NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Bihar | **District:** Munger |
| **Class:** 8 | **Subject:** SST |
| **Schools:** 49 | **Students:** 1110 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 506 | 45.59 | 604 | 54.41 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1002 | 90.27 | 108 | 9.73 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 161 | 14.50 | 47 | 4.23 | 765 | 68.92 | 137 | 12.34 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 2 | 0 | 4 | 1 | 1 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1110 | 100.00 | 0 | 0.00 |

| Average Performance of Students in SST (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Overall** | **Gender** | | **Area** | | **Management** | | **Social Group** | | | |
| | **Male** | **Female** | **Rural** | **Urban** | **Govt.** | **Aided** | **SC** | **ST** | **OBC** | **GEN** |
| **44.79** | **43.91** | **45.52** | **43.36** | **58.02** | **44.79** | **0.00** | **43.64** | **24.68** | **45.25** | **50.46** |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 46.67 |
| SST610 | Locates important historical sites, places on an outline map of India. | 42.09 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 25.90 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 66.49 |
| SST704 | Describes formation of landforms due to various factors | 34.53 |
| SST722 | Explains the significance of equality in democracy | 25.81 |
| SST726 | Describes the process of election to the legislative assembly | 53.07 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 57.04 |
| SST733 | Differentiates between different kinds of markets | 60.61 |
| SST734 | Traces how goods travel through various market places | 53.07 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 52.25 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 29.78 |
| SST807 | Justifies judicious use of natural resources | 46.76 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 36.28 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 36.64 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 53.24 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 30.90 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 48.47 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 37.93 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 46.94 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 43.58 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 45.67 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 313 | 28.20 | 337 | 30.36 | 328 | 29.55 | 132 | 11.89 |

## Lowest Performing Learning Outcomes (LOs)

1 - Explains the significance of equality in democracy (25.81)

2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (25.90)

3 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (29.78)

4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.90)

5 - Describes formation of landforms due to various factors (34.53)

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**CSWN:**     **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
       **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.