

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttar Pradesh	District: Firozabad				
Class: 8	Subject: SST				
Schools: 51	Students: 1014				

Participation/Coverage

Students

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GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N, N	460	45.36	554	54.64	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	552	54.44	462	45.56	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	287	28.30	42	4.14	599	59.07	86	8.48
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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	386	38.07	628	61.93	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
18.61	17.80	19.28	18.88	18.28	16.60	19.84	17.91	17.62	18.82	19.92

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	11.34
SST610	Locates important historical sites, places on an outline map of India.	31.35
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	10.25
SST703	Explains preventive actions to be undertaken in the event of disasters	10.85
SST704	Describes formation of landforms due to various factors	16.60
SST722	Explains the significance of equality in democracy	15.78
SST726	Describes the process of election to the legislative assembly	31.56
SST731	Explains the functioning of media with appropriate examples from newspapers	46.58
SST733	Differentiates between different kinds of markets	14.75
SST734	Traces how goods travel through various market places	15.40
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	31.16
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	14.07
SST807	Justifies judicious use of natural resources	21.11
SST809	Draws interrelationship between types of farming and development in different regions of the world	16.92
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	14.26
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	22.54
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	18.05
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	17.95
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	14.00
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	15.37
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	17.58
SST833	Draws bar diagram to show population of different countries/India/states	11.60

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
857	84.52	115	11.34	31	3.06	11	1.08	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (10.25)
- 2 Explains preventive actions to be undertaken in the event of disasters (10.85)
- 3 Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map (11.34)
- 4 Draws bar diagram to show population of different countries/India/states (11.60)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (14.00)

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