

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|-----------------------------------|-------------------------------|--|--|--|
| State: Kerala District: Ernakulam | | | | |
| Class: 5 | Class: 5 Subject: Mathematics | | | |
| Schools: 60 | Students: 1342 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|-----------|----|--|
| | Number | % | Number | % | |
| N N | 676 | 50.37 | 666 49.63 | | |
| AREA | Run | al | Urba | an | |

| AREA | Rura | al | Urban | | |
|------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| | 867 | 64.61 | 475 | 35.39 | |

| CATEGORY | S | С | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 195 | 14.53 | 22 | 1.64 | 810 | 60.36 | 315 | 23.47 |
| | | | | | | | | |

| CWSN & 60 9 | LD | VI | ні | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 3 | 3 | 0 | 1 | 4 | 5 |

| Management | Govern | rnment Government-aided | | | |
|---|--------|-------------------------|--------|-------|--|
| G G C M C M C M C M C M C M C M C M C M | Number | % | Number | % | |
| | 418 | 31.15 | 924 | 68.85 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Gender Area | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 62.44 | 61.95 | 62.94 | 61.96 | 63.33 | 58.01 | 64.45 | 60.21 | 60.91 | 62.06 | 64.93 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 55.66 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 55.93 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 75.89 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 72.35 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 67.59 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 65.87 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 50.37 |
| M508 | Converts fractions into decimals and vice versa | 64.84 |
| M509 | M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 47.48 |
| M514 | M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | |
| M515 | Identifies the pattern in triangular numbers and square number | 54.84 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 97.16 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|------|--------|-------|--------|-------|--------|-------|--|--|
| Below 30% 30% - 50% 50% - 75% Above | | | | | 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 83 | 6.18 | 310 | 23.10 | 561 | 41.80 | 388 | 28.91 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (47.48)
- 2 Identifies and forms equivalent fractions of a given fraction (50.37)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (51.61)
- 4 Identifies the pattern in triangular numbers and square number (54.84)
- 5 Applies operations of numbers in daily life situations (55.66)

CSWN: