NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Uttar Pradesh	**District:** Auraiya
Class: 3	**Subject:** EVS
Schools: 54	**Students:** 985

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	478	48.53	507	51.47

AREA	Rural		Urban	
	Number	%	Number	%
	966	98.07	19	1.93

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	448	45.48	12	1.22	459	46.60	66	6.70

CWSN	LD	VI	HI	S&LD	ID	Oth
	3	2	4	5	2	6

Management	Government		Government-aided	
	Number	%	Number	%
	928	94.21	57	5.79

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
60.53	**62.09**	**59.05**	**60.35**	**69.47**	**60.20**	**65.85**	**60.00**	**25.56**	**61.93**	**60.71**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	55.94
E303	Identifies relationships with and among family members	63.04
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	59.81
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	62.08
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	64.77
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	59.64
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	62.94
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	52.39
E313	Observes rules in games (local, indoor, outdoor)	38.60
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	68.22

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
183	18.58	162	16.45	258	26.19	382	38.78

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (38.60)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (52.39)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (55.94)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (59.64)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (59.81)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.