



District Report Card: 2017


State: Uttar Pradesh	District: Sambhal (bhim Nagar)
Class: 8	Subject: SST
Schools: 48	Students: 173


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	137	79.19	36	20.81

 AREA	Rural		Urban	
	Number	%	Number	%
	173	100.00	0	0.00

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	53	30.64	0	0.00	61	35.26	59	34.10

 CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

 Management	Government		Government-aided	
	Number	%	Number	%
	173	100.00	0	0.00

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
21.93	22.58	19.44	21.93	0.00	21.93	0.00	23.27	0.00	21.42	21.24

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	34.10
SST610	Locates important historical sites, places on an outline map of India.	10.98
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	10.98
SST703	Explains preventive actions to be undertaken in the event of disasters	30.64
SST704	Describes formation of landforms due to various factors	15.03
SST733	Differentiates between different kinds of markets	23.12
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	34.10
SST807	Justifies judicious use of natural resources	15.61
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	34.10
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	21.97
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	26.59
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	23.70
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	13.87
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	17.05

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
123	71.10	39	22.54	8	4.62	3	1.73

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (10.98)
- 2 - Locates important historical sites, places on an outline map of India. (10.98)
- 3 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (13.87)
- 4 - Describes formation of landforms due to various factors (15.03)
- 5 - Justifies judicious use of natural resources (15.61)