

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttarakhand District: Chamoli				
Class: 3	Subject: Mathematics			
Schools: 61	Students: 507			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
	249	49.11	258	50.89	
AREA	Rur	al	Urb	an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	471	92.90	36	7.10	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	169	33.33	1	0.20	2	0.39	335	66.07

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Management	Goverr	nment	Government-aided		
Screen	Number	%	Number	%	
SCHOOL IIII	507	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)												
Overall	Gender Overall					Aı	rea	Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN			
61.16	63.11	59.28	61.39	58.15	61.16	0.00	58.46	26.67	70.00	62.57			

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.38
M302	Compares numbers up to 999 based on their place values	70.02
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	52.27
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	61.64
M305	M305 Analyses and applies an appropriate number operation in the situation/ context	
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	60.16
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	75.07
M311	Fills a given region leaving no gaps using a tile of a given shape	46.97
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	63.91
M318	Extends patterns in simple shapes and numbers	58.81
M319	Records data using tally marks, represents pictorially and draws conclusions	78.30

	Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75% Above 75%						75%			
Number	%	Number	%	Number	%	Number	%		
53	10.45	109	21.50	200	39.45	145	28.60		

Lowest Performing Learning Outcomes (LOs)

- 1 Fills a given region leaving no gaps using a tile of a given shape (46.97)
- 2 Reads and writes numbers up to 999 using place value (50.38)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (52.27)
- 4 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (53.50)
- 5 Extends patterns in simple shapes and numbers (58.81)

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