

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



4.40

(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|-----------------------------------|----------------------|--|--|--|--|
| State: Assam District: Hailakandi | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 61 | Students: 863 | | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 423 | 49.02 | 440 | 50.98 | |
| AREA | Rur | al | Urba | ın | |
| | Number | % | Number | % | |

| CATEGORY | SC | | ST | | ОВС | | GEN | |
|-------------------|--------|------|--------|------|--------|-------|--------|-------|
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |
| | 84 | 9.73 | 42 | 4.87 | 155 | 17.96 | 582 | 67.44 |

825

95.60

38

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 1 | 0 | 0 | 2 | 0 | 2 |

| Management | Goverr | nment | Government-aided | | |
|-------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| SCHOOL IIII | 863 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|--|
| Overall | Gender | | Area | | Management | | Social Group | | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN | |
| 68.67 | 69.06 | 68.29 | 67.93 | 84.74 | 68.67 | 0.00 | 76.51 | 69.84 | 68.34 | 67.54 | |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 79.14 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 63.72 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 83.76 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 74.04 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 79.37 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 70.14 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 57.47 |
| M508 | Converts fractions into decimals and vice versa | 66.98 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 56.79 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 54.65 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 66.93 |
| M515 | Identifies the pattern in triangular numbers and square number | 63.73 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 60.28 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---------------------|--------|-------|--------|-------|-----------|-------|--|--|
| Below | Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 74 | 8.57 | 111 | 12.86 | 277 | 32.10 | 401 | 46.47 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (54.65)
- 2 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (56.79)
- 3 Identifies and forms equivalent fractions of a given fraction (57.47)
- 4 Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it (60.28)
- 5 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (63.72)