

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|--------------------------------|----------------|--|--|--|
| State: Odisha District: Ganjam | | | | |
| Class: 5 Subject: Mathematics | | | | |
| Schools: 61 | Students: 1034 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|-------------|---|-----------|----|--|
| | Number | % | Number | % | |
| n n | 513 49.61 | | 521 50.39 | | |
| AREA | Rural Urban | | | an | |

| AREA | Run | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 988 | 95.55 | 46 | 4.45 | |

| CATEGORY | S | С | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 262 | 25.34 | 30 | 2.90 | 702 | 67.89 | 40 | 3.87 |

| cwsn & 60 9 | LD | VI | н | S&LD | ID | Oth |
|-----------------------|----|----|---|------|----|-----|
| ₽ » ♣ 🛉 | 3 | 5 | 2 | 2 | 3 | 4 |

| Management | Goverr | nment | Government-aided | | |
|--------------|--------|--------|------------------|------|--|
| SCHOOL IIIII | Number | % | Number | % | |
| | 1034 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------------|-------|--------|--------------|-------|-------|-------|
| Overall | Gender Area Management | | | Gender Area | | jement | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 69.04 | 66.43 | 71.61 | 68.56 | 79.42 | 69.04 | 0.00 | 62.88 | 68.44 | 71.04 | 74.83 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 69.63 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 62.89 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 80.98 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 74.27 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 71.95 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 71.34 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 60.93 |
| M508 | Converts fractions into decimals and vice versa | 72.85 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 77.06 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 58.59 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | |
| M515 | Identifies the pattern in triangular numbers and square number | 67.31 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 76.44 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 79 | 7.64 | 124 | 11.99 | 379 | 36.65 | 452 | 43.71 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (58.59)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (58.95)
- 3 Identifies and forms equivalent fractions of a given fraction (60.93)
- 4 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (62.89)
- 5 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (63.79)