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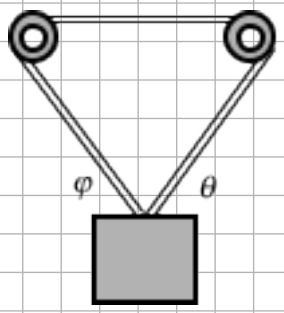
Physics 1/2

4/09

1 The box of mass 6 kg hangs at rest.



a. Prove that $\theta = \varphi$.

b. Determine the tension in the rope, if $\theta = 50°$.

2 $\left(G = 6.67 \times 10^{-11}\ \frac{Nm^2}{kg^2}\right)$ A satellite is said to be in *geosynchronous orbit* if it always stays above the same spot on the body that it is orbiting. It accomplishes this by having the same orbital period as the rotational period of the body that is it orbiting. (How long is that for the Earth?)

a. Determine how far from the surface of the Earth a satellite must be placed in order to be in a geosynchronous orbit. ($R_\oplus = 6,370\ km; M_\oplus = 5.97 \times 10^{24}\ kg$)

b. The space shuttle orbits the Earth with a period of around 90 minutes. Is it closer to the Earth or further from the Earth than geosynchronous satellites? Be convincing!

BFPM Balanced Force Particle Model	Core Skills	Recognize when the forces on an object or system are balanced from observation, graphs, equations, or descriptions of the motion
		Identify the presence and directions of normal, tension, and weight forces
		Draw a force diagram (FBD) accurately showing directions and types of forces acting on an object or system
		Write net force equations describing an object or system; they should indicate that the forces are balanced
	Proficiency Indicators	Draw FBD correctly indicating that forces are balanced; recognize same
		Choose and consistently apply workable direction(s) of positive
		Correctly apply Newton's 3rd law
		Choose appropriate axes for force analysis
		Solve problems using net force equations and/or FBD

UFPM Unbalanced Force Particle Model	Core Skills	Recognize when the forces on an object or system are not balanced from observation, graphs, equations, or descriptions of the motion
		Identify the presence and directions of normal, tension, and weight forces
		Draw a force diagram (FBD) accurately showing directions and types of forces acting on an object or system
		Write net force equations describing an object or system; they should indicate that the forces are not balanced in the appropriate dimension(s)
	Proficiency Indicators	Draw FBD correctly indicating that forces are not balanced; recognize same
		Choose and consistently apply workable direction(s) of positive
		Correctly apply Newton's 3rd law
		Choose appropriate axes for force analysis
		Solve problems using net force equations and/or FBD

UCM	Core Skills	Draw an IF chart describing momentum before and after an interaction
		Treat momentum as a vector, correctly and consistently
	Proficiency Indicators	Identify situations in which momentum is conserved
		Write an accurate conservation equation describing the system
		Distinguish among inelastic, completely inelastic, and elastic collisions
		Determine the change in kinetic energy due to a collision
		Analyze elastic collisions using the speeds of approach and retreat
	Advanced Indicators	Analyze collisions using the center-of-mass reference frame

GM	Core Skills	Draw an IF chart describing momentum before and after an interaction
		Treat momentum as a vector, correctly and consistently
	Proficiency Indicators	Identify situations in which momentum is conserved
		Write an accurate conservation equation describing the system
		Distinguish among inelastic, completely inelastic, and elastic collisions
		Determine the change in kinetic energy due to a collision
		Analyze elastic collisions using the speeds of approach and retreat
	Advanced Indicators	Analyze collisions using the center-of-mass reference frame

Vectors	Core Skills	Break a vector into components,along appropriate axes
	Proficiency Indicators	Recognize balanced and unbalanced sets of vectors
		Graphically add and subtract vectors
		Relate initial, final, and change vectors graphically and algebraically
		Use the components of a vector to find the whole vector's magnitude and direction