



District Report Card: 2017


State: Uttar Pradesh	District: Sultanpur
Class: 3	Subject: Mathematics
Schools: 61	Students: 846


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	409	48.35	437	51.65

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	806	95.27	40	4.73

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	322	38.06	5	0.59	387	45.74	132	15.60

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	3	0	1	0	1	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	821	97.04	25	2.96

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
51.36	50.59	52.08	51.48	49.00	51.66	41.60	52.26	65.33	53.21	43.23

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	44.04
M302	Compares numbers up to 999 based on their place values	60.87
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	45.77
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	54.37
M305	Analyses and applies an appropriate number operation in the situation/ context	42.20
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	50.95
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	62.26
M311	Fills a given region leaving no gaps using a tile of a given shape	29.82
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	40.49
M317	Reads the time correctly to the hour using a clock/watch	68.20
M318	Extends patterns in simple shapes and numbers	48.92
M319	Records data using tally marks, represents pictorially and draws conclusions	55.20

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
242	28.61	166	19.62	241	28.49	197	23.29

Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (29.82)
- 2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (40.49)
- 3 - Analyses and applies an appropriate number operation in the situation/ context (42.20)
- 4 - Reads and writes numbers up to 999 using place value (44.04)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (45.77)