



District Report Card: 2017


State: Uttar Pradesh	District: Bahraich
Class: 8	Subject: SST
Schools: 47	Students: 963


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	581	60.33	382	39.67

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	888	92.21	75	7.79

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	147	15.26	21	2.18	545	56.59	250	25.96

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	0	0	0	31

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	840	87.23	123	12.77

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
19.32	18.45	20.65	19.53	16.80	20.00	14.69	16.83	17.46	20.13	19.17

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	13.50
SST610	Locates important historical sites, places on an outline map of India.	14.35
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	46.41
SST703	Explains preventive actions to be undertaken in the event of disasters	19.00
SST704	Describes formation of landforms due to various factors	10.99
SST722	Explains the significance of equality in democracy	13.15
SST726	Describes the process of election to the legislative assembly	51.45
SST731	Explains the functioning of media with appropriate examples from newspapers	15.47
SST733	Differentiates between different kinds of markets	20.40
SST734	Traces how goods travel through various market places	12.77
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	17.24
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	11.80
SST807	Justifies judicious use of natural resources	18.61
SST809	Draws interrelationship between types of farming and development in different regions of the world	13.35
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	13.15
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	14.35
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	17.65
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	12.67
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	15.68
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	18.61
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	24.34
SST833	Draws bar diagram to show population of different countries/India/states	40.04

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
826	85.77	65	6.75	43	4.47	29	3.01

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes formation of landforms due to various factors (10.99)
- 2 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (11.80)
- 3 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (12.67)
- 4 - Traces how goods travel through various market places (12.77)
- 5 - Distinguishes the modern period from the medieval and the ancient periods through the use of sources (13.15)