



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

MATHEMATICS P1

MAY/JUNE 2023

MARKS: 150

TIME: 3 hours

This question paper consists of 8 pages and 1 information sheet.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 10 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, etc. that you have used in determining your answers.
5. Answers only will NOT necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, round off answers to TWO decimal places, unless stated otherwise.
8. Diagrams are NOT necessarily drawn to scale.
9. An information sheet with formulae is included at the end of the question paper.
10. Write neatly and legibly.

QUESTION 11.1 Solve for x :

1.1.1 $x^2 - 7x + 12 = 0$ (3)

1.1.2 $x(3x + 5) = 1$ (correct to TWO decimal places) (4)

1.1.3 $x^2 < -2x + 15$ (4)

1.1.4 $\sqrt{2(1-x)} = x - 1$ (4)

1.2 Solve for x and y simultaneously:

$3^{x+y} = 27$ and $x^2 + y^2 = 17$ (6)

1.3 Determine, **without the use of a calculator**, the value of:

$$\frac{1}{\sqrt{1} + \sqrt{2}} + \frac{1}{\sqrt{2} + \sqrt{3}} + \frac{1}{\sqrt{3} + \sqrt{4}} + \dots + \frac{1}{\sqrt{99} + \sqrt{100}}$$

(3)
[24]

QUESTION 22.1 Given the geometric series: $\frac{1}{5} + \frac{1}{15} + \frac{1}{45} + \dots$

2.1.1 Is this a convergent geometric series? Justify your answer with the necessary calculations. (2)

2.1.2 Calculate the sum to infinity of this series. (2)

2.2 An arithmetic and a geometric sequence are combined to form the pattern, which is given by: $P_n = x; \frac{1}{3}; 2x; \frac{1}{9}; 3x; \frac{1}{27}; \dots$

2.2.1 Write down the next TWO terms of the pattern. (2)

2.2.2 Determine the general term (T_n) for the odd terms of this pattern. Write down your answer in terms of x . (2)2.2.3 Calculate the value of P_{26} . (3)2.2.4 If $\sum_{n=1}^{21} P_n = 33,5$, determine the value of x . (6)
[17]

QUESTION 3

A quadratic sequence has the following properties:

- The second difference is 10.
- The first two terms are equal, i.e. $T_1 = T_2$.
- $T_1 + T_2 + T_3 = 28$

3.1 Show that the general term of the sequence is $T_n = 5n^2 - 15n + 16$. (6)

3.2 Is 216 a term in this sequence? Justify your answer with the necessary calculations. (3)
[9]

QUESTION 4

4.1 Given the function $p(x) = \left(\frac{1}{3}\right)^x$.

4.1.1 Is p an increasing or decreasing function? (1)

4.1.2 Determine p^{-1} , the inverse of p , in the form $y = \dots$ (2)

4.1.3 Write down the domain of p^{-1} . (1)

4.1.4 Write down the equation of the asymptote of $p(x) - 5$. (1)

4.2 Given: $f(x) = \frac{4}{x-1} + 2$

4.2.1 Write down the equations of the asymptotes of f . (2)

4.2.2 Calculate the x -intercept of f . (2)

4.2.3 Sketch the graph of f , label all asymptotes and indicate the intercepts with the axes. (4)

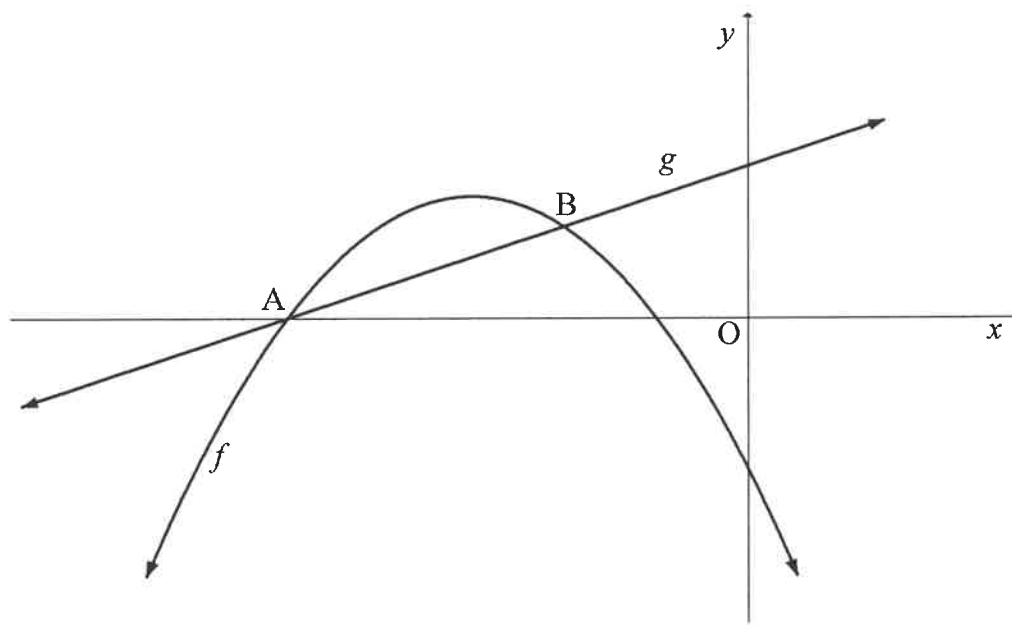
4.2.4 Use your graph to determine the values of x for which $\frac{4}{x-1} \geq -2$. (2)

4.2.5 Determine the equation of the axis of symmetry of $f(x-2)$, that has a negative gradient. (3)

[18]

QUESTION 5

The graphs of the functions $f(x) = -(x+3)^2 + 4$ and $g(x) = x + 5$ are drawn below.
The graphs intersect at A and B.



- 5.1 Write down the coordinates of the turning point of f . (2)
- 5.2 Write down the range of f . (1)
- 5.3 Show that the x -coordinates of A and B are -5 and -2 respectively. (4)
- 5.4 Hence, determine the values of c for which the equation $-(x+c+3)^2 + 4 = (x+c) + 5$ has ONE negative and ONE positive root. (2)
- 5.5 The maximum distance between f and g in the interval $x_A < x < x_B$ is k .
If $h(x) = g(x) + k$, determine the equation of h in the form $h(x) = \dots$ (5)
- [14]

QUESTION 6

- 6.1 A company bought a photocopier for R150 000 on 1 July 2022. They will use the old photocopier as a trade-in when they replace it with a similar new photocopier in 5 years' time on 30 June 2027.
- 6.1.1 The average rate of inflation over the next 5 years will be 6,5% p.a. Determine the price of a similar new photocopier in 5 years' time. (2)
- 6.1.2 Calculate the trade-in value of the old photocopier after 5 years, if it depreciates at a rate of 9% p.a. on a straight-line method. (2)
- 6.1.3 The company set up a sinking fund to cover the replacement cost of the new photocopier. The fund earns interest at the rate of 7,85% p.a., compounded monthly. The company made its first monthly deposit on 31 July 2022 and will continue to do so until 31 May 2027, one month prior to the new photocopier being bought. How much should be deposited at the end of each month so that the company will be able to buy the new photocopier? (4)
- 6.2 Today, Andrew borrowed R200 000 from a bank. The bank charges interest at 5,25% p.a., compounded quarterly. Andrew will make repayments of R6 000 at the end of every 3 months. His first repayment will be made in 3 months from now. How long, in years, will it take Andrew to settle the loan? (5)
[13]

QUESTION 7

- 7.1 Determine $f'(x)$ from first principles if $f(x) = -2x^2 - 1$. (5)
- 7.2 Determine:
- 7.2.1 $f'(x)$, if it is given that $f(x) = -2x^3 + 3x^2$ (2)
- 7.2.2 $\frac{dy}{dx}$ if $y = 2x + \frac{1}{\sqrt{4x}}$ (4)
- 7.3 The graph $y = f'(x)$ has a minimum turning point at $(1; -3)$. Determine the values of x for which f is concave down. (2)
[13]

QUESTION 8

Given: $f(x) = x^3 + 4x^2 - 7x - 10$

- 8.1 Write down the y-intercept of f . (1)
- 8.2 Show that 2 is a root of the equation $f(x) = 0$. (2)
- 8.3 Hence, factorise $f(x)$ completely. (3)
- 8.4 If it is further given that the coordinates of the turning points are approximately at $(0,7 ; -12,6)$ and $(-3,4 ; 20,8)$, draw a sketch graph of f and label all intercepts and turning points. (3)
- 8.5 Use your graph to determine the values of x for which:
- 8.5.1 $f'(x) < 0$ (2)
- 8.5.2 The gradient of a tangent to f will be a minimum (2)
- 8.5.3 $f'(x) \cdot f''(x) \leq 0$ (3)
- [16]

QUESTION 9

A wire, 12 metres long, is cut into two pieces. One part is bent to form an equilateral triangle and the other a square. A side of the triangle has a length of $2x$ metres.

