

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Jammu And Kashmir District: Baramula				
Class: 8	Subject: SST			
Schools: 43	Students: 563			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	307	54.53	256	45.47	
AREA	Rur	al	Urb	an	

AREA	Rura	al	Urban		
	Number	%	Number	%	
	543	96.45	20	3.55	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	2	0.36	22	3.91	149	26.47	390	69.27
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Management	Goverr	nment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
SCHOOL	563	100.00	0	0.00	

	Average Performance of Students in SST (%)										
Overall	Gender Area				Area Management			Social Group			
Overall	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
37.37	37.26	37.50	37.40	36.67	37.37	0.00	26.67	31.52	33.78	39.13	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	41.74
SST610	Locates important historical sites, places on an outline map of India.	25.18
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	26.26
SST703	Explains preventive actions to be undertaken in the event of disasters	60.92
SST704	Describes formation of landforms due to various factors	4.68
SST722	Explains the significance of equality in democracy	32.63
SST726	Describes the process of election to the legislative assembly	55.09
SST731	Explains the functioning of media with appropriate examples from newspapers	32.98
SST733	Differentiates between different kinds of markets	65.11
SST734	Traces how goods travel through various market places	60.35
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	49.56
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	35.09
SST807	Justifies judicious use of natural resources	57.55
SST809	Draws interrelationship between types of farming and development in different regions of the world	11.93
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	49.47
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	52.16
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	15.63
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	38.54
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	25.58
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	34.89
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	24.49
SST833	Draws bar diagram to show population of different countries/India/states	40.00

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%					75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
214	38.01	225	39.96	111	19.72	13	2.31		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes formation of landforms due to various factors (4.68)
- 2 Draws interrelationship between types of farming and development in different regions of the world (11.93)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (15.63)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (24.49)
- 5 Locates important historical sites, places on an outline map of India. (25.18)

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