

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Jammu And Kashmir	District: Punch			
Class: 8	Subject: SST			
Schools: 51	Students: 905			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	459	50.72	446 49.28		
AREA	Rur	al	Urba	n	
	Number	%	Number	%	
	881	97.35	24	2.65	

Number % Number % Number % Number			SC		ST		OBC		GEN	
	MINIA MINIA MINIA	Number	%	Number	%	Number	%	Number	%	
0 0.00 344 38.01 31 3.43 530		0	0.00	344	38.01	31	3.43	530	58.56	

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	0	2	0	1	6	1

Management	Goverr	nment	Government-aided		
Grunol	Number	%	Number	%	
SCHOOL IIII	905	100.00	0	0.00	

	Average Performance of Students in SST (%)										
Overall	Gender rall		Ar	Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
38.78	37.63	39.97	39.10	27.22	38.78	0.00	0.00	37.00	34.41	40.20	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	40.00
SST610	Locates important historical sites, places on an outline map of India.	30.41
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	13.29
SST703	Explains preventive actions to be undertaken in the event of disasters	44.64
SST704	Describes formation of landforms due to various factors	21.62
SST722	Explains the significance of equality in democracy	40.13
SST726	Describes the process of election to the legislative assembly	65.51
SST731	Explains the functioning of media with appropriate examples from newspapers	58.57
SST733	Differentiates between different kinds of markets	59.23
SST734	Traces how goods travel through various market places	52.49
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	40.00
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.09
SST807	Justifies judicious use of natural resources	41.67
SST809	Draws interrelationship between types of farming and development in different regions of the world	29.50
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	50.11
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	41.89
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	11.93
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	47.29
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	41.10
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	45.95
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	24.68
SST833	Draws bar diagram to show population of different countries/India/states	50.11

Range of Performance of Students who Answered Correctly									
Below	30%	30% - 50%		50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
356	39.34	264	29.17	251	27.73	34	3.76		

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (11.93)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (13.29)
- 3 Describes formation of landforms due to various factors (21.62)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (24.68)
- 5 Draws interrelationship between types of farming and development in different regions of the world (29.50)

CSWN: