

Group NO:

Topic:

Students' names: 1)

2)

3)

4)

Criteria	Wgt	Unacceptable (min 0)			Marginal (min 0.35)			Acceptable (min 0.5)			Good (min 0.65)			Excellent (min 0.80)		
		0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
Plan a research project	20%	Unable to present a research plan.			Presents a basic plan missing some information, and lacking a description of methods to be used.			Presents a basic research plan with methods to be used.			Presents a project plan with methods to be used that appears feasible within timeframe and constraints.			Presents a detailed project plan with methods to be used that is feasible that builds on existing knowledge.		
		0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
Aims and research question(s)	20%	No aims provided for the project. No research question(s) identified.			Aims are provided but they are not specific enough. A poor research question is identified.			Basic aims provided for the project. A basic research question is identified.			Clear aims provided for the project. Research question(s) framed to align with the overall aim of the project.			Clear aims provided with justification of contribution. Research questions framed to allow for in-depth investigation.		
Appraise current literature and developments	20%	0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
		Very little literature identified. No appraisal of literature.			Some literature is identified that is mostly irrelevant to the project.			Some literature identified in the area of the project.			Literature identified and appraised from multiple sources. Identification of further sources to investigate.			Literature identified, critiqued and used to support research questions.		
Apply research principles and methods	10%	0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
		No evidence of research principles and methods.			Some descriptions of research principles and methods but not within methodology of project.			Some evidence of research principles and methods in proposed methodology.			Clear evidence of research principles and methods in proposed methodology.			Clear evidence of research principles and methods throughout the document.		

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		0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
Clarity of writing	20%	The writing is unclear and hard to follow. Many errors in grammar and spelling.			The writing is basic and hard to follow in parts. Some parts contain many errors in grammar and spelling.			The writing is basic but able to be followed. Some errors in grammar and spelling.			The writing is clear and easy to follow. Few errors in grammar and spelling.			The writing is very clear and engaging to read. No errors in grammar and spelling.		
Argument for appropriate audience	10%	0.0	0.1	0.2	0.35	0.4	0.45	0.5	0.55	0.6	0.65	0.7	0.75	0.8	0.9	1.00
		No argument or evidence for the research is provided.			A flawed argument is provided. No acknowledgement of audience.			Some effort at arguing for the research is provided. Acknowledgement of the audience is provided.			The report contains the necessary information to argue for the research. Some evidence of tailoring for audience.			The report builds a strong and compelling argument for the research, targeted at the specific audience.		
Total	100%															