

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | | |
|----------------------------|----------------------|--|--|--|--|--|
| State: Punjab | District: Barnala | | | | | |
| Class: 8 | Subject: Mathematics | | | | | |
| Schools: 36 | Students: 830 | | | | | |

Participation/Coverage

Students

| GENDER | | Boys | | | | | Girls | | | |
|----------------|--------|-------|-----|-------|------|--------|--------|----|--------|-------|
| | Number | | | % | | Number | | | % | |
| n n | 377 | | | 45.42 | | 453 | | | 54.58 | |
| AREA | Rural | | | | | Urban | | | | |
| | Number | | | % | | Nur | Number | | % | |
| | 718 | | | 86.51 | | 1 | 112 | | 13.49 | |
| CATEGORY | SC | | | ST | | OE | OBC | | GEN | |
| | Number | % | Nun | ber | % | Number | % | ó | Number | % |
| | 591 | 71.20 | (|) | 0.00 | 106 | 12.7 | 77 | 133 | 16.02 |
| CWSN & 60 9 | LD | V | Ί | | ні | S&LD | | ID | | Oth |
| | | | | | | | | | | |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 4 | 0 | 1 | 1 | 4 | 35 |

| Management | Govern | ment | Government-aided | | |
|----------------|--------|-------|------------------|------|--|
| Grunoi | Number | % | Number | % | |
| SCHOOL WILLIAM | 812 | 97.83 | 18 | 2.17 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|-------|--------|--------------|------|-------|-------|
| Overall | Gender | | Area | | Manag | jement | Social Group | | | |
| Oteran | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 25.87 | 25.11 | 26.50 | 25.14 | 30.54 | 25.53 | 41.48 | 24.82 | 0.00 | 28.24 | 28.67 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 26.98 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 23.95 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 25.16 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 24.42 |
| M702 | Interprets the division and multiplication of fractions | 32.41 |
| M705 | Solves problems related to daily life situations involving rational numbers | 21.33 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 23.50 |
| M707 | Adds/subtracts algebraic expressions | 22.29 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 14.50 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 22.79 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 39.60 |
| M721 | Interprets data using bar graph | 29.00 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 23.25 |
| M802 | Finds rational numbers between two given rational numbers | 20.25 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 29.53 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 23.50 |
| M808 | Uses various algebraic identities in solving problems of daily life | 33.75 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 21.43 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 19.25 |
| M819 | Draws and interprets bar charts and pie charts | 24.94 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|-----------|-------|--------|------|-----------|------|--|
| Below 30% | | 30% - 50% | | 50% - | 75% | Above 75% | | |
| Number | % | Number | % | Number | % | Number | % | |
| 535 | 64.46 | 236 | 28.43 | 58 | 6.99 | 1 | 0.12 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Solves problems related to conversion of percentage to fraction and decimal and vice versa (14.50)
- 2 Finds surface area and volume of cuboidal and cylindrical object (19.25)
- 3 Finds rational numbers between two given rational numbers (20.25)

| 4 - Solves p | oblems related to daily life situations involving rational numbers (21.33) | |
|--------------|---|--|
| 5 - Verifies | properties of parallelogram and establishes the relationship between them through reasoning (21.43) | |
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| CSWN: | LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; | |