



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Hapur (panchsheel Nagar)
<b>Class:</b> 3	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 1003


### Participation/Coverage


#### Students

<b>GENDER</b> 	Boys		Girls	
	Number	%	Number	%
	489	48.75	514	51.25

<b>AREA</b> 	Rural		Urban	
	Number	%	Number	%
	924	92.12	79	7.88

<b>CATEGORY</b> 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	284	28.32	3	0.30	454	45.26	262	26.12

<b>CWSN</b> 	LD	VI	HI	S&LD	ID	Oth
	2	1	0	0	4	1

<b>Management</b> 	Government		Government-aided	
	Number	%	Number	%
	870	86.74	133	13.26

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
58.70	59.15	58.27	59.29	51.90	58.74	58.45	62.44	46.67	56.37	58.83

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	53.02
M302	Compares numbers up to 999 based on their place values	75.37
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	54.09
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	58.52
M305	Analyses and applies an appropriate number operation in the situation/ context	54.34
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	58.52
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	71.18
M311	Fills a given region leaving no gaps using a tile of a given shape	36.19
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	35.79
M317	Reads the time correctly to the hour using a clock/watch	74.68
M318	Extends patterns in simple shapes and numbers	52.85
M319	Records data using tally marks, represents pictorially and draws conclusions	64.11

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
173	17.25	187	18.64	355	35.39	288	28.71

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (35.79)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (36.19)
- 3 - Extends patterns in simple shapes and numbers (52.85)
- 4 - Reads and writes numbers up to 999 using place value (53.02)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (54.09)