

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|---|----------------|--|--|--|--|
| State: Uttar Pradesh District: Jyotiba Phule Nagar (amroha) | | | | | |
| Class: 8 Subject: SST | | | | | |
| Schools: 51 | Students: 1000 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 451 | 45.10 | 549 | 54.90 | |
| AREA | Rur | al | Urban | | |
| | Number | % | Number | % | |
| | 719 | 71.90 | 281 | 28.10 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 217 | 21.70 | 2 | 0.20 | 532 | 53.20 | 249 | 24.90 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 1 | 0 | 2 | 0 | 2 | 5 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| GCUON | Number | % | Number | % | |
| SCHOOL | 571 | 57.10 | 429 | 42.90 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 49.77 | 50.79 | 48.94 | 56.01 | 33.81 | 49.96 | 49.53 | 48.20 | 53.33 | 53.22 | 43.75 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 56.10 |
| SST610 | Locates important historical sites, places on an outline map of India. | 53.67 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 32.91 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 55.10 |
| SST704 | Describes formation of landforms due to various factors | 43.19 |
| SST722 | Explains the significance of equality in democracy | 42.26 |
| SST726 | Describes the process of election to the legislative assembly | 53.54 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 61.38 |
| SST733 | Differentiates between different kinds of markets | 66.04 |
| SST734 | Traces how goods travel through various market places | 59.66 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 56.30 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 40.54 |
| SST807 | Justifies judicious use of natural resources | 51.15 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 33.46 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 46.85 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 61.84 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 40.10 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 38.80 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 41.90 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 56.60 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 54.23 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 52.20 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|-------|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | |
| Number | % | Number | % | Number | % | Number | % | |
| 262 | 26.20 | 246 | 24.60 | 324 | 32.40 | 168 | 16.80 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (32.91)
- 2 Draws interrelationship between types of farming and development in different regions of the world (33.46)
- 3 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (38.80)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (40.10)
- 5 Locates distribution of important minerals e.g. coal and mineral oil on the world map (40.54)

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