

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Jammu And Kashmir District: Baramula					
Class: 5	Subject: Mathematics				
Schools: 58	Students: 485				

Participation/Coverage

Students

	Во	ys		Girls					
Nun	nber	(%	Number			%		
2:	16	44	.54	2	69	55.46			
	Ru	Rural Urban			ban				
Nur	nber		%	Number		%			
472 97.32			13 2.0			.68			
S	SC S		T	OBC		GEN			
Number	%	Number	%	Number	%	Number	%		
0	0.00	56	11.55	121	24.95	308	63.51		
	Nur 4 S Number	Number 216 Ru Number 472 SC Number %	Rural Number 472 97 SC S Number Number	Number % 216 44.54 Rural Number % 472 97.32 SC ST Number % Number %	Number % Nur 216 44.54 2 Rural Number % Nu 472 97.32 SC ST OI Number % Number Number % Number	Number % Number 216 44.54 269 Rural Ur Number % Number 472 97.32 13 SC ST OBC Number % Number %	Number % Number % 216 44.54 269 55 Rural Urban Number % Number Number 472 97.32 13 2 SC ST OBC GR Number % Number % Number		

cwsn 60	LD	VI	НІ	S&LD	ID	Oth
∵	2	3	0	2	0	5

Management	Govern	nment	Government-aided		
SCHOOL III	Number	%	Number	%	
	485	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)									
Overall	Gender Area				Manag	Social Group				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
65.81	66.05	65.63	65.27	85.64	65.81	0.00	0.00	66.19	64.35	66.32

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	61.86
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	76.17
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	78.75
M421	Represent the collected information in tables and bar graphs and draws inferences from these	70.93
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	73.40
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	60.40
M505	Finds the number corresponding to part of a collection	63.40
M506	Identifies and forms equivalent fractions of a given fraction	57.94
M508	Converts fractions into decimals and vice versa	66.38
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	67.62
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	68.00
M513	Estimates the volume of a solid body in known units.	55.32
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	63.57
M515	Identifies the pattern in triangular numbers and square number	54.64
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	64.00

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75%						Above 75%			
Number	%	Number	%	Number	%	Number	%		
25 5.15 72 14.85 223 45.98 165 34.02									

Lowest Performing Learning Outcomes (LOs)

- 1 Identifies the pattern in triangular numbers and square number (54.64)
- 2 Estimates the volume of a solid body in known units. (55.32)
- 3 Identifies and forms equivalent fractions of a given fraction (57.94)
- 4 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (60.40)
- 5 Applies operations of numbers in daily life situations (61.86)