

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Jammu And Kashmir	District: Kathua			
Class: 8	Subject: SST			
Schools: 51	Students: 775			

### Participation/Coverage

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
	404	52.13	371 47.87		
AREA	Rural		Urba	an	

AREA	Rura	al	Urban		
	Number	%	Number	%	
	743	95.87	32	4.13	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	267	34.45	87	11.23	48	6.19	373	48.13

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<b>₽</b> » <b>♣</b> 🛉	2	2	0	0	0	0

Management	Goverr	nment	Government-aided		
P. Committee of the com	Number	%	Number	%	
	775	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender Overall			ea	Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
31.40	29.93	32.99	30.37	55.21	31.40	0.00	34.73	29.66	32.08	29.33

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	39.10
SST610	Locates important historical sites, places on an outline map of India.	24.94
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	26.95
SST703	Explains preventive actions to be undertaken in the event of disasters	31.61
SST704	Describes formation of landforms due to various factors	13.60
SST722	Explains the significance of equality in democracy	28.04
SST726	Describes the process of election to the legislative assembly	38.36
SST731	Explains the functioning of media with appropriate examples from newspapers	40.21
SST733	Differentiates between different kinds of markets	36.78
SST734	Traces how goods travel through various market places	33.86
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	51.48
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.83
SST807	Justifies judicious use of natural resources	44.58
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.16
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	31.48
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	22.17
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	12.90
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	28.90
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	28.26
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.30
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	23.89
SST833	Draws bar diagram to show population of different countries/India/states	37.57

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	50%	50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
447	57.68	168	21.68	131	16.90	29	3.74		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (12.90)
- 2 Describes formation of landforms due to various factors (13.60)
- 3 Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (22.17)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (23.89)
- 5 Locates important historical sites, places on an outline map of India. (24.94)

**CSWN**: