

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh District: Lalitpur					
Class: 8	Subject: SST				
Schools: 51	Students: 1120				

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
n n	491	43.84	629	56.16	
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	1070		95	95.54		50		4.46	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	
	307	27 //1	40	3 57	692	61 70	81	7 23	

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Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL	1072	95.71	48	4.29	

	Average Performance of Students in SST (%)									
Overall	Gender Area		'ea	Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
47.46	46.82	47.96	47.84	39.20	47.97	35.97	46.99	35.50	47.74	52.76

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	48.13
SST610	Locates important historical sites, places on an outline map of India.	49.02
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.45
SST703	Explains preventive actions to be undertaken in the event of disasters	56.79
SST704	Describes formation of landforms due to various factors	41.32
SST722	Explains the significance of equality in democracy	46.70
SST726	Describes the process of election to the legislative assembly	64.88
SST731	Explains the functioning of media with appropriate examples from newspapers	61.14
SST733	Differentiates between different kinds of markets	69.41
SST734	Traces how goods travel through various market places	60.43
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	52.50
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	35.29
SST807	Justifies judicious use of natural resources	44.90
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.15
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	49.91
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	55.10
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	34.55
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	43.93
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	35.98
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	54.92
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	41.33
SST833	Draws bar diagram to show population of different countries/India/states	51.34

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% - 75%		Above 75%		
Number	%	Number	%	Number	%	Number	%	
317	28.30	303	27.05	336	30.00	164	14.64	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (33.45)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (34.55)
- 3 Locates distribution of important minerals e.g. coal and mineral oil on the world map (35.29)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (35.98)
- 5 Draws interrelationship between types of farming and development in different regions of the world (38.15)

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