

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Bihar District: Gaya				
Class: 5 Subject: EVS				
Schools: 61	Students: 1443			

Participation/Coverage

Students

GENDER	Воу	Boys Girls		
	Number	%		
N N	689	47.75	754	52.25
ADEA	Pur		Urb	an

AREA	Rural Urban			n
	Number	%	Number	%
	1381	95.70	62	4.30

CATEGORY	SC S		Т	OBC		GEN		
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	614	42.55	17	1.18	749	51.91	63	4.37

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Ω•» ₫ • 🛉	1	1	0	4	3	0

Management	Goverr	nment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
	1443	100.00	0	0.00	

Average Performance of Students in EVS (%)										
Overall	Ge	ender	Area Management Social Group							
	Male	Female	Rural	Urban	Govt. Aided SC ST OB		ОВС	GEN		
58.57	58.33	58.80	58.19	66.99	58.57	0.00	57.65	72.55	58.99	58.84

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	64.04
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	63.33
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	41.37
E503	Describes the interdependence among animals, plants and humans	59.88
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	65.45
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	41.94
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	40.56
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	50.76
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	57.76
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	59.88
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	57.68
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	62.22
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	68.10

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	30% - 50% 50% - 75% Above 75%					
Number	%	Number	%	Number	%	Number	%	
178	12.34	341	23.63	561	38.88	363	25.16	

Lowest Performing Learning Outcomes (LOs)

- 1 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (40.56)
- 2 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (41.37)
- 3 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (41.94)
- 4 Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (50.76)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (57.68)

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