



District Report Card: 2017


| | |
|-----------------------------|-----------------------------|
| State: Uttar Pradesh | District: Jhansi |
| Class: 3 | Subject: Mathematics |
| Schools: 61 | Students: 898 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 438 | 48.78 | 460 | 51.22 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 834 | 92.87 | 64 | 7.13 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 425 | 47.33 | 7 | 0.78 | 405 | 45.10 | 61 | 6.79 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 898 | 100.00 | 0 | 0.00 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 61.03 | 64.26 | 57.96 | 61.61 | 53.44 | 61.03 | 0.00 | 60.35 | 57.14 | 62.04 | 59.56 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| M301 | Reads and writes numbers up to 999 using place value | 56.22 |
| M302 | Compares numbers up to 999 based on their place values | 73.16 |
| M303 | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping | 53.96 |
| M304 | Constructs and uses the multiplication facts (up till 10) in daily life situations | 64.76 |
| M305 | Analyses and applies an appropriate number operation in the situation/ context | 55.46 |
| M306 | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction | 66.37 |
| M309 | Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc. | 75.56 |
| M311 | Fills a given region leaving no gaps using a tile of a given shape | 44.67 |
| M312 | Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships | 37.28 |
| M317 | Reads the time correctly to the hour using a clock/watch | 69.38 |
| M318 | Extends patterns in simple shapes and numbers | 52.17 |
| M319 | Records data using tally marks, represents pictorially and draws conclusions | 71.83 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 99 | 11.02 | 184 | 20.49 | 360 | 40.09 | 255 | 28.40 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (37.28)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (44.67)
- 3 - Extends patterns in simple shapes and numbers (52.17)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (53.96)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (55.46)