



**District Report Card: 2017**


|                         |                          |
|-------------------------|--------------------------|
| <b>State:</b> Karnataka | <b>District:</b> Raichur |
| <b>Class:</b> 8         | <b>Subject:</b> SST      |
| <b>Schools:</b> 51      | <b>Students:</b> 1432    |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 661    | 46.16 | 771    | 53.84 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 1060   | 74.02 | 372    | 25.98 |

| <b>CATEGORY</b><br> | SC     |       | ST     |       | OBC    |       | GEN    |      |
|--|--------|-------|--------|-------|--------|-------|--------|------|
|  | Number | %     | Number | %     | Number | %     | Number | %    |
|  | 321    | 22.42 | 311    | 21.72 | 777    | 54.26 | 23     | 1.61 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 0  | 0  | 1  | 3    | 3  | 2   |

| <b>Management</b><br> | Government |       | Government-aided |      |
|--|------------|-------|------------------|------|
|  | Number     | %     | Number           | %    |
|  | 1372       | 95.81 | 60               | 4.19 |

**Average Performance of Students in SST (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 53.25   | 51.31  | 54.92  | 54.14 | 50.73 | 53.06      | 57.78 | 52.02        | 51.15 | 54.79 | 46.96 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 60.06                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 42.54                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 17.02                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 50.14                  |
| SST704            | Describes formation of landforms due to various factors  | 59.97                  |
| SST722            | Explains the significance of equality in democracy   | 52.17                  |
| SST726            | Describes the process of election to the legislative assembly  | 62.10                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 77.06                  |
| SST733            | Differentiates between different kinds of markets  | 73.36                  |
| SST734            | Traces how goods travel through various market places  | 70.77                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 42.88                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 52.45                  |
| SST807            | Justifies judicious use of natural resources   | 54.81                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 42.94                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 59.58                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 70.71                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 40.15                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 64.39                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 54.05                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 48.54                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 37.27                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 78.60                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %     |
| 194       | 13.55 | 397       | 27.72 | 671       | 46.86 | 170       | 11.87 |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (17.02)
- 2 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (37.27)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (40.15)
- 4 - Locates important historical sites, places on an outline map of India. (42.54)
- 5 - Describes major crops, types of farming and agricultural practices in her/his own area/state (42.88)