NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Bihar	**District:** Darbhanga
Class: 5	**Subject:** Mathematics
Schools: 15	**Students:** 293

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	129	44.03	164	55.97

AREA	Rural		Urban	
	Number	%	Number	%
	293	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	29	9.90	0	0.00	169	57.68	95	32.42

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	1	1	1	1

Management	Government		Government-aided	
	Number	%	Number	%
	293	100.00	0	0.00

Average Performance of Students in Mathematics (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
42.55	**43.67**	**41.67**	**42.55**	**0.00**	**42.55**	**0.00**	**37.01**	**0.00**	**39.21**	**50.18**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	39.25
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	55.70
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	64.71
M421	Represent the collected information in tables and bar graphs and draws inferences from these	44.37
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	49.49
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	45.83
M505	Finds the number corresponding to part of a collection	39.82
M506	Identifies and forms equivalent fractions of a given fraction	42.66
M508	Converts fractions into decimals and vice versa	53.02
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	30.89
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	48.61
M513	Estimates the volume of a solid body in known units.	22.15
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	32.93
M515	Identifies the pattern in triangular numbers and square number	38.91
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	50.69

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
94	32.08	94	32.08	82	27.99	23	7.85

Lowest Performing Learning Outcomes (LOs)

1 - Estimates the volume of a solid body in known units. (22.15)

2 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (30.89)

3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (32.93)

4 - Identifies the pattern in triangular numbers and square number (38.91)

5 - Applies operations of numbers in daily life situations (39.25)

CSWN: LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; S&LD- Speech and Language Disability; ID- Intellectual Disability; Oth- Other Disability.