

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | |
|----------------------------|----------------------|--|--|
| State: Bihar | District: Jamui | | |
| Class: 8 | Subject: Mathematics | | |
| Schools: 50 | Students: 1108 | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girl | S |
|--------|-----------|----|-----------|----|
| | Number | % | Number | % |
| n n | 549 49.55 | | 559 50.45 | |
| AREA | Rur | al | Urb | an |

| AREA | Run | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 1038 | 93.68 | 70 | 6.32 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 154 | 13.90 | 55 | 4.96 | 744 | 67.15 | 155 | 13.99 |
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| cwsn 🔥 60 🎖 | LD | VI | ні | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| Ω•» ₫ † | 2 | 3 | 1 | 6 | 2 | 2 |

| Management | Govern | ment | Government-aided | | |
|---------------|--------|--------|------------------|------|--|
| SCHOOL SCHOOL | Number | % | Number | % | |
| | 1108 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|----------------------------------------------------|--------|-------|-------|--------|-----------|-------|----------|-------|-------|
| Overall | Gender | | | | jement | ent Socia | | al Group | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 47.07 | 47.10 | 47.04 | 46.43 | 56.57 | 47.07 | 0.00 | 44.42 | 42.06 | 48.15 | 46.28 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 32.79 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 59.46 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 49.37 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 36.22 |
| M702 | Interprets the division and multiplication of fractions | 42.51 |
| M705 | Solves problems related to daily life situations involving rational numbers | 59.12 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 51.90 |
| M707 | Adds/subtracts algebraic expressions | 69.77 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 50.63 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 22.70 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 52.56 |
| M721 | Interprets data using bar graph | 58.59 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 31.83 |
| M802 | Finds rational numbers between two given rational numbers | 33.63 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 58.20 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 60.94 |
| M808 | Uses various algebraic identities in solving problems of daily life | 37.97 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 41.07 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 16.82 |
| M819 | Draws and interprets bar charts and pie charts | 44.31 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---------------------------------------------------------|-------|--------|-------|--------|-----------|--------|-------|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | |
| Number | % | Number | % | Number | % | Number | % |
| 277 | 25.00 | 322 | 29.06 | 374 | 33.75 | 135 | 12.18 |

Lowest Performing Learning Outcomes (LOs)

- 1 Finds surface area and volume of cuboidal and cylindrical object (16.82)
- 2 Finds out approximate area of closed shapes by using unit square grid/graph sheet (22.70)
- 3 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (31.83)

| 5 - Finds ra | tional numbers between two given rational numbers (33.63) |
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| CSWN: | LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; |