Surname	ırname				Other	Names			
Centre Number						Candida	ate Number		
Candidate Signature									

For Examiner's Use

General Certificate of Secondary Education June 2008

MATHEMATICS (SPECIFICATION A)
Foundation Tier
Paper 1 Non-calculator

4301/1F



Monday 19 May 2008 9.00 am to 10.30 am

#### For this paper you must have:

· mathematical instruments.



You must not use a calculator.

Time allowed: 1 hour 30 minutes

#### **Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book.

#### **Information**

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- Additional answer paper, graph paper and tracing paper will be issued on request and must be tagged securely to this answer booklet.
- You **must** not use a calculator.

#### **Advice**

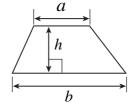
• In all calculations, show clearly how you work out your answer.

For Examiner's Use						
Pages	Mark					
3						
4–5						
6–7						
8–9						
10-11						
12–13						
14-15						
16–17						
18-19						
TOTAL						
Examiner's Initials						

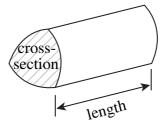


### **Formulae Sheet: Foundation Tier**

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of prism** = area of cross-section  $\times$  length



	Answer <b>all</b> questions in the spaces provided.	
1	Here is a list of numbers	
	8 10 11 16 20 27 33	
	From this list, write down	
1	(a) a multiple of 9	
1	Answer(b) a factor of 30	(1 mark)
1	Answer(c) a square number	(1 mark)
1	Answer(d) a prime number.	(1 mark)
	Answer	(1 mark)
2	Write the number 15 382	
2	(a) to the nearest 10	
2	Answer(b) to the nearest 100.	(1 mark)
	Answer	(1 mark)





3 The table shows the heights of four mountains in the Lake District.

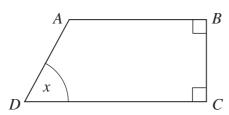
Mountain	Helvellyn	Scafell Pike	Scafell	Skiddaw
Height (in feet)	3118	3210	3162	3053

3	(a)	Put the	heights	in	order,	starting	with	the	lowest.
---	-----	---------	---------	----	--------	----------	------	-----	---------


2	(1 <sub>-</sub> \	T21 1 41	1: cc	1 1 1 . 1.4	14 4	.1 1. ! . 1 4	1 1 4	mountains.
•	(n)	Hind the	difference	in neigni	nerween i	ine nignest	and lowest	mountaine
,	(0)	I ma mc	unitation	III IICIZIII	DCt W CCII I	me memest	and iowest	mountains.

•••••	 	

4 ABCD is a trapezium.



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Fill in the spaces from the words below.

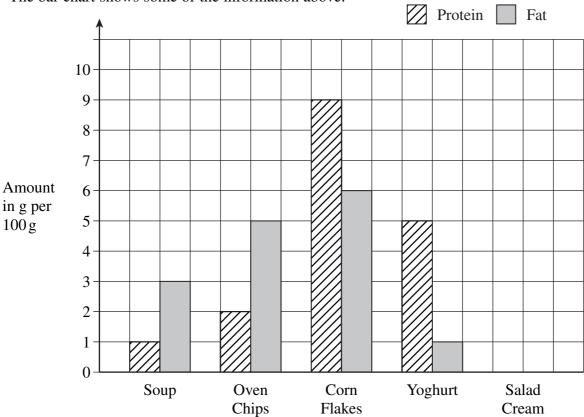
acute obtuse parallel perpendicular straight

4 (a) 
$$AB$$
 is ...... to  $DC$  (1 mark)

5 Mary is collecting data to show how much protein and fat are in some food products. The table shows her results.

Product	Soup	Oven Chips	Corn Flakes	Yoghurt	Salad Cream
Amount of protein per 100 g	1g	2g	9g	5g	1g
Amount of fat per 100 g	3g	5g	6g	1g	10g

The bar chart shows some of the information above.



5 (a) Complete the bar chart for the Salad Cream.

(2 marks)

5 (b) Which product has the most protein per 100 g?

Answer ...... (1 mark)

5 (c) Which product has  $2\frac{1}{2}$  times more fat than protein?

Explain your answer.

(1 mark)

\_\_\_\_|

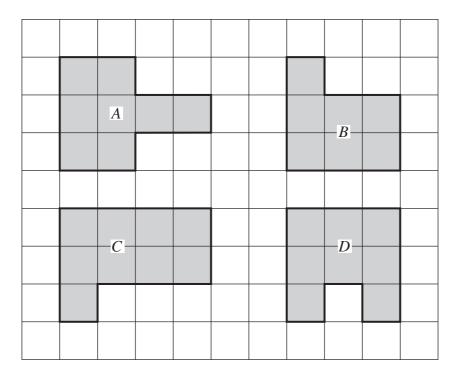




6	Tick the correct box to indicate whether each of the following statements is True	or False.
6	(a) $c$ multiplied by 3 is written as $3c$ True False	
6	(b) $d$ divided by 2 is written as $\frac{d}{2}$ True False	(1 mark) (1 mark)
6	(c) $a$ subtracted from $b$ is written as $a - b$ . True False	(1 mark)
7	This cuboid is made from cubes of side one centimetre.	
7	(a) Find the volume of the cuboid.	
7	Answer	(2 marks)
	Answer	(1 mark)



**8** These four shapes are drawn on a centimetre square grid.



8	(a)	Write	down	the	perimeter	of	shape A
0	(a)	WIIIC	uown	uic	permieter	$\mathbf{o}_{\mathbf{I}}$	snape A.

		Answercm	(1 mark)
8	(b)	Which shape has the largest area?	
		Answer	(1 mark)
8	(c)	Which two shapes have the same area?	

Answer ..... and ....

Turn over for the next question

9

Turn over ▶

(1 mark)



9	(a)	Writ	e dow	n the nex	t two n	umbers i	n the f	ollov	ving seq	uences.		
9	(a)	(i)	60	54	48	42	36					
9	(a)	(ii)	1	2	4	8	16		•••••			(4 marks)
9	(b)	Ano	ther se	quence b	egins	1	3	7	15	31		
		Expl	lain the	e rule for	continu	uing this	seque	nce.				
		Ansv	wer									
										••••		
												(1 mark)
10	The	follow	ving nu	umber ca	rds are	placed in	ı a bag	Ţ <b>.</b>				
	1		2	3		4	5		6	7	8	9
	A ca	rd is t	aken o	out at ran	dom.							
	Find	the p	robabi	lity that t	he num	ber on t	he card	l is:				
10	(a)											
	(33)			,	\ navyan							(1 mank)
4.0	<i>a</i> .				Allswei	•••••	••••••	••••••	•••••	••••••	•••••	(1 mark)
10	(b)	an e	ven nu	mber								
				A	Answer		•••••	•••••	•••••		•••••	(1 mark)
10	(c)	a nu	mber g	greater th	an 10							
				A	Answer							(1 mark)



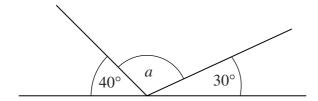
11	Lindsey buys five kilograms of potatoes at 56p per kilogram.						
	How	much change does	she get from £10?				
			Answer £	(2 marks)			
12	(a)	Find 30% of £80					
			Answer £	(2 marks)			
12	(b)	Find $\frac{3}{5}$ of 20 min	utes.				
				••••••			
			Answer minutes	(2 marks)			
			Answer minutes	(2 marks)			

Turn over for the next question

14



13 (a) The diagram shows three angles on a straight line.



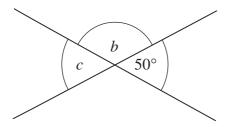
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Work out the value of a.

.....

Answer  $a = \dots degrees$  (1 mark)

13 (b) The diagram shows two intersecting straight lines.



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13 (b) (i) Work out the value of b.

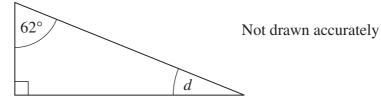
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Answer  $b = \dots degrees$  (1 mark)

13 (b) (ii) Work out the value of c.

Answer  $c = \dots degrees$  (1 mark)

13 (c) The diagram shows a right angled triangle.



Work out the value of d.

.....

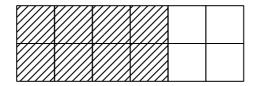
Answer  $d = \dots degrees$  (2 marks)

14	Dipak travels a distance of 30 miles. Wendy travels a distance of 40 kilometres.								
	Who You								
	•••••								
			(3 marks)						
15	(a)	Find the value of $3(a + b)$ when $a = 4$ and $b = 5$							
		Answer	(2 marks)						
15	(b)	Find the value of $6x + 3y$ when $x = 2$ and $y = -3$							
		Answer	(2 marks)						
16	Worl	c out							
16	(a)	$5^2$							
4.2	4.	Answer	(1 mark)						
16	(b)	√100 Answer	(1 mark)						
16	(c)	$4^2 + 2^3$							
		Answer	(2 marks)						

16



**17** (a)



What fraction of the shape is shaded? Give your answer in its simplest form.

.....

17 (b) Fill in the missing number.

$$\frac{3}{4} = \frac{20}{20}$$

(1 mark)

17 (c) Work out

17 (c) (i)  $\frac{2}{3} + \frac{1}{4}$ 

**17** (c) (ii)  $3\frac{3}{4} - 1\frac{2}{5}$ 

.....

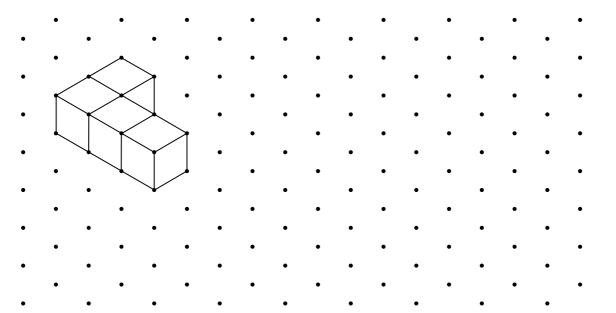
.....

18	Solve	e the following equations.	
18	(a)	x + 3 = 8	
		Answer $x = \dots$	(1 mark)
18	(b)	3y + 4 = 16	
		Answer $y = \dots$	(2 marks)
18	(c)	2(3z-1)=13	
		Answer $z = \dots$	(3 marks)
19	He h	k is organising a trip for his running club.  nires a coach which normally costs £400.  coach firm gives a discount of 10% on this amount.  k shares the cost equally between the 30 members of the club.	
		must show your working.	
	•••••		
		Answer £	(4 marks)

18

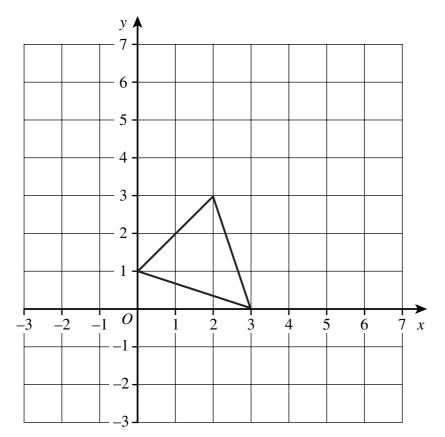


**20** The diagram shows how four cubes can be arranged to form a 3-D shape.



On the triangular grid, show a different way that the four cubes can be arranged to form a 3-D shape. (2 marks)

21 The vertices of a triangle are at (0, 1), (2, 3) and (3, 0)



Enlarge the triangle by scale factor 2, with (0, 2) as the centre of enlargement.

(2 marks)

•	TCI / 1.1 (	. 1.	1	.1 1	C 1 5			α ·	
<i>LL</i>	The stem-and-leaf	diagram	snows	tne mari	KS OI 13	students	ın a	Science	test.

Key | 2 | 8 represents a mark of 28

1	0					
2	8	8	9	9		
3	1	2	3	7	8	ç
4	5	8	9			
1 2 3 4 5	4					

 •••••

Answer		(1 mark
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22	(b)	What	is	the	median	mark?
'	(U)	v v mat	10	uic	median	man.

