

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Mizoram District: Lawngtlai				
Class: 3	Subject: EVS			
Schools: 56	Students: 572			

## Participation/Coverage

#### **Students**

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	317	55.42	255	44.58	
ΔRFΔ	Rural			an	

AREA	Rura	al	Urban		
	Number	%	Number	%	
	554	96.85	18	3.15	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	1	0.17	571	99.83	0	0.00	0	0.00

cwsn <b></b> 60	LD	VI	НІ	S&LD	ID	Oth
<b>∵</b> ∾ <b>1</b> †	0	1	0	0	1	1

Management	Govern	ment	Government-aided		
P Grunos	Number	%	Number	%	
SCHOOL IIII	559	97.73	13	2.27	

	Average Performance of Students in EVS (%)									
Gende Overall		ender	Ar	'ea	Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
54.46	55.65	52.99	54.37	57.41	54.78	41.03	40.00	54.49	0.00	0.00

### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	48.43
E303	Identifies relationships with and among family members	55.87
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	56.71
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	58.74
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	60.02
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	41.24
E310	E310 Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	
E313	Observes rules in games (local, indoor, outdoor)	26.69
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	57.52

	Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%			
94	16.43	161	28.15	202	35.31	115	20.10			

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Observes rules in games (local, indoor, outdoor) (26.69)
- 2 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (38.99)
- 3 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (41.24)
- 4 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (48.43)
- 5 Identifies relationships with and among family members (55.87)