NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY -NAS**
(Survey of Learning Outcomes)

Government of India
MHRD

NCERT

| District Report Card: 2017 | |
|---|---|
| **State:** Telangana | **District:** WARANGAL RURAL |
| **Class:** 8 | **Subject:** Social Science |
| **Schools:** 51 | **Students:** 1073 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 444 | 41.38 | 629 | 58.62 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1053 | 98.14 | 20 | 1.86 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 283 | 26.37 | 282 | 26.28 | 456 | 42.50 | 52 | 4.85 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 1 | 1 | 1 | 1 | 1 |

| MANAGEMENT | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1073 | 100.00 | 0 | 0.00 |

| Average Performance of Students in SST (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 36.86 | 36.64 | 37.02 | 37.04 | 27.67 | 36.86 | 0.00 | 36.25 | 35.11 | 38.74 | 33.21 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map | 52.56 |
| SST610 | Locates important historical sites, places on an outline map of India | 23.70 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 31.85 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 40.54 |
| SST704 | Describes formation of landforms due to various factors | 45.74 |
| SST722 | Explains the significance of equality in democracy | 35.08 |
| SST726 | Describes the process of election to the legislative assembly | 45.40 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers. | 38.46 |
| SST733 | Differentiates between different kinds of markets | 48.52 |
| SST734 | Traces how goods travel through various market places. | 41.28 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 50.79 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 34.90 |
| SST807 | Justifies judicious use of natural resources | 38.15 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 36.59 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 34.52 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it | 27.59 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 27.21 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 24.32 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 23.95 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 30.56 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 30.43 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 57.41 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 446 | 41.57 | 385 | 35.88 | 187 | 17.43 | 55 | 5.13 |

## Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (23.7)
2. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (23.95)
3. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (24.32)
4. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.21)
5. Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it (27.59)

**CSWN:** **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.