

## Curriculum Vitae of John Hicks

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### Academic:

**McGill University, Montreal, QC (4.0/4.0 GPA)**

*Fall 2022-Present*

- **M.A, Political Science**
- **Thesis centered on Latin American Populism and its differential effects on government confidence**

McGill University, Montreal, QC (3.96/4.0 GPA)

*Class of 2022*

- B.A, Honours Political Science
  - Minor Concentrations: Langue & littérature françaises; Russian studies
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### Awards:

- Allen Oliver Gold Medal [Graduated with highest GPA in the Political Science department] (2022)
  - Dean's Honour List (2019–2022); Graduated Honours with Distinction (2022)
  - Alexander MacKenzie Scholarship in Political Science (2020, 2021)
  - Principal's Student-athlete Honour Roll [As a member of McGill's Men's Varsity Lacrosse team] (2019-2021)
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### Abilities:

- Language: French (Bilingual), Russian (Intermediate fluency), Modern Standard Arabic (Beginner)
  - Software: R, Qualtrics, LaTeX
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### Research Grants:

- CÉCD-CSDC Students and Postdoctoral Research Grant [Amount \$2,500] (2023)
  - Project: *Latin American Populism and Government Confidence*
- SSHRC Canada Graduate Scholarship-Master's (CGSM) [Amount \$17,500] (2022-2023)

### Presentations:

- *John Hicks and Dietlind Stolle. "Gaps in European Public Opinion and Party Positions: Support for Ukraine Aid as a Wedge between Parties and Voters".* Paper presentation at the European University Institute Solidarity in Europe Conference (2024)
- *Dietlind Stolle, Liron Lavi, John Hicks and Elisabeth Gidengil. "Who supports the judicial reforms in Israel? Societal cleavages, elite cues and democratic backsliding"* Poster presentation at the Toronto Political Behavior Workshop (2023)

### Publications:

- Academic
  - *Mansour, Imad, and John Daniels Hicks. "Regional Security Governance, Audience Expectations and Foreign Policy Roles: North Africa's Demand That Tunisia Maintains Its 'Strategic Distance.'" AlMuntaqa 6, no. 2 (2023): 51–75. [view online] [original publication in Arabic: view online]*
- Policy reports
  - *Equitable Economic Recovery: Options for the City of Stamford to support all communities in the next phase of recovery* — Co-authored with Tom Shirley (Harvard), Matthew Yerushalmi, Matthew Keller, and Oscar Josue Morales Lopez. (published December 2021) [view final report online]

### Academic Professional Experience:

- **McGill University Department of Political Science** — Teaching Assistant to Professor Aaron Erlich for POLI 618 Quantitative Analysis (September 2023–Present)
  - Taught weekly lab for graduate students on methods and data analysis in R, assisted students with assignments and marked student work.
  - Rehired to TA the next course within the graduate sequence, POLI 666; Causal Inference. (beginning January 2024)
- **McGill University Department of Political Science** — Research Assistant to Professor Dietlind Stolle (April 2023–Present)
  - Collaborated on analysis of cross-European survey data on attitudes toward the Russian invasion of Ukraine and international policy responses. Analyzed data using linear regression, data visualization and other quantitative methods. Contributed to redesign of new questions for subsequent survey waves. Co-authoring papers on specific explanations of public opinion in Bulgaria, Romania, and Greece, and generalized papers on topics such as cross-national cleavages on Ukraine aid.

- Collaborated with Prof. Stolle, Prof. Liron Lavi (Bar Ilan University), and Prof. Elisabeth Gidengil (McGill University) on studies regarding Israel's current democratic backsliding and public reactions. Implemented an original survey featuring multiple vignettes and conjoint experiments to capture a rolling cross-section of responses. Co-authoring papers on partisan cleavages in support of judicial reforms and affective polarization, among other topics.
- **McGill University Department of Political Science** — Research Assistant to Professor Leonardo Baccini (*June 2022–Present*)
  - Collaborated on study of generational effects in American political and economic attitudes, co-authored with Prof. Steve Weymouth (Georgetown University)
  - Assisted with data analysis during rewriting and resubmission process of an article on the effect of the Libyan Civil War's refugee migration shock on European workers. ("Economic Determinants of Attitudes toward Migration: Firm-level Evidence from Europe", with Magnus Lodefalk (Orebro University) and Radka Sabolova (Orebro University), forthcoming in *International Organization*)
  - Collaborated on quantitative political economy project on inflationary effects on the 2022 US midterm election. Provided data management, causal inference model visualization, and survey writing and distribution.

Non-academic Professional Experience:

- **Stamford (Connecticut) Office of Economic Development** — Economic Development Analyst Intern (*June 2020–August 2021*)
  - Co-authored postpandemic economic recovery report focusing on equity, inclusion, and human capital development
    - Integrated analysis of city procurement data, community surveying, international case studies and research on industry best practices.
    - Assisted with data analysis of local economic trends and prospects as part of the city's reopening plan following COVID-19-imposed economic constraints.
  - Conducted compatibility research and evaluated incentives for prospective firms' market entry.
  - Represented the department within Economic Development Commission meetings to relay results and report on outcomes.

Volunteering:

- **McGill University Russian Language Department** — Volunteer Tutor (*October 2022–April 2022*)
  - Provided one-on-one and group tutoring to undergraduate students within the Russian language program.
- **Westhill High School** — Assistant Varsity Lacrosse Coach (*March 2021–June 2022*)
  - Installed playbook and created practice plans; analyzed film and provided scouting reports for players and the rest of the coaching staff.
- **Integrated Refugee and Immigrant Services** — Health Literacy Intern (*July 2020–September 2021*)
  - Facilitated interactive online health education classes for immigrant families, assisted with client outreach, organized sewing machine donation drive to supplement client incomes through sales and provided French-language translation services.