



# CATEGORICAL DATA AND CHI SQUARE TESTS

## What is a categorical variable?

Observations are classified into categories which are descriptive, not numerical

### Frequency Table

#### A Single Categorical Variable

For example: Outcomes of 60 rolls of a six-sided die.

| Category  | 1 | 2 | 3  | 4  | 5 | 6  | Total |
|-----------|---|---|----|----|---|----|-------|
| Frequency | 8 | 7 | 12 | 13 | 5 | 15 | 60    |

#### Two Categorical Variables

For example: Netflix survey

| Number of children in the household |     |    |     |           |       |
|-------------------------------------|-----|----|-----|-----------|-------|
| Netflix?                            | 0   | 1  | 2   | 3 or more | Total |
| Yes                                 | 48  | 37 | 86  | 36        | 207   |
| No                                  | 72  | 53 | 54  | 14        | 193   |
| Total                               | 120 | 90 | 140 | 50        | 400   |

#### Expected Frequencies

The expected frequencies for independence are:

$$E_{IJ} = E(A = I, B = J) = \frac{\text{ROW}_I\text{TOTAL} \times \text{COL}_J\text{TOTAL}}{\text{GRANDTOTAL}}$$

## Chi Squares Goodness of Fit Test

### Hypothesis - Goodness of Fit

#### Null Hypothesis ( $H_0$ ):

The observed data distribution is consistent with the expected distribution.

#### Alternative Hypothesis ( $H_a$ ):

The observed data distribution is not consistent with the expected distribution.

#### Test Statistic

$$T = \text{CHI}^2 = \sum_{i=1}^N \frac{(OF_i - EF_i)^2}{EF_i}$$

#### Where:

N is the number of categories

OF<sub>i</sub> is the observed frequency of category i

EF<sub>i</sub> is the “expected” frequency of category i (meaning the frequencies predicted by our hypothesis).

The test statistic follows Chi-Square distribution with K = N – 1 degree of freedom. CV is defined so that Pr(T>CV) =  $\alpha$

Then compare the numerical value of this test statistic T with the CV from the CHISQ distribution.

The hypothesis used to generate the expected frequencies is called the “null hypothesis”

The probability value  $\alpha$  used to compute the critical value is called the “level of significance”

The critical value is computed as the  $100 \times (1 - \alpha)\%$  percentile of the CHISQ distribution with k=N-1 df

If T>CV we take this as evidence that the hypothesis used to generate the expected frequencies is doubtful and the probability that we would get this value of the test statistic from the data using that hypothesis is low, e.g. less than  $\alpha = 5\%$ . - Reject the hypothesis

## Chi Squares Test for Independence

### Hypothesis - Test for Independence

#### Null Hypothesis ( $H_0$ ):

The two categorical variables are not related or are independent.

#### Alternative Hypothesis ( $H_a$ ):

The two categorical variables are related or dependent.

### Contingency tables for testing the hypothesis of independence

Generalise the previous Chi-square technique to the case where two variables are involved

|                                       |              | Variable B  |             | Row Total   |
|---------------------------------------|--------------|-------------|-------------|-------------|
|                                       |              | Level 1     | Level 2     |             |
| Variable A                            | Level 1      | F1,1        | F1,2        | F1,1 + F1,2 |
|                                       | Level 2      | F2,1        | F2,2        | F2,1 + F2,2 |
|                                       | Column Total | F1,1 + F2,1 | F1,2 + F2,2 | Grandtotal  |
| Grandtotal = F1,1 + F1,2, F2,1 + F2,2 |              |             |             |             |

|            |              | TYPE OF EMPLOYEE |              | PROPORTION |
|------------|--------------|------------------|--------------|------------|
|            |              | graduate         | non graduate |            |
| sales      | above target | 180              | 320          | 500 55.55% |
|            | below target | 120              | 280          | 400 44.44% |
|            | column total | 300              | 600          | 900        |
| PROPORTION |              | 33.33%           | 66.67%       | 900        |
|            |              |                  |              |            |

  

|             |              | TYPE OF EMPLOYEE |              | PROPORTION |
|-------------|--------------|------------------|--------------|------------|
|             |              | graduate         | non graduate |            |
| performance | above target | 166.67           | 333.33       | 500 55.55% |
|             | below target | 133.33           | 266.67       | 400 44.44% |
|             | column total | 300              | 600          | 900        |
| PROPORTION  |              | 33.33%           | 66.67%       | 900        |
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|             |              |                  |              |            |

## Test Statistics for Test for Independence

The test statistic for testing independence is:

$$T = \text{CHI}^2 = \sum_{\text{ALL } I,J} \frac{(O_{IJ} - E_{IJ})^2}{E_{IJ}}$$

O<sub>I,J</sub> are observed frequencies and E<sub>I,J</sub> are expected frequencies.

- If the observed frequencies match the expected ones, then TS = 0.
- If TS is “large”, this is the evidence against the hypothesis of independence
- The TS has the CHISQ distribution with DF = (R-1)(C-1)

### CHISQ.DIST.RT(TS,DF)

p-value = 5.78%

If  $\alpha = 5\%$ , there is insufficient evidence to conclude that sales performance depends on grad status.

We do not reject the Null Hypothesis.

## Examples

|            |              | TYPE OF EMPLOYEE |              | PROPORTION |
|------------|--------------|------------------|--------------|------------|
|            |              | graduate         | non graduate |            |
| sales      | above target | 180              | 320          | 500 55.55% |
|            | below target | 120              | 280          | 400 44.44% |
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|            |              |                  |              |            |

|  | | TYPE OF EMPLOYEE | | PROPORTION |
| --- | --- | --- | --- | --- |
| graduate | non graduate |
| performance | above target | 166.67 | 333.33 | 50 |