NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Uttar Pradesh	**District:** Hardoi
Class: 3	**Subject:** EVS
Schools: 59	**Students:** 842

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	817	97.03	25	2.97

AREA	Rural		Urban	
	Number	%	Number	%
	807	95.84	35	4.16

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	320	38.00	15	1.78	404	47.98	103	12.23

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	3	9	7

Management	Government		Government-aided	
	Number	%	Number	%
	483	57.36	359	42.64

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
31.06	31.04	31.73	30.81	36.76	28.14	34.99	31.08	31.56	30.86	31.72

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	40.62
E303	Identifies relationships with and among family members	40.98
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	28.51
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	26.84
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	32.90
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	39.28
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	39.19
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	34.20
E313	Observes rules in games (local, indoor, outdoor)	20.84
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	20.78

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
440	52.26	232	27.55	138	16.39	32	3.80

Lowest Performing Learning Outcomes (LOs)

1 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (20.78)

2 - Observes rules in games (local, indoor, outdoor) (20.84)

3 - Describes need of food for people of different age groups, animals/birds, availability of food and use of water at home and surroundings (26.84)

4 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (28.51)

5 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (32.90)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.