



District Report Card: 2017


| | |
|-------------------------|---------------------------|
| State: Karnataka | District: Bagalkot |
| Class: 3 | Subject: EVS |
| Schools: 61 | Students: 1427 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 696 | 48.77 | 731 | 51.23 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1093 | 76.59 | 334 | 23.41 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 380 | 26.63 | 143 | 10.02 | 843 | 59.07 | 61 | 4.27 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 4 | 0 | 1 | 4 | 0 | 8 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 1160 | 81.29 | 267 | 18.71 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 81.89 | 81.54 | 82.22 | 82.69 | 79.26 | 82.57 | 78.93 | 82.05 | 82.52 | 82.31 | 73.55 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 84.37 |
| E303 | Identifies relationships with and among family members | 76.38 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 75.54 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 87.53 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 86.07 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 85.69 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 90.05 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 80.52 |
| E313 | Observes rules in games (local, indoor, outdoor) | 58.98 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 89.42 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 33 | 2.31 | 60 | 4.20 | 312 | 21.86 | 1022 | 71.62 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (58.98)

2 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (75.54)

3 - Identifies relationships with and among family members (76.38)

4 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (80.52)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (84.37)