

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|------------------------------------|--|--|--|--|--|
| State: West Bengal District: Hugli | | | | | |
| Class: 8 Subject: Mathematics | | | | | |
| Schools: 51 Students: 1224 | | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | | |
|--------|--------|-------|--------|-------|--|--|
| | Number | % | Number | % | | |
| n n | 539 | 44.04 | 685 | 55.96 | | |
| AREA | Rur | an | | | | |
| | Number | % | Number | % | | |

| - N N - N N | | | | | | | | | |
|-------------|--------|---|--------|---|--------|----|--------|----|--|
| | 955 | | 78.02 | | 269 | | 21.98 | | |
| CATEGORY | S | С | S | т | OI | ВС | GI | ΞN | |
| | Number | % | Number | % | Number | % | Number | % | |

33.09

405

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
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83

6.78

234

19.12

502

41.01

| Management | Govern | ment | Government-aided | | |
|-----------------------|--------|-------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| III II SCHOOL III III | 384 | 31.37 | 840 | 68.63 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------------------------|-------|-------|-------|-------|-------|
| Overall | | ender | Aı | rea | Management Social Group | | | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 35.29 | 35.93 | 34.79 | 35.16 | 35.76 | 38.96 | 33.62 | 34.55 | 29.00 | 35.87 | 36.67 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | |
|----------------------|--|---------------------------|--|--|
| M601 | Solves problems involving large numbers by applying appropriate operations | 29.34 | | |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 41.48 | | |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 31.13 | | |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 35.41 | | |
| M702 | Interprets the division and multiplication of fractions | 35.13 | | |
| M705 | Solves problems related to daily life situations involving rational numbers | 24.35 | | |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 19.06 | | |
| M707 | Adds/subtracts algebraic expressions | 44.93 | | |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 22.96 | | |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 32.46 | | |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 48.85 | | |
| M721 | Interprets data using bar graph | 48.21 | | |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 22.15 | | |
| M802 | Finds rational numbers between two given rational numbers | 38.44 | | |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 35.25 | | |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods 32.90 | | | |
| M808 | Uses various algebraic identities in solving problems of daily life | 54.23 | | |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 32.12 | | |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 33.39 | | |
| M819 | Draws and interprets bar charts and pie charts | 34.23 | | |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|-----------|-------|---------------------|-------|--------|------|--|
| Below | 30% | 30% - 50% | | 50% - 75% Above 75% | | 75% | | |
| Number | % | Number | % | Number | % | Number | % | |
| 551 | 45.02 | 437 | 35.70 | 191 | 15.60 | 45 | 3.68 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (19.06)
- 2 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (22.15)
- 3 Solves problems related to conversion of percentage to fraction and decimal and vice versa (22.96)

| - Solves problems related to daily life situations involving rational numbers (24.35) |
|--|
| 5 - Solves problems involving large numbers by applying appropriate operations (29.34) |
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| CSWN: LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; |