NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Punjab | **District:** Fatehgarh Sahib |
| **Class:** 3 | **Subject:** EVS |
| **Schools:** 61 | **Students:** 755 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 397 | 52.58 | 358 | 47.42 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 508 | 67.28 | 247 | 32.72 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 456 | 60.40 | 1 | 0.13 | 145 | 19.21 | 153 | 20.26 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 1 | 5 | 0 | 4 | 4 | 23 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 699 | 92.58 | 56 | 7.42 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Overall** | **Gender** | | **Area** | | **Management** | | **Social Group** | | | |
| | **Male** | **Female** | **Rural** | **Urban** | **Govt.** | **Aided** | **SC** | **ST** | **OBC** | **GEN** |
| 47.96 | 47.49 | 48.47 | 50.20 | 43.35 | 48.15 | 45.48 | 48.93 | 66.67 | 45.01 | 47.71 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 42.91 |
| E303 | Identifies relationships with and among family members | 49.87 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 53.70 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 51.52 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 42.49 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 36.98 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 50.33 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 37.09 |
| E313 | Observes rules in games (local, indoor, outdoor) | 24.26 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 61.32 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 210 | 27.81 | 147 | 19.47 | 270 | 35.76 | 128 | 16.95 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (24.26)

2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (36.98)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (37.09)

4 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (42.49)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (42.91)

---

**CSWN:**     **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

*2*