NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

Government of India
MHRD

NCERT

District Report Card: 2017	
State: Chhattisgarh	**District:** Sukma
Class: 5	**Subject:** Mathematics
Schools: 52	**Students:** 686

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	433	63.12	253	36.88

AREA	Rural		Urban	
	Number	%	Number	%
	628	91.55	58	8.45

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	12	1.75	590	86.01	50	7.29	34	4.96

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	0	14	0	1	2

Management	Government		Government-aided	
	Number	%	Number	%
	686	100.00	0	0.00

Average Performance of Students in Mathematics (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
53.15	**49.96**	**58.60**	**51.60**	**69.89**	**53.15**	**0.00**	**40.56**	**53.60**	**49.20**	**55.49**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	45.48
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	48.94
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	68.93
M421	Represent the collected information in tables and bar graphs and draws inferences from these	49.85
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	66.91
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	52.11
M505	Finds the number corresponding to part of a collection	47.17
M506	Identifies and forms equivalent fractions of a given fraction	33.38
M508	Converts fractions into decimals and vice versa	52.87
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	55.62
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	60.56
M513	Estimates the volume of a solid body in known units.	38.67
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	55.96
M515	Identifies the pattern in triangular numbers and square number	44.46
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	65.63

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
132	19.24	154	22.45	287	41.84	113	16.47

Lowest Performing Learning Outcomes (LOs)

1 - Identifies and forms equivalent fractions of a given fraction (33.38)

2 - Estimates the volume of a solid body in known units. (38.67)

3 - Identifies the pattern in triangular numbers and square number (44.46)

4 - Applies operations of numbers in daily life situations (45.48)

5 - Finds the number corresponding to part of a collection (47.17)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.