

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Rajasthan District: Ajmer					
Class: 8	Subject: SST				
Schools: 50	Students: 1215				

### Participation/Coverage

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	592	48.72	623	51.28	
AREA	Rur	al	Urban		
<b>**</b>	Number	%	Number	%	
	1045	86.01	170 13.99		

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	274	22.55	31	2.55	842	69.30	68	5.60

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>□</b>	1	2	1	2	1	23

Management	Goverr	nment	Government-aided		
F Grand	Number	%	Number	%	
SCHOOL IIII	1215	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
68.62	70.61	66.73	69.47	63.37	68.62	0.00	68.25	63.87	68.89	68.92

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	77.61
SST610	Locates important historical sites, places on an outline map of India.	84.80
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	24.84
SST703	Explains preventive actions to be undertaken in the event of disasters	61.98
SST704	Describes formation of landforms due to various factors	61.44
SST722	Explains the significance of equality in democracy	50.75
SST726	Describes the process of election to the legislative assembly	78.61
SST731	Explains the functioning of media with appropriate examples from newspapers	83.08
SST733	Differentiates between different kinds of markets	82.52
SST734	Traces how goods travel through various market places	80.27
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	73.00
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	53.73
SST807	Justifies judicious use of natural resources	53.10
SST809	Draws interrelationship between types of farming and development in different regions of the world	55.89
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	81.43
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	77.94
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	57.37
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	77.28
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	75.14
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	72.22
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	65.08
SST833	Draws bar diagram to show population of different countries/India/states	78.28

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% - 75%		Above 75%			
Number	%	Number	%	Number	%	Number	%	
84	6.91	149	12.26	436	35.88	546	44.94	

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (24.84)
- 2 Explains the significance of equality in democracy (50.75)
- 3 Justifies judicious use of natural resources (53.10)
- 4 Locates distribution of important minerals e.g. coal and mineral oil on the world map (53.73)
- 5 Draws interrelationship between types of farming and development in different regions of the world (55.89)

**CSWN**: