

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Rajasthan District: Bikaner					
Class: 3	Subject: Mathematics				
Schools: 60	Students: 1086				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	464	42.73	622	57.27	
AREA	Rur	Rural U			
	Number	%	Number	%	
	967	89.04	119	10.96	

CATEGORY	SC		ST		OBC		GEN	
CATEGORT	Number	%	Number	%	Number	%	Number	%
	443	40.79	2	0.18	480	44.20	161	14.83

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	1	2	1	0	4	55

Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	1086	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)										
Overall		ender	Area		Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
71.18	71.15	71.21	70.24	78.88	71.18	0.00	71.03	13.33	72.44	68.57	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	65.07
M302	Compares numbers up to 999 based on their place values	82.04
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	67.27
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	72.38
M305	Analyses and applies an appropriate number operation in the situation/ context	70.44
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	75.60
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	81.57
M311	Fills a given region leaving no gaps using a tile of a given shape	54.04
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	82.87
M318	Extends patterns in simple shapes and numbers	67.79
M319	Records data using tally marks, represents pictorially and draws conclusions	74.59

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%		50%	50% - 75%		Above 75%				
Number	%	Number	%	Number	%	Number	%		
47	4.33	159	14.64	351	32.32	529	48.71		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (38.56)
- 2 Fills a given region leaving no gaps using a tile of a given shape (54.04)
- 3 Reads and writes numbers up to 999 using place value (65.07)
- 4 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (67.27)
- 5 Extends patterns in simple shapes and numbers (67.79)

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