NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: West Bengal	**District:** Purba Bardhaman
Class: 8	**Subject:** SST
Schools: 51	**Students:** 1172

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	543	46.33	629	53.67

AREA	Rural		Urban	
	Number	%	Number	%
	1011	86.26	161	13.74

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	391	33.36	135	11.52	253	21.59	393	33.53

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	5	1	4	0	2

Management	Government		Government-aided	
	Number	%	Number	%
	379	32.34	793	67.66

Average Performance of Students in SST (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
38.72	37.97	39.36	37.75	44.80	33.67	41.13	36.62	35.80	43.35	38.83

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	37.37
SST610	Locates important historical sites, places on an outline map of India.	26.24
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	28.13
SST703	Explains preventive actions to be undertaken in the event of disasters	55.72
SST704	Describes formation of landforms due to various factors	50.26
SST722	Explains the significance of equality in democracy	36.84
SST726	Describes the process of election to the legislative assembly	29.20
SST731	Explains the functioning of media with appropriate examples from newspapers	34.13
SST733	Differentiates between different kinds of markets	43.57
SST734	Traces how goods travel through various market places	49.24
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	47.01
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	33.11
SST807	Justifies judicious use of natural resources	47.68
SST809	Draws interrelationship between types of farming and development in different regions of the world	36.67
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	34.63
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	43.74
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.33
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	57.34
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	20.31
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	25.90
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	31.51
SST833	Draws bar diagram to show population of different countries/India/states	55.52

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
454	38.74	400	34.13	236	20.14	82	7.00

Lowest Performing Learning Outcomes (LOs)

1 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (20.31)

2 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (25.90)

3 - Locates important historical sites, places on an outline map of India. (26.24)

4 - Describes the functioning of rural and urban local government bodies in sectors like health and education (28.13)

5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.33)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
        S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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