

# What you should be doing

- Read Chapter 2 & 3a Notes
- Assignment 4 due November 6. Finish it today
- Assignment 5 Extra Credit . Due Nov. 15

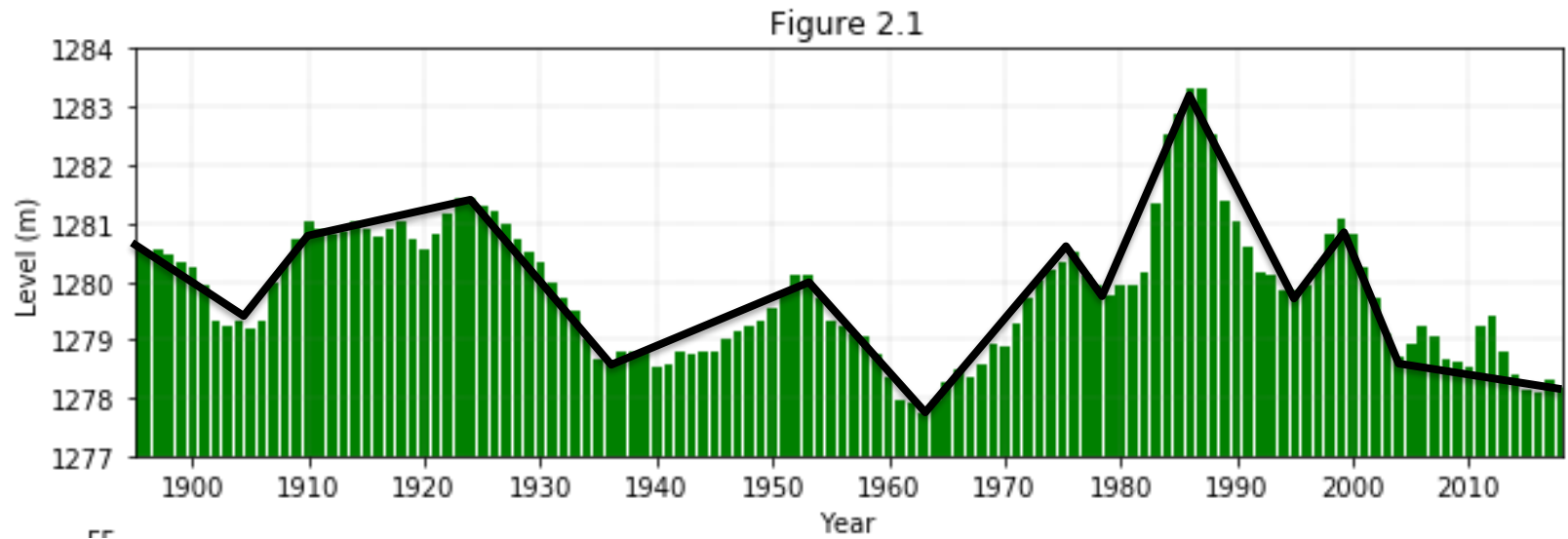
# Exploratory Empirical Analyses

- Objective is to reduce the complexity (dimensionality) within a large data set
- What is a value commonly observed?
- How much variability is there among all the values?
- What are extreme cases that have been observed?

# Exploring Data: What is the Objective?

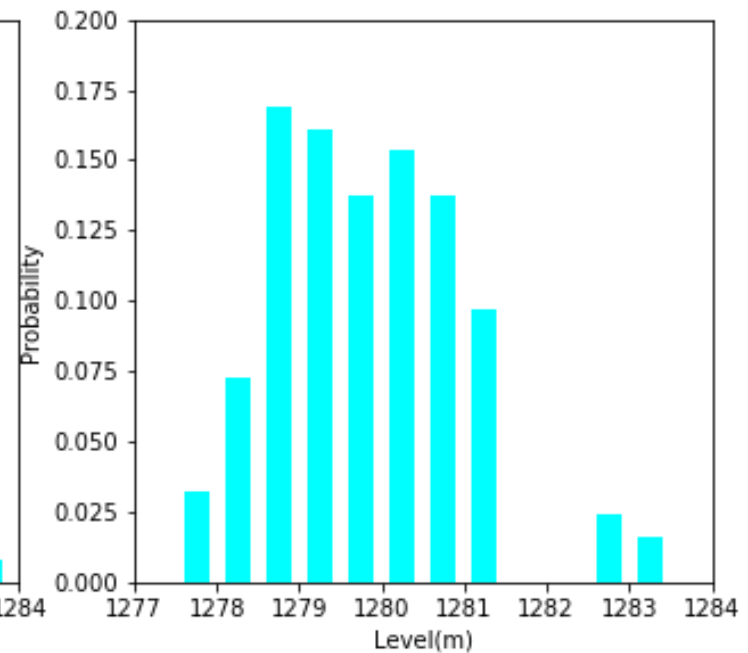
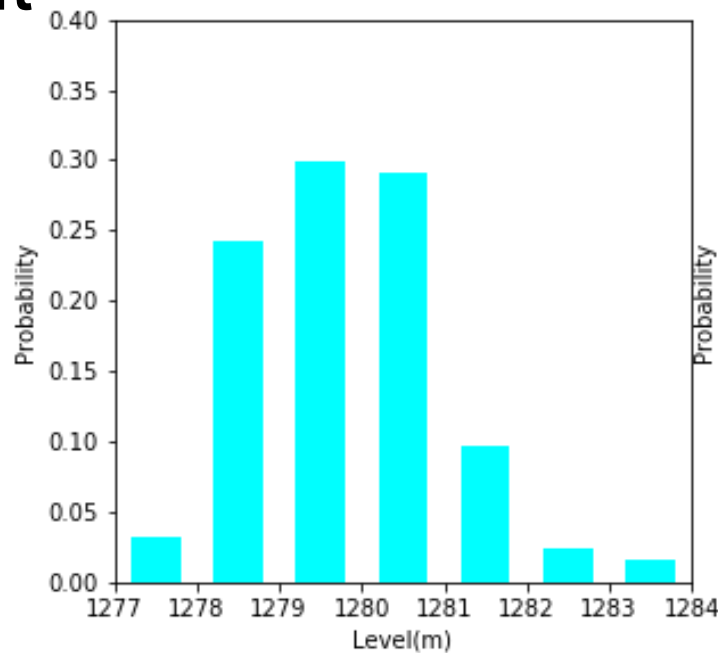
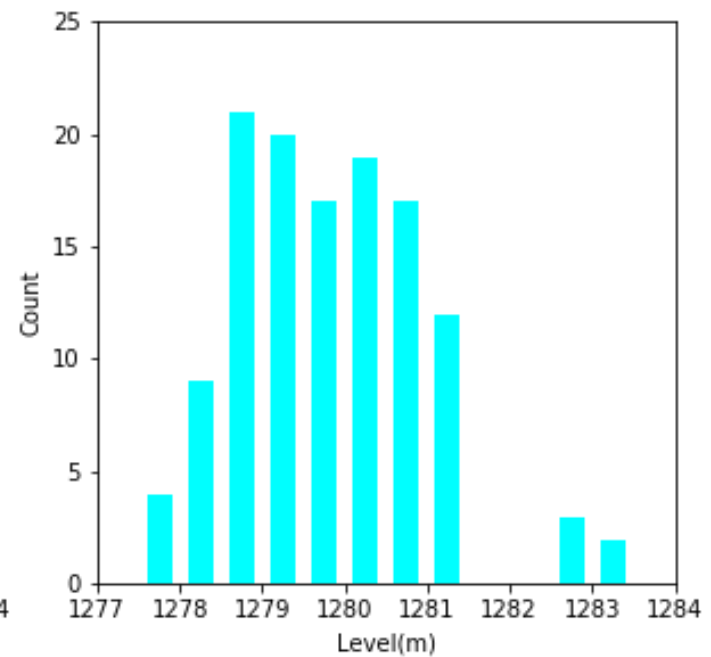
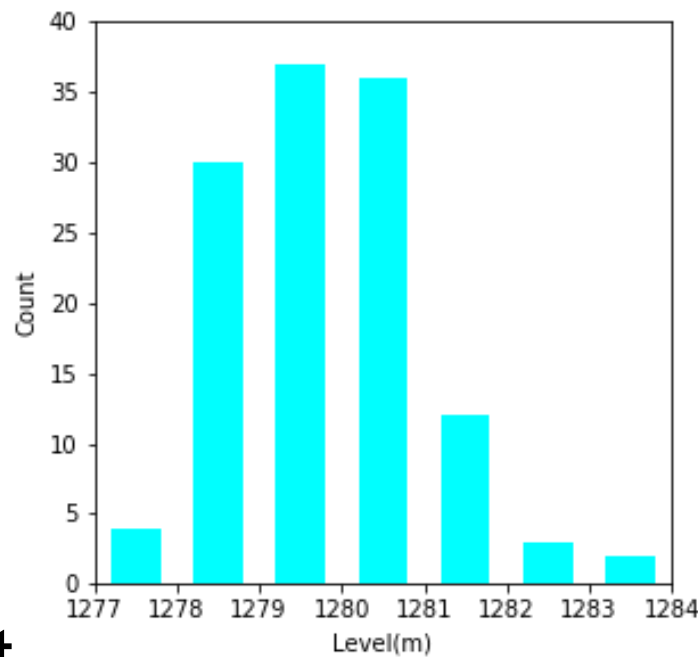
- Summarizing some of the typical characteristics of the data
- How often are critical thresholds for specific applications reached?
  - Road temperature below freezing point
  - Hot, dry, windy conditions potentially leading to wildfires
- Approach to be used will depend on what is considered important to know to address the objective

# Great Salt Lake Level

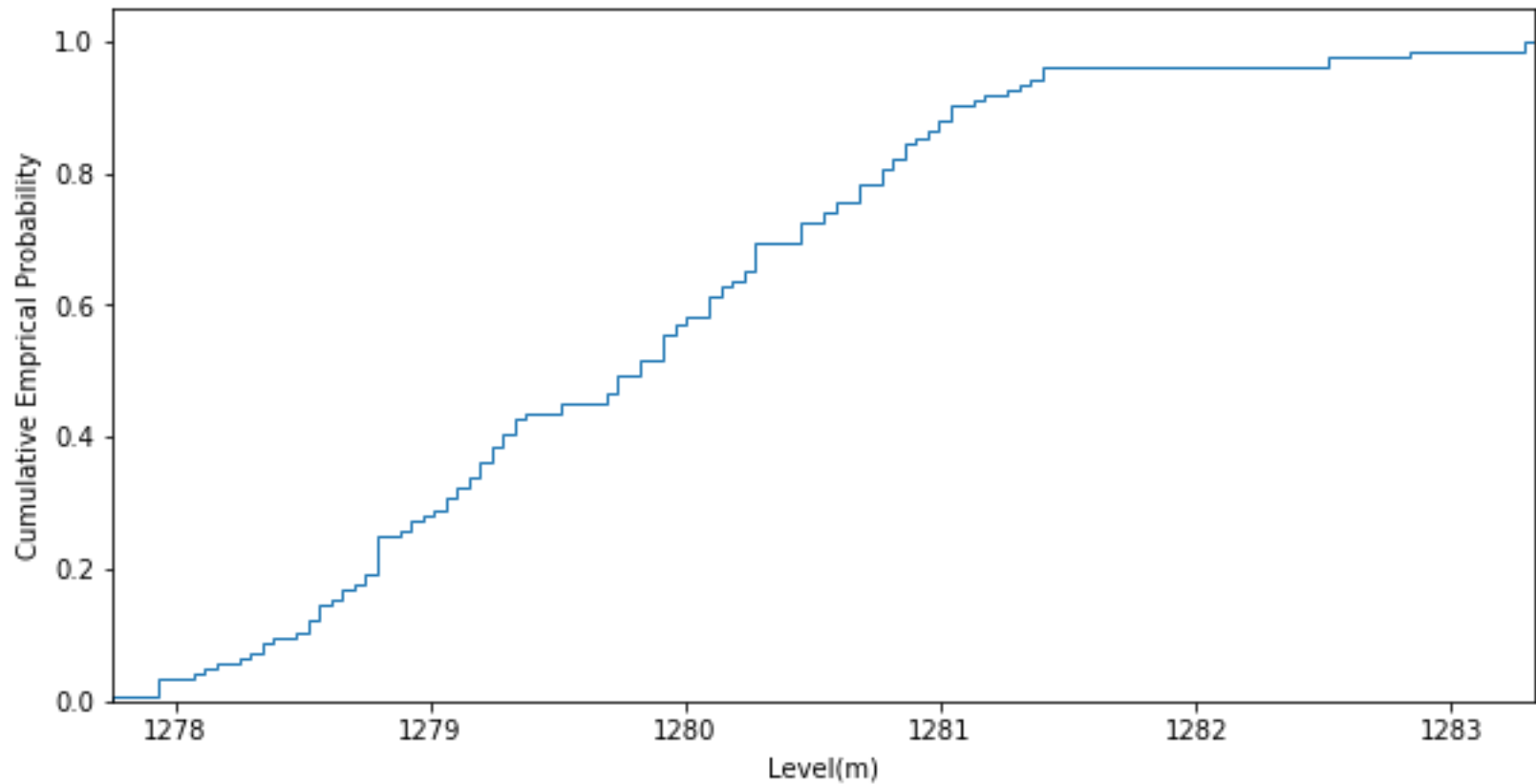


# Lake Level Histograms

not every  
observation  
in  
independent  
of the  
others



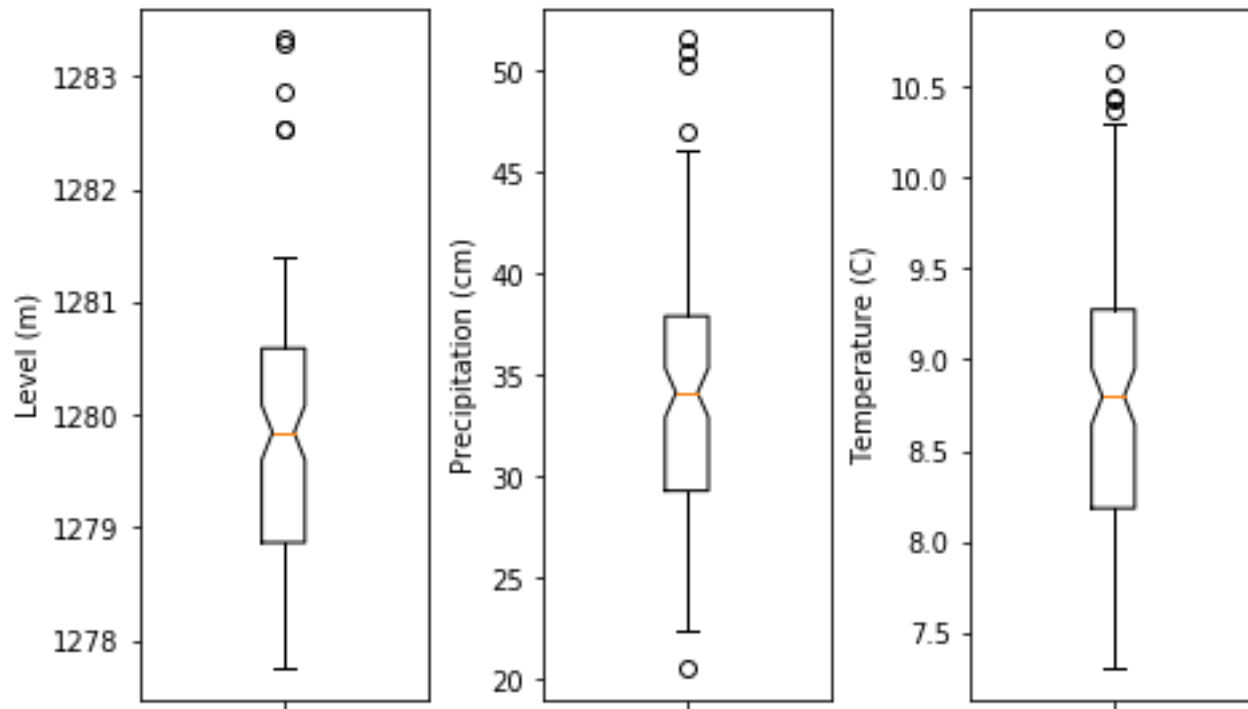
# Empirical Cumulative Distribution Function Lake Level



# 3 Basic Statistical Characteristics

- Central value: mean, median, mode, trimmed mean
- Spread: range, standard deviation, variance, mean absolute deviation, interquartile range
- Shape: skewness

# Boxplots



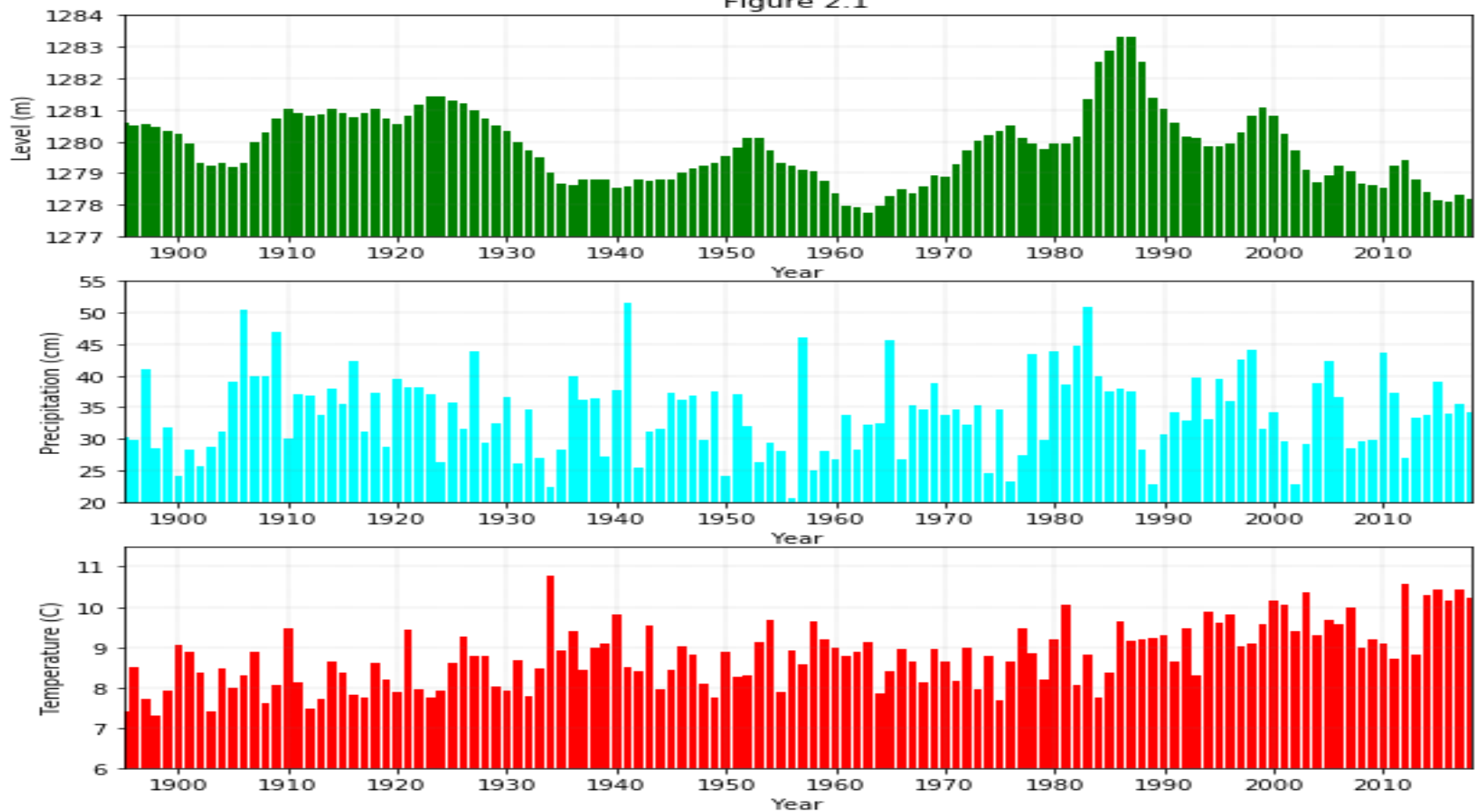


# Transforming Data

- Examining data from alternative perspectives
  - Anomalies from long term mean
  - Anomalies from arbitrary period (“normal”)
  - Anomalies from seasonally evolving long term means
  - Standardized anomalies (non-dimensional)
  - Low/high pass filters

