

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh District: Shamli (prabudh Nagar)					
Class: 8 Subject: SST					
Schools: 48	Students: 519				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	296	57.03	223	42.97	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	362	69.75	157	30.25	

	552		33.73				1 33.23	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	73	14.07	1	0.19	395	76.11	50	9.63

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₽	0	0	0	0	0	0

Management	Govern	ment	Government-aided		
GCUON	Number	%	Number	%	
SCHOOL	439	84.59	80	15.41	

	Average Performance of Students in SST (%)									
Gender		Area		Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
20.10	20.32	19.82	20.35	19.53	20.33	18.83	19.36	26.67	20.24	20.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	13.10
SST610	Locates important historical sites, places on an outline map of India.	8.91
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	12.55
SST703	Explains preventive actions to be undertaken in the event of disasters	15.22
SST704	Describes formation of landforms due to various factors	25.10
SST722	Explains the significance of equality in democracy	43.75
SST726	Describes the process of election to the legislative assembly	9.56
SST731	Explains the functioning of media with appropriate examples from newspapers	25.00
SST733	Differentiates between different kinds of markets	7.69
SST734	Traces how goods travel through various market places	9.93
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	31.98
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.00
SST807	Justifies judicious use of natural resources	12.96
SST809	Draws interrelationship between types of farming and development in different regions of the world	51.84
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	26.10
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	19.84
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	13.87
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	19.65
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.49
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	14.57
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	12.14
SST833	Draws bar diagram to show population of different countries/India/states	12.87

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
437	84.20	82	15.80	0	0.00	0	0.00	

Lowest Performing Learning Outcomes (LOs)

- 1 Differentiates between different kinds of markets (7.69)
- 2 Locates important historical sites, places on an outline map of India. (8.91)
- 3 Describes the process of election to the legislative assembly (9.56)
- 4 Traces how goods travel through various market places (9.93)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (12.14)

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