

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Madhya Pradesh	District: Khargone			
Class: 8	Subject: SST			
Schools: 51	Students: 1100			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	546	49.64	554 50.36		
AREA	Run	al	Urba	an	
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AREA	Rura	al	Urban		
	Number	%	Number	%	
	938	85.27	162	14.73	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	144	13.09	583	53.00	338	30.73	35	3.18

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Management	Goverr	nment	Government-aided		
P. Committee of the com	Number	%	Number	%	
11 11 11 11 11 11 11 11 11 11 11 11 11	1100	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		r Area Management Social Group				Area		l Group	
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
43.07	46.26	39.93	44.34	35.72	43.07	0.00	44.17	43.85	40.89	46.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	43.27
SST610	Locates important historical sites, places on an outline map of India.	43.06
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	31.14
SST703	Explains preventive actions to be undertaken in the event of disasters	40.82
SST704	Describes formation of landforms due to various factors	38.26
SST722	Explains the significance of equality in democracy	39.78
SST726	Describes the process of election to the legislative assembly	55.58
SST731	Explains the functioning of media with appropriate examples from newspapers	57.62
SST733	Differentiates between different kinds of markets	68.15
SST734	Traces how goods travel through various market places	55.39
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	47.55
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.62
SST807	Justifies judicious use of natural resources	57.65
SST809	Draws interrelationship between types of farming and development in different regions of the world	24.35
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.26
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	50.53
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	27.91
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	40.55
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	44.73
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.39
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	37.91
SST833	Draws bar diagram to show population of different countries/India/states	56.88

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
318	28.91	362	32.91	358	32.55	62	5.64		

Lowest Performing Learning Outcomes (LOs)

- 1 Draws interrelationship between types of farming and development in different regions of the world (24.35)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.91)
- 3 Locates distribution of important minerals e.g. coal and mineral oil on the world map (28.62)
- 4 Describes the functioning of rural and urban local government bodies in sectors like health and education (31.14)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (37.91)

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