

## EXPERIENCE

### Tech Fleet

Strategy Lead | 10-week volunteer project

Remote  
2022–present

**Drive UX strategy, project roadmap, and 15-person cross-functional team alignment**

- Developed 8-sprint project roadmap and research plan, securing client buy-in with strategic messaging
- Manage product backlog, ensuring deliverables across 3 agile teams are aligned and scoped correctly

### Stanford University

Postdoctoral Researcher & Lecturer | Analytic Philosophy

Stanford, CA  
2018–2022

**Conducted secondary research and primary research with thick qualitative data in 150+ sources**

- Published solo-authored reports in 2 peer-reviewed journals and an Oxford University Press collection
- Drove adoption of analysis by presenting key research findings at 4 professional conferences

**Designed and executed 6 unique 10-week learning experiences and managed 6 instructional assistants**

- Presented complex material in accessible and actionable ways, achieving an average CSAT score of 96%
- Structured and led collaborative strategy sessions to align stakeholders and develop clear guiding principles for instructional assistants, resulting in an average team CSAT score of 96%

### Rutgers University

Assistant Director & Assistant Teaching Professor | Writing Program

New Brunswick, NJ  
2018

Assistant Director & Teaching Instructor | Writing Program

2014–2018

**Managed \$300k interdisciplinary graduate research writing program end-to-end and grew enrollment 68%**

- Conducted roadshow to assess viability of enhanced STEM graduate research writing program products with senior leadership, securing leadership buy-in and launching products within 1 year of conception
- Devised and implemented GTM strategy to roll out 5 graduate research writing program products
- Led team in curriculum development, achieving a program-wide, 42-course average CSAT score of 91%
- Implemented and executed performance review program to guide growth plans for 25 instructors
- Facilitated writing workshops for STEM graduate students, resulting in an average CSAT score of 98%

### University of Maryland & Syracuse University

Graduate Researcher & Teaching Assistant

MD & NY  
2005–2015

**Analyzed conceptual data in 175+ articles and executed 8 unique 15-week learning experiences**

- Drove adoption of analysis by presenting key research findings at 8 professional conferences

### General Motors

Industrial Engineer

Flint, MI  
2004–2005

**Partnered with 5-stack cross-functional team to standardize operations and assess ergonomic impact**

- Reduced annual production costs by optimizing 15 operator process times and rebalancing labor

Co-op Industrial Engineer | 7 three-month rotations

2000–2004

- Conducted 17 stakeholder interviews and 2 site observations to assess efficacy of lean manufacturing

## EDUCATION

### University of Maryland | PhD Philosophy

Full scholarship and stipend | 4.0 GPA

College Park, MD  
2011–2015

### Syracuse University | MA Philosophy & MFA Creative Writing

Full scholarship and stipend | 3.945 GPA

Syracuse, NY  
2005–2010

### Kettering University | BS Industrial Engineering

Partial scholarship | 88.47 GPA (out of 100)

Flint, MI  
2000–2004

## INTERESTS

Snowboarding, coffee roasting, and algorithmic trading strategies (thinkScript and EasyLanguage)