

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                     |  |  |  |  |
|----------------------------|---------------------|--|--|--|--|
| State: Arunachal Pradesh   | District: Kra Daadi |  |  |  |  |
| Class: 3                   | Subject: EVS        |  |  |  |  |
| Schools: 57                | Students: 382       |  |  |  |  |

## **Participation/Coverage**

#### Students

| tadents |        |       |        |       |  |
|---------|--------|-------|--------|-------|--|
| GENDER  | Воу    | S     | Girls  |       |  |
|         | Number | %     | Number | %     |  |
| n n     | 183    | 47.91 | 199    | 52.09 |  |
| AREA    | Rur    | al    | Urban  |       |  |
|         | Number | %     | Number | %     |  |
|         | 344    | 90.05 | 38     | 9.95  |  |
|         | SC     | CT    | ORC    | GEN   |  |

| CATEGORY | SC     |      | ST     |       | OBC    |      | GEN    |      |
|----------|--------|------|--------|-------|--------|------|--------|------|
|          | Number | %    | Number | %     | Number | %    | Number | %    |
|          | 1      | 0.26 | 378    | 98.95 | 0      | 0.00 | 3      | 0.79 |
|          |        |      |        |       | •      |      |        | •    |

| cwsn<br><b>.</b> 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>₽</b> » <b>♣</b> 🛉 | 2  | 1  | 6  | 3    | 2  | 15  |

| Management   | Govern | ment  | Government-aided |      |  |
|--------------|--------|-------|------------------|------|--|
| Grand        | Number | %     | Number           | %    |  |
| School IIIII | 358    | 93.72 | 24               | 6.28 |  |

|         | Average Performance of Students in EVS (%) |        |       |       |            |       |              |       |      |       |
|---------|--------------------------------------------|--------|-------|-------|------------|-------|--------------|-------|------|-------|
| Overall | Gender<br>erall                            |        | Area  |       | Management |       | Social Group |       |      |       |
| Overun  | Male                                       | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС  | GEN   |
| 54.07   | 56.36                                      | 51.96  | 53.14 | 62.46 | 53.71      | 59.44 | 0.00         | 54.11 | 0.00 | 66.67 |

#### **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description                                                                                                                                                                                                                                                   | Average<br>Performance(%) |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| E302                 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.                                                                                                                  | 42.93                     |
| E303                 | Identifies relationships with and among family members                                                                                                                                                                                                        | 43.89                     |
| E304                 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 54.98                     |
| E305                 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings                                                                                                            | 60.99                     |
| E307                 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)                                                      | 61.73                     |
| E309                 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally                                                                                                                                                                 | 54.46                     |
| E310                 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units                                                                                                                                  | 47.12                     |
| E311                 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.                                                                                                                              | 42.41                     |
| E313                 | Observes rules in games (local, indoor, outdoor)                                                                                                                                                                                                              | 32.22                     |
| E314                 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.                                                                                                             | 57.33                     |

| Range of Performance of Students who Answered Correctly |       |        |           |        |           |        |       |  |
|---------------------------------------------------------|-------|--------|-----------|--------|-----------|--------|-------|--|
| Below 30% 30% - 50%                                     |       |        | 50% - 75% |        | Above 75% |        |       |  |
| Number                                                  | %     | Number | %         | Number | %         | Number | %     |  |
| 59                                                      | 15.45 | 122    | 31.94     | 116    | 30.37     | 85     | 22.25 |  |

### **Lowest Performing Learning Outcomes (LOs)**

1 - Observes rules in games (local, indoor, outdoor) (32.22)

**CSWN**:

- 2 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (42.41)
- 3 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (42.93)
- 4 Identifies relationships with and among family members (43.89)
- 5 Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (47.12)