



District Report Card: 2017


State: Uttar Pradesh	District: Kanpur Nagar
Class: 3	Subject: EVS
Schools: 59	Students: 702


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	357		50.85		345		49.15	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	680		96.87		22		3.13	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	246	35.04	40	5.70	309	44.02	107	15.24

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	646		92.02	56		7.98

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
25.25	24.87	25.64	25.20	26.97	25.18	26.07	23.98	14.83	25.44	31.53

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	36.61
E303	Identifies relationships with and among family members	18.73
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	24.41
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	20.44
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	27.81
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	36.28
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	26.78
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	25.21
E313	Observes rules in games (local, indoor, outdoor)	23.97
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	16.95

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
463	65.95	118	16.81	70	9.97	51	7.26

Lowest Performing Learning Outcomes (LOs)

- 1 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (16.95)
- 2 - Identifies relationships with and among family members (18.73)
- 3 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (20.44)
- 4 - Observes rules in games (local, indoor, outdoor) (23.97)
- 5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (24.41)