

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Kerala District: Palakkad				
Class: 8	Subject: SST			
Schools: 49	Students: 1252			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	595	47.52	657	52.48	

AREA	Rui	ral	Urban		
	Number	%	Number	%	
	1252	100.00	0	0.00	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	176	14.06	41	3.27	923	73.72	112	8.95

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□	6	3	0	1	6	6

Management	Govern	ment	Government-aided		
GCUON	Number	%	Number	%	
SCHOOL STATE OF THE SCHOOL	514	41.05	738	58.95	

	Average Performance of Students in SST (%)									
Gender Overall		Ar	ea	Management		Management Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
30.72	29.02	32.27	30.72	0.00	29.94	31.27	28.71	22.93	30.81	36.01

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	46.41
SST610	Locates important historical sites, places on an outline map of India.	16.48
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	30.67
SST703	Explains preventive actions to be undertaken in the event of disasters	25.96
SST704	Describes formation of landforms due to various factors	15.50
SST722	Explains the significance of equality in democracy	32.39
SST726	Describes the process of election to the legislative assembly	28.95
SST731	Explains the functioning of media with appropriate examples from newspapers	35.52
SST733	Differentiates between different kinds of markets	40.78
SST734	Traces how goods travel through various market places	41.00
SST802	ST802 Describes major crops, types of farming and agricultural practices in her/his own area/state	
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	41.47
SST807	Justifies judicious use of natural resources	33.93
SST809	Draws interrelationship between types of farming and development in different regions of the world	41.47
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	29.89
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	20.55
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	16.05
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	31.79
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	22.84
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.95
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	22.09
SST833	Draws bar diagram to show population of different countries/India/states	58.37

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50%	50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
646	51.60	470	37.54	134	10.70	2	0.16		

Lowest Performing Learning Outcomes (LOs)

- 1 Describes formation of landforms due to various factors (15.50)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (16.05)
- 3 Locates important historical sites, places on an outline map of India. (16.48)
- 4 Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (20.55)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (22.09)

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