

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Karnataka District: Chikkaballapura					
Class: 8	Subject: SST				
Schools: 51	Students: 1420				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	792	55.77	628	44.23	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	999	70.35	421	29.65	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	570	40.14	243	17.11	570	40.14	37	2.61

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₽» ₫ †	6	0	3	0	1	6

Management	Govern	ment	Government-aided		
GCUON	Number	%	Number	%	
	989	69.65	431	30.35	

	Average Performance of Students in SST (%)										
Overall	Gender verall		Area		Management		Social Group				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
39.74	39.08	40.56	43.39	31.07	41.12	36.57	40.43	40.80	38.74	37.48	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	53.24
SST610	Locates important historical sites, places on an outline map of India.	25.96
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	24.68
SST703	Explains preventive actions to be undertaken in the event of disasters	43.52
SST704	Describes formation of landforms due to various factors	48.22
SST722	Explains the significance of equality in democracy	41.03
SST726	Describes the process of election to the legislative assembly	53.27
SST731	Explains the functioning of media with appropriate examples from newspapers	50.90
SST733	Differentiates between different kinds of markets	48.79
SST734	Traces how goods travel through various market places	41.59
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	34.93
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	49.79
SST807	Justifies judicious use of natural resources	42.94
SST809	Draws interrelationship between types of farming and development in different regions of the world	23.92
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	37.55
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	45.51
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.80
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	42.04
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	37.32
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	41.23
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	28.90
SST833	Draws bar diagram to show population of different countries/India/states	49.79

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
518	36.48	404	28.45	417	29.37	81	5.70		

Lowest Performing Learning Outcomes (LOs)

- 1 Draws interrelationship between types of farming and development in different regions of the world (23.92)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (24.68)
- 3 Locates important historical sites, places on an outline map of India. (25.96)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.80)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (28.90)

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