





NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

STATE REPORT CARD

ICSE

-PARTICIPATION

187

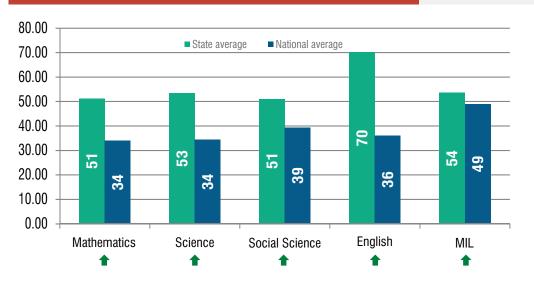
6569

82%

Participating School Participating Students School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

Performance of students in your state: Average Percent Correct



KEY

State average score is significantly ABOVE National average score

No significant difference between State and National average scores

State average score is significantly BELOW National average score

Distribution of students by range (percent correct)

SUBJECTS		0 – 35 (%)	36 – 50 (%)	51 – 75 (%)	76 – 100 (%)
Mathematics	State	27	27	32	14
Maniemancs	National	67	20	11	2
Science	State	17	25	50	8
Science	National	62	27	10	1
Social Science	State	15	33	50	2
Social Science	National	44	38	17	1
English	State	7	8	38	47
Eligiləli	National	61	21	15	3
Modern Indian Language (MIL)	State	22	21	43	14
Wodern malan Language (wit.)	National	27	27	39	7



Educational Survey Division

Performance by: **LOCATION**

Subjects	Rural (% Correct)	Urban (% Correct)	Significant Difference
Mathematics	46	52	+
Science	50	54	+
Social Science	48	52	+
English	65	72	+
MIL	54	54	\leftrightarrow

Performance by: **GENDER**

Subjects	Girls (% Correct)	Boys (% Correct)	Significant Difference
Mathematics	50	52	\Leftrightarrow
Science	53	54	\leftrightarrow
Social Science	51	51	⇔
English	72	68	†
MIL	55	53	\leftrightarrow

Performance by: **SOCIAL GROUP**

Subjects	SC (% Correct)	Others (% Correct)	Significant Difference	ST (% Correct)	Others (% Correct)	Significant Difference	OBC (% Correct)	Others (% Correct)	Significant Difference
Mathematics	42	53	•	42	53	•	47	53	•
Science	47	55	•	46	55	\Leftrightarrow	51	55	\Leftrightarrow
Social Science	45	52	•	50	52	•	49	52	•
English	60	72	•	56	72	•	67	72	1
MIL	53	53	\leftrightarrow	56	53	\Leftrightarrow	55	53	\leftrightarrow

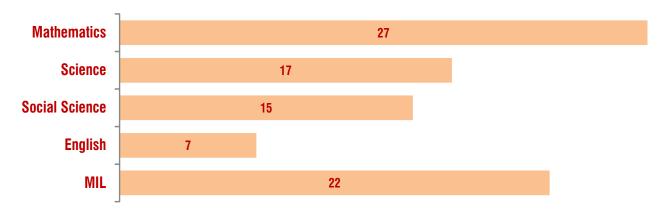
Student participation: **PERCENT**

State sample				
Group	Number of students	%		
Girls	3017	46		
Boys	3552	54		

State sample				
Group	Number of students	%		
Rural	1441	22		
Urban	5128	78		

Group	Number of students	%
SC	312	5
ST	90	1
OBC	1544	24
Others	4623	70

MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



Skill-wise performance: (ITEM % CORRECT)

Subjects	Skill 1 (% correct)	Skill 2 (% correct)	Skill 3 (% correct)
Mathematics	55	51	45
Science	56	53	52
Social Science	53	51	48
English	79	66	73
MIL	61	59	58

Skill 1	Remembering: Recognizing or recalling knowledge from memory.			
Skill 2	Understanding: Constructing meaning from different types of functions be they written or graphic messages.			
Skill 3	Applying: Carrying out or using a procedure through executing, or implementing.			

