

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|----------------------------|-----------------|--|--|--|--|
| State: Rajasthan | District: Churu | | | | |
| Class: 5 | Subject: EVS | | | | |
| Schools: 61 | Students: 1050 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | | |
|--------|--------|-------|--------|-------|--|--|
| | Number | % | Number | % | | |
| n n | 493 | 46.95 | 557 | 53.05 | | |
| AREA | Run | al | Urba | an | | |
| | Number | % | Number | % | | |

| Number | % | Number | % | |
|--------|-------|--------|-------|--|
| 886 | 84.38 | 164 | 15.62 | |
| _ | | | | |
| SC | ST | OBC | GEN | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 516 | 49.14 | 4 | 0.38 | 425 | 40.48 | 105 | 10.00 |
| | | | | | | | | |

| cwsn & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 0 | 2 | 1 | 1 | 1 | 22 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| | Number | % | Number | % | |
| | 1050 | 100.00 | 0 | 0.00 | |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 74.91 | 73.36 | 76.28 | 73.81 | 80.85 | 74.91 | 0.00 | 74.51 | 91.67 | 75.01 | 75.81 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|---|---------------------------|
| E403 | Identifies relationship with and among family members in extended family | 72.52 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 80.00 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 76.29 |
| E503 | Describes the interdependence among animals, plants and humans | 76.67 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 82.43 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 60.58 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 60.19 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 72.15 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 72.39 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. | 71.26 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 79.44 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 82.72 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 80.95 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|------|-----------|------|-----------|-------|-----------|-------|--|--|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 44 | 4.19 | 101 | 9.62 | 285 | 27.14 | 620 | 59.05 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (60.19)
- 2 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (60.58)
- 3 Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. (71.26)

| 4 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (72.15) | |
|---|----|
| 5 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) a time in simple standard units and verifies using simple tools/set ups (72.39) | nd |
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