



District Report Card: 2017


State: Uttar Pradesh	District: Gorakhpur
Class: 3	Subject: Mathematics
Schools: 61	Students: 965


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	420	43.52	545	56.48

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	931	96.48	34	3.52

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	405	41.97	8	0.83	531	55.03	21	2.18

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	6	4	0	2	13	11

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	925	95.85	40	4.15

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
55.13	56.06	54.41	54.64	68.43	54.96	59.00	54.86	54.17	54.95	65.08

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	45.89
M302	Compares numbers up to 999 based on their place values	62.80
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	47.80
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	58.76
M305	Analyses and applies an appropriate number operation in the situation/ context	46.32
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	60.83
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	70.74
M311	Fills a given region leaving no gaps using a tile of a given shape	38.40
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	39.71
M317	Reads the time correctly to the hour using a clock/watch	67.88
M318	Extends patterns in simple shapes and numbers	50.18
M319	Records data using tally marks, represents pictorially and draws conclusions	60.41

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
207	21.45	225	23.32	284	29.43	249	25.80

Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (38.40)
- 2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (39.71)
- 3 - Reads and writes numbers up to 999 using place value (45.89)
- 4 - Analyses and applies an appropriate number operation in the situation/ context (46.32)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (47.80)