

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Latvia, Lithuania, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, and United Kingdom.

Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Caroline Roberts, Eric Harrison, Gillian Eva, Sally Widdop and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: Norwegian Social Science Data Services (NSD), Norway. Peter Mohler (until October 2008), Janet Harkness (until October 2008), Michael Braun, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger and Dorothee Behr: GESIS, Germany. Willem Saris and Irmtraud Gallhofer: ESADE, Universitat Pompeu Fabra, Spain. Ineke Stoop and Joost Kappelhof: Social and Cultural Planning Office of the Netherlands (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.

ESS4-2008, ed.4.1

Study Documentation

May 29, 2013

Metadata Production

Identification	ESS4e04.1
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ESS4-2008, ed.4.1 (ESS4-2008)

Overview	
Identification	ESS4e04.1
Version	<p>ESS4 edition 4.1</p> <p><u>Notes</u></p> <p>ESS4 edition 4.1 (published 18.12.12): Changes from edition 4.0:</p> <p>Changes in variables: (INWTM): Interview length in minutes, main questionnaire: Variable has been rounded.</p> <p>Changes in country data:</p> <p>GREECE: (INWTM): Interview length in minutes, main questionnaire: Variable has been set to sysmis for IDNO 1140.</p> <p>HUNGARY: F6 (EDULVLA, EISCED), F36 (EDULVLP, EISCEDP), F49 (EDULVLFA, EISCEDF), F55 (EDULVLMA, EISCEDM): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected.</p> <p>IRELAND: C18 (RLGDNIE), C20 (RLGDEIE): The value labels have been changed to be in line with the value labels in ESS5 - 2010.</p> <p>LITHUANIA: F6 (EDULVLA), F36 (EDULVLP), F49 (EDULVLFA), F55 (EDULVLMA): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected.</p> <p>RUSSIAN FEDERATION: B12 (PRTVTARU), B20b (PRTCLARU), B22 (PRTMBARU): The value labels have been changed to be in line with the value labels in ESS5 - 2010.</p> <p>SPAIN: F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 349, 523, 1511, 1595, 2030, 2361, 2730, 2952, 3530. F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNOs 449, 1536, 2287, 3299.</p> <p>SLOVENIA: F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 202, 402, 549, 554, 864, 1243. F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNO 899.</p> <p>SWEDEN: F6 (EDULVLA), F36 (EDULVLP), F49 (EDULVLFA), F55 (EDULVLMA): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected. F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 100002229, 100006527, 100009331, 200011740, 200015600, 300020443, 300027463.</p>

F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNOs 100005073, 300023868.

ESS4 edition 4.0 (published 02.02.2011):
Changes from edition 3.0

Additional countries: Ireland, Lithuania. Changes in data:

The harmonised education variables EDULVL, EDULVLP, EDULVLF, EDULVLM (7 categories) have been replaced with EDULVLA, EDULVLP, EDULVLF, EDULVLM (5 categories).

In addition for Belgium, Croatia, Czech Republic, Denmark, France, Germany, Hungary, Latvia, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Slovakia, Slovenia, Spain, Switzerland and Ukraina additional European Survey version of ISCED has been produced for respondent (EISCED), partner (EISCEDP), father (EISCEDF) and mother (EISCEDM).

For Estonia only EISCED for respondent has been produced.

Changes in variables:

F32 HINCTNTA: The value labels have been changed to reflect the change in income measurement introduced in ESS4 - 2008.

Changes in country data:

CROATIA:

The data in region variable REGIONHR have been replaced.

ESS4 edition 3.0 (published 24.03.10):

Changes from edition 2.0

Additional countries: Croatia, Czech Republic, Greece, Latvia, Romania, Turkey, Ukraine.

Changes in country data:

GERMANY: Question G11 (IMPFREE) and G12 (IPHLPL) asked to women, had been switched in the German questionnaire. The variables IMPFREE and IPHLPL have now been corrected.

NETHERLANDS: Minor amendments in household grid variables F4 (RSHIP2) "second person in household: relationship to respondent" and (RSHIP3) "third person in household: relationship to respondent". RSHIP2 has been amended for two respondents, and RSHIP3 has been amended for one respondent.

PORTUGAL: Administrative variables measuring the timing of the main and supplementary interview, variables INWDDS INWMMS INWYYS INWSHH INWSMM INWDDE INWMME INWYEE INWEHH INWEMM SUPQDD SUPQMM and SUPQYR, have been replaced. Variable INWTM "Interview length in minutes, main questionnaire" has been recalculated by the archive on the basis of the replaced variables.

ESS4 edition 2.0 (published 17.12.09):

Changes from edition 1.0

Additional countries: Hungary, Israel, Netherlands. Slovakia now included in the integrated file.

ESS4 edition 1.0 (published 23.09.09):

Includes data from Belgium, Bulgaria, Cyprus, Denmark, Estonia, Finland, France, Germany, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom.

	Data from Slovakia are only available from a separate data file until design weights have been produced.
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Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

In the fourth round, the survey covers 31 countries and employs the most rigorous methodologies. It is funded via the European Commission's 6th Framework Programme, the European Science Foundation, and national funding bodies in each country. It involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round Four covering Experiences and Expressions of Ageism and Welfare attitudes in a changing Europe.

Kind of Data	Survey data
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Unit of Analysis	Individuals
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Scope & Coverage**Scope**

Field work period: Austria - 01.11.10 to 28.02.11

Field work period: Belgium - 13.11.08 - 20.03.09

Field work period: Bulgaria - 06.03.09 - 31.05.09

Field work period: Croatia - 22.12.08 – 31.03.09

Field work period: Cyprus - 29.09.08 - 21.12.08

Field work period: Czech Republic - 08.06.09 - 08.07.09

Field work period: Denmark - 01.09.08 - 11.01.09

Field work period: Estonia - 05.11.08 - 11.03.09

Field work period: Finland - 19.09.08 - 05.02.09

Field work period: France - 28.09.08 - 31.01.09

Field work period: Germany - 27.08.08 - 31.01.09

Field work period: Greece - 15.07.09 – 20.11.09

Field work period: Hungary - 20.02.09 - 20.04.09

Field work period: Ireland - 11.09.09-12.03.10

Field work period: Israel - 31.08.08 - 13.03.09

Field work period: Latvia - 02.04.09-08.09.09

Field work period: Lithuania - 16.10.09 - 12.01.10

Field work period: Netherlands - 08.09.08 - 28.06.09

Field work period: Norway - 25.08.08 - 20.01.09

Field work period: Poland - 03.11.08 - 15.02.09

Field work period: Portugal - 09.10.08 - 08.03.09

Field work period: Romania - 02.12.08 - 19.01.09

Field work period: Russian Federation - 08.11.08 - 09.04.09

Field work period: Slovakia - 17.11.08 - 15.02.09

Field work period: Slovenia - 20.10.08 - 20.01.09

Field work period: Spain - 05.09.08 - 31.01.09

Field work period: Sweden - 15.09.08 - 03.02.09

Field work period: Switzerland - 30.08.08 - 17.04.09

Field work period: Turkey - 02.11.08 - 17.05.09

Field work period: Ukraine - 01.03.09 - 02.04.09

Field work period: United Kingdom - 01.09.08 - 19.01.09

Keywords	Trust, politics, social values, social exclusion, discrimination, religion, national identity, life course, ageism and welfare
Topics	Media, social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, attitudes towards and experiences of ageism, attitudes to welfare provision and service delivery, demographics and socio economics
<u>Countries</u>	Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Latvia, Lithuania, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, and United Kingdom.

Geographic Coverage

Austria - Austria
 Belgium - Belgium
 Bulgaria - Bulgaria
 Croatia - Croatia
 Cyprus - Cyprus
 Czech Republic - Czech Republic
 Denmark - Denmark.
 Estonia - Estonia.
 Finland - Finland
 France - France
 Germany - Germany
 Greece - Greece
 Hungary - Hungary
 Ireland - Ireland
 Israel - Israel and the Jewish population residing in West-Bank.
 Latvia - Latvia

Lithuania - Lithuania
 Netherlands - Netherlands
 Norway - Norway
 Poland - Poland
 Portugal - Mainland Portugal
 Romania - Romania
 Russian Federation - Russian Federation.
 Slovakia - Slovakia
 Slovenia - Slovenia
 Spain - Spain, including the North-African cities of Ceuta and Melilla
 Sweden - Sweden
 Switzerland - Switzerland.
 Turkey - Turkey
 Ukraine - Ukraine
 United Kingdom - The Channel Islands, the Isle of Man, and the area north of the Caledonian Canal in Scotland (that is most of the Highlands and the Islands regions) are excluded.

Universe

All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries: European Union countries - Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Latvia, Lithuania, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom; non-European Union countries: Israel, Norway, Switzerland, Russian Federation, Turkey, Ukraine.

Producers & Sponsors

Primary Investigator(s)	Central Co-ordinating Team, consisting of: Roger Jowell (PI), Rory Fitzgerald, Caroline Roberts, Eric Harrison, Gillian Eva, Sally Widdop and Mary Keane: Centre for Comparative Social Surveys (CCSS), City University, UK. Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: Norwegian Social Science Data Services (NSD), Norway. Peter Mohler (until October 2008), Janet Harkness (until October 2008), Michael Braun, Sabine Häder, Achim Koch, Annelies Blom, Matthias Ganninger and Dorothee Behr: GESIS, Germany. Willem Saris and Irmtraud Gallhofer: ESADE, Universitat Pompeu Fabra, Spain. Ineke Stoop and Joost Kappelhof: Social and Cultural Planning Office of the Netherlands (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.
Other Producer(s)	Roger Jowell (PI), CCSS, City University, UK together with the Central Co-ordinating Team and the National Coordinator from each participating country: Karl Muller, WISDOM, Austria Dirk Heerwegh, Katholieke Universiteit Leuven, Belgium Marc Jacquemain, University of Liege, Belgium Lilia Dimova, Agency for Social Analyses (ASA), Bulgaria Ljiljana Kaliterna-Lipovcan, IVO PILAR Institute of Social Sciences, Zagreb, Croatia Lina Tsoumpanou and Marios Vryonides, European University Cyprus , Cyprus Klara Plecita Vlachova, Institute of Sociology, Czech Academy of Sciences, Czech Republic Torben Fridberg, Danish National Institute for Social Research, Denmark Mare Anisaar, Tartu University, Estonia Heikki Ervasti, University of Turku, Finland Nicolas Sauger and Daniel Boy, CEVIPOF, France Jan W. van Deth, University of Mannheim, Germany John Yfantopoulos and Eftyxia Teperoglou, EKKE - National Centre for Social Research, Greece Gergely Bohm and Ivett Szalma, Hungarian Academy of Sciences, Hungary James McBride, University College Dublin, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Ilze Trapenciene and Aleksandrs Aleksandrov, University of Latvia, Latvia Vaidas Morkevicius, Lithuanian Data Archive for Humanities and Social Sciences (Kaunas University of Technology), Lithuania Harry B. G. Ganzeboom, Vrije Universiteit Amsterdam, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Pawel Sztabinski, Polish Academy of Sciences, Poland Jorge Vala, Universidade de Lisboa, Portugal Catalin Augustin Stoica and Cosmin Holeab, National School for Political & Administrative Sciences, Bucharest, Romania Anna Andreenkova, CESSI, Moscow, Russia Jozef Vyrost, Institute of Social Sciences, Slovak Academy of Sciences, Slovakia Slavko Kurdija,

	University of Ljubljana, Slovenia Mariano Torcal, Universitat Pompeu Fabra, Spain Mikael Hjerm, Umeå University, Sweden Dominique Joye, Université de Lausanne and FORS, Switzerland Yilmaz Esmer, Bogazici University, Turkey Andriy Gorbachyk, Kyiv Taras Shevchenko University, Ukraine Alison Park, National Centre for Social Research, NatCen, United Kingdom.
Funding Agency/ies	Austria - BMASK (European Co-operation on Labour V: EECO-LAB V) Belgium - Fonds de la Recherche Scientifique (FNRS) Belgium - Fonds voor Wetenschappelijk Onderzoek (FWO) Bulgaria - National Science Fund of Bulgaria through the Agency for Social Analyses (ASA) Croatia - The National Foundation for Science, Higher Education and Technological Development of the Republic of Croatia Cyprus - European University Cyprus Czech Republic - Institute of Sociology AS CR Denmark - Danish Social Science Research Council Estonia - Ministry of Education and Science Estonia - Office of the Minister of Population Affairs Finland - Academy of Finland (Suomen Akatemia) France - Plan pluriannuel de formation (PPF) of the University of Caen, on behalf of the Comité de Concertation pour les Données en Sciences Sociales; Sciences Po (Paris, France). Germany - Deutsche Forschungsgemeinschaft (German Research Foundation) Greece - National Centre For Social Research (EKKE) Greece - General Secretariat for Research and Technology - Ministry of Development Hungary - OTKA - Hungarian Scientific Research Fund Ireland - Irish Research Council for the Humanities and Social Sciences Israel - The Israel Academy of Sciences and Humanities Latvia - Ministry of Education and Science of the Republic of Latvia Lithuania - European Social Fund and Lithuanian Ministry of Education and Science Netherlands - Netherlands National Science Foundation NWO Norway - The Research Council of Norway Poland - Ministry of Science and Higher Education Portugal - Fundação para a Ciência e Tecnologia Romania - National University Research Council - Romania (NURC); IDEI Programme Russian Federation - CESSI (Institute for Comparative Social Research) Russian Federation - RGNF - RUSSIAN HUMANITARIAN SCIENTIFIC FUND Slovakia - Ministry of Education of the Slovak Republic Slovenia - Slovenian Research Agency Spain - Ministerio de Ciencia e Innovación (Spanish Ministry of Science and Innovation) Direcció General de Participació Ciutadana de la Generalitat de Catalunya (Citizen Participation Department of the Catalan government) Centre d'Estudis d'Opinió (Catalan Public Opinion Studies Center); Escola Galega de Administración Pública (Galician School of Public Administration). Sweden - Vetenskapsrådet, Riksbankens Jubileumsfond, FAS Switzerland - Swiss National Science Foundation Turkey - Türkiye Bilimsel ve Teknik Araştırma Kurumu (TÜBİTAK) Scientific and Technological Research Council of Turkey Ukraine - National Academy of Sciences of Ukraine Ukraine - International Renaissance Foundation United Kingdom - Economic & Social Research Council (ESRC)
Other Acknowledgment(s)	

Sampling

Sampling Procedure

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.3.1.4>

Response Rate

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.3.3.1>

Weighting

DESIGN WEIGHTS:

In general design weights were computed for each country as follows.

1. $w = 1/(\text{PROB1} * \dots * \text{PROBk})$ is a $n \times 1$ vector of weights ; k depends on the number of stages of the sampling design.

2. All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights = $n * w / \text{sum}(w)$.

POPULATION WEIGHTS:

The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as $\text{PWEIGHT} = [\text{Population aged 15 years and over}] / [(\text{Net sample in data file}) * 10\,000]$

Source population figures: Eurostat. For Israel: national statistics.

Data Collection

Data Collection Mode	Please see: http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.3.1.6
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Questionnaires

Austria - structured questionnaires in German

Belgium - structured questionnaires in Dutch and French

Bulgaria - structured questionnaires in Bulgarian

Croatia - structured questionnaires in Croatian

Cyprus - structured questionnaires in Greek

Czech Republic - structured questionnaires in Czech

Denmark - structured questionnaires in Danish

Estonia - structured questionnaires in Estonian and Russian

Finland - structured questionnaires in Finnish and Swedish

France - structured questionnaires in French

Germany - structured questionnaires in German

Greece - structured questionnaires in Greek

Hungary - structured questionnaires in Hungarian

Ireland - structured questionnaires in English

Israel - structured questionnaires in Hebrew, Arabic and Russian

Latvia - structured questionnaires in Latvian, Russian

Lithuania - structured questionnaires in Lithuanian and Russian

Netherlands - structured questionnaires in Netherlands [Dutch]

Norway - structured questionnaires in Norwegian	
Poland - structured questionnaires in Polish	
Portugal - structured questionnaires in Portugese	
Romania - structured questionnaires in Romanian	
Russian Federation - structured questionnaires in Russian	
Slovakia - structured questionnaires in Slovak, Hungarian	
Slovenia - structured questionnaires in Slovenian	
Spain - structured questionnaires in Spanish, Catalan, and Galician	
Sweden - structured questionnaires in Swedish	
Switzerland - structured questionnaires in Swiss German, French, Italian	
Turkey - structured questionnaires in Turkish (in a very limited number of interviews, some Kurdish explanation was given).	
Ukraine - structured questionnaires in Ukrainian, Russian	
United Kingdom - structured questionnaires in English	
Data Collector(s)	Austria - IPR Umfrageforschung A-1010 Wien, Rathausstraße 13/9 www.ipr.co.at Belgium - TNS Dimarso, Square F. Riga 30, B-1030 Brussels Belgium Bulgaria - Fieldwork team at the Institute of sociology, 13-a Moskovska str. Sofia 1000 Bulgaria Croatia - Ivo Pilar, Institute of Social Sciences, Marulicev trg 19, 10000 Zagreb, Croatia Cyprus - European University Cyprus, 6 Diogenes Str, Engomi, Nicosia 1516, CYPRUS Czech Republic - Factum Invenio, s.r.o., T#šnov 5, 110 00 Praha 1, Czech Republic Denmark - SFI-SURVEY, Herluf Trollesgade 1, 1052 Copenhagen K, Denmark Estonia - Turu-uuringute AS, Tatari 6, Tallinn, Estonia Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland France - Institut de Sondages Lasvialle - GfK Germany - Infas Institut für angewandte Sozialwissenschaft GmbH, Friedrich-Wilhelm-Strasse 18, 53113 Bonn; Germany Greece - Opinion High Technology Marketing Research Voulis 22 Athens 105 63 Greece Hungary - Gallup Hungary, 1033 Budapest F# tér 1. Zichy kastély Ireland - Ipsos-MORI, 24 Windsor Place, Dublin 2 Israel - B.I. and Lucille Cohen Institute for Public Opinion Research Faculty of Social Sciences Tel Aviv University Ramat Aviv, Tel Aviv 69978 Israel Latvia - Agency of the University of Latvia "Institute of Philosophy and Sociology" Akademijas laukums 1, Riga, LV-1940, Latvia Lithuania - UAB „Baltijos tyrimai“ Netherlands - GfK Panel Services Benelux, Middellaan 25, 5102 PB Dongen, Netherlands Norway - Statistics Norway, Division for sample surveys, Kongens gate 11, Oslo P.O.B 8131 Dep, N-0033 Oslo Norway Poland - Centre of Sociological Research, Institute of Philosophy and Sociology, Polish Academy of Sciences, 72, Nowy Swiat St., 00-330 Warsaw, Poland Portugal - TNS Euroteste Marketing e Opinião S.A. Romania - TNS-CSOP, Str. Crisana nr. 9, Sector 1, Bucharest, Romania. Russian Federation - CESSI (Institute for Comparative Social Research), Bolshaya Dmitrovka, 20/5, 107031 Moscow, Russia Slovakia - GfK, Slovakia

Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center, Kardeljeva pl. 5, SI-1000 Ljubljana, Slovenia
 Spain - Metroscopia
 Sweden - Scb, Box 24300, 10451 Stockholm, Sweden
 Switzerland - MIS Trend, Pont-Bessières 3, 1005 Lausanne, Switzerland
 Turkey - a. Bulgu Arastirma ve Halkla Iliskiler ltd sirketi Hasat Sokak 1/13, Sisli, Istanbul, Turkey
 b. SAM Arastirma, Danismanlik ve Tanitim Hizmetleri a.s. Sulun Sokak 27, Levent, Istanbul
 Ukraine - Centre of the Social and Political Researches SOCIS, www.socis.kiev.ua; block "B", Instytutaska str. 28, 01004, Kyiv, Ukraine
 United Kingdom - NatCen and NISRA

Supervision

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.3.1.10>

Data Processing & Appraisal**Data Editing**

Please see: <http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.3.1.13>

Accessibility

Access Authority	Norwegian Social Science Data Services, Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone: +47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.uib.no Web: http://www.nsd.uib.no ESS: essdata@nsd.uib.no ESS: http://ess.nsd.uib.no
Distributor(s)	Norwegian Social Science Data Services, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone: +47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.uib.no Web: http://www.nsd.uib.no/english ESS: essdata@nsd.uib.no ESS: http://ess.nsd.uib.no
Depositor(s)	Please see: http://ess.nsd.uib.no/essdok/dok.html?year=2008&ddi=2.1.4.3

Citation Requirements

Citation of data: European Social Survey Round 4 Data (2008). Data file edition 4.1. Norwegian Social Science Data Services, Norway - Data Archive and distributor of ESS data. Citation of documentation: European Social Survey (2010): ESS-4 2008 Documentation Report. Edition 5.1. Bergen, European Social Survey Data Archive, Norwegian Social Science Data Services .

Rights & Disclaimer**Disclaimer**

The Central Co-ordinating Team (CCT) and the producers bear no responsibility for the uses of the ESS data, or for interpretations or inferences based on these uses. The CCT and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.

Files Description

Dataset contains 1 file(s)

ESS4e04_1	
# Cases	56752
# Variable(s)	672
<u>File Content</u> Data from the Main and Supplementary questionnaires. See variable list in Appendix A4.	
<u>Version</u> ESS4 edition 4.1 ESS4 edition 4.1 (published 18.12.12): Changes from edition 4.0: Changes in variables: (INWTM): Interview length in minutes, main questionnaire: Variable has been rounded. Changes in country data: GREECE: (INWTM): Interview length in minutes, main questionnaire: Variable has been set to sysmis for IDNO 1140. HUNGARY: F6 (EDULVLA, EISCED), F36 (EDULVLP, EISCEDP), F49 (EDULVLFA, EISCEDF), F55 (EDULVLMA, EISCEDM): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected. IRELAND: C18 (RLGDNIE), C20 (RLGDEIE): The value labels have been changed to be in line with the value labels in ESS5 - 2010. LITHUANIA: F6 (EDULVLA), F36 (EDULVLP), F49 (EDULVLFA), F55 (EDULVLMA): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected. RUSSIAN FEDERATION: B12 (PRTVTARU), B20b (PRTCLARU), B22 (PRTMBARU): The value labels have been changed to be in line with the value labels in ESS5 - 2010. SPAIN: F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 349, 523, 1511, 1595, 2030, 2361, 2730, 2952, 3530. F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNOs 449, 1536, 2287, 3299. SLOVENIA: F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 202, 402, 549, 554, 864, 1243. F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNO 899. SWEDEN: F6 (EDULVLA), F36 (EDULVLP), F49 (EDULVLFA), F55 (EDULVLMA): The mapping between the harmonised variables for highest level of education and the underlying national questionnaire items has been corrected. F22-F24 (ISCOCO): Corrected "occupation, ISCO88 (com)" for IDNOs 100002229, 100006527, 100009331, 200011740, 200015600, 300020443, 300027463.	

F39-F41 (ISCOCOP): Corrected "occupation partner, ISCO88 (com)" for IDNOs 100005073, 300023868.

ESS4 edition 4.0 (published 02.02.2011):

Changes from edition 3.0

Additional countries: Ireland, Lithuania. Changes in data:

The harmonised education variables EDULVL, EDULVLP, EDULVLF, EDULVLM (7categories) have been replaced with EDULVLA, EDULVLP, EDULVLF, EDULVLM (5 categories).

In addition for Belgium, Croatia, Czech Republic, Denmark, France, Germany, Hungary, Latvia, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Slovakia, Slovenia, Spain, Switzerland and Ukraine additional European Survey version of ISCED has been produced for respondent (EISCED), partner (EISCEDP), father (EISCEDF) and mother (EISCEDM).

For Estonia only EISCED for respondent has been produced.

Changes in variables:

F32 HINCTNTA: The value labels have been changed to reflect the change in income measurement introduced in ESS4 - 2008.

Changes in country data:

CROATIA:

The data in region variable REGIONHR have been replaced.

ESS4 edition 3.0 (published 24.03.10):

Changes from edition 2.0

Additional countries: Croatia, Czech Republic, Greece, Latvia, Romania, Turkey, Ukraine.

Changes in country data:

GERMANY: Question G11 (IMPFREE) and G12 (IPHLPL) asked to women, had been switched in the German questionnaire. The variables IMPFREE and IPHLPL have now been corrected.

NETHERLANDS: Minor amendments in household grid variables F4 (RSHIP2) "second person in household: relationship to respondent" and (RSHIP3) "third person in household: relationship to respondent". RSHIP2 has been amended for two respondents, and RSHIP3 has been amended for one respondent.

PORTUGAL: Administrative variables measuring the timing of the main and supplementary interview, variables INWDDS INWMMS INWYYS INWSHH INWSMM INWDDE INWMME INWYEE INWEHH INWEMM SUPQDD SUPQMM and SUPQYR, have been replaced. Variable INWTM "Interview length in minutes, main questionnaire" has been recalculated by the archive on the basis of the replaced variables.

ESS4 edition 2.0 (published 17.12.09):

Changes from edition 1.0

Additional countries: Hungary, Israel, Netherlands. Slovakia now included in the integrated file.

ESS4 edition 1.0 (published 23.09.09):

Includes data from Belgium, Bulgaria, Cyprus, Denmark, Estonia, Finland, France, Germany, Norway, Poland, Portugal, Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom.

Data from Slovakia are only available from a separate data file until design weights have been produced.

Processing Checks

The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.

Missing Data

The following missing values have been assigned:

6, 66 etc. = Not applicable

7, 77 etc. = Refusal

8, 88 etc. = Don't know

9, 99 etc. = No answer, i.e. Missing data not elsewhere explained

. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

Variables Group(s)

Dataset contains 11 group(s)

Group Country							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	cntry	Country	discrete	character-2	56752	0	5. Country

Group Weights							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	dweight	Design weight	continuous	numeric-6.4	56752	0	R17. Design weight
2	pweight	Population size weight (must be combined with dweight)	continuous	numeric-8.2	56752	0	R18. Population size weight (must be combined with dweight)

Group Media and social trust							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	tvatot	TV watching, total time on average weekday	discrete	numeric-2.0	56560	192	A1. On an average weekday, how much time, in total, do you spend watching television?
2	tvpol	TV watching, news/politics/current affairs on average weekday	discrete	numeric-2.0	54265	2487	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
3	rdtot	Radio listening, total time on average weekday	discrete	numeric-2.0	56379	373	A3. On an average weekday, how much time, in total, do you spend listening to the radio?
4	rdpol	Radio listening, news/politics/current affairs on average weekday	discrete	numeric-2.0	40192	16560	A4. And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs?
5	nwsptot	Newspaper reading, total time on average weekday	discrete	numeric-2.0	56425	327	A5. On an average weekday, how much time, in total, do you spend reading the newspapers?
6	nwsppol	Newspaper reading, politics/current affairs on average weekday	discrete	numeric-2.0	37944	18808	A6. And how much of this time is spent reading about politics and current affairs?
7	netuse	Personal use of internet/e-mail/www	discrete	numeric-2.0	56509	243	A7. Now, using this card, how often do you use the internet, the World Wide Web or e-mail - whether at home or at work - for your personal use?
8	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	56549	203	A8. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
9	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	56122	630	A9. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

#	Name	Label	Type	Format	Valid	Invalid	Question
10	pphlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	56390	362	A10. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	56553	199	B1. How interested would you say you are in politics ? are you?
2	polcmpl	Politics too complicated to understand	discrete	numeric-1.0	55175	1577	B2. How often does politics seem so complicated that you can't really understand what is going on?
3	poldcs	Making mind up about political issues	discrete	numeric-1.0	54805	1947	B3. How difficult or easy do you find it to make your mind up about political issues ?
4	trstprl	Trust in country's parliament	discrete	numeric-2.0	55107	1645	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ? [country]'s parliament?
5	trstlgl	Trust in the legal system	discrete	numeric-2.0	55069	1683	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. the legal system?
6	trstplc	Trust in the police	discrete	numeric-2.0	55950	802	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. the police?
7	trstplt	Trust in politicians	discrete	numeric-2.0	55454	1298	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. politicians?
8	trstprt	Trust in political parties	discrete	numeric-2.0	55141	1611	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. political parties?
9	trstep	Trust in the European Parliament	discrete	numeric-2.0	49603	7149	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... .. the European Parliament?
10	trstun	Trust in the United Nations	discrete	numeric-2.0	50024	6728	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have

#	Name	Label	Type	Format	Valid	Invalid	Question
							complete trust. Firstly... .. the United Nations?
11	vote	Voted last national election	discrete	numeric-1.0	56213	539	B11. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
12	prvttaat	Party voted for in last national election, Austria	discrete	numeric-2.0	0	56752	B12AT. Which party did you vote for in that election? (Austria)
13	prvtbbee	Party voted for in last national election, Belgium	discrete	numeric-2.0	1290	55462	B12BE. Which party did you vote for in that election? (Belgium)
14	prvtvtabg	Party voted for in last national election, Bulgaria	discrete	numeric-2.0	1180	55572	B12BG. Which party did you vote for in that election? (Bulgaria)
15	prvtvbch	Party voted for in last national election, Switzerland	discrete	numeric-2.0	824	55928	B12CH. Which party did you vote for in that election? (Switzerland)
16	prvtvcy	Party voted for in last national election, Cyprus	discrete	numeric-2.0	884	55868	B12CY. Which party did you vote for in that election? (Cyprus)
17	prvtvacz	Party voted for in last national election, Czech Republic	discrete	numeric-2.0	997	55755	B12CZ. Which party did you vote for in that election? (Czech Republic)
18	prvtbde1	Party voted for in last national election 1, Germany	discrete	numeric-2.0	1783	54969	B12DE1. Which party did you vote for in that election? (Germany 1)
19	prvtbde2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	1760	54992	B12DE2. Which party did you vote for in that election? (Germany 2)
20	prvtvbdk	Party voted for in last national election, Denmark	discrete	numeric-2.0	1345	55407	B12DK. Which party did you vote for in that election? (Denmark)
21	prvtvbee	Party voted for in last national election, Estonia	discrete	numeric-2.0	872	55880	B12EE. Which party did you vote for in that election? (Estonia)
22	prvtvbes	Party voted for in last national election, Spain	discrete	numeric-2.0	1481	55271	B12ES. Which party did you vote for in that election? (Spain)
23	prvtvafi	Party voted for in last national election, Finland	discrete	numeric-2.0	1391	55361	B12FI. Which party did you vote for in that election? (Finland)
24	prvtvbfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	1254	55498	B12FR. Which party did you vote for in that election? (France)
25	prvtvgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	1460	55292	B12GB. Which party did you vote for in that election? (United Kingdom)
26	prvtvbgr	Party voted for in last national election, Greece	discrete	numeric-2.0	1303	55449	B12GR. Which party did you vote for in that election? (Greece)
27	prvtvthr	Party voted for in last national election, Croatia	discrete	numeric-2.0	782	55970	B12HR. Which party did you vote for in that election? (Croatia)
28	prvtvbhu	Party voted for in last national election, Hungary	discrete	numeric-2.0	867	55885	B12HU. Which party did you vote for in that election? (Hungary)
29	prvtvie	Party voted for in last national election, Ireland	discrete	numeric-2.0	1240	55512	B12IE. Which party did you vote for in that election? (Ireland)
30	prvtvail	Party voted for in last national election, Israel	discrete	numeric-2.0	1517	55235	B12IL. Which party did you vote for in that election? (Israel)
31	prvtlt1	Party voted for in last national election 1, Lithuania	discrete	numeric-2.0	0	56752	B12LT1. Which party did you vote for in that election? (Lithuania 1)
32	prvtlt2	Party voted for in last national election 2, Lithuania	discrete	numeric-2.0	0	56752	B12LT2. Which party did you vote for in that election? (Lithuania 2)

#	Name	Label	Type	Format	Valid	Invalid	Question
33	prvtlt3	Party voted for in last national election 3, Lithuania	discrete	numeric-2.0	0	56752	B12LT3. Which party did you vote for in that election? (Lithuania 3)
34	prvtlv	Party voted for in last national election, Latvia	discrete	numeric-2.0	880	55872	B12LV. Which party did you vote for in that election? (Latvia)
35	prvtcnl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	1401	55351	B12NL. Which party did you vote for in that election? (Netherlands)
36	prvttno	Party voted for in last national election, Norway	discrete	numeric-2.0	1129	55623	B12NO. Which party did you vote for in that election? (Norway)
37	prvtbpl	Party voted for in last national election, Poland	discrete	numeric-2.0	984	55768	B12PL. Which party did you vote for in that election? (Poland)
38	prvtapt	Party voted for in last national election, Portugal	discrete	numeric-2.0	1105	55647	B12PT. Which party did you vote for in that election? (Portugal)
39	prvtaro	Party voted for in last national election, Romania	discrete	numeric-2.0	1292	55460	B12RO. Which party did you vote for in that election? (Romania)
40	prvtaru	Party voted for in last national election, Russian Federation	discrete	numeric-2.0	1615	55137	B12RU. Which party did you vote for in that election? (Russian Federation)
41	prvtse	Party voted for in last national election, Sweden	discrete	numeric-2.0	1406	55346	B12SE. Which party did you vote for in that election? (Sweden)
42	prvtcsi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	744	56008	B12SI. Which party did you vote for in that election? (Slovenia)
43	prvtask	Party voted for in last national election, Slovakia	discrete	numeric-2.0	1160	55592	B12SK. Which party did you vote for in that election? (Slovakia)
44	prvtatr	Party voted for in last national election, Turkey	discrete	numeric-2.0	1304	55448	B12TR. Which party did you vote for in that election? (Turkey)
45	prvtbua	Party voted for in last national election, Ukraine	discrete	numeric-2.0	1330	55422	B12UA. Which party did you vote for in that election? (Ukraine)
46	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	56507	245	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? contacted a politician, government or local government official?
47	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	56524	228	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worked in a political party or action group?
48	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	56469	283	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worked in another organisation or association?
49	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	56488	264	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? worn or displayed a campaign badge/sticker?

#	Name	Label	Type	Format	Valid	Invalid	Question
50	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	56406	346	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? signed a petition?
51	pbldmn	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	56486	266	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? taken part in a lawful public demonstration?
52	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	56389	363	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ? boycotted certain products?
53	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	55287	1465	B20a. Is there a particular political party you feel closer to than all the other parties?
54	prtclaat	Which party feel closer to, Austria	discrete	numeric-2.0	0	56752	B20bAT. Which one? (Austria)
55	prtclbbe	Which party feel closer to, Belgium	discrete	numeric-2.0	819	55933	B20bBE. Which one? (Belgium)
56	prtclabg	Which party feel closer to, Bulgaria	discrete	numeric-2.0	1106	55646	B20bBG. Which one? (Bulgaria)
57	prtclbch	Which party feel closer to, Switzerland	discrete	numeric-2.0	952	55800	B20bCH. Which one? (Switzerland)
58	prtclcy	Which party feel closer to, Cyprus	discrete	numeric-2.0	770	55982	B20bCY. Which one? (Cyprus)
59	prtclacz	Which party feel closer to, Czech Republic	discrete	numeric-2.0	807	55945	B20bCZ. Which one? (Czech Republic)
60	prtclbde	Which party feel closer to, Germany	discrete	numeric-2.0	1343	55409	B20bDE. Which one? (Germany)
61	prtclbdk	Which party feel closer to, Denmark	discrete	numeric-2.0	1161	55591	B20bDK. Which one? (Denmark)
62	prtclbee	Which party feel closer to, Estonia	discrete	numeric-2.0	714	56038	B20bEE. Which one? (Estonia)
63	prtclbes	Which party feel closer to, Spain	discrete	numeric-2.0	1010	55742	B20bES. Which one? (Spain)
64	prtclafi	Which party feel closer to, Finland	discrete	numeric-2.0	1186	55566	B20bFI. Which one? (Finland)
65	prtclbfr	Which party feel closer to, France	discrete	numeric-2.0	1078	55674	B20bFR. Which one? (France)
66	prtclgb	Which party feel closer to, United Kingdom	discrete	numeric-2.0	1115	55637	B20bGB. Which one? (United Kingdom)
67	prtclbgr	Which party feel closer to, Greece	discrete	numeric-2.0	1068	55684	B20bGR. Which one? (Greece)
68	prtclhr	Which party feel closer to, Croatia	discrete	numeric-2.0	513	56239	B20bHR. Which one? (Croatia)
69	prtclbhu	Which party feel closer to, Hungary	discrete	numeric-2.0	533	56219	B20bHU. Which one? (Hungary)

#	Name	Label	Type	Format	Valid	Invalid	Question
70	prtlbie	Which party feel closer to, Ireland	discrete	numeric-2.0	703	56049	B20bIE. Which one? (Ireland)
71	prtlail	Which party feel closer to, Israel	discrete	numeric-2.0	898	55854	B20bIL. Which one? (Israel)
72	prtlit	Which party feel closer to, Lithuania	discrete	numeric-2.0	0	56752	B20bLT. Which one? (Lithuania)
73	prtliv	Which party feel closer to, Latvia	discrete	numeric-2.0	380	56372	B20bLV. Which one? (Latvia)
74	prtlbnl	Which party feel closer to, Netherlands	discrete	numeric-2.0	963	55789	B20bNL. Which one? (Netherlands)
75	prtlno	Which party feel closer to, Norway	discrete	numeric-2.0	1003	55749	B20bNO. Which one? (Norway)
76	prtlcpl	Which party feel closer to, Poland	discrete	numeric-2.0	370	56382	B20bPL. Which one? (Poland)
77	prtlbpt	Which party feel closer to, Portugal	discrete	numeric-2.0	933	55819	B20bPT. Which one? (Portugal)
78	prtlaro	Which party feel closer to, Romania	discrete	numeric-2.0	836	55916	B20bRO. Which one? (Romania)
79	prtlaru	Which party feel closer to, Russian Federation	discrete	numeric-2.0	1163	55589	B20bRU. Which one? (Russian Federation)
80	prtlse	Which party feel closer to, Sweden	discrete	numeric-2.0	1151	55601	B20bSE. Which one? (Sweden)
81	prtlcsi	Which party feel closer to, Slovenia	discrete	numeric-2.0	476	56276	B20bSI. Which one? (Slovenia)
82	prtlask	Which party feel closer to, Slovakia	discrete	numeric-2.0	772	55980	B20bSK. Which one? (Slovakia)
83	prtlatr	Which party feel closer to, Turkey	discrete	numeric-2.0	946	55806	B20bTR. Which one? (Turkey)
84	prtlbua	Which party feel closer to, Ukraine	discrete	numeric-2.0	683	56069	B20bUA. Which one? (Ukraine)
85	prtdgcl	How close to party	discrete	numeric-1.0	25033	31719	B20c. How close do you feel to this party? Do you feel that you are ...
86	mmbprty	Member of political party	discrete	numeric-1.0	56530	222	B21. Are you a member of any political party?
87	prtmbaat	Member of which party, Austria	discrete	numeric-2.0	0	56752	B22AT. Which one? (Austria)
88	prtmbbe	Member of which party, Belgium	discrete	numeric-2.0	82	56670	B22BE. Which one? (Belgium)
89	prtmabg	Member of which party, Bulgaria	discrete	numeric-2.0	137	56615	B22BG. Which one? (Bulgaria)
90	prtmabbh	Member of which party, Switzerland	discrete	numeric-2.0	109	56643	B22CH. Which one? (Switzerland)
91	prtmby	Member of which party, Cyprus	discrete	numeric-2.0	148	56604	B22CY. Which one? (Cyprus)
92	prtmacz	Member of which party, Czech Republic	discrete	numeric-2.0	81	56671	B22CZ. Which one? (Czech Republic)
93	prtmdbde	Member of which party, Germany	discrete	numeric-2.0	80	56672	B22DE. Which one? (Germany)
94	prtmdbdk	Member of which party, Denmark	discrete	numeric-2.0	140	56612	B22DK. Which one? (Denmark)

#	Name	Label	Type	Format	Valid	Invalid	Question
95	prtmabee	Member of which party, Estonia	discrete	numeric-2.0	84	56668	B22EE. Which one? (Estonia)
96	prtmbbes	Member of which party, Spain	discrete	numeric-2.0	30	56722	B22ES. Which one? (Spain)
97	prtmbafi	Member of which party, Finland	discrete	numeric-2.0	142	56610	B22FI. Which one? (Finland)
98	prtmbbfr	Member of which party, France	discrete	numeric-2.0	45	56707	B22FR. Which one? (France)
99	prtmgbg	Member of which party, United Kingdom	discrete	numeric-2.0	66	56686	B22GB. Which one? (United Kingdom)
100	prtmgbgr	Member of which party, Greece	discrete	numeric-2.0	139	56613	B22GR. Which one? (Greece)
101	prtmbhr	Member of which party, Croatia	discrete	numeric-2.0	138	56614	B22HR. Which one? (Croatia)
102	prtmbbhu	Member of which party, Hungary	discrete	numeric-2.0	11	56741	B22HU. Which one? (Hungary)
103	prtmbaie	Member of which party, Ireland	discrete	numeric-2.0	78	56674	B22IE. Which one? (Ireland)
104	prtmvail	Member of which party, Israel	discrete	numeric-2.0	108	56644	B22IL. Which one? (Israel)
105	prtmblt	Member of which party, Lithuania	discrete	numeric-2.0	0	56752	B22LT. Which one? (Lithuania)
106	prtmblv	Member of which party, Latvia	discrete	numeric-2.0	16	56736	B22LV. Which one? (Latvia)
107	prtmbbnl	Member of which party, Netherlands	discrete	numeric-2.0	88	56664	B22NL. Which one? (Netherlands)
108	prtmбно	Member of which party, Norway	discrete	numeric-2.0	110	56642	B22NO. Which one? (Norway)
109	prtmбср	Member of which party, Poland	discrete	numeric-2.0	16	56736	B22PL. Which one? (Poland)
110	prtmбapt	Member of which party, Portugal	discrete	numeric-2.0	58	56694	B22PT. Which one? (Portugal)
111	prtmбаро	Member of which party, Romania	discrete	numeric-2.0	121	56631	B22RO. Which one? (Romania)
112	prtmбарu	Member of which party, Russian Federation	discrete	numeric-2.0	87	56665	B22RU. Which one? (Russian Federation)
113	prtmбse	Member of which party, Sweden	discrete	numeric-2.0	120	56632	B22SE. Which one? (Sweden)
114	prtmбesi	Member of which party, Slovenia	discrete	numeric-2.0	57	56695	B22SI. Which one? (Slovenia)
115	prtmбask	Member of which party, Slovakia	discrete	numeric-2.0	35	56717	B22SK. Which one? (Slovakia)
116	prtmbatr	Member of which party, Turkey	discrete	numeric-2.0	98	56654	B22TR. Which one? (Turkey)
117	prtmбbua	Member of which party, Ukraine	discrete	numeric-2.0	74	56678	B22UA. Which one? (Ukraine)
118	lrscale	Placement on left right scale	discrete	numeric-2.0	47569	9183	B23. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

#	Name	Label	Type	Format	Valid	Invalid	Question
119	stflife	How satisfied with life as a whole	discrete	numeric-2.0	56283	469	B24. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
120	stfec0	How satisfied with present state of economy in country	discrete	numeric-2.0	55408	1344	B25. On the whole how satisfied are you with the present state of the economy in [country]?
121	stfgov	How satisfied with the national government	discrete	numeric-2.0	55032	1720	B26. Now thinking about the [country] government , how satisfied are you with the way it is doing its job?
122	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	54039	2713	B27. And on the whole, how satisfied are you with the way democracy works in [country]?
123	stfedu	State of education in country nowadays	discrete	numeric-2.0	53820	2932	B28. Now, using this card, please say what you think overall about the state of education in [country] nowadays?
124	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	56026	726	B29. Still using this card, please say what you think overall about the state of health services in [country] nowadays?
125	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	55610	1142	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
126	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	53227	3525	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
127	prtyban	Ban political parties that wish overthrow democracy	discrete	numeric-1.0	52639	4113	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned
128	scnsenv	Modern science can be relied on to solve environmental problems	discrete	numeric-1.0	53378	3374	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems
129	eufth	European Union: European unification go further or gone too far	discrete	numeric-2.0	49969	6783	B34. Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
130	imsmetr	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	54438	2314	B35. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
131	imdfetr	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	54200	2552	B36. How about people of a different race or ethnic group from most [country] people?
132	impentr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	53814	2938	B37. How about people from the poorer countries outside Europe?

#	Name	Label	Type	Format	Valid	Invalid	Question
133	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	53515	3237	B38. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
134	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	53548	3204	B39. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
135	imwbent	Immigrants make country worse or better place to live	discrete	numeric-2.0	53285	3467	B40. Is [country] made a worse or a better place to live by people coming to live here from other countries?

Group Subjective well-being, social exclusion, religion, national and ethnic identity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	56246	506	C1. Taking all things together, how happy would you say you are?
2	sclmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	56301	451	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inmdisc	Anyone to discuss intimate and personal matters with	discrete	numeric-1.0	55995	757	C3. Do you have anyone with whom you can discuss intimate and personal matters?
4	sclact	Take part in social activities compared to others of same age	discrete	numeric-1.0	55086	1666	C4. Compared to other people of your age, how often would you say you take part in social activities ?
5	crmvct	Respondent or household member victim of burglary/ assault last 5 years	discrete	numeric-1.0	56471	281	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfdrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	55934	818	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	brghmwr	How often worry about your home being burgled	discrete	numeric-1.0	56072	680	C7. How often, if at all, do you worry about your home being burgled?
8	brghmef	Worry about home burgled has effect on quality of life	discrete	numeric-1.0	33947	22805	C8. Does this worry about your home being burgled have a?
9	crvctwr	How often worry about becoming a victim of violent crime	discrete	numeric-1.0	55833	919	C9. How often, if at all, do you worry about becoming a victim of violent crime ? Please choose your answer from this card.
10	crvctef	Worry about becoming victim of violent crime has effect on quality of life	discrete	numeric-1.0	29848	26904	C10. Does this worry about becoming a victim of violent crime have a?
11	trenyr	How likely terrorist attack in Europe during next twelve months	discrete	numeric-1.0	50724	6028	C11. Do you think that a terrorist attack somewhere in Europe during the next twelve months is ?
12	trcnryr	How likely terrorist attack in country during next twelve months	discrete	numeric-1.0	49819	6933	C12. Do you think that a terrorist attack somewhere in [COUNTRY] during the next twelve months is ?
13	trprsn	Terrorist suspect in prison until police satisfied	discrete	numeric-1.0	55054	1698	C13-14. Using this card, please say how much you agree or disagree with each of these statements If a man is suspected of planning a terrorist attack in [COUNTRY], the police should have

#	Name	Label	Type	Format	Valid	Invalid	Question
							the power to keep him in prison until they are satisfied he was not involved.
14	trrtort	Torture in country never justified even to prevent terrorist attack	discrete	numeric-1.0	54041	2711	C13-14. Using this card, please say how much you agree or disagree with each of these statements Torturing a prisoner in a [COUNTRY] prison is never justified, even if it might provide information that could prevent a terrorist attack.
15	health	Subjective general health	discrete	numeric-1.0	56673	79	C15. How is your health in general? Would you say it is ...
16	hlthhmp	Hampered in daily activities by illness/disability/ infirmity/mental problem	discrete	numeric-1.0	56419	333	C16. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
17	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	56427	325	C17. Do you consider yourself as belonging to any particular religion or denomination?
18	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	37067	19685	C18. Which one?
19	rlgdnat	Religion or denomination belonging to at present, Austria	discrete	numeric-4.0	0	56752	C18AT. Which one? (Austria)
20	rlgdncn	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	1228	55524	C18CH. Which one? (Switzerland)
21	rlgdncy	Religion or denomination belonging to at present, Cyprus	discrete	numeric-4.0	1206	55546	C18CY. Which one? (Cyprus)
22	rlgdnfi	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	1293	55459	C18FI. Which one? (Finland)
23	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	1108	55644	C18GB. Which one? (United Kingdom)
24	rlgdngr	Religion or denomination belonging to at present, Greece	discrete	numeric-4.0	1875	54877	C18GR. Which one? (Greece)
25	rlgdnhu	Religion or denomination belonging to at present, Hungary	discrete	numeric-4.0	902	55850	C18HU. Which one? (Hungary)
26	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	1417	55335	C18IE. Which one? (Ireland)
27	rlgdnil	Religion or denomination belonging to at present, Israel	discrete	numeric-4.0	2420	54332	C18IL. Which one? (Israel)
28	rlgdnlt	Religion or denomination belonging to at present, Lithuania	discrete	numeric-4.0	0	56752	C18LT. Which one? (Lithuania)
29	rlgdnlv	Religion or denomination belonging to at present, Latvia	discrete	numeric-4.0	978	55774	C18LV. Which one? (Latvia)
30	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	729	56023	C18NL. Which one? (Netherlands)

#	Name	Label	Type	Format	Valid	Invalid	Question
31	rlgdnno	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	869	55883	C18NO. Which one? (Norway)
32	rlgdnpl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	1481	55271	C18PL. Which one? (Poland)
33	rlgdnpt	Religion or denomination belonging to at present, Portugal	discrete	numeric-4.0	2048	54704	C18PT. Which one? (Portugal)
34	rlgdnro	Religion or denomination belonging to at present, Romania	discrete	numeric-4.0	1967	54785	C18RO. Which one? (Romania)
35	rlgdnru	Religion or denomination belonging to at present, Russian Federation	discrete	numeric-4.0	1353	55399	C18RU. Which one? (Russian Federation)
36	rlgdnse	Religion or denomination belonging to at present, Sweden	discrete	numeric-4.0	570	56182	C18SE. Which one? (Sweden)
37	rlgdnsk	Religion or denomination belonging to at present, Slovakia	discrete	numeric-4.0	1398	55354	C18SK. Which one? (Slovakia)
38	rlgdnuu	Religion or denomination belonging to at present, Ukraine	discrete	numeric-4.0	1311	55441	C18UA. Which one? (Ukraine)
39	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	19157	37595	C19. Have you ever considered yourself as belonging to any particular religion or denomination?
40	rlgdnme	Religion or denomination belonging to in the past	discrete	numeric-2.0	3914	52838	C20. Which one?
41	rlgdeat	Religion or denomination belonging to in the past, Austria	discrete	numeric-4.0	0	56752	C20AT. Which one? (Austria)
42	rlgdech	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	249	56503	C20CH. Which one? (Switzerland)
43	rlgdecy	Religion or denomination belonging to in the past, Cyprus	discrete	numeric-4.0	20	56732	C20CY. Which one? (Cyprus)
44	rlgdefi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	208	56544	C20FI. Which one? (Finland)
45	rlgdegb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	317	56435	C20GB. Which one? (United Kingdom)
46	rlgdegr	Religion or denomination belonging to in the past, Greece	discrete	numeric-4.0	37	56715	C20GR. Which one? (Greece)
47	rlgdehu	Religion or denomination belonging to in the past, Hungary	discrete	numeric-4.0	102	56650	C20HU. Which one? (Hungary)
48	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	132	56620	C20IE. Which one? (Ireland)

#	Name	Label	Type	Format	Valid	Invalid	Question
49	rlgdeil	Religion or denomination belonging to in the past, Israel	discrete	numeric-4.0	4	56748	C20IL. Which one? (Israel)
50	rlgdelt	Religion or denomination belonging to in the past, Lithuania	discrete	numeric-4.0	0	56752	C20LT. Which one? (Lithuania)
51	rlgdelv	Religion or denomination belonging to in the past, Latvia	discrete	numeric-4.0	60	56692	C20LV. Which one? (Latvia)
52	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	363	56389	C20NL. Which one? (Netherlands)
53	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	179	56573	C20NO. Which one? (Norway)
54	rlgdepl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	63	56689	C20PL. Which one? (Poland)
55	rlgdept	Religion or denomination belonging to in the past, Portugal	discrete	numeric-4.0	130	56622	C20PT. Which one? (Portugal)
56	rlgdero	Religion or denomination belonging to in the past, Romania	discrete	numeric-4.0	11	56741	C20RO. Which one? (Romania)
57	rlgderu	Religion or denomination belonging to in the past, Russian Federation	discrete	numeric-4.0	39	56713	C20RU. Which one? (Russian Federation)
58	rlgdese	Religion or denomination belonging to in the past, Sweden	discrete	numeric-4.0	135	56617	C20SE. Which one? (Sweden)
59	rlgdesk	Religion or denomination belonging to in the past, Slovakia	discrete	numeric-4.0	116	56636	C20SK. Which one? (Slovakia)
60	rlgdeua	Religion or denomination belonging to in the past, Ukraine	discrete	numeric-4.0	49	56703	C20UA. Which one? (Ukraine)
61	rlgdgr	How religious are you	discrete	numeric-2.0	56134	618	C21. Regardless of whether you belong to a particular religion, how religious would you say you are?
62	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	56225	527	C22. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
63	pray	How often pray apart from at religious services	discrete	numeric-2.0	55328	1424	C23. Apart from when you are at religious services, how often, if at all, do you pray?
64	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	55962	790	C24. Would you describe yourself as being a member of a group that is discriminated against in this country?
65	dscrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Colour or race
66	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Nationality

#	Name	Label	Type	Format	Valid	Invalid	Question
67	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Religion
68	dscrlnlg	Discrimination of respondent's group: language	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Language
69	dscretn	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Ethnic group
70	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Age
71	dscrngnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Gender
72	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Sexuality
73	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Disability
74	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Other
75	dscrchk	Discrimination of respondent's group: don't know	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Don't know
76	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Refusal
77	dscrnap	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? Not applicable
78	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	56752	0	C25. On what grounds is your group discriminated against? No answer
79	ctzcntr	Citizen of country	discrete	numeric-1.0	56706	46	C26. Are you a citizen of [country]?
80	ctzshipb	Citizenship	discrete	character-2	2047	54705	C27. What citizenship do you hold?
81	brncntr	Born in country	discrete	numeric-1.0	56631	121	C28. Were you born in [country]?
82	cntrbthb	Country of birth	discrete	character-2	4929	51823	C29. In which country were you born?
83	livecntr	How long ago first came to live in country	discrete	numeric-1.0	4942	51810	C30. How long ago did you first come to live in [country]?
84	lnghoma	Language most often spoken at home: first mentioned	discrete	character-3	56547	205	C31. What language or languages do you speak most often at home? Language 1
85	lnghomb	Language most often spoken at home: second mentioned	discrete	character-3	5541	51211	C31. What language or languages do you speak most often at home? Language 2
86	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	55603	1149	C32. Do you belong to a minority ethnic group in [country]?
87	facntr	Father born in country	discrete	numeric-1.0	56462	290	C33. Was your father born in [country]?
88	fbrncnta	Country of birth, father	discrete	character-2	7243	49509	C34. In which country was your father born?
89	moenr	Mother born in country	discrete	numeric-1.0	56639	113	C35. Was your mother born in [country]?
90	mbrncnta	Country of birth, mother	discrete	character-2	6990	49762	C36. In which country was your mother born?

Group Welfare attitudes							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	dfincac	Large differences in income acceptable to reward talents and efforts	discrete	numeric-1.0	55498	1254	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. Large differences in people's incomes are acceptable to properly reward differences in talents and efforts.
2	schtaut	Schools teach children obey authority	discrete	numeric-1.0	56365	387	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. Schools must teach children to obey authority.
3	wmcprwk	Women should be prepared to cut down on paid work for sake of family	discrete	numeric-1.0	55808	944	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. A woman should be prepared to cut down on her paid work for the sake of her family.
4	smdfslv	For fair society, differences in standard of living should be small	discrete	numeric-1.0	55545	1207	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. For a society to be fair, differences in people's standard of living should be small.
5	hrshsnt	People who break the law much harsher sentences	discrete	numeric-1.0	55493	1259	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. People who break the law should be given much harsher sentences than they are these days.
6	mnrjtjb	Men should have more right to job than women when jobs are scarce	discrete	numeric-1.0	55677	1075	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. When jobs are scarce, men should have more right to a job than women.
7	uemplwk	Of every 100 working age how many unemployed and looking for work	discrete	numeric-2.0	50913	5839	D7. Of every 100 people of working age in [country] how many would you say are unemployed and looking for work? Choose your answer from this card. If you are not sure please give your best guess.
8	sickdsb	Of every 100 working age how many long-term sick, disabled	discrete	numeric-2.0	48076	8676	D8. And of every 100 people of working age in [country] how many would you say are long-term sick or disabled?
9	nmnybsc	Of every 100 working age how many not money for basic necessities	discrete	numeric-2.0	51370	5382	D9. And of every 100 people of working age in [country] how many would you say do not have enough money for basic necessities? Remember, if you are not sure please give your best guess.
10	brnocnt	Of every 100 working age how many born outside country	discrete	numeric-2.0	46187	10565	D10. And of every 100 people of working age in [country] about how many would you say were born outside [country]?
11	slvpens	Standard of living of pensioners	discrete	numeric-2.0	55919	833	D11. Using this card, what do you think overall about the standard of living of pensioners? Please tell me on a score of 0 to 10, where 0 means extremely bad and 10 means extremely good.
12	slvuemp	Standard of living of unemployed	discrete	numeric-2.0	55086	1666	D12. What do you think overall about the standard of living of people who are unemployed?

#	Name	Label	Type	Format	Valid	Invalid	Question
13	cldcrsv	Provision of affordable child care services for working parents	discrete	numeric-2.0	50556	6196	D13. And what do you think overall about the provision of affordable child care services for working parents?
14	yngfnjb	Opportunities for young people to find first full-time job	discrete	numeric-2.0	55053	1699	D14. And what do you think overall about the opportunities for young people to find their first full-time job in [country]?
15	gvjbevn	Job for everyone, governments' responsibility	discrete	numeric-2.0	56061	691	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments' responsibility at all and 10 means it should be entirely governments' responsibility. Firstly to? ?ensure a job for everyone who wants one?
16	gvhlthc	Health care for the sick, governments' responsibility	discrete	numeric-2.0	56411	341	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments' responsibility at all and 10 means it should be entirely governments' responsibility. Firstly to? ?ensure adequate health care for the sick?
17	gvslvol	Standard of living for the old, governments' responsibility	discrete	numeric-2.0	56385	367	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments' responsibility at all and 10 means it should be entirely governments' responsibility. Firstly to? ?ensure a reasonable standard of living for the old?
18	gvslvue	Standard of living for the unemployed, governments' responsibility	discrete	numeric-2.0	55948	804	D18-20. And how much responsibility do you think governments should have to? ?ensure a reasonable standard of living for the unemployed?
19	gveldcr	Child care services for working parents, governments' responsibility	discrete	numeric-2.0	55654	1098	D18-20. And how much responsibility do you think governments should have to? ?ensure sufficient child care services for working parents?
20	gvpdllwk	Paid leave from work to care for sick family, governments' responsibility	discrete	numeric-2.0	55493	1259	D18-20. And how much responsibility do you think governments should have to? ?provide paid leave from work for people who temporarily have to care for sick family members?
21	sbstrec	Social benefits/services place too great strain on economy	discrete	numeric-1.0	53222	3530	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ?place too great a strain on the economy?
22	sbprvpv	Social benefits/services prevent widespread poverty	discrete	numeric-1.0	54540	2212	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in

#	Name	Label	Type	Format	Valid	Invalid	Question
							[country].... ?prevent widespread poverty?
23	sbeqsoc	Social benefits/services lead to a more equal society	discrete	numeric-1.0	54127	2625	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ?lead to a more equal society?
24	sbenccm	Social benefits/services encourage people other countries to come live here	discrete	numeric-1.0	52582	4170	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ?encourage people from other countries to come and live here?
25	sbsbntx	Social benefits/services cost businesses too much in taxes/charges	discrete	numeric-1.0	51146	5606	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ?cost businesses too much in taxes and charges?
26	sbcwkfm	Social benefits/services make it easier to combine work and family	discrete	numeric-1.0	52719	4033	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ?make it easier for people to combine work and family life?
27	sblazy	Social benefits/services make people lazy	discrete	numeric-1.0	55132	1620	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people lazy?
28	sblwcoa	Social benefits/services make people less willing care for one another	discrete	numeric-1.0	54525	2227	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people less willing to care for one another?
29	sblwlka	Social benefits/services make people less willing look after themselves/family	discrete	numeric-1.0	54523	2229	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people less willing to look after themselves and their family?
30	hlthcef	Provision of health care, how efficient	discrete	numeric-2.0	55389	1363	D30. Still thinking about the provision of social benefits and services, please tell me how efficient you think the provision of health care in [country] is. Choose your answer from this card where 0 means extremely inefficient and 10 means extremely efficient.
31	txautef	Tax authorities, how efficient in doing their job	discrete	numeric-2.0	50136	6616	D31. And how efficient do you think the tax authorities are at things like handling queries on time, avoiding mistakes and preventing fraud? Please use this card where 0 means they are extremely inefficient in doing their job and 10 means they are extremely efficient.
32	dcdndleq	Doctors, nurses give special advantages or deal with everyone equally	discrete	numeric-2.0	54779	1973	D32. Using this card, please tell me whether you think doctors and nurses in [country] give special advantages to certain people or deal with everyone equally? Choose your answer from this card where 0 means you think they give special advantages to certain people and 10 means you think they deal with everyone equally.
33	txadleq	Tax authorities give special advantages or deal with everyone equally	discrete	numeric-2.0	50241	6511	D33. And using the same card, please tell me whether you think the tax authorities in [country] give special

#	Name	Label	Type	Format	Valid	Invalid	Question
							advantages to certain people or deal with everyone equally?
34	ditxssp	Government decrease/increase taxes and social spending	discrete	numeric-2.0	50927	5825	D34. Many social benefits and services are paid for by taxes. If the government had to choose between increasing taxes and spending more on social benefits and services, or decreasing taxes and spending less on social benefits and services, which should they do?
35	txearn	Taxation for higher versus lower earners	discrete	numeric-1.0	53896	2856	D35. Think of two people, one earning twice as much as the other. Which of the three statements on this card comes closest to how you think they should be taxed?
36	earnpen	Higher or lower earners should get larger old age pensions	discrete	numeric-1.0	53872	2880	D36. Some people say that higher earners should get larger old age pensions because they have paid in more. Others say that lower earners should get larger old age pensions because their needs are greater. Which of the three statements on this card comes closest to your view?
37	earnueb	Higher or lower earners should get larger unemployment benefits	discrete	numeric-1.0	53500	3252	D37. Some people say that higher earners should get more benefit when they are temporarily unemployed because they paid more in tax, whilst others think that lower earners should get more because they are in greater need. Using this card, please tell me which of the three statements you agree with most?
38	imsclbn	When should immigrants obtain rights to social benefits/services	discrete	numeric-1.0	52368	4384	D38. Thinking of people coming to live in [country] from other countries, when do you think they should obtain the same rights to social benefits and services as citizens already living here? Please choose the option on this card that comes closest to your view.
39	imrcon	Immigrants receive more or less than they contribute	discrete	numeric-2.0	48958	7794	D39. A lot of people who come to live in [country] from other countries pay taxes and make use of social benefits and services. On balance, do you think people who come to live in [country] receive more than they contribute or contribute more than they receive? Please use this card where 0 means they receive much more and 10 means they contribute much more.
40	uentrjb	Most unemployed people do not really try to find a job	discrete	numeric-1.0	55526	1226	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Most unemployed people do not really try to find a job.
41	lbenent	Many with very low incomes get less benefit than legally entitled to	discrete	numeric-1.0	51266	5486	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people with very low incomes get less benefit than they are legally entitled to.
42	bennent	Many manage to obtain benefits/services not entitled to	discrete	numeric-1.0	53226	3526	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people

#	Name	Label	Type	Format	Valid	Invalid	Question
							in [country]. Many people manage to obtain benefits and services to which they are not entitled.
43	insfben	Insufficient benefits in country to help people in real need	discrete	numeric-1.0	54431	2321	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. There are insufficient benefits in [country] to help the people who are in real need.
44	prtsick	Employees often pretend they are sick to stay at home	discrete	numeric-1.0	53232	3520	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Employees often pretend they are sick in order to stay at home.
45	lvpbhl	Level of public health care affordable 10 years from now	discrete	numeric-1.0	50824	5928	D45. There is some debate nowadays about the cost of providing public health care in [country]. Thinking about 10 years from now, which of the statements on this card comes closest to your own opinion?
46	lvoapen	Level of old age pension affordable 10 years from now	discrete	numeric-1.0	50829	5923	D46. There is also some debate nowadays about the cost of pensions in [country]. Thinking of ten years from now, which of the statements on this card comes closest to your own opinion?
47	lkuemp	How likely unemployed and looking for work next 12 months	discrete	numeric-1.0	54294	2458	D47. Using this card, please tell me how likely it is that during the next 12 months you will be unemployed and looking for work for at least four consecutive weeks?
48	lklpwc	How likely less time paid work than like because care for family next 12 months	discrete	numeric-1.0	38417	18335	D48. How likely is it that during the next 12 months you will have to spend less time in paid work than you would like, because you have to take care of family members or relatives?
49	lknemny	How likely not enough money for household necessities next 12 months	discrete	numeric-1.0	53881	2871	D49. And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities?
50	lknhlcn	How likely not receive health care needed if become ill next 12 months	discrete	numeric-1.0	53460	3292	D50. And during the next 12 months how likely is it that you will not receive the health care you really need if you become ill?

Group Ageism

#	Name	Label	Type	Format	Valid	Invalid	Question
1	agdcyng	Age people stop being described as young	discrete	numeric-3.0	54933	1819	E1. At what age do you think people generally stop being described as young?
2	agdcold	Age people start being described as old	discrete	numeric-3.0	55366	1386	E2. At what age do you think people generally start being described as old?
3	agegrbl	Which age group belonging to	discrete	numeric-2.0	55498	1254	E3. Using this card, please tell me which box best describes the age group you see yourself as belonging to. If you see yourself as very young, pick the first box. If you see yourself as very old, pick the last box. Otherwise pick one of the

#	Name	Label	Type	Format	Valid	Invalid	Question
							boxes in between. Just give me the letter under the box.
4	agrpblg	Strong or weak sense of belonging to age group	discrete	numeric-2.0	55093	1659	E4. Using this card, please tell me if you have a strong or weak sense of belonging to this age group. Choose your answer from this card where 0 means a very weak sense of belonging and 10 means a very strong sense of belonging.
5	stsp20	How most people view status of people in their 20s	discrete	numeric-2.0	53866	2886	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people in their 20s?
6	stsp40	How most people view status of people in their 40s	discrete	numeric-2.0	54215	2537	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people in their 40s?
7	stsp70	How most people view status of people over 70	discrete	numeric-2.0	54229	2523	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people over 70?
8	wr20crm	How worried about level of crime committed by people in their 20s	discrete	numeric-2.0	53300	3452	E8-9. Using this card, please tell me on a score of 0-10 how worried you are about each of the things I read out. 0 means not at all worried and 10 means extremely worried. How worried are you? ?by the level of crime committed by people in their 20s these days?
9	wr20emp	How worried that employers prefer people in 20s rather than 40 or older	discrete	numeric-2.0	52534	4218	E8-9. Using this card, please tell me on a score of 0-10 how worried you are about each of the things I read out. 0 means not at all worried and 10 means extremely worried. How worried are you? ?that employers might prefer to give jobs to people in their 20s rather than to people in their 40s or older?
10	p20cust	People in their 20s effect on customs and way of life	discrete	numeric-2.0	54370	2382	E10. Please tell me whether you think most people in their 20s have a good or bad effect on [country]'s customs and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.
11	p20cnec	People in their 20s contribution to the economy these days	discrete	numeric-2.0	54705	2047	E11. All things considered, do you think people in their 20s contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.
12	p70hlth	People over 70 a burden on health service these days	discrete	numeric-2.0	54931	1821	E12. Using this card, please tell me whether or not you think people over 70 are a burden on [country]'s health service these days? 0 means no burden and 10 means a great burden.

#	Name	Label	Type	Format	Valid	Invalid	Question
13	p70cust	People over 70 effect on customs and way of life	discrete	numeric-2.0	55079	1673	E13. Please tell me whether you think most people over 70 have a good or bad effect on [country]'s customs and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.
14	p70cnec	People over 70 contribution to the economy these days	discrete	numeric-2.0	54707	2045	E14. All things considered, do you think people over 70 contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.
15	v20frnd	Most people view those in their 20s as friendly	discrete	numeric-1.0	54749	2003	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as friendly?
16	v20comp	Most people view those in their 20s as competent	discrete	numeric-1.0	54714	2038	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as competent?
17	v20mrst	Most people view those in their 20s as having high moral standards	discrete	numeric-1.0	54432	2320	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as having high moral standards?
18	v20resp	Most people view those in their 20s with respect	discrete	numeric-1.0	54633	2119	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with respect?
19	v70frnd	Most people view those over 70 as friendly	discrete	numeric-1.0	55074	1678	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as friendly?
20	v70comp	Most people view those over 70 as competent	discrete	numeric-1.0	54880	1872	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as competent?
21	v70mrst	Most people view those over 70 as having high moral standards	discrete	numeric-1.0	54978	1774	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as having high moral standards?
22	v70resp	Most people view those over 70 with respect	discrete	numeric-1.0	55232	1520	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?with respect?
23	acq30bs	How acceptable for most people if qualified 30 year old appointed as their boss	discrete	numeric-2.0	55155	1597	E23. Please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 30 year old was appointed as their boss? Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.
24	acq70bs	How acceptable for most people if qualified 70 year old appointed as their boss	discrete	numeric-2.0	55061	1691	E24. And please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 70 year old was appointed as

#	Name	Label	Type	Format	Valid	Invalid	Question
							their boss? Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.
25	v20envy	Most people view those in their 20s with envy	discrete	numeric-1.0	53895	2857	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with envy?
26	v20pity	Most people view those in their 20s with pity	discrete	numeric-1.0	54076	2676	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with pity?
27	v20adm	Most people view those in their 20s with admiration	discrete	numeric-1.0	54065	2687	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with admiration?
28	v20cntm	Most people view those in their 20s with contempt	discrete	numeric-1.0	53660	3092	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with contempt?
29	v70envy	Most people view those over 70 with envy	discrete	numeric-1.0	54429	2323	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with envy?
30	v70pity	Most people view those over 70 with pity	discrete	numeric-1.0	54729	2023	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with pity?
31	v70adm	Most people view those over 70 with admiration	discrete	numeric-1.0	54387	2365	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with admiration?
32	v70cntm	Most people view those over 70 with contempt	discrete	numeric-1.0	54061	2691	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with contempt?
33	oaf120	Overall how negative or positive feel towards people in their 20s	discrete	numeric-2.0	55821	931	E33. Using this card, tell me overall how negative or positive you feel towards people in their 20s? Please tell me on a score of 0 to 10, where 0 means extremely negative and 10 means extremely positive.
34	oaf170	Overall how negative or positive feel towards people over 70	discrete	numeric-2.0	55786	966	E34. And overall, how negative or positive do you feel towards people over 70?
35	predage	How often past year treated with prejudice because of age	discrete	numeric-1.0	56051	701	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your age?
36	predsex	How often past year treated with prejudice because of sex	discrete	numeric-1.0	56032	720	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your sex?
37	predetn	How often past year treated with prejudice because of ethnic background	discrete	numeric-1.0	55967	785	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your race or ethnic background?
38	lkrspag	How often past year felt lack of respect because of age	discrete	numeric-1.0	56059	693	E38. And how often, if at all, in the past year have you felt that someone showed you a lack of respect because

#	Name	Label	Type	Format	Valid	Invalid	Question
							of your age, for instance by ignoring or patronising you?
39	trtbdag	How often past year treated badly because of age	discrete	numeric-1.0	56113	639	E39. In particular, how often in the past year has someone treated you badly because of your age, for example by insulting you, abusing you or refusing you services?
40	frndy30	How many friends other than family younger than 30	discrete	numeric-1.0	56065	687	E40. About how many friends, other than members of your family, do you have who are younger than 30?
41	dprsy30	Can discuss personal issues with friends younger than 30	discrete	numeric-2.0	38989	17763	E41. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?
42	frndo70	How many friends other than family aged over 70	discrete	numeric-1.0	56131	621	E42. About how many friends, other than members of your family, do you have who are aged over 70?
43	dprso70	Can discuss personal issues with friends aged over 70	discrete	numeric-2.0	29936	26816	E43. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?
44	ageyo30	Respondents age, younger or older than 30	discrete	numeric-1.0	56493	259	E44. Please tell me how old you are?
45	chg1530	Any children or grandchildren between age 15 and 30	discrete	numeric-1.0	44615	12137	E45. Do you have any children or grandchildren who are between the ages of 15 and 30?
46	dprschg	Can discuss personal issues with children or grandchildren age 15 to 30	discrete	numeric-2.0	24945	31807	E46. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these children or grandchildren?
47	mbfmo70	Any members of family aged over 70	discrete	numeric-1.0	56411	341	E47. Are any members of your family aged over 70?
48	dprsf70	Can discuss personal issues with members of family aged over 70	discrete	numeric-2.0	36267	20485	E48. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these members of your family?
49	pvolwrk	Done paid or voluntary work last month	discrete	numeric-1.0	56465	287	E49. In the last month have you done any paid or voluntary work? IF YES: Is that paid work only, voluntary work only or both?
50	twcol20	Time spent working with colleagues in their 20s last month	discrete	numeric-1.0	30975	25777	E50. How much of this time was spent working with colleagues or volunteers in their 20s?
51	twcol70	Time spent working with colleagues aged over 70 last month	discrete	numeric-1.0	30986	25766	E51. And how much of this time was spent working with colleagues or volunteers aged over 70?
52	sgr2070	How see people in their 20s and over 70	discrete	numeric-1.0	54415	2337	E52. Taking all things into account, please use this card to say how you see people in their 20s and people over 70 in [country] today?
53	buproag	How important to be unprejudiced against other age groups	discrete	numeric-2.0	54637	2115	E53. Please tell me how important it is for you to be unprejudiced against people of other age groups. Use this card where 0 means not at all important to you and 10 means extremely important to you.

#	Name	Label	Type	Format	Valid	Invalid	Question
54	suproag	How important to be seen as being unprejudiced against other age groups	discrete	numeric-2.0	54265	2487	E54. And now please tell me how important it is for you to be seen as being unprejudiced against people of other age groups.
55	srdsca	How serious is discrimination against people because of age	discrete	numeric-1.0	54286	2466	E55. How serious, if at all, would you say discrimination is in [country] against people because of their age ? whether they are old or young.

Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmb	Number of people living regularly as member of household	continuous	numeric-2.0	56697	55	F1. Including yourself, how many people - including children - live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	56722	30	F21. CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	45676	11076	F22. CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	27563	29189	F23. CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	16554	40198	F24. CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	6547	50205	F25. CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	2404	54348	F26. CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	944	55808	F27. CODE SEX (7. person in household)
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	425	56327	F28. CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	217	56535	F29. CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	128	56624	F210. CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	63	56689	F211. CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	36	56716	F212. CODE SEX (12. person in household)
14	gndr13	Gender of thirteenth person in household	discrete	numeric-1.0	12	56740	F213. CODE SEX (13. person in household)
15	gndr14	Gender of fourteenth person in household	discrete	numeric-1.0	11	56741	F214. CODE SEX (14. person in household)
16	gndr15	Gender of fifteenth person in household	discrete	numeric-1.0	6	56746	F215. CODE SEX (15. person in household)
17	gndr16	Gender of sixteenth person in household	discrete	numeric-1.0	3	56749	F216. CODE SEX (16. person in household)
18	yrbrn	Year of birth	continuous	numeric-4.0	56545	207	F31a. And in what year were you born?
19	agea	Age of respondent, calculated	continuous	numeric-3.0	56544	208	F31b. Age of respondent, calculated
20	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	45170	11582	F32. And in what year was he/she born? (2. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
21	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	27283	29469	F33. And in what year was he/she born? (3. person in the household)
22	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	16426	40326	F34. And in what year was he/she born? (4. person in the household)
23	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	6455	50297	F35. And in what year was he/she born? (5. person in the household)
24	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	2346	54406	F36. And in what year was he/she born? (6. person in the household)
25	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	901	55851	F37. And in what year was he/she born? (7. person in the household)
26	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	398	56354	F38. And in what year was he/she born? (8. person in the household)
27	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	198	56554	F39. And in what year was he/she born? (9. person in the household)
28	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	116	56636	F310. And in what year was he/she born? (10. person in the household)
29	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	59	56693	F311. And in what year was he/she born? (11. person in the household)
30	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	35	56717	F312. And in what year was he/she born? (12. person in the household)
31	yrbrn13	Year of birth of thirteenth person in household	continuous	numeric-4.0	15	56737	F313. And in what year was he/she born? (13. person in the household)
32	yrbrn14	Year of birth of fourteenth person in household	continuous	numeric-4.0	12	56740	F314. And in what year was he/she born? (14. person in the household)
33	yrbrn15	Year of birth of fifteenth person in household	continuous	numeric-4.0	7	56745	F315. And in what year was he/she born? (15. person in the household)
34	yrbrn16	Year of birth of sixteenth person in household	continuous	numeric-4.0	3	56749	F316. And in what year was he/she born? (16. person in household)
35	rshipa2	Second person in household: Relationship to respondent	discrete	numeric-2.0	45541	11211	F42. Looking at this card, what relationship is he/she to you? (2. person in household)
36	rshipa3	Third person in household: Relationship to respondent	discrete	numeric-2.0	27603	29149	F43. Looking at this card, what relationship is he/she to you? (3. person in household)
37	rshipa4	Fourth person in household: Relationship to respondent	discrete	numeric-2.0	16593	40159	F44. Looking at this card, what relationship is he/she to you? (4. person in household)
38	rshipa5	Fifth person in household: Relationship to respondent	discrete	numeric-2.0	6542	50210	F45. Looking at this card, what relationship is he/she to you? (5. person in household)
39	rshipa6	Sixth person in household: Relationship to respondent	discrete	numeric-2.0	2410	54342	F46. Looking at this card, what relationship is he/she to you? (6. person in household)
40	rshipa7	Seventh person in household: Relationship to respondent	discrete	numeric-2.0	945	55807	F47. Looking at this card, what relationship is he/she to you? (7. person in household)
41	rshipa8	Eighth person in household: Relationship to respondent	discrete	numeric-2.0	424	56328	F48. Looking at this card, what relationship is he/she to you? (8. person in household)
42	rshipa9	Ninth person in household: Relationship to respondent	discrete	numeric-2.0	213	56539	F49. Looking at this card, what relationship is he/she to you? (9. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
43	rshipa10	Tenth person in household: Relationship to respondent	discrete	numeric-2.0	128	56624	F410. Looking at this card, what relationship is he/she to you? (10. person in household)
44	rshipa11	Eleventh person in household: Relationship to respondent	discrete	numeric-2.0	64	56688	F411. Looking at this card, what relationship is he/she to you? (11. person in household)
45	rshipa12	Twelfth person in household: Relationship to respondent	discrete	numeric-2.0	38	56714	F412. Looking at this card, what relationship is he/she to you? (12. person in household)
46	rshipa13	Thirteenth person in household: Relationship to respondent	discrete	numeric-2.0	15	56737	F413. Looking at this card, what relationship is he/she to you? (13. person in household)
47	rshipa14	Fourteenth person in household: Relationship to respondent	discrete	numeric-2.0	12	56740	F414. Looking at this card, what relationship is he/she to you? (14. person in household)
48	rshipa15	Fifteenth person in household: Relationship to respondent	discrete	numeric-2.0	7	56745	F415. Looking at this card, what relationship is he/she to you? (15. person in household)
49	rshipa16	Sixteenth person in household: Relationship to respondent	discrete	numeric-2.0	3	56749	F416. Looking at this card, what relationship is he/she to you? (16. person in household)

Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	domicil	Domicile, respondent's description	discrete	numeric-1.0	56484	268	F5. Which phrase on this card best describes the area where you live?
2	edulvla	Highest level of education	discrete	numeric-2.0	56626	126	F6. What is the highest level of education you have achieved?
3	eisced	Highest level of education, ES - ISCED	discrete	numeric-2.0	56672	80	F6. What is the highest level of education you have achieved?
4	edlvat	Highest level of education, Austria	discrete	numeric-2.0	0	56752	F6AT. What is the highest level of education you have achieved? (Austria)
5	edlvabe	Highest level of education, Belgium	discrete	numeric-2.0	1760	54992	F6BE. What is the highest level of education you have achieved? (Belgium)
6	edlvch	Highest level of education, Switzerland	discrete	numeric-2.0	1815	54937	F6CH. What is the highest level of education you have achieved? (Switzerland)
7	edlvacy	Highest level of education, Cyprus	discrete	numeric-2.0	1213	55539	F6CY. What is the highest level of education you have achieved? (Cyprus)
8	edlvcz	Highest level of education, Czech Republic	discrete	numeric-2.0	2018	54734	F6CZ. What is the highest level of education you have achieved? (Czech Republic)
9	edlvadk	Highest level of education, Denmark	discrete	numeric-2.0	1600	55152	F6DK. What is the highest level of education you have achieved? (Denmark)
10	edlvbee	Highest level of education, Estonia	discrete	numeric-2.0	1656	55096	F6EE. What is the highest level of education you have achieved? (Estonia)
11	edlvaes	Highest level of education, Spain	discrete	numeric-2.0	2574	54178	F6ES. What is the highest level of education you have achieved? (Spain)
12	edlvbfr	Highest level of education, France	discrete	numeric-2.0	2071	54681	F6FR. What is the highest level of education you have achieved? (France)

#	Name	Label	Type	Format	Valid	Invalid	Question
13	edlvgb	Highest level of education, United Kingdom	discrete	numeric-2.0	2338	54414	F6GB. What is the highest level of education you have achieved? (United Kingdom)
14	edlvagr	Highest level of education, Greece	discrete	numeric-2.0	2072	54680	F6GR. What is the highest level of education you have achieved? (Greece)
15	edlvhr	Highest level of education, Croatia	discrete	numeric-2.0	1481	55271	F6HR. What is the highest level of education you have achieved? (Croatia)
16	edlvbhu	Highest level of education, Hungary	discrete	numeric-2.0	1543	55209	F6HU. What is the highest level of education you have achieved? (Hungary)
17	edlvbie	Highest level of education, Ireland	discrete	numeric-2.0	1760	54992	F6IE. What is the highest level of education you have achieved? (Ireland)
18	edlvail	Highest level of education, Israel	discrete	numeric-2.0	2474	54278	F6IL. What is the highest level of education you have achieved? (Israel)
19	edlvlt	Highest level of education, Lithuania	discrete	numeric-2.0	0	56752	F6LT. What is the highest level of education you have achieved? (Lithuania)
20	edlvlv	Highest level of education, Latvia	discrete	numeric-2.0	1980	54772	F6LV. What is the highest level of education you have achieved? (Latvia)
21	edlvnl	Highest level of education, Netherlands	discrete	numeric-2.0	1777	54975	F6NL. What is the highest level of education you have achieved? (Netherlands)
22	edlvano	Highest level of education, Norway	discrete	numeric-2.0	1543	55209	F6NO. What is the highest level of education you have achieved? (Norway)
23	edlvbpl	Highest level of education, Poland	discrete	numeric-2.0	1616	55136	F6PL. What is the highest level of education you have achieved? (Poland)
24	edlvbpt	Highest level of education, Portugal	discrete	numeric-2.0	2367	54385	F6PT. What is the highest level of education you have achieved? (Portugal)
25	edlvro	Highest level of education, Romania	discrete	numeric-2.0	2123	54629	F6RO. What is the highest level of education you have achieved? (Romania)
26	edlvru	Highest level of education, Russian Federation	discrete	numeric-2.0	2512	54240	F6RU. What is the highest level of education you have achieved? (Russian Federation)
27	edlvase	Highest level of education, Sweden	discrete	numeric-2.0	1822	54930	F6SE. What is the highest level of education you have achieved? (Sweden)
28	edlvasi	Highest level of education, Slovenia	discrete	numeric-2.0	1283	55469	F6SI. What is the highest level of education you have achieved? (Slovenia)
29	edlvask	Highest level of education, Slovakia	discrete	numeric-2.0	1799	54953	F6SK. What is the highest level of education you have achieved? (Slovakia)
30	edlvtr	Highest level of education, Turkey	discrete	numeric-2.0	2415	54337	F6TR. What is the highest level of education you have achieved? (Turkey)
31	edlvaua	Highest level of education, Ukraine	discrete	numeric-2.0	1840	54912	F6UA. What is the highest level of education you have achieved? (Ukraine)
32	eduflld	Field or subject, highest qualification	discrete	numeric-2.0	52509	4243	F6a. In which one of these fields or subjects is your highest qualification?
33	eduyrs	Years of full-time education completed	continuous	numeric-2.0	56238	514	F7. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
34	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee,

#	Name	Label	Type	Format	Valid	Invalid	Question
							self-employed, working for your family business)
35	edctn	Doing last 7 days: education	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
36	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
37	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
38	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
39	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
40	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
41	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
42	dngoth	Doing last 7 days: other	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? (other)
43	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
44	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
45	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	56752	0	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
46	mainact	Main activity last 7 days	discrete	numeric-2.0	9603	47149	F8c1. And which of these descriptions best describes your situation (in the last seven days)?
47	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	56477	275	F8c2. POST CODE: MAIN ACTIVITY
48	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	27541	29211	F9. Can I just check, did you do any paid work of an hour or more in the last seven days?
49	pdjobev	Ever had a paid job	discrete	numeric-1.0	26736	30016	F10. Have you ever had a paid job?

#	Name	Label	Type	Format	Valid	Invalid	Question
50	pdjobyr	Year last in paid job	continuous	numeric-4.0	18924	37828	F11. In what year were you last in a paid job?
51	emplrel	Employment relation	discrete	numeric-1.0	49714	7038	F12. In your main job are/were you...
52	emplno	Number of employees respondent has/had	continuous	numeric-5.0	5105	51647	F13. How many employees (if any) do/did you have?
53	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	43718	13034	F14. Do/did you have a work contract of ...
54	estsz	Establishment size	discrete	numeric-1.0	47512	9240	F15. Including yourself, about how many people are/were employed at the place where you usually work/worked?
55	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	49668	7084	F16. In your main job, do/did you have any responsibility for supervising the work of other employees?
56	njbaspv	Number of people responsible for in job	continuous	numeric-5.0	13128	43624	F17. How many people are/were you responsible for?
57	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	49148	7604	F18-19. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?
58	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	48701	8051	F18-19. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?
59	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	45275	11477	F20. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
60	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	44959	11793	F21. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime
61	nacer11	Industry, NACE rev.1.1	discrete	numeric-3.0	47726	9026	F22. What does/did the firm/organisation you work/worked for mainly make or do?
62	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	47674	9078	F23. Which of the types of organisation on this card do/did you work for?
63	iscoco	Occupation, ISCO88 (com)	discrete	numeric-5.0	48781	7971	F24-25a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
64	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	48631	8121	F26. In the last 10 years have you done any paid work in another country for a period of 6 months or more?
65	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	56221	531	F27. Have you ever been unemployed and seeking work for a period of more than three months?
66	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	14340	42412	F28. Have any of these periods lasted for 12 months or more?

#	Name	Label	Type	Format	Valid	Invalid	Question
67	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	14306	42446	F29. Have any of these periods been within the past 5 years?
68	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	56233	519	F30. Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?
69	hincsrca	Main source of household income	discrete	numeric-2.0	55704	1048	F31. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
70	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	41120	15632	F32. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
71	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	56108	644	F33. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
72	brwmny	Borrow money to make ends meet, difficult or easy	discrete	numeric-1.0	53543	3209	F34. If for some reason you were in serious financial difficulties and had to borrow money to make ends meet, how difficult or easy would that be?
73	partner	Lives with husband/wife/partner at household grid	discrete	numeric-1.0	56321	431	F35. INTERVIEWER CODE:
74	edulvpa	Partner's highest level of education	discrete	numeric-2.0	33136	23616	F36. What is the highest level of education your husband/wife/partner has achieved?
75	eiscdep	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	41212	15540	F36. What is the highest level of education your husband/wife/partner has achieved?
76	edlvpat	Partner's highest level of education, Austria	discrete	numeric-2.0	0	56752	F36AT. What is the highest level of education your husband/wife/partner has achieved? (Austria)
77	edlvpbe	Partner's highest level of education, Belgium	discrete	numeric-2.0	1078	55674	F36BE. What is the highest level of education your husband/wife/partner has achieved? (Belgium)
78	edlvpch	Partner's highest level of education, Switzerland	discrete	numeric-2.0	897	55855	F36CH. What is the highest level of education your husband/wife/partner has achieved? (Switzerland)
79	edlvpcy	Partner's highest level of education, Cyprus	discrete	numeric-2.0	798	55954	F36CY. What is the highest level of education your husband/wife/partner has achieved? (Cyprus)
80	edlvpcz	Partner's highest level of education, Czech Republic	discrete	numeric-2.0	1108	55644	F36CZ. What is the highest level of education your husband/wife/partner has achieved? (Czech Republic)
81	edlvpdk	Partner's highest level of education, Denmark	discrete	numeric-2.0	1100	55652	F36DK. What is the highest level of education your husband/wife/partner has achieved? (Denmark)
82	edlvpee	Partner's highest level of education, Estonia	discrete	numeric-2.0	936	55816	F36EE. What is the highest level of education your husband/wife/partner has achieved? (Estonia)

#	Name	Label	Type	Format	Valid	Invalid	Question
83	edlvpes	Partner's highest level of education, Spain	discrete	numeric-2.0	1548	55204	F36ES. What is the highest level of education your husband/wife/partner has achieved? (Spain)
84	edlvpfr	Partner's highest level of education, France	discrete	numeric-2.0	1244	55508	F36FR. What is the highest level of education your husband/wife/partner has achieved? (France)
85	edlvpgb	Partner's highest level of education, United Kingdom	discrete	numeric-2.0	1154	55598	F36GB. What is the highest level of education your husband/wife/partner has achieved? (United Kingdom)
86	edlvpgr	Partner's highest level of education, Greece	discrete	numeric-2.0	1247	55505	F36GR. What is the highest level of education your husband/wife/partner has achieved? (Greece)
87	edlvphr	Partner's highest level of education, Croatia	discrete	numeric-2.0	818	55934	F36HR. What is the highest level of education your husband/wife/partner has achieved? (Croatia)
88	edlvphu	Partner's highest level of education, Hungary	discrete	numeric-2.0	884	55868	F36HU. What is the highest level of education your husband/wife/partner has achieved? (Hungary)
89	edlvpie	Partner's highest level of education, Ireland	discrete	numeric-2.0	962	55790	F36IE. What is the highest level of education your husband/wife/partner has achieved? (Ireland)
90	edlvpil	Partner's highest level of education, Israel	discrete	numeric-2.0	1553	55199	F36IL. What is the highest level of education your husband/wife/partner has achieved? (Israel)
91	edlvplt	Partner's highest level of education, Lithuania	discrete	numeric-2.0	0	56752	F36LT. What is the highest level of education your husband/wife/partner has achieved? (Lithuania)
92	edlvplv	Partner's highest level of education, Latvia	discrete	numeric-2.0	1062	55690	F36LV. What is the highest level of education your husband/wife/partner has achieved? (Latvia)
93	edlvpln	Partner's highest level of education, Netherlands	discrete	numeric-2.0	1052	55700	F36NL. What is the highest level of education your husband/wife/partner has achieved? (Netherlands)
94	edlvpro	Partner's highest level of education, Norway	discrete	numeric-2.0	988	55764	F36NO. What is the highest level of education your husband/wife/partner has achieved? (Norway)
95	edlvplp	Partner's highest level of education, Poland	discrete	numeric-2.0	955	55797	F36PL. What is the highest level of education your husband/wife/partner has achieved? (POLAND)
96	edlvppt	Partner's highest level of education, Portugal	discrete	numeric-2.0	1353	55399	F36PT. What is the highest level of education your husband/wife/partner has achieved? (Portugal)
97	edlvpro	Partner's highest level of education, Romania	discrete	numeric-2.0	1238	55514	F36RO. What is the highest level of education your husband/wife/partner has achieved? (Romania)
98	edlvpru	Partner's highest level of education, Russian Federation	discrete	numeric-2.0	1201	55551	F36RU. What is the highest level of education your husband/wife/partner has achieved? (Russian Federation)
99	edlvkse	Partner's highest level of education, Sweden	discrete	numeric-2.0	1144	55608	F36SE. What is the highest level of education your husband/wife/partner has achieved? (Sweden)
100	edlvpsi	Partner's highest level of education, Slovenia	discrete	numeric-2.0	751	56001	F36SI. What is the highest level of education your husband/wife/partner has achieved? (Slovenia)

#	Name	Label	Type	Format	Valid	Invalid	Question
101	edlvpsk	Partner's highest level of education, Slovakia	discrete	numeric-2.0	1033	55719	F36SK. What is the highest level of education your husband/wife/partner has achieved? (Slovakia)
102	edlvptr	Partner's highest level of education, Turkey	discrete	numeric-2.0	1568	55184	F36TR. What is the highest level of education your husband/wife/partner has achieved? (Turkey)
103	edlvpua	Partner's highest level of education, Ukraine	discrete	numeric-2.0	973	55779	F36UA. What is the highest level of education your husband/wife/partner has achieved? (Ukraine)
104	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
105	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
106	uemlap	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
107	uemlip	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
108	dsbldp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
109	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
110	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
111	hswrkp	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
112	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? (other)
113	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
114	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
115	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal

#	Name	Label	Type	Format	Valid	Invalid	Question
116	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	56752	0	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
117	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	4582	52170	F37c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
118	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	13626	43126	F38. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
119	iscocop	Occupation partner, ISCO88 (com)	discrete	numeric-5.0	19157	37595	F39-41. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
120	emprelp	Partner's employment relation	discrete	numeric-1.0	19645	37107	F42. In his/her main job is he/she...
121	emplnop	Number of employees partner has	continuous	numeric-5.0	2411	54341	F43. How many employees (if any) does he/she have?
122	jbspvp	Partner responsible for supervising other employees	discrete	numeric-1.0	19424	37328	F44. In his/her main job, does he/she have any responsibility for supervising the work of other employees?
123	njbspvp	Number of people partner responsible for in job	continuous	numeric-5.0	4651	52101	F45. How many people is he/she responsible for?
124	wkdcorp	Partner allowed to decide how daily work is organised	discrete	numeric-2.0	18971	37781	F46-47. I am going to read out a list of things about your partner's working life. Using this card, please say how much the management at his/her work allows him/her? ?to decide how his/her own daily work is organised?
125	ioactp	Partner is allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	18820	37932	F46-47. I am going to read out a list of things about your partner's working life. Using this card, please say how much the management at his/her work allows him/her? ?to influence policy decisions about the activities of the organisation?
126	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	17919	38833	F48. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
127	edulvlfa	Father's highest level of education	discrete	numeric-2.0	52321	4431	F49. What is the highest level of education your father achieved?
128	eiscedf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	53645	3107	F49. What is the highest level of education your father achieved?
129	edlvfat	Father's highest level of education, Austria	discrete	numeric-2.0	0	56752	F49AT. What is the highest level of education your father achieved? (Austria)
130	edlvfbe	Father's highest level of education, Belgium	discrete	numeric-2.0	1636	55116	F49BE. What is the highest level of education your father achieved? (Belgium)
131	edlvfch	Father's highest level of education, Switzerland	discrete	numeric-2.0	1670	55082	F49CH. What is the highest level of education your father achieved? (Switzerland)
132	edlvfcy	Father's highest level of education, Cyprus	discrete	numeric-2.0	1193	55559	F49CY. What is the highest level of education your father achieved? (Cyprus)

#	Name	Label	Type	Format	Valid	Invalid	Question
133	edlvfcz	Father's highest level of education, Czech Republic	discrete	numeric-2.0	1945	54807	F49CZ. What is the highest level of education your father achieved? (Czech Republic)
134	edlvfdk	Father's highest level of education, Denmark	discrete	numeric-2.0	1557	55195	F49DK. What is the highest level of education your father achieved? (Denmark)
135	edlvfee	Father's highest level of education, Estonia	discrete	numeric-2.0	1438	55314	F49EE. What is the highest level of education your father achieved? (Estonia)
136	edlvfes	Father's highest level of education, Spain	discrete	numeric-2.0	2395	54357	F49ES. What is the highest level of education your father achieved? (Spain)
137	edlvffr	Father's highest level of education, France	discrete	numeric-2.0	1802	54950	F49FR. What is the highest level of education your father achieved? (France)
138	edlvfgb	Father's highest level of education, United Kingdom	discrete	numeric-2.0	1990	54762	F49GB. What is the highest level of education your father achieved? (United Kingdom)
139	edlvfgr	Father's highest level of education, Greece	discrete	numeric-2.0	2060	54692	F49GR. What is the highest level of education your father achieved? (Greece)
140	edlvfhr	Father's highest level of education, Croatia	discrete	numeric-2.0	1385	55367	F49HR. What is the highest level of education your father achieved? (Croatia)
141	edlvfhu	Father's highest level of education, Hungary	discrete	numeric-2.0	1461	55291	F49HU. What is the highest level of education your father achieved? (Hungary)
142	edlvfie	Father's highest level of education, Ireland	discrete	numeric-2.0	1678	55074	F49IE. What is the highest level of education your father achieved? (Ireland)
143	edlvfil	Father's highest level of education, Israel	discrete	numeric-2.0	2246	54506	F49IL. What is the highest level of education your father achieved? (Israel)
144	edlvflt	Father's highest level of education, Lithuania	discrete	numeric-2.0	0	56752	F49LT. What is the highest level of education your father achieved? (Lithuania)
145	edlvflv	Father's highest level of education, Latvia	discrete	numeric-2.0	1767	54985	F49LV. What is the highest level of education your father achieved? (Latvia)
146	edlvfnl	Father's highest level of education, Netherlands	discrete	numeric-2.0	1649	55103	F49NL. What is the highest level of education your father achieved? (Netherlands)
147	edlvfno	Father's highest level of education, Norway	discrete	numeric-2.0	1499	55253	F49NO. What is the highest level of education your father achieved? (Norway)
148	edlvfpl	Father's highest level of education, Poland	discrete	numeric-2.0	1503	55249	F49PL. What is the highest level of education your father achieved? (Poland)
149	edlvfpt	Father's highest level of education, Portugal	discrete	numeric-2.0	2155	54597	F49PT. What is the highest level of education your father achieved? (Portugal)
150	edlvfro	Father's highest level of education, Romania	discrete	numeric-2.0	1811	54941	F49RO. What is the highest level of education your father achieved? (Romania)
151	edlvfru	Father's highest level of education, Russian Federation	discrete	numeric-2.0	2147	54605	F49RU. What is the highest level of education your father achieved? (Russian Federation)

#	Name	Label	Type	Format	Valid	Invalid	Question
152	edlvfse	Father's highest level of education, Sweden	discrete	numeric-2.0	1635	55117	F49SE. What is the highest level of education your father achieved? (Sweden)
153	edlvfsi	Father's highest level of education, Slovenia	discrete	numeric-2.0	1188	55564	F49SI. What is the highest level of education your father achieved? (Slovenia)
154	edlvfsk	Father's highest level of education, Slovakia	discrete	numeric-2.0	1730	55022	F49SK. What is the highest level of education your father achieved? (Slovakia)
155	edlvftr	Father's highest level of education, Turkey	discrete	numeric-2.0	2381	54371	F49TR. What is the highest level of education your father achieved? (Turkey)
156	edlvfua	Father's highest level of education, Ukraine	discrete	numeric-2.0	1613	55139	F49UA. What is the highest level of education your father achieved? (Ukraine)
157	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	54820	1932	F50. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
158	emplnof	Number of employees father had	discrete	numeric-1.0	10936	45816	F51. How many employees did he have?
159	jbspvf	Father responsible for supervising other employees	discrete	numeric-1.0	35330	21422	F52. Did he have any responsibility for supervising the work of other employees?
160	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	47826	8926	F54. Which of the descriptions on this card best describes the sort of work he did when you were 14?
161	edulvlma	Mother's highest level of education	discrete	numeric-2.0	53981	2771	F55. What is the highest level of education your mother achieved?
162	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	54811	1941	F55. What is the highest level of education your mother achieved?
163	edlvmat	Mother's highest level of education, Austria	discrete	numeric-2.0	0	56752	F55AT. What is the highest level of education your mother achieved? (Austria)
164	edlvmbel	Mother's highest level of education, Belgium	discrete	numeric-2.0	1670	55082	F55BE. What is the highest level of education your mother achieved? (Belgium)
165	edlvmmch	Mother's highest level of education, Switzerland	discrete	numeric-2.0	1706	55046	F55CH. What is the highest level of education your mother achieved? (Switzerland)
166	edlvmmcy	Mother's highest level of education, Cyprus	discrete	numeric-2.0	1206	55546	F55CY. What is the highest level of education your mother achieved? (Cyprus)
167	edlvmmcz	Mother's highest level of education, Czech Republic	discrete	numeric-2.0	1974	54778	F55CZ. What is the highest level of education your mother achieved? (Czech Republic)
168	edlvmdk	Mother's highest level of education, Denmark	discrete	numeric-2.0	1576	55176	F55DK. What is the highest level of education your mother achieved? (Denmark)
169	edlvmee	Mother's highest level of education, Estonia	discrete	numeric-2.0	1572	55180	F55EE. What is the highest level of education your mother achieved? (Estonia)
170	edlvmes	Mother's highest level of education, Spain	discrete	numeric-2.0	2443	54309	F55ES. What is the highest level of education your mother achieved? (Spain)

#	Name	Label	Type	Format	Valid	Invalid	Question
171	edlvufr	Mother's highest level of education, France	discrete	numeric-2.0	1872	54880	F55FR. What is the highest level of education your mother achieved? (France)
172	edlvugb	Mother's highest level of education, United Kingdom	discrete	numeric-2.0	2098	54654	F55GB. What is the highest level of education your mother achieved? (United Kingdom)
173	edlvugr	Mother's highest level of education, Greece	discrete	numeric-2.0	2057	54695	F55GR. What is the highest level of education your mother achieved? (Greece)
174	edlvuhr	Mother's highest level of education, Croatia	discrete	numeric-2.0	1438	55314	F55HR. What is the highest level of education your mother achieved? (Croatia)
175	edlvuhu	Mother's highest level of education, Hungary	discrete	numeric-2.0	1505	55247	F55HU. What is the highest level of education your mother achieved? (Hungary)
176	edlvuie	Mother's highest level of education, Ireland	discrete	numeric-2.0	1692	55060	F55IE. What is the highest level of education your mother achieved? (Ireland)
177	edlvuil	Mother's highest level of education, Israel	discrete	numeric-2.0	2328	54424	F55IL. What is the highest level of education your mother achieved? (Israel)
178	edlvult	Mother's highest level of education, Lithuania	discrete	numeric-2.0	0	56752	F55LT. What is the highest level of education your mother achieved? (Lithuania)
179	edlvulv	Mother's highest level of education, Latvia	discrete	numeric-2.0	1900	54852	F55LV. What is the highest level of education your mother achieved? (Latvia)
180	edlvunl	Mother's highest level of education, Netherlands	discrete	numeric-2.0	1679	55073	F55NL. What is the highest level of education your mother achieved? (Netherlands)
181	edlvuno	Mother's highest level of education, Norway	discrete	numeric-2.0	1518	55234	F55NO. What is the highest level of education your mother achieved? (Norway)
182	edlvupl	Mother's highest level of education, Poland	discrete	numeric-2.0	1553	55199	F55PL. What is the highest level of education your mother achieved? (Poland)
183	edlvupt	Mother's highest level of education, Portugal	discrete	numeric-2.0	2256	54496	F55PT. What is the highest level of education your mother achieved? (Portugal)
184	edlvuro	Mother's highest level of education, Romania	discrete	numeric-2.0	1859	54893	F55RO. What is the highest level of education your mother achieved? (Romania)
185	edlvuru	Mother's highest level of education, Russian Federation	discrete	numeric-2.0	2324	54428	F55RU. What is the highest level of education your mother achieved? (Russian Federation)
186	edlvuse	Mother's highest level of education, Sweden	discrete	numeric-2.0	1726	55026	F55SE. What is the highest level of education your mother achieved? (Sweden)
187	edlvusi	Mother's highest level of education, Slovenia	discrete	numeric-2.0	1240	55512	F55SI. What is the highest level of education your mother achieved? (Slovenia)
188	edlvusk	Mother's highest level of education, Slovakia	discrete	numeric-2.0	1765	54987	F55SK. What is the highest level of education your mother achieved? (Slovakia)

#	Name	Label	Type	Format	Valid	Invalid	Question
189	edlvmttr	Mother's highest level of education, Turkey	discrete	numeric-2.0	2395	54357	F55TR. What is the highest level of education your mother achieved? (Turkey)
190	edlvmuua	Mother's highest level of education, Ukraine	discrete	numeric-2.0	1720	55032	F55UA. What is the highest level of education your mother achieved? (Ukraine)
191	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	55674	1078	F56. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
192	emplnom	Number of employees mother had	discrete	numeric-1.0	4148	52604	F57. How many employees did she have?
193	jbspvm	Mother responsible for supervising other employees	discrete	numeric-1.0	25469	31283	F58. Did she have any responsibility for supervising the work of other employees?
194	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	30052	26700	F60. Which of the descriptions on this card best describes the sort of work she did when you were 14?
195	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	56412	340	F61. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?
196	maritala	Legal marital status	discrete	numeric-2.0	54759	1993	F62. Could I ask about your current legal marital status? Which of the descriptions on this card applies to you?
197	lvghwa	Currently living with husband/wife/civil partner	discrete	numeric-1.0	29856	26896	F63. Are you currently living with your husband/wife/ civil partner?
198	lvgtna	Currently living with partner	discrete	numeric-1.0	25255	31497	F64. Are you currently living with a partner?
199	lvgtne	Ever lived with a partner without being married	discrete	numeric-1.0	48517	8235	F66. Can I just check, have you ever lived with a partner without being married to them?
200	dvrdev	Ever been divorced	discrete	numeric-1.0	35909	20843	F68. May I just check, have you ever been divorced?
201	chldhm	Children living at home or not	discrete	numeric-1.0	56472	280	F69. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
202	chldhhe	Ever had children living in household	discrete	numeric-1.0	33523	23229	F70. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?
203	fxltph	Fixed-line telephone in accommodation	discrete	numeric-1.0	56527	225	F71. Is there a fixed-line telephone in (your part of) this accommodation?
204	mbtph	Personally have mobile telephone	discrete	numeric-1.0	56512	240	F72. Do you personally have a mobile telephone?
205	inttph	Use the Internet for telephone calls at home	discrete	numeric-1.0	56389	363	F73. Do you ever use the internet to make telephone calls at home?
206	regionat	Region, Austria	discrete	numeric-3.0	0	56752	RAT. Region, Austria
207	regionbe	Region, Belgium	discrete	numeric-3.0	1760	54992	RBE. Region, Belgium
208	regionbg	Region, Bulgaria	discrete	numeric-3.0	2230	54522	RBG. Region, Bulgaria
209	regioach	Region, Switzerland	discrete	numeric-3.0	1819	54933	RCH. Region, Switzerland
210	regioncy	Region, Cyprus	discrete	numeric-3.0	1215	55537	RCY. Region, Cyprus
211	regioacz	Region, Czech Republic	discrete	numeric-3.0	2018	54734	RCZ. Region, Czech Republic

#	Name	Label	Type	Format	Valid	Invalid	Question
212	regionde	Region, Germany	discrete	numeric-3.0	2751	54001	RDE. Region, Germany
213	regiondk	Region, Denmark	discrete	numeric-3.0	1610	55142	RDK. Region, Denmark
214	regionee	Region, Estonia	discrete	numeric-3.0	1661	55091	REE. Region, Estonia
215	regiones	Region, Spain	discrete	numeric-3.0	2576	54176	RES. Region, Spain
216	regionfi	Region, Finland	discrete	numeric-3.0	2195	54557	RFI. Region, Finland
217	regionfr	Region, France	discrete	numeric-3.0	2073	54679	RFR. Region, France
218	regiongb	Region, United Kingdom	discrete	numeric-3.0	2352	54400	RGB. Region, United Kingdom
219	regiongr	Region, Greece	discrete	numeric-3.0	2072	54680	RGR. Region, Greece
220	regionhr	Region, Croatia	discrete	numeric-3.0	1484	55268	RHR. Region, Croatia
221	regionhu	Region, Hungary	discrete	numeric-3.0	1544	55208	RHU. Region, Hungary
222	regionie	Region, Ireland	discrete	numeric-3.0	1764	54988	RIE. Region, Ireland
223	regionil	Region, Israel	discrete	numeric-3.0	2490	54262	RIL. Region, Israel
224	regionlt	Region, Lithuania	discrete	numeric-3.0	0	56752	RLT. Region, Lithuania
225	regionlv	Region, Latvia	discrete	numeric-3.0	1980	54772	RLV. Region, Latvia
226	regionnl	Region, Netherlands	discrete	numeric-3.0	1778	54974	RNL. Region, Netherlands
227	regionno	Region, Norway	discrete	numeric-3.0	1549	55203	RNO. Region, Norway
228	regionpl	Region, Poland	discrete	numeric-3.0	1619	55133	RPL. Region, Poland
229	regionpt	Region, Portugal	discrete	numeric-3.0	2367	54385	RPT. Region, Portugal
230	regionro	Region, Romania	discrete	numeric-3.0	2146	54606	RRO. Region, Romania
231	regionru	Region, Russian Federation	discrete	numeric-3.0	2512	54240	RRU. Region, Russian Federation
232	regionse	Region, Sweden	discrete	numeric-3.0	1830	54922	RSE. Region, Sweden
233	regionsi	Region, Slovenia	discrete	numeric-3.0	1286	55466	RSI. Region, Slovenia
234	regionsk	Region, Slovakia	discrete	numeric-3.0	1808	54944	RSK. Region, Slovakia
235	regiontr	Region, Turkey	discrete	numeric-3.0	2416	54336	RTR. Region, Turkey
236	regionua	Region, Ukraine	discrete	numeric-3.0	1845	54907	RUA. Region, Ukraine
237	intewde	Place of interview: East, West Germany	discrete	numeric-1.0	2751	54001	R1. Interview in East or West Germany

Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipctiv	Important to think new ideas and being creative	discrete	numeric-1.0	54955	1797	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	55167	1585	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.

#	Name	Label	Type	Format	Valid	Invalid	Question
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	55133	1619	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	55033	1719	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	55166	1586	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	55045	1707	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	54849	1903	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
8	ipudrst	Important to understand different people	discrete	numeric-1.0	54986	1766	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	55075	1677	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	55013	1739	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to ? spoil? herself/himself.

#	Name	Label	Type	Format	Valid	Invalid	Question
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	55113	1639	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	55082	1670	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	54924	1828	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	54894	1858	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
15	ipadvnt	Important to seek adventures and have an exiting life	discrete	numeric-1.0	55006	1746	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	54966	1786	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspt	Important to get respect from others	discrete	numeric-1.0	54888	1864	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	55097	1655	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	55060	1692	Ga-u. Now I will briefly describe some people. Please listen to each description

#	Name	Label	Type	Format	Valid	Invalid	Question
							and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	55139	1613	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	55068	1684	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Administrative variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	name	Title of dataset	discrete	character-12	56752	0	1. Title of dataset
2	essround	ESS round	continuous	numeric-1.0	56752	0	2. ESS round
3	edition	Edition	discrete	character-3	56752	0	3. Edition
4	proddate	Production date	discrete	character-10	56752	0	4. Production date
5	idno	Respondent's identification number	discrete	numeric-12.0	56752	0	6. Respondent's identification number
6	inwdds	Start of interview, day of month	continuous	numeric-2.0	56737	15	R2. Start of interview, day of month
7	inwmms	Start of interview, month	continuous	numeric-2.0	56737	15	R3. Start of interview, month
8	inwyys	Start of interview, year	continuous	numeric-4.0	56751	1	R4. Start of interview, year
9	inwshh	Start of interview, hour	continuous	numeric-2.0	56610	142	R5. Start of interview, hour
10	inwsmm	Start of interview, minute	continuous	numeric-2.0	56608	144	R6. Start of interview, minute
11	inwdde	End of interview, day of month	continuous	numeric-2.0	56721	31	R7. End of interview, day of month
12	inwmme	End of interview, month	continuous	numeric-2.0	56722	30	R8. End of interview, month
13	inwyys	End of interview, year	continuous	numeric-4.0	56736	16	R9. End of interview, year
14	inwehh	End of interview, hour	continuous	numeric-2.0	56638	114	R10. End of interview, hour
15	inwemm	End of interview, minute	continuous	numeric-2.0	56638	114	R11. End of interview, minute
16	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-3.0	55964	788	R19. Interview length in minutes, main questionnaire (calculated)
17	spltadmc	Administration of split ballot and MTMM	discrete	numeric-2.0	56676	76	R13. Administration of split ballot and mtmm
18	supqad1	Administration of supplementary questionnaire 1	discrete	numeric-1.0	13708	43044	-

#	Name	Label	Type	Format	Valid	Invalid	Question
19	supqad2	Administration of supplementary questionnaire 2	discrete	numeric-1.0	42402	14350	-
20	supqdd	Day of month, supplementary questionnaire	continuous	numeric-2.0	54361	2391	R14. Day of month, supplementary questionnaire
21	supqmm	Month, supplementary questionnaire	continuous	numeric-2.0	54367	2385	R15. Month, supplementary questionnaire
22	supqyr	Year, supplementary questionnaire	continuous	numeric-4.0	55925	827	R16. Year, supplementary questionnaire

Variables Description

Dataset contains 672 variable(s)

File : ESS4e04_1			
# name: Title of dataset			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	1. Title of dataset		
# essround: ESS round			
Information	[Type= continuous] [Format=numeric] [Range= 4-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	2. ESS round		
# edition: Edition			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	3. Edition		
# proddate: Production date			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	4. Production date		
# idno: Respondent's identification number			
Information	[Type= discrete] [Format=numeric] [Range= 1-300029998] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	6. Respondent's identification number		
# cntry: Country			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	5. Country		
Value	Label	Cases	Percentage
AT	Austria		
BE	Belgium		
BG	Bulgaria		
CH	Switzerland		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DK	Denmark		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
GR	Greece		
HR	Croatia		
HU	Hungary		

File : ESS4e04_1

cntry: Country

Value	Label	Cases	Percentage
IE	Ireland		
IL	Israel		
LT	Lithuania		
LV	Latvia		
NL	Netherlands		
NO	Norway		
PL	Poland		
PT	Portugal		
RO	Romania		
RU	Russian Federation		
SE	Sweden		
SI	Slovenia		
SK	Slovakia		
TR	Turkey		
UA	Ukraine		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvtot: TV watching, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=56560 /-] [Invalid=192 /-]
Pre-question	CARD 1
Literal question	A1. On an average weekday, how much time, in total, do you spend watching television?
Post-question	Please use this card to answer.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ttpol: TV watching, news/politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=54265 /-] [Invalid=2487 /-]
Universe	If code 01 to 07, (77) or 88 at A1
Pre-question	STILL CARD 1
Literal question	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?

File : ESS4e04_1

tvpol: TV watching, news/politics/current affairs on average weekday

Post-question Still use this card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdtot: Radio listening, total time on average weekday

Information [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]

Statistics [NW/ W] [Valid=56379 /-] [Invalid=373 /-]

Pre-question ASK ALL STILL CARD 1

Literal question A3. On an average weekday, how much time, in total, do you spend listening to the radio?

Post-question Use the same card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rdpol: Radio listening, news/politics/current affairs on average weekday

Information [Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]

Statistics [NW/ W] [Valid=40192 /-] [Invalid=16560 /-]

Universe If code 01 to 07, (77) or 88 at A3

Pre-question STILL CARD 1

Literal question A4. And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs?

Post-question Still use this card.

File : ESS4e04_1

rdpol: Radio listening, news/politics/current affairs on average weekday

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsptot: Newspaper reading, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=56425 /-] [Invalid=327 /-]
Pre-question	ASK ALL STILL CARD 1
Literal question	A5. On an average weekday, how much time, in total, do you spend reading the newspapers?
Post-question	Use this card again.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwsppol: Newspaper reading, politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=37944 /-] [Invalid=18808 /-]
Universe	If code 01 to 07, (77) or 88 at A5
Pre-question	STILL CARD 1
Literal question	A6. And how much of this time is spent reading about politics and current affairs?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		

File : ESS4e04_1

nwsppol: Newspaper reading, politics/current affairs on average weekday

Value	Label	Cases	Percentage
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netuse: Personal use of internet/e-mail/www

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=56509 /-] [Invalid=243 /-]
Pre-question	ASK ALL CARD 2
Literal question	A7. Now, using this card, how often do you use the internet, the World Wide Web or e-mail - whether at home or at work - for your personal use?

Value	Label	Cases	Percentage
0	No access at home or work		
1	Never use		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=56549 /-] [Invalid=203 /-]
Pre-question	CARD 3
Literal question	A8. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		

File : ESS4e04_1

ppltrst: Most people can be trusted or you can't be too careful

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=56122 /-] [Invalid=630 /-]
Pre-question	CARD 4
Literal question	A9. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=56390 /-] [Invalid=362 /-]
Pre-question	CARD 5
Literal question	A10. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		

File : ESS4e04_1

pplhlp: Most of the time people helpful or mostly looking out for themselves

Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=56553 /-] [Invalid=199 /-]
Literal question	B1. How interested would you say you are in politics ? are you?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-40: Now we want to ask a few questions about politics and government

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		
4	Not at all interested		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polcmpl: Politics too complicated to understand

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=55175 /-] [Invalid=1577 /-]
Pre-question	CARD 6
Literal question	B2. How often does politics seem so complicated that you can't really understand what is going on?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Never		
2	Seldom		
3	Occasionally		
4	Regularly		
5	Frequently		

File : ESS4e04_1

polcmpl: Politics too complicated to understand

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

poldcs: Making mind up about political issues

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54805 /-] [Invalid=1947 /-]
Pre-question	CARD 7
Literal question	B3. How difficult or easy do you find it to make your mind up about political issues ?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Very difficult		
2	Difficult		
3	Neither difficult nor easy		
4	Easy		
5	Very easy		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprl: Trust in country's parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=55107 /-] [Invalid=1645 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ? [country]'s parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		

File : ESS4e04_1

trstprl: Trust in country's parliament

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=55069 /-] [Invalid=1683 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplc: Trust in the police

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=55950 /-] [Invalid=802 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS4e04_1

trstplc: Trust in the police

Value	Label	Cases	Percentage
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=55454 /-] [Invalid=1298 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=55141 /-] [Invalid=1611 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... political parties?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		

File : ESS4e04_1

trstprt: Trust in political parties

Value	Label	Cases	Percentage
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=49603 /-] [Invalid=7149 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstun: Trust in the United Nations

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=50024 /-] [Invalid=6728 /-]
Pre-question	CARD 8:
Literal question	B4-10. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		

File : ESS4e04_1

trstun: Trust in the United Nations

Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=56213 /-] [Invalid=539 /-]
Literal question	B11. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
Notes	Finland: Respondents who were too young to have voting right in the last general election were not asked the question.

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtat: Party voted for in last national election, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]
Universe	If code 1 at B11
Literal question	B12AT. Which party did you vote for in that election? (Austria)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	LIF		
7	KPÖ		

File : ESS4e04_1

prtvtat: Party voted for in last national election, Austria

Value	Label	Cases	Percentage
8	andere		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbbe: Party voted for in last national election, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1290 /-] [Invalid=55462 /-]
Universe	If code 1 at B11
Literal question	B12BE. Which party did you vote for in that election? (Belgium)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V + N-VA		
4	Lijst Dedecker		
5	SP.A. + Vlaams - Progressieven (Spirit)		
7	Vlaams Belang		
8	Open VLD + Vivant		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	Other		
15	Blank		
16	Invalid		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtabg: Party voted for in last national election, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=55572 /-]
Universe	If code 1 at B11
Literal question	B12BG. Which party did you vote for in that election? (Bulgaria)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Koalitziaa za Balgariia		
2	Dvijenie za Prava i Svobodi		

File : ESS4e04_1

prtvtbq: Party voted for in last national election, Bulgaria

Value	Label	Cases	Percentage
3	Koalitzia na Rozata		
4	Demokrati za Silna Balgaria		
5	Natzionalno Dvijenje Simeon II		
6	Koalitzia ODS		
7	Koalitzia BNS		
8	Novo Vreme		
9	Evrroma		
10	Koalitzia Ataka		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbch: Party voted for in last national election, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=824 /-] [Invalid=55928 /-]
Universe	If code 1 at B11
Literal question	B12CH. Which party did you vote for in that election? (Switzerland)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Radicals		
2	Christian democrats		
3	Socialist party		
4	Swiss people party		
5	Liberal party		
6	Christian-social		
7	Swiss labor party		
8	Green party		
9	Green liberal party		
10	Swiss democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Lega dei Ticinesi		
14	Other party		
15	Blank paper		
16	Mixed vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS4e04_1

prtvtcy: Party voted for in last national election, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=884 /-] [Invalid=55868 /-]
Universe	If code 1 at B11
Literal question	B12CY. Which party did you vote for in that election? (Cyprus)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Demokrat Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	United Democrats (EDI)		
7	Social Democrats (KS EDEK)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtacz: Party voted for in last national election, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=997 /-] [Invalid=55755 /-]
Universe	If code 1 at B11
Literal question	B12CZ. Which party did you vote for in that election? (Czech Republic)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	KSCM		
2	CSSD		
3	SZ		
4	KDU-CSL		
5	ODS		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvbde1: Party voted for in last national election 1, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1783 /-] [Invalid=54969 /-]
Universe	If code 1 at B11
Literal question	B12DE1. Which party did you vote for in that election? (Germany 1)

File : ESS4e04_1

prtvdbe1: Party voted for in last national election 1, Germany

Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Social Democratic Party (SPD)		
2	Christian Democratic Union (CDU/CSU)		
3	Green Party (Bündnis 90/Die Grünen)		
4	Liberal Democratic Party (FDP)		
5	The Left Party.Party of Democratic Socialism (Linkspartei.PD		
6	Republican Party (Republikaner)		
7	National Democratic Party/German People's Union (NPD/DVU)		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvdbe2: Party voted for in last national election 2, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1760 /-] [Invalid=54992 /-]
Universe	If code 1 at B11
Literal question	B12DE2. Which party did you vote for in that election? (Germany 2)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Social Democratic Party (SPD)		
2	Christian Democratic Union (CDU/CSU)		
3	Green Party (Bündnis 90/Die Grünen)		
4	Liberal Democratic Party (FDP)		
5	The Left Party.Party of Democratic Socialism (Linkspartei.PD		
6	Republican Party (Republikaner)		
7	National Democratic Party/German People's Union (NPD/DVU)		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbdk: Party voted for in last national election, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1345 /-] [Invalid=55407 /-]
Universe	If code 1 at B11
Literal question	B12DK. Which party did you vote for in that election? (Denmark)
Notes	[Country-specific (question and) codes]

File : ESS4e04_1

prtvtbdk: Party voted for in last national election, Denmark

Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish people's party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet – other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbee: Party voted for in last national election, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=872 /-] [Invalid=55880 /-]
Universe	If code 1 at B11
Literal question	B12EE. Which party did you vote for in that election? (Estonia)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Pro Patria and Res Publica Union		
2	The Estonian Centre Party		
3	Estonian Reform Party		
4	The People's Union of Estonia		
5	The Social Democratic Party		
6	Estonian Greens		
7	Party of Estonian Christian Democrats		
8	Estonian United Left Party		
9	Estonian Independence Party		
10	Russian Party in Estonia		
11	campaigner		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbes: Party voted for in last national election, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-76] [Missing=*/66]
Statistics [NW/ W]	[Valid=1481 /-] [Invalid=55271 /-]
Universe	If code 1 at B11

File : ESS4e04_1

prtvtbes: Party voted for in last national election, Spain

Literal question B12ES. Which party did you vote for in that election? (Spain)

Notes [Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
75	Blank vote		
76	Spoiled vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtafi: Party voted for in last national election, Finland

Information [Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]

Statistics [NW/ W] [Valid=1391 /-] [Invalid=55361 /-]

Universe If code 1 at B11

Literal question B12FI. Which party did you vote for in that election? (Finland)

Notes [Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	The Green League		
8	Finnish Social Democratic Party		
9	The Left Alliance		
10	Communist Party of Finland		
11	The Communist Workers' Party of Finland		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

File : ESS4e04_1

prtvtafi: Party voted for in last national election, Finland

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=1254 /-] [Invalid=55498 /-]
Universe	If code 1 at B11
Literal question	B12FR. Which party did you vote for in that election? (France)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	CPNT (Chasse, Pêche, Nature et Traditions)		
2	FN (Front National)		
3	LCR (Ligue Communiste Révolutionnaire)		
4	LO (Lutte Ouvrière)		
5	MPF (Mouvement pour la France)		
6	Nouveau Centre		
7	PC (Parti Communiste)		
8	PS (Parti Socialiste)		
9	PRG (Parti Radical de Gauche)		
10	UDF-MoDem (Mouvement Democrate)		
11	UMP (Union pour la Majorité Présidentielle)		
12	Les Verts		
13	Autres mouvements écologistes		
14	Divers gauche		
15	Divers droite		
16	Autre		
17	Blanc		
18	Nul		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Statistics [NW/ W]	[Valid=1460 /-] [Invalid=55292 /-]
Universe	If code 1 at B11
Literal question	B12GB. Which party did you vote for in that election? (United Kingdom)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		

File : ESS4e04_1

prtvtgb: Party voted for in last national election, United Kingdom

Value	Label	Cases	Percentage
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Womens Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbgr: Party voted for in last national election, Greece

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=1303 /-] [Invalid=55449 /-]
Universe	If code 1 at B11
Literal question	B12GR. Which party did you vote for in that election? (Greece)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Panhellenic Socialist Movement – PASOK		
2	New Democracy - ND		
3	Communist Party - KKE		
4	Coalition of the Radical Left - SYRIZA		
5	Popular Orthodox Rally - LAOS		
6	Greens		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS4e04_1

prtvtthr: Party voted for in last national election, Croatia

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=782 /-] [Invalid=55970 /-]
Universe	If code 1 at B11
Literal question	B12HR. Which party did you vote for in that election? (Croatia)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Hrvatska demokrtska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLS)		
6	Istarski demokrtski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		
9	Hrvatska stranka prava (HSP)		
10	Hrvatska stranka umirovljenika (HSU)		
11	other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbhu: Party voted for in last national election, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=867 /-] [Invalid=55885 /-]
Universe	If code 1 at B11
Literal question	B12HU. Which party did you vote for in that election? (Hungary)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Fidesz - KDNP		
2	MDF		
3	MIÉP - Jobbik a Harmadik Út		
4	MSZP		
5	Munkáspárt		
6	SZDSZ		
7	Centrumpárt		
8	Kereszténydemokrata Párt - Keresztény Centrum Összefogás		
9	Magyar Vidék és Polgári Párt		
10	MCF Roma Összefogás Párt		
16	Other party		
17	Didn't go to vote		
66	Not applicable		

File : ESS4e04_1

prtvtbhu: Party voted for in last national election, Hungary

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtie: Party voted for in last national election, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=1240 /-] [Invalid=55512 /-]
Universe	If code 1 at B11
Literal question	B12IE. Which party did you vote for in that election? (Ireland)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Fianna Fail		
2	Fine Gael		
3	Labour		
4	Progressive Democrats		
5	Green Party		
6	Sinn Fein		
7	Independent		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtail: Party voted for in last national election, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1517 /-] [Invalid=55235 /-]
Universe	If code 1 at B11
Literal question	B12IL. Which party did you vote for in that election? (Israel)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	HaAvoda- the Israeli Labor Party		
2	Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	National Religious Party		
7	United Torah Judaism		
8	Pensioners of Israel to the Knesset		
9	Yisrael Beiteinu		
10	Hadash		

File : ESS4e04_1

prtvtail: Party voted for in last national election, Israel

Value	Label	Cases	Percentage
11	Balad		
12	Ra'am- Ta'al		
13	Hetz		
14	Shinui		
15	Ale Yarok		
16	HaYerukim		
17	Other		
18	blank ballot		
19	Did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl1: Party voted for in last national election 1, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]
Universe	If code 1 at B11
Literal question	B12LT1. Which party did you vote for in that election? (Lithuania 1)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party "Frontas" (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	The Coalition "Labour party + youth"		
11	Liberals' Movement of the Republic of Lithuania (LRLS)		
12	Lithuanian Peasant Popular Union (LVLS)		
13	Party "Order and Justice" (TT)		
14	Liberal and Centre Union (LiCS)		
15	Party "Young Lithuania" (JL)		
16	Lithuanian Social Democratic Union (LSDS)		
44	Did not vote for a candidate list		
55	Does not know if voted for a candidate list		
66	Not applicable		
77	Refusal		
88	Don't know		

File : ESS4e04_1

prtvtl1: Party voted for in last national election 1, Lithuania

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl2: Party voted for in last national election 2, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]
Universe	If code 1 at B11
Literal question	B12LT2. Which party did you vote for in that election? (Lithuania 2)
Notes	[Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party "Frontas" (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party "Order and Justice" (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party "Young Lithuania" (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union "For the Fair Lithuania" UTL		
20	Independent/Self-Nominated		
44	Did not vote for a candidate in the 1st round		
55	Does not know if voted for a candidate in the 1st round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtl3: Party voted for in last national election 3, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]
Universe	If code 1 at B11
Literal question	B12LT3. Which party did you vote for in that election? (Lithuania 3)

File : ESS4e04_1

prtvtl3: Party voted for in last national election 3, Lithuania

Notes [Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party "Frontas" (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party "Order and Justice" (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party "Young Lithuania" (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union "For the Fair Lithuania" UTL		
20	Independent/Self-Nominated		
33	No 2nd round in SMD		
44	Did not vote for a candidate in the 2nd round		
55	Does not know if voted for a candidate in the 2nd round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtlv: Party voted for in last national election, Latvia

Information [Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]

Statistics [NW/ W] [Valid=880 /-] [Invalid=55872 /-]

Universe If code 1 at B11

Literal question B12LV. Which party did you vote for in that election? (Latvia)

Notes [Country-specific (question and) codes]

Value	Label	Cases	Percentage
1	The People's Party		
2	Greens and Farmers Union		
3	New Era		
4	Concord Centre		
5	Latvia's First party/Latvia's Way		
6	For Fatherland and Freedom/ LNNK		

File : ESS4e04_1

prtvtlv: Party voted for in last national election, Latvia

Value	Label	Cases	Percentage
7	For Human Rights in a United Latvia		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# prtvtcnl: Party voted for in last national election, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1401 /-] [Invalid=55351 /-]		
Universe	If code 1 at B11		
Literal question	B12NL. Which party did you vote for in that election? (Netherlands)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Christian Democratic Party		
2	Labour Party		
3	Party for Freedom and Democracy		
4	List Pim Fortuyn		
5	Democrats `66		
6	Green Left		
7	Socialistic Party		
8	Christian Union		
9	Liveable Netherlands		
10	Social Reformed Party		
11	PVV (List Wilders)		
12	Party for the Animals		
13	Other		
14	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtvtno: Party voted for in last national election, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1129 /-] [Invalid=55623 /-]		
Universe	If code 1 at B11		
Literal question	B12NO. Which party did you vote for in that election? (Norway)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Red Electoral Alliance (RV)		
2	Socialist left party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (Krf)		
6	Centre Party (Sp)		
7	Conservative Party (H)		
8	Progress Party (FrP)		
9	Coast Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		

# prtvtbpl: Party voted for in last national election, Norway			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtbpl: Party voted for in last national election, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=984 -] [Invalid=55768 -]		
Universe	If code 1 at B11		
Literal question	B12PL. Which party did you vote for in that election? (Poland)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Left and Democrats		
2	League of Polish Families		
3	Civic Platform		
4	Polish Labour Party		
5	Polish Peasants Party		
6	Law and Justice		
7	Self-defence		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtapt: Party voted for in last national election, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1105 -] [Invalid=55647 -]		
Universe	If code 1 at B11		
Literal question	B12PT. Which party did you vote for in that election? (Portugal)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	BE - Bloco de Esquerda		
2	CDS/PP - Centro Democrático Social/Partido Popular		
3	PCP-PEV - Partido Comunista Português - Partido Ecologista o		
4	PCTP-MRPP - Partido Comunista dos Trabalhadores Portugueses		
5	PDA - Partido Democrático do Atlântico		
6	PH - Partido Humanista		
7	PND - Partido da Nova Democracia		
8	PNR - Partido Nacional Renovador		
9	POUS - Partido Operário de Unidade Socialista		
10	PSD - Partido Social Democrata		
11	PS - Partido Socialista		
12	Votou em branco / nulo		
13	Outro		

# prtvtapt: Party voted for in last national election, Portugal			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtvtaro: Party voted for in last national election, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1292 /-] [Invalid=55460 /-]		
Universe	If code 1 at B11		
Literal question	B12RO. Which party did you vote for in that election? (Romania)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	PD-L		
2	Alianta PSD-PC		
3	PNL		
4	PRM		
5	UDMR		
6	PNG-CD		
9	PNTCD		
11	Other: PR		
12	Other: PIN		
13	Other: FDGR		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtvtaru: Party voted for in last national election, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*/99]		
Statistics [NW/ W]	[Valid=1615 /-] [Invalid=55137 /-]		
Universe	If code 1 at B11		
Literal question	B12RU. Which party did you vote for in that election? (Russian Federation)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
5	Union of Right Forces (SPS)		
6	Yabloko		
7	Agrarian Party of Russia (APR)		
9	Party of Revival of Russia – Russian Party of Life		
11	Fair Russia (SR)		
15	Green Party		

# prtvtaru: Party voted for in last national election, Russian Federation			
Value	Label	Cases	Percentage
96	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtse: Party voted for in last national election, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1406 /-] [Invalid=55346 /-]		
Universe	If code 1 at B11		
Literal question	B12SE. Which party did you vote for in that election? (Sweden)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Centre Party		
2	Liberals		
3	Christian Democrats		
4	Green Party		
5	Conservative		
6	Social Democrats		
7	Left		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtcsi: Party voted for in last national election, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=744 /-] [Invalid=56008 /-]		
Universe	If code 1 at B11		
Literal question	B12SI. Which party did you vote for in that election? (Slovenia)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		

# prtvtcsi: Party voted for in last national election, Slovenia			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtask: Party voted for in last national election, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1160 /-] [Invalid=55592 /-]		
Universe	If code 1 at B11		
Literal question	B12SK. Which party did you vote for in that election? (Slovakia)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Movement for a Democratic Slovakia (HZDS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER		
4	Party of Hungarian Coalition (SMK)		
5	Christian Democratic Movement (KDH)		
6	Slovak National Party (SNS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtatr: Party voted for in last national election, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=1304 /-] [Invalid=55448 /-]		
Universe	If code 1 at B11		
Literal question	B12TR. Which party did you vote for in that election? (Turkey)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Adalet Kalkinma Partisi (AKP)		
2	Anavatan Partisi (ANAP)		
3	Buyuk Birlik Partisi (BBP)		
4	Cumhuriyet Halk Partisi (CHP)		
5	Demokrat Parti (DP)		
6	Demokratik Toplum Partisi (DTP)		
7	Demokratik Sol Parti (DSP)		
8	Emek Partisi (EMEP)		
9	Isci Partisi (IP)		
10	Milliyetci Hareket Partisi (MHP)		
11	Ozgurluk Dayanisma Partisi (ODP)		
12	Saadet Partisi (SP)		

# prtvtatr: Party voted for in last national election, Turkey			
Value	Label	Cases	Percentage
13	Sosyal Demokrat Halkci Parti (SHP)		
14	T. Komunist Partisi (TKP)		
15	Other party or independent candidate		
16	Cast invalid vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtvtbua: Party voted for in last national election, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1330 /-] [Invalid=55422 /-]		
Universe	If code 1 at B11		
Literal question	B12UA. Which party did you vote for in that election? (Ukraine)		
Notes	[Country-specific (question and) codes]		
Value	Label	Cases	Percentage
1	Block of Lytvyn		
2	Block of Yulia Tymoshenko		
3	Block 'Our Ukraine - People's self-defense'		
4	Communist party of Ukraine		
5	Party of regions		
6	Progressive socialist party of Ukraine		
7	Socialist party of Ukraine		
8	Other		
9	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# contplt: Contacted politician or government official last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56507 /-] [Invalid=245 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?contacted a politician, government or local government official?		
Post-question	READ OUT...		
Notes	Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		

# contplt: Contacted politician or government official last 12 months			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkprty: Worked in political party or action group last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56524 /-] [Invalid=228 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worked in a political party or action group?		
Post-question	READ OUT...		
Notes	Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkorg: Worked in another organisation or association last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56469 /-] [Invalid=283 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worked in another organisation or association?		
Post-question	READ OUT...		
Notes	Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# badge: Worn or displayed campaign badge/sticker last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56488 /-] [Invalid=264 /-]		
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?worn or displayed a campaign badge/sticker?		
Post-question	READ OUT...		

# badge: Worn or displayed campaign badge/sticker last 12 months			
Notes		Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sgnptit: Signed petition last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=56406 /-] [Invalid=346 /-]	
Pre-question		ASK ALL	
Literal question		B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?signed a petition?	
Post-question		READ OUT...	
Notes		Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pblldmn: Taken part in lawful public demonstration last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=56486 /-] [Invalid=266 /-]	
Pre-question		ASK ALL	
Literal question		B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?taken part in a lawful public demonstration?	
Post-question		READ OUT...	
Notes		Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bctprd: Boycotted certain products last 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=56389 /-] [Invalid=363 /-]	

# betprd: Boycotted certain products last 12 months			
Pre-question	ASK ALL		
Literal question	B13-19. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you ? ?boycotted certain products?		
Post-question	READ OUT...		
Notes	Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# clsprty: Feel closer to a particular party than all other parties			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=55287 /-] [Invalid=1465 /-]		
Pre-question	ASK ALL		
Literal question	B20a. Is there a particular political party you feel closer to than all the other parties?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclaat: Which party feel closer to, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at B20a		
Literal question	B20bAT. Which one? (Austria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	LIF		
7	KPÖ		
8	andere		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# prtclaat: Which party feel closer to, Austria			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclbbe: Which party feel closer to, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=819 /-] [Invalid=55933 /-]		
Universe	If code 1 at B20a		
Literal question	B20bBE. Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A.		
6	Vlaams - Progressieven (Spirit)		
7	Vivant		
8	Vlaams Belang		
9	Open VLD		
10	CDH		
11	Ecolo		
12	Front National		
13	MR		
14	PS		
15	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclabg: Which party feel closer to, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=1106 /-] [Invalid=55646 /-]		
Universe	If code 1 at B20a		
Literal question	B20bBG. Which one? (Bulgaria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	BSP		
2	BND		
3	VMRO-BND		
4	GERB		
5	DPS		
6	Dvijenie 'Gergiovden'		
7	DSB		
8	DP		
9	BZNS-NS		

# prtclabg: Which party feel closer to, Bulgaria			
Value	Label	Cases	Percentage
10	NDSV		
11	Ataka		
12	Novo vreme		
13	RZS		
14	Evroroma		
15	SDS		
16	SSD		
17	OBT		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbch: Which party feel closer to, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=952 /-] [Invalid=55800 /-]		
Universe	If code 1 at B20a		
Literal question	B20bCH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Radicals		
2	Christian democrats		
3	Socialist party		
4	Swiss people party		
5	Liberal party		
6	Christian-social		
7	Swiss labor party		
8	Green party		
9	Green liberal party		
10	Swiss democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Lega dei Ticinese		
14	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcy: Which party feel closer to, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=770 /-] [Invalid=55982 /-]		

# prtclcy: Which party feel closer to, Cyprus			
Universe		If code 1 at B20a	
Literal question		B20bCY. Which one? (Cyprus)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Demokrat Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	United Democrats (EDI)		
7	Social Democrats (KS EDEK)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcz: Which party feel closer to, Czech Republic			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=807 /-] [Invalid=55945 /-]	
Universe		If code 1 at B20a	
Literal question		B20bCZ. Which one? (Czech Republic)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	KSCM		
2	ČSSD		
3	SZ		
4	KDU-CSL		
5	ODS		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbde: Which party feel closer to, Germany			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=1343 /-] [Invalid=55409 /-]	
Universe		If code 1 at B20a	
Literal question		B20bDE. Which one? (Germany)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Social Democratic Party (SPD)		

# prtclbde: Which party feel closer to, Germany			
Value	Label	Cases	Percentage
2	Christian Democratic Union (CDU/CSU)		
3	Green Party (Bündnis 90/Die Grünen)		
4	Liberal Democratic Party (FDP)		
5	The Left Party.Party of Democratic Socialism (Linkspartei.PD		
6	Republican Party (Republikaner)		
7	National Democratic Party/German People's Union (NPD/DVU)		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbdk: Which party feel closer to, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1161 /-] [Invalid=55591 /-]		
Universe	If code 1 at B20a		
Literal question	B20bDK. Which one? (Denmark)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet – other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbee: Which party feel closer to, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=714 /-] [Invalid=56038 /-]		
Universe	If code 1 at B20a		
Literal question	B20bEE. Which one? (Estonia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Pro Patria and Res Publica Union		
2	The Estonian Centre Party		

# prtclbee: Which party feel closer to, Estonia			
Value	Label	Cases	Percentage
3	Estonian Reform Party		
4	The People's Union of Estonia		
5	The Social Democratic Party		
6	Estonian Greens		
7	Party of Estonian Christian Democrats		
8	Estonian United Left Party		
9	Estonian Independence Party		
10	Russian Party in Estonia		
11	campaigner		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbes: Which party feel closer to, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66]		
Statistics [NW/ W]	[Valid=1010 /-] [Invalid=55742 /-]		
Universe	If code 1 at B20a		
Literal question	B20bES. Which one? (Spain)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclafi: Which party feel closer to, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1186 /-] [Invalid=55566 /-]		
Universe	If code 1 at B20a		
Literal question	B20bFI. Which one? (Finland)		
Notes	[Country-specific codes]		

# prtclafi: Which party feel closer to, Finland			
Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People´s Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	The Green League		
8	Finnish Social Democratic Party		
9	The Left Alliance		
10	Communist Party of Finland		
11	The Communist Workers' Party of Finland		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbfr: Which party feel closer to, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=1078 /-] [Invalid=55674 /-]		
Universe	If code 1 at B20a		
Literal question	B20bFR. Which one? (France)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	CPNT (Chasse, Pêche, Nature et Traditions)		
2	FN (Front National)		
3	LCR (Ligue Communiste Révolutionnaire)		
4	LO (Lutte Ouvrière)		
5	MRC (Mouvement Républicain et Citoyen)		
6	MPF (Mouvement pour la France)		
7	Nouveau Centre		
8	PC (Parti Communiste)		
9	PRG (Parti Radical de Gauche)		
10	PS (Parti Socialiste)		
11	UMP (Union pour la Majorité Présidentielle)		
12	UDF-MoDem (Mouvement Démocrate)		
13	Les Verts		
14	Autres mouvements écologistes		
15	Autre		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# prtclgb: Which party feel closer to, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]		
Statistics [NW/ W]	[Valid=1115 /-] [Invalid=55637 /-]		
Universe	If code 1 at B20a		
Literal question	B20bGB. Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Womens Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbgr: Which party feel closer to, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1068 /-] [Invalid=55684 /-]		
Universe	If code 1 at B20a		
Literal question	B20bGR. Which one? (Greece)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Panhellenic Socialist Movement – PASOK		
2	New Democracy - ND		
3	Communist Party - KKE		
4	Coalition of the Radical Left - SYRIZA		
5	Popular Orthodox Rally - LAOS		
6	Greens		
7	Other		

# prtclbgr: Which party feel closer to, Greece			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclhr: Which party feel closer to, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=513 /-] [Invalid=56239 /-]		
Universe	If code 1 at B20a		
Literal question	B20bHR. Which one? (Croatia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Hrvatska demokrtska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLs)		
6	Istarski demokrtski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		
9	Hrvatska stranka prava (HSP)		
10	Hrvatska stranka umirovljenika (HSU)		
11	other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclbhu: Which party feel closer to, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=533 /-] [Invalid=56219 /-]		
Universe	If code 1 at B20a		
Literal question	B20bHU. Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fidesz - KDNP		
2	MDF		
3	MIÉP		
4	MSZP		
5	Munkáspárt		
6	SZDSZ		
7	Centrumpárt		
8	Kereszténydemokrata Párt - Keresztény Centrum Összefogás		

# prtclbhu: Which party feel closer to, Hungary			
Value	Label	Cases	Percentage
9	Magyar Vidék és Polgári Párt		
10	MCF Roma Összefogás Párt		
11	Jobbik Magyarországért Mozgalom		
12	Magyarországi Szociáldemokrata Párt		
16	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbie: Which party feel closer to, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=703 /-] [Invalid=56049 /-]		
Universe	If code 1 at B20a		
Literal question	B20bIE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fianna Fail		
2	Fine Gael		
3	Labour Party		
4	Green Party		
5	Sinn Fein		
6	Other (specify)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclail: Which party feel closer to, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=898 /-] [Invalid=55854 /-]		
Universe	If code 1 at B20a		
Literal question	B20bIL. Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	HaAvoda- the Israeli Labor Party		
2	Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	National Religious Party		
7	United Torah Judaism		
8	Pensioners of Israel to the Knesset		

# prtclail: Which party feel closer to, Israel			
Value	Label	Cases	Percentage
9	Yisrael Beiteinu		
10	Hadash		
11	Balad		
12	Ra'am- Ta'al		
13	Hetz		
14	Shinui		
15	Ale Yarok		
16	HaYerukim		
17	Other		
18	blank ballot		
19	Did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcllt: Which party feel closer to, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at B20a		
Literal question	B20bLT. Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party "Frontas" (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party "Order and Justice" (TT)		
15	Liberal and Centre Union (LiCS)		
16	Party "Young Lithuania" (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union "For the Fair Lithuania" UTL		
20	Other		
66	Not applicable		

# prtcllt: Which party feel closer to, Lithuania			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtcllv: Which party feel closer to, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=380 /-] [Invalid=56372 /-]		
Universe	If code 1 at B20a		
Literal question	B20bLV. Which one? (Latvia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The People's Party		
2	Greens and Farmers Union		
3	New Era		
4	Concord Centre		
5	Latvia's First party/Latvia's Way		
6	For Fatherland and Freedom/ LNNK		
7	For Human Rights in a United Latvia		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbnl: Which party feel closer to, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=963 /-] [Invalid=55789 /-]		
Universe	If code 1 at B20a		
Literal question	B20bNL. Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Christian Democratic Party		
2	Labour Party		
3	Party for Freedom and Democracy		
4	List Pim Fortuyn		
5	Democrats `66		
6	Green Left		
7	Socialistic Party		
8	Christian Union		
9	Liveable Netherlands		
10	Social Reformed Party		
11	PVV (List Wilders)		
12	Party for the Animals		

# prtclbnl: Which party feel closer to, Netherlands			
Value	Label	Cases	Percentage
13	TON (List Verdonk)		
14	Other		
66	Not applicable		
77	Refusal		
88	Don` t know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclno: Which party feel closer to, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1003 /-] [Invalid=55749 /-]		
Universe	If code 1 at B20a		
Literal question	B20bNO. Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Red Electoral Alliance (RV)		
2	Socialist left party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (Krf)		
6	Centre Party (Sp)		
7	Conservative Party (H)		
8	Progress Party (FrP)		
9	Coast Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtclepl: Which party feel closer to, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=370 /-] [Invalid=56382 /-]		
Universe	If code 1 at B20a		
Literal question	B20bPL. Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	League of Polish Families		
2	Civic Platform		
3	Democratic Party		
4	Polish Peasants Party		
5	Law and Justice		
6	Self-defence		
7	Social Democratic Party of Poland		

# prtclepl: Which party feel closer to, Poland			
Value	Label	Cases	Percentage
8	Democratic Left Alliance		
9	Labour Union		
10	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbpt: Which party feel closer to, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=933 /-] [Invalid=55819 /-]		
Universe	If code 1 at B20a		
Literal question	B20bPT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	BE - Bloco de Esquerda		
2	CDS/PP - Centro Democrático Social/Partido Popular		
3	PCP-PEV - Partido Comunista Português - Partido Ecologista o		
4	PCTP-MRPP - Partido Comunista dos Trabalhadores Portugueses		
5	PDA - Partido Democrático do Atlântico		
6	PH - Partido Humanista		
7	PND - Partido da Nova Democracia		
8	PNR - Partido Nacional Renovador		
9	POUS - Partido Operário de Unidade Socialista		
10	PSD - Partido Social Democrata		
11	PS - Partido Socialista		
12	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclaro: Which party feel closer to, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=836 /-] [Invalid=55916 /-]		
Universe	If code 1 at B20a		
Literal question	B20bRO. Which one? (Romania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	PNL		
2	PD-L		
3	PSD		
4	PRM		

# prtclaro: Which party feel closer to, Romania			
Value	Label	Cases	Percentage
5	UDMR		
6	PC		
7	PNG-CD		
8	PIN		
9	PPCD (PNTCD)		
11	Other: PR		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclaru: Which party feel closer to, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*/99]		
Statistics [NW/ W]	[Valid=1163 /-] [Invalid=55589 /-]		
Universe	If code 1 at B20a		
Literal question	B20bRU. Which one? (Russian Federation)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
5	Union of Right Forces (SPS)		
6	Yabloko		
7	Agrarian Party of Russia (APR)		
9	Party of Revival of Russia – Russian Party of Life		
11	Fair Russia (SR)		
15	Green Party		
96	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclse: Which party feel closer to, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1151 /-] [Invalid=55601 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSE. Which one? (Sweden)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Centre Party		
2	Liberals		
3	Christian Democrats		

# prtclse: Which party feel closer to, Sweden			
Value	Label	Cases	Percentage
4	Green Party		
5	Conservative		
6	Social Democrats		
7	Left		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclcsi: Which party feel closer to, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=476 /-] [Invalid=56276 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSI. Which one? (Slovenia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclask: Which party feel closer to, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=772 /-] [Invalid=55980 /-]		
Universe	If code 1 at B20a		
Literal question	B20bSK. Which one? (Slovakia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Movement for a Democratic Slovakia (HZDS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER		
4	Party of Hungarian Coalition (SMK)		

# prtclask: Which party feel closer to, Slovakia			
Value	Label	Cases	Percentage
5	Christian Democratic Movement (KDH)		
6	Slovak National Party (SNS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclatr: Which party feel closer to, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=946 /-] [Invalid=55806 /-]		
Universe	If code 1 at B20a		
Literal question	B20bTR. Which one? (Turkey)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Adalet Kalkinma Partisi (AKP)		
2	Anavatan Partisi (ANAP)		
3	Buyuk Birlik Partisi (BBP)		
4	Cumhuriyet Halk Partisi (CHP)		
5	Demokrat Parti (DP)		
6	Demokratik Toplum Partisi (DTP)		
7	Demokratik Sol Parti (DSP)		
8	Emek Partisi (EMEP)		
9	Isci Partisi (IP)		
10	Milliyetci Hareket Partisi (MHP)		
11	Ozgurluk Dayanisma Partisi (ODP)		
12	Saadet Partisi (SP)		
13	Sosyal Demokrat Halkci Parti (SHP)		
14	T. Komunist Partisi (TKP)		
15	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtclbua: Which party feel closer to, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=683 /-] [Invalid=56069 /-]		
Universe	If code 1 at B20a		
Literal question	B20bUA. Which one? (Ukraine)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Block of Lytvyn		

prtclbua: Which party feel closer to, Ukraine

Value	Label	Cases	Percentage
2	Block of Yulia Tymoshenko		
3	Block 'Our Ukraine - People's self-defense'		
4	Communist party of Ukraine		
5	Party of regions		
6	Progressive socialist party of Ukraine		
7	Socialist party of Ukraine		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# prtgdcl: How close to party			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=25033 /-] [Invalid=31719 /-]		
Universe	If party coded (codes 01 to xx) at B20b		
Pre-question	ASK IF PARTY GIVEN AT B20b (codes 01 to xx)		
Literal question	B20c. How close do you feel to this party? Do you feel that you are ...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Very close		
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mmbprty: Member of political party			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56530 /-] [Invalid=222 /-]		
Pre-question	ASK ALL		
Literal question	B21. Are you a member of any political party?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbaat: Member of which party, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at B21		
Literal question	B22AT. Which one? (Austria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	BZÖ		
5	Grüne		
6	LIF		
7	KPÖ		
8	andere		

# prtmbaat: Member of which party, Austria			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbbe: Member of which party, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=82 /-] [Invalid=56670 /-]		
Universe	If code 1 at B21		
Literal question	B22BE. Which one? (Belgium)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A.		
6	Vlaams - Progressieven (Spirit)		
7	Vivant		
8	Vlaams Belang		
9	Open VLD		
10	CDH		
11	Ecolo		
12	Front National		
13	MR		
14	PS		
15	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbabg: Member of which party, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=137 /-] [Invalid=56615 /-]		
Universe	If code 1 at B21		
Literal question	B22BG. Which one? (Bulgaria)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	BSP		
2	BND		
3	VMRO-BND		
4	GERB		

# prtmbabg: Member of which party, Bulgaria			
Value	Label	Cases	Percentage
5	DPS		
6	Dvijenie 'Gergiovden'		
7	DSB		
8	DP		
9	BZNS-NS		
10	NDSV		
11	Ataka		
12	Novo vreme		
13	RZS		
14	Evroroma		
15	SDS		
16	SSD		
17	OBT		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbch: Member of which party, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=109 /-] [Invalid=56643 /-]		
Universe	If code 1 at B21		
Literal question	B22CH. Which one? (Switzerland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Radicals		
2	Christian democrats		
3	Socialist party		
4	Swiss people party		
5	Liberal party		
6	Christian-social		
7	Swiss labor party		
8	Green party		
9	Green liberal party		
10	Swiss democrats		
11	Federal Democratic Union		
12	Evangelical People's Party		
13	Lega dei Ticinesi		
14	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# prtmbbch: Member of which party, Switzerland			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbcy: Member of which party, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=148 /-] [Invalid=56604 /-]		
Universe	If code 1 at B21		
Literal question	B22CY. Which one? (Cyprus)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Demokrat Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	United Democrats (EDI)		
7	Social Democrats (KS EDEK)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbacz: Member of which party, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=81 /-] [Invalid=56671 /-]		
Universe	If code 1 at B21		
Literal question	B22CZ. Which one? (Czech Republic)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	KSCM		
2	CSSD		
3	SZ		
4	KDU-CSL		
5	ODS		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbde: Member of which party, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=80 /-] [Invalid=56672 /-]		
Literal question	B22DE. Which one? (Germany)		

# prtmbbde: Member of which party, Germany			
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Social Democratic Party (SPD)		
2	Christian Democratic Union (CDU/CSU)		
3	Green Party (Bündnis 90/Die Grünen)		
4	Liberal Democratic Party (FDP)		
5	The Left Party.Party of Democratic Socialism (Linkspartei.PD		
6	Republican Party (Republikaner)		
7	National Democratic Party/German People's Union (NPD/DVU)		
8	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbdk: Member of which party, Denmark			
Information		[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]	
Statistics [NW/ W]		[Valid=140 /-] [Invalid=56612 /-]	
Universe		If code 1 at B21	
Literal question		B22DK. Which one? (Denmark)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF- Socialistisk Folkeparti - the Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Ny Alliance - New alliance		
9	Enhedslisten, De Rød-Grønne - The Red-Green Alliance		
10	Andet – other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbbee: Member of which party, Estonia			
Information		[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]	
Statistics [NW/ W]		[Valid=84 /-] [Invalid=56668 /-]	
Universe		If code 1 at B21	
Literal question		B22EE. Which one? (Estonia)	
Notes		[Country-specific codes]	

# prtmbbee: Member of which party, Estonia			
Value	Label	Cases	Percentage
1	Pro Patria and Res Publica Union		
2	The Estonian Centre Party		
3	Estonian Reform Party		
4	The People's Union of Estonia		
5	The Social Democratic Party		
6	Estonian Greens		
7	Party of Estonian Christian Democrats		
8	Estonian United Left Party		
9	Estonian Independence Party		
10	Russian Party in Estonia		
11	campaigner		
12	Estonian National Party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbes: Member of which party, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 1-74] [Missing=*/66]		
Statistics [NW/ W]	[Valid=30 /-] [Invalid=56722 /-]		
Universe	If code 1 at B21		
Literal question	B22ES. Which one? (Spain)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Partido Popular		
2	Partido Socialista Obrero Español (PSOE)		
3	Izquierda Unida (IU)		
4	Convergència i Unió (CiU)		
5	Esquerra Republicana de Catalunya (ERC)		
6	Partido Nacionalista Vasco (PNV)		
7	Bloque Nacionalista Galego (BNG)		
8	Coalición Canaria-Partido Nacionalista Canario (CC-PNC)		
9	Nafarroa-Bai (NA-BAI)		
10	Unión Progreso y Democracia (UPyD)		
74	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbafi: Member of which party, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=142 /-] [Invalid=56610 /-]		

