



District Report Card: 2017


State: Uttar Pradesh	District: Barabanki
Class: 3	Subject: Mathematics
Schools: 61	Students: 1167


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys			Girls		
	Number		%	Number		%
	586		50.21	581		49.79

<div>AREA</div> <div></div>	Rural			Urban		
	Number		%	Number		%
	1138		97.51	29		2.49

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	514	44.04	1	0.09	567	48.59	85	7.28

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	1	2	1	1

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1130		96.83	37		3.17

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
66.97	67.34	66.60	67.26	55.63	67.39	54.23	68.15	53.33	65.74	68.24

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	61.97
M302	Compares numbers up to 999 based on their place values	80.38
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	59.34
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	68.85
M305	Analyses and applies an appropriate number operation in the situation/ context	62.72
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	69.07
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	80.13
M311	Fills a given region leaving no gaps using a tile of a given shape	52.61
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	46.69
M317	Reads the time correctly to the hour using a clock/watch	79.61
M318	Extends patterns in simple shapes and numbers	61.12
M319	Records data using tally marks, represents pictorially and draws conclusions	72.75

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
84	7.20	180	15.42	424	36.33	479	41.05

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (46.69)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (52.61)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (59.34)
- 4 - Extends patterns in simple shapes and numbers (61.12)
- 5 - Reads and writes numbers up to 999 using place value (61.97)