

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY -NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|---|----------------|--|--|--|--|
| State: Telangana District: MEDCHAL-MALKAJGIRI | | | | | |
| Class: 8 Subject: Mathematics | | | | | |
| Schools: 51 | Students: 1338 | | | | |

Participation/Coverage

Students

| GENDER | Воу | /S | Gir | ls |
|-------------|--------|-------|--------|-------|
| | Number | % | Number | % |
| N II | 580 | 43.35 | 758 | 56.65 |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| | 580 | 43.35 | 758 | 56.65 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 408 | 30.49 | 108 | 8.07 | 715 | 53.44 | 107 | 8.00 |

| cwsn ♣ 60 \$ | LD | VI | ні | S&LD | ID | Oth |
|-----------------|----|----|----|------|----|-----|
| <u>∩</u> | 1 | 1 | 1 | 0 | 2 | 27 |

| MANAGEMENT | Govern | ment | Governme | ent-aided |
|------------|--------|-------|----------|-----------|
| SCHOOL | Number | % | Number | % |
| | 1337 | 99.93 | 1 | 0.07 |

| | Average Performance of Students in EVS (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------------------------|-------|---------------------|-------|-------|-------|
| Overall | Ge | ender | Ar | ea | Management Social Group | | gement Social Group | | | р |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 36.39 | 36.26 | 36.48 | 36.31 | 36.45 | 36.37 | 53.33 | 33.77 | 30.49 | 39.11 | 34.08 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | | | |
|----------------------|--|------------------------|--|--|--|--|
| M601 | Solves problems involving large numbers by applying appropriate operations | 35.85 | | | | |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 33.63 | | | | |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | | | | | |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 38.81 | | | | |
| M702 | Interprets the division and multiplication of fractions | 36.47 | | | | |
| M705 | Solves problems related to daily life situations involving rational numbers | 35.05 | | | | |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers. | 32.28 | | | | |
| M707 | Adds/subracts algebraic expressions | 41.85 | | | | |
| M710 | M710 Solves problems related to conversion of percentage to fraction and decimal and vice versa | | | | | |
| M717 | M717 Finds out approximate area of closed shapes by using unit square grid/ graph sheet | | | | | |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 46.56 | | | | |
| M721 | Interprets data using bar graph such as consumption of electricity is more in winters than summer | 48.11 | | | | |
| M801 | Generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns | 27.45 | | | | |
| M802 | Finds rational numbers between two given rational numbers | 41.18 | | | | |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 42.52 | | | | |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods. | 38.61 | | | | |
| M808 | M808 Use various algebric identities in solving problems of daily life. | | | | | |
| M812 | M812 Verifies properties of parallelogram and establishes the relationship between them through reasoning | | | | | |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 29.11 | | | | |
| M819 | Draws and interprets bar charts and pie charts | 37.14 | | | | |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-----------|--------|-----------|--------|---------------------|--------|------|--|--|
| Below | Below 30% | | 30% - 50% | | 50% - 75% Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 619 | 46.26 | 426 | 31.84 | 214 | 15.99 | 79 | 5.90 | | |

Lowest Performing Learning Outcomes (LOs)

- 1. Verifies properties of parallelogram and establishes the relationship between them through reasoning (24.55)
- 2. Solves problems related to conversion of percentage to fraction and decimal and vice versa (25.04)
- 3. Generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns (27.45)
- 4. Finds surface area and volume of cuboidal and cylindrical object (29.11)
- 5. Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers. (32.28)

CSWN: LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; S&LD- Speech and Language Disability; ID- Intellectual Disability; Oth- Other Disability.