

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Rajasthan District: Banswara					
Class: 3 Subject: Mathematics					
Schools: 59	Students: 962				

# Participation/Coverage

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	496	51.56	466 48.44		
AREA	Rural		Urba	n	
	Number	%	Number	0/2	

Number	%	Number	%
954	99.17	8	0.83
SC	ст	OPC	CEN

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	39	4.05	903	93.87	14	1.46	6	0.62

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<b>₽</b> » <b>♣</b> 🛉	0	6	0	0	1	0

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	940	97.71	22	2.29	

	Average Performance of Students in Mathematics (%)									
Overall	Gender				Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
65.99	65.40	66.61	65.93	72.50	66.09	61.82	69.40	65.91	70.48	44.44

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	60.58
M302	Compares numbers up to 999 based on their place values	77.55
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	58.88
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	70.37
M305	Analyses and applies an appropriate number operation in the situation/ context	63.93
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	64.86
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	78.57
M311	Fills a given region leaving no gaps using a tile of a given shape	40.93
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	84.10
M318	Extends patterns in simple shapes and numbers	61.40
M319	Records data using tally marks, represents pictorially and draws conclusions	71.41

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
67	6.96	166	17.26	371	38.57	358	37.21		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (37.12)
- 2 Fills a given region leaving no gaps using a tile of a given shape (40.93)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (58.88)
- 4 Reads and writes numbers up to 999 using place value (60.58)
- 5 Extends patterns in simple shapes and numbers (61.40)

**CSWN**: