

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017      |                      |  |  |  |
|---------------------------------|----------------------|--|--|--|
| State: Gujarat District: Amreli |                      |  |  |  |
| Class: 5                        | Subject: Mathematics |  |  |  |
| Schools: 61                     | Students: 1321       |  |  |  |

# Participation/Coverage

#### Students

| GENDER | Воу    | 'S    | Girls     |    |  |
|--------|--------|-------|-----------|----|--|
|        | Number | %     | Number    | %  |  |
| n n    | 688    | 52.08 | 633 47.92 |    |  |
| AREA   | Rura   | al    | Urba      | an |  |

| AREA | Rura   | al    | Urban  |       |  |
|------|--------|-------|--------|-------|--|
|      | Number | %     | Number | %     |  |
|      | 1128   | 85.39 | 193    | 14.61 |  |

| CATEGORY | S      | С     | ST     |      | OBC    |       | GEN    |      |
|----------|--------|-------|--------|------|--------|-------|--------|------|
|          | Number | %     | Number | %    | Number | %     | Number | %    |
|          | 159    | 12.04 | 22     | 1.67 | 1049   | 79.41 | 91     | 6.89 |
|          |        |       |        |      |        |       |        |      |

| cwsn<br>🔥 60 🎖 | LD | VI | ні | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| Ω» <b>₫ †</b>  | 1  | 3  | 1  | 0    | 2  | 16  |

| Management  | Goverr | nment  | Government-aided |      |  |
|-------------|--------|--------|------------------|------|--|
| SCHOOL IIII | Number | %      | Number           | %    |  |
|             | 1321   | 100.00 | 0                | 0.00 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |       |            |       |              |       |       |
|---------|--|--------|-------|-------|-------|------------|-------|--------------|-------|-------|
| Overall | Gender   |        | Ar    | Area  |       | Management |       | Social Group |       |       |
| Overan  | Male   | Female | Rural | Urban | Govt. | Aided      | sc    | ST           | ОВС   | GEN   |
| 55.67   | 55.17  | 56.21  | 56.30 | 51.99 | 55.67 | 0.00       | 56.77 | 53.64        | 54.77 | 64.62 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M401                 | Applies operations of numbers in daily life situations   | 68.81                     |
| M412                 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit   | 48.77                     |
| M418                 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction  | 69.98                     |
| M421                 | Represent the collected information in tables and bar graphs and draws inferences from these   | 63.59                     |
| M501                 | Reads and writes numbers bigger than 1000 being used in her/his surroundings   | 51.93                     |
| M504                 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation |                           |
| M505                 | Finds the number corresponding to part of a collection   | 65.75                     |
| M506                 | Identifies and forms equivalent fractions of a given fraction  | 45.19                     |
| M508                 | Converts fractions into decimals and vice versa  | 59.26                     |
| M509                 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing   | 49.40                     |
| M512                 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa  |                           |
| M513                 | Estimates the volume of a solid body in known units.   | 45.37                     |
| M514                 | M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals   |                           |
| M515                 | Identifies the pattern in triangular numbers and square number   | 45.72                     |
| M516                 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it  | 62.41                     |

| Range of Performance of Students who Answered Correctly |       |        |       |        |       |           |       |  |  |
|---|-------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50%                                     |       |        |       | 50% -  | 75%   | Above 75% |       |  |  |
| Number  | %     | Number | %     | Number | %     | Number    | %     |  |  |
| 192   | 14.53 | 378    | 28.61 | 476    | 36.03 | 275       | 20.82 |  |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (45.19)
- 2 Estimates the volume of a solid body in known units. (45.37)
- 3 Identifies the pattern in triangular numbers and square number (45.72)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (46.20)
- 5 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (48.77)