal question	F37. Have any of these periods lasted for 12 months or more?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemp5yr: Any period of unemployment and work seeking within last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=13726 /-] [Invalid=38732 /-]		
Universe	If code 1 at F36		
Literal question	F38. Have any of these periods been within the past 5 years?		
Notes	NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36		

uemp5yr: Any period of unemployment and work seeking within last 5 years

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbtru: Member of trade union or similar organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=52110 /-] [Invalid=348 /-]
Pre-question	ASK ALL
Literal question	F39. Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?

Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# hincsrea: Main source of household income			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=51373 /-] [Invalid=1085 /-]		
Pre-question	CARD 54		
Literal question	F40. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hinctnta: Household's total net income, all sources			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=39838 /-] [Invalid=12620 /-]		
Pre-question	CARD 55		
Literal question	F41. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.		
Notes	Portugal: Data have been omitted from the international file. For further details please see item 46 in the ESS5-2010 Documentation Report. Spain: The Spanish income measure used the deciles from ESS4-2008. For further details please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	J		
2	R		
3	C		
4	M		
5	F		
6	S		
7	K		
8	P		
9	D		
10	H		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# pphincr: Proportion of household income respondent provides			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=51064 /-] [Invalid=1394 /-]		
Pre-question	CARD 56		
Literal question	F41a. Around how large a proportion of the household income do you provide yourself?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	None		
2	Very small		
3	Under a half		
4	About half		
5	Over a half		
6	Very large		
7	All		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hincfel: Feeling about household's income nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51758 /-] [Invalid=700 /-]		
Pre-question	CARD 57		
Literal question	F42. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?		
Value	Label	Cases	Percentage
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brwmny: Borrow money to make ends meet, difficult or easy			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=49542 /-] [Invalid=2916 /-]		
Pre-question	CARD 58		
Literal question	F43. If for some reason you were in serious financial difficulties and had to borrow money to make ends meet, how difficult or easy would that be?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Very difficult		
2	Quite difficult		
3	Neither easy nor difficult		
4	Quite easy		

# brwmny: Borrow money to make ends meet, difficult or easy			
Value	Label	Cases	Percentage
5	Very easy		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icpart3: Interviewer code, lives with husband/wife/partner			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52323 /-] [Invalid=135 /-]		
Literal question	F44. INTERVIEWER CODE:		
Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	All others		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlpb: Partner's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=29716 /-] [Invalid=22742 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45. What is the highest level of education your husband/wife/partner has successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus: The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A/3B, access 5B/lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		

# edulvlpb: Partner's highest level of education			
Value	Label	Cases	Percentage
423	Vocational ISCED 4A, access upper tier ISCED 5A /all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiar		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tert		
800	ISCED 6, doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eiscedp: Partner's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=29716 /-] [Invalid=22742 /-]		
Literal question	F45A. Generated variable: Partner's highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLPB. For futher details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdb: Partner's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1059 /-] [Invalid=51399 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45BE. What is the highes level of education your husband/wife/partner has successfully completed?(Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		

edlvpdb: Partner's highest level of education, Belgium

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Lager beroepsonderwijs, Lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs; Diplo		
5	Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO)		
6	Studiegetuigschrift van het 3de leerjaar van de 3de graad TS		
7	Diploma van het secundair onderwijs (na 7e jaar BSO)		
8	Diploma van het secundair onderwijs (TSO of KSO); Diploma va		
9	Diploma van het secundair onderwijs (ASO), Diploma van het h		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdbg: Partner's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1419 /-] [Invalid=51039 /-]
Universe	If code 1 at F44
Pre-question	CARD 59
Literal question	F45BG. What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshe obrazovanie ot coleg /Profesionalen baka		
9	Diploma za visshe obrazovanie - bakalavar		

# edlvpdbg: Partner's highest level of education, Bulgaria			
Value	Label	Cases	Percentage
10	Diploma za visse obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdch: Partner's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=932 /-] [Invalid=51526 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45CH. What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other education		
6666	Not applicable		
7777	Refusal		

# edlvpdch: Partner's highest level of education, Switzerland			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdhr: Partner's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=932 /-] [Invalid=51526 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45HR. What is the highest level of education your husband/wife/partner has successfully completed? (Croatia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Bez škole (do tri razreda osnovne škole)		
2	Nedovršena osnovna škola (4 do 7 razreda)		
3	Završena osnovna škola		
4	Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, in		
5	Srednja strukovna škola u trajanju 3 godine (obrtnicka, indu		
6	Tehnicke i srodne strukovne škole, škole za zanimanje u traj		
7	Gimnazija		
8	Strucni studij na visokoj školi ili veleučilištu (2-3 godine		
9	Preddiplomski sveučilišni studij - za akademski naslov 'bacc		
10	Specijalistički diplomski stručni studij (4-5 godina); speci		
11	Diplomski sveučilišni studij (4-6 godina) - stari program		
12	Strucni magisterij (5 godina); umjetnička akademija (diploms		
13	Postignut magisterij znanosti ili završen poslijediplomski s		
14	Postignut doktorat znanosti		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdcy: Partner's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=698 /-] [Invalid=51760 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45CY. What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		

edlvpcdy: Partner's highest level of education, Cyprus

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolytyrion Teknikis/ Epangelmatikis		
520	Diploma kollegiou (monoetous dietous trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpcdz: Partner's highest level of education, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1225 /-] [Invalid=51233 /-]
Universe	If code 1 at F44
Pre-question	CARD 59
Literal question	F45CZ. What is the highest level of education your husband/wife/partner has successfully completed? (Czech Republic)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukonečený 1. stupen školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mest'anská skola)		
4	Strední vzdělání s výučním listem, Strední vzdělání bez matu		
5	Stredoskolské vzdělání bez maturity (záverečná zkouska) po n		
6	Vyucení s maturitou, Úplné strední odborné vzdělání s maturi		
7	Strední vzdělání s maturitou následované studiem s maturitou		
8	Strední vseobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyssí odborná skola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# edlvpcdz: Partner's highest level of education, Czech Republic			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edupde1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1824 /-] [Invalid=50634 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45DE1. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Weiterführende Schule beendet ohne Abschluss oder noch kein		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other, anderer Schulabschluss		
6666	Not applicable		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edupde2: Partner's highest level of education, Germany: höchster studienabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=555 /-] [Invalid=51903 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59a		
Literal question	F45DE2. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other, anderen Studienabschluss		

# edupde2: Partner's highest level of education, Germany: höchster studienabschluss			
Value	Label	Cases	Percentage
6666	Not applicable		
8888	Don't know		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1810 /-] [Invalid=50648 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59b		
Literal question	F45DE3. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other, anderen beruflichen Ausbildungsabschluss		
6666	Not applicable		
8888	Don't know		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpddk: Partner's highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1022 /-] [Invalid=51436 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45DK. What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. To be recoded into the ESS harmonised variable EDULVLB, see Documentation report Appendix A1 Education for more information.][To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse.		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		

# edlvpddk: Partner's highest level of education, Denmark			
Value	Label	Cases	Percentage
4	Kort erhvervsudd. under 1-2 års varighed, F.eks. AMU Arbejds		
5	Faglig udd. (håndværk, handel, landbrug mv.), F.eks. Faglært		
6	Kort videreg. udd af op til 2-3 år, F.eks. Erhv.akademi, dat		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer, F.eks. Dipl		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdee: Partner's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=987 /-] [Invalid=51471 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45EE. What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

# edlvpedee: Partner's highest level of education, Estonia			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpedes: Partner's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1117 /-] [Invalid=51341 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45ES. What is the highest level of education your husband/wife/partner has successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE)		
5	Grado Elemental en Música y Danza		
6	F.P. de Iniciación		
7	Bachillerato Elemental		
8	EGB		
9	ESO		
10	Grado Medio en Música y Danza		
11	F.P. Oficialía		
12	F.P. de 1er Grado		
13	Bachillerato Superior (o PREU)		
14	BUP o COU		
15	Bachillerato (LOGSE)		
16	C.F. de Grado Medio (Técnico Medio)		
17	C.F. de Grado Medio en Artes Plásticas y Diseño		
18	F.P. Maestría		
19	F.P. de 2º Grado		
20	C.F. de Grado Superior (Técnico Superior)		
21	C.F. de Grado Superior en Escuelas de Arte		
22	Peritaje, Enfermería, Magisterio, Asistente Social		
23	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
24	Licenciado, Ingeniero, Arquitecto, Máster (Bolonia)		
25	Doctor		
5555	Otros		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdfi: Partner's highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		

# edlvpdfr: Partner's highest level of education, Finland			
Statistics [NW/ W]	[Valid=1133 /-] [Invalid=51325 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45FI. What is the highest level of education your husband/wife/partner has successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas- että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdfr: Partner's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=935 /-] [Invalid=51523 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45FR. What is the highest level of education your husband/wife/partner has successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		

edlvpdfr: Partner's highest level of education, France

Value	Label	Cases	Percentage
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Diplômes professionnels supérieurs divers (notaire, arch		
22	V - Diplôme des grandes écoles		
23	W - Maîtrise, CAPES, CRPE (professeur des écoles)		
24	X - DEA, DES, Master deuxième année recherche, Agrégation		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
27	[autre]		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=835 /-] [Invalid=51623 /-]
Universe	If code 1 at F44
Pre-question	CARD 59a
Literal question	F45GB1. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels, S-levels, A2-level, AS-levels, Scottish		
2	GNVQ Intermediate		
3	Vocational GCSE, SCOTVEC/SQA National certificate modules/ Na		
4	5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or		
5	1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grad		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		

# edupgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Value	Label	Cases	Percentage
7	Don't know		
8	Refused		
9	No answer		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=692 /-] [Invalid=51766 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59b		
Literal question	F45GB2. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
11	Any other qualifications (specify)		
12	Don't know		
13	Refused		
14	No answer		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edagepgb: Partner's age when completed full time education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1185 /-] [Invalid=51273 /-]		
Universe	If code 1 at F44		

# edagepbg: Partner's age when completed full time education, United Kingdom			
Literal question		F45GB3. How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdgr: Partner's highest level of education, Greece			
Information		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1524 /-] [Invalid=50934 /-]	
Universe		If code 1 at F44	
Pre-question		CARD 59	
Literal question		F45GR. What is the highest level of education your husband/wife/partner has successfully completed? (Greece)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Merikes taxeis Dimotikou		
2	Apolytirio Dimotikou		
3	Apolytirio Gymnasiou		
4	Apolytirio Genikou Lykeiou		
5	Ptychio Epangelmatikis Ekpedefsis		
6	Apolytirio Epaggelmatikou Lykeiou		
7	Pistopoiitiko Epangelmatikis Katartisis epipedou 1		
8	Diploma epagematikis katartisis epipedou metadefterovathmias		
9	Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis)		
10	Ptychio (ATEI)		
11	Ptychio (AEI)		
12	Metaptychiako diploma idikefsis (ATEI)		
13	Ptychio (AEI, Polytechniou)		
14	Metaptychiako diploma idikefsis (AEI, Polytechniou)		
15	Didaktoriko Diploma		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdhu: Partner's highest level of education, Hungary			
Information		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	

# edlvpdhu: Partner's highest level of education, Hungary			
Statistics [NW/ W]	[Valid=910 /-] [Invalid=51548 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45HU. What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szaktunskáképzo, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Főiskolai diploma vagy főiskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Főiskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdie: Partner's highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=51278 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45IE. What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established (LCE); Leaving Certificate V		

# edlvpdie: Partner's highest level of education, Ireland			
Value	Label	Cases	Percentage
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9,		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupil1: Partner's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1396 /-] [Invalid=51062 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45IL1. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary education		
113	Primary school		
213	junior high school		
229	Secondary school WITHOUT a matriculation certificate or Y		
312	Completion of religious (Ultra-Orthodox) Yeshiva		
313	Secondary school WITH a general [academic] matriculation cer		
321	Apprenticeship & Industrial schools		
323	Secondary school WITH a vocational matriculation certificate		
413	Pre-academic preparatory programmes		
422	Post secondary, non-tertiary (a technician diploma, practica		
520	Post secondary, non tertiary (a practical engineer or author		
610	A bachelor academic degree, B.A from an academic college, or		
620	A bachelor academic degree, B.A from a university, or a simi		
710	B.Ed. after completion of B.A.		
711	A master's degree, M.A. from an academic college		
720	A master's degree, M.A. from a university		

# edupil1: Partner's highest level of education, Israeli education, Israel			
Value	Label	Cases	Percentage
721	MD or similar degree [D.M.D- Doctor of Dental Medicinae or D		
800	A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edupil2: Partner's highest level of education, Russian education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=94 /-] [Invalid=52364 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45IL2. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Incomplete primary education		
113	Completed 4 grades of primary school		
213	Incomplete secondary education (8-9 grades of secondary scho		
229	Primary professional education (PTU, FSU, FSO, liceum) witho		
313	Completed general secondary education (10 grades by old syst		
323	Incomplete secondary education (8-9 grades of secondary scho		
324	Complete secondary education (10-11 grades of secondary scho		
423	Completed general secondary education(..), got attestat & Pr		
520	Completed general secondary education(..), got attestat & Se		
620	Bachalar degree after 4 years program by new two-stage syste		
720	Completed high education by 5-6 years system of education (d		
800	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdl: Partner's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=794 /-] [Invalid=51664 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45LT. What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)		

# edlvpdl: Partner's highest level of education, Lithuania			
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdl: Partner's highest level of education, Netherlands			
Information		[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1113 /-] [Invalid=51345 /-]	
Universe		If code 1 at F44	
Pre-question		CARD 59	
Literal question		F45NL. What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		

edlvpdnl: Partner's highest level of education, Netherlands

Value	Label	Cases	Percentage
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdno: Partner's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=999 /-] [Invalid=51459 /-]
Universe	If code 1 at F44
Pre-question	CARD 59
Literal question	F45NO. What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Dr. grad, Ph.D.)		
5555	Other		
6666	Not applicable		
7777	Refusal		

# edlvpdno: Partner's highest level of education, Norway			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdpl: Partner's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1025 /-] [Invalid=51433 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45PL1. What is the highest level of education your husband/wife/partner has successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieukonczona szkola podstawowa		
2	Ukonczona szkola podstawowa 6-klasowa (4-klasowa przed wojna		
3	Ukonczona szkola podstawowa 7 lub 8-klasowa		
4	Ukonczone gimnazjum		
5	Ukonczona szkola zasadnicza zawodowa		
6	Ukonczone liceum ogolnoksztalcace bez matury		
7	Ukonczone liceum ogolnoksztalcace z matura		
8	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
9	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
10	Dyplom ukonczenia szkoly pomaturalnej lub policealnej		
11	Dyplom ukoooczenia kolegium lub studium nauczycielskiego		
12	Dyplom licencjacki lub dyplom inzynierski		
13	Dyplom magistra lub dyplom lekarza		
14	Stopien naukowy doktora, doktora habilitowanego lub tytul pr		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eduyrppl: Partner's year of school completion, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=945 /-] [Invalid=51513 /-]		
Literal question	F45PL2. Partner's year of school completion, Poland		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Still in education		
8888	Don't know		
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# eduppl2: Partner's higher education: lower or higher/single tier, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=1027 /-] [Invalid=51431 /-]		
Literal question	F45PL3. Partner's higher education: lower or higher/single tier, Poland		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not applicable		
1	Lower tier		
2	Upper/single tier		
9	Not available/no partner		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdpt: Partner's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1275 /-] [Invalid=51183 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45PT. What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edlvpdru: Partner's highest level of education, Russian Federation	
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1243 /-] [Invalid=51215 /-]
Universe	If code 1 at F44
Pre-question	CARD 59
Literal question	F45RU. What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneye shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letneye sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edlvpdse: Partner's highest level of education, Sweden	
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=900 /-] [Invalid=51558 /-]
Universe	If code 1 at F44
Pre-question	CARD 59
Literal question	F45SE. What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		

# edlvpdse: Partner's highest level of education, Sweden			
Value	Label	Cases	Percentage
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpdsi: Partner's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=823 /-] [Invalid=51635 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45SI. What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# edlvpdsi: Partner's highest level of education, Slovenia			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdsk: Partner's highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1063 /-] [Invalid=51395 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45SK. What is the highest level of education your husband/wife/partner has successfully completed (Slovakia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplňujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdua: Partner's highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1015 /-] [Invalid=51443 /-]		
Universe	If code 1 at F44		
Pre-question	CARD 59		
Literal question	F45UA. What is the highest level of education your husband/wife/partner has successfully completed? (Ukraine)		
Post-question	Please use this card.		

# edlvdpdua: Partner's highest level of education, Ukraine			
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovye navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
13	INSHE		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pdwrkp: Partner doing last 7 days: paid work			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Universe		If code 1 at F44 (code 01 at F4)	
Pre-question		CARD 60	
Literal question		F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edctnp: Partner doing last 7 days: education			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Universe		If code 1 at F44 (code 01 at F4)	
Pre-question		CARD 60	
Literal question		F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	

# edctnp: Partner doing last 7 days: education			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemplap: Partner doing last 7 days: unemployed, actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemplip: Partner doing last 7 days: unemployed, not actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dsbldp: Partner doing last 7 days: permanently sick or disabled			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtrdp: Partner doing last 7 days: retired			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		

# rtrdp: Partner doing last 7 days: retired			
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cmsrvp: Partner doing last 7 days: community or military service			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hswrkp: Partner doing last 7 days: housework, looking after children, others			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# dngothp: Partner doing last 7 days: other			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dngdkp: Partner doing last 7 days: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dngnapp: Partner doing last 7 days: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dngrefp: Partner doing last 7 days: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		

# dngrefp: Partner doing last 7 days: refusal			
Value	Label	Cases	Percentage
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngnap: Partner doing last 7 days: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Universe	If code 1 at F44 (code 01 at F4)		
Pre-question	CARD 60		
Literal question	F46a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mnactp: Partner's main activity last 7 days			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=3596 /-] [Invalid=48862 /-]		
Universe	If code 1 at F46b		
Pre-question	STILL CARD 60		
Literal question	F46c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?		
Post-question	Please select only one		
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crpdwkp: Partner, control paid work last 7 days			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=12694 /-] [Invalid=39764 /-]		
Universe	If code 02 ? 09,(77) or 88 at F46a		
Pre-question	ASK IF NOT IN PAID WORK AT F46a (codes 02-09, 88). THOSE IN PAID WORK (code 01 at F46a), GO TO F48		
Literal question	F47. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?		

crpdwkp: Partner, control paid work last 7 days

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iscocop: Occupation partner, ISCO88 (com)

Information	[Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*]
Statistics [NW/ W]	[Valid=17187 /-] [Invalid=35271 /-]
Universe	If code 1 at F46a PDWRKP or code 1 at F47
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47)
Literal question	F48-50. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
Post-question	WRITE IN
Notes	[Coded as 4-digit ISCO88 (com) numeric codes]

Value	Label	Cases	Percentage
100	Armed forces		
1000	Legislators, senior officials and managers		
1100	Legislators and senior officials		
1110	Legislators, senior government officials		
1140	Senior officials of special-interest org		
1141	Senior officials of political-party org		
1142	Senior officials of economic-interest org		
1143	Senior off human, special-interest org		
1200	Corporate managers		
1210	Directors and chief executives		
1220	Production and operations managers		
1221	Managers agriculture,hunting,forestry,fishing		
1222	Managers in manufacturing		
1223	Managers in construction		
1224	Managers in wholesale and retail trade		
1225	Managers in restaurants and hotels		
1226	Managers transport,storage,communications		
1227	Managers in business services enterprises		
1228	Managers personal care,cleaning,rel serv		
1229	Managers not elsewhere classified		
1230	Other specialist managers		
1231	Finance and administration managers		
1232	Personnel and industrial relations managers		
1233	Sales and marketing managers		
1234	Advertising and public relations managers		
1235	Supply and distribution managers		
1236	Computing services managers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
1237	Research and development managers		
1239	Oth spec managers not elsewhere classified		
1300	Managers of small enterprises		
1310	Managers of small enterprises		
1311	Mngr small ent agr,hunting,forestry,fishing		
1312	Mngr small ent in manufacturing		
1313	Mngr small ent in construction		
1314	Mngr small ent wholesale and retail trade		
1315	Mngr small ent of restaurants and hotels		
1316	Mngr small ent transp,storage,comm		
1317	Mngr small ent of business serv enterpr		
1318	Mngr small ent pers care,cleaning,rel serv		
1319	Mngr small ent not elsewhere classified		
2000	Professionals		
2100	Phys, mathem, engin science professionals		
2110	Physics, chemists, related professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathem, stat, related professionals		
2121	Mathematicians and related professionals		
2122	Statisticians		
2130	Computing professionals		
2131	Comp systems designers,analysts,programmers		
2139	Comp professionals not elsewhere classified		
2140	Architects,engineers,related professionals		
2141	Architects, town and traffic planners		
2142	Civil engineers		
2143	Electrical engineers		
2144	Electronics, telecommunications engineers		
2145	Mechanical engineers		
2146	Chemical engineers		
2147	Mining engineers, metall,rel professionals		
2148	Cartographers and surveyors		
2149	Arch, engin,rel prof not elsewhere class		
2200	Life science and health professionals		
2210	Life science professionals		
2211	Biol,botan,zool and related professionals		
2212	Pharm, pathol and related professionals		
2213	Agronomists and related professionals		
2220	Health professionals (except nursing)		
2221	Medical doctors		
2222	Dentists		
2223	Veterinarians		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
2224	Pharmacists		
2229	Health prof (not nursing) not elsew class		
2230	Nursing and midwifery professionals		
2300	Teaching professionals		
2310	Coll,univ, higher educ teaching prof		
2320	Secondary education teaching professionals		
2330	Primary and pre-primary educ teaching prof		
2331	Primary education teaching professionals		
2332	Pre-primary educ teaching professionals		
2340	Special education teaching professionals		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	School inspectors		
2359	Other teaching prof not elsewhere class		
2400	Other professionals		
2410	Business professionals		
2411	Accountants		
2412	Personnel and careers professionals		
2419	Business prof not elsewhere classified		
2420	Legal professionals		
2421	Lawyers		
2422	Judges		
2429	Legal prof not elsewhere classified		
2430	Archiv,libr,related information prof		
2431	Archivists and curators		
2432	Librarians,related information prof		
2440	Social science and related professionals		
2441	Economists		
2442	Sociologists, anthropologists, rel prof		
2443	Philosophers,historians,political scientists		
2444	Philologists, translators and interpreters		
2445	Psychologists		
2446	Social work professionals		
2450	Writers and creative or performing artists		
2451	Authors, journalists and other writers		
2452	Sculptors, painters and related artists		
2453	Composers, musicians and singers		
2454	Choreographers and dancers		
2455	Film, stage and related actors and directors		
2460	Religious professionals		
2470	Public service administrative professionals		
3000	Technicians and associate professionals		
3100	Physical,engineering science associate prof		
3110	Physical,engineering science technicians		
3111	Chemical and physical science technicians		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics,telecom engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Phys, engin science techn not elsew class		
3120	Computer associate professionals		
3121	Computer assistants		
3122	Computer equipment operators		
3123	Industrial robot controllers		
3130	Optical and electronic equipment operators		
3131	Photogr,image,sound rec equipment oper		
3132	Broadcasting,telecom equipment operators		
3133	Medical equipment operators		
3139	Optical,electr equipm oper not elsew class		
3140	Ship, aircraft controllers and technicians		
3141	Ships' engineers		
3142	Ships' deck officers and pilots		
3143	Aircraft pilots, related associated prof		
3144	Air traffic controllers		
3145	Air traffic safety technicians		
3150	Safety and quality inspectors		
3151	Building and fire inspectors		
3152	Safety, health and quality inspectors		
3200	Life,science and health associate prof		
3210	Life,science techn and rel associate prof		
3211	Life science technicians		
3212	Agronomy and forestry technicians		
3213	Farming and forestry advisers		
3220	Health associate prof (except nursing)		
3221	Medical assistants		
3222	Hygienists, health environmental officers		
3223	Dieticians and nutritionists		
3224	Optometrists and opticians		
3225	Dental assistants		
3226	Physiotherapists and rel associate prof		
3227	Veterinary assistants		
3228	Pharmaceutical assistants		
3229	Health ass prof excpt nursing not else class		
3230	Nursing midwifery associate prof		
3231	Nursing associate professionals		
3232	Midwifery associate professionals		
3300	Teaching associate professionals		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
3310	Primary education teaching associate prof		
3320	Pre-primary edu teaching associate prof		
3330	Special education teaching associate prof		
3340	Other teaching associate professionals		
3400	Other associate professionals		
3410	Finance and sales associate professionals		
3411	Securities and finance dealers and brokers		
3412	Insurance representatives		
3413	Estate agents		
3414	Travel consultants and organisers		
3415	Technical and commercial sales rep		
3416	Buyers		
3417	Appraisers, valuers and auctioneers		
3419	Finance,sales associate prof not else class		
3420	Business services agents and trade brokers		
3421	Trade brokers		
3422	Clearing and forwarding agents		
3423	Employment agents and labour contractors		
3429	Busines,serv,agnts,trde brokr not else class		
3430	Administrative associate professionals		
3431	Adm secretaries, related associate prof		
3432	Legal related business associate prof		
3433	Bookkeepers		
3434	Statistical, mathemat rel associate prof		
3440	Custom,tax,related gov associate prof		
3441	Customs and border inspectors		
3442	Government tax and excise officials		
3443	Government social benefits officials		
3444	Government licensing officials		
3449	Custom,tax,rel gov assoc prof not else class		
3450	Police inspectors and detectives		
3460	Social work associate professionals		
3470	Artistic,entertainment,sports associate prof		
3471	Decorators and commercial designers		
3472	Radio, television and other announcers		
3473	Street,nightclub,rel musicians,singers,dance		
3474	Clowns,magicians,acrobats, rel associate prof		
3475	Athletes,sportspers, related associate prof		
3480	Religious associate professionals		
4000	Clerks		
4100	Office clerks		
4110	Secretaries and keyboard-operating clerks		
4111	Stenographers and typists		
4112	Word-processor and related operators		
4113	Data entry operators		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
4114	Calculating-machine operators		
4115	Secretaries		
4120	Numerical clerks		
4121	Accounting and bookkeeping clerks		
4122	Statistical and finance clerks		
4130	Material-recording and transport clerks		
4131	Stock clerks		
4132	Production clerks		
4133	Transport clerks		
4140	Library, mail and related clerks		
4141	Library and filing clerks		
4142	Mail carriers and sorting clerks		
4143	Coding, proof-reading and related clerks		
4144	Scribes and related workers		
4190	Other office clerks		
4200	Customer services clerks		
4210	Cashiers, tellers and related clerks		
4211	Cashiers and ticket clerks		
4212	Tellers and other counter clerks		
4213	Bookmakers and croupiers		
4214	Pawnbrokers and money-lenders		
4215	Debt-collectors and related workers		
4220	Client information clerks		
4221	Travel agency and related clerks		
4222	Receptionists and information clerks		
4223	Telephone switchboard operators		
5000	Service workers,shop, market sales workers		
5100	Personal and protective services workers		
5110	Travel attendants and related workers		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Housekeeping, restaurant services workers		
5121	Housekeepers and related workers		
5122	Cooks		
5123	Waiters, waitresses and bartenders		
5130	Personal care and related workers		
5131	Child-care workers		
5132	Institution-based personal care workers		
5133	Home-based personal care workers		
5139	Personal care,related workers not else class		
5140	Other personal services workers		
5141	Hairdress,barber,beautician, related workers		
5142	Companions and valets		
5143	Undertakers and embalmers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
5149	Other pers service workers not else class		
5160	Protective services workers		
5161	Fire-fighters		
5162	Police officers		
5163	Prison guards		
5169	Protective services workers not else class		
5200	Models, salespersons and demonstrators		
5210	Fashion and other models		
5220	Shop, stall, market salespers, demonstrators		
6000	Skilled agricultural and fishery workers		
6100	Skilled agricultural and fishery workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Gardeners, horticultural, nursery growers		
6120	Animal producers and related workers		
6121	Dairy and livestock producers		
6122	Poultry producers		
6129	Animal prod, related workers not else class		
6130	Crop and animal producers		
6140	Forestry and related workers		
6141	Forestry workers and loggers		
6142	Charcoal burners and related workers		
6150	Fishery workers, hunters and trappers		
6151	Aquatic-life cultivation workers		
6152	Inland and coastal waters fishery workers		
6153	Deep-sea fishery workers		
6154	Hunters and trappers		
7000	Craft and related trades workers		
7100	Extraction and building trades workers		
7110	Miners, shotfirers, stone cutters, carvers		
7111	Miners and quarry workers		
7112	Shotfirers and blasters		
7113	Stone splitters, cutters and carvers		
7120	Building frame and related trades workers		
7121	Builders		
7122	Bricklayers and stonemasons		
7123	Concrete placer, concrete finisher, rel workrs		
7124	Carpenters and joiners		
7129	Build frame, rel trade worker not else class		
7130	Build finishers, related trades workers		
7131	Roofers		
7132	Floor layers and tile setters		
7133	Plasterers		
7134	Insulation workers		
7135	Glaziers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
7136	Plumbers and pipe fitters		
7137	Building and related electricians		
7139	Build finisher,rel trde work not else class		
7140	Painter,building struct cleaner,rel trde work		
7141	Painters and related workers		
7143	Building structure cleaners		
7200	Metal, machinery related trades workers		
7210	Metalm,welder,sheetmet,structmet prep,rel work		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7216	Underwater workers		
7220	Blacksmiths,tool-makers,related trad work		
7221	Blacksmith, hammer-smith,forging-press work		
7222	Tool-makers and related workers		
7223	Machine-tool setters and setter-operators		
7224	Metal wheelgrinder, polisher, tool sharpener		
7230	Machinery mechanics and fitters		
7231	Motor vehicle mechanics and fitters		
7232	Aircraft engine mechanics and fitters		
7233	Agric- or industrymachine mechanic and fitter		
7240	Electric,electronic equip mech and fitter		
7241	Electric mechanic, fitters and servicers		
7242	Electronic mecanic, fitters and servicers		
7244	Telegraph, teleph installers and servicers		
7245	Electric line install,repairer,cable jointer		
7300	Precision,handicraft,printing,rel trade work		
7310	Precision workers in metal and rel materials		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7320	Potters,glass-makers, related trades workers		
7321	Abrasive wheel former,potter and rel workers		
7322	Glass-makers,cutters,grinders and finishers		
7323	Glass engravers and etchers		
7324	Glass,ceramics and rel decorative painters		
7330	Handicrft work wood,textile,leather,rel matr		
7331	Handicrft work in wood and related material		
7332	Handicrft work in textile,leather,rel mater		
7340	Craft printing and related trades workers		
7341	Compositors,typesetters, related workers		
7342	Stereotypers and electrotypers		
7343	Printing engravers and etchers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
7344	Photographic and related workers		
7345	Bookbinders and related workers		
7346	Silk-screen,block,craft textile printers		
7400	Other craft and related trades workers		
7410	Food processing and related trades workers		
7411	Butchers,fishmongers,related food preparers		
7412	Bakers,pastry-cooks,confectionery maker		
7413	Dairy products workers		
7414	Fruit, vegetable and related preservers		
7415	Food and beverage tasters and graders		
7416	Tobacco preparers,tobacco products maker		
7420	Wood treaters,cabinet-makers,rel trad work		
7421	Wood treaters		
7422	Cabinetmakers and related workers		
7423	Woodworking machine setter,setter-operator		
7424	Basketry weavers,brush makers,rel worker		
7430	Textile,garment, related trades worker		
7431	Fibre preparers		
7432	Weavers, knitters and related workers		
7433	Tailors, dressmakers and hatters		
7434	Furriers and related workers		
7435	Textile,leather,rel patternmakers, cutter		
7436	Sewers, embroiderers and related workers		
7437	Upholsterers and related workers		
7440	Pelt,leather,shoemaking trades worker		
7441	Pelt dressers, tanners and fellmongers		
7442	Shoe-makers and related workers		
8000	Plant and machine operators and assemblers		
8100	Stationary plant and related operators		
8110	Mining, mineral-processing-plant operator		
8111	Mining plant operators		
8112	Mineralore,stone-processing-plant operator		
8113	Well drillers,borers and related worker		
8120	Metal-processing plant operators		
8121	Ore and metal furnace operators		
8122	Metal melters,casters,rolling-mill operator		
8123	Metal-heat-treating-plant operators		
8124	Metal drawers and extruders		
8130	Glass, ceramics,related plant operators		
8131	Glass,ceramics kiln,related machine operator		
8139	Glass,ceramic,rel plant operat not else class		
8140	Wood-processing, papermaking-plant operator		
8141	Wood-processing-plant operators		
8142	Paper-pulp plant operators		
8143	Papermaking-plant operators		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
8150	Chemical-processing-plant operators		
8151	Crush,grind,chemicalmixing machinery operat		
8152	Chemical-heat-treating-plant operators		
8153	Chemical,filtering,separating-equip operator		
8154	Chem-still,reactor opt,except petr, nat gas		
8155	Petrol,natural gas refin plant operator		
8159	Chemicalprocess,plant operat not else class		
8160	Power-Prod. and related plant operators		
8161	Power-production plant operators		
8162	Steam-engine and boiler operators		
8163	Incinerator,watertreatment,rel plant operator		
8170	Industrial robot operators		
8200	Machine operators and assemblers		
8210	Metal,mineralproducts machine operator		
8211	Machine-tool operators		
8212	Cement, other mineral prod machine operator		
8220	Chemical-products machine operators		
8221	Pharmaceutical,toiletry-prod machine operat		
8222	Ammunition,explosive products machine operat		
8223	Metal finish, plating,coatingmachine operat		
8224	Photographic-products machine operators		
8229	Chemicalprod, machine operat not else class		
8230	Rubber,plasticproducts machine operator		
8231	Rubber-products machine operators		
8232	Plastic-products machine operators		
8240	Wood-products machine operators		
8250	Printing,binding,paperprod machine operat		
8251	Printing-machine operators		
8252	Bookbinding-machine operators		
8253	Paper-products machine operators		
8260	Textile,fur,leatherprod machine operator		
8261	Fibreprep,spinning winding-machine operat		
8262	Weaving- and knitting-machine operators		
8263	Sewing-machine operators		
8264	Bleaching,dyeing,cleaning-machine operat		
8265	Fur,leatherprep machine operat		
8266	Shoemaking- and related machine operators		
8269	Textl,fur,leatherprod mach operat n else clas		
8270	Food,related products machine operator		
8271	Meat, fishprocess machine operator		
8272	Dairy-products machine operators		
8273	Grain- and spice-milling-machine operators		
8274	Baked g,cereal,chocolateprod machine operat		
8275	Fruit,vegetable,nutprocess-machine operat		
8276	Sugar production machine operators		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
8277	Tea, coffee, cocoaprocess-machine operat		
8278	Brewer,wine, other beverage machine operat		
8279	Tobacco production machine operators		
8280	Assemblers		
8281	Mechanical-machinery assemblers		
8282	Electrical-equipment assemblers		
8283	Electronic-equipment assemblers		
8284	Metal,rubber,plastic-prod assemblers		
8285	Wood and related products assemblers		
8286	Paperboard,textile, related prod assembl		
8287	Composite products assemblers		
8290	Other machine operat not else class		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers,related worker		
8311	Locomotive engine drivers		
8312	Railway brakemen, signallers and shunters		
8320	Motor vehicle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8323	Bus and tram drivers		
8324	Heavy truck and lorry drivers		
8330	Agricultural,other mobile plant operator		
8331	Motorised farm, forestry plant operator		
8332	Earth-moving and related plant operators		
8333	Crane, hoist and related plant operators		
8334	Lifting-truck operators		
8340	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Sales and services elementary occupations		
9110	Street vendors and related workers		
9111	Street vendors		
9113	Door-to-door and telephone salespersons		
9120	Shoe cleaning,other streetserv element occ		
9130	Domestic,related helpers,cleaner,laundrer		
9131	Domestic helpers and cleaners		
9132	Helper,cleaner in office,hotel,other establ		
9133	Hand-laundrer and pressers		
9140	Building caretakers>window, rel cleaner		
9141	Building caretakers		
9142	Vehicle, window and related cleaners		
9150	Messengers,porters doorkeepers,rel worker		
9151	Messengers,package,luggage porter, deliverer		
9152	Doorkeepers,watchpersons,related worker		
9153	Vendingm,money collect, meter reader,rel work		
9160	Garbage collectors and related labourers		

# iscocop: Occupation partner, ISCO88 (com)			
Value	Label	Cases	Percentage
9161	Garbage collectors		
9162	Sweepers and related labourers		
9200	Agricultural,fishery,related labourers		
9210	Agricultural,fishery,related labourers		
9211	Farm-hands and labourers		
9212	Forestry labourers		
9213	Fishery, hunting and trapping labourers		
9300	Labourer mining,construction,manufact,transp		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Constr,mainten labour: roads,dams,sim constr		
9313	Building construction labourers		
9320	Manufacturing labourers		
9330	Transport laborers and freight handlers		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emprelp: Partner's employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=17436 /-] [Invalid=35022 /-]		
Universe	If code 1 at F46a PDWRKP or code 1 at F47		
Literal question	F51. In his/her main job is he/she...		
Post-question	READ OUT		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplnop: Number of employees partner has			
Information	[Type= continuous] [Format=numeric] [Range= 0-1000] [Missing=*]		
Statistics [NW/ W]	[Valid=2268 /-] [Invalid=50190 /-]		
Universe	If code 2 at F51		
Literal question	F52. How many employees (if any) does he/she have?		
Post-question	WRITE IN NUMBER		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		

# emplnop: Number of employees partner has			
Value	Label	Cases	Percentage
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbspvp: Partner responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=17237 /-] [Invalid=35221 /-]		
Universe	If code 1 at F46a PDWRKP or code 1 at F47		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47)		
Literal question	F53. In his/her main job, does he/she have any responsibility for supervising the work of other employees?		
Notes	Hungary: Filter error. For further details please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# njbspvp: Number of people partner responsible for in job			
Information	[Type= continuous] [Format=numeric] [Range= 0-10000] [Missing=*]		
Statistics [NW/ W]	[Valid=3973 /-] [Invalid=48485 /-]		
Universe	If code 1 at F53		
Literal question	F54. How many people is he/she responsible for?		
Post-question	WRITE IN NUMBER		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkhtotp: Hours normally worked a week in main job overtime included, partner			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=15961 /-] [Invalid=36497 /-]		
Universe	If code 1 at F46a PDWRKP or code 1 at F47		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F46a or code 1 at F47)		
Literal question	F57. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.		
Post-question	WRITE IN HOURS		
Notes	Slovakia: Filter error. For further details please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		

# wkhtotp: Hours normally worked a week in main job overtime included, partner			
Value	Label	Cases	Percentage
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edulvlfb: Father's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=47932 /-] [Invalid=4526 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58. What is the highest level of education your father successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus: The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A/3B, access 5B/lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A /all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# eiscdf: Father's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=47932 /-] [Invalid=4526 /-]		
Literal question	F58A. Generated variable: Father's highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfde: Father's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1572 /-] [Invalid=50886 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58BE. What is the highest level of education your father successfully completed? (Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Lager beroepsonderwijs, Lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs; Diplo		
5	Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO)		
6	Studiegetuigschrift van het 3de leerjaar van de 3de graad TS		
7	Diploma van het secundair onderwijs (na 7e jaar BSO)		
8	Diploma van het secundair onderwijs (TSO of KSO); Diploma va		
9	Diploma van het secundair onderwijs (ASO), Diploma van het h		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		

# edlvfdb: Father's highest level of education, Belgium			
Value	Label	Cases	Percentage
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdbg: Father's highest level of education, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2335 /-] [Invalid=50123 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58BG. What is the highest level of education your father successfully completed? (Bulgaria)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshe obrazovanie ot coleg /Profesionalen baka		
9	Diploma za visshe obrazovanie - bakalavar		
10	Diploma za visshe obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdch: Father's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1433 /-] [Invalid=51025 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58CH. What is the highest level of education your father successfully completed? (Switzerland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		

# edlvfdch: Father's highest level of education, Switzerland			
Value	Label	Cases	Percentage
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other education		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdhr: Father's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1570 /-] [Invalid=50888 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58HR. What is the highest level of education your father successfully completed? (Croatia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Bez škole (do tri razreda osnovne škole)		
2	Nedovršena osnovna škola (4 do 7 razreda)		
3	Završena osnovna škola		
4	Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, in		
5	Srednja strukovna škola u trajanju 3 godine (obrtnicka, indu		
6	Tehnicke i srodne strukovne škole, škole za zanimanje u traj		
7	Gimnazija		
8	Strucni studij na visokoj školi ili veleučilištu (2-3 godine		
9	Preddiplomski sveučilišni studij - za akademski naslov 'bacc		

# edlvfdhr: Father's highest level of education, Croatia			
Value	Label	Cases	Percentage
10	Specijalisticki diplomski strucni studij (4-5 godina); speci		
11	Diplomski sveucilišni studij (4-6 godina) - stari program		
12	Strucni magisterij (5 godina); umjetnicka akademija (diploms		
13	Postignut magisterij znanosti ili završen poslijediplomski s		
14	Postignut doktorat znanosti		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdcy: Father's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1075 /-] [Invalid=51383 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58CY. What is the highest level of education your father successfully completed? (Cyprus)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systema mathiteias		
323	Apolytyrion Technikis/ Epangelmatikis		
520	Diploma kollegiou (monoetous dietous trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdcz: Father's highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2286 /-] [Invalid=50172 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58CZ. What is the highest level of education you father successfully completed? (Czech Republic)		
Post-question	Please use this card.		

# edlvfdecz: Father's highest level of education, Czech Republic			
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukonečený 1. stupeň školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mest'anská škola)		
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Středoskolské vzdělání bez maturity (záverečná zkouška) po n		
6	Vyučení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední všeobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyšší odborná škola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufde1: Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-6666] [Missing=*]	
Statistics [NW/ W]		[Valid=2682 /-] [Invalid=49776 /-]	
Pre-question		ASK ALL CARD 61	
Literal question		F58DE1. What is the highest level of education your father successfully completed? (Germany 1)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Weiterführende Schule beendet ohne Abschluss oder noch kein		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other, anderer Schulabschluss		
6666	Not applicable		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufde2: Father's highest level of education, Germany: höchster studienabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=625 /-] [Invalid=51833 /-]	
Pre-question		ASK ALL CARD 61a	
Literal question		F58DE2. What is the highest level of education your father successfully completed? (Germany 2)	

# edufde2: Father's highest level of education, Germany: höchster studienabschluss			
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other, anderen Studienabschluss		
6666	Not applicable		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufde3: Father's highest level of education, Germany: höchster ausbildungsabschluss			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=2669 /-] [Invalid=49789 /-]	
Pre-question		ASK ALL CARD 61b	
Literal question		F58DE3. What is the highest level of education your father successfully completed? (Germany 3)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other, anderen beruflichen Ausbildungsabschluss		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfddk: Father's highest level of education, Denmark			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1522 /-] [Invalid=50936 /-]	
Pre-question		ASK ALL CARD 61	

# edlvfddk: Father's highest level of education, Denmark			
Literal question	F58DK. What is the highest level of education your father successfully completed? (Denmark)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse.		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks. AMU Arbejds		
5	Faglig udd. (håndværk, handel, landbrug mv.), F.eks. Faglært		
6	Kort videreg. udd af op til 2-3 år, F.eks. Erhv.akademi, dat		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer, F.eks. Dipl		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdee: Father's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1467 /-] [Invalid=50991 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58EE. What is the highest level of education your father successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		

# edlvfdee: Father's highest level of education, Estonia			
Value	Label	Cases	Percentage
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdes: Father's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1776 /-] [Invalid=50682 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58ES. What is the highest level of education your father successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE)		
5	Grado Elemental en Música y Danza		
6	F.P. de Iniciación		
7	Bachillerato Elemental		
8	EGB		
9	ESO		
10	Grado Medio en Música y Danza		
11	F.P. Oficialía		
12	F.P. de 1er Grado		
13	Bachillerato Superior (o PREU)		
14	BUP o COU		
15	Bachillerato (LOGSE)		
16	C.F. de Grado Medio (Técnico Medio)		
17	C.F. de Grado Medio en Artes Plásticas y Diseño		
18	F.P. Maestría		
19	F.P. de 2º Grado		
20	C.F. de Grado Superior (Técnico Superior)		
21	C.F. de Grado Superior en Escuelas de Arte		
22	Peritaje, Enfermería, Magisterio, Asistente Social		
23	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
24	Licenciado, Ingeniero, Arquitecto, Máster (Bolonia)		
25	Doctor		
5555	Otros		
7777	Refusal		
8888	Don't know		

# edlvfdes: Father's highest level of education, Spain			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdfdi: Father's highest level of education, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1809 /-] [Invalid=50649 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58FI. What is the highest level of education your father successfully completed? (Finland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas- että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvdfdr: Father's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1555 /-] [Invalid=50903 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58FR. What is the highest level of education your father successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		

edlvdfdr: Father's highest level of education, France

Value	Label	Cases	Percentage
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Diplômes professionnels supérieurs divers (notaire, arch		
22	V - Diplôme des grandes écoles		
23	W - Maîtrise, CAPES, CRPE (professeur des écoles)		
24	X - DEA, DES, Master deuxième année recherche, Agrégation		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
27	[autre]		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*]
Statistics [NW/ W]	[Valid=598 /-] [Invalid=51860 /-]
Pre-question	ASK ALL CARD 61a
Literal question	F58GB1. What is the highest level of education your father successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels, S-levels, A2-level, AS-levels, Scottish		
2	GNVQ Intermediate		
3	Vocational GCSE, SCOTVEC/SQA National certificate modules/ Na		
4	5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or		
5	1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grad		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		

# edufgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Value	Label	Cases	Percentage
7	Don't know		
8	Refused		
9	No answer		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufgb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=617 /-] [Invalid=51841 /-]		
Pre-question	ASK ALL CARD 61b		
Literal question	F58GB2. What is the highest level of education your father successfully completed? (United Kingdom 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
11	Any other qualifications (specify)		
12	Don't know		
13	Refused		
14	No answer		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edagefgh: Father's age when completed full time education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1628 /-] [Invalid=50830 /-]		
Literal question	F58GB3. How old was your father when he completed continuous full-time education? (United Kingdom)		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		

edagefgh: Father's age when completed full time education, United Kingdom

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdgr: Father's highest level of education, Greece

