

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Chhattisgarh	District: Bemetara			
Class: 8	Subject: SST			
Schools: 51	Students: 1398			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	679	48.57	719	51.43	
AREA	Rural Urban			an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1294	92.56	104	7.44	

Number % Number % Number % N	Number	%
		/0
273 19.53 77 5.51 1010 72.25	38	2.72

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₽» ₫ †	3	4	1	0	2	1

Management	Goverr	nment	Government-aided		
P GSUNO!	Number	%	Number	%	
SCHOOL IIII	1398	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender Area Managem			jement	Social Group					
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
41.56	41.27	41.85	41.87	37.82	41.56	0.00	38.90	40.43	42.40	40.88

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	52.79
SST610	Locates important historical sites, places on an outline map of India.	28.39
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	27.68
SST703	Explains preventive actions to be undertaken in the event of disasters	38.98
SST704	Describes formation of landforms due to various factors	39.27
SST722	Explains the significance of equality in democracy	39.13
SST726	Describes the process of election to the legislative assembly	48.12
SST731	Explains the functioning of media with appropriate examples from newspapers	51.01
SST733	Differentiates between different kinds of markets	50.56
SST734	Traces how goods travel through various market places	55.51
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	55.87
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	22.32
SST807	Justifies judicious use of natural resources	51.98
SST809	Draws interrelationship between types of farming and development in different regions of the world	29.57
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.14
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	38.98
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	
SST818	Analyses the issues related to caste, women, widow remarriage, child	
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	45.64
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	41.81
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	34.28
SST833	Draws bar diagram to show population of different countries/India/states	55.94

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% - 75%		Above 75%		
Number	%	Number	%	Number	%	Number	%	
445	31.83	476	34.05	398	28.47	79	5.65	

Lowest Performing Learning Outcomes (LOs)

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (22.32)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (26.82)
- 3 Describes the functioning of rural and urban local government bodies in sectors like health and education (27.68)
- 4 Locates important historical sites, places on an outline map of India. (28.39)
- 5 Draws interrelationship between types of farming and development in different regions of the world (29.57)

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