

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                        |  |  |  |  |
|----------------------------|------------------------|--|--|--|--|
| State: Jammu And Kashmir   | District: Leh (ladakh) |  |  |  |  |
| Class: 8                   | Subject: SST           |  |  |  |  |
| Schools: 26                | Students: 206          |  |  |  |  |

### **Participation/Coverage**

#### **Students**

| GENDER | Воу    | /S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 83     | 40.29 | 123    | 59.71 |  |
| AREA   | Rur    | al    | Urban  |       |  |
|        | Number | %     | Number | %     |  |
|        | 155    | 75.24 | 51     | 24.76 |  |
|        | SC     | ST    | OBC    | GEN   |  |

| CATEGORY | SC     |      | ST     |       | OBC    |      | GEN    |       |
|----------|--------|------|--------|-------|--------|------|--------|-------|
|          | Number | %    | Number | %     | Number | %    | Number | %     |
|          | 0      | 0.00 | 174    | 84.47 | 0      | 0.00 | 32     | 15.53 |
|          |        |      | ·      |       |        | 1    |        |       |

| cwsn<br><b></b> 60 $\cent{P}$ | LD | VI | НІ | S&LD | ID | Oth |
|-------------------------------|----|----|----|------|----|-----|
| <b>□</b>                      | 0  | 0  | 0  | 0    | 0  | 0   |

| Management    | Govern | ment  | Government-aided |      |  |
|---------------|--------|-------|------------------|------|--|
| Grand         | Number | %     | Number           | %    |  |
| IIIIII SCHOOL | 201    | 97.57 | 5                | 2.43 |  |

| Average Performance of Students in SST (%) |        |        |       |       |            |       |              |       |      |       |
|--|--------|--------|-------|-------|------------|-------|--------------|-------|------|-------|
| Overall                                    | Gender |        | Area  |       | Management |       | Social Group |       |      |       |
| Overun                                     | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС  | GEN   |
| 34.17                                      | 32.69  | 35.18  | 33.20 | 37.12 | 34.16      | 34.67 | 0.00         | 32.76 | 0.00 | 41.88 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| SST605               | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 45.63                     |
| SST610               | Locates important historical sites, places on an outline map of India.   | 20.95                     |
| SST625               | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 32.38                     |
| SST703               | Explains preventive actions to be undertaken in the event of disasters   | 59.71                     |
| SST704               | Describes formation of landforms due to various factors  | 20.00                     |
| SST722               | Explains the significance of equality in democracy   | 28.71                     |
| SST726               | Describes the process of election to the legislative assembly  | 36.63                     |
| SST731               | Explains the functioning of media with appropriate examples from newspapers  | 35.64                     |
| SST733               | Differentiates between different kinds of markets  | 35.24                     |
| SST734               | Traces how goods travel through various market places  | 35.64                     |
| SST802               | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 43.20                     |
| SST805               | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 36.63                     |
| SST807               | Justifies judicious use of natural resources   | 64.76                     |
| SST809               | Draws interrelationship between types of farming and development in different regions of the world   | 24.75                     |
| SST810               | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 34.65                     |
| SST815               | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 44.76                     |
| SST816               | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 17.96                     |
| SST818               | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  |                           |
| SST823               | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 20.87                     |
| SST827               | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 31.43                     |
| SST831               | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 18.33                     |
| SST833               | Draws bar diagram to show population of different countries/India/states   | 56.44                     |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |                    |      |       |     |
|---|-------|-----------|-------|-----------|-------|--------------------|------|-------|-----|
| Below   | 30%   | 30% - 50% |       | 50% - 75% |       | )% - 50% 50% - 75% |      | Above | 75% |
| Number  | %     | Number    | %     | Number    | %     | Number             | %    |       |     |
| 90  | 43.69 | 84        | 40.78 | 29        | 14.08 | 3                  | 1.46 |       |     |

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (17.96)
- 2 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (18.33)
- 3 Describes formation of landforms due to various factors (20.00)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (20.87)
- 5 Locates important historical sites, places on an outline map of India. (20.95)

**CSWN**: