



District Report Card: 2017


State: Uttar Pradesh	District: Etah
Class: 8	Subject: SST
Schools: 44	Students: 782


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	381	48.72	401	51.28

AREA 	Rural		Urban	
	Number	%	Number	%
	782	100.00	0	0.00

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	402	51.41	74	9.46	238	30.43	68	8.70

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	0	4	2	0	8

Management 	Government		Government-aided	
	Number	%	Number	%
	595	76.09	187	23.91

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
25.04	26.04	24.09	25.04	0.00	25.85	22.46	27.94	20.00	22.38	22.65

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	15.86
SST703	Explains preventive actions to be undertaken in the event of disasters	20.46
SST722	Explains the significance of equality in democracy	52.94
SST726	Describes the process of election to the legislative assembly	11.25
SST731	Explains the functioning of media with appropriate examples from newspapers	29.03
SST734	Traces how goods travel through various market places	8.06
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	32.99
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	16.37
SST809	Draws interrelationship between types of farming and development in different regions of the world	58.18
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	14.96
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	4.99
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	9.46
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.53
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	32.61
SST833	Draws bar diagram to show population of different countries/India/states	33.89

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
488	62.40	290	37.08	4	0.51	0	0.00

Lowest Performing Learning Outcomes (LOs)

- 1 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (4.99)
- 2 - Traces how goods travel through various market places (8.06)
- 3 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (9.46)
- 4 - Describes the process of election to the legislative assembly (11.25)
- 5 - Distinguishes the modern period from the medieval and the ancient periods through the use of sources (14.96)