

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|----------------------------|----------------------|--|--|--|
| State: Jammu And Kashmir | District: Reasi | | | |
| Class: 5 | Subject: Mathematics | | | |
| Schools: 61 | Students: 498 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|-----------|----|-----------|----|--|
| | Number | % | Number | % | |
| n n | 276 55.42 | | 222 44.58 | | |
| AREA | Rur | al | Urb | an | |

| AREA | Rura | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 477 | 95.78 | 21 | 4.22 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|-------|--------|-------|--------|-------|
| 000000000000000000000000000000000000000 | Number | % | Number | % | Number | % | Number | % |
| | 74 | 14.86 | 154 | 30.92 | 56 | 11.24 | 214 | 42.97 |
| | - | | | | | | | |

| cwsn 60 § | LD | VI | НІ | S&LD | ID | Oth |
|----------------------|----|----|----|------|----|-----|
| Ω•» ₫ † | 0 | 3 | 1 | 1 | 0 | 8 |

| Management | Goverr | nment | Government-aided | | |
|--|--------|--------|------------------|------|--|
| P CONTROL OF THE PROPERTY OF T | Number | % | Number | % | |
| SCHOOL IIII | 498 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 46.44 | 46.71 | 46.10 | 45.69 | 63.49 | 46.44 | 0.00 | 50.81 | 47.92 | 36.79 | 46.39 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 52.81 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 52.19 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 64.09 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 49.00 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 52.41 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 40.13 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 41.77 |
| M508 | Converts fractions into decimals and vice versa | 51.39 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 42.95 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 35.06 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 43.38 |
| M515 | Identifies the pattern in triangular numbers and square number | 36.75 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 44.94 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|------|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 119 | 23.90 | 173 | 34.74 | 158 | 31.73 | 48 | 9.64 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (35.06)
- 2 Identifies the pattern in triangular numbers and square number (36.75) $\,$
- 3 Finds the number corresponding to part of a collection (40.13)
- 4 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (41.30)
- 5 Identifies and forms equivalent fractions of a given fraction (41.77)