

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



23.49

(Survey of Learning Outcomes)

District Report Card: 2017					
State: Maharashtra District: Satara					
Class: 3	Subject: Mathematics				
Schools: 61	Students: 1158				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	600	51.81	558 48.19		
AREA	Rur	al	Urban		
	Number %		Number	%	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	162	13.99	23	1.99	367	31.69	606	52.33

76.51

272

886

CWSN & 60 9	LD	VI	HI	S&LD	ID	Oth
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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL I	808	69.78	350	30.22	

	Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
74.46	74.88	74.00	75.34	71.57	73.89	75.77	71.56	80.29	74.10	75.23	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	67.75
M302	Compares numbers up to 999 based on their place values	87.48
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	68.26
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	72.02
M305	Analyses and applies an appropriate number operation in the situation/ context	77.12
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	71.33
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	92.66
M311	Fills a given region leaving no gaps using a tile of a given shape	65.19
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	79.97
M318	Extends patterns in simple shapes and numbers	66.85
M319	Records data using tally marks, represents pictorially and draws conclusions	92.83

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%	
34	2.94	101	8.72	424	36.61	599	51.73	

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (40.73)
- 2 Fills a given region leaving no gaps using a tile of a given shape (65.19)
- 3 Extends patterns in simple shapes and numbers (66.85)

CSWN:

- 4 Reads and writes numbers up to 999 using place value (67.75)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (68.26)