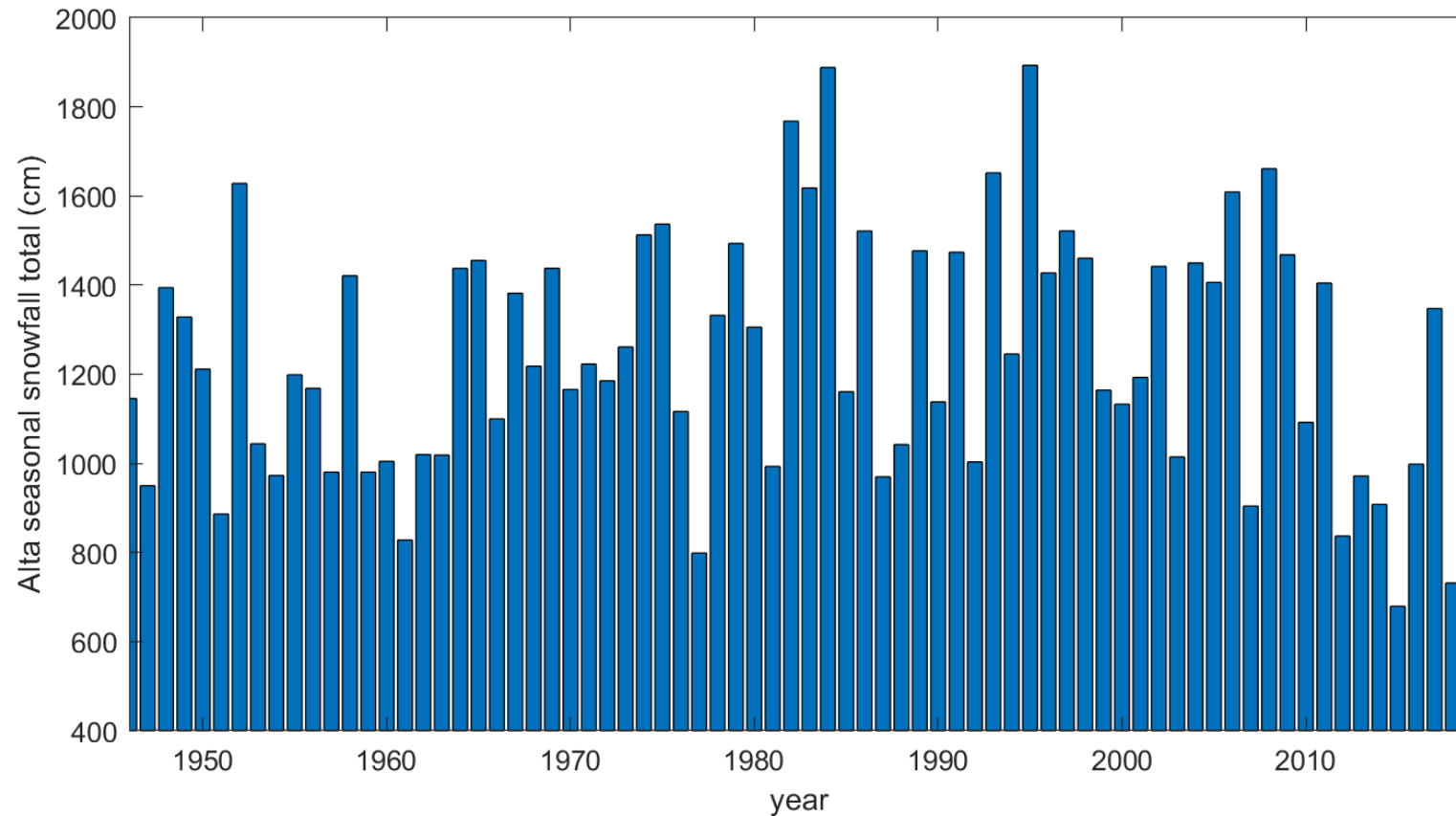
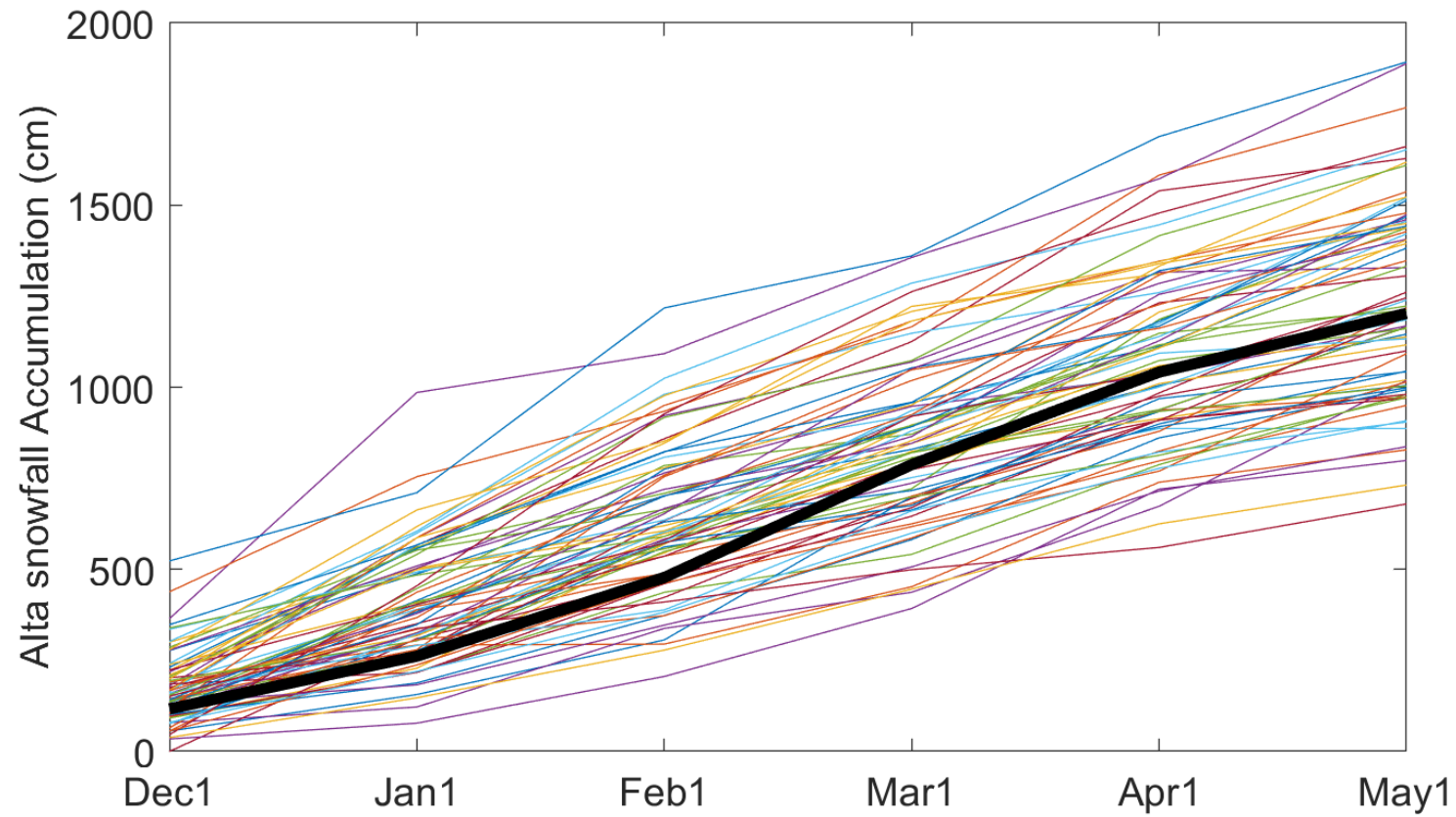


Alta Snowfall Seasonal Totals



<https://utahavalanchecenter.org/alta-monthly-snowfall>

Atla Snowfall Accumulation Each Winter



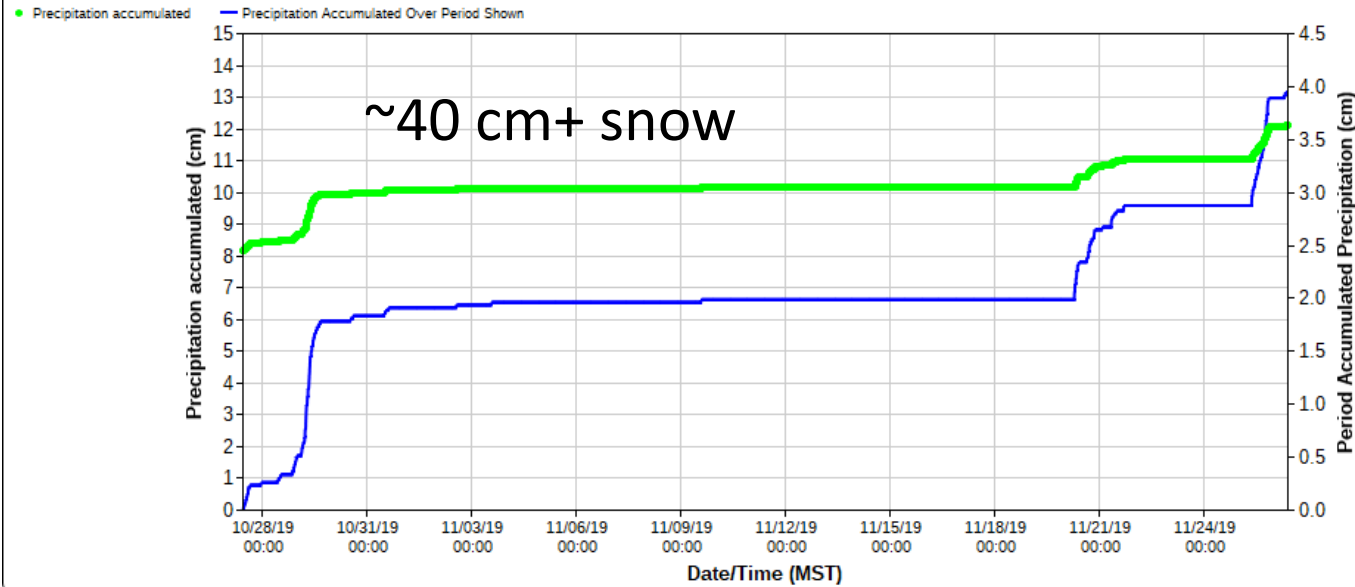
Predict May 1 Snowfall from Dec 1 Snowfall
 Below < 121 cm; Above > 193 cm
 So far: ~40 cm at Alta Guard

Case 1. Predictor: Dec1 total snowfall (cm)					
Predictand: May 1 Total snowfall at Alta (cm)		Below (E_1)	Near (E_2)	Above (E_3)	M Marginal Totals
	Below (M_1)	14	10	1	25
	Near (M_2)	7	7	10	24
	Above (M_3)	4	7	14	25
	E Marginal Totals	25	24	25	74

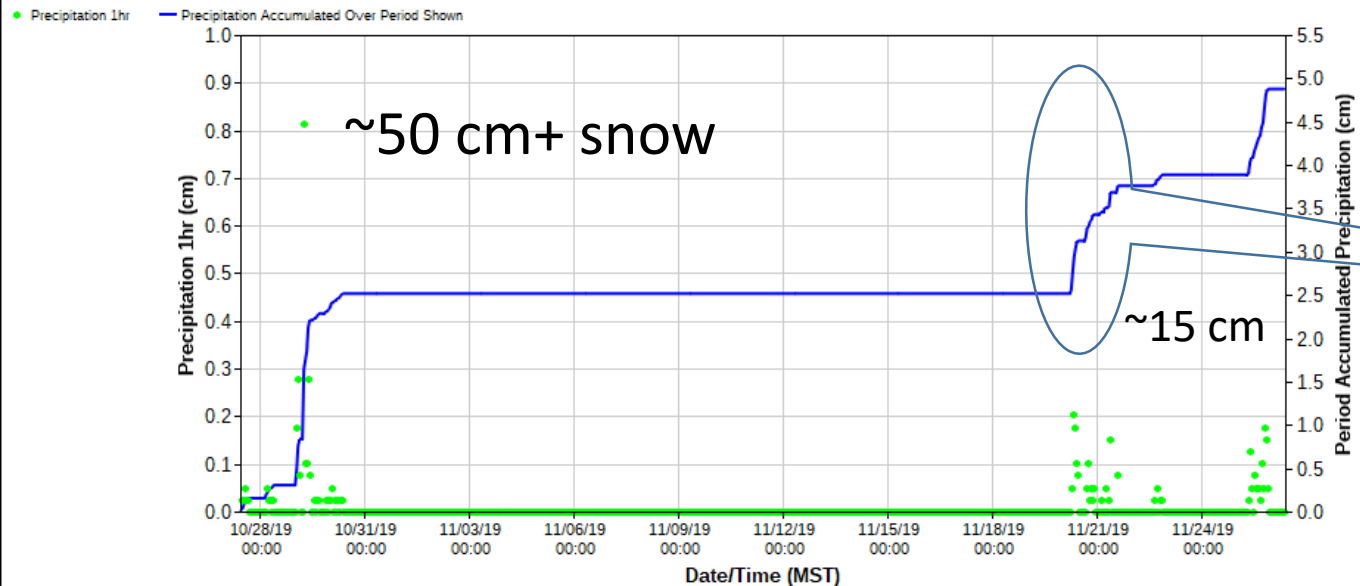
Alta Guard & Alta Collins Precipitation

Ensemble Forecasts of Snow (5-70 inch)
Canadian mean: 20+ inch (~50 cm)
GFS mean: 5 inch (~11 cm)

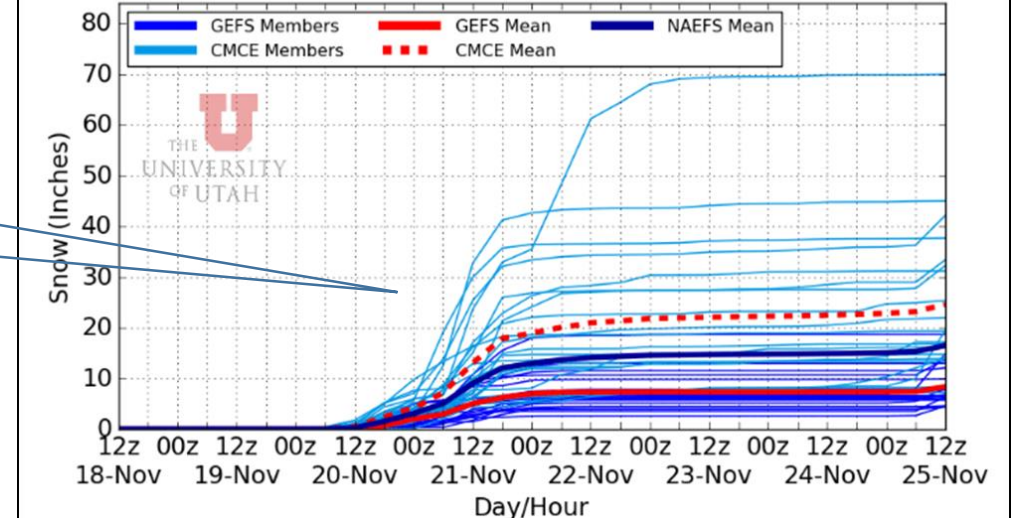
ALTA - GUARD HOUSE (AGD)



