

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|--|----------------------|--|--|--|--|
| State: Meghalaya District: South West Garo Hills | | | | | |
| Class: 8 | Subject: Mathematics | | | | |
| Schools: 51 | Students: 841 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|------------------------|---------------|----|--------|-------|--|
| | Number | % | Number | % | |
| n n | 383 45.54 458 | | | 54.46 | |
| AREA | Rural Urban | | an | | |
| _ • = :• • · · • · · • | | | | | |

| AREA | Rur | al | Urba | n |
|------|--------|-------|--------|------|
| | Number | % | Number | % |
| | 789 | 93.82 | 52 | 6.18 |

| CATEGORY | S | С | S | Т | OI | OBC GEN | | ΞN |
|-------------------|--------|------|--------|-------|--------|---------|--------|-------|
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |
| | 5 | 0.59 | 724 | 86.09 | 8 | 0.95 | 104 | 12.37 |
| | | | | | | | | - |

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|------------------|----|----|----|------|----|-----|
| Ω•» ₫ • 🛉 | 2 | 0 | 1 | 0 | 1 | 0 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| | Number | % | Number | % | |
| | 247 | 29.37 | 594 | 70.63 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|-------|--------|------------------------------|-------|-------|-------|--------------|-------|-------|-------|
| Overall | | ender | Area Management Social Group | | | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 32.52 | 33.05 | 32.07 | 32.78 | 28.59 | 36.19 | 30.99 | 37.33 | 31.38 | 31.67 | 40.26 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | |
|----------------------|--|---------------------------|--|--|
| M601 | Solves problems involving large numbers by applying appropriate operations | 29.85 | | |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals 38.83 | | | |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 23.86 | | |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 27.18 | | |
| M702 | Interprets the division and multiplication of fractions | 25.45 | | |
| M705 | Solves problems related to daily life situations involving rational numbers | 39.71 | | |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 29.84 | | |
| M707 | Adds/subtracts algebraic expressions | 42.45 | | |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 23.54 | | |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 34.47 | | |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 43.34 | | |
| M721 | Interprets data using bar graph | 32.40 | | |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 28.21 | | |
| M802 | Finds rational numbers between two given rational numbers | 27.97 | | |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 34.95 | | |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 31.00 | | |
| M808 | Uses various algebraic identities in solving problems of daily life | 34.50 | | |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 20.59 | | |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 30.30 | | |
| M819 | Draws and interprets bar charts and pie charts | 47.09 | | |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|--------|-------------------------------|--------|-------|--------|------|
| Below | 30% | 30% - | 30% - 50% 50% - 75% Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % |
| 406 | 48.28 | 314 | 37.34 | 121 | 14.39 | 0 | 0.00 |

Lowest Performing Learning Outcomes (LOs)

- 1 Verifies properties of parallelogram and establishes the relationship between them through reasoning (20.59)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (23.54)
- 3 Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. (23.86)

| 4 - Interprets the division and multiplication of fractions (25.45) |
|---|
| 5 - Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (27.18) |
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