



District Report Card: 2017


| | |
|-------------------------|-------------------------|
| State: Karnataka | District: Mysuru |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1332 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|----------------------------------------------------------------------------------------------------|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 631 | 47.37 | 701 | 52.63 |

| AREA  | Rural | | Urban | |
|---------------------------------------------------------------------------------------------------|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 836 | 62.76 | 496 | 37.24 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--------------------------------------------------------------------------------------------------------|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 346 | 25.98 | 182 | 13.66 | 759 | 56.98 | 45 | 3.38 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|----------------------------------------------------------------------------------------------------|----|----|----|------|----|-----|
| | 4 | 0 | 0 | 3 | 0 | 3 |

| Management  | Government | | Government-aided | |
|----------------------------------------------------------------------------------------------------------|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 915 | 68.69 | 417 | 31.31 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 43.74 | 42.95 | 44.45 | 48.23 | 36.17 | 45.44 | 40.00 | 43.70 | 43.22 | 44.37 | 35.41 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 56.31 |
| SST610 | Locates important historical sites, places on an outline map of India. | 27.44 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 30.79 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 49.55 |
| SST704 | Describes formation of landforms due to various factors | 60.37 |
| SST722 | Explains the significance of equality in democracy | 48.82 |
| SST726 | Describes the process of election to the legislative assembly | 55.77 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 54.59 |
| SST733 | Differentiates between different kinds of markets | 61.13 |
| SST734 | Traces how goods travel through various market places | 56.66 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 35.51 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 48.37 |
| SST807 | Justifies judicious use of natural resources | 47.87 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 34.32 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 43.05 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 51.52 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 27.10 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 48.05 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 39.19 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 31.71 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 27.01 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 66.27 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 385 | 28.90 | 441 | 33.11 | 417 | 31.31 | 89 | 6.68 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (27.01)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.10)
- 3 - Locates important historical sites, places on an outline map of India. (27.44)
- 4 - Describes the functioning of rural and urban local government bodies in sectors like health and education (30.79)
- 5 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (31.71)