# Curriculum Vitae — John Hicks

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#### EDUCATION

## • University of Wisconsin-Madison

Madison, WI

Ph.D., Political Science

Aug 2024 - 2029 (Expected)

Email: john.hicks@wisc.edu

Subfields: International Relations, Methodology

• McGill University

Montréal, QC

Master of Arts, Political Science; GPA: 4.0/4.0

Bachelor of Arts, Political Science (Honours); GPA: 3.96/4.0

Aug 2022 - Aug 2024

Aug 2019 - June 2022

Minor Concentrations: Langue & littérature françaises; Russian studies

#### Grants

## • SSHRC Canada Graduate Scholarship-Master's (CGSM)

\$17,500 CAD

2022 - 2023

#### • CÉCD-CSDC Students and Postdoctoral Research Grant

\$2,500 CAD

Project: Latin American Populism and Government Confidence

2023

## AWARDS

#### • Allen Oliver Gold Medal

Awarded to the graduating student in the department of political science with the highest cumulative GPA.

2022

#### • Dean's Honour List

Awarded to students with GPAs in the top 10th percentile within the department.

2019 - 2022

2020: 2021

# • Principal's Student-athlete Honour Roll

Awarded for maintenance of above a 3.5 GPA while competing for a varsity athletic team.

2019 - 2021; 2023 - 2024

### • Alexander MacKenzie Scholarship in Political Science

Awarded to 2 students on the basis of excellence within political science examinations.

Value: \$1,000 CAD x 2

#### RESEARCH

## Ongoing

Populism and Trust in Political Institutions: Evidence from Latin America, with Leo Baccini (McGill University) and Paula Rettl (Harvard University). Status: IRB approved

Gaps in European Public Opinion and Party Positions: Support for Ukraine Aid as a Wedge between Parties and Voters, with Dietlind Stolle (McGill University) Status: Analysis

Who Opposes Democratic Backsliding and Why: The Case of the Israeli Judicial Reforms, with Liron Lavi (Bar-Ilan University), Dietlind Stolle (McGill University), and Elisabeth Gidengil (McGill University. Status: Analysis

Reconsidering Generational Patterns of Public Support for Democratic Deconsolidation, with Daniel Bohonos (The University of Toronto) and Dietlind Stolle (McGill University). **Status: Analysis** 

### **Under Review**

What drives low support for Ukraine in fighting the Russian invasion?, with Veronica Anghel (European University Institute), Maria Popova (McGill University) and Dietlind Stolle (McGill University). **Status:** Under review.

Replicating Do Policymakers Listen to Experts? Evidence from a National Survey of Local and State Policymakers (Lee 2021), with Arianna Bondi (McGill University), Thomas Gareau-Paquette (Cornell University) and Scott Patterson (McGill University). Status: Under review with the Institute for Replication.

#### Published

Mansour, Imad, and John Daniels Hicks. "Regional Security Governance, Audience Expectations and Foreign Policy Roles: North Africa's Demand That Tunisia Maintains Its 'Strategic Distance." *AlMuntaqa* 6, no. 2 (2023): 51–75. [View Online]

# **Policy Reports**

Shirley, Tom, Hicks, John, Keller, Matthew, Morales Lopez, Oscar Josue and Yerushalmi, Matthew. "Equitable Economic Recovery: Options for the City of Stamford to support all communities in the next phase of recovery". (2021). [View Online]

#### Presentations

## • Jean Monnet Centre of Excellence Research Workshop, Carleton University

War Fatigue in Europe? Explaining selective decline in support for Ukraine Aid

2024

Panel: "War as a Unifying and Disunifying Force for the EU" (Paper Presentation)

## • International Political Economy Society

Populism and Trust in Political Institutions: Evidence from Latin America

2024

(Paper Presentation)

## • Nordic Political Science Association Congress

Reconsidering Generational Patterns of Public Support for Democratic Deconsolidation

2024

Panel: "Democracy from the Citizen's Perspective" (Paper Presentation)

#### • Canadian Political Science Association Annual Conference

Who opposes democratic backsliding and why: The case of the Israeli judicial reforms

