



District Report Card: 2017


State: Uttar Pradesh	District: Varanasi
Class: 5	Subject: EVS
Schools: 58	Students: 1175


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	536		45.62		639		54.38	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	1033		87.91		142		12.09	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	221	18.81	3	0.26	782	66.55	169	14.38

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	0	1	1	1	3

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1067		90.81	108		9.19

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
26.61	26.26	26.91	27.42	20.75	26.85	24.26	26.82	22.22	27.35	23.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	20.51
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	19.66
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	22.38
E503	Describes the interdependence among animals, plants and humans	38.55
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	25.66
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	23.25
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	30.60
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	23.73
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	19.28
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	21.00
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	51.53
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	22.39
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	46.18

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
819	69.70	160	13.62	127	10.81	69	5.87

Lowest Performing Learning Outcomes (LOs)

1 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (19.28)

2 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (19.66)

3 - Identifies relationship with and among family members in extended family (20.51)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (21.00)

5 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (22.38)