NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Karnataka	**District:** Haveri
Class: 3	**Subject:** Mathematics
Schools: 61	**Students:** 1295

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	605	46.72	690	53.28

AREA	Rural		Urban	
	Number	%	Number	%
	1057	81.62	238	18.38

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	279	21.54	139	10.73	831	64.17	46	3.55

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	4	1	4	2	5

Management	Government		Government-aided	
	Number	%	Number	%
	1159	89.50	136	10.50

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
78.17	78.07	78.25	77.56	80.87	78.69	73.73	76.80	78.61	78.55	78.26

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	74.96
M302	Compares numbers up to 999 based on their place values	89.50
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	77.26
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	77.64
M305	Analyses and applies an appropriate number operation in the situation/ context	77.68
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	74.21
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	89.72
M311	Fills a given region leaving no gaps using a tile of a given shape	59.54
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	34.84
M317	Reads the time correctly to the hour using a clock/watch	86.02
M318	Extends patterns in simple shapes and numbers	74.06
M319	Records data using tally marks, represents pictorially and draws conclusions	91.74

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
27	2.08	95	7.34	353	27.26	820	63.32

Lowest Performing Learning Outcomes (LOs)

1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.84)

2 - Fills a given region leaving no gaps using a tile of a given shape (59.54)

3 - Extends patterns in simple shapes and numbers (74.06)

4 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (74.21)

5 - Reads and writes numbers up to 999 using place value (74.96)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.