2024

Panel: "Political Polarizations II" (Paper Presentation)

## • Toronto Political Behavior Workshop

Democratic Backsliding in Israel? How Israelis React to the Coalition's Attempt to Overhaul the Judicial System. 2023 (Poster Presentation)

#### EXPERIENCE

#### • Research Assistant to Leo Baccini (McGill University)

Montréal QC

Jun 2022 - Aug 2024

- Provided research assistance for a study of generational effects in American political and economic attitudes, co-authored with Steve Weymouth (Georgetown University).
- Assisted with data analysis during rewriting and resubmission process of an article on the effect of refugee migration shock on European workers (Published in *International Organization*).

- Supported political economy project on inflationary effects on the 2022 US midterm election. Provided data management, data model visualization, and survey writing/distribution.
- Supported project on attitudes towards Artificial Intelligence and changes in the economy among US voters. Programmed and analyzed pilot survey.

## • Research Assistant to Dietlind Stolle (McGill University)

Montréal QC

April 2023 - Present

- Collaborated on analysis of cross-European survey data on attitudes toward the Russian invasion of
  Ukraine and international policy responses. Analyzed data using linear regression, data visualization and
  survey experiments. Contributed to redesign of new questions for subsequent survey waves. Co-authoring
  papers on specific explanations of public opinion in Bulgaria, Romania, and Greece, and generalized
  papers on topics such as cross-national cleavages on Ukraine aid.
- Collaborated on studies regarding Israel's current democratic backsliding and public reactions.
   Implemented an original 2-wave survey featuring multiple vignettes and conjoint experiments to capture a rolling cross-section of responses. Co-authoring papers on partisan cleavages in support of judicial reforms and affective polarization, among other topics.

#### Instruction

## • University of Wisconsin–Madison

Teaching Assistant

- o PS 348: Analysis of International Relations [Spring 2025]: Ongoing. (Instructor: Lisa Martin)
- **PS 373: Introduction to Survey Research** [Fall 2024]: Prepared and taught 3 discussion sections with a total of 51 undergraduate students, demoing survey design and related statistical analysis. (Instructor: Ethan vanderWilden)

## • McGill University

Teaching Assistant

Research Assistant

- POLI 666: Causal Inference (Graduate) [Winter 2024]: Taught weekly labs for graduate students and created original materials for lab sessions alongside grading. (Instructor: Aaron Erlich)
- POLI 618: Quantitative Analysis (Graduate) [Fall 2023]: Taught weekly lab for graduate students on methods and data analysis in R, assisted students with, assignments and marked student work. (Instructor: Aaron Erlich)

## Non-academic Experience

Economic Development Analyst

# • Carnegie Endowment for International Peace

Washington, DC (Remote)

Feb 2024 - Present

• Mapping the Global Information Environment: Contracted as a research assistant on project developing a framework for studying national information ecosystems. Providing analysis of the availability of data to study ecosystems and statistical consulting on viability of methodological options.

## • City of Stamford Department of Economic Development

Stamford, CT (Remote)

Jun 2019 - Aug 2021

• Equitable Economic Recovery for the City of Stamford: Co-authored postpandemic economic recovery report focusing on equity, inclusion, and human capital development. Integrated analysis of city procurement data, community surveying, international case studies and research on industry best practices. Assisted with data analysis of local economic trends and prospects as part of the city's reopening plan following COVID-19-imposed economic constraints.

#### Volunteering

## • McGill University

Montréal, QC

 $Russian\ Language\ Department\ Tutor$ 

Oct 2022 - April 2024

• Provided one-on-one and group tutoring to undergraduate students within the Russian language program.

• Integrated Refugee and Immigrant Services

Health Literacy Intern

New Haven, CT July 2020 - Sept 2021

 Facilitated interactive online health education classes for immigrant families, assisted with client outreach, organized sewing machine donation drive to supplement client incomes through sales and provided French-language translation services.

## SKILLS

- o Programming: R, LATEX, Qualtrics, Git, Java
- o Languages: English (native), French (fluent), Russian (intermediate proficiency)