

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017              |                      |  |  |  |  |
|---|----------------------|--|--|--|--|
| State: Madhya Pradesh District: Barwani |                      |  |  |  |  |
| Class: 5                                | Subject: Mathematics |  |  |  |  |
| Schools: 61                             | Students: 590        |  |  |  |  |

## **Participation/Coverage**

#### **Students**

| GENDER | Воу    | 'S    | Girls     |    |  |
|--------|--------|-------|-----------|----|--|
|        | Number | %     | Number    | %  |  |
| N N    | 300    | 50.85 | 290 49.15 |    |  |
| AREA   | Run    | al    | Urba      | an |  |
|        | Number | %     | Number    | %  |  |

|   |          | 525    |   | 88.98  |   | 65     |   | 11.02  |   |  |
|---|----------|--------|---|--------|---|--------|---|--------|---|--|
| 1 |          |        |   |        |   | 1      |   |        |   |  |
|   | CATEGORY | SC     |   | ST     |   | OBC    |   | GEN    |   |  |
|   |          | Number | % | Number | % | Number | % | Number | % |  |
|   |          |        |   |        |   |        |   |        |   |  |

9.15

54

| CWSN<br>& 60 9                                 | LD | VI | НІ | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| <b>∵</b> • • • • • • • • • • • • • • • • • • • | 1  | 1  | 2  | 2    | 3  | 1   |

433

73.39

16.27

7

1.19

96

| Management  | Goverr | nment  | Government-aided |      |  |
|-------------|--------|--------|------------------|------|--|
| SCHOOL IIII | Number | %      | Number           | %    |  |
|             | 590    | 100.00 | 0                | 0.00 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender   |        | Area  |       | Management |       | Social Group |       |       |       |
|         | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 48.93   | 49.56  | 48.28  | 49.92 | 40.92 | 48.93      | 0.00  | 47.65        | 49.70 | 46.04 | 50.48 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M401                 | Applies operations of numbers in daily life situations   | 35.42                     |
| M412                 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit   | 51.74                     |
| M418                 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction  | 68.56                     |
| M421                 | Represent the collected information in tables and bar graphs and draws inferences from these   | 55.42                     |
| M501                 | Reads and writes numbers bigger than 1000 being used in her/his surroundings   | 55.93                     |
| M504                 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation |                           |
| M505                 | Finds the number corresponding to part of a collection   | 49.10                     |
| M506                 | Identifies and forms equivalent fractions of a given fraction  | 31.02                     |
| M508                 | Converts fractions into decimals and vice versa  | 41.32                     |
| M509                 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing   | 51.46                     |
| M512                 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa  |                           |
| M513                 | Estimates the volume of a solid body in known units.   | 34.03                     |
| M514                 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals  |                           |
| M515                 | Identifies the pattern in triangular numbers and square number   | 47.63                     |
| M516                 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it  | 62.25                     |

|        | Range of Performance of Students who Answered Correctly |           |       |        |       |           |       |  |  |  |
|--------|---|-----------|-------|--------|-------|-----------|-------|--|--|--|
| Below  | 30%   | 30% - 50% |       | 50% -  | 75%   | Above 75% |       |  |  |  |
| Number | %   | Number    | %     | Number | %     | Number    | %     |  |  |  |
| 135    | 22.88   | 151       | 25.59 | 218    | 36.95 | 86        | 14.58 |  |  |  |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (31.02)
- 2 Estimates the volume of a solid body in known units. (34.03)
- 3 Applies operations of numbers in daily life situations (35.42)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (39.58)
- 5 Converts fractions into decimals and vice versa (41.32)