

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|----------------------------|----------------------|--|--|--|
| State: Karnataka | District: Kodagu | | | |
| Class: 8 | Subject: Mathematics | | | |
| Schools: 51 | Students: 1329 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|-----------|-------|--|
| | Number | % | Number | % | |
| n n | 643 | 48.38 | 686 51.62 | | |
| AREA | Rur | al | Urba | an | |
| | Number | % | Number | % | |
| | 1104 | 83.07 | 225 | 16.93 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 293 | 22.05 | 262 | 19.71 | 714 | 53.72 | 60 | 4.51 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽ | 2 | 2 | 0 | 3 | 1 | 23 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| | 729 | 54.85 | 600 | 45.15 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 40.62 | 40.11 | 41.10 | 41.07 | 38.40 | 38.34 | 43.39 | 42.78 | 36.56 | 41.80 | 33.78 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 38.45 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 41.79 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 38.00 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 43.92 |
| M702 | Interprets the division and multiplication of fractions | 35.74 |
| M705 | Solves problems related to daily life situations involving rational numbers | 42.44 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 29.36 |
| M707 | Adds/subtracts algebraic expressions | 44.32 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 25.93 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 29.64 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 58.28 |
| M721 | Interprets data using bar graph | 44.86 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 23.70 |
| M802 | Finds rational numbers between two given rational numbers | 49.48 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 44.83 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 35.62 |
| M808 | Uses various algebraic identities in solving problems of daily life | 49.48 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 34.42 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 32.49 |
| M819 | Draws and interprets bar charts and pie charts | 46.20 |

| | Range of Performance of Students who Answered Correctly | | | | | | |
|--------|---|--------|-------|--------|-------|-----------|------|
| Below | 30% - 50% | | | 50% - | 75% | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 481 | 36.19 | 438 | 32.96 | 316 | 23.78 | 94 | 7.07 |

Lowest Performing Learning Outcomes (LOs)

- 1 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (23.70)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (25.93)
- 3 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (29.36)

| | approximate area of closed shapes by using unit square grid/graph sheet (29.64) |
|--------------|---|
| 5 - Finds su | face area and volume of cuboidal and cylindrical object (32.49) |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| CSWN: | LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; |