University of Wisconsin Madison
Survey Results Aggregate

Political Science TA [Completed]

📅 2025 Spring / **Student Course Evaluation** (End of Term) / **Anonymous Survey**

Course Assignments: [103] / **Survey Participants:** [1487]

Schedule: 4/18/2025 to 5/2/2025

Results Available: 5/16/2025

📅 This survey completed on **Friday, May 2, 2025** at **11:59PM**.

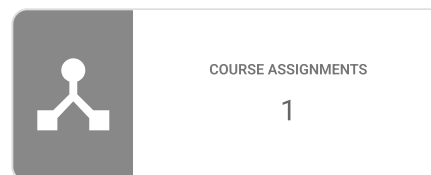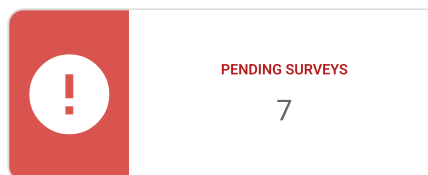|	
Institution:	University of Wisconsin Madison
College:	Letters and Science
Department:	Political Science
Course Section:	POLI SCI 348 302 Analysis of International Relations
Course Section Director:	👤 NA
Instructor:	👤 John Hicks

📊 Survey Overview : Course Section Results Aggregate

50%
Response Rate
7 of 14

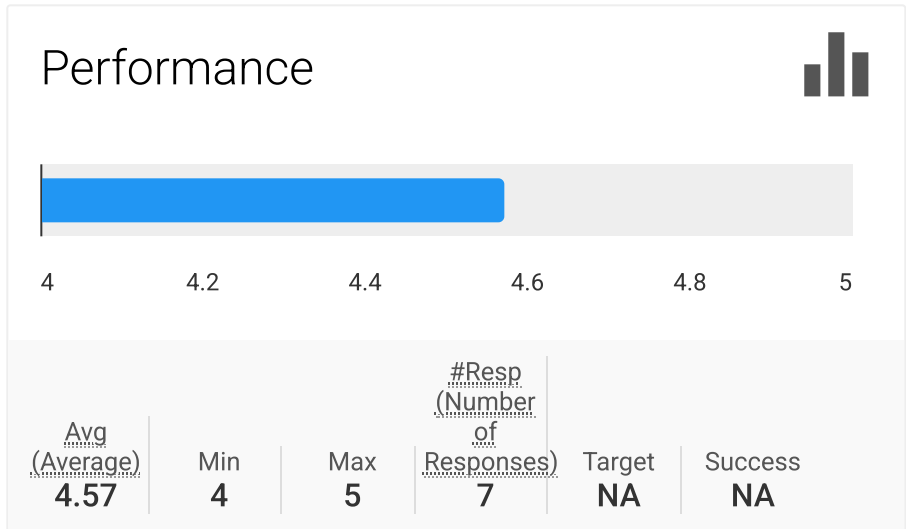|	
✏️ **TOTAL SURVEYS** 14	✅ **SURVEYS COMPLETED** 7
❗ **PENDING SURVEYS** 7	🔧 **COURSE ASSIGNMENTS** 1
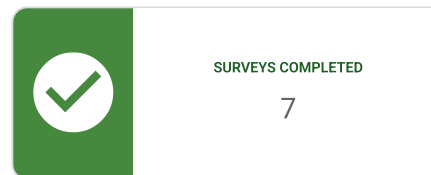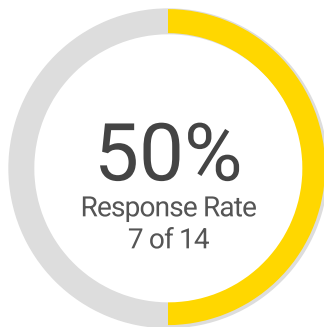
📊 Survey Metrics : Course Section Results Aggregate

Office Hours 📊

5
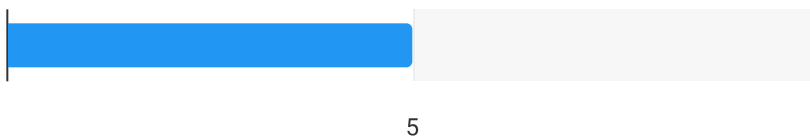
Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
5	5	5	7	NA	NA

Performance

	4	4.2	4.4	4.6	4.8	5

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.57	4	5	7	NA	NA

Survey Data : Course Section Results Aggregate
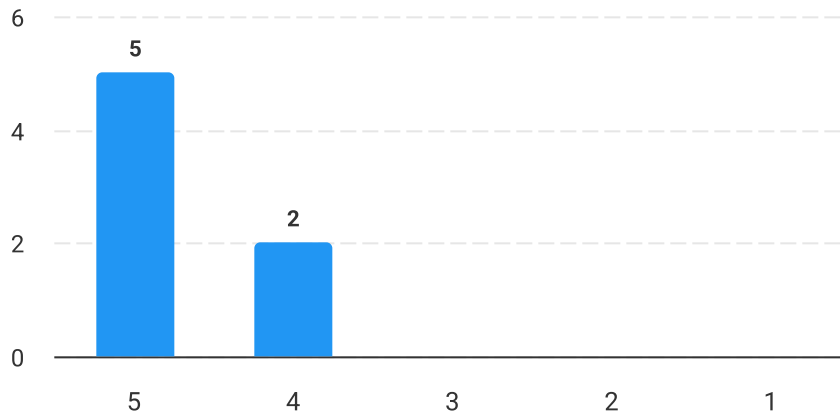
TA evaluation questions:

1 Assignments and tests handled by the TA were returned with useful feedback.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	2
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

Average
4.71

Median
5.00

Mode
5

Std. Dev. (Standard Deviation)
0.45

Variance
0.20

*

2. The TA was clear in presenting subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	3
4	Agree	4
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0
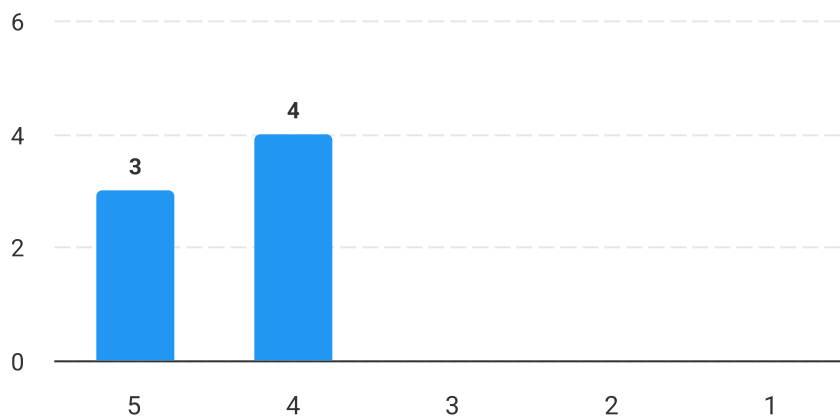
Average
4.43

Median
4.00

Mode
4

Std. Dev. (Standard Deviation)
0.49

Variance
0.24

*

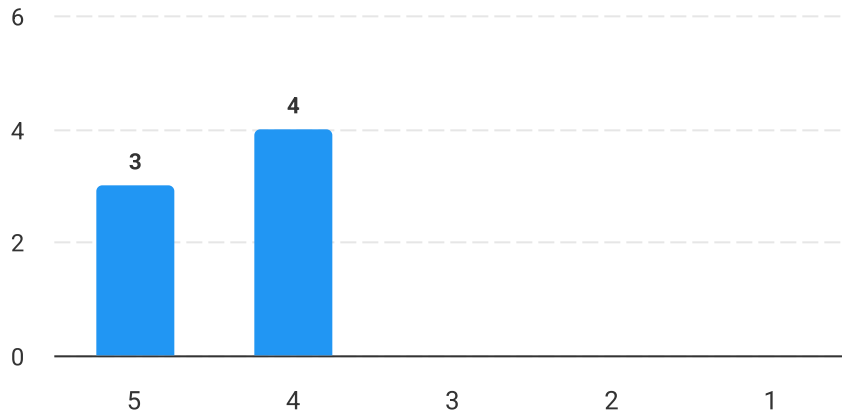## 3. The TA presented the material in an interesting and engaging way.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	3
4	Agree	4
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

Average	4.43
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.49
Variance	0.24

*

4 I felt comfortable asking questions.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	2
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0
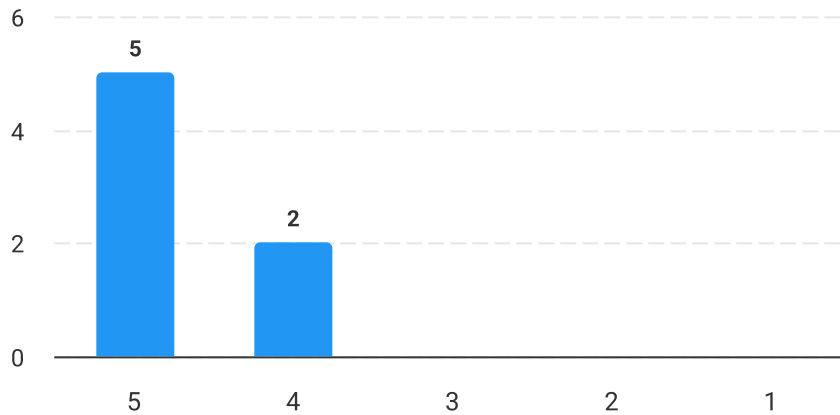
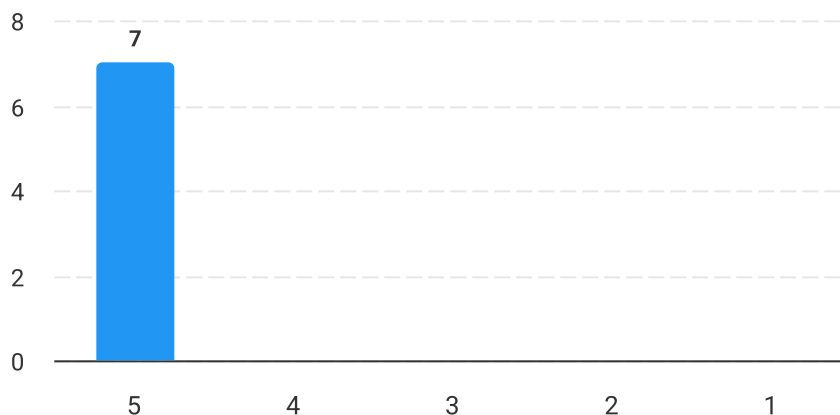|		
Average		
4.71		
Median		
5.00		
Mode		
5		
Std. Dev. (Standard Deviation)		
0.45		
Variance		
0.20		

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5 The TA was available during office hours or by appointment.

(Multi-Choice, Single Answer)

📊 Office Hours

Value	Option	Total
5	Strongly Agree	7
4	Agree	0
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

|	
Average	
5.00	
Median	
5.00	
Mode	
5	
Std. Dev. (Standard Deviation)	
0.00	
Variance	
0.00	

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6

The professor is most responsible for designing the course and choosing assignments, which limits how much a TA is able to do. The TA is primarily responsible for running discussion section, answering questions, clarifying content, and grading. Leaving aside the professor's role and structuring of this course, how would you evaluate your TA's overall performance?

(Multi-Choice, Single Answer)

📊 Performance

Value	Option	Total
5	Excellent	4
4	Good	3
3	Average	0
2	Fair	0
1	Poor	0
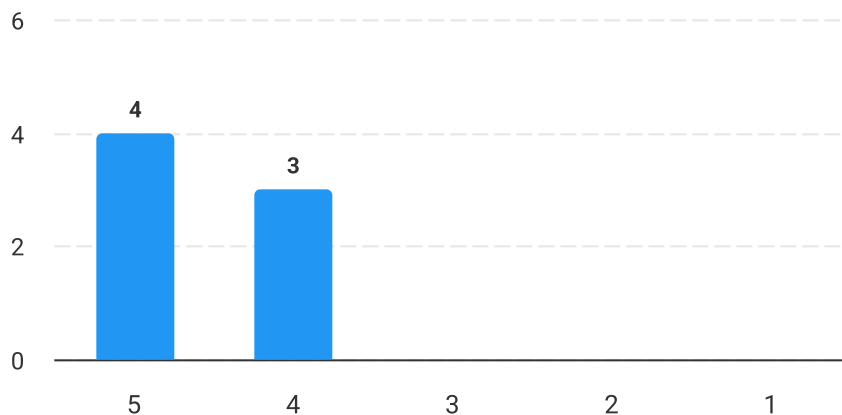
Average	4.57
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.49
Variance	0.24

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7

Are there distinctive qualities or specific talents about the TA that you would like to highlight?

(Text/Memo)

- Very responsive 24/7
- I felt that John taught me more in this class than the professor did. I am not sure if that's just how the course is set up, but John went through multiple examples for every type of question in class, and was able to clarify everything asked of him. Furthermore, he was very accommodating when it came to my schedule and when I needed additional instruction. His feedback on my assignments also helped my fix my mistakes before the midterm.
- John was always prepared for discussion and the examples he provided us with were useful for clarity and exam preparation. Really enjoyed coming to section and having my questions answered.
- John is a great teacher in many aspects. Not only is he patient, funny, and good at what we are learning, but he is also open to student comments/questions and quick to fix any minor errors he might have made. He always responds quickly and with such detailed explanations that I am genuinely impressed by. It shows that he cares

and ensures we know what the grades reflect and how to improve later. Sadly this is my last semester in college, otherwise I would've wanted to take more classes with him as a TA.

8 Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

(Text/Memo)

- N/A
- n/a
- I really enjoyed all the section materials that John created with weekly practice problems. Those are extremely helpful in terms of preparing for exams and finishing homework. I almost never need to study extra because we have already gone over the same question/logic, they are easy to understand and digest, thanks to John's hard work. I also liked that he would go over at least one problem with us in class before letting the students explore on their own since that really cleared most of the confusions I had in lecture, which gave me a lot of confidence in answering more mathematical/analytical questions in a social science course.

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