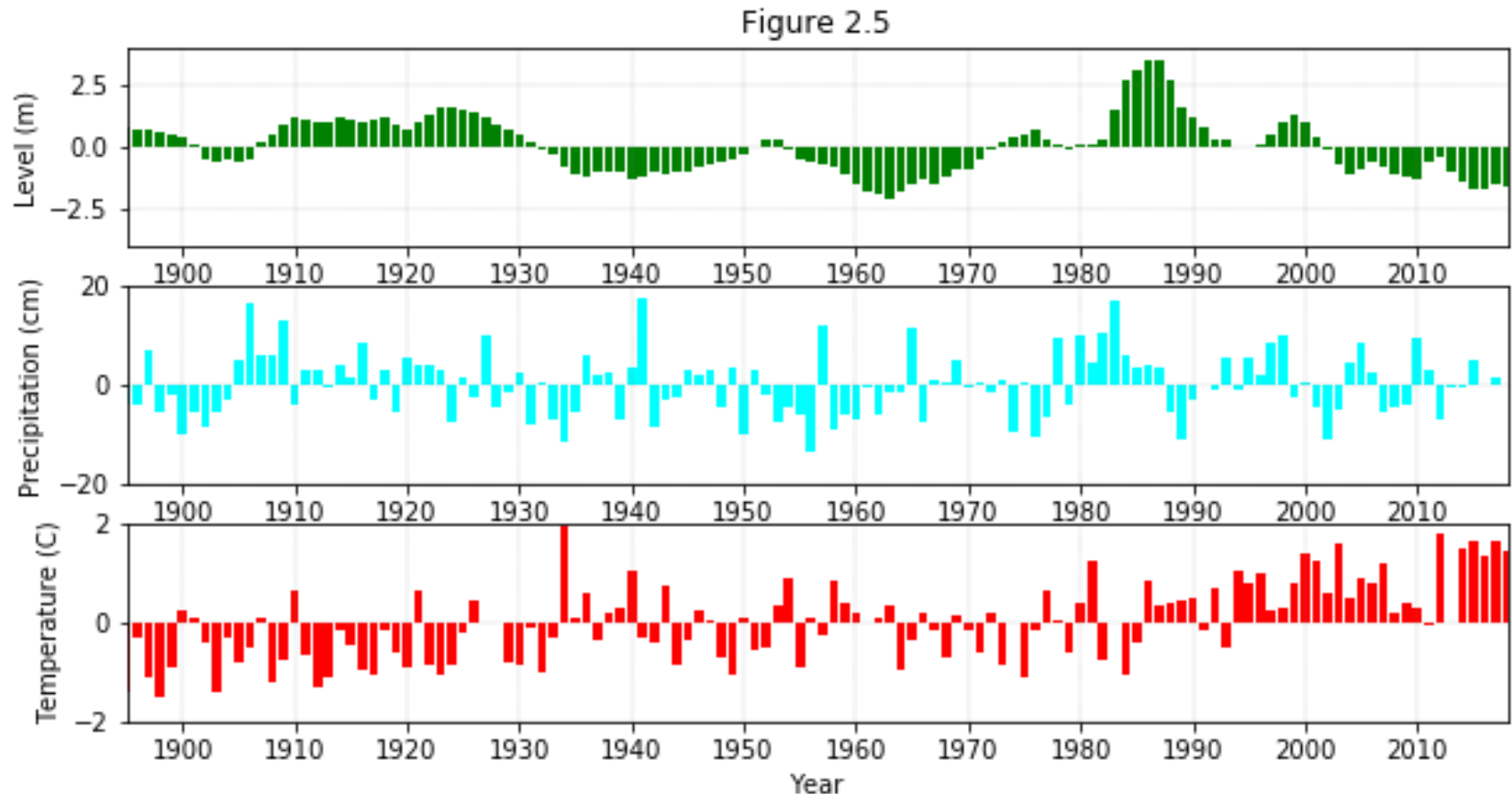
# Time Series

Figure 2.1



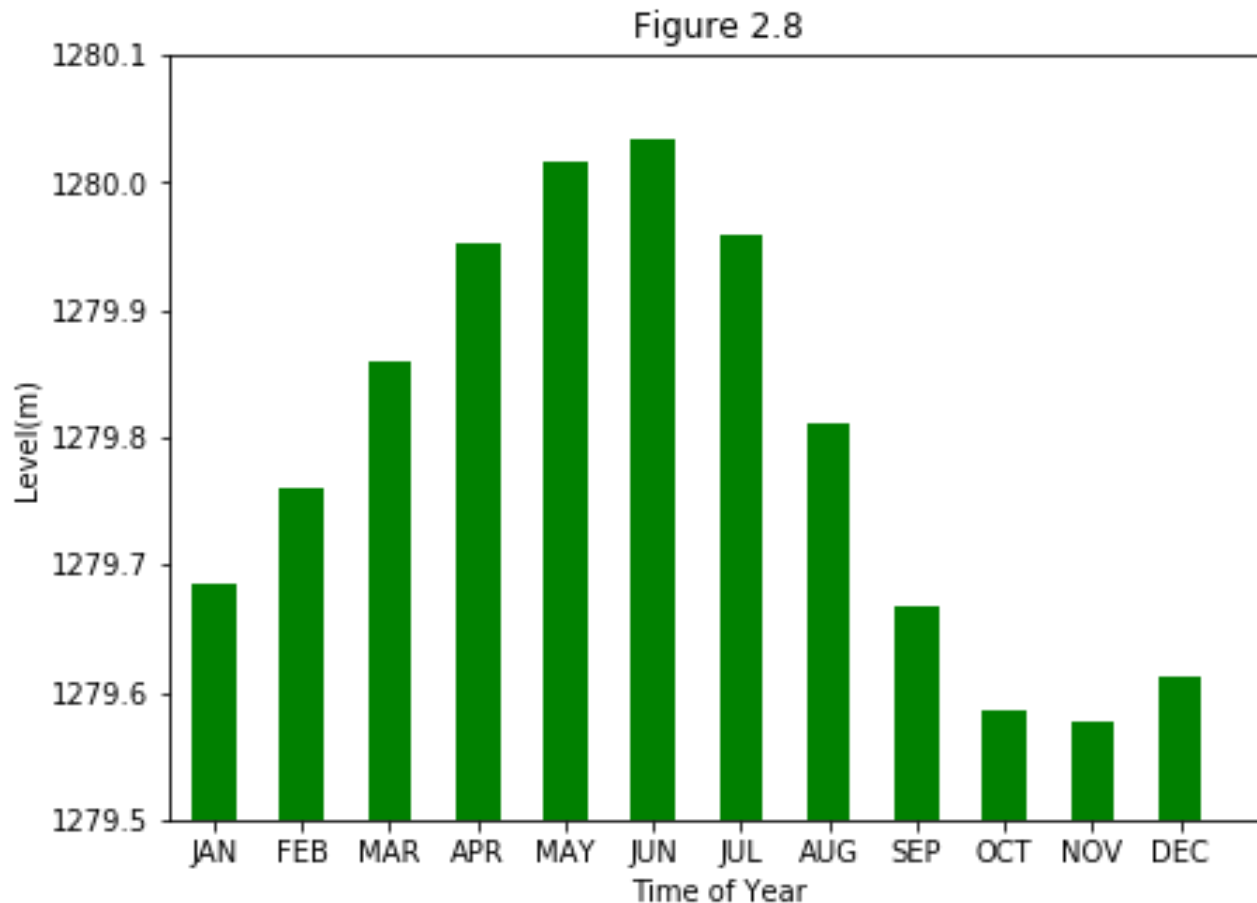
# Transforming Data

- Anomalies: departure from long-term mean



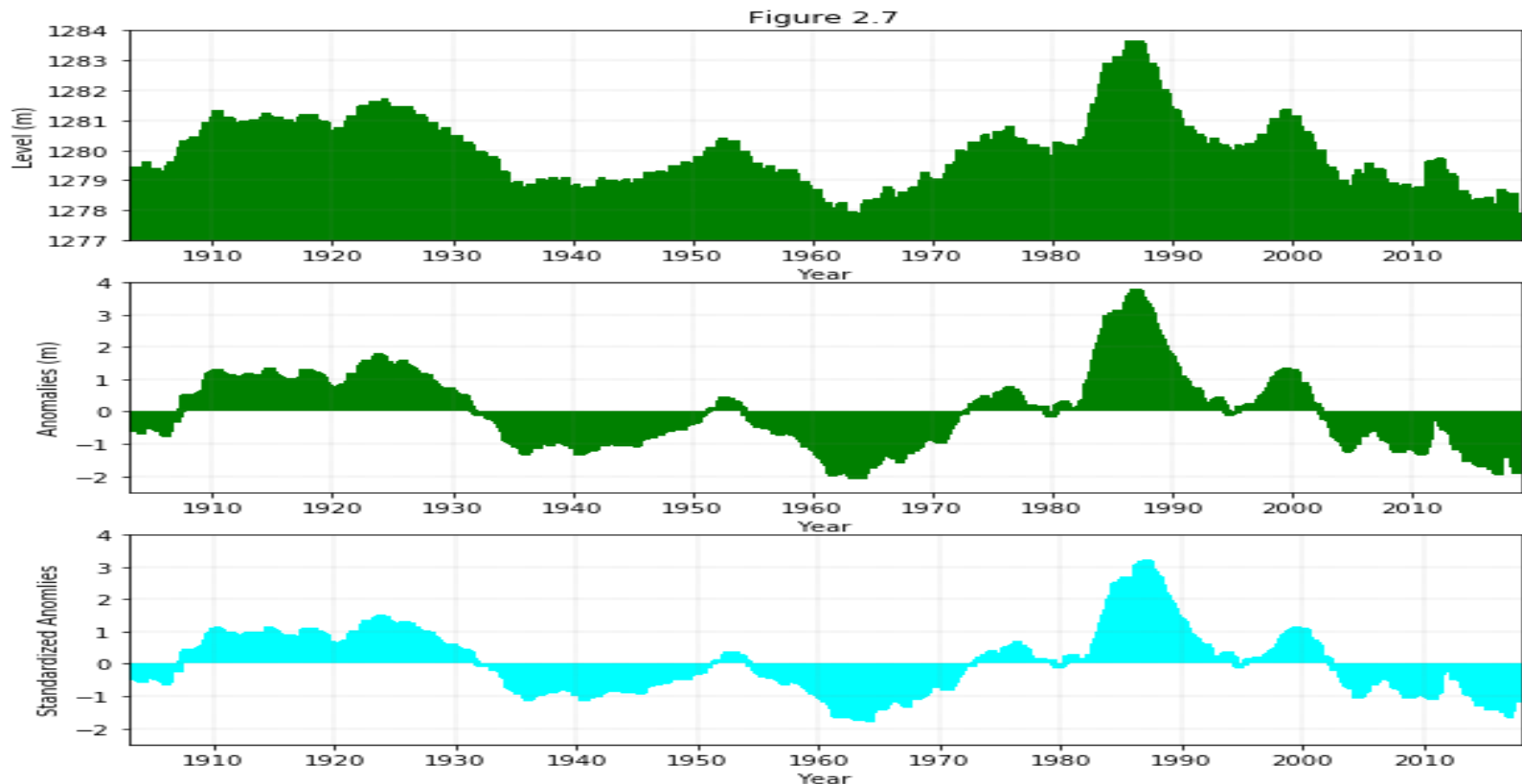
# Transforming data

- Removing climatological seasonal cycle

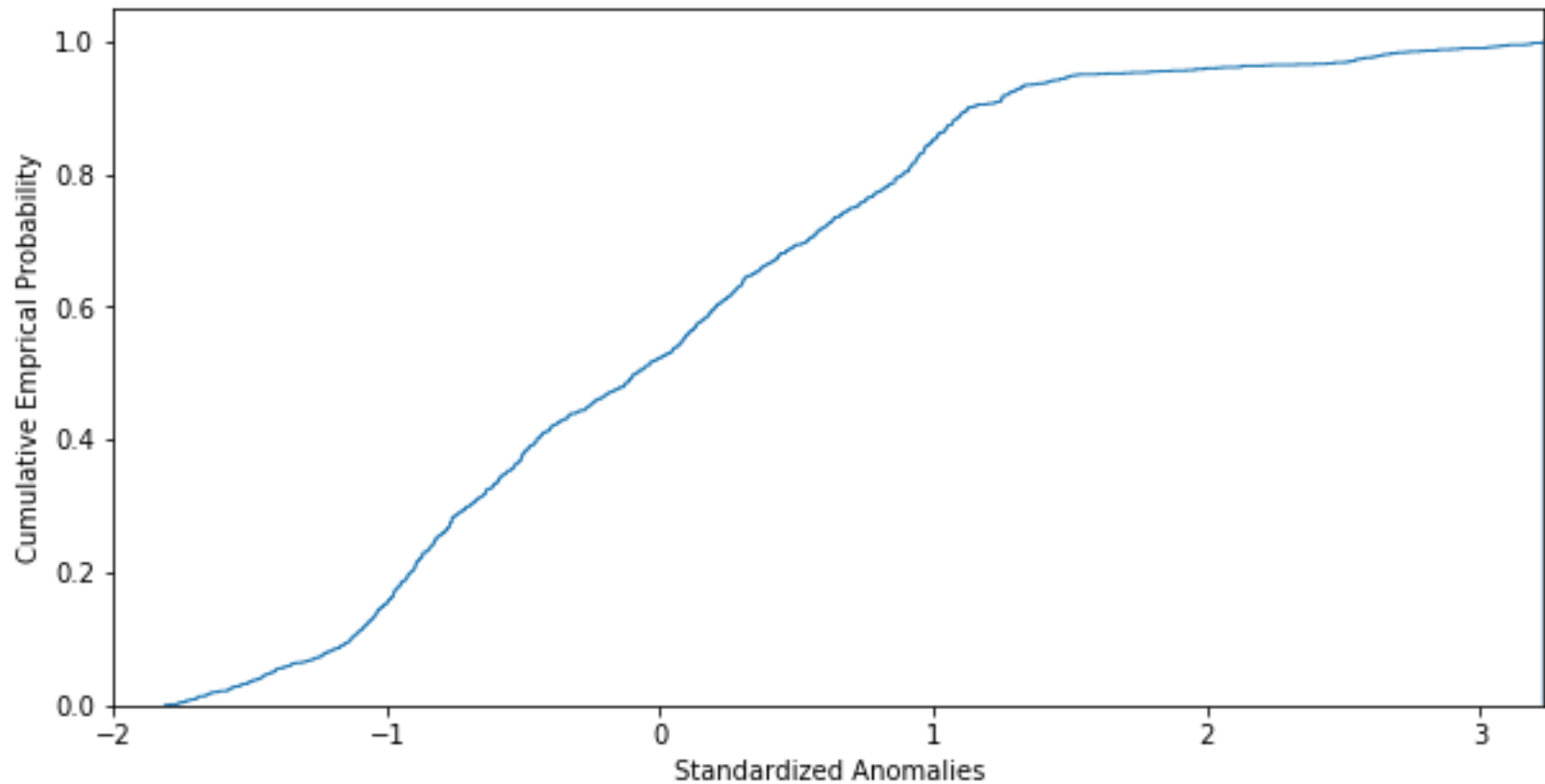


# Transforming data

- Removing climatological seasonal cycle
- Computing standardized (non-dimensional) anomalies

