NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Madhya Pradesh	**District:** Betul
Class: 3	**Subject:** EVS
Schools: 60	**Students:** 698

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	340	48.71	358	51.29

AREA	Rural		Urban	
	Number	%	Number	%
	672	96.28	26	3.72

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	56	8.02	484	69.34	150	21.49	8	1.15

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	4	0	5	2	9

Management	Government		Government-aided	
	Number	%	Number	%
	674	96.56	24	3.44

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
65.36	66.06	64.69	65.25	68.21	66.32	38.33	66.07	64.04	69.73	58.33

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	59.17
E303	Identifies relationships with and among family members	65.14
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	63.53
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	72.64
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	70.41
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	60.92
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	71.92
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	56.45
E313	Observes rules in games (local, indoor, outdoor)	26.57
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	74.21

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
70	10.03	91	13.04	281	40.26	256	36.68

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (26.57)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (56.45)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (59.17)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (60.92)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (63.53)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.