

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|---------------------------------------|----------------------|--|--|--|--|
| State: Tripura District: West Tripura | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 61 | Students: 1204 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N. N | 525 | 43.60 | 679 | 56.40 | |
| AREA | Rur | al | Urba | oan | |
| | Number | % | Number | % | |

| | 581 | | 48.26 | | 623 | | 51.74 | |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|
| CATEGORY | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 377 | 31.31 | 154 | 12.79 | 375 | 31.15 | 298 | 24.75 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------------|----|----|----|------|----|-----|
| ₽ •• ↑ | 3 | 0 | 0 | 0 | 1 | 0 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|------|--|
| SCHOOL I | Number | % | Number | % | |
| | 1153 | 95.76 | 51 | 4.24 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 47.38 | 46.74 | 47.87 | 48.55 | 46.29 | 46.57 | 65.75 | 46.10 | 51.65 | 47.32 | 46.87 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 48.92 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 47.36 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 68.01 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 54.15 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 55.73 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 53.61 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 34.22 |
| M508 | Converts fractions into decimals and vice versa | 52.64 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 41.29 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 32.01 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 38.39 |
| M515 | Identifies the pattern in triangular numbers and square number | 38.46 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 50.33 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-----------|--------|------|--|--|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 257 | 21.35 | 433 | 35.96 | 403 | 33.47 | 111 | 9.22 | | |

Lowest Performing Learning Outcomes (LOs)

1 - Estimates the volume of a solid body in known units. (32.01)

CSWN:

- 2 Identifies and forms equivalent fractions of a given fraction (34.22)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.39)
- 4 Identifies the pattern in triangular numbers and square number (38.46)
- 5 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (41.29)