

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|----------------------------------|----------------------|--|--|--|
| State: Odisha District: Balasore | | | | |
| Class: 5 | Subject: Mathematics | | | |
| Schools: 60 | Students: 1173 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 571 | 48.68 | 602 | 51.32 | |
| AREA | Rur | al | Urba | ın | |
| | Number | 0/. | Number | 0/. | |

| ANEA | l rui | ui | O Dail | | |
|------|--------|-------|----------|------|--|
| | Number | % | Number % | | |
| | 1109 | 94.54 | 64 | 5.46 | |
| | | | | | |

| CATEGORY | S | С | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 238 | 20.29 | 274 | 23.36 | 482 | 41.09 | 179 | 15.26 |

| cwsn & 60 \$ | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 2 | 2 | 2 | 6 | 1 | 6 |

| Management | Goverr | nment | Government-aided | | |
|--------------|--------|--------|------------------|------|--|
| SCHOOL IIIII | Number | % | Number | % | |
| | 1173 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------|--------|-------|-------|---------|-------|
| Overall | Gender erall | | Ar | ea | Manag | jement | | Socia | l Group | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 64.28 | 66.63 | 62.05 | 64.47 | 61.04 | 64.28 | 0.00 | 61.01 | 60.71 | 68.98 | 61.45 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 66.84 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 64.90 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 75.36 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 69.99 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 68.80 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 62.66 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 50.04 |
| M508 | Converts fractions into decimals and vice versa | 66.78 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 75.09 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 48.46 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 57.10 |
| M515 | Identifies the pattern in triangular numbers and square number | 58.99 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 73.68 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-----------|--------|-------|--|--|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 162 | 13.81 | 182 | 15.52 | 345 | 29.41 | 484 | 41.26 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (48.46)
- 2 Identifies and forms equivalent fractions of a given fraction (50.04)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (57.10)
- 4 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (58.57)
- 5 Identifies the pattern in triangular numbers and square number (58.99)