NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Punjab	**District:** Rupnagar
Class: 3	**Subject:** EVS
Schools: 61	**Students:** 762

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	356	46.72	406	53.28

AREA	Rural		Urban	
	Number	%	Number	%
	590	77.43	172	22.57

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	350	45.93	1	0.13	198	25.98	213	27.95

CWSN	LD	VI	HI	S&LD	ID	Oth
	4	2	3	3	10	9

Management	Government		Government-aided	
	Number	%	Number	%
	677	88.85	85	11.15

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
39.15	**40.06**	**38.36**	**40.47**	**34.61**	**39.64**	**35.29**	**38.84**	**26.67**	**41.82**	**37.25**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	37.53
E303	Identifies relationships with and among family members	36.84
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	44.02
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	44.95
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	34.00
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	26.18
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	37.93
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	27.43
E313	Observes rules in games (local, indoor, outdoor)	19.74
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	53.02

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
327	42.91	157	20.60	180	23.62	98	12.86

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (19.74)

2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (26.18)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (27.43)

4 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (34.00)

5 - Identifies relationships with and among family members (36.84)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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