

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh District: Lalitpur					
Class: 5	Subject: EVS				
Schools: 61	Students: 1127				

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	601	53.33	526	46.67	
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	1090		96.72		37		3.28		
CATEGORY	SC		ST		OBC		GEN		
CATEGORY	Number	%	Number	%	Number	%	Number	%	

28.57

322

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
□	2	1	1	2	4	44

60

5.32

607

53.86

138

12.24

Management	Goverr	nment	Government-aided		
Screen	Number	%	Number	%	
SCHOOL IIII	1127	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
54.55	54.28	54.87	55.05	39.82	54.55	0.00	56.87	46.22	53.38	57.92

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	41.00
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	53.73
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	53.86
E503	Describes the interdependence among animals, plants and humans	58.21
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	61.05
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	49.00
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	42.99
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	59.69
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	52.34
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	52.44
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	56.40
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	56.28
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	60.00

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
203	18.01	280	24.84	406	36.02	238	21.12		

Lowest Performing Learning Outcomes (LOs)

- 1 Identifies relationship with and among family members in extended family (41.00)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (42.99)
- 3 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (49.00)
- 4 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (52.34)

5 - Records charts) and to establish	observations/exp predicts patterns relation between	periences/informati s in activities/pheno n cause and effect.	on in an organiz omena (e.g. float (52.44)	ed manner (e.g. ir ting, sinking, mixi	n tables/ sketches/ ng, evaporation , <u>c</u>	bar graphs/ pie germination , spoilage

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