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18.02 Multivariable Calculus Fall 2007

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## 18.02 Lecture 1. – Thu, Sept 6, 2007

Handouts: syllabus; PS1; flashcards.

Goal of multivariable calculus: tools to handle problems with several parameters – functions of several variables.

**Vectors.** A vector (notation:  $\vec{A}$ ) has a direction, and a length  $(|\vec{A}|)$ . It is represented by a directed line segment. In a coordinate system it's expressed by components: in space,  $\vec{A} = \langle a_1, a_2, a_3 \rangle = a_1 \hat{\imath} + a_2 \hat{\jmath} + a_3 \hat{k}$ . (Recall in space x-axis points to the lower-left, y to the right, z up).

Scalar multiplication

Formula for length? Showed picture of  $\langle 3, 2, 1 \rangle$  and used flashcards to ask for its length. Most students got the right answer ( $\sqrt{14}$ ).

You can explain why  $|\vec{A}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$  by reducing to the Pythagorean theorem in the plane (Draw a picture, showing  $\vec{A}$  and its projection to the xy-plane, then derived  $|\vec{A}|$  from length of projection + Pythagorean theorem).

Vector addition:  $\vec{A} + \vec{B}$  by head-to-tail addition: Draw a picture in a parallelogram (showed how the diagonals are  $\vec{A} + \vec{B}$  and  $\vec{B} - \vec{A}$ ); addition works componentwise, and it is true that

 $\vec{A} = 3\hat{\imath} + 2\hat{\jmath} + \hat{k}$  on the displayed example.

## Dot product.

Definition:  $\vec{A} \cdot \vec{B} = a_1b_1 + a_2b_2 + a_3b_3$  (a scalar, not a vector).

Theorem: geometrically,  $\vec{A} \cdot \vec{B} = |\vec{A}| |\vec{B}| \cos \theta$ .

Explained the theorem as follows: first,  $\vec{A} \cdot \vec{A} = |\vec{A}|^2 \cos 0 = |\vec{A}|^2$  is consistent with the definition. Next, consider a triangle with sides  $\vec{A}$ ,  $\vec{B}$ ,  $\vec{C} = \vec{A} - \vec{B}$ . Then the law of cosines gives  $|\vec{C}|^2 = |\vec{A}|^2 + |\vec{B}|^2 - 2|\vec{A}||\vec{B}|\cos\theta$ , while we get

$$|\vec{C}|^2 = \vec{C} \cdot \vec{C} = (\vec{A} - \vec{B}) \cdot (\vec{A} - \vec{B}) = |\vec{A}|^2 + |\vec{B}|^2 - 2\vec{A} \cdot \vec{B}$$

Hence the theorem is a vector formulation of the law of cosines.

**Applications.** 1) computing lengths and angles:  $\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}||\vec{B}|}$ .

Example: triangle in space with vertices P = (1,0,0), Q = (0,1,0), R = (0,0,2), find angle at P:

$$\cos \theta = \frac{\overrightarrow{PQ} \cdot \overrightarrow{PR}}{|\overrightarrow{PQ}||\overrightarrow{PR}|} = \frac{\langle -1, 1, 0 \rangle \cdot \langle -1, 0, 2 \rangle}{\sqrt{2}\sqrt{5}} = \frac{1}{\sqrt{10}}, \quad \theta \approx 71.5^{\circ}.$$

Note the sign of dot product: positive if angle less than  $90^{\circ}$ , negative if angle more than  $90^{\circ}$ , zero if perpendicular.

2) detecting orthogonality. dot product

Example: what is the set of points where x + 2y + 3z = 0? (possible answers: empty set, a point, a line, a plane, a sphere, none of the above, I don't know).

Answer: plane; can see "by hand", but more geometrically use dot product: call  $\vec{A} = \langle 1, 2, 3 \rangle$ , P = (x, y, z), then  $\vec{A} \cdot \overrightarrow{OP} = x + 2y + 3z = 0 \Leftrightarrow |\vec{A}||\overrightarrow{OP}|\cos\theta = 0 \Leftrightarrow \theta = \pi/2 \Leftrightarrow \vec{A} \perp \overrightarrow{OP}$ . So we get the plane through O with normal vector  $\vec{A}$ .

