

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Chhattisgarh District: Raigarh (chhattisgarh)					
Class: 5	Subject: Mathematics				
Schools: 57	Students: 816				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	384 47.06		432 52.94		
AREA	Rur	al	Urban		
	Number	%	Number	%	

	692								
			84	84.80		124		15.20	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	
	152	18.63	366	44.85	288	35.29	10	1.23	

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Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	782	95.83	34	4.17	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
47.88	46.28	49.31	50.03	35.91	48.10	42.94	42.11	51.38	46.85	37.33

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	28.92
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	54.34
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	62.10
M421	Represent the collected information in tables and bar graphs and draws inferences from these	54.41
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	55.88
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	50.37
M506	Identifies and forms equivalent fractions of a given fraction	39.22
M508	Converts fractions into decimals and vice versa	43.18
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	56.06
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	39.45
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	38.13
M515	Identifies the pattern in triangular numbers and square number	41.42
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	61.02

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
201	24.63	264	32.35	228	27.94	123	15.07		

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Applies operations of numbers in daily life situations (28.92)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.13)
- 3 Identifies and forms equivalent fractions of a given fraction (39.22)
- 4 Estimates the volume of a solid body in known units. (39.45)

**CSWN**:

5 - Identifies the pattern in triangular numbers and square number (41.42)