

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Madhya Pradesh District: Ashoknagar					
Class: 8	Subject: SST				
Schools: 51	Students: 1333				

### **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N, N	550 41.26		783	58.74	
AREA	Run	Rural		an	
	Number	%	Number	%	

		1132		84.92		201		15.08		
1										
	CATEGORY	SC		ST		OBC		GEN		
		Number	%	Number	%	Number	%	Number	%	
	SERVICE AND ADDRESS OF THE SERVICE AND ADDRESS O									

32.48

433

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<b>Ω</b> •> <b>♠</b>	4	4	2	0	16	66

90

696

6.75

52.21

114

8.55

Management	Goverr	nment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	1333	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
43.53	44.62	42.76	45.05	34.93	43.53	0.00	45.13	36.30	43.09	45.79

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	45.31
SST610	Locates important historical sites, places on an outline map of India.	42.75
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	25.31
SST703	Explains preventive actions to be undertaken in the event of disasters	38.78
SST704	Describes formation of landforms due to various factors	31.79
SST722	Explains the significance of equality in democracy	42.92
SST726	Describes the process of election to the legislative assembly	57.81
SST731	Explains the functioning of media with appropriate examples from newspapers	59.42
SST733	Differentiates between different kinds of markets	61.73
SST734	Traces how goods travel through various market places	57.37
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	44.26
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.69
SST807	Justifies judicious use of natural resources	56.17
SST809	Draws interrelationship between types of farming and development in different regions of the world	39.27
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	47.88
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	51.08
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29.63
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	42.39
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	37.13
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	45.83
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	44.78
SST833	Draws bar diagram to show population of different countries/India/states	50.80

Range of Performance of Students who Answered Correctly								
Below	30%	30% - 50%		50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
417	31.28	380	28.51	419	31.43	117	8.78	

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (25.31)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (25.69)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.63)
- 4 Describes formation of landforms due to various factors (31.79)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (37.13)

**CSWN**: