NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Odisha | **District:** Bargarh |
| **Class:** 3 | **Subject:** EVS |
| **Schools:** 59 | **Students:** 931 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 471 | 50.59 | 460 | 49.41 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 888 | 95.38 | 43 | 4.62 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 250 | 26.85 | 206 | 22.13 | 443 | 47.58 | 32 | 3.44 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 2 | 0 | 0 | 2 | 2 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 931 | 100.00 | 0 | 0.00 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 58.55 | 57.40 | 59.72 | 57.76 | 74.73 | 58.55 | 0.00 | 57.01 | 58.41 | 59.71 | 55.21 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 54.99 |
| E303 | Identifies relationships with and among family members | 53.80 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 54.31 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 59.18 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 66.81 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 48.94 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 63.59 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 54.78 |
| E313 | Observes rules in games (local, indoor, outdoor) | 42.30 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 68.96 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 125 | 13.43 | 203 | 21.80 | 357 | 38.35 | 246 | 26.42 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (42.30)

2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (48.94)

3 - Identifies relationships with and among family members (53.80)

4 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (54.31)

5 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (54.78)

**CSWN:** **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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