

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Madhya Pradesh District: Khandwa				
Class: 5	Subject: EVS			
Schools: 61	Students: 1000			

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	461 46.10		539 53.90		
AREA	Rur	al	Urban		
	Number	%	Number	%	
	905	90.50	95	9.50	

CATEGORY	SC		ST		OBC		GEN	
100000 0000 0000	Number	%	Number	%	Number	%	Number	%
	131	13.10	497	49.70	302	30.20	70	7.00

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Management	Govern	ment	Government-aided		
GCUON	Number	%	Number	%	
	973	97.30	27	2.70	

	Average Performance of Students in EVS (%)									
Overall	Gender		Ar	Area Mana		Management		Social Group		
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
58.80	58.13	59.37	59.68	50.39	59.25	42.47	64.53	55.68	60.35	63.52

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	68.28
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	61.28
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	63.60
E503	Describes the interdependence among animals, plants and humans	57.30
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	71.80
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	25.05
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	47.62
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	57.83
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	58.36
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	51.92
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	52.61
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	54.45
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	70.27

	Range of Performance of Students who Answered Correctly							
Below	30%	30% -	50%	50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
153	15.30	157	15.70	421	42.10	269	26.90	

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (25.05)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (47.62)
- 3 Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. (51.92)

4 - Identifies signs, directions, location of diffe directions w.r.t. positions at different places for	rent objects/landmarks of a locality /place visited in maps and predicts or a location (52.61)
5 - Voices opinions on issues observed/experie	enced and relates practices /happenings to larger issues of society (54.45)

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