

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Assam District: Kokrajhar				
Class: 8	Subject: SST			
Schools: 51	Students: 1193			

### Participation/Coverage

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	532	44.59	661	55.41	
AREA	Rur	al	Urba	an	
	Number	%	Number	%	

	1071		89.77		122		10.23	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	90	7.54	217	18.19	538	45.10	348	29.17

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Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	1092	91.53	101	8.47	

	Average Performance of Students in SST (%)										
Overall		Gender Area Management		Gender Area		Gender Area Manageme			Socia	l Group	
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
56.20	54.31	57.72	55.87	59.07	56.76	50.17	56.74	53.18	54.77	60.15	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	58.68
SST610	Locates important historical sites, places on an outline map of India.	34.00
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	15.91
SST703	Explains preventive actions to be undertaken in the event of disasters	69.32
SST704	Describes formation of landforms due to various factors	47.24
SST722	Explains the significance of equality in democracy	66.61
SST726	Describes the process of election to the legislative assembly	76.01
SST731	Explains the functioning of media with appropriate examples from newspapers	62.92
SST733	Differentiates between different kinds of markets	75.21
SST734	Traces how goods travel through various market places	74.66
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	64.96
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	30.20
SST807	Justifies judicious use of natural resources	63.15
SST809	Draws interrelationship between types of farming and development in different regions of the world	37.25
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	68.12
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	74.87
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	38.14
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	71.33
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	39.06
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	44.05
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	53.91
SST833	Draws bar diagram to show population of different countries/India/states	71.14

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75%					75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
140	11.74	307	25.73	551	46.19	195	16.35		

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (15.91)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (30.20)
- 3 Locates important historical sites, places on an outline map of India. (34.00)
- 4 Draws interrelationship between types of farming and development in different regions of the world (37.25)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (38.14)

**CSWN**: