

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Madhya Pradesh	District: Harda				
Class: 8	Subject: SST				
Schools: 51	Students: 1149				

Participation/Coverage

Students

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GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	601	52.31	548	47.69	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	969	84.33	180	15.67	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	316	27.50	484	42.12	290	25.24	59	5.13

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Management	Goverr	nment	Government-aided		
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SCHOOL IIII	1149	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender Area		Management		Social Group					
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
36.57	35.22	38.04	36.13	38.89	36.57	0.00	37.85	33.83	40.07	34.92

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	38.21
SST610	Locates important historical sites, places on an outline map of India.	27.69
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	28.75
SST703	Explains preventive actions to be undertaken in the event of disasters	35.77
SST704	Describes formation of landforms due to various factors	45.15
SST722	Explains the significance of equality in democracy	31.44
SST726	Describes the process of election to the legislative assembly	48.28
SST731	Explains the functioning of media with appropriate examples from newspapers	41.07
SST733	Differentiates between different kinds of markets	55.20
SST734	Traces how goods travel through various market places	42.78
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	33.77
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.01
SST807	Justifies judicious use of natural resources	44.27
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.24
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.41
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	36.16
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.11
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	35.07
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	32.81
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.21
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	34.32
SST833	Draws bar diagram to show population of different countries/India/states	45.88

Range of Performance of Students who Answered Correctly								
Below	Below 30% 30% - 50%			50% -	75%	Above	75%	
Number	%	Number	%	Number	%	Number	%	
500	43.52	351	30.55	236	20.54	62	5.40	

Lowest Performing Learning Outcomes (LOs)

- 1 Locates important historical sites, places on an outline map of India. (27.69)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (28.01)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.11)
- 4 Describes the functioning of rural and urban local government bodies in sectors like health and education (28.75)
- 5 Draws interrelationship between types of farming and development in different regions of the world (30.24)

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