



NETWORKS™ FOR FLORIDA

QuickStart Guide | Social Studies Grades 6-12



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- ✓ Engages students with interactive resources and compelling stories
- ✓ Provides rigorous, differentiated instruction for every learning style
- ✓ Allows you to effectively manage and organize your classroom
- ✓ Powerful classroom presentations: premade and customizable, built to the NGSSS in every lesson
- ✓ Differentiated instruction and assignments can be tailored to meet the needs of all students, and can be printed or sent to students online
- ✓ Teach with traditional lecture and presentation or discussion groups, flip your class, or integrate project-based learning where appropriate
- ✓ Messaging Center connects you to students



▲ Chapter Level Resources

Explore more, discover more, do more.

Be amazed by Networks™, our award winning platform, because with Networks, you have everything you need for success.



Go to connected.mcgraw-hill.com

HOW TO USE THE ONLINE TEACHER LESSON CENTER

To The Teacher

Welcome to McGraw-Hill Education's **Networks™** online teacher lesson center. Here you will access your Online Lesson Plans, worksheets, tests, quizzes, and many other teaching resources.



1. LOGGING ON TO THE TEACHER CENTER

Using your internet browser, go to connected.mcgraw-hill.com

Enter your username and password, or

Create a new account using the redemption code.

Your ConnectED Content

Redeem Master Code

United States History and Geography: Modern Times
Teacher Edition

United States History since 1877, Texas
Teacher Edition

2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Teacher Lesson Center.

Using Your Home Page

Your home page provides quick access to all of your teaching resources.

The screenshot shows the homepage of the United States History and Geography, Modern Times website. The top navigation bar includes links for 'Hello, Username | Home | ConnectED | Help | Logout', 'Messages', 'Notes', 'Glossary', 'Atlas', 'Standards', 'Search', and a magnifying glass icon. Below the navigation is a main content area with a large photo of a young boy. To the left of the photo are 'LESSON PLANS' and 'ASSESS' buttons. To the right are 'RESOURCES', 'MANAGE & ASSIGN', and 'LEARNSMART' buttons. A 'Student Edition' dropdown is open, showing 'networks Select a Lesson Plan' with options '11. Setting the West' and '1. Miners and Ranchers'. Below the photo are buttons for 'Start Presentation' and 'Open'. A purple 'RESOURCES' bar contains icons for 'LEARNSMART Social Studies', 'MESSAGES IN MODERN U.S. HISTORY', 'READING ESSENTIALS & STUDY GUIDE', 'PRIMARY SOURCES', and 'btw by the way'. On the right side, there's a 'TODAY' section for 'Class One' with a calendar for October and buttons for 'Add Event' and 'Make Assignment'. Below the calendar are sections for 'SCHEDULED LESSON PLANS' (with 'Lesson 1: Miners and Ranchers'), 'ASSIGNMENTS DUE' (with 'Assignment 2'), and 'OTHER EVENTS' (with 'Study Hall'). At the bottom are links for 'LEGAL | PRIVACY AND COOKIE NOTICE | TECHNICAL SUPPORT | MINIMUM REQUIREMENTS | HELP' and the McGraw-Hill Education logo.

1. HOME PAGE

To return to your home page at any time, click the Networks™ logo in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- My Notes
- Messages
- The online Glossary
- The online Atlas
- Florida Social Studies Standards

3. HELP

For videos, professional development, and assistance with the features of networks™, click "Help".

4. MAIN MENU

Use this menu to access:

- The Online Lesson Plans
- Resource Library
- LearnSmart® Assessment tools

5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click Go.

6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click See All to see the details.

7. RESOURCE LIBRARY

Use the carousel to browse the Resource Library.

8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click See All.

Using Your Online Lesson Plans

Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open it.

UNITED STATES HISTORY
AND GEOGRAPHY: MODERN TIMES

Lesson Plans | Manage and Assign | Assess | Resources

Chapter 12: America and World War II | Lesson 1: Wartime America

Add To My Planner | Customize | Print

Chapter Planner and Suggested Pacing | LESSON PRESENTATION | Edit | Expand All

Lesson 1: Wartime America

Engage

Military

Teach and Assess - Building the Military

Teach and Assess - American Moves

Teach and Assess - Life at Home

GUIDING QUESTION

What roles did minorities and women play in the armed forces during World War II?

MAIN IDEAS

- The United States mobilized rapidly to build a military and fight World War II.
- New military bases were built to deal with the thousands of volunteers who joined the military.
- African Americans were recruited for combat, and the Tuskegee Airmen were the first African American air force unit.
- Women were able to join military forces for the first time, in limited support roles.

TEACHING WITH DIGITAL RESOURCES

Select the resources from the side column to help you teach each activity.

Skill: Discussing the contributions of Tuskegee Airmen

Resource: Use the "Benjamin Oliver Davis Jr." biography

Have students read the interactive biography of Benjamin Oliver Davis, Jr. Discuss his accomplishments as he became the nation's first African American Air Force General and some of the challenges he faced as an African American who wished to serve his country in the military. For example, students might mention that Davis and the other members of the Tuskegee Airmen shot down more than 200 Nazi planes without losing a single bomber, yet no white commander gave him when he attended West Point.

Differentiate the Activity:

Intrapersonal: Ask students to do further research on Benjamin Oliver Davis, Jr. or other members of the Tuskegee Airmen and write a short report to present to classmates.

1

2

3

1. ACTIVITIES AND WORKSHEETS

Within each section of the lesson is a list of interactive activities, printable worksheets, and other resources. Click each activity to launch it.

2. LECTURE NOTES

If you click Customize, you can edit, revise, and rearrange these notes to suit your needs and save them as a custom lesson plan. You can also print copies of the lecture notes.

3. LEVELED AND DIFFERENTIATED ACTIVITIES

Activities within each lesson are identified if they are appropriate for Approaching Level (AL) or Beyond Level (BL) students, and whether they are appropriate for English Language Learners (ELL).

4. TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop.

TEACHING WITH THE STUDENT EDITION

4

Reading Skills Discussing ways the U.S. rapidly mobilized for war

Explain to students that American patriotism encouraged more than 60,000 men enlisted in the army in the month after the attack on Pearl Harbor. At first, the flood of recruits overwhelmed the army's training facilities and equipment supplies. Ask: **How did government agencies deal with this issue of high military enlistment and volunteerism?** (In 1940 the Department of Agriculture transferred over 350,000 acres to the War Department. New bases were built, and existing ones were expanded. Many recruits lived in tents rather than barracks. They carried sticks representing guns and practiced maneuvers with trucks labeled "TANK.") Ask: **What did Army Chief of Staff George Marshall think of the nation's military preparedness?** (Marshall thought the United States was not prepared to immediately go to war, and handle the high and sudden number of volunteers.)

Critical Thinking Skills Problem solving how to work for a common goal

Explain to students that the U.S. involvement in World War II inspired patriotism by citizens to volunteer and enlist in the military. New army recruits were sent to basic training for eight weeks. Two of the goals of basic training were to break down barriers between soldiers and to have them learn how to work as a team. Place students in groups. Give each group a World War II-themed jigsaw puzzle. Tell students that their goal is the same as one of the goals of the new army recruits in basic training: to work as a team to put the puzzle together. As with basic training, this task will span over the course of several days or weeks. You may wish to have each group keep a written record of its progress as it puts its puzzle together. At the end of the designated period of working on the puzzles, have students discuss the rewards and challenges of the experience. **Interpersonal/Kinesthetic**

Writing Skills Analyzing the role of George Marshall

Explain to students that Army Chief of Staff George Marshall had the difficult task of assessing the preparedness of the army as it entered World War II. Ask students to do further research on George Marshall to find out the specific tasks he was faced with as Army Chief of Staff and where he felt the army needed more equipment, or more training and preparation time. Students will then evaluate Marshall's contributions in getting the military prepared as necessary. **TEKS: Content 7F**

Reading Skills Discussing the meanings of "segregation" and "minorities"

Discuss the meaning of the terms "segregation" and "minorities" (segregation: a form of discrimination using separate; minorities: racial groups that differs from the larger, controlling group). Ask: How were segregation and minorities part of life in the

UNITED STATES HISTORY AND GEOGRAPHY MODERN TIMES



Lesson 2: The War in the Pacific

Engage

TEACHING WITH DIGITAL RESOURCES

Choose from these activities to plan your lessons. Select the resources from the side column to help you teach each activity.

Skill: Discussing the contributions of Native Americans during World War II

Activity: use the "Ceremonious Navajo Code Talkers" interactive image

Display the image of the Navajo code talker and ask students to click through the circles at the bottom of the picture to read the four captions. Ask: **What did the code talkers risk by doing their job in World War II?** (They risked being captured by the enemy or killed.) Ask: **What were their contributions to the war?** (They helped troops to communicate without being detected by the enemy, because their language was not known by other nations like English was.)

Differentiate the Activity:

- Verbally/Linguistic:** Have students summarize the contributions of the Navajo code talkers in their own words and explain why they were considered to be brave.
- Interpersonal:** Have students work in pairs to make up their own code and use it to send messages about the content of the lesson.

TEACHING WITH THE STUDENT EDITION

Critical Thinking Skills: Discussing strategies in the Pacific during World War II

Ask how many students in the class are involved in team sports. Of those who are, ask how many play an offensive position and how many play a defensive one. Have volunteers tell why they prefer playing offense vs. defense or vice versa. Then point out that the United States began the war in the Pacific on defense with the Japanese attack on Pearl Harbor but ended the war on offense with Japan's surrender in August 1945. Tell students that they will see how the United States moved from a defensive position to an offensive one in this lesson.

5 LESSON PRESENTATIONS

Click Lesson Presentation inside lesson plans to launch a pre-built presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

Finding Resources

1. USING CHAPTER RESOURCES AT A GLANCE

At the top of the lesson, select the chapter you want to search, and then select Chapter Resources at a Glance. Open the sections below to locate resources for the whole chapter or for specific lessons. Answer keys are also available for chapter and lesson activities.

The screenshot shows the 'Chapter Resources at a Glance' page for Chapter 12: America and World War II. At the top, there are tabs for 'Lesson Plans', 'Manage and Assign', 'Assess', and 'Resources'. The 'Resources' tab is highlighted. Below the tabs, there are two dropdown menus: 'Chapter 12: America and World War II' and 'Chapter Resources at a Glance'. A blue circle labeled '1' is positioned over the 'Chapter Resources at a Glance' dropdown. To the right of these dropdowns are buttons for 'Add to My Planner', 'Customize', and 'Print'. Below these buttons, there is a 'LESSON PRESENTATION' button with a 'Start' link. Underneath the presentation button, there is a 'Expand All' link. The main content area is titled 'Chapter Resources at a Glance' and contains a 'Getting Started' section with a note: 'Expand the sections below to see all the resources for America and World War II as well as additional resources from the Resource Library.' Below this note is a list of expandable sections: 'Chapter Level Resources', 'Lesson 1 Resources', 'Lesson 2 Resources', 'Lesson 3 Resources', 'Lesson 4 Resources', 'Answer Keys', and 'Explore the Resource Library'. Each section has a small blue arrow icon to its left.

2. TYPES OF RESOURCES

All of the resources for a particular chapter or lesson are listed. You can quickly identify available worksheets, activities, projects, and options to review, assess, remediate, and differentiate.

3. LAUNCH RESOURCES

Click on the image of each resource to launch it and view its content.

The screenshot shows the 'Chapter Level Resources' section for Chapter 12: America and World War II. At the top, there is a heading: 'The following resources are available to help you teach this chapter.' Below this, there are three main sections: 'Introducing the Chapter', 'Worksheets, Activities, and Projects', and 'Review and Assess'. The 'Introducing the Chapter' section includes links to 'America and World War II Chapter Opener', 'Interactive Map | Place and Time: America and World War II 1941-1945', 'Interactive Time Line | Place and Time: America and World War II 1941-1945', and 'Primary Source Activity | Place and Time: America and World War II 1941-1945'. A blue circle labeled '2' is positioned over the 'Interactive Map' link. The 'Worksheets, Activities, and Projects' section includes links to 'Vocabulary Worksheet | America and World War II', 'Assessing Background Knowledge | America and World War II', 'Hands-On Chapter Project | America and World War II', 'Technology Extension | Wiki Oral History Collection', and 'Graphic Novel | A Summer in Sweetwater'. A blue circle labeled '3' is positioned over the 'Graphic Novel' link. The 'Review and Assess' section includes links to 'Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.', 'Chapter Summary | America and World War II, 1941-1945', and 'Chapter Assessment: Assign the Chapter Assessment in the Student Edition.'. The 'Assessments' section includes a link to 'McGraw-Hill eAssessment | Chapter Tests'. The 'Differentiate and Remediate' section includes links to 'Hands-On Chapter Project | Creating a World War II Memory Book', 'Technology Extension | Virtual Scrapbook', 'Vocabulary Worksheet | America and World War II, 1941-1945', 'Foldables® | World War II', 'Foldables® | World War II: The Home Front', 'Student Audio: A full read of the online Student Edition lessons', and 'McGraw-Hill eAssessment | Spanish Chapter Tests'. The 'Suggested Readings' section includes a note: 'The following books may be assigned to enrich the topics covered in this chapter. Find these resources in your local library.' followed by a list of three books: 'Grade 8 reading level: *Flags of Our Fathers* by James Bradley and Ron Powers', 'Grade 9 reading level: *Japanese American Internment Camps* by Gail Sakurai', and 'Grade 10 reading level: *Pearl Harbor: The U.S. Enters World War II* by Richard Tames'. To the right of the text, there is a vertical column of six resource cards, each with a preview image, a title, a type (e.g., 'Interactive', 'Document'), and a 'Tools' button. The titles of the resources are: 'America and World War II Chapter Opener', 'Place and Time: America and World War II 1941-1945', 'America and World War II Vocabulary Worksheet', 'America and World War II, 1941-1945 Background Knowledge', 'Hands-On Chapter Project: Interviewing a Veteran', and 'Technology Extension: Wiki Oral History Collection'. Each card also has a star icon and a 'Tools' button.

4. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the Resources tab to enter the library.

5. RESOURCES MENU

Click the Resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

6. SEARCH

Hundreds of additional resources are available in the Resource Library. Click the Resources tab to enter the library.

7. UPLOAD YOUR OWN RESOURCES

Click the Resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

Using the McGraw-Hill Assessment Test Generator

All of your chapter tests, lesson quizzes, and editable worksheets are available in McGraw-Hill Assessment. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.

The screenshot shows the McGraw-Hill networks™ platform. At the top, there's a navigation bar with links for My Network, Home, CurrentEDD, Help, and Logout. Below the navigation bar, the main menu includes Lesson Plans, Manage and Assign, Assess (which is highlighted), and Resources. A blue circle labeled '1' points to the 'Assess' tab. The main content area features a grid of six test generator launch images. One image, titled 'I ❤ SOCIAL STUDIES', is highlighted with a blue circle labeled '2'. The other five images represent different test types: Succeeding on Short Answer Tests, Succeeding on Tests: Terms to Know, Succeeding on Multiple Choice Tests, Studying to Succeed on Tests, and Succeeding on Essay Tests. Each image has a 'Document' and 'Tools' button below it.

1. ASSESS

Click on the Assess tab for test preparation activities and rubrics, and to access the McGraw-Hill Assessment Test Generator.

2. LAUNCH MCGRAW-HILL ASSESSMENT

Click the McGraw-Hill Assessment launch image to open the McGraw-Hill Assessment test generator. Then click on Tests & Quizzes.

The screenshot shows the engrade platform. The left sidebar includes links for Schools, Calendar, Administrators, Standards, Tests & Quizzes (which is selected and highlighted with a blue circle labeled '3'), and Settings. The main content area shows the 'My Test Library' page for Social Studies. It displays a table of existing tests, with the first row showing 'SS_POC_Lesson Guid_The Causes of the French Revolution- Fall 2015' created by 'Mull' on '10/27/2015'. Below this is a modal window titled 'America and World War II: A' which is part of 'THE CAUSES OF THE FRENCH REVOLUTION'. The modal includes buttons for Back to Test Library, Add New, Preview, Launch Assessment, Options, and Print. A sidebar on the left of the modal lists options: Question, Question from Question Bank, Select Questions by Standards, Question from Passage Bank, and Section.

3. CREATING TESTS

Click New Test and add questions from your Question Bank or write new questions.

1. MANAGE YOUR CLASS

Click Manage and Assign to set up your classes, send assignments to students, check student messages.

2. ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text.

High School programs also include an English Language Learner edition of the text is also provided. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.

HOW TO USE THE ONLINE STUDENT EDITION

TO THE STUDENT

Welcome to McGraw-Hill Education's Networks online student learning center. Here you will access your Online Student Edition as well as many other learning resources.



1. LOG IN TO EXPLORE THE STUDENT LEARNING CENTER

Using your internet browser, go to connectED.mcgraw-hill.com

Enter your username and password, or

Create a new account using the redemption code your teacher gave you.



2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Student Learning Center.

Using Your Home Page

Your home page provides quick access to all of your teaching resources.

The screenshot shows the homepage of the "UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES" platform. The top navigation bar includes links for "Hello, Username | Home | ConnectED | Help | Logout". Below the title, there are tabs for "STUDENT EDITION", "SKILLS BUILDER", "TEST PREP", "RESOURCES", "MY ASSIGNMENTS", and "LEARNSMART". A "networks" logo with the tagline "SELECT A LESSON" is prominently displayed. On the left, a large circular portrait of a young person is shown. To the right, there's a "TO DO" section with assignments due on 2/4/2019, a "PAST DUE" section with an assignment due on 1/21/2019, and a "RESOURCES" section featuring links to "LEARNSMART", "BECOMING MODERN U.S. HISTORY", "READING ESSENTIALS & STUDY GUIDE", "PRIMARY SOURCES", and "btw by the way". The bottom of the page includes copyright information for McGraw-Hill Education and links for Legal, Privacy and Cookie Notice, Technical Support, Minimum Requirements, and Help.

1. HOME PAGE

To return to your home page at any time, click the networks™ logo in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas
- BTW (current events website)
- College and Career Readiness (CCR) Materials

3. HELP

For videos, professional development, and assistance with the features of networks™, click "Help"

4. MAIN MENU

Use the menu bar to access:

- The Online Student Edition
- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates

5. ONLINE STUDENT EDITION

Go to your Online Student Edition by selecting the chapter and lesson and then click Go.

6. ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click See All to see the details.

7. RESOURCE LIBRARY

Use the carousel to browse the Resource Library.

8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click See All.

To The Student

Here you will access your Online Student Edition as well as many other learning resources.

SET TEXT SIZE

PRINT

HIGHLIGHT

1

2

3

4

5

6

1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lessons are available in the Resources Library.

3. RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

4. LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

5. CHANGE PAGES

Click here to move to the next page in the lesson.

6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- Interactive Photos and Slide Shows
- Interactive Maps
- Interactive Charts and Graphs
- Games
- Self-Check Quizzes for each lesson

Reading and Writing Support in the Online Student Edition

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



1. LESSON VOCABULARY

Click “Vocabulary” to bring up a list of terms introduced in this lesson.

VOCABULARY POP-UP

Click on any term highlighted in yellow to open a window with the term’s definition.

2. MY NOTES

Click “My Notes” to open the note-taking tool. You can write and save any notes you want in the Lesson Notes tab.

Click on the Guided Notes tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



3. GRAPHIC ORGANIZER

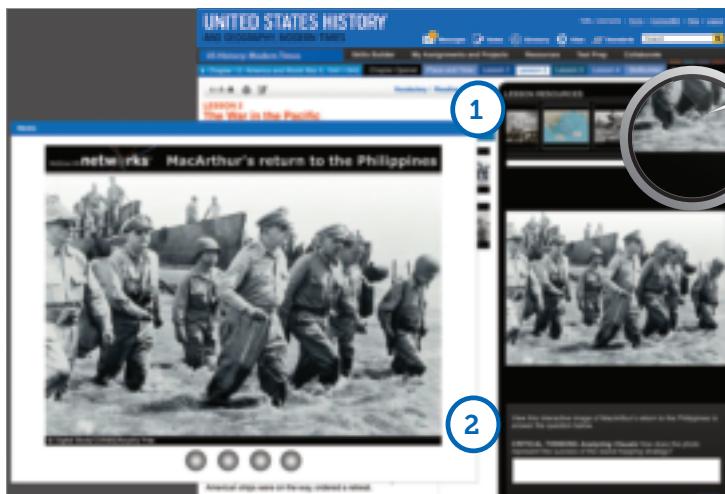
Click “Reading Strategies” to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



Using Interactive Resources in the Online Student Edition

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.



1. LAUNCHING RESOURCES

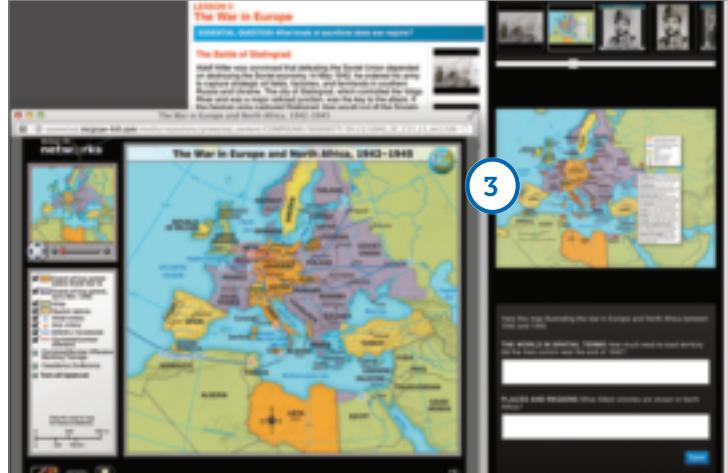
Clicking a resource in the viewer launches an interactive resource.

2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually 1 or 2 questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

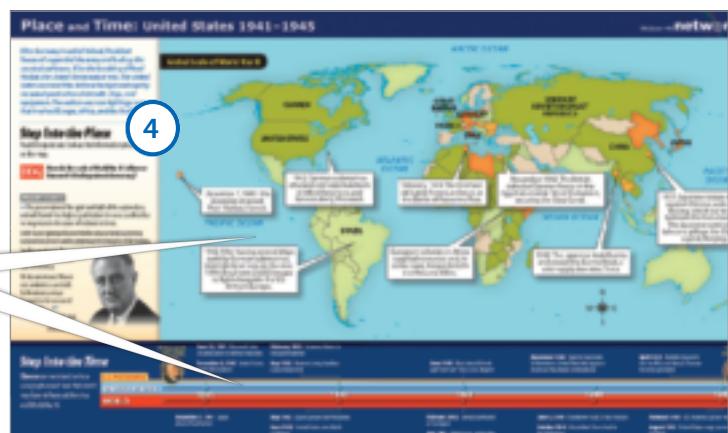
3. INTERACTIVE MAPS

When a map appears in the viewer, click on it to launch the interactive map. You can use the drawing tool to mark up the map. You can also zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.



4. CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a time line to help you understand the place and time of the chapter's events.



Assessment

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.

The screenshot shows the 'Assessment' tab selected in the top navigation bar. The main content area displays a 'LESSON RESOURCES' section with two small thumbnail images: one of a flag and one of a world map. Below this is a large image of a World War II era 'War Bonds' poster featuring a soldier holding an American flag. A blue circle with the number '1' is overlaid on the left side of the screen, pointing to the assessment area. To the right of the poster, a callout box states: 'When a question uses an image or graph or map, it will appear in the viewer.'

1. LAUNCHING RESOURCES

At the end of each chapter is the assessment tab. Here you can test your understanding of what you have learned. You can type and save answers in the answer boxes and submit them to your teacher.

Finding Other Resources

There are hundreds of additional resources available in the Resource Library. Click the Resources tab to enter the library.

The screenshot shows the 'Resources' tab selected in the top navigation bar. The main content area displays a search interface with a 'Keyword Search' field and a 'Search: All Resources' button. Below the search bar are sections for 'Resource Tags' and 'Resource Type'. To the right, there is a grid of resource cards. Each card includes a title, a small preview image, and a 'Star' icon. A blue circle with the number '2' is overlaid on the top center of the screen, pointing to the search area. Two callout boxes are present: one on the left stating 'You can search the Resource Library by keyword.' and one at the bottom right stating 'Click the star to mark a resource as a favorite.'