



District Report Card: 2017


State: Uttar Pradesh	District: Faizabad
Class: 3	Subject: Mathematics
Schools: 60	Students: 896


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	486	54.24	410	45.76

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	865	96.54	31	3.46

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	586	65.40	1	0.11	276	30.80	33	3.68

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	0	0	0	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	896	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
54.31	55.24	53.20	53.96	64.09	54.31	0.00	53.11	66.67	56.71	55.15

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.91
M302	Compares numbers up to 999 based on their place values	63.84
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	51.55
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	57.09
M305	Analyses and applies an appropriate number operation in the situation/ context	56.47
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	51.00
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	61.58
M311	Fills a given region leaving no gaps using a tile of a given shape	49.43
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	37.80
M317	Reads the time correctly to the hour using a clock/watch	61.27
M318	Extends patterns in simple shapes and numbers	48.62
M319	Records data using tally marks, represents pictorially and draws conclusions	54.91

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
186	20.76	217	24.22	273	30.47	220	24.55

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (37.80)
- 2 - Extends patterns in simple shapes and numbers (48.62)
- 3 - Fills a given region leaving no gaps using a tile of a given shape (49.43)
- 4 - Reads and writes numbers up to 999 using place value (50.91)
- 5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (51.00)