Performance of Students: **CONTENT WISE**

Subjects	Content domain	State average (percent correct)	National average (percent correct)	Significant difference
	Mathematics (overall)	51	34	•
	Algebra	50	35	•
	Geometry	55	35	•
	Mensuration	48	34	•
MATHEMATICS	Trigonometry	59	37	•
	Coordinate geometry	34	29	•
	Number system	38	30	•
	Statistics	50	33	•
	Probability	57	35	•
	Science (overall)	53	34	•
	Food	51	35	•
	Materials	57	33	•
COLENOE	The living world	56	38	•
SCIENCE	Moving things, people and ideas	51	35	•
	How things work	28	22	•
	Natural phenomena	45	27	•
	Natural resources	55	40	•
	Social science (overall)	51	39	•
	History	50	38	•
SOCIAL SCIENCE	Geography	47	39	•
	Economics	55	40	•
	Political science	52	41	1
	English (overall)	70	36	•
ENGLISH	Reading comprehension	72	37	•
	Language element	68	35	•
MODERN INDIAN	Modern Indian Language (overall)	54	49	•
LANGUAGE (MIL)	Reading comprehension	59	52	•

What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If $ax^2+bx+c=0$ has equal roots, then c is equal to

Skill: Skill 3 item Content Domain: Algebra

- % Answers:
 - 1. 30.0%
 - 2. 25.1% 3. 19.5%
 - 4. 19.8%

If the nth term of an A.P. is (3n + 1), then its 30^{th} term is

- 31 1.
- 91

Content Domain: Algebra

- 3. 90
- 94

Skill: Skill 2 item

- % Answers: 1. 25.8%
 - 2. 32.0%
 - 3. 27.8%
 - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45° at the centre 'O' of the circle. Area of the sector, in cm², is

1. π

2. 2π Skill: Skill 1 item

- Content Domain: Mensuration
- 3π

% Answers: 1. 17.4%

- 2. 49.6% 3. 11.2%

 4π

4. 17.5%

If $\triangle ABC \cong \triangle PQR$, then which of the following is true?

- 1. $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.** $A \leftrightarrow P$

- % Answers: 1. 11.1%
 - 2. 13.2%
 - 3. 15.8%
- 4. 56.5%

57%

of students answered this item correctly

71%

of students answered this item correctly

If $\tan \theta = \frac{3}{4}$, then $\cot \theta$ is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4%
- 3. 9.2%
- 4. 5.5%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Mathematics.

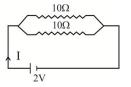
What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult

18%

of students answered this item correctly

The current I in the circuit shown in the figure is



Skill: Skill 3 item Content Domain: Physics

% Answers: 1. 20.2%

3. 17.9%

4. 18.2%

2. 0.2A 2. 38.0%

3. 0.3A

The image of an object formed by your eye lens on the retina is

- erect and real 1.
- inverted and real
- erect and virtual

inverted and virtual.

Skill: Skill 2 item

Content Domain: Physics

% Answers:

- 1. 33.1%
- 2. 31.7%
- 3. 21.7% 4. 10.9%

32%

1. 0.1A

4. 0.4A

of students answered this item correctly

53%

of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order

- Rusting
- 2. Rancidity

Skill: Skill 2 item Reduction Content Domain: Chemistry

Decomposition

% Answers:

- 1. 11.3%
- 2. 53.4%
- 3. 19.0%
- 4. 14.1%

The unit of work is

- 1. joule
- newton
- 3. newton / meter

4. watt

Skill: Skill 1 item Content Domain: Physics

% Answers:

- 1. 61.5%
- 2. 12.0%
- 3. 11.5%
- 4. 12.4%

62%

of students answered this item correctly

71%

of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

- gastric juice 1.
- 2. hormones

Skill: Skill 1 item

3. saliva Content Domain: Biology

bile

% Answers: 1. 11.1%

- 2. 10.0%
- 3. 71.0%
- 4. 5.6%

Less difficult

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Science.

What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

- 2. Banking
- Skill: Skill 1 item
- Content Domain: Political Science

Police

% Answers:

- 1. 43.6%
- 2. 19.5%
- 3. 14.6% 4. 19.9%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

Educational Achievement of Rural Population of a State				
Category	Male (%)	Female (%)		
Literacy rate for rural population	54	21		
Literacy rate for children in age group 10-14 years	69	41		
Percentage of rural children aged 10-14 attending school	64	34		

Skill: Skill 2 item **Content Domain:**

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%
- 3. 14.6%
- 4. 35.5%

30%

of students answered this item correctly

of rural girls are not attending school

- 66%
- 64%
- 3. 54%
- 34%

47%

of students answered this item correctly

Which of the following is NOT money?

