

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Chhattisgarh	District: Kondagaon			
Class: 3	Subject: Mathematics			
Schools: 60	Students: 704			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	327	46.45	377	53.55	
AREA	Rural Urban			an	

AREA	Run	al	Urban		
	Number	%	Number	%	
	655	93.04	49	6.96	

CATEGORY	SC		ST		OBC		GEN	
000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%
	29	4.12	550	78.13	119	16.90	6	0.85

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽ ∞ ₫	3	11	0	1	2	1

Management	Goverr	nment	Government-aided		
P. Committee of the com	Number	%	Number	%	
SCHOOL IIII	704	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)									
Overall	Gender Area				er Area Management			Socia	l Group	
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
56.12	56.11	56.13	57.65	35.65	56.12	0.00	48.51	56.33	57.87	38.89

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.96
M302	Compares numbers up to 999 based on their place values	72.16
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	51.49
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	61.43
M305	Analyses and applies an appropriate number operation in the situation/ context	51.56
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	52.98
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	70.57
M311	Fills a given region leaving no gaps using a tile of a given shape	43.29
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	66.19
M318	Extends patterns in simple shapes and numbers	41.75
M319	Records data using tally marks, represents pictorially and draws conclusions	68.18

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
111	15.77	174	24.72	258	36.65	161	22.87		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (33.92)
- 2 Extends patterns in simple shapes and numbers (41.75)

CSWN:

- 3 Fills a given region leaving no gaps using a tile of a given shape (43.29)
- 4 Reads and writes numbers up to 999 using place value (50.96)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (51.49)