

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Chhattisgarh	District: Durg			
Class: 5	Subject: EVS			
Schools: 61	Students: 1433			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	663	46.27	770 53.73		
AREA	Rura	al	Urba	an	

AREA	Rura	al	Urba	an		
	Number	%	Number	%		
	912	63.64	521	36.36		

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	268	18.70	90	6.28	1023	71.39	52	3.63

cwsn 🔥 60 🎖	LD	VI	н	S&LD	ID	Oth
Ω•» ₫ • 🛉	2	3	0	0	4	0

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
III III SCHOOL III III III III III III III III III	1403	97.91	30	2.09	

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management Social Group					
	Male	Female	Rural	Urban	Govt. Aided		sc	ST	ОВС	GEN
53.08	52.70	53.41	55.29	49.23	53.37	39.78	51.44	50.22	53.83	51.79

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	59.94
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	55.22
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	49.27
E503	Describes the interdependence among animals, plants and humans	61.20
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	66.05
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	23.37
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	32.13
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	55.46
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	45.69
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	48.65
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	56.86
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	51.74
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	67.96

Range of Performance of Students who Answered Correctly							
Below	30%	30% -	30% - 50%		50% - 75% Above		75%
Number	%	Number	%	Number	%	Number	%
253	17.66	439	30.64	452	31.54	289	20.17

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (23.37)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (32.13)
- 3 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (45.69)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie
charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. (48.65)
5 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (49.27)

CSWN: