



District Report Card: 2017


State: Uttar Pradesh	District: Pilibhit
Class: 8	Subject: SST
Schools: 48	Students: 818


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	405	49.51	413	50.49

 AREA	Rural		Urban	
	Number	%	Number	%
	699	85.45	119	14.55

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	184	22.49	9	1.10	550	67.24	75	9.17

 CWSN	LD	VI	HI	S&LD	ID	Oth
	0	3	1	8	4	40

 Management	Government		Government-aided	
	Number	%	Number	%
	802	98.04	16	1.96

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
46.86	44.20	49.48	47.68	42.07	46.62	59.17	46.88	31.11	47.10	46.93

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	46.21
SST610	Locates important historical sites, places on an outline map of India.	46.70
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.25
SST703	Explains preventive actions to be undertaken in the event of disasters	54.65
SST704	Describes formation of landforms due to various factors	37.47
SST722	Explains the significance of equality in democracy	46.01
SST726	Describes the process of election to the legislative assembly	63.33
SST731	Explains the functioning of media with appropriate examples from newspapers	66.74
SST733	Differentiates between different kinds of markets	68.34
SST734	Traces how goods travel through various market places	66.51
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	53.91
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.74
SST807	Justifies judicious use of natural resources	43.27
SST809	Draws interrelationship between types of farming and development in different regions of the world	43.74
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	32.80
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	54.35
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	36.06
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	35.82
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	39.36
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	50.92
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	44.95
SST833	Draws bar diagram to show population of different countries/India/states	58.09

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
243	29.71	174	21.27	292	35.70	109	13.33

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (25.74)
- 2 - Distinguishes the modern period from the medieval and the ancient periods through the use of sources (32.80)
- 3 - Describes the functioning of rural and urban local government bodies in sectors like health and education (33.25)
- 4 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (35.82)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (36.06)