



District Report Card: 2017


State: Uttar Pradesh	District: Etah
Class: 3	Subject: Mathematics
Schools: 59	Students: 853


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	373		43.73		480		56.27	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	815		95.55		38		4.45	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	853	100.00	0	0.00	0	0.00	0	0.00

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	839		98.36	14		1.64

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
56.96	61.29	53.60	57.65	42.11	57.43	28.57	56.96	0.00	0.00	0.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	47.95
M302	Compares numbers up to 999 based on their place values	71.51
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	50.86
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	62.37
M305	Analyses and applies an appropriate number operation in the situation/ context	50.88
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	53.69
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	69.00
M311	Fills a given region leaving no gaps using a tile of a given shape	39.49
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	28.94
M317	Reads the time correctly to the hour using a clock/watch	71.86
M318	Extends patterns in simple shapes and numbers	53.74
M319	Records data using tally marks, represents pictorially and draws conclusions	60.61

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
148	17.35	205	24.03	263	30.83	237	27.78

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (28.94)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (39.49)
- 3 - Reads and writes numbers up to 999 using place value (47.95)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (50.86)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (50.88)