

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh	District: Jalaun				
Class: 5	Subject: EVS				
Schools: 56	Students: 949				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	488	51.42	461	48.58	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	912	96.10	37 3.90		

CATEGORY	SC		ST		OBC		GEN	
100000 00000 0000	Number	%	Number	%	Number	%	Number	%
	378	39.83	0	0.00	417	43.94	154	16.23

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₽» ₫ †	2	0	0	0	0	1

Management	Govern	ment	Government-aided		
SCHOOL	Number	%	Number	%	
	919	96.84	30	3.16	

Average Performance of Students in EVS (%)										
Overall	Gender Area			Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
58.43	58.44	58.42	58.33	60.90	58.27	63.33	57.44	0.00	58.99	59.35

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	52.94
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	49.89
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	53.74
E503	Describes the interdependence among animals, plants and humans	59.11
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	66.39
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	44.19
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	44.19
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	57.56
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	60.86
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	55.22
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	53.57
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	58.35
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	70.04

Range of Performance of Students who Answered Correctly								
Below	Below 30%		30% - 50% 50% - 75% Above 75			30% - 50%		75%
Number	%	Number	%	Number	%	Number	%	
125	13.17	223	23.50	354	37.30	247	26.03	

Lowest Performing Learning Outcomes (LOs)

- 1 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (44.19)
- 2 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (44.19)
- 3 Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (49.89)
- 4 Identifies relationship with and among family members in extended family (52.94)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (53.57)

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