

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|--|--|--|--|--|
| State: Meghalaya District: West Garo Hills | | | | |
| Class: 5 Subject: Mathematics | | | | |
| Schools: 55 Students: 678 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|-----------|----|--|
| | Number | % | Number | % | |
| n n | 257 | 37.91 | 421 62.09 | | |
| AREA | Rur | al | Urba | an | |

| AREA | Rura | al | Urban | | |
|------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| | 431 | 63.57 | 247 | 36.43 | |

| CATEGORY | S | SC | | ST | | OBC | | GEN | |
|----------|--------|------|--------|-------|--------|------|--------|-------|--|
| | Number | % | Number | % | Number | % | Number | % | |
| | 8 | 1.18 | 492 | 72.57 | 8 | 1.18 | 170 | 25.07 | |
| | | | | | • | | | | |

| cwsn & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 1 | 1 | 0 | 0 | 1 | 1 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| SCHOOL | 345 | 50.88 | 333 | 49.12 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 46.16 | 44.98 | 46.87 | 50.61 | 38.38 | 55.29 | 36.70 | 50.00 | 39.20 | 35.83 | 66.59 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 44.69 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 52.71 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 59.31 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 49.26 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 55.60 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 44.34 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 41.45 |
| M508 | Converts fractions into decimals and vice versa | 51.51 |
| M509 | M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 33.43 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | |
| M515 | Identifies the pattern in triangular numbers and square number | 37.46 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 53.18 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|--------|-------|--|--|
| Below 30% 30% - 50% 50 | | | | 50% - | 75% | Above | 75% | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 190 | 28.02 | 239 | 35.25 | 150 | 22.12 | 99 | 14.60 | | |

Lowest Performing Learning Outcomes (LOs)

1 - Estimates the volume of a solid body in known units. (33.43)

CSWN:

- 2 Identifies the pattern in triangular numbers and square number (37.46)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (40.34)
- 4 Identifies and forms equivalent fractions of a given fraction (41.45)
- 5 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (44.34)