| Surname          |     |  | Other | Names   |            |  |  |
|------------------|-----|--|-------|---------|------------|--|--|
| Centre Number    |     |  |       | Candida | ate Number |  |  |
| Candidate Signat | ure |  |       |         |            |  |  |

For Examiner's Use

General Certificate of Secondary Education November 2008

MATHEMATICS (SPECIFICATION A)
Foundation Tier
Paper 1 Non-calculator

4301/1F



Thursday 6 November 2008 9.00 am to 10.30 am

## For this paper you must have:

· mathematical instruments.



You must not use a calculator.

Time allowed: 1 hour 30 minutes

#### **Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book.

### **Information**

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You may ask for more answer paper, graph paper and tracing paper. This must be tagged securely to this answer booklet.

#### **Advice**

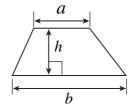
• In all calculations, show clearly how you work out your answer.

| For Examiner's Use  |      |  |  |  |  |
|---------------------|------|--|--|--|--|
| Pages               | Mark |  |  |  |  |
| 3                   |      |  |  |  |  |
| 4-5                 |      |  |  |  |  |
| 6–7                 |      |  |  |  |  |
| 8-9                 |      |  |  |  |  |
| 10-11               |      |  |  |  |  |
| 12–13               |      |  |  |  |  |
| 14-15               |      |  |  |  |  |
| 16–17               |      |  |  |  |  |
| 18-19               |      |  |  |  |  |
| TOTAL               |      |  |  |  |  |
| Examiner's Initials |      |  |  |  |  |

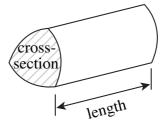


# **Formulae Sheet: Foundation Tier**

Area of trapezium =  $\frac{1}{2}(a+b)h$ 

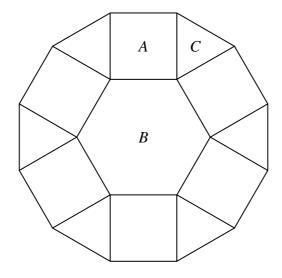


**Volume of prism** = area of cross-section  $\times$  length



# Answer all questions in the spaces provided.

1 This pattern is made using three regular shapes, A, B and C.



1 (a) Write down the names of shape A and shape B.

Answer Shape A .....

Shape B .....

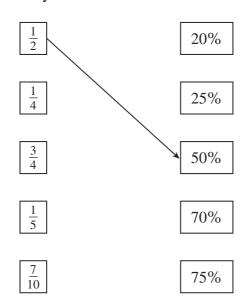
(2 marks)

1 (b) What special type of triangle is shape C?

Answer Shape C .....

(1 mark)

2 Draw arrows to match each fraction with its equivalent percentage. The first one has been done for you.



(3 marks)

6



| 3 | Here are some number cards.                       |           |
|---|---|-----------|
|   |   |           |
|   | 1   2   3   4                                     | 5         |
|   |   |           |
|   | Using three different cards, write down           |           |
| 3 | (a) the largest three digit number,               |           |
|   |   |           |
|   |   |           |
|   |   | (1 mark)  |
| 3 | (b) the smallest even three digit number,         |           |
|   |   |           |
|   |   |           |
|   |   | (2 marks) |
| 3 | (c) a three digit number that is a multiple of 3. | (,        |
|   |   |           |
|   |   |           |
|   |   |           |
|   |   | (1 mark)  |
|   |   |           |
|   |   |           |
|   |   |           |
|   |   |           |
|   |   |           |
|   |   |           |



| 4 Here is a p | oattern of dots | to show the | triangle | numbers. |
|---------------|-----------------|-------------|----------|----------|
|---------------|-----------------|-------------|----------|----------|

1 of triangle 2nd triangle 3nd triangle

1st triangle 2nd triangle 3rd triangle number number number

4th triangle number

5th triangle number

| 4 | (a) | Continue the | pattern to | show | the 4th | and 5th | triangle | numbers |
|---|-----|--------------|------------|------|---------|---------|----------|---------|
|---|-----|--------------|------------|------|---------|---------|----------|---------|

(2 marks)

4 (b) Complete the sequence of triangle numbers: 1, 3, 6, .....,

(1 mark)

4 (c) (i) Write down the 6th triangle number.

Answer ...... (1 mark)

(c) (ii) Explain how you found the 6th triangle number without drawing the pattern.

.....

Answer ...... (1 mark)

Turn over for the next question

9



5 Glyn has three cards with symbols on them.







Each symbol stands for a different whole number.

Glyn knows that





What number does each symbol stand for?

.....

Answer







(3 marks)

6 Measure and write down the length of the line *AB*.

> В  $\boldsymbol{A}$

> > (1 mark)

Mark a point that is half way along the line *AB*. Label the point *X*.

(1 mark)

(c) Draw a line from A at right angles to the line AB.

(1 mark)

Complete the following

73 + ..... = 100

(1 *mark*)

100 – ..... = 65 (b)

(1 *mark*)

 $100 \times \dots = 240$ 

(1 *mark*)

(d)  $\sqrt{100} = \dots$ 

(1 mark)

 $.... \div 0.5 = 100$ 

(1 *mark*)



| 8 | The                        | pictogram shows the amount of money that five students raised for charity. |                   |
|---|----------------------------|--|-------------------|
|   | Alex Beth Jake Matth Roshr |  | resents £10       |
| 8 | (a)                        | Who raised the most money?   |                   |
|   | ,                          | Answer   | (1 mark)          |
| 8 | (b)                        | How much money did Roshna raise?   |                   |
|   |                            | Answer £   | (1 mark)          |
| 8 | (c)                        | How much money did the five students raise altogether?                     |                   |
| 8 | (d)                        | Answer £   | (2 marks)(1 mark) |
|   |                            |  |                   |
|   |                            |  |                   |
|   |                            |  |                   |



9 The table shows the temperature at different times in Oslo on 1st January 2008.

| Time     | Temperature |
|----------|-------------|
| Midnight | − 5° C      |
| 4 am     | −8° C       |
| 8 am     | − 2° C      |
| Midday   | 7° C        |
| 4 pm     | 3° C        |
| 8 pm     | 1° C        |

| 9 | (a) | Write | dom  |
|---|-----|-------|------|
| " | (a) | wille | uowi |

| 9 | (a)          | (i) | the highest temperature  | e |
|---|--------------|-----|--------------------------|---|
| , | ( <i>a</i> ) | (1) | the ingliest temperature | · |

| Anguar | $\circ$ C | (1 marsh) |
|--------|-----------|-----------|
| Answer |           | (1 mark)  |

**9** (a) (ii) the lowest temperature.

**9** (b) Work out the difference in the temperature between 4 am and 8 am.

| <br> |
|------|

10 The table shows how to work out powers of 4

| $4^2 = 4 \times 4$                   | = | 16  |
|--------------------------------------|---|-----|
| $4^3 = 4 \times 4 \times 4$          | = | 64  |
| $4^4 = 4 \times 4 \times 4 \times 4$ | = | 256 |
|                                      |   |     |

| 10 (a) | Write | down | the next | line in | the table |
|--------|-------|------|----------|---------|-----------|

| ••••• | • | • | ••••• |
|-------|---|---|-------|
|       |   |   |       |
|       |   |   |       |
| ••••• | • | • | ••••• |

(2 marks)

10 (b) What will be the units digit in  $4^9$ ?

| ••••• | ••••• | <br> |  |
|-------|-------|------|--|
|       |       |      |  |

(1 *mark*)



| 11 | The diagram shows the measurements of a rectangle. |  |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|--|
|    |  | 2 cm Not drawn accurately 4 cm                             |  |  |  |  |  |  |  |
|    | Four   | of the rectangles are arranged to form a larger rectangle. |  |  |  |  |  |  |  |
|    |  | Not drawn accurately                                       |  |  |  |  |  |  |  |
| 11 | (a)  | Work out the perimeter of the larger rectangle.            |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |
|    |  | Answer cm (2 marks)  |  |  |  |  |  |  |  |
| 11 | (b)  | Work out the area of the larger rectangle.                 |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |
|    |  | 2 2 1  |  |  |  |  |  |  |  |
|    |  | Answer   |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |
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|    |  |  |  |  |  |  |  |  |  |



| 12 | Jacob has 3 red counters and 7 blue counters.  Tony has 10 red counters.  Emily has only blue counters. |   |          |  |  |  |  |  |  |  |
|----|---|---|----------|--|--|--|--|--|--|--|
| 12 | (a) Jacob puts his counters into a bag.   |   |          |  |  |  |  |  |  |  |
|    |   | What is the probability of choosing a red counter from the bag?                                       |          |  |  |  |  |  |  |  |
|    |   | Answer  | 1 mark)  |  |  |  |  |  |  |  |
| 12 | (b)   | Tony adds his counters to the bag.  |          |  |  |  |  |  |  |  |
|    |   | What is the probability of choosing a red counter now?  |          |  |  |  |  |  |  |  |
|    |   |   |          |  |  |  |  |  |  |  |
|    |   | Answer  | ? marks) |  |  |  |  |  |  |  |
| 12 | (c)   | Emily adds her counters to the bag.<br>The probability of choosing a red counter now is $\frac{1}{2}$ |          |  |  |  |  |  |  |  |
|    |   | How many blue counters did Emily have?  |          |  |  |  |  |  |  |  |
|    |   |   |          |  |  |  |  |  |  |  |
|    |   | Answer(2  | ? marks) |  |  |  |  |  |  |  |
|    |   | Turn over for the next question   |          |  |  |  |  |  |  |  |
|    |   | -<br>-  |          |  |  |  |  |  |  |  |
|    |   |   |          |  |  |  |  |  |  |  |
|    |   |   |          |  |  |  |  |  |  |  |
|    |   |   |          |  |  |  |  |  |  |  |