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## 18.02 Lecture 2. - Fri, Sept 7, 2007

We've seen two applications of dot product: finding lengths/angles, and detecting orthogonality. A third one: finding components of a vector. If  $\hat{\boldsymbol{u}}$  is a unit vector,  $\vec{A} \cdot \hat{\boldsymbol{u}} = |\vec{A}| \cos \theta$  is the component of  $\vec{A}$  along the direction of  $\hat{\boldsymbol{u}}$ . E.g.,  $\vec{A} \cdot \hat{\boldsymbol{i}} = \text{component of } \vec{A} \text{ along } x\text{-axis.}$ 

Example: pendulum making an angle with vertical, force = weight of pendulum  $\vec{F}$  pointing downwards: then the physically important quantities are the components of  $\vec{F}$  along tangential direction (causes pendulum's motion), and along normal direction (causes string tension).

Area. E.g. of a polygon in plane: break into triangles. Area of triangle  $=\frac{1}{2}$  base  $\times$  height  $=\frac{1}{2}|\vec{A}||\vec{B}|\sin\theta$  (= 1/2 area of parallelogram). Could get  $\sin\theta$  using dot product to compute  $\cos\theta$  and  $\sin^2 + \cos^2 = 1$ , but it gives an ugly formula. Instead, reduce to complementary angle  $\theta' = \pi/2 - \theta$  by considering  $\vec{A}' = \vec{A}$  rotated 90° counterclockwise (drew a picture). Then area of parallelogram  $|\vec{A}'| = |\vec{A}||\vec{B}|\sin\theta = |\vec{A}'||\vec{B}|\cos\theta' = \vec{A}' \cdot \vec{B}$ .

negative theta plus Pi/2

Q: if  $\vec{A} = \langle a_1, a_2 \rangle$ , then what is  $\vec{A}'$ ? (showed picture, used flashcards). Answer:  $\vec{A}' = \langle -a_2, a_1 \rangle$ . (explained on picture). So area of parallelogram is  $\langle b_1, b_2 \rangle \cdot \langle -a_2, a_1 \rangle = a_1b_2 - a_2b_1$ .

**Determinant.** Definition: 
$$\det(\vec{A}, \vec{B}) = \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = a_1b_2 - a_2b_1.$$

Geometrically: 
$$\begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = \pm$$
 area of parallelogram.

The sign of 2D determinant has to do with whether  $\vec{B}$  is counterclockwise or clockwise from  $\vec{A}$ , without details.

$$\text{Determinant in space: } \det(\vec{A}, \vec{B}, \vec{C}) = \left| \begin{array}{ccc} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{array} \right| = a_1 \left| \begin{array}{ccc} b_2 & b_3 \\ c_2 & c_3 \end{array} \right| - a_2 \left| \begin{array}{ccc} b_1 & b_3 \\ c_1 & c_3 \end{array} \right| + a_3 \left| \begin{array}{ccc} b_1 & b_2 \\ c_1 & c_2 \end{array} \right|.$$

Geometrically:  $\det(\vec{A}, \vec{B}, \vec{C}) = \pm$  volume of parallelepiped. Referred to the notes for more about determinants.

Cross-product. (only for 2 vectors in space); gives a vector, not a scalar (unlike dot-product).

Definition: 
$$\vec{A} \times \vec{B} = \begin{vmatrix} \hat{\imath} & \hat{\jmath} & \hat{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = \hat{\imath} \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} - \hat{\jmath} \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} + \hat{k} \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix}.$$

(the 3x3 determinant is a *symbolic* notation, the actual formula is the expansion).

Geometrically:  $|\vec{A} \times \vec{B}| = \text{area of space parallelogram with sides } \vec{A}, \vec{B}$ ; direction = normal to the plane containing  $\vec{A}$  and  $\vec{B}$ .

How to decide between the two perpendicular directions = right-hand rule. 1) extend right hand in direction of  $\vec{A}$ ; 2) curl fingers towards direction of  $\vec{B}$ ; 3) thumb points in same direction as  $\vec{A} \times \vec{B}$ .

Flashcard Question:  $\hat{\imath} \times \hat{\jmath} = ?$  (answer:  $\hat{k}$ , checked both by geometric description and by calculation).

**Triple product:** volume of parallelepiped = area(base) · height =  $|\vec{B} \times \vec{C}| (\vec{A} \cdot \hat{n})$ , where  $\hat{n} = \vec{B} \times \vec{C}/|\vec{B} \times \vec{C}|$ . So volume =  $\vec{A} \cdot (\vec{B} \times \vec{C}) = \det(\vec{A}, \vec{B}, \vec{C})$ . The latter identity can also be checked directly using components.