NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

Government of India
MHRD

NCERT

District Report Card: 2017	
State: Jammu And Kashmir	**District:** Shopian
Class: 8	**Subject:** SST
Schools: 45	**Students:** 355

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	161	45.35	194	54.65

AREA	Rural		Urban	
	Number	%	Number	%
	355	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	12	3.38	63	17.75	1	0.28	279	78.59

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

Management	Government		Government-aided	
	Number	%	Number	%
	355	100.00	0	0.00

Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
10.63	11.80	9.66	10.63	0.00	10.63	0.00	11.67	9.52	6.67	10.85

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	10.70
SST610	Locates important historical sites, places on an outline map of India.	6.21
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	4.97
SST703	Explains preventive actions to be undertaken in the event of disasters	6.76
SST704	Describes formation of landforms due to various factors	4.35
SST722	Explains the significance of equality in democracy	9.79
SST726	Describes the process of election to the legislative assembly	17.53
SST731	Explains the functioning of media with appropriate examples from newspapers	41.24
SST733	Differentiates between different kinds of markets	8.70
SST734	Traces how goods travel through various market places	10.31
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	25.92
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.87
SST807	Justifies judicious use of natural resources	4.97
SST809	Draws interrelationship between types of farming and development in different regions of the world	5.15
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	12.89
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	6.21
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	5.92
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	0.85
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	9.86
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	4.35
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	7.17
SST833	Draws bar diagram to show population of different countries/India/states	4.12

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
337	94.93	18	5.07	0	0.00	0	0.00

Lowest Performing Learning Outcomes (LOs)

1 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (0.85)

2 - Draws bar diagram to show population of different countries/India/states (4.12)

3 - Describes formation of landforms due to various factors (4.35)

4 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (4.35)

5 - Describes the functioning of rural and urban local government bodies in sectors like health and education (4.97)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
         S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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