NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Uttar Pradesh	**District:** Mahoba
Class: 3	**Subject:** EVS
Schools: 61	**Students:** 1101

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	520	47.23	581	52.77

AREA	Rural		Urban	
	Number	%	Number	%
	1081	98.18	20	1.82

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	320	29.06	5	0.45	705	64.03	71	6.45

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	6	1	1

Management	Government		Government-aided	
	Number	%	Number	%
	1101	100.00	0	0.00

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
52.48	52.35	52.60	52.43	55.00	52.48	0.00	54.27	56.00	51.37	55.21

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	65.94
E303	Identifies relationships with and among family members	62.43
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	40.56
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	51.91
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	55.72
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	54.98
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	72.66
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	58.95
E313	Observes rules in games (local, indoor, outdoor)	44.36
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	55.40

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
181	16.44	303	27.52	448	40.69	169	15.35

Lowest Performing Learning Outcomes (LOs)

1 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (40.56)

2 - Observes rules in games (local, indoor, outdoor) (44.36)

3 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (51.91)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (54.98)

5 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (55.40)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.