

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Meghalaya District: East Garo Hills				
Class: 8 Subject: SST				
Schools: 50 Students: 390				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	202 51.79		188 48.21		

AREA	Rui	ral	Urban		
	Number	%	Number	%	
	390	100.00	0	0.00	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	1	0.26	385	98.72	4	1.03	0	0.00
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Management	Govern	ment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
<u> </u>	195	50.00	195	50.00	

	Average Performance of Students in SST (%)									
Overall	Gender Area Management Social G					l Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
32.26	32.64	31.84	32.26	0.00	37.20	27.32	26.67	32.26	33.33	0.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	40.26
SST610	Locates important historical sites, places on an outline map of India.	23.00
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	21.50
SST703	Explains preventive actions to be undertaken in the event of disasters	37.69
SST704	Describes formation of landforms due to various factors	13.50
SST722	Explains the significance of equality in democracy	28.95
SST726	Describes the process of election to the legislative assembly	44.21
SST731	Explains the functioning of media with appropriate examples from newspapers	27.89
SST733	Differentiates between different kinds of markets	36.00
SST734	Traces how goods travel through various market places	42.11
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	40.77
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.26
SST807	Justifies judicious use of natural resources	49.00
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.42
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	44.21
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	24.00
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	21.28
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	24.10
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	33.59
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	28.50
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	31.02
SST833	Draws bar diagram to show population of different countries/India/states	34.21

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% -						Above	75%	
Number	%	Number	%	Number	%	Number	%	
203 52.05 128 32.82 58						1	0.26	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes formation of landforms due to various factors (13.50)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (21.28)
- 3 Describes the functioning of rural and urban local government bodies in sectors like health and education (21.50)
- 4 Locates important historical sites, places on an outline map of India. (23.00)
- 5 Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (24.00)

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