

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Gujarat District: Narmada				
Class: 5	Subject: Mathematics			
Schools: 61	Students: 1000			

# Participation/Coverage

#### **Students**

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	517 51.70		483 48.30		
AREA	Rural Urban			an	

AREA	Rural Urban		n	
	Number	%	Number	%
	995	99.50	5	0.50

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	2	0.20	941	94.10	33	3.30	24	2.40
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Ω•» <b>₫</b> • 🛉	3	0	1	2	6	34

Management	Goverr	nment	Government-aided		
P C C C C C C C C C C C C C C C C C C C	Number	%	Number	%	
III III SCHOOL	1000	100.00	0	0.00	

	Average Performance of Students in Mathematics (%)									
Overall	Gender		Area		Area Management Social Group					
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
45.79	45.00	46.63	45.89	25.33	45.79	0.00	36.67	45.84	42.83	48.61

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	56.60
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	35.67
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	57.85
M421	Represent the collected information in tables and bar graphs and draws inferences from these	53.10
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	43.00
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	51.09
M506	Identifies and forms equivalent fractions of a given fraction	32.40
M508	Converts fractions into decimals and vice versa	49.90
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	44.29
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	37.94
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	
M515	Identifies the pattern in triangular numbers and square number	36.10
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	57.86

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75% Above 75%					75%				
Number	%	Number	%	Number	%	Number	%		
268	26.80	314	31.40	331	33.10	87	8.70		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (32.40)
- 2 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (35.67)
- 3 Identifies the pattern in triangular numbers and square number (36.10)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (37.83)
- 5 Estimates the volume of a solid body in known units. (37.94)