



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Jaunpur
<b>Class:</b> 3	<b>Subject:</b> Mathematics
<b>Schools:</b> 60	<b>Students:</b> 1320


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	619		46.89		701		53.11	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	1320		100.00		0		0.00	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	508	38.48	17	1.29	724	54.85	71	5.38

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1263		95.68	57		4.32

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
58.56	57.62	59.38	58.56	0.00	58.59	57.78	57.43	49.02	59.21	62.25

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.33
M302	Compares numbers up to 999 based on their place values	80.45
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	49.38
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	75.61
M305	Analyses and applies an appropriate number operation in the situation/ context	44.24
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	43.33
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	81.93
M311	Fills a given region leaving no gaps using a tile of a given shape	31.44
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	53.70
M317	Reads the time correctly to the hour using a clock/watch	82.20
M318	Extends patterns in simple shapes and numbers	41.80
M319	Records data using tally marks, represents pictorially and draws conclusions	69.85

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
153	11.59	324	24.55	498	37.73	345	26.14

### Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (31.44)
- 2 - Extends patterns in simple shapes and numbers (41.80)
- 3 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (43.33)
- 4 - Analyses and applies an appropriate number operation in the situation/ context (44.24)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (49.38)