

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017           |                      |  |  |  |  |
|--------------------------------------|----------------------|--|--|--|--|
| State: Telangana District: Nizamabad |                      |  |  |  |  |
| Class: 5                             | Subject: Mathematics |  |  |  |  |
| Schools: 61                          | Students: 909        |  |  |  |  |

## **Participation/Coverage**

#### Students

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 424    | 46.64 | 485    | 53.36 |  |
| AREA   | Rura   | al    | Urban  |       |  |
|        | Number | %     | Number | %     |  |
|        | 651    | 71.62 | 258    | 28.38 |  |

| CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |       |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
|          | Number | %     | Number | %    | Number | %     | Number | %     |
|          | 227    | 24.97 | 78     | 8.58 | 466    | 51.27 | 138    | 15.18 |

| CWSN<br>& 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| <b>₽</b>       | 2  | 1  | 0  | 3    | 0  | 11  |

| Management  | Govern | ment  | Government-aided |       |  |
|-------------|--------|-------|------------------|-------|--|
| Grand       | Number | %     | Number           | %     |  |
| SCHOOL IIII | 750    | 82.51 | 159              | 17.49 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender   |        | Area  |       | Management |       | Social Group |       |       |       |
|         | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 59.22   | 59.89  | 58.64  | 58.07 | 62.12 | 57.33      | 68.13 | 50.07        | 57.86 | 63.59 | 60.29 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M401                 | Applies operations of numbers in daily life situations   | 51.71                     |
| M412                 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit   | 55.91                     |
| M418                 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction  | 70.86                     |
| M421                 | Represent the collected information in tables and bar graphs and draws inferences from these   | 74.70                     |
| M501                 | Reads and writes numbers bigger than 1000 being used in her/his surroundings   | 68.32                     |
| M504                 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation |                           |
| M505                 | Finds the number corresponding to part of a collection   | 58.11                     |
| M506                 | Identifies and forms equivalent fractions of a given fraction  | 58.09                     |
| M508                 | Converts fractions into decimals and vice versa  | 60.34                     |
| M509                 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing   | 54.91                     |
| M512                 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa  | 62.76                     |
| M513                 | Estimates the volume of a solid body in known units.   | 48.73                     |
| M514                 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals  | 54.89                     |
| M515                 | Identifies the pattern in triangular numbers and square number   | 53.47                     |
| M516                 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it  | 57.93                     |

| Range of Performance of Students who Answered Correctly |       |                       |       |           |       |        |       |  |  |
|---|-------|-----------------------|-------|-----------|-------|--------|-------|--|--|
| Below   | 30%   | % 30% - 50% 50% - 75% |       | 50% - 75% |       | Above  | 75%   |  |  |
| Number  | %     | Number                | %     | Number    | %     | Number | %     |  |  |
| 120   | 13.20 | 232                   | 25.52 | 278       | 30.58 | 279    | 30.69 |  |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates the volume of a solid body in known units. (48.73)
- 2 Applies operations of numbers in daily life situations (51.71)
- 3 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (52.18)
- 4 Identifies the pattern in triangular numbers and square number (53.47)
- 5 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (54.89)