

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttar Pradesh District: Gorakhpur				
Class: 5 Subject: Mathematics				
Schools: 61	Students: 856			

# Participation/Coverage

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	375 43.81 481 56.1			56.19	
AREA	Rur	al	Urban		
	Number	%	Number	%	

	Number	%	Number	%	
	832	97.20	24	2.80	
CATEGORY	SC	ST	OBC	GEN	

CATEGORY	SC		ST		OBC		GEN	
MINE MINE MINE	Number	%	Number	%	Number	%	Number	%
	301	35.16	6	0.70	521	60.86	28	3.27

CWSN & 60 \$	LD	VI	НІ	S&LD	ID	Oth
<b>₽» ₫ †</b>	2	2	1	1	0	0

Management	Govern	ment	Government-aided		
SCHOOL I	Number	%	Number	%	
	841	98.25	15	1.75	

	Average Performance of Students in Mathematics (%)									
Overall		ender	Area Management Social Group			Area Management Socia				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
47.27	48.62	46.22	46.82	63.06	46.80	73.78	46.18	54.44	47.51	53.10

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	46.38
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	45.43
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	64.70
M421	Represent the collected information in tables and bar graphs and draws inferences from these	50.58
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	57.13
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	53.78
M506	Identifies and forms equivalent fractions of a given fraction	38.20
M508	Converts fractions into decimals and vice versa	42.55
M509	M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	40.63
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	39.60
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	55.45

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
222	25.93	271	31.66	242	28.27	121	14.14		

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (38.20)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.58)
- 3 Identifies the pattern in triangular numbers and square number (39.60)
- 4 Estimates the volume of a solid body in known units. (40.63)

**CSWN**:

5 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (41.59)