NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Bihar | **District:** Gopalganj |
| **Class:** 3 | **Subject:** EVS |
| **Schools:** 59 | **Students:** 1198 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 493 | 41.15 | 705 | 58.85 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1148 | 95.83 | 50 | 4.17 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 219 | 18.28 | 53 | 4.42 | 842 | 70.28 | 84 | 7.01 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 3 | 1 | 3 | 1 | 7 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 1198 | 100.00 | 0 | 0.00 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 63.91 | 63.58 | 64.14 | 63.69 | 69.07 | 63.91 | 0.00 | 64.38 | 71.19 | 63.05 | 66.75 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 61.10 |
| E303 | Identifies relationships with and among family members | 55.10 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 65.17 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 68.86 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 66.98 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 56.07 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 69.03 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 52.25 |
| E313 | Observes rules in games (local, indoor, outdoor) | 30.44 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 73.21 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 157 | 13.11 | 182 | 15.19 | 389 | 32.47 | 470 | 39.23 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (30.44)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (52.25)

3 - Identifies relationships with and among family members (55.10)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (56.07)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (61.10)

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**CSWN:**    **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
     **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.