

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh District: Baghpat					
Class: 8	Subject: SST				
Schools: 51	Students: 1066				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	479	44.93	587	55.07	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	859	80.58	207	19.42	

CATEGORY	SC		ST		OBC		GEN	
000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%
	190	17.82	16	1.50	705	66.14	155	14.54

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<b>₽</b> » <b>♣</b> 🛉	2	2	1	2	2	30

Management	Govern	ment	Government-aided		
P GSWOO!	Number	%	Number	%	
SCHOOL	460	43.15	606	56.85	

	Average Performance of Students in SST (%)										
Overall	Ge	ender	Aı	Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
40.40	38.07	42.31	42.52	31.59	41.67	39.44	36.63	31.25	42.07	38.37	

# **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	37.15
SST610	Locates important historical sites, places on an outline map of India.	27.26
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	36.65
SST703	Explains preventive actions to be undertaken in the event of disasters	47.94
SST704	Describes formation of landforms due to various factors	37.59
SST722	Explains the significance of equality in democracy	41.20
SST726	Describes the process of election to the legislative assembly	48.88
SST731	Explains the functioning of media with appropriate examples from newspapers	58.43
SST733	Differentiates between different kinds of markets	59.02
SST734	Traces how goods travel through various market places	54.31
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	41.65
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.65
SST807	Justifies judicious use of natural resources	40.79
SST809	Draws interrelationship between types of farming and development in different regions of the world	37.45
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.82
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	38.72
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	27.20
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	29.27
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	37.62
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	38.91
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	42.93
SST833	Draws bar diagram to show population of different countries/India/states	49.81

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
382	35.83	365	34.24	219	20.54	100	9.38		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.20)
- 2 Locates important historical sites, places on an outline map of India. (27.26)
- 3 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (29.27)
- 4 Locates distribution of important minerals e.g. coal and mineral oil on the world map (31.65)
- 5 Describes the functioning of rural and urban local government bodies in sectors like health and education (36.65)

**CSWN**: