

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: West Bengal District: Haora				
Class: 5	Subject: EVS			
Schools: 61	Students: 1206			

# Participation/Coverage

#### Students

GENDER	Boys			S
	Number	%	Number	%
N N	596 49.42		610 50.58	
AREA	Rural Urban			an

AREA	Run	al	Urba	an
	Number	%	Number	%
	883	73.22	323	26.78

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	237	19.65	3	0.25	95	7.88	871	72.22
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<b>₽» ₫ †</b>	1	3	0	3	2	3

Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	242	20.07	964	79.93	

Average Performance of Students in EVS (%)										
Overall		ender	Ar	Area Management Social Group						
	Male	Female	Rural	Urban	Govt. Aided		sc	ST	ОВС	GEN
55.35	55.74	54.97	55.33	55.40	51.40	56.34	56.37	40.00	54.67	55.20

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	68.62
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	60.49
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	33.75
E503	Describes the interdependence among animals, plants and humans	55.06
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	68.20
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	28.52
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	33.61
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	53.52
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups	52.88
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	56.93
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	48.49
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	47.05
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	69.26

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	30% - 50% 50% - 75% Above 75%					
Number	%	Number	%	Number	%	Number	%	
172	14.26	335	27.78	455	37.73	244	20.23	

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (28.52)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (33.61)
- 3 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (33.75)
- 4 Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (47.05)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (48.49)

**CSWN**: