

## EXPERIENCE

**Stanford University** Stanford, CA  
Postdoctoral Researcher & Lecturer | Analytic Philosophy 2018–2022

**Designed and executed 6 unique 10-week learning experiences and managed 6 instructional assistants**

- Simplified technical concepts for undergraduate and graduate students, presenting material in easily digestible formats to achieve instructional goals, resulting in an average individual CSAT score of 96%
- Structured and led collaborative strategy sessions to align stakeholders and develop clear guiding principles for instructional assistants, resulting in an average team CSAT score of 96%

**Analyzed conceptual data in 150+ articles to develop solutions to problems concerning human experience**

- Drove adoption of solutions by presenting key research findings at 4 professional conferences and publishing detailed reports in 2 peer-reviewed journals and an Oxford University Press collection

**Rutgers University** New Brunswick, NJ  
Assistant Director & Assistant Teaching Professor | Writing Program 2018  
Assistant Director & Teaching Instructor | Writing Program 2014–2018

**Managed \$300k interdisciplinary graduate research writing program end-to-end and grew enrollment 68%**

- Conducted roadshow to assess viability of enhanced STEM graduate research writing program products with senior leadership, securing leadership buy-in and launching products within 1 year of conception
- Devised and implemented GTM strategy to roll out 5 graduate research writing program products across the University, achieving executive stakeholder growth targets and securing new partnerships
- Led team in curriculum development, achieving a program-wide, 42-course average CSAT score of 91%
- Implemented and executed performance review program to guide growth plans for 25 instructors
- Facilitated writing workshops for STEM graduate students, resulting in an average CSAT score of 98%

**University of Maryland** College Park, MD  
Doctoral Researcher & Teaching Assistant | Analytic Philosophy 2011–2015

**Analyzed conceptual data in 125+ articles and executed 5 unique 15-week learning experiences**

- Drove adoption of analysis by presenting key research findings at 8 professional conferences

**Syracuse University** Syracuse, NY  
Graduate Researcher, Analytic Philosophy & Teaching Assistant | Writing 2005–2010

**Analyzed conceptual data in 60+ articles and executed 3 unique 15-week learning experiences**

**General Motors** Flint, MI  
Industrial Engineer 2004–2005

**Partnered with 5-stack cross-functional team to standardize operations and assess ergonomic impact**

- Reduced annual production costs by optimizing 15 operator process times and rebalancing labor

Co-op Industrial Engineer | **7 three-month rotations** 2000–2004

- Coordinated GM Defense locomotive launch, implemented 5S program, designed internal manufacturing websites, and conducted 17 stakeholder interviews to assess efficacy of lean manufacturing

## EDUCATION

**University of Maryland | PhD Philosophy** College Park, MD  
Full scholarship and stipend | 4.0 GPA 2011–2015

**Syracuse University | MA Philosophy & MFA Creative Writing** Syracuse, NY  
Full scholarship and stipend | 3.945 GPA 2005–2010

**Kettering University | BS Industrial Engineering** Flint, MI  
Partial scholarship | 88.47 GPA (out of 100) 2000–2004

## INTERESTS

Snowboarding, coffee roasting, and algorithmic trading strategies (thinkScript and EasyLanguage)