



District Report Card: 2017


| | |
|-----------------------------|-----------------------------|
| State: Uttar Pradesh | District: Kushinagar |
| Class: 8 | Subject: SST |
| Schools: 48 | Students: 802 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 245 | 30.55 | 557 | 69.45 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 741 | 92.39 | 61 | 7.61 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 168 | 20.95 | 8 | 1.00 | 580 | 72.32 | 46 | 5.74 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 1 | 1 | 22 | 3 | 18 |

| | | | | |
|--|------------|-------|------------------|-------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 437 | 54.49 | 365 | 45.51 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 42.24 | 45.31 | 40.89 | 41.99 | 45.25 | 40.67 | 44.11 | 42.86 | 39.17 | 41.69 | 47.39 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 42.52 |
| SST610 | Locates important historical sites, places on an outline map of India. | 33.87 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 29.47 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 43.89 |
| SST704 | Describes formation of landforms due to various factors | 40.84 |
| SST722 | Explains the significance of equality in democracy | 31.81 |
| SST726 | Describes the process of election to the legislative assembly | 52.29 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 63.34 |
| SST733 | Differentiates between different kinds of markets | 63.57 |
| SST734 | Traces how goods travel through various market places | 65.50 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 41.77 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 35.31 |
| SST807 | Justifies judicious use of natural resources | 42.23 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 46.36 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 38.27 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 44.08 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 30.17 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 40.15 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 38.03 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 36.19 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 39.09 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 58.22 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 268 | 33.42 | 248 | 30.92 | 243 | 30.30 | 43 | 5.36 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (29.47)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.17)
- 3 - Explains the significance of equality in democracy (31.81)
- 4 - Locates important historical sites, places on an outline map of India. (33.87)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (35.31)