

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttar Pradesh District: Rampur				
Class: 8	Subject: SST			
Schools: 49	Students: 942			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	353	37.47	589	62.53	

AREA	Rui	ral	Urban		
	Number	%	Number	%	
	942	100.00	0	0.00	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	188	19.96	2	0.21	484	51.38	268	28.45
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Management	Govern	ment	Government-aided		
	Number	%	Number	%	
	834	88.54	108	11.46	

	Average Performance of Students in SST (%)									
Overall						cial Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
27.33	24.83	28.83	27.33	0.00	27.85	23.33	27.09	30.00	27.99	26.29

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	38.54
SST610	Locates important historical sites, places on an outline map of India.	16.19
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	11.60
SST703	Explains preventive actions to be undertaken in the event of disasters	32.70
SST704	Describes formation of landforms due to various factors	26.26
SST722	Explains the significance of equality in democracy	31.75
SST726	Describes the process of election to the legislative assembly	27.42
SST731	Explains the functioning of media with appropriate examples from newspapers	25.57
SST733	Differentiates between different kinds of markets	26.70
SST734	Traces how goods travel through various market places	19.79
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	42.36
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	23.71
SST807	Justifies judicious use of natural resources	24.07
SST809	Draws interrelationship between types of farming and development in different regions of the world	28.04
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	35.46
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	38.73
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	22.29
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	25.05
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	19.64
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	27.79
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	24.16
SST833	Draws bar diagram to show population of different countries/India/states	22.68

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75% Above 75%						75%		
Number	%	Number	%	Number	%	Number	%	
601	63.80	198	21.02	119	12.63	24	2.55	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (11.60)
- 2 Locates important historical sites, places on an outline map of India. (16.19)
- 3 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (19.64)
- 4 Traces how goods travel through various market places (19.79)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (22.29)

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