- 9.1 Write down the length of a side of the square in terms of x . (2)
- 9.2 If this square is now used as the base of a rectangular prism with a height of $4x$ metres, determine the maximum volume of the rectangular prism. (7)
- [9]

QUESTION 10

10.1 A group of people participated in a trial to test a new headache pill.

- 50% of the participants received the headache pill.
- 50% of the participants received a sugar pill.
- $\frac{2}{5}$ of the group receiving the headache pill were not cured.
- $\frac{3}{10}$ of the group receiving the sugar pill were cured.

10.1.1 Represent the given information on a tree diagram. Indicate on your diagram the probability associated with each branch as well as the outcomes. (3)

10.1.2 Determine the probability that a person chosen at random from the group will NOT be cured. (2)

10.2 Three events, A, B and C, are considered:

$$P(A) = \frac{2}{5}, \quad P(B) = \frac{1}{4} \quad \text{and} \quad P(A \text{ or } B) = \frac{13}{20}.$$

10.2.1 Are events A and B mutually exclusive? Support your answer with the necessary calculations. (2)

10.2.2 Determine $P(\text{only } C)$, if it is further given that
 $P(A \text{ or } C) = \frac{7}{10}$, $P(A \text{ and } C) = \frac{2}{5}$ and $2P(B \text{ and } C) = P(A \text{ and } C)$. (3)

10.2.3 Determine the probability that events A, B or C do NOT take place. (2)

10.3 Seven friends (4 boys and 3 girls) want to stand in a straight line next to each other to take a photo.

10.3.1 In how many ways can the 3 girls stand next to each other in the photo? (2)

10.3.2 In the next photo, determine the probability that Selwyn (a boy) and Lindiwe (a girl) will NOT stand next to each other in the photo. (3)
[17]

TOTAL: 150

INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2 \sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



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SENIORSERTIFIKAAT-EKSAMEN
NATIONAL SENIOR CERTIFICATE EXAMINATIONS/
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

MATHEMATICS P1/WISKUNDE VI

MARKING GUIDELINES/NASIENRIGLYNE

MAY/JUNE/MEI/JUNIE 2023

MARKS: 150

PUNTE: 150

**These marking guidelines consist of 15 pages./
Hierdie nasienriglyne bestaan uit 15 bladsye.**

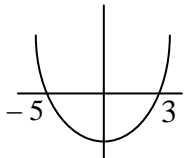
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION 1/VRAAG 1

1.1.1	$x^2 - 7x + 12 = 0$ $(x - 4)(x - 3) = 0$ $x = 4$ or $x = 3$	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Answer only: Full Marks </div>	✓ factors ✓ $x = 4$ ✓ $x = 3$ (3)
1.1.2	$3x^2 + 5x - 1 = 0$ $x = \frac{-5 \pm \sqrt{5^2 - 4(3)(-1)}}{2(3)} = \frac{-5 \pm \sqrt{37}}{6}$ $\therefore x = 0,18$ or $x = -1,85$		✓ standard form ✓ substitution into the correct formula ✓ $x = 0,18$ ✓ $x = -1,85$ (4)
1.1.3	$x^2 + 2x - 15 < 0$ $(x - 3)(x + 5) < 0$ $x = 3$ or $x = -5$ $-5 < x < 3$		✓ standard form ✓ critical values ✓ ✓ answer (4)
1.1.4	$\sqrt{2(1-x)} = x - 1$ $(\sqrt{2(1-x)})^2 = (x - 1)^2$ $2 - 2x = x^2 - 2x + 1$ $x^2 - 1 = 0$ $\therefore x = 1$ and $x \neq -1$		✓ squaring both sides ✓ simplification ✓ standard form ✓ answer with selection (4)

1.2	$3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $y = 3 - x$ $x^2 + (3 - x)^2 = 17$ $2x^2 - 6x - 8 = 0$ $x^2 - 3x - 4 = 0$ $(x - 4)(x + 1) = 0$ $x = 4 \text{ or } x = -1$ $y = -1 \text{ or } y = 4$ OR/OF $3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $x = 3 - y$ $(3 - y)^2 + y^2 = 17$ $9 - 6y + y^2 + y^2 - 17 = 0$ $2y^2 - 6y - 8 = 0$ $y^2 - 3y - 4 = 0$ $(y - 4)(y + 1) = 0$ $y = -1 \text{ or } y = 4$ $x = 4 \text{ or } x = -1$	$\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$ \checkmark substitution \checkmark standard form $\checkmark x$ -values $\checkmark y$ -values (6) OR/OF $\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$ \checkmark substitution \checkmark standard form $\checkmark y$ -values $\checkmark x$ -values (6)
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1.3	$\frac{1}{\sqrt{1} + \sqrt{2}} + \frac{1}{\sqrt{2} + \sqrt{3}} + \frac{1}{\sqrt{3} + \sqrt{4}} + \dots + \frac{1}{\sqrt{99} + \sqrt{100}}$ $= \frac{1}{\sqrt{1} + \sqrt{2}} \times \frac{\sqrt{1} - \sqrt{2}}{\sqrt{1} - \sqrt{2}} + \dots$ $+ \frac{1}{\sqrt{99} + \sqrt{100}} \times \frac{\sqrt{99} - \sqrt{100}}{\sqrt{99} - \sqrt{100}}$ $= -1 + \sqrt{2} - \sqrt{2} + \sqrt{3} - \sqrt{3} + 2\dots - \sqrt{99} + 10$ $= -1 + 10$ $= 9$	<p>✓ rationalisation</p> <p>✓ simplification</p> <p>✓ answer (3)</p>
		[24]

QUESTION 2/VRAAG 2

2.1.1	$\frac{1}{5} + \frac{1}{15} + \frac{1}{45} + \dots$ $r = \frac{\frac{1}{15}}{\frac{1}{5}} = \frac{1}{3}$ $-1 < \frac{1}{3} < 1$ $\therefore \text{the series is convergent.}$	$\checkmark r = \frac{1}{3}$ \checkmark answer (any indicator of convergence) (2)
2.1.2	$S_{\infty} = \frac{a}{1-r}$ $= \frac{\frac{1}{5}}{1 - \frac{1}{3}}$ $= \frac{3}{10}$	\checkmark substitution \checkmark answer (2)
2.2.1	$4x ; \frac{1}{81}$	$\checkmark 4x \checkmark \frac{1}{81}$ (2)
2.2.2	$T_n = x + (n-1)x$ $= x + xn - x$ $= xn$	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Answer only: Full Marks</div> \checkmark substitution \checkmark answer (2)
2.2.3	$T_n = ar^{n-1}$ $T_{13} = \frac{1}{3} \left(\frac{1}{3} \right)^{13-1}$ $T_{13} = \left(\frac{1}{3} \right)^{13} \text{ or } \frac{1}{1594323} \text{ or } 6,27 \times 10^{-7} \text{ or } 3^{-13}$	$\checkmark n = 13$ $\checkmark r = \frac{1}{3}$ \checkmark answer (3)
2.2.4	$\sum_{n=1}^{21} P_n = S_{11} + S_{10}$ $= \frac{11}{2} [2x + 10x] + \frac{\frac{1}{3} \left[1 - \left(\frac{1}{3} \right)^{10} \right]}{1 - \frac{1}{3}}$ $= 66x + 0,5$ $33,5 = 66x + 0,5$ $\therefore x = \frac{1}{2}$	$\checkmark S_{11} \checkmark + S_{10}$ \checkmark arithmetic sum \checkmark geometric sum $\checkmark 66x + 0,5 \quad (\text{A})$ \checkmark answer (6)
		[17]

QUESTION 3/VRAAG 3

3.1	$ \begin{array}{ccc} x & ; & x & ; & T_3 & ; & \dots \\ & \swarrow & & \searrow & & \swarrow & & \searrow \\ & 0 & & T_3 - x & & & & \\ & & \swarrow & & \searrow & & & \\ & & 10 & & & & & \end{array} $ $ \begin{array}{ll} 2a = 10 & 3a + b = 0 \\ a = 5 & b = -15 \end{array} $ $ \begin{array}{l} T_3 - x - 0 = 10 \\ \therefore T_3 = x + 10 \end{array} $ $ \begin{array}{l} 2x + T_3 = 28 \\ 2x + x + 10 = 28 \\ 3x = 18 \\ x = 6 \end{array} $ $ \begin{array}{l} a + b + c = 6 \\ 5 - 15 + c = 6 \\ c = 16 \end{array} $ $\therefore T_n = 5n^2 - 15n + 16$ <p>OR/OF</p> $ \begin{array}{l} 2a = 10 \\ \therefore a = 5 \end{array} $ $ \begin{array}{lll} T_1 = a + b + c & T_2 = 4a + 2b + c & T_3 = 9a + 3b + c \\ = 5 + b + c & = 20 + 2b + c & = 45 + 3b + c \end{array} $ $ \begin{array}{l} 5 + b + c = 20 + 2b + c \\ b = -15 \end{array} $ $ \begin{array}{lll} T_1 = -10 + c & T_2 = -10 + c & T_3 = c \end{array} $ $ \begin{array}{l} T_1 + T_2 + T_3 = -10 + c - 10 + c + c \\ 28 = 3c - 20 \\ c = 16 \end{array} $	$ \begin{array}{l} \checkmark 2a = 10 \\ \checkmark 3a + b = 0 \end{array} $ $\checkmark T_3 = x + 10$ $\checkmark 2x + T_3 = 28$ $\checkmark x = 6$ $\checkmark 5 - 15 + c = 6$ <p style="text-align: right;">(6)</p> <p>OR/OF</p> $\checkmark 2a = 10$ $\checkmark 5 + b + c = 20 + 2b + c$ $ \begin{array}{l} \checkmark T_1 = -10 + c \\ \checkmark T_2 = -10 + c \end{array} $ $ \begin{array}{l} \checkmark 28 = 3c - 20 \\ \checkmark c = 16 \end{array} $ <p style="text-align: right;">(6)</p>
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3.2	$T_n = 5n^2 - 15n + 16$ $216 = 5n^2 - 15n + 16$ $5n^2 - 15n - 200 = 0$ $n^2 - 3n - 40 = 0$ $(n - 8)(n + 5) = 0$ $n = 8 \quad \text{or} \quad n = -5$ $\therefore T_8 = 216$	✓ equating ✓ standard form ✓ $n = 8$ (3)
		[9]

QUESTION 4/VRAAG 4

4.1.1	decreasing	✓ decreasing (1)
4.1.2	$y = \left(\frac{1}{3}\right)^x$ $x = \left(\frac{1}{3}\right)^y$ $\therefore y = \log_{\frac{1}{3}} x$ OR/OF $y = 3^{-x}$ $x = 3^{-y}$ $\therefore y = -\log_3 x$	✓ swop x and y ✓ answer (2) OR/OF ✓ swop x and y ✓ answer (2)
4.1.3	$x > 0; x \in R$	✓ answer (1)
4.1.4	$y = -5$	✓ answer (1)
4.2.1	$x = 1$ $y = 2$	✓ $x = 1$ ✓ $y = 2$ (2)
4.2.2	$\frac{4}{x-1} + 2 = 0$ $4 = -2x + 2$ $2x = -2$ $x = -1$	✓ let $y = 0$ ✓ $x = -1$ (2)

4.2.3		<ul style="list-style-type: none"> ✓ asymptotes ✓ x-intercept ✓ y-intercept ✓ shape <p style="text-align: right;">(4)</p>
4.2.4	$\frac{4}{x-1} \geq -2$ $\frac{4}{x-1} + 2 \geq 0$ $x \leq -1 \quad \text{or} \quad x > 1$	<ul style="list-style-type: none"> ✓ $x \leq -1$ ✓ $x > 1$ <p style="text-align: right;">(2)</p>
4.2.5	$y = -x + c$ $2 = -3 + c$ $c = 5$ $y = -x + 5$ <p>OR/OF</p> $y = -x + c$ $2 = -1 + c$ $c = 3$ $y = -x + 3$ $y = -(x-2) + 3$ $y = -x + 5$ <p>OR/OF</p> $y = -(x+p) + q$ $y = -((x-2) + (-1)) + 2$ $y = -x + 5$	<ul style="list-style-type: none"> ✓ intersection of axes at (3 ; 2) ✓ subst (3 ; 2) and $m = -1$ ✓ $y = -x + 5$ <p style="text-align: right;">(3)</p> <p>OR/OF</p> <ul style="list-style-type: none"> ✓✓ $-(x-2) + 3$ ✓ $y = -x + 5$ <p style="text-align: right;">(3)</p> <p>OR/OF</p> <ul style="list-style-type: none"> ✓✓ $y = -((x-2) + (-1)) + 2$ ✓ $y = -x + 5$ <p style="text-align: right;">(3)</p>
		[18]

QUESTION 5/VRAAG 5

5.1	T.P(-3;4)	✓ -3 ✓ 4 (2)
5.2	$y \leq 4$ or $y \in (-\infty; 4]$	✓ answer (1)
5.3	$f(x) = g(x)$ $-(x+3)^2 + 4 = x + 5$ $-x^2 - 6x - 9 + 4 = x + 5$ $-x^2 - 7x - 10 = 0$ $x^2 + 7x + 10 = 0$ $(x+5)(x+2) = 0$ $x = -5$ or $x = -2$	✓ equating ✓ $-x^2 - 6x - 9$ ✓ standard form ✓ factors (4)
5.4	The graph must shift more than 2 and less than 5 units to the right $\therefore -5 < c < -2$	✓✓ answer (2)
5.5	$D(x) = f(x) - g(x) = -x^2 - 7x - 10$ Max: $-2x - 7 = 0$ OR/OF $x = \frac{-(-7)}{2(-1)}$ $x = -\frac{7}{2}$ $D\left(-\frac{7}{2}\right) = -\left(-\frac{7}{2}\right)^2 - 7\left(-\frac{7}{2}\right) - 10 = 2,25$ $\therefore k = 2,25$ $\therefore h(x) = x + 7,25$	✓ distance ✓ $-2x - 7 = 0$ ✓ $x = -\frac{7}{2}$ ✓ $k = 2,25$ ✓ $h(x) = x + 7,25$ (5)
		[14]

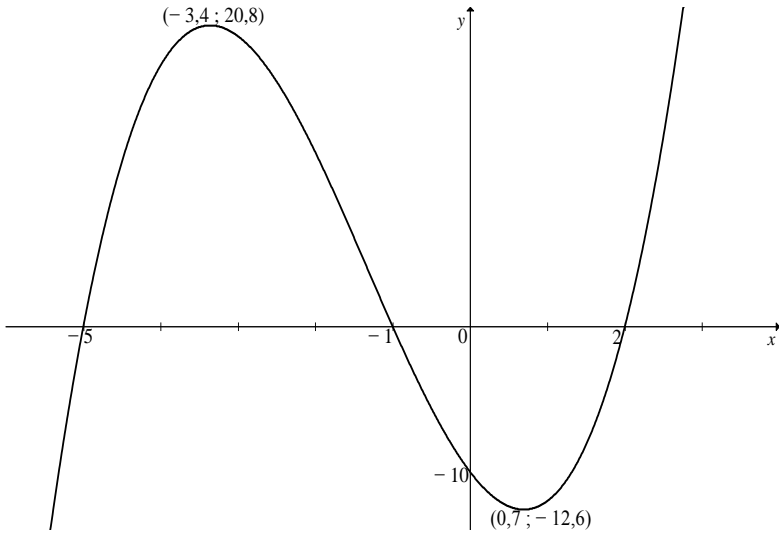
QUESTION 6/VRAAG 6

6.1.1	$A = P(1+i)^n$ $A = 150\,000(1+0,065)^5$ $A = R205\,513$	✓ substitution into the correct formula ✓ answer (2)
6.1.2	$A = P(1-in)$ $A = 150\,000(1-0,09 \times 5)$ $A = 150\,000 - 67\,000$ $A = R82\,500$	✓ substitution into the correct formula ✓ answer (2)
6.1.3	$SF = A - T = 205\,513 - 82\,500$ $= R123\,013$ $F = \frac{x[(1+i)^n - 1]}{i}$ $x = \frac{F \times i}{(1+i)^n - 1}$ $x = \frac{123\,013 \times \frac{0,0785}{12}}{\left[\left(1 + \frac{0,0785}{12}\right)^{59} - 1\right] \left(1 + \frac{0,0785}{12}\right)}$ $= R1\,704,01$	✓ answer ✓ $i = \frac{0,0785}{12}$ ✓ 59 and $\left(1 + \frac{0,0785}{12}\right)$ (A) ✓ answer (A) (4)
6.2	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $200\,000 = \frac{6\,000 \left[1 - \left(1 + \frac{0,0525}{4}\right)^{-4n}\right]}{\frac{0,0525}{4}}$ $\frac{7}{16} = 1 - \left(1 + \frac{0,0525}{4}\right)^{-4n}$ $\frac{9}{16} = \left(\frac{1621}{1600}\right)^{-4n}$ $-4n = \frac{\log \frac{9}{16}}{\log \left(\frac{1621}{1600}\right)}$ $-4n = -44,1243\dots$ $n = 11,03 \text{ years}$	✓ substitution into correct formula ✓ simplification ✓ use of logs ✓ $-4n = -44,1243\dots$ ✓ $n = 11,03 \text{ years}$ (5)
		[13]

QUESTION 7/VRAAG 7

7.1	$f(x) = -2x^2 - 1$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2(x+h)^2 - 1 - (-2x^2 - 1)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 - 1 + 2x^2 + 1}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= -4x$ <p>OR/OF</p> $f(x+h) = -2(x+h)^2 - 1$ $f(x+h) = -2x^2 - 4xh - 2h^2 - 1$ $f(x+h) - f(x) = -2x^2 - 4xh - 2h^2 - 1 + 2x^2 + 1$ $f(x+h) - f(x) = -4xh - 2h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= -4x$	<p>✓ substitution into the correct formula</p> <p>✓ $-2x^2 - 4xh - 2h^2 - 1$</p> <p>✓ $-4xh - 2h^2$</p> <p>✓ common factor</p> <p>✓ answer (5)</p> <p>OR/OF</p> <p>✓ $-2x^2 - 4xh - 2h^2 - 1$</p> <p>✓ $-4xh - 2h^2$</p> <p>✓ substitution into the correct formula</p> <p>✓ common factor</p> <p>✓ answer (5)</p>
7.2.1	$f(x) = -2x^3 + 3x^2$ $f'(x) = -6x^2 + 6x$	<p>✓ $-6x^2$</p> <p>✓ $+6x$ (2)</p>
7.2.2	$y = 2x + \frac{1}{\sqrt{4x}}$ $y = 2x + \frac{1}{2} x^{-\frac{1}{2}}$ $\frac{dy}{dx} = 2 - \frac{1}{4} x^{-\frac{3}{2}}$	<p>✓ $\frac{1}{2}$ ✓ $x^{-\frac{1}{2}}$</p> <p>✓ 2 ✓ $-\frac{1}{4} x^{-\frac{3}{2}}$ (4)</p>
7.3	$x < 1$	<p>✓✓ answer (2)</p>
[13]		

QUESTION 8/VRAAG 8

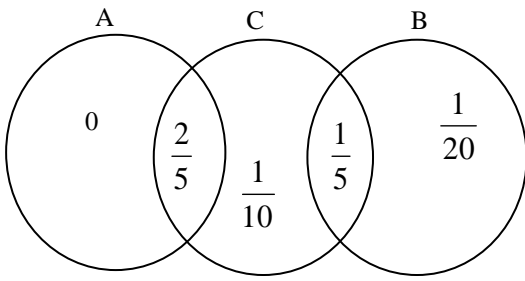
8.1	$y = -10$	✓ answer (1)
8.2	$f(x) = x^3 + 4x^2 - 7x - 10$ $f(2) = 2^3 + 4(2)^2 - 7(2) - 10 = 0$	✓ substitution of $x = 2$ ✓ $f(2) = 0$ (2)
8.3	$f(x) = (x-2)(x^2 + 6x + 5)$ $f(x) = (x-2)(x+5)(x+1)$	✓ $(x-2)$ ✓ $(x+5)$ ✓ $(x+1)$ (3)
8.4		✓ x - intercepts ✓ y -intercept ✓ sketching the graph with turning points in 2 nd and 4 th quadrant (3)
8.5.1	$x \in (-3,4 ; 0,7)$ OR/OF $-3,4 < x < 0,7$	✓✓ $x \in (-3,4 ; 0,7)$ (2)
8.5.2	$f(x) = x^3 + 4x^2 - 7x - 10$ $f'(x) = 3x^2 + 8x - 7$ $f''(x) = 6x + 8 = 0$ $\therefore x = -\frac{8}{6} = -\frac{4}{3} = -1,33$ OR/OF $\frac{-3,4 + 0,7}{2} = -1,35 = -1,35$	✓ $f''(x) = 6x + 8$ ✓ answer (2) OR/OF ✓ substitution ✓ answer (2)
8.5.3	$x \leq -3,4$ or $-1,33 \leq x \leq 0,7$ OR/OF $x \in (-\infty ; -3,4] \cup [-1,33 ; 0,7]$	✓ $x \leq -3,4$ (A) ✓✓ $-1,33 \leq x \leq 0,7$ (A 0,7) (3)
		[16]

QUESTION 9/VRAAG 9

9.1	Perimeter of the square = $12 - 6x$ Side length of square = $\frac{12 - 6x}{4} = \frac{6 - 3x}{2} = 3 - \frac{3}{2}x$	✓ $12 - 6x$ ✓ answer (2)
9.2	$V = \left(\frac{6-3x}{2}\right)^2 (4x)$ $= \left(\frac{36 - 36x + 9x^2}{4}\right)(4x)$ $= 36x - 36x^2 + 9x^3$ $V(x) = 36x - 36x^2 + 9x^3$ $V'(x) = 36 - 72x + 27x^2$ $36 - 72x + 27x^2 = 0$ $9x^2 - 24x + 12 = 0$ $3x^2 - 8x + 4 = 0$ $(3x - 2)(x - 2) = 0$ $x = \frac{2}{3} \quad \text{or} \quad x = 2$ $V\left(\frac{2}{3}\right) = 36\left(\frac{2}{3}\right) - 36\left(\frac{2}{3}\right)^2 + 9\left(\frac{2}{3}\right)^3$ $= \frac{32}{3} \text{ m}^3 = 10,67 \text{ m}^3$	✓ $\left(\frac{6-3x}{2}\right)^2 (4x)$ ✓ $\left(\frac{36 - 36x + 9x^2}{4}\right)$ ✓ $36x - 36x^2 + 9x^3$ ✓ V' ✓ $V' = 0$ ✓ values ✓ answer (7)
		[9]

QUESTION 10/VRAAG 10

10.1.1	<p>Event A</p> <p>Event B</p> <p>HC</p> <p>HN</p> <p>SC</p> <p>SN</p>	<p>✓ Event A</p> <p>✓ Event B Medication: for $P(C) = \frac{3}{5}$</p> <p>✓ Event B sugar pill: for $P(NC) = \frac{7}{10}$</p> <p>(3)</p>
10.1.2	<p>$P(\text{Not Cured}) = P(H) \times P(NC) + P(S) \times P(NC)$</p> <p>$= \left(\frac{1}{2}\right)\left(\frac{2}{5}\right) + \left(\frac{1}{2}\right)\left(\frac{7}{10}\right)$</p> <p>$= \frac{11}{20} = 0,55$</p>	<p>✓ substitution</p> <p>✓ answer (2)</p>
10.2.1	<p>$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$</p> <p>$P(A \text{ and } B) = \frac{13}{20} - \frac{2}{5} - \frac{1}{4} = 0$</p> <p>Events are mutually exclusive</p> <p>OR/OF</p> <p>$P(A) + P(B) = \frac{2}{5} + \frac{1}{4}$</p> <p>$= \frac{13}{20}$</p> <p>$P(A \text{ or } B) = P(A) + P(B)$</p> <p>$P(A \text{ and } B) = 0$</p> <p>Events are mutually exclusive</p>	<p>✓ substitution</p> <p>✓ answer ($P(A \text{ and } B) = 0$) (2)</p> <p>OR/OF</p> <p>✓ substitution</p> <p>✓ answer ($P(A \text{ and } B) = 0$) (2)</p>

10.2.2	$P(B \text{ and } C) = \frac{1}{5} = 0,2$ $P(\text{only } C) = \frac{7}{10} - \frac{2}{5} - \frac{1}{5} = \frac{1}{10} = 0,1$ 	$\checkmark P(B \text{ and } C) = \frac{1}{5} \text{ (A)}$ $\checkmark \frac{7}{10} - \frac{2}{5} - \frac{1}{5}$ $\checkmark \frac{1}{10} \quad (3)$
10.2.3	$P(\text{no event}) = 1 - \left(\frac{2}{5} + \frac{1}{10} + \frac{1}{5} + \frac{1}{20} \right) = \frac{1}{4} = 0,25$	$\checkmark 1 - (P(A) \text{ or } P(B) \text{ or } P(C))$ $\checkmark \text{answer} \quad (2)$
10.3.1	$3! \times 5!$ $= 720$	<div>Answer only:</div> <div>Full Marks</div> $\checkmark 3!$ $\checkmark 3! \times 5! \text{ (A)} \quad (2)$
10.3.2	$\frac{7! - 6! \times 2}{7!} = \frac{5}{7} = 0,71$ <p>OR/OF</p> $1 - \frac{6! \times 2}{7!}$ $= 1 - \frac{2}{7}$ $= \frac{5}{7} = 0,71$	$\checkmark 7! - 6! \times 2$ $\checkmark \text{denominator (7!)}$ $\checkmark \text{answer} \quad (3)$ <p>OR/OF</p> $\checkmark 6! \times 2$ $\checkmark \text{denominator (7!)}$ $\checkmark \text{answer} \quad (3)$
		[17]

TOTAL/TOTAAL: 150