

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Delhi District: West Delhi					
Class: 5 Subject: Mathematics					
Schools: 61	Students: 1262				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	586	46.43	676	53.57	
AREA	Rura	al	Urba	an	
	Number	%	Number	%	
	177	14.03	1085	85.97	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	160	12.68	4	0.32	69	5.47	1029	81.54

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
□	1	2	0	0	0	7

Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	1235	97.86	27	2.14	

	Average Performance of Students in Mathematics (%)									
Gende Overall		ender	Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
44.59	44.85	44.37	49.53	43.78	44.73	38.02	39.08	38.33	44.93	45.45

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	34.55
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	49.27
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	62.07
M421	Represent the collected information in tables and bar graphs and draws inferences from these	48.10
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	50.32
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	49.03
M506	Identifies and forms equivalent fractions of a given fraction	38.67
M508	Converts fractions into decimals and vice versa	53.33
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	46.73
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	34.96
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	34.57
M515	Identifies the pattern in triangular numbers and square number	39.62
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	56.26

Range of Performance of Students who Answered Correctly									
Below	w 30% - 50%			50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
385	30.51	418	33.12	305	24.17	154	12.20		

Lowest Performing Learning Outcomes (LOs)

- 1 Applies operations of numbers in daily life situations (34.55)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (34.57)
- 3 Estimates the volume of a solid body in known units. (34.96)
- 4 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (37.09)
- 5 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (38.18)