

1      **Digital Proxemics: Designing Social and Collaborative Interaction in Virtual  
2      Environments**

3      JULIE R. WILLIAMSON, University of Glasgow, Scotland

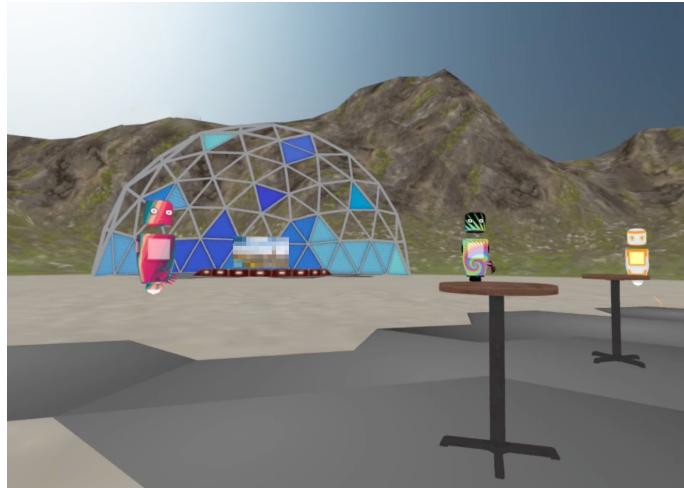
4      JOSEPH O'HAGAN, University of Glasgow, Scotland

5      JOHN WILLIAMSON, University of Glasgow, Scotland

6      JOHN ALEXIS GUERRA GOMEZ, Northeastern University, USA

7      PABLO CESAR, CWI, Netherlands

8      DAVID A. SHAMMA\*, Toyota Research Institute, USA



31      Fig. 1. Three avatars in Mozilla Hub's Outdoor Meetup Space.

32      Behaviour in virtual environments might be informed by our experiences in physical environments, but virtual environments are not  
33      constrained by the same physical, perceptual, or social cues. Instead of replicating the properties of physical spaces, one can create  
34      virtual experiences that diverge from reality by dynamically manipulating environmental, aural, and social properties. This paper  
35      explores digital proxemics, which describe how we use space in virtual environments and how the presence of others influences our  
36      behaviours, interactions, and movements. First, we frame the open challenges of digital proxemics in terms of activity, social signals,  
37      audio design, and environment. We explore a subset of these challenges through an evaluation that compares two audio designs and  
38      two displays with different social signal affordances: head-mounted display (HMD) versus desktop PC. We use quantitative methods  
39      and qualitative methods to evaluate the impact of proxemic design on user behaviour and interaction.

40      \*Author was at CWI when this work was conducted.

41      

---

42      Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not  
43      made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. Copyrights for components  
44      of this work owned by others than ACM must be honored. Abstracting with credit is permitted. To copy otherwise, or republish, to post on servers or to  
45      redistribute to lists, requires prior specific permission and/or a fee. Request permissions from permissions@acm.org.

46      © 2022 Association for Computing Machinery.

47      Manuscript submitted to ACM

53 using instrumented tracking to analyse behaviour, demonstrating how personal space, proximity, and attention compare between  
54 desktop PC and HMDs.  
55

56 Additional Key Words and Phrases: Virtual Environments, Digital Proxemics, Social Signal Processing, Quantitative Methods.  
57

58 **ACM Reference Format:**

59 Julie R. Williamson, Joseph O'Hagan, John Williamson, John Alexis Guerra Gomez, Pablo Cesar, and David A. Shamma. 2022. Digital  
60 Proxemics: Designing Social and Collaborative Interaction in Virtual Environments. In *CHI '22: ACM Symposium on Computer Human  
61 Interaction, May 01–05, 2022, New Orleans, LA, USA*. ACM, New York, NY, USA, 19 pages. <https://doi.org/10.1145/1122445.1122456>  
62

63 **1 INTRODUCTION**  
64

65 *Digital proxemics* describe how we use space in virtual environments (VEs) and how the presence of others influences our  
66 behaviours, interactions, and movements. Proxemics in physical environments has been extensively researched [16, 20,  
67 24]. Research on the relationship between proxemics and technology is also well established [18, 29]. *Digital proxemics*  
68 concerns a distinct and emerging area of research [5, 27, 48] that concerns itself with how social proximity is perceived  
69 and acted upon in malleable virtual environments. Recent advances in the availability and fidelity of immersive displays  
70 for experiencing a virtual environment has expanded the possibilities for research in this area.  
71

72 Understanding how we use space in VEs builds upon but is distinct from proxemics in physical settings. VEs do  
73 not have the same constraints as physical environments and can be manipulated and reconfigured in real time. For  
74 example, the size and layout of virtual rooms can be altered during interaction, changing the perceived crowdedness  
75 or cosiness of a virtual space. Audio parameters can be changed to amplify a speaker and minimise noise from the  
76 audience. Engineering successful virtual experiences will depend on being able to make such changes with intention  
77 and design, where poor decisions will result in unfit or unusable spaces. Additionally, the range of affordances and  
78 social cues available in virtual environments is dramatically different from physical environments. We experience a VE  
79 through an avatar, which may have less articulation than our own bodies. The field of view may be narrower than  
80 human vision, giving a lower bandwidth visual channel to perceive our surroundings. Senses that play a key role in  
81 physical proxemics, such as body odour and skin warmth, are often completely missing from current VEs. The range  
82 of social signals possible in a VE may be limited, but control over how we present ourselves in a VE is much more  
83 flexible than in physical settings. For example, pre-rendered animations performed by avatars allow us to give off  
84 desired signals without physically performing them. Physical proxemics provide the inspiration, but the beyond reality  
85 capabilities of VEs present a new challenge for designing virtual experiences.  
86

87 In this paper, we explore *digital proxemics* and frame the open challenges in this emerging area in terms of activity,  
88 social signals, audio design, and environment design. Understanding the patterns of behaviour for the *activities* we  
89 intend for virtual environments provides a key starting point [16, 24]. Do we want to facilitate serendipitous networking  
90 events [38] or focused small group discussions [2]? These patterns of behaviour may unfold differently in VEs when we  
91 consider the *social signals* and non-verbal behaviours available. *Audio design* represents a key modality, second only to  
92 vision, for interaction and perception in virtual environments. And the *environment* itself, which provides the backdrop  
93 for the entire experience, will influence how interaction unfolds.  
94

95 To begin exploring *digital proxemics*, we conducted an evaluation in a virtual environment using Mozilla Hubs<sup>1</sup>, an  
96 open source VE platform that runs in a standard browser. Our evaluation focused on a subset of the open challenges we  
97 present. We compared two audio designs and two display types supporting different affordances for social signals. The  
98

99 <sup>1</sup>Mozilla Hubs: <https://hubs.mozilla.com>  
100  
101  
102  
103  
104

105 first audio design, called “cocktail,” simulates the physical audio environment of a cocktail party where background  
106 voices are audible throughout the VE. The second audio design, called “bubble,” silences background talk beyond  
107 eight meters. We also compared desktop PC display to head-mounted display (HMD), where HMD users had greater  
108 expressivity through head movements and tracked hands compared to desktop PC keyboard controls. To advance the  
109 emerging field of *digital proxemics*, we demonstrate the following contributions:  
110

- 111 (i) a proposed mapping for *digital proxemics* as a research area in terms of activity, social signals, audio, and  
112 environment;
- 113 (ii) a comparison of two audio conditions, demonstrating that the presence of background noise reduces proximity  
114 during small group activities, and
- 115 (iii) a comparison of behaviour using an HMD versus a desktop PC, quantifying a larger personal space and increased  
116 use of social signals for demonstrating attention when using an HMD.

## 120 2 RELATED WORK

121 This work builds directly on research on proxemics in physical settings, inspired by work in cultural anthropology [20],  
122 social psychology [17, 24], and urban sociology [46]. Inspired by these works, we discuss how these concepts have  
123 been applied to experiences in VEs through desktop displays, wall-sized projected displays, and head mounted displays.  
124 Finally we discuss the range of methods that have been used to evaluate interaction in virtual environments and our  
125 advances in this area to incorporate quantitative and qualitative methods.  
126

### 127 2.1 Proxemics in Physical Spaces

128 This research builds on Hall’s foundational work on proxemics [20], which describes human proxemics in face-to-face  
129 interactions. Proxemics in physical spaces is based in how people perceive distance using their eyes, ears, skin, and even  
130 noses [20] to determine a comfortable physical distances. How much of another person’s body is visible in your field of  
131 view, how loud you perceive their voice to be, whether you can feel the heat of their body, or even smell their cologne,  
132 all factor into negotiating personal space during face-to-face interactions. This sense of personal space is dynamic, and  
133 may change depending on context, culture, and behaviour.

134 Hall defines four proxemic zones; intimate, personal, social, and public [20]. In the *intimate* zone (< 0.46 meters),  
135 physical contact may heighten or distort social cues, field of view will be close to the other person’s face, you might feel  
136 their breath or the heat of their body. In the *personal* zone (0.46–1.2 meters), you can still reach out and touch someone  
137 but physical contact is not constant. This relative closeness makes facial expressions, movements of the eyes, and other  
138 small movements more pronounced. In the *social* zone (1.2–3.6 meters) you would not expect any physical contact and  
139 can view the other person’s whole body more fully as they move further through this zone. In the *public* zone (> 3.6  
140 meters) there is decreasing visibility of the face and audibility of the voice but more of the periphery opens up.

141 The proxemics of face-to-face interactions have been analysed in terms of attributes beyond physical distance.  
142 Kendon describes *F-formations*, introducing the relative orientation of a group as an important attribute of proximity.  
143 F-formations arise during encounters that are sustained between two or more people in close proximity where they are  
144 oriented towards a shared space with exclusive, direct, and equal access [24]. Goffman’s approach has less emphasis on  
145 physical spacing and instead analyses the way people allocate and demonstrate their attention and focus [17]. Goffman’s  
146 research describes face-to-face interactions as *unfocused* or *focused*, with special consideration to focused interactions  
147 where groups gather together to collaborate on a single goal or point of attention. Focused interactions can be complex,  
148

with tight or loose social regulations, explicit and implicit boundaries for participation, and different expectations or affordances for involvement [17]. Whyte focuses on the design and affordance of urban spaces [46], considering how the availability and design of sitting space, relative position of the street, and exposure to sun and wind change where and how people gather and meet in public settings. Whyte's research on *effective capacity* and perceived *crowding* combine physical space design with human proxemics. Physical capacity can be very different from *effective capacity* when space is designed well, for example small spaces like Greenacre Park in New York can feel less crowded because the loud water feature masks the noise of other people. Whyte discusses how effective capacity is dynamic and self levelling based on proximity of others, comfort, and amenities.

Translating physical proxemics into VEs presents challenges because social and environmental cues may lower fidelity or completely absent when translated to the virtual. Olfaction and scent play a significant role in physical proxemics, but are challenging to incorporate in virtual environment. Haptics have similar limitations, with capabilities for tactile, thermal, and force feedback in virtual environments. Audio experienced through simulation and loudspeaker may be significantly different from audio in physical environments [43]. On the other hand, proxemic cues in virtual environments may be deliberately manipulated, distorted or enhanced to alter the social dynamics of a virtual space.

## 2.2 Proxemics in Virtual Environments

In HCI, proxemics have been applied to the design and analysis of interactive systems [18] and to understand how technology plays a role in physical proxemics [29]. However, applying proxemics to interaction in virtual environments is a distinct area of research separate from work concerned with interaction in the physical world.

There is an established body of work exploring how social signals from the physical world translate into the virtual, and how this impacts user experiences. Moore et al. consider how environment design impacts of social activity in virtual space, identifying accessibility, social density, activity resources, and hosts as key factors and creating successful virtual spaces [31]. Benford et al. look holistically at embodiment in virtual environments [4] experienced on desktops and headmounted displays, discussing a broad range of issues including how users can demonstrate their presence, position, orientation, facial expression, and identity. Many of the issues, such as assessing whether another person is *actually* present, persist in current VE applications. Guye-Vuillème et al. investigated non-verbal cues in a collaborative virtual environment using a desktop display, allowing participants to trigger postures, facial expressions and gestures [19]. Bowers et al. focused on talk and turn taking given limited affordances for social signals in a VE called MASSIVE [7], finding that participants quickly adapted to the abilities of the “blockies” avatars to anticipate turn-taking and negotiate interactions. The range of affordances, particularly around embodiment and the social signals available in different platforms, is a key factor in how a VE can support collaboration and social interaction [10].

Personal space in virtual environments is a key issue for digital proxemics, especially when platforms provide inconsistent mechanisms for establishing and protecting personal space. Hecht et al. completed comparisons on the shape of personal space in physical and virtual environments (wall-size stereoscopic projection), finding that personal space was roughly circular and consistent between real world and virtual encounters [21]. Wilcox explored discomfort when personal space is violated in virtual environments (wall-size stereoscopic projection), demonstrating significant negative reactions comparable to the same experience in physical environment [47]. Llobera et al. analysed physiological arousal using skin conductance when participants were approached by virtual characters at different proximities using a head-mounted display [27], demonstrating heightened physiological arousal the closer virtual characters approached. Bailenson et al.[3] explored how gaze impacted personal space between participants and virtual agents using a head-mounted display, finding that participants avoided collisions with the virtual agent. The gaze of the virtual agent also

209 impacted their performance in a memory task in comparable ways to physical observers. Podkosova et al. explored  
210 proxemics and locomotion using a head-mounted display when participants were in a shared virtual environment.  
211 In this experiment, some participants where physically co-located and others were distributed [36] For distributed  
212 participants, collisions were more common and sense of co-presence lower than between co-located participants.  
213

214 Proxemics have also been used to enforce personal space and protect users in a virtual environment. Pohl describes  
215 how proxemic zones could be used to enforce rules on which objects and agents are allowed in personal space [37],  
216 highlighting how this might be applied to broader settings for a head-mounted display. McVeigh-Schultz et al. analyse  
217 the properties of a range of immersive virtual environments for in terms of embodiment, social mechanics, and  
218 functions for shaping and enforcing social norms to prevent harassment [30]. The ethics of “immoral behaviour” and  
219 misrepresentation remain open challenges in virtual environments [8].  
220

221 Previous works on social VR have explored social proxemics [48], behavioural differences between co-located and  
222 remote participants in VR environments [36], and specific social virtual augmentations such as eye contact, joint  
223 attention, and grouping [39]. Recent works have identified a number of challenges regarding the users (and their  
224 representation), the VR environment and its affordances, the supported interactivity and communication capabilities,  
225 and the technology. For example, the workshop on social VR at ACM CHI 2021 [26] was divided into three breakout  
226 rooms on interaction techniques, social cues, and personal space and VR design. A recent survey by Yassien et al. [51],  
227 based on a review of 347 articles on social VR, proposes a number of research opportunities including the study of  
228 asymmetric interactions, where a user is immersed in the virtual environment and the others are just shown a “window”  
229 to it.  
230

### 231 2.3 Methods for Digital Ethnography in Virtual Environments

232 Evaluating interaction in virtual environments draws heavily from ethnography, with a significant body of work using  
233 observation and interview methods to analyse user experience. Ethnographic methods have been applied to virtual  
234 environments like World of Warcraft [33], There [9], Second Life [13], and multi-player dungeons [1]. These approaches  
235 often make use of *participant observation*, where researchers actively engage with the environment and other users to  
236 gather qualitative data on their experiences.  
237

238 In many VEs, interactions can be asymmetric which allows for a mixture of some users with conventional monitors  
239 and others with HMDs. Other VEs are symmetric and the whole environment has the same display. While there are  
240 design considerations for asymmetric environments, HMD participants can report higher immersion. [51] Similarly  
241 gaze can add further immersion. [39] For these reasons one must design a VE study as symmetric or asymmetric.  
242

243 Virtual environments also afford automatic logging and collection of quantitative data. In commercial platforms  
244 like Second Life, researchers have used bots to log extensive data about interaction and movement through the virtual  
245 world [44]. For example, Varvello et al. found that avatars in Second Life formed small groups similar to physical  
246 settings using this quantitative approach [44]. Friedman et al. also used bots in Second Life [13], using proxemics to  
247 analyse behaviour when players were approached by logging bots and forming small groups. Fraser et al. completed a  
248 lab study to compare virtual and physical environments in terms of field of view, haptic feedback, and latency [12].  
249 Schroeder et al. describe two quantitative methods using interaction logs and manually tags data for statistical analysis  
250 of interaction in a VE [40], focusing on categorising activity types and occurrences of events. Combining qualitative  
251 and quantitative methods using observation, logging, interviews, and surveys have also proven effective. Ahn et al.  
252 completed a survey to analyse user experience at an academic conference, focusing on social presence and satisfaction  
253 with the virtual conference format[2]. Williamson et al. completed quantitative logging with qualitative interviews  
254

261 to analyse interaction in a workshop event [48]. Le et al. gathered quantitative data through surveys and logs across  
262 multiple platforms and qualitative observation data to analyse comfort, motivation, and experience during an academic  
263 conference [25].  
264

### 265 3 DIGITAL PROXEMICS: MAPPING OUT AN EMERGING RESEARCH AREA

266 Understanding *digital proxemics* will change the way we design interaction for virtual environments, creating opportunities  
267 for richer and more varied social experiences. In virtual environments, we can manipulate interaction to facilitate  
268 social and collaborative activities beyond those possible in physical environments. To meaningfully engineer these VE  
269 experiences, we need to understand how people react to social cues in virtual environments, how changing virtual  
270 parameters impacts behaviour, and how to apply these to construct effective virtual social interactions. For example,  
271 what parameterisation promotes the most serendipitous interactions, or the most focused ones? Which configurations  
272 encourage equal participation, or alternatively give leaders more power? Understanding how to design and configure  
273 virtual environments to promote or constrain social behaviours is the core of *digital proxemics*. Taking inspiration from  
274 physical proxemics, we map out a research space for *digital proxemics* framed in terms of activity, social signals, audio,  
275 and environment.  
276

#### 277 3.1 Activity

278 The structure of social activities provides a starting point for analysing *digital proxemics*. This might include the number  
279 of focus points in a shared space, number of participants, and expectations around participation. Designers often aim  
280 to facilitate specific activities like presentations, networking events, or small group collaborations. The needs and  
281 constraints of a presentation from a single person to a large group are dramatically different than a networking event  
282 with no fixed focus point. Goffman describes interaction as *focused* or *un-focused* [17]. Kendon further studied *focused*  
283 interactions in substantial detail [24].  
284

285 *3.1.1 Unfocused Interactions.* Unfocused interactions happen where people are co-present but not engaged in a shared  
286 activity; for example, wandering about a networking event. Unfocused interaction is primarily non-verbal, but people  
287 may “give off” complex behavioural signals as part of managing co-presence. Their posture and facial expression could  
288 indicate availability for interaction. Their position and body orientation could communicate their intention to join an  
289 existing group. Well engineered unfocused interactions play a key role in familiarisation with a virtual environment,  
290 serendipitous encounters, and forming groups.  
291

292 *3.1.2 Focused Interactions.* Focused interactions involve groups engaged in coordinated activities; for example conversing  
293 as a group or listening to a presentation. Focused interactions cover a broad range of social activities [24], which  
294 may or may not have highly formal rules around access, turn taking, attention, and participation [17]. Understanding  
295 the formal and informal rules of the intended activity and how social norms are negotiated can inspire VE designs. For  
296 example, a presentation with a single focus point may be improved by amplifying the presenter’s voice and muting  
297 observers. In less structured focused interactions, for example breakout groups, more flexible affordances might be  
298 needed.  
299

#### 300 3.2 Social Signals

301 In all interactions, the non-verbal signals we continuously *give* or *give off* are a rich source of information that is  
302 constantly interpreted by others. These signals can be understood in terms of information throughput [24], where some  
303

313 signals have a high capacity for communication while other may be considered noisy or have a lower capacity for  
314 communication. The range of social signals available in a VE can be dramatically different than face-to-face interaction,  
315 and we are often missing signals (notably scent [20]) or are restricted to transmitting them in limited or awkward  
316 ways [5].  
317

318 The design of the VE or the mode of interacting with the VE can impact users' performance and perception of social  
319 signals. For example, VEs that support interaction on both desktop PC and head-mounted displays create experiences  
320 with different affordances for generating and perceiving social signals. The additional expressiveness of hand tracking  
321 or ease of visual scanning with an HMD create very different experiences [48]. In physical spaces, Kendon discusses  
322 social signals with respect to the ease of maintaining mutual eye contact, of positioning the body, and of gesturing, and  
323 how easy it is to observe these in turn [24]. There may not be one-to-one relationships with these social signals when  
324 they are translated to the virtual. In some ways VEs can enhance our perception of social signals we might miss in  
325 physical environments, for example notifications when others enter and exit a room. Such social signals may be more  
326 accurate and more effective than the physical equivalent of watching the door.  
327  
328

329 3.2.1 *Body Position and Orientation*. . The basis of physical proxemics is relative body position, including position in  
330 space, body posture, and which way one's head and body are facing. In a VE, body position and orientation are often  
331 expressed using an avatar, which may or may not have a humanoid form or obvious forward orientation. Refinements  
332 such as F-formations introduce relative orientation. These attributes can directly translate to a VE—avatars have a “front,”  
333 they take up space, they can move. But there is also potential for beyond reality interaction, for example presence in  
334 multiple locations, instantaneous movement, and omni-directional sensing. Matching these “beyond reality” capabilities  
335 to human social dynamics represents an open design challenge for interaction in VEs.  
336  
337

338 3.2.2 *Articulation of Head, Body, and Limbs*. People use their head, body and limbs to perform gestures, poses, and  
339 stances to communicate. These social signals can also be presented in a VE. The range of non-verbal social signals  
340 affects the experience of a VE [4], but how these are generated or performed does not need to be a 1:1 relationship  
341 with physical movement. For example, *Emotes* are user-triggered canned animations (such as waving, dancing or other  
342 gestures) to communicate non-verbally. Emotes require less effort and give individuals more control than physical  
343 actions.  
344  
345

346 3.2.3 *Facial Expression*. Smiling, frowning, and other facial expressions are social signals for communication, and are  
347 often represented in a VE using emojis or emotes. Hall describes the key role that facial expressions play in intimate and  
348 personal proxemic zones [20], but the effects of restriction on field of view in close proximity will be different in a VE.  
349 Facial expression is also commonly absent or weakly presented in VEs, although it is increasingly being explored [42].  
350  
351

352 3.2.4 *Physical Appearance*. An avatar can be any 3D image to render in VEs. These can be humanoid or something  
353 else (e.g., a cloud of gas, six sided die, etc.). The body-ownership and embodiment of avatars has been extensively  
354 researched [11, 28, 35]. The ability to customise appearance, and the range of options available, will also have an impact  
355 on *digital proxemics*. For example, previous work has found differences in how users maintain space between humanoid  
356 and abstract agents in virtual environments [27].  
357  
358

### 359 3.3 Speech and Audio Design

360 Audio is one of the main modalities (after visual) for engaging in a VE, with many possibilities for beyond-reality  
361 interactions. The production, perception, and interpretation of speech has been widely researched in physical and  
362

365 simulated environments. Thery et al. found that binaural audio presented over headphones and loudspeakers differed  
 366 significantly in perceived reverberation and listener envelopment [43]. For example, these changes in sound perception  
 367 could have significant impacts for how the “cocktail party effect” [50] is experienced in physical or virtual environments.  
 368 Gil-Carvajal evaluated audio perception when presented with incongruent visual or auditory cues [15], finding the  
 369 mismatches could significantly disrupt distance judgements.  
 370

371 Numerous approaches have been used for simulated and propagating sound in virtual environments [14], but how  
 372 these impact behaviour and user experience is still an open challenge. The ability to dynamically manipulate audio  
 373 parameters makes this an interesting part of digital proxemics, is straightforward to achieve in current VEs, and  
 374 potentially disrupts our perception and social signals in ways that need careful design. For example, a group needing  
 375 privacy in a physical setting might huddle in a corner. In a VE, one could create a private zone which may or may  
 376 not give off signals for privacy to others. Audio design could also create super powers, for example whispering across  
 377 distances, creating instant megaphones, and breaking apart the relationship between distance and audibility in both  
 378 useful and confusing ways.  
 379

### 380 3.4 Environment Design

381 How we design space is crucial to how we use space [22, 46]. Virtual environments diverge from physical environments  
 382 in significant ways, creating infinite possibilities in terms of form, malleability, scale, and functionality. Virtual  
 383 environments may also lack familiar aspects of physical environments, where collisions, boundaries, and other physical  
 384 properties may be limited or completely absent. Moore et al. describe the challenges of designing successful virtual  
 385 places in face of limitless possibilities [31], analysing how the accessibility, social density, activities, and hosts impact the  
 386 success of virtual spaces; they discuss the tendency to create complex spaces because *we can*, but complex or expansive  
 387 spaces often make poor virtual places.  
 388

389 Virtual environments also afford beyond reality designs that could be leveraged for better interactions. For example,  
 390 non-euclidean virtual environments [32] can be navigated in ways not possible in physical environments. Imagine a  
 391 hallway to breakout rooms that is long to enter but short to return. Would increased travel time to breakout rooms  
 392 aid in group formation and cohesion? Playing with virtual space is an open challenge in digital proxemics where our  
 393 models of proximity are still grounded in physical environments.  
 394

## 400 4 EVALUATION: DISPLAY MODALITY AND AUDIO DESIGN

401 For this experiment in *digital proxemics*, we chose to explore a subset of the open challenges described above. These  
 402 first steps focused on two factors which can affect how small group discussions unfold in a virtual environment: *audio*  
 403 *attenuation model* and *display modality*. We compared audio models where background noise is always present versus  
 404 background noise silent beyond eight meters. We also compared desktop PC display versus head-mounted display. We  
 405 selected these conditions based on three hypotheses:  
 406

