

INSTRUCTIONS FOR STUDY 2: SWAPPING STATUS MEASURE STUDY

WELCOME

Please read these instructions very carefully.

Thank you for participating in our study.

Before we begin, please answer the following demographic questions.

How old are you (in years)?

What is your ethnicity?

- ☐ White (1)
 - ☐ Hispanic-Latino (2)
 - ☐ Native American (3)
 - ☐ Black (4)
 - ☐ Asian (5)
 - ☐ Other (6)
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What is your gender?

- ☐ Man (1)
 - ☐ Woman (2)
 - ☐ Other (3)
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SURVEY OVERVIEW

In this study, we are interested in the ways that different behaviors, characteristics, and events are perceived.

You will be shown a series of brief statements that describe either 1) a behavior that a person did, 2) a characteristic of a person, or 3) an event that happened.

Please use the provided rating scale to rate each behavior, characteristic, or event.

[The following is seen by subjects randomly assigned to the 'increase' prompt. The ten different prompts presented across subjects were: 'status and reputation' (original prompt used in Durkee et al.), 'influence and decision-making impact', 'influence', 'decision-making impact', 'attended to', 'being the leader', 'in charge', 'authority', 'control', and 'dominance'.]

How do certain events and behaviors affect the influence of males who perform these acts or experience these events?

Some of these events will likely increase a male's influence in the eyes of his peer group.

Others will likely decrease a male's influence in the eyes of his peer group.

Please rate using the scale shown (ranging from +4 to -4) the likely effects of each act or event on influence for males (i.e., event happens to or is performed by a man).

A new event or behavior will be shown automatically after you select an answer.

Effect on a man's likelihood of being attended to:

having a good sense of humor



Some people pay more attention than others to surveys. Please select '+2' below.

- ☐ -4 **Greatly decrease** influence (0)
- ☐ -3 **Moderately decrease** influence (0)
- ☐ -2 **Somewhat decrease** influence (0)
- ☐ -1 **Slightly decrease** influence (0)
- ☐ 0 **No effect** on influence (0)
- ☐ +1 **Slightly increase** influence (0)
- ☐ +2 **Somewhat increase** influence (1)
- ☐ +3 **Moderately increase** influence (0)
- ☐ +4 **Greatly increase** influence (0)

Were there any problems or errors, or any part that was confusing?