

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                 |  |  |  |
|----------------------------|-----------------|--|--|--|
| State: Uttar Pradesh       | District: Banda |  |  |  |
| Class: 8                   | Subject: SST    |  |  |  |
| Schools: 51                | Students: 1077  |  |  |  |

### Participation/Coverage

#### Students

| GENDER | Воу    | 'S    | Girls     |    |  |
|--------|--------|-------|-----------|----|--|
|        | Number | %     | Number    | %  |  |
| n n    | 550    | 51.07 | 527 48.93 |    |  |
| AREA   | Rural  |       | Urba      | an |  |

| AREA | Rur    | al    | Urban  |      |  |
|------|--------|-------|--------|------|--|
|      | Number | %     | Number | %    |  |
|      | 1007   | 93.50 | 70     | 6.50 |  |

| CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |       |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
|          | Number | %     | Number | %    | Number | %     | Number | %     |
|          | 245    | 22.75 | 11     | 1.02 | 637    | 59.15 | 184    | 17.08 |

| cwsn<br>& 60 9 | LD | VI | н | S&LD | ID | Oth |
|----------------|----|----|---|------|----|-----|
| <b>₽» ₫ †</b>  | 0  | 0  | 0 | 0    | 0  | 0   |

| Management                            | Govern | ment  | Government-aided |       |  |
|---------------------------------------|--------|-------|------------------|-------|--|
| G G G G G G G G G G G G G G G G G G G | Number | %     | Number           | %     |  |
|                                       | 922    | 85.61 | 155              | 14.39 |  |

|         | Average Performance of Students in SST (%) |        |                 |       |        |              |       |       |       |       |
|---------|--|--------|-----------------|-------|--------|--------------|-------|-------|-------|-------|
| Overall |  | ender  | Area Management |       | jement | Social Group |       |       |       |       |
| Overun  | Male                                       | Female | Rural           | Urban | Govt.  | Aided        | sc    | ST    | ОВС   | GEN   |
| 20.34   | 19.56                                      | 21.15  | 20.11           | 23.62 | 19.84  | 23.31        | 20.38 | 18.18 | 20.24 | 20.76 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| SST605               | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 18.38                     |
| SST610               | Locates important historical sites, places on an outline map of India.   | 14.95                     |
| SST625               | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 26.85                     |
| SST703               | Explains preventive actions to be undertaken in the event of disasters   | 18.85                     |
| SST704               | Describes formation of landforms due to various factors  | 14.59                     |
| SST722               | Explains the significance of equality in democracy   | 21.84                     |
| SST726               | Describes the process of election to the legislative assembly  | 41.57                     |
| SST731               | Explains the functioning of media with appropriate examples from newspapers  | 13.03                     |
| SST733               | Differentiates between different kinds of markets  | 19.82                     |
| SST734               | Traces how goods travel through various market places  | 24.52                     |
| SST802               | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 19.59                     |
| SST805               | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 12.26                     |
| SST807               | Justifies judicious use of natural resources   | 20.90                     |
| SST809               | Draws interrelationship between types of farming and development in different regions of the world   | 17.43                     |
| SST810               | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 21.46                     |
| SST815               | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 16.76                     |
| SST816               | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 15.41                     |
| SST818               | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 17.55                     |
| SST823               | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 16.99                     |
| SST827               | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 19.46                     |
| SST831               | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 24.63                     |
| SST833               | Draws bar diagram to show population of different countries/India/states   | 38.31                     |

| Range of Performance of Students who Answered Correctly |       |        |       |        |      |           |      |  |  |
|---|-------|--------|-------|--------|------|-----------|------|--|--|
| Below 30% 30% - 50%                                     |       |        |       | 50% -  | 75%  | Above 75% |      |  |  |
| Number  | %     | Number | %     | Number | %    | Number    | %    |  |  |
| 871   | 80.87 | 130    | 12.07 | 60     | 5.57 | 16        | 1.49 |  |  |

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (12.26)
- 2 Explains the functioning of media with appropriate examples from newspapers (13.03)
- 3 Describes formation of landforms due to various factors (14.59)
- 4 Locates important historical sites, places on an outline map of India. (14.95)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (15.41)

**CSWN**: