

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Andhra Pradesh District: Srikakulam					
Class: 8	Subject: SST				
Schools: 51	Students: 1296				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	588	45.37	708 54.63		
AREA	Rur	al	Urba	an	
	Number %		Number	%	

	1087		83.87		209		16.13	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	101	7.79	93	7.18	1015	78.32	87	6.71

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Management	Govern	ment	Government-aided		
G G G G G G G G G G G G G G G G G G G	Number	%	Number	%	
SCHOOL	1269	97.92	27	2.08	

	Average Performance of Students in SST (%)									
Gen Overall		ender	Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
53.95	53.93	53.95	56.44	40.99	54.18	42.72	53.93	43.01	55.27	50.19

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	49.92
SST610	Locates important historical sites, places on an outline map of India.	29.94
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	32.67
SST703	Explains preventive actions to be undertaken in the event of disasters	39.51
SST704	Describes formation of landforms due to various factors	51.82
SST722	Explains the significance of equality in democracy	36.05
SST726	Describes the process of election to the legislative assembly	68.65
SST731	Explains the functioning of media with appropriate examples from newspapers	64.11
SST733	Differentiates between different kinds of markets	79.33
SST734	Traces how goods travel through various market places	65.36
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	78.01
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	50.16
SST807	Justifies judicious use of natural resources	55.78
SST809	Draws interrelationship between types of farming and development in different regions of the world	48.28
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	55.49
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	58.97
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	53.78
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	50.54
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	45.37
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	56.23
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	52.76
SST833	Draws bar diagram to show population of different countries/India/states	73.67

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75%					75%	Above	75%	
Number	%	Number	%	Number	%	Number	%	
199	15.35	358	27.62	528	40.74	211	16.28	

Lowest Performing Learning Outcomes (LOs)

- 1 Locates important historical sites, places on an outline map of India. (29.94)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (32.67)
- 3 Explains the significance of equality in democracy (36.05)
- 4 Explains preventive actions to be undertaken in the event of disasters (39.51)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (45.37)

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