



### District Report Card: 2017


|                         |                        |
|-------------------------|------------------------|
| <b>State:</b> Karnataka | <b>District:</b> Udupi |
| <b>Class:</b> 3         | <b>Subject:</b> EVS    |
| <b>Schools:</b> 56      | <b>Students:</b> 957   |


### Participation/Coverage


#### Students

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 490    | 51.20 | 467    | 48.80 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 784    | 81.92 | 173    | 18.08 |

| <b>CATEGORY</b><br> | SC     |      | ST     |      | OBC    |       | GEN    |      |
|--|--------|------|--------|------|--------|-------|--------|------|
|  | Number | %    | Number | %    | Number | %     | Number | %    |
|  | 81     | 8.46 | 94     | 9.82 | 749    | 78.27 | 33     | 3.45 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 4  | 2  | 1  | 2    | 1  | 5   |

| <b>Management</b><br> | Government |       | Government-aided |       |
|--|------------|-------|------------------|-------|
|  | Number     | %     | Number           | %     |
|  | 638        | 66.67 | 319              | 33.33 |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 74.35   | 73.51  | 75.23  | 77.01 | 62.31 | 74.70      | 73.65 | 71.93        | 70.99 | 74.94 | 76.36 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E302              | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.  | 71.79                  |
| E303              | Identifies relationships with and among family members  | 58.99                  |
| E304              | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 69.94                  |
| E305              | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings  | 80.67                  |
| E307              | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)  | 81.12                  |
| E309              | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally   | 69.83                  |
| E310              | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units  | 77.53                  |
| E311              | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.  | 69.17                  |
| E313              | Observes rules in games (local, indoor, outdoor)  | 50.32                  |
| E314              | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.   | 87.46                  |

| Range of Performance of Students who Answered Correctly |      |           |      |           |       |           |       |
|---|------|-----------|------|-----------|-------|-----------|-------|
| Below 30%   |      | 30% - 50% |      | 50% - 75% |       | Above 75% |       |
| Number  | %    | Number    | %    | Number    | %     | Number    | %     |
| 48  | 5.02 | 67        | 7.00 | 306       | 31.97 | 536       | 56.01 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (50.32)

2 - Identifies relationships with and among family members (58.99)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (69.17)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (69.83)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (69.94)