

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017				
State: Himachal Pradesh	District: Una			
Class: 5	Subject: EVS			
Schools: 61	Students: 822			

## Participation/Coverage

#### Students

GENDER	Воу	'S	Girls			
	Number	%	Number	%		
N, N	410	49.88	412	50.12		
AREA	Rur	al	Urba	an		
	Number	%	Number	%		

	7:	24	88.08		98		11.92	
CATEGORY	S	С	S	Т	OI	BC .	GE	ΞN
	Number	%	Number	%	Number	%	Number	%
	280	34.06	12	1 50	225	28 50	204	25 77

cws & 63	N §	LD	VI	НІ	S&LD	ID	Oth
<b>○</b>	Ť	0	0	0	1	5	2

Management	Goverr	nment	Government-aided		
	Number	%	Number	%	
	822	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall						al Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
54.14	53.17	55.10	53.99	55.24	54.14	0.00	55.26	50.26	53.79	53.51

#### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	60.95
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	59.95
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	55.23
E503	Describes the interdependence among animals, plants and humans	50.00
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	65.75
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	29.35
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	36.07
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	61.90
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups	48.83
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	50.52
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	36.19
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	51.74
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	71.82

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	50%	50% -	75%	Above	75%	
Number	%	Number	%	Number	%	Number	%	
116	14.11	231	28.10	326	39.66	149	18.13	

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (29.35)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (36.07)
- 3 Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (36.19)
- 4 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups (48.83)

5 - Describes the interdependence among animals, plants and humans (50.00)						

**CSWN**: