



District Report Card: 2017


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|-----------------------------|-----------------------------|
| State: Uttar Pradesh | District: Chitrakoot |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 969 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 398 | | 41.07 | | 571 | | 58.93 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 860 | | 88.75 | | 109 | | 11.25 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 367 | 37.87 | 1 | 0.10 | 448 | 46.23 | 153 | 15.79 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 2 | 1 | 1 | 0 | 2 | 31 |

| | | | | | | |
|--|------------|--|-------|------------------|--|-------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 787 | | 81.22 | 182 | | 18.78 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 26.76 | 29.98 | 24.51 | 27.71 | 19.27 | 25.69 | 31.36 | 28.23 | 20.00 | 25.76 | 26.19 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 36.64 |
| SST610 | Locates important historical sites, places on an outline map of India. | 13.25 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 27.95 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 29.10 |
| SST704 | Describes formation of landforms due to various factors | 26.50 |
| SST722 | Explains the significance of equality in democracy | 18.31 |
| SST726 | Describes the process of election to the legislative assembly | 33.33 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 12.35 |
| SST733 | Differentiates between different kinds of markets | 47.00 |
| SST734 | Traces how goods travel through various market places | 35.60 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 25.70 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 22.84 |
| SST807 | Justifies judicious use of natural resources | 33.54 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 23.87 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 30.04 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 39.13 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 23.74 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 31.06 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 16.31 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 20.70 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 21.28 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 29.42 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 619 | 63.88 | 211 | 21.78 | 122 | 12.59 | 17 | 1.75 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Explains the functioning of media with appropriate examples from newspapers (12.35)
- 2 - Locates important historical sites, places on an outline map of India. (13.25)
- 3 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (16.31)
- 4 - Explains the significance of equality in democracy (18.31)
- 5 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (20.70)