

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Odisha District: Koraput				
Class: 5 Subject: Mathematics				
Schools: 28	Students: 714			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	348 48.74		366 51.26		
AREA	Rural Urban			an	

AREA	AREA Rural			n
	Number	%	Number	%
	657	92.02	57	7.98

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	147	20.59	490	68.63	64	8.96	13	1.82

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	1	0	0	0	0	1

Management	Goverr	nment	Government-aided		
	Number	%	Number	%	
	714	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)									
Overall	Gender	ender	Ar	ea	Manag	jement		Socia	l Group	
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
44.01	48.18	40.05	42.48	61.75	44.01	0.00	44.58	42.91	48.75	55.90

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	41.32
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	38.61
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	52.42
M421	Represent the collected information in tables and bar graphs and draws inferences from these	48.46
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	54.90
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	39.89
M506	Identifies and forms equivalent fractions of a given fraction	35.29
M508	Converts fractions into decimals and vice versa	50.83
M509	M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	30.83
M514	M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	30.11
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	62.15

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
244	34.17	200	28.01	171	23.95	99	13.87		

Lowest Performing Learning Outcomes (LOs)

- 1 Identifies the pattern in triangular numbers and square number (30.11)
- 2 Estimates the volume of a solid body in known units. $\ensuremath{(30.83)}$
- 3 Identifies and forms equivalent fractions of a given fraction (35.29)
- 4 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (38.61)
- 5 Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (39.27)