





NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

STATE REPORT CARD

TAMILNADU

PARTICIPATION

2560

85398

100%

Participating School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

Performance of students in your state: Average Percent Correct 60.00 50.00 40.00 30.00 KEY State average score is significantly APOVE No.

36

English

MIL

39

Social Science

average score

No significant difference between State and National

significantly ABOVE National

average scores

State average score is significantly PELOW Nation

State average score is significantly BELOW National average score

Distribution of students by range (percent correct)

34

3

Mathematics

34

Science

34

SUBJECTS		0 – 35 (%)	36 – 50 (%)	51 – 75 (%)	76 – 100 (%)
Mathematics	State	76	18	5	1
Maniemancs	National	67	20	11	2
Science	State	63	32	4	1
Science	National	62	27	10	1
Social Science	State	41	47	11	1
Social Science	National	44	38	17	1
English	State	63	22	14	1
Eliglisii	National	61	21	15	3
Modern Indian Language (MIL)	State	24	35	39	2
Wodern maian Language (witt)	National	27	27	39	7



20.00

10.00

0.00

Performance by: **LOCATION**

Subjects	Rural (% Correct)	Urban (% Correct)	Significant Difference
Mathematics	30	31	+
Science	33	34	+
Social Science	38	39	+
English	34	38	+
MIL	47	48	•

Performance by: **GENDER**

Subjects	Girls (% Correct)	Boys (% Correct)	Significant Difference
Mathematics	31	30	†
Science	35	32	†
Social Science	40	38	1
English	37	34	1
MIL	50	45	1

Performance by: **SOCIAL GROUP**

Subjects	SC (% Correct)	Others (% Correct)	Significant Difference	ST (% Correct)	Others (% Correct)	Significant Difference	OBC (% Correct)	Others (% Correct)	Significant Difference
Mathematics	29	34	•	28	34	•	31	34	•
Science	32	35	•	33	35	•	34	35	•
Social Science	37	40	•	37	40	•	39	40	•
English	32	42	•	31	42	•	37	42	•
MIL	45	48	•	43	48	•	48	48	\leftrightarrow

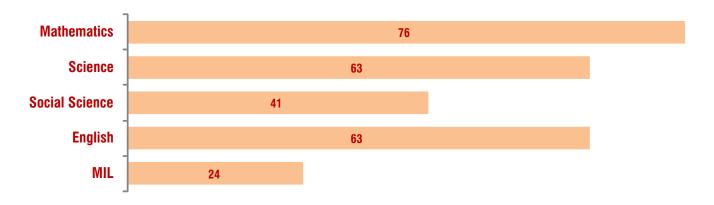
Student participation: **PERCENT**

State sample				
Group	Number of students	%		
Girls	43748	51		
Boys	41650	49		

State sample				
Group	Number of students	%		
Rural	54622	64		
Urban	30776	36		

Group	Number of students	%
SC	21137	25
ST	851	1
OBC	59753	70
Others	3657	4

MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



Skill-wise performance: (ITEM % CORRECT)

Subjects	Skill 1 (% correct)	Skill 2 (% correct)	Skill 3 (% correct)
Mathematics	30	31	30
Science	38	31	34
Social Science	42	38	36
English	44	34	31
MIL	52	40	44

Skill 1	Remembering: Recognizing or recalling knowledge from memory.
Skill 2	Understanding: Constructing meaning from different types of functions be they written or graphic messages.
Skill 3	Applying: Carrying out or using a procedure through executing, or implementing.

Performance of Students: **CONTENT WISE**

Subjects	Content domain	State average (percent correct)	National average (percent correct)	Significant difference
	Mathematics (overall)	31	34	•
	Algebra	30	35	
	Geometry	31	35	
	Mensuration	32	34	•
MATHEMATICS	Trigonometry	31	37	
	Coordinate geometry	34	29	•
	Number system	22	30	•
	Statistics	29	33	•
	Probability	36	35	•
	Science (overall)	34	34	•
	Food	40	35	•
	Materials	32	33	
SCIENCE	The living world	37	38	
SCIENCE	Moving things, people and ideas	36	35	•
	How things work	21	22	•
	Natural phenomena	24	27	•
	Natural resources	39	40	•
	Social science (overall)	39	39	•
	History	37	38	
SOCIAL SCIENCE	Geography	38	39	•
	Economics	40	40	\leftrightarrow
	Political science	40	41	•
	English (overall)	36	36	•
ENGLISH	Reading comprehension	37	37	+
	Language element	34	35	+
MODERN INDIAN	Modern Indian Language (overall)	47	49	•
LANGUAGE (MIL)	Reading comprehension	52	52	\Leftrightarrow

What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If $ax^2+bx+c=0$ has equal roots, then c is equal to

Skill: Skill 3 item Content Domain: Algebra

- % Answers:
 - 1. 30.0%
 - 2. 25.1% 3. 19.5%
 - 4. 19.8%

If the nth term of an A.P. is (3n + 1), then its 30th term is

- 31 1.
- 91

Skill: Skill 2 item Content Domain: Algebra

- 3. 90
- 94

- % Answers:
 - 1. 25.8%
 - 2. 32.0% 3. 27.8%
 - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45..at the centre 'O' of the circle. Area of the sector, in cm², is

1. π

2.

 2π

Skill: Skill 1 item

Content Domain: Mensuration

 3π

% Answers: 1. 17.4%

 4π

- 2. 49.6% 3. 11.2%

4. 17.5%

If $\triangle ABC \cong \triangle PQR$, then which of the following is true?

- 1. $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.** $A \leftrightarrow P$

- % Answers:
 - 1. 11.1%
 - 2. 13.2%
 - 3. 15.8%

4. 56.5%

57%

of students answered this item correctly

71%

of students answered this item correctly

If $\tan \theta = \frac{3}{4}$, then $\cot \theta$ is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4%
- 3. 9.2%
- 4. 5.5%

Less difficult

This ladder shows the percentage of students answering selected NAS items correctly.

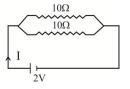
What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult

18%

of students answered this item correctly

The current I in the circuit shown in the figure is



Skill: Skill 3 item Content Domain: Physics

1. 0.1A

- **2.** 0.2A
- **3.** 0.3A

% Answers: 1. 20.2%

- 2. 38.0%
- 3. 17.9%

4. 0.4A

4. 18.2%

The image of an object formed by your eye lens on the retina is

- erect and real 1.
- inverted and real
- erect and virtual

Skill: Skill 2 item

inverted and virtual.

Content Domain: Physics

% Answers:

- 1. 33.1%
- 2. 31.7%
- 3. 21.7% 4. 10.9%

32%

of students answered this item correctly

53%

of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order

- Rusting
- 2. Rancidity

Skill: Skill 2 item Content Domain: Chemistry

Reduction Decomposition

% Answers:

- 1. 11.3%
- 2. 53.4%
- 3. 19.0%
- 4. 14.1%

The unit of work is

- 1. joule
- newton
- 3. newton / meter

4. watt

Skill: Skill 1 item Content Domain: Physics

% Answers:

- 1. 61.5%
- 2. 12.0%
- 3. 11.5% 4. 12.4%

62%

of students answered this item correctly

71%

of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

- gastric juice 1.
- 2. hormones

Skill: Skill 1 item

3. saliva Content Domain: Biology

bile

% Answers:

- 1. 11.1%
- 2. 10.0%
- 3. 71.0%
- 4. 5.6%

Less difficult

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Science.

What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

- 2. Banking
- Skill: Skill 1 item
- Content Domain: Political Science

Police

% Answers:

- 1. 43.6%
- 2. 19.5%
- 3. 14.6% 4. 19.9%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

Educational Achievement of Rural Population of a State					
Category	Male (%)	Female (%)			
Literacy rate for rural population	54	21			
Literacy rate for children in age group 10-14 years	69	41			
Percentage of rural children aged 10-14 attending school	64	34			

Skill: Skill 2 item **Content Domain:**

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%

3. 14.6% 4. 35.5% 30%

of students answered this item correctly

of rural girls are not attending school

- 66%
- 64%
- 3. 54%
- 34%

47%

of students answered this item correctly

Which of the following is NOT money?

- Currency Notes
- Deposits
- Coins
- Skill: Skill 2 item
- Credit Card

Content Domain: Economics

- % Answers:
 - 1. 11.2%
 - 2. 29.9%
 - 3. 8.8%
 - 4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks
- 3. People receive interest from banks
- 4. People repay loans without interest

Skill: Skill 1 item

Content Domain: Economics

- % Answers:
- 1. 10.7% 2. 9.1%
- 3. 17.2%
- 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

This ladder shows the percentage of students answering selected NAS items correctly.

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

% Answers:

Anarchy 4.

- 1. 8.4% 2. 5.8%
- 3. 79.6%
- 4. 4.3%

Less difficult

It provides a snapshot of what students know and can do in Social Science.

NAS items

What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

DAY	CLASS / ACTIVITY IN SCHOOL	VENUE	CLASS / OUTDOOR ACTIVITIES
	Class 1 - 2 : Designing bookmarks	Classrooms	Class 8 Visit to National Library
MONDAY	Class 3 - 4 : Role play	Hall -1	
	Class 5 - 6 : My favourite booktalk	Library	
THESDAY	Class 3 - 4 : Chain story telling	Auditorium	Class 5 · 6 Film : The Jungle Book
TUESDAY	Class 7 - 8 : Theatre workshop by Barry John	Hall -1	
	Class 1 - 2 : Meet the fairy tale characters	Auditorium	
	Class 3 - 4 : Show and tell	Hall -1	
WEDNESDAY	Class 5 - 6 : Poetry recitation	Hall -2	
	Class 7 - 8 : Designing a bookcover, by Santosh Rai	Art room	
THURCHAN	Class 7 - 8 : Quiz: conducted by Mandeep Kaur	Hall -2	Class 3 - 4 Visit to National Book Trust
THURSDAY	Class 9 -10 : Meet the author Ruskin Bond	Library	
FRIDAY	Class 5 - 6 : Book reading by students	Classrooms	

What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

30% of students answered this item correctly

The school has invited experts for different events.

- **1.** Two
- Six
- Four
- 4. Five

- Skill: Skill 2 item **Content Domain:**
- Reading Comprehension
- - % Answers:
 - 1. 19.9%
 - 2. 24.5%
 - 3. 29.7% 4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

51%

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- Thursday
- 4. Friday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

- 1. 13.3%
- 2. 10.8% 3. 62.4%

4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in English.

SELECTED SCHOOL CHARACTERISTICS



94% of schools have a science laboratory.

35% of schools have a mathematics laboratory.

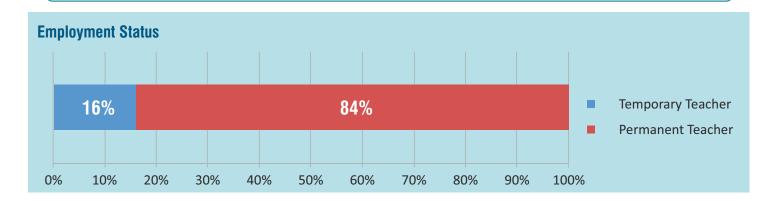


93% of schools have a library.

SELECTED TEACHER CHARACTERISTICS



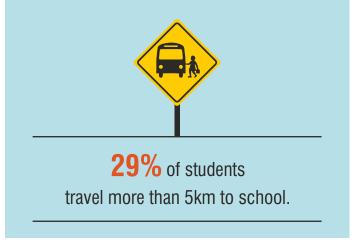
79% of teachers always make use of written tests or examinations.

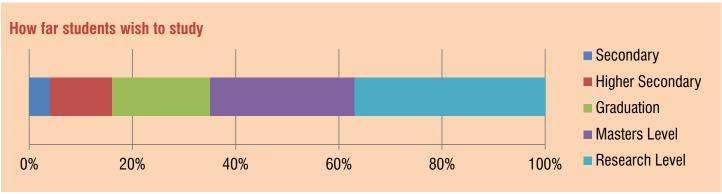


SELECTED STUDENT CHARACTERISTICS IN YOUR STATE









CORE TEAM

MHRD

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

NCERT

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

EXTERNAL

World Bank, India

STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



For Any Clarification Please Contact:

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