

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                                   |  |  |  |  |
|----------------------------|-----------------------------------|--|--|--|--|
| State: Gujarat             | e: Gujarat District: Sabar Kantha |  |  |  |  |
| Class: 5                   | Subject: Mathematics              |  |  |  |  |
| Schools: 61                | Students: 1206                    |  |  |  |  |

## **Participation/Coverage**

#### Students

| GENDER | Воу    | /S    | Girls     |      |  |
|--------|--------|-------|-----------|------|--|
|        | Number | %     | Number    | %    |  |
| N N    | 623    | 51.66 | 583 48.34 |      |  |
| AREA   | Rur    | al    | Urban     |      |  |
|        | Number | %     | Number    | %    |  |
|        | 1110   | 92.04 | 96        | 7.96 |  |

|          | 1110   |       | 92     | 92.04 |        | 96    |        | 7.96 |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
| CATEGORY | SC     |       | ST     |       | OBC    |       | GEN    |      |
|          | Number | %     | Number | %     | Number | %     | Number | %    |
|          | 122    | 10.12 | 416    | 34.49 | 597    | 49.50 | 71     | 5.89 |

| CWSN<br>& 60 9        | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>₽</b> » <b>♣</b> 🛉 | 3  | 1  | 0  | 0    | 2  | 1   |

| Management | Govern | ment  | Government-aided |      |  |
|------------|--------|-------|------------------|------|--|
| SCHOOL I   | Number | %     | Number           | %    |  |
|            | 1107   | 91.79 | 99               | 8.21 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender   |        | Area  |       | Management |       | Social Group |       |       |       |
|         | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 57.01   | 58.28  | 55.67  | 55.29 | 76.94 | 55.59      | 72.93 | 57.10        | 51.35 | 59.78 | 66.85 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M401                 | Applies operations of numbers in daily life situations   | 67.16                     |
| M412                 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit   | 52.51                     |
| M418                 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction  | 68.40                     |
| M421                 | Represent the collected information in tables and bar graphs and draws inferences from these   | 62.85                     |
| M501                 | Reads and writes numbers bigger than 1000 being used in her/his surroundings   | 59.70                     |
| M504                 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation |                           |
| M505                 | Finds the number corresponding to part of a collection   | 63.40                     |
| M506                 | Identifies and forms equivalent fractions of a given fraction  | 41.54                     |
| M508                 | Converts fractions into decimals and vice versa  | 53.68                     |
| M509                 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing   | 54.52                     |
| M512                 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa  |                           |
| M513                 | Estimates the volume of a solid body in known units.   | 47.16                     |
| M514                 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals  | 53.69                     |
| M515                 | Identifies the pattern in triangular numbers and square number   | 46.85                     |
| M516                 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it  | 67.93                     |

| Range of Performance of Students who Answered Correctly |       |        |       |           |       |           |       |  |  |
|---|-------|--------|-------|-----------|-------|-----------|-------|--|--|
| Below 30% 30%   |       | 30% -  | 50%   | 50% - 75% |       | Above 75% |       |  |  |
| Number  | %     | Number | %     | Number    | %     | Number    | %     |  |  |
| 203   | 16.83 | 268    | 22.22 | 425       | 35.24 | 310       | 25.70 |  |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (41.54)
- 2 Identifies the pattern in triangular numbers and square number (46.85)
- 3 Estimates the volume of a solid body in known units. (47.16)
- 4 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (48.68)
- 5 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (52.51)