ALTA - COLLINS (CLN)



Accumulated Snow



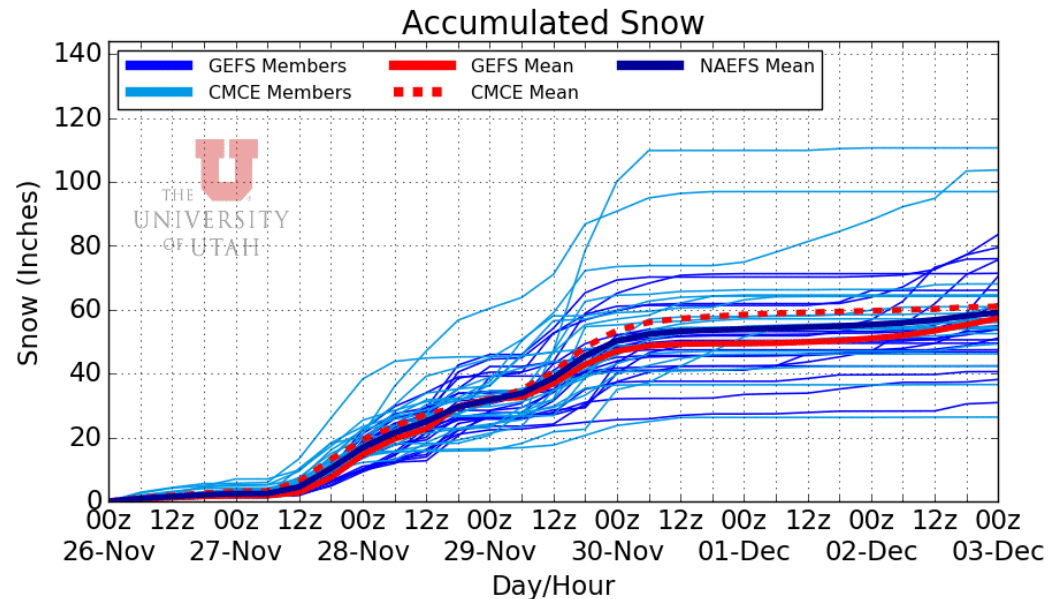
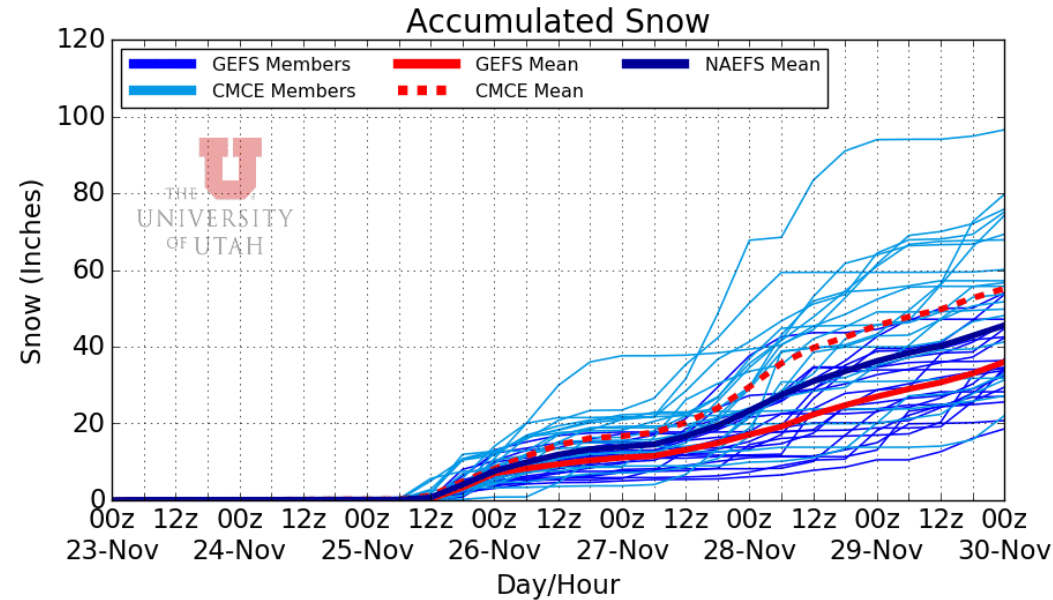
Ensemble Forecasts of Snow at Alta-Collins

Saturday forecast

Ensemble Forecasts of Snow (10-100inch)

Canadian mean: 55 inch (~135 cm)

GFS mean: 40 inch (~90 cm)



Tuesday forecast ending Dec 1

Ensemble Forecasts of Snow (20-110inch)

Canadian mean: 60 inch (~150 cm)

GFS mean: 50 inch (~125 cm)

<http://weather.utah.edu/index.php?runcode=2019112600&t=naefs&d=PL&r=CLN>

Central Limit Theorem

sum (or mean) of a sample (6 dice) will have a Gaussian distribution even if the original distribution (one die) does not have a Gaussian distribution, especially as the sample size increases.

$$\sigma_{\bar{x}} = \sigma / \sqrt{n}$$

$\sigma_{\bar{x}}$ standard deviation of the sample means

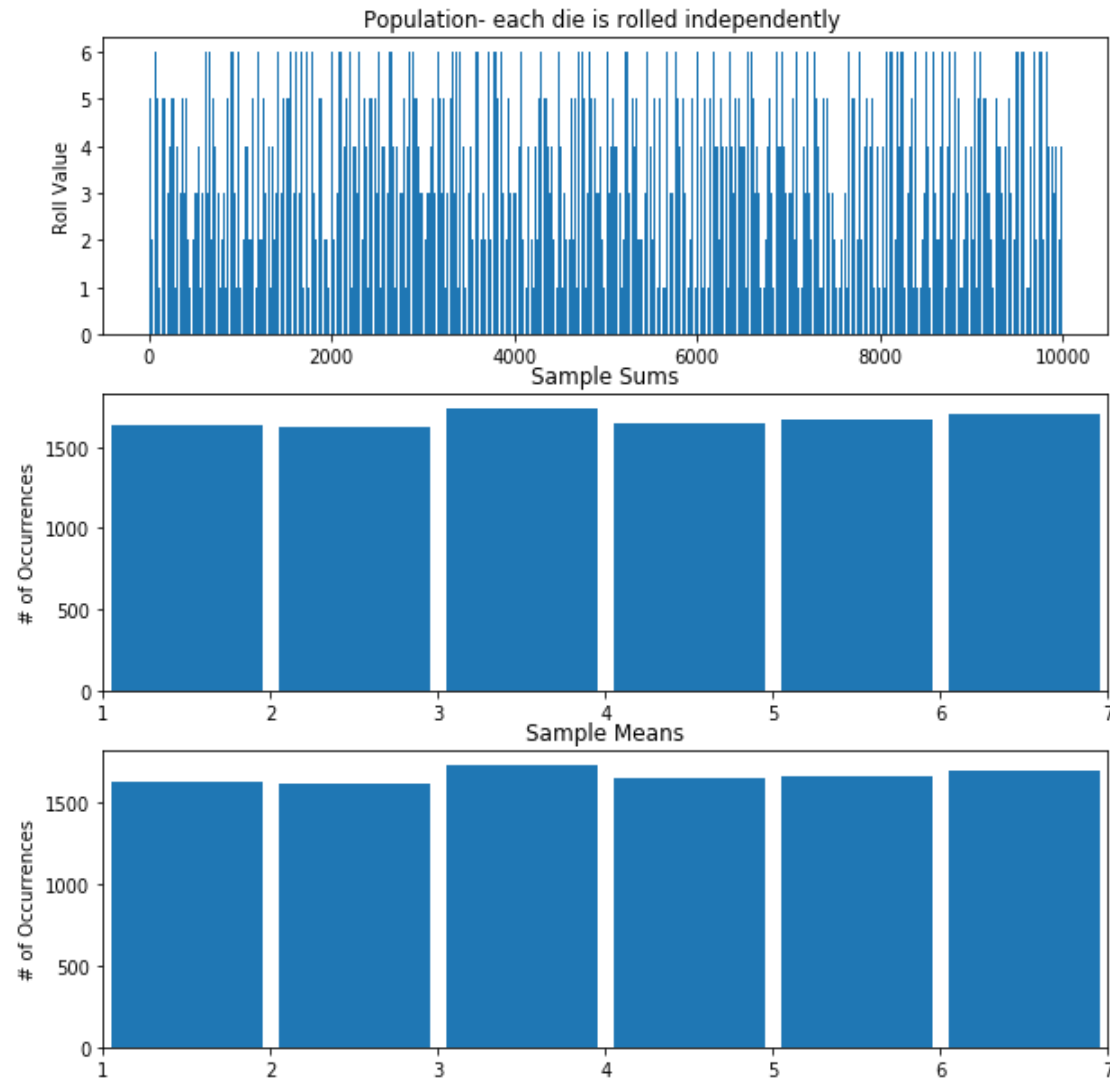
σ standard deviation of the original population

n sample size

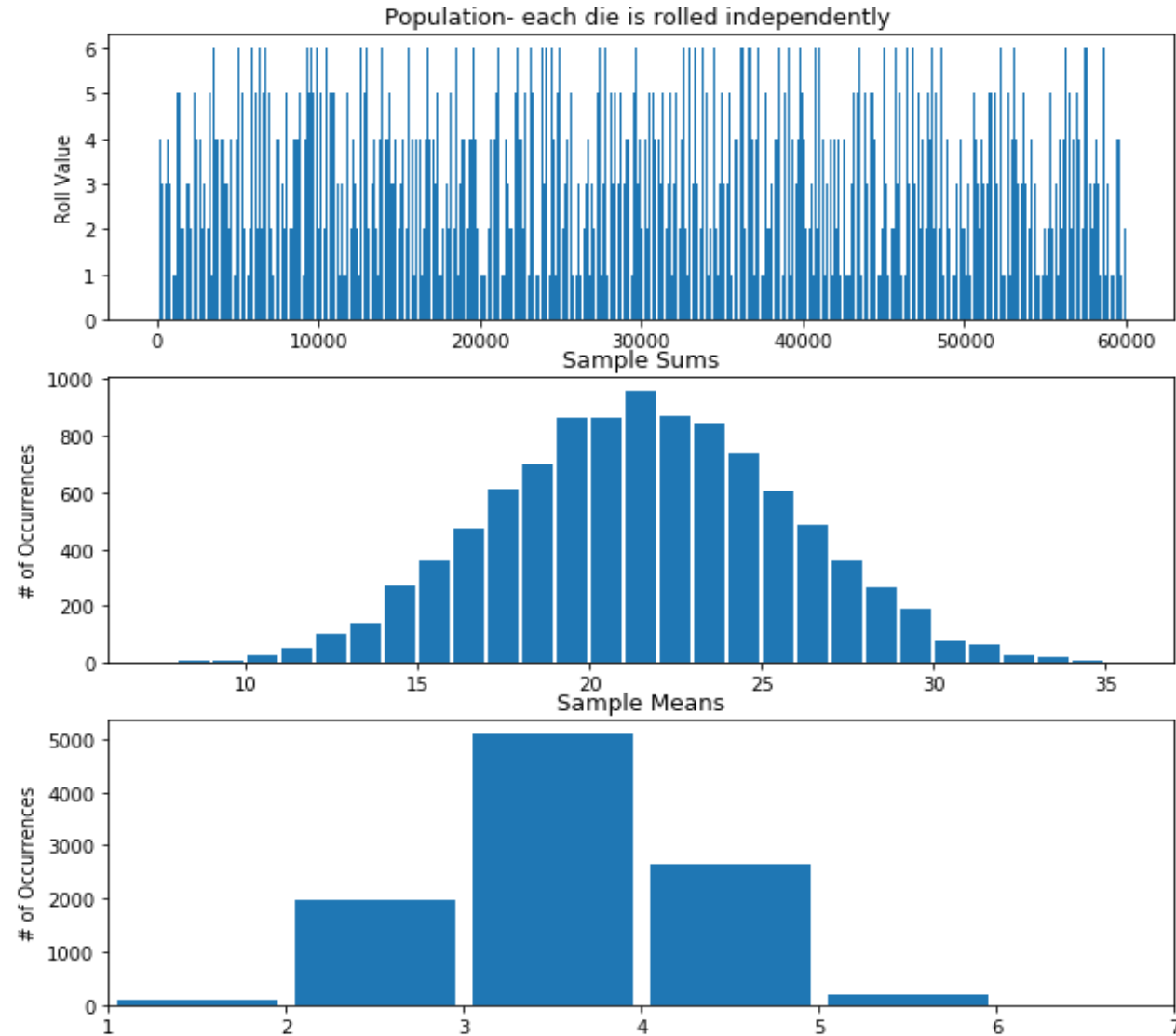
$$s_x = \sqrt{\frac{n-1}{n}} \sigma \quad \sigma_{\bar{x}} = s_x / \sqrt{n-1}$$

degrees of freedom: $n-1$, since sample can be described by the mean (1 value) plus $n-1$ others

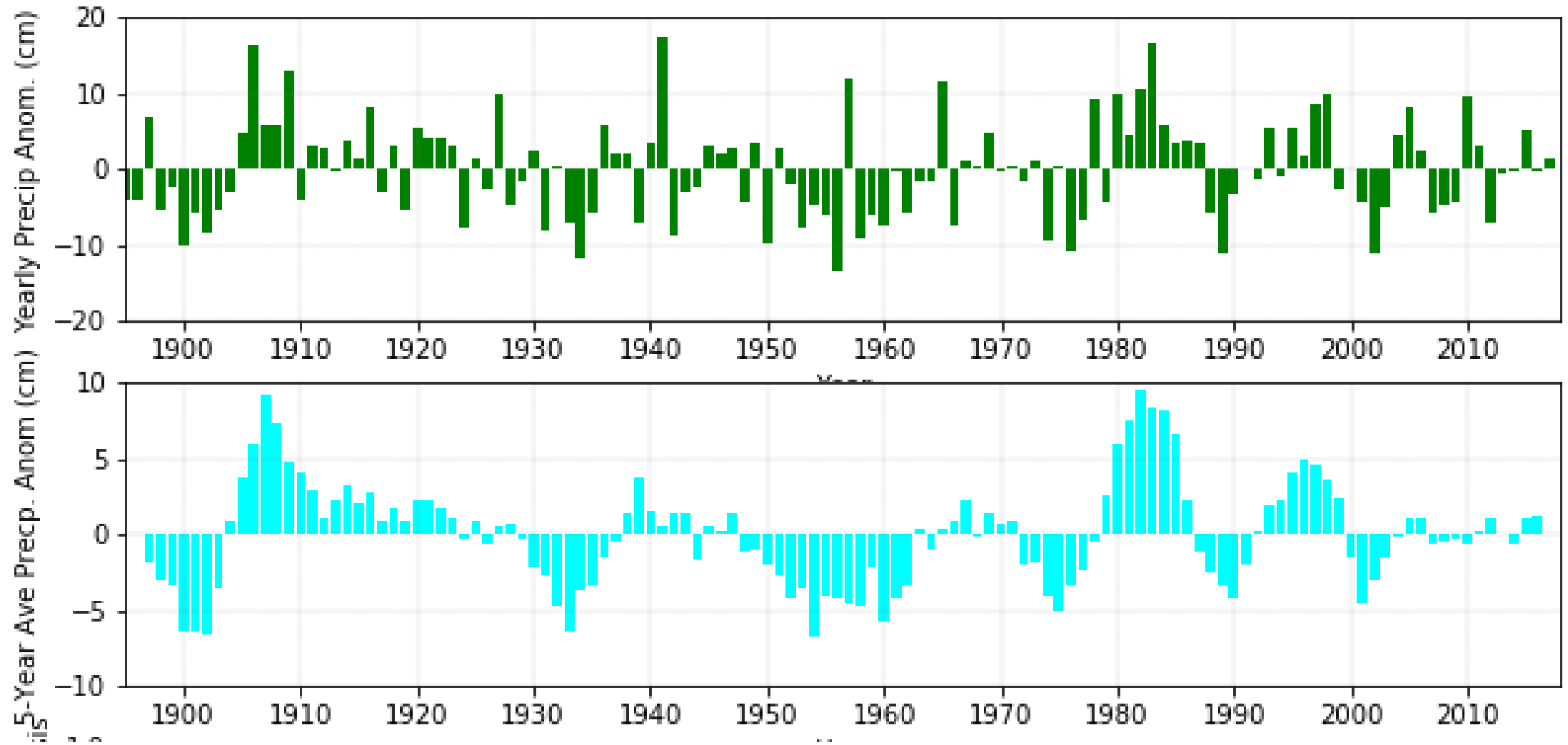
Roll 1 6 sided die 10000 times



Roll 6 6-sided dice 10000 times



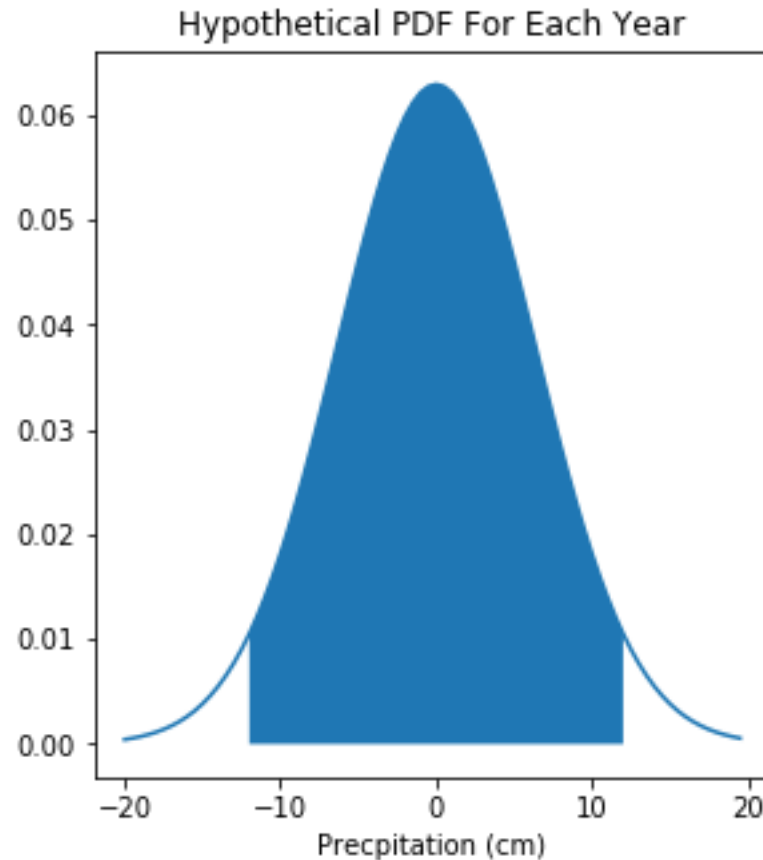
Which 5-yr samples would be considered a drought for Utah?



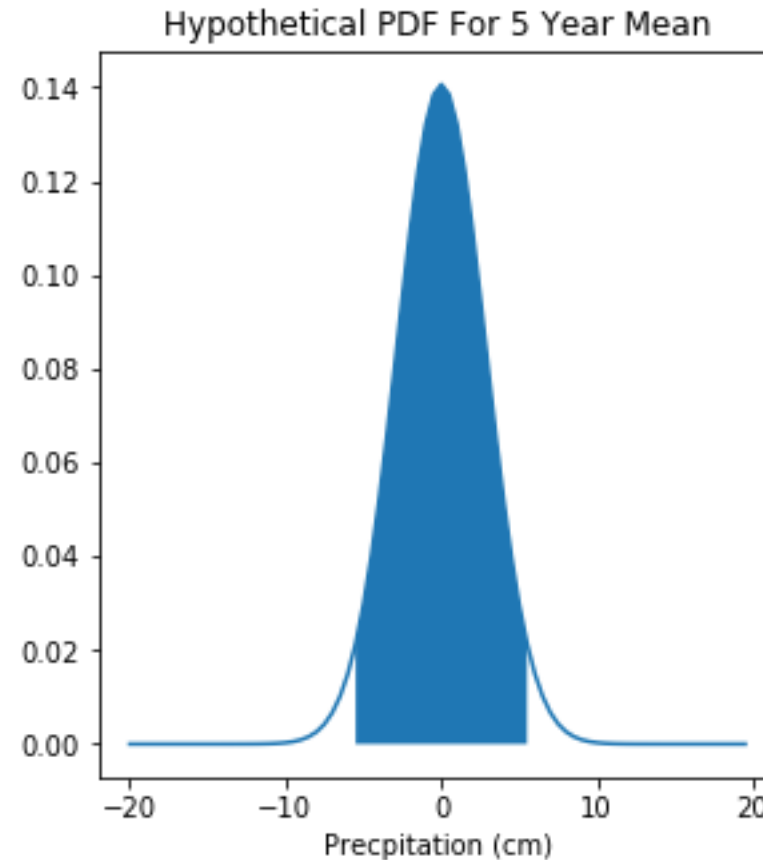
Steps of Hypothesis Testing

- Identify a test statistic that is appropriate to the data and question at hand
 - Computed from sample data values. 5 yr sample means
- Define a null hypothesis, H_0 to be rejected
 - 5 yr sample mean 0
- Define an alternative hypothesis, H_A
 - 5 yr sample mean < 0
- Estimate the null distribution
 - Sampling distribution of the test statistic IF the null hypothesis were true
 - Making assumptions about which parametric distribution to use (Gaussian, Weibull, etc.)
 - Use sample mean of 0 and 124 yr sd of 6.3 cm
- Compare the observed test statistics (5-yr means) to the null distribution. Either
 - Null hypothesis is rejected as too unlikely to have been true IF the test statistic fall in an improbable region of the null distribution
 - Possibility that the test statistics has that particular value in the null distribution is small
 - OR
 - The null hypothesis is not rejected since the test statistic falls within the values that are relatively common to the null distribution

Each Year individually: sample standard deviation = 6.3 cm
5 Year sample: sample standard deviation = 2.7cm



95% chance that individual year within 12.4 cm

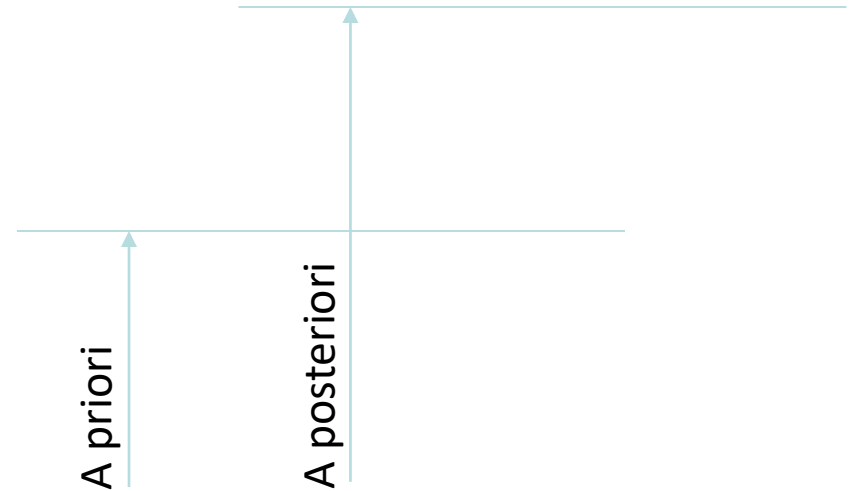


95% chance that 5-yr mean anomaly within 5.4 cm

Conclusion:
Less likely to have a 5-yr drought (really large 5-yr mean) than to have a single really dry year

Setting the statistical bar

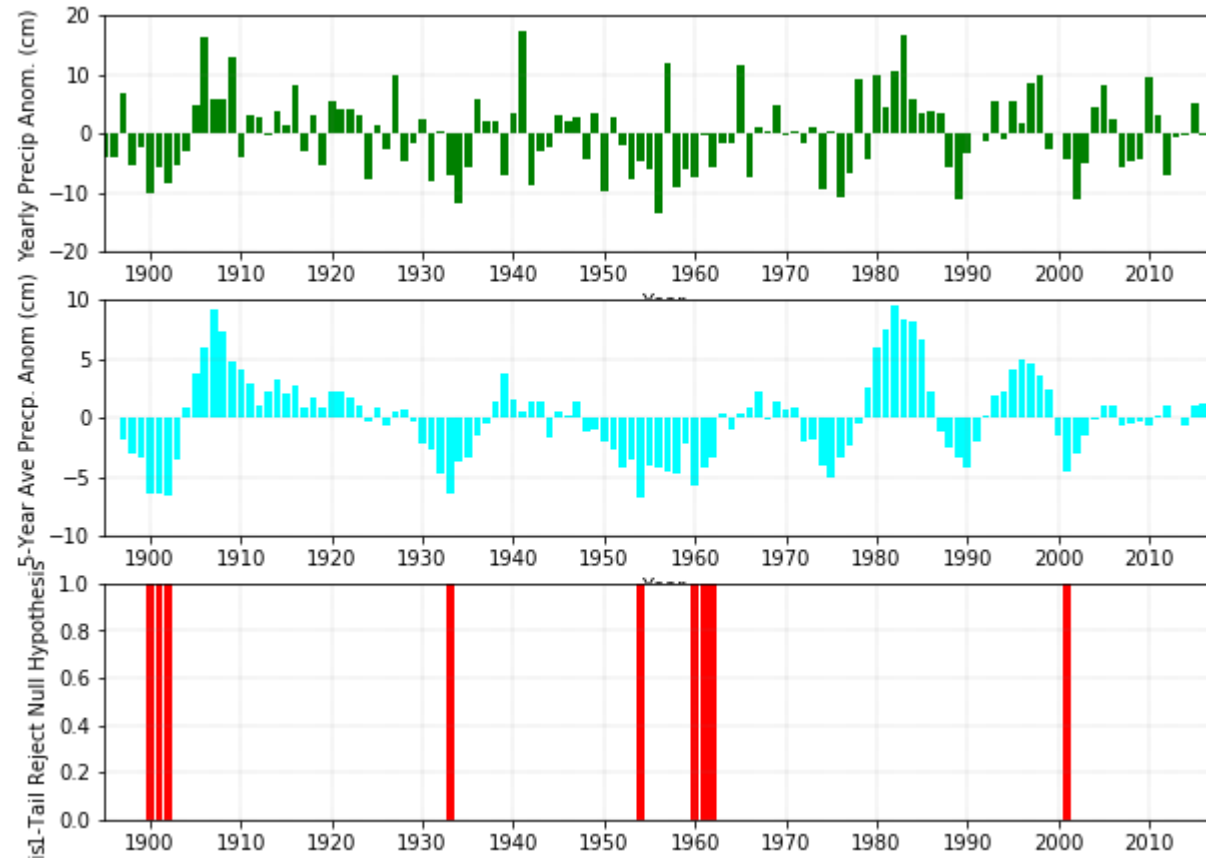
- a priori ("from the earlier") vs. a posteriori ("from the later")
 - a priori- can be verified independently: any conclusions drawn do not depend on a prior analysis of empirical evidence
 - a posteriori- involves some level of subjective exposure to the data from which a conclusion will be drawn



Students' t test

- $\sigma_{\bar{X}} = \frac{s_x}{\sqrt{n-1}}$
- Estimate of population variance from sample
- T value:
- Numerator: signal $t = (\bar{x} - \mu)\sqrt{n-1} / s_x$
- Denominator: noise
- At t gets larger, confidence in rejecting the null hypothesis (sample mean differs from population mean) gets higher
- T large IF:
 - Spread between sample and population means large
 - Degrees of freedom is large
 - Variability in sample is small

Which 5-yr samples would be considered a drought?



<https://www.sciencenews.org/article/odds-are-its-wrong>

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BY RACHEL EHRENBERG

FEBRUARY 15, 2015

MESSAGE FROM THE SOCIETY

FEATURE HUMANS & SOCIETY, NUMBERS

Odds Are, It's Wrong

Science fails to face the shortcomings of statistics

BY TOM SIEGFRIED 2:40PM, MARCH 12, 2010

Magazine issue: Vol. 177 #7, March 27, 2010

For better or for worse, science has long been married to mathematics. Generally it has been for the better. Especially since the days of Galileo and Newton, math has nurtured science. Rigorous mathematical methods have secured science's fidelity to fact and conferred a timeless reliability to its findings.


During the past century, though, a mutant form of math has deflected science's heart from the modes of calculation that had long served so faithfully. Science was seduced by statistics, the math rooted in the same principles that guarantee profits for Las Vegas casinos. Supposedly, the proper use of statistics makes relying on scientific results a safe bet. But in practice, widespread misuse of statistical methods makes science more like a crapshoot.

It's science's dirtiest secret: The "scientific method" of testing hypotheses by statistical analysis stands on a


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Tired about complaints about poor statistical analyses??

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Study charts 1,200-year history of Bear River

By Amy Joi O'Donoghue

February 18th, 2015 @ 7:01am



In canvas

ARTICLE IN PRESS

Journal of Hydrology xxx (2015) xxx–xxx



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Journal of Hydrology

journal homepage: www.elsevier.com/locate/jhydrol



A millennium-length reconstruction of Bear River stream flow, Utah

R.J. DeRose^{a,*}, M.F. Bekker^b, S.-Y. Wang^c, B.M. Buckley^d, R.K. Kjelgren^c, T. Bardsley^e, T.M. Rittenour^f, E.B. Allen^g

^a USDA, Forest Service, Forest Inventory and Analysis, Rocky Mountain Research Station, 507 25th Street, Ogden, UT 84401, United States

^b Department of Geography, 690 SWKT, Brigham Young University, Provo, UT 84602, United States

^c Plant, Soil, and Climate Department, 4820 Old Main Hill, Utah State University, Logan, UT 84322-4820, United States

^d Tree Ring Lab, Room 108, Lamont-Doherty Earth Observatory, Columbia University, 61 Route 9W, Palisades, NY 10964, United States

^e Western Water Assessment, 2242 West North Temple, Salt Lake City, UT 84116, United States

^f Department of Geology, 4505 Old Main Hill, Utah State University, Logan, UT 84322-4505, United States

^g United States Geological Survey, 4200 New Haven Road, Columbia, MO 65201, United States

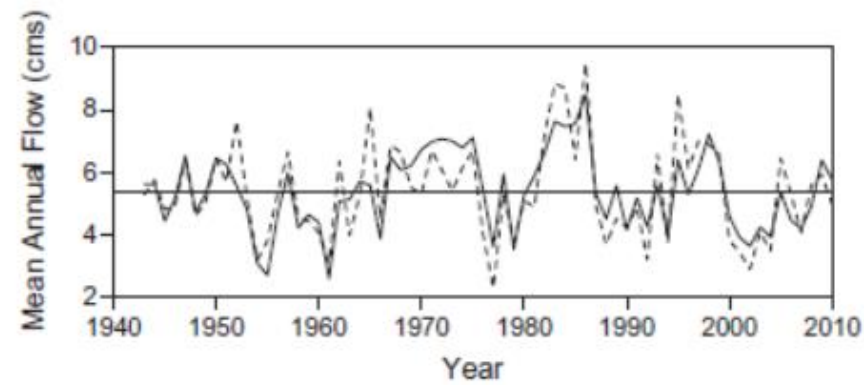


Fig. 2. Observed (dashed line) versus predicted (solid line) Bear River stream flow for the instrumental period (1943–2010). Horizontal line indicates instrumental mean water year flow (5.412 cms). Linear regression model explained 67% of the variation in instrumental Bear River flow.

