



District Report Card: 2017


State: Uttar Pradesh	District: Mau
Class: 3	Subject: EVS
Schools: 59	Students: 1160


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	608	52.41	552	47.59

AREA 	Rural		Urban	
	Number	%	Number	%
	1160	100.00	0	0.00

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	402	34.66	48	4.14	677	58.36	33	2.84

CWSN 	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

Management 	Government		Government-aided	
	Number	%	Number	%
	935	80.60	225	19.40

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
40.00	39.85	40.17	40.00	0.00	39.64	41.48	36.55	38.75	41.53	52.53

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	48.79
E303	Identifies relationships with and among family members	50.78
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	35.71
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	42.28
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	41.74
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	47.29
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	47.93
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	42.41
E313	Observes rules in games (local, indoor, outdoor)	30.75
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	26.72

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
428	36.90	242	20.86	367	31.64	123	10.60

Lowest Performing Learning Outcomes (LOs)

1 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (26.72)

2 - Observes rules in games (local, indoor, outdoor) (30.75)

3 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (35.71)

4 - Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) (41.74)

5 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (42.28)