



### District Report Card: 2017


|                             |                              |
|-----------------------------|------------------------------|
| <b>State:</b> Uttar Pradesh | <b>District:</b> Bulandshahr |
| <b>Class:</b> 5             | <b>Subject:</b> EVS          |
| <b>Schools:</b> 59          | <b>Students:</b> 1054        |


### Participation/Coverage


#### Students

|  |        |  |       |  |        |  |       |  |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys   |  |       |  | Girls  |  |       |  |
|  | Number |  | %     |  | Number |  | %     |  |
|  | 490    |  | 46.49 |  | 564    |  | 53.51 |  |

|   |        |  |       |  |        |  |       |  |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural  |  |       |  | Urban  |  |       |  |
|   | Number |  | %     |  | Number |  | %     |  |
|   | 890    |  | 84.44 |  | 164    |  | 15.56 |  |

|  |        |       |        |      |        |       |        |       |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |      | OBC    |       | GEN    |       |
|  | Number | %     | Number | %    | Number | %     | Number | %     |
|  | 348    | 33.02 | 6      | 0.57 | 594    | 56.36 | 106    | 10.06 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 1  | 0  | 6  | 1    | 0  | 13  |

|  |            |  |       |  |                  |  |      |  |
|--|------------|--|-------|--|------------------|--|------|--|
| <div>Management</div> <div></div> | Government |  |       |  | Government-aided |  |      |  |
|  | Number     |  | %     |  | Number           |  | %    |  |
|  | 968        |  | 91.84 |  | 86               |  | 8.16 |  |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 49.11   | 49.12  | 49.11  | 51.12 | 38.25 | 49.96      | 39.61 | 48.87        | 31.11 | 49.93 | 46.35 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E403              | Identifies relationship with and among family members in extended family  | 48.76                  |
| E410              | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena   | 52.54                  |
| E501              | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.   | 37.00                  |
| E503              | Describes the interdependence among animals, plants and humans  | 48.01                  |
| E504              | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)   | 53.13                  |
| E505              | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)   | 27.87                  |
| E506              | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.   | 32.77                  |
| E507              | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders   | 47.80                  |
| E508              | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups  | 47.90                  |
| E509              | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 52.18                  |
| E510              | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location  | 52.01                  |
| E512              | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society  | 48.21                  |
| E513              | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources  | 58.85                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |       |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %     | Number    | %     | Number    | %     | Number    | %     |
| 252   | 23.91 | 280       | 26.57 | 372       | 35.29 | 150       | 14.23 |

### Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (27.87)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (32.77)

3 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (37.00)

4 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (47.80)

5 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups (47.90)