

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Rajasthan	District: Kota				
Class: 5	Subject: EVS				
Schools: 57	Students: 786				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N, N	373	47.46	413	52.54	
AREA	Rura	al	Urba	an	
	Number	%	Number	%	

	Number	%	Number	%
	527	67.05	259	32.95
CATEGORY	SC	ST	OBC	GEN

CATEGORI								
	Number	%	Number	%	Number	%	Number	%
	275	34.99	119	15.14	353	44.91	39	4.96
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CWSN & 60 \$	LD	VI	НІ	S&LD	ID	Oth
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Management	Govern	nment	Government-aided		
P Grynol	Number	%	Number	%	
SCHOOL IIIII	786	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall				Area Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
66.17	67.22	65.23	67.08	64.32	66.17	0.00	63.18	67.73	68.61	60.51

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	70.24
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	65.96
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	65.27
E503	Describes the interdependence among animals, plants and humans	62.72
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	75.64
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	46.54
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	55.05
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	66.59
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	60.93
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	63.84
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	74.88
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	68.88
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	74.92

Range of Performance of Students who Answered Correctly								
Below	Below 30% 30% - 50% 50% - 75%				Above 75%			
Number	%	Number	%	Number	%	Number	%	
42	5.34	138	17.56	311	39.57	295	37.53	

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (46.54)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (55.05)
- 3 Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (60.93)
- 4 Describes the interdependence among animals, plants and humans (62.72)

5 - Records observations/experiences/infocharts) and predicts patterns in activities to establish relation between cause and o	ormation in an organized ma /phenomena (e.g. floating, s effect. (63.84)	anner (e.g. in tables/ sketches sinking, mixing, evaporation ,	s/ bar graphs/ pie germination , spoilage)

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