

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Jharkhand District: Sahibganj				
Class: 8	Subject: SST			
Schools: 49	Students: 1106			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	516	46.65	590 53.35		
AREA	Rural		Urba	n	
	Nivershau	0/	Neuralaan	0/	

Number %		Number	%	
997	90.14	109	9.86	
50	CT	ORC	CEN	

	CATEGORY	SC		ST		OBC		GEN	
		Number	%	Number	%	Number	%	Number	%
		86	7.78	170	15.37	838	75.77	12	1.08

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₽	5	3	9	7	4	5

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	1016	91.86	90	8.14	

	Average Performance of Students in SST (%)									
Overall		nder	Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
45.82	45.76	45.86	46.63	38.41	44.95	55.56	50.16	38.75	46.81	45.56

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)			
SST605	world map				
SST610	Locates important historical sites, places on an outline map of India.	43.88			
SST625	Describes the functioning of rural and urban local government hodies				
SST703	Explains preventive actions to be undertaken in the event of disasters	48.37			
SST704	Describes formation of landforms due to various factors	36.87			
SST722	Explains the significance of equality in democracy	20.00			
SST726	Describes the process of election to the legislative assembly	64.91			
SST731	Explains the functioning of media with appropriate examples from newspapers	63.27			
SST733	Differentiates between different kinds of markets	64.03			
SST734	Traces how goods travel through various market places	55.27			
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	65.82			
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	33.27			
SST807	Justifies judicious use of natural resources	44.96			
SST809	Draws interrelationship between types of farming and development in different regions of the world	32.18			
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	44.18			
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	47.84			
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	32.37			
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	43.67			
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	42.50			
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)				
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	47.89			
SST833	Draws bar diagram to show population of different countries/India/states	56.73			

	Range of Performance of Students who Answered Correctly									
Below	30%	30% -	30% - 50%		50% - 75%		75%			
Number	%	Number	%	Number	%	Number	%			
317	28.66	308	27.85	344	31.10	137	12.39			

Lowest Performing Learning Outcomes (LOs)

- 1 Explains the significance of equality in democracy (20.00)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (29.32)
- 3 Draws interrelationship between types of farming and development in different regions of the world (32.18)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (32.37)
- 5 Locates distribution of important minerals e.g. coal and mineral oil on the world map (33.27)

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