NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Assam	**District:** Karimganj
Class: 3	**Subject:** Mathematics
Schools: 61	**Students:** 991

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	480	48.44	511	51.56

AREA	Rural		Urban	
	Number	%	Number	%
	974	98.28	17	1.72

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	100	10.09	8	0.81	228	23.01	655	66.09

CWSN	LD	VI	HI	S&LD	ID	Oth
	5	5	7	7	7	47

Management	Government		Government-aided	
	Number	%	Number	%
	943	95.16	48	4.84

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
65.25	64.53	65.92	65.65	41.96	65.75	55.42	67.13	69.17	64.12	65.30

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	58.60
M302	Compares numbers up to 999 based on their place values	75.18
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	61.94
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	69.17
M305	Analyses and applies an appropriate number operation in the situation/ context	60.14
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	67.91
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	79.00
M311	Fills a given region leaving no gaps using a tile of a given shape	34.78
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	44.54
M317	Reads the time correctly to the hour using a clock/watch	72.96
M318	Extends patterns in simple shapes and numbers	57.32
M319	Records data using tally marks, represents pictorially and draws conclusions	78.20

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
119	12.01	143	14.43	309	31.18	420	42.38

Lowest Performing Learning Outcomes (LOs)

1 - Fills a given region leaving no gaps using a tile of a given shape (34.78)

2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (44.54)

3 - Extends patterns in simple shapes and numbers (57.32)

4 - Reads and writes numbers up to 999 using place value (58.60)

5 - Analyses and applies an appropriate number operation in the situation/ context (60.14)