

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Himachal Pradesh District: Lahul & Spiti				
Class: 8	Subject: SST			
Schools: 16	Students: 120			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	nber % Number		%	
N I	42	35.00	78	65.00	

AREA	Rui	ral	Urban		
	Number	%	Number	%	
	120	100.00	0	0.00	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	8	6.67	110	91.67	0	0.00	2	1.67

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Ω» ₫ †	0	0	0	0	0	0

Management	Goverr	nment	Government-aided		
SCHOOL I	Number	%	Number	%	
	120	100.00	0	0.00	

	Average Performance of Students in SST (%)										
Overall	Ge	ender	Ar	Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
45.11	49.21	42.91	45.11	0.00	45.11	0.00	40.83	45.52	0.00	40.00	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	55.00
SST610	Locates important historical sites, places on an outline map of India.	19.30
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	28.07
SST703	Explains preventive actions to be undertaken in the event of disasters	86.67
SST704	Describes formation of landforms due to various factors	40.35
SST722	Explains the significance of equality in democracy	52.38
SST726	Describes the process of election to the legislative assembly	63.49
SST731	Explains the functioning of media with appropriate examples from newspapers	55.56
SST733	Differentiates between different kinds of markets	24.56
SST734	Traces how goods travel through various market places	66.67
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	40.83
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	33.33
SST807	Justifies judicious use of natural resources	59.65
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.10
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	38.10
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	77.19
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	32.50
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	41.67
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	25.00
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	40.35
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	29.38
SST833	Draws bar diagram to show population of different countries/India/states	60.32

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%							75%		
Number	%	Number	%	Number	%	Number	%		
22 18.33 56 46.67 34 28.33 8 6.67									

Lowest Performing Learning Outcomes (LOs)

- 1 Locates important historical sites, places on an outline map of India. (19.30)
- 2 Differentiates between different kinds of markets (24.56)
- 3 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (25.00)
- 4 Describes the functioning of rural and urban local government bodies in sectors like health and education (28.07)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (29.38)

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