NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Gujarat	**District:** Morbi
Class: 3	**Subject:** EVS
Schools: 61	**Students:** 1356

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	713	52.58	643	47.42

AREA	Rural		Urban	
	Number	%	Number	%
	1140	84.07	216	15.93

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	113	8.33	86	6.34	1017	75.00	140	10.32

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	4	2	2	3	16

Management	Government		Government-aided	
	Number	%	Number	%
	1356	100.00	0	0.00

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
63.90	**65.21**	**62.46**	**64.67**	**59.88**	**63.90**	**0.00**	**63.13**	**62.09**	**64.23**	**63.29**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	47.20
E303	Identifies relationships with and among family members	65.62
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	67.55
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	64.49
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	68.14
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	54.44
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	66.37
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	52.51
E313	Observes rules in games (local, indoor, outdoor)	39.61
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	75.15

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
131	9.66	233	17.18	538	39.68	454	33.48

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (39.61)

2 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (47.20)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (52.51)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (54.44)

5 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (64.49)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.