



### District Report Card: 2017


|                             |                                  |
|-----------------------------|----------------------------------|
| <b>State:</b> Uttar Pradesh | <b>District:</b> Kanshiram Nagar |
| <b>Class:</b> 3             | <b>Subject:</b> Mathematics      |
| <b>Schools:</b> 61          | <b>Students:</b> 1011            |


### Participation/Coverage


#### Students

| <br>GENDER | Boys   |       | Girls  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 459    | 45.40 | 552    | 54.60 |

| <br>AREA | Rural  |        | Urban  |      |
|--|--------|--------|--------|------|
|  | Number | %      | Number | %    |
|  | 1011   | 100.00 | 0      | 0.00 |

| <br>CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |       |
|---|--------|-------|--------|------|--------|-------|--------|-------|
|   | Number | %     | Number | %    | Number | %     | Number | %     |
|   | 247    | 24.43 | 0      | 0.00 | 627    | 62.02 | 137    | 13.55 |

| <br>CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
|   | 0  | 0  | 0  | 0    | 0  | 0   |

| <br>Management | Government |        | Government-aided |      |
|---|------------|--------|------------------|------|
|   | Number     | %      | Number           | %    |
|   | 1011       | 100.00 | 0                | 0.00 |

### Average Performance of Students in Mathematics (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |      |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST   | OBC   | GEN   |
| 17.70   | 18.07  | 17.39  | 17.70 | 0.00  | 17.70      | 0.00  | 18.22        | 0.00 | 17.57 | 17.37 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| M301              | Reads and writes numbers up to 999 using place value  | 28.19                  |
| M302              | Compares numbers up to 999 based on their place values  | 6.33                   |
| M303              | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping | 10.15                  |
| M304              | Constructs and uses the multiplication facts (up till 10) in daily life situations                                  | 27.00                  |
| M305              | Analyses and applies an appropriate number operation in the situation/ context                                      | 7.72                   |
| M306              | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction               | 12.36                  |
| M309              | Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.           | 11.67                  |
| M311              | Fills a given region leaving no gaps using a tile of a given shape  | 5.44                   |
| M317              | Reads the time correctly to the hour using a clock/watch  | 30.96                  |
| M318              | Extends patterns in simple shapes and numbers   | 38.58                  |
| M319              | Records data using tally marks, represents pictorially and draws conclusions  | 11.57                  |

| Range of Performance of Students who Answered Correctly |       |           |      |           |      |           |      |
|---|-------|-----------|------|-----------|------|-----------|------|
| Below 30%   |       | 30% - 50% |      | 50% - 75% |      | Above 75% |      |
| Number  | %     | Number    | %    | Number    | %    | Number    | %    |
| 928   | 91.79 | 82        | 8.11 | 1         | 0.10 | 0         | 0.00 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (5.44)
- 2 - Compares numbers up to 999 based on their place values (6.33)
- 3 - Analyses and applies an appropriate number operation in the situation/ context (7.72)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (10.15)
- 5 - Records data using tally marks, represents pictorially and draws conclusions (11.57)