NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

Government of India
MHRD

District Report Card: 2017	
State: Tamil Nadu	**District:** Dindigul
Class: 5	**Subject:** EVS
Schools: 60	**Students:** 1075

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	506	47.07	569	52.93

AREA	Rural		Urban	
	Number	%	Number	%
	843	78.42	232	21.58

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	339	31.53	4	0.37	666	61.95	66	6.14

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	0	1	0	1	35

Management	Government		Government-aided	
	Number	%	Number	%
	552	51.35	523	48.65

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
55.04	**54.41**	**55.61**	**55.47**	**53.51**	**50.54**	**59.80**	**52.72**	**43.33**	**56.82**	**49.80**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	65.00
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	57.76
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	50.23
E503	Describes the interdependence among animals, plants and humans	67.63
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	68.28
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	27.85
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	36.64
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	48.15
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	40.60
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	55.70
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	61.48
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	45.79
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	68.85

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
140	13.02	306	28.47	433	40.28	196	18.23

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (27.85)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (36.64)

3 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (40.60)

4 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (45.79)

5 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (48.15)