CV Johannes Falck

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birth: December 24 1989 in Weimar/Thür., Germany



Education

01/2017 - 04/2021	DGVT, Berlin, Germany PP (Psychologischer Psychotherapeut), behavioral therapy for adults: cognitive-behavioral, emotion-focused and schema therapy
01/2017 - 04/2021	Universität Bern, Switzerland MAS (Master of Advanced Studies) in behavioral psychotherapy
10/2014 - 01/2017	Freie Universität Berlin, Germany M.Sc. Clinical and Health Psychology (1,2) thesis (1,0): Learning Under Uncertainty: Integrating Perceptual and Value-based Information. Supervisor: Prof. Dr. Hauke Heekeren
10/2010 — 09/2014	Albert-Ludwigs-Universität Freiburg, Germany B.Sc. Psychology (1,3) thesis (1,0): Does "Unsure" Remove the Mirror-Effect? Comparing Binary and Ternary Response Options for Measuring the Other-Race Effect. Supervisor: Prof. Dr. Karl Christoph Klauer
03/2013 - 12/2013	Universidad de Buenos Aires, Argentina courses in Psychoanalysis, Neuropsychology, Community Psychology
08/2009 - 08/2010	APECO, Lima, Peru volunteer in environmental NGO, education in schools and communities
07/2006 – 12/2006	Koo Wee Rup Secondary College, Australia high school exchange program
07/1996 - 05/2009	Freie Waldorfschule Weimar, Weimar/Thür., Germany high school diploma (1,0)

Professional experience

11/2018 - 04/2021	DGVT, Berlin, Germany therapist training, outpatient individual therapy Dr. Max Rotter
07/2019 – 12/2020	Charité, Berlin, Germany study therapist, CBTlate, cognitive behavioral therapy in late life depression Prof. Dr. med. Oliver Peters
09/2017 - 01/2019	Max-Planck-Institut for Human Development, Berlin, Germany lab asisstant, Jacobs developmental study Prof. Dr. Yee Lee Shing

09/2017 - 12/2017 02/2017 - 07/2017	Deutsches Zentrum für Neurodegenerative Erkrankungen and Charité, Berlin, Germany study rater in DELCODE, neuropsychological assessment in memory clinic Prof. Dr. med. Oliver Peters
02/2017 - 01/2018	Charité, Berlin, Germany therapist training, individiual and group therapy at gerontopsychiatric clinic Prof. Dr. med. Oliver Peters
02/2016 - 07/2016	Freie Universität Berlin, Germany intern, SKID and initial interview in outpatient research clinic Prof. Dr. Babette Renneberg
05/2015 – 12/2016	Max Planck Institute for Human Development, Berlin, Germany research assistant in Jacobs developmental study Prof. Dr. Yee Lee Shing
05/2011 - 12/2012	Institut of Psychology, Uni Freiburg, Germany research assistant at Department of Social Psychology and Methodology Prof. Dr. Karl Christoph Klauer
09/2012 - 10/2012	Uniklinikum Freiburg, Germany Intern at memory clinic,, neuropsychological assessment Prof. Dr. med. Michael Hüll

Publications, poster

- Raffington, L., Falck, J., Heim, C., Mather, M., & Shing, Y. L. (2020). Effects of stress on 6- and 7-year-old children's emotional memory differs by gender. *Journal of Experimental Child Psychology*, 199, 104924. https://doi.org/10.1016/j.jecp.2020.104924
- Raffington, L., Czamara, D., Mohn, J.J., Falck, J., Schmoll, V., Heim, S., Binder, E.B., Shing, Y.L. (2019). Stable longitudinal associations of family income with children's hippocampal volume and memory persist after controlling for polygenic scores of educational attainment. Developmental Cognitive Neuroscience, 40, 100720. https://doi.org/10.1016/j.dcn.2019.100720
- Binder, J.C., Falck, J., Meine, L., Heim, C.M., Shing, Y.L. (2017, March). Feedback-based learning and memory in children: Potential modulation by chronic stress. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.
- Shing, Y.L., Ay, D.S., **Falck, J.**, Fenski, F., Mather, M., Heim, C.M. (2017, March). *Effects of Acute Stress on Emotional Memory in Children*. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.
- Raffington, L.A., Blecker, M.K., Bögl, K., Daniels, A., Falck, J., Binder, J.C., Heim, C.M., Shing, Y.L. (2017, March). *Chronic and Acute Stress Effects on Six-to-Seven-Year-Olds' Autonomic Nervous System and Hypothalamic-Pituitary-Adrenal Axis Reactivity*. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.
- Seebauer, L., Arthen, T., Austermann, M., **Falck, J.**, Koch, L., Moulds, M. L., & Jacob, G. A. (2016). Mood repair in healthy individuals: Both processing mode and imagery content matter. *Journal of Behavior Therapy and Experimental Psychiatry*, 50, 289–294. http://doi.org/10.1016/j.jbtep.2015.10.005
- **Falck, J.** (2016). Decision-Making under Uncertainty: Integrating Perceptual and Value-Based Information in Reinforcement Learning. (Advisor Dr. Ulf Toelch, Supervisor Univ.-Prof. Dr. med. Hauke Heekeren). unpublished master thesis.
- Falck, J. (2014). Does "Unsure" Remove the Mirror-Effect? Comparing Binary and Ternary Response Options for Measuring the Other-Race Effect (Advisor Dr. Henrik Singmann, Supervisor Prof. Dr. Karl Christoph Klauer). unpublished bachelor thesis.

Languages	data analysis (R Studio, Matlab, Shell, SPSS) programming (Python, PsychoPy, E-Prime, Presentation) media (Adobe CS, Final Cut Pro/X, DaVinci Resolve)
C1-2 (proficient)	English, Spanish, German
Scholarships, awards	
12/2010 - 12/2016 03/2013 - 12/2013 06/2011	E-Fellows scholarship DAAD scholarship, Universidad de Buenos Aires poster award in eye tracking, Biological Psychology
Memberships	
01/2018 – today 01/2017 – today	State Chamber of Psychotherapists (LPTK) Berlin DGVT

05/10/2021