

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|----------------------------|-----------------|--|--|--|--|
| State: Chhattisgarh | District: Sukma | | | | |
| Class: 8 | Subject: SST | | | | |
| Schools: 41 | Students: 796 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 392 | 49.25 | 404 | 50.75 | |
| AREA | Rur | al | Urba | an | |
| | Number | % | Number | % | |

| | 667 | | 83 | 83.79 | | 129 | | .21 |
|----------|--------|------|--------|-------|--------|-------|--------|------|
| CATEGORY | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 14 | 1.76 | 652 | 81.91 | 92 | 11.56 | 38 | 4.77 |

| cwsn 60 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ∵ ∾ ₫ † | 4 | 5 | 2 | 3 | 1 | 4 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| P Grunos | Number | % | Number | % | |
| SCHOOL | 796 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender all | | Ar | 'ea | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 50.63 | 47.19 | 53.96 | 47.59 | 66.36 | 50.63 | 0.00 | 64.29 | 50.90 | 48.33 | 46.49 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 56.41 |
| SST610 | Locates important historical sites, places on an outline map of India. | 39.71 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 24.75 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 41.33 |
| SST704 | Describes formation of landforms due to various factors | 45.83 |
| SST722 | Explains the significance of equality in democracy | 42.27 |
| SST726 | Describes the process of election to the legislative assembly | 70.10 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 68.81 |
| SST733 | Differentiates between different kinds of markets | 70.59 |
| SST734 | Traces how goods travel through various market places | 57.73 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 67.59 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 43.04 |
| SST807 | Justifies judicious use of natural resources | 56.13 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 44.59 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 54.12 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 58.58 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 32.66 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 43.97 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 58.54 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 53.19 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 40.95 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 67.01 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|-------|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | |
| Number | % | Number | % | Number | % | Number | % | |
| 164 | 20.60 | 213 | 26.76 | 311 | 39.07 | 108 | 13.57 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (24.75)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (32.66)
- 3 Locates important historical sites, places on an outline map of India. (39.71)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (40.95)
- 5 Explains preventive actions to be undertaken in the event of disasters (41.33)

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