

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 |                      |  |  |  |
|----------------------------|----------------------|--|--|--|
| State: Gujarat             | District: Ahmedabad  |  |  |  |
| Class: 8                   | Subject: Mathematics |  |  |  |
| Schools: 51                | Students: 1306       |  |  |  |

# **Participation/Coverage**

### **Students**

| GENDER | Воу    | 'S    | Girls     |       |  |
|--------|--------|-------|-----------|-------|--|
|        | Number | %     | Number    | %     |  |
| N N    | 642    | 49.16 | 664 50.84 |       |  |
| AREA   | Rur    | al    | Urba      | an    |  |
|        | Number | %     | Number    | %     |  |
|        | 698    | 53.45 | 608       | 46.55 |  |

| CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |       |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
|          | Number | %     | Number | %    | Number | %     | Number | %     |
|          | 173    | 13.25 | 32     | 2.45 | 789    | 60.41 | 312    | 23.89 |

| CWSN<br>& 60 9      | LD | VI | НІ | S&LD | ID | Oth |
|---------------------|----|----|----|------|----|-----|
| <b>₽</b> • <b>↑</b> | 20 | 0  | 0  | 0    | 1  | 5   |

| Management  | Govern | ment  | Government-aided |      |  |
|-------------|--------|-------|------------------|------|--|
| German      | Number | %     | Number           | %    |  |
| School IIII | 1229   | 94.10 | 77               | 5.90 |  |

| Average Performance of Students in Mathematics (%) |       |        |       |       |       |            |       |              |       |       |  |
|--|-------|--------|-------|-------|-------|------------|-------|--------------|-------|-------|--|
| Overall  |       |        |       |       |       | Management |       | Social Group |       |       |  |
|  | Male  | Female | Rural | Urban | Govt. | Aided      | sc    | ST           | ОВС   | GEN   |  |
| 46.16  | 44.84 | 47.44  | 45.91 | 46.45 | 46.37 | 42.77      | 50.60 | 31.04        | 48.56 | 39.19 |  |

# **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M601                 | Solves problems involving large numbers by applying appropriate operations   | 41.32                     |
| M606                 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 44.39                     |
| M620                 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 46.91                     |
| M621                 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 48.85                     |
| M702                 | Interprets the division and multiplication of fractions  | 44.56                     |
| M705                 | Solves problems related to daily life situations involving rational numbers  | 35.07                     |
| M706                 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 47.48                     |
| M707                 | Adds/subtracts algebraic expressions   | 58.58                     |
| M710                 | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 42.29                     |
| M717                 | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 33.79                     |
| M719                 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 49.11                     |
| M721                 | Interprets data using bar graph  | 58.93                     |
| M801                 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 29.47                     |
| M802                 | Finds rational numbers between two given rational numbers  | 51.60                     |
| M803                 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11  | 56.22                     |
| M804                 | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 44.58                     |
| M808                 | Uses various algebraic identities in solving problems of daily life  | 56.49                     |
| M812                 | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 40.78                     |
| M818                 | Finds surface area and volume of cuboidal and cylindrical object   | 31.45                     |
| M819                 | Draws and interprets bar charts and pie charts   | 55.59                     |

| Range of Performance of Students who Answered Correctly |       |        |       |        |       |        |       |  |
|---|-------|--------|-------|--------|-------|--------|-------|--|
| Below 30% 30% - 50% 50% - 75                            |       |        |       |        | 75%   | Above  | 75%   |  |
| Number  | %     | Number | %     | Number | %     | Number | %     |  |
| 379   | 29.02 | 365    | 27.95 | 413    | 31.62 | 149    | 11.41 |  |

# **Lowest Performing Learning Outcomes (LOs)**

- 1 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (29.47)
- 2 Finds surface area and volume of cuboidal and cylindrical object (31.45)
- 3 Finds out approximate area of closed shapes by using unit square grid/graph sheet (33.79)

| 4 - Solves p | problems related to daily life situations involving rational numbers (35.07)     |                     |
|--------------|--|---------------------|
| 5 - Verifies | properties of parallelogram and establishes the relationship between them throug | h reasoning (40.78) |
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| CSWN:        | LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment;         |                     |