

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Madhya Pradesh District: Sagar					
Class: 8	Subject: SST				
Schools: 51	Students: 1291				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number %		Number	%	
N N	542 41.98		749 58.02		
AREA	Run	al	Urba	an	
	Number	%	Number	%	

		1116		86	86.44		175		13.56	
	CATEGORY	SC		ST		OBC		GEN		
		Number	%	Number	%	Number	%	Number	%	
		361	27.96	209	16.19	678	52.52	43	3.33	

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Management	Goverr	nment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	1291	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
52.42	54.43	50.97	51.95	55.39	52.42	0.00	53.59	54.29	51.02	55.50

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	56.00
SST610	Locates important historical sites, places on an outline map of India.	59.13
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	30.65
SST703	Explains preventive actions to be undertaken in the event of disasters	57.78
SST704	Describes formation of landforms due to various factors	43.96
SST722	Explains the significance of equality in democracy	51.63
SST726	Describes the process of election to the legislative assembly	54.11
SST731	Explains the functioning of media with appropriate examples from newspapers	70.39
SST733	Differentiates between different kinds of markets	71.67
SST734	Traces how goods travel through various market places	66.36
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	47.95
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.01
SST807	Justifies judicious use of natural resources	58.36
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.14
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	56.43
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	62.38
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	43.30
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	55.93
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	55.23
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	45.82
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	46.77
SST833	Draws bar diagram to show population of different countries/India/states	59.84

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above	75%	
Number	%	Number	%	Number	%	Number	%	
300	23.24	240	18.59	490	37.96	261	20.22	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (30.65)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (31.01)
- 3 Draws interrelationship between types of farming and development in different regions of the world (38.14)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (43.30)
- 5 Describes formation of landforms due to various factors (43.96)