

# JOELY NELSON

## Data Scientist

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## SUMMARY

Data scientist with over 2 years of professional experience pursuing a Master's Degree in Computer Science & Engineering. Strong background in Python, data analysis, and machine learning methods. Adaptable and highly motivated to learn new technologies with the ability to juggle multiple projects at once.

## TECHNICAL SKILLS

**Languages:** Python, SQL, NoSQL, Java, C, C++, Ruby, Racket, Haskell, Prolog.

**Frameworks:** GIT, Conda, Tableau, Arduino, ArcGIS.

**Python Tools:** Pandas, Jupyter Notebook, NumPy, SciPy, scikit-learn, SymPy, Matplotlib, Seaborn, Pytorch.

**Theory:** statistics, probability, algorithms, AI, machine learning, classification and regression modeling, clustering, deep learning.

## EDUCATION

**University of Washington, Seattle, Washington**

**Master of Science in Computer Science & Engineering** || Sep 2020 - March 2021 (estimated) || GPA: 4.0

**Relevant Coursework:** Computer Security, Deep Learning, Database Internals, Capstone to Empower Underserved Populations

**Bachelor of Science in Computer Science** || Minor in Mathematics || Sep 2016 - June 2020 || GPA: 3.8

**Relevant Coursework:** Machine Learning, Artificial Intelligence, Data Management, Data Visualization, Data Structures and Parallelism, Software Design and Implementation, Systems Programming.

## EXPERIENCE

**Data Scientist, Carothers Research Group, Seattle Washington** || Jan 2019 - Present

- Built and trained custom regression machine learning models in Python, the best of which had an R square value of 0.91, to describe chemical reaction networks of elemental CRISPR systems.
- Designed analytical python scripts to filter genetic datasets based on features such as genetic sequence or gene expression to choose a reasonable amount for experimentation. One script filtered 2,000 *E. coli* genes down to 25. Another filtered over 5,000 *P. Putida* genes down to 2. In both cases this made further experimentation possible.
- Created data visualizations with Matplotlib to effectively communicate research results with scientific researchers at lab meetings, and the general public at symposiums.

**Teaching Assistant, University of Washington, Seattle Washington** || Jan 2019 - June 2019, Sep 2020 -

- TA for Intro to Data Science (CSE 180) Spring 21. TA for Data Programming (CSE 160) during Winter 19, Autumn 20, and Winter 21. TA for Intermediate Data Programming (CSE 163) Spring 19.
- Taught and created material to help students effectively learn fundamental data science topics including scientific Python packages, machine learning concepts, and data ethics.
- Collaborated with the course staff to document and create content for an entirely new Python data science course, the size of which was doubled from 80 to 160 after a successful first quarter.
- Mentored undergraduate TAs by collaborative planning and co-leading quiz sections.

### **Software Engineer, AccessMaps, Seattle Washington || Sep 2017 - June 2018**

- Collaborated with a team to design a Python application to crowdsource data collection to improve the quantity and quality of sidewalk data using OpenStreetMap and Mapillary.
- Maintained software best practices with GIT, commenting, and modularity to ensure team collaboration and that code would last.

### **COMMUNITY OUTREACH**

#### **President, Pen and Paper Gaming Association, Seattle Washington || Sep 2018 - June 2020**

- Organized weekly meetings to create a welcoming, fun, and inclusive place for over 100 members.
- Mediated disputes between members in productive ways that prioritized de-escalation.
- Pioneered inclusivity outreach and club practices, resulting in gender ratio change from 6:1 to 1:1 (men to non-men)

#### **Station Leader, Girl Scouts of Western Washington, Seattle Washington || July 2016 - Present**

- Develops and teaches a 1 hour curriculum for topics such as Girl Scout history, first aid, and STEM, first aid for over 300 k-6 children annually.
- Mentored 4 girls in high school and middle school in leadership skills, providing them the tools to lead their own section of the station.