



District Report Card: 2017


| | |
|-----------------------------|-----------------------|
| State: Uttar Pradesh | District: Mau |
| Class: 5 | Subject: EVS |
| Schools: 60 | Students: 1133 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 579 | 51.10 | 554 | 48.90 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|------|
| | Number | % | Number | % |
| | 1121 | 98.94 | 12 | 1.06 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 439 | 38.75 | 18 | 1.59 | 628 | 55.43 | 48 | 4.24 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 1 | 1 | 4 | 1 | 1 | 30 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 887 | 78.29 | 246 | 21.71 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 29.76 | 29.44 | 30.10 | 29.92 | 15.00 | 30.39 | 27.51 | 31.18 | 17.78 | 28.99 | 31.39 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 24.21 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 19.26 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 27.10 |
| E503 | Describes the interdependence among animals, plants and humans | 35.92 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 33.98 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 13.68 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 26.69 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 16.64 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 28.76 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 28.12 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 40.48 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 21.28 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 43.31 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 625 | 55.16 | 233 | 20.56 | 215 | 18.98 | 60 | 5.30 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (13.68)

2 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (16.64)

3 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (19.26)

4 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (21.28)

5 - Identifies relationship with and among family members in extended family (24.21)