# Johannes Lutzeyer

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Oct. 2015 – Feb. 2020	<ul> <li>Imperial College London</li> <li>PhD in Statistics (funded by: EPSRC) — supervised by Prof. Andrew T. Walden</li> <li>"Network Representation Matrices and their Eigenproperties: A Comparative Study"</li> <li>Topic includes: community detection, graphical and latent space modelling, and spectral analysis.</li> <li>Lecture subjects include: Deep Learning; Wavelets and Applications; Topics in Large Dimensional Data Processing; Graph Theory; Random Matrix Theory; Statistical Methods for Big Data.</li> <li>Undertaking research work to solve advanced statistical and mathematical problems, contributing to and understanding the current statistical research literature and communicating technical solutions clearly in written and oral form.</li> </ul>	
Oct. 2014 – Sept. 2015	<ul> <li>MSc Statistics (Distinction, funded by: "Studienstiftung des deutschen Volkes")</li> <li>Thesis title: "Automated Control Point Image Registration" – supervised by Dr. Edward A. K.Cohen.</li> <li>Main Subjects: Non-Parametric Smoothing and Wavelets; Time Series; Computational Statistics; Applied Statistics; Bayesian Data Analysis; Statistics for Extreme Events; Graphical Models.</li> <li>Built up a very well founded applied and theoretical knowledge of Statistics. It ensures complete understanding of the basis and comprehension of the advanced issues in Statistics.</li> </ul>	
Oct. 2011 – June 2014	<ul> <li>BSc Mathematics (First Class Honours)</li> <li>Main Subjects: Scientific Computation (Introduction to C); Statistical Pattern Recognition; Group Theory; Applied Probability; Statistical Modelling; Stochastic Simulation; Games Risks and Decisions.</li> <li>These subjects provide me with a good basis to analyse data and understand statistical models. This degree equips me with the skill to systematically break up and solve problems.</li> </ul>	
Sept. 2001 – July 2011	European Baccalaureate (Final Grade: 92%) European School Brussels Woluwe - Subjects included: Mathematics, Physics, Chemistry, Biology, Philosophy and ICT.	
WORK EXPERIENCE		
March 2020 – Present	Postdoctoral Researcher in the Data Science and Mining (DaSciM) Team Laboratoire d'Informatique (LIX), École Polytechnique, Institut Polytechnique de Paris  Conducting research in the areas of Graph Representation Learning and Graph Neural Networks.  Awarded Seal of Excellence from the European Commission for a MSCA proposal submitted to H2020 and assisting in the submission of 1 ANR and 2 CAP Digital funding proposals.  Responsible for the project management of DaSciM's research collaboration with SEPHORA & LVMH.  Organising and running weekly seminar series (speaker recruitment, advertisements, chairing sessions).  Closely collaborating with and participating in the supervision of an M1 and four PhD students.  Contributing to the groups' teaching effort in four different courses.	
Oct. 2014 – Sept. 2019	<ul> <li>Graduate Teaching Assistant (GTA) and Tutor</li> <li>Imperial College London</li> <li>Awarded Associate Fellowship of the Higher Education Academy (AFHEA) for my conscious approach and significant contribution to the Department's teaching.</li> <li>GTA tasks include: preparing and delivering lectures on test solutions, demonstrating in problem classes, providing feedback to lecturers to improve the courses and marking of coursework and exams.</li> <li>Privately tutored an MSc Statistics student in "Fundamentals of Statistical Inference."</li> </ul>	

#### June 2015 – Subwarden

## Sept. 2019 Gabor Hall, Imperial College London

- Responsible for supporting students suffering from mental instability/health issues, scheduling and leading of discipline meetings and running of large-scale events with 50-400 attendees.
- Holding an emergency phone acting as a point of first contact.
- Reviewing subwarden and senior applications and being part of the interview panel on 12 occasions.
- Requires a high amount of teamwork in the warden team and effective leadership to coordinate the team of 8 UG seniors in order to run social hall events.
- Training courses: Mental Health First Aid, Emergency First Aid at Work, Fire Prevention, Subwarden training day (learning how to lead discussions in a range of scenarios aided by professional actors).

