

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | | |
|----------------------------|---------------------------------|--|--|--|--|--|
| State: Haryana | State: Haryana District: Rewari | | | | | |
| Class: 8 | Subject: Mathematics | | | | | |
| Schools: 51 | Students: 1038 | | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | | |
|--------|--------|----------|--------|-------|--|--|
| | Number | Number % | | % | | |
| N N | 442 | 42.58 | 596 | 57.42 | | |
| AREA | Rura | al | Urban | | | |
| | Number | % | Number | % | | |
| | 923 | 88.92 | 115 | 11.08 | | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 519 | 50.00 | 14 | 1.35 | 341 | 32.85 | 164 | 15.80 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| □ | 3 | 1 | 2 | 1 | 2 | 0 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|------|--|
| | Number | % | Number | % | |
| | 1010 | 97.30 | 28 | 2.70 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 43.72 | 43.94 | 43.56 | 44.77 | 35.25 | 44.13 | 28.81 | 42.03 | 43.81 | 45.87 | 44.59 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 39.10 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 47.15 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 44.93 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 39.29 |
| M702 | Interprets the division and multiplication of fractions | 41.04 |
| M705 | Solves problems related to daily life situations involving rational numbers | 38.34 |
| M706 | M706 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | |
| M707 | M707 Adds/subtracts algebraic expressions | |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 31.19 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 38.90 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 57.72 |
| M721 | Interprets data using bar graph | 57.47 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 31.57 |
| M802 | Finds rational numbers between two given rational numbers | 39.32 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 62.48 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 47.64 |
| M808 | Uses various algebraic identities in solving problems of daily life | 41.21 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 36.26 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 21.36 |
| M819 | Draws and interprets bar charts and pie charts | 47.59 |

| | Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---------------------|---|--------|-------|--------|-----------|--------|------|--|--|--|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | | | |
| Number | % | Number | % | Number | % | Number | % | | | |
| 303 | 29.19 | 349 | 33.62 | 319 | 30.73 | 67 | 6.45 | | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Finds surface area and volume of cuboidal and cylindrical object (21.36)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (31.19)
- 3 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (31.57)

| озез екро | nential form of numb | pers to simplify prob | olems involving m | ultiplication and | division of large | numbers (34. |
|-------------|------------------------|-----------------------|--------------------|-------------------|-------------------|--------------|
| Verifies pr | operties of parallelog | gram and establishe | s the relationship | between them t | hrough reasonin | g (36.26) |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |