



District Report Card: 2017


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|-----------------------------|-------------------------------------|
| State: Uttar Pradesh | District: Amethi - Csm Nagar |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 990 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 451 | 45.56 | 539 | 54.44 |

|  AREA | Rural | | Urban | |
|--|--------|-------|--------|------|
| | Number | % | Number | % |
| | 968 | 97.78 | 22 | 2.22 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 372 | 37.58 | 6 | 0.61 | 457 | 46.16 | 155 | 15.66 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 0 | 3 | 1 | 3 | 2 | 27 |

|  Management | Government | | Government-aided | |
|---|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 725 | 73.23 | 265 | 26.77 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 40.87 | 38.20 | 43.10 | 41.29 | 22.12 | 43.57 | 33.48 | 41.52 | 20.00 | 41.74 | 37.55 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 41.82 |
| SST610 | Locates important historical sites, places on an outline map of India. | 32.40 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 28.76 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 53.13 |
| SST704 | Describes formation of landforms due to various factors | 30.90 |
| SST722 | Explains the significance of equality in democracy | 34.92 |
| SST726 | Describes the process of election to the legislative assembly | 39.69 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 50.19 |
| SST733 | Differentiates between different kinds of markets | 56.44 |
| SST734 | Traces how goods travel through various market places | 49.81 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 47.07 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 36.83 |
| SST807 | Justifies judicious use of natural resources | 49.14 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 37.40 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 40.08 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 51.93 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 29.80 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 33.54 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 40.30 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 41.42 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 37.36 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 42.56 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 352 | 35.56 | 285 | 28.79 | 278 | 28.08 | 75 | 7.58 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (28.76)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.80)
- 3 - Describes formation of landforms due to various factors (30.90)
- 4 - Locates important historical sites, places on an outline map of India. (32.40)
- 5 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (33.54)