

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Maharashtra District: Satara					
Class: 5	Subject: Mathematics				
Schools: 61	Students: 1393				

Participation/Coverage

Students

GENDER	Воу	'S	Girls			
	Number	%	Number	%		
n n	720	51.69	673	48.31		
AREA	Rural			Urban		
	Number	%	Number	%		

- N N - N N N								
	1114		79.97		279		20.03	
	SC		ST		OBC		GEN	
CATEGORY								
	Number	%	Number	%	Number	%	Number	%

12.20

170

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
□	2	11	3	0	0	26

16

1.15

481

34.53

726

52.12

Management	Govern	ment	Government-aided		
G G G G G G G G G G G G G G G G G G G	Number	%	Number	%	
SCHOOL IIII	371	26.63	1022	73.37	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
55.88	54.33	57.54	56.38	53.91	68.63	51.26	53.61	55.00	55.41	56.75

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	30.44
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	58.29
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	64.74
M421	Represent the collected information in tables and bar graphs and draws inferences from these	70.21
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	67.26
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	59.59
M506	Identifies and forms equivalent fractions of a given fraction	45.30
M508	Converts fractions into decimals and vice versa	56.71
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	64.00
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	39.86
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	48.25
M515	Identifies the pattern in triangular numbers and square number	55.71
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	72.01

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
234	16.80	375	26.92	441	31.66	343	24.62		

Lowest Performing Learning Outcomes (LOs)

- 1 Applies operations of numbers in daily life situations (30.44)
- 2 Estimates the volume of a solid body in known units. (39.86)
- 3 Identifies and forms equivalent fractions of a given fraction (45.30)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (48.25)
- 5 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (51.95)