NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Gujarat	**District:** Mahisagar
Class: 8	**Subject:** SST
Schools: 51	**Students:** 1263

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	666	52.73	597	47.27

AREA	Rural		Urban	
	Number	%	Number	%
	1125	89.07	138	10.93

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	64	5.07	501	39.67	577	45.68	121	9.58

CWSN	LD	VI	HI	S&LD	ID	Oth
	6	1	1	0	3	7

Management	Government		Government-aided	
	Number	%	Number	%
	1209	95.72	54	4.28

Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
57.52	55.38	59.92	56.55	65.51	58.44	37.04	50.10	57.91	59.17	52.01

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	76.09
SST610	Locates important historical sites, places on an outline map of India.	70.77
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	22.27
SST703	Explains preventive actions to be undertaken in the event of disasters	53.92
SST704	Describes formation of landforms due to various factors	62.88
SST722	Explains the significance of equality in democracy	35.87
SST726	Describes the process of election to the legislative assembly	76.19
SST731	Explains the functioning of media with appropriate examples from newspapers	52.54
SST733	Differentiates between different kinds of markets	75.20
SST734	Traces how goods travel through various market places	71.75
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	60.89
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	49.84
SST807	Justifies judicious use of natural resources	4.58
SST809	Draws interrelationship between types of farming and development in different regions of the world	42.54
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	71.59
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	66.51
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	43.86
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	71.50
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	61.05
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	65.88
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	50.95
SST833	Draws bar diagram to show population of different countries/India/states	70.00

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
165	13.06	270	21.38	570	45.13	258	20.43

Lowest Performing Learning Outcomes (LOs)

1 - Justifies judicious use of natural resources (4.58)

2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (22.27)

3 - Explains the significance of equality in democracy (35.87)

4 - Draws interrelationship between types of farming and development in different regions of the world (42.54)

5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (43.86)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
   S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

3