NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

Government of India
MHRD

District Report Card: 2017	
State: Andaman & Nicobar Islands	**District:** Middle And North Andamans
Class: 3	**Subject:** EVS
Schools: 70	**Students:** 507

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	272	53.65	235	46.35

AREA	Rural		Urban	
	Number	%	Number	%
	507	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	0	0.00	1	0.20	209	41.22	297	58.58

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	1	0

Management	Government		Government-aided	
	Number	%	Number	%
	452	89.15	55	10.85

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
65.04	**62.97**	**67.43**	**65.04**	**0.00**	**65.25**	**63.27**	**0.00**	**40.00**	**66.89**	**63.82**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	56.21
E303	Identifies relationships with and among family members	54.66
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	64.92
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	70.12
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	68.58
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	64.23
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	63.12
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	62.52
E313	Observes rules in games (local, indoor, outdoor)	41.70
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	74.75

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
56	11.05	95	18.74	154	30.37	202	39.84

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (41.70)

2 - Identifies relationships with and among family members (54.66)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (56.21)

4 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (62.52)

5 - Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (63.12)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.