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18.02 Multivariable Calculus Fall 2007

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E. 18.02 Exercises

1. Vectors and Matrices

1A. Vectors

Definition. A direction is just a unit vector. The direction of A is defined by $\operatorname{dir} A = \frac{A}{|A|}, \quad (A \neq 0);$

it is the unit vector lying along A and pointed like A (not like -A).

1A-1 Find the magnitude and direction (see the definition above) of the vectors

- a) $\mathbf{i} + \mathbf{j} + \mathbf{k}$ b) $2\mathbf{i} \mathbf{j} + 2\mathbf{k}$ c) $3\mathbf{i} 6\mathbf{j} 2\mathbf{k}$
- **1A-2** For what value(s) of c will $\frac{1}{5}\mathbf{i} \frac{1}{5}\mathbf{j} + c\mathbf{k}$ be a unit vector?
- **1A-3** a) If P = (1, 3, -1) and Q = (0, 1, 1), find A = PQ, |A|, and dir A.
- b) A vector **A** has magnitude 6 and direction $(\mathbf{i} + 2\mathbf{j} 2\mathbf{k})/3$. If its tail is at (-2,0,1), where is its head?
- **1A-4** a) Let P and Q be two points in space, and X the midpoint of the line segment PQ. Let O be an arbitrary fixed point; show that as vectors, $OX = \frac{1}{2}(OP + OQ)$.
- b) With the notation of part (a), assume that X divides the line segment PQ in the ratio r:s, where r+s=1. Derive an expression for OX in terms of OP and OQ.
- 1A-5 What are the **i j**-components of a plane vector **A** of length 3, if it makes an angle of 30° with **i** and 60° with **j**. Is the second condition redundant?
- [1A-6] A small plane wishes to fly due north at 200 mph (as seen from the ground), in a wind blowing from the northeast at 50 mph. Tell with what vector velocity in the air it should travel (give the **i j**-components).
- 1A-7 Let A = ai + bj be a plane vector; find in terms of a and b the vectors A' and A'' resulting from rotating A by 90° a) clockwise b) counterclockwise.

(Hint: make A the diagonal of a rectangle with sides on the x and y-axes, and rotate the whole rectangle.)

- c) Let $\mathbf{i'} = (3\mathbf{i} + 4\mathbf{j})/5$. Show that $\mathbf{i'}$ is a unit vector, and use the first part of the exercise to find a vector $\mathbf{j'}$ such that $\mathbf{i'}$, $\mathbf{j'}$ forms a right-handed coordinate system.
- **1A-8** The direction (see definition above) of a space vector is in engineering practice often given by its **direction cosines**. To describe these, let $\mathbf{A} = a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$ be a space vector, represented as an origin vector, and let α , β , and γ be the three angles ($\leq \pi$) that \mathbf{A} makes respectively with \mathbf{i} , \mathbf{j} , and \mathbf{k} .
- a) Show that dir $A = \cos \alpha i + \cos \beta j + \cos \gamma k$. (The three coefficients are called the *direction cosines* of A.)
- b) Express the direction cosines of **A** in terms of a, b, c; find the direction cosines of the vector $-\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}$.
- Prove that three numbers t, u, v are the direction cosines of a vector in space if and only if they satisfy $t^2 + u^2 + v^2 = 1$.

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1A-9 Prove using vector methods (without components) that the line segment joining the midpoints of two sides of a triangle is parallel to the third side and half its length. (Call the two sides A and B.)

- **1A-10** Prove using vector methods (without components) that the midpoints of the sides of a space quadrilateral form a parallelogram.
- $(\overline{\mathbf{A}} 1\overline{\mathbf{1}})$ Prove using vector methods (without components) that the diagonals of a parallelogram bisect each other. (One way: let X and Y be the midpoints of the two diagonals; show X = Y.)
- **1A-12*** Label the four vertices of a parallelogram in counterclockwise order as OPQR. Prove that the line segment from O to the midpoint of PQ intersects the diagonal PR in a point X that is 1/3 of the way from P to R.

(Let A = OP, and B = OR; express everything in terms of A and B.)

- **1A-13*** a) Take a triangle PQR in the plane; prove that as vectors PQ + QR + RP = 0.
- b) Continuing part a), let A be a vector the same length as PQ, but perpendicular to it, and pointing outside the triangle. Using similar vectors B and C for the other two sides, prove that A + B + C = 0. (This only takes one sentence, and no computation.)
- 1A-14* Generalize parts a) and b) of the previous exercise to a closed polygon in the plane which doesn't cross itself (i.e., one whose interior is a single region); label its vertices P_1, P_2, \ldots, P_n as you walk around it.
- **1A-15*** Let P_1, \ldots, P_n be the vertices of a regular n-gon in the plane, and O its center; show without computation or coordinates that $OP_1 + OP_2 + \ldots + OP_n = 0$,
 - a) if n is even;
- b) if n is odd.

