

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|---|----------------------|--|--|--|
| State: Uttarakhand District: Uttarkashi | | | | |
| Class: 5 | Subject: Mathematics | | | |
| Schools: 61 | Students: 574 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 246 | 42.86 | 328 | 57.14 | |

| AREA | Rui | Urba | an | |
|------|--------|--------|--------|------|
| | Number | % | Number | % |
| | 574 | 100.00 | 0 | 0.00 |

| | CATEGORY | S | SC S | | | т овс | | | GEN | |
|---------------------------------|----------|--------|-------|--------|------|--------|-------|--------|------|--|
| 230 40.07 9 1.57 325 56.62 10 1 | | Number | % | Number | % | Number | % | Number | % | |
| | | 230 | 40.07 | 9 | 1.57 | 325 | 56.62 | 10 | 1.74 | |

| cwsn & 60 \$ | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 0 | 1 | 1 | 0 | 2 | 1 |

| Management | Goverr | nment | Government-aided | | |
|-------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| SCHOOL IIII | 574 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|---------|--|--------|-------|-------|-------|----------------------|-------|-------|-------|-------|--|
| Overall | | | | | Manag | agement Social Group | | | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN | |
| 51.59 | 54.01 | 49.78 | 51.59 | 0.00 | 51.59 | 0.00 | 49.74 | 37.04 | 53.66 | 40.00 | |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 33.62 |
| M412 | M412 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 69.01 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 61.15 |
| M501 | M501 Reads and writes numbers bigger than 1000 being used in her/his surroundings | |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 58.13 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 41.64 |
| M508 | Converts fractions into decimals and vice versa | 48.04 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 54.90 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 27.40 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 41.43 |
| M515 | Identifies the pattern in triangular numbers and square number | 43.55 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 76.11 |

| | Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---|--------|-------|--------|-------|--------|-------|--|--|--|
| Below 30% 30% - 50% 50% - 75% Above 75% | | | | | | | | | | |
| Number | % | Number | % | Number | % | Number | % | | | |
| 96 | 16.72 | 179 | 31.18 | 232 | 40.42 | 67 | 11.67 | | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (27.40)
- 2 Applies operations of numbers in daily life situations (33.62)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (41.43)
- 4 Identifies and forms equivalent fractions of a given fraction (41.64)
- 5 Identifies the pattern in triangular numbers and square number (43.55)