

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh District: Gonda					
Class: 3	Subject: Mathematics				
Schools: 61	Students: 1101				

Participation/Coverage

Students

Students								
GENDER	Boys				Girls			
	Nun	Number		%		Number		%
Nπ	552		50	0.14		549 49		9.86
AREA	Rural			Urban				
	Number		%		Number		%	
	10	91	99	9.09		10	0.91	
CATEGORY	SC		ST		OBC		GEN	
nma nma nma	Number	%	Number	%	Number	%	Number	%
	312	28.34	4	0.36	532	48.32	253	22.98

CWSN 60 §	LD	VI	HI	S&LD	ID	Oth
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Management	Govern	ment	Government-aided		
SCHOOL I	Number	%	Number	%	
	1075	97.64	26	2.36	

	Average Performance of Students in Mathematics (%)									
Overall	Gender Area		rea	Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
59.79	60.36	59.22	59.98	40.00	60.43	33.33	56.88	78.33	61.67	59.16

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	56.29
M302	Compares numbers up to 999 based on their place values	69.94
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	56.60
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	64.08
M305	Analyses and applies an appropriate number operation in the situation/ context	56.31
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	58.76
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	69.74
M311	Fills a given region leaving no gaps using a tile of a given shape	36.87
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	71.57
M318	Extends patterns in simple shapes and numbers	53.95
M319	Records data using tally marks, represents pictorially and draws conclusions	66.49

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
170	15.44	218	19.80	372	33.79	341	30.97		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (33.94)
- 2 Fills a given region leaving no gaps using a tile of a given shape (36.87)
- 3 Extends patterns in simple shapes and numbers (53.95)

CSWN:

- 4 Reads and writes numbers up to 999 using place value (56.29)
- 5 Analyses and applies an appropriate number operation in the situation/ context (56.31)