

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh District: Azamgarh					
Class: 8	Subject: SST				
Schools: 51	Students: 1040				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	487	46.83	553 53.17		
AREA	Rur	al	Urb	an	

AREA	Rura	al	Urban		
	Number %		Number	%	
	967	92.98	73	7.02	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	339	32.60	12	1.15	592	56.92	97	9.33

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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL	883	84.90	157	15.10	

	Average Performance of Students in SST (%)									
Overall	Gender Area		Management		Social Group					
Overall	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
44.78	46.20	43.53	45.51	35.16	43.51	51.93	45.47	47.78	43.93	47.22

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	52.69
SST610	Locates important historical sites, places on an outline map of India.	33.58
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	26.42
SST703	Explains preventive actions to be undertaken in the event of disasters	50.48
SST704	Describes formation of landforms due to various factors	37.80
SST722	Explains the significance of equality in democracy	29.70
SST726	Describes the process of election to the legislative assembly	55.96
SST731	Explains the functioning of media with appropriate examples from newspapers	61.21
SST733	Differentiates between different kinds of markets	64.22
SST734	Traces how goods travel through various market places	63.43
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	54.81
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.17
SST807	Justifies judicious use of natural resources	49.54
SST809	Draws interrelationship between types of farming and development in different regions of the world	32.53
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	48.48
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	51.19
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29.33
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	39.04
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	38.94
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	48.26
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	39.12
SST833	Draws bar diagram to show population of different countries/India/states	57.78

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%						75%			
Number	%	Number	%	Number	%	Number	%		
263	25.29	322	30.96	404	38.85	51	4.90		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (26.42)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.33)
- 3 Explains the significance of equality in democracy (29.70)
- 4 Draws interrelationship between types of farming and development in different regions of the world (32.53)
- 5 Locates important historical sites, places on an outline map of India. (33.58)

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