

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Gujarat District: Mahesana					
Class: 3 Subject: EVS					
Schools: 61	Students: 1324				

# **Participation/Coverage**

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	702	53.02	622	46.98	
	1				
AREA	Rur	al	Urban		
	Number	%	Number	%	
	1180	89.12	144	10.88	

	1180		89.12		144		10.88	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	60	4.53	11	0.83	1039	78.47	214	16.16

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>□</b>	2	2	1	2	6	8

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	1205	91.01	119	8.99	

	Average Performance of Students in EVS (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
72.68	72.38	73.01	72.49	74.21	72.60	73.50	78.56	78.79	71.18	77.98

### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	58.69
E303	Identifies relationships with and among family members	76.30
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	74.71
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	74.40
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	78.50
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	66.77
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	74.32
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	
E313	Observes rules in games (local, indoor, outdoor)	41.88
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	82.85

	Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%					
Number	%	Number	%	Number	%	Number	%			
95	7.18	145	10.95	352	26.59	732	55.29			

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Observes rules in games (local, indoor, outdoor) (41.88)
- 2 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (58.69)
- 3 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (61.56)
- 4 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (66.77)
- 5 Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (74.32)