



District Report Card: 2017


State: Uttar Pradesh	District: Bareilly
Class: 8	Subject: SST
Schools: 51	Students: 1027


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	462		44.99		565		55.01	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	813		79.16		214		20.84	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	257	25.02	0	0.00	642	62.51	128	12.46

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	1	0	5	3	30

<div>Management</div> <div></div>	Government				Government-aided			
	Number		%		Number		%	
	697		67.87		330		32.13	

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
39.76	40.09	39.49	42.17	30.59	41.22	36.67	41.37	0.00	39.54	37.60

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	40.21
SST610	Locates important historical sites, places on an outline map of India.	29.86
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	35.76
SST703	Explains preventive actions to be undertaken in the event of disasters	52.29
SST704	Describes formation of landforms due to various factors	33.60
SST722	Explains the significance of equality in democracy	40.35
SST726	Describes the process of election to the legislative assembly	45.37
SST731	Explains the functioning of media with appropriate examples from newspapers	49.23
SST733	Differentiates between different kinds of markets	59.72
SST734	Traces how goods travel through various market places	51.35
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	43.14
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	27.22
SST807	Justifies judicious use of natural resources	43.03
SST809	Draws interrelationship between types of farming and development in different regions of the world	35.33
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	44.21
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	40.08
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	30.19
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	25.41
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.08
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	35.17
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	40.89
SST833	Draws bar diagram to show population of different countries/India/states	49.03

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
364	35.44	333	32.42	261	25.41	69	6.72

Lowest Performing Learning Outcomes (LOs)

- 1 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (25.41)
- 2 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (27.22)
- 3 - Locates important historical sites, places on an outline map of India. (29.86)
- 4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.19)
- 5 - Describes formation of landforms due to various factors (33.60)