NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Punjab	**District:** Amritsar
Class: 3	**Subject:** Mathematics
Schools: 61	**Students:** 960

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	453	47.19	507	52.81

AREA	Rural		Urban	
	Number	%	Number	%
	851	88.65	109	11.35

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	728	75.83	0	0.00	96	10.00	136	14.17

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	3	8	14

Management	Government		Government-aided	
	Number	%	Number	%
	859	89.48	101	10.52

Average Performance of Students in Mathematics (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
56.78	**55.44**	**57.98**	**56.26**	**60.86**	**56.02**	**63.23**	**55.30**	**0.00**	**56.25**	**65.05**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	54.98
M302	Compares numbers up to 999 based on their place values	72.19
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	50.29
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	58.28
M305	Analyses and applies an appropriate number operation in the situation/ context	54.90
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	58.65
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	72.29
M311	Fills a given region leaving no gaps using a tile of a given shape	20.13
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	31.12
M317	Reads the time correctly to the hour using a clock/watch	69.58
M318	Extends patterns in simple shapes and numbers	47.75
M319	Records data using tally marks, represents pictorially and draws conclusions	69.17

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
145	15.10	220	22.92	377	39.27	218	22.71

Lowest Performing Learning Outcomes (LOs)

1 - Fills a given region leaving no gaps using a tile of a given shape (20.13)

2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (31.12)

3 - Extends patterns in simple shapes and numbers (47.75)

4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (50.29)

5 - Analyses and applies an appropriate number operation in the situation/ context (54.90)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.