NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: West Bengal	**District:** Alipurduar
Class: 8	**Subject:** SST
Schools: 50	**Students:** 940

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	409	43.51	531	56.49

AREA	Rural		Urban	
	Number	%	Number	%
	856	91.06	84	8.94

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	398	42.34	255	27.13	152	16.17	135	14.36

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	3	3	2	6	0

Management	Government		Government-aided	
	Number	%	Number	%
	243	25.85	697	74.15

Average Performance of Students in SST (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
32.94	32.24	33.47	33.40	28.17	28.53	34.47	33.45	29.44	36.23	34.32

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	27.34
SST610	Locates important historical sites, places on an outline map of India.	21.49
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	30.43
SST703	Explains preventive actions to be undertaken in the event of disasters	51.70
SST704	Describes formation of landforms due to various factors	38.30
SST722	Explains the significance of equality in democracy	31.70
SST726	Describes the process of election to the legislative assembly	27.23
SST731	Explains the functioning of media with appropriate examples from newspapers	37.02
SST733	Differentiates between different kinds of markets	47.45
SST734	Traces how goods travel through various market places	40.21
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	38.51
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.49
SST807	Justifies judicious use of natural resources	37.66
SST809	Draws interrelationship between types of farming and development in different regions of the world	29.57
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	33.83
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	32.77
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	23.09
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	41.81
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	18.83
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	21.49
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	25.60
SST833	Draws bar diagram to show population of different countries/India/states	48.09

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
458	48.72	300	31.91	160	17.02	22	2.34

Lowest Performing Learning Outcomes (LOs)

1 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (18.83)

2 - Locates important historical sites, places on an outline map of India. (21.49)

3 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (21.49)

4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (23.09)

5 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (25.60)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.