

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Punjab District: Mohali					
Class: 8	Subject: SST				
Schools: 51	Students: 1254				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	680	54.23	574 45.77		
AREA	Run	al	Urba	an	
	Number	%	Number	%	

	- N N - N N								
		931		74.24		323		25.76	
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	CATEGORY	S	С	S	Т	OF	3C	GE	ΞN
	00000 00000 00000	Number	%	Number	%	Number	%	Number	%

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CWSN & 60 9	LD	VI	HI	S&LD	ID	Oth
<b>□</b>	5	0	2	3	3	58

41.23

0.72

367

29.27

361

28.79

517

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL WILLIAM	1166	92.98	88	7.02	

	Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
28.49	26.78	30.51	28.71	27.84	29.16	19.62	27.58	25.93	31.28	27.02	

# **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	37.64
SST610	Locates important historical sites, places on an outline map of India.	19.12
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.17
SST703	Explains preventive actions to be undertaken in the event of disasters	45.93
SST704	Describes formation of landforms due to various factors	15.40
SST722	Explains the significance of equality in democracy	23.86
SST726	Describes the process of election to the legislative assembly	18.52
SST731	Explains the functioning of media with appropriate examples from newspapers	43.17
SST733	Differentiates between different kinds of markets	33.23
SST734	Traces how goods travel through various market places	44.43
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	20.81
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	19.94
SST807	Justifies judicious use of natural resources	37.44
SST809	Draws interrelationship between types of farming and development in different regions of the world	26.84
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.82
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	33.55
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	22.73
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	20.91
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	23.14
SST833	Draws bar diagram to show population of different countries/India/states	34.07

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	50%	50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
646	51.52	444	35.41	163	13.00	1	0.08		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes formation of landforms due to various factors (15.40)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (17.62)
- 3 Describes the process of election to the legislative assembly (18.52)
- 4 Locates important historical sites, places on an outline map of India. (19.12)
- 5 Locates distribution of important minerals e.g. coal and mineral oil on the world map (19.94)

**CSWN**: