

Answers to Odd-Numbered Section Exercises

EXERCISES FOR CHAPTER 1

Section 1.1: Describing a Set

- 1.1 Only (d) and (e).
 1.3 (a) $|A| = 5$, (b) $|B| = 11$, (c) $|C| = 51$, (d) $|D| = 2$, (e) $|E| = 1$, (f) $|F| = 2$
 1.5 (a) $A = \{-1, -2, -3, \dots\} = \{x \in \mathbf{Z} : x \leq -1\}$
 (b) $B = \{-3, -2, \dots, 3\} = \{x \in \mathbf{Z} : -3 \leq x \leq 3\} = \{x \in \mathbf{Z} : |x| \leq 3\}$
 (c) $C = \{-2, -1, 1, 2\} = \{x \in \mathbf{Z} : -2 \leq x \leq 2, x \neq 0\} = \{x \in \mathbf{Z} : 0 < |x| \leq 2\}$
 1.7 (a) $A = \{\dots, -4, -1, 2, 5, 8, \dots\} = \{3x + 2 : x \in \mathbf{Z}\}$
 (b) $B = \{\dots, -10, -5, 0, 5, 10, \dots\} = \{5x : x \in \mathbf{Z}\}$
 (c) $C = \{1, 8, 27, 64, 125, \dots\} = \{x^3 : x \in \mathbf{N}\}$
 1.9 $A = \{2, 3, 5, 7, 8, 10, 13\}$
 $B = \{x \in A : x = y + z, \text{ where } y, z \in A\} = \{5, 7, 8, 10, 13\}$
 $C = \{r \in B : r + s \in B \text{ for some } s \in B\} = \{5, 8\}$

Section 1.2: Subsets

- 1.11 Let $r = \min(c - a, b - c)$ and let $I = (c - r, c + r)$. Then I is centered at c and $I \subseteq (a, b)$.
 1.13 See Figure 1.

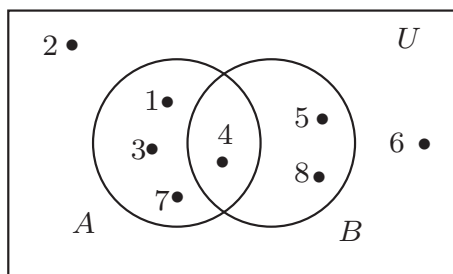


Figure 1 Answer for Exercise 1.13

- 1.15** $\mathcal{P}(A) = \{\emptyset, \{0\}, \{\{0\}\}, A\}$
1.17 $\mathcal{P}(A) = \{\emptyset, \{0\}, \{\emptyset\}, \{\{0\}\}, \{0, \emptyset\}, \{0, \{0\}\}, \{\emptyset, \{0\}\}, A\}$; $|\mathcal{P}(A)| = 8$
1.19 (a) $S = \{\emptyset, \{1\}\}$. (b) $S = \{1\}$.
(c) $S = \{\emptyset, \{1\}, \{2\}, \{3\}, \{4, 5\}\}$. (d) $S = \{1, 2, 3, 4, 5\}$.
1.21 $B = \{1, 4, 5\}$.

Section 1.3: Set Operations

- 1.23** Let $A = \{1, 2, \dots, 6\}$ and $B = \{4, 5, \dots, 9\}$. Then $A - B = \{1, 2, 3\}$, $B - A = \{7, 8, 9\}$ and $A \cap B = \{4, 5, 6\}$. Thus $|A - B| = |A \cap B| = |B - A| = 3$. See Figure 2.

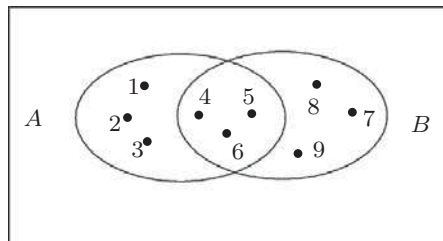


Figure 2 Answer for Exercise 1.23

- 1.25** (a) $A = \{1\}$, $B = \{\{1\}\}$, $C = \{1, 2\}$.
(b) $A = \{\{1\}, 1\}$, $B = \{1\}$, $C = \{1, 2\}$.
(c) $A = \{1\}$, $B = \{\{1\}\}$, $C = \{\{1\}, 2\}$.
1.27 Let $U = \{1, 2, \dots, 8\}$ be a universal set, $A = \{1, 2, 3, 4\}$ and $B = \{3, 4, 5, 6\}$. Then $A - B = \{1, 2\}$, $B - A = \{5, 6\}$, $A \cap B = \{3, 4\}$ and $\overline{A \cup B} = \{7, 8\}$. See Figure 3.

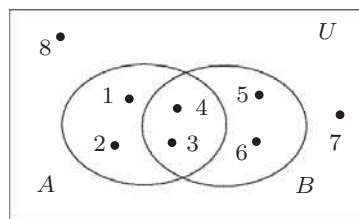


Figure 3 Answer for Exercise 1.27

- 1.29** (a) The sets \emptyset and $\{\emptyset\}$ are elements of A . (b) $|A| = 3$.
(c) All of \emptyset , $\{\emptyset\}$ and $\{\emptyset, \{\emptyset\}\}$ are subsets of A . (d) $\emptyset \cap A = \emptyset$.
(e) $\{\emptyset\} \cap A = \{\emptyset\}$. (f) $\{\emptyset, \{\emptyset\}\} \cap A = \{\emptyset, \{\emptyset\}\}$.
(g) $\emptyset \cup A = A$. (h) $\{\emptyset\} \cup A = A$. (i) $\{\emptyset, \{\emptyset\}\} \cup A = A$.
1.31 $A = \{1, 2\}$, $B = \{2\}$, $C = \{1, 2, 3\}$, $D = \{2, 3\}$.
1.33 $A = \{1\}$, $B = \{2\}$. Then $\{A \cup B, A \cap B, A - B, B - A\}$ is the power set of $\{1, 2\}$.
1.35 Let $U = \{1, 2, \dots, 8\}$, $A = \{1, 2, 3, 5\}$, $B = \{1, 2, 4, 6\}$ and $C = \{1, 3, 4, 7\}$. See Figure 4.

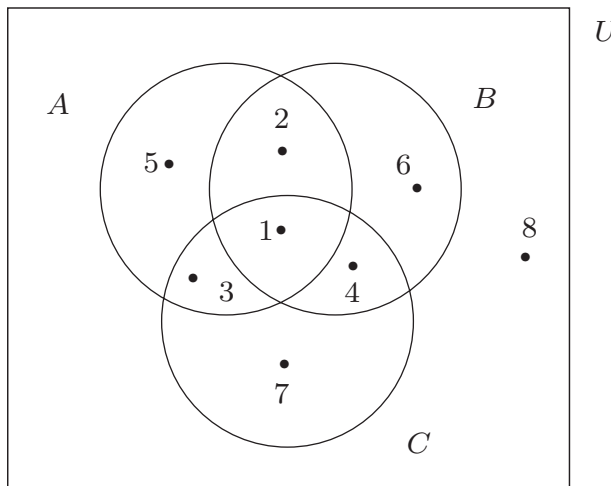


Figure 4 Answer for Exercise 1.35

Section 1.4: Indexed Collections of Sets

- 1.37 $\bigcup_{X \in S} X = A \cup B \cup C = \{0, 1, 2, \dots, 5\}$ and $\bigcap_{X \in S} X = A \cap B \cap C = \{2\}$.
- 1.39 Since $|A| = 26$ and $|A_\alpha| = 3$ for each $\alpha \in A$, we need to have at least nine sets of cardinality 3 for their union to be A ; that is, in order for $\bigcup_{\alpha \in S} A_\alpha = A$, we must have $|S| \geq 9$. However, if we let $S = \{a, d, g, j, m, p, s, v, y\}$, then $\bigcup_{\alpha \in S} A_\alpha = A$. Hence the smallest cardinality of a set S with $\bigcup_{\alpha \in S} A_\alpha = A$ is 9.
- 1.41 (a) $\{A_n\}_{n \in \mathbb{N}}$, where $A_n = \{x \in \mathbb{R} : 0 \leq x \leq 1/n\} = [0, 1/n]$.
 (b) $\{A_n\}_{n \in \mathbb{N}}$, where $A_n = \{a \in \mathbb{Z} : |a| \leq n\} = \{-n, -(n-1), \dots, (n-1), n\}$.
- 1.43 $\bigcup_{r \in \mathbb{R}^+} A_r = \bigcup_{r \in \mathbb{R}^+} (-r, r) = \mathbb{R}$; $\bigcap_{r \in \mathbb{R}^+} A_r = \bigcap_{r \in \mathbb{R}^+} (-r, r) = \{0\}$.
- 1.45 $\bigcup_{n \in \mathbb{N}} A_n = \bigcup_{n \in \mathbb{N}} (-\frac{1}{n}, 2 - \frac{1}{n}) = (-1, 2)$; $\bigcap_{n \in \mathbb{N}} A_n = \bigcap_{n \in \mathbb{N}} (-\frac{1}{n}, 2 - \frac{1}{n}) = [0, 1]$.

Section 1.5: Partitions of Sets

- 1.47 (a) S_1 is not a partition of A since 4 belongs to no element of S_1 .
 (b) S_2 is a partition of A .
 (c) S_3 is not a partition of A because 2, for example, belongs to two elements of S_3 .
 (d) S_4 is not a partition of A since S_4 is not a set of subsets of A .
- 1.49 $A = \{1, 2, 3, 4\}$. $S_1 = \{\{1\}, \{2\}, \{3, 4\}\}$ and $S_2 = \{\{1, 2\}, \{3\}, \{4\}\}$.
- 1.51 Let $S = \{A_1, A_2, A_3\}$, where $A_1 = \{x \in \mathbb{Q} : x > 1\}$, $A_2 = \{x \in \mathbb{Q} : x < 1\}$ and $A_3 = \{1\}$.
- 1.53 Let $S = \{A_1, A_2, A_3, A_4\}$, where $A_1 = \{x \in \mathbb{Z} : x \text{ is odd and } x \text{ is positive}\}$,
 $A_2 = \{x \in \mathbb{Z} : x \text{ is odd and } x \text{ is negative}\}$, $A_3 = \{x \in \mathbb{Z} : x \text{ is even and } x \text{ is nonnegative}\}$,
 $A_4 = \{x \in \mathbb{Z} : x \text{ is even and } x \text{ is negative}\}$.
- 1.55 $|\mathcal{P}_1| = 2$, $|\mathcal{P}_2| = 3$, $|\mathcal{P}_3| = 5$, $|\mathcal{P}_4| = 8$, $|\mathcal{P}_5| = 13$, $|\mathcal{P}_6| = 21$.

Section 1.6: Cartesian Products of Sets

- 1.57 $A \times B = \{(x, x), (x, y), (y, x), (y, y), (z, x), (z, y)\}$.
- 1.59 $\mathcal{P}(A) = \{\emptyset, \{a\}, \{b\}, A\}$, $A \times \mathcal{P}(A) = \{(a, \emptyset), (a, \{a\}), (a, \{b\}), (a, A), (b, \emptyset), (b, \{a\}), (b, \{b\}), (b, A)\}$.
- 1.61 $\mathcal{P}(A) = \{\emptyset, \{1\}, \{2\}, A\}$, $\mathcal{P}(B) = \{\emptyset, B\}$, $A \times B = \{(1, \emptyset), (2, \emptyset)\}$,
 $\mathcal{P}(A) \times \mathcal{P}(B) = \{(\emptyset, \emptyset), (\emptyset, B), (\{1\}, \emptyset), (\{1\}, B), (\{2\}, \emptyset), (\{2\}, B), (A, \emptyset), (A, B)\}$.
- 1.63 $S = \{(3, 0), (2, 1), (1, 2), (0, 3), (-3, 0), (-2, 1), (-1, 2), (2, -1), (1, -2), (0, -3), (-2, -1), (-1, -2)\}$.
 See Figure 5.

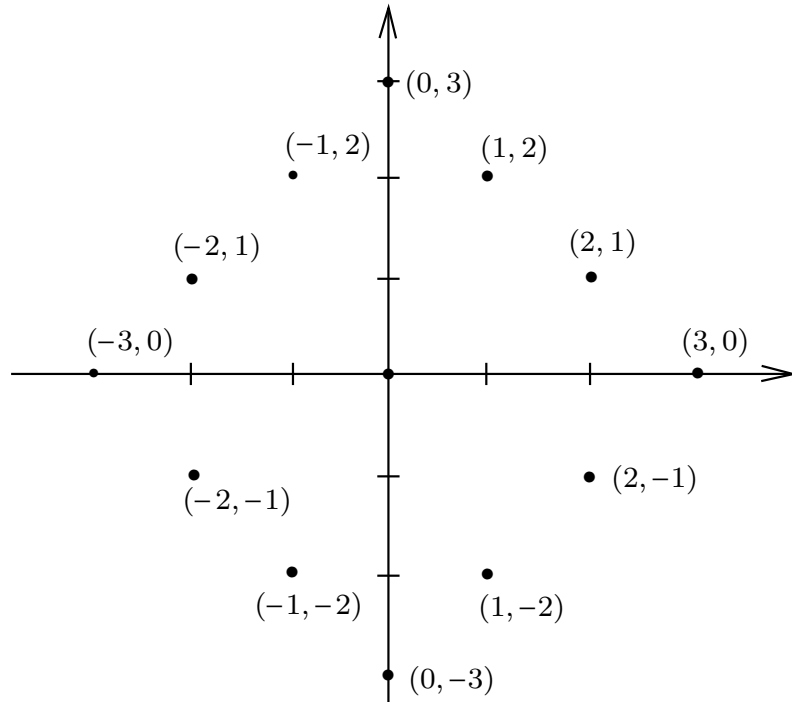


Figure 5 Answer for Exercise 1.63

- 1.65** $A \times B = [-1, 3] \times [2, 6]$, which is the set of all points on and within the square bounded by $x = -1$, $x = 3$, $y = 2$ and $y = 6$.

EXERCISES FOR CHAPTER 2

Section 2.1: Statements

- 2.1** (a) A false statement (b) A true statement (c) Not a statement (d) Not a statement (an open sentence) (e) Not a statement (f) Not a statement (an open sentence) (g) Not a statement
- 2.3** (a) False. \emptyset has no elements. (b) True (c) True
(d) False. $\{\emptyset\}$ has \emptyset as its only element. (e) True (f) False. 1 is not a set.
- 2.5** (a) $\{x \in \mathbf{Z} : x > 2\}$ (b) $\{x \in \mathbf{Z} : x \leq 2\}$
- 2.7** 3, 5, 11, 17, 41, 59
- 2.9** $P(n) : \frac{n-1}{2}$ is even. $P(n)$ is true only for $n = 5$ and $n = 9$.

Section 2.2: The Negation of a Statement

- 2.11** (a) $\sqrt{2}$ is not a rational number.
(b) 0 is a negative integer.
(c) 111 is not a prime number.
- 2.13** (a) The real number r is greater than $\sqrt{2}$.
(b) The absolute value of the real number a is at least 3.
(c) At most one angle of the triangle is 45° .
(d) The area of the circle is less than 9π .
(e) The sides of the triangle have different lengths.
(f) The point P lies on or within the circle C .

Section 2.3: The Disjunction and Conjunction of Statements

- 2.15** See Figure 6.

P	Q	$\sim Q$	$P \wedge (\sim Q)$
T	T	F	F
T	F	T	T
F	T	F	F
F	F	T	F

Figure 6 Answer for Exercise 2.15

- 2.17** (a) $P \vee Q$: 15 is odd or 21 is prime. (True)
(b) $P \wedge Q$: 15 is odd and 21 is prime. (False)
(c) $(\sim P) \vee Q$: 15 is not odd or 21 is prime. (False)
(d) $P \wedge (\sim Q)$: 15 is odd and 21 is not prime. (True)

Section 2.4: The Implication

- 2.19** (a) $\sim P$: 17 is not even (or 17 is odd). (True)
(b) $P \vee Q$: 17 is even or 19 is prime. (True)
(c) $P \wedge Q$: 17 is even and 19 is prime. (False)
(d) $P \Rightarrow Q$: If 17 is even, then 19 is prime. (True)

- 2.21** (a) $P \Rightarrow Q$: If $\sqrt{2}$ is rational, then $22/7$ is rational. (True)
 (b) $Q \Rightarrow P$: If $22/7$ is rational, then $\sqrt{2}$ is rational. (False)
 (c) $(\sim P) \Rightarrow (\sim Q)$: If $\sqrt{2}$ is not rational, then $22/7$ is not rational. (False)
 (d) $(\sim Q) \Rightarrow (\sim P)$: If $22/7$ is not rational, then $\sqrt{2}$ is not rational. (True)
- 2.23** (a), (c), (d) are true.
- 2.25** (a) true. (b) false. (c) true. (d) true. (e) true.
- 2.27** Cindy and Don attended the talk.
- 2.29** Only (c) implies that $P \vee Q$ is false.

Section 2.5: More on Implications

- 2.31** (a) $P(x) \Rightarrow Q(x)$: If $|x| = 4$, then $x = 4$.
 $P(-4) \Rightarrow Q(-4)$ is false. $P(-3) \Rightarrow Q(-3)$ is true.
 $P(1) \Rightarrow Q(1)$ is true. $P(4) \Rightarrow Q(4)$ is true. $P(5) \Rightarrow Q(5)$ is true.
- (b) $P(x) \Rightarrow Q(x)$: If $x^2 = 16$, then $|x| = 4$. True for all $x \in S$.
- (c) $P(x) \Rightarrow Q(x)$: If $x > 3$, then $4x - 1 > 12$. True for all $x \in S$.
- 2.33** (a) True for $(x, y) = (3, 4)$ and $(x, y) = (5, 5)$, false for $(x, y) = (1, -1)$.
 (b) True for $(x, y) = (1, 2)$ and $(x, y) = (6, 6)$, false for $(x, y) = (2, -2)$.
 (c) True for $(x, y) \in \{(1, -1), (-3, 4), (1, 0)\}$ and false for $(x, y) = (0, -1)$.

Section 2.6: The Biconditional

- 2.35** $P \Leftrightarrow Q$: The integer 18 is odd if and only if 25 is even. (True)
- 2.37** The real number $|x - 3| < 1$ if and only if $x \in (2, 4)$.
 The condition $|x - 3| < 1$ is necessary and sufficient for $x \in (2, 4)$.
- 2.39** (a) True for all $x \in S - \{-4\}$. (b) True for $x \in S - \{3\}$. (c) True for $x \in S - \{-4, 0\}$.
- 2.41** True if $n = 3$.
- 2.43** $P(1) \Rightarrow Q(1)$ is false (since $P(1)$ is true and $Q(1)$ is false).
 $Q(3) \Rightarrow P(3)$ is false (since $Q(3)$ is true and $P(3)$ is false).
 $P(2) \Leftrightarrow Q(2)$ is true (since $P(2)$ and $Q(2)$ are both true).
- 2.45** True for all $n \in S - \{11\}$.

Section 2.7: Tautologies and Contradictions

- 2.47** The compound statement $(P \wedge (\sim Q)) \wedge (P \wedge Q)$ is a contradiction since it is false for all combinations of truth values for the component statements P and Q . See the truth table below.

P	Q	$\sim Q$	$P \wedge Q$	$P \wedge (\sim Q)$	$(P \wedge (\sim Q)) \wedge (P \wedge Q)$
T	T	F	T	F	F
T	F	T	F	T	F
F	T	F	F	F	F
F	F	T	F	F	F

- 2.49** The compound statement $((P \Rightarrow Q) \wedge (Q \Rightarrow R)) \Rightarrow (P \Rightarrow R)$ is a tautology since it is true for all combinations of truth values for the component statements P , Q , and R . See the truth table below.

P	Q	R	$P \Rightarrow Q$	$Q \Rightarrow R$	$(P \Rightarrow Q) \wedge (Q \Rightarrow R)$	$P \Rightarrow R$	$((P \Rightarrow Q) \wedge (Q \Rightarrow R)) \Rightarrow (P \Rightarrow R)$
T	T	T	T	T	T	T	T
T	F	T	F	T	F	T	T
F	T	T	T	T	T	T	T
F	F	T	T	T	T	T	T
T	T	F	T	F	F	F	T
T	F	F	F	T	F	F	T
F	T	F	T	F	F	T	T
F	F	F	T	T	T	T	T

$((P \Rightarrow Q) \wedge (Q \Rightarrow R)) \Rightarrow (P \Rightarrow R)$: If P implies Q and Q implies R , then P implies R .

Section 2.8: Logical Equivalence

- 2.51 (a) See the truth table below.

P	Q	$\sim P$	$\sim Q$	$P \Rightarrow Q$	$(\sim P) \Rightarrow (\sim Q)$
T	T	F	F	T	T
T	F	F	T	F	T
F	T	T	F	T	F
F	F	T	T	T	T

Since $P \Rightarrow Q$ and $(\sim P) \Rightarrow (\sim Q)$ do not have the same truth values for all combinations of truth values for the component statements P and Q , the compound statements $P \Rightarrow Q$ and $(\sim P) \Rightarrow (\sim Q)$ are not logically equivalent. Note that the last two columns in the truth table are not the same.

- (b) The implication
- $Q \Rightarrow P$
- is logically equivalent to
- $(\sim P) \Rightarrow (\sim Q)$
- .

- 2.53 (a) The statements
- $P \Rightarrow Q$
- and
- $(P \wedge Q) \Leftrightarrow P$
- are logically equivalent since they have the same truth values for all combinations of truth values for the component statements
- P
- and
- Q
- . See the truth table.

P	Q	$P \Rightarrow Q$	$P \wedge Q$	$(P \wedge Q) \Leftrightarrow P$
T	T	T	T	T
T	F	F	F	F
F	T	T	F	T
F	F	T	F	T

- (b) The statements
- $P \Rightarrow (Q \vee R)$
- and
- $(\sim Q) \Rightarrow ((\sim P) \vee R)$
- are logically equivalent since they have the same truth values for all combinations of truth values for the component statements
- P
- ,
- Q
- and
- R
- . See the truth table.

P	Q	R	$\sim P$	$\sim Q$	$Q \vee R$	$P \Rightarrow (Q \vee R)$	$(\sim P) \vee R$	$(\sim Q) \Rightarrow ((\sim P) \vee R)$
T	T	T	F	F	T	T	T	T
T	F	T	F	T	T	T	T	T
F	T	T	T	F	T	T	T	T
F	F	T	T	T	T	T	T	T
T	T	F	F	F	T	T	F	T
T	F	F	F	T	F	F	F	F
F	T	F	T	F	T	T	T	T
F	F	F	T	T	F	T	T	T

- 2.55 The statements
- $(P \vee Q) \Rightarrow R$
- and
- $(P \Rightarrow R) \wedge (Q \Rightarrow R)$
- are logically equivalent since they have the same truth values for all combinations of truth values for the component statements
- P
- ,
- Q
- and
- R
- . See the truth table.

P	Q	R	$P \vee Q$	$(P \vee Q) \Rightarrow R$	$P \Rightarrow R$	$Q \Rightarrow R$	$(P \Rightarrow R) \wedge (Q \Rightarrow R)$
T	T	T	T	T	T	T	T
T	F	T	T	T	T	T	T
F	T	T	T	T	T	T	T
F	F	T	F	T	T	T	T
T	T	F	T	F	F	F	F
T	F	F	T	F	F	T	F
F	T	F	T	F	T	F	F
F	F	F	F	T	T	T	T

- 2.57 Since there are only four different combinations of truth values of
- P
- and
- Q
- for the second and third rows of the statements
- S_1
- ,
- S_2
- ,
- S_3
- ,
- S_4
- , and
- S_5
- , at least two of these must have identical truth tables and so are logically equivalent.

Section 2.9: Some Fundamental Properties of Logical Equivalence

- 2.59 (a) Both $x \neq 0$ and $y \neq 0$.
 (b) Either the integer a is odd or the integer b is odd.
- 2.61 Either $x^2 = 2$ and $x \neq \sqrt{2}$ or $x = \sqrt{2}$ and $x^2 \neq 2$.
- 2.63 If $3n + 4$ is odd, then $5n - 6$ is odd.

