

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017             |                |  |  |  |  |
|--|----------------|--|--|--|--|
| State: Karnataka District: Chitradurga |                |  |  |  |  |
| Class: 8                               | Subject: SST   |  |  |  |  |
| Schools: 49                            | Students: 1360 |  |  |  |  |

## **Participation/Coverage**

#### **Students**

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 684    | 50.29 | 676    | 49.71 |  |
| AREA   | Run    | al    | Urba   | an    |  |
|        | Number | %     | Number | %     |  |

|          | 966    |       | 71.03  |       | 394    |       | 28.97  |      |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
| CATEGORY | SC     |       | ST     |       | OBC    |       | GEN    |      |
|          | Number | %     | Number | %     | Number | %     | Number | %    |
|          | 463    | 34.04 | 256    | 18.82 | 600    | 44.12 | 41     | 3.01 |

| CWSN<br>& 60 9        | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>₽</b> » <b>♣</b> 🛉 | 1  | 3  | 1  | 2    | 0  | 0   |

| Management | Govern | ment  | Government-aided |       |  |
|------------|--------|-------|------------------|-------|--|
| German     | Number | %     | Number           | %     |  |
| SCHOOL     | 600    | 44.12 | 760              | 55.88 |  |

|         | Average Performance of Students in SST (%) |        |       |       |       |            |       |              |       |       |
|---------|--|--------|-------|-------|-------|------------|-------|--------------|-------|-------|
| Overall | Gender                                     |        | Ar    | Area  |       | Management |       | Social Group |       |       |
| Overall | Male                                       | Female | Rural | Urban | Govt. | Aided      | sc    | ST           | ОВС   | GEN   |
| 55.24   | 55.24                                      | 55.24  | 55.56 | 54.47 | 54.59 | 55.75      | 53.48 | 59.84        | 54.50 | 57.24 |

# **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| SST605               | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 66.69                     |
| SST610               | Locates important historical sites, places on an outline map of India.   | 28.09                     |
| SST625               | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 19.94                     |
| SST703               | Explains preventive actions to be undertaken in the event of disasters   | 55.88                     |
| SST704               | Describes formation of landforms due to various factors  | 65.21                     |
| SST722               | Explains the significance of equality in democracy   | 60.18                     |
| SST726               | Describes the process of election to the legislative assembly  | 76.97                     |
| SST731               | Explains the functioning of media with appropriate examples from newspapers  | 70.58                     |
| SST733               | Differentiates between different kinds of markets  | 73.51                     |
| SST734               | Traces how goods travel through various market places  | 62.85                     |
| SST802               | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 52.72                     |
| SST805               | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 64.64                     |
| SST807               | Justifies judicious use of natural resources   | 55.31                     |
| SST809               | Draws interrelationship between types of farming and development in different regions of the world   | 44.73                     |
| SST810               | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 57.65                     |
| SST815               | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 67.69                     |
| SST816               | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 43.60                     |
| SST818               | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 70.29                     |
| SST823               | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 48.24                     |
| SST827               | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 58.81                     |
| SST831               | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 35.81                     |
| SST833               | Draws bar diagram to show population of different countries/India/states   | 69.84                     |

| Range of Performance of Students who Answered Correctly |       |        |       |           |       |           |       |  |
|---|-------|--------|-------|-----------|-------|-----------|-------|--|
| Below 30% 30% - 50%                                     |       |        |       | 50% - 75% |       | Above 75% |       |  |
| Number  | %     | Number | %     | Number    | %     | Number    | %     |  |
| 189   | 13.90 | 313    | 23.01 | 646       | 47.50 | 212       | 15.59 |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (19.94)
- 2 Locates important historical sites, places on an outline map of India. (28.09)
- 3 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (35.81)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (43.60)
- 5 Draws interrelationship between types of farming and development in different regions of the world (44.73)

**CSWN**: