

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: West Bengal	District: Siliguri				
Class: 3	Subject: Mathematics				
Schools: 51	Students: 741				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	373	50.34	368	49.66	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	510	68.83	231	31.17	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	318	42.91	117	15.79	80	10.80	226	30.50

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Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
III III SCHOOL	551	74.36	190	25.64	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
63.49	63.75	63.22	64.47	61.33	63.01	64.88	64.51	60.85	66.83	62.24

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	58.70
M302	Compares numbers up to 999 based on their place values	74.90
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	57.29
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	68.49
M305	Analyses and applies an appropriate number operation in the situation/ context	54.66
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	68.15
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	78.74
M311	Fills a given region leaving no gaps using a tile of a given shape	42.71
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	76.38
M318	Extends patterns in simple shapes and numbers	53.30
M319	Records data using tally marks, represents pictorially and draws conclusions	76.25

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
88	11.88	137	18.49	238	32.12	278	37.52		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.29)
- 2 Fills a given region leaving no gaps using a tile of a given shape (42.71)
- 3 Extends patterns in simple shapes and numbers (53.30)

**CSWN**:

- 4 Analyses and applies an appropriate number operation in the situation/ context (54.66)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (57.29)