

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                       |  |  |  |
|----------------------------|-----------------------|--|--|--|
| State: Gujarat             | District: Gandhinagar |  |  |  |
| Class: 8                   | Subject: Mathematics  |  |  |  |
| Schools: 51                | Students: 1319        |  |  |  |

# Participation/Coverage

#### Students

| GENDER | Воу    | /S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 685    | 51.93 | 634    | 48.07 |  |
| AREA   | Rur    | al    | Urban  |       |  |
|        | Number | %     | Number | %     |  |
|        | 1219   | 92.42 | 100    | 7.58  |  |
|        | SC.    | СТ    | OPC    | CEN   |  |

| CATEGORY | S      | С    | ST     |      | OBC    |       | GEN    |       |
|----------|--------|------|--------|------|--------|-------|--------|-------|
|          | Number | %    | Number | %    | Number | %     | Number | %     |
|          | 63     | 4.78 | 13     | 0.99 | 1083   | 82.11 | 160    | 12.13 |

| cwsn<br>& 60 9        | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>₽</b> » <b>♣</b> 🛉 | 1  | 4  | 0  | 1    | 1  | 29  |

| Management            | Govern | ment  | Government-aided |       |  |
|-----------------------|--------|-------|------------------|-------|--|
| Grand                 | Number | %     | Number           | %     |  |
| III II SCHOOL III III | 1065   | 80.74 | 254              | 19.26 |  |

| Average Performance of Students in Mathematics (%) |        |        |       |       |                         |       |       |       |       |       |
|--|--------|--------|-------|-------|-------------------------|-------|-------|-------|-------|-------|
| Overall  | Gender |        | Area  |       | Management Social Group |       |       |       |       |       |
| • Torum  | Male   | Female | Rural | Urban | Govt.                   | Aided | sc    | ST    | ОВС   | GEN   |
| 47.30  | 46.77  | 47.87  | 46.83 | 53.07 | 47.84                   | 45.01 | 48.25 | 49.23 | 47.55 | 45.08 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M601                 | Solves problems involving large numbers by applying appropriate operations   | 40.12                     |
| M606                 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 45.44                     |
| M620                 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 48.81                     |
| M621                 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 45.74                     |
| M702                 | Interprets the division and multiplication of fractions  | 45.49                     |
| M705                 | Solves problems related to daily life situations involving rational numbers  | 36.32                     |
| M706                 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 44.33                     |
| M707                 | Adds/subtracts algebraic expressions   | 53.53                     |
| M710                 | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 43.87                     |
| M717                 | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 39.82                     |
| M719                 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 53.26                     |
| M721                 | Interprets data using bar graph  | 62.03                     |
| M801                 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 33.74                     |
| M802                 | Finds rational numbers between two given rational numbers  | 53.25                     |
| M803                 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11  | 50.91                     |
| M804                 | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 49.32                     |
| M808                 | Uses various algebraic identities in solving problems of daily life  | 65.05                     |
| M812                 | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 41.33                     |
| M818                 | Finds surface area and volume of cuboidal and cylindrical object   | 32.22                     |
| M819                 | Draws and interprets bar charts and pie charts   | 56.10                     |

| Range of Performance of Students who Answered Correctly |       |        |       |        |       |           |       |  |  |
|---|-------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50%                                     |       |        |       | 50% -  | 75%   | Above 75% |       |  |  |
| Number  | %     | Number | %     | Number | %     | Number    | %     |  |  |
| 363   | 27.52 | 401    | 30.40 | 376    | 28.51 | 179       | 13.57 |  |  |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Finds surface area and volume of cuboidal and cylindrical object (32.22)
- 2 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (33.74)
- 3 Solves problems related to daily life situations involving rational numbers (36.32)