

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Rajasthan District: Rajsamand				
Class: 8	Subject: SST			
Schools: 51	Students: 1177			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
n n	536	45.54	641 54.46		
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	Number	%	Number	%
	1104	93.80	73	6.20
CATEGORY	SC	ST	OBC	GEN

	Number	%	Number	%	Number	%	Numbe	r %
	172	14.61	141	11.98	726	61.68	138	11.72
CWSN	LD	V		HI	S&LD		ID	Oth

CWSN & 60 9	LD	VI	ні	S&LD	ID	Oth
₽» ₫ †	2	1	3	5	2	1

Management	Govern	nment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	1177	100.00	0	0.00	

	Average Performance of Students in SST (%)										
Overall	Gender					Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
61.43	59.90	62.71	61.71	57.17	61.43	0.00	59.88	54.09	63.54	59.81	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	70.18
SST610	Locates important historical sites, places on an outline map of India.	74.62
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	31.26
SST703	Explains preventive actions to be undertaken in the event of disasters	53.27
SST704	Describes formation of landforms due to various factors	49.24
SST722	Explains the significance of equality in democracy	50.34
SST726	Describes the process of election to the legislative assembly	68.56
SST731	Explains the functioning of media with appropriate examples from newspapers	72.51
SST733	Differentiates between different kinds of markets	74.62
SST734	Traces how goods travel through various market places	71.13
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	68.99
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	60.65
SST807	Justifies judicious use of natural resources	50.08
SST809	Draws interrelationship between types of farming and development in different regions of the world	56.01
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	63.57
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	69.41
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	48.43
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	66.27
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	63.13
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	68.57
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	55.64
SST833	Draws bar diagram to show population of different countries/India/states	75.43

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	50%	50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
147	12.49	219	18.61	438	37.21	373	31.69		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (31.26)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (48.43)
- 3 Describes formation of landforms due to various factors (49.24)
- 4 Justifies judicious use of natural resources (50.08)
- 5 Explains the significance of equality in democracy (50.34)

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