•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••

Answer	(1 n	ıark
Allswer	 $(I \ m)$	ıar

22	(c)	Explain	why	the	median	is a	suitable	average	to	use
----	-----	---------	-----	-----	--------	------	----------	---------	----	-----

 •••••	 

(1 mark)

# 23 Dylan wants to buy this computer.

The price of £600 is reduced by  $\frac{1}{3}$  in a sale. He then pays  $\frac{1}{4}$  of the sale price as a deposit.



How much is the deposit?

You **must** show your working.

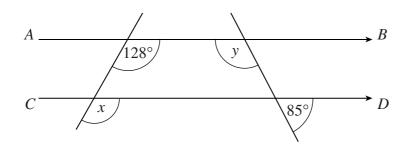


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Answer	£	(3 marks)
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24 In the diagram AB is parallel to CD.



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**24** (a) Write down the value of *x*. Give a reason for your answer.

Answer	 degrees
1 1115 11 01	 405100

**24** (b) Work out the value of y.


Answer ....... degrees (2 marks)

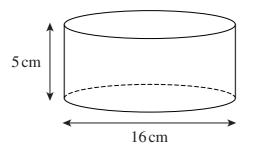
- 25 The house price index for a flat in Leeds was 190 in August 2006, compared with a base of 100 in April 2000.
- 25 (a) Write down the percentage increase in the price of flats in Leeds in that period.

Answer ...... % (1 mark)

**25** (b) A flat cost £80 000 in April 2000.

What was its likely value in August 2006?

26	The diagram	shows a c	vlinder	with a	height	of 5 cm	and a	diameter	of 1	16 cm
<b>∠</b> ∪	The diagram	snows a c	ymmuci	willi a	neigni	or 5 cm	anu a	ulametel	OI I	to cm.



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Turn over for the next question

11



27 (a) Complete the table of values for  $y = x^2 - x - 5$ 

х	-2	-1	0	1	2	3	4
у	1		-5	-5	-3	1	

.....

(2 marks)

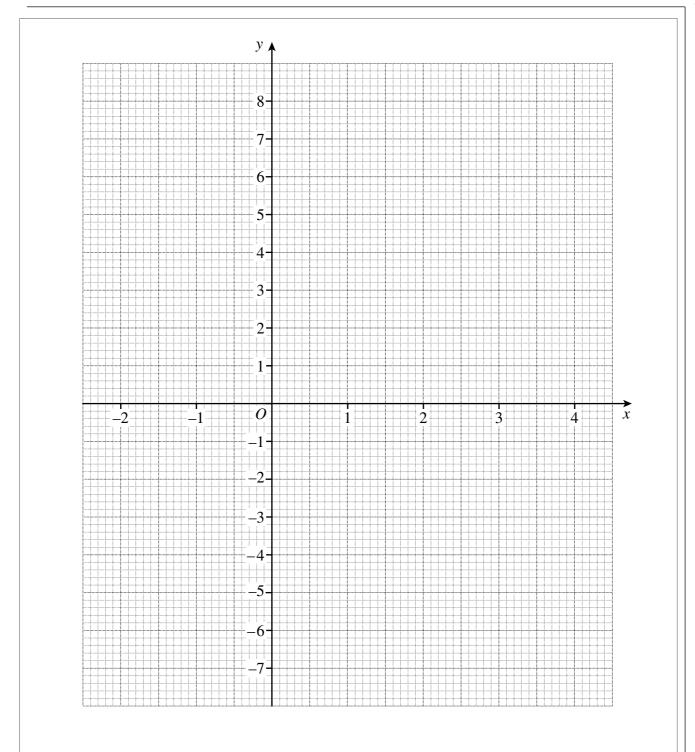
27 (b) On the grid opposite, draw the graph of  $y = x^2 - x - 5$  for values of x from -2 to 4 (2 marks)

27	(c)	An approximate solution of the equation	$x^2 - x - 5 = 0$ is $x = 2.8$
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Explain how you can find this from the graph.

(1 mark)





## END OF QUESTIONS





