

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Bihar District: Muzaffarpur				
Class: 5	Subject: Mathematics			
Schools: 61	Students: 1402			

# Participation/Coverage

#### Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	688	49.07	714 50.93		
AREA	Rural Urban			an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1311	93.51	91	6.49	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	265	18.90	2	0.14	918	65.48	217	15.48
	-				-			

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<b>₽</b> » <b>♣</b> 🛉	6	2	2	4	3	1

Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	1402	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)										
Overall		ender	Ar	Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
49.28	50.77	47.84	49.55	45.35	49.28	0.00	47.80	56.67	51.64	41.01	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	32.24
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	49.22
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	65.69
M421	Represent the collected information in tables and bar graphs and draws inferences from these	55.14
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	64.48
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	51.41
M506	Identifies and forms equivalent fractions of a given fraction	40.58
M508	Converts fractions into decimals and vice versa	46.95
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	44.97
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	38.72
M514	M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	41.30
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	57.96

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
344	24.54	397	28.32	424	30.24	237	16.90		

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Applies operations of numbers in daily life situations (32.24)
- 2 Estimates the volume of a solid body in known units.  $(38.72)\,$

**CSWN**:

- 3 Identifies and forms equivalent fractions of a given fraction (40.58)
- 4 Identifies the pattern in triangular numbers and square number (41.30)
- 5 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (44.97)