

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Gujarat District: Banas Kantha				
Class: 5	Subject: Mathematics			
Schools: 61	Students: 1477			

# Participation/Coverage

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	780	52.81	697 47.19		
AREA	Rur	al	Urb	an	

AREA	Rur	al	Urban		
	Number %		Number	%	
	1389	94.04	88	5.96	

CATEGORY	SC		ST		OBC		GEN	
000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%
	183	12.39	90	6.09	997	67.50	207	14.01

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<b>₽</b> ∞ <b>₫</b>	0	4	0	2	1	2

Management	Govern	ment	Government-aided		
Screen	Number	%	Number	%	
SCHOOL IIII	1448	98.04	29	1.96	

	Average Performance of Students in Mathematics (%)									
Overall	Gender verall		Aı	rea	Manag	jement		Socia	l Group	
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
64.40	64.19	64.63	64.54	62.12	64.79	44.83	65.97	68.30	63.80	64.19

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	75.83
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	55.97
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	73.03
M421	Represent the collected information in tables and bar graphs and draws inferences from these	70.82
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	70.14
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	73.26
M506	Identifies and forms equivalent fractions of a given fraction	51.73
M508	Converts fractions into decimals and vice versa	62.28
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	62.16
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	52.13
M514	M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	51.79
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	70.32

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%						75%			
Number	%	Number	%	Number	%	Number	%		
125	8.46	279	18.89	553	37.44	520	35.21		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (51.73)
- 2 Identifies the pattern in triangular numbers and square number  $\left(51.79\right)$
- 3 Estimates the volume of a solid body in known units. (52.13)

**CSWN**:

- 4 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (55.97)
- 5 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (58.82)