

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: West Bengal	District: Haora				
Class: 5	Subject: Mathematics				
Schools: 61	Students: 1206				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	596	49.42	610	50.58	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	883	73.22	323	26.78	

	883		73	73.22		323		26.78	
CATEGORY	SC		ST		OBC		GEN		
000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%	
	237	19.65	3	0.25	95	7.88	871	72.22	

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
Ω•» 🚓 🛉	1	3	0	3	2	3

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
<u> </u>	242	20.07	964	79.93	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
49.91	49.59	50.23	50.76	47.60	47.49	50.52	51.67	35.56	51.02	49.36

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	51.41
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	47.05
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	72.41
M421	Represent the collected information in tables and bar graphs and draws inferences from these	61.36
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	53.48
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	55.99
M506	Identifies and forms equivalent fractions of a given fraction	45.77
M508	Converts fractions into decimals and vice versa	48.85
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	47.34
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	35.08
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	36.50
M515	Identifies the pattern in triangular numbers and square number	38.56
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	64.09

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% - 75%		Above 75%				
Number	%	Number	%	Number	%	Number	%		
251	20.81	393	32.59	385	31.92	177	14.68		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (35.08)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (36.50)
- 3 Identifies the pattern in triangular numbers and square number (38.56)
- 4 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (39.93)
- 5 Identifies and forms equivalent fractions of a given fraction (45.77)