

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|------------------------------------|----------------------|--|--|--|
| State: Haryana District: Panchkula | | | | |
| Class: 5 | Subject: Mathematics | | | |
| Schools: 61 | Students: 1279 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 688 | 53.79 | 591 | 46.21 | |
| AREA | Rur | al | Urba | an | |
| | Number | % | Number | % | |

| | Number | | 70 | | Number | | | 70 | |
|-------------------|--------|---|--------|----|--------|----|--------|----|--|
| | 529 | | 41.36 | | 750 | | 58.64 | | |
| CATEGORY | S | С | S | ·Τ | OI | 3C | GI | EN | |
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % | |

370

| CWSN ♣ 60 🎖 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| Ω » ♠ 🛉 | 3 | 5 | 0 | 2 | 1 | 1 |

8

28.93

291

22.75

610

47.69

0.63

| Management | Govern | ment | Government-aided | | |
|--|--------|-------|------------------|------|--|
| Grand | Number | % | Number | % | |
| 11 11 11 11 11 11 11 11 11 11 11 11 11 | 1199 | 93.75 | 80 | 6.25 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 41.78 | 40.52 | 43.24 | 43.01 | 40.91 | 41.98 | 38.75 | 37.28 | 35.83 | 40.46 | 45.21 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 16.42 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 49.92 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 58.95 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 45.43 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 50.12 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 54.13 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 34.56 |
| M508 | Converts fractions into decimals and vice versa | 44.89 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 44.88 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 25.19 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 30.50 |
| M515 | Identifies the pattern in triangular numbers and square number | 33.78 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 60.90 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|------|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 413 | 32.29 | 447 | 34.95 | 334 | 26.11 | 85 | 6.65 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Applies operations of numbers in daily life situations (16.42)
- 2 Estimates the volume of a solid body in known units. (25.19)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (30.50)
- 4 Identifies the pattern in triangular numbers and square number (33.78)
- 5 Identifies and forms equivalent fractions of a given fraction (34.56)