- Currency Notes
- Deposits
- Coins
- Skill: Skill 2 item
- Credit Card

Content Domain: Economics

% Answers:

- 1. 11.2%
- 2. 29.9%
- 3. 8.8%
- 4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks

3. People receive interest from banks

4. People repay loans without interest

Skill: Skill 1 item **Content Domain:** Economics

- % Answers: 1. 10.7%
 - 2. 9.1%
 - 3. 17.2%
 - 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

4.

- % Answers: 1. 8.4%
- Anarchy
- 2. 5.8% 3. 79.6%

4. 4.3%

Less difficult

7

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Social Science.

What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

DAY	CLASS / ACTIVITY IN SCHOOL	VENUE	CLASS / OUTDOOR ACTIVITIES
	Class 1 - 2 : Designing bookmarks	Classrooms	Class 8 Visit to National Library
MONDAY	Class 3 - 4 : Role play	Hall -1	
	Class 5 - 6 : My favourite booktalk	Library	
TUESDAY	Class 3 - 4 : Chain story telling	Auditorium	Class 5 – 6 Film : The Jungle Book
TUESDAT	Class 7 - 8 : Theatre workshop by Barry John	Hall -1	
	Class 1 - 2 : Meet the fairy tale characters	Auditorium	
WEDNIEGDAY	Class 3 - 4 : Show and tell	Hall -1	
WEDNESDAY	Class 5 - 6 : Poetry recitation	Hall -2	
	Class 7 - 8 : Designing a bookcover— by Santosh Rai	Art room	
THURSDAY	Class 7 - 8 : Quiz: conducted by Mandeep Kaur	Hall -2	Class 3 - 4 Visit to National Book Trust
THURSDAY	Class 9 -10 : Meet the author Ruskin Bond	Library	
FRIDAY	Class 5 - 6 : Book reading by students	Classrooms	

What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

30% of students answered this item correctly

The school has invited experts for different events.

- **1.** Two
- Six
- Four
- 4. Five

- Skill: Skill 2 item **Content Domain:**
- Reading Comprehension
- - % Answers:
 - 1. 19.9%
 - 2. 24.5%
 - 3. 29.7% 4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

51%

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- Thursday
- 4. Friday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

- 1. 13.3%
- 2. 10.8% 3. 62.4%

4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in English.

SELECTED SCHOOL CHARACTERISTICS



97% of schools have a science laboratory.

50% of schools have a mathematics laboratory.



97% of schools have a library.

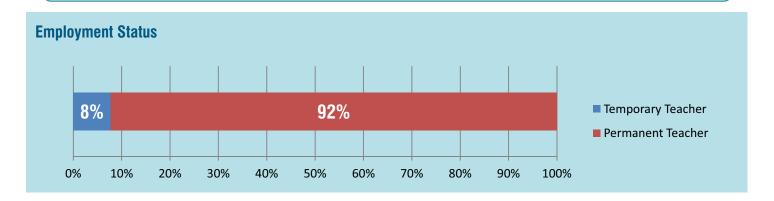
SELECTED TEACHER CHARACTERISTICS

60%

of teachers sometimes make use of projects for assessing Class X students.

79%

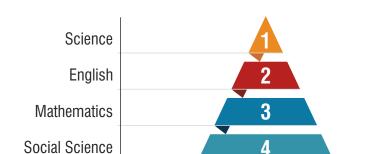
of teachers always make use of written tests or examinations.



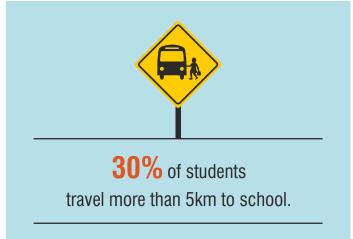
SELECTED STUDENT CHARACTERISTICS IN YOUR STATE

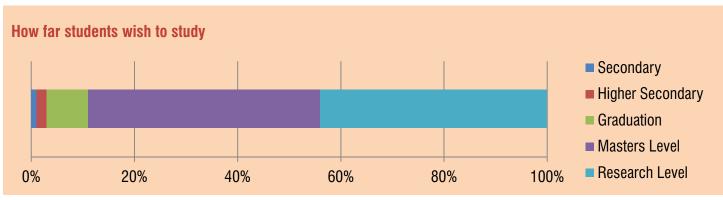
Student preference for subjects:

MIL



5





CORE TEAM

MHRD

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

NCERT

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

EXTERNAL

World Bank, India

STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



For Any Clarification Please Contact:

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