



District Report Card: 2017


State: Uttar Pradesh	District: Kanpur Nagar
Class: 3	Subject: Mathematics
Schools: 59	Students: 702


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	357	50.85	345	49.15

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	680	96.87	22	3.13

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	246	35.04	40	5.70	309	44.02	107	15.24

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	646	92.02	56	7.98

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
52.02	52.83	51.19	52.14	48.48	51.82	54.40	51.68	31.33	54.20	54.27

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	47.35
M302	Compares numbers up to 999 based on their place values	63.25
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	48.42
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	55.48
M305	Analyses and applies an appropriate number operation in the situation/ context	46.72
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	46.30
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	61.03
M311	Fills a given region leaving no gaps using a tile of a given shape	40.12
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	35.26
M317	Reads the time correctly to the hour using a clock/watch	60.83
M318	Extends patterns in simple shapes and numbers	44.12
M319	Records data using tally marks, represents pictorially and draws conclusions	66.38

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
158	22.51	145	20.66	229	32.62	170	24.22

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (35.26)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (40.12)
- 3 - Extends patterns in simple shapes and numbers (44.12)
- 4 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (46.30)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (46.72)