

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Tamil Nadu	District: Erode				
Class: 3	Subject: Mathematics				
Schools: 58	Students: 877				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	444	50.63	433	49.37	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	416	47.43	461	52.57	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	245	27.94	5	0.57	600	68.42	27	3.08

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Management	Govern	ment	Government-aided		
F GCHOO!	Number	%	Number	%	
11 11 11 11 11 11 11 11 11 11 11 11 11	645	73.55	232	26.45	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
64.10	63.65	64.56	63.14	64.96	63.98	64.43	65.82	64.00	63.44	62.96

### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	58.26
M302	Compares numbers up to 999 based on their place values	75.14
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	54.81
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	61.57
M305	Analyses and applies an appropriate number operation in the situation/ context	48.69
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	60.32
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	89.73
M311	Fills a given region leaving no gaps using a tile of a given shape	51.86
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	31.10
M317	Reads the time correctly to the hour using a clock/watch	73.43
M318	Extends patterns in simple shapes and numbers	58.89
M319	Records data using tally marks, represents pictorially and draws conclusions	91.45

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
41	4.68	194	22.12	375	42.76	267	30.44		

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (31.10)
- 2 Analyses and applies an appropriate number operation in the situation/ context (48.69)
- 3 Fills a given region leaving no gaps using a tile of a given shape (51.86)
- 4 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (54.81)
- 5 Reads and writes numbers up to 999 using place value (58.26)

**CSWN**: