

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh	District: Agra				
Class: 8	Subject: SST				
Schools: 51	Students: 873				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	351 40.21		522	59.79	
AREA	Rura	al	Urba	an	
	Number	%	Number	%	

				1						
		604		69	69.19		269		30.81	
1		1						•		
	CATEGORY	SC		ST		OBC		GEN		
		Number	%	Number	%	Number	%	Number	%	
		336	38.49	7	0.80	369	42.27	161	18.44	

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Ω» 1 †	4	0	1	1	0	30

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL I	502	57.50	371	42.50	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
42.23	43.38	41.46	43.31	39.80	48.29	34.03	40.71	26.67	43.05	44.18

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	46.51
SST610	Locates important historical sites, places on an outline map of India.	39.52
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.64
SST703	Explains preventive actions to be undertaken in the event of disasters	53.72
SST704	Describes formation of landforms due to various factors	44.58
SST722	Explains the significance of equality in democracy	43.01
SST726	Describes the process of election to the legislative assembly	42.79
SST731	Explains the functioning of media with appropriate examples from newspapers	54.59
SST733	Differentiates between different kinds of markets	59.76
SST734	Traces how goods travel through various market places	57.64
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	47.42
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.38
SST807	Justifies judicious use of natural resources	36.63
SST809	Draws interrelationship between types of farming and development in different regions of the world	35.15
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.92
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	50.12
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	31.62
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	36.31
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	32.07
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	37.35
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	42.24
SST833	Draws bar diagram to show population of different countries/India/states	43.45

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	50%	50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
291	33.33	293	33.56	193	22.11	96	11.00	

Lowest Performing Learning Outcomes (LOs)

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (28.38)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (29.64)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (31.62)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (32.07)
- 5 Draws interrelationship between types of farming and development in different regions of the world (35.15)

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