University of Wisconsin Madison
Survey Results Aggregate

Political Science TA `Completed`

📅 **2024 Fall** / **Student Course Evaluation** **(End of Term)** / **Anonymous Survey**
Course Assignments: `111` / **Survey Participants:** `1647`

Schedule: 11/27/2024 to 12/11/2024
Results Available: 12/27/2024

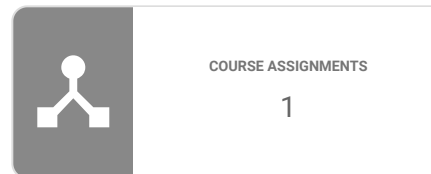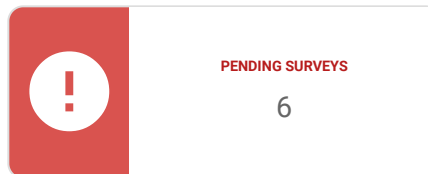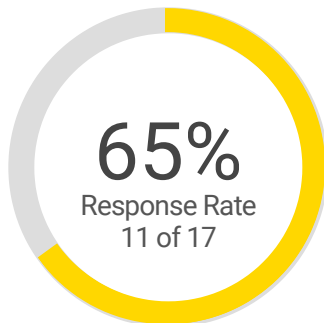📅 This survey completed on **Wednesday, December 11, 2024** at **11:59PM**.

Institution:	University of Wisconsin Madison
College:	Letters and Science
Department:	Political Science
Course Section:	POLI SCI 373 303 Introduction to Survey Research
Course Section Director:	👤 NA
Instructor:	👤 John Hicks

❶ **Parent - Linked Course Section**

POLI SCI 373 303 is currently the parent record and linked to the following course section(s): **JOURN 373 303, URB R PL 373 303**.

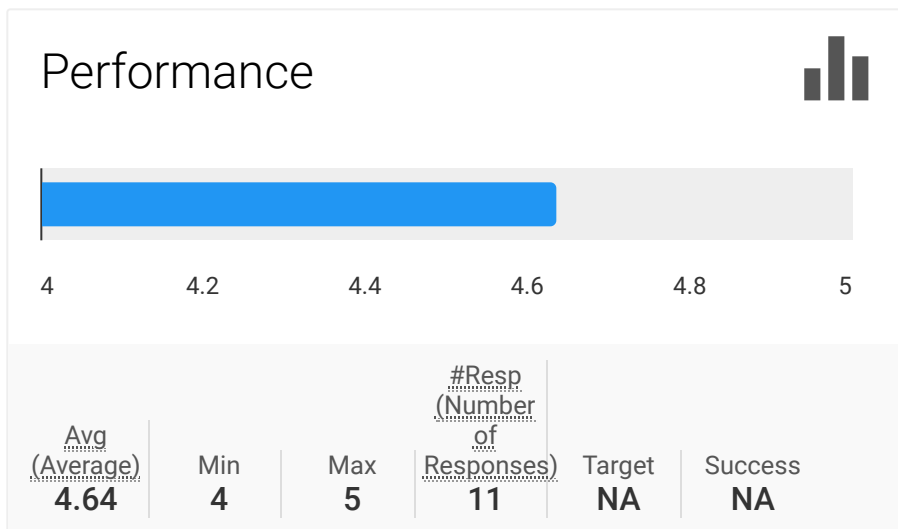Survey results have been combined for parent and linked course sections.

