

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttarakhand	District: Champawat				
Class: 3	Subject: Mathematics				
Schools: 56	Students: 538				

# **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	249	46.28	289	53.72	
	1				
AREA	Rui	-al	Urban		
	Number	%	Number	%	
	538	100.00	0	0.00	

CATEGORY	SC		ST		OBC		GEN	
0.0100.0 0.0100.0 10.01010	Number	%	Number	%	Number	%	Number	%
	176	32.71	0	0.00	52	9.67	310	57.62
					•			

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>₽</b> » <b>♣</b> 🛉	0	1	0	1	2	1

Management	Govern	nment	Government-aided		
Grand	Number	%	Number	%	
	538	100.00	0	0.00	

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
58.45	58.45	58.45	58.45	0.00	58.45	0.00	56.82	0.00	55.00	59.96

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	52.46
M302	Compares numbers up to 999 based on their place values	74.72
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	50.62
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	53.81
M305	Analyses and applies an appropriate number operation in the situation/ context	59.85
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	56.13
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	77.75
M311	Fills a given region leaving no gaps using a tile of a given shape	40.70
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	63.38
M318	Extends patterns in simple shapes and numbers	50.48
M319	Records data using tally marks, represents pictorially and draws conclusions	73.98

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 5			50%	50% - 75%		Above 75%		
Number	%	Number	%	Number	%	Number	%	
65	12.08	127	23.61	208	38.66	138	25.65	

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Fills a given region leaving no gaps using a tile of a given shape (40.70)
- 2 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (50.20)
- 3 Extends patterns in simple shapes and numbers (50.48)

**CSWN**:

- 4 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (50.62)
- 5 Reads and writes numbers up to 999 using place value (52.46)