

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|--|----------------------|--|--|--|
| State: West Bengal District: Purba Medinipur | | | | |
| Class: 5 | Subject: Mathematics | | | |
| Schools: 61 | Students: 1424 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 786 | 55.20 | 638 | 44.80 | |
| AREA | Rur | al | Urba | n | |
| | Number | % | Number | % | |

| | Number | 1328 93.26 96 | | % |
|----------|--------|---------------|-----|------|
| | 1328 | | | 6.74 |
| CATEGORY | SC | ST | OBC | GEN |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|------|--------|-------|--------|-------|
| 000000000000000000000000000000000000000 | Number | % | Number | % | Number | % | Number | % |
| | 262 | 18.40 | 13 | 0.91 | 170 | 11.94 | 979 | 68.75 |
| | | | | | | | | |

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|------------------|----|----|----|------|----|-----|
| Ω•» ₫ • 🛉 | 0 | 4 | 0 | 1 | 0 | 4 |

| Management | Goverr | nment | Government-aided | | |
|---|--------|--------|------------------|------|--|
| P C C C C C C C C C C C C C C C C C C C | Number | % | Number | % | |
| SCHOOL IIII | 1424 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------|--------|-------|-------|---------|-------|
| Overall | Gender | | Ar | ea | Manag | jement | | Socia | l Group | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 53.99 | 54.80 | 53.00 | 53.73 | 57.64 | 53.99 | 0.00 | 53.97 | 59.49 | 53.45 | 54.02 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 57.65 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 53.13 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 65.37 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 68.68 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 61.24 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 60.40 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 45.44 |
| M508 | Converts fractions into decimals and vice versa | 60.37 |
| M509 | M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 37.22 |
| M514 | M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | |
| M515 | Identifies the pattern in triangular numbers and square number | 44.38 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 51.11 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 228 | 16.01 | 423 | 29.71 | 514 | 36.10 | 259 | 18.19 | | |

Lowest Performing Learning Outcomes (LOs)

1 - Estimates the volume of a solid body in known units. (37.22)

CSWN:

- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (44.26)
- 3 Identifies the pattern in triangular numbers and square number (44.38)
- 4 Identifies and forms equivalent fractions of a given fraction (45.44)
- 5 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (48.06)