

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Kerala District: Pathanamthitta					
Class: 3	Subject: Mathematics				
Schools: 61	Students: 1002				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	501	50.00	501	50.00	
AREA	Rura	al	Urba	an	
	Number	%	Number	%	

	847		84.53		155		15.47	
CATEGORY	S	С	ST		ОВС		GEN	
00000 00000 0000	Number	%	Number	%	Number	%	Number	%
	287	28.64	13	1.30	331	33.03	371	37.03

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<b>₽» ₫ †</b>	1	3	0	0	5	8

Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	572	57.09	430	42.91	

	Average Performance of Students in Mathematics (%)										
Overall	Gender		Ar	ea	Manag	jement		Socia	l Group		
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
69.86	70.10	69.62	68.88	75.23	70.30	69.27	68.15	52.82	70.78	70.96	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	70.56
M302	Compares numbers up to 999 based on their place values	86.43
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	68.12
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	64.92
M305	Analyses and applies an appropriate number operation in the situation/ context	70.76
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	65.67
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	90.32
M311	Fills a given region leaving no gaps using a tile of a given shape	58.06
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	82.24
M318	Extends patterns in simple shapes and numbers	68.17
M319	Records data using tally marks, represents pictorially and draws conclusions	55.09

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50%	50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
39	3.89	157	15.67	348	34.73	458	45.71		

### **Lowest Performing Learning Outcomes (LOs)**

**CSWN**:

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (32.41)
- 2 Records data using tally marks, represents pictorially and draws conclusions (55.09)
- 3 Fills a given region leaving no gaps using a tile of a given shape (58.06)
- 4 Constructs and uses the multiplication facts (up till 10) in daily life situations (64.92)
- 5 Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (65.67)