

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY -NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Telangana District: SANGAREDDY					
Class: 8	Subject: Social Science				
Schools: 51	Students: 1393				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N II	576	41.35	817	58.65	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1168	83.85	225	16.15	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	405	29.07	141	10.12	809	58.08	38	2.73

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MANAGEMENT	Govern	ment	Government-aided		
SCHOOL I	Number	%	Number	%	
	1391	99.86	2	0.14	

	Average Performance of Students in SST (%)										
Overall		ender	Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
47.24	47.55	47.03	47.83	44.18	47.27	26.67	44.31	48.18	48.49	48.42	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	61.52
SST610	Locates important historical sites, places on an outline map of India	20.60
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	28.76
SST703	Explains preventive actions to be undertaken in the event of disasters	45.37
SST704	Describes formation of landforms due to various factors	45.06
SST722	Explains the significance of equality in democracy	38.62
SST726	Describes the process of election to the legislative assembly	67.87
SST731	Explains the functioning of media with appropriate examples from newspapers.	53.75
SST733	Differentiates between different kinds of markets	61.80
SST734	SST734 Traces how goods travel through various market places.	
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	57.29
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	36.74
SST807	Justifies judicious use of natural resources	46.21
SST809	Draws interrelationship between types of farming and development in different regions of the world	48.56
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	43.66
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	47.93
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	44.65
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	44.44
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	33.81
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	43.78
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	44.19
SST833	Draws bar diagram to show population of different countries/India/states	65.85

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	30% - 50%		50% - 75%		Above 75%		
Number	%	Number	%	Number	%	Number	%		
399	28.64	368	26.42	439	31.51	187	13.42		

Lowest Performing Learning Outcomes (LOs)

- Locates important historical sites, places on an outline map of India (20.6)
 Describes the functioning of rural and urban local government bodies in sectors like health and education (28.76)
- 3. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (33.81)
- 4. Locates distribution of important minerals e.g. coal and mineral oil on the world map (36.74)
- 5. Explains the significance of equality in democracy (38.62)