

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|----------------------------------|---------------|--|--|--|
| State: Nagaland District: Kohima | | | | |
| Class: 8 | Subject: SST | | | |
| Schools: 15 | Students: 164 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| n n | 87 | 53.05 | 77 | 46.95 | |

| AREA | Rui | ral | Urban | | |
|------|--------|--------|--------|------|--|
| | Number | % | Number | % | |
| | 164 | 100.00 | 0 | 0.00 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|------|--------|-------|--------|------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 8 | 4.88 | 151 | 92.07 | 0 | 0.00 | 5 | 3.05 |

| cwsn 🔥 60 🎖 | LD | VI | ні | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| Ω» ₫ † | 0 | 0 | 0 | 0 | 0 | 0 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| P Grunos | Number | % | Number | % | |
| SCHOOL | 164 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------|------------|-------|--------------|------|-------|
| Overall | Ge | Gender | | Area | | Management | | Social Group | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 40.53 | 38.85 | 42.42 | 40.53 | 0.00 | 40.53 | 0.00 | 36.67 | 41.24 | 0.00 | 25.33 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 41.46 |
| SST610 | Locates important historical sites, places on an outline map of India. | 30.95 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 44.05 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 82.32 |
| SST704 | Describes formation of landforms due to various factors | 28.57 |
| SST722 | Explains the significance of equality in democracy | 35.00 |
| SST726 | Describes the process of election to the legislative assembly | 40.00 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 37.50 |
| SST733 | Differentiates between different kinds of markets | 71.43 |
| SST734 | Traces how goods travel through various market places | 31.25 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 38.41 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 37.50 |
| SST807 | Justifies judicious use of natural resources | 59.52 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 37.50 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 50.00 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 39.29 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 19.51 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 29.88 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 34.15 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 33.33 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 31.45 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 53.75 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|--------|------|--|--|
| Below 30% 30% - 50% 50% - 75% Above 75% | | | | | | 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 45 | 27.44 | 80 | 48.78 | 32 | 19.51 | 7 | 4.27 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (19.51)
- 2 Describes formation of landforms due to various factors (28.57)
- 3 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (29.88)
- 4 Locates important historical sites, places on an outline map of India. (30.95)
- 5 Traces how goods travel through various market places (31.25)

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