



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Deoria
<b>Class:</b> 3	<b>Subject:</b> Mathematics
<b>Schools:</b> 53	<b>Students:</b> 765


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	343	44.84	422	55.16

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	746	97.52	19	2.48

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	164	21.44	62	8.10	494	64.58	45	5.88

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	11	1	0	0	1	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	647	84.58	118	15.42

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
54.83	55.32	54.44	54.57	65.26	56.13	47.74	56.75	54.52	54.05	56.89

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	46.33
M302	Compares numbers up to 999 based on their place values	73.59
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	48.16
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	62.68
M305	Analyses and applies an appropriate number operation in the situation/ context	48.50
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	54.51
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	66.96
M311	Fills a given region leaving no gaps using a tile of a given shape	39.24
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	28.65
M317	Reads the time correctly to the hour using a clock/watch	69.80
M318	Extends patterns in simple shapes and numbers	44.58
M319	Records data using tally marks, represents pictorially and draws conclusions	60.52

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
141	18.43	178	23.27	269	35.16	177	23.14

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (28.65)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (39.24)
- 3 - Extends patterns in simple shapes and numbers (44.58)
- 4 - Reads and writes numbers up to 999 using place value (46.33)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (48.16)