

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Bihar District: Buxar				
Class: 8	Subject: SST			
Schools: 51	Students: 1213			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
	632	52.10	581 47.90		
AREA	Rur	al	Urb	an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1126	92.83	87	7.17	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	218	17.97	25	2.06	804	66.28	166	13.69
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Management	Goverr	nment	Government-aided		
SCHOOL	Number	%	Number	%	
	1213	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender				Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
47.18	50.90	43.13	47.56	42.22	47.18	0.00	37.86	36.00	49.42	50.24

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	47.90
SST610	Locates important historical sites, places on an outline map of India.	34.83
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	35.00
SST703	Explains preventive actions to be undertaken in the event of disasters	68.34
SST704	Describes formation of landforms due to various factors	34.50
SST722	Explains the significance of equality in democracy	32.30
SST726	Describes the process of election to the legislative assembly	57.10
SST731	Explains the functioning of media with appropriate examples from newspapers	61.50
SST733	Differentiates between different kinds of markets	65.83
SST734	Traces how goods travel through various market places	59.87
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	53.09
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	35.73
SST807	Justifies judicious use of natural resources	44.33
SST809	Draws interrelationship between types of farming and development in different regions of the world	33.28
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.11
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	49.83
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29.60
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	50.95
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	41.06
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	44.83
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	48.15
SST833	Draws bar diagram to show population of different countries/India/states	58.73

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75% Above 75%							75%	
Number	%	Number	%	Number	%	Number	%	
357 29.43 319 26.30 341 28.11 196 16.16								

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.60)
- 2 Explains the significance of equality in democracy (32.30)
- 3 Draws interrelationship between types of farming and development in different regions of the world (33.28)
- 4 Describes formation of landforms due to various factors (34.50)
- 5 Locates important historical sites, places on an outline map of India. (34.83)

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