Section 2.10: Quantified Statements

- 2.65** $\forall x \in S, P(x)$: For every odd integer x , the integer $x^2 + 1$ is even.
 $\exists x \in S, Q(x)$: There exists an odd integer x such that x^2 is even.
- 2.67** (a) There exists a set A such that $A \cap \bar{A} \neq \emptyset$.
 (b) For every set A , we have $\bar{A} \not\subseteq A$.
- 2.69** (a) False, since $P(1)$ is false. (b) True, for example, $P(3)$ is true.
- 2.71** (a) $\exists a, b \in \mathbf{Z}, ab < 0$ and $a + b > 0$.
 (b) $\forall x, y \in \mathbf{R}, x \neq y$ implies that $x^2 + y^2 > 0$.
 (c) For all integers a and b either $ab \geq 0$ or $a + b \leq 0$.
 There exist real numbers x and y such that $x \neq y$ and $x^2 + y^2 \leq 0$.
 (d) $\forall a, b \in \mathbf{Z}, ab \geq 0$ or $a + b \leq 0$. $\exists x, y \in \mathbf{R}, x \neq y$ and $x^2 + y^2 \leq 0$.
- 2.73** (b) and (c) imply that $P(x) \Rightarrow Q(x)$ is true for all $x \in T$.
- 2.75** Let $S = \{3, 5, 11\}$ and $P(s, t) : st - 2$ is prime.
 (a) $\forall s, t \in S, P(s, t)$.
 (b) False since $P(11, 11)$ is false.
 (c) $\exists s, t \in S, \sim P(s, t)$.
 (d) There exist $s, t \in S$ such that $st - 2$ is not prime.
 (e) True since the statement in (a) is false.
- 2.77** (a) There exists a triangle T_1 such that for every triangle $T_2, r(T_2) \geq r(T_1)$.
 (b) $\forall T_1 \in A, \exists T_2 \in B, \sim P(T_1, T_2)$.
 (c) For every triangle T_1 , there exists a triangle T_2 such that $r(T_2) < r(T_1)$.
- 2.79** (a) There exists $b \in B$ such that for every $a \in A, a - b < 0$.
 (b) Let $b = 10$. Then $3 - 10 = -7 < 0, 5 - 10 = -5 < 0$ and $8 - 10 = -2 < 0$.

Section 2.11: Characterizations of Statements

- 2.81** An integer n is odd if and only if n^2 is odd.
- 2.83** (a) a characterization. (b) a characterization. (c) a characterization.
 (d) a characterization. (Pythagorean theorem) (e) not a characterization. (Every positive number is the area of some rectangle.)

EXERCISES FOR CHAPTER 3

Section 3.1: Trivial and Vacuous Proofs

- 3.1 Proof** Since $x^2 - 2x + 2 = (x - 1)^2 + 1 \geq 1$, it follows that $x^2 - 2x + 2 \neq 0$ for all $x \in \mathbf{R}$. Hence the statement is true trivially. ■
- 3.3 Proof** Note that $\frac{r^2+1}{r} = r + \frac{1}{r}$. If $r \geq 1$, then $r + \frac{1}{r} > 1$; while if $0 < r < 1$, then $\frac{1}{r} > 1$ and so $r + \frac{1}{r} > 1$. Thus $\frac{r^2+1}{r} \leq 1$ is false for all $r \in \mathbf{Q}^+$ and so the statement is true vacuously. ■
- 3.5 Proof** Since $n^2 - 2n + 1 = (n - 1)^2 \geq 0$, it follows that $n^2 + 1 \geq 2n$ and so $n + \frac{1}{n} \geq 2$. Thus the statement is true vacuously. ■
- 3.7 Proof** Since $(x - y)^2 + (x - z)^2 + (y - z)^2 \geq 0$, it follows that $2x^2 + 2y^2 + 2z^2 - 2xy - 2xz - 2yz \geq 0$ and so $x^2 + y^2 + z^2 \geq xy + xz + yz$. Thus, the statement is true vacuously. ■

Section 3.2: Direct Proofs

- 3.9 Proof** Let x be an even integer. Then $x = 2a$ for some integer a . Thus

$$5x - 3 = 5(2a) - 3 = 10a - 4 + 1 = 2(5a - 2) + 1.$$

Since $5a - 2$ is an integer, $5x - 3$ is odd. ■