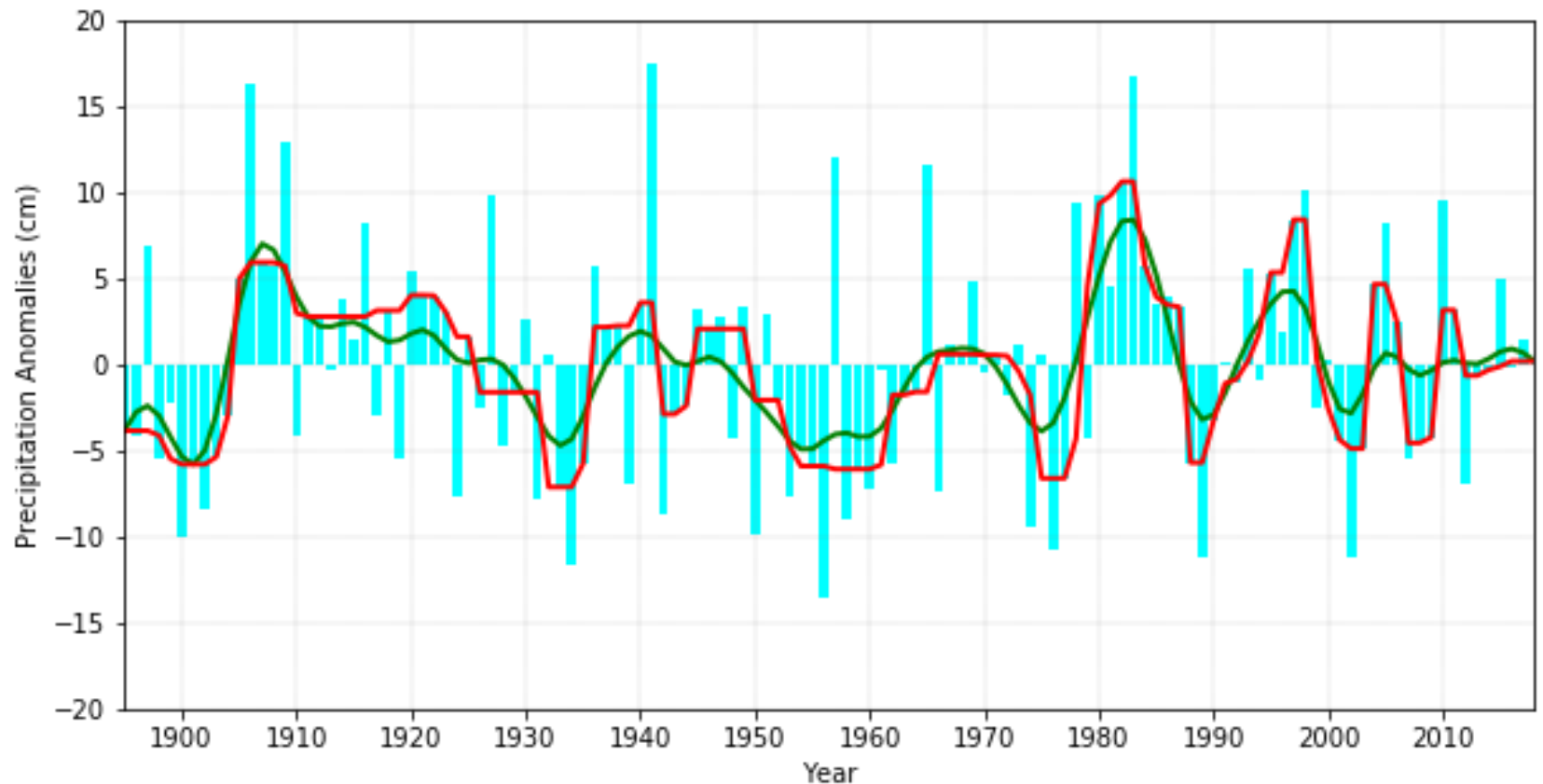


# CDF of Monthly Standardized Anomalies



# Transforming Data

- Low pass filter: keep slow variations, remove fast ones



# Basic Statistical Methods for Fluid Flow

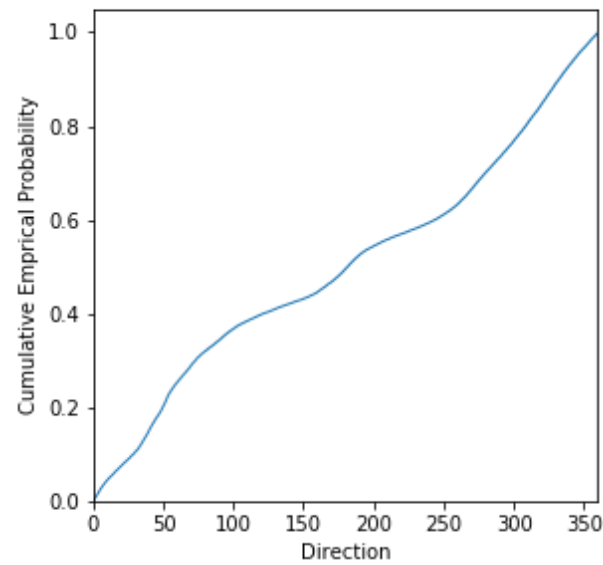
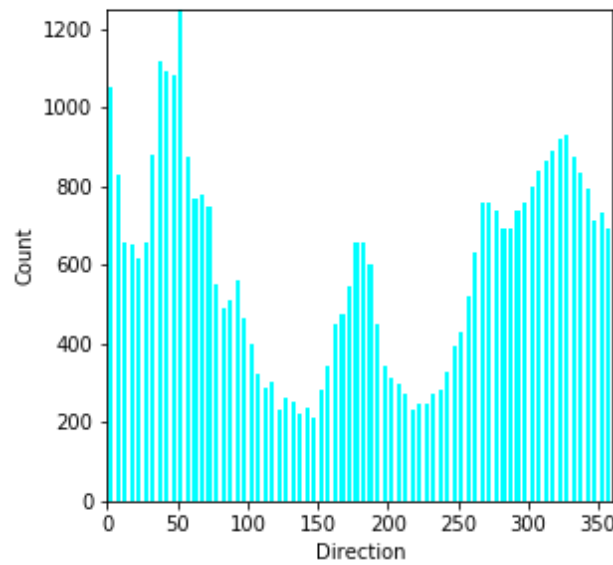
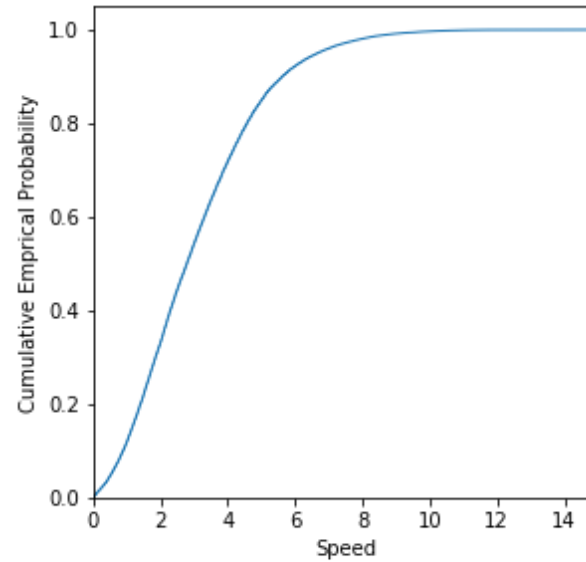
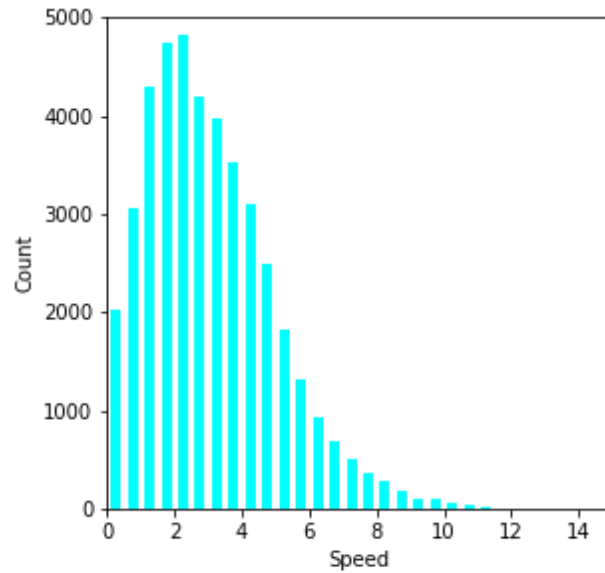
- horizontal speed  $V$  and direction ( $\theta$ )
- $\theta$  is the direction from which the wind blows: north wind is 0; east wind is 90; south wind is 180; west wind is 270
- horizontal Cartesian components,
  - zonal  $u$  (east-west with  $u$  positive when fluid motion is from west to east)
  - meridional  $v$  (north-south with  $v$  positive when fluid motion is from south to north)
- $\vec{V} = u\hat{i} + v\hat{j}$  and  $\vec{V} = |\vec{V}| \hat{t}$ 
  - $V = |\vec{V}| = \sqrt{u^2 + v^2}$
  - $\theta = 180 + \tan^{-1} u / v$



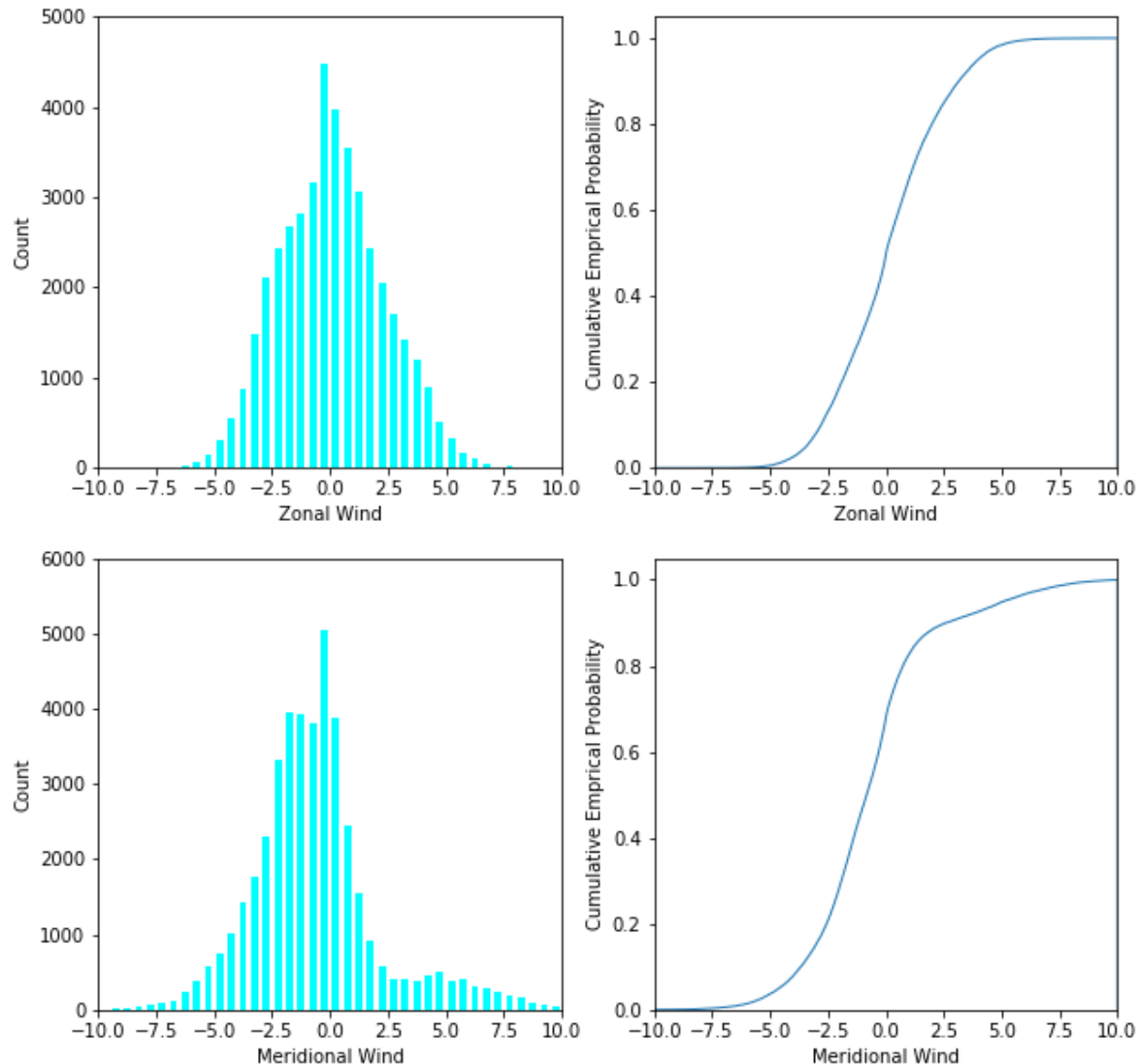
# Basic Statistical Methods for Fluid Flow

- Horizontal fluid motion can be described as:
  - speed  $|\vec{V}|$  and direction ( $\theta$ )
  - Cartesian components, zonal  $u$  (east-west with  $u$  positive when fluid motion is from west to east) and meridional  $v$  (north-south with  $v$  positive when fluid motion is from south to north)
-

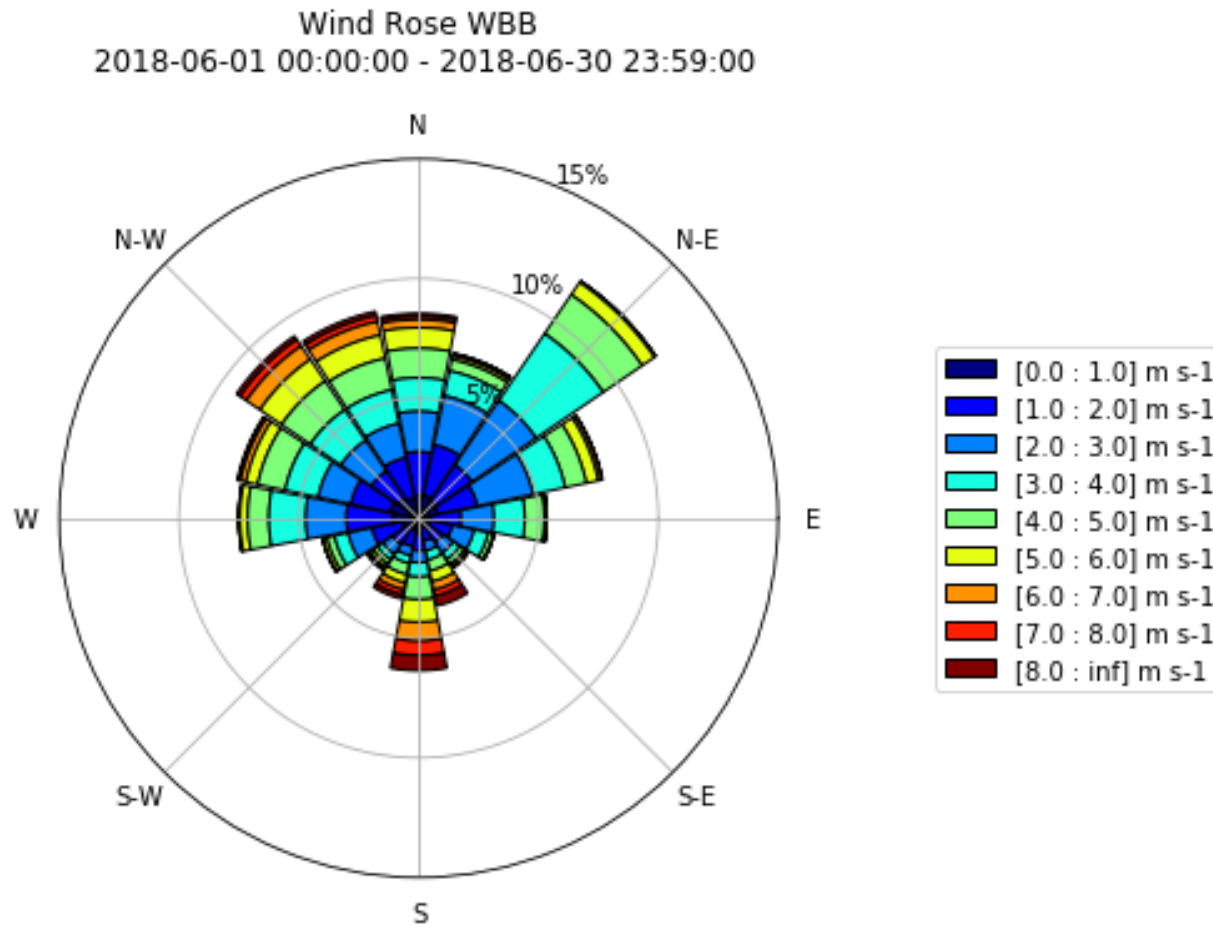
# Histograms and cumulative frequency distributions of wind speed and direction



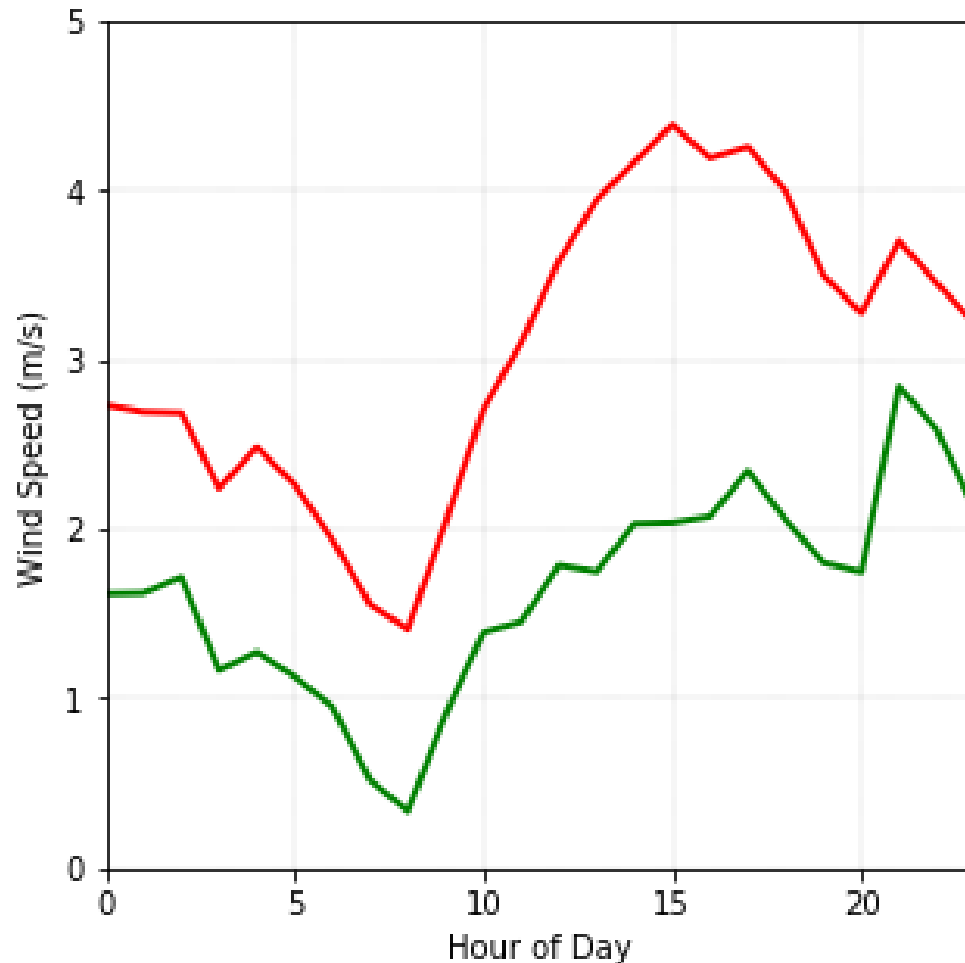
# Histograms and cumulative frequency distributions of zonal and meridional wind components



# Wind Rose: Counting Speed in Wind Direction Bins



Hourly mean wind speed (red line) and resultant wind speed (green line)



# What you should be doing

- Read Chapter 2 & 3a Notes
- Assignment 4 due November 6. Finish it today
- Assignment 5 Extra Credit . Due Nov. 15