

Political Science TA Completed

📅 2024 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 111 / Survey Participants: 1647

Schedule: 11/27/2024 to 12/11/2024

Results Available: 12/27/2024

This survey completed on **Wednesday, December 11, 2024 at 11:59PM.**

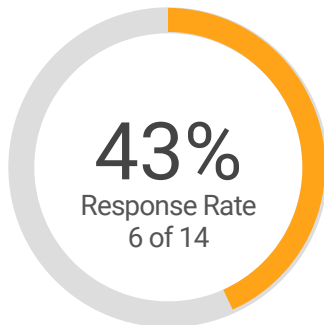
Institution: University of Wisconsin Madison
College: Letters and Science
Department: Political Science
Course Section: POLI SCI 373 306 Introduction to Survey Research
Course Section Director: 👤 NA
Instructor: 👤 John Hicks

📌 Parent - Linked Course Section

POLI SCI 373 306 is currently the parent record and linked to the following course section(s): **JOURN 373 306, URB R PL 373 306.**

Survey results have been combined for parent and linked course sections.

📊 Survey Overview : Course Section Results Aggregate



TOTAL SURVEYS

14



SURVEYS COMPLETED

6



PENDING SURVEYS

8



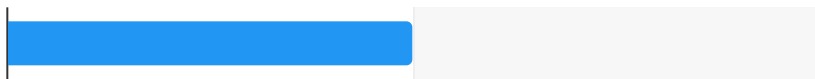
COURSE ASSIGNMENTS

1

📊 Survey Metrics : Course Section Results Aggregate

Office Hours

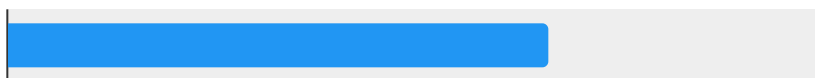




5

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
5	5	5	6	NA	NA

Performance



4 4.2 4.4 4.6 4.8 5

Avg (Average)	Min	Max	#Resp (Number of Responses)	Target	Success
4.67	4	5	6	NA	NA

Survey Data : Course Section Results Aggregate

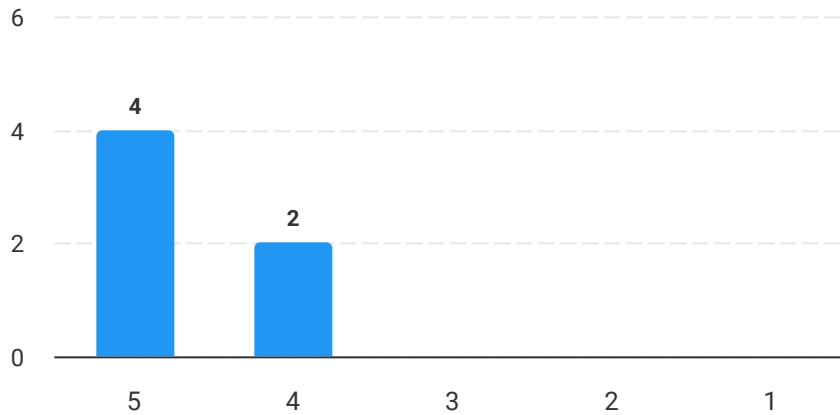
TA evaluation questions:

1

Assignments and tests handled by the TA were returned with useful feedback.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	2
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.67

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.47

Variance

0.22

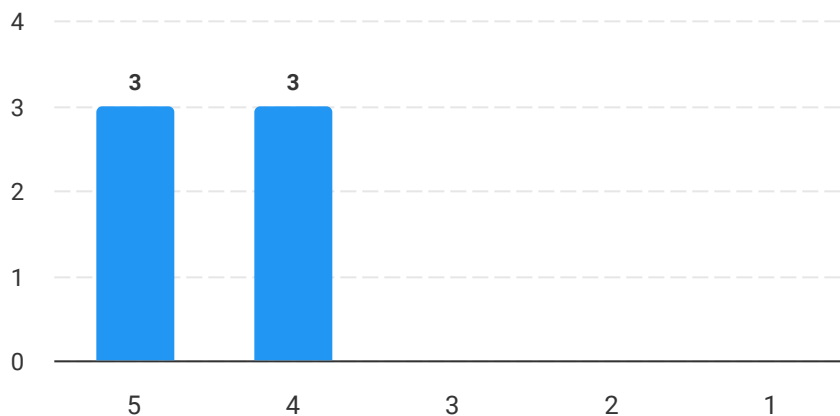
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2

The TA was clear in presenting subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	3
4	Agree	3
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.50

Median

4.50

Mode

5,4

Std. Dev. (Standard
Deviation)

0.50

Variance

0.25

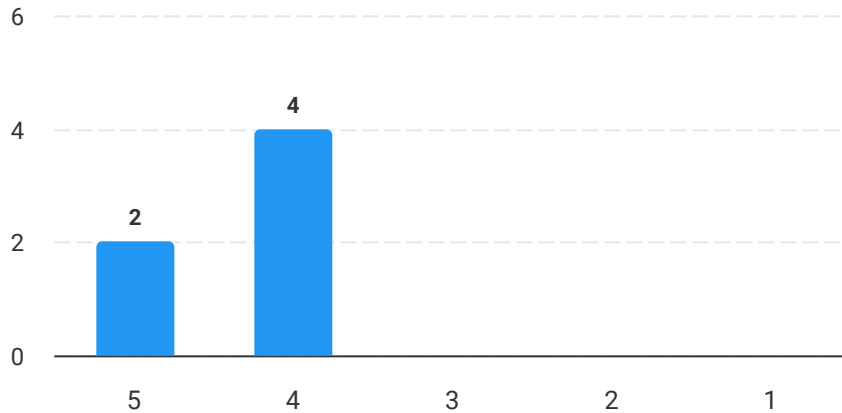
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3

The TA presented the material in an interesting and engaging way.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	2
4	Agree	4
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0



Average
4.33
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.47
Variance
0.22

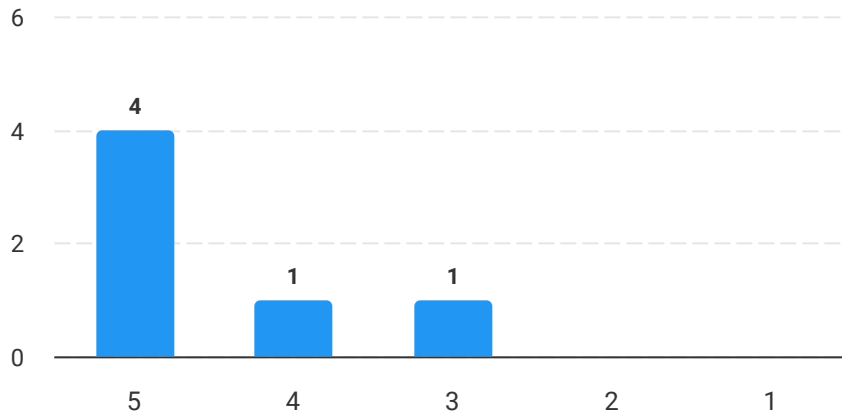
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4

I felt comfortable asking questions.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neither agree nor disagree	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.50

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.76

Variance

0.58

*

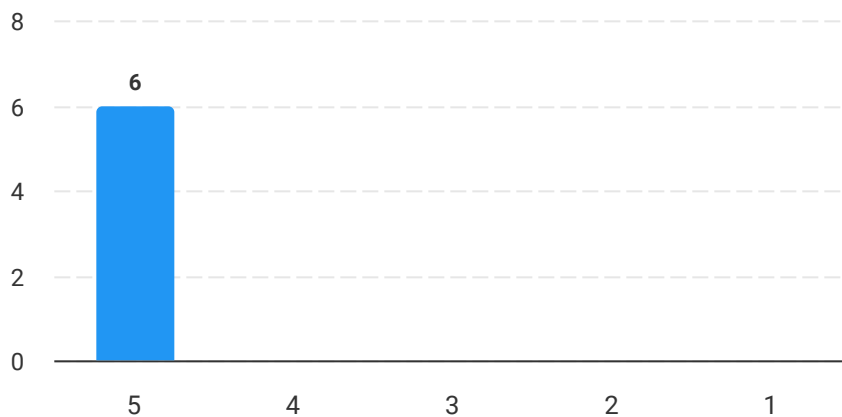
5

The TA was available during office hours or by appointment.

(Multi-Choice, Single Answer)

Office Hours

Value	Option	Total
5	Strongly Agree	6
4	Agree	0
3	Neither agree nor disagree	0
2	Disagree	0
1	Strongly Disagree	0



Average

5.00

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.00

Variance


0.00

*

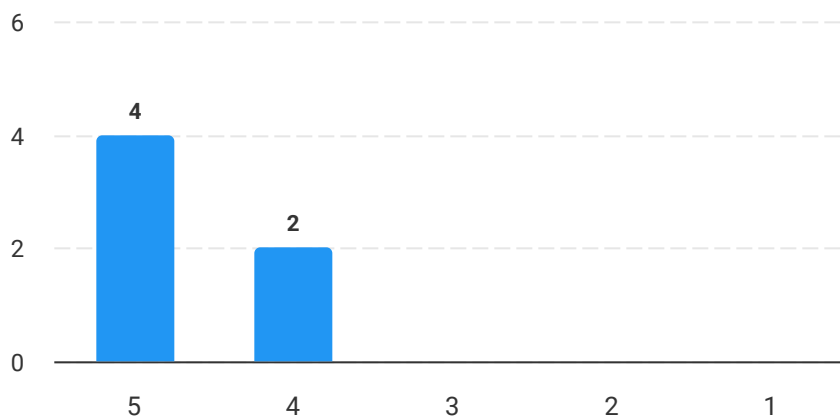
6

The professor is most responsible for designing the course and choosing assignments, which limits how much a TA is able to do. The TA is primarily responsible for running discussion section, answering questions, clarifying content, and grading. Leaving aside the professor's role and structuring of this course, how would you evaluate your TA's overall performance?

(Multi-Choice, Single Answer)

 Performance

Value	Option	Total
5	Excellent	4
4	Good	2
3	Average	0
2	Fair	0
1	Poor	0



Average
4.67
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.47
Variance
0.22

*

7

Are there distinctive qualities or specific talents about the TA that you would like to highlight?

(Text/Memo)

- n/a
- Great at explaining and challenging students to use critical thinking
- He was knowledgeable about the subject and open to helping when we asked. He made sure to be available outside of class too.

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8

Since one goal of this evaluation is teaching improvement for Teaching Assistants, please share any constructive comments on areas that could be better, such as presentation, responsiveness, command of material, organization, teaching aids, exam preparation, techniques, or anything else.

(Text/Memo)

- n/a
- n/a

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