

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Puducherry District: Yanam					
Class: 5	Subject: Mathematics				
Schools: 16	Students: 302				

# **Participation/Coverage**

#### **Students**

Students											
GENDER	Boys				Girls						
**	Number			%		Number			%		
	15		51.99		145			48.01			
AREA	Rural					Urban					
	Num		%		Number			%			
	C		0.00		302			100.00			
CATEGORY	SC			ST		OBC			GEN		EN .
	Number	%	Nun	nber	%	Number		%	Numl	oer	%
	44	4 14.57		0 0.00		231	7	6.49	27		8.94
cwsn <b>i</b> 60 9	LD	LD VI		н		S&LD		II	ID		Oth
<b>∵</b>	2	2		0		1		2			1

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Management		Government		Gov	vernment-aid	ed
	Numbe	r	%	Number		%

90.07

30

9.93

272

Average Performance of Students in Mathematics (%)										
Gender Overall			Ar	ea	Manag	Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
65.78	63.40	68.37	0.00	65.78	64.53	77.11	67.88	0.00	64.44	73.83

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)		
M401	Applies operations of numbers in daily life situations	80.79		
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	62.25		
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	78.15		
M421	Represent the collected information in tables and bar graphs and draws inferences from these	74.83		
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	69.54		
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation			
M505	Finds the number corresponding to part of a collection	64.24		
M506	Identifies and forms equivalent fractions of a given fraction	50.00		
M508	Converts fractions into decimals and vice versa	56.29		
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	62.91		
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	57.62		
M513	Estimates the volume of a solid body in known units.	58.28		
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	69.01		
M515	Identifies the pattern in triangular numbers and square number	50.00		
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	76.82		

Range of Performance of Students who Answered Correctly										
Below	30%	30% -	50%	50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%			
23	7.62	45	14.90	133	44.04	101	33.44			

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (50.00)
- 2 Identifies the pattern in triangular numbers and square number (50.00)
- 3 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (50.99)
- 4 Converts fractions into decimals and vice versa (56.29)

**CSWN**:

5 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (57.62)