Name:______ Date:_____

Definitions

Comparing fractions: We can use visual models like fraction strips or circles to see which fraction represents a larger or smaller amount. We use the symbols < (less than), > (greater than), or = (equal to) to show how fractions compare.

Instructions

For each pair of fractions, draw pie models to compare them. Use the symbols <, >, or = to show their relationship.

Example

Problem: $\frac{1}{4}, \frac{2}{8}$





Answer: $\frac{1}{4} = \frac{2}{8}$

1.
$$\frac{1}{2}$$
, $\frac{2}{4}$

10.
$$\frac{1}{3}, \frac{1}{4}$$

19.
$$\frac{1}{6}, \frac{1}{3}$$

28.
$$\frac{2}{5}, \frac{3}{10}$$

37.
$$\frac{3}{12}, \frac{1}{4}$$

2.
$$\frac{1}{3}, \frac{2}{6}$$

11.
$$\frac{2}{6}, \frac{2}{8}$$

20.
$$\frac{2}{8}, \frac{1}{4}$$

29.
$$\frac{1}{6}, \frac{2}{10}$$

38.
$$\frac{5}{6}, \frac{4}{5}$$

3.
$$\frac{2}{3}, \frac{1}{3}$$

12.
$$\frac{2}{4}, \frac{2}{3}$$

21.
$$\frac{2}{5}, \frac{4}{10}$$

30.
$$\frac{4}{10}, \frac{2}{5}$$

39.
$$\frac{7}{8}, \frac{3}{4}$$

4.
$$\frac{3}{4}, \frac{1}{2}$$

13.
$$\frac{3}{6}, \frac{2}{4}$$

22.
$$\frac{5}{8}, \frac{3}{4}$$

31.
$$\frac{3}{8}, \frac{1}{2}$$

40.
$$\frac{1}{10}, \frac{1}{5}$$

5.
$$\frac{1}{4}, \frac{1}{2}$$

14.
$$\frac{3}{8}, \frac{3}{6}$$

23.
$$\frac{1}{4}, \frac{3}{8}$$

$$32. \ \frac{4}{5}, \frac{8}{10}$$

41.
$$\frac{4}{12}, \frac{1}{3}$$

6.
$$\frac{2}{6}, \frac{1}{2}$$

15.
$$\frac{1}{2}, \frac{4}{8}$$

24.
$$\frac{4}{8}, \frac{2}{4}$$

33.
$$\frac{3}{6}, \frac{4}{8}$$

42.
$$\frac{5}{10}, \frac{1}{2}$$

7.
$$\frac{3}{6}, \frac{1}{2}$$

16.
$$\frac{4}{6}, \frac{6}{8}$$

25.
$$\frac{3}{10}, \frac{1}{3}$$

34.
$$\frac{1}{8}, \frac{1}{4}$$

43.
$$\frac{3}{9}, \frac{1}{3}$$

8.
$$\frac{4}{6}, \frac{2}{3}$$

17.
$$\frac{2}{5}, \frac{1}{5}$$

26.
$$\frac{1}{5}, \frac{3}{10}$$

35.
$$\frac{5}{10}, \frac{3}{6}$$

44.
$$\frac{6}{12}, \frac{1}{2}$$

9.
$$\frac{2}{4}, \frac{3}{4}$$

18.
$$\frac{3}{5}, \frac{6}{10}$$

27.
$$\frac{3}{4}, \frac{6}{8}$$

36.
$$\frac{2}{3}, \frac{6}{9}$$

45.
$$\frac{2}{10}, \frac{1}{5}$$