9



| 13 | (a)  | Write down the next term for each of the following sequences.                              |           |
|----|------|--|-----------|
|    |      | Give the rule for each sequence.   |           |
| 13 | (a)  | (i) 7, 13, 19, 25,   |           |
|    |      | Rule   | (2 marks) |
| 13 | (a)  | (ii) 11, 8, 5, 2,  |           |
|    |      | Rule   | (2 marks) |
| 13 | (b)  | Find the <i>n</i> th term of this sequence.  |           |
|    |      | 6, 10, 14, 18,   |           |
|    |      |  |           |
|    |      |  |           |
|    |      | Answer   | (2 marks) |
|    |      |  |           |
| 14 | He b | owns a camera shop.  ouys 25 cameras for £60 each.  wells the cameras for a total of £2000 |           |
|    |      | much profit does he make?  must show all your working.                                     |           |
|    |      |  |           |
|    |      |  |           |
|    |      |  |           |
|    |      |  |           |
|    |      |  |           |
|    |      | Answer £   | (4 marks) |
|    |      |  |           |
|    |      |  |           |



| 15 | Solve the | following | equations. |
|----|-----------|-----------|------------|
|----|-----------|-----------|------------|

**15** (a) 
$$x + 3 = 10$$

Answer 
$$x = \dots (1 \text{ mark})$$

**15** (b) 
$$2x = 10$$

Answer 
$$x = \dots (1 \text{ mark})$$

**15** (c) 
$$3x - 8 = 10$$

.....

Answer 
$$x = \dots (2 \text{ marks})$$

**15** (d) 5(x+4) = 10

Answer 
$$x = \dots (3 \text{ marks})$$

**15** (e)  $11 + \frac{x}{3} = 15$ 

.....

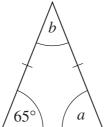
Answer  $x = \dots (2 \text{ marks})$ 

Claire buys 40 bulbs.  $\frac{1}{5}$  are tulip bulbs and the rest are daffodil bulbs.

How many daffodil bulbs does she buy?



| <b>17</b> | Two sides | of this | triangle a | are equal in | length. |
|-----------|-----------|---------|------------|--------------|---------|
|-----------|-----------|---------|------------|--------------|---------|

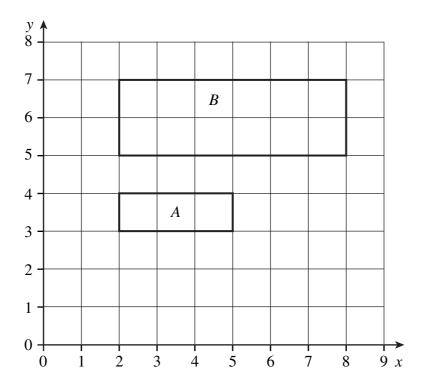


Not drawn accurately

| 17 | (a)          | Wha          | t special name is given to this type of triangle?   |           |
|----|--------------|--------------|---|-----------|
|    |              |              | Answer  | (1 mark)  |
| 17 | (b)          | (i)          | Write down the value of a.  |           |
|    |              |              | Answer $a = \dots degrees$  | (1 mark)  |
| 17 | (b)          | (ii)         | Work out the value of $b$ .   |           |
|    |              |              |   |           |
|    |              |              |   |           |
|    |              |              | Answer $b = \dots degrees$  | (2 marks) |
| 18 | Ryar<br>Jade | buys<br>buys | two DVDs and one CD at a total cost of £34 two DVDs and two CDs at a total cost of £44 e cost of one DVD? |           |
|    |              |              |   |           |
|    |              | •••••        |   |           |
|    |              | •••••        |   |           |
|    |              | •••••        |   |           |
|    |              |              | Answer £  | (3 marks) |



19 Rectangle B is an enlargement of rectangle A.



19 (a) Write down the scale factor of the enlargement.

| (1 mark) |
|----------|
|          |

19 (b) Write down the coordinates of the centre of the enlargement.

| Answer ( | ( |   | ` | )   | 1 | mark | , ' |
|----------|---|---|---|-----|---|------|-----|
| answei ( |   | • |   | , ( | 1 | mun  | - 1 |

20 Andy's salary is £24 000 per year.

He is paid the same amount each month.

He is given a pay rise of 10%.

Calculate his new monthly salary.

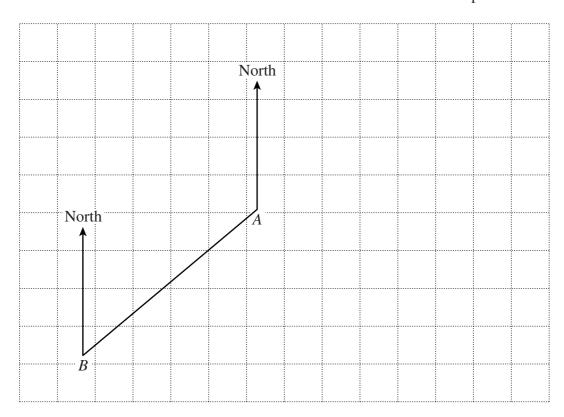
You must show all your working.

| <br> | <br> | <br> |
|------|------|------|
|      |      |      |
|      |      |      |
|      |      |      |
|      |      |      |



21 A helicopter flies from *A* to *B*. The diagram shows the position of *A* and *B*. The diagram is drawn to scale.

Scale: 1 cm represents 50 km



**21** (a) (i) Use the diagram to find the actual distance from A to B.

.....

**21** (a) (ii) Measure and write down the three figure bearing of B from A.

21 (b) The helicopter then flies to C. The bearing of C from A is  $110^{\circ}$ The bearing of C from B is  $080^{\circ}$ 

Mark the position of *C* on the diagram.

(3 marks)

22 The table shows the ages of 40 people in a village.

| Age, x (years)        | Frequency |
|-----------------------|-----------|
| $0 < x \leqslant 20$  | 4         |
| $20 < x \leqslant 40$ | 12        |
| $40 < x \leqslant 60$ | 16        |
| $60 < x \leqslant 80$ | 6         |
| $80 < x \le 100$      | 2         |

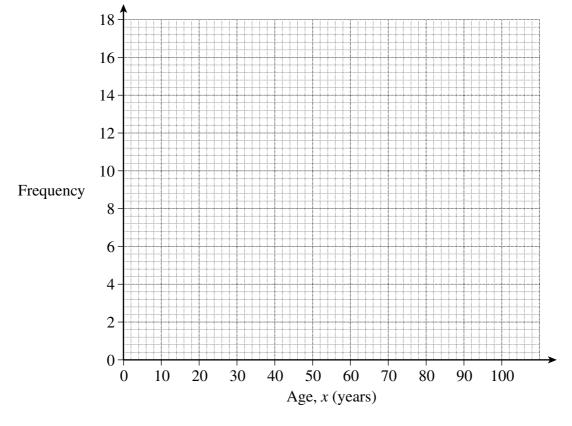
22 (a) How many people are more than 60 years old?

Answer ...... (1 mark)

22 (b) Write down the modal class for the ages of the people.

Answer  $\ldots < x \leq \ldots$  (1 mark)

22 (c) Draw a frequency polygon to represent the data.



(2 marks)

9



| 23 | (a) | Find the area of this triangle.  10 cm  Not drawn accurately   |
|----|-----|--|
|    |     |  |
|    |     | Answer   |
| 23 | (b) | The shaded shape below is cut from a piece of rectangular card measuring 10 cm by 15 cm.  Not drawn accurately  15 cm  Calculate the area of the shaded shape. State the units of your answer. You must show your working. |
|    |     |  |
|    |     |  |
|    |     |  |
|    |     |  |
|    |     |  |
|    |     |  |
|    |     |  |
|    |     | Answer   |



| 24 | (a) | Find the Highest Common Factor (HCF) of 8 and 12 |           |
|----|-----|--|-----------|
|    | ` ' |  |           |
|    |     |  |           |
|    |     |  | •••••     |
|    |     |  |           |
|    |     |  |           |
|    |     |  |           |
|    |     | Answer   | (2 marks) |
|    |     |  |           |
| 24 | (b) | Find the Least Common Multiple (LCM) of 8 and 12 |           |
|    | (0) | That the Boast Common Manaple (Benz) of 6 and 12 |           |
|    |     |  |           |
|    |     |  | •••••     |
|    |     |  |           |
|    |     |  |           |
|    |     |  |           |
|    |     | Answer   | (2 marks) |
|    |     |  | ,         |

# END OF QUESTIONS





