

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017						
State: Karnataka	District: Davanagere					
Class: 5	Subject: EVS					
Schools: 61	Students: 1256					

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	530	42.20	726 57.80		
AREA	Rur	al	Urba	an	
	Number	%	Number	%	
	879	69.98	377	30.02	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	327	26.04	230	18.31	669	53.26	30	2.39

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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	1015	80.81	241	19.19	

Average Performance of Students in EVS (%)										
Overall	Gender		Area		a Management Social Group					
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
73.40	73.47	73.34	73.72	72.64	73.14	74.47	72.38	71.25	74.55	75.33

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	84.24
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	80.98
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	81.13
E503	Describes the interdependence among animals, plants and humans	74.52
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	88.42
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	43.25
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	49.59
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	83.93
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	61.14
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	66.05
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	83.46
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	82.11
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	86.51

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	30% - 50% 50% - 75% Above 75%				75%	
Number	%	Number	%	Number	%	Number	%	
28	2.23	95	7.56	519	41.32	614	48.89	

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (43.25)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (49.59)
- 3 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (61.14)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect. (66.05)
5 - Describes the interdependence among animals, plants and humans (74.52)

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