

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|---|----------------------|--|--|--|
| State: Chhattisgarh District: Rajnandgaon | | | | |
| Class: 8 | Subject: Mathematics | | | |
| Schools: 51 | Students: 1313 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|--------------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 596 | 596 45.39 72 | | 54.61 | |
| AREA | Rur | al | Urb | an | |

| AREA | Rura | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 1206 | 91.85 | 107 | 8.15 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|-------------------|--------|------|--------|-------|--------|-------|--------|------|
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |
| | 97 | 7.39 | 440 | 33.51 | 761 | 57.96 | 15 | 1.14 |

| cwsn & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 2 | 0 | 1 | 1 | 4 | 0 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| | 1313 | 100.00 | 0 | 0.00 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|-------|--------|-------|-------|-------------|--------|-------------------|-------|-------|-------|
| Overall | | Gender | | Area | | jement | ment Social Group | | | |
| | Male | Female | Rural | Urban | Govt. Aided | | sc | ST | ОВС | GEN |
| 35.20 | 35.51 | 34.94 | 34.65 | 41.37 | 35.20 | 0.00 | 36.49 | 30.61 | 37.51 | 44.44 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | |
|----------------------|--|---------------------------|--|--|
| M601 | Solves problems involving large numbers by applying appropriate operations | 40.72 | | |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals 33.63 | | | |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 32.64 | | |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 32.73 | | |
| M702 | Interprets the division and multiplication of fractions | 35.11 | | |
| M705 | Solves problems related to daily life situations involving rational numbers | 31.99 | | |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 33.38 | | |
| M707 | Adds/subtracts algebraic expressions | 35.19 | | |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 26.31 | | |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 34.99 | | |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 44.89 | | |
| M721 | Interprets data using bar graph | 45.23 | | |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 34.00 | | |
| M802 | Finds rational numbers between two given rational numbers | 35.38 | | |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 46.46 | | |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 35.85 | | |
| M808 | Uses various algebraic identities in solving problems of daily life | 40.77 | | |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 31.02 | | |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 15.69 | | |
| M819 | Draws and interprets bar charts and pie charts | 35.19 | | |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|-----------|-------|---------------------|-------|--------|------|--|
| Below | 30% | 30% - 50% | | 50% - 75% Above 75% | | | 75% | |
| Number | % | Number | % | Number | % | Number | % | |
| 620 | 47.22 | 419 | 31.91 | 235 | 17.90 | 39 | 2.97 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Finds surface area and volume of cuboidal and cylindrical object (15.69)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (26.31)
- 3 Verifies properties of parallelogram and establishes the relationship between them through reasoning (31.02)

| 4 - Solves problems related to daily life situations involving rational numbers (31.99) |
|--|
| 5 - Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. (32.64) |
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