

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|-----------------------------------|----------------------|--|--|--|--|
| State: Karnataka District: Kodagu | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 60 | Students: 1034 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 485 | 46.91 | 549 | 53.09 | |
| AREA | Rura | al | Urban | | |
| | Number | % | Number | % | |
| | 862 | 83.37 | 172 | 16.63 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 205 | 19.83 | 252 | 24.37 | 553 | 53.48 | 24 | 2.32 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽ | 1 | 1 | 1 | 1 | 0 | 6 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|-------|--|
| German | Number | % | Number | % | |
| SCHOOL | 848 | 82.01 | 186 | 17.99 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overan | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 59.78 | 59.00 | 60.47 | 59.95 | 58.95 | 59.01 | 63.30 | 62.37 | 55.85 | 60.57 | 60.83 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 59.48 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 56.12 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 74.37 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 69.73 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 64.89 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 53.96 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 41.10 |
| M508 | Converts fractions into decimals and vice versa | 72.43 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 65.87 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 34.76 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 54.32 |
| M515 | Identifies the pattern in triangular numbers and square number | 51.35 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 72.64 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---------------------|--------|-----------|--------|-----------|--------|-------|--|--|
| Below | Below 30% 30% - 50% | | 50% - 75% | | Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 117 | 11.32 | 207 | 20.02 | 451 | 43.62 | 259 | 25.05 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (34.76)
- 2 Identifies and forms equivalent fractions of a given fraction (41.10) $\,$
- 3 Identifies the pattern in triangular numbers and square number (51.35)
- 4 Finds the number corresponding to part of a collection (53.96)

CSWN:

5 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (54.32)