NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Odisha	**District:** Kendrapara
Class: 5	**Subject:** Mathematics
Schools: 61	**Students:** 922

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	455	49.35	467	50.65

AREA	Rural		Urban	
	Number	%	Number	%
	886	96.10	36	3.90

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	276	29.93	42	4.56	493	53.47	111	12.04

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	3	1	3	4	3

Management	Government		Government-aided	
	Number	%	Number	%
	904	98.05	18	1.95

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
53.64	51.36	55.86	54.42	34.44	54.34	18.52	50.27	45.87	57.47	47.93

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	54.01
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	52.88
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	68.12
M421	Represent the collected information in tables and bar graphs and draws inferences from these	61.93
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	58.68
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	51.91
M505	Finds the number corresponding to part of a collection	52.80
M506	Identifies and forms equivalent fractions of a given fraction	37.53
M508	Converts fractions into decimals and vice versa	49.56
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	62.57
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	47.02
M513	Estimates the volume of a solid body in known units.	42.26
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	46.60
M515	Identifies the pattern in triangular numbers and square number	43.93
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	69.36

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
174	18.87	234	25.38	308	33.41	206	22.34

Lowest Performing Learning Outcomes (LOs)

1 - Identifies and forms equivalent fractions of a given fraction (37.53)

2 - Estimates the volume of a solid body in known units. (42.26)

3 - Identifies the pattern in triangular numbers and square number (43.93)

4 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (46.60)

5 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (47.02)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.