



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Moradabad
<b>Class:</b> 3	<b>Subject:</b> EVS
<b>Schools:</b> 59	<b>Students:</b> 234


### Participation/Coverage


#### Students

<b>GENDER</b> 	Boys		Girls	
	Number	%	Number	%
	216	92.31	18	7.69

<b>AREA</b> 	Rural		Urban	
	Number	%	Number	%
	24	10.26	210	89.74

<b>CATEGORY</b> 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	38	16.24	52	22.22	117	50.00	27	11.54

<b>CWSN</b> 	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<b>Management</b> 	Government		Government-aided	
	Number	%	Number	%
	234	100.00	0	0.00

### Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
23.65	22.78	34.07	24.17	23.59	23.65	0.00	23.51	25.38	23.36	21.73

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	44.02
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	19.66
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	11.11
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	30.02
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	29.91
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	19.66
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	35.04
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	5.13

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
158	67.52	58	24.79	17	7.26	1	0.43

## Lowest Performing Learning Outcomes (LOs)

1 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (5.13)

2 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (11.11)

3 - Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (19.66)

4 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (19.66)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (29.91)