

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Jammu And Kashmir	District: Kupwara			
Class: 3	Subject: Mathematics			
Schools: 41	Students: 360			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
n n	179 49.72		181	50.28	
AREA	Rui	ral	Urb	an	

AREA	Rui	ral	Urban		
	Number	%	Number	%	
	360	100.00	0	0.00	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	3	0.83	71	19.72	78	21.67	208	57.78

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Ω•» ₫ • 🛉	1	1	0	2	0	0

Management	Goverr	nment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
SCHOOL IIII	360	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)										
Overall			Gender Area				jement		Socia	l Group	
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
65.57	66.70	64.46	65.57	0.00	65.57	0.00	93.33	62.63	56.07	69.74	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	62.64
M302	Compares numbers up to 999 based on their place values	76.11
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	63.97
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	66.67
M305	M305 Analyses and applies an appropriate number operation in the situation/ context	
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	66.67
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	81.23
M311	Fills a given region leaving no gaps using a tile of a given shape	41.76
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	73.33
M318	Extends patterns in simple shapes and numbers	58.10
M319	Records data using tally marks, represents pictorially and draws conclusions	75.28

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
35	9.72	55	15.28	126	35.00	144	40.00		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (32.02)
- 2 Fills a given region leaving no gaps using a tile of a given shape (41.76)
- 3 Extends patterns in simple shapes and numbers (58.10)

CSWN:

- 4 Analyses and applies an appropriate number operation in the situation/ context (61.39)
- 5 Reads and writes numbers up to 999 using place value (62.64)