

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Maharashtra District: Bhandara				
Class: 5	Subject: Mathematics			
Schools: 61	Students: 1425			

## **Participation/Coverage**

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	719	50.46	706 49.54		
AREA	Rura	al	Urban		
	Number	%	Number	%	

	Number		70		Number			70
	1233		86.53		192		13.47	
CATEGORY	S	С	S	Т	Of	3C	Gl	EN
	Number	%	Number	%	Number	%	Number	%

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
Ω» 🚓 🛉	5	23	2	1	9	3

135

9.47

1023

71.79

80

5.61

13.12

187

Management	Govern	ment	Government-aided		
SCHOOL IIII	Number	%	Number	%	
	540	37.89	885	62.11	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
49.82	48.96	50.70	50.05	48.33	55.89	46.12	52.26	46.37	49.91	48.75

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	40.56
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	45.78
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	58.83
M421	Represent the collected information in tables and bar graphs and draws inferences from these	57.82
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	50.74
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	51.42
M506	Identifies and forms equivalent fractions of a given fraction	39.58
M508	Converts fractions into decimals and vice versa	54.67
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	55.67
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	47.83
M513	Estimates the volume of a solid body in known units.	37.35
M514	M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	53.75
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	65.83

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
326	22.88	424	29.75	444	31.16	231	16.21		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates the volume of a solid body in known units. (37.35)
- 2 Identifies and forms equivalent fractions of a given fraction (39.58)
- 3 Applies operations of numbers in daily life situations (40.56)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (41.86)
- 5 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (45.78)