

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | | |
|--|---------------|--|--|--|--|--|
| State: Uttar Pradesh District: Muzaffarnagar | | | | | | |
| Class: 5 | Subject: EVS | | | | | |
| Schools: 61 | Students: 596 | | | | | |

Participation/Coverage

Students

| GENDER | Воу | /S | Girls | | |
|--------|--------|-------|---------|-------|--|
| | Number | % | Number | % | |
| N T | 567 | 95.13 | 29 4.87 | | |
| AREA | Rur | al | Urba | an | |
| | Number | % | Number | % | |
| | 367 | 61.58 | 229 | 38.42 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|-------------------|--------|-------|--------|------|--------|-------|--------|------|
| 100000 00000 0000 | Number | % | Number | % | Number | % | Number | % |
| | 68 | 11.41 | 0 | 0.00 | 499 | 83.72 | 29 | 4.87 |

| cwsn 60 \cent{P} | LD | VI | НІ | S&LD | ID | Oth |
|-------------------------------|----|----|----|------|----|-----|
| □ | 0 | 0 | 0 | 0 | 0 | 0 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|------|--|
| J. Scroon | Number | % | Number | % | |
| | 545 | 91.44 | 51 | 8.56 | |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|--|-------|--------|-------|------------|-------|-------|-------|------|-------|-------|
| Overall | | | Socia | cial Group | | | | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 41.48 | 41.45 | 42.07 | 41.67 | 41.16 | 41.57 | 40.52 | 40.88 | 0.00 | 41.74 | 38.39 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|---|---------------------------|
| E403 | Identifies relationship with and among family members in extended family | 50.68 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 37.75 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 22.15 |
| E503 | Describes the interdependence among animals, plants and humans | 48.15 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 51.51 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 16.89 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 43.05 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 30.27 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 33.73 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. | 40.59 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 47.62 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 35.76 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 61.24 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-----------|--------|-----------|--------|---------------------|--------|------|--|
| Below | Below 30% | | 30% - 50% | | 50% - 75% Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | |
| 203 | 34.06 | 189 | 31.71 | 160 | 26.85 | 44 | 7.38 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (16.89)
- 2 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (22.15)
- 3 Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (30.27)

| 4 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (33.73) |
|--|
| 5 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (35.76) |
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