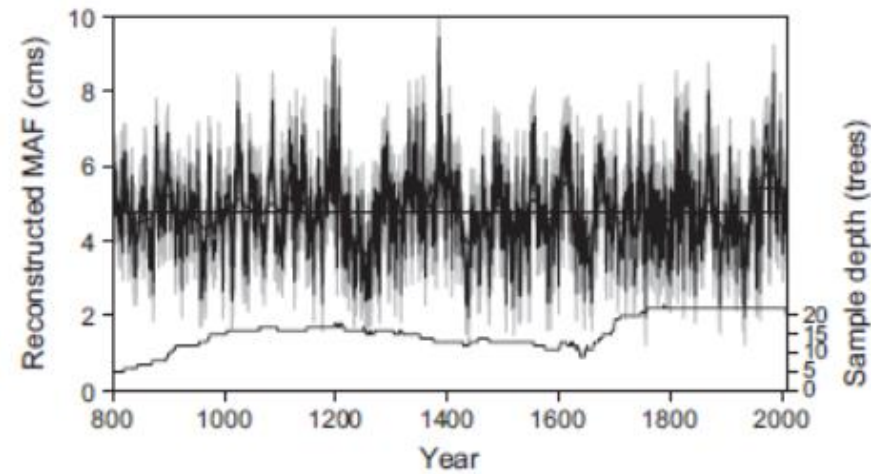


Fig. 3. Reconstructed Bear River stream flow from 800 to 2010 AD (thin black line), dark bold solid line cubic smoothing spline with 50% frequency cut-off at wavelength 20 years, light bold solid line cubic smoothing spline with 50% frequency at wavelength 60 years. Gray bands indicate 80% confidence interval calculated from the Bear River reconstruction model RMSE. Solid horizontal line is reconstructed MAF (4.796 cms). Dashed horizontal line is instrumental MAF (5.412 cms). Sample depth (number trees) for SFC indicated on the right.

Table 1

Model skill statistics and calibration–verification results for the Bear River reconstruction.

	r	R^2	Adj. R^2	RE	CE	Sign test (hit/miss)	RMSE (cms)
Calibrate (1943–1976)	0.72	0.52	0.50	0.66	0.39		
Calibrate (1977–2010)	0.90	0.81	0.80	0.23	0.13		
Full model	0.82	0.68	0.67			54/12 ^a	0.8156

(r) – Pearson's correlation coefficient, (R^2) – coefficient of determination, (adj. R^2) coefficient of determination adjusted for degrees of freedom, RE – reduction of error statistic, CE – coefficient of efficiency statistic, RMSE – root mean-squared error.

Full model: $1.9414 + 2.9048 * SFC$.

^a Sign test significant at the alpha <0.01 level (Fritts, 1976).

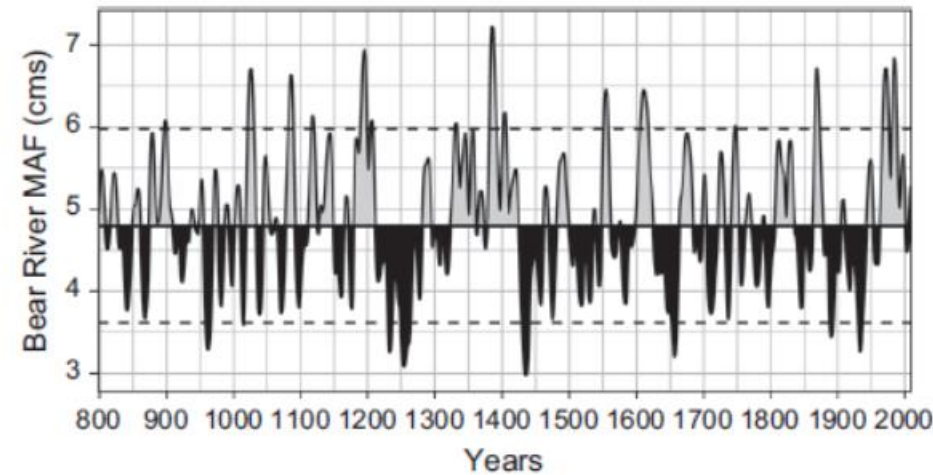


Fig. 5. Reconstructed Bear River decadal-scale drought (black) and pluvial (gray) periods from cubic smoothing spline with frequency response of 25% at wavelength 10 years. Dashed lines indicate 1 SD from reconstruction mean. See Table 3 for ranked dry and wet periods.

SNOTEL Sites



Accumulated Annual Precipitation

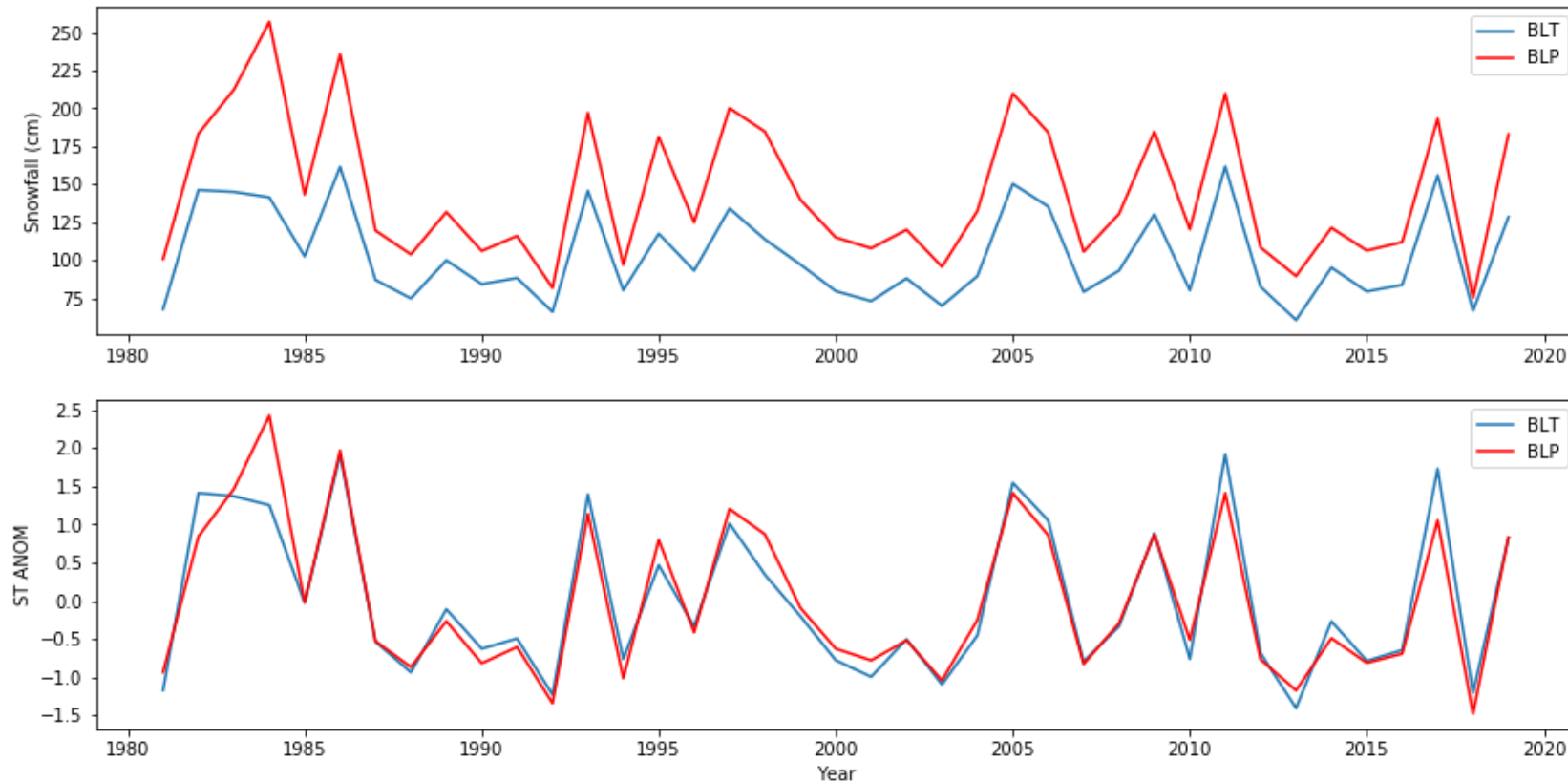


Figure 4.2. Time series (cm) of seasonal total precipitation at Ben Lomond Peak and Trail (top panel) and standardized anomalies (nondimensional) of the time series in the lower panel.

Scatter plots

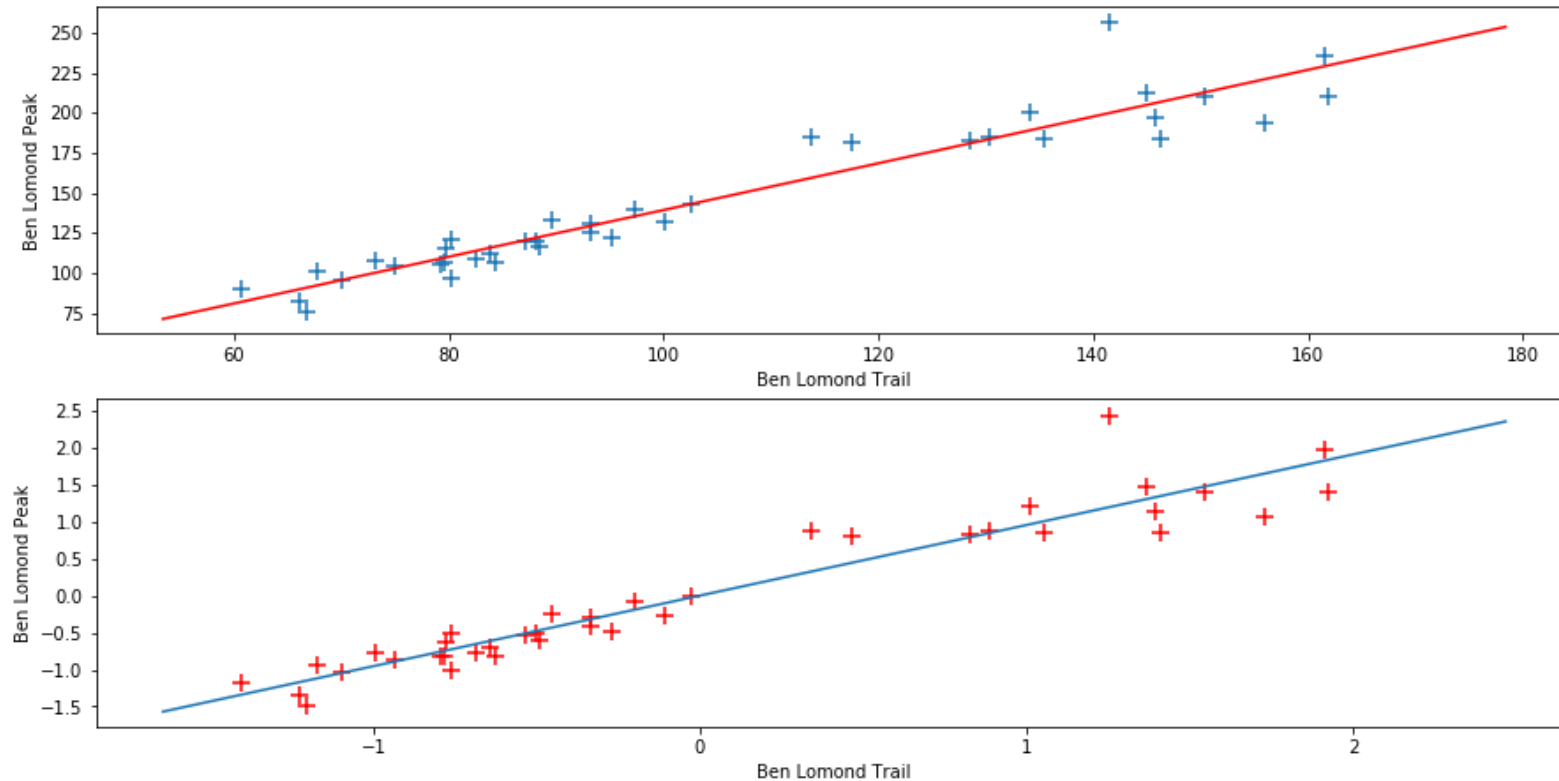


Figure 4.3. Scatter plot of total precipitation (cm) at Ben Lomond Peak vs. Trail (top panel) and of their standardized anomalies (bottom panel).

Estimating Values of One Variable From Another

- X- Ben Lomond Trail
- Y- Ben Lomond Peak
- Want to estimate Peak from Trail
- Use pairs of observations from sample
- Need to determine coefficient b or r
- b- slope of linear estimate
- r- linear correlation

$$\hat{y}_i = \bar{y} + b(\hat{x}_i - \bar{x})$$

$$\hat{y}^*_i = r\hat{x}^*_i$$

Definitions

- Estimate $\hat{y}_i = \bar{y} + b(\hat{x}_i - \bar{x})$
- Error of estimate $e_i = y'_i - \hat{y}_i$
- Want $\sum_{i=1}^n e_i^2$ to be a minimum
- Need to find the value of b that minimizes that sum

$$\frac{\partial}{\partial b} \sum_{i=1}^n e_i^2 = 0$$

$$b = \overline{x'_i y'_i} / \overline{(x'_i)^2} = \overline{x'_i y'_i} / s_x^2$$

- The value of b that minimizes the total error in the sample

Covariance

- Relates how departures of x and y from respective means are related
- Units are the product of the units of the two variables x and y
- Large and positive if sample tendency for:
 - large + anomalies of x occurring when large + anomalies of y
AND
 - large - anomalies of x occurring when large - anomalies of y
- Large and negative if sample tendency for:
 - large + anomalies of x occurring when large - anomalies of y
AND
 - large - anomalies of x occurring when large + anomalies of y
- Near zero when tendency for cancellation
 - large + anomalies of x occurring when both large – and + anomalies of y AND
 - large - anomalies of x occurring when both large – and + anomalies of y

Linear Correlation

$$r^2 = b^2 s_x^2 / s_y^2 = (\overline{x'_i y'_i})^2 / (s_x^2 s_y^2) \quad r = (\overline{x'_i y'_i}) / \sqrt{\overline{x_i'^2} \overline{y_i'^2}}$$

$$x_i^* = x'_i / s_x, y_i^* = y'_i / s_y, r = \overline{(x_i^* y_i^*)}$$

$$1 = r^2 + \frac{\overline{e_i^2}}{s_y^2} \quad \begin{array}{l} \text{y's total sample variance} = \text{fraction of variance estimated} \\ \text{by x} + \text{fraction of variance NOT explained by x} \end{array}$$

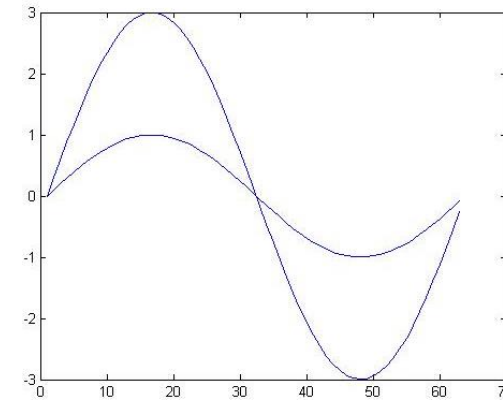
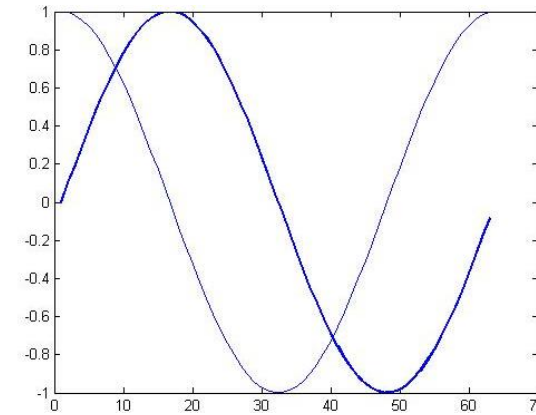
- Dimensionless number relates how departures of x and y from respective means are related taking into account variance of x and y
- $r = 1$. Linear fits estimates ALL of the variability of the y anomalies and x and y vary identically
- $r = -1$ perfect linear estimation but when x is positive, y is negative and vice versa
- $r = 0$. linear fit explains none of the variability of the y anomalies in the sample. Best estimate of y is the mean value

Linear Algebra is your friend

$$\vec{X}' = \begin{bmatrix} x'_1 \\ x'_2 \\ \dots \\ x'_n \end{bmatrix} \quad \vec{Y}' = \begin{bmatrix} y'_1 \\ y'_2 \\ \dots \\ y'_n \end{bmatrix} \quad \overline{x'_i y'_i} = \vec{X}'^T \vec{Y}' / n$$

Stop and think before blindly computing correlations

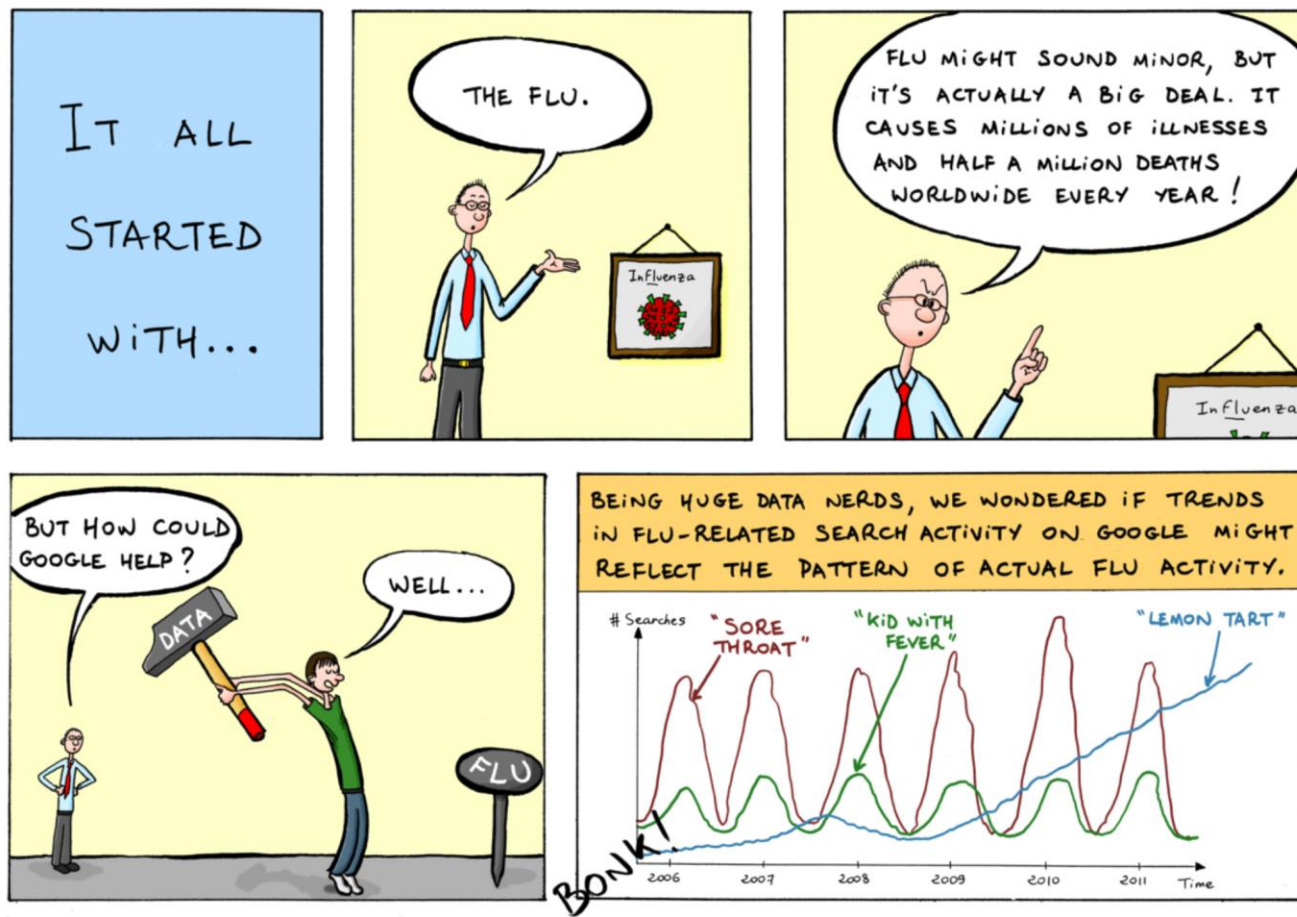
- tendency to use correlation coefficients of 0.5 - 0.6 to indicate “useful” association.
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Getting things mucked up

- Incorrectly assuming causation from correlation
 - Having it backwards: wet ground causes rain
 - Something else is the underlying cause: decreased arctic ice will cause temperatures in Utah to increase (global warming?)

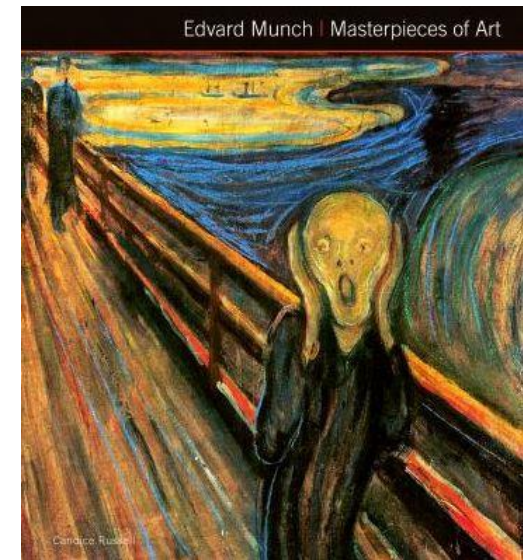
Google correlate



Resources for humor...

Google Correlate will shut down on December 15th 2019 as a result of low usage.

- <https://www.google.com/trends/correlate>
- <https://www.google.com/trends/correlate/search?e=war&e=air+pollution&t=monthly&p=us#default,30>
- <http://tylervigen.com/spurious-correlations>

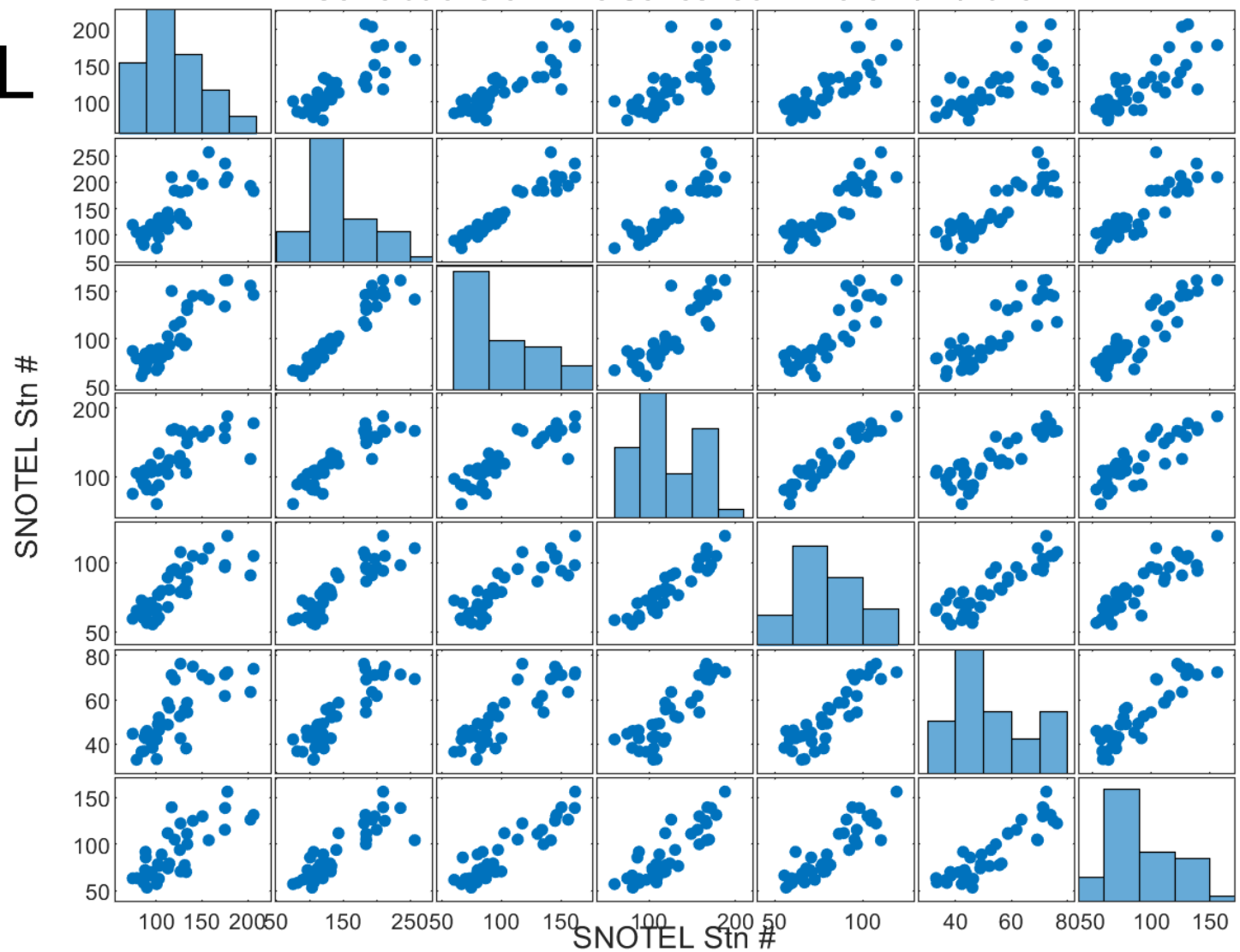


Multivariate Linear Correlations

$$\vec{X}^* = \begin{bmatrix} x^*_{11} & x^*_{12} & \dots & x^*_{17} \\ x^*_{21} & x^*_{22} & \dots & x^*_{27} \\ \dots & \dots & \dots & \dots \\ x^*_{n1} & x^*_{n2} & \dots & x^*_{n7} \end{bmatrix}$$

- 7 stations and n=39 years
- Standardized anomalies

-



Hovmuller Diagram

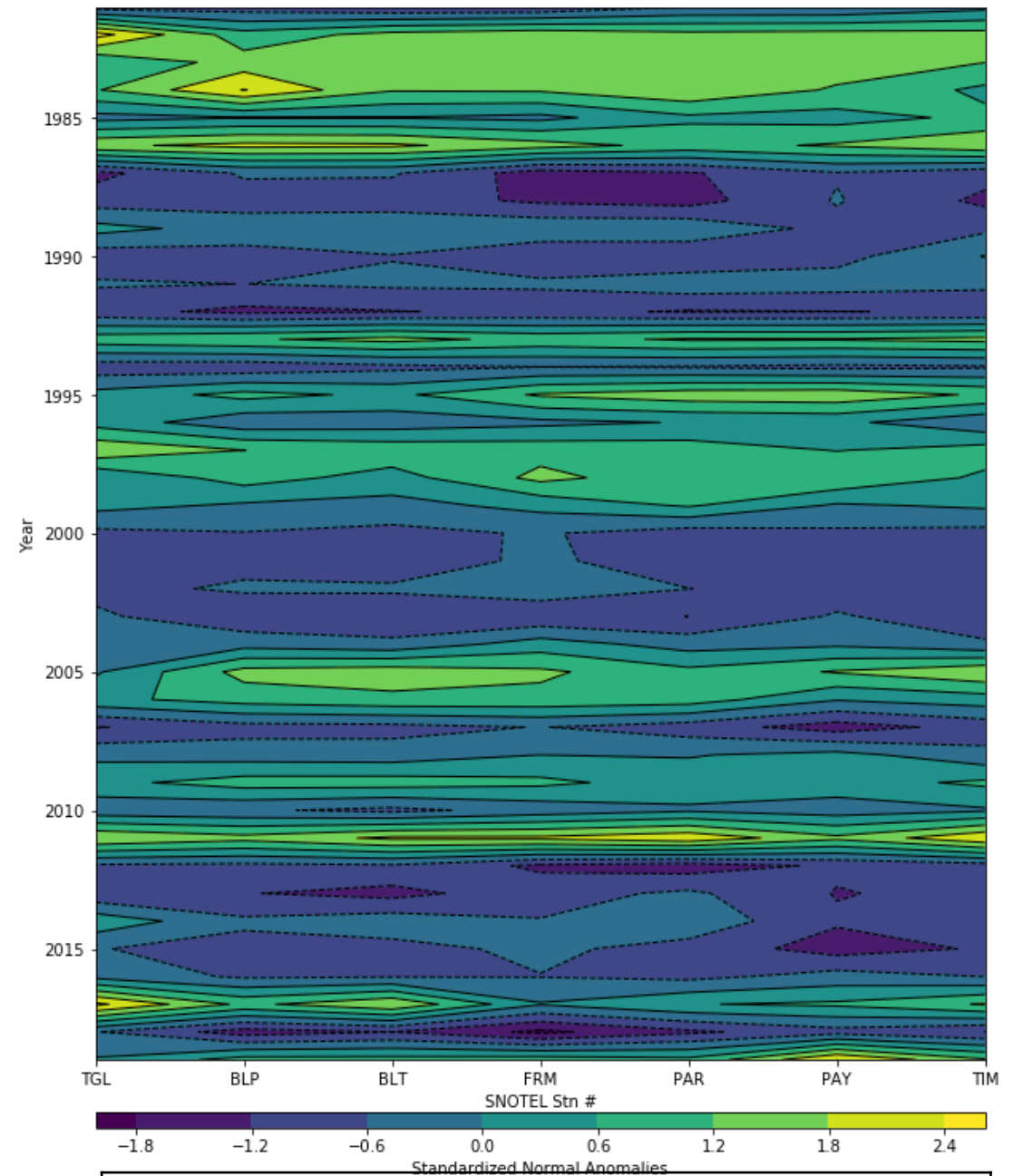
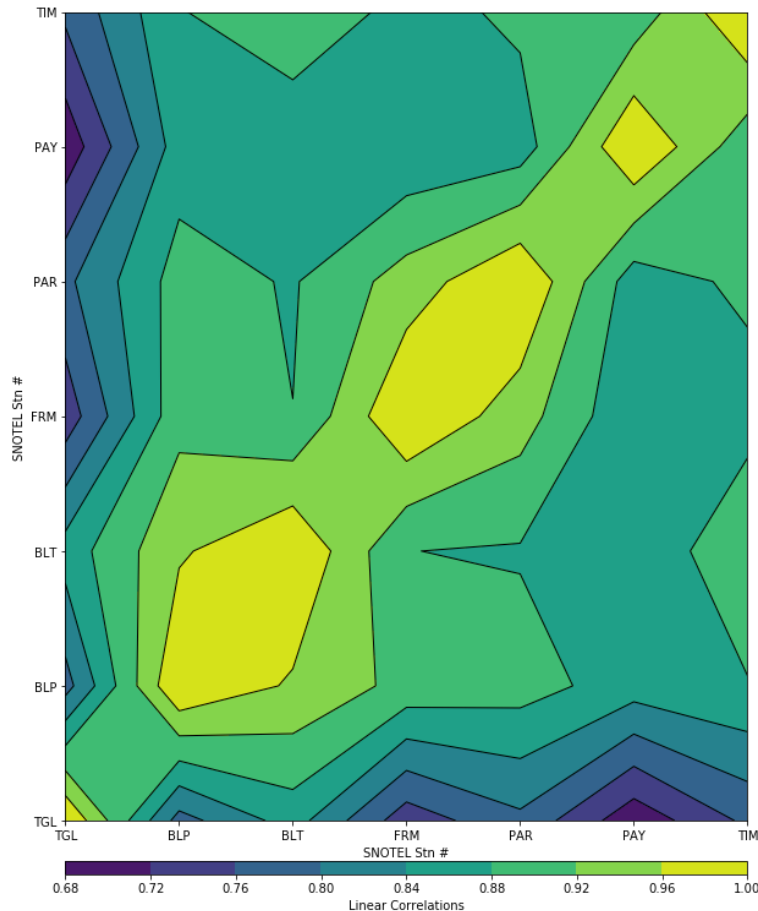


Figure 4.6. Hovmuller diagram (time increasing down the page and location advancing across the page) of standardized precipitation anomalies.

Multivariate Linear Correlations

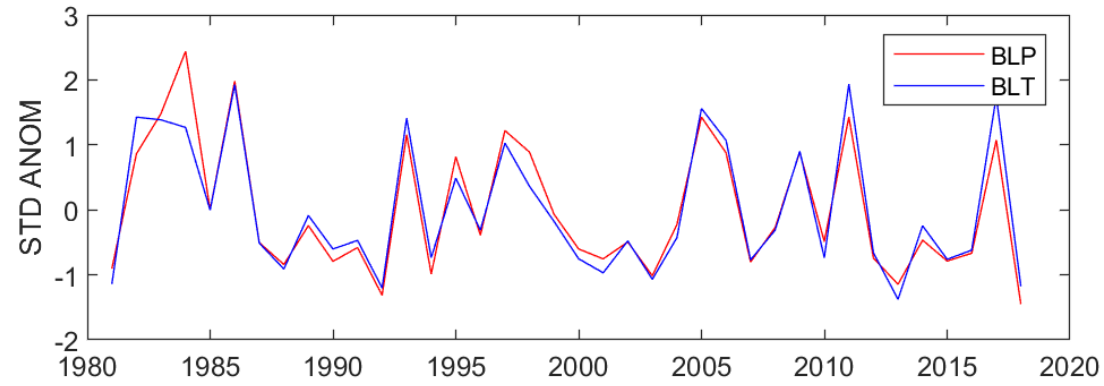
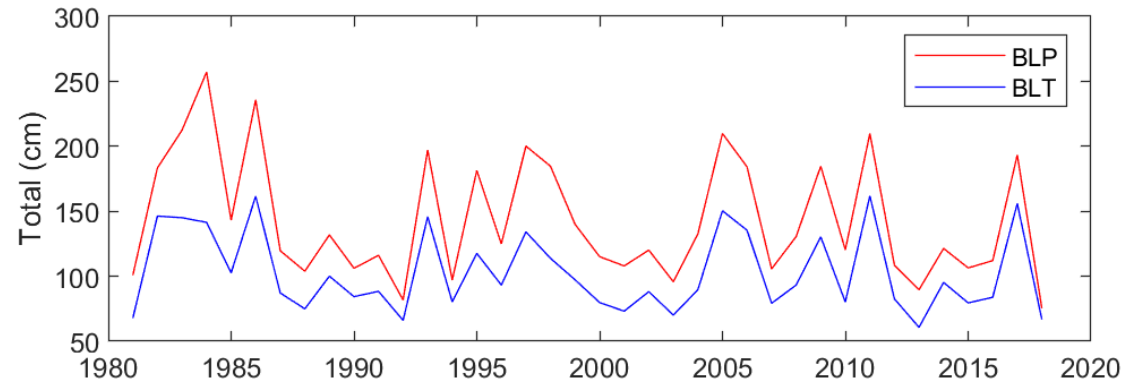


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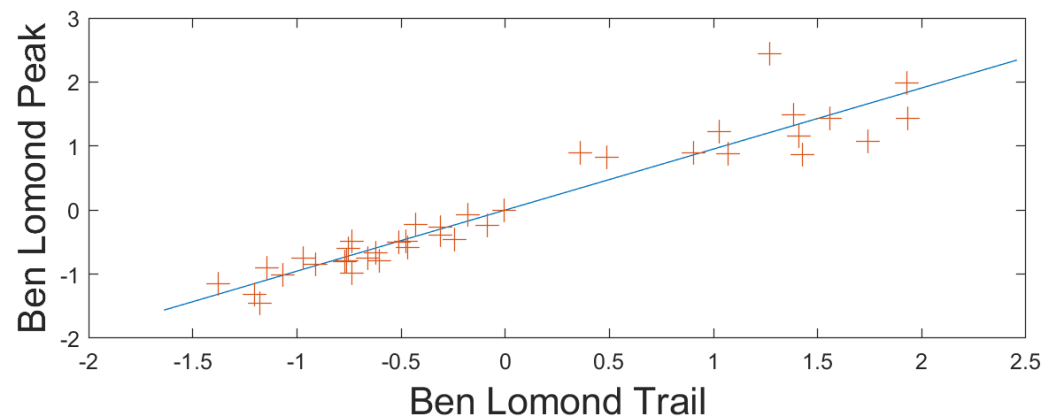
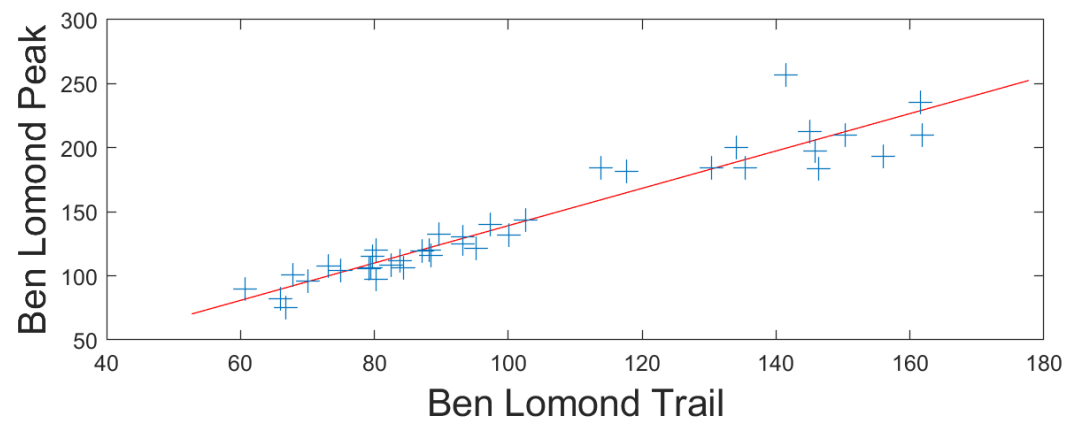
$$\vec{R} = \vec{X}^{*T} \vec{X}^* / n$$

Figure 4.7. Correlation between all pairs of precipitation time series computed over the 39 year sample.

Accum Precip



Scatter plots



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- Y- Ben Lomond Peak
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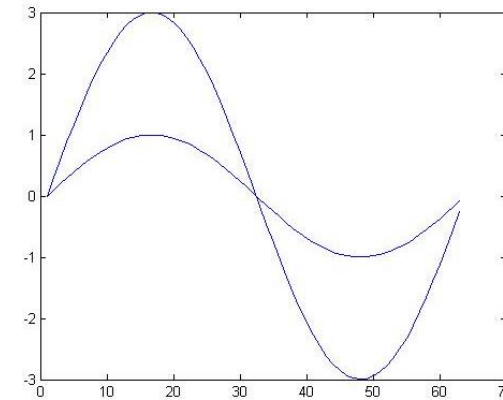
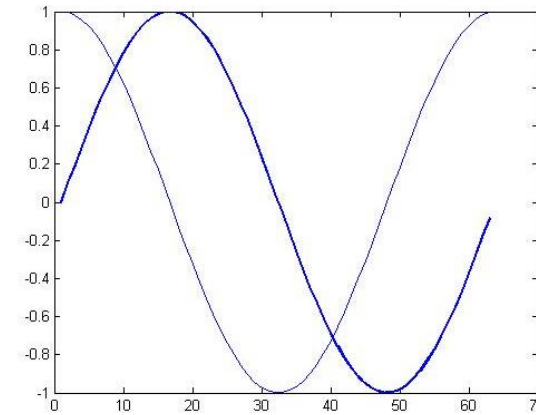
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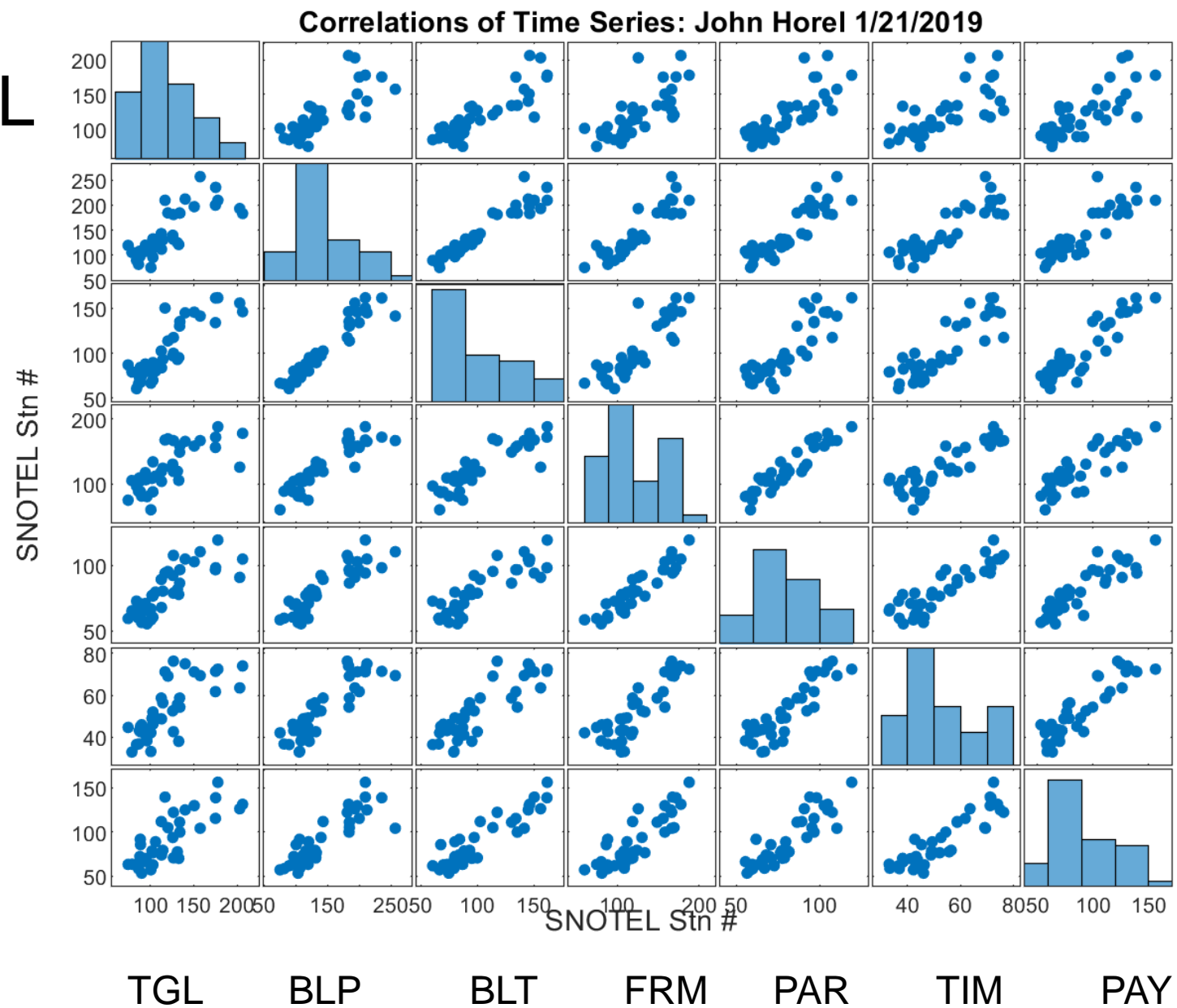
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 - Having it backwards: wet ground causes rain
 - Something else is the underlying cause: decreased arctic ice will cause temperatures in Utah to increase (global warming?)

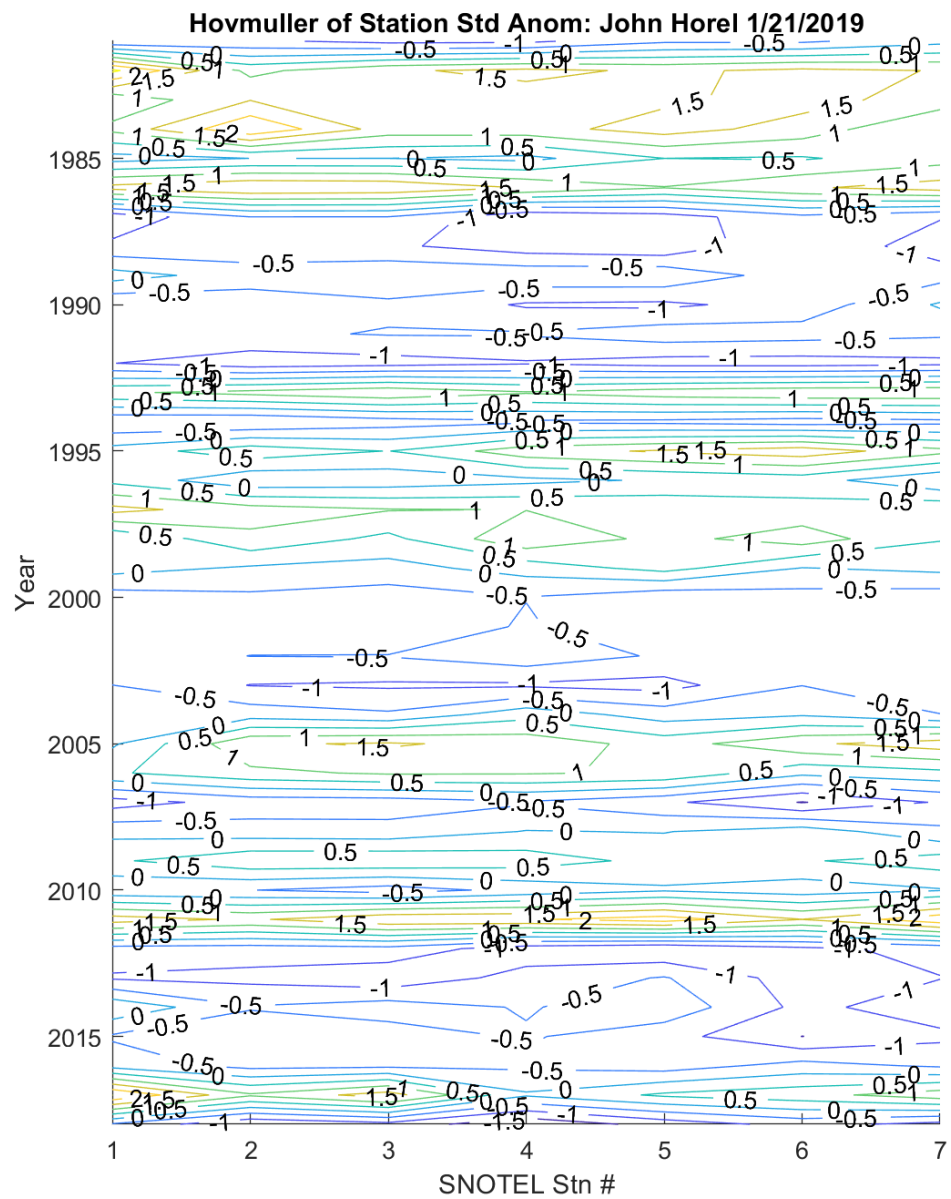
Multivariate Linear Correlations

$$\vec{X}^* = \begin{bmatrix} x^*_{11} & x^*_{12} & \dots & x^*_{17} \\ x^*_{21} & x^*_{22} & \dots & x^*_{27} \\ \dots & \dots & \dots & \dots \\ x^*_{n1} & x^*_{n2} & \dots & x^*_{n7} \end{bmatrix}$$

- 7 stations and n=38 years
- Standardized anomalies

- TGL

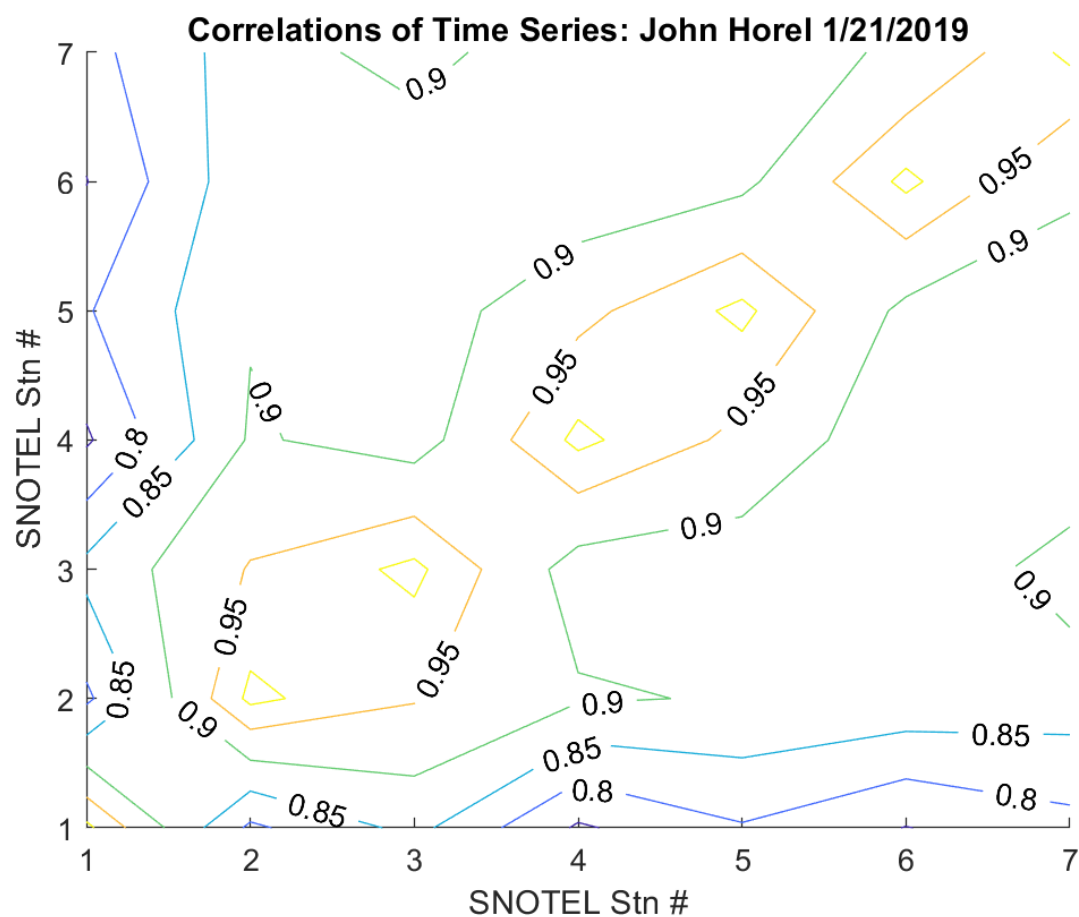




Multivariate Linear Correlations

$$\vec{X}^* = \begin{bmatrix} x^*_{11} & x^*_{12} & \dots & x^*_{17} \\ x^*_{21} & x^*_{22} & \dots & x^*_{27} \\ \dots & \dots & \dots & \dots \\ x^*_{n1} & x^*_{n2} & \dots & x^*_{n7} \end{bmatrix}$$

$$\vec{R} = \vec{X}^{*T} \vec{X}^* / n$$

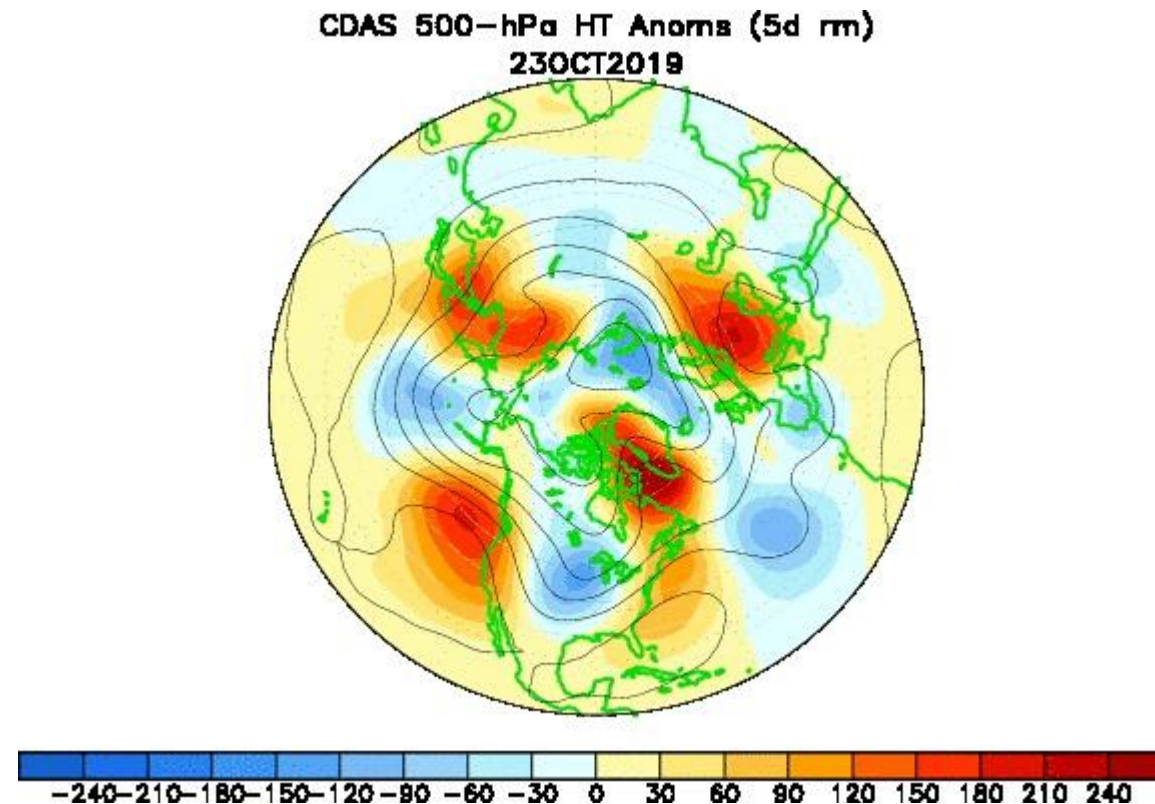


Assignments: wrapping things up

- Read Chapter 4 notes
- Online final will be posted after Thanksgiving
- Two remaining classes, don't miss!

Daily Anomaly Maps

http://www.cpc.ncep.noaa.gov/products/intra_seasonal/z500_nh_anim.shtml



Teleconnection

a causal connection or correlation between meteorological or other environmental phenomena that occur a long distance apart

<http://www.cpc.ncep.noaa.gov/data/teledoc/teleintro.shtml>

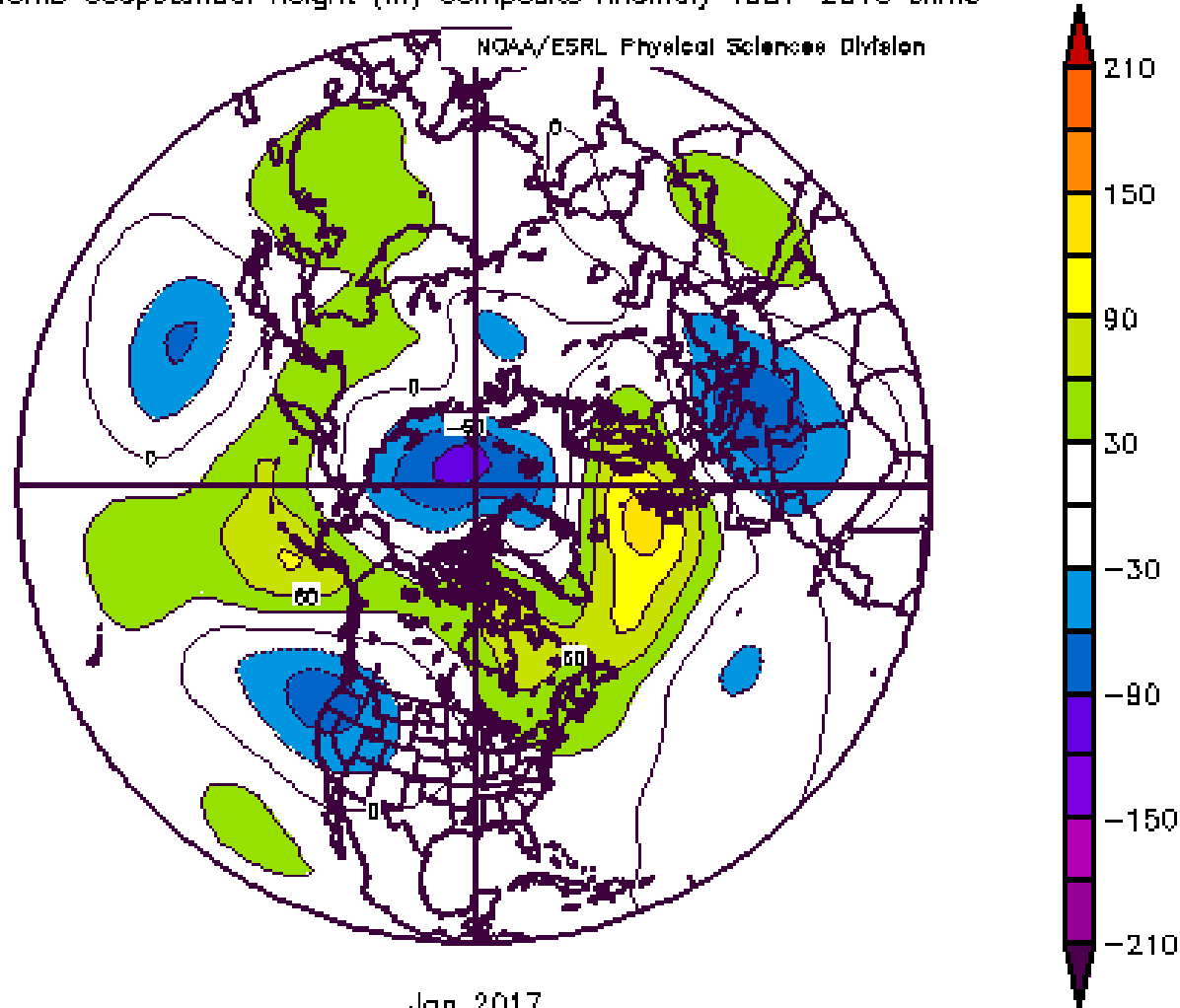
Teleconnections: “the study of blobs”

500 hPa Height Anomalies

Jan 2017

NCMP/NCAR Reanalysis
500mb Geopotential Height (m) Composite Anomaly 1981–2010 climo

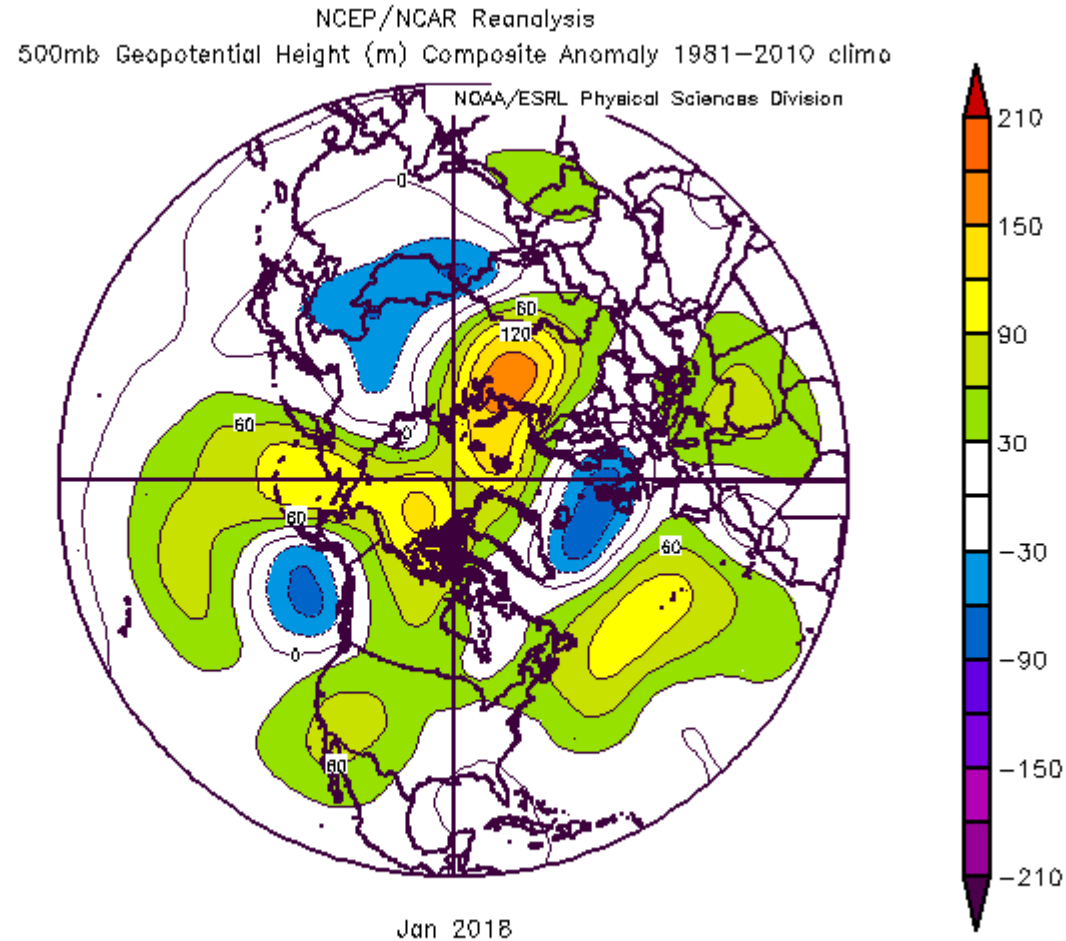
NOAA/ESRL Physical Sciences Division



Jan 2017

500 hPa Height Anomalies

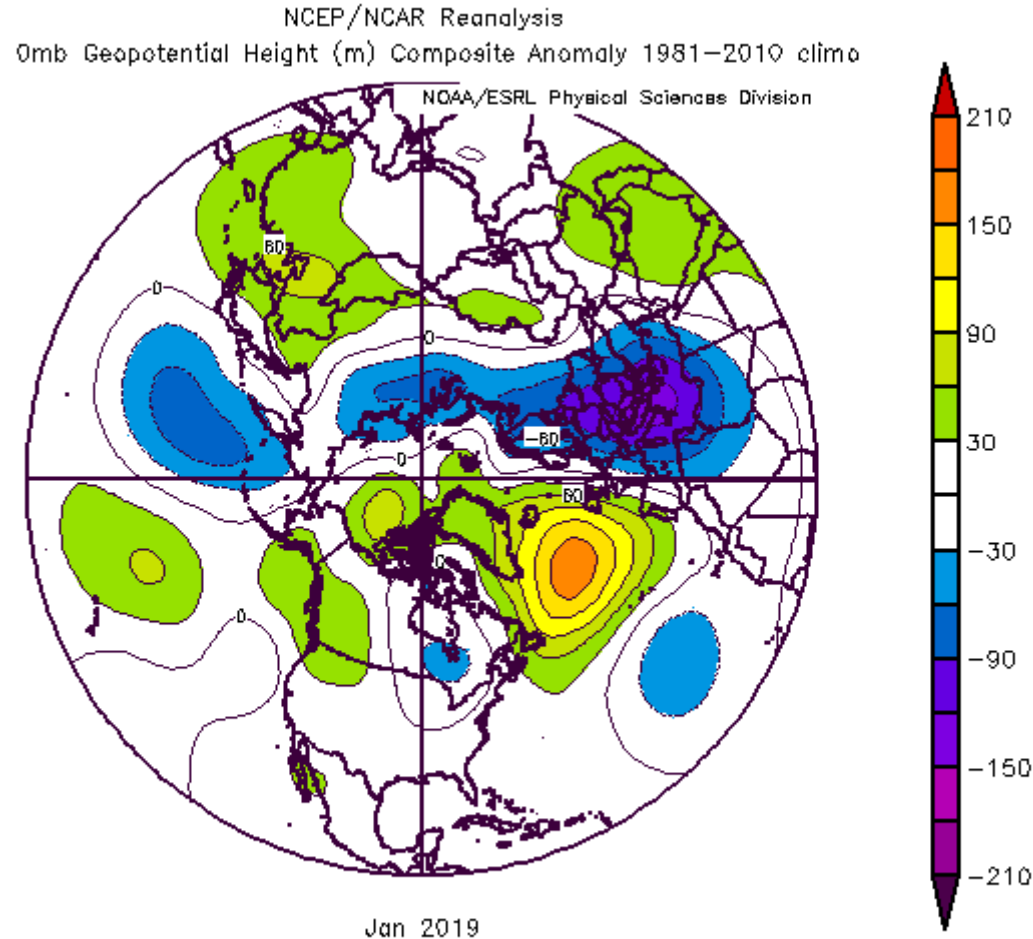
Jan 2018



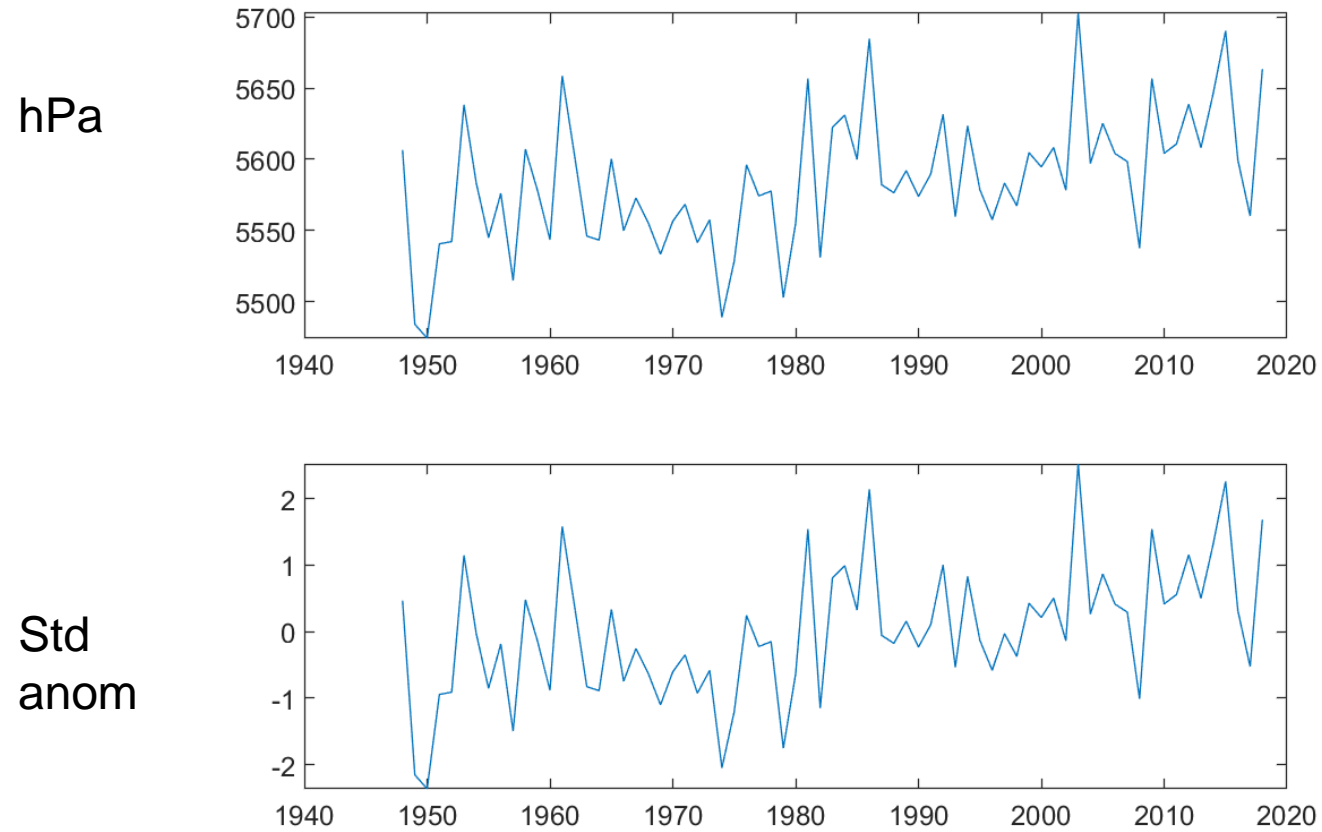
500 hPa Height Anomalies

Jan 2019

<https://www.esrl.noaa.gov/psd/cgi-bin/data/composites/printpage.pl>



January SLC 500 hPa time series

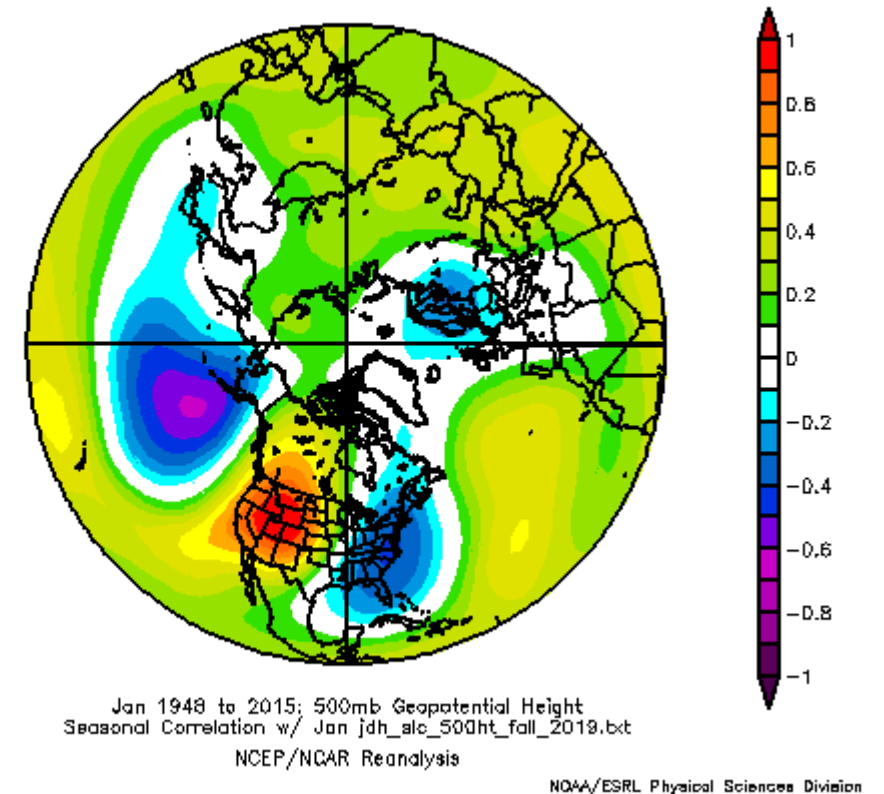


Correlate 500 hPa heights over SLC with every other point in NH: a teleconnection map

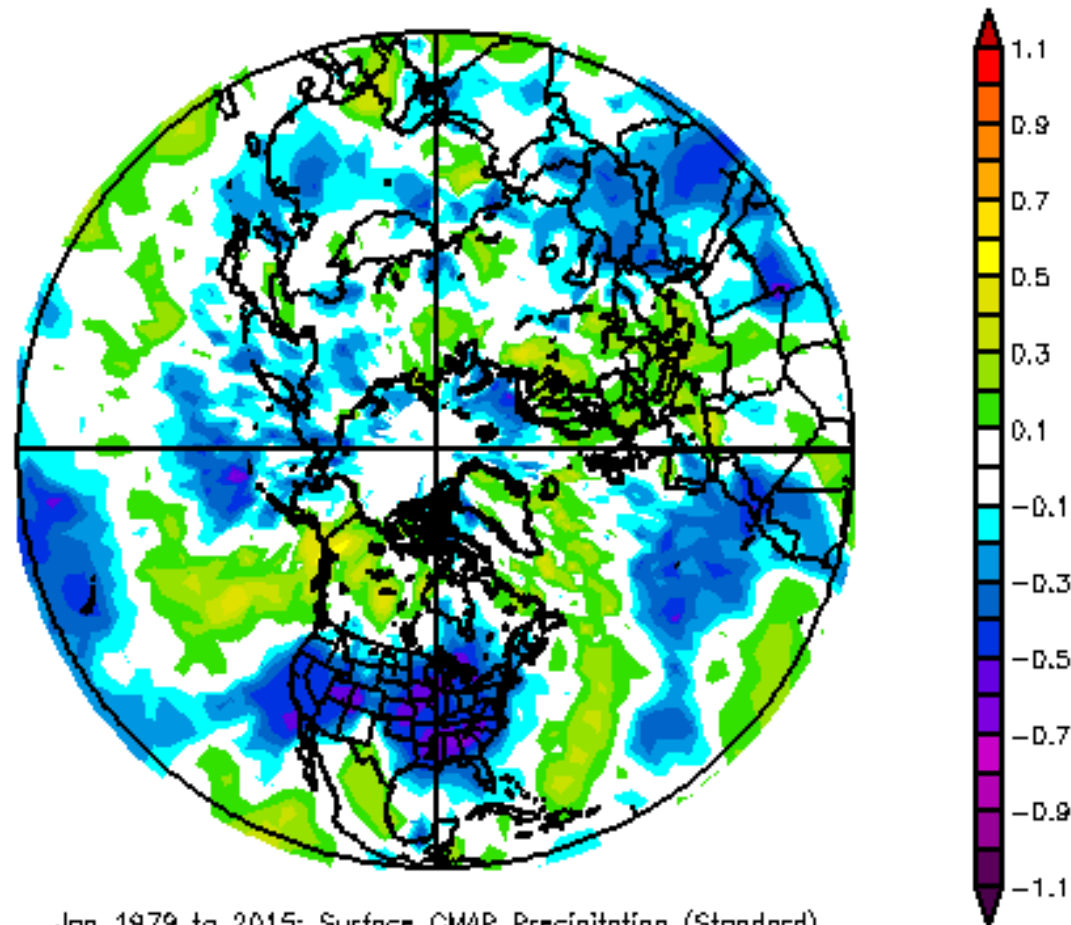
- Create a time series for SLC: location 42.5 40.0 247.5 250. 500 mb

<https://www.esrl.noaa.gov/pod/data/correlation/>
/Public/incoming/timeseries/
jdh_slc_500ht_fall2019.txt

- Create plot



Correlation between SLC time series and precipitation in the Northern Hemisphere



Jan 1979 to 2015: Surface CMAP Precipitation (Standard)
Seasonal Correlation w/ Jan jdh_ale_500ht_fall_2019.txt
CMAP Standard Precipitation