NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Chhattisgarh	**District:** Janjgir - Champa
Class: 5	**Subject:** Mathematics
Schools: 60	**Students:** 1053

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	453	43.02	600	56.98

AREA	Rural		Urban	
	Number	%	Number	%
	980	93.07	73	6.93

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	299	28.40	132	12.54	611	58.02	11	1.04

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	4	0	2	4	1

Management	Government		Government-aided	
	Number	%	Number	%
	1053	100.00	0	0.00

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
41.27	41.00	41.48	41.78	34.52	41.27	0.00	43.79	38.79	40.62	38.79

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	27.16
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	39.92
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	57.37
M421	Represent the collected information in tables and bar graphs and draws inferences from these	50.05
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	47.96
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	48.87
M505	Finds the number corresponding to part of a collection	49.21
M506	Identifies and forms equivalent fractions of a given fraction	38.27
M508	Converts fractions into decimals and vice versa	51.63
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	39.94
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	35.34
M513	Estimates the volume of a solid body in known units.	26.30
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	29.69
M515	Identifies the pattern in triangular numbers and square number	33.62
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	53.76

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
331	31.43	415	39.41	253	24.03	54	5.13

Lowest Performing Learning Outcomes (LOs)

1 - Estimates the volume of a solid body in known units. (26.30)

2 - Applies operations of numbers in daily life situations (27.16)

3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (29.69)

4 - Identifies the pattern in triangular numbers and square number (33.62)

5 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (35.34)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment; **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.