



District Report Card: 2017


| | |
|------------------------------|-----------------------|
| State: Madhya Pradesh | District: Guna |
| Class: 3 | Subject: EVS |
| Schools: 60 | Students: 641 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 349 | 54.45 | 292 | 45.55 |

| | | | | |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 547 | 85.34 | 94 | 14.66 |

| | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 120 | 18.72 | 171 | 26.68 | 318 | 49.61 | 32 | 4.99 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 641 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 61.10 | 61.30 | 60.87 | 60.04 | 67.30 | 61.10 | 0.00 | 61.11 | 62.73 | 60.69 | 56.46 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 56.47 |
| E303 | Identifies relationships with and among family members | 62.62 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 62.22 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 63.88 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 66.72 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 51.83 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 68.49 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 46.49 |
| E313 | Observes rules in games (local, indoor, outdoor) | 18.53 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 70.20 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 83 | 12.95 | 119 | 18.56 | 245 | 38.22 | 194 | 30.27 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (18.53)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (46.49)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (51.83)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (56.47)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (62.22)