# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
## NATIONAL ACHIEVEMENT SURVEY - NAS
### (Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Punjab | **District:** Sangrur |
| **Class:** 5 | **Subject:** EVS |
| **Schools:** 61 | **Students:** 1173 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 575 | 49.02 | 598 | 50.98 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 826 | 70.42 | 347 | 29.58 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 711 | 60.61 | 1 | 0.09 | 299 | 25.49 | 162 | 13.81 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 2 | 2 | 2 | 2 | 6 | 5 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1078 | 91.90 | 95 | 8.10 |

## Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 54.35 | 52.78 | 55.86 | 53.79 | 55.68 | 55.17 | 45.05 | 54.16 | 46.67 | 53.53 | 56.75 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E403 | Identifies relationship with and among family members in extended family | 51.08 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 65.44 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 53.20 |
| E503 | Describes the interdependence among animals, plants and humans | 54.73 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 69.78 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 34.39 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 27.37 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 61.86 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups | 55.21 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 51.53 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 43.62 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 49.47 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 54.90 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 164 | 13.98 | 371 | 31.63 | 409 | 34.87 | 229 | 19.52 |

## Lowest Performing Learning Outcomes (LOs)

1 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (27.37)

2 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (34.39)

3 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (43.62)

4 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (49.47)

5 - Identifies relationship with and among family members in extended family (51.08)

**CSWN:**      **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
        **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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