

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|--|---------------|--|--|--|
| State: Tamil Nadu District: Dharmapuri | | | | |
| Class: 5 | Subject: EVS | | | |
| Schools: 61 | Students: 858 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | | |
|--------|--------|-------|--------|-------|--|--|
| | Number | % | Number | % | | |
| | 435 | 50.70 | 423 | 49.30 | | |
| | | | | | | |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 819 | 95.45 | 39 | 4.55 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 184 | 21.45 | 45 | 5.24 | 611 | 71.21 | 18 | 2.10 |

| CWSN & 60 § | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 1 | 2 | 0 | 1 | 0 | 9 |

| Management | Govern | ment | Government-aided | | |
|-------------|--------|-------|------------------|------|--|
| P Grynol | Number | % | Number | % | |
| SCHOOL IIII | 842 | 98.14 | 16 | 1.86 | |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|-------|--------|-------|-------|---------|-------|
| Overall | Gender | | Ar | ea | Manag | jement | | Socia | l Group | |
| Overall | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 60.18 | 60.14 | 60.22 | 61.18 | 39.15 | 60.33 | 52.08 | 59.13 | 41.63 | 62.28 | 45.93 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|---|---------------------------|
| E403 | Identifies relationship with and among family members in extended family | 61.87 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 57.62 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 60.37 |
| E503 | Describes the interdependence among animals, plants and humans | 70.16 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 75.99 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 37.62 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 41.19 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 57.31 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 48.78 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. | 57.67 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 73.52 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 45.71 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 71.99 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|--|--|
| Below | 30% | 30% - 50% | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 76 | 8.86 | 198 | 23.08 | 368 | 42.89 | 216 | 25.17 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (37.62)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (41.19)
- 3 Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (45.71)
- 4 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (48.78)

| 5 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, nuseum etc. and interacting with elders (57.31) | | | | | | | |
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