

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttarakhand District: Uttarkashi				
Class: 5	Subject: EVS			
Schools: 61	Students: 574			

Participation/Coverage

Students

GENDER	Воу	'S	Girl	S
	Number	%	Number	%
N, N	246	42.86	328	57.14

AREA	Rui	ral	Urba	n
	Number	%	Number	%
	574	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	230	40.07	9	1.57	325	56.62	10	1.74

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Ω•» ₫ • 🛉	0	1	1	0	2	1

Management	Goverr	nment	Government-aided		
Grand	Number	%	Number	%	
	574	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall		ender	Area Management Social Group							
	Male	Female	Rural	Urban	Govt. Aided		sc	ST	ОВС	GEN
54.98	56.69	53.70	54.98	0.00	54.98	0.00	52.90	46.67	56.88	48.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	58.02
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	67.26
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	41.29
E503	Describes the interdependence among animals, plants and humans	62.37
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	67.25
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	28.11
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	35.23
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	61.77
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	49.62
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	53.00
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	50.51
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	55.52
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	65.51

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	30% - 50% 50% - 75% Above 75%					
Number	%	Number	%	Number	%	Number	%	
72	12.54	151	26.31	267	46.52	84	14.63	

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (28.11)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (35.23)
- 3 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (41.29)
- 4 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (49.62)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (50.51)

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