

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Madhya Pradesh District: Shajapur				
Class: 5	Subject: EVS			
Schools: 60	Students: 765			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	338	44.18	427	55.82	
AREA	Run	al	Urba	an	
	Number	%	Number	%	

	669		87.45		96		12.55	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	230	30.07	30	3.92	353	46.14	152	19.87

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Management	Goverr	nment	Government-aided		
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SCHOOL IIII	765	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
61.02	60.39	61.51	61.37	58.61	61.02	0.00	59.77	71.56	62.25	57.98

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	68.82
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	60.54
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	72.29
E503	Describes the interdependence among animals, plants and humans	60.52
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	73.66
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	35.24
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	50.30
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	52.89
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	59.02
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	54.33
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	54.27
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	61.75
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	68.95

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%							75%		
Number	%	Number	%	Number	%	Number	%		
91	11.90	120	15.69	323	42.22	231	30.20		

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (35.24)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (50.30)
- 3 Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (52.89)
- 4 Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (54.27)

5 - Records charts) and to establish	observations/exp predicts patterns relation between	periences/informati in activities/pheno cause and effect.	on in an organize omena (e.g. float (54.33)	ed manner (e.g. in ing, sinking, mixin	tables/ sketches/ bg, evaporation , ge	par graphs/ pie rmination , spoilage)

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