**Support material / *Material de apoyo***

**Learning activity 2 / *Actividad de aprendizaje 2***

**Presentation / *Presentación***

**A. Daily routines / *Rutinas diarias***

**1. Function / *Función***

To talk about routines in the present, we use the simple present. / *Para hablar de rutinas utilizamos el* presente simple*.*

Examples / *Ejemplos*:

* I brush my teeth every morning.
* Robert watches the news in the evening.
* They go jogging after class.
* We study Portuguese on Saturdays.

**2. Structure / *Estructura***

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| Subject | Verb | Complement |
| I | study English | on Tuesdays and Thursdays |
| He | supervises \* his employees | everyday |

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| \* Remember that when the subject is he/she/it, you have to add -s, -es, or -ies to the verb. |

**3. Third person conjugation / *Conjugación en tercera persona***

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| -IES | -ES | -S |
| When the verb ends in y after a consonant, drop the y and add -ies. */ Cuando el verbo termina en -y después de una consonante, se elimina -y y se agrega -ies*.  Examples / *Ejemplos:*  Try - Tries  Study - Studies | 1. When the verb ends in -ch, -sh, -s, -x, or -z, add -es. / *Cuando el verbo termina en -*ch, -sh, -s, -x, o -z, *agregue* -es*.*   Examples / *Ejemplos:*  Watch - Watches  Wash - Washes  Miss - Misses  Fax - Faxes  Buzz - Buzzes | To make your life simple, just remember this: if it does not belong to the first two categories, it belongs to this one. / *Para facilitarle la vida solo recuerde esto: si el verbo no pertenece a ninguna de las dos categorías anteriores, pertenece a esta*.  Examples / *Ejemplos*:  Drive - Drives  Cook - Cooks  Read - Reads  Scan - Scans |
| b. When the verb ends in -o, add -es. / *Cuando el verbo termina en -o, agregue -es.*  do - does  go - goes |

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| An exception to these rules is the verb **have**. In the third person, **have** turns into HAS. / *Una excepción a estas reglas es el verbo* **have** *que en tercera persona se convierte en* **has***.* |

**4. Prepositions of time / *Preposiciones de tiempo***

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| **On**, **in**, and **at** are prepositions of time that are frequently used when we talk about our routines. / ***On****,* ***in****, y* ***at*** *son preposiciones de tiempo frecuentemente utilizadas cuando hablamos acerca de nuestras rutinas.*   |  |  | | --- | --- | | In | Years, months, expressions such as in the morning, in the afternoon, in the evening. | | On | Days of week, Dates. | | At | Specific times of the day. | |

**B. Adverbs of frequency / *Adverbios de frecuencia***

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| **1. Function / *Función***  When you want to talk about the frequency in which an activity is performed, you use adverbs of frequency such as always, sometimes, never, etc. / *Cuando usted quiere hablar acerca de la frecuencia con que una actividad es realizada, usted usa adverbios de frecuencia como siempre, algunas veces, nunca, etc.*  **Examples / *Ejemplos:***  They never go shopping on Sundays.  Marie usually writes letters to her daughters.  You hardly ever call your sisters.  **2. Structure / *Estructura***   |  |  |  |  | | --- | --- | --- | --- | | Subject | Adverb | Verb | Complement | | Paul  You | often  never | has coffee  take a shower | after lunch  in the evening | |

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| **Remember:** When you use **be**, the **adverb** goes after the **verb**. / ***Recuerde:*** *cuando use* ***be****, el* ***adverbio*** *va después del* ***verbo****.* |

**Practice / *Práctica***

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| 1. *Complete el correo con las preposiciones de tiempo correctas.*   **From:** [happylearning@yogamail.com](mailto:happylearning@yogamail.com)  **To:** [johnleary@yogamail.com](mailto:johnleary@yogamail.com)  **Subject:** Invitation  Hi John. Are you busy **(1)**\_\_\_\_\_\_\_ Saturday? There is a free yoga class near your house **(2)**\_\_\_\_\_\_\_\_\_ seven a.m. The class finishes **(3)**\_\_\_\_\_\_ noon. Some students and I plan to have lunch at the mall and talk about the new course that starts **(4)**\_\_\_\_\_\_\_\_\_ May. They say they like to have classes **(5)**\_\_\_\_\_\_weekends because **(6)**\_\_\_\_\_\_\_\_\_ weekdays they have to work a lot.  Let me know if you can go.  Best regards,  James Dean.   1. Write the third person form of the following verbs. If you don’t know the meaning of any of them, go to the glossary. If the verb is not in the glossary, go to [www.wordreference.com](http://www.wordreference.com) and look it up. / *Escriba la conjugación en tercera persona de los siguientes verbos. Si no sabe el significado de algún verbo, vaya al glosario. Si no está en el glosario vaya a* [*www.wordreference.com*](http://www.wordreference.com) *y búsquelo.*  |  |  | | --- | --- | | 1. Visualize  2. Read  3. Make  4. Wake up  5. Remember  6. Have  7. Open  8. Get up | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  1. Use the verbs above to complete the daily routine of Adriana Barker. Conjugate the verbs if necessary. / *Use los verbos del ejercicio anterior para completar la rutina diaria de Adriana Barker*.   Adriana doesn’t like (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ early. Her husband (2)\_\_\_\_\_\_\_\_\_\_\_ before her. She loves (3)\_\_\_\_\_\_\_\_\_\_\_gradually. She closes her eyes and starts to (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her dreams or to (5)\_\_\_\_\_\_\_\_\_\_ beautiful things while her husband (6)\_\_\_\_\_\_\_\_\_\_ coffee. When she (7)\_\_\_\_\_\_\_\_her eyes, she likes (8)\_\_\_\_\_\_\_\_\_\_\_ the book that is on her night table that morning. She (9)\_\_\_\_\_\_\_\_\_\_\_\_\_poetry and (10)\_\_\_\_\_\_\_\_\_\_\_ coffee while she is in bed. She loves her mornings.   1. Change the sentences into negative form. / *Cambie las oraciones a su forma negativa.*   1. Dogs like to play in water.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2. My mother watches TV in the afternoon.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  3. Some soccer players make a lot of money.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  4. Alan Moore writes excellent stories.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  5. Susan and Patricia have coffee every morning.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. Make a sentence by adding the adverb in the parentheses to the sentence provided. / *Haga una oración agregando el adverbio que está en el paréntesis en la oración que le es proporcionada.*   1. Laura is hungry. (always)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2. They go to bed after they brush their teeth. (usually)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  3. I am angry. (seldom)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  4. My dad drinks coffee. (rarely)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  5. My son walks to school. (never)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  6. We’re on time. (often)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. Look at the pictures and write sentences with the adverbs of frequency. When you finish, check the answers at the end of this document. / *Mire las imágenes y haga oraciones utilizando los adverbios de frecuencia.*  |  |  |  | | --- | --- | --- | | **1** | **Always**   1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2** | | **Fuente:** SENA | **Fuente:** SENA | | **3** | **Rarely**   1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4** | | **Fuente:** SENA | **Fuente:** SENA | | **5** | **Sometimes**   1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6** | | **Fuente:** SENA | **Fuente:** SENA |  1. Put the words in order to form a sentence. Conjugate the verb if necessary. / *Organice las partes para formar una oración.*   1. Often / lunch / have / David / at the office.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2. Go to work / rarely / my parents / by bus.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  3. In the evening / you / do homework / often.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  4. Usually / Laura / be / good student / a  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  5. Go to the movies / on Saturdays / never / your friends.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Production / *Producción***

1. Choose a person you admire or a person you consider to be a role model. Google information about his/her personal routine. Use the information to write a composition about his/her personal routine. Write at least 10 sentences. / *Escoja una persona a quién usted admire. Una persona que usted considera un ejemplo a seguir. Busque en Google información acerca de su rutina diaria. Use la información para escribir una composición de por lo menos 10 oraciones acerca de su rutina.*

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1. Using the frequency adverbs, write a composition about the routine of a member of your family. / *Utilizando los adverbios de frecuencia escriba una composición acerca de la rutina usual de algún miembro de su familia.*

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| **Note:** To check the answers go to Suggest answer sheet. / ***Nota:*** *para consultar las respuestas diríjase al enlace* Suggest answer sheet. |

**Document control / *Control del documento***

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|  | **Name** | **Position** | **Dependence** | **Date** |
| **Author** | Nicole Bruskewitz | Asesora pedagógica  English Dot Works | Dirección de Formación Profesional  Dirección General | August  2014 |
| **Adaptation** | Paola Andrea Bobadilla Gutiérrez | Copy editor – Línea de producción | Centro Agroindustrial  Regional Quindío | August  2014 |