

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                      |  |  |  |
|----------------------------|----------------------|--|--|--|
| State: Rajasthan           | District: Barmer     |  |  |  |
| Class: 8                   | Subject: Mathematics |  |  |  |
| Schools: 51                | Students: 1216       |  |  |  |

## Participation/Coverage

#### **Students**

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
|        | 609    | 50.08 | 607    | 49.92 |  |
| AREA   | Rur    | al    | Urb    | an    |  |

| AREA | Rur    | al    | Urban  |      |  |
|------|--------|-------|--------|------|--|
|      | Number | %     | Number | %    |  |
|      | 1173   | 96.46 | 43     | 3.54 |  |

| CATEGORY | SC     |       | ST     |      | OBC    |       | GEN    |      |
|----------|--------|-------|--------|------|--------|-------|--------|------|
|          | Number | %     | Number | %    | Number | %     | Number | %    |
|          | 216    | 17.76 | 44     | 3.62 | 841    | 69.16 | 115    | 9.46 |
|          |        |       |        |      |        |       |        |      |

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|------------------|----|----|----|------|----|-----|
| Ω•» <b>₫</b> • 🛉 | 1  | 0  | 1  | 4    | 3  | 4   |

| Management | Goverr | nment  | Government-aided |      |  |
|------------|--------|--------|------------------|------|--|
|            | Number | %      | Number           | %    |  |
|            | 1216   | 100.00 | 0                | 0.00 |  |

| Average Performance of Students in Mathematics (%) |        |        |       |       |       |        |       |       |         |       |
|--|--------|--------|-------|-------|-------|--------|-------|-------|---------|-------|
| Overall  | Gender |        | Ar    | ea    | Manag | jement |       | Socia | l Group |       |
| Overun   | Male   | Female | Rural | Urban | Govt. | Aided  | sc    | ST    | ОВС     | GEN   |
| 64.65  | 65.02  | 64.27  | 65.50 | 41.55 | 64.65 | 0.00   | 63.70 | 59.70 | 65.08   | 65.16 |

### **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M601                 | Solves problems involving large numbers by applying appropriate operations   | 68.05                     |
| M606                 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 79.70                     |
| M620                 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 76.94                     |
| M621                 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 65.56                     |
| M702                 | Interprets the division and multiplication of fractions  | 59.70                     |
| M705                 | Solves problems related to daily life situations involving rational numbers  | 63.40                     |
| M706                 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 55.12                     |
| M707                 | Adds/subtracts algebraic expressions   | 77.63                     |
| M710                 | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 75.77                     |
| M717                 | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 51.25                     |
| M719                 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 65.49                     |
| M721                 | Interprets data using bar graph  | 82.44                     |
| M801                 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 48.29                     |
| M802                 | Finds rational numbers between two given rational numbers  | 70.73                     |
| M803                 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11  | 73.38                     |
| M804                 | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 77.89                     |
| M808                 | Uses various algebraic identities in solving problems of daily life  | 27.32                     |
| M812                 | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 54.65                     |
| M818                 | Finds surface area and volume of cuboidal and cylindrical object   | 43.74                     |
| M819                 | Draws and interprets bar charts and pie charts   | 64.06                     |

| Range of Performance of Students who Answered Correctly |                     |        |       |        |           |        |       |  |
|---|---------------------|--------|-------|--------|-----------|--------|-------|--|
| Below   | Below 30% 30% - 50% |        | 50% - | 75%    | Above 75% |        |       |  |
| Number  | %                   | Number | %     | Number | %         | Number | %     |  |
| 100   | 8.22                | 177    | 14.56 | 539    | 44.33     | 400    | 32.89 |  |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Uses various algebraic identities in solving problems of daily life (27.32)
- 2 Finds surface area and volume of cuboidal and cylindrical object (43.74)
- 3 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (48.29)

| 4 - Finds ou | approximate area of closed shapes by using unit square grid/graph sheet (51.25)                    |  |  |  |  |  |
|--------------|--|--|--|--|--|--|
| 5 - Verifies | roperties of parallelogram and establishes the relationship between them through reasoning (54.65) |  |  |  |  |  |
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| CSWN:        | : LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment;                         |  |  |  |  |  |