

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Haryana District: Gurgaon					
Class: 8 Subject: SST					
Schools: 49	Students: 931				

### **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	441	47.37	490	52.63	
AREA	Rur	al	Urba	an	
	Number %		Number	%	

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	523		56.18		408		43.82		
CATEGORY	SC		S	ST		OBC		GEN	
100000 00000 0000	Number	%	Number	%	Number	%	Number	%	

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<b>₽</b> » <b>₫</b>	7	0	2	7	4	15

15

1.61

222

23.85

459

49.30

25.24

235

Management	Govern	ment	Government-aided		
Screen	Number	%	Number	%	
SCHOOL I	883	94.84	48	5.16	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
44.92	47.69	42.42	44.89	44.95	44.92	45.00	45.73	38.22	42.46	45.91

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	51.02
SST610	Locates important historical sites, places on an outline map of India.	38.38
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	43.64
SST703	Explains preventive actions to be undertaken in the event of disasters	55.21
SST704	Describes formation of landforms due to various factors	45.61
SST722	Explains the significance of equality in democracy	44.84
SST726	Describes the process of election to the legislative assembly	51.79
SST731	Explains the functioning of media with appropriate examples from newspapers	64.84
SST733	Differentiates between different kinds of markets	53.95
SST734	Traces how goods travel through various market places	60.00
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	51.02
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	29.05
SST807	Justifies judicious use of natural resources	39.47
SST809	Draws interrelationship between types of farming and development in different regions of the world	34.74
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	48.00
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	46.71
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	35.88
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	34.26
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.69
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	43.64
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	39.94
SST833	Draws bar diagram to show population of different countries/India/states	58.11

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
262	28.14	288	30.93	311	33.40	70	7.52	

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (29.05)
- 2 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (34.26)
- 3 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (34.69)
- 4 Draws interrelationship between types of farming and development in different regions of the world (34.74)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (35.88)

**CSWN**: