University of Wisconsin Madison
Survey Results Aggregate

Political Science TA `Completed`

📅 **2025 Spring / Student Course Evaluation (End of Term) / Anonymous Survey**

Course Assignments: `103` / **Survey Participants:** `1487`

Schedule: 4/18/2025 to 5/2/2025

Results Available: 5/16/2025

📅 This survey completed on **Friday, May 2, 2025** at **11:59PM**.

Institution:	University of Wisconsin Madison
College:	Letters and Science
Department:	Political Science
Course Section:	POLI SCI 348 307 Analysis of International Relations
Course Section Director:	👤 NA
Instructor:	👤 John Hicks
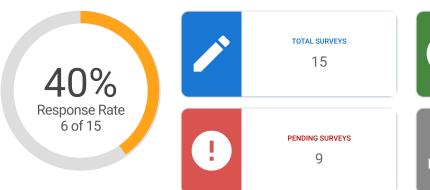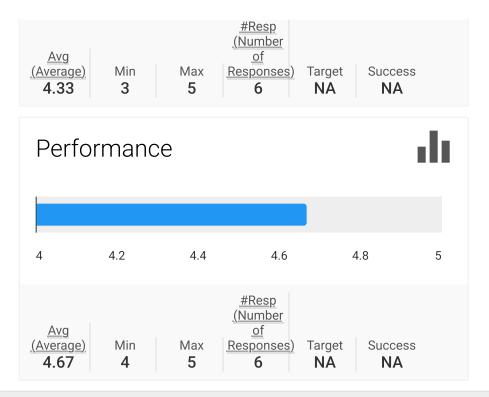
📊 Survey Overview : Course Section Results Aggregate

40%
Response Rate
6 of 15

✏️ **TOTAL SURVEYS** 15	✔️ **SURVEYS COMPLETED** 6
❗ **PENDING SURVEYS** 9	👥 **COURSE ASSIGNMENTS** 1

📊 Survey Metrics : Course Section Results Aggregate

Office Hours 📊

3	3.25	3.5	3.75	4	4.25	4.5	4.75	5

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.33	3	5	6	NA	NA

Performance

4	4.2	4.4	4.6	4.8	5

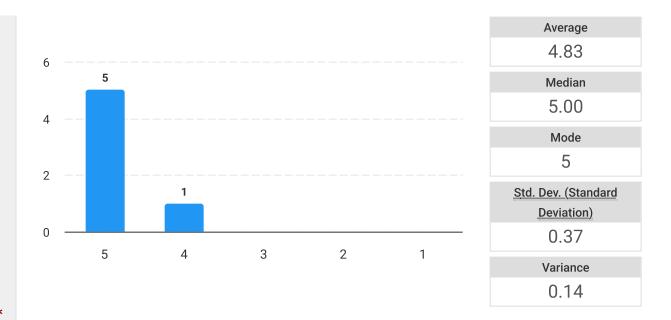| Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.67	4	5	6	NA	NA

Survey Data : Course Section Results Aggregate

TA evaluation questions:

1 Assignments and tests handled by the TA were returned with useful feedback.
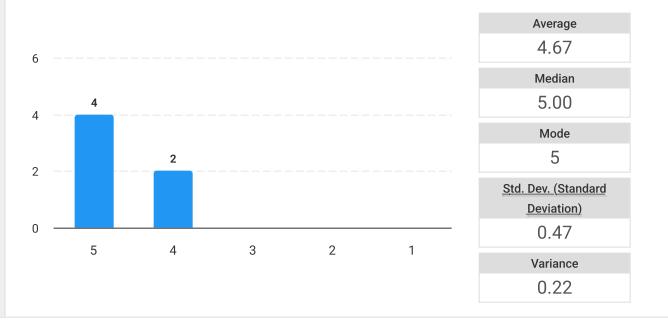
(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	1
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

	Average
	4.83
	Median
	5.00
	Mode
	5
	Std. Dev. (Standard Deviation)
	0.37
	Variance
	0.14

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2 The TA was clear in presenting subject matter.

(Multi-Choice, Single Answer)
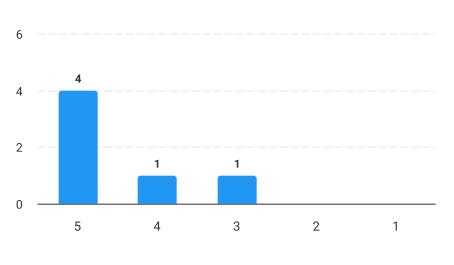
Value	Option	Total
5	Strongly Agree	4
4	Agree	2
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

	Average
	4.67
	Median
	5.00
	Mode
	5
	Std. Dev. (Standard Deviation)
	0.47
	Variance
	0.22

