

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Bihar District: Supaul				
Class: 8	Subject: SST			
Schools: 51	Students: 1230			

### Participation/Coverage

#### Students

GENDER	Воу	/S	Girls		
	Number	er % Number		%	
	527	42.85	703	57.15	
	1				

AREA	Rura	al	Urban		
	Number	%	Number	%	
	1185	96.34	45	3.66	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	205	16.67	6	0.49	910	73.98	109	8.86

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Ω•» <b>₫</b> • 🛉	1	1	3	2	0	1

Management	Goverr	nment	Government-aided		
P C C C C C C C C C C C C C C C C C C C	Number	%	Number	%	
THE SCHOOL STRONG	1230	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender Overall			ea	Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
49.25	51.41	47.63	49.40	45.33	49.25	0.00	52.26	34.44	48.19	53.27

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	55.37
SST610	Locates important historical sites, places on an outline map of India.	31.79
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.71
SST703	Explains preventive actions to be undertaken in the event of disasters	69.19
SST704	Describes formation of landforms due to various factors	30.35
SST722	Explains the significance of equality in democracy	36.59
SST726	Describes the process of election to the legislative assembly	64.57
SST731	Explains the functioning of media with appropriate examples from newspapers	65.40
SST733	Differentiates between different kinds of markets	67.25
SST734	Traces how goods travel through various market places	69.87
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	57.56
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.42
SST807	Justifies judicious use of natural resources	43.61
SST809	Draws interrelationship between types of farming and development in different regions of the world	31.46
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	45.86
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	57.19
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	33.82
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	43.74
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	49.84
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	46.77
SST833	Draws bar diagram to show population of different countries/India/states	57.95

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%							75%		
Number	%	Number	%	Number	%	Number	%		
295 23.98 343 27.89 385 31.30 207 16.8									

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (29.71)
- 2 Describes formation of landforms due to various factors (30.35)
- 3 Draws interrelationship between types of farming and development in different regions of the world (31.46)
- 4 Locates important historical sites, places on an outline map of India. (31.79)
- 5 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (33.82)

**CSWN**: