



District Report Card: 2017


State: Madhya Pradesh	District: Dindori
Class: 3	Subject: Mathematics
Schools: 60	Students: 628


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	295	46.97	333	53.03

AREA 	Rural		Urban	
	Number	%	Number	%
	612	97.45	16	2.55

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	21	3.34	425	67.68	173	27.55	9	1.43

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	8	1	0	0	9

Management 	Government		Government-aided	
	Number	%	Number	%
	628	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
60.06	61.60	58.70	59.68	74.58	60.06	0.00	53.02	59.39	61.70	77.04

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	51.55
M302	Compares numbers up to 999 based on their place values	76.59
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	53.64
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	64.97
M305	Analyses and applies an appropriate number operation in the situation/ context	56.53
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	58.76
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	72.45
M311	Fills a given region leaving no gaps using a tile of a given shape	39.32
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	31.15
M317	Reads the time correctly to the hour using a clock/watch	75.96
M318	Extends patterns in simple shapes and numbers	51.86
M319	Records data using tally marks, represents pictorially and draws conclusions	70.06

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
68	10.83	157	25.00	221	35.19	182	28.98

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (31.15)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (39.32)
- 3 - Reads and writes numbers up to 999 using place value (51.55)
- 4 - Extends patterns in simple shapes and numbers (51.86)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (53.64)