NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

Government of India
MHRD

NCERT

District Report Card: 2017	
State: Uttar Pradesh	**District:** Amethi - Csm Nagar
Class: 5	**Subject:** EVS
Schools: 61	**Students:** 852

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	397	46.60	455	53.40

AREA	Rural		Urban	
	Number	%	Number	%
	852	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	402	47.18	0	0.00	374	43.90	76	8.92

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	3	1	1	3	0

Management	Government		Government-aided	
	Number	%	Number	%
	812	95.31	40	4.69

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
45.86	**48.33**	**43.71**	**45.86**	**0.00**	**45.71**	**48.83**	**43.85**	**0.00**	**48.43**	**43.86**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	36.59
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	41.99
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	46.36
E503	Describes the interdependence among animals, plants and humans	47.54
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	49.41
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	36.17
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	38.11
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	39.55
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	46.46
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	42.16
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	49.55
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	52.91
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	55.96

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
289	33.92	196	23.00	228	26.76	139	16.31

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (36.17)

2 - Identifies relationship with and among family members in extended family (36.59)

3 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (38.11)

4 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (39.55)

5 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (41.99)