

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Karnataka District: Bengaluru Rural					
Class: 3	Subject: Mathematics				
Schools: 56	Students: 829				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number %		Number	%	
N N	378 45.60		451	54.40	
AREA	Rur	al	Urba	an	
	Number	%	Number	%	

- # N - M N									
	589		71	71.05		240		28.95	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	

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78

9.41

442

53.32

40

4.83

32.45

269

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL	704	84.92	125	15.08	

	Average Performance of Students in Mathematics (%)									
Overall	Gender /erall		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
76.51	74.74	77.99	75.63	78.67	75.45	82.51	76.11	68.97	78.75	69.17

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	74.48
M302	Compares numbers up to 999 based on their place values	87.58
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	72.67
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	77.20
M305	Analyses and applies an appropriate number operation in the situation/ context	76.24
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	71.53
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	88.88
M311	Fills a given region leaving no gaps using a tile of a given shape	60.00
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	85.65
M318	Extends patterns in simple shapes and numbers	70.87
M319	Records data using tally marks, represents pictorially and draws conclusions	88.78

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%	
36	4.34	60	7.24	230	27.74	503	60.68	

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (44.16)
- 2 Fills a given region leaving no gaps using a tile of a given shape (60.00)
- 3 Extends patterns in simple shapes and numbers (70.87)
- 4 Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (71.53)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (72.67)