NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

Government of India
MHRD

NCERT

| District Report Card: 2017 | |
|---|---|
| **State:** West Bengal | **District:** Koch Bihar |
| **Class:** 5 | **Subject:** EVS |
| **Schools:** 61 | **Students:** 1247 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 644 | 51.64 | 603 | 48.36 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1130 | 90.62 | 117 | 9.38 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 678 | 54.37 | 7 | 0.56 | 398 | 31.92 | 164 | 13.15 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 1 | 1 | 4 | 1 | 59 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 366 | 29.35 | 881 | 70.65 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 56.98 | 57.09 | 56.86 | 57.10 | 55.78 | 58.52 | 56.34 | 57.13 | 51.43 | 55.85 | 59.35 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E403 | Identifies relationship with and among family members in extended family | 63.74 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 62.79 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 34.72 |
| E503 | Describes the interdependence among animals, plants and humans | 57.10 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 70.25 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 39.34 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 40.49 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 56.36 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups | 57.89 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 54.48 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 57.77 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 57.05 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 65.18 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 233 | 18.68 | 296 | 23.74 | 363 | 29.11 | 355 | 28.47 |

## Lowest Performing Learning Outcomes (LOs)

1 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (34.72)

2 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (39.34)

3 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (40.49)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (54.48)

5 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (56.36)

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