## July – Aug. Business Intelligence Intern

2014 Rocket Internet, Berlin

- Worked in a team to build and maintain the business reporting system of several start-ups. This included extracting data from several sources, loading it to a data warehouse and then processing it.
- $\blacksquare$  Independently designed and coded a quality assurance tool guaranteeing integrity of database loads.
- Further developed ability to work under pressure and facilitated frictionless communication in a team.

## July 2012 – Hall Senior

June 2015 Falmouth & Keogh Hall, Imperial College London

- Worked in a team of 10 students and one lecturer to help 150 new students in our hall to settle in London and organised and ran large scale events such as: trips to European capitals and parties.
- Requires a great deal of teamwork, crowd management and ability to organise large events.

## ACHIEVEMENTS.....

### Invited Talks

- "Graph Shift Operators and Their Relevance to Graph Neural Networks" (Keynote talk), Recent Advances in Graph Machine Learning Workshop, March 2022. Link to Event Page.
  - "Learning Parametrised Graph Shift Operators," Learning on Graphs and Geometry Reading Group, Jan. 2022. Link to Event Page & YouTube Recording.
  - "Extending the Davis-Kahan theorem for the comparison of embedding spaces spanned by eigenvectors," LIX, Feb. 2020. Link to Event Page.

#### Prizes

- Member of the winning team: "Medical data dive" 5 day hackathon, Imperial College London, 2019.
- Winton Capital Prize for overall best student in my MSc cohort, 2015.
- Warner Prize for best MSc project in my MSc cohort, 2015.

## Memberships

- Alumni of German National Academic Foundation ("Studienstiftung des deutschen Volkes"), which has a very competitive selection process. Active membership Jan. 2012 Sept. 2015.
- Member of the alumni organization "Club der Ehemaligen der Deutschen Schüler Akademien" after being selected to participate in a 2-week course on Complex Chemistry in 2010.

## Summer Academies

- "Scientific Computing in the age of Exascale" 2-week-long academy to which I contributed a presentation entitled: "Fault tolerant GMRES and Inner-Outer solvers," Krakow, 2014.
- "Randomised Algorithms and Randomness" 2-week-long academy to which I contributed a presentation entitled: "Multiplicative hashing and the closest pair problem in linear time," Görlitz, 2013.

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## Peer-reviewed Publications

- J. F. Lutzeyer\*, C. Wu\* & M. Vazirgiannis, "Sparsifying the Update Step in Graph Neural Networks," ICLR Workshop on Geometrical and Topological Representation Learning, 2022. \*equal contribution
- M. E. A. Seddik, C. Wu, J. F. Lutzeyer & M. Vazirgiannis, "Node Feature Kernels Increase Graph Convolutional Network Robustness," *International Conference on Artificial Intelligence and Statistics* (AISTATS), 2022.
- G. Dasoulas\*, J. F. Lutzeyer\* & M. Vazirgiannis, "Learning Parametrised Graph Shift Operators," International Conference of Learning Representations (ICLR), 2021. \*equal contribution
- J. F. Lutzeyer & A. T. Walden, "Comparing Spectra of Graph Shift Operator Matrices," *International Conference on Complex Networks and their Applications*, 2020.

## Publications under Review

- G. Salha-Galvan, J. F. Lutzeyer, G. Dasoulas, R. Hennequin & M. Vazirgiannis, "Modularity-Aware Graph Autoencoders for Joint Community Detection and Link Prediction," under review at: *Neural Networks* (arxiv:2202.00961), 2022.
- M. Chatzianastasis, J. F. Lutzeyer, G. Dasoulas & M. Vazirgiannis, "Graph Ordering Attention Networks," under review at: *International Joint Conference on Artificial Intelligence (IJCAI)* (arxiv:2204.05351), 2022.

## Published Preprints

- J. F. Lutzeyer & A. T. Walden, "Extending the Davis-Kahan theorem for comparing eigenvectors of two symmetric matrices I: Theory," arXiv:1908.03462, 2019.
- J. F. Lutzeyer & A. T. Walden, "Extending the Davis-Kahan theorem for comparing eigenvectors of two symmetric matrices II: Computation and Applications," arXiv:1908.03465, 2019.
- J. F. Lutzeyer & E. A. K. Cohen, "Correcting the estimator for the mean vectors in a multivariate errors-in-variables regression model," arXiv:1510.03600, 2015.

## TEACHING EXPERIENCE.....

- 2022 "Advanced Learning for Text and Graph Data" (60 M2 students, MVA Master)

  8 hours teaching labs (Python); marking oral (11) and written assessments (33).
  - "Data Mining" (15 M1 students, SPEIT ParisTech Shanghai Jiao Tong Partnership) 3 hours teaching labs (Python).
- 2021 "Advanced Learning for Text and Graph Data" (60 M2 students, MVA Master)
  4 hours teaching labs (Python); marking oral (6) and written assessments (16).
  - "INF554: Machine and Deep Learning" (150 B3/M1 students, École Polytechnique)
    18 hours teaching labs (Python); marking oral (14) and written assessments (23).
  - "Data Mining" (11 M1 students, SPEIT ParisTech Shanghai Jiao Tong Partnership) 7.5 hours – teaching labs (Python); marking written assessments (11).
  - "Data Science Starter Program" (20 professionals, École Polytechnique Executive Education) 35 hours – teaching lectures (14 hours) and labs (21 hours, Python).
  - "Research Internship" (1 M1 student, ENSTA Paris)
    - 15 weeks drafted project abstract; supervised student in weekly meetings; member of the jury in final assessment.
- 2020 "INF554: Machine and Deep Learning" (150 B3/M1 students, École Polytechnique)
  18 hours teaching labs (Python); marking oral (14) and written assessments (16).
  - "Data Science Starter Program" (20 professionals, École Polytechnique Executive Education) 14 hours – teaching labs (Python).
- 2017 "M2S1: Probability and Statistics II" (200 B2 students, Imperial College London)
  11 hours lecturing test solutions (1 hour); teaching labs(10 hours);
  marking written assessments (135).
  - "M34S2: Statistical Modelling II" (100 B3/M1 students, Imperial College London) 10 hours – teaching labs (R); marking written assessments (30).
  - "M1S: Probability and Statistics I" (250 B1 students, Imperial College London) second marking 2 hour exams for all 250 students.
- 2016 "M1S: Probability and Statistics I" (250 B1 students, Imperial College London) 10 hours teaching labs; marking written assessments (135); invigilating January exam.
  - "M2S2: Statistical Modelling I" (150 B2 students, Imperial College London) second marking 2 hour exams for all 150 students.

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"M1S: Probability and Statistics I" (250 B1 students, Imperial College London)
10 hours – teaching labs; marking written assessments (135).
"M345S8: Time Series" (112 B3/M1 students, Imperial College London)
marking written assessments (112).
"Drop-In Problem Class" (250 B1/B2 students, Imperial College London)
10 hours – teaching labs.
"Student Tutorial" (5 B1 students, Imperial College London)
10 hours – teaching tutorials with freedom to design content.
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#### REVIEWING FOR JOURNALS....

2022 - Present	Transactions on Intelligent Systems and Technology, ACM (1 review)
2021 - Present 2021 - Present 2021 - Present	Transactions on Knowledge and Data Engineering, IEEE (10 reviews) Applied Intelligence, Springer (9 reviews) Neurocomputing, Elsevier (1 review)
2021	Mathematics, MDPI (3 reviews)
2021 2021	Symmetry, MDPI (2 reviews) Semantic Web Journal, IOS Press (2 reviews)
2019	Nonlinear Theory and Its Applications, IEICE (2 reviews)

## PERSONAL SKILLS .....

Languages German (mother tongue), English (Fluent), French (Intermediate)

Computer Proficient use of Python (Tensorflow, PyTorch), R, MATLAB, SQL, C and Maple.

#### Communication

- Interpersonal skills (gained as a Subwarden responsible for UG student welfare, when working with business partners of Rocket Internet and as Representative on open day events at Imperial College).
- International and multilingual communication (highly international environment at the European School of Brussels, at Imperial College London and at École Polytechnique).
- Public speaking, e.g., lecturing test solutions to 200 UG students at Imperial College London & labs to 150 UG students at École Polytechnique.

## Organisational

- Experienced organiser and self-confident (after planning and running numerous big scale events).
- / Managerial Lead
  - Leadership (leading the hall senior team and as Imperial Ambassador at a Robotics Summer School).