

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Gujarat District: Surat				
Class: 5 Subject: Mathematics				
Schools: 61	Students: 1523			

## Participation/Coverage

### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	691	45.37	832	54.63	
AREA	Rur	al	Urba	an	
	Number	%	Number	%	

	Number	Number % Number   530 34.80 993		%
	530	34.80	993	65.20
CATEGORY	SC	ST	OBC	GEN

	CATEGORY	S	С	ST OBC		GEN			
	00000 00000 00000	Number	%	Number	%	Number	%	Number	%
		56	3.68	423	27.77	489	32.11	555	36.44
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<b>₽» ₫ †</b>	5	0	0	1	3	5

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL I	1478	97.05	45	2.95	

	Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
63.04	63.62	62.56	61.19	64.02	63.47	48.89	55.48	62.65	63.11	64.04	

### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	62.57
M412	M412 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	77.02
M421	Represent the collected information in tables and bar graphs and draws inferences from these	74.46
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	66.91
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	64.63
M506	Identifies and forms equivalent fractions of a given fraction	51.28
M508	Converts fractions into decimals and vice versa	66.14
M509	M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	54.05
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	60.21
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	73.64

	Range of Performance of Students who Answered Correctly									
Below	30%	30% -	50%	50% - 75%		Above 75%				
Number	%	Number	%	Number	%	Number	%			
160	10.51	245	16.09	621	40.77	497	32.63			

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (51.28)
- 2 Estimates the volume of a solid body in known units. (54.05)

**CSWN**:

- 3 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (55.64)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (55.83)
- 5 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (59.40)