

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Assam District: Karimganj					
Class: 5 Subject: Mathematics					
Schools: 61 Students: 999					

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	467	46.75	532	53.25	
AREA	Rur	al	Urba	n	
	Number	%	Number	%	
	938	93.89	61	6.11	

CATEGORY SC ST OBC GEN Number % Number % Number % Number						1			
Number % Number % Number % Number	CATEGORY	SC		ST		OBC		GEN	
	JOS 000 0 000 0 000 0 000 0 000 0 000 0 000 0	Number	%	Number	%	Number	%	Number	%
134 13.41 8 0.80 229 22.92 628 63		134	13.41	8	0.80	229	22.92	628	62.86

cwsn & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	0	0	2	2	0	12

Management	Govern	ment	Government-aided		
P GSWOO!	Number	%	Number	%	
III III SCHOOL III III III	972	97.30	27	2.70	

	Average Performance of Students in Mathematics (%)										
Gender Overall		ender	Area		Management		Social Group				
• Torum	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
61.63	61.46	61.79	61.44	64.59	61.80	55.80	63.83	49.17	57.38	62.88	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	69.17
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	58.78
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	79.99
M421	Represent the collected information in tables and bar graphs and draws inferences from these	72.27
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	69.07
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	64.52
M506	Identifies and forms equivalent fractions of a given fraction	46.25
M508	Converts fractions into decimals and vice versa	56.12
M509	M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	48.37
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	59.57
M515	Identifies the pattern in triangular numbers and square number	55.36
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	55.01

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50%	50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
118	11.81	186	18.62	376	37.64	319	31.93		

Lowest Performing Learning Outcomes (LOs)

- 1 Identifies and forms equivalent fractions of a given fraction (46.25)
- 2 Estimates the volume of a solid body in known units. (48.37)

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- 3 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (52.25)
- 4 Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it (55.01)
- 5 Identifies the pattern in triangular numbers and square number (55.36)