407 **H1** People using HMDs will make more use of personal space, collaborating at a further distance due to embodiment  
 408 and hand gesturing.  
 409

410 **H2** People using HMDs will use more social signals to express attention and maintain peripheral awareness through  
 411 head movement.  
 412

413 **H3** Environments with background noise will make small group discussion more challenging and distracting.  
 414

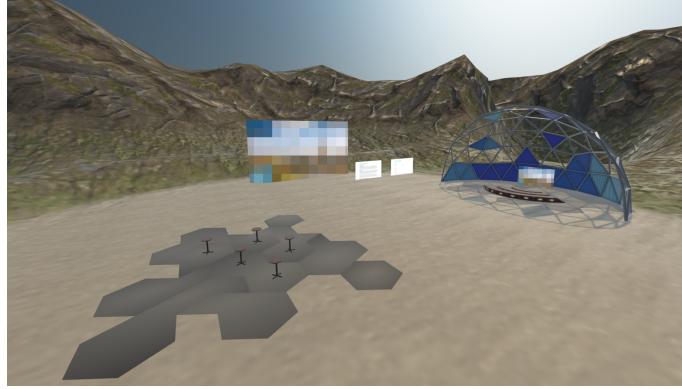


Fig. 2. All experimental sessions were held in the Mozilla Hubs “Outdoor Meetup” environment. The virtual space is a large open outdoor environment measuring seventy by forty meters with some small tables, a floor decal, and a small dome with amphitheatre seating.

Table 1. Participants were grouped by *audio condition* and *display modality*. The audio conditions (A) Cocktail (or Inverse) and (B) Bubble (or Exponential) and display modalities (I and II) and are detailed in §4.2. Each group consisted of two parts (for example 1.1 and 1.2 represent both discussion groups of 3 people each in Group 1).

<i>Audio Condition</i>	(I) Head-mounted Display	(II) Desktop PC
(A) <b>Cocktail</b>	Group 1	Group 3
(B) <b>Bubble</b>	Group 2	Group 4

#### 4.1 Instrumented Virtual Environment and Data Collection

We used the open source Mozilla Hubs as our experiment’s VE. This allowed us to easily modify the client code running in the HMD or desktop browser. This includes instrumenting avatar’s positional data ( $x, y, z$ ), forward vector, and various state flags (flying, muted, etc.) at each frame. We built our data collection platform for Mozilla Hubs by modifying a previously open-sourced Hubs research collection framework [48]. Beyond updating the existing framework to a newer version of Mozilla Hubs, we further instrumented the collection as we are examining audio and HMD use. For the experiment, we used a single environment across all the sessions—an openly available virtual room in Hubs called “Outdoor Meetup,” as seen in Figures 1 and 2. We added elements specific to our evaluation, such as links to the information sheet and questionnaire and worksheets. The Outdoor Meetup space is a large outdoor environment measuring  $70 \times 40$  meters and has been used in several different evaluations and events [2, 25, 48]. All of our code, data, and analysis scripts are available under open source licenses<sup>2</sup>.

#### 4.2 Experimental Conditions

We ran a between-subjects evaluation with two factors: audio design and display modality. For audio design, we compared a distance attenuation model where background talk is audible (inverse model) or inaudible (exponential model). We also compared desktop PC display to head-mounted display to compare different affordances for social signals, as shown in Table 1.

<sup>2</sup>Available upon publication to maintain anonymity.

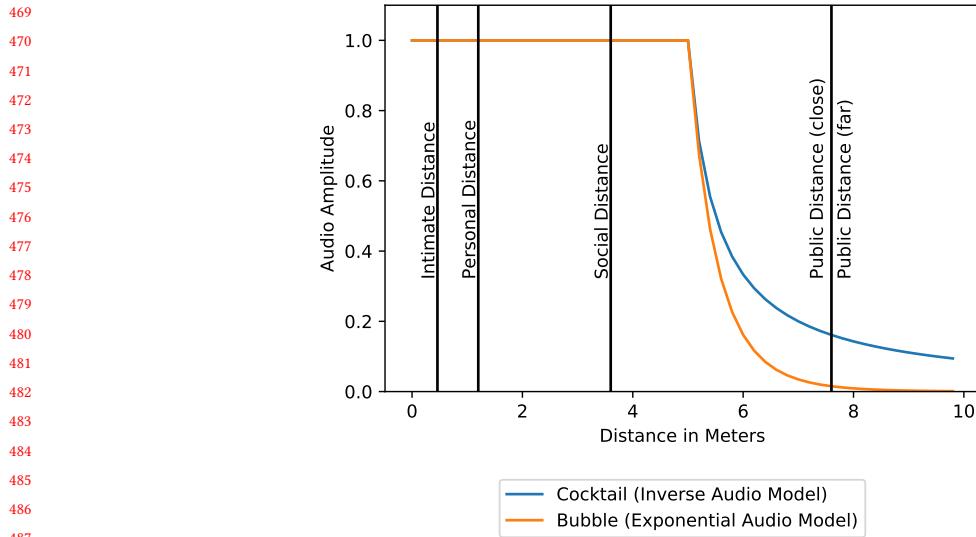


Fig. 3. Attenuation per meter in the two audio conditions (linear scale). Vertical lines indicate Hall's zones [20]. While the Cocktail/Inverse condition A asymptotically approaches x-axis after the public distance, the Bubble/Exponential B model descends faster after 5 meters and crosses the x-axis at 10 meters. Proxemic zones are intimate ( $\sim 0.45\text{m}$ ), personal ( $0.45\text{m}-1.2\text{m}$ ), social ( $1.2\text{m}-3.6\text{m}$ ), public close ( $3.6\text{m}-7.6\text{m}$ ) and public far ( $>7.6\text{m}$ ).

4.2.1 *Audio Design.* We explored if manipulating audio design affects social collaboration in virtual environments. Many features affect speech transmission and intelligibility [23], and we focused on the attenuation of background noise.

We measured how people establish interpersonal distances in conversations in the presence of background sound. To control background sound levels, we adjusted Hub's attenuation model to follow either an inverse or an exponential model.

AUDIO CONDITION A. *The Cocktail Inverse Model attenuates audio similarly to the default Hubs configuration and the “ideal audio” simulation optimised to flatten at the “public distance” zone. The effect is similar to background chatter one would pick up at a cocktail party or other social gathering.*

AUDIO CONDITION B. *The Bubble Exponential Model has a faster decay and silences audio beyond a fixed distance threshold. This is similar to being inside an audio bubble.*

Condition (A) is close to the attenuation model in the physical world. Condition (B) creates an audio isolation field around each avatar, unlike that experienced in the physical world, however, an analogous effect can be seen in in museums with hyperbolic shielded speakers pointing down to make listening areas around media installations. Figure 3 shows the audio attenuation curves for the two conditions.

4.2.2 *Social Signals and Display Modality.* We explored if display modality affects proxemics. The display device constrains the social signals that can be communicated and perceived. We compared interaction with a desktop PC (controlled by mouse and keyboard) and a head-mounted display with hand held controllers.

521      DISPLAY MODALITY I. *This condition used an Oculus Quest HMD. Immersive experiences with HMDs allow avatars to*  
522      *express head movement with continuous tracking through the HMD. Avatars also have continuously tracked hands which*  
523      *will animate and move through the space as a user gestures and talks. This hand space may create an added personal*  
524      *perimeter to an avatar.*

525  
526      DISPLAY MODALITY II. *This condition uses a conventional desktop PC. Movement of the avatar and head are controlled*  
527      *using keyboard and mouse. Interaction is discrete, where movements are only triggered while the users actively manipulates*  
528      *keyboard and mouse. The avatar does not have hands.*

529

#### 530      4.3 Procedure

531      Each group consisted of six people with two authors facilitating the discussion. The study was conducted remotely  
532      online, participants were distributed and not co-located. At the beginning of each session, participants were welcomed  
533      by the facilitators and familiarised with the virtual environments. As a large group, participants were presented with a  
534      consensus seeking task to complete in small groups.

535      We chose a consensus seeking task [45], where people can verbally engage with each other as single group or  
536      multiple sub-groups. This is in contrast to puzzle-based tasks which require interaction with an object or device. The  
537      consensus task was to agree upon a subset of items from a list. Participants were asked to imagine they are lost at  
538      sea with only a life raft, a book of matches, and their fellow group members. They must jointly select five items from  
539      a list of fifteen items that would maximise their chance of survival at sea. Table 2 details the full task and items the  
540      participants could select. The participants were asked to split into two groups of three to complete the task.

541      After completing the small group task (10–15 minutes), all participants again formed a single group with the  
542      facilitators to present their decisions and review the suggested best solution. The session was concluded with a group  
543      discussion about the experience overall and an exit survey.

544

#### 545      4.4 Participants

546      We recruited 24 participants through mailing lists, social media, and local networks. Each prospective participant was  
547      given a short screening questionnaire and the selected participants were formed into four groups of six participants  
548      (see Table 1) by display modality and audio condition. Two experimenters were also present during each session. Each  
549      session lasted approximately 45 minutes and participants were monetarily compensated for their time. Participants  
550      were instructed to arrive ten minutes before session start time to complete technical checks, familiarise themselves with  
551      the room, and were advised to use a network with sufficient speed (e.g. avoid slower public WiFis). The experiment was  
552      reviewed and approved (reference 300200320) by an institutional ethics committee.

553

#### 554      4.5 Results

555      In our customised instance of Mozilla Hubs, client-side logging is completed at the individual's frame rate and can vary  
556      depending on hardware speed and network condition. This results in a variable frame rate of logged data per participant  
557      which may change over time. To correct this, we resampled the time series from each participant to 30 frames per  
558      second (fps). After resampling, there were 3,034,125 events generated from 24 participants plus the 2 facilitators during  
559      4 sessions.

560

561      4.5.1 *Audio Design.* The key difference in our two audio conditions was the presence of background noise and chatter  
562      when the participants split into two groups for the consensus seeking task. In the cocktail condition (A), participants

563

564

565

566

567

568

569

570

571

572

573  
574  
575  
Table 2. The collaborative task worksheet given to the participants of each group.  
576**Sea Survival Worksheet**

576  
577 Consider the following 15 items and their usefulness if you were  
578 lost at sea. As a group, select the five most important items you  
579 would choose to maximise your chances of survival. You must  
580 agree as a group on the final list you would select.

- 581 • Sextant (A navigation instrument for measuring angular  
582 distances)
- 583 • Shaving mirror
- 584 • Five-gallon can of water
- 585 • Mosquito netting
- 586 • Once case of army rations
- 587 • Maps of the Pacific Ocean
- 588 • Seat Cushion
- 589 • Two-gallon can of oil-gas mixture
- 590 • Small transistor radio
- 591 • Shark repellent
- 592 • Twenty square feet of opaque plastic
- 593 • One quart of 160-proof Puerto Rican rum
- 594 • Fifteen feet of nylon rope
- 595 • Two boxes of chocolate bars
- 596 • Fishing kit

597  
598  
599 could always hear the other group in the background no matter how far apart they stood. In the bubble condition,  
600 (B), participants would not hear the other group if they stood more than eight meters apart. Although background  
601 noise would be realistic in a physical environment, we hypothesised that the bubble without background noise would  
602 promote distance between avatars (and provide fewer distractions for small group focused interactions).  
603

604 Figure 4 details each group's distances during the small group discussion. Using pair-wise distance calculations for  
605 small group interaction segments, we analysed the standing distance maintained during these discussions. Examining  
606 the proxemic zones for cocktail versus bubble audio conditions, we see that for both HMD and desktop PC the cocktail  
607 mode pushed participants closer. Particularly for the desktop PC participants, the majority of interactions occurred  
608 within the personal zone and even collided in the intimate zone. HMD users were much more likely to space themselves  
609 within the social zone. This behaviour, almost like leaning in to better hear, resulted in tighter small groups in the  
610 cocktail audio mode.  
611

612  
613  
614 *4.5.2 Social Signals and Attention.* When interacting with the VE using a head-mounted display, participants have more  
615 affordances for giving off social signals, and this was reflected in how they positioned themselves and demonstrated  
616 their attention during the small group discussions. Figure 5 visualises a top-down view of participants' perspectives in  
617 HMD versus desktop PC. Each participant is visualised from the centre-point, and other participants are shown as a  
618 scatter plot. When a participant microphone is activated, the plot is coloured red (grey otherwise). Figure 5 demonstrates  
619 how participants using an HMD moved their head to keep other participants in their field of view, especially when  
620 others were speaking. In contrast, desktop PC users maintained a more static field of view and did not always turn to  
621 face the active speaker.  
622

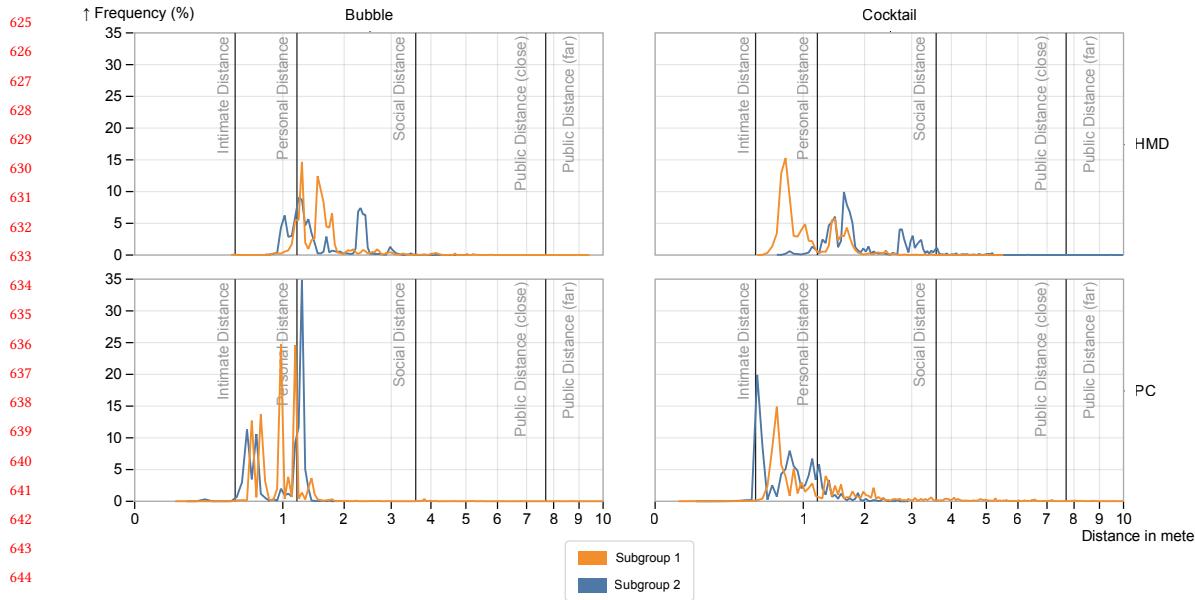
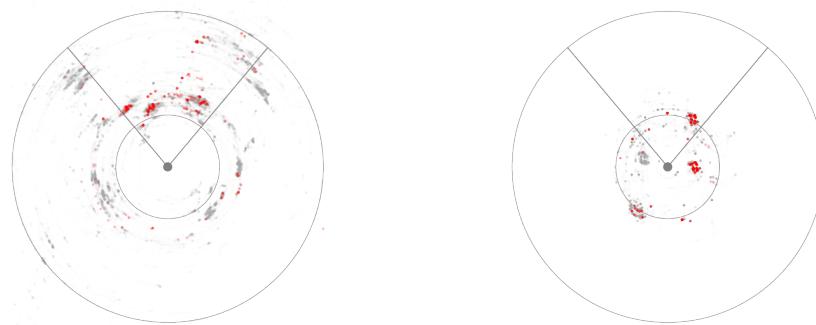


Fig. 4. Using pairwise distance calculations at 30 FPS during small group discussions, this visualisation shows the distances small groups stood within during the consensus seeking task. Desktop PC participants stood closer together, mostly occupying intimate to personal distances. By contrast, HMD participants maintained personal to social distances. The two line colours denote the sub-groups in each condition. The x-axis is on a logarithmic scale. Proxemic zones are intimate (<0.45m), personal (0.45m-1.2m), social (1.2m-3.6m), public close (3.6m-7.6m) and public far (>7.6m).



(a) Small Group HMD. Participants kept others in their field of view, especially when speaking.

(b) Small Group Desktop PC. Participants did not keep others in their field of view, sometimes even allowing others to stand behind them.

Fig. 5. Top-down view of each participant's perspective overlaid in a single scatter plot. When microphone is activated, points are plotted in red (grey otherwise). Inner circle visualises beginning of personal distance. Outer circle visualised beginning of social distance. Arc visualises field of view.

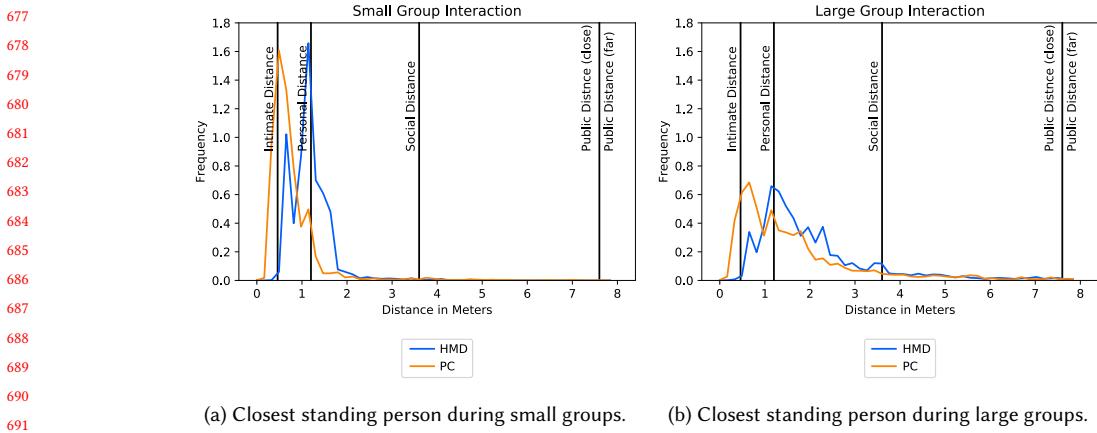


Fig. 6. Personal space as shown by closest standing person based on pair-wise comparison of standing distance during small and large group activities in a density plot. In large groups, participants claim more personal space, even extending into the public proxemic zone. Proxemic zones are intimate (<0.45m), personal (0.45m-1.2m), social (1.2m-3.6m), public close (3.6m-7.6m) and public far (>7.6m).

**4.5.3 Personal Space.** To analyse personal space when different sizes of groups form, we analysed the closest standing person while interacting in small (3 participants) and large (6 participants, 2 facilitators) groups. Analysing just the nearest person, rather than all others, allows us to measure personal space independent of group size (larger groups necessarily will take up larger spaces). The nearest person gives a metric for how much space each person is comfortable maintaining in any size group. Figure 6 compares the nearest person for large and small groups using HMD and desktop PC.

The small groups created closer formations, with desktop PC participants gathering at a more intimate distance compared to HMD users who kept a personal distance. Given the additional social signals available using HMD, we expected to see HMD participants making use of more personal space, with more sensitivity to collisions in the intimate zone. While using an HMD, participants have better articulation of the head and hands. Hall describes the distance of arms reach as crucial for delimiting the intimate zone [20], and the absence of hands in the desktop PC condition resulted in many more collisions in the intimate space.

When forming a large group, participants often claimed more personal space. In particular, HMD participants were much more likely to stand in the social proxemic zone while desktop PC participants were still likely to crowd in the personal zone. During the large group interactions, there were also notably interactions in the public zone. Even though these discussions were focused, the larger group was not held together as strongly as the small groups.

## 5 DISCUSSION

### 5.1 HMD versus Desktop: Quantifying Behaviour using Digital Proxemics

Comparing HMD to desktop PC experience was an important and obvious first step for our quantitative approach to *digital proxemics*. Previous work indicates qualitative differences in social presence and immersion depending on the type of display (HMD versus desktop PC) [51], which we extend by quantifying the impact of display type on proxemic behaviour. We hypothesised that HMD participants would make greater use of personal space and benefit from the enhanced social signals (H1). Our results demonstrate that HMD users were more conscious of their personal space,

729 avoiding collisions in the intimate and personal zones, orienting their bodies towards others, and keeping the active  
730 speaker in their field of view. These behaviours better reflect expectations for interaction in physical spaces [20, 24],  
731 compared to desktop PC participants. Participants in the HMD condition consistently maintained a larger personal  
732 space compared to desktop PC, supporting our first hypothesis. This also extends the findings of Williamson et al. [48],  
733 which demonstrated collision avoidance in the intimate zones but could not directly compare HMD and desktop PC  
734 users.

735 We also analysed perspective and field-of-view (Figure 5) for participants using different display types. We found  
736 that HMD participants were more likely to keep others in their field of view, especially when displaying attention for  
737 the active speaker. This supports our second hypothesis as participants kept speakers in focus and maintained a mutual  
738 body orientation during interaction (H2). The importance of displaying the positions and orientations of users within a  
739 VE has long been recognised [4], but we extend this by quantifying the characteristics of how users display attention  
740 through proxemics when using different display devices. Although we did not explore gaze as part of this study, this  
741 could be an additional factor in understanding how people display attention in a virtual environment [39].

742 This raises an open question around how much bringing in real-world behavioural metaphors improves user  
743 experience. For example, does performing social signals for attention make turn taking easier? Previous work has  
744 applied conversation analysis to recorded experiences in a virtual environment [7], which could be combined with  
745 our quantitative approach to understand whether design choices in a virtual experience impact conversation and  
746 collaboration. In the absence of these social signals, for example when using a desktop PC compared to an HMD, would  
747 we observe more cross-talk and conflict during conversation? We did not record speech in this evaluation due to privacy  
748 concerns, but adding speech data streams to this approach would add a valuable dimension in the future.

## 749 **5.2 Personal Space: Adding Nuance with Groups Size and Activity**

750 The shape and size of personal space has long been explored in previous work [3, 6, 21, 47], although these studies  
751 primarily concerned proximities between users and virtual agents or objects. Previous work has explored interpersonal  
752 distances [13, 34, 48], which we extend with a dataset of interactions that can be segmented by group size and activity.

753 We found that collisions in the intimate zone were more frequent for desktop PC users, and that HMD users claimed  
754 more personal space across activities than desktop PC users. While some of the proxemic differences we observed can  
755 be attributed to the hand-gesture space, it is likely there are also perspective effects in an HMD which lead users to feel  
756 uncomfortable when others are too close. While the field of view in the VE is rendered at the same angular width for  
757 HMD and desktop PC users, it is experienced very differently. One can always sit back from a monitor and put the VE  
758 in a smaller portion of their physical field of view. This is not possible for the HMD user. The impact of being able to  
759 control one's field of view has been explored in more extreme circumstances such as violent content [49], but warrants  
760 further exploration as experienced in everyday interactions. For example, if desktop PC participants are required to  
761 maintain a fixed distance from the display (commonly achieved using head rests in controlled perceptual studies),  
762 would we observe an increase in personal space? Our study was completed remotely with distributed participants as  
763 they would realistically interact with a VE, but more controlled lab experiments could address fundamental perceptual  
764 questions around depth perception, comfort, and personal space is perceived across display types.

## 765 **5.3 Audio Design: Untapped Potential for Beyond Reality Experiences**

766 Audio design is notably under-researched in virtual environments [51], but this is a highly customisable and dynamic  
767 feature we can manipulate to create beyond reality experiences in a VE. We hypothesised that background noise would  
768

make small group interactions more challenging (H3), but our results are more inconclusive on this hypothesis. We measured participants crowding closer in the “cocktail” mode in both HMD and desktop PC conditions, almost like leaning in to better hear. However, we do not have enough data to assess exactly how audio design impacted more qualitative aspects of experience. For example, how does audio design impact peripheral awareness or distraction? Does the cocktail party effect [50] work similarly in a virtual environment compared to physical settings? By instrumenting the virtual environment alone, we cannot make definitive claims on H3 yet. Anecdotal evidence<sup>3</sup> indicates that audio design and background noise have significant impacts on user experience, but more research is needed here which could incorporate a more controlled task with qualitative insights the complete more extension comparisons and analysis of different audio conditions.

#### 5.4 Asymmetric Designs and Quality of Experience

The challenge of maintaining parity between the range of devices used to access virtual environments remains open. This issue has been highlighted in previous work [4, 41, 51], and our research quantifies how displays with different affordances result in different behaviours. Benford et al. describe ways that individuals can display their own capabilities, for example avatars with ears displayed only when audio interaction is enabled [4]. Beyond displaying capabilities, interfaces for display modalities with less affordances may need more interface cues and “social assistance” to achieve parity given the missing social signals compared to other devices. Our results indicate that expanding interface cues for personal space could improve device parity between desktop PC and HMD users, for example adding visual cues to make desktop PC users more sensitive to collisions in the intimate zone. Such designs may help address the power imbalance described by Yassien et al. [51] in asymmetric interactions in virtual environments.

Methods for analysing quality of experience for immersive devices could provide additional insights into how we can design for improve device parity. For example, Subramanyam et al. explored the differences in perceived quality between 3Dof and 6Dof immersive office experiences [41]. Understanding the quality of the experience and how this impacts social interaction will be a crucial factor in designing for device parity in the future.

#### 5.5 Environment Design: Future Work for Digital Proxemics

One factor that remains untouched in this evaluation is the impact of environment on *digital proxemics*. Environment was held constant across all sessions, making use of a large outdoor environment. However, the possibilities for environment design are one of the most exciting aspects of *digital proxemics*. Whyte’s work on the design of urban spaces [46] has already inspired similar approaches in virtual spaces [31]. Moore et al. [31] note the challenge of restraint and good design in the absence of physical constraints. Hillier and Hanson [22] clearly note the problems of designing space with good intentions but poor assumptions: “For the first time, we have the problem of a ‘designed’ environment that does not ‘work’ socially, or even one that generates social problems that in other circumstances might not exist: problems of isolation, physical danger, community decay and ghettoisation.” Without extending our understanding of environment design as a social-spatial place in the virtual, we risk creating spaces that cause more problems than they solve.

## 6 CONCLUSION

Designing effective experiences for virtual environments requires an intricate knowledge of how people make use of and behave in virtual spaces. We propose a mapping for research in *digital proxemics* in terms of activity, social

---

<sup>3</sup>Blair MacIntyre designs audio differently based on expected group sizes. <https://blairmacintyre.me/2020/04/03/vr2020-design-of-a-poster-room/>

signals, audio design, and environment. This holistic approach draws together the breadth of previous work across interaction in virtual environments into an emerging area we call *digital proxemics*. We explored new quantitative facets of interaction in VEs by completing a quantitative study in an instrumented VE. Our hypotheses addressed audio designs with different levels of background noise and the impact of different social signals available to HMD and desktop PC users. Audio design is an incredibly malleable but often overlooked feature of interaction in a VE. While we observed difference in behaviour with different levels of background noise, further research into the cause of these changes and the resulting experiences is needed to action these results. In comparing HMD and desktop PC users, we quantified a range of different behaviours and proxemic differences in the face of the different affordances available on these devices. Achieving device parity through additional interface cues, or “social assistances” will be critical to improving user experience in asymmetric interaction scenarios. All of the data, code, and analysis scripts used in this paper are available as open source resources<sup>4</sup>. Although this research only scratches the surface of the broader challenges, we hope this inspires future research into *digital proxemics* and improves how we collaborate and socialise in virtual environments in the future.

## ACKNOWLEDGMENTS

## REFERENCES

- [1] Mark S. Ackerman, Jack Muramatsu, and David W. McDonald. 2010. Social regulation in an online game: Uncovering the problematics of code. In *Proceedings of the 16th ACM International Conference on Supporting Group Work, GROUP'10*. 173–182. <https://doi.org/10.1145/1880071.1880101>
- [2] Sun Joo (Grace) Ahn, Laura Levy, Allison Eden, Andrea Stevenson Won, Blair MacIntyre, and Kyle Johnsen. 2021. IEEEVR2020: Exploring the First Steps Toward Standalone Virtual Conferences. *Frontiers in Virtual Reality* 2, April (2021), 1–15. <https://doi.org/10.3389/frvir.2021.648575>
- [3] Jeremy N. Bailenson, Jim Blascovich, Andrew C. Beall, and Jack M. Loomis. 2001. Equilibrium theory revisited: Mutual gaze and personal space in virtual environments. *Presence: Teleoperators and Virtual Environments* 10, 6 (2001), 583–598. <https://doi.org/10.1162/105474601753272844>
- [4] Steve Benford, John Bowers, Lennart E. Fahlén, Chris Greenhalgh, and Dave Snowdon. 1995. User embodiment in collaborative virtual environments. In *Proceedings of the SIGCHI conference on Human factors in computing systems - CHI '95*. 242–249. <https://doi.org/10.1145/223904.223935>
- [5] Steve Benford, Dave Snowdon, Andy Colebourne, Jon O'Brien, and Tom Rodden. 1997. Informing the design of collaborative virtual environments. *Proceedings of the International ACM SIGGROUP Conference on Supporting Group Work* (1997), 71–79. <https://doi.org/10.1145/266838.266866>
- [6] Andrea Bonsch, Sina Radke, Heiko Overath, Laura M. Asche, Jonathan Wendt, Tom Vierjahn, Ute Habel, and Torsten W. Kuhlen. 2018. Social VR: How Personal Space is Affected by Virtual Agents' Emotions. *25th IEEE Conference on Virtual Reality and 3D User Interfaces, VR 2018 - Proceedings* (2018), 199–206. <https://doi.org/10.1109/VR.2018.8446480>
- [7] John Bowers, James Pycock, and Jon O'Brien. 1996. Talk and embodiment in collaborative virtual environments. In *Proceedings of the SIGCHI conference on Human factors in computing systems - CHI '96*. 58–65. <https://doi.org/10.1145/238386.238404>
- [8] Philip Brey. 1999. The ethics of representation and action in virtual reality. *Ethics and Information Technology* 1, 1 (1999), 5–14. <https://doi.org/10.1023/A:1010069907461>
- [9] Barry Brown and Marek Bell. 2004. CSCW at play : ‘ There ’ as a collaborative virtual environment. In *CSCW 2004*. 350–359.
- [10] E F Churchill and D Snowdon. 1998. Environments : An Introductory Review of Issues and Systems. *Virtual Reality* 3, 1 (1998), 3–15. <https://link.springer.com/content/pdf/10.1007/BF01409793.pdf>
- [11] Nicolas Ducheneaut, Mh Wen, Nicholas Yee, Greg Wadley, Palo Alto, and Palo Alto. 2009. Body and Mind: A Study of Avatar Personalization in Three Virtual Worlds. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems*. 1151–1160. <https://doi.org/10.1145/1518701.1518877>
- [12] Mike Fraser, Tony Glover, Ivan Vaghi, Steve Benford, Chris Greenhalgh, Jon Hindmarsh, and Christian Heath. 2000. Revealing the realities of collaborative virtual reality. In *Proceedings of the Third International Conference on Collaborative Virtual Environments*. 29–37. <https://doi.org/10.1145/351006.351010>
- [13] Doron Friedman, Anthony Steed, and Mel Slater. 2007. Spatial social behavior in second life. *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)* 4722 LNCS (2007), 252–263. [https://doi.org/10.1007/978-3-540-74997-4\\_23](https://doi.org/10.1007/978-3-540-74997-4_23)
- [14] Thomas Funkhouser, Nicolas Tsingos, and Jean-Marc Jot. 2003. Survey of Methods for Modeling Sound Propagation in Interactive Virtual Environment Systems. *Presence: Teleoperators and Virtual Environments, MIT Press* (2003), 1–53.
- [15] Juan C. Gil-Carvajal, Jens Cubick, Sébastien Santurette, and Torsten Dau. 2016. Spatial Hearing with Incongruent Visual or Auditory Room Cues. *Scientific Reports* 6, November (2016), 1–10. <https://doi.org/10.1038/srep37342>
- [16] Erving Goffman. 1959. *The Presentation of Self in Everyday Life*. 259 pages. <https://doi.org/10.2307/2089106>

<sup>4</sup> Available upon publication to maintain anonymity.

