



District Report Card: 2017


State: Uttar Pradesh	District: Amethi - Csm Nagar
Class: 3	Subject: Mathematics
Schools: 61	Students: 866


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	413		47.69		453		52.31	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	866		100.00		0		0.00	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	403	46.54	7	0.81	360	41.57	96	11.09

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	4	3	2	3	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	822		94.92	44		5.08

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
46.17	45.07	47.18	46.17	0.00	46.18	46.06	45.39	23.81	47.46	46.25

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	48.46
M302	Compares numbers up to 999 based on their place values	56.24
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	41.29
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	51.67
M305	Analyses and applies an appropriate number operation in the situation/ context	38.57
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	41.80
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	52.86
M311	Fills a given region leaving no gaps using a tile of a given shape	32.30
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	38.88
M317	Reads the time correctly to the hour using a clock/watch	60.51
M318	Extends patterns in simple shapes and numbers	39.81
M319	Records data using tally marks, represents pictorially and draws conclusions	45.96

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
270	31.18	246	28.41	207	23.90	143	16.51

Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (32.30)
- 2 - Analyses and applies an appropriate number operation in the situation/ context (38.57)
- 3 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (38.88)
- 4 - Extends patterns in simple shapes and numbers (39.81)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (41.29)