

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Maharashtra District: Mumbai (suburban)					
Class: 8	Subject: SST				
Schools: 50	Students: 1204				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	555 46.10		649	53.90	
AREA	Rura	ıl	Urban		
	Number	%	Number	%	
	0	0.00	1204	100.00	

CATEGORY	SC		ST		OBC		GEN	
000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%
	192	15.95	19	1.58	70	5.81	923	76.66

CWSN & 60 §	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	1	3	0	0	1	19

Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL	1204	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
32.17	31.56	32.69	0.00	32.17	32.17	0.00	30.52	24.21	28.38	32.96

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	36.63
SST610	Locates important historical sites, places on an outline map of India.	22.06
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	26.20
SST703	Explains preventive actions to be undertaken in the event of disasters	33.72
SST704	Describes formation of landforms due to various factors	34.49
SST722	Explains the significance of equality in democracy	35.11
SST726	Describes the process of election to the legislative assembly	38.27
SST731	Explains the functioning of media with appropriate examples from newspapers	33.44
SST733	Differentiates between different kinds of markets	38.31
SST734	Traces how goods travel through various market places	45.59
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	37.62
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	20.97
SST807	Justifies judicious use of natural resources	40.46
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.95
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	37.60
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	37.98
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	25.58
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	22.84
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	24.25
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	18.91
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	30.66
SST833	Draws bar diagram to show population of different countries/India/states	51.41

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
591	49.09	437	36.30	166	13.79	10	0.83		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (18.91)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (20.97)
- 3 Locates important historical sites, places on an outline map of India. (22.06)
- 4 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (22.84)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (24.25)

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