Occupations Report

November 24, 2013

1 Retail Salespersons

Occupation code: 41-2030

Typical entry education: Less than high school

Detailed occupations:

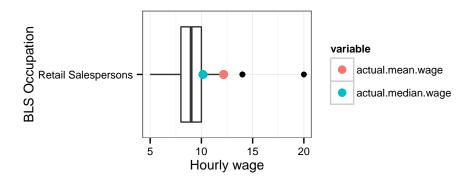
1. (41-2031) Retail Salespersons

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	5	16.7	16.7
	1	4	13.3	30.0
	2	5	16.7	46.7
	3-10	13	43.3	90.0
	10-plus	3	10.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	15	50.0	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	18	60.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 1: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	5	8	9	9.9	10	20	2.8	2.	0	

Table 2: Summary statistics, continuous variables (MTurk data)



2 Secretaries and Administrative Assistants

Occupation code: 43-6010

Typical entry education: High school diploma or equivalent

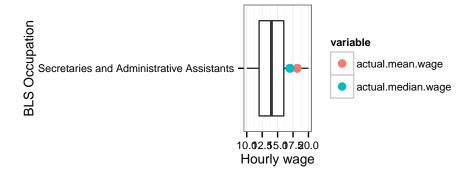
- 1. (43-6011) Executive Secretaries and Executive Administrative Assistants
- 2. (43-6012) Legal Secretaries
- 3. (43-6013) Medical Secretaries
- 4. (43-6014) Secretaries and Administrative Assistants, Except Legal, Medical, and Executive

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	5	16.7	16.7
	1	6	20.0	36.7
	2	9	30.0	66.7
	3-10	8	26.7	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	11	36.7	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	15	50.0	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 3: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	10	12	14	13.7	15.5	20	2.9	3.5	0

Table 4: Summary statistics, continuous variables (MTurk data)



3 Fast Food and Counter Workers

Occupation code: 35-3020

Typical entry education: Less than high school

Detailed occupations:

1. (35-3021) Combined Food Preparation and Serving Workers, Including Fast Food

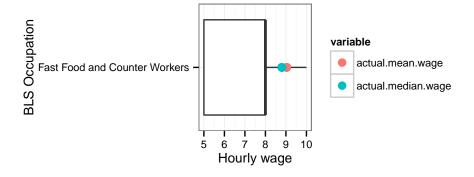
2. (35-3022) Counter Attendants, Cafeteria, Food Concession, and Coffee Shop

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	5	16.7	56.7
	2	6	20.0	76.7
	3-10	5	16.7	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	13	43.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	13	43.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 5: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	5	8	7	8	10	1.7	3	0

Table 6: Summary statistics, continuous variables (MTurk data)



4 Cashiers

Occupation code: 41-2010

Typical entry education: Less than high school

Detailed occupations: 1. (41-2011) Cashiers

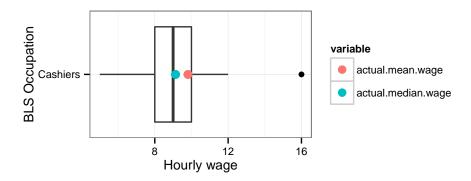
2. (41-2012) Gaming Change Persons and Booth Cashiers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	10	34.5	34.5
	1	7	24.1	58.6
	2	4	13.8	72.4
	3-10	5	17.2	89.6
	10-plus	3	10.3	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	9	30.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	13	43.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 7: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	5	8	9	9.0	10	16	2.0	2	0

Table 8: Summary statistics, continuous variables (MTurk data)



5 Laborers and Material Movers, Hand

Occupation code: 53-7060

Typical entry education: Less than high school

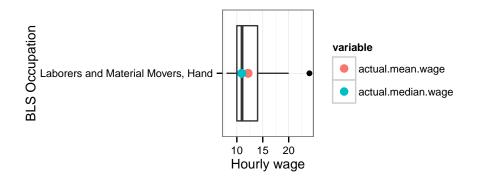
- 1. (53-7061) Cleaners of Vehicles and Equipment
- 2. (53-7062) Laborers and Freight, Stock, and Material Movers, Hand
- 3. (53-7063) Machine Feeders and Offbearers
- 4. (53-7064) Packers and Packagers, Hand

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	4	13.3	13.3
	No	2	6.7	20.0
	Yes	24	80.0	100.0
	all	30	100.0	
social.knowledge	0	20	66.7	66.7
	1	5	16.7	83.3
	2	2	6.7	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	11	36.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	9	30.0	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 9: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	8	10	11	12.5	14	24	4.0	4	0	-

Table 10: Summary statistics, continuous variables (MTurk data)



6 Building Cleaning Workers

Occupation code: 37-2010

Typical entry education: Less than high school

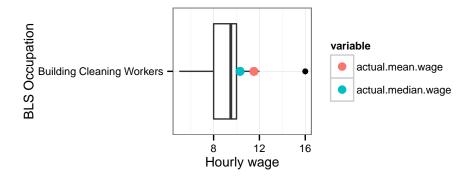
- 1. (37-2011) Janitors and Cleaners, Except Maids and Housekeeping Cleaners
- $2.\ (37\mbox{-}2012)\ Maids\ and\ Housekeeping\ Cleaners$
- 3. (37-2019) Building Cleaning Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	10	33.3	90.0
	2	2	6.7	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	10	33.3	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	9	30.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	

Table 11: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Ā	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	5	8	9.5	9.3	10	16	2.9	2	0

Table 12: Summary statistics, continuous variables (MTurk data)



7 Office Clerks, General

Occupation code: 43-9060

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (43-9061) Office Clerks, General

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	4	13.3	13.3
	No	1	3.3	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	10	33.3	33.3
	1	11	36.7	70.0
	2	5	16.7	86.7
	3-10	4	13.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	9	30.0	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	11	36.7	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 13: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	9	10	12	12.6	14	28	3.7	4	0	

Table 14: Summary statistics, continuous variables (MTurk data)



8 Driver/Sales Workers and Truck Drivers

Occupation code: 53-3030

Typical entry education: High school diploma or equivalent

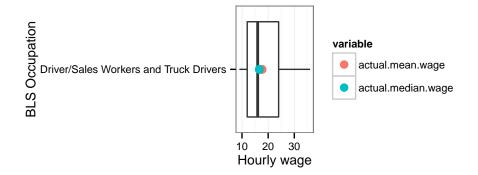
- 1. (53-3031) Driver/Sales Workers
- 2. (53-3032) Heavy and Tractor-Trailer Truck Drivers
- 3. (53-3033) Light Truck or Delivery Services Drivers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	13	43.3	43.3
	1	11	36.7	80.0
	2	4	13.3	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	10	33.3	33.3
	GoUp	9	30.0	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	16	53.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
			_	

Table 15: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Ā	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	9	12	16	17.6	23	36	6.3	11	0	

Table 16: Summary statistics, continuous variables (MTurk data)



9 Registered Nurses

Occupation code: 29-1140

Typical entry education: Doctoral or professional degree

Detailed occupations:

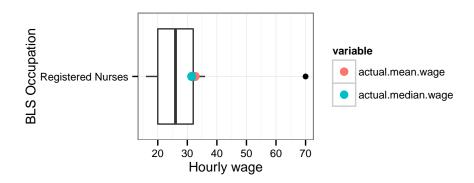
1. (29-1141) Registered Nurses

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	7	23.3	23.3
	1	9	30.0	53.3
	2	7	23.3	76.7
	3-10	5	16.7	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	27	90.0	90.0
	StayTheSame	3	10.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	23	76.7	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 17: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	16	20	26	27.3	31	70	9.9	11	0

Table 18: Summary statistics, continuous variables (MTurk data)



10 Nursing, Psychiatric, and Home Health Aides

Occupation code: 31-1010

Typical entry education: Less than high school

Detailed occupations:

(31-1011) Home Health Aides
 (31-1013) Psychiatric Aides
 (31-1014) Nursing Assistants

4. (31-1015) Orderlies

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	10	33.3	73.3
	2	5	16.7	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	19	63.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	22	73.3	76.7
	StayTheSame	7	23.3	100.0
	all	30	100.0	

Table 19: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	X	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	9	14.5	18	21.5	24	70	13.0	9.5	0

Table 20: Summary statistics, continuous variables (MTurk data)



11 Waiters and Waitresses

Occupation code: 35-3030

Typical entry education: Less than high school

Detailed occupations:

1. (35-3031) Waiters and Waitresses

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	7	23.3	23.3
	1	5	16.7	40.0
	2	4	13.3	53.3
	3-10	7	23.3	76.7
	10-plus	7	23.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	17	56.7	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	14	46.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 21: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	5	6.5	8	9.8	20	3.9	4.8	0

Table 22: Summary statistics, continuous variables (MTurk data)



12 Customer Service Representatives

Occupation code: 43-4050

Typical entry education: High school diploma or equivalent

Detailed occupations:

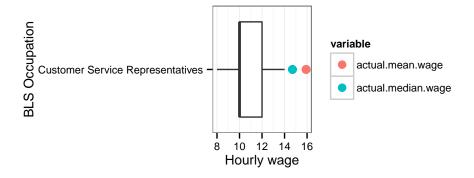
1. (43-4051) Customer Service Representatives

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	10	33.3	33.3
	1	5	16.7	50.0
	2	2	6.7	56.7
	3-10	8	26.7	83.3
	10-plus	5	16.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	12	40.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend	<u> </u>	0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	12	40.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 23: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
Mage	30	R	10	10	11.2	12	16	22	2	0	

Table 24: Summary statistics, continuous variables (MTurk data)



13 Cooks

Occupation code: 35-2010

Typical entry education: Less than high school

- 1. (35-2011) Cooks, Fast Food
- 2. (35-2012) Cooks, Institution and Cafeteria
- 3. (35-2013) Cooks, Private Household
- 4. (35-2014) Cooks, Restaurant
- 5. (35-2015) Cooks, Short Order
- 6. (35-2019) Cooks, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	8	26.7	26.7
	1	7	23.3	50.0
	2	10	33.3	83.3
	3-10	5	16.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	17	56.7	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		1	3.3	3.3
	GoDown	2	6.7	10.0
	GoUp	17	56.7	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 25: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
Made	30	Ω	10	12	13.2	16	20	3.8	6	Λ	

Table 26: Summary statistics, continuous variables (MTurk data)



14 Elementary and Middle School Teachers

Occupation code: 25-2020

Typical entry education: Bachelor's degree

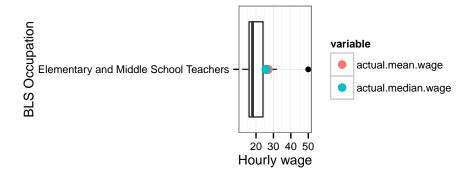
- 1. (25-2021) Elementary School Teachers, Except Special Education
- 2. (25-2022) Middle School Teachers, Except Special and Career/Technical Education
- 3. (25-2023) Career/Technical Education Teachers, Middle School

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	3	10.0	10.0
	1	12	40.0	50.0
	2	5	16.7	66.7
	3-10	6	20.0	86.7
	10-plus	4	13.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	21	70.0	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	19	63.3	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 27: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	12	16	18	19.9	23	50	7.6	7	0

Table 28: Summary statistics, continuous variables (MTurk data)



15 General and Operations Managers

Occupation code: 11-1020

Typical entry education: Associate's degree

Detailed occupations:

1. (11-1021) General and Operations Managers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	2	6.7	30.0
	Yes	21	70.0	100.0
	all	30	100.0	
social.knowledge	0	14	46.7	46.7
	1	12	40.0	86.7
	2	1	3.3	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	8	26.7	36.7
	StayTheSame	19	63.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	15	50.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 29: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	18	20	22 1	24	36	6.0	6	0

Table 30: Summary statistics, continuous variables (MTurk data)



16 Stock Clerks and Order Fillers

Occupation code: 43-5080

Typical entry education: Less than high school

Detailed occupations:

1. (43-5081) Stock Clerks and Order Fillers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	4	13.3	13.3
	No	1	3.3	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	14	48.3	48.3
	1	8	27.6	75.9
	2	3	10.3	86.2
	3-10	1	3.5	89.7
	10-plus	3	10.3	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	14	46.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	12	40.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 31: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\tilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	8	10	9.5	10	16	2.6	2	0

Table 32: Summary statistics, continuous variables (MTurk data)



17 Sales Representatives, Wholesale and Manufacturing

Occupation code: 41-4010

Typical entry education: High school diploma or equivalent

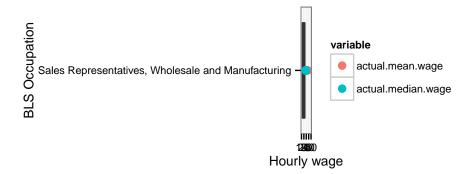
- 1. (41-4011) Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products
- 2. (41-4012) Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	0	0.0	20.0
	Yes	24	80.0	100.0
	all	30	100.0	
social.knowledge	0	11	36.7	36.7
	1	7	23.3	60.0
	2	6	20.0	80.0
	3-10	4	13.3	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	9	30.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	13	43.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 33: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	9	14	19	19.6	23	50	9.0	9	0

Table 34: Summary statistics, continuous variables (MTurk data)



18 Bookkeeping, Accounting, and Auditing Clerks

Occupation code: 43-3030

Typical entry education: High school diploma or equivalent

Detailed occupations:

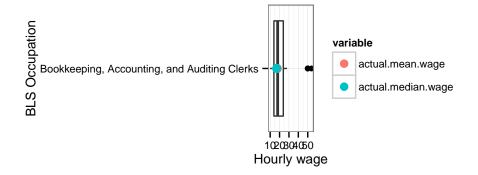
1. (43-3031) Bookkeeping, Accounting, and Auditing Clerks

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	0	0.0	23.3
	Yes	23	76.7	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	5	16.7	66.7
	2	6	20.0	86.7
	3-10	4	13.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	8	26.7	26.7
	GoUp	12	40.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	15	50.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 35: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\boldsymbol{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	10	14	18	22	24	54	12.6	10	0

Table 36: Summary statistics, continuous variables (MTurk data)



19 First-Line Supervisors of Sales Workers

Occupation code: 41-1010

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (41-1011) First-Line Supervisors of Retail Sales Workers

2. (41-1012) First-Line Supervisors of Non-Retail Sales Workers

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	6	20.0	23.3
	No	0	0.0	23.3
	Yes	23	76.7	100.0
	all	30	100.0	
social.knowledge	0	14	46.7	46.7
	1	11	36.7	83.3
	2	2	6.7	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	9	30.0	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	13	43.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 37: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	10	14	16	16	19.5	24	3.5	5.5	0

Table 38: Summary statistics, continuous variables (MTurk data)



20 Software Developers and Programmers

Occupation code: 15-1130

Typical entry education: Bachelor's degree

Detailed occupations:

1. (15-1131) Computer Programmers

2. (15-1132) Software Developers, Applications

3. (15-1133) Software Developers, Systems Software

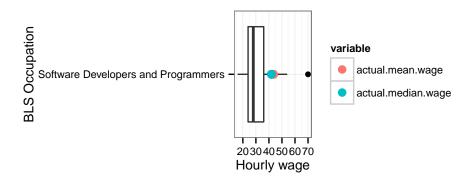
4. (15-1134) Web Developers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	11	36.7	36.7
	1	9	30.0	66.7
	2	3	10.0	76.7
	3-10	6	20.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	28	93.3	96.7
	StayTheSame	1	3.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	25	83.3	90.0
	StayTheSame	3	10.0	100.0
	all	30	100.0	

Table 39: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	16	24	28	31.5	36	70	11.8	12	0

Table 40: Summary statistics, continuous variables (MTurk data)



21 First-Line Supervisors of Office and Administrative Support Workers

Occupation code: 43-1010

Typical entry education: High school diploma or equivalent

Detailed occupations:

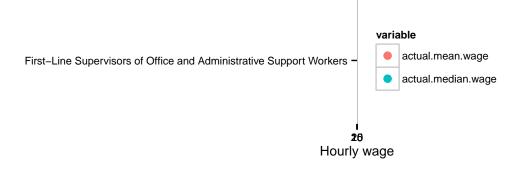
1. (43-1011) First-Line Supervisors of Office and Administrative Support Workers

Variable	Levels	n	%	\sum %
know.job		2	6.7	6.7
	Maybe	10	33.3	40.0
	No	7	23.3	63.3
	Yes	11	36.7	100.0
	all	30	100.0	
social.knowledge	0	20	66.7	66.7
	1	4	13.3	80.0
	2	4	13.3	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	10	33.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	11	36.7	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 41: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	9	14	17	173	20	28	5.3	6	0	

Table 42: Summary statistics, continuous variables (MTurk data)



22 Miscellaneous Healthcare Support Occupations

Occupation code: 31-9090

Typical entry education: High school diploma or equivalent

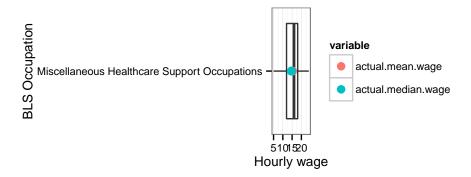
- 1. (31-9091) Dental Assistants
- 2. (31-9092) Medical Assistants
- 3. (31-9093) Medical Equipment Preparers
- 4. (31-9094) Medical Transcriptionists
- 5. (31-9095) Pharmacy Aides
- 6. (31-9096) Veterinary Assistants and Laboratory Animal Caretakers
- 7. (31-9097) Phlebotomists
- 8. (31-9099) Healthcare Support Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	12	40.0	40.0
	No	6	20.0	60.0
	Yes	12	40.0	100.0
	all	30	100.0	
social.knowledge	0	18	62.1	62.1
	1	2	6.9	69.0
	2	4	13.8	82.8
	3-10	4	13.8	96.5
	10-plus	1	3.5	100.0
	all	29	100.0	
Answer.volume_trend		1	3.3	3.3
	GoDown	1	3.3	6.7
	GoUp	23	76.7	83.3
	StayTheSame	5	16.7	100.0
	all	30	100.0	
Answer.wage_trend		1	3.3	3.3
	GoDown	1	3.3	6.7
	GoUp	18	60.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 43: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Χ	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	5	12.5	16	15.5	18	24	4.7	5.5	0

Table 44: Summary statistics, continuous variables (MTurk data)



23 Miscellaneous Assemblers and Fabricators

Occupation code: 51-2090

Typical entry education: High school diploma or equivalent

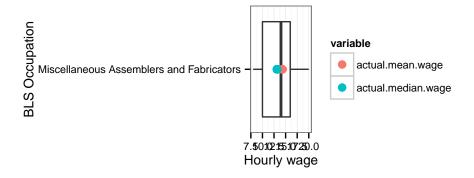
- 1. (51-2091) Fiberglass Laminators and Fabricators
- 2. (51-2092) Team Assemblers
- 3. (51-2093) Timing Device Assemblers and Adjusters
- 4. (51-2099) Assemblers and Fabricators, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	13	43.3	43.3
	No	4	13.3	56.7
	Yes	13	43.3	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	3	10.0	80.0
	2	0	0.0	80.0
	3-10	3	10.0	90.0
	10-plus	3	10.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	17	56.7	56.7
	GoUp	7	23.3	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	12	40.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 45: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	8	10	14	13.9	16	20	4.0	6	0

Table 46: Summary statistics, continuous variables (MTurk data)



24 Maintenance and Repair Workers, General

Occupation code: 49-9070

Typical entry education: High school diploma or equivalent

Detailed occupations:

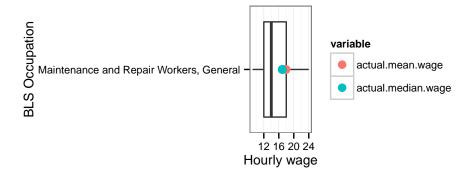
1. (49-9071) Maintenance and Repair Workers, General

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	3	10.0	10.0
	No	0	0.0	10.0
	Yes	27	90.0	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	6	20.0	73.3
	2	4	13.3	86.7
	3-10	3	10.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	10	33.3	36.7
	StayTheSame	19	63.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	16	53.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 47: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	9	12	14	15.4	18	24	4.6	6	0	

Table 48: Summary statistics, continuous variables (MTurk data)



25 Teacher Assistants

Occupation code: 25-9040

Typical entry education: High school diploma or equivalent

Detailed occupations:

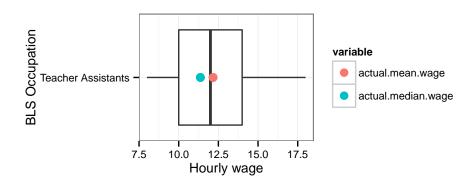
1. (25-9041) Teacher Assistants

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	10	33.3	83.3
	2	3	10.0	93.3
	3-10	0	0.0	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	11	36.7	36.7
	GoUp	9	30.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	13	43.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 49: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	8	10	12	12.1	14	18	3.0	4	0

Table 50: Summary statistics, continuous variables (MTurk data)



26 Accountants and Auditors

Occupation code: 13-2010

Typical entry education: Bachelor's degree

Detailed occupations:

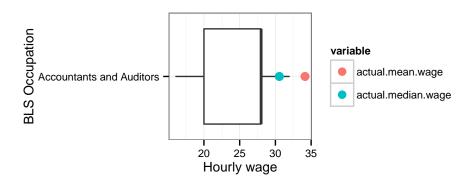
1. (13-2011) Accountants and Auditors

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	3	10.0	13.3
	No	0	0.0	13.3
	Yes	26	86.7	100.0
	all	30	100.0	
social.knowledge	0	15	51.7	51.7
	1	9	31.0	82.8
	2	2	6.9	89.7
	3-10	1	3.5	93.1
	10-plus	2	6.9	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	17	56.7	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	19	63.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 51: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	16	20	28	24.9	28	32	5.2	8	0	

Table 52: Summary statistics, continuous variables (MTurk data)



27 Security Guards and Gaming Surveillance Officers

Occupation code: 33-9030

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (33-9031) Gaming Surveillance Officers and Gaming Investigators

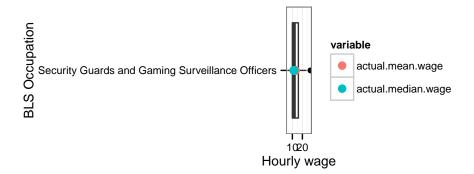
2. (33-9032) Security Guards

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	5	16.7	16.7
	No	1	3.3	20.0
	Yes	24	80.0	100.0
	all	30	100.0	
social.knowledge	0	23	76.7	76.7
	1	5	16.7	93.3
	2	2	6.7	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	10	33.3	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend	<u> </u>	0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	13	43.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 53: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	10	12	13.9	16	28	4.9	6	0

Table 54: Summary statistics, continuous variables (MTurk data)



28 Secondary School Teachers

Occupation code: 25-2030

Typical entry education: Bachelor's degree

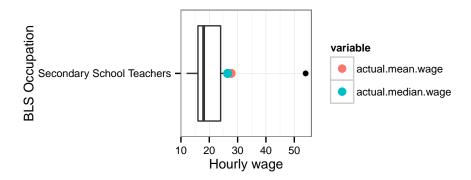
- 1. (25-2031) Secondary School Teachers, Except Special and Career/Technical Education
- 2. (25-2032) Career/Technical Education Teachers, Secondary School

Levels	n	%	\sum %
	1	3.3	3.3
Maybe	2	6.7	10.0
No	0	0.0	10.0
Yes	27	90.0	100.0
all	30	100.0	
0	12	40.0	40.0
1	3	10.0	50.0
2	6	20.0	70.0
3-10	6	20.0	90.0
10-plus	3	10.0	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	4	13.3	13.3
GoUp	15	50.0	63.3
StayTheSame	11	36.7	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	2	6.7	6.7
GoUp	20	66.7	73.3
StayTheSame	8	26.7	100.0
all	30	100.0	
	Maybe No Yes all 0 1 2 3-10 10-plus all GoDown GoUp StayTheSame all GoDown GoUp StayTheSame	Maybe 2 No 0 Yes 27 all 30 0 12 1 33 2 6 3-10 6 10-plus 3 all 30 GoDown 4 GoUp 15 StayTheSame 11 all 30 GoDown 2 GoDown 2 GoUp 20 StayTheSame 8	Maybe 1 3.3 Maybe 2 6.7 No 0 0.0 Yes 27 90.0 all 30 100.0 0 12 40.0 1 3 10.0 2 6 20.0 3-10 6 20.0 10-plus 3 10.0 all 30 100.0 GoDown 4 13.3 GoUp 15 50.0 StayTheSame 11 36.7 all 30 100.0 GoDown 2 6.7 GoUp 20 66.7 StayTheSame 8 26.7 GoUp 20 66.7 StayTheSame 8 26.7

Table 55: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	16	18	20.1	24	54	8.1	8	0

Table 56: Summary statistics, continuous variables (MTurk data)



29 Personal Care Aides

Occupation code: 39-9020

Typical entry education: Less than high school

Detailed occupations:

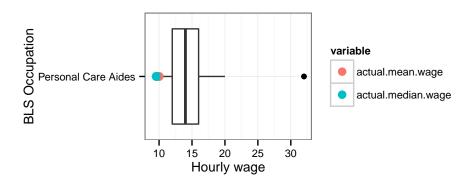
1. (39-9021) Personal Care Aides

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	5	16.7	16.7
	No	3	10.0	26.7
	Yes	22	73.3	100.0
	all	30	100.0	
social.knowledge	0	20	66.7	66.7
	1	4	13.3	80.0
	2	5	16.7	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	17	56.7	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	16	53.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 57: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	9	12	14	14.5	16	32	4.6	4	0

Table 58: Summary statistics, continuous variables (MTurk data)



30 Receptionists and Information Clerks

Occupation code: 43-4170

Typical entry education: High school diploma or equivalent

Detailed occupations:

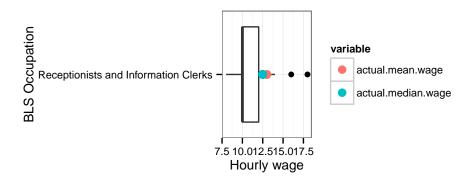
1. (43-4171) Receptionists and Information Clerks

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	9	30.0	30.0
	1	7	23.3	53.3
	2	10	33.3	86.7
	3-10	4	13.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	7	23.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	10	33.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 59: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
Made	30	R	10	10	113	12	18	22	2	0	

Table 60: Summary statistics, continuous variables (MTurk data)



31 Miscellaneous Business Operations Specialists

Occupation code: 13-1190

Typical entry education: High school diploma or equivalent

Detailed occupations:

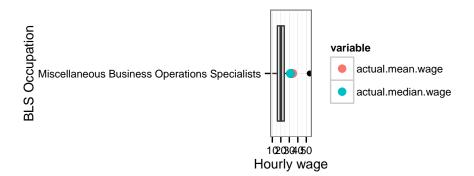
1. (13-1199) Business Operations Specialists, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	20	66.7	100.0
	Yes	0	0.0	100.0
	all	30	100.0	
social.knowledge	0	29	96.7	96.7
	1	1	3.3	100.0
	2	0	0.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	6	20.0	26.7
	StayTheSame	22	73.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	11	36.7	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	

Table 61: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	10	16	20	20.5	24	54	8.1	8	0

Table 62: Summary statistics, continuous variables (MTurk data)



32 Supervisors of Food Preparation and Serving Workers

Occupation code: 35-1010

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (35-1011) Chefs and Head Cooks

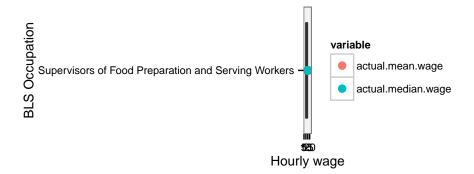
2. (35-1012) First-Line Supervisors of Food Preparation and Serving Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	3	10.0	10.0
	No	0	0.0	10.0
	Yes	27	90.0	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	4	13.3	70.0
	2	5	16.7	86.7
	3-10	3	10.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	10	33.3	36.7
	StayTheSame	19	63.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	12	40.0	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	

Table 63: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	5	10	12	12.9	14	24	3.8	4	0

Table 64: Summary statistics, continuous variables (MTurk data)



33 Grounds Maintenance Workers

Occupation code: 37-3010

Typical entry education: Less than high school

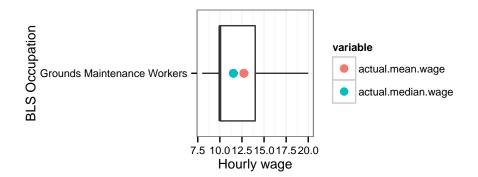
- 1. (37-3011) Landscaping and Groundskeeping Workers
- 2. (37-3012) Pesticide Handlers, Sprayers, and Applicators, Vegetation
- 3. (37-3013) Tree Trimmers and Pruners
- 4. (37-3019) Grounds Maintenance Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	10	34.5	34.5
	1	12	41.4	75.9
	2	2	6.9	82.8
	3-10	5	17.2	100.0
	10-plus	0	0.0	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	8	26.7	33.3
	StayTheSame	20	66.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	16	53.3	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 65: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	8	10	10	11.8	14	20	3.4	4	0

Table 66: Summary statistics, continuous variables (MTurk data)



34 Miscellaneous Teachers and Instructors

Occupation code: 25-3090

Typical entry education: Bachelor's degree

Detailed occupations:

1. (25-3098) Substitute Teachers

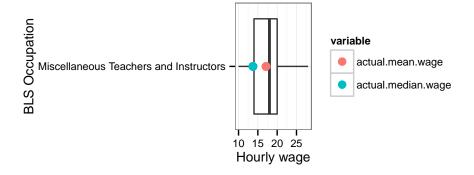
2. (25-3099) Teachers and Instructors, All Other, Except Substitute Teachers

Levels	n	%	\sum %
	0	0.0	0.0
Maybe	4	13.3	13.3
No	1	3.3	16.7
Yes	25	83.3	100.0
all	30	100.0	
0	8	26.7	26.7
1	9	30.0	56.7
2	2	6.7	63.3
3-10	10	33.3	96.7
10-plus	1	3.3	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	7	23.3	23.3
GoUp	18	60.0	83.3
StayTheSame	5	16.7	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	5	16.7	16.7
GoUp	20	66.7	83.3
StayTheSame	5	16.7	100.0
all	30	100.0	
	Maybe No Yes all 0 1 2 3-10 10-plus all GoDown GoUp StayTheSame all GoDown GoUp StayTheSame	Maybe 4 No 1 Yes 25 all 30 0 8 1 9 2 2 3-10 10 10-plus 1 all 30 GoDown 7 GoUp 18 StayTheSame 5 GoUp 55	Maybe 4 13.3 No 1 3.3 Yes 25 83.3 all 30 100.0 0 8 26.7 1 9 30.0 2 2 6.7 3-10 10 33.3 10-plus 1 3.3 all 30 100.0 GoDown 7 23.3 GoUp 18 60.0 StayTheSame 5 16.7 GoUp 20 66.7 StayTheSame 5 16.7 GoUp 16 7 StayTheSame 5 16.7 GoUp 16 7 StayTheSame 5 16.7 GoUp 16 7

Table 67: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	10	14	18	17.5	20	28	4.6	6	0

Table 68: Summary statistics, continuous variables (MTurk data)



35 Miscellaneous Production Workers

Occupation code: 51-9190

Typical entry education: Less than high school

- 1. (51-9191) Adhesive Bonding Machine Operators and Tenders
- 2. (51-9192) Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders
- 3. (51-9193) Cooling and Freezing Equipment Operators and Tenders
- 4. (51-9194) Etchers and Engravers
- 5. (51-9195) Molders, Shapers, and Casters, Except Metal and Plastic
- 6. (51-9196) Paper Goods Machine Setters, Operators, and Tenders
- 7. (51-9197) Tire Builders
- 8. (51-9198) Helpers–Production Workers
- 9. (51-9199) Production Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	15	50.0	50.0
	No	4	13.3	63.3
	Yes	11	36.7	100.0
	all	30	100.0	
social.knowledge	0	18	60.0	60.0
	1	5	16.7	76.7
	2	4	13.3	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	15	50.0	50.0
	GoUp	8	26.7	76.7
	StayTheSame	7	23.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	10	33.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 69: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	5	9	10	10.6	11.5	28	43	2.5	0

Table 70: Summary statistics, continuous variables (MTurk data)



36 Construction Laborers

Occupation code: 47-2060

Typical entry education: Less than high school

Detailed occupations:

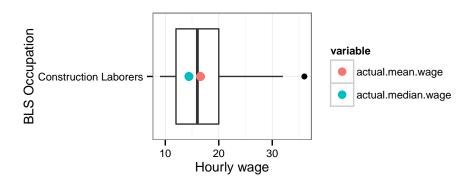
1. (47-2061) Construction Laborers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	11	36.7	36.7
	1	8	26.7	63.3
	2	3	10.0	73.3
	3-10	7	23.3	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	15	50.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	16	53.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 71: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	9	12	16	17.6	20	36	7.2	8	0

Table 72: Summary statistics, continuous variables (MTurk data)



37 Food Preparation Workers

Occupation code: 35-2020

Typical entry education: Less than high school

Detailed occupations:

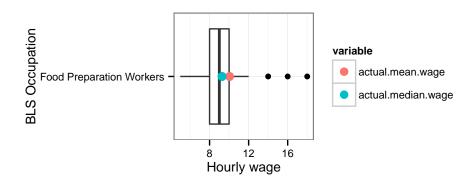
1. (35-2021) Food Preparation Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	0	0.0	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	3	10.0	66.7
	2	5	16.7	83.3
	3-10	2	6.7	90.0
	10-plus	3	10.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	15	50.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	13	43.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 73: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	5	8	9	9.2	10	18	2.9	2	0	

Table 74: Summary statistics, continuous variables (MTurk data)



38 Automotive Technicians and Repairers

Occupation code: 49-3020

Typical entry education: High school diploma or equivalent

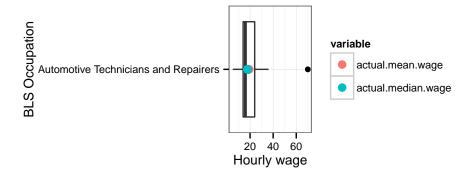
- 1. (49-3021) Automotive Body and Related Repairers
- 2. (49-3022) Automotive Glass Installers and Repairers
- 3. (49-3023) Automotive Service Technicians and Mechanics

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	11	36.7	36.7
	1	11	36.7	73.3
	2	4	13.3	86.7
	3-10	4	13.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	11	36.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	18	60.0	70.0
	StayTheSame	9	30.0	100.0
	all	30	100.0	

Table 75: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	5	14	16	19.7	24	70	11.7	10	0

Table 76: Summary statistics, continuous variables (MTurk data)



39 Licensed Practical and Licensed Vocational Nurses

Occupation code: 29-2060

Typical entry education: Postsecondary non-degree award

Detailed occupations:

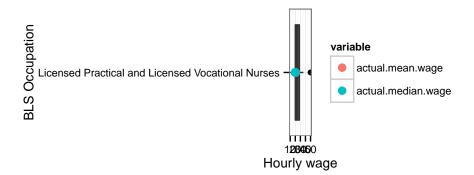
1. (29-2061) Licensed Practical and Licensed Vocational Nurses

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	24.1	24.1
	No	0	0.0	24.1
	Yes	22	75.9	100.0
	all	29	100.0	
social.knowledge	0	11	37.9	37.9
	1	8	27.6	65.5
	2	5	17.2	82.8
	3-10	3	10.3	93.1
	10-plus	2	6.9	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.5	3.5
	GoUp	22	75.9	79.3
	StayTheSame	6	20.7	100.0
	all	29	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.9	6.9
	GoUp	21	72.4	79.3
	StayTheSame	6	20.7	100.0
	all	29	100.0	

Table 77: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	29	10	20	24	24.4	28	50	7.4	8	0

Table 78: Summary statistics, continuous variables (MTurk data)



40 Computer Support Specialists

Occupation code: 15-1150

Typical entry education: Some college, no degree

Detailed occupations:

1. (15-1151) Computer User Support Specialists

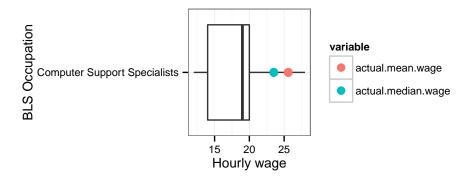
2. (15-1152) Computer Network Support Specialists

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	5	16.7	16.7
	No	0	0.0	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	10	33.3	73.3
	2	2	6.7	80.0
	3-10	5	16.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	28	93.3	96.7
	StayTheSame	1	3.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	23	76.7	93.3
	StayTheSame	2	6.7	100.0
	all	30	100.0	

Table 79: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	12	14.5	19	18.6	20	28	4.8	5.5	0

Table 80: Summary statistics, continuous variables (MTurk data)



41 Shipping, Receiving, and Traffic Clerks

Occupation code: 43-5070

Typical entry education: High school diploma or equivalent

Detailed occupations:

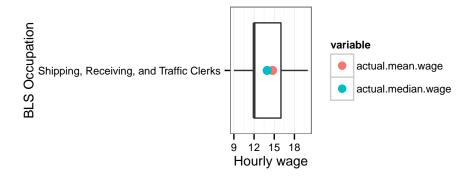
1. (43-5071) Shipping, Receiving, and Traffic Clerks

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	8	26.7	30.0
	No	2	6.7	36.7
	Yes	19	63.3	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	5	16.7	86.7
	2	1	3.3	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	10	33.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	10	33.3	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	

Table 81: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	9	12	12	13.1	15.5	20	29	3.5	0	

Table 82: Summary statistics, continuous variables (MTurk data)



42 Miscellaneous Sales Representatives, Services

Occupation code: 41-3090

Typical entry education: High school diploma or equivalent

Detailed occupations:

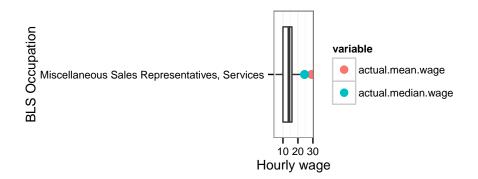
1. (41-3099) Sales Representatives, Services, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	0	0.0	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	4	13.3	66.7
	2	5	16.7	83.3
	3-10	4	13.3	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	10	33.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	7	23.3	36.7
	StayTheSame	19	63.3	100.0
	all	30	100.0	

Table 83: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	5	10.5	14	14.2	16	28	5.0	5.5	0	

Table 84: Summary statistics, continuous variables (MTurk data)



43 Health Practitioner Support Technologists and Technicians

Occupation code: 29-2050

Typical entry education: High school diploma or equivalent

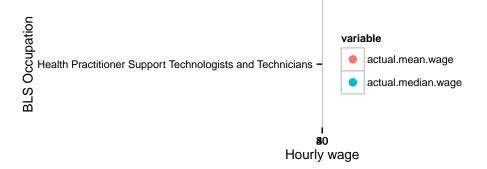
- 1. (29-2051) Dietetic Technicians
- 2. (29-2052) Pharmacy Technicians
- 3. (29-2053) Psychiatric Technicians
- 4. (29-2054) Respiratory Therapy Technicians
- 5. (29-2055) Surgical Technologists
- 6. (29-2056) Veterinary Technologists and Technicians
- 7. (29-2057) Ophthalmic Medical Technicians

Levels	n	%	\sum %
	0	0.0	0.0
Maybe	11	36.7	36.7
No	2	6.7	43.3
Yes	17	56.7	100.0
all	30	100.0	
0	20	66.7	66.7
1	7	23.3	90.0
2	1	3.3	93.3
3-10	1	3.3	96.7
10-plus	1	3.3	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	4	13.3	13.3
GoUp	19	63.3	76.7
StayTheSame	7	23.3	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	4	13.3	13.3
GoUp	21	70.0	83.3
StayTheSame	5	16.7	100.0
all	30	100.0	
	Maybe No Yes all 0 1 2 3-10 10-plus all GoDown GoUp StayTheSame all GoDown GoUp StayTheSame	Maybe 11 No 2 Yes 17 all 30 0 20 1 7 2 1 3-10 1 10-plus 1 all 30 GoDown 4 GoUp 19 StayTheSame 7 GoDown 4 GoUp 5 StayTheSame 4 GoUp 21 StayTheSame 5 StayTheSame 5	Maybe 0 No 2 Yes 17 30 100.0 0 20 66.7 1 7 23.3 2 1 3.3 3-10 1 3.3 10-plus 1 3.3 all 30 100.0 GoDown 4 13.3 GoUp 19 63.3 StayTheSame 7 23.3 all 30 100.0 GoDown 4 13.3 GoUp 21 70.0 StayTheSame 5 16.7

Table 85: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	12	16	20	21.8	27	50	8.5	11	0

Table 86: Summary statistics, continuous variables (MTurk data)



44 Bus Drivers

Occupation code: 53-3020

Typical entry education: High school diploma or equivalent

Detailed occupations:

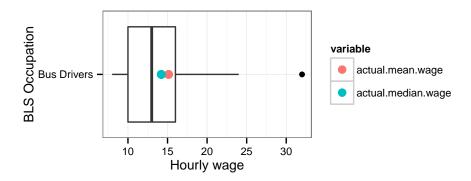
(53-3021) Bus Drivers, Transit and Intercity
 (53-3022) Bus Drivers, School or Special Client

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	19	63.3	63.3
	1	7	23.3	86.7
	2	3	10.0	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	8	26.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 87: Summary statistics, nominal variables (MTurk data)

Variable	e n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	8	10	13	14.2	16	32	5.1	6	0

Table 88: Summary statistics, continuous variables (MTurk data)



45 Counter and Rental Clerks and Parts Salespersons

Occupation code: 41-2020

Typical entry education: Less than high school

Detailed occupations:

1. (41-2021) Counter and Rental Clerks

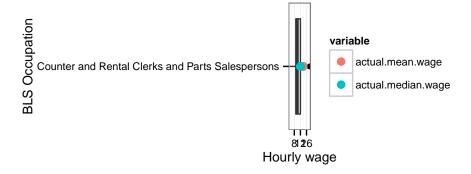
2. (41-2022) Parts Salespersons

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	8	26.7	26.7
	No	2	6.7	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	9	30.0	83.3
	2	3	10.0	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	7	23.3	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	12	40.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 89: Summary statistics, nominal variables (MTurk data)

Var	iable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
was	re	30	5	9	10	10.4	12	18	3.0	3	0

Table 90: Summary statistics, continuous variables (MTurk data)



46 Police Officers

Occupation code: 33-3050

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (33-3051) Police and Sheriff's Patrol Officers

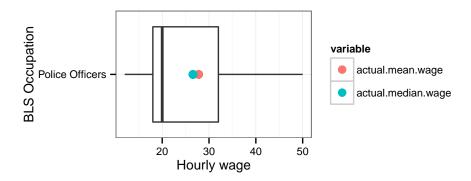
2. (33-3052) Transit and Railroad Police

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	0	0.0	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	7	23.3	23.3
	1	10	33.3	56.7
	2	5	16.7	73.3
	3-10	6	20.0	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	19	63.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	
Answer.wage_trend	<u> </u>	0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	18	60.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 91: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	18	20	24.9	31	50	9.9	13	0

Table 92: Summary statistics, continuous variables (MTurk data)



47 Miscellaneous Community and Social Service Specialists

Occupation code: 21-1090

Typical entry education: High school diploma or equivalent

- 1. (21-1091) Health Educators
- 2. (21-1092) Probation Officers and Correctional Treatment Specialists
- 3. (21-1093) Social and Human Service Assistants
- 4. (21-1094) Community Health Workers
- 5. (21-1099) Community and Social Service Specialists, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	15	50.0	50.0
	No	8	26.7	76.7
	Yes	7	23.3	100.0
	all	30	100.0	
social.knowledge	0	23	76.7	76.7
	1	5	16.7	93.3
	2	1	3.3	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	15	50.0	70.0
	StayTheSame	9	30.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	15	50.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 93: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	5	10.5	14	15.3	18	36	6.1	7.5	0

Table 94: Summary statistics, continuous variables (MTurk data)



48 Childcare Workers

Occupation code: 39-9010

Typical entry education: High school diploma or equivalent

Detailed occupations:

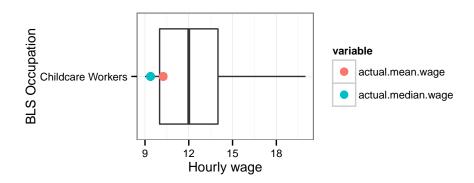
1. (39-9011) Childcare Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	1	3.3	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	7	23.3	63.3
	2	8	26.7	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	20	66.7	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	13	43.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 95: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	X	\mathbf{q}_3	Max	S	IQR	#NA	
wage	30	9	10	12	12.6	14	20	2.7	4	0	

Table 96: Summary statistics, continuous variables (MTurk data)



49 Physicians and Surgeons

Occupation code: 29-1060

Typical entry education: Doctoral or professional degree

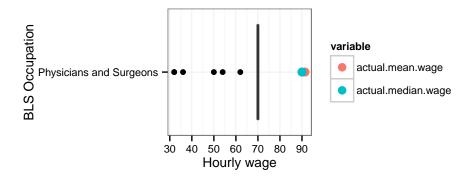
- 1. (29-1061) Anesthesiologists
- 2. (29-1062) Family and General Practitioners
- 3. (29-1063) Internists, General
- 4. (29-1064) Obstetricians and Gynecologists
- 5. (29-1065) Pediatricians, General
- 6. (29-1066) Psychiatrists
- 7. (29-1067) Surgeons
- 8. (29-1069) Physicians and Surgeons, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	1	3.3	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	9	30.0	80.0
	2	1	3.3	83.3
	3-10	4	13.3	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	12	40.0	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	19	63.3	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 97: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	32	70	70	64.9	70	70	11.7	0	0

Table 98: Summary statistics, continuous variables (MTurk data)



50 Database and Systems Administrators and Network Architects

Occupation code: 15-1140

Typical entry education: Bachelor's degree

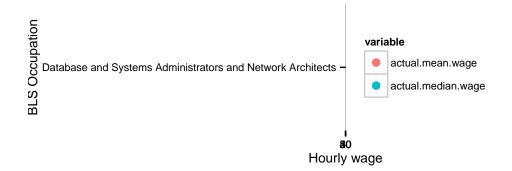
- 1. (15-1141) Database Administrators
- 2. (15-1142) Network and Computer Systems Administrators
- 3. (15-1143) Computer Network Architects

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	3	10.0	43.3
	Yes	17	56.7	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	8	26.7	80.0
	2	5	16.7	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	27	90.0	93.3
	StayTheSame	2	6.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	23	76.7	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 99: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	12	20	24	26.3	32	50	7.7	12	0

Table 100: Summary statistics, continuous variables (MTurk data)



51 Counselors

Occupation code: 21-1010

Typical entry education: High school diploma or equivalent

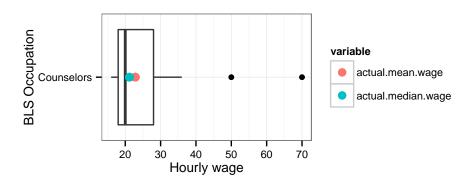
- 1. (21-1011) Substance Abuse and Behavioral Disorder Counselors
- 2. (21-1012) Educational, Guidance, School, and Vocational Counselors
- 3. (21-1013) Marriage and Family Therapists
- 4. (21-1014) Mental Health Counselors
- 5. (21-1015) Rehabilitation Counselors
- 6. (21-1019) Counselors, All Other

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	3	10.0	13.3
	No	1	3.3	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	8	26.7	83.3
	2	3	10.0	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	16	53.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	18	60.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 101: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
MAGO	30	16	18.5	20	24.6	27	70	11.5	2.5	0

Table 102: Summary statistics, continuous variables (MTurk data)



52 Lawyers and Judicial Law Clerks

Occupation code: 23-1010

Typical entry education: Doctoral or professional degree

 $\label{eq:Detailed occupations:} \textbf{Detailed occupations:}$

1. (23-1011) Lawyers

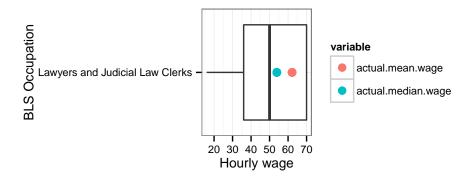
2. (23-1012) Judicial Law Clerks

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	3	10.0	13.3
	No	0	0.0	13.3
	Yes	26	86.7	100.0
	all	30	100.0	
social.knowledge	0	12	41.4	41.4
	1	6	20.7	62.1
	2	6	20.7	82.8
	3-10	4	13.8	96.6
	10-plus	1	3.5	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	15	50.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	24	80.0	83.3
	StayTheSame	5	16.7	100.0
	all	30	100.0	

Table 103: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	16	39.5	50	51.9	70	70	18.1	30.5	0

Table 104: Summary statistics, continuous variables (MTurk data)



53 Therapists

Occupation code: 29-1120

Typical entry education: Associate's degree

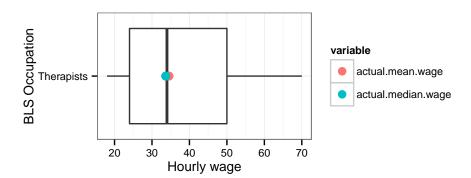
- 1. (29-1122) Occupational Therapists
- 2. (29-1123) Physical Therapists
- 3. (29-1124) Radiation Therapists
- 4. (29-1125) Recreational Therapists
- 5. (29-1126) Respiratory Therapists
- 6. (29-1127) Speech-Language Pathologists
- 7. (29-1128) Exercise Physiologists
- 8. (29-1129) Therapists, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	2	6.7	10.0
	Yes	27	90.0	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	5	16.7	86.7
	2	3	10.0	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	16	53.3	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	22	73.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	

Table 105: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	18	25	34	37.5	50	70	14.1	25	0

Table 106: Summary statistics, continuous variables (MTurk data)



54 Social Workers

Occupation code: 21-1020

Typical entry education: Bachelor's degree

Detailed occupations:

1. (21-1021) Child, Family, and School Social Workers

2. (21-1022) Healthcare Social Workers

3. (21-1023) Mental Health and Substance Abuse Social Workers

4. (21-1029) Social Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	1	3.3	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	18	60.0	60.0
	1	7	23.3	83.3
	2	3	10.0	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	14	46.7	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	12	40.0	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 107: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	5	12.5	16	17 1	20	32	59	7.5	0

Table 108: Summary statistics, continuous variables (MTurk data)



55 First-Line Supervisors of Production and Operating Workers

Occupation code: 51-1010

Typical entry education: Postsecondary non-degree award

Detailed occupations:

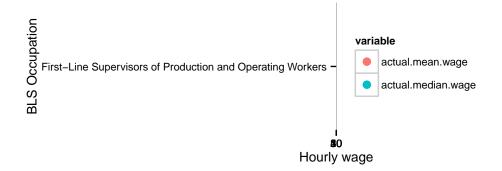
1. (51-1011) First-Line Supervisors of Production and Operating Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	12	40.0	40.0
	No	5	16.7	56.7
	Yes	13	43.3	100.0
	all	30	100.0	
social.knowledge	0	19	63.3	63.3
	1	7	23.3	86.7
	2	1	3.3	90.0
	3-10	2	6.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	6	20.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	12	40.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 109: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wade	30	10	14	16	18	19.5	50	77	5.5	0	

Table 110: Summary statistics, continuous variables (MTurk data)



56 Carpenters

Occupation code: 47-2030

Typical entry education: High school diploma or equivalent

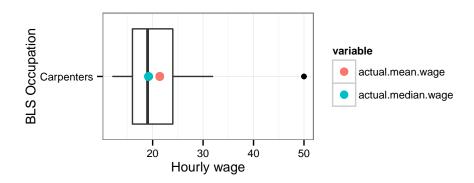
Detailed occupations: 1. (47-2031) Carpenters

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	1	3.3	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	10	33.3	33.3
	1	11	36.7	70.0
	2	3	10.0	80.0
	3-10	5	16.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	8	26.7	26.7
	GoUp	9	30.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	18	60.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 111: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	12	16.5	19	20.7	23	50	7.9	6.5	0	

Table 112: Summary statistics, continuous variables (MTurk data)



57 Computer and Information Analysts

Occupation code: 15-1120

Typical entry education: Bachelor's degree

Detailed occupations:

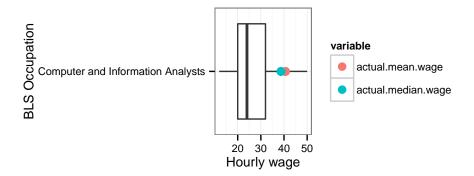
(15-1121) Computer Systems Analysts
 (15-1122) Information Security Analysts

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	5	16.7	16.7
	No	3	10.0	26.7
	Yes	22	73.3	100.0
	all	30	100.0	
social.knowledge	0	13	43.3	43.3
	1	6	20.0	63.3
	2	4	13.3	76.7
	3-10	6	20.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	27	90.0	93.3
	StayTheSame	2	6.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	23	76.7	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 113: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	12	20	24	25.9	32	50	8.3	12	0

Table 114: Summary statistics, continuous variables (MTurk data)



58 Recreation and Fitness Workers

Occupation code: 39-9030

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (39-9031) Fitness Trainers and Aerobics Instructors

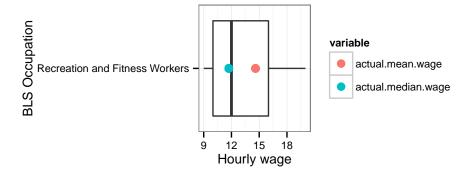
2. (39-9032) Recreation Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	4	13.3	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	3	10.0	80.0
	2	4	13.3	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	15	50.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	20	66.7	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	

Table 115: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	9	10	12	12.7	16	20	3.0	6	0

Table 116: Summary statistics, continuous variables (MTurk data)



59 Tellers

Occupation code: 43-3070

Typical entry education: High school diploma or equivalent

Detailed occupations: 1. (43-3071) Tellers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
•	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	11	36.7	76.7
	2	4	13.3	90.0
	3-10	1	3.3	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	13	43.3	43.3
	GoUp	3	10.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend	<u> </u>	0	0.0	0.0
_	GoDown	2	6.7	6.7
	GoUp	11	36.7	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	

Table 117: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	8	10	12	12.2	14	18	2.6	4	0

Table 118: Summary statistics, continuous variables (MTurk data)



60 Management Analysts

Occupation code: 13-1110

Typical entry education: Bachelor's degree

Detailed occupations:

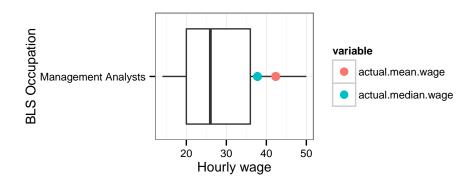
1. (13-1111) Management Analysts

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	12	40.0	40.0
	No	10	33.3	73.3
	Yes	8	26.7	100.0
	all	30	100.0	
social.knowledge	0	29	96.7	96.7
	1	0	0.0	96.7
	2	0	0.0	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	8	26.7	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	13	43.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	

Table 119: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	14	20	26	28.2	35	50	9.0	15	0	

Table 120: Summary statistics, continuous variables (MTurk data)



61 Bartenders

Occupation code: 35-3010

Typical entry education: Less than high school

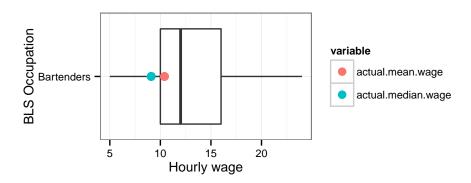
Detailed occupations: 1. (35-3011) Bartenders

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	11	36.7	36.7
	1	8	26.7	63.3
	2	5	16.7	80.0
	3-10	6	20.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	13	43.3	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	15	50.0	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 121: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	5	10	12	12.3	15.5	24	45	5.5	0	

Table 122: Summary statistics, continuous variables (MTurk data)



62 Electricians

Occupation code: 47-2110

Typical entry education: High school diploma or equivalent

Detailed occupations: 1. (47-2111) Electricians

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	1	3.3	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	15	50.0	90.0
	2	3	10.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	14	46.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	18	60.0	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 123: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	12	20	24	25.9	31	54	9.1	11	0	

Table 124: Summary statistics, continuous variables (MTurk data)



63 Marketing and Sales Managers

Occupation code: 11-2020

Typical entry education: Bachelor's degree

Detailed occupations:

(11-2021) Marketing Managers
 (11-2022) Sales Managers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	2	6.7	13.3
	Yes	26	86.7	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	6	20.0	70.0
	2	5	16.7	86.7
	3-10	3	10.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	10	33.3	36.7
	StayTheSame	19	63.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 125: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	9	16	20	23.1	28	50	10.2	12	0

