

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Madhya Pradesh	District: Agar Malwa			
Class: 5	Subject: EVS			
Schools: 60	Students: 691			

# Participation/Coverage

#### **Students**

GENDER	Воу	Boys Girls		
	Number	%	Number %	
N N	254 36.76 437		63.24	
ΔRFΔ	Rur	 al	Urha	an

AREA	Rura	al	Urban			
	Number	%	Number	%		
	592	85.67	99	14.33		

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	244	35.31	14	2.03	389	56.30	44	6.37
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Management	Goverr	nment	Government-aided		
Screen	Number	%	Number	%	
	691	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management Social Group					
	Male	Female	Rural	Urban	Govt. Aided		sc	ST	ОВС	GEN
52.28	50.66	53.23	51.89	54.61	52.28	0.00	52.19	59.05	52.63	47.58

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	55.71
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	47.51
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	57.74
E503	Describes the interdependence among animals, plants and humans	50.22
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	65.77
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	27.27
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	42.52
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	47.14
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups	50.15
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	47.34
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	51.14
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	56.01
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	59.85

Range of Performance of Students who Answered Correctly							
Below	30%	30% - 50%		50% - 75% Above 75%			
Number	%	Number	%	Number	%	Number	%
137	19.83	155	22.43	269	38.93	130	18.81

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (27.27)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (42.52)
- 3 Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (47.14)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. (47.34)
5 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (47.51)

**CSWN:**