



District Report Card: 2017


State: Uttar Pradesh	District: Kanshiram Nagar
Class: 3	Subject: EVS
Schools: 61	Students: 1011


Participation/Coverage

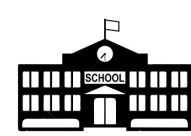
Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	459	45.40	552	54.60

 AREA	Rural		Urban	
	Number	%	Number	%
	1011	100.00	0	0.00

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	247	24.43	0	0.00	627	62.02	137	13.55

 CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

 Management	Government		Government-aided	
	Number	%	Number	%
	1011	100.00	0	0.00

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
15.70	15.95	15.50	15.70	0.00	15.70	0.00	16.11	0.00	15.79	14.55

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	10.09
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	11.25
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	8.31
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	17.21
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	50.84
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	9.30
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	4.95
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	29.87

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
928	91.79	83	8.21	0	0.00	0	0.00

Lowest Performing Learning Outcomes (LOs)

1 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (4.95)

2 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (8.31)

3 - Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (9.30)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (10.09)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (11.25)