

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Rajasthan District: Alwar					
Class: 8	Subject: SST				
Schools: 51	Students: 1153				

### Participation/Coverage

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
	492	42.67	661	57.33	
	1		1		

AREA	Rur	Rural Urban				
	Number	%	Number	%		
	1060	91.93	93	8.07		

	CATEGORY	S	С	S	Т	OBC GI			EN
407 35.30 130 11.27 528 45.79 88 7.6		Number	%	Number	%	Number	%	Number	%
		407	35.30	130	11.27	528	45.79	88	7.63

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Ω•» <b>₫</b> • 🛉	5	3	1	3	3	1

Management	Goverr	nment	Governmer	nt-aided
Screen	Number	%	Number	%
SCHOOL IIII	1153	100.00	0	0.00

	Average Performance of Students in SST (%)									
Overall		ender	Ar	ea	Manag	jement		Socia	l Group	
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
59.87	59.39	60.22	60.45	53.19	59.87	0.00	59.26	63.49	60.49	53.56

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	65.65
SST610	Locates important historical sites, places on an outline map of India.	70.26
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.74
SST703	Explains preventive actions to be undertaken in the event of disasters	55.51
SST704	Describes formation of landforms due to various factors	44.96
SST722	Explains the significance of equality in democracy	48.59
SST726	Describes the process of election to the legislative assembly	63.20
SST731	Explains the functioning of media with appropriate examples from newspapers	69.01
SST733	Differentiates between different kinds of markets	75.90
SST734	Traces how goods travel through various market places	70.42
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	72.51
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	47.01
SST807	Justifies judicious use of natural resources	49.57
SST809	Draws interrelationship between types of farming and development in different regions of the world	50.18
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	61.97
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	66.67
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	50.04
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	64.44
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	66.50
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	61.45
SST833	Draws bar diagram to show population of different countries/India/states	67.08

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	50%	50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
148	12.84	286	24.80	358	31.05	361	31.31		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (29.74)
- 2 Describes formation of landforms due to various factors (44.96)
- 3 Locates distribution of important minerals e.g. coal and mineral oil on the world map (47.01)
- 4 Explains the significance of equality in democracy (48.59)
- 5 Justifies judicious use of natural resources (49.57)

**CSWN**: