

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttar Pradesh District: Rampur				
Class: 3	Subject: Mathematics			
Schools: 61	Students: 1264			

## Participation/Coverage

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	548	43.35	716 56.65		
AREA	Rural		Urba	n	
	Number	0/	Number	0/	

Number	%	Number	%	
1158	91.61	106	8.39	
1				

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	141	11.16	7	0.55	978	77.37	138	10.92

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Ω•» <b>₫</b> • 🛉	1	2	3	3	3	11

Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL I	1264	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)									
Overall			Gender Area Manag		jement		Socia	l Group		
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
55.70	54.46	56.65	56.60	45.85	55.70	0.00	59.48	24.76	56.20	49.90

### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	49.14
M302	Compares numbers up to 999 based on their place values	62.82
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	47.84
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	56.96
M305	Analyses and applies an appropriate number operation in the situation/ context	57.91
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	57.04
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	67.34
M311	Fills a given region leaving no gaps using a tile of a given shape	44.33
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	67.01
M318	Extends patterns in simple shapes and numbers	52.21
M319	Records data using tally marks, represents pictorially and draws conclusions	63.05

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
265	20.97	266	21.04	396	31.33	337	26.66		

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (36.68)
- 2 Fills a given region leaving no gaps using a tile of a given shape (44.33)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping
- 4 Reads and writes numbers up to 999 using place value (49.14)
- 5 Extends patterns in simple shapes and numbers (52.21)

**CSWN**: