



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Kannauj
<b>Class:</b> 8	<b>Subject:</b> SST
<b>Schools:</b> 42	<b>Students:</b> 373


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	193		51.74		180		48.26	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	363		97.32		10		2.68	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	0	0.00	0	0.00	0	0.00	373	100.00

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	1

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	373		100.00	0		0.00

### Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
22.79	23.42	22.11	22.92	18.00	22.79	0.00	0.00	0.00	0.00	22.79

### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	21.45
SST610	Locates important historical sites, places on an outline map of India.	47.03
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	8.11
SST703	Explains preventive actions to be undertaken in the event of disasters	4.02
SST704	Describes formation of landforms due to various factors	3.24
SST722	Explains the significance of equality in democracy	45.74
SST726	Describes the process of election to the legislative assembly	42.02
SST731	Explains the functioning of media with appropriate examples from newspapers	7.98
SST733	Differentiates between different kinds of markets	56.76
SST734	Traces how goods travel through various market places	59.57
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	18.50
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	15.43
SST807	Justifies judicious use of natural resources	35.14
SST809	Draws interrelationship between types of farming and development in different regions of the world	15.96
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	3.72
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	5.41
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	11.26
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	9.65
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	38.87
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	29.19
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	28.85
SST833	Draws bar diagram to show population of different countries/India/states	14.36

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
297	79.62	69	18.50	7	1.88	0	0.00

## **Lowest Performing Learning Outcomes (LOs)**

- 1 - Describes formation of landforms due to various factors (3.24)
- 2 - Distinguishes the modern period from the medieval and the ancient periods through the use of sources (3.72)
- 3 - Explains preventive actions to be undertaken in the event of disasters (4.02)
- 4 - Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (5.41)
- 5 - Explains the functioning of media with appropriate examples from newspapers (7.98)