NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Uttar Pradesh	**District:** Varanasi
Class: 5	**Subject:** Mathematics
Schools: 58	**Students:** 1175

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	536	45.62	639	54.38

AREA	Rural		Urban	
	Number	%	Number	%
	1033	87.91	142	12.09

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	221	18.81	3	0.26	782	66.55	169	14.38

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	0	1	1	1	3

Management	Government		Government-aided	
	Number	%	Number	%
	1067	90.81	108	9.19

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
46.12	45.66	46.50	48.05	32.02	46.74	40.00	46.52	28.89	46.59	43.71

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	51.06
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	17.26
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	62.27
M421	Represent the collected information in tables and bar graphs and draws inferences from these	39.06
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	61.96
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	58.64
M505	Finds the number corresponding to part of a collection	47.25
M506	Identifies and forms equivalent fractions of a given fraction	40.94
M508	Converts fractions into decimals and vice versa	55.38
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	52.46
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	26.10
M513	Estimates the volume of a solid body in known units.	37.09
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	38.47
M515	Identifies the pattern in triangular numbers and square number	31.91
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	60.68

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
323	27.49	339	28.85	389	33.11	124	10.55

Lowest Performing Learning Outcomes (LOs)

1 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (17.26)

2 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (26.10)

3 - Identifies the pattern in triangular numbers and square number (31.91)

4 - Estimates the volume of a solid body in known units. (37.09)

5 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.47)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.