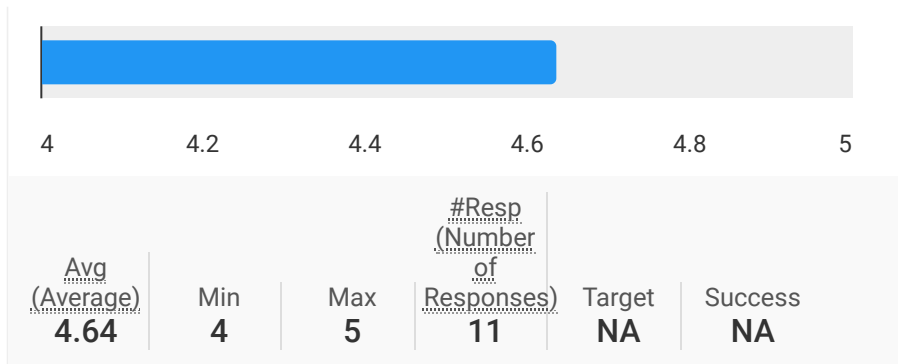## 📊 Survey Overview : Course Section Results Aggregate

65%
Response Rate
11 of 17

TOTAL SURVEYS
17

SURVEYS COMPLETED
11

PENDING SURVEYS
6

COURSE ASSIGNMENTS
1

📊 Survey Metrics : Course Section Results Aggregate

Office Hours 📊

| | 4 | 4.2 | 4.4 | 4.6 | 4.8 | 5 |

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.64	4	5	11	NA	NA

Performance

| | 4 | 4.2 | 4.4 | 4.6 | 4.8 | 5 |

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.64	4	5	11	NA	NA

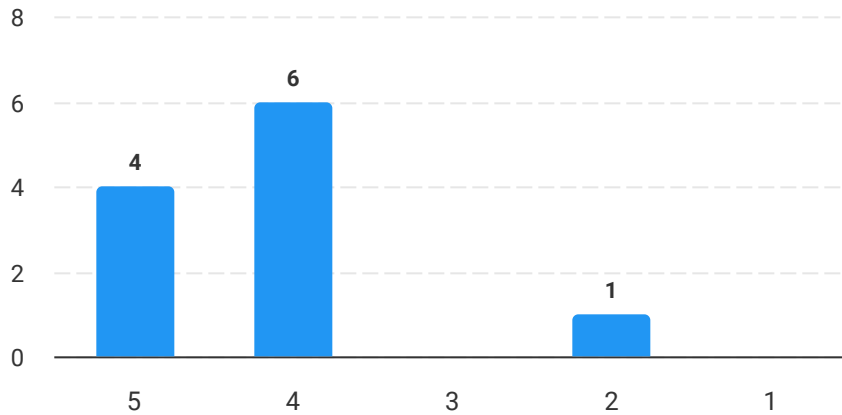## 📊 Survey Data : Course Section Results Aggregate

TA evaluation questions:

1 Assignments and tests handled by the TA were returned with useful feedback.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	6
3	Neither agree nor disagree	0
2	Disagree	1
1	Strongly Disagree	0

Average	4.18
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.83
Variance	0.69

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2 The TA was clear in presenting subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	6
4	Agree	5
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0
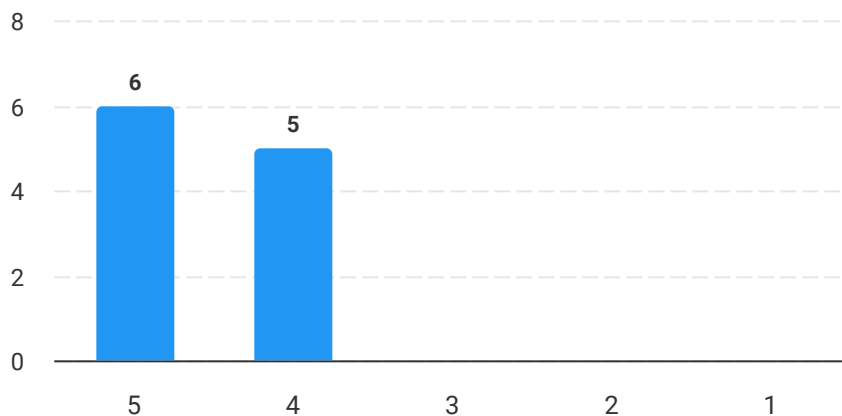
Average	4.55
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.50
Variance	0.25

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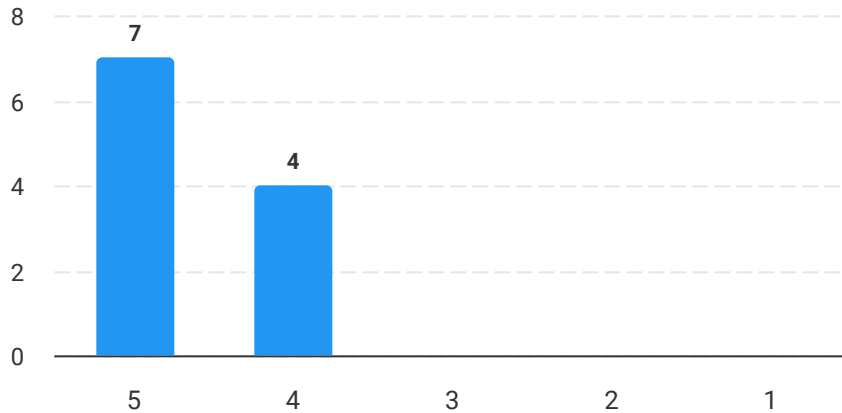## 3 The TA presented the material in an interesting and engaging way.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	4
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

Average	4.64
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.48
Variance	0.23

*

4 I felt comfortable asking questions.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	6
4	Agree	4
3	Neither agree nor disagree	1
2	Disagree	0
1	Strongly Disagree	0
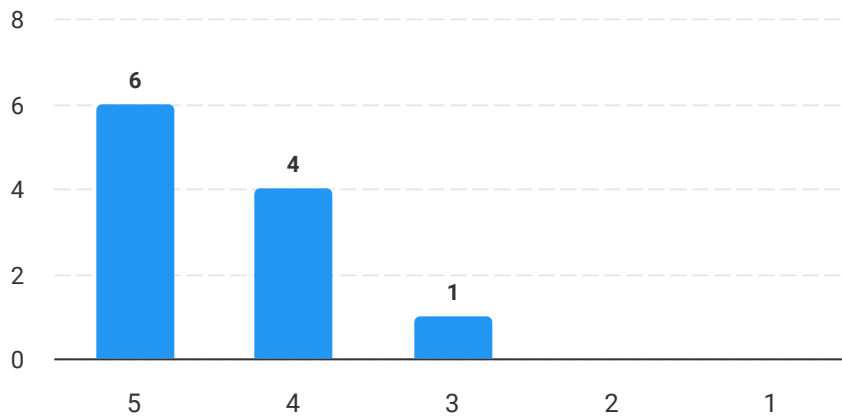
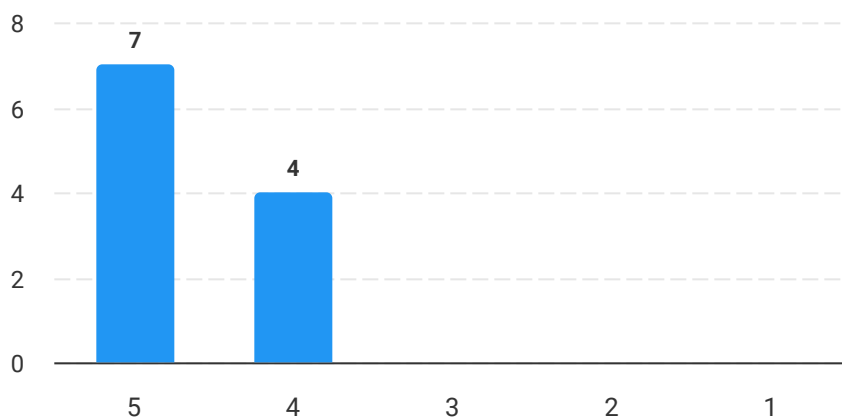|	
Average	
4.45	
Median	
5.00	
Mode	
5	
Std. Dev. (Standard Deviation)	
0.66	
Variance	
0.43	

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5 The TA was available during office hours or by appointment.

(Multi-Choice, Single Answer)

📊 Office Hours

Value	Option	Total
5	Strongly Agree	7
4	Agree	4
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0

|	
Average	
4.64	
Median	
5.00	
Mode	
5	
Std. Dev. (Standard Deviation)	
0.48	
Variance	
0.23	

*

6

The professor is most responsible for designing the course and choosing assignments, which limits how much a TA is able to do. The TA is primarily responsible for running discussion section, answering questions, clarifying content, and grading. Leaving aside the professor's role and structuring of this course, how would you evaluate your TA's overall performance?

(Multi-Choice, Single Answer)

⬛ Performance

Value	Option	Total
5	Excellent	7
4	Good	4
3	Average	0
2	Fair	0
1	Poor	0
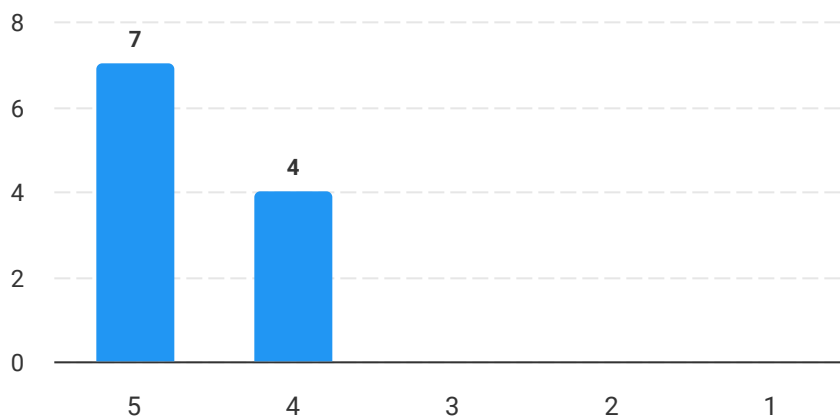
Average
0

Median
0

Mode
0

Std. Dev. (Standard Deviation)
0

Variance
0

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7 Are there distinctive qualities or specific talents about the TA that you would like to highlight?

(Text/Memo)

- I appreciated how they were willing to use any possible method to assist, including outside of class material.
- Super helpful for individual questions, I never had a problem asked he answered my questions. Also, very responsive with email.
- John always does a great job with being available to the class, as well as explaining core concepts in an accessible manner. John ensures that the class environment is calm and productive, while still allowing for student input in discussion time. Overall, John has a great command of the material and was able to apply his knowledge to our learning experience without it being overwhelming to students who are still learning about coding.
- John was always willing to help! He met with me many times outside of the usual hours to help me out. Not many TAs would do that!

- I really liked his relatable approach and the way that he carried the classroom, it was unlike anything I have experienced in the most positive way possible. It made me feel really comfortable to ask questions whenever I was confused.
- John was always receptive to students and gave many opportunities for help to be requested and questions to be asked. I have no concerns about his ability to be a good instructor. This was a tough class for me. Some TAs make difficult courses even worse, but John did not.

help
students tas learning still being great asked
outside
possible john
willing
many class
really always

8 Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

(Text/Memo)

- I was mostly confused as to why the other TA graded our work? They did not address much of my issues meaningfully and instead just pointed out the flaws in my projects. I had to look outside of the basic feedback for help, which does not bode well for basic class structure. But my main TA was thoughtful and gave good feedback and help.
- I don't really have any complaints. John is a sincere, respectful, and knowledgeable TA, I would recommend him as a TA without a second thought.
- none
- I really feel like there is nothing he could have done better. I have a few course critiques that I have mentioned to him, but nothing for him specifically.
- I found R to be quite challenging to learn. I think it's important for instructors to remember to go slowly and understand that some students may be overwhelmed in the moment and not know what questions to ask right away. More background information on what exactly R is, where it came from, and how it is used would also have been helpful. It's my guess that even professionals who work with data on a daily basis are sometimes challenged by coding and need to ask questions of their colleagues.

questions nothingreally

ask ta it's work basic help feedback