



District Report Card: 2017


State: Dadra & Nagar Haveli	District: Dadra And Nagar Haveli
Class: 3	Subject: Mathematics
Schools: 253	Students: 3967


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	1981		49.94		1986		50.06	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	3737		94.20		230		5.80	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	53	1.34	3613	91.08	20	0.50	281	7.08

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	3	4	4	4	1	9

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	3792		95.59	175		4.41

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
65.57	65.52	65.62	65.66	64.14	65.17	74.13	64.65	65.19	74.67	69.99

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	62.39
M302	Compares numbers up to 999 based on their place values	75.27
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	59.63
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	64.91
M305	Analyses and applies an appropriate number operation in the situation/ context	63.57
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	62.01
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	82.40
M311	Fills a given region leaving no gaps using a tile of a given shape	55.06
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	34.14
M317	Reads the time correctly to the hour using a clock/watch	72.02
M318	Extends patterns in simple shapes and numbers	58.46
M319	Records data using tally marks, represents pictorially and draws conclusions	84.22

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
297	7.49	730	18.40	1458	36.75	1482	37.36

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.14)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (55.06)
- 3 - Extends patterns in simple shapes and numbers (58.46)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (59.63)
- 5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (62.01)