

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Andhra Pradesh District: Anantapur				
Class: 3	Subject: EVS			
Schools: 60	Students: 793			

## Participation/Coverage

#### Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	386	48.68	407	51.32	
AREA	Rura	al	Urba	an	

AREA	Run	al	Urban		
	Number	%	Number	%	
	664	83.73	129	16.27	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	188	23.71	54	6.81	514	64.82	37	4.67
	•				•		•	

CWSN & 60 \$	LD	VI	НІ	S&LD	ID	Oth
<b>₽» ₫ †</b>	1	0	2	3	4	33

Management	Goverr	nment	Government-aided		
Screen	Number	% Number		%	
SCHOOL IIII	793	100.00	0	0.00	

	Average Performance of Students in EVS (%)									
Overall	Ge	ender	Aı	'ea	n Manageme		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
75.76	74.46	77.00	75.87	75.19	75.76	0.00	75.00	80.49	75.16	81.08

#### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	68.60
E303	Identifies relationships with and among family members	75.18
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	67.67
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	83.10
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	71.24
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	83.23
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	
E313	Observes rules in games (local, indoor, outdoor)	61.92
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	87.77

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%					75%				
Number	%	Number	%	Number	%	Number	%		
24	3.03	46	5.80	264	33.29	459	57.88		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Observes rules in games (local, indoor, outdoor) (61.92)
- 2 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (67.67)
- 3 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (68.60)
- 4 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (71.24)
- 5 Identifies relationships with and among family members (75.18)