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2714 /-] [Invalid=49744 /-]
Pre-question	ASK ALL CARD 61
Literal question	F58GR. What is the highest level of education your father successfully completed? (Greece)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Merikes taxeis Dimotikou		
1	Apolytirio Dimotikou		
2	Apolytirio Gymnasiou		
3	Apolytirio Genikou Lykeiou		
4	Ptychio Epangelmatikis Ekpedefsis		
5	Apolytirio Epaggelmatikou Lykeiou		
6	Pistopoiitiko Epangelmatikis Katartisis epipedou 1		
7	Diploma epagematikis katartisis epipedou metadefterovathmias		
8	Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis)		
9	Ptychio (ATEI)		
10	Ptychio (AEI)		
11	Metaptychiako diploma idikefsis (ATEI)		
12	Ptychio (AEI, Polytechniou)		
13	Metaptychiako diploma idikefsis (AEI, Polytechniou)		
14	Didaktoriko Diploma		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdhu: Father's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1478 /-] [Invalid=50980 /-]
Pre-question	ASK ALL CARD 61
Literal question	F58HU. What is the highest level of education your father successfully completed? (Hungary)
Post-question	Please use this card.

edlvfdhu: Father's highest level of education, Hungary

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.
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Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szakk munkásképző, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Foiskolai diploma vagy foiskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Foiskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdie: Father's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2347 /-] [Invalid=50111 /-]
Pre-question	ASK ALL CARD 61
Literal question	F58IE. What is the highest level of education your father successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established (LCE); Leaving Certificate V		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		

# edlvfdie: Father's highest level of education, Ireland			
Value	Label	Cases	Percentage
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9,		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edufil1: Father's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2028 /-] [Invalid=50430 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58IL1. What is the highest level of education your father successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary education		
113	Primary school		
213	junior high school		
229	Secondary school WITHOUT a matriculation certificate or Y		
312	Completion of religious (Ultra-Orthodox) Yeshiva		
313	Secondary school WITH a general [academic] matriculation cer		
321	Apprenticeship & Industrial schools		
323	Secondary school WITH a vocational matriculation certificate		
413	Pre-academic preparatory programmes		
422	Post secondary, non-tertiary (a technician diploma, practica		
520	Post secondary, non tertiary (a practical engineer or author		
610	A bachelor academic degree, B.A from an academic college, or		
620	A bachelor academic degree, B.A from a university, or a simi		
710	B.Ed. after completion of B.A.		
711	A master's degree, M.A. from an academic college		
720	A master's degree, M.A. from a university		
721	MD or similar degree [D.M.D- Doctor of Dental Medicinae or D		
800	A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edufil2: Father's highest level of education, Russian education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		

# edufil2: Father's highest level of education, Russian education, Israel			
Statistics [NW/ W]	[Valid=218 /-] [Invalid=52240 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58IL2. What is the highest level of education your father successfully completed? (Israel 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Incomplete primary education		
113	Completed 4 grades of primary school		
213	Incomplete secondary education (8-9 grades of secondary scho		
229	Primary professional education (PTU, FSU, FSO, liceum) witho		
313	Completed general secondary education (10 grades by old syst		
323	Incomplete secondary education (8-9 grades of secondary scho		
324	Complete secondary education (10-11 grades of secondary scho		
423	Completed general secondary education(..), got attestat & Pr		
520	Completed general secondary education(..), got attestat & Se		
620	Bachalar degree after 4 years program by new two-stage syste		
720	Completed high education by 5-6 years system of education (d		
800	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdlt: Father's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1434 /-] [Invalid=51024 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58LT. What is the highest level of education your father successfully completed? (Lithuania)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		

# edlvfdlt: Father's highest level of education, Lithuania			
Value	Label	Cases	Percentage
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdnl: Father's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1654 /-] [Invalid=50804 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58NL. What is the highest level of education your father successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

# edlvfdnl: Father's highest level of education, Netherlands			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdno: Father's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1490 /-] [Invalid=50968 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58NO. What is the highest level of education your father successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Dr. grad, Ph.D.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdpl: Father's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1647 /-] [Invalid=50811 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58PL. What is the highest level of education your father successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieukonczona szkola podstawowa		
2	Ukonczona szkola podstawowa 6-klasowa (4-klasowa przed wojna		
3	Ukonczona szkola podstawowa 7 lub 8-klasowa		
4	Ukonczone gimnazjum		
5	Ukonczona szkola zasadnicza zawodowa		
6	Ukonczone liceum ogolnoksztalcace bez matury		

# edlvfdpl: Father's highest level of education, Poland			
Value	Label	Cases	Percentage
7	Ukonczone liceum ogolnoksztalcace z matura		
8	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
9	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
10	Dyplom ukonczenia szkoly pomaturalnej lub policealnej		
11	Dyplom ukooczenia kolegium lub studium nauczycielskiego		
12	Dyplom licencjacki lub dyplom inzynierski		
13	Dyplom magistra lub dyplom lekarza		
14	Stopien naukowy doktora, doktora habilitowanego lub tytul pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdpt: Father's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1934 /-] [Invalid=50524 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58PT. What is the highest level of education your father successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edlvfdru: Father's highest level of education, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2158 /-] [Invalid=50300 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58RU. What is the highest level of education your father successfully completed? (Russian Federation)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneyi shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letneyi sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdse: Father's highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1321 /-] [Invalid=51137 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58SE. What is the highest level of education your father successfully achieved? (Sweden)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		

# edlvfdse: Father's highest level of education, Sweden			
Value	Label	Cases	Percentage
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdsi: Father's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1299 /-] [Invalid=51159 /-]		
Pre-question	ASK ALL CARD 61		
Literal question	F58SI. What is the highest level of education your father successfully completed? (Slovenia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdsk: Father's highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1781 /-] [Invalid=50677 /-]		
Pre-question	ASK ALL CARD 61		

# edlvfnsk: Father's highest level of education, Slovakia			
Literal question		F58SK. What is the highest level of education your father successfully completed? (Slovakia)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplnujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfdua: Father's highest level of education, Ukraine			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1697 /-] [Invalid=50761 /-]	
Pre-question		ASK ALL CARD 61	
Literal question		F58UA. What is the highest level of education your father successfully completed? (Ukraine)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovie navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		

# edlvfdua: Father's highest level of education, Ukraine			
Value	Label	Cases	Percentage
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
13	INSHE		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emprf14: Father's employment status when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50857 /-] [Invalid=1601 /-]		
Literal question	F59. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Father dead/absent		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emplnof: Number of employees father had			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=9876 /-] [Invalid=42582 /-]		
Universe	If code 2 at F59		
Literal question	F60. How many employees did he have?		
Value	Label	Cases	Percentage
1	None		
2	1 to 24		
3	25 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbspvf: Father responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=33059 /-] [Invalid=19399 /-]		
Universe	If code 1 at F59		
Pre-question	ASK IF FATHER EMPLOYED (code 1 at F59)		

jbspvf: Father responsible for supervising other employees

Literal question F61. Did he have any responsibility for supervising the work of other employees?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# occf14b: Father's occupation when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=44433 /-] [Invalid=8025 /-]		
Universe	If code 1, 2 or 8 at F59		
Pre-question	CARD 62		
Literal question	F63. Which of the descriptions on this card best describes the sort of work he did when you were 14?		
Post-question	CODE ONE ANSWER ONLY		
Notes	INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: ?There is no right or wrong answer. Just choose the category you think fits best ". Spain: Filter error. For further detail please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edulvlmb: Mother's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=49593 /-] [Invalid=2865 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64. What is the highest level of education your mother successfully completed?		
Post-question	Please use this card.		
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For futher details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education. Cyprus:The underlying national questionnaire items for Cyprus were not fielded at the necessary level of detail to allow correct mapping. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		

# edulvlmb: Mother's highest level of education			
Value	Label	Cases	Percentage
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A/3B, access 5B/lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A /all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiar		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tert		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eiscedm: Mother's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=49593 /-] [Invalid=2865 /-]		
Literal question	F64A. Generated variable: Mother's highest level of education, ES - ISCED		
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For futher details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdb: Mother's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1590 /-] [Invalid=50868 /-]		

# edlvmdbe: Mother's highest level of education, Belgium			
Pre-question	ASK ALL CARD 63		
Literal question	F64BE. What is the highest level of education your mother successfully completed? (Belgium)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Lager beroepsonderwijs, Lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs; Diplo		
5	Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO)		
6	Studiegetuigschrift van het 3de leerjaar van de 3de graad TS		
7	Diploma van het secundair onderwijs (na 7e jaar BSO)		
8	Diploma van het secundair onderwijs (TSO of KSO); Diploma va		
9	Diploma van het secundair onderwijs (ASO), Diploma van het h		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdbg: Mother's highest level of education, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2350 /-] [Invalid=50108 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64BG. What is the highest level of education your mother successfully completed? (Bulgaria)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		

# edlvmdbg: Mother's highest level of education, Bulgaria			
Value	Label	Cases	Percentage
7	Poluvisshe		
8	Diploma za visse obrazovanie ot coleg /Profesionalen baka		
9	Diploma za visse obrazovanie - bakalavar		
10	Diploma za visse obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdch: Mother's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1449 /-] [Invalid=51009 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64CH. What is the highest level of education your mother successfully completed? (Switzerland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other education		
7777	Refusal		

# edlvmdch: Mother's highest level of education, Switzerland			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdhr: Mother's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1601 /-] [Invalid=50857 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64HR. What is the highest level of education your mother successfully completed? (Croatia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Bez škole (do tri razreda osnovne škole)		
2	Nedovršena osnovna škola (4 do 7 razreda)		
3	Završena osnovna škola		
4	Srednja strukovna škola u trajanju 1-2 godine (obrtnicka, in		
5	Srednja strukovna škola u trajanju 3 godine (obrtnicka, indu		
6	Tehnicke i srodne strukovne škole, škole za zanimanje u traj		
7	Gimnazija		
8	Strucni studij na visokoj školi ili veleučilištu (2-3 godine		
9	Preddiplomski sveučilišni studij - za akademski naslov 'bacc		
10	Specijalistički diplomski stručni studij (4-5 godina); speci		
11	Diplomski sveučilišni studij (4-6 godina) - stari program		
12	Strucni magisterij (5 godina); umjetnička akademija (diploms		
13	Postignut magisterij znanosti ili završen poslijediplomski s		
14	Postignut doktorat znanosti		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdcy: Mother's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1076 /-] [Invalid=51382 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64CY. What is the highest level of education your mother successfully completed? (Cyprus)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		

# edlvmdcy: Mother's highest level of education, Cyprus			
Value	Label	Cases	Percentage
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolytyrion Technikis/ Epangelmatikis		
520	Diploma kollegiou (monoetous dietous trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdcz: Mother's highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2341 /-] [Invalid=50117 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64CZ. What is the highest level of education your mother successfully completed? (Czech Republic)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukonečený 1. stupeň školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mest'anská skola)		
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Středoskolské vzdělání bez maturity (závěrečná zkouška) po n		
6	Vyučení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední všeobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyšší odborná škola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumde1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2817 /-] [Invalid=49641 /-]		
Pre-question	ASK ALL CARD 63		

# edumde1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss			
Literal question	F64DE1. What is the highest level of education your mother successfully completed? (Germany 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Weiterführende Schule beendet ohne Abschluss oder noch kein		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachhochschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other, anderer Schulabschluss		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edumde2: Mother's highest level of education, Germany: höchster studienabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=420 /-] [Invalid=52038 /-]		
Pre-question	ASK ALL CARD 63a		
Literal question	F64DE1. What is the highest level of education your mother successfully completed? (Germany 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other, anderen Studienabschluss		
6666	Not applicable		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss			
Information	[Type= discrete] [Format=numeric] [Range= 0-6666] [Missing=*]		
Statistics [NW/ W]	[Valid=2762 /-] [Invalid=49696 /-]		
Pre-question	ASK ALL CARD 63b		
Literal question	F64DE3. What is the highest level of education your mother successfully completed? (Germany 3)		
Post-question	Please use this card.		

# edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss			
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other, anderen beruflichen Ausbildungsabschluss		
6666	Not applicable		
8888	Don't know		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmddk: Mother's highest level of education, Denmark			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	
Statistics [NW/ W]		[Valid=1552 /-] [Invalid=50906 /-]	
Pre-question		ASK ALL CARD 63	
Literal question		F64DK. What is the highest level of education your mother successfully completed? (Denmark)	
Post-question		Please use this card.	
Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.	
Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse.		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks. AMU Arbejds		
5	Faglig udd. (håndværk, handel, landbrug mv.), F.eks. Faglært		
6	Kort videreg. udd af op til 2-3 år, F.eks. Erhv.akademi, dat		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelor, F.eks. Dipl		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdee: Mother's highest level of education, Estonia			
Information		[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]	

# edlvmdee: Mother's highest level of education, Estonia			
Statistics [NW/ W]	[Valid=1675 /-] [Invalid=50783 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64EE. What is the highest level of education your mother successfully completed? (Estonia)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdes: Mother's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1822 /-] [Invalid=50636 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64ES. What is the highest level of education your mother successfully completed? (Spain)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE)		
5	Grado Elemental en Música y Danza		
6	F.P. de Iniciación		
7	Bachillerato Elemental		

edlvmdes: Mother's highest level of education, Spain

Value	Label	Cases	Percentage
8	EGB		
9	ESO		
10	Grado Medio en Música y Danza		
11	F.P. Oficialía		
12	F.P. de 1er Grado		
13	Bachillerato Superior (o PREU)		
14	BUP o COU		
15	Bachillerato (LOGSE)		
16	C.F. de Grado Medio (Técnico Medio)		
17	C.F. de Grado Medio en Artes Plásticas y Diseño		
18	F.P. Maestría		
19	F.P. de 2º Grado		
20	C.F. de Grado Superior (Técnico Superior)		
21	C.F. de Grado Superior en Escuelas de Arte		
22	Peritaje, Enfermería, Magisterio, Asistente Social		
23	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
24	Licenciado, Ingeniero, Arquitecto, Máster (Bologna)		
25	Doctor		
5555	Otros		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfi: Mother's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1838 /-] [Invalid=50620 /-]
Pre-question	ASK ALL CARD 63
Literal question	F64FI. What is the highest level of education your mother successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas- että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		

# edlvmdfi: Mother's highest level of education, Finland			
Value	Label	Cases	Percentage
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdfr: Mother's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1598 /-] [Invalid=50860 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64FR. What is the highest level of education your mother successfully completed? (France)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Sclolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Sclolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (institutteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Diplômes professionnels supérieurs divers (notaire, arch		
22	V - Diplôme des grandes écoles		
23	W - Maîtrise, CAPES, CRPE (professeur des écoles)		
24	X - DEA, DES, Master deuxième année recherche, Agrégation		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
27	[autre]		
5555	Other		

# edlvmdfr: Mother's highest level of education, France			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*]		
Statistics [NW/ W]	[Valid=644 /-] [Invalid=51814 /-]		
Pre-question	ASK ALL CARD 63a		
Literal question	F64GB1. What is the highest level of education your mother successfully completed? (United Kingdom 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	2 or more A-levels, S-levels, A2-level, AS-levels, Scottish		
2	GNVQ Intermediate		
3	Vocational GCSE, SCOTVEC/SQA National certificate modules/ Na		
4	5 or more GCSEs A*-C, CSE Grade 1, GCE O-level Grades A-C or		
5	1-4 GCSEs A*-C, GCSE Grades D-G, Short course GCSE, CSE Grad		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		
7	Don't know		
8	Refused		
9	No answer		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=468 /-] [Invalid=51990 /-]		
Pre-question	ASK ALL CARD 63b		
Literal question	F64GB2. What is the highest level of education your mother successfully completed? (United Kingdom 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		

edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
11	Any other qualifications (specify)		
12	Don't know		
13	Refused		
14	No answer		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagemgb: Mother's age when completed full time education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1769 /-] [Invalid=50689 /-]
Literal question	F64GB3. How old was your mother when she completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdgr: Mother's highest level of education, Greece

