

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Karnataka District: Raichur					
Class: 3	Subject: EVS				
Schools: 61	Students: 1426				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	715	50.14	711 49.86		
AREA	Run	al	Urba	an	

AREA	Run	al	Urban		
	Number	%	Number	%	
	1165	81.70	261	18.30	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	328	23.00	384	26.93	671	47.05	43	3.02

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>₽</b> • <b>↑</b>	3	4	2	1	2	4

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL SC	1256	88.08	170	11.92	

	Average Performance of Students in EVS (%)									
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
73.13	72.39	73.88	73.90	69.71	73.11	73.33	72.30	72.86	73.55	75.35

#### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	67.95
E303	Identifies relationships with and among family members	65.76
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	68.24
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	78.26
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	78.36
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	74.48
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	81.70
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	
E313	Observes rules in games (local, indoor, outdoor)	53.07
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	82.33

	Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%			
77	5.40	127	8.91	423	29.66	799	56.03			

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Observes rules in games (local, indoor, outdoor) (53.07)
- 2 Identifies relationships with and among family members (65.76)
- 3 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (67.95)
- 4 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (68.24)
- 5 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (69.28)