



District Report Card: 2017


| | |
|-----------------------------|---------------------------|
| State: Uttar Pradesh | District: Lalitpur |
| Class: 3 | Subject: EVS |
| Schools: 60 | Students: 1031 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 517 | 50.15 | 514 | 49.85 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 1010 | 97.96 | 21 | 2.04 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 298 | 28.90 | 65 | 6.30 | 564 | 54.70 | 104 | 10.09 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 1031 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 61.53 | 61.83 | 61.23 | 61.61 | 57.78 | 61.53 | 0.00 | 59.02 | 63.08 | 61.86 | 66.03 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 56.16 |
| E303 | Identifies relationships with and among family members | 62.55 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 62.43 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 64.74 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 65.91 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 54.32 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 71.39 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 53.44 |
| E313 | Observes rules in games (local, indoor, outdoor) | 25.69 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 62.37 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 132 | 12.80 | 185 | 17.94 | 377 | 36.57 | 337 | 32.69 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (25.69)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (53.44)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (54.32)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (56.16)

5 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (62.37)