

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh	District: Jhansi				
Class: 8	Subject: SST				
Schools: 51	Students: 1132				

### **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	510	45.05	622 54.95		
AREA	Run	al	Urba	an	
	Number %		Number	%	

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	973		85.95		159		14.05	
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CATEGORY	SC		ST		OBC		GEN	
00000 00000 0000	Number	%	Number	%	Number	%	Number	%
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36.22

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57.24

73

6.45

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	950	83.92	182	16.08	

	Average Performance of Students in SST (%)									
Overall	Gender Overall		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
40.94	40.80	41.06	40.70	42.43	42.25	34.14	39.46	73.33	41.36	45.11

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	44.17
SST610	Locates important historical sites, places on an outline map of India.	35.61
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	35.97
SST703	Explains preventive actions to be undertaken in the event of disasters	58.39
SST704	Describes formation of landforms due to various factors	36.87
SST722	Explains the significance of equality in democracy	41.67
SST726	Describes the process of election to the legislative assembly	47.05
SST731	Explains the functioning of media with appropriate examples from newspapers	48.09
SST733	Differentiates between different kinds of markets	60.07
SST734	Traces how goods travel through various market places	50.69
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	56.10
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	30.21
SST807	Justifies judicious use of natural resources	38.31
SST809	Draws interrelationship between types of farming and development in different regions of the world	28.99
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	38.37
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	45.86
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.89
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	26.15
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	38.52
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.11
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	32.70
SST833	Draws bar diagram to show population of different countries/India/states	47.74

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
413	36.48	334	29.51	302	26.68	83	7.33	

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (26.15)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.89)
- 3 Draws interrelationship between types of farming and development in different regions of the world (28.99)
- 4 Locates distribution of important minerals e.g. coal and mineral oil on the world map (30.21)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (32.70)

**CSWN**: