

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|----------------------------|----------------------|--|--|--|
| State: Telangana | District: Wanaparthy | | | |
| Class: 3 | Subject: EVS | | | |
| Schools: 61 | Students: 868 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 376 | 43.32 | 492 | 56.68 | |
| | | | | | |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 825 | 95.05 | 43 | 4.95 | |

| Number % Number % Number % Number | | |
|-----------------------------------|---|---------|
| | Number % Number % Number % Number % | mber % |
| 238 27.42 80 9.22 514 59.22 3 | 238 27.42 80 9.22 514 59.22 3 | 36 4.15 |

| cwsn & 60 \$ | LD | VI | ні | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 0 | 2 | 1 | 3 | 4 | 0 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| <u> </u> | 868 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in EVS (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender Overall | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 72.29 | 70.53 | 73.63 | 71.97 | 78.45 | 72.29 | 0.00 | 72.69 | 67.50 | 73.23 | 66.85 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | | |
|----------------------|---|---------------------------|--|--|--|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 54.15 | | | |
| E303 | Identifies relationships with and among family members | 52.79 | | | |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | | | | |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | | | | |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 75.15 | | | |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 71.92 | | | |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 75.12 | | | |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | | | | |
| E313 | Observes rules in games (local, indoor, outdoor) | 48.37 | | | |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 83.29 | | | |

| | Range of Performance of Students who Answered Correctly | | | | | | | | |
|--------|---|--------|-------|-----------|-------|-----------|-------|--|--|
| Below | Below 30% 30% - 50% | | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 33 | 3.80 | 111 | 12.79 | 285 | 32.83 | 439 | 50.58 | | |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (48.37)

CSWN:

- 2 Identifies relationships with and among family members (52.79)
- 3 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (54.15)
- 4 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (66.82)
- 5 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (71.92)