

### NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING **NATIONAL ACHIEVEMENT SURVEY - NAS**



(Survey of Learning Outcomes)

District Report Card: 2017						
State: Uttar Pradesh District: Rae Bareli						
Class: 5	Subject: Mathematics					
Schools: 60	Students: 951					

## **Participation/Coverage**

#### Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	442	46.48	509 53.52		
AREA	Rur	al	Urban		
	Number	%	Number	%	
	929	97.69	22	2.31	

			- !					
CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	434	45.64	11	1.16	418	43.95	88	9.25

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>₽</b> • <b>↑</b>	1	2	0	2	0	3

Management	Govern	ment	Government-aided		
P C C C C C C C C C C C C C C C C C C C	Number	%	Number	%	
SCHOOL WILLIAM	786	82.65	165	17.35	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Aı	Area		Management		Social Group		
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
53.82	53.26	54.32	54.32	33.03	53.91	53.41	54.64	44.24	53.65	51.82

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	43.43
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	48.23
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	66.93
M421	Represent the collected information in tables and bar graphs and draws inferences from these	55.84
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	66.88
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	49.72
M506	Identifies and forms equivalent fractions of a given fraction	45.43
M508	Converts fractions into decimals and vice versa	55.31
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	57.17
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	40.93
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	49.83
M515	Identifies the pattern in triangular numbers and square number	57.20
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	64.13

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
164	17.25	239	25.13	381	40.06	167	17.56		

# **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (38.08)
- 2 Estimates the volume of a solid body in known units. (40.93)
- 3 Applies operations of numbers in daily life situations (43.43)
- 4 Identifies and forms equivalent fractions of a given fraction (45.43)
- 5 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (48.23)