- [885] [17] Erving Goffman. 1963. *Behavior in Public Places: Notes on the Social Organization of Gatherings*. 248 pages. <https://doi.org/papers3://publication/uuid/4EEC120E-5776-413F-B43F-044C09251F5F>
- [886] [18] Saul Greenberg, Nicolai Marquardt, Till Ballendat, Rob Diaz-Marino, and Miaosen Wang. 2011. Proxemic interactions. *Interactions* (2011). <https://doi.org/10.1145/1897239.1897250>
- [887] [19] A. Guye-Vuillème, T. K. Capin, I. S. Pandzic, N. Magnenat Thalmann, and D. Thalmann. 1999. Nonverbal communication interface for collaborative virtual environments. *Virtual Reality* 4, 1 (1999), 49–59. <https://doi.org/10.1007/BF01434994>
- [888] [20] Edward Hall. 1969. *The Hidden Dimension : man's use of space in public and in private*. 217 pages.
- [889] [21] Heiko Hecht, Robin Welsch, Jana Viehoff, and Matthew R. Longo. 2019. The shape of personal space. *Acta Psychologica* 193, April 2018 (2019), 113–122. <https://doi.org/10.1016/j.actpsy.2018.12.009>
- [890] [22] B. Hillier and J. Hanson. 1988. *The social logic of space*. <https://doi.org/10.4324/9780429450174-9>
- [891] [23] Tammo Houtgast and Herman JM Steenken. 1971. Evaluation of speech transmission channels by using artificial signals. *Acta Acustica united with Acustica* 25, 6 (1971), 355–367.
- [892] [24] Adam Kendon. 1990. *Conducting interaction. Patterns of behaviour in focused encounters*. 308 pages. <http://books.google.com/books?id=7-8zAAAAIAAJ>
- [893] [25] Duc Anh Le, Blair MacIntyre, and Jessica Outlaw. 2020. Enhancing the Experience of Virtual Conferences in Social Virtual Environments. In *Proceedings - 2020 IEEE Conference on Virtual Reality and 3D User Interfaces, VRW 2020*, 485–494. <https://doi.org/10.1109/VRW50115.2020.00101>
- [894] [26] Jie Li, Vinoba Vinayagamoorthy, Julie Williamson, David A. Shamma, and Pablo Cesar. 2021. Social VR: A New Medium for Remote Communication and Collaboration. In *Conference on Human Factors in Computing Systems - Proceedings*. <https://doi.org/10.1145/3411763.3441346>
- [895] [27] Joan Llobera, Bernhard Spanlang, Giulio Ruffini, and Mel Slater. 2010. Proxemics with multiple dynamic characters in an immersive virtual environment. *ACM Transactions on Applied Perception* 8, 1 (2010). <https://doi.org/10.1145/1857893.1857896>
- [896] [28] Antonella Maselli and Mel Slater. 2013. The building blocks of the full body ownership illusion. *Frontiers in Human Neuroscience* 7, March (2013), 1–15. <https://doi.org/10.3389/fnhum.2013.00083>
- [897] [29] John A. McArthur. 2016. *Digital Proxemics*. <https://doi.org/10.3726/978-1-4539-1724-4>
- [898] [30] Joshua McVeigh-Schultz, Anya Kolesnichenko, and Katherine Isbister. 2019. Shaping Pro-Social Interaction in VR. In *CHI '19*, 1–12. <https://doi.org/10.1145/3290605.3300794>
- [899] [31] Robert Moore, E. Hankinson Gathman, and Nicolas Ducheneaut. 2009. From 3D space to third place: The social life of small virtual spaces. *Human Organization* 68, 2 (2009), 230–240. <https://doi.org/10.17730/humo.68.2.q673k16185u68v15>
- [900] [32] Alexander Murry and Andrew Glennerster. 2021. Route selection in non-Euclidean virtual environments. *PLoS ONE* 16, 4 April (2021), 1–23. <https://doi.org/10.1371/journal.pone.0247818>
- [901] [33] B Nardi and J Harris. 2010. Strangers and friends: Collaborative play in World of Warcraft. In *International Handbook of Internet Research*, 395–410. <https://doi.org/10.1007/978-1-4020-9789-8>
- [902] [34] Nasser Nassiri, Norman Powell, and David Moore. 2010. Human interactions and personal space in collaborative virtual environments. *Virtual Reality* 14, 4 (12 2010), 229–240. <https://doi.org/10.1007/s10055-010-0169-3>
- [903] [35] Carman Neustaeder and Elena Fedorovskaya. 2009. Presenting identity in a virtual world through avatar appearances. In *Proceedings of Graphics Interface 2009*, 183–190. <http://portal.acm.org/citation.cfm?id=1555921>
- [904] [36] Iana Podkosova and Hannes Kaufmann. 2018. Co-presence and proxemics in shared walkable virtual environments with mixed colocation. In *Proceedings of the ACM Symposium on Virtual Reality Software and Technology, VRST*. <https://doi.org/10.1145/3281505.3281523>
- [905] [37] Daniel Pohl and Markus Achtelik. 2019. Personalized personal spaces for virtual reality. *26th IEEE Conference on Virtual Reality and 3D User Interfaces, VR 2019 - Proceedings* (2019), 1128–1129. <https://doi.org/10.1109/VR.2019.8797773>
- [906] [38] Bill Rogers, Masood Masoodian, and Mark Apperley. 2018. A virtual cocktail party: Supporting informal social interactions in a virtual conference. *Proceedings of the Workshop on Advanced Visual Interfaces AVI* (2018). <https://doi.org/10.1145/3206505.3206569>
- [907] [39] Daniel Roth, Constantin Klelnbeck, Tobias Feigl, Christopher Mutschler, and Marc Erich Latoschik. 2018. Beyond Replication: Augmenting Social Behaviors in Multi-User Virtual Realities. In *2018 IEEE Conference on Virtual Reality and 3D User Interfaces (VR)*, 215–222. <https://doi.org/10.1109/VR.2018.8447550>
- [908] [40] Ralph Schroeder, Ilona Heldal, and Jolanda Tromp. 2006. The usability of collaborative virtual environments and methods for the analysis of interaction. *Presence: Teleoperators and Virtual Environments* 15, 6 (2006), 655–667. <https://doi.org/10.1162/pres.15.6.655>
- [909] [41] Shishir Subramanyam, Jie Li, Irene Viola, and Pablo Cesar. [n.d.]. Comparing the Quality of Highly Realistic Digital Humans in 3DoF and 6DoF: A Volumetric Video Case Study Figure 1: Users Evaluating Realistic Digital Humans in 6DoF (left) and 3DoF (right). ([n. d.]). <https://doi.org/10.1109/VR46266.2020.00-73>
- [910] [42] Theresa Jean Tanenbaum, Nazyel Hartoonian, and Jeffrey Bryan. 2020. "how do i make this thing smile?": An Inventory of Expressive Nonverbal Communication in Commercial Social Virtual Reality Platforms. *Conference on Human Factors in Computing Systems - Proceedings* (2020), 1–13. <https://doi.org/10.1145/3313831.3376606>
- [911] [43] David Thery and Brian F. G. Katz. 2021. Auditory perception stability evaluation comparing binaural and loudspeaker Ambisonic presentations of dynamic virtual concert auralizations. *The Journal of the Acoustical Society of America* 149, 1 (2021), 246–258. <https://doi.org/10.1121/10.0002942>
- [912] [44] Matteo Varvello, Stefano Ferrari, Ernst Biersack, and Christophe Diot. 2011. Exploring second life. *IEEE/ACM Transactions on Networking* 19, 1 (2011), 80–91. <https://doi.org/10.1109/TNET.2010.2060351>

- 937 [45] Alessandro Vinciarelli, Hugues Salamin, Anna Polychroniou, Gelarch Mohammadi, and Antonio Origlia. 2012. From nonverbal cues to perception:  
938 Personality and social attractiveness. *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in*  
939 *Bioinformatics)* 7403 LNCS (2012), 60–72. [https://doi.org/10.1007/978-3-642-34584-5{\\_}5](https://doi.org/10.1007/978-3-642-34584-5{_}5)
- 940 [46] William H. Whyte. 1982. *The Social Life of Small Urban Spaces*. Vol. 10. 466–468 pages. <https://doi.org/10.1177/089124168201000411>
- 941 [47] Laurie M. Wilcox, Samuel Elfassy, Cynthia Grelak, and Robert S. Allison. 2006. Personal Space in Virtual Reality. *ACM Transactions on Applied*  
942 *Perception* 3, 4 (2006), 412–428. <https://doi.org/10.1145/1190036.1190041>
- 943 [48] Julie Williamson, Jie Li, Vinoba Vinayagamoorthy, David A. Shamma, and Pablo Cesar. 2021. Proxemics and Social Interactions in an Instrumented  
944 Virtual Reality Workshop. In *ACM Conference on Human Factors in Computing Systems (CHI)*. 1–20. <https://doi.org/10.1145/3411764.3445729>
- 945 [49] Graham Wilson and Mark McGill. 2018. Violent Video Games in Virtual Reality: Re-Evaluating the Impact and Rating of Interactive Experiences. In  
946 *Proceedings of the 2018 Annual Symposium on Computer-Human Interaction in Play* (Melbourne, VIC, Australia) (*CHI PLAY '18*). Association for  
947 Computing Machinery, New York, NY, USA, 535–548. <https://doi.org/10.1145/3242671.3242684>
- 948 [50] Noelle L. Wood and Nelson Cowan. 1995. The Cocktail Party Phenomenon Revisited: Attention and Memory in the Classic Selective Listening  
949 Procedure of Cherry (1953). *Journal of Experimental Psychology: General* 124, 3 (1995), 243–262. <https://doi.org/10.1037/0096-3445.124.3.243>
- 950 [51] Amal Yassien, Passant ElAgroudy, Elhassan Makled, and Slim Abdennadher. 2020. *A Design Space for Social Presence in VR*. Association for Computing  
951 Machinery, New York, NY, USA. <https://doi.org/10.1145/3419249.3420112>
- 952
- 953
- 954
- 955
- 956
- 957
- 958
- 959
- 960
- 961
- 962
- 963
- 964
- 965
- 966
- 967
- 968
- 969
- 970
- 971
- 972
- 973
- 974
- 975
- 976
- 977
- 978
- 979
- 980
- 981
- 982
- 983
- 984
- 985
- 986
- 987
- 988