

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017						
State: Uttarakhand	District: Garhwal					
Class: 8	Subject: SST					
Schools: 51	Students: 889					

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	437 49.16		452	50.84	
AREA	Rur	al	Urba	n	
	Number %		Number	%	

- 1										
		820		92	92.24		69		7.76	
	CATEGORY	S	С	S	T	OI	BC	GE	ΞN	
		Number	%	Number	%	Number	%	Number	%	
		252	28.35	1	0.11	47	5.29	589	66.25	

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
□	2	0	1	1	2	1

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	673	75.70	216	24.30	

Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
54.25	55.53	53.01	53.64	61.45	54.80	52.53	50.79	33.33	59.72	55.33

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	70.87
SST610	Locates important historical sites, places on an outline map of India.	49.32
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	37.61
SST703	Explains preventive actions to be undertaken in the event of disasters	63.22
SST704	Describes formation of landforms due to various factors	52.25
SST722	Explains the significance of equality in democracy	52.58
SST726	Describes the process of election to the legislative assembly	72.58
SST731	Explains the functioning of media with appropriate examples from newspapers	65.84
SST733	Differentiates between different kinds of markets	50.00
SST734	Traces how goods travel through various market places	67.19
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	55.34
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	33.71
SST807	Justifies judicious use of natural resources	59.91
SST809	Draws interrelationship between types of farming and development in different regions of the world	31.91
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	55.28
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	68.69
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	40.61
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	61.98
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	50.73
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	60.36
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	39.23
SST833	Draws bar diagram to show population of different countries/India/states	66.97

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above	75%	
Number	%	Number	%	Number	%	Number	%	
166	18.67	216	24.30	334	37.57	173	19.46	

Lowest Performing Learning Outcomes (LOs)

- 1 Draws interrelationship between types of farming and development in different regions of the world (31.91)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (33.71)
- 3 Describes the functioning of rural and urban local government bodies in sectors like health and education (37.61)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (39.23)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (40.61)

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