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2715 /-] [Invalid=49743 /-]
Pre-question	ASK ALL CARD 63
Literal question	F64GR. What is the highest level of education your mother successfully completed? (Greece)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Merikes taxeis Dimotikou		
1	Apolytirio Dimotikou		
2	Apolytirio Gymnasiou		
3	Apolytirio Genikou Lykeiou		
4	Ptychio Epagelmatikis Ekpedefsis		
5	Apolytirio Epaggelmatikou Lykeiou		

# edlvmdgr: Mother's highest level of education, Greece			
Value	Label	Cases	Percentage
6	Pistopoiitiko Epangelmatikis Katartisis epipedou 1		
7	Diploma epagematikis katartisis epipedou metadefterovathmias		
8	Ptychio (Sxoles Anoteris Epaggelmatikis Ekpaidefsis)		
9	Ptychio (ATEI)		
10	Ptychio (AEI)		
11	Metaptychiako diploma idikefsis (ATEI)		
12	Ptychio (AEI, Polytechniou)		
13	Metaptychiako diploma idikefsis (AEI, Polytechniou)		
14	Didaktoriko Diploma		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdhu: Mother's highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1526 /-] [Invalid=50932 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64HU. What is the highest level of education your mother successfully completed? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szakt munkásképző, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Foiskolai diploma vagy foiskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Foiskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdie: Mother's highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		

# edlvmdie: Mother's highest level of education, Ireland			
Statistics [NW/ W]	[Valid=2396 /-] [Invalid=50062 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64IE. What is the highest level of education your mother successfully completed? (Ireland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established (LCE); Leaving Certificate V		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9,		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edumil1: Mother's highest level of education, Israeli education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2104 /-] [Invalid=50354 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64IL1. What is the highest level of education your mother successfully completed? (Israel 1)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary education		
113	Primary school		
213	junior high school		
229	Secondary school WITHOUT a matriculation certificate or Y		
312	Completion of religious (Ultra-Orthodox) Yeshiva		

# edumil1: Mother's highest level of education, Israeli education, Israel			
Value	Label	Cases	Percentage
313	Secondary school WITH a general [academic] matriculation cer		
321	Apprenticeship & Industrial schools		
323	Secondary school WITH a vocational matriculation certificate		
413	Pre-academic preparatory programmes		
422	Post secondary, non-tertiary (a technician diploma, practica		
520	Post secondary, non tertiary (a practical engineer or author		
610	A bachelor academic degree, B.A from an academic college, or		
620	A bachelor academic degree, B.A from a university, or a simi		
710	B.Ed. after completion of B.A.		
711	A master's degree, M.A. from an academic college		
720	A master's degree, M.A. from a university		
721	MD or similar degree [D.M.D- Doctor of Dental Medicinae or D		
800	A doctoral degree, Ph.D. or similar degree [J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edumil2: Mother's highest level of education, Russian education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=231 /-] [Invalid=52227 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64IL2. What is the highest level of education your mother successfully completed? (Israel 2)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Incomplete primary education		
113	Completed 4 grades of primary school		
213	Incomplete secondary education (8-9 grades of secondary scho		
229	Primary professional education (PTU, FSU, FSO, liceum) witho		
313	Completed general secondary education (10 grades by old syst		
323	Incomplete secondary education (8-9 grades of secondary scho		
324	Complete secondary education (10-11 grades of secondary scho		
423	Completed general secondary education(..), got attestat & Pr		
520	Completed general secondary education(..), got attestat & Se		
620	Bachalar degree after 4 years program by new two-stage syste		
720	Completed high education by 5-6 years system of education (d		
800	Scientific degree (candidate, doctor of science)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# edumil2: Mother's highest level of education, Russian education, Israel			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdlt: Mother's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1561 /-] [Invalid=50897 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64LT. What is the highest level of education your mother successfully completed? (Lithuania)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdnl: Mother's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1720 /-] [Invalid=50738 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64NL. What is the highest level of education your mother successfully completed? (Netherlands)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		

# edlvmdnl: Mother's highest level of education, Netherlands			
Value	Label	Cases	Percentage
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdno: Mother's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1511 /-] [Invalid=50947 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64NO. What is the highest level of education your mother successfully completed? (Norway)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		

# edlvmdno: Mother's highest level of education, Norway			
Value	Label	Cases	Percentage
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Dr. grad, Ph.D.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdpl: Mother's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1688 /-] [Invalid=50770 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64PL. What is the highest level of education your mother successfully completed? (Poland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Nieukonczona szkola podstawowa		
2	Ukonczona szkola podstawowa 6-klasowa (4-klasowa przed wojna		
3	Ukonczona szkola podstawowa 7 lub 8-klasowa		
4	Ukonczone gimnazjum		
5	Ukonczona szkola zasadnicza zawodowa		
6	Ukonczone liceum ogolnoksztalcace bez matury		
7	Ukonczone liceum ogolnoksztalcace z matura		
8	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
9	Ukonczona srednia szkola zawodowe (technikum, liceum zawodow		
10	Dypłom ukonczenia szkoly pomaturalnej lub policealnej		
11	Dypłom ukooczenia kolegium lub studium nauczycielskiego		
12	Dypłom licencjacki lub dypłom inzynierski		
13	Dypłom magistra lub dypłom lekarza		
14	Stopien naukowy doktora, doktora habilitowanego lub tytul pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdpt: Mother's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=2050 /-] [Invalid=50408 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64PT. What is the highest level of education your mother successfully completed? (Portugal)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		

edlvmdpt: Mother's highest level of education, Portugal

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdru: Mother's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=2374 /-] [Invalid=50084 /-]
Pre-question	ASK ALL CARD 63
Literal question	F64RU. What is the highest level of education your mother successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneyi shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vyssheye obrazovanie po 5-6-letneyi sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
5555	Other		
7777	Refusal		

# edlvmdru: Mother's highest level of education, Russian Federation			
Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdse: Mother's highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1375 /-] [Invalid=51083 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64SE. What is the highest level of education your mother successfully completed? (Sweden)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdsi: Mother's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1340 /-] [Invalid=51118 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64SI. What is the highest level of education your mother successfully completed? (Slovenia)		
Post-question	Please use this card.		

edlvmdsi: Mother's highest level of education, Slovenia

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.
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Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdsk: Mother's highest level of education, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1808 /-] [Invalid=50650 /-]
Pre-question	ASK ALL CARD 63
Literal question	F64SK. What is the highest level of education your mother successfully completed? (Slovakia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplnujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		

# edlvmdsk: Mother's highest level of education, Slovakia			
Value	Label	Cases	Percentage
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmdua: Mother's highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1817 /-] [Invalid=50641 /-]		
Pre-question	ASK ALL CARD 63		
Literal question	F64UA. What is the highest level of education your mother successfully completed? (Ukraine)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS5 - 2010 Documentation Report, Appendix A1 Education for more information.		
Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovie navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - diplom tekhni		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
13	INSHE		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emprm14: Mother's employment status when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=51525 /-] [Invalid=933 /-]		
Literal question	F65. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		

# emprm14: Mother's employment status when respondent 14			
Value	Label	Cases	Percentage
4	Mother dead/absent		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplnom: Number of employees mother had			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=4092 /-] [Invalid=48366 /-]		
Universe	If code 2 at F65		
Literal question	F66. How many employees did she have?		
Value	Label	Cases	Percentage
1	None		
2	1 to 24		
3	25 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbspvm: Mother responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=24988 /-] [Invalid=27470 /-]		
Universe	If code 1 at F65		
Pre-question	ASK IF MOTHER EMPLOYED (code 1 at F65)		
Literal question	F67. Did she have any responsibility for supervising the work of other employees?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# occm14b: Mother's occupation when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=29551 /-] [Invalid=22907 /-]		
Universe	If codes 1, 2 or 8 at F65		
Pre-question	CARD 64		
Literal question	F69. Which of the descriptions on this card best describes the sort of work she did when you were 14?		
Post-question	CODE ONE ANSWER ONLY		

# occm14b: Mother's occupation when respondent 14			
Notes		INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best ". Spain: Filter error. For further details please see item 46 in the ESS5-2010 Documentation Report.	
Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=52258 /-] [Invalid=200 /-]	
Pre-question		ASK ALL	
Literal question		F70. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edul12m: Number of days on education or training last 12 months			
Information		[Type= continuous] [Format=numeric] [Range= 0-365] [Missing=*]	
Statistics [NW/ W]		[Valid=11293 /-] [Invalid=41165 /-]	
Universe		If code 1 at F70	
Pre-question		ASK IF RESPONDENT HAS TAKEN ANY COURSE, LECTURE OR CONFERENCE IN LAST 12 MONTHS (code 1 at F70)	
Literal question		F70a. About how many days in total have you spent on this training or education in the last 12 months?	
Post-question		Please count two half days as one whole day. WRITE IN NUMBER OF DAYS:	
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# useknwl: How useful would obtained knowledge be if change firm/employer			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=11478 /-] [Invalid=40980 /-]		
Universe	If code 1 at F70		
Pre-question	CARD 65		
Literal question	F70b. Now please think about what you have learnt during this training or education. How useful would what you have learnt be if you wanted to go and work for a different employer or firm?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Very useful		
2	Quite useful		
3	Not very useful		
4	Not at all useful		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edupdem: How much of education/training paid for by employer/firm			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=11492 /-] [Invalid=40966 /-]		
Universe	If code 1 at F70		
Pre-question	CARD 66		
Literal question	F70c. How much of this training or education was paid for by your employer or firm?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	All		
2	Most		
3	About half		
4	Some		
5	None		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gdsprt: Have felt cheerful and in good spirits last 2 weeks			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=52161 /-] [Invalid=297 /-]		
Pre-question	CARD 67		
Literal question	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt cheerful and in good spirits		
Post-question	Please use this card.		
Notes	INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life.		

# gdsprt: Have felt cheerful and in good spirits last 2 weeks			
Value	Label	Cases	Percentage
1	All of the time		
2	Most of the time		
3	More than half of the time		
4	Less than half of the time		
5	Some of the time		
6	At no time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# clmrlx: Have felt calm and relaxed last 2 weeks			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=52145 /-] [Invalid=313 /-]		
Pre-question	CARD 67		
Literal question	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt calm and relaxed		
Post-question	Please use this card.		
Notes	INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life.		
Value	Label	Cases	Percentage
1	All of the time		
2	Most of the time		
3	More than half of the time		
4	Less than half of the time		
5	Some of the time		
6	At no time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# actvgrs: Have felt active and vigorous last 2 weeks			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=52120 /-] [Invalid=338 /-]		
Pre-question	CARD 67		
Literal question	G1-3. Firstly, I am going to read out a list of statements about how you may have been feeling recently. For each statement I would like you to say how often you have felt like this over the last two weeks. I have felt active and vigorous		
Post-question	Please use this card.		
Notes	INTRODUCTION TO QUESTIONS G1-G88: Now some questions about balancing different parts of your life.		
Value	Label	Cases	Percentage
1	All of the time		
2	Most of the time		
3	More than half of the time		
4	Less than half of the time		
5	Some of the time		

# actvgrs: Have felt active and vigorous last 2 weeks			
Value	Label	Cases	Percentage
6	At no time		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wmcprwk: Women should be prepared to cut down on paid work for sake of family			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51477 /-] [Invalid=981 /-]		
Pre-question	CARD 68		
Literal question	G4-5. I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements. A woman should be prepared to cut down on her paid work for the sake of her family.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mnrgtjb: Men should have more right to job than women when jobs are scarce			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51506 /-] [Invalid=952 /-]		
Pre-question	CARD 68		
Literal question	G4-5. I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements. When jobs are scarce, men should have more right to a job than women.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gvprppv: Government do more to prevent people falling into poverty			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=52054 /-] [Invalid=404 /-]		
Pre-question	STILL CARD 68		

# gvrppv: Government do more to prevent people falling into poverty			
Literal question		G6. Using the same card, please tell me how much you agree with the following statement. 'The government should do more to prevent people falling into poverty'.	
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fltlnla: How much time during past week you felt lonely			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=51887 /-] [Invalid=571 /-]	
Pre-question		CARD 69	
Literal question		G7. Using this card, please tell me how much of the time during the past week you felt lonely?	
Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# mlohinc: To what extent had to manage on lower household income last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50836 /-] [Invalid=1622 /-]		
Pre-question	CARD 70		
Literal question	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to manage on a lower household income.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID.		
Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsdclve: To what extent had to draw on savings/debt to cover ordinary living expenses last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50417 /-] [Invalid=2041 /-]		
Pre-question	CARD 70		
Literal question	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to draw on my savings or get into debt to cover ordinary living expenses.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID.		
Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cuthheq: To what extent had to cut back on holidays or household equipment last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50520 /-] [Invalid=1938 /-]		
Pre-question	CARD 70		
Literal question	G8-10. Using this card, please tell me to what extent each of the following has applied to you in the last three years. I have had to cut back on holidays or new household equipment		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID.		

# cuthheq: To what extent had to cut back on holidays or household equipment last 3 years			
Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrspdwka: Total number of years in full-or part time work			
Information	[Type= continuous] [Format=numeric] [Range= 0-555] [Missing=*]		
Statistics [NW/ W]	[Valid=50542 /-] [Invalid=1916 /-]		
Pre-question	ASK ALL		
Literal question	G11. In total, how many years have you been in paid work?		
Post-question	WRITE IN NUMBER OF YEARS		
Value	Label	Cases	Percentage
555	Never had a paid job		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icmnact: Interviewer code, main activity of respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52324 /-] [Invalid=134 /-]		
Literal question	G12. INTERVIEWER CODE: INTERVIEWER REFER TO F17d AND CODE: Main activity of respondent		
Value	Label	Cases	Percentage
1	In paid work		
2	Retired		
3	All others		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbtstktm: Which task spend most time on in main job			
Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]		
Statistics [NW/ W]	[Valid=23804 /-] [Invalid=28654 /-]		
Universe	If code 1 at G12		
Pre-question	ASK IF MAIN ACTIVITY PAID WORK (code 1 at G12) CARD 71		
Literal question	G13. In your main job, which one of the following tasks do you generally spend most time on?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Supervising personnel		

# jbtstktm: Which task spend most time on in main job			
Value	Label	Cases	Percentage
2	Working with people other than employees		
3	Working with text and/or numbers		
4	Working with physical objects and/or other physical material		
5	Working with animals and/or plants		
6	Other		
55	Two or more of these in equal proportions		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrsrskdwk: Total years doing kind of work currently doing, including all jobs			
Information	[Type= continuous] [Format=numeric] [Range= 0-88] [Missing=*]		
Statistics [NW/ W]	[Valid=23485 /-] [Invalid=28973 /-]		
Universe	If code 1 at G12		
Literal question	G14. Including all the jobs you have ever had, how many years in total have you been doing the kind of work you currently do?		
Post-question	WRITE IN NUMBER OF YEARS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkengt: Work involve working evenings/nights, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=23870 /-] [Invalid=28588 /-]		
Universe	If code 1 at G12		
Pre-question	CARD 72		
Literal question	G15-16. How often does your work involve? ...working evenings or nights?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# wrkengt: Work involve working evenings/nights, how often			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkovrtm: Work involve having to work overtime at short notice, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=23655 /-] [Invalid=28803 /-]		
Universe	If code 1 at G12		
Pre-question	CARD 72		
Literal question	G15-16. How often does your work involve? ...having to work overtime at short notice?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkwe: Work involve working at weekends, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=23828 /-] [Invalid=28630 /-]		
Pre-question	CARD 73		
Literal question	G17. How often does your work involve working at weekends?		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Every week		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrcremp: Year first started working for current employer			
Information	[Type= continuous] [Format=numeric] [Range= 1945-2011] [Missing=*]		
Statistics [NW/ W]	[Valid=19743 /-] [Invalid=32715 /-]		
Universe	If code 1 at G18		
Pre-question	ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18)		
Literal question	G19. In what year did you (first) start working for your current employer?		

# yrcremp: Year first started working for current employer			
Post-question		WRITE IN YEAR OR CODE	
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emplrjrb: Know other employers who would have good use of what learnt in present job			
Information		[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]	
Statistics [NW/ W]		[Valid=19159 /-] [Invalid=33299 /-]	
Universe		If code 1 at G18	
Pre-question		CARD 74	
Literal question		G20. Do you know of any other employers who would have good use for what you have learnt in your present job?	
Post-question		Please use this card.	
Value	Label	Cases	Percentage
1	Yes, many		
2	Yes, some		
3	Yes, one or two		
4	No, none		
55	I have not learnt anything in my present job		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mnrsfwr: Main reason I put effort into my work			
Information		[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]	
Statistics [NW/ W]		[Valid=20238 /-] [Invalid=32220 /-]	
Universe		If code 1 at G18	
Pre-question		CARD 75	
Literal question		G21. People put effort into their work for many different reasons. Which of the reasons shown on this card is the main reason why you put effort into your work?	
Post-question		The main reason I put effort into my work is:	
Value	Label	Cases	Percentage
1	Be satisfied with what I accomplish		
2	Keep my job		
3	My work is useful for other people		
4	Get a higher wage or a promotion		
5	My work tasks are interesting		
6	It is everyone's duty to always do their best		
7	Other		
55	I do not put effort into my work		
66	Not applicable		

# mnrsfww: Main reason I put effort into my work			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# scrsfww: Second most important reason I put effort into my work			
Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]		
Statistics [NW/ W]	[Valid=19957 /-] [Invalid=32501 /-]		
Universe	If codes 01-07 at G21		
Pre-question	ASK G22 IF REASON IS GIVEN AT G21 (codes 01-07) CARD 76		
Literal question	G22. And what is the second most important reason?		
Post-question	Please use this card. The second reason I put effort into my work is:		
Value	Label	Cases	Percentage
1	Be satisfied with what I accomplish		
2	Keep my job		
3	My work is useful for other people		
4	Get a higher wage or a promotion		
5	My work tasks are interesting		
6	It is everyone's duty to always do their best		
7	Other		
55	No second reason		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbcowedu: Would someone applying for your job need education beyond compulsory			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=19862 /-] [Invalid=32596 /-]		
Universe	If code 1 at G18		
Literal question	G23. If someone was applying nowadays for the job you do now, would they need any education or vocational schooling beyond compulsory education?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbedyrs: Years of education beyond compulsory needed by applicant for your job			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=13480 /-] [Invalid=38978 /-]		
Universe	If code 1 at G23		

# jbedyrs: Years of education beyond compulsory needed by applicant for your job			
Pre-question		ASK IF YES AT G23 (code 1) CARD 77	
Literal question		G24. About how many years of education or vocational schooling beyond compulsory education would they need?	
Post-question		Please use this card.	
Value	Label	Cases	Percentage
1	Less than 1 year		
2	About 1 year		
3	About 2 years		
4	About 3 years		
5	About 4-5 years		
6	About 6-7 years		
7	About 8-9 years		
8	10 years or more		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jblrn: Somebody with right qualification, how long to learn to do your job well			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=19261 /-] [Invalid=33197 /-]	
Universe		If code 1 at G18	
Pre-question		ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 78	
Literal question		G25. If somebody with the right education and qualifications replaced you in your job, how long would it take for them to learn to do the job reasonably well?	
Value	Label	Cases	Percentage
1	1 day or less		
2	2-6 days		
3	1-4 weeks		
4	1-3 months		
5	More than 3 months, up to 1 year		
6	More than 1 year, up to 2 years		
7	More than 2 years, up to 5 years		
8	More than 5 years		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# vrtwyrk: Current job: Variety in work			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=20304 /-] [Invalid=32154 /-]	
Universe		If code 1 at G18	
Pre-question		CARD 79	

# vrtwyrk: Current job: Variety in work			
Literal question		G26-33. Using this card, please tell me how true each of the following statements is about your current job. There is a lot of variety in my work.	
Notes		Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbrqlrn: Current job: Job requires learning new things			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=20277 /-] [Invalid=32181 /-]	
Universe		If code 1 at G18	
Pre-question		CARD 79	
Literal question		G26-33. Using this card, please tell me how true each of the following statements is about your current job. My job requires that I keep learning new things.	
Notes		Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wgdpeft: Current job: Wage/salary depends on effort put into work			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=20231 /-] [Invalid=32227 /-]	
Universe		If code 1 at G18	
Pre-question		CARD 79	
Literal question		G26-33. Using this card, please tell me how true each of the following statements is about your current job. My wage or salary depends on the amount of effort I put into my work.	
Notes		Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		

# wgdpeft: Current job: Wage/salary depends on effort put into work			
Value	Label	Cases	Percentage
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hlpcowk: Current job: can get support/help from co-workers when needed			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=20176 /-] [Invalid=32282 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 79		
Literal question	G26-33. Using this card, please tell me how true each of the following statements is about your current job. I can get support and help from my co-workers when needed.		
Notes	Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hlthrwk: Current job: health/safety at risk because of work			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=20209 /-] [Invalid=32249 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 79		
Literal question	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My health or safety is at risk because of my work.		
Notes	Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

# hlthrwk: Current job: health/safety at risk because of work			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dcsfwrk: Current job: can decide time start/finish work			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=20267 /-] [Invalid=32191 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 79		
Literal question	G26-33. Using this card, please tell me how true each of the following statements is about your current job. I can decide the time I start and finish work.		
Notes	Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbscr: Current job: Job is secure			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=19705 /-] [Invalid=32753 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 79		
Literal question	G26-33. Using this card, please tell me how true each of the following statements is about your current job. My job is secure		
Notes	Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lsintjb: Move to less interesting job in organisation next 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=17273 /-] [Invalid=35185 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 79		

# lsintjb: Move to less interesting job in organisation next 12 months			
Literal question		G26-33. Using this card, please tell me how true each of the following statements is about your current job. I may have to move to a less interesting job in my organisation in the next 12 months.	
Notes		Finland, Hungary: G33(LSINTJB)wrong version of the question fielded. The data have been removed from the integrated file. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
1	Not at all true		
2	A little true		
3	Quite true		
4	Very true		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrkhrd: Current job: Job requires work very hard			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=20321 /-] [Invalid=32137 /-]	
Universe		If code 1 at G18	
Pre-question		ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80	
Literal question		G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following statements? My job requires that I work very hard.	
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# nevdnjb: Current job: Never enough time to get everything done in job			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=20266 /-] [Invalid=32192 /-]	
Universe		If code 1 at G18	
Pre-question		ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80	
Literal question		G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following statements? I never seem to have enough time to get everything done in my job.	
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		

# nevdnjb: Current job: Never enough time to get everything done in job			
Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# oprtad: Current job: Good opportunities for advancement			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=19870 /-] [Invalid=32588 /-]		
Universe	If code 1 at G18		
Pre-question	ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) CARD 80		
Literal question	G34-36. Still thinking about your current job, how much do you agree or disagree with each of the following statements? My opportunities for advancement are good.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bsmw: Immediate supervisor/boss, man or woman			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=20273 /-] [Invalid=32185 /-]		
Universe	If code 1 at G18		
Literal question	G37. Is your immediate supervisor/boss a man or a woman?		
Value	Label	Cases	Percentage
1	Man		
2	Woman		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ppwwkp: Proportion of women at workplace			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=20146 /-] [Invalid=32312 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 81		
Literal question	G38. What is the proportion of women at your workplace?		

# ppwwkp: Proportion of women at workplace			
Value	Label	Cases	Percentage
1	None		
2	Very small		
3	Under a half		
4	About half		
5	Over a half		
6	Very large		
7	All		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# bseftwk: How difficult/easy for immediate boss to know how much effort put into work			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=19765 /-] [Invalid=32693 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 82		
Literal question	G39. How difficult or easy do you think it is for your immediate boss to know how much effort you put into your work?		
Value	Label	Cases	Percentage
0	Extremely difficult		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely easy		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# smbvljbb: How difficult/easy to get similar or better job if had to leave employer			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=19543 /-] [Invalid=32915 /-]		
Universe	If code 1 at G18		
Pre-question	STILL CARD 82		
Literal question	G40. How difficult or easy would it be for you to get a similar or better job with another employer if you had to leave your current job?		
Post-question	Please use the same card.		

# smblvj: How difficult/easy to get similar or better job if had to leave employer			
Value	Label	Cases	Percentage
0	Extremely difficult		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely easy		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rpljbde: How difficult/easy for employer to replace you if you left			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=19527 /-] [Invalid=32931 /-]		
Universe	If code 1 at G18		
Pre-question	STILL CARD 82		
Literal question	G41. In your opinion, how difficult or easy would it be for your employer to replace you if you left?		
Post-question	Use the same card.		
Value	Label	Cases	Percentage
0	Extremely difficult		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely easy		
55	Would not be replaced		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wpmwkc: Regular meetings between representatives of employer and employees at workplace			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		

# wpmwkc: Regular meetings between representatives of employer and employees at workplace			
Statistics [NW/ W]	[Valid=19875 /-] [Invalid=32583 /-]		
Universe	If code 1 at G18		
Literal question	G42. At your workplace are there regular meetings between representatives of the employer and employees, in which working conditions and practices can be discussed?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# indisd: How much influence discussions have on decisions that affect working conditions/ practices			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=10860 /-] [Invalid=41598 /-]		
Universe	If code 1 at G42		
Pre-question	ASK IF YES AT G42 (code 1) CARD 83		
Literal question	G43. How much influence would you say these discussions generally have on decisions that affect your working conditions and practices?		
Post-question	Please choose your answer from this card.		
Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# truinwk: How much influence trade unions have over decisions that affect working conditions/practices			
Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]		
Statistics [NW/ W]	[Valid=19011 /-] [Invalid=33447 /-]		
Universe	If code 1 at G18		
Pre-question	ASK IF MAIN ACTIVITY PAID WORK AND EMPLOYEE (code 1 at G18) STILL CARD 83		
Literal question	G44. How much influence would you say that trade unions at your workplace generally have over decisions that affect your working conditions and practices?		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
55	No trade unions/trade union members at workplace		

# truinwk: How much influence trade unions have over decisions that affect working conditions/practices			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pdaprpa: Considering efforts and achievements in job I feel I get paid appropriately			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=20140 /-] [Invalid=32318 /-]		
Universe	If code 1 at G18		
Pre-question	CARD 84		
Literal question	G45. To what extent do you agree or disagree with the following statement: 'Considering all my efforts and achievements in my job, I feel I get paid appropriately'?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wrywprb: Worry about work problems when not working, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=23886 /-] [Invalid=28572 /-]		
Universe	If code 1 at G12		
Pre-question	ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85		
Literal question	G46-48. Using this card, how often do you... ..keep worrying about work problems when you are not working?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# trdawrk: Too tired after work to enjoy things like do at home, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=23887 /-] [Invalid=28571 /-]		
Universe	If code 1 at G12		
Pre-question	ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85		
Literal question	G46-48. Using this card, how often do you... ..feel too tired after work to enjoy the things you would like to do at home?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbprrfp: Job prevents you from giving time to partner/family, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=23707 /-] [Invalid=28751 /-]		
Universe	If code 1 at G12		
Pre-question	ASK IF MAIN ACTIVITY = PAID WORK (code 1 at G12) CARD 85		
Literal question	G46-48. Using this card, how often do you... ..find that your job prevents you from giving the time you want to your partner or family?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Don't have partner/family		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icnopfma: Interviewer code, don't have partner/family			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=23913 /-] [Invalid=28545 /-]		
Universe	If code 1 at G12		
Literal question	G49. INTERVIEWER CODE: INTERVIEWER REFER TO G48 AND CODE		

# icnopfma: Interviewer code, don't have partner/family			
Value	Label	Cases	Percentage
1	Don't have partner/family		
2	All others		
6	Not applicable		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pfmfdjba: Partner/family fed up with pressure of your job, how often			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=20814 /-] [Invalid=31644 /-]	
Literal question		G50-52. Using this card, how often do you... ..find that your partner or family gets fed up with the pressure of your job?	
Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# frsptjb: Family responsibilities prevent you from giving the time you should to your job, how often			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=20899 /-] [Invalid=31559 /-]	
Literal question		G50-52. Using this card, how often do you... ..find that your family responsibilities prevent you from giving the time you should to your job?	
Value	Label	Cases	Percentage
1	Never		
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dfcswka: Difficult concentrate on work because of family responsibilities			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=20942 /-] [Invalid=31516 /-]	
Literal question		G50-52. Using this card, how often do you... ..find it difficult to concentrate on work because of your family responsibilities?	
Value	Label	Cases	Percentage
1	Never		

# dfenswka: Difficult concentrate on work because of family responsibilities			
Value	Label	Cases	Percentage
2	Hardly ever		
3	Sometimes		
4	Often		
5	Always		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfmjob: How satisfied are you in your main job			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=23877 /-] [Invalid=28581 /-]		
Universe	If code 1 at G12		
Pre-question	ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12) CARD 86		
Literal question	G53. How satisfied are you in your main job?		
Post-question	Use this card where 0 is extremely dissatisfied and 10 is extremely satisfied.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfjbot: Satisfied with balance between time on job and time on other aspects			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=23813 /-] [Invalid=28645 /-]		
Universe	If code 1 at G12		
Pre-question	STILL CARD 86		
Literal question	G54. And how satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?		
Post-question	Please use the same card.		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		

# stfjbot: Satisfied with balance between time on job and time on other aspects			
Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkbndm: I would enjoy working in current job even if did not need money			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=23598 /-] [Invalid=28860 /-]		
Universe	If code 1 at G12		
Pre-question	CARD 87		
Literal question	G55. To what extent do you agree or disagree with the following statement? 'I would enjoy working in my current job even if I did not need the money'.		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# grspaya: Usual gross pay in euros, before deductions for tax and insurance			
Information	[Type= continuous] [Format=numeric] [Range= 0-6666665] [Missing=*]		
Statistics [NW/ W]	[Valid=16658 /-] [Invalid=35800 /-]		
Universe	If code 1 at G12		
Literal question	G56. What is your usual gross pay before deductions for tax and insurance?		
Post-question	WRITE IN AMOUNT in own currency OR CODE		
Notes	[To be recoded in country's own currency and later converted into Euros] [for missing values and currency conversion procedures, see data protocol]		

# grspaya: Usual gross pay in euros, before deductions for tax and insurance			
Value	Label	Cases	Percentage
6666665	6666665 or more		
6666666	Not applicable		
7777777	Refusal		
8888888	Don't know		
9999999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# payprda: How long period pay cover			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=16327 /-] [Invalid=36131 /-]		
Universe	If amount given at G56		
Literal question	G57. How long a period does that pay cover?		
Value	Label	Cases	Percentage
1	One hour		
2	One day		
3	One week		
4	Two weeks		
5	Four weeks		
6	Calendar month		
7	Year		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# linwk3y: Had to do less interesting work, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=23702 /-] [Invalid=28756 /-]		
Universe	If code 1 at G12		
Pre-question	ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12)		
Literal question	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to do less interesting work?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# rdpay3y: Had to take a reduction in pay, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=23721 /-] [Invalid=28737 /-]		
Universe	If code 1 at G12		
Pre-question	ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12)		
Literal question	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to take a reduction in pay?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkshr3y: Had to work shorter hours, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=23738 /-] [Invalid=28720 /-]		
Universe	If code 1 at G12		
Pre-question	ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12)		
Literal question	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had to work shorter hours?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lscjb3y: Had less security in job, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=23476 /-] [Invalid=28982 /-]		
Universe	If code 1 at G12		
Pre-question	ASK THOSE WHOSE MAIN ACTIVITY=PAID WORK (code 1 at G12)		
Literal question	G58-61. Please tell me whether or not each of the following has happened to you in the last three years. Have you... ..had less security in your job?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		

# lscjb3y: Had less security in job, last 3 years			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# orgfd3y: Financial difficulty in the organisation for which you work, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=21726 /-] [Invalid=30732 /-]		
Universe	If code 1 at G12		
Pre-question	NOTE TO INTERVIEWER: if not in organisation for three years, ask 'since you joined the organisation'.		
Literal question	G62. During the last three years, would you say that the organisation for which you work has experienced...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	A great deal of financial difficulty		
2	Some financial difficulty		
3	Not much financial difficulty		
4	No financial difficulty		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# npemp3y: Number of people employed in the organisation for which you work, last 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=22404 /-] [Invalid=30054 /-]		
Universe	If code 1 at G12		
Pre-question	NOTE TO INTERVIEWER: if not in organisation for three years, ask 'since you joined the organisation'.		
Literal question	G63. And during the last three years, would you say that the number of people employed at the organisation for which you work has...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Decreased a lot		
2	Decreased a little		
3	Not changed		
4	Increased a little		
5	Increased a lot		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icb1940: Interviewer code, respondent born after 1940 or not			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		

# icb1940: Interviewer code, respondent born after 1940 or not			
Statistics [NW/ W]	[Valid=52308 /-] [Invalid=150 /-]		
Pre-question	ALL		
Literal question	G64. INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE.		
Value	Label	Cases	Percentage
1	Respondent born after 1940		
2	Respondent born in 1940 or before		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipjbini: Important if choosing job: Job enabled you to use own initiative			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=43479 /-] [Invalid=8979 /-]		
Universe	If code 1 at G64		
Pre-question	ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88		
Literal question	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A job that enabled you to use your own initiative		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not important at all		
2	Not important		
3	Neither important nor unimportant		
4	Important		
5	Very important		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipjbscr: Important if choosing job: Secure job			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=43751 /-] [Invalid=8707 /-]		
Universe	If code 1 at G64		
Pre-question	ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88		
Literal question	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A secure job		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not important at all		
2	Not important		
3	Neither important nor unimportant		
4	Important		
5	Very important		
6	Not applicable		
7	Refusal		

# ipjbscr: Important if choosing job: Secure job			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipjbhin: Important if choosing job: High income			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=43750 /-] [Invalid=8708 /-]		
Universe	If code 1 at G64		
Pre-question	ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88		
Literal question	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A high income		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not important at all		
2	Not important		
3	Neither important nor unimportant		
4	Important		
5	Very important		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipjbwfm: Important if choosing job: Job allowed you to combine work/family			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=43566 /-] [Invalid=8892 /-]		
Universe	If code 1 at G64		
Pre-question	ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88		
Literal question	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A job which allowed you to combine work and family responsibilities		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not important at all		
2	Not important		
3	Neither important nor unimportant		
4	Important		
5	Very important		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipjbtro: Important if choosing job: job offered good training opportunities			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		

# ipjbtr: Important if choosing job: job offered good training opportunities			
Statistics [NW/ W]	[Valid=43550 /-] [Invalid=8908 /-]		
Universe	If code 1 at G64		
Pre-question	ASK IF RESPONDENT UNDER 70 (code 1 at G64) CARD 88		
Literal question	G65-69. For you personally, how important do you think each of the following would be if you were choosing a job? A job that offered good training opportunities		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Not important at all		
2	Not important		
3	Neither important nor unimportant		
4	Important		
5	Very important		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pdjbndm: I would enjoy having paid job even if did not need money			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=43035 /-] [Invalid=9423 /-]		
Universe	If code 1 at G64		
Pre-question	CARD 89		
Literal question	G70. To what extent do you agree or disagree with the following statement? 'I would enjoy having a paid job even if I did not need the money'.		
Post-question	Please use this card.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemp3y: Longest period in months continuously unemployed and seeking work, last 3 years			
Information	[Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*]		
Statistics [NW/ W]	[Valid=42255 /-] [Invalid=10203 /-]		
Universe	If code 1 at G64		
Pre-question	ACCEPT ESTIMATES. ROUND UP TO NEAREST MONTH.		
Literal question	G71. Thinking just of the last 3 years, what was the longest period in months, if any, that you were continuously unemployed and seeking work?		
Post-question	WRITE IN NUMBER OF MONTHS:		

# uemp3y: Longest period in months continuously unemployed and seeking work, last 3 years			
Value	Label	Cases	Percentage
0	Not unemployed last 3 years		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkhsch: How many hours would choose to work weekly			
Information	[Type= continuous] [Format=numeric] [Range= 0-144] [Missing=*]		
Statistics [NW/ W]	[Valid=38284 /-] [Invalid=14174 /-]		
Universe	If code 1 at G64		
Literal question	G72. How many hours a week, if any, would you choose to work, bearing in mind that your earnings would go up or down according to how many hours you work?		
Post-question	WRITE IN NUMBER OF HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icptn: Interviewer code, lives with husband/wife/partner			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52336 /-] [Invalid=122 /-]		
Pre-question	ASK ALL		
Literal question	G73. INTERVIEWER CODE: INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE.		
Value	Label	Cases	Percentage
1	Lives with husband/wife/partner		
2	Does not		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pwkhsch: How many hours a week would you like your partner to work			
Information	[Type= continuous] [Format=numeric] [Range= 0-425] [Missing=*]		
Statistics [NW/ W]	[Valid=25536 /-] [Invalid=26922 /-]		
Universe	If code 1 at G73		
Pre-question	ASK IF RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER (code 1 at G73)		
Literal question	G74. If you could choose, how many hours a week, if any, would you like your partner to work bearing in mind that your partner's earnings would go up or down according to how many hours s/he works?		
Post-question	WRITE IN NUMBER OF HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

# pwkhsch: How many hours a week would you like your partner to work			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# puemp3y: Partner's longest period in months unemployed and seeking work, last 3 years			
Information	[Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*]		
Statistics [NW/ W]	[Valid=28367 /-] [Invalid=24091 /-]		
Universe	If code 1 at G73		
Literal question	G75. Thinking just of the last 3 years, what was the longest period in months, if any, that your partner was continuously unemployed and seeking work?		
Post-question	WRITE IN NUMBER OF MONTHS:		
Value	Label	Cases	Percentage
0	Partner not unemployed in the last 3 years		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hwwkhs: Total hours a week you personally spend on housework			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=27999 /-] [Invalid=24459 /-]		
Universe	If code 1 at G74		
Pre-question	CARD 90 I would now like to ask you about housework. By housework, I mean things done around the home such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare or leisure activities.		
Literal question	G76. About how many hours a week, in total, do you personally spend on housework?		
Post-question	WRITE IN NUMBER OF HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# phwwkhs: Total hours a week your partner spends on housework			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=27507 /-] [Invalid=24951 /-]		
Universe	If code 1 at G73		
Pre-question	STILL CARD 90		
Literal question	G77. And what about your spouse or partner? About how many hours a week does s/he spend on housework?		
Post-question	WRITE IN NUMBER OF HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# dsgrmnya: How often disagree with husband/wife/partner about money			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=29081 /-] [Invalid=23377 /-]		
Universe	If code 1 at G73		
Pre-question	CARD 91		
Literal question	G78. Couples sometimes disagree about household and family issues. Using this card, how often do you and your husband/ wife/partner disagree about money?		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# icptnwka: Interviewer code, partner is in paid work			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=29862 /-] [Invalid=22596 /-]		
Universe	If code 1 at G73		
Literal question	G79. INTERVIEWER CODE: INTERVIEWER REFER TO F46a OR F47 AND CODE		
Value	Label	Cases	Percentage
1	Partner is in paid work		
2	Partner is not in paid work		
6	Not applicable		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkengtp: Partner's work involve working evenings/nights, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=17286 /-] [Invalid=35172 /-]		
Universe	If code 1 at G79		
Pre-question	STILL CARD 91		
Literal question	G80-81. How often does his/her work involve? ...working evenings or nights?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		

# wkengtp: Partner's work involve working evenings/nights, how often			
Value	Label	Cases	Percentage
6	Several times a week		
7	Every day		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkovtmp: Partner's work involve working overtime at short notice, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=17126 /-] [Invalid=35332 /-]		
Universe	If code 1 at G79		
Pre-question	STILL CARD 91		
Literal question	G80-81. How often does his/her work involve? ...having to work overtime at short notice?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ptnwkwe: Partner's work involve working at weekends, how often			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=17233 /-] [Invalid=35225 /-]		
Universe	If code 1 at G79		
Pre-question	CARD 92		
Literal question	G82. Using this card, how often does his/her work involve working at weekends?		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Every week		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

# ptnwkwe: Partner's work involve working at weekends, how often			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icmnart: Interviewer code: respondent's main activity is retired			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=52294 /-] [Invalid=164 /-]		
Pre-question	ALL		
Literal question	G83. INTERVIEWER CODE: INTERVIEWER REFER TO G12 AND CODE:		
Value	Label	Cases	Percentage
1	Respondent's main activity is retired		
2	All others		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtryr: Year of retirement			
Information	[Type= continuous] [Format=numeric] [Range= 0-2012] [Missing=*]		
Statistics [NW/ W]	[Valid=13086 /-] [Invalid=39372 /-]		
Universe	If code 1 at G83		
Pre-question	ASK IF MAIN ACTIVITY RETIRED (code 1 at G83)		
Literal question	G84. In what year did you retire?		
Post-question	WRITE IN YEAR OR CODE		
Value	Label	Cases	Percentage
0	Never had a paid job		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wntrtr: Wanted to retire or preferred to continue paid work, year of retirement			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=12969 /-] [Invalid=39489 /-]		
Universe	If year given in G84 or code 7777-9999 in G84		
Literal question	G85. Did you want to retire then or would you have preferred to continue in paid work?		
Notes	Portugal: Filter error. For further details please see item 46 in the ESS-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Wanted to retire		
2	Preferred to continue in paid work		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# icb1964: Interviewer code: respondent born in or before 1964			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=51532 /-] [Invalid=926 /-]		

# icb1964: Interviewer code: respondent born in or before 1964			
Pre-question	ALL		
Literal question	G86. INTERVIEWER CODE: INTERVIEWER REFER TO F3 AND CODE		
Notes	Germany, Hungary, Spain, Sweden: Coding error. For further details please see item 46 in the ESS-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Respondent born in or before 1964		
2	Respondent born after 1964		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# agertr: What age you would like to/would have liked to retire			
Information	[Type= continuous] [Format=numeric] [Range= 0-120] [Missing=*]		
Statistics [NW/ W]	[Valid=24556 /-] [Invalid=27902 /-]		
Universe	If code 1 at G86		
Pre-question	ASK IF RESPONDENT IS OVER 45 (code 1 at G86)		
Literal question	G87. At what age would you like to/would you have liked to retire?		
Post-question	WRITE IN AGE		
Notes	Germany, Hungary, Spain, Sweden: Filter error. For further details please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# plnchld: Plan having child within next 3 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=22157 /-] [Invalid=30301 /-]		
Universe	If code 2 at G86		
Pre-question	ASK IF RESPONDENT AGED 45 OR UNDER (code 2 at G86) CARD 93		
Literal question	G88. Do you plan to have a child within the next three years?		
Post-question	Please use this card.		
Notes	NOTE TO INTERVIEWER: IF RESPONDENT OR RESPONDENT'S PARTNER IS PREGNANT CODE AS 4. ADOPTION SHOULD BE INCLUDED. Germany, Hungary, Lithuania, Spain, Sweden: Filter error. For further details please see item 46 in the ESS5-2010 Documentation Report.		
Value	Label	Cases	Percentage
1	Definitely not		
2	Probably not		
3	Probably yes		
4	Definitely yes		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# ipertiv: Important to think new ideas and being creative			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51146 /-] [Invalid=1312 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imprich: Important to be rich, have money and expensive things			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51270 /-] [Invalid=1188 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipeqopt: Important that people are treated equally and have equal opportunities			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51275 /-] [Invalid=1183 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		

# ipeqopt: Important that people are treated equally and have equal opportunities			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipshabt: Important to show abilities and be admired			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51153 /-] [Invalid=1305 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impsafe: Important to live in secure and safe surroundings			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51271 /-] [Invalid=1187 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impdiff: Important to try new and different things in life			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=51158 /-] [Invalid=1300 /-]	
Literal question		Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.	

# impdiff: Important to try new and different things in life			
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipfrule: Important to do what is told and follow rules			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50945 /-] [Invalid=1513 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipdrst: Important to understand different people			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51085 /-] [Invalid=1373 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# ipmodst: Important to be humble and modest, not draw attention			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51175 /-] [Invalid=1283 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipgdtim: Important to have a good time			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50802 /-] [Invalid=1656 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to ?spoil? herself/himself.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impfree: Important to make own decisions and be free			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51215 /-] [Invalid=1243 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		

# impfree: Important to make own decisions and be free			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iphlppl: Important to help people and care for others well-being			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51234 /-] [Invalid=1224 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipsuces: Important to be successful and that people recognize achievements			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51024 /-] [Invalid=1434 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipstrgv: Important that government is strong and ensures safety			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=50981 /-] [Invalid=1477 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.		

ipstrgv: Important that government is strong and ensures safety

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipadvnt: Important to seek adventures and have an exiting life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=51095 /-] [Invalid=1363 /-]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipbhprp: Important to behave properly

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=51059 /-] [Invalid=1399 /-]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# iprspot: Important to get respect from others			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51000 /-] [Invalid=1458 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iplylfr: Important to be loyal to friends and devote to people close			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51185 /-] [Invalid=1273 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impenv: Important to care for nature and environment			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51155 /-] [Invalid=1303 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		

# impenv: Important to care for nature and environment			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imptrad: Important to follow traditions and customs			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51197 /-] [Invalid=1261 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# impfun: Important to seek fun and things that give pleasure			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=51131 /-] [Invalid=1327 /-]		
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# region: Region			
Information	[Type= discrete] [Format=character] [Missing=*/99999]		
Statistics [NW/ W]	[Valid=52458 /-] [Invalid=0 /-]		
Literal question	R. Region		
Notes	Common region variable for all participating countries, with NUTS units for countries included in the Nomenclature of Territorial Units for Statistics (NUTS), and nationally defined units for others. For documentation of country-wise categories, please see item 40 in the ESS5 - 2010 Documentation Report or in Appendix A6.		
Value	Label	Cases	Percentage
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest		
BE21	Prov. Antwerpen		
BE22	Prov. Limburg		
BE23	Prov. Oost-Vlaanderen		
BE24	Prov. Vlaams-Brabant		
BE25	Prov. West-Vlaanderen		
BE31	Prov. Brabant Wallon		
BE32	Prov. Hainaut		
BE33	Prov. Liège		
BE34	Prov. Luxembourg		
BE35	Prov. Namur		
BG311	Vidin		
BG312	Montana		
BG313	Vratsa		
BG314	Pleven		
BG315	Lovech		
BG321	Veliko Tarnovo		
BG322	Gabrovo		
BG323	Ruse		
BG324	Razgrad		
BG325	Silistra		
BG331	Varna		

# region: Region			
Value	Label	Cases	Percentage
BG332	Dobrich		
BG333	Shumen		
BG334	Targovishte		
BG341	Burgas		
BG342	Sliven		
BG343	Yambol		
BG344	Stara Zagora		
BG411	Sofia (capital)		
BG412	Sofia (region)		
BG413	Blagoevgrad		
BG414	Pernik		
BG415	Kyustendil		
BG421	Plovdiv		
BG422	Haskovo		
BG423	Pazardzhik		
BG424	Smolyan		
BG425	Kardzhali		
CH01	Region lemanique		
CH02	Espace Mittelland		
CH03	Nordwestschweiz		
CH04	Zurich		
CH05	Ostschweiz		
CH06	Zentralschweiz		
CH07	Ticino		
CY0	Cyprus		
CZ010	Hlavní mesto Praha		
CZ020	Stredoceský kraj		
CZ031	Jihoceský kraj		
CZ032	Plzenský kraj		
CZ041	Karlovarsky kraj		
CZ042	Ustecky kraj		
CZ051	Liberecky kraj		
CZ052	Kralovehradecky kraj		
CZ053	Pardubicky kraj		
CZ063	Vysocina		
CZ064	Jihomoravsky kraj		
CZ071	Olomoucky kraj		
CZ072	Zlinsky kraj		
CZ080	Moravskoslezsky kraj		
DE1	Baden-Württemberg		
DE2	Bayern		
DE3	Berlin		
DE4	Brandenburg		
DE5	Bremen		
DE6	Hamburg		

# region: Region			
Value	Label	Cases	Percentage
DE7	Hessen		
DE8	Mecklenburg-Vorpommern		
DE9	Niedersachsen		
DEA	Nordrhein-Westfalen		
DEB	Rheinland-Pfalz		
DEC	Saarland		
DED	Sachsen		
DEE	Sachsen-Anhalt		
DEF	Schleswig-Holstein		
DEG	Thüringen		
DK01	Hovedstaden		
DK02	Sjælland		
DK03	Syddanmark		
DK04	Midjylland		
DK05	Nordjylland		
EE001	Põhja-Eesti		
EE004	Lääne-Eesti		
EE006	Kesk-Eesti		
EE007	Kirde-Eesti		
EE008	Lõuna-Eesti		
ES11	Galicía		
ES12	Principado de Asturias		
ES13	Cantabria		
ES21	País Vasco		
ES22	Comunidad Foral de Navarra		
ES23	La Rioja		
ES24	Aragón		
ES30	Comunidad de Madrid		
ES41	Castilla y Leon		
ES42	Castilla-La Mancha		
ES43	Extremadura		
ES51	Cataluña		
ES52	Comunidad Valenciana		
ES53	Illes Balears		
ES61	Andalucía		
ES62	Región de Murcia		
ES63	Ciudad Autónoma de Ceuta		
ES64	Ciudad Autónoma de Melilla		
ES70	Canarias		
FI131	Etelä-Savo		
FI132	Pohjois-Savo		
FI133	Pohjois-Karjala		
FI134	Kainuu		
FI181	Uusimaa		
FI182	Itä-Uusimaa		

# region: Region			
Value	Label	Cases	Percentage
FI183	Varsinais-Suomi		
FI184	Kanta-Häme		
FI185	Päijät-Häme		
FI186	Kymenlaakso		
FI187	Etelä-Karjala		
FI193	Keski-Suomi		
FI194	Etelä-Pohjanmaa		
FI195	Pohjanmaa		
FI196	Satakunta		
FI197	Pirkanmaa		
FI1A1	Keski-Pohjanmaa		
FI1A2	Pohjois-Pohjanmaa		
FI1A3	Lappi		
FR10	Île de France		
FR21	Champagne-Ardenne		
FR22	Picardie		
FR23	Haute-Normandie		
FR24	Centre		
FR25	Basse-Normandie		
FR26	Bourgogne		
FR30	Nord - Pas-de-Calais		
FR41	Lorraine		
FR42	Alsace		
FR43	Franche-Comté		
FR51	Pays de la Loire		
FR52	Bretagne		
FR53	Poitou-Charentes		
FR61	Aquitaine		
FR62	Midi-Pyrénées		
FR63	Limousin		
FR71	Rhône-Alpes		
FR72	Auvergne		
FR81	Languedoc-Roussillon		
FR82	Provence-Alpes-Côte d'Azur		
GR11	Anatoliki Makedonia & Thraki		
GR12	Kentriki Makedonia		
GR13	Dytiki Makedonia		
GR14	Thessalia		
GR21	Ipeiros		
GR22	Ionia Nisia		
GR23	Dytiki Ellada		
GR24	Stereia Ellada		
GR25	Peloponnisos		
GR30	Attiki		
GR41	Voreio Aigaio		

# region: Region			
Value	Label	Cases	Percentage
GR42	Notio Aigaio		
GR43	Kriti		
HR01	Sjeverozapadna Hrvatska		
HR02	Sredisnja i Istocna (Panonska) Hrvatska		
HR03	Jadranska Hrvatska		
HU101	Budapest		
HU102	Pest		
HU211	Fejer		
HU212	Komarom-Esztergom		
HU213	Veszprem		
HU221	Gyor-Moson-Sopron		
HU222	Vas		
HU223	Zala		
HU231	Baranya		
HU232	Somogy		
HU233	Tolna		
HU311	Borsod-Abauj-Zemplen		
HU312	Heves		
HU313	Nograd		
HU321	Hajdu-Bihar		
HU322	Jasz-Nagykun-Szolnok		
HU323	Szabolcs-Szatmár-Bereg		
HU331	Bács-Kiskun		
HU332	Békés		
HU333	Csongrád		
IE011	Border		
IE012	Midland		
IE013	West		
IE021	Dublin		
IE022	Mid-East		
IE023	Mid-West		
IE024	South-East (IRL)		
IE025	South-West (IRL)		
IL	Israel		
LT001	Alytaus apskritis		
LT002	Kauno apskritis		
LT003	Klaipėdos apskritis		
LT004	Marijampolės apskritis		
LT005	Panevėpio apskritis		
LT006	Šiaulių apskritis		
LT007	Tauragės apskritis		
LT008	Telšių apskritis		
LT009	Utenos apskritis		
LT00A	Vilniaus apskritis		
NL11	Groningen		

# region: Region			
Value	Label	Cases	Percentage
NL12	Friesland (NL)		
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg (NL)		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL12	Mazowieckie		
PL21	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
PT11	Norte		
PT15	Algarve		
PT16	Centro		
PT17	Lisboa		
PT18	Alentejo		
RU01	North and North West		
RU02	Center		
RU03	Volgo-Vyatsky		
RU04	Central-Chernozhem		
RU05	Volga		
RU06	North Caucasus		

# region: Region			
Value	Label	Cases	Percentage
RU07	Ural		
RU08	West Siberia		
RU09	East Siberia		
RU10	Far East		
SE110	Stockholms län		
SE121	Uppsala län		
SE122	Södermanlands län		
SE123	Östergötlands län		
SE124	Örebro län		
SE125	Västmanlands län		
SE211	Jönköpings län		
SE212	Kronobergs län		
SE213	Kalmar län		
SE214	Gotlands län		
SE221	Blekinge län		
SE224	Skåne län		
SE231	Hallands län		
SE232	Västra Götalands län		
SE311	Värmlands län		
SE312	Dalarnas län		
SE313	Gävleborgs län		
SE321	Västernorrlands län		
SE322	Jämtlands län		
SE331	Västerbottens län		
SE332	Norrbottnens län		
SI011	Pomurska		
SI012	Podravska		
SI013	Koroška		
SI014	Savinjska		
SI015	Zasavska		
SI016	Spodnjeposavska		
SI017	Jugovzhodna Slovenija		
SI018	Notranjsko-kraška		
SI021	Osrednjeslovenska		
SI022	Gorenjska		
SI023	Goriška		
SI024	Obalno-kraška		
SK010	Bratislavský kraj		
SK021	Trnavský kraj		
SK022	Trenčiansky kraj		
SK023	Nitriansky kraj		
SK031	Žilinský kraj		
SK032	Banskobystrický kraj		
SK041	Prešovský kraj		
SK042	Košický kraj		

# region: Region			
Value	Label	Cases	Percentage
UA01	Crimea, Autonomy Republic		
UA02	Vynnytska oblast		
UA03	Volynska oblast		
UA04	Dnipropetrovska oblast		
UA05	Donetska oblast		
UA06	Zhytomyrska oblast		
UA07	Zakarpatska oblast		
UA08	Zaporizska oblast		
UA09	Ivano-Frankivska oblast		
UA10	Kyivska oblast		
UA11	Kirovogradska oblast		
UA12	Luganska oblast		
UA13	Lvivska oblast		
UA14	Mykolaivska oblast		
UA15	Odesska oblast		
UA16	Poltavska oblast		
UA17	Rivenska oblast		
UA18	Sumska oblast		
UA19	Ternopilska oblast		
UA20	Kharkivska oblast		
UA21	Khersonska oblast		
UA22	Khmelnitska oblast		
UA23	Cherkasska oblast		
UA24	Chernovytska oblast		
UA25	Chernigivska oblast		
UA26	Kyiv city		
UKC	North East (England)		
UKD	North West (England)		
UKE	Yorkshire and the Humber		
UKF	East Midlands (England)		
UKG	West Midlands (England)		
UKH	East of England		
UKI	London		
UKJ	South East (England)		
UKK	South West (England)		
UKL	Wales		
UKM	Scotland		
UKN	Northern Ireland		
99999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regunit: Regional unit			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50781 /-] [Invalid=1677 /-]		
Literal question	RUnit. Level of regional unit		

# regunit: Regional unit			
Value	Label	Cases	Percentage
1	NUTS level 1		
2	NUTS level 2		
3	NUTS level 3		
4	Regional unit not part of the NUTS nomenclature		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# intewde: Place of interview: East, West Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=3031 /-] [Invalid=49427 /-]		
Literal question	R1. Interview in East or West Germany		
Value	Label	Cases	Percentage
1	Interview takes place in East Germany, East Berlin		
2	Interview takes place in West Germany, West Berlin		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwdds: Start of interview, day of month			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*]		
Statistics [NW/ W]	[Valid=50648 /-] [Invalid=1810 /-]		
Literal question	R2. Start of interview, day of month		
Notes	Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwmms: Start of interview, month			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=50648 /-] [Invalid=1810 /-]		
Literal question	R3. Start of interview, month		
Notes	Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwyys: Start of interview, year			
Information	[Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*]		
Statistics [NW/ W]	[Valid=50649 /-] [Invalid=1809 /-]		
Literal question	R4. Start of interview, year		
Notes	Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
9999	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# inwshh: Start of interview, hour			
Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*]		
Statistics [NW/ W]	[Valid=48015 /-] [Invalid=4443 /-]		
Literal question	R5. Start of interview, hour		

# inwshh: Start of interview, hour			
Notes		Estonia, Ireland: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwsmm: Start of interview, minute			
Information		[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*]	
Statistics [NW/ W]		[Valid=48014 /-] [Invalid=4444 /-]	
Literal question		R6. Start of interview, minute	
Notes		Estonia, Ireland: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwdde: End of interview, day of month			
Information		[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*]	
Statistics [NW/ W]		[Valid=50603 /-] [Invalid=1855 /-]	
Literal question		R7. End of interview, day of month	
Notes		Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwmme: End of interview, month			
Information		[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]	
Statistics [NW/ W]		[Valid=50603 /-] [Invalid=1855 /-]	
Literal question		R8. End of interview, month	
Notes		Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwywe: End of interview, year			
Information		[Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*]	
Statistics [NW/ W]		[Valid=50604 /-] [Invalid=1854 /-]	
Literal question		R9. End of interview, year	
Notes		Estonia: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwehh: End of interview, hour			
Information		[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*]	
Statistics [NW/ W]		[Valid=47997 /-] [Invalid=4461 /-]	
Literal question		R10. End of interview, hour	
Notes		Estonia, Ireland: Data not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	

# inwehh: End of interview, hour			
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwemm: End of interview, minute			
Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*]		
Statistics [NW/ W]	[Valid=47997 /-] [Invalid=4461 /-]		
Literal question	R11. End of interview, minute		
Notes	Estonia, Ireland: Data not avalaible. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwtm: Interview length in minutes, main questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 0-680] [Missing=*]		
Statistics [NW/ W]	[Valid=47687 /-] [Invalid=4771 /-]		
Literal question	R19. Interview length in minutes, main questionnaire (calculated)		
Notes	Germany: End of interview recorded after completion of module G. Estonia, Ireland: Data not avalaible. For further details please see item 46 in the ESS5 - 2010 Documentation Report.		
# spltadmd: Administration of split ballot and MTMM			
Information	[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*/99]		
Statistics [NW/ W]	[Valid=52271 /-] [Invalid=187 /-]		
Literal question	R13. Administration of split ballot and mtmm		
Value	Label	Cases	Percentage
1	FF A testd1-testd12		
2	FF B testd13-testd25		
3	FF C testd26-testd39		
4	SC A testd1-testd12		
5	SC B testd13-testd25		
6	SC C testd26-testd39		
21	SC No split		
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad1: Administration of supplementary questionnaire 1			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9]		
Statistics [NW/ W]	[Valid=9281 /-] [Invalid=43177 /-]		
Value	Label	Cases	Percentage
1	Completed by respondent, no help from you		
2	Completed by respondent, some help from you		
3	Face to face interview		
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad2: Administration of supplementary questionnaire 2			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9]		

# supqad2: Administration of supplementary questionnaire 2			
Statistics [NW/ W]		[Valid=42849 /-] [Invalid=9609 /-]	
Value	Label	Cases	Percentage
1	Face to face interview		
2	Completed by respondent, some help from you		
3	Completed by respondent, no help from you		
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqdd: Day of month, supplementary questionnaire			
Information		[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*]	
Statistics [NW/ W]		[Valid=49742 /-] [Invalid=2716 /-]	
Literal question		R14. Day of month, supplementary questionnaire	
Notes		Portugal: Data from Portugal are not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqmm: Month, supplementary questionnaire			
Information		[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]	
Statistics [NW/ W]		[Valid=49742 /-] [Invalid=2716 /-]	
Literal question		R15. Month, supplementary questionnaire	
Notes		Portugal: Data from Portugal are not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqyr: Year, supplementary questionnaire			
Information		[Type= continuous] [Format=numeric] [Range= 2010-2012] [Missing=*]	
Statistics [NW/ W]		[Valid=49761 /-] [Invalid=2697 /-]	
Literal question		R16. Year, supplementary questionnaire	
Notes		Portugal: Data from Portugal are not available. For further details please see item 46 in the ESS5 - 2010 Documentation Report.	
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dweight: Design weight			
Information		[Type= continuous] [Format=numeric] [Range= 0.00729682994278976-4] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	
Literal question		R17. Design weight	
# pweight: Population size weight (must be combined with dweight)			
Information		[Type= continuous] [Format=numeric] [Range= 0.0616366574330563-4.64408080924856] [Missing=*]	
Statistics [NW/ W]		[Valid=52458 /-] [Invalid=0 /-]	

# pweight: Population size weight (must be combined with dweight)	
Literal question	R18. Population size weight (must be combined with dweight)