



District Report Card: 2017


State: Uttar Pradesh	District: Balrampur
Class: 3	Subject: Mathematics
Schools: 61	Students: 1007


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	496	49.26	511	50.74

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	1005	99.80	2	0.20

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	229	22.74	46	4.57	618	61.37	114	11.32

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	4	3	12	13	1	10

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	1007	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
50.72	49.69	51.72	50.71	53.33	50.72	0.00	49.58	52.17	51.63	47.49

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	44.12
M302	Compares numbers up to 999 based on their place values	66.93
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	43.92
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	58.49
M305	Analyses and applies an appropriate number operation in the situation/ context	38.43
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	45.28
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	65.61
M311	Fills a given region leaving no gaps using a tile of a given shape	29.41
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	26.07
M317	Reads the time correctly to the hour using a clock/watch	71.10
M318	Extends patterns in simple shapes and numbers	42.31
M319	Records data using tally marks, represents pictorially and draws conclusions	57.20

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
224	22.24	283	28.10	322	31.98	178	17.68

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (26.07)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (29.41)
- 3 - Analyses and applies an appropriate number operation in the situation/ context (38.43)
- 4 - Extends patterns in simple shapes and numbers (42.31)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (43.92)