

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|----------------------------|----------------------|--|--|--|--|
| State: Maharashtra | District: Gondiya | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 61 | Students: 1426 | | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 695 | 48.74 | 731 | 51.26 | |
| AREA | Rur | al | Urban | | |
| | Number | % | Number | % | |
| | 1270 | 89.06 | 156 | 10.94 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 168 | 11.78 | 266 | 18.65 | 813 | 57.01 | 179 | 12.55 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽ | 21 | 41 | 2 | 1 | 4 | 49 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| SCHOOL I | 742 | 52.03 | 684 | 47.97 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 43.38 | 41.06 | 45.59 | 42.99 | 46.58 | 45.16 | 41.46 | 46.83 | 43.51 | 42.79 | 42.68 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 32.26 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 43.43 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 54.73 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 54.07 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 42.50 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 42.72 |
| M505 | Finds the number corresponding to part of a collection | 43.31 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 35.55 |
| M508 | Converts fractions into decimals and vice versa | 50.37 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 45.20 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 29.10 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 38.23 |
| M515 | Identifies the pattern in triangular numbers and square number | 42.36 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 56.21 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|--|--|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 444 | 31.14 | 472 | 33.10 | 378 | 26.51 | 132 | 9.26 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (29.10)
- 2 Applies operations of numbers in daily life situations (32.26)
- 3 Identifies and forms equivalent fractions of a given fraction (35.55)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.23)
- 5 Identifies the pattern in triangular numbers and square number (42.36)