

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Arunachal Pradesh	District: Siang				
Class: 8	Subject: SST				
Schools: 16	Students: 351				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	177 50.43		174	49.57	
AREA	Rur	al	Urban		
	Number %		Number	%	

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		199		56.70		152		43.30		
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	CATEGORY	SC		S	ST		OBC		EN	
	00000 00000 00000	Number	%	Number	%	Number	%	Number	%	

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CWSN & 60 9	LD	VI	HI	S&LD	ID	Oth
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333

94.87

1

0.28

12

3.42

1.42

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
	284	80.91	67	19.09	

	Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
41.88	42.15	41.61	37.62	47.46	42.77	38.11	33.33	41.66	46.67	51.11	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	54.13
SST610	Locates important historical sites, places on an outline map of India.	35.91
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	38.67
SST703	Explains preventive actions to be undertaken in the event of disasters	54.99
SST704	Describes formation of landforms due to various factors	19.34
SST722	Explains the significance of equality in democracy	45.29
SST726	Describes the process of election to the legislative assembly	45.88
SST731	Explains the functioning of media with appropriate examples from newspapers	48.24
SST733	Differentiates between different kinds of markets	51.93
SST734	Traces how goods travel through various market places	45.29
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	47.86
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	35.88
SST807	Justifies judicious use of natural resources	67.40
SST809	Draws interrelationship between types of farming and development in different regions of the world	34.71
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	57.06
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	43.09
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.47
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	51.38
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	27.44
SST833	Draws bar diagram to show population of different countries/India/states	55.29

Range of Performance of Students who Answered Correctly									
Below	30%	30% - 50%		50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
96	27.35	144	41.03	100	28.49	11	3.13		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes formation of landforms due to various factors (19.34)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (21.65)
- 3 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (27.44)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (34.47)
- 5 Draws interrelationship between types of farming and development in different regions of the world (34.71)

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