# prtmbafi: Member of which party, Finland			
Universe		If code 1 at B21	
Literal question		B22FI. Which one? (Finland)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People´s Party (SPP)		
3	Liberals, (The liberal party of Finland)		
4	The Centre Party		
5	True Finns		
6	Christian Democrats		
7	The Green League		
8	Finnish Social Democratic Party		
9	The Left Alliance		
10	Communist Party of Finland		
11	The Communist Workers' Party of Finland		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbfr: Member of which party, France			
Information		[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]	
Statistics [NW/ W]		[Valid=45 /-] [Invalid=56707 /-]	
Universe		If code 1 at B21	
Literal question		B22FR. Which one? (France)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	CPNT (Chasse, Pêche, Nature et Traditions)		
2	FN (Front National)		
3	LCR (Ligue Communiste Révolutionnaire)		
4	LO (Lutte Ouvrière)		
5	MRC (Mouvement Républicain et Citoyen)		
6	MPF (Mouvement pour la France)		
7	Nouveau Centre		
8	PC (Parti Communiste)		
9	PRG (Parti Radical de Gauche)		
10	PS (Parti Socialiste)		
11	UMP (Union pour la Majorite Presidentielle)		
12	UDF-MoDem (Mouvement Democrate)		
13	Les Verts		
14	Autres mouvements ecologistes		
15	Autre		
66	Not applicable		

# prtmbbfr: Member of which party, France			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbgb: Member of which party, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]		
Statistics [NW/ W]	[Valid=66 /-] [Invalid=56686 /-]		
Universe	If code 1 at B21		
Literal question	B22GB. Which one? (United Kingdom)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Womens Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbgr: Member of which party, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=139 /-] [Invalid=56613 /-]		
Universe	If code 1 at B21		
Literal question	B22GR. Which one? (Greece)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Panhellenic Socialist Movement – PASOK		

# prtmbbgr: Member of which party, Greece			
Value	Label	Cases	Percentage
2	New Democracy - ND		
3	Communist Party - KKE		
4	Coalition of the Radical Left - SYRIZA		
5	Popular Orthodox Rally - LAOS		
6	Greens		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbhr: Member of which party, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=138 /-] [Invalid=56614 /-]		
Universe	If code 1 at B21		
Literal question	B22HR. Which one? (Croatia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Hrvatska demokrtska zajednica (HDZ)		
2	Socijaldemokratska partija Hrvatske (SDP)		
3	Hrvatska narodna stranka - Liberalni demokrati (HNS)		
4	Hrvatska seljacka stranka (HSS)		
5	Hrvatsko socijalno-liberalna stranka (HSLs)		
6	Istarski demokrtski sabor (IDS)		
7	Hrvatski demokratski savez Slavonije i Baranje (HDSSB)		
8	Samostalna demokratska Srpska stranka (SDSS)		
9	Hrvatska stranka prava (HSP)		
10	Hrvatska stranka umirovljenika (HSU)		
11	other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbhu: Member of which party, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=11 /-] [Invalid=56741 /-]		
Universe	If code 1 at B21		
Literal question	B22HU. Which one? (Hungary)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fidesz - KDNP		
2	MDF		

# prtmbbhu: Member of which party, Hungary			
Value	Label	Cases	Percentage
3	MIÉP		
4	MSZP		
5	Munkáspárt		
6	SZDSZ		
7	Centrumpárt		
8	Kereszténydemokrata Párt - Keresztény Centrum Összefogás		
9	Magyar Vidék és Polgári Párt		
10	MCF Roma Összefogás Párt		
11	Jobbik Magyarországért Mozgalom		
12	Magyarországi Szociáldemokrata Párt		
16	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbaie: Member of which party, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=78 /-] [Invalid=56674 /-]		
Universe	If code 1 at B21		
Literal question	B22IE. Which one? (Ireland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Fianna Fail		
2	Fine Gael		
3	Labour Party		
4	Green Party		
5	Sinn Fein		
6	Other (specify)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbail: Member of which party, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]		
Statistics [NW/ W]	[Valid=108 /-] [Invalid=56644 /-]		
Universe	If code 1 at B21		
Literal question	B22IL. Which one? (Israel)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	HaAvoda- the Israeli Labor Party		
2	Likud		

# prtmbail: Member of which party, Israel			
Value	Label	Cases	Percentage
3	Kadima		
4	Shas		
5	Meretz		
6	National Religious Party		
7	United Torah Judaism		
8	Pensioners of Israel to the Knesset		
9	Yisrael Beiteinu		
10	Hadash		
11	Balad		
12	Ra'am- Ta'al		
13	Hetz		
14	Shinui		
15	Ale Yarak		
16	HaYerukim		
17	Other		
18	blank ballot		
19	Did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbtl: Member of which party, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at B21		
Literal question	B22LT. Which one? (Lithuania)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Lithuanian Social Democratic Party (LSDP)		
2	Union of Russians of Lithuania (LRS)		
3	Party "Frontas" (Frontas)		
4	Lithuanian Centre Party (LCP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	New Union (Social Liberals) (NS)		
7	Party of Civic Democracy (PDP)		
8	Electoral Action of Poles in Lithuania (LLRA)		
9	National Resurrection Party (TPP)		
10	Labour Party (DP)		
11	Labourist Party (LP)		
12	Liberals' Movement of the Republic of Lithuania (LRLS)		
13	Lithuanian Peasant Popular Union (LVLS)		
14	Party "Order and Justice" (TT)		
15	Liberal and Centre Union (LiCS)		

# prtmblt: Member of which party, Lithuania			
Value	Label	Cases	Percentage
16	Party "Young Lithuania" (JL)		
17	Lithuanian Social Democratic Union (LSDS)		
18	Lithuanian Freedom Union (LLS)		
19	Lithuanian People's Union "For the Fair Lithuania" UTL		
20	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmblv: Member of which party, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=56736 /-]		
Universe	If code 1 at B21		
Literal question	B22LV. Which one? (Latvia)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	The People's Party		
2	Greens and Farmers Union		
3	New Era		
4	Concord Centre		
5	Latvia's First party/Latvia's Way		
6	For Fatherland and Freedom/ LNNK		
7	For Human Rights in a United Latvia		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbnl: Member of which party, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=88 /-] [Invalid=56664 /-]		
Universe	If code 1 at B21		
Literal question	B22NL. Which one? (Netherlands)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Christian Democratic Party		
2	Labour Party		
3	Party for Freedom and Democracy		
4	List Pim Fortuyn		
5	Democrats `66		
6	Green Left		

# prtmbbnl: Member of which party, Netherlands			
Value	Label	Cases	Percentage
7	Socialistic Party		
8	Christian Union		
9	Liveable Netherlands		
10	Social Reformed Party		
11	PVV (List Wilders)		
12	Party for the Animals		
13	TON (List Verdonk)		
14	Other		
66	Not applicable		
77	Refusal		
88	Don` t know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbno: Member of which party, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=110 /-] [Invalid=56642 /-]		
Universe	If code 1 at B21		
Literal question	B22NO. Which one? (Norway)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Red Electoral Alliance (RV)		
2	Socialist left party (SV)		
3	Labour Party (A)		
4	Liberal Party (V)		
5	Christian Democratic Party (Krf)		
6	Centre Party (Sp)		
7	Conservative Party (H)		
8	Progress Party (FrP)		
9	Coast Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbcpl: Member of which party, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=56736 /-]		
Universe	If code 1 at B21		
Literal question	B22PL. Which one? (Poland)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	League of Polish Families		

# prtmbepl: Member of which party, Poland			
Value	Label	Cases	Percentage
2	Civic Platform		
3	Democratic Party		
4	Polish Peasants Party		
5	Law and Justice		
6	Self-defence		
7	Social Democratic Party of Poland		
8	Democratic Left Alliance		
9	Labour Union		
10	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmabt: Member of which party, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=58 /-] [Invalid=56694 /-]		
Universe	If code 1 at B21		
Literal question	B22PT. Which one? (Portugal)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	BE - Bloco de Esquerda		
2	CDS/PP - Centro Democrático Social/Partido Popular		
3	PCP-PEV - Partido Comunista Português - Partido Ecologista o		
4	PCTP-MRPP - Partido Comunista dos Trabalhadores Portugueses		
5	PDA - Partido Democrático do Atlântico		
6	PH - Partido Humanista		
7	PND - Partido da Nova Democracia		
8	PNR - Partido Nacional Renovador		
9	POUS - Partido Operário de Unidade Socialista		
10	PSD - Partido Social Democrata		
11	PS - Partido Socialista		
12	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbaro: Member of which party, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=121 /-] [Invalid=56631 /-]		
Universe	If code 1 at B21		
Literal question	B22RO. Which one? (Romania)		

# prtmbaro: Member of which party, Romania			
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	PNL		
2	PD-L		
3	PSD		
4	PRM		
5	UDMR		
6	PC		
7	PNG-CD		
8	PIN		
9	PPCD (PNTCD)		
11	Other: PR		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbaru: Member of which party, Russian Federation			
Information		[Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*/99]	
Statistics [NW/ W]		[Valid=87 /-] [Invalid=56665 /-]	
Universe		If code 1 at B21	
Literal question		B22RU. Which one? (Russian Federation)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
5	Union of Right Forces (SPS)		
6	Yabloko		
7	Agrarian Party of Russia (APR)		
9	Party of Revival of Russia – Russian Party of Life		
11	Fair Russia (SR)		
15	Green Party		
96	Against all		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbse: Member of which party, Sweden			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=120 /-] [Invalid=56632 /-]	
Universe		If code 1 at B21	
Literal question		B22SE. Which one? (Sweden)	

# prtmbse: Member of which party, Sweden			
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Centre Party		
2	Liberals		
3	Christian Democrats		
4	Green Party		
5	Conservative		
6	Social Democrats		
7	Left		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbcsi: Member of which party, Slovenia			
Information		[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]	
Statistics [NW/ W]		[Valid=57 /-] [Invalid=56695 /-]	
Universe		If code 1 at B21	
Literal question		B22SI. Which one? (Slovenia)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	LIPA - Party		
4	New Slovenia - Christian Peoples Party - NSi		
5	Slovenian Democratic Party - SDS		
6	Slovene Peoples Party - SLS		
7	Slovene National Party - SNS		
8	Social Democrats - SD		
9	ZARES - New Politics		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtmbask: Member of which party, Slovakia			
Information		[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]	
Statistics [NW/ W]		[Valid=35 /-] [Invalid=56717 /-]	
Universe		If code 1 at B21	
Literal question		B22SK. Which one? (Slovakia)	
Notes		[Country-specific codes]	

# prtmbask: Member of which party, Slovakia			
Value	Label	Cases	Percentage
1	Movement for a Democratic Slovakia (HZDS)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER		
4	Party of Hungarian Coalition (SMK)		
5	Christian Democratic Movement (KDH)		
6	Slovak National Party (SNS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbatr: Member of which party, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]		
Statistics [NW/ W]	[Valid=98 /-] [Invalid=56654 /-]		
Universe	If code 1 at B21		
Literal question	B22TR. Which one? (Turkey)		
Notes	[Country-specific codes]		
Value	Label	Cases	Percentage
1	Adalet Kalkinma Partisi (AKP)		
2	Anavatan Partisi (ANAP)		
3	Buyuk Birlik Partisi (BBP)		
4	Cumhuriyet Halk Partisi (CHP)		
5	Demokrat Parti (DP)		
6	Demokratik Toplum Partisi (DTP)		
7	Demokratik Sol Parti (DSP)		
8	Emek Partisi (EMEP)		
9	Isci Partisi (IP)		
10	Milliyetci Hareket Partisi (MHP)		
11	Ozgurluk Dayanisma Partisi (ODP)		
12	Saadet Partisi (SP)		
13	Sosyal Demokrat Halkci Parti (SHP)		
14	T. Komunist Partisi (TKP)		
15	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# prtmbbua: Member of which party, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=74 /-] [Invalid=56678 /-]		
Universe	If code 1 at B21		

# prtmbbua: Member of which party, Ukraine			
Literal question		B22UA. Which one? (Ukraine)	
Notes		[Country-specific codes]	
Value	Label	Cases	Percentage
1	Block of Lytvyn		
2	Block of Yulia Tymoshenko		
3	Block 'Our Ukraine - People's self-defense'		
4	Communist party of Ukraine		
5	Party of regions		
6	Progressive socialist party of Ukraine		
7	Socialist party of Ukraine		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lrscale: Placement on left right scale			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=47569 /-] [Invalid=9183 /-]	
Pre-question		ASK ALL CARD 9	
Literal question		B23. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?	
Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# stflife: How satisfied with life as a whole			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=56283 /-] [Invalid=469 /-]	
Pre-question		CARD 10	
Literal question		B24. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.	

# stflife: How satisfied with life as a whole			
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfeco: How satisfied with present state of economy in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55408 /-] [Invalid=1344 /-]		
Pre-question	STILL CARD 10		
Literal question	B25. On the whole how satisfied are you with the present state of the economy in [country]?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfgov: How satisfied with the national government			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55032 /-] [Invalid=1720 /-]		
Pre-question	STILL CARD 10		
Literal question	B26. Now thinking about the [country] government , how satisfied are you with the way it is doing its job?		
Post-question	Still use this card		

# stfgov: How satisfied with the national government			
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfdem: How satisfied with the way democracy works in country			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54039 /-] [Invalid=2713 /-]		
Pre-question	STILL CARD 10		
Literal question	B27. And on the whole, how satisfied are you with the way democracy works in [country]?		
Post-question	Still use this card		
Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfedu: State of education in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=53820 /-] [Invalid=2932 /-]		
Pre-question	CARD 11		
Literal question	B28. Now, using this card, please say what you think overall about the state of education in [country] nowadays?		

# stfedu: State of education in country nowadays			
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stfhlth: State of health services in country nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=56026 /-] [Invalid=726 /-]		
Pre-question	STILL CARD 11		
Literal question	B29. Still using this card, please say what you think overall about the state of health services in [country] nowadays?		
Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gincdif: Government should reduce differences in income levels			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55610 /-] [Invalid=1142 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		

# gincdif: Government should reduce differences in income levels			
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# freehms: Gays and lesbians free to live life as they wish	
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=53227 /-] [Invalid=3525 /-]
Pre-question	CARD 12
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# prtyban: Ban political parties that wish overthrow democracy	
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=52639 /-] [Invalid=4113 /-]
Pre-question	CARD 12
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# scsensv: Modern science can be relied on to solve environmental problems			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=53378 /-] [Invalid=3374 /-]		
Pre-question	CARD 12		
Literal question	B30-33. Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# eufft: European Union: European unification go further or gone too far			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49969 /-] [Invalid=6783 /-]		
Pre-question	CARD 13		
Literal question	B34. Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?		
Value	Label	Cases	Percentage
0	Unification already gone too far		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Unification go further		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imsmetn: Allow many/few immigrants of same race/ethnic group as majority			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54438 /-] [Invalid=2314 /-]		
Pre-question	CARD 14		
Literal question	B35. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?		

# imsmetn: Allow many/few immigrants of same race/ethnic group as majority			
Notes		INTRODUCTION TO QUESTIONS B35-40: Now some questions about people from other countries coming to live in (country).	
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imdfetr: Allow many/few immigrants of different race/ethnic group from majority			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=54200 /-] [Invalid=2552 /-]	
Pre-question		STILL CARD 14	
Literal question		B36. How about people of a different race or ethnic group from most [country] people?	
Post-question		Still use this card	
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impcntr: Allow many/few immigrants from poorer countries outside Europe			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=53814 /-] [Invalid=2938 /-]	
Pre-question		STILL CARD 14	
Literal question		B37. How about people from the poorer countries outside Europe?	
Post-question		Use the same card	
Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imbgeco: Immigration bad or good for country's economy			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	

# imbgeco: Immigration bad or good for country's economy			
Statistics [NW/ W]	[Valid=53515 /-] [Invalid=3237 /-]		
Pre-question	CARD 15		
Literal question	B38. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imueclt: Country's cultural life undermined or enriched by immigrants			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=53548 /-] [Invalid=3204 /-]		
Pre-question	CARD 16		
Literal question	B39. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?		
Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# imwbcent: Immigrants make country worse or better place to live			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=53285 /-] [Invalid=3467 /-]		
Pre-question	CARD 17		
Literal question	B40. Is [country] made a worse or a better place to live by people coming to live here from other countries?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# happy: How happy are you			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=56246 /-] [Invalid=506 /-]		
Pre-question	CARD 18		
Literal question	C1. Taking all things together, how happy would you say you are?		
Post-question	Please use this card		
Notes	INTRODUCTION TO QUESTIONS C1-36: And now a few questions about you and your life.		
Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# sclmeet: How often socially meet with friends, relatives or colleagues			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=56301 /-] [Invalid=451 /-]		
Pre-question	CARD 19		
Literal question	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?		
Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inmdisc: Anyone to discuss intimate and personal matters with			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=55995 /-] [Invalid=757 /-]		
Literal question	C3. Do you have anyone with whom you can discuss intimate and personal matters?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sclact: Take part in social activities compared to others of same age			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55086 /-] [Invalid=1666 /-]		
Pre-question	CARD 20		
Literal question	C4. Compared to other people of your age, how often would you say you take part in social activities ?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Much less than most		
2	Less than most		
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# crmvct: Respondent or household member victim of burglary/assault last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56471 /-] [Invalid=281 /-]		
Literal question	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# aesfdrk: Feeling of safety of walking alone in local area after dark			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55934 /-] [Invalid=818 /-]		
Literal question	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Very safe		
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brghmwr: How often worry about your home being burgled			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56072 /-] [Invalid=680 /-]		
Pre-question	CARD 21		
Literal question	C7. How often, if at all, do you worry about your home being burgled?		
Post-question	Please choose your answer from this card		
Value	Label	Cases	Percentage
1	All or most of the time		
2	Some of the time		
3	Just occasionally		
4	Never		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brghmef: Worry about home burgled has effect on quality of life			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=33947 /-] [Invalid=22805 /-]		
Universe	If code 1 to 3 at C7		

# brghmef: Worry about home burgled has effect on quality of life			
Pre-question	ASK IF ANY WORRY AT C7 (CODES 1,2,3)		
Literal question	C8. Does this worry about your home being burgled have a?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Serious effect on quality of life		
2	Some effect		
3	No real effect on quality of life		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crvctwr: How often worry about becoming a victim of violent crime			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55833 /-] [Invalid=919 /-]		
Pre-question	CARD 21 AGAIN		
Literal question	C9. How often, if at all, do you worry about becoming a victim of violent crime ? Please choose your answer from this card.		
Value	Label	Cases	Percentage
1	All or most of the time		
2	Some of the time		
3	Just occasionally		
4	Never		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# crvctef: Worry about becoming victim of violent crime has effect on quality of life			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=29848 /-] [Invalid=26904 /-]		
Universe	If code 1 to 3 at C9		
Pre-question	ASK IF ANY WORRY AT C9 (CODES 1,2,3)		
Literal question	C10. Does this worry about becoming a victim of violent crime have a?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Serious effect on quality of life		
2	Some effect		
3	No real effect on quality of life		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# trrenyr: How likely terrorist attack in Europe during next twelve months			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=50724 /-] [Invalid=6028 /-]		
Pre-question	ASK ALL		
Literal question	C11. Do you think that a terrorist attack somewhere in Europe during the next twelve months is ?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS C11-14: I would now like to ask you some questions about terrorism.		
Value	Label	Cases	Percentage
1	Very likely		
2	Likely		
3	Not very likely		
4	Not at all likely		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trrcnyr: How likely terrorist attack in country during next twelve months			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=49819 /-] [Invalid=6933 /-]		
Literal question	C12. Do you think that a terrorist attack somewhere in [COUNTRY] during the next twelve months is ?		
Post-question	READ OUT...		
Notes	Turkey: Variable TRRCNYR has not been fielded in Turkey. For further details, please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very likely		
2	Likely		
3	Not very likely		
4	Not at all likely		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trrprsn: Terrorist suspect in prison until police satisfied			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55054 /-] [Invalid=1698 /-]		
Pre-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Literal question	C13-14. Using this card, please say how much you agree or disagree with each of these statements If a man is suspected of planning a terrorist attack in [COUNTRY], the police should have the power to keep him in prison until they are satisfied he was not involved.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		

# trrprsn: Terrorist suspect in prison until police satisfied			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# trrtort: Torture in country never justified even to prevent terrorist attack			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54041 /-] [Invalid=2711 /-]		
Pre-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Literal question	C13-14. Using this card, please say how much you agree or disagree with each of these statements Torturing a prisoner in a [COUNTRY] prison is never justified, even if it might provide information that could prevent a terrorist attack.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# health: Subjective general health			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=56673 /-] [Invalid=79 /-]		
Literal question	C15. How is your health in general? Would you say it is ...		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS C15-36: The next set of questions are about yourself.		
Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hlthhmp: Hampered in daily activities by illness/disability/infirmary/mental problem			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=56419 /-] [Invalid=333 /-]		
Literal question	C16. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?		
Value	Label	Cases	Percentage
1	Yes a lot		

# hlthhmp: Hampered in daily activities by illness/disability/infirmary/mental problem			
Value	Label	Cases	Percentage
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgblg: Belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56427 /-] [Invalid=325 /-]		
Literal question	C17. Do you consider yourself as belonging to any particular religion or denomination?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnm: Religion or denomination belonging to at present			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=37067 /-] [Invalid=19685 /-]		
Universe	If code 1 at C17		
Literal question	C18. Which one?		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Czech Republic: Change in underlying country-specific instrument compared to ESS2-2004. Finland: Invalid category recoded to "No answer". Turkey: Code 2 "Protestants", code 4 "Other Christian denominations", code 7 "Eastern religions" were not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnat: Religion or denomination belonging to at present, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at C17		

# rlgdnat: Religion or denomination belonging to at present, Austria			
Literal question		C18AT. Which one? (Austria)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	andere Christen		
3	Griechisch oder Russisch Orthodox		
4	andere östliche Orthodoxie		
5	Evangelisch AB		
6	Evangelisch HB		
7	andere Protestanten		
8	Hindu		
9	Sikh		
10	Buddhist		
11	andere östliche Religionen		
12	Jüdisch		
13	Moslem		
14	andere Nicht-christliche Religionen		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnch: Religion or denomination belonging to at present, Switzerland			
Information		[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*]	
Statistics [NW/ W]		[Valid=1228 /-] [Invalid=55524 /-]	
Universe		If code 1 at C17	
Literal question		C18CH. Which one? (Switzerland)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Orthodox (for example, Greek, Russian and Serbian Church)		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rlgdncy: Religion or denomination belonging to at present, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*]		
Statistics [NW/ W]	[Valid=1206 /-] [Invalid=55546 /-]		
Universe	If code 1 at C17		
Literal question	C18CY. Which one? (Cyprus)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnfi: Religion or denomination belonging to at present, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=1293 /-] [Invalid=55459 /-]		
Universe	If code 1 at C17		
Literal question	C18FI. Which one? (Finland)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Protestant		
2	Eastern Orthodox		
3	Other Christian denomination		
4	Non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdn gb: Religion or denomination belonging to at present, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		
Statistics [NW/ W]	[Valid=1108 /-] [Invalid=55644 /-]		
Universe	If code 1 at C17		
Literal question	C18GB. Which one? (United Kingdom)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reform Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant (WRITE IN)		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox (WRITE IN)		
13	Other Christian (WRITE IN)		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions (WRITE IN)		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian (WRITE IN)		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdngr: Religion or denomination belonging to at present, Greece

Information	[Type= discrete] [Format=numeric] [Range= 1-79] [Missing=*]
Statistics [NW/ W]	[Valid=1875 /-] [Invalid=54877 /-]
Universe	If code 1 at C17
Literal question	C18GR. Which one? (Greece)
Notes	[Country-specific codes for coding into ESS Coding Frame]

Value	Label	Cases	Percentage
1	Catholic/Roman Catholic		
2	Protestant		
4	Other Christian Denomination		
5	Jewish		
6	Mouslim/Islamic		
8	Other non-Christian religions		
31	Greek Orthodox		
39	Christian Orthodox from other countries		
71	Buddihst		
72	Hinduist		
79	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		

# rlgdngr: Religion or denomination belonging to at present, Greece			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnhu: Religion or denomination belonging to at present, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*]		
Statistics [NW/ W]	[Valid=902 /-] [Invalid=55850 /-]		
Universe	If code 1 at C17		
Literal question	C18HU. Which one? (Hungary)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
450	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
666	Not applicable		
710	Budhism		
720	Hindu		
777	Refusal		
790	Other Eastern Religions/denomination		
791	Krishna		
888	Don't know		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnie: Religion or denomination belonging to at present, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*]		
Statistics [NW/ W]	[Valid=1417 /-] [Invalid=55335 /-]		

# rlgdnie: Religion or denomination belonging to at present, Ireland			
Universe		If code 1 at C17	
Literal question		C18IE. Which one? (Ireland)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu, etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnl: Religion or denomination belonging to at present, Israel			
Information		[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*]	
Statistics [NW/ W]		[Valid=2420 /-] [Invalid=54332 /-]	
Universe		If code 1 at C17	
Literal question		C18IL. Which one? (Israel)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnl: Religion or denomination belonging to at present, Lithuania			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=0 /-] [Invalid=56752 /-]	
Universe		If code 1 at C17	
Literal question		C18LT. Which one? (Lithuania)	

# rlgdnl: Religion or denomination belonging to at present, Lithuania			
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islam		
7	Eastern Religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnlv: Religion or denomination belonging to at present, Latvia			
Information		[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]	
Statistics [NW/ W]		[Valid=978 /-] [Invalid=55774 /-]	
Universe		If code 1 at C17	
Literal question		C18LV. Which one? (Latvia)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Christian, denomination not specified		
2	Catholic		
3	Lutheran		
4	Other Protestant Denominations		
5	Baptist		
6	Russian or Greek Orthodox		
7	Other Orthodox Denominations		
8	Other Christian Denominations		
9	Jewish		
10	Islam		
11	Eastern religions		
12	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnnl: Religion or denomination belonging to at present, Netherlands			
Information		[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*]	
Statistics [NW/ W]		[Valid=729 /-] [Invalid=56023 /-]	
Universe		If code 1 at C17	
Literal question		C18NL. Which one? (Netherlands)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnno: Religion or denomination belonging to at present, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=869 /-] [Invalid=55883 /-]
Universe	If code 1 at C17
Literal question	C18NO. Which one? (Norway)
Notes	[Country-specific codes for coding into ESS Coding Frame]

Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne		
6	Det mosaiske trossamfunn (jødisk)		

# rlgdnno: Religion or denomination belonging to at present, Norway			
Value	Label	Cases	Percentage
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. Buddhisme, Hinduisme, Sikh, Shint		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnpl: Religion or denomination belonging to at present, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*]		
Statistics [NW/ W]	[Valid=1481 /-] [Invalid=55271 /-]		
Universe	If code 1 at C17		
Literal question	C18PL. Which one? (Poland)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Anglican		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		

# rlgdnpl: Religion or denomination belonging to at present, Poland			
Value	Label	Cases	Percentage
610	Sunni		
699	Other Islamic		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnpt: Religion or denomination belonging to at present, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=2048 /-] [Invalid=54704 /-]		
Universe	If code 1 at C17		
Literal question	C18PT. Which one? (Portugal)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Católica		
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdnro: Religion or denomination belonging to at present, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1967 /-] [Invalid=54785 /-]		
Universe	If code 1 at C17		
Literal question	C18RO. Which one? (Romania)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Greek-Orthodox		
2	Roman-Catholic		
3	Greek-Catholic		
4	Protestant		
5	Baptist		
6	Methodist		
7	Adventist		
8	Jewish		
9	Muslim		

# rlgdnro: Religion or denomination belonging to at present, Romania			
Value	Label	Cases	Percentage
10	Other		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnru: Religion or denomination belonging to at present, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-420] [Missing=*]		
Statistics [NW/ W]	[Valid=1353 /-] [Invalid=55399 /-]		
Universe	If code 1 at C17		
Literal question	C18RU. Which one? (Russian Federation)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
5	Jewish		
6	Islamic		
220	Baptists		
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnse: Religion or denomination belonging to at present, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*]		
Statistics [NW/ W]	[Valid=570 /-] [Invalid=56182 /-]		
Universe	If code 1 at C17		
Literal question	C18SE. Which one? (Sweden)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Katolska kyrkan		
3	Ortodoxa kyrkan		
4	Annan kristen församling		
5	Judisk		
6	Islam		
7	Österländsk religion		
8	Annan icke-kristen religion		
290	Annan protestantisk församling (t ex frikyrka)		
291	Svenska kyrkan		
6666	Not applicable		
7777	Refusal		
9999	No answer		

# rlgdnse: Religion or denomination belonging to at present, Sweden			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnsk: Religion or denomination belonging to at present, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1398 /-] [Invalid=55354 /-]		
Universe	If code 1 at C17		
Literal question	C18SK. Which one? (Slovakia)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		
6	Jehova´s Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnua: Religion or denomination belonging to at present, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1311 /-] [Invalid=55441 /-]		
Universe	If code 1 at C17		
Literal question	C18UA. Which one? (Ukraine)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		
7	Protestant church		
8	Other Christian denominations		
9	Muslim religion		
10	Jewish religion		
11	Eastern Religions		

# rlgdnua: Religion or denomination belonging to at present, Ukraine			
Value	Label	Cases	Percentage
12	Other non Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgblge: Ever belonging to particular religion or denomination			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=19157 /-] [Invalid=37595 /-]		
Universe	If codes 2, 7 or 8 at C17		
Pre-question	ASK IF NO RELIGION OR DENOMINATION AT C17 (codes 2 or 8 at C17)		
Literal question	C19. Have you ever considered yourself as belonging to any particular religion or denomination?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdnme: Religion or denomination belonging to in the past			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=3914 /-] [Invalid=52838 /-]		
Universe	If code 1 at C19		
Literal question	C20. Which one?		
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Czech Republic: Change in underlying country-specific instrument compared to ESS2-2004. Finland: Non-standard category recoded to "No answer". Turkey: Code 2 "Protestants", code 4 "Other Christian denominations", code 7 "Eastern religions" were not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdeat: Religion or denomination belonging to in the past, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		

# rlgdeat: Religion or denomination belonging to in the past, Austria			
Statistics [NW/ W]		[Valid=0 /-] [Invalid=56752 /-]	
Universe		If code 1 at C19	
Literal question		C20AT. Which one? (Austria)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	andere Christen		
3	Griechisch oder Russisch Orthodox		
4	andere östliche Orthodoxie		
5	Evangelisch AB		
6	Evangelisch HB		
7	andere Protestanten		
8	Hindu		
9	Sikh		
10	Buddhist		
11	andere östliche Religionen		
12	Jüdisch		
13	Moslem		
14	andere Nicht-christliche Religionen		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdech: Religion or denomination belonging to in the past, Switzerland			
Information		[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*]	
Statistics [NW/ W]		[Valid=249 /-] [Invalid=56503 /-]	
Universe		If code 1 at C19	
Literal question		C20CH. Which one? (Switzerland)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Orthodox (for example, Greek, Russian and Serbian Church)		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		

# rlgdech: Religion or denomination belonging to in the past, Switzerland			
Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdecy: Religion or denomination belonging to in the past, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*]		
Statistics [NW/ W]	[Valid=20 /-] [Invalid=56732 /-]		
Universe	If code 1 at C19		
Literal question	C20CY. Which one? (Cyprus)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdefi: Religion or denomination belonging to in the past, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=208 /-] [Invalid=56544 /-]		
Universe	If code 1 at C19		
Literal question	C20FI. Which one? (Finland)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Protestant		
2	Eastern Orthodox		
3	Other Christian denomination		
4	Non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]		

# rlgdegb: Religion or denomination belonging to in the past, United Kingdom			
Statistics [NW/ W]	[Valid=317 /-] [Invalid=56435 /-]		
Universe	If code 1 at C19		
Literal question	C20GB. Which one? (United Kingdom)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reform Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant (WRITE IN)		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox (WRITE IN)		
13	Other Christian (WRITE IN)		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions (WRITE IN)		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian (WRITE IN)		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdegr: Religion or denomination belonging to in the past, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-79] [Missing=*]		
Statistics [NW/ W]	[Valid=37 /-] [Invalid=56715 /-]		
Universe	If code 1 at C19		
Literal question	C20GR. Which one? (Greece)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Catholic/Roman Catholic		
2	Protestant		
4	Other Christian Denomination		
5	Jewish		
6	Mouslim/Islamic		
8	Other non-Christian religions		
31	Greek Orthodox		
39	Christian Orthodox from other countries		

# rlgdegr: Religion or denomination belonging to in the past, Greece			
Value	Label	Cases	Percentage
71	Buddhist		
72	Hinduist		
79	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdehu: Religion or denomination belonging to in the past, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*]		
Statistics [NW/ W]	[Valid=102 /-] [Invalid=56650 /-]		
Universe	If code 1 at C19		
Literal question	C20HU. Which one? (Hungary)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
450	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
666	Not applicable		
710	Budhism		
720	Hindu		
777	Refusal		
790	Other Eastern Religions/denomination		
791	Krishna		
888	Don't know		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

# rlgdehu: Religion or denomination belonging to in the past, Hungary			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdeie: Religion or denomination belonging to in the past, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*]		
Statistics [NW/ W]	[Valid=132 /-] [Invalid=56620 /-]		
Universe	If code 1 at C19		
Literal question	C20IE. Which one? (Ireland)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu, etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdeil: Religion or denomination belonging to in the past, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*]		
Statistics [NW/ W]	[Valid=4 /-] [Invalid=56748 /-]		
Universe	If code 1 at C19		
Literal question	C20IL. Which one? (Israel)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# rlgdelt: Religion or denomination belonging to in the past, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at C19		
Literal question	C20LT. Which one? (Lithuania)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denominations		
5	Jewish		
6	Islam		
7	Eastern Religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeltv: Religion or denomination belonging to in the past, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=60 /-] [Invalid=56692 /-]		
Universe	If code 1 at C19		
Literal question	C20LV. Which one? (Latvia)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Christian, denomination not specified		
2	Catholic		
3	Lutheran		
4	Other Protestant Denominations		
5	Baptist		
6	Russian or Greek Orthodox		
7	Other Orthodox Denominations		
8	Other Christian Denominations		
9	Jewish		
10	Islam		
11	Eastern religions		
12	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*]		
Statistics [NW/ W]	[Valid=363 /-] [Invalid=56389 /-]		

# rlgdenl: Religion or denomination belonging to in the past, Netherlands			
Universe		If code 1 at C19	
Literal question		C20NL. Which one? (Netherlands)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdeno: Religion or denomination belonging to in the past, Norway			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=179 /-] [Invalid=56573 /-]	
Universe		If code 1 at C19	
Literal question		C20NO. Which one? (Norway)	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		

# rlgdeno: Religion or denomination belonging to in the past, Norway			
Value	Label	Cases	Percentage
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. Buddhisme, Hinduisme, Sikh, Shint)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdepl: Religion or denomination belonging to in the past, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*]		
Statistics [NW/ W]	[Valid=63 /-] [Invalid=56689 /-]		
Universe	If code 1 at C19		
Literal question	C20PL. Which one? (Poland)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Anglican		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		

# rlgdepl: Religion or denomination belonging to in the past, Poland			
Value	Label	Cases	Percentage
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
610	Sunni		
699	Other Islamic		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdept: Religion or denomination belonging to in the past, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=130 /-] [Invalid=56622 /-]		
Universe	If code 1 at C19		
Literal question	C20PT. Which one? (Portugal)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Católica		
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdero: Religion or denomination belonging to in the past, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=11 /-] [Invalid=56741 /-]		
Universe	If code 1 at C19		
Literal question	C20RO. Which one? (Romania)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Greek-Orthodox		
2	Roman-Catholic		
3	Greek-Catholic		
4	Protestant		
5	Baptist		

# rlgdero: Religion or denomination belonging to in the past, Romania			
Value	Label	Cases	Percentage
6	Methodist		
7	Adventist		
8	Jewish		
9	Muslim		
10	Other		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgderu: Religion or denomination belonging to in the past, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-420] [Missing=*]		
Statistics [NW/ W]	[Valid=39 /-] [Invalid=56713 /-]		
Universe	If code 1 at C19		
Literal question	C20RU. Which one? (Russian Federation)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
5	Jewish		
6	Islamic		
220	Baptists		
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
6666	Not applicable		
7777	Refusal		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rlgdese: Religion or denomination belonging to in the past, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*]		
Statistics [NW/ W]	[Valid=135 /-] [Invalid=56617 /-]		
Universe	If code 1 at C19		
Literal question	C20SE. Which one? (Sweden)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Katolska kyrkan		
3	Ortodoxa kyrkan		
4	Annan kristen församling		
5	Judisk		
6	Islam		
7	Österländsk religion		
8	Annan icke-kristen religion		
290	Annan protestantisk församling (t ex frikyrka)		

# rlgdese: Religion or denomination belonging to in the past, Sweden			
Value	Label	Cases	Percentage
291	Svenska kyrkan		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdesk: Religion or denomination belonging to in the past, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=116 /-] [Invalid=56636 /-]		
Universe	If code 1 at C19		
Literal question	C20SK. Which one? (Slovakia)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		
6	Jehova´s Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rlgdeua: Religion or denomination belonging to in the past, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=49 /-] [Invalid=56703 /-]		
Universe	If code 1 at C19		
Literal question	C20UA. Which one? (Ukraine)		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		

# rlgdeua: Religion or denomination belonging to in the past, Ukraine				
Value	Label	Cases	Percentage	
7	Protestant church			
8	Other Christian denominations			
9	Muslim religion			
10	Jewish religion			
11	Eastern Religions			
12	Other non Christian religions			
6666	Not applicable			
7777	Refusal			
9999	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# rlgdgr: How religious are you				
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]			
Statistics [NW/ W]	[Valid=56134 /-] [Invalid=618 /-]			
Pre-question	ASK ALL CARD 23			
Literal question	C21. Regardless of whether you belong to a particular religion, how religious would you say you are?			
Post-question	Please use this card			
Value	Label	Cases	Percentage	
0	Not at all religious			
1	1			
2	2			
3	3			
4	4			
5	5			
6	6			
7	7			
8	8			
9	9			
10	Very religious			
77	Refusal			
88	Don't know			
99	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# rlgatnd: How often attend religious services apart from special occasions				
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]			
Statistics [NW/ W]	[Valid=56225 /-] [Invalid=527 /-]			
Pre-question	CARD 24			
Literal question	C22. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?			
Post-question	Please use this card			
Value	Label	Cases	Percentage	
1	Every day			
2	More than once a week			
3	Once a week			

# rlgatnd: How often attend religious services apart from special occasions			
Value	Label	Cases	Percentage
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pray: How often pray apart from at religious services			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]		
Statistics [NW/ W]	[Valid=55328 /-] [Invalid=1424 /-]		
Pre-question	STILL CARD 24		
Literal question	C23. Apart from when you are at religious services, how often, if at all, do you pray?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrgrp: Member of a group discriminated against in this country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=55962 /-] [Invalid=790 /-]		
Pre-question	ASK ALL		
Literal question	C24. Would you describe yourself as being a member of a group that is discriminated against in this country?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrrce: Discrimination of respondent's group: colour or race			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		

# dserrce: Discrimination of respondent's group: colour or race			
Literal question	C25. On what grounds is your group discriminated against? Colour or race		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dserrtn: Discrimination of respondent's group: nationality			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Nationality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dserrlg: Discrimination of respondent's group: religion			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Religion		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dserrlng: Discrimination of respondent's group: language			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Language		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscretn: Discrimination of respondent's group: ethnic group			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Ethnic group		

# dscretn: Discrimination of respondent's group: ethnic group			
Post-question		PROBE: 'What other grounds?' CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrage: Discrimination of respondent's group: age			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Universe		If code 1 at C24	
Literal question		C25. On what grounds is your group discriminated against? Age	
Post-question		PROBE: 'What other grounds?' CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrgnd: Discrimination of respondent's group: gender			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Universe		If code 1 at C24	
Literal question		C25. On what grounds is your group discriminated against? Gender	
Post-question		PROBE: 'What other grounds?' CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrsex: Discrimination of respondent's group: sexuality			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Universe		If code 1 at C24	
Literal question		C25. On what grounds is your group discriminated against? Sexuality	
Post-question		PROBE: 'What other grounds?' CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dsrdsb: Discrimination of respondent's group: disability			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Universe		If code 1 at C24	
Literal question		C25. On what grounds is your group discriminated against? Disability	
Post-question		PROBE: 'What other grounds?' CODE ALL THAT APPLY	

# dscrdsb: Discrimination of respondent's group: disability			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dsacroth: Discrimination of respondent's group: other grounds			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Other		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscredk: Discrimination of respondent's group: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Don't know		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscref: Discrimination of respondent's group: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Refusal		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dscrenap: Discrimination of respondent's group: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? Not applicable		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		

# dscrnab: Discrimination of respondent's group: not applicable			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dscrna: Discrimination of respondent's group: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at C24		
Literal question	C25. On what grounds is your group discriminated against? No answer		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctzcntr: Citizen of country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56706 /-] [Invalid=46 /-]		
Pre-question	ASK ALL		
Literal question	C26. Are you a citizen of [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ctzshipb: Citizenship			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=2047 /-] [Invalid=54705 /-]		
Universe	If code 2 or 8 at C26		
Literal question	C27. What citizenship do you hold?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2 character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		

# ctzshipb: Citizenship			
Value	Label	Cases	Percentage
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# brnctr: Born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56631 /-] [Invalid=121 /-]		
Pre-question	ASK ALL		
Literal question	C28. Were you born in [country]?		
Notes	Germany: A country-specific interviewer instruction has been included in the questionnaire. For further details, please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cntbrthb: Country of birth			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=4929 /-] [Invalid=51823 /-]		
Universe	If code 2 at C28		
Literal question	C29. In which country were you born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		

# cntbrthb: Country of birth			
Value	Label	Cases	Percentage
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# livecntr: How long ago first came to live in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=4942 /-] [Invalid=51810 /-]		
Universe	If code 2 at C28		
Pre-question	CARD 25		
Literal question	C30. How long ago did you first come to live in [country]?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Within last year		
2	1-5 years ago		
3	6-10 years ago		
4	11-20 years ago		
5	More than 20 years ago		
6	Not applicable		

# livecntr: How long ago first came to live in country			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lnghoma: Language most often spoken at home: first mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/000/999]		
Statistics [NW/ W]	[Valid=56547 /-] [Invalid=205 /-]		
Pre-question	ASK ALL		
Literal question	C31. What language or languages do you speak most often at home? Language 1		
Post-question	WRITE IN UP TO 2 LANGUAGES		
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARM	Armenian		
ARN	Araucanian		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		

Inghoma: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		

# Inghoma: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRP	Creoles and pidgins(Other)		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		

Inghoma: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
FAT	Fanti		
FIJ	Fijian		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRY	Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		

Inghoma: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		

# Inghoma: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
KOS	Kosraean		
KPE	Kpelle		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac		
MIN	Minangkabau		

Inghoma: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
MIS	Miscellaneous languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MOL	Moldavian		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWR	Marwari		
MYN	Mayan languages		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NON	Norse, Old		
NOR	Norwegian		
NSO	Sotho, Northern		
NUB	Nubian languages		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Provençal, Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		

# Inghoma: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QTR	Local languages, Turkey		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Raeto-Romance		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCC	Serbian		
SCO	Scots		
SCR	Croatian		

Inghoma: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		

# Inghoma: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Walamo		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		

# Inghoma: Language most often spoken at home: first mentioned			
Value	Label	Cases	Percentage
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# Inghomb: Language most often spoken at home: second mentioned			
Information	[Type= discrete] [Format=character] [Missing=*/000/999]		
Statistics [NW/ W]	[Valid=5541 /-] [Invalid=51211 /-]		
Pre-question	ASK ALL		
Literal question	C31. What language or languages do you speak most often at home? Language 2		
Post-question	WRITE IN UP TO 2 LANGUAGES		
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]		
Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARM	Armenian		
ARN	Araucanian		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTB	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Carib		
CAT	Catalan		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRP	Creoles and pidgins(Other)		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapaskan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRY	Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KHA	Khasi		
KHI	Khoisan (Other)		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
KHM	Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac		
MIN	Minangkabau		
MIS	Miscellaneous languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MOL	Moldavian		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWR	Marwari		
MYN	Mayan languages		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NON	Norse, Old		
NOR	Norwegian		
NSO	Sotho, Northern		
NUB	Nubian languages		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Provençal, Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QTR	Local languages, Turkey		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Raeto-Romance		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		

Inghomb: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCC	Serbian		
SCO	Scots		
SCR	Croatian		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		

# Inghomb: Language most often spoken at home: second mentioned			
Value	Label	Cases	Percentage
SWA	Swahili		
SWE	Swedish		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		

# lnghomb: Language most often spoken at home: second mentioned			
Value	Label	Cases	Percentage
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Walamo		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
000	No second language mentioned		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# blgetmg: Belong to minority ethnic group in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=55603 /-] [Invalid=1149 /-]		
Literal question	C32. Do you belong to a minority ethnic group in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# facntr: Father born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56462 /-] [Invalid=290 /-]		
Literal question	C33. Was your father born in [country]?		
Notes	Germany: A country-specific interviewer instruction has been included in the questionnaire. Slovenia: Filter instructions changed compared to ESS3. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		

# facntr: Father born in country			
Value	Label	Cases	Percentage
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# fbrncta: Country of birth, father			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=7243 /-] [Invalid=49509 /-]		
Universe	If code 2 at C33		
Literal question	C34. In which country was your father born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		

# Country of birth, father			
Value	Label	Cases	Percentage
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		

# fbrnenta: Country of birth, father			
Value	Label	Cases	Percentage
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		

# fbrnenta: Country of birth, father			
Value	Label	Cases	Percentage
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		

# fbrncnta: Country of birth, father			
Value	Label	Cases	Percentage
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		

#fbnrcnta: Country of birth, father			
Value	Label	Cases	Percentage
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# mocntr: Mother born in country			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56639 /-] [Invalid=113 /-]		
Pre-question	ASK ALL		
Literal question	C35. Was your mother born in [country]?		
Notes	Germany: A country-specific interviewer instruction has been included in the questionnaire. Slovenia: Filter instructions changed compared to ESS3. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mbrncnta: Country of birth, mother			
Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Statistics [NW/ W]	[Valid=6990 /-] [Invalid=49762 /-]		
Universe	If code 2 at C35		
Literal question	C36. In which country was your mother born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AN	Netherlands Antilles		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		

# mbrnenta: Country of birth, mother			
Value	Label	Cases	Percentage
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		

# mbrnenta: Country of birth, mother			
Value	Label	Cases	Percentage
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and The South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova		
ME	Montenegro		
MF	Saint Martin		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Reunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
SH	Saint Helena		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
ST	Sao Tome and Principe		
SV	El Salvador		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and The Grenadines		
VE	Venezuela		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
YE	Yemen		

# mbrncnta: Country of birth, mother			
Value	Label	Cases	Percentage
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not applicable		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dfincac: Large differences in income acceptable to reward talents and efforts			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55498 /-] [Invalid=1254 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. Large differences in people's incomes are acceptable to properly reward differences in talents and efforts.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# schtaut: Schools teach children obey authority			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=56365 /-] [Invalid=387 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. Schools must teach children to obey authority.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# wmcprwk: Women should be prepared to cut down on paid work for sake of family			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55808 /-] [Invalid=944 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. A woman should be prepared to cut down on her paid work for the sake of her family.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# smdfslv: For fair society, differences in standard of living should be small			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55545 /-] [Invalid=1207 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. For a society to be fair, differences in people's standard of living should be small.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hrshsnt: People who break the law much harsher sentences			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55493 /-] [Invalid=1259 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. People who break the law should be given much harsher sentences than they are these days.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		

# hrshsnt: People who break the law much harsher sentences			
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mnrgtjb: Men should have more right to job than women when jobs are scarce			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55677 /-] [Invalid=1075 /-]		
Pre-question	CARD 26		
Literal question	D1-6. Using this card, please say how much you agree or disagree with each of the following statements. When jobs are scarce, men should have more right to a job than women.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Notes	INTRODUCTION TO QUESTIONS D1-6: Now some questions about the way society works.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemplwk: Of every 100 working age how many unemployed and looking for work			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=50913 /-] [Invalid=5839 /-]		
Pre-question	CARD 27		
Literal question	D7. Of every 100 people of working age in [country] how many would you say are unemployed and looking for work? Choose your answer from this card. If you are not sure please give your best guess.		
Value	Label	Cases	Percentage
1	0-4		
2	5-9		
3	10-14		
4	15-19		
5	20-24		
6	25-29		
7	30-34		
8	35-39		
9	40-44		

# uemplwk: Of every 100 working age how many unemployed and looking for work			
Value	Label	Cases	Percentage
10	45-49		
11	50 or more		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sickdsb: Of every 100 working age how many long-term sick, disabled			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=48076 /-] [Invalid=8676 /-]		
Pre-question	STILL CARD 27		
Literal question	D8. And of every 100 people of working age in [country] how many would you say are long-term sick or disabled?		
Value	Label	Cases	Percentage
1	0-4		
2	5-9		
3	10-14		
4	15-19		
5	20-24		
6	25-29		
7	30-34		
8	35-39		
9	40-44		
10	45-49		
11	50 or more		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# nmnybsc: Of every 100 working age how many not money for basic necessities			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=51370 /-] [Invalid=5382 /-]		
Pre-question	STILL CARD 27		
Literal question	D9. And of every 100 people of working age in [country] how many would you say do not have enough money for basic necessities? Remember, if you are not sure please give your best guess.		
Value	Label	Cases	Percentage
1	0-4		
2	5-9		
3	10-14		
4	15-19		
5	20-24		
6	25-29		
7	30-34		
8	35-39		
9	40-44		

nmnybsc: Of every 100 working age how many not money for basic necessities

Value	Label	Cases	Percentage
10	45-49		
11	50 or more		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# brnocnt: Of every 100 working age how many born outside country			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=46187 /-] [Invalid=10565 /-]		
Pre-question	STILL CARD 27		
Literal question	D10. And of every 100 people of working age in [country] about how many would you say were born outside [country]?		
Value	Label	Cases	Percentage
1	0-4		
2	5-9		
3	10-14		
4	15-19		
5	20-24		
6	25-29		
7	30-34		
8	35-39		
9	40-44		
10	45-49		
11	50 or more		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# slvpens: Standard of living of pensioners			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55919 /-] [Invalid=833 /-]		
Pre-question	CARD 28		
Literal question	D11. Using this card, what do you think overall about the standard of living of pensioners? Please tell me on a score of 0 to 10, where 0 means extremely bad and 10 means extremely good.		
Notes	INTRODUCTION TO QUESTIONS D11-14: In the next few questions we will be asking you how good or bad certain things are for different groups in [country] nowadays.		
Value	Label	Cases	Percentage
0	Extremely bad		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# slvuemp: Standard of living of unemployed			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55086 /-] [Invalid=1666 /-]		
Pre-question	STILL CARD 28		
Literal question	D12. What do you think overall about the standard of living of people who are unemployed?		
Post-question	Use the same card		
Value	Label	Cases	Percentage
0	Extremely bad		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cldcrsv: Provision of affordable child care services for working parents			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50556 /-] [Invalid=6196 /-]		
Pre-question	STILL CARD 28		
Literal question	D13. And what do you think overall about the provision of affordable child care services for working parents?		
Post-question	Use the same card		
Value	Label	Cases	Percentage
0	Extremely bad		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# yngfnjb: Opportunities for young people to find first full-time job			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55053 /-] [Invalid=1699 /-]		
Pre-question	STILL CARD 28		
Literal question	D14. And what do you think overall about the opportunities for young people to find their first full-time job in [country]?		
Post-question	Use the same card		
Value	Label	Cases	Percentage
0	Extremely bad		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gvjbevn: Job for everyone, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=56061 /-] [Invalid=691 /-]		
Pre-question	CARD 29		
Literal question	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments' responsibility at all and 10 means it should be entirely governments' responsibility. Firstly to? ? ensure a job for everyone who wants one?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		

# gvjbevn: Job for everyone, governments' responsibility			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gvhltbc: Health care for the sick, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=56411 /-] [Invalid=341 /-]		
Pre-question	CARD 29		
Literal question	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments? responsibility at all and 10 means it should be entirely governments? responsibility. Firstly to? ? ensure adequate health care for the sick?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gvslvol: Standard of living for the old, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=56385 /-] [Invalid=367 /-]		
Pre-question	CARD 29		
Literal question	D15-17. People have different views on what the responsibilities of governments should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments? responsibility at all and 10 means it should be entirely governments? responsibility. Firstly to? ? ensure a reasonable standard of living for the old?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		

# gvsylvol: Standard of living for the old, governments' responsibility			
Value	Label	Cases	Percentage
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gvslyue: Standard of living for the unemployed, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55948 /-] [Invalid=804 /-]		
Pre-question	STILL CARD 29		
Literal question	D18-20. And how much responsibility do you think governments should have to? ?ensure a reasonable standard of living for the unemployed?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# gvcldcr: Child care services for working parents, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55654 /-] [Invalid=1098 /-]		
Pre-question	STILL CARD 29		
Literal question	D18-20. And how much responsibility do you think governments should have to? ?ensure sufficient child care services for working parents?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		

# gvcldcr: Child care services for working parents, governments' responsibility			
Value	Label	Cases	Percentage
7	07		
8	08		
9	09		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gvpdlwk: Paid leave from work to care for sick family, governments' responsibility			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55493 /-] [Invalid=1259 /-]		
Pre-question	STILL CARD 29		
Literal question	D18-20. And how much responsibility do you think governments should have to? ?provide paid leave from work for people who temporarily have to care for sick family members?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not governments' responsibility at all		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Entirely governments' responsibility		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sbstrec: Social benefits/services place too great strain on economy			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=53222 /-] [Invalid=3530 /-]		
Pre-question	CARD 30		
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? place too great a strain on the economy?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		

# sbstrec: Social benefits/services place too great strain on economy			
Value	Label	Cases	Percentage
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sbprvpv: Social benefits/services prevent widespread poverty			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54540 /-] [Invalid=2212 /-]		
Pre-question	CARD 30		
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? prevent widespread poverty?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sbeqsoc: Social benefits/services lead to a more equal society			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54127 /-] [Invalid=2625 /-]		
Pre-question	CARD 30		
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? lead to a more equal society?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		

# sbegsoc: Social benefits/services lead to a more equal society			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sbenccm: Social benefits/services encourage people other countries to come live here			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=52582 /-] [Invalid=4170 /-]		
Pre-question	CARD 30		
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? encourage people from other countries to come and live here?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sbbsntx: Social benefits/services cost businesses too much in taxes/charges			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51146 /-] [Invalid=5606 /-]		
Pre-question	CARD 30		
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? cost businesses too much in taxes and charges?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# sbewkfm: Social benefits/services make it easier to combine work and family	
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=52719 /-] [Invalid=4033 /-]
Pre-question	CARD 30
Literal question	D21-26. Using this card please tell me to what extent you agree or disagree that social benefits and services in [country].... ? make it easier for people to combine work and family life?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS D21-29: I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# sblazy: Social benefits/services make people lazy	
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=55132 /-] [Invalid=1620 /-]
Pre-question	STILL CARD 30
Literal question	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people lazy?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# sblwcoa: Social benefits/services make people less willing care for one another	
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54525 /-] [Invalid=2227 /-]
Pre-question	STILL CARD 30
Literal question	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people less willing to care for one another?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Agree strongly		

# sblwcoa: Social benefits/services make people less willing care for one another			
Value	Label	Cases	Percentage
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# sblwlka: Social benefits/services make people less willing look after themselves/family			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54523 /-] [Invalid=2229 /-]		
Pre-question	STILL CARD 30		
Literal question	D27-29. And to what extent do you agree or disagree that social benefits and services in [country].... ?make people less willing to look after themselves and their family?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hlthcef: Provision of health care, how efficient			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55389 /-] [Invalid=1363 /-]		
Pre-question	CARD 31		
Literal question	D30. Still thinking about the provision of social benefits and services, please tell me how efficient you think the provision of health care in [country] is. Choose your answer from this card where 0 means extremely inefficient and 10 means extremely efficient.		
Value	Label	Cases	Percentage
0	Extremely inefficient		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely efficient		

# hlthcef: Provision of health care, how efficient			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# txautef: Tax authorities, how efficient in doing their job			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50136 /-] [Invalid=6616 /-]		
Pre-question	STILL CARD 31		
Literal question	D31. And how efficient do you think the tax authorities are at things like handling queries on time, avoiding mistakes and preventing fraud? Please use this card where 0 means they are extremely inefficient in doing their job and 10 means they are extremely efficient.		
Value	Label	Cases	Percentage
0	Extremely inefficient		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely efficient		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dcndleq: Doctors, nurses give special advantages or deal with everyone equally			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54779 /-] [Invalid=1973 /-]		
Pre-question	CARD 32		
Literal question	D32. Using this card, please tell me whether you think doctors and nurses in [country] give special advantages to certain people or deal with everyone equally? Choose your answer from this card where 0 means you think they give special advantages to certain people and 10 means you think they deal with everyone equally.		
Value	Label	Cases	Percentage
0	Give special advantages to certain people		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		

# dcdleq: Doctors, nurses give special advantages or deal with everyone equally			
Value	Label	Cases	Percentage
9	09		
10	Deal with everyone equally		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# txadleq: Tax authorities give special advantages or deal with everyone equally			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50241 /-] [Invalid=6511 /-]		
Pre-question	STILL CARD 32		
Literal question	D33. And using the same card, please tell me whether you think the tax authorities in [country] give special advantages to certain people or deal with everyone equally?		
Value	Label	Cases	Percentage
0	Give special advantages to certain people		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Deal with everyone equally		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ditzssp: Government decrease/increase taxes and social spending			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=50927 /-] [Invalid=5825 /-]		
Pre-question	CARD 33		
Literal question	D34. Many social benefits and services are paid for by taxes. If the government had to choose between increasing taxes and spending more on social benefits and services, or decreasing taxes and spending less on social benefits and services, which should they do?		
Post-question	Choose your answer from this card.		
Value	Label	Cases	Percentage
0	Decrease taxes and social spending a lot		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		

# ditxssp: Government decrease/increase taxes and social spending			
Value	Label	Cases	Percentage
7	07		
8	08		
9	09		
10	Increase taxes and social spending a lot		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# txearn: Taxation for higher versus lower earners			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=53896 /-] [Invalid=2856 /-]		
Pre-question	CARD 34		
Literal question	D35. Think of two people, one earning twice as much as the other. Which of the three statements on this card comes closest to how you think they should be taxed?		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	Pay same share of earnings in tax		
2	Higher earner pay higher share of earnings in tax		
3	Pay same amount of money in tax		
4	None of these		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# earnpen: Higher or lower earners should get larger old age pensions			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=53872 /-] [Invalid=2880 /-]		
Pre-question	CARD 35		
Literal question	D36. Some people say that higher earners should get larger old age pensions because they have paid in more. Others say that lower earners should get larger old age pensions because their needs are greater. Which of the three statements on this card comes closest to your view?		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	Higher earners should get larger pension		
2	High and low earners same pension		
3	Lower earners should get larger pension		
4	None of these		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# earnueb: Higher or lower earners should get larger unemployment benefits			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		

# earnueb: Higher or lower earners should get larger unemployment benefits			
Statistics [NW/ W]	[Valid=53500 /-] [Invalid=3252 /-]		
Pre-question	CARD 36		
Literal question	D37. Some people say that higher earners should get more benefit when they are temporarily unemployed because they paid more in tax, whilst others think that lower earners should get more because they are in greater need. Using this card, please tell me which of the three statements you agree with most?		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	Higher earners should get more in benefit		
2	High and low earners same amount benefit		
3	Lower earners should get more in benefit		
4	None of these		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imselbn: When should immigrants obtain rights to social benefits/services			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=52368 /-] [Invalid=4384 /-]		
Pre-question	CARD 37		
Literal question	D38. Thinking of people coming to live in [country] from other countries, when do you think they should obtain the same rights to social benefits and services as citizens already living here? Please choose the option on this card that comes closest to your view.		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	Immediately on arrival		
2	After a year, whether or not have worked		
3	After worked and paid taxes at least a year		
4	Once they have become a citizen		
5	They should never get the same rights		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# imrccon: Immigrants receive more or less than they contribute			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=48958 /-] [Invalid=7794 /-]		
Pre-question	CARD 38		
Literal question	D39. A lot of people who come to live in [country] from other countries pay taxes and make use of social benefits and services. On balance, do you think people who come to live in [country] receive more than they contribute or contribute more than they receive? Please use this card where 0 means they receive much more and 10 means they contribute much more.		
Value	Label	Cases	Percentage
0	Receive much more than they contribute		
1	01		
2	02		
3	03		

# imrcon: Immigrants receive more or less than they contribute			
Value	Label	Cases	Percentage
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Contribute much more than they receive		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uentrjb: Most unemployed people do not really try to find a job			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=55526 /-] [Invalid=1226 /-]		
Pre-question	CARD 39		
Literal question	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Most unemployed people do not really try to find a job.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lbenent: Many with very low incomes get less benefit than legally entitled to			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=51266 /-] [Invalid=5486 /-]		
Pre-question	CARD 39		
Literal question	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people with very low incomes get less benefit than they are legally entitled to.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		

# lbenent: Many with very low incomes get less benefit than legally entitled to			
Value	Label	Cases	Percentage
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# bennent: Many manage to obtain benefits/services not entitled to			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=53226 /-] [Invalid=3526 /-]		
Pre-question	CARD 39		
Literal question	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Many people manage to obtain benefits and services to which they are not entitled.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# insfben: Insufficient benefits in country to help people in real need			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54431 /-] [Invalid=2321 /-]		
Pre-question	CARD 39		
Literal question	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. There are insufficient benefits in [country] to help the people who are in real need.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# prtstick: Employees often pretend they are sick to stay at home			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=53232 /-] [Invalid=3520 /-]		
Pre-question	CARD 39		
Literal question	D40-44. Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. Employees often pretend they are sick in order to stay at home.		
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID		

# prtsick: Employees often pretend they are sick to stay at home			
Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lvpbhl: Level of public health care affordable 10 years from now			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=50824 /-] [Invalid=5928 /-]		
Pre-question	CARD 40		
Literal question	D45. There is some debate nowadays about the cost of providing public health care in [country]. Thinking about 10 years from now, which of the statements on this card comes closest to your own opinion?		
Post-question	CODE ONE ANSWER ONLY In ten years time:		
Value	Label	Cases	Percentage
1	Will not be able to afford present level		
2	Afford present level but not increase		
3	Will be able to afford to increase		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lvoapen: Level of old age pension affordable 10 years from now			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=50829 /-] [Invalid=5923 /-]		
Pre-question	CARD 41		
Literal question	D46. There is also some debate nowadays about the cost of pensions in [country]. Thinking of ten years from now, which of the statements on this card comes closest to your own opinion?		
Post-question	CODE ONE ANSWER ONLY In ten years time:		
Value	Label	Cases	Percentage
1	Will not be able to afford present level		
2	Afford present level but not increase		
3	Will be able to afford to increase		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lkuemp: How likely unemployed and looking for work next 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54294 /-] [Invalid=2458 /-]		
Pre-question	CARD 42		

# lkuemp: How likely unemployed and looking for work next 12 months			
Literal question		D47. Using this card, please tell me how likely it is that during the next 12 months you will be unemployed and looking for work for at least four consecutive weeks?	
Notes		INTRODUCTION TO QUESTIONS D47-50: In the next few questions, we would like you to think about what might happen during the next 12 months.	
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
5	No longer working and not looking for work		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lklpwcf: How likely less time paid work than like because care for family next 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=38417 /-] [Invalid=18335 /-]	
Universe		If code 1 to 4, (7) or 8 at D47	
Pre-question		STILL CARD 42	
Literal question		D48. How likely is it that during the next 12 months you will have to spend less time in paid work than you would like, because you have to take care of family members or relatives?	
Post-question		Please use the same card.	
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lknemny: How likely not enough money for household necessities next 12 months			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=53881 /-] [Invalid=2871 /-]	
Pre-question		ASK ALL STILL CARD 42	
Literal question		D49. And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities?	
Post-question		Use the same card.	
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		

# lknemny: How likely not enough money for household necessities next 12 months			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lknhlcn: How likely not receive health care needed if become ill next 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=53460 /-] [Invalid=3292 /-]		
Pre-question	STILL CARD 42		
Literal question	D50. And during the next 12 months how likely is it that you will not receive the health care you really need if you become ill?		
Post-question	Use the same card.		
Value	Label	Cases	Percentage
1	Not at all likely		
2	Not very likely		
3	Likely		
4	Very likely		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# agdcyng: Age people stop being described as young			
Information	[Type= discrete] [Format=numeric] [Range= 0-222] [Missing=*]		
Statistics [NW/ W]	[Valid=54933 /-] [Invalid=1819 /-]		
Literal question	E1. At what age do you think people generally stop being described as young?		
Post-question	WRITE IN AGE		
Notes	INTRODUCTION TO QUESTIONS E1-4: And now we want to ask you some questions about age. INTERVIEWER: If respondent states ?it depends? or ?it never applies? accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range.		
Value	Label	Cases	Percentage
0	It depends on the person		
222	It never applies		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# agdcold: Age people start being described as old			
Information	[Type= discrete] [Format=numeric] [Range= 0-222] [Missing=*]		
Statistics [NW/ W]	[Valid=55366 /-] [Invalid=1386 /-]		
Literal question	E2. At what age do you think people generally start being described as old?		
Post-question	WRITE IN AGE		
Notes	INTERVIEWER: If respondent states ?it depends? or ?it never applies? accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range.		

# agdcold: Age people start being described as old			
Value	Label	Cases	Percentage
0	It depends on the person		
222	It never applies		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# agegrbl: Which age group belonging to			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=55498 /-] [Invalid=1254 /-]		
Pre-question	CARD 43		
Literal question	E3. Using this card, please tell me which box best describes the age group you see yourself as belonging to. If you see yourself as very young, pick the first box. If you see yourself as very old, pick the last box. Otherwise pick one of the boxes in between. Just give me the letter under the box.		
Post-question	CODE ONE ANSWER ONLY		
Value	Label	Cases	Percentage
1	A		
2	B		
3	C		
4	D		
5	E		
6	F		
7	G		
8	H		
9	J		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# agrpblg: Strong or weak sense of belonging to age group			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=55093 /-] [Invalid=1659 /-]		
Pre-question	CARD 44		
Literal question	E4. Using this card, please tell me if you have a strong or weak sense of belonging to this age group. Choose your answer from this card where 0 means a very weak sense of belonging and 10 means a very strong sense of belonging.		
Notes	INTERVIEWER NOTE: 'this age group' refers to the age group the respondent identified at E3		
Value	Label	Cases	Percentage
0	Very weak sense of belonging		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		

# agrpb1g: Strong or weak sense of belonging to age group			
Value	Label	Cases	Percentage
8	08		
9	09		
10	Very strong sense of belonging		
55	No sense of belonging any/this age group		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stsp20: How most people view status of people in their 20s			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=53866 /-] [Invalid=2886 /-]		
Pre-question	CARD 45		
Literal question	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people in their 20s?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E5-7: I'm now going to ask you some questions about the social status that people in different age groups have in society. By social status I mean prestige, social standing or position in society; I do not mean participation in social groups or activities.		
Value	Label	Cases	Percentage
0	Extremely low status		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely high status		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stsp40: How most people view status of people in their 40s			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54215 /-] [Invalid=2537 /-]		
Pre-question	CARD 45		
Literal question	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people in their 40s?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E5-7: I'm now going to ask you some questions about the social status that people in different age groups have in society. By social status I mean prestige, social standing or position in society; I do not mean participation in social groups or activities.		

# stsp40: How most people view status of people in their 40s			
Value	Label	Cases	Percentage
0	Extremely low status		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely high status		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# stsp70: How most people view status of people over 70			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54229 /-] [Invalid=2523 /-]		
Pre-question	CARD 45		
Literal question	E5-7. I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of? ?people over 70?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E5-7: I'm now going to ask you some questions about the social status that people in different age groups have in society. By social status I mean prestige, social standing or position in society; I do not mean participation in social groups or activities.		
Value	Label	Cases	Percentage
0	Extremely low status		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely high status		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wr20crm: How worried about level of crime committed by people in their 20s			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=53300 /-] [Invalid=3452 /-]		

# wr20crm: How worried about level of crime committed by people in their 20s			
Pre-question	CARD 46		
Literal question	E8-9. Using this card, please tell me on a score of 0-10 how worried you are about each of the things I read out. 0 means not at all worried and 10 means extremely worried. How worried are you? ?by the level of crime committed by people in their 20s these days?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E8-11: Now some questions about people in their 20s. Latvia: Data have been omitted from the international file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
0	Not at all worried		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely worried		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wr20emp: How worried that employers prefer people in 20s rather than 40 or older			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=52534 /-] [Invalid=4218 /-]		
Pre-question	CARD 46		
Literal question	E8-9. Using this card, please tell me on a score of 0-10 how worried you are about each of the things I read out. 0 means not at all worried and 10 means extremely worried. How worried are you? ?that employers might prefer to give jobs to people in their 20s rather than to people in their 40s or older?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E8-11: Now some questions about people in their 20s. Latvia: Data have been omitted from the international file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
0	Not at all worried		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely worried		
77	Refusal		

wr20emp: How worried that employers prefer people in 20s rather than 40 or older

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# p20cust: People in their 20s effect on customs and way of life			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=54370 /-] [Invalid=2382 /-]		
Pre-question	CARD 47		
Literal question	E10. Please tell me whether you think most people in their 20s have a good or bad effect on [country]'s customs and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.		
Notes	Ukraine: Category 55 ("Have no effect at all") not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
0	Extremely bad effect		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely good effect		
55	Have no effect at all		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# p20cnec: People in their 20s contribution to the economy these days			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54705 /-] [Invalid=2047 /-]		
Pre-question	CARD 48		
Literal question	E11. All things considered, do you think people in their 20s contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.		
Notes	Finland: Invalid code 55 ("Have no effect at all") has been recoded to "No answer".		
Value	Label	Cases	Percentage
0	Contribute very little economically		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Contribute a great deal economically		
77	Refusal		

# p20cnec: People in their 20s contribution to the economy these days			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# p70hlth: People over 70 a burden on health service these days			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54931 /-] [Invalid=1821 /-]		
Pre-question	CARD 49		
Literal question	E12. Using this card, please tell me whether or not you think people over 70 are a burden on [country]'s health service these days? 0 means no burden and 10 means a great burden.		
Notes	INTRODUCTION TO QUESTIONS E12-14: Now some similar questions about people over 70.		
Value	Label	Cases	Percentage
0	No burden		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	A great burden		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# p70cust: People over 70 effect on customs and way of life			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=55079 /-] [Invalid=1673 /-]		
Pre-question	CARD 50		
Literal question	E13. Please tell me whether you think most people over 70 have a good or bad effect on [country]'s customs and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.		
Notes	Finland, Ukraine: Category 55 ("Have no effect at all") not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
0	Extremely bad effect		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		

# p70cust: People over 70 effect on customs and way of life			
Value	Label	Cases	Percentage
9	09		
10	Extremely good effect		
55	Have no effect at all		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# p70cnec: People over 70 contribution to the economy these days			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=54707 /-] [Invalid=2045 /-]		
Pre-question	CARD 51		
Literal question	E14. All things considered, do you think people over 70 contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.		
Value	Label	Cases	Percentage
0	Contribute very little economically		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Contribute a great deal economically		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v20frnd: Most people view those in their 20s as friendly			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54749 /-] [Invalid=2003 /-]		
Pre-question	CARD 52		
Literal question	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as friendly?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E15-32: I have just been asking about your views. I am now going to ask you how you think most people in [country] view people of different ages.		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		

# v20frnd: Most people view those in their 20s as friendly			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20comp: Most people view those in their 20s as competent			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54714 /-] [Invalid=2038 /-]		
Pre-question	CARD 52		
Literal question	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as competent?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E15-32: I have just been asking about your views. I am now going to ask you how you think most people in [country] view people of different ages.		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20mrst: Most people view those in their 20s as having high moral standards			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54432 /-] [Invalid=2320 /-]		
Pre-question	CARD 52		
Literal question	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?as having high moral standards?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E15-32: I have just been asking about your views. I am now going to ask you how you think most people in [country] view people of different ages.		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20resp: Most people view those in their 20s with respect			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		

# v20resp: Most people view those in their 20s with respect			
Statistics [NW/ W]	[Valid=54633 /-] [Invalid=2119 /-]		
Pre-question	CARD 52		
Literal question	E15-18. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with respect?		
Post-question	READ OUT...		
Notes	INTRODUCTION TO QUESTIONS E15-32: I have just been asking about your views. I am now going to ask you how you think most people in [country] view people of different ages.		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v70frnd: Most people view those over 70 as friendly			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55074 /-] [Invalid=1678 /-]		
Pre-question	STILL CARD 52		
Literal question	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as friendly?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# v70comp: Most people view those over 70 as competent			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54880 /-] [Invalid=1872 /-]		
Pre-question	STILL CARD 52		
Literal question	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as competent?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		

# v70comp: Most people view those over 70 as competent			
Value	Label	Cases	Percentage
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v70mrst: Most people view those over 70 as having high moral standards			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54978 /-] [Invalid=1774 /-]		
Pre-question	STILL CARD 52		
Literal question	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?as having high moral standards?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v70resp: Most people view those over 70 with respect			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55232 /-] [Invalid=1520 /-]		
Pre-question	STILL CARD 52		
Literal question	E19-22. Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70... ?with respect?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# acq30bs: How acceptable for most people if qualified 30 year old appointed as their boss			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=55155 /-] [Invalid=1597 /-]		

# acq30bs: How acceptable for most people if qualified 30 year old appointed as their boss			
Pre-question		CARD 53	
Literal question		E23. Please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 30 year old was appointed as their boss? Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.	
Notes		Denmark, Croatia: Category 55 ("It depends") not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
0	Completely unacceptable		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Completely acceptable		
55	It depends		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# acq70bs: How acceptable for most people if qualified 70 year old appointed as their boss			
Information		[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]	
Statistics [NW/ W]		[Valid=55061 /-] [Invalid=1691 /-]	
Pre-question		STILL CARD 53	
Literal question		E24. And please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 70 year old was appointed as their boss? Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.	
Notes		Denmark, Croatia: Category 55 ("It depends") not fielded. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
0	Completely unacceptable		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Completely acceptable		
55	It depends		
77	Refusal		

# acq70bs: How acceptable for most people if qualified 70 year old appointed as their boss			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20envy: Most people view those in their 20s with envy			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=53895 /-] [Invalid=2857 /-]		
Pre-question	CARD 54		
Literal question	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with envy?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20pity: Most people view those in their 20s with pity			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54076 /-] [Invalid=2676 /-]		
Pre-question	CARD 54		
Literal question	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with pity?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v20adm: Most people view those in their 20s with admiration			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54065 /-] [Invalid=2687 /-]		
Pre-question	CARD 54		
Literal question	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with admiration?		
Post-question	READ OUT...		

v20adm: Most people view those in their 20s with admiration

Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v20cntm: Most people view those in their 20s with contempt

Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=53660 /-] [Invalid=3092 /-]
Pre-question	CARD 54
Literal question	E25-28. Using this card please tell me how likely it is that most people in [country] view those in their 20s... ?with contempt?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

v70envy: Most people view those over 70 with envy

Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=54429 /-] [Invalid=2323 /-]
Pre-question	STILL CARD 54
Literal question	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with envy?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# v70pity: Most people view those over 70 with pity			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54729 /-] [Invalid=2023 /-]		
Pre-question	STILL CARD 54		
Literal question	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with pity?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v70adm: Most people view those over 70 with admiration			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54387 /-] [Invalid=2365 /-]		
Pre-question	STILL CARD 54		
Literal question	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with admiration?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# v70cntm: Most people view those over 70 with contempt			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54061 /-] [Invalid=2691 /-]		
Pre-question	STILL CARD 54		
Literal question	E29-32. And now please tell me how likely it is that most people in [country] view those over 70... ?with contempt?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Not at all likely to be viewed that way		
1	1		
2	2		
3	3		
4	Very likely to be viewed that way		

# v70cntm: Most people view those over 70 with contempt			
Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# oaf120: Overall how negative or positive feel towards people in their 20s			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55821 /-] [Invalid=931 /-]		
Pre-question	CARD 55		
Literal question	E33. Using this card, tell me overall how negative or positive you feel towards people in their 20s? Please tell me on a score of 0 to 10, where 0 means extremely negative and 10 means extremely positive.		
Notes	INTRODUCTION TO QUESTIONS E33-34: Now some more questions about your own views of people of different ages.		
Value	Label	Cases	Percentage
0	Extremely negative		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely positive		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# oaf170: Overall how negative or positive feel towards people over 70			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=55786 /-] [Invalid=966 /-]		
Pre-question	STILL CARD 55		
Literal question	E34. And overall, how negative or positive do you feel towards people over 70?		
Post-question	Use the same card.		
Value	Label	Cases	Percentage
0	Extremely negative		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		

# oaf170: Overall how negative or positive feel towards people over 70			
Value	Label	Cases	Percentage
9	09		
10	Extremely positive		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# predage: How often past year treated with prejudice because of age			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56051 /-] [Invalid=701 /-]		
Pre-question	CARD 56		
Literal question	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your age?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# predsex: How often past year treated with prejudice because of sex			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56032 /-] [Invalid=720 /-]		
Pre-question	CARD 56		
Literal question	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your sex?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# predetn: How often past year treated with prejudice because of ethnic background			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55967 /-] [Invalid=785 /-]		

# predetn: How often past year treated with prejudice because of ethnic background			
Pre-question	CARD 56		
Literal question	E35-37. Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of? ?your race or ethnic background?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# lkrspag: How often past year felt lack of respect because of age			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56059 /-] [Invalid=693 /-]		
Pre-question	STILL CARD 56		
Literal question	E38. And how often, if at all, in the past year have you felt that someone showed you a lack of respect because of your age, for instance by ignoring or patronising you?		
Post-question	Use the same card.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# trtbdag: How often past year treated badly because of age			
Information	[Type= discrete] [Format=numeric] [Range= 0-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56113 /-] [Invalid=639 /-]		
Pre-question	STILL CARD 56		
Literal question	E39. In particular, how often in the past year has someone treated you badly because of your age, for example by insulting you, abusing you or refusing you services?		
Post-question	Use the same card.		
Notes	INTERVIEWER NOTE: 'abuse' can be either verbal or physical abuse.		
Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		

# trtbdag: How often past year treated badly because of age			
Value	Label	Cases	Percentage
4	Very often		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# frndy30: How many friends other than family younger than 30			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=56065 /-] [Invalid=687 /-]		
Pre-question	CARD 57		
Literal question	E40. About how many friends, other than members of your family, do you have who are younger than 30?		
Post-question	Choose your answer from this card.		
Notes	INTRODUCTION TO QUESTIONS E40-48: Now I'm going to ask you some questions first about your friends and then about your family.		
Value	Label	Cases	Percentage
1	None		
2	1		
3	2-5		
4	6-9		
5	10 or more		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dprsy30: Can discuss personal issues with friends younger than 30			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=38989 /-] [Invalid=17763 /-]		
Universe	If code 2 to 5, (7) or 8 at E40		
Pre-question	CARD 58		
Literal question	E41. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?		
Value	Label	Cases	Percentage
1	I can discuss all personal issues		
2	I can discuss almost all personal issues		
3	I can discuss most personal issues		
4	I can discuss some personal issues		
5	I can discuss a few personal issues		
6	I can discuss no personal issues		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# frndo70: How many friends other than family aged over 70			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=56131 /-] [Invalid=621 /-]		
Pre-question	ASK ALL CARD 59		
Literal question	E42. About how many friends, other than members of your family, do you have who are aged over 70?		
Post-question	Choose your answer from this card.		
Value	Label	Cases	Percentage
1	None		
2	1		
3	2-5		
4	6-9		
5	10 or more		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dprso70: Can discuss personal issues with friends aged over 70			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=29936 /-] [Invalid=26816 /-]		
Universe	If code 2 to 5, (7) or 8 at E42		
Pre-question	CARD 60		
Literal question	E43. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?		
Value	Label	Cases	Percentage
1	I can discuss all personal issues		
2	I can discuss almost all personal issues		
3	I can discuss most personal issues		
4	I can discuss some personal issues		
5	I can discuss a few personal issues		
6	I can discuss no personal issues		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ageyo30: Respondents age, younger or older than 30			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56493 /-] [Invalid=259 /-]		
Pre-question	ASK ALL		
Literal question	E44. Please tell me how old you are?		
Value	Label	Cases	Percentage
1	29 or under		
2	30 or older		
7	Refusal		

# ageyo30: Respondents age, younger or older than 30			
Value	Label	Cases	Percentage
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# chg1530: Any children or grandchildren between age 15 and 30			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=44615 /-] [Invalid=12137 /-]		
Universe	If code 2, (7) or 8 at E44		
Literal question	E45. Do you have any children or grandchildren who are between the ages of 15 and 30?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dprschg: Can discuss personal issues with children or grandchildren age 15 to 30			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=24945 /-] [Invalid=31807 /-]		
Universe	If code 1 at E45		
Pre-question	STILL CARD 60		
Literal question	E46. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these children or grandchildren?		
Value	Label	Cases	Percentage
1	I can discuss all personal issues		
2	I can discuss almost all personal issues		
3	I can discuss most personal issues		
4	I can discuss some personal issues		
5	I can discuss a few personal issues		
6	I can discuss no personal issues		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mbfmo70: Any members of family aged over 70			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56411 /-] [Invalid=341 /-]		
Pre-question	ASK ALL		
Literal question	E47. Are any members of your family aged over 70?		
Notes	INTERVIEWER NOTE: 'Family' includes any relative whether they are a blood relative or through marriage		

# mbfmo70: Any members of family aged over 70			
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dprsf70: Can discuss personal issues with members of family aged over 70			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=36267 /-] [Invalid=20485 /-]		
Universe	If code 1 at E47		
Pre-question	STILL CARD 60		
Literal question	E48. Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these members of your family?		
Value	Label	Cases	Percentage
1	I can discuss all personal issues		
2	I can discuss almost all personal issues		
3	I can discuss most personal issues		
4	I can discuss some personal issues		
5	I can discuss a few personal issues		
6	I can discuss no personal issues		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# pvolwrk: Done paid or voluntary work last month			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56465 /-] [Invalid=287 /-]		
Pre-question	ASK ALL		
Literal question	E49. In the last month have you done any paid or voluntary work? IF YES: Is that paid work only, voluntary work only or both?		
Value	Label	Cases	Percentage
1	Yes - Paid work only		
2	Yes - Voluntary work only		
3	Yes - Paid and voluntary work		
4	No - Neither		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# twcol20: Time spent working with colleagues in their 20s last month			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=30975 /-] [Invalid=25777 /-]		

# twcol20: Time spent working with colleagues in their 20s last month			
Universe	If code 1 to 3 at E49		
Pre-question	CARD 61		
Literal question	E50. How much of this time was spent working with colleagues or volunteers in their 20s?		
Post-question	Choose your answer from this card.		
Notes	INTERVIEWER NOTE: 'this time' refers to the work done in the last month recorded at E49. If respondent has no colleagues in this age group code as 'none of the time'. Norway: Code 05 ("No work with other people last month") was erroneously left out of the Norwegian questionnaire.		
Value	Label	Cases	Percentage
1	None of the time		
2	Some of the time		
3	Most of the time		
4	All/almost all of the time		
5	No work with other people in last mounth		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# twcol70: Time spent working with colleagues aged over 70 last month			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=30986 /-] [Invalid=25766 /-]		
Universe	If code 1 to 3 at E49		
Pre-question	STILL CARD 61		
Literal question	E51. And how much of this time was spent working with colleagues or volunteers aged over 70?		
Post-question	Use the same card.		
Notes	INTERVIEWER NOTE: 'this time' refers to the work done in the last month recorded at E49. If respondent has no colleagues in this age group code as 'none of the time'. Norway: Norway: Code 05 ("No work with other people last month") was erroneously left out of the Norwegian questionnaire.		
Value	Label	Cases	Percentage
1	None of the time		
2	Some of the time		
3	Most of the time		
4	All/almost all of the time		
5	No work with other people in last mounth		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# sgr2070: How see people in their 20s and over 70			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54415 /-] [Invalid=2337 /-]		
Pre-question	ASK ALL CARD 62		
Literal question	E52. Taking all things into account, please use this card to say how you see people in their 20s and people over 70 in [country] today?		

# sgr2070: How see people in their 20s and over 70			
Post-question		CODE ONE ANSWER ONLY I see those in their 20s and people over 70 as:	
Value	Label	Cases	Percentage
1	One group		
2	Two separate groups same community		
3	Two separate groups not same community		
4	Individuals rather than groups		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# buproag: How important to be unprejudiced against other age groups			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=54637 /-] [Invalid=2115 /-]	
Pre-question		CARD 63	
Literal question		E53. Please tell me how important it is for you to be unprejudiced against people of other age groups. Use this card where 0 means not at all important to you and 10 means extremely important to you.	
Value	Label	Cases	Percentage
0	Not at all important		
1	01		
2	02		
3	03		
4	04		
5	05		
6	06		
7	07		
8	08		
9	09		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# suproag: How important to be seen as being unprejudiced against other age groups			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=54265 /-] [Invalid=2487 /-]	
Pre-question		STILL CARD 63	
Literal question		E54. And now please tell me how important it is for you to be seen as being unprejudiced against people of other age groups.	
Value	Label	Cases	Percentage
0	Not at all important		
1	01		
2	02		
3	03		
4	04		
5	05		

# suproag: How important to be seen as being unprejudiced against other age groups			
Value	Label	Cases	Percentage
6	06		
7	07		
8	08		
9	09		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# srdscag: How serious is discrimination against people because of age			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54286 /-] [Invalid=2466 /-]		
Pre-question	CARD 64		
Literal question	E55. How serious, if at all, would you say discrimination is in [country] against people because of their age ? whether they are old or young.		
Post-question	Choose your answer from this card.		
Value	Label	Cases	Percentage
1	Very serious		
2	Quite serious		
3	Not very serious		
4	Not at all serious		
5	It depends		
6	There is no age discrimination at all in [country]		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hhmb: Number of people living regularly as member of household			
Information	[Type= continuous] [Format=numeric] [Range= 1-16] [Missing=*]		
Statistics [NW/ W]	[Valid=56697 /-] [Invalid=55 /-]		
Literal question	F1. Including yourself, how many people - including children - live here regularly as members of this household?		
Post-question	WRITE IN NUMBER		
Notes	INTRODUCTION TO QUESTIONS F1-73: Now, I would like to ask you some details about yourself and others in your household. Latvia: All respondents answered this as people in household apart from respondent. Corrected in dataset. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr: Gender			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56722 /-] [Invalid=30 /-]		

# gndr: Gender			
Literal question		F21. CODE SEX, respondent	
Notes		INTRODUCTION TO GRID, F2-F4: IN GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN OTHER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST). FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED	
Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr2: Gender of second person in household			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=45676 /-] [Invalid=11076 /-]	
Literal question		F22. CODE SEX (2. person in household)	
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr3: Gender of third person in household			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=27563 /-] [Invalid=29189 /-]	
Literal question		F23. CODE SEX (3. person in household)	
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr4: Gender of fourth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=16554 /-] [Invalid=40198 /-]		
Literal question	F24. CODE SEX (4. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr5: Gender of fifth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=6547 /-] [Invalid=50205 /-]		
Literal question	F25. CODE SEX (5. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr6: Gender of sixth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=2404 /-] [Invalid=54348 /-]		
Literal question	F26. CODE SEX (6. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr7: Gender of seventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=944 /-] [Invalid=55808 /-]		
Literal question	F27. CODE SEX (7. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr8: Gender of eighth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=425 /-] [Invalid=56327 /-]		
Literal question	F28. CODE SEX (8. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr9: Gender of ninth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=217 /-] [Invalid=56535 /-]		
Literal question	F29. CODE SEX (9. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr10: Gender of tenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=128 /-] [Invalid=56624 /-]		
Literal question	F210. CODE SEX (10. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr11: Gender of eleventh person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=63 /-] [Invalid=56689 /-]		
Literal question	F211. CODE SEX (11. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr12: Gender of twelfth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=36 /-] [Invalid=56716 /-]		
Literal question	F212. CODE SEX (12. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr13: Gender of thirteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=12 /-] [Invalid=56740 /-]		
Literal question	F213. CODE SEX (13. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr14: Gender of fourteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=11 /-] [Invalid=56741 /-]		
Literal question	F214. CODE SEX (14. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# gndr15: Gender of fifteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=6 /-] [Invalid=56746 /-]		
Literal question	F215. CODE SEX (15. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# gndr16: Gender of sixteenth person in household			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=56749 /-]		
Literal question	F216. CODE SEX (16. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn: Year of birth			
Information	[Type= continuous] [Format=numeric] [Range= 1885-1994] [Missing=*]		
Statistics [NW/ W]	[Valid=56545 /-] [Invalid=207 /-]		
Literal question	F31a. And in what year were you born?		
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# agea: Age of respondent, calculated			
Information	[Type= continuous] [Format=numeric] [Range= 15-123] [Missing=*/999]		
Statistics [NW/ W]	[Valid=56544 /-] [Invalid=208 /-]		
Literal question	F31b. Age of respondent, calculated		
Notes	Calculation based on year of birth and year of interview.		
Value	Label	Cases	Percentage
999	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn2: Year of birth of second person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1906-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=45170 /-] [Invalid=11582 /-]		
Literal question	F32. And in what year was he/she born? (2. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn3: Year of birth of third person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1904-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=27283 /-] [Invalid=29469 /-]		
Literal question	F33. And in what year was he/she born? (3. person in the household)		

# yrbrn3: Year of birth of third person in household			
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn4: Year of birth of fourth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1909-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=16426 /-] [Invalid=40326 /-]		
Literal question	F34. And in what year was he/she born? (4. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn5: Year of birth of fifth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1909-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=6455 /-] [Invalid=50297 /-]		
Literal question	F35. And in what year was he/she born? (5.person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn6: Year of birth of sixth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1916-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=2346 /-] [Invalid=54406 /-]		
Literal question	F36. And in what year was he/she born? (6. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn7: Year of birth of seventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1918-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=901 /-] [Invalid=55851 /-]		
Literal question	F37. And in what year was he/she born? (7. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		

# yrbrn7: Year of birth of seventh person in household			
Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn8: Year of birth of eighth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1948-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=398 -] [Invalid=56354 -]		
Literal question	F38. And in what year was he/she born? (8. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn9: Year of birth of ninth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1921-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=198 -] [Invalid=56554 -]		
Literal question	F39. And in what year was he/she born? (9. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn10: Year of birth of tenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1921-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=116 -] [Invalid=56636 -]		
Literal question	F310. And in what year was he/she born? (10. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# yrbrn11: Year of birth of eleventh person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1964-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=59 -] [Invalid=56693 -]		
Literal question	F311. And in what year was he/she born? (11. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		

# yrbrn11: Year of birth of eleventh person in household			
Value	Label	Cases	Percentage
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn12: Year of birth of twelfth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1964-2008] [Missing=*]		
Statistics [NW/ W]	[Valid=35 /-] [Invalid=56717 /-]		
Literal question	F312. And in what year was he/she born? (12. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn13: Year of birth of thirteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1994-2008] [Missing=*]		
Statistics [NW/ W]	[Valid=15 /-] [Invalid=56737 /-]		
Literal question	F313. And in what year was he/she born? (13. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn14: Year of birth of fourteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 2002-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=12 /-] [Invalid=56740 /-]		
Literal question	F314. And in what year was he/she born? (14. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# yrbrn15: Year of birth of fifteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 1994-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=7 /-] [Invalid=56745 /-]		
Literal question	F315. And in what year was he/she born? (15. person in the household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# yrbrn16: Year of birth of sixteenth person in household			
Information	[Type= continuous] [Format=numeric] [Range= 2004-2008] [Missing=*]		
Statistics [NW/ W]	[Valid=3 /-] [Invalid=56749 /-]		
Literal question	F316. And in what year was he/she born? (16. person in household)		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa2: Second person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=45541 /-] [Invalid=11211 /-]		
Pre-question	CARD 65		
Literal question	F42. Looking at this card, what relationship is he/she to you? (2. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa3: Third person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=27603 /-] [Invalid=29149 /-]		
Pre-question	CARD 65		
Literal question	F43. Looking at this card, what relationship is he/she to you? (3. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# rshipa4: Fourth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=16593 /-] [Invalid=40159 /-]		
Pre-question	CARD 65		
Literal question	F44. Looking at this card, what relationship is he/she to you? (4. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa5: Fifth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=6542 /-] [Invalid=50210 /-]		
Pre-question	CARD 65		
Literal question	F45. Looking at this card, what relationship is he/she to you? (5. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa6: Sixth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=2410 /-] [Invalid=54342 /-]		
Pre-question	CARD 65		
Literal question	F46. Looking at this card, what relationship is he/she to you? (6. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		

# rshipa6: Sixth person in household: Relationship to respondent			
Value	Label	Cases	Percentage
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa7: Seventh person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=945 /-] [Invalid=55807 /-]		
Pre-question	CARD 65		
Literal question	F47. Looking at this card, what relationship is he/she to you? (7. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa8: Eighth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=424 /-] [Invalid=56328 /-]		
Pre-question	CARD 65		
Literal question	F48. Looking at this card, what relationship is he/she to you? (8. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa9: Ninth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		

# rshipa9: Ninth person in household: Relationship to respondent			
Statistics [NW/ W]		[Valid=213 /-] [Invalid=56539 /-]	
Pre-question		CARD 65	
Literal question		F49. Looking at this card, what relationship is he/she to you? (9. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa10: Tenth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=128 /-] [Invalid=56624 /-]	
Pre-question		CARD 65	
Literal question		F410. Looking at this card, what relationship is he/she to you? (10. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa11: Eleventh person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=64 /-] [Invalid=56688 /-]	
Pre-question		CARD 65	
Literal question		F411. Looking at this card, what relationship is he/she to you? (11. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		

# rshipa11: Eleventh person in household: Relationship to respondent			
Value	Label	Cases	Percentage
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa12: Twelfth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=38 /-] [Invalid=56714 /-]		
Pre-question	CARD 65		
Literal question	F412. Looking at this card, what relationship is he/she to you? (12. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa13: Thirteenth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=15 /-] [Invalid=56737 /-]		
Pre-question	CARD 65		
Literal question	F413. Looking at this card, what relationship is he/she to you? (13. person in household)		
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa14: Fourteenth person in household: Relationship to respondent			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=12 /-] [Invalid=56740 /-]		

# rshipa14: Fourteenth person in household: Relationship to respondent			
Pre-question		CARD 65	
Literal question		F414. Looking at this card, what relationship is he/she to you? (14. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa15: Fifteenth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=7 /-] [Invalid=56745 /-]	
Pre-question		CARD 65	
Literal question		F415. Looking at this card, what relationship is he/she to you? (15. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# rshipa16: Sixteenth person in household: Relationship to respondent			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=3 /-] [Invalid=56749 /-]	
Literal question		F416. Looking at this card, what relationship is he/she to you? (16. person in household)	
Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		

# rshipa16: Sixteenth person in household: Relationship to respondent			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# domicil: Domicile, respondent's description			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=56484 /-] [Invalid=268 /-]		
Pre-question	CARD 66		
Literal question	F5. Which phrase on this card best describes the area where you live?		
Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulv1a: Highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=56626 /-] [Invalid=126 /-]		
Pre-question	CARD 67		
Literal question	F6. What is the highest level of education you have achieved?		
Post-question	Please use this card		
Notes	Coding frame based on ISCED-97. Harmonised variable based on country-specific questionnaire item(s). Austria, Belgium, Bulgaria, Cyprus, Estonia, France, Germany, Greece, Hungary, Ireland, Israel, Norway, Poland, Portugal, Slovakia, Switzerland, Turkey, Ukraine: The underlying country-specific questionnaire item(s) or bridging have changed since ESS2-2004. For further details, please see item 46 in the Country Reports in the Documentation Report and the document "Education upgrade ESS1-ESS4" available from the ESS Data web site. Deviations: Czech Republic, Cyprus, Greece, Ireland: Category 5 also contains respondents from ISCED-97 category 4. Romania: Category 4 also contains respondents from ISCED-97 category 5. United Kingdom: Bridging into category 2 intentionally diverts from official ISCED mapping to improve comparability.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into 5-level ISCED		
1	Less than lower secondary education (ISCED 0-1)		
2	Lower secondary education completed (ISCED 2)		
3	Upper secondary education completed (ISCED 3)		
4	Post-secondary non-tertiary education completed (ISCED 4)		
5	Tertiary education completed (ISCED 5-6)		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# eisced: Highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=56672 /-] [Invalid=80 /-]		
Pre-question	CARD 67		
Literal question	F6. What is the highest level of education you have achieved?		
Post-question	Please use this card		
Notes	European Survey version of ISCED. Harmonised variable bridged from country specific questionnaire item(s). Belgium, Estonia, France, Germany, Hungary, Norway, Poland, Slovakia, Switzerland: The underlying country-specific questionnaire item(s) or bridging have changed since ESS2-2004. For further details, please see item 46 in the Country Reports in the Documentation Report and the document "Education upgrade ESS1-ESS4" available from the ESS Data web site.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, upper secondary, vocational or no access V1		
4	ES-ISCED IIIa, upper secondary, genral and/or access to V1		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvat: Highest level of education, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Pre-question	CARD 67		
Literal question	F6AT. What is the highest level of education you have achieved? (Austria)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Pflichtschule nicht abgeschlossen		
1	Pflichtschule		
2	BMS, Berufslehre, Berufsschule		
3	Höhere Schule mit Matura		
4	Kolleg, andere postsekundäre Einrichtungen		
5	Erste Stufe universitäre Ausbildung		
6	Akademischer Grad		
7	andere		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvabe: Highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1760 /-] [Invalid=54992 /-]		
Pre-question	CARD 67		
Literal question	F6BE. What is the highest level of education you have achieved? (Belgium)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary, basic, and special primary education		
2	Lower secondary vocational education		
3	Lower secondary general education		
4	Higher secondary vocational education (A3)		
5	Higher secondary technical education (A2)		
6	Higher secondary general education		
7	7th year of vocational education and apprenticeship		
8	Higher education, short type (HOKT) (A1)		
9	Higher education, long type (HOLT)		
10	University education		
11	Doctoral and post-doctoral education		
12	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvcch: Highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]		
Statistics [NW/ W]	[Valid=1815 /-] [Invalid=54937 /-]		
Pre-question	CARD 67		
Literal question	F6CH. What is the highest level of education you have achieved? (Switzerland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Incomplete compulsory school		
2	Primary school		
3	Secondary education (first stage)		
4	Elementary vocational training (enterprise and school, 1-2 y		
5	Apprenticeship (vocational training, dual system)		
6	General training school (2-3 years)		
7	Vocational baccalaureate		
8	School preparing for university		
9	Vocational training (second education)		
10	Vocational baccalaureate after vocational training		
11	School for adult preparing for university		
12	Higher vocational training		
13	University of applied science and pedagogical university (Ba		
14	University of applied science and pedagogical university (Ma		
15	University diploma and post-graduate (including technical)		
16	University diploma and post-graduate (including technical) (
17	University doctorate		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvacy: Highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1213 /-] [Invalid=55539 /-]		
Pre-question	CARD 67		
Literal question	F6CY. What is the highest level of education you have achieved? (Cyprus)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or first stage of basic		
2	Lower secondary or second stage of basic		
3	Upper secondary		
4	Post secondary, tertiary NOT university		
5	First stage of tertiary, Bachelor/Ptychio		
6	Second stage of tertiary, Master		
7	PhD		

# edlvacy: Highest level of education, Cyprus			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvcz: Highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=2018 /-] [Invalid=54734 /-]		
Pre-question	CARD 67		
Literal question	F6CZ. What is the highest level of education you have achieved? (Czech Republic)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Uncompleted primary		
1	Primary		
2	Vocational, no upper diploma		
3	Secondary, no upper diploma		
4	Vocational, diploma		
5	Secondary technical, diploma		
6	Secondary academic, diploma		
7	Higher		
8	Tertiary, Bc.		
9	Tertiary, M.A.		
10	Post-graduate		
11	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvdk: Highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1600 /-] [Invalid=55152 /-]		
Pre-question	CARD 67		
Literal question	F6DK. What is the highest level of education you have achieved? (Denmark)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Ingen skoleuddannelse, ingen erhvervsuddannelse		
1	1.-6. skoleklasse, ingen erhvervsuddannelse		
2	7.-10. skoleklasse, ingen erhvervsuddannelse		
3	Gymnasium, HF, HH, HTX, ingen erhvervsuddannelse		
4	Erhvervsfaglige/håndværker/social/sundhedshjælper		
5	Korte videregående uddannelser		

# edlvadk: Highest level of education, Denmark				
Value	Label	Cases	Percentage	
6	Mellemlang videregående uddannelse			
7	Lang videregående uddannelse (Universitetsuddannelser fx)			
8	Overbygning på universitsetseksamen, Ph.d., licentiat			
77	Refusal			
88	Don't know			
99	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# edlvbee: Highest level of education, Estonia				
Information		[Type= discrete] [Format=numeric] [Range= 0-19] [Missing=*]		
Statistics [NW/ W]		[Valid=1656 /-] [Invalid=55096 /-]		
Pre-question		CARD 67		
Literal question		F6EE. What is the highest level of education you have achieved? (Estonia)		
Post-question		Please use this card		
Notes		[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage	
0	Illiterate			
1	Without education			
2	Basic education without professional qualifications			
3	Primary ed without prof qual or uncompl secondary ed without			
4	Secondary education without professional qualifications			
5	Vocational education, less than 3 years studies			
6	Vocational education with 3 or more years study			
7	Vocational education with acquisition of basic education			
8	Vocational education with acquisition of secondary education			
9	Vocational-secondary education after acquisition of basic ed			
10	Vocational-seconadary education after secondary education			
11	Vocational secondary/technical scool after basic education			
12	Vocational secondary/technical scool after secondary educati			
13	Vocational higher education			
14	Applied higher education (diploma study)			
15	Bachelor, 3 years studies (Higher education)			
16	Bachelor, more than 3 year studies			
17	2 years Master studies			
18	Scientific degree of Master			
19	Phd, doctor, all other scientific degrees higher than scient			
77	Refusal			
88	Don't know			
99	No answer			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
# edlvaeas: Highest level of education, Spain				
Information		[Type= discrete] [Format=numeric] [Range= 0-16] [Missing=*]		
Statistics [NW/ W]		[Valid=2574 /-] [Invalid=54178 /-]		
Pre-question		CARD 67		

# edlvaes: Highest level of education, Spain			
Literal question		F6ES. What is the highest level of education you have achieved? (Spain)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	No schooling / illiterate		
1	Not completed primary education		
2	General Basic Education, no Graduate		
3	Five years of General Basic Education		
4	Former primary education (5 years)		
5	General Basic or Compulsory Secondary Education, Graduate		
6	Former lower secondary education		
7	Vocational training I		
8	Former higher secondary education		
9	Vocational training II		
10	Post secondary, non-tertiary		
11	University degree, 3 years technical		
12	University degree, 3 years		
13	University degree, 5 years technical		
14	University degree, 5 years		
15	Postgraduate studies		
16	Ph.D.		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvbfr: Highest level of education, France			
Information		[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*]	
Statistics [NW/ W]		[Valid=2071 /-] [Invalid=54681 /-]	
Pre-question		CARD 67	
Literal question		F6FR. What is the highest level of education you have achieved? (France)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Non scolarisé		
2	Ecole primaire uniquement		
3	Certificat d'études primaires		
4	Non diplômé jusqu'à la fin 3ème		
5	Non diplômé du 2nd cycle (2nde, 1ère filière générale)		
6	Non diplômé du CAP, BEP, filière professionnelle		
7	Brevet élémentaire, Brevet d'étude du premier cycle, brevet		
8	CAP, examen de fin d'apprentissage artisanal, BEP, BP		
9	Diplôme d'aide soignante, auxiliaire de puériculture, aide m		
10	Baccalauréat général, brevet supérieur		
11	Brevet de technicien, baccalauréat de technicien, baccalauré		

# edlvbfr: Highest level of education, France			
Value	Label	Cases	Percentage
12	Baccalauréat professionnel		
13	Diplôme de moniteur-éducateur, éducateur technique spécialis		
14	Diplôme de la capacité en droit, diplôme d'accès aux études		
15	Diplôme universitaire de premier cycle (DEUG), diplôme unive		
16	Diplôme universitaire de deuxième cycle (licence, maîtrise)		
17	Diplômes professionnels divers (notaire, architecte, vétérin		
18	Diplôme universitaire de troisième cycle (DES, DESS, master)		
19	DEA, master deuxième année recherche		
20	Autres doctorats (médecine, dentaire, pharmacie, vétérinaire		
21	Doctorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvgb: Highest level of education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]		
Statistics [NW/ W]	[Valid=2338 /-] [Invalid=54414 /-]		
Pre-question	CARD 67		
Literal question	F6GB. What is the highest level of education you have achieved? (United Kingdom)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No qualifications		
1	GCSE/O-level/CSE/NVQ1/NVQ2 or equiv		
2	A-level/NVQ3 or equiv		
3	NVQ4/NVQ5 or equiv		
4	Degree/HNC/teacher training/nursing or equiv		
5	PhD/DPhil or equiv		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvagr: Highest level of education, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=54680 /-]		
Pre-question	CARD 67		
Literal question	F6GR. What is the highest level of education you have achieved? (Greece)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Analphabetic (not knowing reading and writing),not completed		
1	Primary education		

# edlvagr: Highest level of education, Greece			
Value	Label	Cases	Percentage
2	Lower secondary education (i.e. only few classes of secundar		
3	Upper secondary education		
4	Post-compulsory Secondary Education/non-tertiary education (
5	Higher Education:University Diplomas holders and Technical E		
6	MA Degree		
7	PhD Degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvhr: Highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1481 /-] [Invalid=55271 /-]		
Pre-question	CARD 67		
Literal question	F6HR. What is the highest level of education you have achieved? (Croatia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nezavršena osnovna škola		
1	Završena osnovna škola		
2	Srednjoskolsko stručno obrazovanje (do 3 godina)		
3	Srednjoskolsko obrazovanje (4 godine)		
4	Visa škola		
5	Fakultet		
6	Magisterij ili doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvbhu: Highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/99]		
Statistics [NW/ W]	[Valid=1543 /-] [Invalid=55209 /-]		
Pre-question	CARD 67		
Literal question	F6HU. What is the highest level of education you have achieved? (Hungary)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		

# edlvbhu: Highest level of education, Hungary			
Value	Label	Cases	Percentage
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational I		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) bu		
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvbie: Highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1760 /-] [Invalid=54992 /-]		
Pre-question	CARD 67		
Literal question	F6IE. What is the highest level of education you have achieved? (Ireland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	None/Primary not completed		
2	Primary or equivalent		
3	Intermediate/Group/Junior Cert or equivalent		
4	Leaving Cert or equivalent		
5	Diploma or Certificate		
6	Primary Degree		
7	Postgraduate Higher Diploma/Masters		
8	PhD		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvail: Highest level of education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=2474 /-] [Invalid=54278 /-]		
Pre-question	CARD 67		
Literal question	F6IL. What is the highest level of education you have achieved? (Israel)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

# edlvail: Highest level of education, Israel			
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or junior high school		
2	Secondary school WITHOUT a matriculation certificate		
3	Secondary school WITH a matriculation certificate		
4	Yeshiva high school WITHOUT a matriculation certificate		
5	Yeshiva high school WITH a matriculation certificate		
6	Post secondary, non tertiary		
7	A bachelor academic degree, B.A., or a similar degree that i		
8	A master's degree, M.A., WITHOUT a thesis		
9	A master's degree, M.A., WITH a thesis		
10	A doctoral degree, Ph.D., or a similar degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvlt: Highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Pre-question	CARD 67		
Literal question	F6LT. What is the highest level of education you have achieved? (Lithuania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth schools)		
4	Vocational (completing basic)		
5	Vocational (after completing basic)		
6	Secondary (including gymnasium schools)		
7	Special secondary (including high technical schools)		
8	Vocational (after completing secondary)		
9	Higher vocational (non-university degree)		
10	Higher (university degree)		
11	Doctoral or candidate of sciences degree		
77	Refusal		
88	Dont know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvlv: Highest level of education, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=54772 /-]		
Pre-question	CARD 67		

# edlvlv: Highest level of education, Latvia			
Literal question	F6LV. What is the highest level of education you have achieved? (Latvia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Haven't attended any education institution		
2	Primary or not completed basic education		
3	Basic education		
4	General secondary (upper secondary)		
5	Vocational basic education		
6	Secondary vocational (upper)		
7	First stage professional higher (college)		
8	Bachelor		
9	Masters		
10	Higher education completed during Soviet period		
11	Doctoral degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvnl: Highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1777 /-] [Invalid=54975 /-]		
Pre-question	CARD 67		
Literal question	F6NL. What is the highest level of education you have achieved? (Netherlands)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Lager onderwijs (LO), Basisschool, Lager speciaal onderwijs		
3	Lager Beroepsonderwijs (LBO), Lagere Technische School (LTS)		
4	Middelbaar Algemeen Voortgezet Onderwijs (MAVO)		
5	Kort Middelbaar Beroepsonderwijs (KMBO)		
6	Middelbaar Beroepsonderwijs (MBO), Beroepsopleidende leerweg		
7	MBO-plus voor toegang tot het HBO korte HBO-opleiding		
8	Hoger Algemeen Voortgezet Onderwijs (HAVO)		
9	Vorbereidend Wetenschappelijk Onderwijs (VWO)		
10	Hoger Beroepsonderwijs (HBO)		
11	Wetenschappelijk Onderwijs (WO)		
12	Postdoctorale opleiding		
13	Aio/Oio of andere promotie-opleiding tot graad van doctor		
14	Anders		
77	Refusal		
88	Don't know		
99	No answer		

# edlvnl: Highest level of education, Netherlands			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvno: Highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1543 /-] [Invalid=55209 /-]		
Pre-question	CARD 67		
Literal question	F6NO. What is the highest level of education you have achieved? (Norway)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ingen utdanning eller førskoleutdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole)		
4	Videregående grunnutdanning (grunnkurs, VK1, folkehøyskole,		
5	Videregående avsluttende utdanning (VK2, VK3, gymnas, fagprø		
6	Teknisk fagskole, godkjent fagskole eller forkurs som ikke g		
7	Universitet/høyskole, 4 år eller mindre med eksamen (bachelo		
8	Universitet/høyskole, mer enn 4 år med eksamen (mastergrad,		
9	Forskernivå (Dr.grad, Ph.D.)		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvbpl: Highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1616 /-] [Invalid=55136 /-]		
Pre-question	CARD 67		
Literal question	F6PL. What is the highest level of education you have achieved? (Poland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed primary (compulsory) education		
2	Primary completed		
3	lower secondary		
4	Basic vocational		
5	Secondary comprehensive		
6	Secondary vocational		
7	Post secondary		
8	Higher professional		
9	University		
10	Doctoral degree or higher degree/title		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edlvbpt: Highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2367 /-] [Invalid=54385 /-]		
Pre-question	CARD 67		
Literal question	F6PT. What is the highest level of education you have achieved? (Portugal)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	None		
2	Basic Level 1(primary school - 4th year)		
3	Basic level 2 (preparatory school, 5th and 6th years)		
4	Basic level 3 (9th year/ previous 5th year of high school)		
5	Secondary Education - Vocational Training		
6	Secondary School (12th year/ previous 7th year of high schoo		
7	Training in Technological Specialization		
8	Tertiary Education - Bachelor		
9	Tertiary Education - Degree		
10	Tertiary Education - Master (Before Bologna)		
11	Tertiary Education - Master (After Bologna)		
12	Tertiary Education - PhD		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvro: Highest level of education, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=2123 /-] [Invalid=54629 /-]		
Pre-question	CARD 67		
Literal question	F6RO. What is the highest level of education you have achieved? (Romania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame] Romania: Showcards numbers do not match the ESS4 Source showcard numbers. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	No school		
2	Primary school		
3	General school (or lower secondary)		
4	Vocational and apprenticeship school		
5	High school (Upper secondary)		
6	Post-high school and 2 or 3 years colleges		
7	University degree (4 or 5 years colleges)		
8	Post-graduate degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvru: Highest level of education, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2512 /-] [Invalid=54240 /-]		
Pre-question	CARD 67		
Literal question	F6RU. What is the highest level of education you have achieved? (Russian Federation)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No formal education		
1	Primary education		
2	Incomplete high school		
3	Professional education without secondary education		
4	Completed secondary school		
5	Professional education on secondary level		
6	Special technical education		
7	Several grades of college with no certificate		
8	Bachelor degree from college		
9	Master degree from college		
10	Completed college by 5-6 grade system		
11	Post-college education without scientific degree		
12	Scientific degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvase: Highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1822 /-] [Invalid=54930 /-]		
Pre-question	CARD 67		
Literal question	F6SE. What is the highest level of education you have achieved? (Sweden)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola		
2	Folkskola		
3	Grundskola/Enhetsskola		
4	Realskola/Flickskola		
5	Fackskola (1963-1970)		
6	2-årig gymnasielinje, 2-årig yrkesskola		
7	3- eller 4 årig gymnasium (före 1995)		
8	Yrkesinriktat gymnasium (efter 1992)		
9	Teoretiskt gymnasium (efter 1992)		
10	Universitet/högskola utan examen		
11	Universitet/högskola, kortare än 3 år, med examen		
12	Universitet/högskola, 3 år eller längre, med examen		

# edlvase: Highest level of education, Sweden			
Value	Label	Cases	Percentage
13	Forskarutbildning		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvasi: Highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1283 /-] [Invalid=55469 /-]		
Pre-question	CARD 67		
Literal question	F6SI. What is the highest level of education you have achieved? (Slovenia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nedokoncana osnovna šola		
1	Dokoncana osnovna šola		
2	2-3 letna poklicna šola		
3	Splošna gimnazija, poklicna gimnazija, štiriletna strokovna		
4	2-letna višja (strokovna) šola		
5	Visoka šola, fakulteta, akademija		
6	Magisterij, doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvask: Highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1799 /-] [Invalid=54953 /-]		
Pre-question	CARD 67		
Literal question	F6SK. What is the highest level of education you have achieved? (Slovakia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed 1st stage of the basic school		
2	Not completed 2nd stage of the basic school		
3	Second stage of the basic education		
4	Specialized secondary school- without maturita		
5	Upper secondary education- with maturita		
6	Post secondary, non-tertiary education		
7	First stage of tertiary education		
8	Second stage of tertiary education		
9	Third stage of tertiary education- PhD. study		
77	Refusal		

# edlvask: Highest level of education, Slovakia			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvtr: Highest level of education, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2415 /-] [Invalid=54337 /-]		
Pre-question	CARD 67		
Literal question	F6TR. What is the highest level of education you have achieved? (Turkey)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Okuma-yazma bilmiyor		
2	Okuma-yazma biliyor ama okul bitirmemis/diplomasiz		
3	Ilkokul mezunu (5 yil)		
4	Ilkogretim mezunu (8 yil)		
5	Genel ortaokul mezunu		
6	Mesleki ortaokul mezunu		
7	Genel lise mezunu		
8	Mesleki lise mezunu		
9	Universite veya yuksekokul mezunu		
10	Master derecesi sahibi		
11	Doktora derecesi sahibi		
12	DIGER		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvaua: Highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1840 /-] [Invalid=54912 /-]		
Pre-question	CARD 67		
Literal question	F6UA. What is the highest level of education you have achieved? (Ukraine)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education (less than 4 y		
1	Primary education (4-7 years of secondary school)		
2	Uncompleted secondary education (certificate of 8-9 years of		
3	Professional-Technical School on the base of uncompleted sec		
4	Completed secondary education (certificate of 10-11 years of		
5	Professional-Technical School on the base of completed secon		
6	Additional education on the base of completed secondary educ		

# edlvaua: Highest level of education, Ukraine			
Value	Label	Cases	Percentage
7	Uncompleted high education (diploma of college)		
8	Basic high education (bachelor degree)		
9	Completed high education (specialist degree, master degree)		
10	Postgraduate studies, scientific degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edufld: Field or subject, highest qualification			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=52509 /-] [Invalid=4243 /-]		
Universe	Filter depends on national measurement of education level: F6a asked if education level not equivalent to "No qualifications" and not [77 or 88]		
Pre-question	CARD 68		
Literal question	F6a. In which one of these fields or subjects is your highest qualification?		
Post-question	NOTE TO INTERVIEWER: If repondent's highest qualification is in more than one subject code as 01.		
Value	Label	Cases	Percentage
1	General/no specific field		
2	Art, fine/applied		
3	Humanities		
4	Technical and engineering		
5	Agriculture/forestry		
6	Teacher training/education		
7	Science/mathematics/computing etc		
8	Medical/health services/nursing etc		
9	Economics/commerce/business administration		
10	Social studies/administration/media/culture		
11	Law and legal services		
12	Personal care services		
13	Public order and safety		
14	Transport and telecommunications		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eduysr: Years of full-time education completed			
Information	[Type= continuous] [Format=numeric] [Range= 0-50] [Missing=*]		
Statistics [NW/ W]	[Valid=56238 /-] [Invalid=514 /-]		
Pre-question	ASK ALL		
Literal question	F7. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.		
Post-question	INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN		

# eduysr: Years of full-time education completed			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdwrk: Doing last 7 days: paid work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Pre-question	CARD 69		
Literal question	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edctn: Doing last 7 days: education			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Pre-question	CARD 69		
Literal question	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uempl: Doing last 7 days: unemployed, actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Pre-question	CARD 69		
Literal question	F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uempli: Doing last 7 days: unemployed, not actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Pre-question	CARD 69		

# uempli: Doing last 7 days: unemployed, not actively looking for job			
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dsbld: Doing last 7 days: permanently sick or disabled			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtrd: Doing last 7 days: retired			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cmsrv: Doing last 7 days: community or military service			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hswrk: Doing last 7 days: housework, looking after children, others			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	

# hswrk: Doing last 7 days: housework, looking after children, others			
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngoth: Doing last 7 days: other			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? (other)	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngdk: Doing last 7 days: don't know			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngref: Doing last 7 days: refusal			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal	
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngna: Doing last 7 days: no answer			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=56752 /-] [Invalid=0 /-]	
Pre-question		CARD 69	
Literal question		F8a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer	

# dngna: Doing last 7 days: no answer			
Post-question		Select all that apply. PROMPT Which others? CODE ALL THAT APPLY	
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mainact: Main activity last 7 days			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=9603 /-] [Invalid=47149 /-]	
Universe		If code 1 at F8b	
Pre-question		STILL CARD 69	
Literal question		F8c1. And which of these descriptions best describes your situation (in the last seven days)?	
Post-question		Please select only one. CODE ONE ANSWER ONLY	
Notes		France: Filter error. All respondents were asked this question.	
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# mnactic: Main activity, last 7 days. All respondents. Post coded			
Information		[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]	
Statistics [NW/ W]		[Valid=56477 /-] [Invalid=275 /-]	
Literal question		F8c2. POST CODE: MAIN ACTIVITY	
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
77	Refusal		

# mnactic: Main activity, last 7 days. All respondents. Post coded			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# crpdwk: Control paid work last 7 days			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=27541 /-] [Invalid=29211 /-]		
Universe	If code 2 at F8d		
Literal question	F9. Can I just check, did you do any paid work of an hour or more in the last seven days?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdjobev: Ever had a paid job			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=26736 /-] [Invalid=30016 /-]		
Universe	If code 2, (7) or 8 at F9		
Literal question	F10. Have you ever had a paid job?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdjobyr: Year last in paid job			
Information	[Type= continuous] [Format=numeric] [Range= 1937-2009] [Missing=*]		
Statistics [NW/ W]	[Valid=18924 /-] [Invalid=37828 /-]		
Universe	If code 1 at F10		
Literal question	F11. In what year were you last in a paid job?		
Post-question	WRITE IN YEAR		
Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# emplrel: Employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=49714 /-] [Invalid=7038 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F12. In your main job are/were you...		
Post-question	READ OUT...		
Notes	INTERVIEWER: If Respondent currently in work (code 01 at F8a or code 1 at F9), ask F12 to F25a about current job; if not in paid work but had a job in the past (code 1 at F10), ask F12 to F25a about last job		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emplno: Number of employees respondent has/had			
Information	[Type= continuous] [Format=numeric] [Range= 0-10000] [Missing=*]		
Statistics [NW/ W]	[Valid=5105 /-] [Invalid=51647 /-]		
Universe	If code 2 at F12		
Literal question	F13. How many employees (if any) do/did you have?		
Post-question	WRITE IN number of employees		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkctra: Employment contract unlimited or limited duration			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=43718 /-] [Invalid=13034 /-]		
Universe	If code 1, 3, (7) or 8 at F12		
Pre-question	ASK IF EMPLOYEE OR FAMILY BUISINESS OR DON'T KNOW (codes 1, 3, 8 at F12)		
Literal question	F14. Do/did you have a work contract of ...		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

# wrkctra: Employment contract unlimited or limited duration			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# estsz: Establishment size			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=47512 /-] [Invalid=9240 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED		
Literal question	F15. Including yourself, about how many people are/were employed at the place where you usually work/worked?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
1	Under 10		
2	10 to 24		
3	25 to 99		
4	100 to 499		
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbspv: Responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=49668 /-] [Invalid=7084 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F16. In your main job, do/did you have any responsibility for supervising the work of other employees?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# njbspv: Number of people responsible for in job			
Information	[Type= continuous] [Format=numeric] [Range= 0-10000] [Missing=*]		
Statistics [NW/ W]	[Valid=13128 /-] [Invalid=43624 /-]		
Universe	If code 1 at F16		
Literal question	F17. How many people are/were you responsible for?		
Post-question	WRITE IN		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkdcorga: Allowed to decide how daily work is organised			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=49148 /-] [Invalid=7604 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 70		
Literal question	F18-19. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?		
Post-question	READ OUT...		
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iorgact: Allowed to influence policy decisions about activities of organisation			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=48701 /-] [Invalid=8051 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 70		
Literal question	F18-19. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?		
Post-question	READ OUT...		

# iorgact: Allowed to influence policy decisions about activities of organisation			
Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkhct: Total contracted hours per week in main job overtime excluded			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=45275 /-] [Invalid=11477 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F20. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?		
Post-question	WRITE IN HOURS		
Notes	Russian Federation: Data have been recoded to match the Data Protocol categories. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wkhtot: Total hours normally worked per week in main job overtime included			
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]		
Statistics [NW/ W]	[Valid=44959 /-] [Invalid=11793 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F21. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime		
Post-question	WRITE IN HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# nacer11: Industry, NACE rev.1.1			
Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]		
Statistics [NW/ W]	[Valid=47726 /-] [Invalid=9026 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F22. What does/did the firm/organisation you work/worked for mainly make or do?		
Post-question	WRITE IN		
Value	Label	Cases	Percentage
1	Agriculture,hunting, related service activities		
2	Forestry,logging,related service activities		
5	Fishing, fish farming and related service activities		
10	Mining of coal and lignite, extraction of peat		
11	Extraction of crude petroleum and natural gas		
12	Mining of uranium and thorium ores		
13	Mining of metal ores		
14	Other mining and quarrying		
15	Manufacture of food products and beverages		
16	Manufacture of tobacco products		
17	Manufacture of textiles		
18	Manufacture wearing apparel,dressing,dyeing fur		
19	Tanning and dressing of leather		
20	Manufact wood,prod of wood,cork,except furniture		
21	Manufacture of pulp, paper and paper products		
22	Publishing,printing,reprd of recorded media		
23	Manufacture coke,refined petr prod, nuclear fuel		
24	Manufacture of chemicals and chemical products		
25	Manufacture of rubber and plastic products		
26	Manufacture of other non-metallic mineral prod		
27	Manufacture of basic metals		
28	Manufact fabric metal prod,except machin,equipm		
29	Manufacture of machinery and equipment n.e.c.		
30	Manufacture of office machinery and computers		
31	Manufacture of electric machinery,apparatus		
32	Manufact radio,television,communic equip apparat		
33	Manufact medic,precisi,opt instr,watches,clocks		
34	Manufacture motor vehicles,trailers,semitrailers		
35	Manufacture of other transport equipment		
36	Manufacture of furniture manufacturing n.e.c.		
37	Recycling		
40	Electricity, gas, steam and hot water supply		
41	Collection, purification,distribution of water		
45	Construction		
50	Sale,mainten,repair motor vehicles,motorcycles		
51	Wholesale trade,com trade,except m vehic,motorcycl		
52	Retail trade,except motor vehicles,motorcycles		
55	Hotels and restaurants		
60	Land transport transport via pipelines		

# nacer11: Industry, NACE rev.1.1			
Value	Label	Cases	Percentage
61	Water transport		
62	Air transport		
63	Supporting,auxiliary transp act travel agencies		
64	Post and telecommunications		
65	Financial intermed, except insurance,pension fund		
66	Insurance,pension fund, except comp soc security		
67	Activities auxiliary to financial intermediation		
70	Real estate activities		
71	Rent machine,equip without oper,of pers, hh good		
72	Computer and related activities		
73	Research and development, basic research		
74	Other business activities		
75	Public adm and defence,compulsory social security		
80	Education		
85	Health and social work		
90	Sewage,refuse disposal, sanitation similar activ		
91	Activities of membership organizations n.e.c.		
92	Recreational, cultural and sporting activities		
93	Other service activities		
95	Private households with employed persons		
96	Goods producing, private households for own use		
97	Services producing,private households for own use		
99	Extra-territorial organizations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# tporgwk: What type of organisation work/worked for			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=47674 /-] [Invalid=9078 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Pre-question	CARD 71		
Literal question	F23. Which of the types of organisation on this card do/did you work for?		
Post-question	CODE ONE ANSWER ONLY		
Notes	Croatia: Data have been omitted from the international file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		
3	A state owned enterprise		
4	A private firm		
5	Self-employed		
6	Other		

# tporgwk: What type of organisation work/worked for			
Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iscoco: Occupation, ISCO88 (com)			
Information	[Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*]		
Statistics [NW/ W]	[Valid=48781 /-] [Invalid=7971 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F24-25a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?		
Post-question	WRITE IN		
Value	Label	Cases	Percentage
100	Armed forces		
1000	Legislators, senior officials and managers		
1100	Legislators and senior officials		
1110	Legislators, senior government officials		
1140	Senior officials of special-interest org		
1141	Senior officials of political-party org		
1142	Senior officials of economic-interest org		
1143	Senior off human, special-interest org		
1200	Corporate managers		
1210	Directors and chief executives		
1220	Production and operations managers		
1221	Managers agriculture,hunting,forestry,fishing		
1222	Managers in manufacturing		
1223	Managers in construction		
1224	Managers in wholesale and retail trade		
1225	Managers in restaurants and hotels		
1226	Managers transport,storage,communications		
1227	Managers in business services enterprises		
1228	Managers personal care,cleaning,rel serv		
1229	Managers not elsewhere classified		
1230	Other specialist managers		
1231	Finance and administration managers		
1232	Personnel and industrial relations managers		
1233	Sales and marketing managers		
1234	Advertising and public relations managers		
1235	Supply and distribution managers		
1236	Computing services managers		
1237	Research and development managers		
1239	Oth spec managers not elsewhere classified		
1300	Managers of small enterprises		
1310	Managers of small enterprises		

isco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
1311	Mngr small ent agr,hunting,forestry,fishing		
1312	Mngr small ent in manufacturing		
1313	Mngr small ent in construction		
1314	Mngr small ent wholesale and retail trade		
1315	Mngr small ent of restaurants and hotels		
1316	Mngr small ent transp,storage,comm		
1317	Mngr small ent of business serv enterpr		
1318	Mngr small ent pers care,cleaning,rel serv		
1319	Mngr small ent not elsewhere classified		
2000	Professionals		
2100	Phys, mathem, engin science professionals		
2110	Physics, chemists, related professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathem, stat, related professionals		
2121	Mathematicians and related professionals		
2122	Statisticians		
2130	Computing professionals		
2131	Comp systems designers,analysts,programmers		
2139	Comp professionals not elsewhere classified		
2140	Architects,engineers,related professionals		
2141	Architects, town and traffic planners		
2142	Civil engineers		
2143	Electrical engineers		
2144	Electronics, telecommunications engineers		
2145	Mechanical engineers		
2146	Chemical engineers		
2147	Mining engineers, metall,rel professionals		
2148	Cartographers and surveyors		
2149	Arch, engin,rel prof not elsewhere class		
2200	Life science and health professionals		
2210	Life science professionals		
2211	Biol,botan,zool and related professionals		
2212	Pharm, pathol and related professionals		
2213	Agronomists and related professionals		
2220	Health professionals (except nursing)		
2221	Medical doctors		
2222	Dentists		
2223	Veterinarians		
2224	Pharmacists		
2229	Health prof (not nursing) not elsew class		
2230	Nursing and midwifery professionals		
2300	Teaching professionals		

# isco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
2310	Coll,univ, higher educ teaching prof		
2320	Secondary education teaching professionals		
2330	Primary and pre-primary educ teaching prof		
2331	Primary education teaching professionals		
2332	Pre-primary educ teaching professionals		
2340	Special education teaching professionals		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	School inspectors		
2359	Other teaching prof not elsewhere class		
2400	Other professionals		
2410	Business professionals		
2411	Accountants		
2412	Personnel and careers professionals		
2419	Business prof not elsewhere classified		
2420	Legal professionals		
2421	Lawyers		
2422	Judges		
2429	Legal prof not elsewhere classified		
2430	Archiv,libr,related information prof		
2431	Archivists and curators		
2432	Librarians,related information prof		
2440	Social science and related professionals		
2441	Economists		
2442	Sociologists, anthropologists, rel prof		
2443	Philosophers,historians,political scientists		
2444	Philologists, translators and interpreters		
2445	Psychologists		
2446	Social work professionals		
2450	Writers and creative or performing artists		
2451	Authors, journalists and other writers		
2452	Sculptors, painters and related artists		
2453	Composers, musicians and singers		
2454	Choreographers and dancers		
2455	Film, stage and related actors and directors		
2460	Religious professionals		
2470	Public service administrative professionals		
3000	Technicians and associate professionals		
3100	Physical,engineering science associate prof		
3110	Physical,engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics,telecom engineering technicians		
3115	Mechanical engineering technicians		

# isco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Phys, engin science techn not elsew class		
3120	Computer associate professionals		
3121	Computer assistants		
3122	Computer equipment operators		
3123	Industrial robot controllers		
3130	Optical and electronic equipment operators		
3131	Photogr,image,sound rec equipment oper		
3132	Broadcasting,telecom equipment operators		
3133	Medical equipment operators		
3139	Optical,electr equipm oper not elsew class		
3140	Ship, aircraft controllers and technicians		
3141	Ships' engineers		
3142	Ships' deck officers and pilots		
3143	Aircraft pilots, related associated prof		
3144	Air traffic controllers		
3145	Air traffic safety technicians		
3150	Safety and quality inspectors		
3151	Building and fire inspectors		
3152	Safety, health and quality inspectors		
3200	Life,science and health associate prof		
3210	Life,science techn and rel associate prof		
3211	Life science technicians		
3212	Agronomy and forestry technicians		
3213	Farming and forestry advisers		
3220	Health associate prof (except nursing)		
3221	Medical assistants		
3222	Hygienists, health environmental officers		
3223	Dieticians and nutritionists		
3224	Optometrists and opticians		
3225	Dental assistants		
3226	Physiotherapists and rel associate prof		
3227	Veterinary assistants		
3228	Pharmaceutical assistants		
3229	Health ass prof excpt nursing not else class		
3230	Nursing midwifery associate prof		
3231	Nursing associate professionals		
3232	Midwifery associate professionals		
3300	Teaching associate professionals		
3310	Primary education teaching associate prof		
3320	Pre-primary edu teaching associate prof		
3330	Special education teaching associate prof		
3340	Other teaching associate professionals		

isco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
3400	Other associate professionals		
3410	Finance and sales associate professionals		
3411	Securities and finance dealers and brokers		
3412	Insurance representatives		
3413	Estate agents		
3414	Travel consultants and organisers		
3415	Technical and commercial sales rep		
3416	Buyers		
3417	Appraisers, valuers and auctioneers		
3419	Finance,sales associate prof not else class		
3420	Business services agents and trade brokers		
3421	Trade brokers		
3422	Clearing and forwarding agents		
3423	Employment agents and labour contractors		
3429	Busines,serv,agnts,trde brokr not else class		
3430	Administrative associate professionals		
3431	Adm secretaries, related associate prof		
3432	Legal related business associate prof		
3433	Bookkeepers		
3434	Statistical, mathemat rel associate prof		
3440	Custom,tax,related gov associate prof		
3441	Customs and border inspectors		
3442	Government tax and excise officials		
3443	Government social benefits officials		
3444	Government licensing officials		
3449	Custom,tax,rel gov assoc prof not else class		
3450	Police inspectors and detectives		
3460	Social work associate professionals		
3470	Artistic,entertainment,sports associate prof		
3471	Decorators and commercial designers		
3472	Radio, television and other announcers		
3473	Street,nightclub,rel musicians,singers,dance		
3474	Clowns,magicians,acrobats, rel associate prof		
3475	Athletes,sportspers, related associate prof		
3480	Religious associate professionals		
4000	Clerks		
4100	Office clerks		
4110	Secretaries and keyboard-operating clerks		
4111	Stenographers and typists		
4112	Word-processor and related operators		
4113	Data entry operators		
4114	Calculating-machine operators		
4115	Secretaries		
4120	Numerical clerks		
4121	Accounting and bookkeeping clerks		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
4122	Statistical and finance clerks		
4130	Material-recording and transport clerks		
4131	Stock clerks		
4132	Production clerks		
4133	Transport clerks		
4140	Library, mail and related clerks		
4141	Library and filing clerks		
4142	Mail carriers and sorting clerks		
4143	Coding, proof-reading and related clerks		
4144	Scribes and related workers		
4190	Other office clerks		
4200	Customer services clerks		
4210	Cashiers, tellers and related clerks		
4211	Cashiers and ticket clerks		
4212	Tellers and other counter clerks		
4213	Bookmakers and croupiers		
4214	Pawnbrokers and money-lenders		
4215	Debt-collectors and related workers		
4220	Client information clerks		
4221	Travel agency and related clerks		
4222	Receptionists and information clerks		
4223	Telephone switchboard operators		
5000	Service workers,shop, market sales workers		
5100	Personal and protective services workers		
5110	Travel attendants and related workers		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Housekeeping, restaurant services workers		
5121	Housekeepers and related workers		
5122	Cooks		
5123	Waiters, waitresses and bartenders		
5130	Personal care and related workers		
5131	Child-care workers		
5132	Institution-based personal care workers		
5133	Home-based personal care workers		
5139	Personal care,related workers not else class		
5140	Other personal services workers		
5141	Hairdress,barber,beautician, related workers		
5142	Companions and valets		
5143	Undertakers and embalmers		
5149	Other pers service workers not else class		
5160	Protective services workers		
5161	Fire-fighters		
5162	Police officers		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
5163	Prison guards		
5169	Protective services workers not else class		
5200	Models, salespersons and demonstrators		
5210	Fashion and other models		
5220	Shop, stall, market salespers, demonstrators		
6000	Skilled agricultural and fishery workers		
6100	Skilled agricultural and fishery workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Gardeners, horticultural, nursery growers		
6120	Animal producers and related workers		
6121	Dairy and livestock producers		
6122	Poultry producers		
6129	Animal prod, related workers not else class		
6130	Crop and animal producers		
6140	Forestry and related workers		
6141	Forestry workers and loggers		
6142	Charcoal burners and related workers		
6150	Fishery workers, hunters and trappers		
6151	Aquatic-life cultivation workers		
6152	Inland and coastal waters fishery workers		
6153	Deep-sea fishery workers		
6154	Hunters and trappers		
7000	Craft and related trades workers		
7100	Extraction and building trades workers		
7110	Miners, shotfirers, stone cutters, carvers		
7111	Miners and quarry workers		
7112	Shotfirers and blasters		
7113	Stone splitters, cutters and carvers		
7120	Building frame and related trades workers		
7121	Builders		
7122	Bricklayers and stonemasons		
7123	Concrete placer, concrete finisher, rel works		
7124	Carpenters and joiners		
7129	Build frame, rel trade worker not else class		
7130	Build finishers, related trades workers		
7131	Roofers		
7132	Floor layers and tile setters		
7133	Plasterers		
7134	Insulation workers		
7135	Glaziers		
7136	Plumbers and pipe fitters		
7137	Building and related electricians		
7139	Build finisher, rel trade work not else class		
7140	Painter, building struct cleaner, rel trade work		

isco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
7141	Painters and related workers		
7143	Building structure cleaners		
7200	Metal, machinery related trades workers		
7210	Metalm,welder,sheetmet,structmet prep,rel work		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7216	Underwater workers		
7220	Blacksmiths,tool-makers,related trad work		
7221	Blacksmith, hammer-smith,forging-press work		
7222	Tool-makers and related workers		
7223	Machine-tool setters and setter-operators		
7224	Metal wheelgrinder, polisher, tool sharpener		
7230	Machinery mechanics and fitters		
7231	Motor vehicle mechanics and fitters		
7232	Aircraft engine mechanics and fitters		
7233	Agric- or industrymachine mechanic and fitter		
7240	Electric,electronic equip mech and fitter		
7241	Electric mechanic, fitters and servicers		
7242	Electronic mecanic, fitters and servicers		
7244	Telegraph, teleph installers and servicers		
7245	Electric line install,repairer,cable jointer		
7300	Precision,handicraft,printing,rel trade work		
7310	Precision workers in metal and rel materials		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7320	Potters,glass-makers, related trades workers		
7321	Abrasive wheel former,potter and rel workers		
7322	Glass-makers,cutters,grinders and finishers		
7323	Glass engravers and etchers		
7324	Glass,ceramics and rel decorative painters		
7330	Handicrft work wood,textile,leather,rel matr		
7331	Handicrft work in wood and related material		
7332	Handicrft work in textile,leather,rel mater		
7340	Craft printing and related trades workers		
7341	Compositors,typesetters, related workers		
7342	Stereotypers and electrotypers		
7343	Printing engravers and etchers		
7344	Photographic and related workers		
7345	Bookbinders and related workers		
7346	Silk-screen,block,craft textile printers		
7400	Other craft and related trades workers		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
7410	Food processing and related trades workers		
7411	Butchers,fishmongers,related food preparers		
7412	Bakers,pastry-cooks,confectionery maker		
7413	Dairy products workers		
7414	Fruit, vegetable and related preservers		
7415	Food and beverage tasters and graders		
7416	Tobacco preparers,tobacco products maker		
7420	Wood treaters,cabinet-makers,rel trad work		
7421	Wood treaters		
7422	Cabinetmakers and related workers		
7423	Woodworking machine setter,setter-operator		
7424	Basketry weavers,brush makers,rel worker		
7430	Textile,garment, related trades worker		
7431	Fibre preparers		
7432	Weavers, knitters and related workers		
7433	Tailors, dressmakers and hatters		
7434	Furriers and related workers		
7435	Textile,leather,rel patternmakers, cutter		
7436	Sewers, embroiderers and related workers		
7437	Upholsterers and related workers		
7440	Pelt,leather,shoemaking trades worker		
7441	Pelt dressers, tanners and fellmongers		
7442	Shoe-makers and related workers		
8000	Plant and machine operators and assemblers		
8100	Stationary plant and related operators		
8110	Mining, mineral-processing-plant operator		
8111	Mining plant operators		
8112	Mineralore,stone-processing-plant operator		
8113	Well drillers,borers and related worker		
8120	Metal-processing plant operators		
8121	Ore and metal furnace operators		
8122	Metal melters,casters,rolling-mill operator		
8123	Metal-heat-treating-plant operators		
8124	Metal drawers and extruders		
8130	Glass, ceramics,related plant operators		
8131	Glass,ceramics kiln,related machine operator		
8139	Glass,ceramic,rel plant operat not else class		
8140	Wood-processing, papermaking-plant operator		
8141	Wood-processing-plant operators		
8142	Paper-pulp plant operators		
8143	Papermaking-plant operators		
8150	Chemical-processing-plant operators		
8151	Crush,grind,chemicalmixing machinery operat		
8152	Chemical-heat-treating-plant operators		
8153	Chemical,filtering,separating-equip operator		

iscoco: Occupation, ISCO88 (com)

Value	Label	Cases	Percentage
8154	Chem-still,reactor opt,except petr, nat gas		
8155	Petrol,natural gas refin plant operator		
8159	Chemicalprocess,plant operat not else class		
8160	Power-Prod. and related plant operators		
8161	Power-production plant operators		
8162	Steam-engine and boiler operators		
8163	Incinerator,watertreatment,rel plant operator		
8170	Industrial robot operators		
8200	Machine operators and assemblers		
8210	Metal,mineralproducts machine operator		
8211	Machine-tool operators		
8212	Cement, other mineral prod machine operator		
8220	Chemical-products machine operators		
8221	Pharmaceutical,toiletry-prod machine operat		
8222	Ammunition,explosive products machine operat		
8223	Metal finish, plating,coatingmachine operat		
8224	Photographic-products machine operators		
8229	Chemicalprod, machine operat not else class		
8230	Rubber,plasticproducts machine operator		
8231	Rubber-products machine operators		
8232	Plastic-products machine operators		
8240	Wood-products machine operators		
8250	Printing, binding,paperprod machine operat		
8251	Printing-machine operators		
8252	Bookbinding-machine operators		
8253	Paper-products machine operators		
8260	Textile,fur,leatherprod machine operator		
8261	Fibreprep,spinning winding-machine operat		
8262	Weaving- and knitting-machine operators		
8263	Sewing-machine operators		
8264	Bleaching,dyeing,cleaning-machine operat		
8265	Fur,leatherprep machine operat		
8266	Shoemaking- and related machine operators		
8269	Textl,fur,leatherprod mach operat n else clas		
8270	Food,related products machine operator		
8271	Meat, fishprocess machine operator		
8272	Dairy-products machine operators		
8273	Grain- and spice-milling-machine operators		
8274	Baked g,cereal,chocolateprod machine operat		
8275	Fruit,vegetable,nutprocess-machine operat		
8276	Sugar production machine operators		
8277	Tea, coffee, cocoaprocess-machine operat		
8278	Brewer,wine, other beverage machine operat		
8279	Tobacco production machine operators		
8280	Assemblers		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
8281	Mechanical-machinery assemblers		
8282	Electrical-equipment assemblers		
8283	Electronic-equipment assemblers		
8284	Metal,rubber,plastic-prod assemblers		
8285	Wood and related products assemblers		
8286	Paperboard,textile, related prod assembl		
8287	Composite products assemblers		
8290	Other machine operat not else class		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers,related worker		
8311	Locomotive engine drivers		
8312	Railway brakemen, signallers and shunters		
8320	Motor vehicle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8323	Bus and tram drivers		
8324	Heavy truck and lorry drivers		
8330	Agricultural,other mobile plant operator		
8331	Motorised farm, forestry plant operator		
8332	Earth-moving and related plant operators		
8333	Crane, hoist and related plant operators		
8334	Lifting-truck operators		
8340	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Sales and services elementary occupations		
9110	Street vendors and related workers		
9111	Street vendors		
9113	Door-to-door and telephone salespersons		
9120	Shoe cleaning,other streetserv element occ		
9130	Domestic,related helpers, cleaner,laundrer		
9131	Domestic helpers and cleaners		
9132	Helper, cleaner in office, hotel, other establ		
9133	Hand-laundrerers and pressers		
9140	Building caretakers, window, rel cleaner		
9141	Building caretakers		
9142	Vehicle, window and related cleaners		
9150	Messengers, porters doorkeepers, rel worker		
9151	Messengers, package, luggage porter, deliverer		
9152	Doorkeepers, watchpersons, related worker		
9153	Vendingm, money collect, meter reader, rel work		
9160	Garbage collectors and related labourers		
9161	Garbage collectors		
9162	Sweepers and related labourers		
9200	Agricultural, fishery, related labourers		
9210	Agricultural, fishery, related labourers		

# iscoco: Occupation, ISCO88 (com)			
Value	Label	Cases	Percentage
9211	Farm-hands and labourers		
9212	Forestry labourers		
9213	Fishery, hunting and trapping labourers		
9300	Labourer mining,construction,manufact,transp		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Constr,mainten labour: roads,dams,sim constr		
9313	Building construction labourers		
9320	Manufacturing labourers		
9330	Transport laborers and freight handlers		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# wrkac6m: Paid work in another country, period more than 6 months last 10 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=48631 /-] [Invalid=8121 /-]		
Universe	If code 1 at F8a PDWRK, or code 1 at F9, or code 1 at F10		
Literal question	F26. In the last 10 years have you done any paid work in another country for a period of 6 months or more?		
Notes	Norway: Filter error. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uemp3m: Ever unemployed and seeking work for a period more than three months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56221 /-] [Invalid=531 /-]		
Pre-question	ASK ALL		
Literal question	F27. Have you ever been unemployed and seeking work for a period of more than three months?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# uemp12m: Any period of unemployment and work seeking lasted 12 months or more			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		

# uemp12m: Any period of unemployment and work seeking lasted 12 months or more			
Statistics [NW/ W]	[Valid=14340 /-] [Invalid=42412 /-]		
Universe	If code 1 at F27		
Literal question	F28. Have any of these periods lasted for 12 months or more?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemp5yr: Any period of unemployment and work seeking within last 5 years			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=14306 /-] [Invalid=42446 /-]		
Universe	If code 1 at F27		
Literal question	F29. Have any of these periods been within the past 5 years?		
Post-question	NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F27		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mbtru: Member of trade union or similar organisation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=56233 /-] [Invalid=519 /-]		
Pre-question	ASK ALL		
Literal question	F30. Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?		
Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hincsrca: Main source of household income			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=55704 /-] [Invalid=1048 /-]		
Pre-question	CARD 72		

# hincsrca: Main source of household income			
Literal question		F31. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?	
Post-question		Please use this card	
Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# hinctnta: Household's total net income, all sources			
Information		[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]	
Statistics [NW/ W]		[Valid=41120 /-] [Invalid=15632 /-]	
Pre-question		CARD 73	
Literal question		F32. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.	
Notes		In ESS round 4 a different method of measuring household income has been introduced. For further details please see Appendix 5 in the ESS4 - 2008 Documentation Report. Bulgaria, Cyprus and Slovakia: Data have been omitted from the international file. In Turkey, the tenth decile was split into three categories in the showcard, which have been merged later. For further details please see item 46 in the ESS4 - 2008 Documentation Report. In ESS round 4 a different method of measuring household income has been introduced. For further details please see Appendix 5 in the ESS4 - 2008 Documentation Report. Belgium, Cyprus and Slovakia: Data have been omitted from the international file. In Turkey, the tenth decile was split into three categories in the showcard, which have been merged later. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	J - 1st decile		
2	R - 2nd decile		
3	C - 3rd decile		
4	M - 4th decile		
5	F - 5th decile		
6	S - 6th decile		
7	K - 7th decile		
8	P - 8th decile		
9	D - 9th decile		
10	H - 10th decile		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# hincfel: Feeling about household's income nowadays			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56108 /-] [Invalid=644 /-]		
Pre-question	CARD 74		
Literal question	F33. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?		
Value	Label	Cases	Percentage
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# brwmny: Borrow money to make ends meet, difficult or easy			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=53543 /-] [Invalid=3209 /-]		
Pre-question	CARD 75		
Literal question	F34. If for some reason you were in serious financial difficulties and had to borrow money to make ends meet, how difficult or easy would that be?		
Post-question	Please use this card		
Value	Label	Cases	Percentage
1	Very difficult		
2	Quite difficult		
3	Neither easy nor difficult		
4	Quite easy		
5	Very easy		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# partner: Lives with husband/wife/partner at household grid			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=56321 /-] [Invalid=431 /-]		
Literal question	F35. INTERVIEWER CODE:		
Notes	Israel: Item asked as direct question. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Lives with husband/wife/partner at F4		
2	Does not		
9	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edulvpa: Partner's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=33136 /-] [Invalid=23616 /-]		

# edulvlp: Partner's highest level of education			
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36. What is the highest level of education your husband/wife/partner has achieved?		
Post-question	Please use this card		
Notes	Coding frame based on ISCED-97. Harmonised variable based on country-specific questionnaire item(s). Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, France, Greece, Hungary, Ireland, Israel, Latvia, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Sweden, Switzerland, Turkey, Ukraine, United Kingdom: The underlying country-specific questionnaire item(s) or bridging have changed since ESS2-2004. For further details, please see item 46 in the Country Reports in the Documentation Report and the document "Education upgrade ESS1-ESS4" available from the ESS Data web site. Deviations: Czech Republic, Cyprus, Greece, Ireland: Category 5 also contains respondents from ISCED-97 category 4. Romania: Category 4 also contains respondents from ISCED-97 category 5. United Kingdom: Bridging into category 2 intentionally diverts from official ISCED mapping to improve comparability.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into 5-level ISCED		
1	Less than lower secondary education (ISCED 0-1)		
2	Lower secondary education completed (ISCED 2)		
3	Upper secondary education completed (ISCED 3)		
4	Post-secondary non-tertiary education completed (ISCED 4)		
5	Tertiary education completed (ISCED 5-6)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eiscdp: Partner's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=41212 /-] [Invalid=15540 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36. What is the highest level of education your husband/wife/partner has achieved?		
Post-question	Please use this card		
Notes	European Survey version of ISCED. Harmonised variable bridged from country specific questionnaire item(s).		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, upper secondary, vocational or no access V1		
4	ES-ISCED IIIa, upper secondary, genral and/or access to V1		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

# eiscedp: Partner's highest level of education, ES - ISCED			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpap: Partner's highest level of education, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=0 -/] [Invalid=56752 -/]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36AT. What is the highest level of education your husband/wife/partner has achieved? (Austria)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Pflichtschule nicht abgeschlossen		
1	Pflichtschule		
2	BMS, Berufslehre, Berufsschule		
3	Höhere Schule mit Matura		
4	Kolleg, andere postsekundäre Einrichtungen		
5	Erste Stufe universitäre Ausbildung		
6	Akademischer Grad		
7	andere		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpbe: Partner's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1078 -/] [Invalid=55674 -/]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36BE. What is the highest level of education your husband/wife/partner has achieved? (Belgium)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary, basic, and special primary education		
2	Lower secondary vocational education		
3	Lower secondary general education		
4	Higher secondary vocational education (A3)		
5	Higher secondary technical education (A2)		
6	Higher secondary general education		
7	7th year of vocational education and apprenticeship		
8	Higher education, short type (HOKT) (A1)		

# edlvpbbe: Partner's highest level of education, Belgium			
Value	Label	Cases	Percentage
9	Higher education, long type (HOLT)		
10	University education		
11	Doctoral and post-doctoral education		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpch: Partner's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]		
Statistics [NW/ W]	[Valid=897 /-] [Invalid=55855 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36CH. What is the highest level of education your husband/wife/partner has achieved? (Switzerland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Incomplete compulsory school		
2	Primary school		
3	Secondary education (first stage)		
4	Elementary vocational training (enterprise and school, 1-2 y		
5	Apprenticeship (vocational training, dual system)		
6	General training school (2-3 years)		
7	Vocational baccalaureate		
8	School preparing for university		
9	Vocational training (second education)		
10	Vocational baccalaureate after vocational training		
11	School for adult preparing for university		
12	Higher vocational training		
13	University of applied science and pedagogical university (Ba		
14	University of applied science and pedagogical university (Ma		
15	University diploma and post-graduate (including technical)		
16	University diploma and post-graduate (including technical) (
17	University doctorate		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpcy: Partner's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=798 /-] [Invalid=55954 /-]		

# edlvpcy: Partner's highest level of education, Cyprus			
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36CY. What is the highest level of education your husband/wife/partner has achieved? (Cyprus)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or first stage of basic		
2	Lower secondary or second stage of basic		
3	Upper secondary		
4	Post secondary, tertiary NOT university		
5	First stage of tertiary, Bachelor/Ptychio		
6	Second stage of tertiary, Master		
7	PhD		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpcz: Partner's highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1108 /-] [Invalid=55644 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36CZ. What is the highest level of education your husband/wife/partner has achieved? (Czech Republic)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Uncompleted primary		
1	Primary		
2	Vocational, no upper diploma		
3	Secondary, no upper diploma		
4	Vocational, diploma		
5	Secondary technical, diploma		
6	Secondary academic, diploma		
7	Higher		
8	Tertiary, Bc.		
9	Tertiary, M.A.		
10	Post-graduate		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# edlvpcz: Partner's highest level of education, Czech Republic			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpdk: Partner's highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1100 /-] [Invalid=55652 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36DK. What is the highest level of education your husband/wife/partner has achieved? (Denmark)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Ingen skoleuddannelse, ingen erhvervsuddannelse		
1	1.-6. skoleklasse, ingen erhvervsuddannelse		
2	7.-10. skoleklasse, ingen erhvervsuddannelse		
3	Gymnasium, HF, HH, HTX, ingen erhvervsuddannelse		
4	Erhvervsfaglige/håndværker/social/sundhedshjælper		
5	Korte videregående uddannelser		
6	Mellemlang videregående uddannelse		
7	Lang videregående uddannelse (Universitetsuddannelser fx)		
8	Overbygning på universitetseksamen, Ph.d., licentiat		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpee: Partner's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=936 /-] [Invalid=55816 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36EE. What is the highest level of education your husband/wife/partner has achieved? (Estonia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary education		
2	Basic education		
3	Secondary education, vocational education after basic educat		
4	Vocational education after secondary education, but not high		
5	First stage of tertiary (3 years university studies, bachelo		
6	Second stage of tertiary (5 years diploma studies, master st		
66	Not applicable		
77	Refusal		
88	Don't know		

# edlvpee: Partner's highest level of education, Estonia			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpes: Partner's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-16] [Missing=*]		
Statistics [NW/ W]	[Valid=1548 /-] [Invalid=55204 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36ES. What is the highest level of education your husband/wife/partner has achieved? (Spain)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No schooling / illiterate		
1	Not completed primary education		
2	General Basic Education, no graduate		
3	Five years of General Basic Education		
4	Former primary education (5 years)		
5	General Basic or Compulsory Secondary Education, Graduate		
6	Former lower secondary education		
7	Vocational training I		
8	Former higher secondary education		
9	Vocational training II		
10	Post secondary, non-tertiary		
11	University degree, 3 years technical		
12	University degree, 3 years		
13	University degree, 5 years technical		
14	University degree, 5 years		
15	Postgraduate studies		
16	Ph.D.		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpfr: Partner's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*]		
Statistics [NW/ W]	[Valid=1244 /-] [Invalid=55508 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36FR. What is the highest level of education your husband/wife/partner has achieved? (France)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

edlvpr: Partner's highest level of education, France

Value	Label	Cases	Percentage
1	Non scolarisé		
2	Ecole primaire uniquement		
3	Certificat d'études primaires		
4	Non diplômé jusqu'à la fin 3ème		
5	Non diplômé du 2nd cycle (2nde, 1ère filière générale)		
6	Non diplômé du CAP, BEP, filière professionnelle		
7	Brevet élémentaire, Brevet d'étude du premier cycle, brevet		
8	CAP, examen de fin d'apprentissage artisanal, BEP, BP		
9	Diplôme d'aide soignante, auxiliaire de puériculture, aide m		
10	Baccalauréat général, brevet supérieur		
11	Brevet de technicien, baccalauréat de technicien, baccalauré		
12	Baccalauréat professionnel		
13	Diplôme de moniteur-éducateur, éducateur technique spécialis		
14	Diplôme de la capacité en droit, diplôme d'accès aux études		
15	Diplôme universitaire de premier cycle (DEUG), diplôme unive		
16	Diplôme universitaire de deuxième cycle (licence, maîtrise)		
17	Diplômes professionnels divers (notaire, architecte, vétérin		
18	Diplôme universitaire de troisième cycle (DES, DESS, master)		
19	DEA, master deuxième année recherche		
20	Autres doctorats (médecine, dentaire, pharmacie, vétérinaire		
21	Doctorat		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpgb: Partner's highest level of education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]
Statistics [NW/ W]	[Valid=1154 /-] [Invalid=55598 /-]
Universe	If code 1 at F35 (code 01 at F4)
Pre-question	CARD 76
Literal question	F36GB. What is the highest level of education your husband/wife/partner has achieved? (United Kingdom)
Post-question	Please use this card
Notes	[Country-specific codes for coding into ESS Coding Frame]

Value	Label	Cases	Percentage
0	No qualifications		
1	GCSE/O-level/CSE/NVQ1/NVQ2 or equiv		
2	A-level/NVQ3 or equiv		
3	NVQ4/NVQ5 or equiv		
4	Degree/HNC/teacher training/nursing or equiv		
5	PhD/DPhil or equiv		
66	Not applicable		
77	Refusal		

# edlvpgb: Partner's highest level of education, United Kingdom			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpgb: Partner's highest level of education, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1247 /-] [Invalid=55505 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36GR. What is the highest level of education your husband/wife/partner has achieved? (Greece)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Analphabetic (not knowing reading and writing),not completed		
1	Primary education		
2	Lower secondary education (i.e. only few classes of secondar		
3	Upper secondary education		
4	Post-compulsory Secondary Education/non-tertiary education (
5	Higher Education:University Diplomas holders and Technical E		
6	MA Degree		
7	PhD Degree		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvphr: Partner's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=818 /-] [Invalid=55934 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36HR. What is the highest level of education your husband/wife/partner has achieved? (Croatia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nezavršena osnovna škola		
1	Završena osnovna škola		
2	Srednjoskolsko stručno obrazovanje (do 3 godien)		
3	Srednjoskosko obrazovanje (4 godine)		
4	Visa škola		
5	Fakultet		
6	Magisterij ili doktorat		
66	Not applicable		

# edlvphr: Partner's highest level of education, Croatia			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvphu: Partner's highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/99]		
Statistics [NW/ W]	[Valid=884 /-] [Invalid=55868 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36HU. What is the highest level of education your husband/wife/partner has achieved? (Hungary)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational I		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) bu		
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpie: Partner's highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=962 /-] [Invalid=55790 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36IE. What is the highest level of education your husband/wife/partner has achieved? (Ireland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

# edlvpi: Partner's highest level of education, Ireland			
Value	Label	Cases	Percentage
1	None/Primary not completed		
2	Primary or equivalent		
3	Intermediate/Group/Junior Cert or equivalent		
4	Leaving Cert or equivalent		
5	Diploma or Certificate		
6	Primary Degree		
7	Postgraduate Higher Diploma/Masters		
8	PhD		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpil: Partner's highest level of education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1553 /-] [Invalid=55199 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36IL. What is the highest level of education your husband/wife/partner has achieved? (Israel)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or junior high school		
2	Secondary school WITHOUT a matriculation certificate		
3	Secondary school WITH a matriculation certificate		
4	Yeshiva high school WITHOUT a matriculation certificate		
5	Yeshiva high school WITH a matriculation certificate		
6	Post secondary, non tertiary		
7	A bachelor academic degree, B.A., or a similar degree that i		
8	A master's degree, M.A., WITHOUT a thesis		
9	A master's degree, M.A., WITH a thesis		
10	A doctoral degree, Ph.D., or a similar degree		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvplt: Partner's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		

# edlvplt: Partner's highest level of education, Lithuania			
Literal question	F36LT. What is the highest level of education your husband/wife/partner has achieved? (Lithuania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth schools)		
4	Vocational (completing basic)		
5	Vocational (after completing basic)		
6	Secondary (including gymnasium schools)		
7	Special secondary (including high technical schools)		
8	Vocational (after completing secondary)		
9	Higher vocational (non-university degree)		
10	Higher (university degree)		
11	Doctoral or candidate of sciences degree		
66	Not applicable		
77	Refusal		
88	Dont know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvplv: Partner's highest level of education, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1062 /-] [Invalid=55690 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36LV. What is the highest level of education your husband/wife/partner has achieved? (Latvia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Haven' attended any education institution		
2	Primary or not completed basic education		
3	Basic education		
4	General secondary (upper secondary)		
5	Vocational basic education		
6	Secondary vocational (upper)		
7	First stage professional higher (college)		
8	Bachelor		
9	Masters		
10	Higher education completed during Soviet period		
11	Doctoral degree		
66	Not applicable		
77	Refusal		
88	Don't know		

# edlvplv: Partner's highest level of education, Latvia			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpn1: Partner's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1052 /-] [Invalid=55700 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36NL. What is the highest level of education your husband/wife/partner has achieved? (Netherlands)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Lager onderwijs (LO), Basisschool, Lager speciaal onderwijs		
3	Lager Beroepsonderwijs (LBO), Lagere Technische School (LTS)		
4	Middelbaar Algemeen Voortgezet Onderwijs (MAVO)		
5	Kort Middelbaar Beroepsonderwijs (KMBO)		
6	Middelbaar Beroepsonderwijs (MBO), Beroepsopleidende leerweg		
7	MBO-plus voor toegang tot het HBO korte HBO-opleiding		
8	Hoger Algemeen Voortgezet Onderwijs (HAVO)		
9	Vorbereidend Wetenschappelijk Onderwijs (VWO)		
10	Hoger Beroepsonderwijs (HBO)		
11	Wetenschappelijk Onderwijs (WO)		
12	Postdoctorale opleiding		
13	Aio/Oio of andere promotie-opleiding tot graad van doctor		
14	Anders		
66	Not applicable		
77	Refusal		
88	Don` t know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvjno: Partner's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=988 /-] [Invalid=55764 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36NO. What is the highest level of education your husband/wife/partner has achieved? (Norway)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ingen utdanning eller førskoleutdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole)		

# edlvppo: Partner's highest level of education, Norway			
Value	Label	Cases	Percentage
4	Videregående grunnutdanning (grunnkurs, VK1, folkehøyskole,		
5	Videregående avsluttende utdanning (VK2, VK3, gymnas, fagprø		
6	Teknisk fagskole, godkjent fagskole eller forkurs som ikke g		
7	Universitet/høyskole, 4 år eller mindre med eksamen (bachelo		
8	Universitet/høyskole, mer enn 4 år med eksamen (mastergrad,		
9	Forskernivå (Dr.grad, Ph.D.)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvppl: Partner's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]		
Statistics [NW/ W]	[Valid=955 /-] [Invalid=55797 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36PL. What is the highest level of education your husband/wife/partner has achieved? (POLAND)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed primary (compulsory) education		
2	Primary completed		
3	lower secondary		
4	Basic vocational		
5	Secondary comprehensive		
6	Secondary vocational		
7	Post secondary		
8	Higher professional		
9	University		
10	Doctoral degree or higher degree/title		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvppt: Partner's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1353 /-] [Invalid=55399 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36PT. What is the highest level of education your husband/wife/partner has achieved? (Portugal)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

# edlvppt: Partner's highest level of education, Portugal			
Value	Label	Cases	Percentage
1	None		
2	Basic Level 1(primary school - 4th year)		
3	Basic level 2 (preparatory school, 5th and 6th years)		
4	Basic level 3 (9th year/ previous 5th year of high school)		
5	Secondary Education - Vocational Training		
6	Secondary School (12th year/ previous 7th year of high schoo		
7	Training in Technological Specialization		
8	Tertiary Education - Bachelor		
9	Tertiary Education - Degree		
10	Tertiary Education - Master (Before Bologna)		
11	Tertiary Education - Master (After Bologna)		
12	Tertiary Education - PhD		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpro: Partner's highest level of education, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1238 /-] [Invalid=55514 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36RO. What is the highest level of education your husband/wife/partner has achieved? (Romania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame] Romania: Showcards numbers do not match the ESS4 Source showcard numbers. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	No school		
2	Primary school		
3	General school (or lower secondary)		
4	Vocational and apprenticeship school		
5	High school (Upper secondary)		
6	Post-high school and 2 or 3 years colleges		
7	University degree (4 or 5 years colleges)		
8	Post-graduate degree		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpru: Partner's highest level of education, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1201 /-] [Invalid=55551 /-]		

# edlvpru: Partner's highest level of education, Russian Federation			
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36RU. What is the highest level of education your husband/wife/partner has achieved? (Russian Federation)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No formal education		
1	Primary education		
2	Incomplete high school		
3	Professional education without secondary education		
4	Completed secondary school		
5	Professional education on secondary level		
6	Special technical education		
7	Several grades of college with no certificate		
8	Bachelor degree from college		
9	Master degree from college		
10	Completed college by 5-6 grade system		
11	Post-college education without scientific degree		
12	Scientific degree		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpsc: Partner's highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1144 /-] [Invalid=55608 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36SE. What is the highest level of education your husband/wife/partner has achieved? (Sweden)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola		
2	Folkskola		
3	Grundskola/Enhettsskola		
4	Realskola/Flickskola		
5	Fackskola (1963-1970)		
6	2-årig gymnasielinje, 2-årig yrkesskola		
7	3- eller 4 årig gymnasium (före 1995)		
8	Yrkesinriktat gymnasium (efter 1992)		
9	Teoretiskt gymnasium (efter 1992)		
10	Universitet/högskola utan examen		
11	Universitet/högskola, kortare än 3 år, med examen		

# edlvps: Partner's highest level of education, Sweden			
Value	Label	Cases	Percentage
12	Universitet/högskola, 3 år eller längre, med examen		
13	Forskarutbildning		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpsi: Partner's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=751 /-] [Invalid=56001 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36SI. What is the highest level of education your husband/wife/partner has achieved? (Slovenia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nedokoncana osnovna šola		
1	Dokoncana osnovna šola		
2	2-3 letna poklicna šola		
3	Splošna gimnazija, poklicna gimnazija, štiriletna strokovna		
4	2-letna višja (strokovna) šola		
5	Visoka šola, fakulteta, akademija		
6	Magisterij, doktorat		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvpsk: Partner's highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1033 /-] [Invalid=55719 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36SK. What is the highest level of education your husband/wife/partner has achieved? (Slovakia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed 1st stage of the basic school		
2	Not completed 2nd stage of the basic school		
3	Second stage of the basic education		
4	Specialized secondary school- without maturita		
5	Upper secondary education- with maturita		

# edlvpsk: Partner's highest level of education, Slovakia			
Value	Label	Cases	Percentage
6	Post secondary, non-tertiary education		
7	First stage of tertiary education		
8	Second stage of tertiary education		
9	Third stage of tertiary education- PhD. study		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvptr: Partner's highest level of education, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1568 /-] [Invalid=55184 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36TR. What is the highest level of education your husband/wife/partner has achieved? (Turkey)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Okuma-yazma bilmiyor		
2	Okuma-yazma biliyor ama okul bitirmemis/diplomasiz		
3	Ilkokul mezunu (5 yıl)		
4	Ilköğretim mezunu (8 yıl)		
5	Genel ortaokul mezunu		
6	Mesleki ortaokul mezunu		
7	Genel lise mezunu		
8	Mesleki lise mezunu		
9	Universite veya yüksekokul mezunu		
10	Master derecesi sahibi		
11	Doktora derecesi sahibi		
12	DIGER		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvpuu: Partner's highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=973 /-] [Invalid=55779 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 76		
Literal question	F36UA. What is the highest level of education your husband/wife/partner has achieved? (Ukraine)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

# edlvpu: Partner's highest level of education, Ukraine			
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education (less than 4 y		
1	Primary education (4-7 years of secondary school)		
2	Uncompleted secondary education (certificate of 8-9 years of		
3	Professional-Technical School on the base of uncompleted sec		
4	Completed secondary education (certificate of 10-11 years of		
5	Professional-Technical School on the base of completed secon		
6	Additional education on the base of completed secondary educ		
7	Uncompleted high education (diploma of college)		
8	Basic high education (bachelor degree)		
9	Completed high education (specialist degree, master degree)		
10	Postgraduate studies, scientific degree		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# pdwrkp: Partner doing last 7 days: paid work			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edctnp: Partner doing last 7 days: education			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# uemplap: Partner doing last 7 days: unemployed, actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# uemplip: Partner doing last 7 days: unemployed, not actively looking for job			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dsbldp: Partner doing last 7 days: permanently sick or disabled			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# rtrdp: Partner doing last 7 days: retired			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		

# rtrdp: Partner doing last 7 days: retired			
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# cmsrvp: Partner doing last 7 days: community or military service			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# hswrpk: Partner doing last 7 days: housework, looking after children, others			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dngothp: Partner doing last 7 days: other			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? (other)		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dngdkp: Partner doing last 7 days: don't know			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		

# dngdkp: Partner doing last 7 days: don't know			
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngnapp: Partner doing last 7 days: not applicable			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngrefp: Partner doing last 7 days: refusal			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# dngnap: Partner doing last 7 days: no answer			
Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Universe	If code 1 at F35 (code 01 at F4)		
Pre-question	CARD 77		
Literal question	F37a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer		
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY		
Value	Label	Cases	Percentage
0	Not marked		
1	Marked		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# mnactp: Partner's main activity last 7 days			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=4582 /-] [Invalid=52170 /-]		
Universe	If code 1 at F37b		
Pre-question	STILL CARD 77		
Literal question	F37c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?		
Post-question	Please select only one		
Notes	France: Filter error. All respondents with partner were asked this question.		
Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# crpdwkp: Partner, control paid work last 7 days			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=13626 /-] [Invalid=43126 /-]		
Universe	If code 02 ? 09,(77) or 88 at F37a		
Pre-question	ASK IF NOT IN PAID WORK AT F37a (codes 02-09, 88). THOSE IN PAID WORK (code 01 at F37a), GO TO F39		
Literal question	F38. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?		
Notes	Latvia: All respondents with partner was asked this question. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# iscocop: Occupation partner, ISCO88 (com)			
Information	[Type= discrete] [Format=numeric] [Range= 100-9330] [Missing=*]		
Statistics [NW/ W]	[Valid=19157 /-] [Invalid=37595 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38)		

# iscocop: Occupation partner, ISCO88 (com)			
Literal question	F39-41. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?		
Post-question	WRITE IN		
Notes	[Coded as 4-digit ISCO88 (com) numeric codes]		
Value	Label	Cases	Percentage
100	Armed forces		
1000	Legislators, senior officials and managers		
1100	Legislators and senior officials		
1110	Legislators, senior government officials		
1140	Senior officials of special-interest org		
1141	Senior officials of political-party org		
1142	Senior officials of economic-interest org		
1143	Senior off human, special-interest org		
1200	Corporate managers		
1210	Directors and chief executives		
1220	Production and operations managers		
1221	Managers agriculture,hunting,forestry,fishing		
1222	Managers in manufacturing		
1223	Managers in construction		
1224	Managers in wholesale and retail trade		
1225	Managers in restaurants and hotels		
1226	Managers transport,storage,communications		
1227	Managers in business services enterprises		
1228	Managers personal care,cleaning,rel serv		
1229	Managers not elsewhere classified		
1230	Other specialist managers		
1231	Finance and administration managers		
1232	Personnel and industrial relations managers		
1233	Sales and marketing managers		
1234	Advertising and public relations managers		
1235	Supply and distribution managers		
1236	Computing services managers		
1237	Research and development managers		
1239	Oth spec managers not elsewhere classified		
1300	Managers of small enterprises		
1310	Managers of small enterprises		
1311	Mngr small ent agr,hunting,forestry,fishing		
1312	Mngr small ent in manufacturing		
1313	Mngr small ent in construction		
1314	Mngr small ent wholesale and retail trade		
1315	Mngr small ent of restaurants and hotels		
1316	Mngr small ent transp,storage,comm		
1317	Mngr small ent of business serv enterpr		
1318	Mngr small ent pers care,cleaning,rel serv		
1319	Mngr small ent not elsewhere classified		
2000	Professionals		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
2100	Phys, mathem, engin science professionals		
2110	Physics, chemists, related professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathem, stat, related professionals		
2121	Mathematicians and related professionals		
2122	Statisticians		
2130	Computing professionals		
2131	Comp systems designers,analysts,programmers		
2139	Comp professionals not elsewhere classified		
2140	Architects,engineers,related professionals		
2141	Architects, town and traffic planners		
2142	Civil engineers		
2143	Electrical engineers		
2144	Electronics, telecommunications engineers		
2145	Mechanical engineers		
2146	Chemical engineers		
2147	Mining engineers, metall,rel professionals		
2148	Cartographers and surveyors		
2149	Arch, engin,rel prof not elsewhere class		
2200	Life science and health professionals		
2210	Life science professionals		
2211	Biol,botan,zool and related professionals		
2212	Pharm, pathol and related professionals		
2213	Agronomists and related professionals		
2220	Health professionals (except nursing)		
2221	Medical doctors		
2222	Dentists		
2223	Veterinarians		
2224	Pharmacists		
2229	Health prof (not nursing) not elsew class		
2230	Nursing and midwifery professionals		
2300	Teaching professionals		
2310	Coll,univ, higher educ teaching prof		
2320	Secondary education teaching professionals		
2330	Primary and pre-primary educ teaching prof		
2331	Primary education teaching professionals		
2332	Pre-primary educ teaching professionals		
2340	Special education teaching professionals		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	School inspectors		
2359	Other teaching prof not elsewhere class		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
2400	Other professionals		
2410	Business professionals		
2411	Accountants		
2412	Personnel and careers professionals		
2419	Business prof not elsewhere classified		
2420	Legal professionals		
2421	Lawyers		
2422	Judges		
2429	Legal prof not elsewhere classified		
2430	Archiv,libr,related information prof		
2431	Archivists and curators		
2432	Librarians,related information prof		
2440	Social science and related professionals		
2441	Economists		
2442	Sociologists, anthropologists, rel prof		
2443	Philosophers,historians,political scientists		
2444	Philologists, translators and interpreters		
2445	Psychologists		
2446	Social work professionals		
2450	Writers and creative or performing artists		
2451	Authors, journalists and other writers		
2452	Sculptors, painters and related artists		
2453	Composers, musicians and singers		
2454	Choreographers and dancers		
2455	Film, stage and related actors and directors		
2460	Religious professionals		
2470	Public service administrative professionals		
3000	Technicians and associate professionals		
3100	Physical,engineering science associate prof		
3110	Physical,engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics,telecom engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Phys, engin science techn not elsew class		
3120	Computer associate professionals		
3121	Computer assistants		
3122	Computer equipment operators		
3123	Industrial robot controllers		
3130	Optical and electronic equipment operators		
3131	Photogr,image,sound rec equipment oper		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
3132	Broadcasting,telecom equipment operators		
3133	Medical equipment operators		
3139	Optical,electr equipm oper not elsew class		
3140	Ship, aircraft controllers and technicians		
3141	Ships' engineers		
3142	Ships' deck officers and pilots		
3143	Aircraft pilots, related associated prof		
3144	Air traffic controllers		
3145	Air traffic safety technicians		
3150	Safety and quality inspectors		
3151	Building and fire inspectors		
3152	Safety, health and quality inspectors		
3200	Life,science and health associate prof		
3210	Life,science techn and rel associate prof		
3211	Life science technicians		
3212	Agronomy and forestry technicians		
3213	Farming and forestry advisers		
3220	Health associate prof (except nursing)		
3221	Medical assistants		
3222	Hygienists, health environmental officers		
3223	Dieticians and nutritionists		
3224	Optometrists and opticians		
3225	Dental assistants		
3226	Physiotherapists and rel associate prof		
3227	Veterinary assistants		
3228	Pharmaceutical assistants		
3229	Health ass prof excpt nursing not else class		
3230	Nursing midwifery associate prof		
3231	Nursing associate professionals		
3232	Midwifery associate professionals		
3300	Teaching associate professionals		
3310	Primary education teaching associate prof		
3320	Pre-primary edu teaching associate prof		
3330	Special education teaching associate prof		
3340	Other teaching associate professionals		
3400	Other associate professionals		
3410	Finance and sales associate professionals		
3411	Securities and finance dealers and brokers		
3412	Insurance representatives		
3413	Estate agents		
3414	Travel consultants and organisers		
3415	Technical and commercial sales rep		
3416	Buyers		
3417	Appraisers, valuers and auctioneers		
3419	Finance,sales associate prof not else class		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
3420	Business services agents and trade brokers		
3421	Trade brokers		
3422	Clearing and forwarding agents		
3423	Employment agents and labour contractors		
3429	Busines,serv,agnts,trde brokr not else class		
3430	Administrative associate professionals		
3431	Adm secretaries, related associate prof		
3432	Legal related business associate prof		
3433	Bookkeepers		
3434	Statistical, mathemat rel associate prof		
3440	Custom,tax,related gov associate prof		
3441	Customs and border inspectors		
3442	Government tax and excise officials		
3443	Government social benefits officials		
3444	Government licensing officials		
3449	Custom,tax,rel gov assoc prof not else class		
3450	Police inspectors and detectives		
3460	Social work associate professionals		
3470	Artistic,entertainment,sports associate prof		
3471	Decorators and commercial designers		
3472	Radio, television and other announcers		
3473	Street,nightclub,rel musicians,singers,dance		
3474	Clowns,magicians,acrobats, rel associate prof		
3475	Athletes,sportspers, related associate prof		
3480	Religious associate professionals		
4000	Clerks		
4100	Office clerks		
4110	Secretaries and keyboard-operating clerks		
4111	Stenographers and typists		
4112	Word-processor and related operators		
4113	Data entry operators		
4114	Calculating-machine operators		
4115	Secretaries		
4120	Numerical clerks		
4121	Accounting and bookkeeping clerks		
4122	Statistical and finance clerks		
4130	Material-recording and transport clerks		
4131	Stock clerks		
4132	Production clerks		
4133	Transport clerks		
4140	Library, mail and related clerks		
4141	Library and filing clerks		
4142	Mail carriers and sorting clerks		
4143	Coding, proof-reading and related clerks		
4144	Scribes and related workers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
4190	Other office clerks		
4200	Customer services clerks		
4210	Cashiers, tellers and related clerks		
4211	Cashiers and ticket clerks		
4212	Tellers and other counter clerks		
4213	Bookmakers and croupiers		
4214	Pawnbrokers and money-lenders		
4215	Debt-collectors and related workers		
4220	Client information clerks		
4221	Travel agency and related clerks		
4222	Receptionists and information clerks		
4223	Telephone switchboard operators		
5000	Service workers,shop, market sales workers		
5100	Personal and protective services workers		
5110	Travel attendants and related workers		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Housekeeping, restaurant services workers		
5121	Housekeepers and related workers		
5122	Cooks		
5123	Waiters, waitresses and bartenders		
5130	Personal care and related workers		
5131	Child-care workers		
5132	Institution-based personal care workers		
5133	Home-based personal care workers		
5139	Personal care,related workers not else class		
5140	Other personal services workers		
5141	Hairdress,barber,beautician, related workers		
5142	Companions and valets		
5143	Undertakers and embalmers		
5149	Other pers service workers not else class		
5160	Protective services workers		
5161	Fire-fighters		
5162	Police officers		
5163	Prison guards		
5169	Protective services workers not else class		
5200	Models, salespersons and demonstrators		
5210	Fashion and other models		
5220	Shop,stall,market salespers, demonstrators		
6000	Skilled agricultural and fishery workers		
6100	Skilled agricultural and fishery workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Gardeners, horticultural, nursery growers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
6120	Animal producers and related workers		
6121	Dairy and livestock producers		
6122	Poultry producers		
6129	Animal prod, related workers not else class		
6130	Crop and animal producers		
6140	Forestry and related workers		
6141	Forestry workers and loggers		
6142	Charcoal burners and related workers		
6150	Fishery workers, hunters and trappers		
6151	Aquatic-life cultivation workers		
6152	Inland and coastal waters fishery workers		
6153	Deep-sea fishery workers		
6154	Hunters and trappers		
7000	Craft and related trades workers		
7100	Extraction and building trades workers		
7110	Miners,shotfirers, stone cutters, carvers		
7111	Miners and quarry workers		
7112	Shotfirers and blasters		
7113	Stone splitters, cutters and carvers		
7120	Building frame and related trades workers		
7121	Builders		
7122	Bricklayers and stonemasons		
7123	Concrete placer,concrete finisher, rel workrs		
7124	Carpenters and joiners		
7129	Build frame, rel trade worker not else class		
7130	Build finishers, related trades workers		
7131	Roofers		
7132	Floor layers and tile setters		
7133	Plasterers		
7134	Insulation workers		
7135	Glaziers		
7136	Plumbers and pipe fitters		
7137	Building and related electricians		
7139	Build finisher,rel trde work not else class		
7140	Painter,building struct cleaner,rel trde work		
7141	Painters and related workers		
7143	Building structure cleaners		
7200	Metal, machinery related trades workers		
7210	Metalm,welder,sheetmet,structmet prep,rel work		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7216	Underwater workers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
7220	Blacksmiths,tool-makers,related trad work		
7221	Blacksmith, hammer-smith,forging-press work		
7222	Tool-makers and related workers		
7223	Machine-tool setters and setter-operators		
7224	Metal wheelgrinder, polisher, tool sharpener		
7230	Machinery mechanics and fitters		
7231	Motor vehicle mechanics and fitters		
7232	Aircraft engine mechanics and fitters		
7233	Agric- or industrymachine mechanic and fitter		
7240	Electric,electronic equip mech and fitter		
7241	Electric mechanic, fitters and servicers		
7242	Electronic mecanic, fitters and servicers		
7244	Telegraph, teleph installers and servicers		
7245	Electric line install,repairer,cable jointer		
7300	Precision,handicraft,printing,rel trade work		
7310	Precision workers in metal and rel materials		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7320	Potters,glass-makers, related trades workers		
7321	Abrasive wheel former,potter and rel workers		
7322	Glass-makers,cutters,grinders and finishers		
7323	Glass engravers and etchers		
7324	Glass,ceramics and rel decorative painters		
7330	Handicrft work wood,textile,leather,rel matr		
7331	Handicrft work in wood and related material		
7332	Handicrft work in textile,leather,rel mater		
7340	Craft printing and related trades workers		
7341	Compositors,typesetters, related workers		
7342	Stereotypers and electrotypers		
7343	Printing engravers and etchers		
7344	Photographic and related workers		
7345	Bookbinders and related workers		
7346	Silk-screen,block,craft textile printers		
7400	Other craft and related trades workers		
7410	Food processing and related trades workers		
7411	Butchers,fishmongers,related food preparers		
7412	Bakers,pastry-cooks,confectionery maker		
7413	Dairy products workers		
7414	Fruit, vegetable and related preservers		
7415	Food and beverage tasters and graders		
7416	Tobacco preparers,tobacco products maker		
7420	Wood treaters,cabinet-makers,rel trad work		
7421	Wood treaters		
7422	Cabinetmakers and related workers		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
7423	Woodworking machine setter,setter-operator		
7424	Basketry weavers,brush makers,rel worker		
7430	Textile,garment, related trades worker		
7431	Fibre preparers		
7432	Weavers, knitters and related workers		
7433	Tailors, dressmakers and hatters		
7434	Furriers and related workers		
7435	Textile,leather,rel patternmakers, cutter		
7436	Sewers, embroiderers and related workers		
7437	Upholsterers and related workers		
7440	Pelt,leather,shoemaking trades worker		
7441	Pelt dressers, tanners and fellmongers		
7442	Shoe-makers and related workers		
8000	Plant and machine operators and assemblers		
8100	Stationary plant and related operators		
8110	Mining, mineral-processing-plant operator		
8111	Mining plant operators		
8112	Mineralore,stone-processing-plant operator		
8113	Well drillers,borers and related worker		
8120	Metal-processing plant operators		
8121	Ore and metal furnace operators		
8122	Metal melters,casters,rolling-mill operator		
8123	Metal-heat-treating-plant operators		
8124	Metal drawers and extruders		
8130	Glass, ceramics,related plant operators		
8131	Glass,ceramics kiln,related machine operator		
8139	Glass,ceramic,rel plant operat not else class		
8140	Wood-processing, papermaking-plant operator		
8141	Wood-processing-plant operators		
8142	Paper-pulp plant operators		
8143	Papermaking-plant operators		
8150	Chemical-processing-plant operators		
8151	Crush,grind,chemicalmixing machinery operat		
8152	Chemical-heat-treating-plant operators		
8153	Chemical,filtering,separating-equip operator		
8154	Chem-still,reactor opt,except petr, nat gas		
8155	Petrol,natural gas refin plant operator		
8159	Chemicalprocess,plant operat not else class		
8160	Power-Prod. and related plant operators		
8161	Power-production plant operators		
8162	Steam-engine and boiler operators		
8163	Incinerator,watertreatment,rel plant operator		
8170	Industrial robot operators		
8200	Machine operators and assemblers		
8210	Metal,mineralproducts machine operator		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
8211	Machine-tool operators		
8212	Cement, other mineral prod machine operator		
8220	Chemical-products machine operators		
8221	Pharmaceutical,toiletry-prod machine operat		
8222	Ammunition,explosive products machine operat		
8223	Metal finish, plating,coatingmachine operat		
8224	Photographic-products machine operators		
8229	Chemicalprod, machine operat not else class		
8230	Rubber,plasticproducts machine operator		
8231	Rubber-products machine operators		
8232	Plastic-products machine operators		
8240	Wood-products machine operators		
8250	Printing,binding,paperprod machine operat		
8251	Printing-machine operators		
8252	Bookbinding-machine operators		
8253	Paper-products machine operators		
8260	Textile,fur,leatherprod machine operator		
8261	Fibreprep,spinning winding-machine operat		
8262	Weaving- and knitting-machine operators		
8263	Sewing-machine operators		
8264	Bleaching,dyeing,cleaning-machine operat		
8265	Fur,leatherprep machine operat		
8266	Shoemaking- and related machine operators		
8269	Textl,fur,leatherprod mach operat n else clas		
8270	Food,related products machine operator		
8271	Meat, fishprocess machine operator		
8272	Dairy-products machine operators		
8273	Grain- and spice-milling-machine operators		
8274	Baked g,cereal,chocolateprod machine operat		
8275	Fruit,vegetable,nutprocess-machine operat		
8276	Sugar production machine operators		
8277	Tea, coffee, cocoaprocess-machine operat		
8278	Brewer,wine, other beverage machine operat		
8279	Tobacco production machine operators		
8280	Assemblers		
8281	Mechanical-machinery assemblers		
8282	Electrical-equipment assemblers		
8283	Electronic-equipment assemblers		
8284	Metal,rubber,plastic-prod assemblers		
8285	Wood and related products assemblers		
8286	Paperboard,textile, related prod assembl		
8287	Composite products assemblers		
8290	Other machine operat not else class		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers,related worker		

iscocop: Occupation partner, ISCO88 (com)

Value	Label	Cases	Percentage
8311	Locomotive engine drivers		
8312	Railway brakers, signallers and shunters		
8320	Motor vehicle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8323	Bus and tram drivers		
8324	Heavy truck and lorry drivers		
8330	Agricultural,other mobile plant operator		
8331	Motorised farm, forestry plant operator		
8332	Earth-moving and related plant operators		
8333	Crane, hoist and related plant operators		
8334	Lifting-truck operators		
8340	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Sales and services elementary occupations		
9110	Street vendors and related workers		
9111	Street vendors		
9113	Door-to-door and telephone salespersons		
9120	Shoe cleaning,other streetserv element occ		
9130	Domestic,related helpers,cleaner,launderer		
9131	Domestic helpers and cleaners		
9132	Helper,cleaner in office,hotel,other establ		
9133	Hand-launders and pressers		
9140	Building caretakers>window, rel cleaner		
9141	Building caretakers		
9142	Vehicle, window and related cleaners		
9150	Messengers,porters doorkeepers,rel worker		
9151	Messengers,package,luggage porter, deliverer		
9152	Doorkeepers,watchpersons,related worker		
9153	Vendingm,money collect, meter reader,rel work		
9160	Garbage collectors and related labourers		
9161	Garbage collectors		
9162	Sweepers and related labourers		
9200	Agricultural,fishery,related labourers		
9210	Agricultural,fishery,related labourers		
9211	Farm-hands and labourers		
9212	Forestry labourers		
9213	Fishery, hunting and trapping labourers		
9300	Labourer mining,construction,manufact,transp		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Constr,mainten labour: roads,dams,sim constr		
9313	Building construction labourers		
9320	Manufacturing labourers		
9330	Transport laborers and freight handlers		

# iscocop: Occupation partner, ISCO88 (com)			
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emprelp: Partner's employment relation			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=19645 /-] [Invalid=37107 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Literal question	F42. In his/her main job is he/she...		
Post-question	READ OUT		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplnop: Number of employees partner has			
Information	[Type= continuous] [Format=numeric] [Range= 0-763] [Missing=*]		
Statistics [NW/ W]	[Valid=2411 /-] [Invalid=54341 /-]		
Universe	If code 2 at F42		
Literal question	F43. How many employees (if any) does he/she have?		
Post-question	WRITE IN NUMBER		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbspvp: Partner responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=19424 /-] [Invalid=37328 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38)		
Literal question	F44. In his/her main job, does he/she have any responsibility for supervising the work of other employees?		
Notes	Hungary: Incorrect use of filter. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		

# jbspvp: Partner responsible for supervising other employees			
Value	Label	Cases	Percentage
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# njbspvp: Number of people partner responsible for in job			
Information	[Type= continuous] [Format=numeric] [Range= 0-8888] [Missing=*]		
Statistics [NW/ W]	[Valid=4651 /-] [Invalid=52101 /-]		
Universe	If code 1 at F44		
Literal question	F45. How many people is he/she responsible for?		
Post-question	WRITE IN NUMBER		
Notes	Hungary: Incorrect use of filter. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkdcorp: Partner allowed to decide how daily work is organised			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=18971 /-] [Invalid=37781 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38) CARD 78		
Literal question	F46-47. I am going to read out a list of things about your partner's working life. Using this card, please say how much the management at his/her work allows him/her? ?to decide how his/her own daily work is organised?		
Post-question	READ OUT		
Value	Label	Cases	Percentage
0	He/she has no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	He/she has complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

# wkdcorp: Partner allowed to decide how daily work is organised			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ioactp: Partner is allowed to influence policy decisions about activities of organisation			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=18820 /-] [Invalid=37932 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38) CARD 78		
Literal question	F46-47. I am going to read out a list of things about your partner's working life. Using this card, please say how much the management at his/her work allows him/her? ?to influence policy decisions about the activities of the organisation?		
Post-question	READ OUT		
Value	Label	Cases	Percentage
0	He/she has no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	He/she has complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# wkhtotp: Hours normally worked a week in main job overtime included, partner			
Information	[Type= continuous] [Format=numeric] [Range= 0-440] [Missing=*]		
Statistics [NW/ W]	[Valid=17919 /-] [Invalid=38833 /-]		
Universe	If code 1 at F37a PDWRKP or code 1 at F38		
Literal question	F48. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.		
Post-question	WRITE IN HOURS		
Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlf: Father's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=52321 /-] [Invalid=4431 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49. What is the highest level of education your father achieved?		

# edulvlf: Father's highest level of education			
Post-question		Please use this card	
Notes		Coding frame based on ISCED-97. Harmonised variable based on country-specific questionnaire item(s). Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, France, Germany, Greece, Hungary, Ireland, Israel, Latvia, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Sweden, Switzerland, Turkey, Ukraine, United Kingdom: The underlying country-specific questionnaire item(s) or bridging have changed since ESS2-2004. For further details, please see item 46 in the Country Reports in the Documentation Report and the document "Education upgrade ESS1-ESS4" available from the ESS Data web site. Deviations: Czech Republic, Cyprus, Greece, Ireland: Category 5 also contains respondents from ISCED-97 category 4. Romania: Category 4 also contains respondents from ISCED-97 category 5. United Kingdom: Bridging into category 2 intentionally diverts from official ISCED mapping to improve comparability.	
Value	Label	Cases	Percentage
0	Not possible to harmonise into 5-level ISCED		
1	Less than lower secondary education (ISCED 0-1)		
2	Lower secondary education completed (ISCED 2)		
3	Upper secondary education completed (ISCED 3)		
4	Post-secondary non-tertiary education completed (ISCED 4)		
5	Tertiary education completed (ISCED 5-6)		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eiscedf: Father's highest level of education, ES - ISCED			
Information		[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]	
Statistics [NW/ W]		[Valid=53645 /-] [Invalid=3107 /-]	
Pre-question		ASK ALL CARD 79	
Literal question		F49. What is the highest level of education your father achieved?	
Post-question		Please use this card	
Notes		European Survey version of ISCED. Harmonised variable bridged from country specific questionnaire item(s).	
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIb, upper secondary, vocational or no access V1		
4	ES-ISCED IIIa, upper secondary, genral and/or access to V1		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfat: Father's highest level of education, Austria			
Information		[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]	
Statistics [NW/ W]		[Valid=0 /-] [Invalid=56752 /-]	
Pre-question		ASK ALL CARD 79	

# edlvfat: Father's highest level of education, Austria			
Literal question		F49AT. What is the highest level of education your father achieved? (Austria)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	Pflichtschule nicht abgeschlossen		
1	Pflichtschule		
2	BMS, Berufslehre, Berufsschule		
3	Höhere Schule mit Matura		
4	Kolleg, andere postsekundäre Einrichtungen		
5	Erste Stufe universitäre Ausbildung		
6	Akademischer Grad		
7	andere		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfbe: Father's highest level of education, Belgium			
Information		[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]	
Statistics [NW/ W]		[Valid=1636 /-] [Invalid=55116 /-]	
Pre-question		ASK ALL CARD 79	
Literal question		F49BE. What is the highest level of education your father achieved? (Belgium)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary, basic, and special primary education		
2	Lower secondary vocational education		
3	Lower secondary general education		
4	Higher secondary vocational education (A3)		
5	Higher secondary technical education (A2)		
6	Higher secondary general education		
7	7th year of vocational education and apprenticeship		
8	Higher education, short type (HOKT) (A1)		
9	Higher education, long type (HOLT)		
10	University education		
11	Doctoral and post-doctoral education		
12	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfch: Father's highest level of education, Switzerland			
Information		[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]	
Statistics [NW/ W]		[Valid=1670 /-] [Invalid=55082 /-]	

# edlvfch: Father's highest level of education, Switzerland			
Pre-question	ASK ALL CARD 79		
Literal question	F49CH. What is the highest level of education your father achieved? (Switzerland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Incomplete compulsory school		
2	Primary school		
3	Secondary education (first stage)		
4	Elementary vocational training (enterprise and school, 1-2 y		
5	Apprenticeship (vocational training, dual system)		
6	General training school (2-3 years)		
7	Vocational baccalaureate		
8	School preparing for university		
9	Vocational training (second education)		
10	Vocational baccalaureate after vocational training		
11	School for adult preparing for university		
12	Higher vocational training		
13	University of applied science and pedagogical university (Ba		
14	University of applied science and pedagogical university (Ma		
15	University diploma and post-graduate (including technical)		
16	University diploma and post-graduate (including technical) (
17	University doctorate		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfey: Father's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1193 /-] [Invalid=55559 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49CY. What is the highest level of education your father achieved? (Cyprus)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or first stage of basic		
2	Lower secondary or second stage of basic		
3	Upper secondary		
4	Post secondary, tertiary NOT university		
5	First stage of tertiary, Bachelor/Ptychio		
6	Second stage of tertiary, Master		
7	PhD		
77	Refusal		
88	Don't know		

# edlvfcy: Father's highest level of education, Cyprus			
Value	Label	Cases	Percentage
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfcz: Father's highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1945 /-] [Invalid=54807 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49CZ. What is the highest level of education your father achieved? (Czech Republic)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Uncompleted primary		
1	Primary		
2	Vocational, no upper diploma		
3	Secondary, no upper diploma		
4	Vocational, diploma		
5	Secondary technical, diploma		
6	Secondary academic, diploma		
7	Higher		
8	Tertiary, Bc.		
9	Tertiary, M.A.		
10	Post-graduate		
11	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfdk: Father's highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1557 /-] [Invalid=55195 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49DK. What is the highest level of education your father achieved? (Denmark)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Ingen skoleuddannelse, ingen erhvervsuddannelse		
1	1.-6. skoleklasse, ingen erhvervsuddannelse		
2	7.-10. skoleklasse, ingen erhvervsuddannelse		
3	Gymnasium, HF, HH, HTX, ingen erhvervsuddannelse		
4	Erhvervsfaglige/håndværker/social/sundhedshjælper		
5	Korte videregående uddannelser		
6	Mellemlang videregående uddannelse		
7	Lang videregående uddannelse (Universitetsuddannelser fx)		

# edlvfdk: Father's highest level of education, Denmark			
Value	Label	Cases	Percentage
8	Overbygning på universitetseksamen, Ph.d., licentiat		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfee: Father's highest level of education, Estonia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1438 /-] [Invalid=55314 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49EE. What is the highest level of education your father achieved? (Estonia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary education		
2	Basic education		
3	Secondary education, vocational education after basic educat		
4	Vocational education after secondary education, but not high		
5	First stage of tertiary (3 years university studies, bachelo		
6	Second stage of tertiary (5 years diploma studies, master st		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfes: Father's highest level of education, Spain			
Information	[Type= discrete] [Format=numeric] [Range= 0-16] [Missing=*]		
Statistics [NW/ W]	[Valid=2395 /-] [Invalid=54357 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49ES. What is the highest level of education your father achieved? (Spain)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No schooling / illiterate		
1	Not completed primary education		
2	General Basic Education, no Graduate		
3	Five years of General Basic Education		
4	Former primary education (5 years)		
5	General Basic or Compulsory Secondary Education, Graduate		
6	Former lower secondary education		
7	Vocational training I		
8	Former higher secondary education		
9	Vocational training II		

# edlvfes: Father's highest level of education, Spain			
Value	Label	Cases	Percentage
10	Post secondary, non-tertiary		
11	University degree, 3 years technical		
12	University degree, 3 years		
13	University degree, 5 years technical		
14	University degree, 5 years		
15	Postgraduate studies		
16	Ph.D.		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvffr: Father's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*]		
Statistics [NW/ W]	[Valid=1802 /-] [Invalid=54950 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49FR. What is the highest level of education your father achieved? (France)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Non scolarisé		
2	Ecole primaire uniquement		
3	Certificat d'études primaires		
4	Non diplômé jusqu'à la fin 3ème		
5	Non diplômé du 2nd cycle (2nde, 1ère filière générale)		
6	Non diplômé du CAP, BEP, filière professionnelle		
7	Brevet élémentaire, Brevet d'étude du premier cycle, brevet		
8	CAP, examen de fin d'apprentissage artisanal, BEP, BP		
9	Diplôme d'aide soignante, auxiliaire de puériculture, aide m		
10	Baccalauréat général, brevet supérieur		
11	Brevet de technicien, baccalauréat de technicien, baccalauré		
12	Baccalauréat professionnel		
13	Diplôme de moniteur-éducateur, éducateur technique spécialis		
14	Diplôme de la capacité en droit, diplôme d'accès aux études		
15	Diplôme universitaire de premier cycle (DEUG), diplôme unive		
16	Diplôme universitaire de deuxième cycle (licence, maîtrise)		
17	Diplômes professionnels divers (notaire, architecte, vétérin		
18	Diplôme universitaire de troisième cycle (DES, DESS, master)		
19	DEA, master deuxième année recherche		
20	Autres doctorats (médecine, dentaire, pharmacie, vétérinaire		
21	Doctorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvfgb: Father's highest level of education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1990 /-] [Invalid=54762 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49GB. What is the highest level of education your father achieved? (United Kingdom)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No qualifications		
1	GCSE/O-level/CSE/NVQ1/NVQ2 or equiv		
2	A-level/NVQ3 or equiv		
3	NVQ4/NVQ5 or equiv		
4	Degree/HNC/teacher training/nursing or equiv		
5	PhD/DPhil or equiv		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfgr: Father's highest level of education, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=2060 /-] [Invalid=54692 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49GR. What is the highest level of education your father achieved? (Greece)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Analphabetic (not knowing reading and writing),not completed		
1	Primary education		
2	Lower secondary education (i.e. only few classes of secondar		
3	Upper secondary education		
4	Post-compulsory Secondary Education/non-tertiary education (
5	Higher Education:University Diplomas holders and Technical E		
6	MA Degree		
7	PhD Degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfhr: Father's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1385 /-] [Invalid=55367 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49HR. What is the highest level of education your father achieved? (Croatia)		
Post-question	Please use this card		

# edlvfhr: Father's highest level of education, Croatia			
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	Nezavršena osnovna škola		
1	Završena osnovna škola		
2	Srednjoskolsko stručno obrazovanje (do 3 godina)		
3	Srednjoskolsko obrazovanje (4 godine)		
4	Visa škola		
5	Fakultet		
6	Magisterij ili doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfhu: Father's highest level of education, Hungary			
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/99]	
Statistics [NW/ W]		[Valid=1461 /-] [Invalid=55291 /-]	
Pre-question		ASK ALL CARD 79	
Literal question		F49HU. What is the highest level of education your father achieved? (Hungary)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational I		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) bu		
51	Diploma in College		
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfie: Father's highest level of education, Ireland			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=1678 /-] [Invalid=55074 /-]	
Pre-question		ASK ALL CARD 79	

# edlvfie: Father's highest level of education, Ireland			
Literal question		F49IE. What is the highest level of education your father achieved? (Ireland)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	None/Primary not completed		
2	Primary or equivalent		
3	Intermediate/Group/Junior Cert or equivalent		
4	Leaving Cert or equivalent		
5	Diploma or Certificate		
6	Primary Degree		
7	Postgraduate Higher Diploma/Masters		
8	PhD		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfil: Father's highest level of education, Israel			
Information		[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]	
Statistics [NW/ W]		[Valid=2246 /-] [Invalid=54506 /-]	
Pre-question		ASK ALL CARD 79	
Literal question		F49IL. What is the highest level of education your father achieved? (Israel)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or junior high school		
2	Secondary school WITHOUT a matriculation certificate		
3	Secondary school WITH a matriculation certificate		
4	Yeshiva high school WITHOUT a matriculation certificate		
5	Yeshiva high school WITH a matriculation certificate		
6	Post secondary, non tertiary		
7	A bachelor academic degree, B.A., or a similar degree that i		
8	A master's degree, M.A., WITHOUT a thesis		
9	A master's degree, M.A., WITH a thesis		
10	A doctoral degree, Ph.D., or a similar degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvflt: Father's highest level of education, Lithuania			
Information		[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]	
Statistics [NW/ W]		[Valid=0 /-] [Invalid=56752 /-]	
Pre-question		ASK ALL CARD 79	

# edlvflt: Father's highest level of education, Lithuania			
Literal question		F49LT. What is the highest level of education your father achieved? (Lithuania)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth schools)		
4	Vocational (completing basic)		
5	Vocational (after completing basic)		
6	Secondary (including gymnasium schools)		
7	Special secondary (including high technical schools)		
8	Vocational (after completing secondary)		
9	Higher vocational (non-university degree)		
10	Higher (university degree)		
11	Doctoral or candidate of sciences degree		
77	Refusal		
88	Dont know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvflv: Father's highest level of education, Latvia			
Information		[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]	
Statistics [NW/ W]		[Valid=1767 /-] [Invalid=54985 /-]	
Pre-question		ASK ALL CARD 79	
Literal question		F49LV. What is the highest level of education your father achieved? (Latvia)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	Haven't attended any education institution		
2	Primary or not completed basic education		
3	Basic education		
4	General secondary (upper secondary)		
5	Vocational basic education		
6	Secondary vocational (upper)		
7	First stage professional higher (college)		
8	Bachelor		
9	Masters		
10	Higher education completed during Soviet period		
11	Doctoral degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# edlvfnl: Father's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1649 /-] [Invalid=55103 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49NL. What is the highest level of education your father achieved? (Netherlands)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Lager onderwijs (LO), Basisschool, Lager speciaal onderwijs		
3	Lager Beroepsonderwijs (LBO), Lagere Technische School (LTS)		
4	Middelbaar Algemeen Voortgezet Onderwijs (MAVO)		
5	Kort Middelbaar Beroepsonderwijs (KMBO)		
6	Middelbaar Beroepsonderwijs (MBO), Beroepsopleidende leerweg		
7	MBO-plus voor toegang tot het HBO korte HBO-opleiding		
8	Hoger Algemeen Voortgezet Onderwijs (HAVO)		
9	Vorbereidend Wetenschappelijk Onderwijs (VWO)		
10	Hoger Beroepsonderwijs (HBO)		
11	Wetenschappelijk Onderwijs (WO)		
12	Postdoctorale opleiding		
13	Aio/Oio of andere promotie-opleiding tot graad van doctor		
14	Anders		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfno: Father's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1499 /-] [Invalid=55253 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49NO. What is the highest level of education your father achieved? (Norway)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ingen utdanning eller førskoleutdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole)		
4	Videregående grunnutdanning (grunnkurs, VK1, folkehøyskole,		
5	Videregående avsluttende utdanning (VK2, VK3, gymnas, fagprø		
6	Teknisk fagskole, godkjent fagskole eller forkurs som ikke g		
7	Universitet/høyskole, 4 år eller mindre med eksamen (bachelo		
8	Universitet/høyskole, mer enn 4 år med eksamen (mastergrad,		
9	Forskernivå (Dr.grad, Ph.D.)		
77	Refusal		
88	Don't know		

# edlvfno: Father's highest level of education, Norway			
Value	Label	Cases	Percentage
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfpl: Father's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1503 /-] [Invalid=55249 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49PL. What is the highest level of education your father achieved? (Poland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education		
1	Primary completed		
2	Basic vocational		
3	Secondary comprehensive		
4	Secondary vocational		
5	Post secondary		
6	Higher professional		
7	University		
8	Doctoral degree or higher degree/title		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfpt: Father's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2155 /-] [Invalid=54597 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49PT. What is the highest level of education your father achieved? (Portugal)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	None		
2	Basic Level 1(primary school - 4th year)		
3	Basic level 2 (preparatory school, 5th and 6th years)		
4	Basic level 3 (9th year/ previous 5th year of high school)		
5	Secondary Education - Vocational Training		
6	Secondary School (12th year/ previous 7th year of high school)		
7	Training in Technological Specialization		
8	Tertiary Education - Bachelor		
9	Tertiary Education - Degree		
10	Tertiary Education - Master (Before Bologna)		
11	Tertiary Education - Master (After Bologna)		

# edlvfpt: Father's highest level of education, Portugal			
Value	Label	Cases	Percentage
12	Tertiary Education - PhD		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfro: Father's highest level of education, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1811 /-] [Invalid=54941 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49RO. What is the highest level of education your father achieved? (Romania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame] Romania: Showcards numbers do not match the ESS4 Source showcard numbers. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	No school		
2	Primary school		
3	General school (or lower secondary)		
4	Vocational and apprenticeship school		
5	High school (Upper secondary)		
6	Post-high school and 2 or 3 years colleges		
7	University degree (4 or 5 years colleges)		
8	Post-graduate degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfru: Father's highest level of education, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2147 /-] [Invalid=54605 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49RU. What is the highest level of education your father achieved? (Russian Federation)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No formal education		
1	Primary education		
2	Incomplete high school		
3	Professional education without secondary education		
4	Completed secondary school		
5	Professional education on secondary level		
6	Special technical education		
7	Several grades of college with no certificate		
8	Bachelor degree from college		

# edlvfru: Father's highest level of education, Russian Federation			
Value	Label	Cases	Percentage
9	Master degree from college		
10	Completed college by 5-6 grade system		
11	Post-college education without scientific degree		
12	Scientific degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfse: Father's highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1635 /-] [Invalid=55117 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49SE. What is the highest level of education your father achieved? (Sweden)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola		
2	Folkskola		
3	Grundskola/Enhetsskola		
4	Realskola/Flickskola		
5	Fackskola (1963-1970)		
6	2-årig gymnasielinje, 2-årig yrkesskola		
7	3- eller 4 årig gymnasium (före 1995)		
8	Yrkesinriktat gymnasium (efter 1992)		
9	Teoretiskt gymnasium (efter 1992)		
10	Universitet/högskola utan examen		
11	Universitet/högskola, kortare än 3 år, med examen		
12	Universitet/högskola, 3 år eller längre, med examen		
13	Forskarutbildning		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvfsi: Father's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1188 /-] [Invalid=55564 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49SI. What is the highest level of education your father achieved? (Slovenia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nedokoncana osnovna šola		

# edlvfsi: Father's highest level of education, Slovenia			
Value	Label	Cases	Percentage
1	Dokoncana osnovna šola		
2	2-3 letna poklicna šola		
3	Splošna gimnazija, poklicna gimnazija, štiriletna strokovna		
4	2-letna višja (strokovna) šola		
5	Visoka šola, fakulteta, akademija		
6	Magisterij, doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvfsk: Father's highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1730 /-] [Invalid=55022 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49SK. What is the highest level of education your father achieved? (Slovakia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed 1st stage of the basic school		
2	Not completed 2nd stage of the basic school		
3	Second stage of the basic education		
4	Specialized secondary school- without maturita		
5	Upper secondary education- with maturita		
6	Post secondary, non-tertiary education		
7	First stage of tertiary education		
8	Second stage of tertiary education		
9	Third stage of tertiary education- PhD. study		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvftr: Father's highest level of education, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2381 /-] [Invalid=54371 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49TR. What is the highest level of education your father achieved? (Turkey)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Okuma-yazma bilmiyor		
2	Okuma-yazma biliyor ama okul bitirmemis/diplomasiz		
3	Ilkokul mezunu (5 yil)		

edlvftr: Father's highest level of education, Turkey

Value	Label	Cases	Percentage
4	İlköğretim mezunu (8 yıl)		
5	Genel ortaokul mezunu		
6	Mesleki ortaokul mezunu		
7	Genel lise mezunu		
8	Mesleki lise mezunu		
9	Üniversite veya yükseköğretim mezunu		
10	Master derecesi sahibi		
11	Doktora derecesi sahibi		
12	DİGER		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edlvfua: Father's highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1613 /-] [Invalid=55139 /-]		
Pre-question	ASK ALL CARD 79		
Literal question	F49UA. What is the highest level of education your father achieved? (Ukraine)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education (less than 4 y		
1	Primary education (4-7 years of secondary school)		
2	Uncompleted secondary education (certificate of 8-9 years of		
3	Professional-Technical School on the base of uncompleted sec		
4	Completed secondary education (certificate of 10-11 years of		
5	Professional-Technical School on the base of completed secon		
6	Additional education on the base of completed secondary educ		
7	Uncompleted high education (diploma of college)		
8	Basic high education (bachelor degree)		
9	Completed high education (specialist degree, master degree)		
10	Postgraduate studies, scientific degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emprf14: Father's employment status when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=54820 /-] [Invalid=1932 /-]		
Literal question	F50. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Father dead/absent		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# emplnof: Number of employees father had			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=10936 /-] [Invalid=45816 /-]		
Universe	If code 2 at F50		
Literal question	F51. How many employees did he have?		
Value	Label	Cases	Percentage
1	None		
2	1 to 24		

# emplnof: Number of employees father had			
Value	Label	Cases	Percentage
3	25 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# jbspvf: Father responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=35330 /-] [Invalid=21422 /-]		
Universe	If code 1 at F50		
Pre-question	ASK IF FATHER EMPLOYED (code 1 at F50)		
Literal question	F52. Did he have any responsibility for supervising the work of other employees?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# occf14b: Father's occupation when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=47826 /-] [Invalid=8926 /-]		
Universe	If code 1, 2 or 8 at F50		
Pre-question	CARD 80		
Literal question	F54. Which of the descriptions on this card best describes the sort of work he did when you were 14?		
Post-question	CODE ONE ANSWER ONLY		
Notes	INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best ". Germany and Spain: Filter errors. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		

# occf14b: Father's occupation when respondent 14			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edulvlma: Mother's highest level of education			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=53981 /-] [Invalid=2771 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55. What is the highest level of education your mother achieved?		
Post-question	Please use this card		
Notes	Coding frame based on ISCED-97. Harmonised variable based on country-specific questionnaire item(s). Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Denmark, France, Germany, Greece, Hungary, Ireland, Israel, Latvia, Netherlands, Norway, Poland, Portugal, Russian Federation, Slovakia, Sweden, Switzerland, Turkey, Ukraine, United Kingdom: The underlying country-specific questionnaire item(s) or bridging have changed since ESS2-2004. For further details, please see item 46 in the Country Reports in the Documentation Report and the document "Education upgrade ESS1-ESS4" available from the ESS Data web site. Deviations: Czech Republic, Cyprus, Greece, Ireland: Category 5 also contains respondents from ISCED-97 category 4. Romania: Category 4 also contains respondents from ISCED-97 category 5. United Kingdom: Bridging into category 2 intentionally diverts form official ISCED mapping to improve comparability.		
Value	Label	Cases	Percentage
0	Not possible to harmonise into 5-level ISCED		
1	Less than lower secondary education (ISCED 0-1)		
2	Lower secondary education completed (ISCED 2)		
3	Upper secondary education completed (ISCED 3)		
4	Post-secondary non-tertiary education completed (ISCED 4)		
5	Tertiary education completed (ISCED 5-6)		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# eiscedm: Mother's highest level of education, ES - ISCED			
Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]		
Statistics [NW/ W]	[Valid=54811 /-] [Invalid=1941 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55. What is the highest level of education your mother achieved?		
Post-question	Please use this card		
Notes	European Survey version of ISCED. Harmonised variable bridged from country specific questionnaire item(s).		
Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, upper secondary, vocational or no access V1		
4	ES-ISCED IIIa, upper secondary, genral and/or access to V1		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		

# eiscedm: Mother's highest level of education, ES - ISCED			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmat: Mother's highest level of education, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55AT. What is the highest level of education your mother achieved? (Austria)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Pflichtschule nicht abgeschlossen		
1	Pflichtschule		
2	BMS, Berufslehre, Berufsschule		
3	Höhere Schule mit Matura		
4	Kolleg, andere postsekundäre Einrichtungen		
5	Erste Stufe universitäre Ausbildung		
6	Akademischer Grad		
7	andere		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmbel: Mother's highest level of education, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]		
Statistics [NW/ W]	[Valid=1670 /-] [Invalid=55082 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55BE. What is the highest level of education your mother achieved? (Belgium)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary, basic, and special primary education		
2	Lower secondary vocational education		
3	Lower secondary general education		
4	Higher secondary vocational education (A3)		
5	Higher secondary technical education (A2)		
6	Higher secondary general education		
7	7th year of vocational education and apprenticeship		
8	Higher education, short type (HOKT) (A1)		
9	Higher education, long type (HOLT)		

# edlvmbe: Mother's highest level of education, Belgium			
Value	Label	Cases	Percentage
10	University education		
11	Doctoral and post-doctoral education		
12	Other		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmch: Mother's highest level of education, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]		
Statistics [NW/ W]	[Valid=1706 /-] [Invalid=55046 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55CH. What is the highest level of education your mother achieved? (Switzerland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Incomplete compulsory school		
2	Primary school		
3	Secondary education (first stage)		
4	Elementary vocational training (enterprise and school, 1-2 y		
5	Apprenticeship (vocational training, dual system)		
6	General training school (2-3 years)		
7	Vocational baccalaureate		
8	School preparing for university		
9	Vocational training (second education)		
10	Vocational baccalaureate after vocational training		
11	School for adult preparing for university		
12	Higher vocational training		
13	University of applied science and pedagogical university (Ba		
14	University of applied science and pedagogical university (Ma		
15	University diploma and post-graduate (including technical)		
16	University diploma and post-graduate (including technical) (
17	University doctorate		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmcy: Mother's highest level of education, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=1206 /-] [Invalid=55546 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55CY. What is the highest level of education your mother achieved? (Cyprus)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

# edlvmcy: Mother's highest level of education, Cyprus			
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or first stage of basic		
2	Lower secondary or second stage of basic		
3	Upper secondary		
4	Post secondary, tertiary NOT university		
5	First stage of tertiary, Bachelor/Ptychio		
6	Second stage of tertiary, Master		
7	PhD		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmcz: Mother's highest level of education, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1974 /-] [Invalid=54778 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55CZ. What is the highest level of education your mother achieved? (Czech Republic)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Uncompleted primary		
1	Primary		
2	Vocational, no upper diploma		
3	Secondary, no upper diploma		
4	Vocational, diploma		
5	Secondary technical, diploma		
6	Secondary academic, diploma		
7	Higher		
8	Tertiary, Bc.		
9	Tertiary, M.A.		
10	Post-graduate		
11	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmdk: Mother's highest level of education, Denmark			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1576 /-] [Invalid=55176 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55DK. What is the highest level of education your mother achieved? (Denmark)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		

edlvmdk: Mother's highest level of education, Denmark

Value	Label	Cases	Percentage
0	Ingen skoleuddannelse, ingen erhvervsuddannelse		
1	1.-6. skoleklasse, ingen erhvervsuddannelse		
2	7.-10. skoleklasse, ingen erhvervsuddannelse		
3	Gymnasium, HF, HH, HTX, ingen erhvervsuddannelse		
4	Erhvervsfaglige/håndværker/social/sundhedshjælper		
5	Korte videregående uddannelser		
6	Mellemlang videregående uddannelse		
7	Lang videregående uddannelse (Universitetsuddannelser fx)		
8	Overbygning på universitetseksamen, Ph.d., licentiat		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmeec: Mother's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]
Statistics [NW/ W]	[Valid=1572 /-] [Invalid=55180 /-]
Pre-question	ASK ALL CARD 81
Literal question	F55EE. What is the highest level of education your mother achieved? (Estonia)
Post-question	Please use this card
Notes	[Country-specific codes for coding into ESS Coding Frame]

Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary education		
2	Basic education		
3	Secondary education, vocational education after basic educat		
4	Vocational education after secondary education, but not high		
5	First stage of tertiary (3 years university studies, bachelo		
6	Second stage of tertiary (5 years diploma studies, master st		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmes: Mother's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 0-16] [Missing=*]
Statistics [NW/ W]	[Valid=2443 /-] [Invalid=54309 /-]
Pre-question	ASK ALL CARD 81
Literal question	F55ES. What is the highest level of education your mother achieved? (Spain)
Post-question	Please use this card
Notes	[Country-specific codes for coding into ESS Coding Frame]

Value	Label	Cases	Percentage
0	No schooling / illiterate		
1	Not completed primary education		

# edlvms: Mother's highest level of education, Spain			
Value	Label	Cases	Percentage
2	General Basic Education, no Graduate		
3	Five years of General Basic Education		
4	Former primary education (5 years)		
5	General Basic or Compulsory Secondary Education, Graduate		
6	Former lower secondary education		
7	Vocational training I		
8	Former higher secondary education		
9	Vocational training II		
10	Post secondary, non-tertiary		
11	University degree, 3 years technical		
12	University degree, 3 years		
13	University degree, 5 years technical		
14	University degree, 5 years		
15	Postgraduate studies		
16	Ph.D.		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmsfr: Mother's highest level of education, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-21] [Missing=*]		
Statistics [NW/ W]	[Valid=1872 /-] [Invalid=54880 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55FR. What is the highest level of education your mother achieved? (France)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Non scolarisé		
2	Ecole primaire uniquement		
3	Certificat d'études primaires		
4	Non diplômé jusqu'à la fin 3ème		
5	Non diplômé du 2nd cycle (2nde, 1ère filière générale)		
6	Non diplômé du CAP, BEP, filière professionnelle		
7	Brevet élémentaire, Brevet d'étude du premier cycle, brevet		
8	CAP, examen de fin d'apprentissage artisanal, BEP, BP		
9	Diplôme d'aide soignante, auxiliaire de puériculture, aide m		
10	Baccalauréat général, brevet supérieur		
11	Brevet de technicien, baccalauréat de technicien, baccalauré		
12	Baccalauréat professionnel		
13	Diplôme de moniteur-éducateur, éducateur technique spécialis		
14	Diplôme de la capacité en droit, diplôme d'accès aux études		
15	Diplôme universitaire de premier cycle (DEUG), diplôme unive		
16	Diplôme universitaire de deuxième cycle (licence, maîtrise)		
17	Diplômes professionnels divers (notaire, architecte, vétérin		

# edlvmfr: Mother's highest level of education, France			
Value	Label	Cases	Percentage
18	Diplôme universitaire de troisième cycle (DES, DESS, master)		
19	DEA, master deuxième année recherche		
20	Autres doctorats (médecine, dentaire, pharmacie, vétérinaire		
21	Doctorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmgb: Mother's highest level of education, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]		
Statistics [NW/ W]	[Valid=2098 /-] [Invalid=54654 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55GB. What is the highest level of education your mother achieved? (United Kingdom)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No qualifications		
1	GCSE/O-level/CSE/NVQ1/NVQ2 or equiv		
2	A-level/NVQ3 or equiv		
3	NVQ4/NVQ5 or equiv		
4	Degree/HNC/teacher training/nursing or equiv		
5	PhD/DPhil or equiv		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmgr: Mother's highest level of education, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]		
Statistics [NW/ W]	[Valid=2057 /-] [Invalid=54695 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55GR. What is the highest level of education your mother achieved? (Greece)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Analphabetic (not knowing reading and writing),not completed		
1	Primary education		
2	Lower secondary education (i.e. only few classes of secondar		
3	Upper secondary education		
4	Post-compulsory Secondary Education/non-tertiary education (
5	Higher Education:University Diplomas holders and Technical E		
6	MA Degree		
7	PhD Degree		

# edlvmgr: Mother's highest level of education, Greece			
Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmhr: Mother's highest level of education, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1438 /-] [Invalid=55314 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55HR. What is the highest level of education your mother achieved? (Croatia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nezavršena osnovna škola		
1	Završena osnovna škola		
2	Srednjoskolsko stručno obrazovanje (do 3 godina)		
3	Srednjoskolsko obrazovanje (4 godine)		
4	Visa škola		
5	Fakultet		
6	Magisterij ili doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmhu: Mother's highest level of education, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*/99]		
Statistics [NW/ W]	[Valid=1505 /-] [Invalid=55247 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55HU. What is the highest level of education your mother achieved? (Hungary)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Did not attend any school at all		
11	Primary school (1-4 classes) or equivalent		
12	Primary school (5-7 classes) or equivalent		
13	Completed Primary School or equivalent		
21	Certificate of Trade school		
22	Incompleted Secondary School		
31	Completed secondary school or equivalent		
32	With certificate of Intermediate Technological Educational I		
41	Higher form of vocational education		
42	Attended some years of Higher Education (at least 1 year) bu		
51	Diploma in College		

# edlvmhu: Mother's highest level of education, Hungary			
Value	Label	Cases	Percentage
52	Diploma in University		
53	Post-Graduate Diploma holder		
61	PhD holder		
98	Other		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmie: Mother's highest level of education, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1692 /-] [Invalid=55060 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55IE. What is the highest level of education your mother achieved? (Ireland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	None/Primary not completed		
2	Primary or equivalent		
3	Intermediate/Group/Junior Cert or equivalent		
4	Leaving Cert or equivalent		
5	Diploma or Certificate		
6	Primary Degree		
7	Postgraduate Higher Diploma/Masters		
8	PhD		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmil: Mother's highest level of education, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=2328 /-] [Invalid=54424 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55IL. What is the highest level of education your mother achieved? (Israel)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary education		
1	Primary or junior high school		
2	Secondary school WITHOUT a matriculation certificate		
3	Secondary school WITH a matriculation certificate		
4	Yeshiva high school WITHOUT a matriculation certificate		
5	Yeshiva high school WITH a matriculation certificate		

# edlvml: Mother's highest level of education, Israel			
Value	Label	Cases	Percentage
6	Post secondary, non tertiary		
7	A bachelor academic degree, B.A., or a similar degree that i		
8	A master's degree, M.A., WITHOUT a thesis		
9	A master's degree, M.A., WITH a thesis		
10	A doctoral degree, Ph.D., or a similar degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmlt: Mother's highest level of education, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 0-11] [Missing=*]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55LT. What is the highest level of education your mother achieved? (Lithuania)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth schools)		
4	Vocational (completing basic)		
5	Vocational (after completing basic)		
6	Secondary (including gymnasium schools)		
7	Special secondary (including high technical schools)		
8	Vocational (after completing secondary)		
9	Higher vocational (non-university degree)		
10	Higher (university degree)		
11	Doctoral or candidate of sciences degree		
77	Refusal		
88	Dont know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmlv: Mother's highest level of education, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]		
Statistics [NW/ W]	[Valid=1900 /-] [Invalid=54852 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55LV. What is the highest level of education your mother achieved? (Latvia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Haven't attended any education institution		

# edlvmly: Mother's highest level of education, Latvia			
Value	Label	Cases	Percentage
2	Primary or not completed basic education		
3	Basic education		
4	General secondary (upper secondary)		
5	Vocational basic education		
6	Secondary vocational (upper)		
7	First stage professional higher (college)		
8	Bachelor		
9	Masters		
10	Higher education completed during Soviet period		
11	Doctoral degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmnl: Mother's highest level of education, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]		
Statistics [NW/ W]	[Valid=1679 /-] [Invalid=55073 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55NL. What is the highest level of education your mother achieved? (Netherlands)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Lager onderwijs (LO), Basisschool, Lager speciaal onderwijs		
3	Lager Beroepsonderwijs (LBO), Lagere Technische School (LTS)		
4	Middelbaar Algemeen Voortgezet Onderwijs (MAVO)		
5	Kort Middelbaar Beroepsonderwijs (KMBO)		
6	Middelbaar Beroepsonderwijs (MBO), Beroepsopleidende leerweg		
7	MBO-plus voor toegang tot het HBO korte HBO-opleiding		
8	Hoger Algemeen Voortgezet Onderwijs (HAVO)		
9	Vorbereidend Wetenschappelijk Onderwijs (VWO)		
10	Hoger Beroepsonderwijs (HBO)		
11	Wetenschappelijk Onderwijs (WO)		
12	Postdoctorale opleiding		
13	Aio/Oio of andere promotie-opleiding tot graad van doctor		
14	Anders		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmno: Mother's highest level of education, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1518 /-] [Invalid=55234 /-]		

# edlvmno: Mother's highest level of education, Norway			
Pre-question	ASK ALL CARD 81		
Literal question	F55NO. What is the highest level of education your mother achieved? (Norway)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ingen utdanning eller førskoleutdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole)		
4	Videregående grunnutdanning (grunnkurs, VK1, folkehøyskole,		
5	Videregående avsluttende utdanning (VK2, VK3, gymnas, fagprø		
6	Teknisk fagskole, godkjent fagskole eller forkurs som ikke g		
7	Universitet/høyskole, 4 år eller mindre med eksamen (bachelo		
8	Universitet/høyskole, mer enn 4 år med eksamen (mastergrad,		
9	Forskernivå (Dr.grad, Ph.D.)		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmpl: Mother's highest level of education, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 0-8] [Missing=*]		
Statistics [NW/ W]	[Valid=1553 /-] [Invalid=55199 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55PL. What is the highest level of education your mother achieved? (Poland)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education		
1	Primary completed		
2	Basic vocational		
3	Secondary comprehensive		
4	Secondary vocational		
5	Post secondary		
6	Higher professional		
7	University		
8	Doctoral degree or higher degree/title		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmpt: Mother's highest level of education, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2256 /-] [Invalid=54496 /-]		
Pre-question	ASK ALL CARD 81		

# edlvmpt: Mother's highest level of education, Portugal			
Literal question		F55PT. What is the highest level of education your mother achieved? (Portugal)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame]	
Value	Label	Cases	Percentage
1	None		
2	Basic Level 1(primary school - 4th year)		
3	Basic level 2 (preparatory school, 5th and 6th years)		
4	Basic level 3 (9th year/ previous 5th year of high school)		
5	Secondary Education - Vocational Training		
6	Secondary School (12th year/ previous 7th year of high schoo		
7	Training in Technological Specialization		
8	Tertiary Education - Bachelor		
9	Tertiary Education - Degree		
10	Tertiary Education - Master (Before Bologna)		
11	Tertiary Education - Master (After Bologna)		
12	Tertiary Education - PhD		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmro: Mother's highest level of education, Romania			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]	
Statistics [NW/ W]		[Valid=1859 /-] [Invalid=54893 /-]	
Pre-question		ASK ALL CARD 81	
Literal question		F55RO. What is the highest level of education your mother achieved? (Romania)	
Post-question		Please use this card	
Notes		[Country-specific codes for coding into ESS Coding Frame] Romania: Showcards numbers do not match the ESS4 Source showcard numbers. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	No school		
2	Primary school		
3	General school (or lower secondary)		
4	Vocational and apprenticeship school		
5	High school (Upper secondary)		
6	Post-high school and 2 or 3 years colleges		
7	University degree (4 or 5 years colleges)		
8	Post-graduate degree		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# edlvmru: Mother's highest level of education, Russian Federation			
Information		[Type= discrete] [Format=numeric] [Range= 0-12] [Missing=*]	
Statistics [NW/ W]		[Valid=2324 /-] [Invalid=54428 /-]	

# edlvrmru: Mother's highest level of education, Russian Federation			
Pre-question	ASK ALL CARD 81		
Literal question	F55RU. What is the highest level of education your mother achieved? (Russian Federation)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	No formal education		
1	Primary education		
2	Incomplete high school		
3	Professional education without secondary education		
4	Completed secondary school		
5	Professional education on secondary level		
6	Special technical education		
7	Several grades of college with no certificate		
8	Bachelor degree from college		
9	Master degree from college		
10	Completed college by 5-6 grade system		
11	Post-college education without scientific degree		
12	Scientific degree		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmse: Mother's highest level of education, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]		
Statistics [NW/ W]	[Valid=1726 /-] [Invalid=55026 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55SE. What is the highest level of education your mother achieved? (Sweden)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola		
2	Folkskola		
3	Grundskola/Enhetsskola		
4	Realskola/Flickskola		
5	Fackskola (1963-1970)		
6	2-årig gymnasielinje, 2-årig yrkesskola		
7	3- eller 4 årig gymnasium (före 1995)		
8	Yrkesinriktat gymnasium (efter 1992)		
9	Teoretiskt gymnasium (efter 1992)		
10	Universitet/högskola utan examen		
11	Universitet/högskola, kortare än 3 år, med examen		
12	Universitet/högskola, 3 år eller längre, med examen		
13	Forskarutbildning		
77	Refusal		

# edlvmsc: Mother's highest level of education, Sweden			
Value	Label	Cases	Percentage
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmsi: Mother's highest level of education, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]		
Statistics [NW/ W]	[Valid=1240 /-] [Invalid=55512 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55SI. What is the highest level of education your mother achieved? (Slovenia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Nedokoncana osnovna šola		
1	Dokoncana osnovna šola		
2	2-3 letna poklicna šola		
3	Splošna gimnazija, poklicna gimnazija, štiriletna strokovna		
4	2-letna višja (strokovna) šola		
5	Visoka šola, fakulteta, akademija		
6	Magisterij, doktorat		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmsk: Mother's highest level of education, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=1765 /-] [Invalid=54987 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55SK. What is the highest level of education your mother achieved? (Slovakia)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Not completed 1st stage of the basic school		
2	Not completed 2nd stage of the basic school		
3	Second stage of the basic education		
4	Specialized secondary school- without maturita		
5	Upper secondary education- with maturita		
6	Post secondary, non-tertiary education		
7	First stage of tertiary education		
8	Second stage of tertiary education		
9	Third stage of tertiary education- PhD. study		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# edlvmttr: Mother's highest level of education, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=2395 /-] [Invalid=54357 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55TR. What is the highest level of education your mother achieved? (Turkey)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
1	Okuma-yazma bilmiyor		
2	Okuma-yazma biliyor ama okul bitirmemis/diplomasiz		
3	Ilkokul mezunu (5 yıl)		
4	Ilköğretim mezunu (8 yıl)		
5	Genel ortaokul mezunu		
6	Mesleki ortaokul mezunu		
7	Genel lise mezunu		
8	Mesleki lise mezunu		
9	Universite veya yüksekokul mezunu		
10	Master derecesi sahibi		
11	Doktora derecesi sahibi		
12	DIGER		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# edlvmtua: Mother's highest level of education, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]		
Statistics [NW/ W]	[Valid=1720 /-] [Invalid=55032 /-]		
Pre-question	ASK ALL CARD 81		
Literal question	F55UA. What is the highest level of education your mother achieved? (Ukraine)		
Post-question	Please use this card		
Notes	[Country-specific codes for coding into ESS Coding Frame]		
Value	Label	Cases	Percentage
0	Not completed primary (compulsory) education (less than 4 y		
1	Primary education (4-7 years of secondary school)		
2	Uncompleted secondary education (certificate of 8-9 years of		
3	Professional-Technical School on the base of uncompleted sec		
4	Completed secondary education (certificate of 10-11 years of		
5	Professional-Technical School on the base of completed secon		
6	Additional education on the base of completed secondary educ		
7	Uncompleted high education (diploma of college)		
8	Basic high education (bachelor degree)		
9	Completed high education (specialist degree, master degree)		
10	Postgraduate studies, scientific degree		
77	Refusal		
88	Don't know		

# edlvmaa: Mother's highest level of education, Ukraine			
Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emprm14: Mother's employment status when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=55674 /-] [Invalid=1078 /-]		
Literal question	F56. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?		
Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Mother dead/absent		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# emplnom: Number of employees mother had			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]		
Statistics [NW/ W]	[Valid=4148 /-] [Invalid=52604 /-]		
Universe	If code 2 at F56		
Literal question	F57. How many employees did she have?		
Value	Label	Cases	Percentage
1	None		
2	1 to 24		
3	25 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# jbspvm: Mother responsible for supervising other employees			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=25469 /-] [Invalid=31283 /-]		
Universe	If code 1 at F56		
Pre-question	ASK IF MOTHER EMPLOYED (code 1 at F56)		
Literal question	F58. Did she have any responsibility for supervising the work of other employees?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

# jbspvm: Mother responsible for supervising other employees			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# occm14b: Mother's occupation when respondent 14			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=30052 /-] [Invalid=26700 /-]		
Universe	If codes 1, 2 or 8 at F56		
Pre-question	CARD 82		
Literal question	F60. Which of the descriptions on this card best describes the sort of work she did when you were 14?		
Post-question	CODE ONE ANSWER ONLY		
Notes	INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best ". Germany and Spain: Filter errors. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=56412 /-] [Invalid=340 /-]		
Pre-question	ASK ALL		
Literal question	F61. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# maritala: Legal marital status			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=54759 /-] [Invalid=1993 /-]		
Pre-question	CARD 83		
Literal question	F62. Could I ask about your current legal marital status? Which of the descriptions on this card applies to you?		

# maritala: Legal marital status			
Post-question		Version A: INTERVIEWER NOTE: PRIORITY CODE IF NECESSARY	
Notes		INTRODUCTION TO QUESTIONS F62-68: Version A should be used in countries where legal partnerships other than marriage exist. Version B should be used in countries where legal partnerships other than marriage DO NOT exist. Bulgaria: Category reflecting not legally recognised status in country included in questionnaire. Estonia: Data from the question block on marital status have been omitted from the integrated file. Hungary: ESS round 2 question version used. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Married		
2	In a civil partnership		
3	Separated (still legally married)		
4	Separated (still in a civil partnership)		
5	Divorced		
6	Widowed		
7	Formerly in civil partnership, now dissolved		
8	Formerly in civil partnership, partner died		
9	Never married and never in civil partnership		
77	Refusal		
88	Don't know		
99	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lvghwa: Currently living with husband/wife/civil partner			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=29856 /-] [Invalid=26896 /-]	
Universe		Version A: If codes 01 or 02 at F62 Version B: If code 01 at F62	
Literal question		F63. Are you currently living with your husband/wife/ civil partner?	
Notes		Estonia: Data from the question block on marital status have been omitted from the integrated file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lvgptna: Currently living with partner			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=25255 /-] [Invalid=31497 /-]	
Universe		Version A: If code 03 to 09, 77 or 88 at F62, or code 2, 7 or 8 at F63 Version B: If code 03, 05, 06, 09, 77 or 88 at F62, or code 2, 7 or 8 at F63	
Literal question		F64. Are you currently living with a partner?	
Notes		Estonia: Data from the question block on marital status have been omitted from the integrated file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		

# lvgptna: Currently living with partner			
Value	Label	Cases	Percentage
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# lvgptne: Ever lived with a partner without being married			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=48517 /-] [Invalid=8235 /-]		
Universe	Version A: If code 2 at F65 Version B: If code 1 at F63 or 2, 7 or 8 at F64		
Literal question	F66. Can I just check, have you ever lived with a partner without being married to them?		
Notes	Estonia: Data from the question block on marital status have been omitted from the integrated file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dvrcdev: Ever been divorced			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=35909 /-] [Invalid=20843 /-]		
Universe	Version A: If code 1 at F65 or code 2 at F67 Version B: If code 2 at F67		
Literal question	F68. May I just check, have you ever been divorced?		
Post-question	Version A: GO TO F69		
Notes	Estonia: Data from the question block on marital status have been omitted from the integrated file. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# chldhm: Children living at home or not			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]		
Statistics [NW/ W]	[Valid=56472 /-] [Invalid=280 /-]		
Pre-question	ASK ALL		
Literal question	F69. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:		

# chldhm: Children living at home or not			
Notes		Israel: Item asked as direct question. For further details please see item 46 in the ESS4 - 2008 Documentation Report	
Value	Label	Cases	Percentage
1	Respondent lives with children at F4		
2	Does not		
9	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# chldhhe: Ever had children living in household			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=33523 /-] [Invalid=23229 /-]	
Universe		If code 2 at F69	
Literal question		F70. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?	
Notes		Denmark: Filter error. All cases with code 1 "Yes" in F69 (CHLDHM) have been routed to CHLDHHE. For further details please see item 46 in the Documentation Report.	
Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# fxltp: Fixed-line telephone in accommodation			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=56527 /-] [Invalid=225 /-]	
Literal question		F71. Is there a fixed-line telephone in (your part of) this accommodation?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# mbltp: Personally have mobile telephone			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=56512 /-] [Invalid=240 /-]	
Literal question		F72. Do you personally have a mobile telephone?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# inttph: Use the Internet for telephone calls at home			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=56389 /-] [Invalid=363 /-]	
Literal question		F73. Do you ever use the internet to make telephone calls at home?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
5	No internet at home		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# ipertiv: Important to think new ideas and being creative			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54955 /-] [Invalid=1797 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imprich: Important to be rich, have money and expensive things			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55167 /-] [Invalid=1585 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# ipeqopt: Important that people are treated equally and have equal opportunities			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55133 /-] [Invalid=1619 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.		

# ipeqopt: Important that people are treated equally and have equal opportunities			
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipshabt: Important to show abilities and be admired			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55033 /-] [Invalid=1719 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impsafe: Important to live in secure and safe surroundings			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55166 /-] [Invalid=1586 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		

# impsafe: Important to live in secure and safe surroundings			
Value	Label	Cases	Percentage
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impdiff: Important to try new and different things in life			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55045 /-] [Invalid=1707 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipfrule: Important to do what is told and follow rules			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54849 /-] [Invalid=1903 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

# ipfrule: Important to do what is told and follow rules			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipudrst: Important to understand different people			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54986 /-] [Invalid=1766 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipmodst: Important to be humble and modest, not draw attention			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55075 /-] [Invalid=1677 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipgdtim: Important to have a good time			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55013 /-] [Invalid=1739 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to ?spoil? herself/himself.		

# ipgdtim: Important to have a good time			
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impfree: Important to make own decisions and be free			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55113 /-] [Invalid=1639 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iphlpl: Important to help people and care for others well-being			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55082 /-] [Invalid=1670 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		

# iphlpl: Important to help people and care for others well-being			
Value	Label	Cases	Percentage
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipsuces: Important to be successful and that people recognize achievements			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54924 /-] [Invalid=1828 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipstrgv: Important that government is strong and ensures safety			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54894 /-] [Invalid=1858 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

# ipstrgv: Important that government is strong and ensures safety			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipadvnt: Important to seek adventures and have an exiting life			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55006 /-] [Invalid=1746 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ipbhprp: Important to behave properly			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54966 /-] [Invalid=1786 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iprspot: Important to get respect from others			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=54888 /-] [Invalid=1864 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.		

# iprspot: Important to get respect from others			
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# iplylfr: Important to be loyal to friends and devote to people close			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55097 /-] [Invalid=1655 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# impenv: Important to care for nature and environment			
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]	
Statistics [NW/ W]		[Valid=55060 /-] [Invalid=1692 /-]	
Literal question		Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.	
Notes		Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		

# impenv: Important to care for nature and environment			
Value	Label	Cases	Percentage
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# imptrad: Important to follow traditions and customs			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55139 /-] [Invalid=1613 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# impfun: Important to seek fun and things that give pleasure			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]		
Statistics [NW/ W]	[Valid=55068 /-] [Invalid=1684 /-]		
Literal question	Ga-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.		
Notes	Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

# impfun: Important to seek fun and things that give pleasure			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# regionat: Region, Austria			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/999]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Literal question	RAT. Region, Austria		
Value	Label	Cases	Percentage
1	Burgenland		
2	Kärnten		
3	Niederösterreich		
4	Oberösterreich		
5	Salzburg		
6	Steiermark		
7	Tirol		
8	Vorarlberg		
9	Wien		
999	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# regionbe: Region, Belgium			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1760 /-] [Invalid=54992 /-]		
Literal question	RBE. Region, Belgium		
Value	Label	Cases	Percentage
1	Flemish region		
2	Brussels region		
3	Walloon region		
999	Not available		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# regionbg: Region, Bulgaria			
Information	[Type= discrete] [Format=numeric] [Range= 1-28] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2230 /-] [Invalid=54522 /-]		
Literal question	RBG. Region, Bulgaria		
Value	Label	Cases	Percentage
1	Blagoevgrad		
2	Bourgas		
3	Varna		
4	Veliko Tarnovo		
5	Vidin		
6	Vratca		
7	Gabrovo		
8	Dobrich		
9	Kurdjali		
10	Kustendil		
11	Lovetch		
12	Montana		

# regionbg: Region, Bulgaria			
Value	Label	Cases	Percentage
13	Pazardjik		
14	Pernik		
15	Pleven		
16	Plovdiv		
17	Razgrad		
18	Rouse		
19	Silistra		
20	Sliven		
21	Smolian		
22	Sofia		
23	Sofia-region		
24	Stara Zagora		
25	Targovishte		
26	Haskovo		
27	Shoumen		
28	Iambol		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioach: Region, Switzerland			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1819 /-] [Invalid=54933 /-]		
Literal question	RCH. Region, Switzerland		
Value	Label	Cases	Percentage
1	Région lémanique		
2	Espace Mittelland		
3	Nordwestschweiz		
4	Zürich		
5	Ostschweiz		
6	Zentralschweiz		
7	Ticino		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioncy: Region, Cyprus			
Information	[Type= discrete] [Format=numeric] [Range= 10-51] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1215 /-] [Invalid=55537 /-]		
Literal question	RCY. Region, Cyprus		
Value	Label	Cases	Percentage
10	Nicosia Urban		
11	Nicosia Rural		
20	Limassol Urban		
21	Limassol Rural		
30	Larnaka Urban		
31	Larnaka Rural		

# regioncy: Region, Cyprus			
Value	Label	Cases	Percentage
40	Paphos Urban		
41	Paphos Rural		
51	Ammochostos Rural		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioacz: Region, Czech Republic			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2018 /-] [Invalid=54734 /-]		
Literal question	RCZ. Region, Czech Republic		
Value	Label	Cases	Percentage
1	Praha		
2	Stredni Cechy		
3	Jihozapad		
4	Severozapad		
5	Severovychod		
6	Jihovychod		
7	Stredni Morava		
8	Moravskoslezsko		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionde: Region, Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2751 /-] [Invalid=54001 /-]		
Literal question	RDE. Region, Germany		
Value	Label	Cases	Percentage
1	Schleswig-Holstein		
2	Hamburg		
3	Niedersachsen		
4	Bremen		
5	Nordrhein-Westfalen		
6	Hessen		
7	Rheinland-Pfalz		
8	Baden-Württemberg		
9	Bayern		
10	Saarland		
11	Berlin		
12	Brandenburg		
13	Mecklenburg-Vorpommern		
14	Sachsen		
15	Sachsen-Anhalt		
16	Thüringen		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# regioadk: Region, Denmark			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/999]	
Statistics [NW/ W]		[Valid=1610 /-] [Invalid=55142 /-]	
Literal question		RDK. Region, Denmark	
Value	Label	Cases	Percentage
1	Hovedstaden		
2	Sjælland		
3	Syddanmark		
4	Midjylland		
5	Nordjylland		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regione: Region, Estonia			
Information		[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/999]	
Statistics [NW/ W]		[Valid=1661 /-] [Invalid=55091 /-]	
Literal question		REE. Region, Estonia	
Value	Label	Cases	Percentage
1	Põhja-Eesti		
4	Lääne-Eesti		
6	Kesk-Eesti		
7	Kirde-Eesti		
8	Lõuna-Eesti		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioaes: Region, Spain			
Information		[Type= discrete] [Format=numeric] [Range= 11-70] [Missing=*/999]	
Statistics [NW/ W]		[Valid=2576 /-] [Invalid=54176 /-]	
Literal question		RES. Region, Spain	
Value	Label	Cases	Percentage
11	Galicia		
12	Principado de Asturias		
13	Cantabria		
21	País Vasco		
22	Comunidad Foral de Navarra		
23	La Rioja		
24	Aragón		
30	Comunidad de Madrid		
41	Castilla y León		
42	Castilla-La Mancha		
43	Extremadura		
51	Cataluña		
52	Comunidad Valenciana		
53	Illes Balears		
61	Andalucía		
62	Región de Murcia		

# regioaes: Region, Spain			
Value	Label	Cases	Percentage
63	Ciudad Autónoma de Ceuta		
64	Ciudad Autónoma de Melilla		
70	Canarias		
999	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioafi: Region, Finland			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2195 /-] [Invalid=54557 /-]		
Literal question	RFI. Region, Finland		
Value	Label	Cases	Percentage
1	Southern Finland(FI18) and Åland(FI20)		
2	Western Finland (FI19)		
3	Eastern Finland (FI13)		
4	Northern Finland (FI1A)		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionfr: Region, France			
Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2073 /-] [Invalid=54679 /-]		
Literal question	RFR. Region, France		
Value	Label	Cases	Percentage
1	Région parisienne		
2	Bassin Parisien Est		
3	Bassin Parisien Ouest		
4	Nord		
5	Est		
6	Ouest		
7	Sud Ouest		
8	Sud Est		
9	Méditerranée		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regiongb: Region, United Kingdom			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2352 /-] [Invalid=54400 /-]		
Literal question	RGB. Region, United Kingdom		
Value	Label	Cases	Percentage
1	North East		
2	North West		
3	Yorkshire and The Humber		
4	East Midlands		
5	West Midlands		

# regiongb: Region, United Kingdom			
Value	Label	Cases	Percentage
6	South West		
7	East of England		
8	London		
9	South East		
10	Wales		
11	Scotland		
12	Northern Ireland		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioagr: Region, Greece			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2072 /-] [Invalid=54680 /-]		
Literal question	RGR. Region, Greece		
Value	Label	Cases	Percentage
1	East Macedonia & Thrace		
2	Central Macedonia/Thessaloniki		
3	West Macedonia & Epirus		
4	Thessalia		
5	West Greece & Ionian Islands		
6	Central Greece		
7	Peloponnese		
8	Attica/Athens		
9	Aegean Islands		
10	Crete		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionhr: Region, Croatia			
Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1484 /-] [Invalid=55268 /-]		
Literal question	RHR. Region, Croatia		
Value	Label	Cases	Percentage
1	Sjeverozapadna Hrvatska		
2	Sredisnja i Istocna (Panonska) Hrvatska		
3	Jadranska Hrvatska		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionhu: Region, Hungary			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1544 /-] [Invalid=55208 /-]		
Literal question	RHU. Region, Hungary		
Value	Label	Cases	Percentage
1	Central regio		

# regionhu: Region, Hungary			
Value	Label	Cases	Percentage
2	Middle- Transdanubia		
3	West- Transdanubia		
4	South-Transdanubia		
5	North Regio		
6	North- Plain		
7	South- Plain		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regiobie: Region, Ireland			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1764 /-] [Invalid=54988 /-]		
Literal question	RIE. Region, Ireland		
Value	Label	Cases	Percentage
1	Connaught		
2	Dublin		
3	Munster		
4	Rest Of Leinster		
5	Ulster		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionil: Region, Israel			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2490 /-] [Invalid=54262 /-]		
Literal question	RIL. Region, Israel		
Value	Label	Cases	Percentage
1	Jerusalem		
2	Northern		
3	Haifa		
4	Central		
5	Tel Aviv		
6	Southern		
7	Judea - Samaria and Gaza		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionlt: Region, Lithuania			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/999]		
Statistics [NW/ W]	[Valid=0 /-] [Invalid=56752 /-]		
Literal question	RLT. Region, Lithuania		
Value	Label	Cases	Percentage
1	Alytus county		
2	Kaunas county		
3	Klaipėda county		

# regionlt: Region, Lithuania			
Value	Label	Cases	Percentage
4	Marijampolė county		
5	Panevėpys county		
6	Šiauliai county		
7	Tauragė county		
8	Telšiai county		
9	Utena county		
10	Vilnius county		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionlv: Region, Latvia			
Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=54772 /-]		
Literal question	RLV. Region, Latvia		
Value	Label	Cases	Percentage
1	Kurzeme		
2	Latgale		
3	Rīga		
4	Pierīga		
5	Vidzeme		
6	Zemgale		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionnl: Region, Netherlands			
Information	[Type= discrete] [Format=numeric] [Range= 111-423] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1778 /-] [Invalid=54974 /-]		
Literal question	RNL. Region, Netherlands		
Value	Label	Cases	Percentage
111	Oost-Groningen		
112	Delfzijl en omgeving		
113	Overig Groningen		
121	Noord-Friesland		
122	Zuidwest-Friesland		
123	Zuidoost-Friesland		
131	Noord-Drenthe		
132	Zuidoost-Drenthe		
133	Zuidwest-Drenthe		
211	Noord-Overijssel		
212	Zuidwest-Overijssel		
213	Twente		
221	Veluwe		
222	Achterhoek		
223	Arnhem\Nijmegen		
224	Zuidwest-Gelderland		

# regionnl: Region, Netherlands			
Value	Label	Cases	Percentage
230	Flevoland		
310	Utrecht		
321	Kop van Noord-Holland		
322	Alkmaar en omgeving		
323	IJmond		
324	Agglomeratie Haarlem		
325	Zaanstreek		
326	Groot-Amsterdam		
327	Het Gooi en Vechtstreek		
331	Agglomeratie Leiden en Bollenstreek		
332	Agglomeratie` s-Gravenhage		
333	Delft en Westland		
334	Oost-Zuid-Holland		
335	Groot-Rijnmond		
336	Zuidoost-Zuid-Holland		
341	Zeeuwsch-Vlaanderen		
342	Overig Zeeland		
411	West-Noord-Brabant		
412	Midden-Noord-Brabant		
413	Noordoost-Noord-Brabant		
414	Zuidoost-Noord-Brabant		
421	Noord-Limburg		
422	Midden-Limburg		
423	Zuid-Limburg		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionno: Region, Norway			
Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1549 /-] [Invalid=55203 /-]		
Literal question	RNO. Region, Norway		
Value	Label	Cases	Percentage
1	Oslo and Akershus		
2	Hedmark and Oppland		
3	South Eastern Norway		
4	Agder and Rogaland		
5	Western Norway		
6	Trøndelag		
7	Northern Norway		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionpl: Region, Poland			
Information	[Type= discrete] [Format=numeric] [Range= 2-32] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1619 /-] [Invalid=55133 /-]		
Literal question	RPL. Region, Poland		

# regionpl: Region, Poland			
Value	Label	Cases	Percentage
2	Dolnoslaskie		
4	Kujawsko-pomorskie		
6	Lubelskie		
8	Lubuskie		
10	Lodzkie		
12	Malopolskie		
14	Mazowieckie		
16	Opolskie		
18	Podkarpackie		
20	Podlaskie		
22	Pomorskie		
24	Slaskie		
26	Swietokrzyskie		
28	Warminsko-mazurskie		
30	Wielkopolskie		
32	Zachodniopomorskie		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regioapt: Region, Portugal			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2367 /-] [Invalid=54385 /-]		
Literal question	RPT. Region, Portugal		
Value	Label	Cases	Percentage
1	North		
2	Center		
3	Lisbon		
4	Alentejo		
5	Algarve		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionro: Region, Romania			
Information	[Type= discrete] [Format=numeric] [Range= 11-42] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2146 /-] [Invalid=54606 /-]		
Literal question	RRO. Region, Romania		
Value	Label	Cases	Percentage
11	Nord-Vest		
12	Centru		
21	Nord-Est		
22	Sud-Est		
31	Sud-Muntania		
32	Bucuresti-Ilfov		
41	Sud-Vest Oltenia		
42	Vest		

# regionro: Region, Romania			
Value	Label	Cases	Percentage
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionru: Region, Russian Federation			
Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2512 /-] [Invalid=54240 /-]		
Literal question	RRU. Region, Russian Federation		
Value	Label	Cases	Percentage
1	North and North West		
2	Center		
3	Volgo-Vyatsky		
4	Central-Chernozhem		
5	Volga		
6	North Caucasus		
7	Urals		
8	West Siberia		
9	East Siberia		
10	Far East		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionse: Region, Sweden			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1830 /-] [Invalid=54922 /-]		
Literal question	RSE. Region, Sweden		
Value	Label	Cases	Percentage
1	Stockholm		
2	Östra Mellansverige		
3	Sydsverige		
4	Norra Mellansverige		
5	Mellersta Norrland		
6	Övre Norrland		
7	Småland med Öarna		
8	Västsverige		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionsi: Region, Slovenia			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1286 /-] [Invalid=55466 /-]		
Literal question	RSI. Region, Slovenia		
Value	Label	Cases	Percentage
1	Gorenjska		
2	Goriska		
3	Jugovzhodna Slovenija		

# regionsi: Region, Slovenia			
Value	Label	Cases	Percentage
4	Koroska		
5	Notranjsko-kraska		
6	Obalno-kraska		
7	Osrednjeslovenska		
8	Podravska		
9	Pomurska		
10	Savinjska		
11	Spodnjeposavska		
12	Zasavska		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionsk: Region, Slovakia			
Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1808 /-] [Invalid=54944 /-]		
Literal question	RSK. Region, Slovakia		
Value	Label	Cases	Percentage
1	Bratislava Reg.		
2	Trnava Reg.		
3	Trencin Reg.		
4	Nitra Reg.		
5	Zilina Reg.		
6	Banska Bystrica Reg.		
7	Presov Reg.		
8	Kosice Reg.		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

# regiontr: Region, Turkey			
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/999]		
Statistics [NW/ W]	[Valid=2416 /-] [Invalid=54336 /-]		
Literal question	RTR. Region, Turkey		
Value	Label	Cases	Percentage
1	Istanbul		
2	Western Marmara		
3	Aegean		
4	Eastern Marmara		
5	Western Anatolia		
6	Mediterranean		
7	Central Anatolia		
8	Western Black Sea		
9	Eastern Black Sea		
10	North Eastern Anatolia		
11	East		
12	South east		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# regionua: Region, Ukraine			
Information	[Type= discrete] [Format=numeric] [Range= 1-26] [Missing=*/999]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=54907 /-]		
Literal question	RUA. Region, Ukraine		
Value	Label	Cases	Percentage
1	Crimea, Autonomy Republic		
2	Vynnytska oblast		
3	Volynska oblast		
4	Dnipropetrovska oblast		
5	Donetska oblast		
6	Zhytomyrska oblast		
7	Zakarpatska oblast		
8	Zaporizska oblast		
9	Ivano-Frankivska oblast		
10	Kyivska oblast		
11	Kirovogradska oblast		
12	Luganska oblast		
13	Lvivska oblast		
14	Mykolaivska oblast		
15	Odessa oblast		
16	Poltavska oblast		
17	Rivenska oblast		
18	Sumska oblast		
19	Ternopilska oblast		
20	Kharkivska oblast		
21	Khersonska oblast		
22	Khmelnitska oblast		

# regionua: Region, Ukraine			
Value	Label	Cases	Percentage
23	Cherkasska oblast		
24	Chernovytska oblast		
25	Chernigivska oblast		
26	Kyiv city		
999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# intewde: Place of interview: East, West Germany			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=2751 /-] [Invalid=54001 /-]		
Literal question	R1. Interview in East or West Germany		
Value	Label	Cases	Percentage
1	Interview takes place in East Germany, East Berlin		
2	Interview takes place in West Germany, West Berlin		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwdds: Start of interview, day of month			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*]		
Statistics [NW/ W]	[Valid=56737 /-] [Invalid=15 /-]		
Literal question	R2. Start of interview, day of month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwmms: Start of interview, month			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=56737 /-] [Invalid=15 /-]		
Literal question	R3. Start of interview, month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwyys: Start of interview, year			
Information	[Type= continuous] [Format=numeric] [Range= 2008-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=56751 /-] [Invalid=1 /-]		
Literal question	R4. Start of interview, year		
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwshh: Start of interview, hour			
Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*]		
Statistics [NW/ W]	[Valid=56610 /-] [Invalid=142 /-]		
Literal question	R5. Start of interview, hour		
Value	Label	Cases	Percentage
99	Not available		

# inwshh: Start of interview, hour			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwsmm: Start of interview, minute			
Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*]		
Statistics [NW/ W]	[Valid=56608 /-] [Invalid=144 /-]		
Literal question	R6. Start of interview, minute		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwdde: End of interview, day of month			
Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*]		
Statistics [NW/ W]	[Valid=56721 /-] [Invalid=31 /-]		
Literal question	R7. End of interview, day of month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwmme: End of interview, month			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=56722 /-] [Invalid=30 /-]		
Literal question	R8. End of interview, month		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwywe: End of interview, year			
Information	[Type= continuous] [Format=numeric] [Range= 2008-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=56736 /-] [Invalid=16 /-]		
Literal question	R9. End of interview, year		
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwehh: End of interview, hour			
Information	[Type= continuous] [Format=numeric] [Range= 0-24] [Missing=*]		
Statistics [NW/ W]	[Valid=56638 /-] [Invalid=114 /-]		
Literal question	R10. End of interview, hour		
Notes	Germany: End of interview recorded after completion of module G. For further details, please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwemm: End of interview, minute			
Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*]		
Statistics [NW/ W]	[Valid=56638 /-] [Invalid=114 /-]		
Literal question	R11. End of interview, minute		

# inwemm: End of interview, minute			
Notes		Germany: End of interview recorded after completion of module G. For further details, please see item 46 in the ESS4 - 2008 Documentation Report.	
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# inwtm: Interview length in minutes, main questionnaire			
Information		[Type= continuous] [Format=numeric] [Range= 0-964] [Missing=*]	
Statistics [NW/ W]		[Valid=55964 /-] [Invalid=788 /-]	
Literal question		R19. Interview length in minutes, main questionnaire (calculated)	
Notes		Germany: End of interview recorded after completion of module G. For further details, please see item 46 in the ESS4 - 2008 Documentation Report.	
# spltdmc: Administration of split ballot and MTMM			
Information		[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]	
Statistics [NW/ W]		[Valid=56676 /-] [Invalid=76 /-]	
Literal question		R13. Administration of split ballot and mtmm	
Value	Label	Cases	Percentage
1	FF A TESTC1-TESTC12		
2	FF B TESTC13-TESTC24		
3	FF C TESTC25-TESTC36		
4	SC A TESTC1-TESTC12		
5	SC B TESTC13-TESTC24		
6	SC C TESTC25-TESTC36		
21	SC No split		
22	"FF No split"		
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad1: Administration of supplementary questionnaire 1			
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]	
Statistics [NW/ W]		[Valid=13708 /-] [Invalid=43044 /-]	
Value	Label	Cases	Percentage
1	Completed by respondent, no help from you		
2	Completed by respondent, some help from you		
3	Face to face interview		
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqad2: Administration of supplementary questionnaire 2			
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]	
Statistics [NW/ W]		[Valid=42402 /-] [Invalid=14350 /-]	
Value	Label	Cases	Percentage
1	Face to face interview		
2	Completed by respondent, some help from you		
3	Completed by respondent, no help from you		

# supqad2: Administration of supplementary questionnaire 2			
Value	Label	Cases	Percentage
6	Not applicable		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqdd: Day of month, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 0-31] [Missing=*]		
Statistics [NW/ W]	[Valid=54361 /-] [Invalid=2391 /-]		
Literal question	R14. Day of month, supplementary questionnaire		
Notes	Hungary: Data from Hungary are not available. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqmm: Month, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]		
Statistics [NW/ W]	[Valid=54367 /-] [Invalid=2385 /-]		
Literal question	R15. Month, supplementary questionnaire		
Notes	Hungary: Data from Hungary are not available. For further details please see item 46 in the ESS4 - 2008 Documentation Report.		
Value	Label	Cases	Percentage
99	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# supqyr: Year, supplementary questionnaire			
Information	[Type= continuous] [Format=numeric] [Range= 2008-2010] [Missing=*]		
Statistics [NW/ W]	[Valid=55925 /-] [Invalid=827 /-]		
Literal question	R16. Year, supplementary questionnaire		
Value	Label	Cases	Percentage
9999	Not available		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# dweight: Design weight			
Information	[Type= continuous] [Format=numeric] [Range= 0.0115-4] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	R17. Design weight		
Notes	Deviations: No design weights: Lithuania		
# pweight: Population size weight (must be combined with dweight)			
Information	[Type= continuous] [Format=numeric] [Range= 0.0536262551440329-4.82422838375796] [Missing=*]		
Statistics [NW/ W]	[Valid=56752 /-] [Invalid=0 /-]		
Literal question	R18. Population size weight (must be combined with dweight)		