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3 The TA presented the material in an interesting and engaging way.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neither agree nor disagree	1
2	Disagree	0
1	Strongly Disagree	0
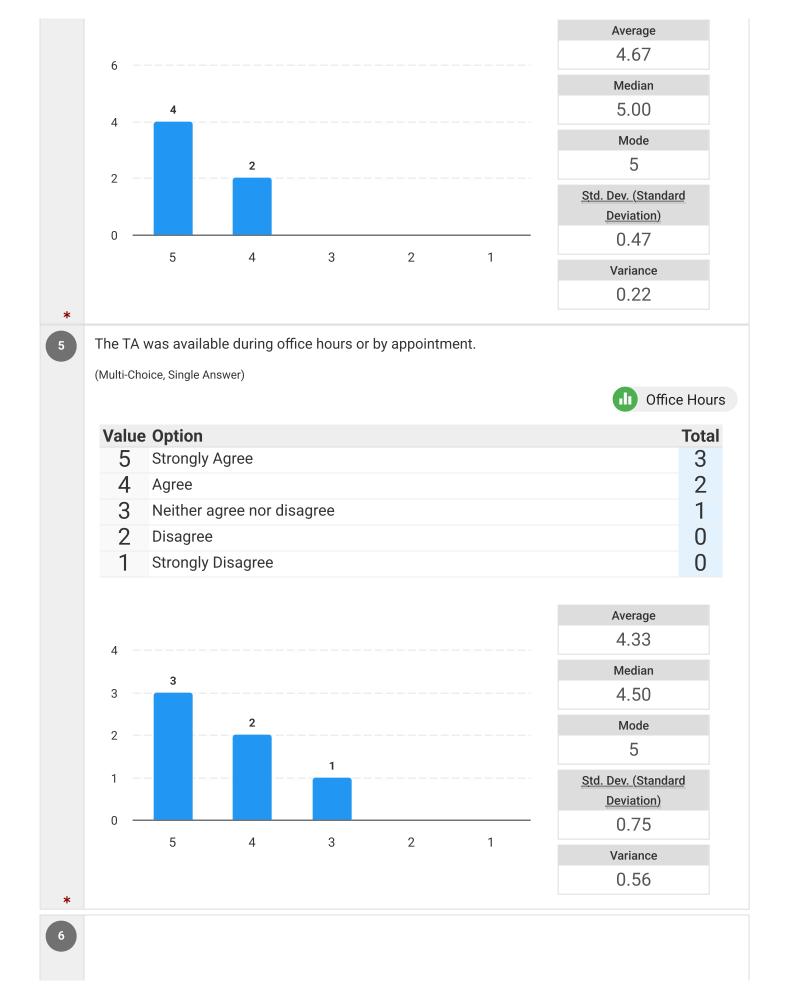
Average
4.50

Median
5.00

Mode
5

Std. Dev. (Standard Deviation)
0.76

Variance
0.58

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4 I felt comfortable asking questions.

(Multi-Choice, Single Answer)
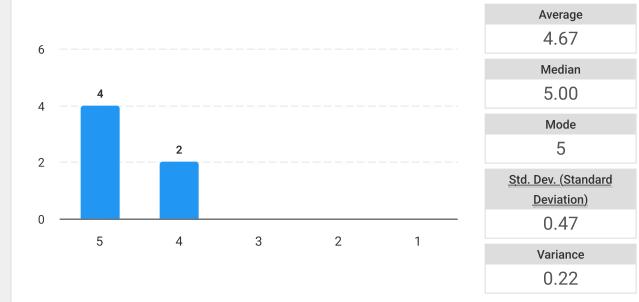
Value	Option	Total
5	Strongly Agree	4
4	Agree	2
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

		Average
		4.67

	Average
	4.67
Median	
5.00	
Mode	
5	
Std. Dev. (Standard Deviation)	
0.47	
Variance	
0.22	

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5   The TA was available during office hours or by appointment.

(Multi-Choice, Single Answer)

📊 Office Hours

Value	Option	Total
5	Strongly Agree	3
4	Agree	2
3	Neither agree nor disagree	1
2	Disagree	0
1	Strongly Disagree	0

	Average
	4.33
Median	
4.50	
Mode	
5	
Std. Dev. (Standard Deviation)	
0.75	
Variance	
0.56	

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6

The professor is most responsible for designing the course and choosing assignments, which limits how much a TA is able to do. The TA is primarily responsible for running discussion section, answering questions, clarifying content, and grading. Leaving aside the professor's role and structuring of this course, how would you evaluate your TA's overall performance?

(Multi-Choice, Single Answer)

📊 Performance

Value	Option	Total
5	Excellent	4
4	Good	2
3	Average	0
2	Fair	0
1	Poor	0

Average
4.67

Median
5.00

Mode
5

Std. Dev. (Standard Deviation)
0.47

Variance
0.22

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7 Are there distinctive qualities or specific talents about the TA that you would like to highlight?

(Text/Memo)

- John Hicks was very effective at helping students understand concepts and was extremely clear and responsive in his communication.
- John is welcoming and approachable, and seems to genuinely want to help us. Grades exams very quickly. Bad at math.

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8   Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

(Text/Memo)

- There was no area in which I felt my TA unsatisfactory.
- I have no constructive feedback for John. He is enjoyable to learn from and engages well with the material.

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