1B. Dot Product

- (1B-1) Find the angle between the vectors

 - a) $\mathbf{i} \mathbf{k}$ and $4\mathbf{i} + 4\mathbf{j} 2\mathbf{k}$ b) $\mathbf{i} + \mathbf{j} + 2\mathbf{k}$ and $2\mathbf{i} \mathbf{j} + \mathbf{k}$.
- (1B-2) Tell for what values of c the vectors $c\mathbf{i} + 2\mathbf{j} \mathbf{k}$ and $\mathbf{i} \mathbf{j} + 2\mathbf{k}$ will
 - a) be orthogonal
- b) form an acute angle
- **1B-3** Using vectors, find the angle between a longest diagonal PQ of a cube, and
 - a) a diagonal PR of one of its faces;
- b) an edge PS of the cube.

(Choose a size and position for the cube that makes calculation easiest.)

- **1B-4** Three points in space are P:(a,1,-1), Q:(0,1,1), R:(a,-1,3). For what value(s) of a will PQR be
 - a) a right angle
- b) an acute angle?
- (1B-5) Find the component of the force F = 2i 2j + k in

 - a) the direction $\frac{\mathbf{i} + \mathbf{j} \mathbf{k}}{\sqrt{3}}$ b) the direction of the vector $3\mathbf{i} + 2\mathbf{j} 6\mathbf{k}$.

1B-6 Let O be the origin, c a given number, and **u** a given direction (i.e., a unit vector). Describe geometrically the locus of all points P in space that satisfy the vector equation

$$OP \cdot \mathbf{u} = c|OP|$$
.

In particular, tell for what value(s) of c the locus will be

- b) a ray (i.e., a half-line) a) a plane
- c) empty

(Hint: divide through by |OP|.)

- **1B-7** a) Verify that $\mathbf{i}' = \frac{\mathbf{i} + \mathbf{j}}{\sqrt{2}}$ and $\mathbf{j}' = \frac{-\mathbf{i} + \mathbf{j}}{\sqrt{2}}$ are perpendicular unit vectors that form a right-handed coordinate system
 - b) Express the vector $\mathbf{A} = 2\mathbf{i} 3\mathbf{j}$ in the $\mathbf{i}'\mathbf{j}'$ -system by using the dot product.
- c) Do b) a different way, by solving for i and j in terms of i' and j' and then substituting into the expression for A.
- **1B-8** The vectors $\mathbf{i}' = \frac{\mathbf{i} + \mathbf{j} + \mathbf{k}}{\sqrt{3}}$, $\mathbf{j}' = \frac{\mathbf{i} \mathbf{j}}{\sqrt{2}}$, and $\mathbf{k}' = \frac{\mathbf{i} + \mathbf{j} 2\mathbf{k}}{\sqrt{6}}$ are three mutually perpendicular unit vectors that form a right-handed coordinate system.
 - a) Verify this. b) Express $\mathbf{A} = 2\mathbf{i} + 2\mathbf{j} - \mathbf{k}$ in this system (cf. 1B-7b)
- **1B-9** Let A and B be two plane vectors, neither one of which is a multiple of the other. Express B as the sum of two vectors, one a multiple of A, and the other perpendicular to A; give the answer in terms of A and B.

(Hint: let $\mathbf{u} = \text{dir } \mathbf{A}$; what's the \mathbf{u} -component of \mathbf{B} ?)

- 1B-10 Prove using vector methods (without components) that the diagonals of a parallelogram have equal lengths if and only if it is a rectangle.
- (1B-11) Prove using vector methods (without components) that the diagonals of a parallelogram are perpendicular if and only if it is a rhombus, i.e., its four sides have equal lengths.
- (1B-12) Prove using vector methods (without components) that an angle inscribed in a semicircle is a right angle.
- $\cos(\theta_1 \theta_2) = \cos\theta_1 \cos\theta_2 + \sin\theta_1 \sin\theta_2.$ **1B-13** Prove the trigonometric formula:

(Hint: consider two unit vectors making angles θ_1 and θ_2 with the positive x-axis.)

1B-14) Prove the law of cosines: $c^2 = a^2 + b^2 - 2ab\cos\theta$ by using the algebraic laws for the dot product and its geometric interpretation.

1B-15* The Cauchy-Schwarz inequality

a) Prove from the geometric definition of the dot product the following inequality for vectors in the plane or in space:

$$|\mathbf{A} \cdot \mathbf{B}| \le |\mathbf{A}||\mathbf{B}|.$$

Under what circumstances does equality hold?

b) If the vectors are plane vectors, write out what this inequality says in terms of i j-components.

- c) Give a different argument for the inequality (*) as follows (this argument generalizes to n-dimensional space):
 - i) for all values of t, we have $(\mathbf{A} + t\mathbf{B}) \cdot (\mathbf{A} + t\mathbf{B}) \geq 0$;
- ii) use the algebraic laws of the dot product to write the expression in (i) as a quadratic polynomial in t;
- iii) by (i) this polynomial has at most one zero; this implies by the quadratic formula that its coefficients must satisfy a certain inequality — what is it?

1C. Determinants

(1C-1) Calculate the value of the determinants a)
$$\begin{vmatrix} 1 & 4 \\ 2 & -1 \end{vmatrix}$$
 b) $\begin{vmatrix} 3 & -4 \\ -1 & -2 \end{vmatrix}$

- Calculate $\begin{vmatrix} -1 & 0 & 4 \\ 1 & 2 & 2 \\ 3 & -2 & -1 \end{vmatrix}$ using the Laplace expansion by the cofactors of:

 - a) the first row b) the first column

(1C-3) Find the area of the plane triangle whose vertices lie at

a)
$$(0,0), (1,2), (1,-1)$$

a)
$$(0,0), (1,2), (1,-1);$$
 b) $(1,2), (1,-1), (2,3).$

1C-4 Show that
$$\begin{vmatrix} 1 & 1 & 1 \\ x_1 & x_2 & x_3 \\ x_1^2 & x_2^2 & x_3^2 \end{vmatrix} = (x_1 - x_2)(x_2 - x_3)(x_3 - x_1).$$

(This type of determinant is called a **Vandermonde** determinant.)

(1C-5) Show that the value of a 2×2 determinant is unchanged if you add to the second row a scalar multiple of the first row.

- b) Same question, with "row" replaced by "column".
- (1C-6) Use a Laplace expansion and Exercise 5a to show the value of a 3×3 determinant is unchanged if you add to the second row a scalar multiple of the third row.

 (x_1, y_1) and (x_2, y_2) be two unit vectors. Find the maximum value of the function $f(x_1, x_2, y_1, y_2) = \begin{vmatrix} x_1 & y_1 \\ x_2 & y_2 \end{vmatrix}.$

- 1C-8* The base of a parallelepiped is a parallelegram whose edges are the vectors b and c, while its third edge is the vector a. (All three vectors have their tail at the same vertex; one calls them "coterminal".)
 - a) Show that the volume of the parallelepiped abc is $\pm a \cdot (b \times c)$.
- b) Show that $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) = \mathbf{c}$ the determinant whose rows are respectively the components of the vectors a, b, c.

(These two parts prove (3), the volume interpretation of a 3×3 determinant.

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1C-9 Use the formula in Exercise 1C-8 to calculate the volume of a tetrahedron having as vertices (0,0,0), (0,-1,2), (0,1,-1), (1,2,1). (The volume of a tetrahedron is $\frac{1}{3}$ (base) (height).)

1C-10 Show by using Exercise 8 that if three origin vectors lie in the same plane, the determinant having the three vectors as its three rows has the value zero.

1D. Cross Product

(1D-1) Find $\mathbf{A} \times \mathbf{B}$ if

a)
$$A = i - 2j + k$$
, $B = 2i - j - k$ b) $A = 2i - 3k$, $B = i + j - k$.

(1D-2) Find the area of the triangle in space having its vertices at the points

$$P:(2,0,1), Q:(3,1,0), R:(-1,1,-1).$$

(1D-3) Two vectors i' and j' of a right-handed coordinate system are to have the directions respectively of the vectors $\mathbf{A} = 2\mathbf{i} - \mathbf{j}$ and $\mathbf{B} = \mathbf{i} + 2\mathbf{j} + \mathbf{k}$. Find all three vectors $\mathbf{i}', \mathbf{j}', \mathbf{k}'$.

 $(\overline{1D-4})$ Verify that the cross product \times does not in general satisfy the associative law, by showing that for the particular vectors \mathbf{i} , \mathbf{i} , \mathbf{j} , we have $(\mathbf{i} \times \mathbf{i}) \times \mathbf{j} \neq \mathbf{i} \times (\mathbf{i} \times \mathbf{j})$.

(1D-5) What can you conclude about A and B

a) if
$$|\mathbf{A} \times \mathbf{B}| = |\mathbf{A}||\mathbf{B}|$$
; b) if $|\mathbf{A} \times \mathbf{B}| = \mathbf{A} \cdot \mathbf{B}$.

1D-6 Take three faces of a unit cube having a common vertex P; each face has a diagonal ending at P; what is the volume of the parallelepiped having these three diagonals as coterminous edges?

1D-7 Find the volume of the tetrahedron having vertices at the four points

$$P:(1,0,1),\ Q:(-1,1,2),\ R:(0,0,2),\ S:(3,1,-1).$$

Hint: volume of tetrahedron = $\frac{1}{6}$ (volume of parallelepiped with same 3 coterminous edges)

1D-8 Prove that $\mathbf{A} \cdot (\mathbf{B} \times \mathbf{C}) = (\mathbf{A} \times \mathbf{B}) \cdot \mathbf{C}$, by using the determinantal formula for the scalar triple product, and the algebraic laws of determinants in Notes D.

1D-9 Show that the area of a triangle in the xy-plane having vertices at (x_i, y_i) , for

$$i=1,2,3,$$
 is given by the determinant $\frac{1}{2}\begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$. Do this two ways:

a) by relating the area of the triangle to the volume of a certain parallelepiped

b) by using the laws of determinants (p. L.1 of the notes) to relate this determinant to the 2×2 determinant that would normally be used to calculate the area.

1E. Equations of Lines and Planes

1E-1 Find the equations of the following planes:

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- a) through (2,0,-1) and perpendicular to $\mathbf{i} + 2\mathbf{j} 2\mathbf{k}$
- b) through the origin, (1,1,0), and (2,-1,3)
- c) through (1,0,1), (2,-1,2), (-1,3,2)
- d) through the points on the x, y and z-axes where x=a, y=b, z=c respectively (give the equation in the form Ax + By + Cz = 1 and remember it)
 - e) through (1,0,1) and (0,1,1) and parallel to $\mathbf{i} \mathbf{j} + 2\mathbf{k}$
- **1E-2** Find the dihedral angle between the planes 2x y + z = 3 and x + y + 2z = 1.
- 1E-3 Find in parametric form the equations for
 - a) the line through (1,0,-1) and parallel to $2\mathbf{i} \mathbf{j} + 3\mathbf{k}$
 - b) the line through (2, -1, -1) and perpendicular to the plane x y + 2z = 3
 - c) all lines passing through (1,1,1) and lying in the plane x+2y-z=2
- **1E-4** Where does the line through (0,1,2) and (2,0,3) intersect the plane x+4y+z=4?
- **1E-5** The line passing through (1,1,-1) and perpendicular to the plane x+2y-z=3 intersects the plane 2x-y+z=1 at what point?
- **1E-6** Show that the distance D from the origin to the plane ax + by + cz = d is given by the formula $D = \frac{|d|}{\sqrt{a^2 + b^2 + c^2}}$.

(Hint: Let \mathbf{n} be the unit normal to the plane. and P be a point on the plane; consider the component of OP in the direction \mathbf{n} .)

1E-7* Formulate a general method for finding the distance between two skew (i.e., non-intersecting) lines in space, and carry it out for two non-intersecting lines lying along the diagonals of two adjacent faces of the unit cube (place it in the first octant, with one vertex at the origin).

(Hint: the shortest line segment joining the two skew lines will be perpendicular to both of them (if it weren't, it could be shortened).)

1F. Matrix Algebra

1F-1* Let
$$A = \begin{pmatrix} 2 & -1 & 3 \\ 1 & 0 & 4 \end{pmatrix}$$
, $B = \begin{pmatrix} 1 & -1 \\ 2 & 3 \\ -1 & 2 \end{pmatrix}$, $C = \begin{pmatrix} 0 & 2 \\ -3 & 4 \\ 1 & 1 \end{pmatrix}$. Compute

- a) B + C, B C, 2B 3C.
- b) AB, AC, BA, CA, BC^T , CB^T
- c) A(B+C), AB+AC; (B+C)A, BA+CA

1F-2* Let A be an arbitrary $m \times n$ matrix, and let I_k be the identity matrix of size k. Verify that $I_m A = A$ and $AI_n = A$.

1F-3 Find all
$$2 \times 2$$
 matrices $A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ such that $A^2 = \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$.

1F-4* Show that matrix multiplication is not in general commutative by calculating for each pair below the matrix AB - BA:

a)
$$A = \begin{pmatrix} 0 & 1 \\ 1 & 1 \end{pmatrix}$$
, $B = \begin{pmatrix} 1 & 0 \\ 1 & 1 \end{pmatrix}$ b) $A = \begin{pmatrix} 2 & 1 & 0 \\ 1 & 1 & 2 \\ -1 & 2 & 1 \end{pmatrix}$, $B = \begin{pmatrix} 3 & 1 & -2 \\ 3 & -2 & 4 \\ -3 & 5 & -1 \end{pmatrix}$

1F-5 a) Let
$$A = \begin{pmatrix} 0 & 1 \\ 1 & 1 \end{pmatrix}$$
. Compute $\underline{A^2, A^3, A^n}$. b) Do the same for $A = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}$.

1F-6* Let A, A', B, B' be 2×2 matrices, and O the 2×2 zero matrix. Express in terms of these five matrices the product of the 4×4 matrices $\begin{pmatrix} A & O \\ O & B \end{pmatrix} \begin{pmatrix} A' & O \\ O & B' \end{pmatrix}$.

1F-7* Let $A = \begin{pmatrix} 1 & a \\ 0 & 1 \end{pmatrix}$, $B = \begin{pmatrix} 1 & b \\ 0 & 1 \end{pmatrix}$. Show there are no values of a and b such that $AB - BA = I_2$.

1F-8 a) If
$$A \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix}$$
, $A \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} = \begin{pmatrix} -1 \\ 0 \\ 4 \end{pmatrix}$, $A \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$, what is the

b)* If
$$A \begin{pmatrix} 2 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -2 \\ 0 \\ 4 \end{pmatrix}$$
, $A \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 0 \\ 3 \end{pmatrix}$, $A \begin{pmatrix} 0 \\ 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 7 \\ 1 \\ 1 \end{pmatrix}$, what is the

matrix A?

1F-9 A square $n \times n$ matrix is called **orthogonal** if $A \cdot A^T = I_n$. Show that this condition is equivalent to saying that

- a) each row of A is a row vector of length 1,
- b) two different rows are orthogonal vectors.

1F-10* Suppose A is a 2×2 orthogonal matrix, whose first entry is $a_{11} = \cos \theta$. Fill in the rest of A. (There are four possibilities. Use Exercise 9.)

1F-11* Show that if
$$A+B$$
 and AB are defined, then a) $(A+B)^T=A^T+B^T$, b) $(AB)^T=B^TA^T$.

1G. Solving Square Systems; Inverse Matrices

For each of the following, solve the equation $A \mathbf{x} = \mathbf{b}$ by finding A^{-1} .

1G-1*
$$A = \begin{pmatrix} 3 & 1 & -1 \\ -1 & 2 & 0 \\ -1 & -1 & -1 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} 8 \\ 3 \\ 0 \end{pmatrix}.$$

$$\mathbf{1G-2^*} \ \ \mathbf{a}) \ \ A = \begin{pmatrix} 4 & 3 \\ 3 & 2 \end{pmatrix}, \qquad \mathbf{b} = \begin{pmatrix} -1 \\ 1 \end{pmatrix}; \qquad \qquad \mathbf{b}) \ \ A = \begin{pmatrix} 4 & 3 \\ 3 & 2 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}.$$

1G-3
$$A = \begin{pmatrix} 1 & -1 & 1 \\ 0 & 1 & 1 \\ -1 & -1 & 2 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} 2 \\ 0 \\ 3 \end{pmatrix}$$
. Solve $A \mathbf{x} = \mathbf{b}$ by finding A^{-1} .

1G-4 Referring to Exercise 3 above, solve the system

$$x_1 - x_2 + x_3 = y_1$$
, $x_2 + x_3 = y_2$ $-x_1 - x_2 + 2x_3 = y_3$

for the x_i as functions of the y_i .

 $(\overline{1G-5})$ Show that $(AB)^{-1} = B^{-1}A^{-1}$, by using the definition of inverse matrix.

1G-6* Another calculation of the inverse matrix.

If we know A^{-1} , we can solve the system $A\mathbf{x} = \mathbf{y}$ for \mathbf{x} by writing $\mathbf{x} = A^{-1}\mathbf{y}$. But conversely, if we can solve by some other method (elimination, say) for \mathbf{x} in terms of \mathbf{y} , getting $\mathbf{x} = B\mathbf{y}$, then the matrix $B = A^{-1}$, and we will have found A^{-1} .

This is a good method if A is an upper or lower triangular matrix — one with only zeros respectively below or above the main diagonal. To illustrate:

a) Let
$$A = \begin{pmatrix} -1 & 1 & 3 \\ 0 & 2 & -1 \\ 0 & 0 & 1 \end{pmatrix}$$
; find A^{-1} by solving $\begin{aligned} -x_1 + x_2 + 3x_3 &= y_1 \\ 2x_2 - x_3 &= y_2 \\ x_3 &= y_3 \end{aligned}$ for the x_i

in terms of the y_i (start from the bottom and proceed upwards).

b) Calculate A^{-1} by the method given in the notes.

1G-7* Consider the rotation matrix $A_{\theta} = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}$ corresponding to rotation of the x and y axes through the angle θ . Calculate A_{θ}^{-1} by the adjoint matrix method, and explain why your answer looks the way it does.

1G-8* a) Show: A is an orthogonal matrix (cf. Exercise 1F-9) if and only if $A^{-1} = A^{T}$.

- b) Illustrate with the matrix of exercise 7 above.
- c) Use (a) to show that if A and B are $n \times n$ orthogonal matrices, so is AB.

1G-9* a) Let A be a 3×3 matrix such that $|A| \neq 0$. The notes construct a right-inverse A^{-1} , that is, a matrix such that $A \cdot A^{-1} = I$. Show that every such matrix A also has a left inverse B (i.e., a matrix such that BA = I.)

(Hint: Consider the equation $A^{T}(A^{T})^{-1} = I$; cf. Exercise 1F-11.)

b) Deduce that $B = A^{-1}$ by a one-line argument.

(This shows that the right inverse A^{-1} is automatically the left inverse also. So if you want to check that two matrices are inverses, you only have to do the multiplication on one side — the product in the other order will automatically be I also.)

1G-10* Let A and B be two $n \times n$ matrices. Suppose that $B = P^{-1}AP$ for some invertible $n \times n$ matrix P. Show that $B^n = P^{-1}A^nP$. If $B = I_n$, what is A?

1G-11* Repeat Exercise 6a and 6b above, doing it this time for the general 2×2 matrix $A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$, assuming $|A| \neq 0$.

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1H. Cramer's Rule; Theorems about Square Systems

1H-1 Use Cramer's rule to solve for x in the following:

(a)
$$3x - y + z = 1 -x + 2y + z = 2 , x - y + z = -3$$
 (b)
$$x - z = 1 . -x + y + z = 2$$

1H-2 Using Cramer's rule, give another proof that if A is an $n \times n$ matrix whose determinant is non-zero, then the equations $A\mathbf{x} = 0$ have only the trivial solution.

$$x_1 - x_2 + x_3 = 0$$

- **1H-3** a) For what c-value(s) will $2x_1 + x_2 + x_3 = 0$ have a non-trivial solution? $-x_1 + cx_2 + 2x_3 = 0$
- b) For what c-value(s) will $\begin{pmatrix} 2 & 1 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = c \begin{pmatrix} x \\ y \end{pmatrix}$ have a non-trivial solution? (Write it as a system of homogeneous equations.)
- c) For each value of c in part (a), find a non-trivial solution to the corresponding system. (Interpret the equations as asking for a vector orthogonal to three given vectors; find it by using the cross product.)
- d)* For each value of c in part (b), find a non-trivial solution to the corresponding system.
- x-2y+z=0 $\mathbf{1H-4^*} \ \ \text{Find all solutions to the homogeneous system} \qquad x+y-z=0 \ \ ;$ 3x-3x+z=0

use the method suggested in Exercise 3c above.

- **1H-5** Suppose that for the system $\begin{vmatrix} a_1x + b_1y = c_1 \\ a_2x + b_2y = c_2 \end{vmatrix}$ we have $\begin{vmatrix} a_1 & b_1 \\ a_2 & b_2 \end{vmatrix} = 0$. Assume that $a_1 \neq 0$. Show that the system is consistent (i.e., has solutions) if and only if $c_2 = \frac{a_2}{a_1}c_1$.
- 1H-6* Suppose |A| = 0, and that \mathbf{x}_1 is a particular solution of the system $A\mathbf{x} = B$. Show that any other solution \mathbf{x}_2 of this system can be written as $\mathbf{x}_2 = \mathbf{x}_1 + \mathbf{x}_0$, where \mathbf{x}_0 is a solution of the system $A\mathbf{x} = \mathbf{0}$.
- 1H-7 Suppose we want to find a pure oscillation (sine wave) of frequency 1 passing through two given points. In other words, we want to choose constants a and b so that the function

$$f(x) = a\cos x + b\sin x$$

has prescribed values at two given x-values: $f(x_1) = y_1$, $f(x_2) = y_2$.

- a) Show this is possible in one and only one way, if we assume that $x_2 \neq x_1 + n\pi$, for every integer n.
 - b) If $x_2 = x_1 + n\pi$ for some integer n, when can a and b be found?

1H-8* The method of partial fractions, if you do it by undetermined coefficients, leads to a system of linear equations. Consider the simplest case:

$$\frac{ax+b}{x-r_1)(x-r_2)} = \frac{c}{x-r_1} + \frac{d}{x-r_2}, \qquad (a,b \text{ given}; c,d \text{ to be found});$$

what are the linear equations which determine the constants c and d? Under what circumstances do they have a unique solution?

(If you are ambitious, try doing this also for three roots r_i , i = 1, 2, 3. Evaluate the determinant by using column operations to get zeros in the top row.)

1I. Vector Functions and Parametric Equations

- **1I-1** The point P moves with constant speed v in the direction of the constant vector $a \mathbf{i} + b \mathbf{j}$. If at time t = 0 it is at (x_0, y_0) , what is its position vector function $\mathbf{r}(t)$?
- 1I-2 A point moves *clockwise* with constant angular velocity ω on the circle of radius a centered at the origin. What is its position vector function $\mathbf{r}(t)$, if at time t=0 it is at (a) (a,0) (b) (0,a)
- **1I-3** Describe the motions given by each of the following position vector functions, as t goes from $-\infty$ to ∞ . In each case, give the xy-equation of the curve along which P travels, and tell what part of the curve is actually traced out by P.
 - a) $\mathbf{r} = 2\cos^2 t \,\mathbf{i} + \sin^2 t \,\mathbf{j}$ b) $\mathbf{r} = \cos 2t \,\mathbf{i} + \cos t \,\mathbf{j}$ c) $\mathbf{r} = (t^2 + 1) \,\mathbf{i} + t^3 \,\mathbf{j}$ d) $\mathbf{r} = \tan t \,\mathbf{i} + \sec t \,\mathbf{i}$
- 1I-4 A roll of plastic tape of outer radius a is held in a fixed position while the tape is being unwound counterclockwise. The end P of the unwound tape is always held so the unwound portion is perpendicular to the roll. Taking the center of the roll to be the origin O, and the end P to be initially at (a, 0), write parametric equations for the motion of P. (Use vectors; express the position vector OP as a vector function of one variable.)
- 1I-5 A string is wound clockwise around the circle of radius a centered at the origin O; the initial position of the end P of the string is (a,0). Unwind the string, always pulling it taut (so it stays tangent to the circle). Write parametric equations for the motion of P.

(Use vectors; express the position vector OP as a vector function of one variable.)

- 1I-6 A bow-and-arrow hunter walks toward the origin along the positive x-axis, with unit speed; at time 0 he is at x = 10. His arrow (of unit length) is aimed always toward a rabbit hopping with constant velocity $\sqrt{5}$ in the first quadrant along the line y = 2x; at time 0 it is at the origin.
 - a) Write down the vector function A(t) for the arrow at time t.
 - b) The hunter shoots (and misses) when closest to the rabbit; when is that?
- 1I-7 The cycloid is the curve traced out by a fixed point P on a circle of radius a which rolls along the x-axis in the positive direction, starting when P is at the origin O. Find the vector function OP; use as variable the angle θ through which the circle has rolled.

(Hint: begin by expressing OP as the sum of three simpler vector functions.)

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1J. Differentiation of Vector Functions

- 1J-1 1. For each of the following vector functions of time, calculate the velocity, speed |ds/dt|, unit tangent vector (in the direction of velocity), and acceleration.
- a) $e^t \mathbf{i} + e^{-t} \mathbf{j}$ b) $t^2 \mathbf{i} + t^3 \mathbf{j}$ c) $(1 2t^2) \mathbf{i} + t^2 \mathbf{j} + (-2 + 2t^2) \mathbf{k}$
- 1J-2 Let $OP = \frac{1}{1+t^2}\mathbf{i} + \frac{t}{1+t^2}\mathbf{j}$ be the position vector for a motion.
 - a) Calculate \mathbf{v} , |ds/dt|, and \mathbf{T} .
 - b) At what point in the speed greatest? smallest?
- c) Find the xy-equation of the curve along which the point P is moving, and describe it geometrically.
- 1J-3 Prove the rule for differentiating the scalar product of two plane vector functions:

$$\frac{d}{dt} \mathbf{r} \cdot \mathbf{s} = \frac{d\mathbf{r}}{dt} \cdot \mathbf{s} + \mathbf{r} \cdot \frac{d\mathbf{s}}{dt} ,$$

by calculating with components, letting $\mathbf{r} = x_1 \, \mathbf{i} + y_1 \, \mathbf{j}$ and $\mathbf{s} = x_2 \, \mathbf{i} + y_2 \, \mathbf{j}$.

1J-4 Suppose a point P moves on the surface of a sphere with center at the origin; let $OP = \mathbf{r}(t) = x(t)\mathbf{i} + y(t)\mathbf{j} + z(t)\mathbf{k}$.

Show that the velocity vector v is always perpendicular to r two different ways:

- a) using the x, y, z-coordinates
- b) without coordinates (use the formula in 1J-3, which is valid also in space).
- c) Prove the converse: if \mathbf{r} and \mathbf{v} are perpendicular, then the motion of P is on the surface of a sphere.
- 1J-5 a) Suppose a point moves with constant speed. Show that its velocity vector and acceleration vector are perpendicular. (Use the formula in 1J-3.)
- b) Show the converse: if the velocity and acceleration vectors are perpendicular, the point P moves with constant speed.
- **1J-6** For the helical motion $r(t) = a \cos t \mathbf{i} + a \sin t \mathbf{j} + bt \mathbf{k}$,
 - a) calculate \mathbf{v} , \mathbf{a} , \mathbf{T} , |ds/dt|
 - b) show that v and a are perpendicular; explain using 1J-5
- 1J-7 a) Suppose you have a differentiable vector function $\mathbf{r}(t)$. How can you tell if the parameter t is the arclength s (measured from some point in the direction of increasing t) without actually having to calculate s explicitly?
 - b) How should a be chosen so that t is the arclength if $\mathbf{r}(t) = (x_0 + at)\mathbf{i} + (y_0 + at)\mathbf{j}$?
- c) How should a and b be chosen so that t is the arclength in the helical motion described in Exercise 1J-6?

1J-8 a) Prove the formula
$$\frac{d}{dt}u(t)\mathbf{r}(t) = \frac{du}{dt}\mathbf{r}(t) + u(t)\frac{d\mathbf{r}}{dt}$$
.

(You may assume the vectors are in the plane; calculate with the components.)

- b) Let $\mathbf{r}(t) = e^t \cos t \, \mathbf{i} + e^t \sin t \, \mathbf{j}$, the exponential spiral. Use part (a) to find the speed of this motion.
- **1J-9** A point P is moving in space, with position vector

$$\mathbf{r} = OP = 3\cos t\,\mathbf{i} + 5\sin t\,\mathbf{j} + 4\cos t\,\mathbf{k}$$

- a) Show it moves on the surface of a sphere.
- b) Show its speed is constant.
- c) Show the acceleration is directed toward the origin.
- d) Show it moves in a plane through the origin.
- e) Describe the path of the point.

1J-10 The positive curvature κ of the vector function $\mathbf{r}(t)$ is defined by $\kappa = \left| \frac{d\mathbf{T}}{ds} \right|$.

- a) Show that the helix of 1J-6 has constant curvature. (It is not necessary to calculate s explicitly; calculate $d\mathbf{T}/dt$ instead and relate it to κ by using the chain rule.)
 - b) What is this curvature if the helix is reduced to a circle in the xy-plane?

1K. Kepler's Second Law

1K-1 Prove the rule (1) in Notes K for differentiating the dot product of two plane vectors: do the calculation using an i j-coordinate system.

(Let
$$\mathbf{r}(t) = x_1(t)\mathbf{i} + y_1(t)\mathbf{j}$$
 and $\mathbf{s}(t) = x_2(t)\mathbf{i} + y_2(t)\mathbf{j}$.)

1K-2 Let s(t) be a vector function. Prove by using components that

$$\frac{d\mathbf{s}}{dt} = \mathbf{0}$$
 \Rightarrow $\mathbf{s}(t) = \mathbf{K}$, where **K** is a constant vector.

1K-3 In Notes K, by reversing the steps (5) - (8), prove the statement in the last paragraph. You will need the statement in exercise 1K-2.