

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017                  |                      |  |  |  |
|---|----------------------|--|--|--|
| State: Madhya Pradesh District: Hoshangabad |                      |  |  |  |
| Class: 3                                    | Subject: Mathematics |  |  |  |
| Schools: 59                                 | Students: 769        |  |  |  |

# Participation/Coverage

#### **Students**

| GENDER | Воу    | 'S    | Girls  |       |  |  |
|--------|--------|-------|--------|-------|--|--|
|        | Number | %     | Number | %     |  |  |
| n n    | 344    | 44.73 | 425    | 55.27 |  |  |
| AREA   | Rur    | al    | Urba   | an    |  |  |
|        | Number | %     | Number | %     |  |  |

| Number | %     | Number | %     |  |
|--------|-------|--------|-------|--|
| 675    | 87.78 | 94     | 12.22 |  |
|        |       |        |       |  |

| CATEGORY | SC     |       | ST     |       | ОВС    |       | GEN    |      |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
|          | Number | %     | Number | %     | Number | %     | Number | %    |
|          | 165    | 21.46 | 172    | 22.37 | 391    | 50.85 | 41     | 5.33 |

| CWSN<br>& 60 § | LD | VI | HI | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| <b>₽» ₫ †</b>  | 1  | 11 | 2  | 0    | 0  | 1   |

| Management                            | Govern | ment  | Government-aided |      |  |  |
|---------------------------------------|--------|-------|------------------|------|--|--|
| P P P P P P P P P P P P P P P P P P P | Number | %     | Number           | %    |  |  |
|                                       | 700    | 91.03 | 69               | 8.97 |  |  |

|                   | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|-------------------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Gender<br>Overall |  |        | Aı    | rea   | Management |       | Social Group |       |       |       |
|                   | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 67.53             | 67.83  | 67.29  | 65.86 | 79.57 | 70.00      | 42.51 | 67.64        | 63.06 | 70.86 | 54.15 |

### **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M301                 | Reads and writes numbers up to 999 using place value   | 63.78                     |
| M302                 | Compares numbers up to 999 based on their place values   | 77.24                     |
| M303                 | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping        | 60.20                     |
| M304                 | Constructs and uses the multiplication facts (up till 10) in daily life situations   | 67.36                     |
| M305                 | M305 Analyses and applies an appropriate number operation in the situation/ context  |                           |
| M306                 | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction                      | 69.05                     |
| M309                 | M309 Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.             |                           |
| M311                 | Fills a given region leaving no gaps using a tile of a given shape   | 55.64                     |
| M312                 | M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships |                           |
| M317                 | Reads the time correctly to the hour using a clock/watch   | 83.09                     |
| M318                 | Extends patterns in simple shapes and numbers  | 60.64                     |
| M319                 | Records data using tally marks, represents pictorially and draws conclusions   | 81.01                     |

| Range of Performance of Students who Answered Correctly |      |        |       |        |       |           |       |  |  |
|---|------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50%                                     |      |        |       | 50% -  | 75%   | Above 75% |       |  |  |
| Number  | %    | Number | %     | Number | %     | Number    | %     |  |  |
| 57  | 7.41 | 98     | 12.74 | 293    | 38.10 | 321       | 41.74 |  |  |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (33.78)
- 2 Fills a given region leaving no gaps using a tile of a given shape (55.64)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (60.20)
- 4 Extends patterns in simple shapes and numbers (60.64)

**CSWN**:

5 - Reads and writes numbers up to 999 using place value (63.78)