Table 126: Summary statistics, continuous variables (MTurk data)



64 Postal Service Workers

Occupation code: 43-5050

Typical entry education: High school diploma or equivalent

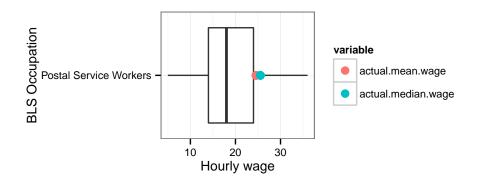
- 1. (43-5051) Postal Service Clerks
- 2. (43-5052) Postal Service Mail Carriers
- 3. (43-5053) Postal Service Mail Sorters, Processors, and Processing Machine Operators

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	9	30.0	30.0
	1	16	53.3	83.3
	2	2	6.7	90.0
	3-10	2	6.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	24	80.0	80.0
	GoUp	4	13.3	93.3
	StayTheSame	2	6.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	8	26.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 127: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	5	14.5	18	19.6	24	36	7.2	9.5	0

Table 128: Summary statistics, continuous variables (MTurk data)



65 Financial Analysts and Advisors

Occupation code: 13-2050

Typical entry education: Bachelor's degree

Detailed occupations:

1. (13-2051) Financial Analysts

2. (13-2052) Personal Financial Advisors

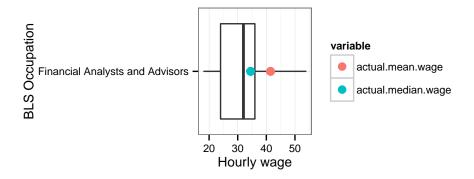
3. (13-2053) Insurance Underwriters

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	3	10.0	30.0
	Yes	21	70.0	100.0
	all	30	100.0	
social.knowledge	0	18	60.0	60.0
	1	5	16.7	76.7
	2	6	20.0	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	16	53.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	24	80.0	86.7
	StayTheSame	4	13.3	100.0
	all	30	100.0	

Table 129: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Χ̈	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	18	24	32	31.2	36	54	9.1	12	0	

Table 130: Summary statistics, continuous variables (MTurk data)



66 Dishwashers

Occupation code: 35-9020

Typical entry education: Less than high school

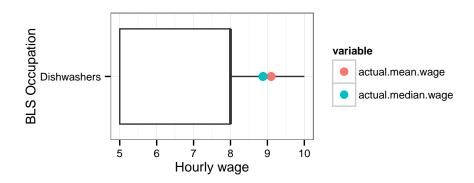
Detailed occupations: 1. (35-9021) Dishwashers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	1	3.3	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	20	66.7	66.7
	1	5	16.7	83.3
	2	3	10.0	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	6	20.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	7	23.3	33.3
	StayTheSame	20	66.7	100.0
	all	30	100.0	

Table 131: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	5	5	8	7.0	8	10	1.8	3	0	

Table 132: Summary statistics, continuous variables (MTurk data)



67 Preschool and Kindergarten Teachers

Occupation code: 25-2010

Typical entry education: Associate's degree

Detailed occupations:

1. (25-2011) Preschool Teachers, Except Special Education

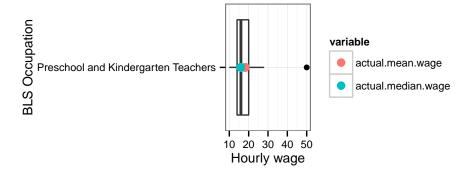
2. (25-2012) Kindergarten Teachers, Except Special Education

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	10	33.3	33.3
	1	8	26.7	60.0
	2	3	10.0	70.0
	3-10	8	26.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	20	66.7	86.7
	StayTheSame	4	13.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	20	66.7	80.0
	StayTheSame	6	20.0	100.0
	all	30	100.0	

Table 133: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	10	14	16	18.3	20	50	7.6	6	0

Table 134: Summary statistics, continuous variables (MTurk data)



68 Industrial Truck and Tractor Operators

Occupation code: 53-7050

Typical entry education: Less than high school

Detailed occupations:

1. (53-7051) Industrial Truck and Tractor Operators

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	2	6.7	40.0
	Yes	18	60.0	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	6	20.0	90.0
	2	3	10.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	11	36.7	36.7
	GoUp	6	20.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	14	46.7	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 135: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	9	14	18	18.5	20	36	6.9	6	0	

Table 136: Summary statistics, continuous variables (MTurk data)



69 Billing and Posting Clerks

Occupation code: 43-3020

Typical entry education: High school diploma or equivalent

Detailed occupations:

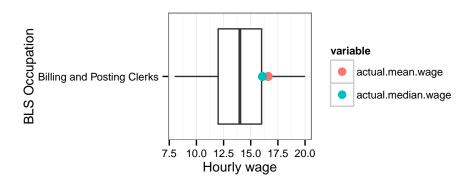
1. (43-3021) Billing and Posting Clerks

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	5	16.7	36.7
	Yes	19	63.3	100.0
	all	30	100.0	
social.knowledge	0	22	73.3	73.3
	1	4	13.3	86.7
	2	3	10.0	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	8	26.7	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	11	36.7	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 137: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
Made	30	R	12	14	14.1	16	20	3.4	4	0

Table 138: Summary statistics, continuous variables (MTurk data)



70 Special Education Teachers

Occupation code: 25-2050

Typical entry education: Bachelor's degree

- 1. (25-2051) Special Education Teachers, Preschool
- 2. (25-2052) Special Education Teachers, Kindergarten and Elementary School
- 3. (25-2053) Special Education Teachers, Middle School
- 4. (25-2054) Special Education Teachers, Secondary School
- 5. (25-2059) Special Education Teachers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	13	43.3	43.3
	1	10	33.3	76.7
	2	3	10.0	86.7
	3-10	2	6.7	93.3
	10-plus	2	6.7	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	17	56.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	17	56.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 139: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	10	14	18	18.5	20	32	5.2	6	0

Table 140: Summary statistics, continuous variables (MTurk data)



71 Financial Managers

Occupation code: 11-3030

Typical entry education: Bachelor's degree

Detailed occupations:

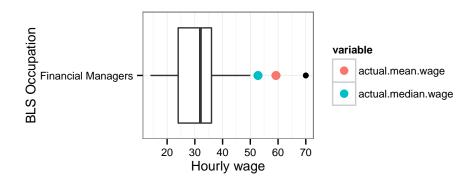
1. (11-3031) Financial Managers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	3	10.0	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	12	40.0	93.3
	2	2	6.7	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	14	46.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	23	76.7	76.7
	StayTheSame	7	23.3	100.0
	all	30	100.0	

Table 141: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	x	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	14	24	32	33.7	36	70	14.3	12	0

Table 142: Summary statistics, continuous variables (MTurk data)



72 Human Resources Workers

Occupation code: 13-1070

Typical entry education: Less than high school

Detailed occupations:

1. (13-1071) Human Resources Specialists

2. (13-1074) Farm Labor Contractors

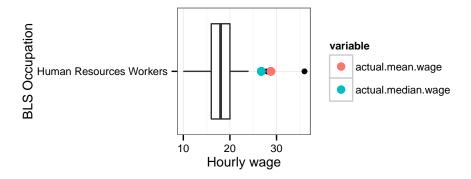
3. (13-1075) Labor Relations Specialists

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	10	33.3	73.3
	2	5	16.7	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	11	36.7	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	20	66.7	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	

Table 143: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	10	16	18	18.8	20	36	5.8	4	0

Table 144: Summary statistics, continuous variables (MTurk data)



73 Miscellaneous Postsecondary Teachers

Occupation code: 25-1190

Typical entry education: Associate's degree

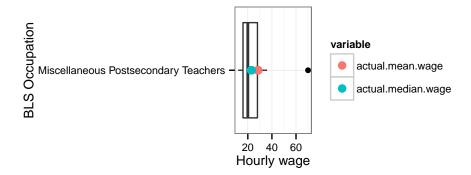
- 1. (25-1191) Graduate Teaching Assistants
- 2. (25-1192) Home Economics Teachers, Postsecondary
- 3. (25-1193) Recreation and Fitness Studies Teachers, Postsecondary
- 4. (25-1194) Vocational Education Teachers, Postsecondary
- 5. (25-1199) Postsecondary Teachers, All Other

Levels	n	%	\sum %
	0	0.0	0.0
Maybe	9	30.0	30.0
No	4	13.3	43.3
Yes	17	56.7	100.0
all	30	100.0	
0	17	56.7	56.7
1	5	16.7	73.3
2	3	10.0	83.3
3-10	4	13.3	96.7
10-plus	1	3.3	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	3	10.0	10.0
GoUp	10	33.3	43.3
StayTheSame	17	56.7	100.0
all	30	100.0	
	0	0.0	0.0
GoDown	1	3.3	3.3
GoUp	12	40.0	43.3
StayTheSame	17	56.7	100.0
all	30	100.0	
	Maybe No Yes all 0 1 2 3-10 10-plus all GoDown GoUp StayTheSame all GoDown GoUp StayTheSame	Maybe 9 No 4 Yes 17 all 30 0 17 1 5 2 3 3-10 4 10-plus 1 all 30 GoDown 3 GoUp 10 StayTheSame 17 all 30 GoDown 1 GoUp 12 StayTheSame 17 StayTheSame 17 StayTheSame 17 StayTheSame 17	Maybe 9 30.0 No 4 13.3 Yes 17 56.7 all 30 100.0 0 17 56.7 1 5 16.7 2 3 10.0 3-10 4 13.3 10-plus 1 3.3 all 30 100.0 GoDown 3 10.0 GoUp 10 33.3 StayTheSame 17 56.7 all 3.3 10.0 GoDown 1 3.3 GoUp 12 40.0 StayTheSame 17 56.7 StayTheSame 17 56.7 3 56.7 56.7 4 4 4 4 9 0 0 0 9 0 0 0 1 3.3 3 3 3 1 3 3 4 1 3.3 3 5 1<

Table 145: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	12	16	20	23.4	28	70	11.3	12	0

Table 146: Summary statistics, continuous variables (MTurk data)



74 First-Line Supervisors of Construction Trades and Extraction Workers

Occupation code: 47-1010

Typical entry education: High school diploma or equivalent

Detailed occupations:

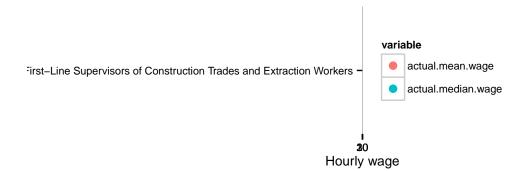
1. (47-1011) First-Line Supervisors of Construction Trades and Extraction Workers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	15	50.0	50.0
	No	5	16.7	66.7
	Yes	10	33.3	100.0
	all	30	100.0	
social.knowledge	0	24	82.8	82.8
	1	2	6.9	89.7
	2	2	6.9	96.6
	3-10	1	3.5	100.0
	10-plus	0	0.0	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	7	23.3	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	14	46.7	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 147: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	10	16.5	22	21.4	24	36	6.7	7.5	0

Table 148: Summary statistics, continuous variables (MTurk data)



75 Inspectors, Testers, Sorters, Samplers, and Weighers

Occupation code: 51-9060

Typical entry education: High school diploma or equivalent

Detailed occupations:

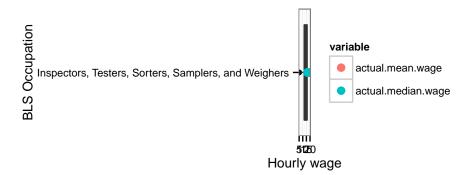
1. (51-9061) Inspectors, Testers, Sorters, Samplers, and Weighers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	9	30.0	30.0
	No	6	20.0	50.0
	Yes	15	50.0	100.0
	all	30	100.0	
social.knowledge	0	25	83.3	83.3
	1	3	10.0	93.3
	2	1	3.3	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	7	23.3	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	14	46.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 149: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	5	12	14	13.4	15.5	20	3.7	3.5	0	

Table 150: Summary statistics, continuous variables (MTurk data)



76 Bailiffs, Correctional Officers, and Jailers

Occupation code: 33-3010

Typical entry education: High school diploma or equivalent

Detailed occupations: 1. (33-3011) Bailiffs

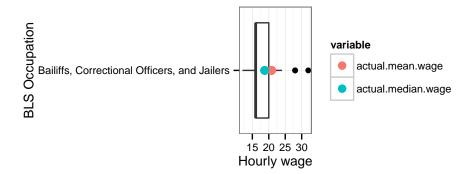
2. (33-3012) Correctional Officers and Jailers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	4	13.3	13.3
	No	1	3.3	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	8	26.7	83.3
	2	2	6.7	90.0
	3-10	2	6.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	19	63.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	17	56.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 151: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	16	16	18.1	20	32	5.1	4	0

Table 152: Summary statistics, continuous variables (MTurk data)



77 Engineering Technicians, Except Drafters

Occupation code: 17-3020

Typical entry education: Associate's degree

- 1. (17-3021) Aerospace Engineering and Operations Technicians
- 2. (17-3022) Civil Engineering Technicians
- 3. (17-3023) Electrical and Electronics Engineering Technicians
- 4. (17-3024) Electro-Mechanical Technicians
- 5. (17-3025) Environmental Engineering Technicians
- 6. (17-3026) Industrial Engineering Technicians
- 7. (17-3027) Mechanical Engineering Technicians
- 8. (17-3029) Engineering Technicians, Except Drafters, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	16	53.3	53.3
	No	8	26.7	80.0
	Yes	6	20.0	100.0
	all	30	100.0	
social.knowledge	0	25	83.3	83.3
	1	1	3.3	86.7
	2	1	3.3	90.0
	3-10	2	6.7	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	13	43.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	20	66.7	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 153: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	9	20	24	27.1	32	62	11.5	12	0

Table 154: Summary statistics, continuous variables (MTurk data)



78 Industrial Machinery Installation, Repair, and Maintenance Workers

Occupation code: 49-9040

Typical entry education: High school diploma or equivalent

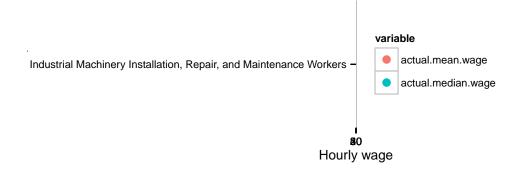
- 1. (49-9041) Industrial Machinery Mechanics
- 2. (49-9043) Maintenance Workers, Machinery
- 3. (49-9044) Millwrights
- 4. (49-9045) Refractory Materials Repairers, Except Brickmasons

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	12	40.0	40.0
	No	1	3.3	43.3
	Yes	17	56.7	100.0
	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	6	20.0	90.0
	2	3	10.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	11	36.7	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	19	63.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 155: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	12	18	20	22.8	24	50	9.3	6	0

Table 156: Summary statistics, continuous variables (MTurk data)



79 Education Administrators

Occupation code: 11-9030

Typical entry education: Bachelor's degree

Detailed occupations:

1. (11-9031) Education Administrators, Preschool and Childcare Center/Program

2. (11-9032) Education Administrators, Elementary and Secondary School

3. (11-9033) Education Administrators, Postsecondary

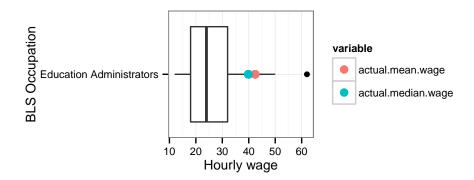
4. (11-9039) Education Administrators, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	0	0.0	20.0
	Yes	24	80.0	100.0
	all	30	100.0	
social.knowledge	0	20	66.7	66.7
	1	6	20.0	86.7
	2	2	6.7	93.3
	3-10	1	3.3	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	8	26.7	26.7
	GoUp	7	23.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	12	40.0	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 157: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	12	18	24	26.3	32	62	11.8	14	0

Table 158: Summary statistics, continuous variables (MTurk data)



80 First-Line Supervisors of Mechanics, Installers, and Repairers

Occupation code: 49-1010

Typical entry education: High school diploma or equivalent

Detailed occupations:

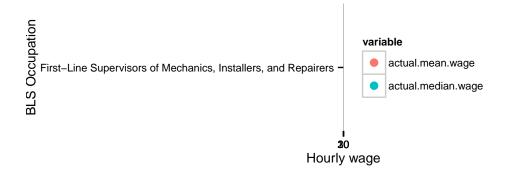
1. (49-1011) First-Line Supervisors of Mechanics, Installers, and Repairers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	13	43.3	43.3
	No	3	10.0	53.3
	Yes	14	46.7	100.0
	all	30	100.0	
social.knowledge	0	23	76.7	76.7
	1	5	16.7	93.3
	2	2	6.7	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	8	26.7	26.7
	GoUp	5	16.7	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	15	50.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 159: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	9	16.5	20	19.6	20	36	5.8	3.5	0	

Table 160: Summary statistics, continuous variables (MTurk data)



81 Designers

Occupation code: 27-1020

Typical entry education: High school diploma or equivalent

- 1. (27-1021) Commercial and Industrial Designers
- 2. (27-1022) Fashion Designers
- 3. (27-1023) Floral Designers
- 4. (27-1024) Graphic Designers
- 5. (27-1025) Interior Designers
- 6. (27-1026) Merchandise Displayers and Window Trimmers
- 7. (27-1027) Set and Exhibit Designers
- 8. (27-1029) Designers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	14	46.7	46.7
	No	0	0.0	46.7
	Yes	16	53.3	100.0
-	all	30	100.0	
social.knowledge	0	21	70.0	70.0
	1	7	23.3	93.3
	2	0	0.0	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	12	40.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 161: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	x	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	12	16	20	23.3	28	50	8.4	12	0	

Table 162: Summary statistics, continuous variables (MTurk data)



82 Buyers and Purchasing Agents

Occupation code: 13-1020

Typical entry education: High school diploma or equivalent

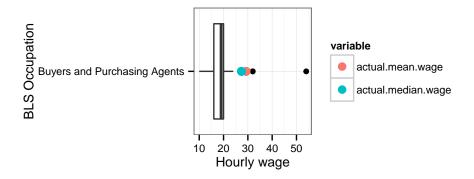
- 1. (13-1021) Buyers and Purchasing Agents, Farm Products
- 2. (13-1022) Wholesale and Retail Buyers, Except Farm Products
- 3. (13-1023) Purchasing Agents, Except Wholesale, Retail, and Farm Products

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	13	43.3	43.3
	No	7	23.3	66.7
	Yes	10	33.3	100.0
	all	30	100.0	
social.knowledge	0	24	80.0	80.0
	1	4	13.3	93.3
	2	2	6.7	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	12	40.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	16	53.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 163: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Ā	$\mathbf{q_3}$	Max	S	IQR	#NA	
wage	30	10	16	19	20.4	20	54	8.1	4	0	

Table 164: Summary statistics, continuous variables (MTurk data)



83 Dining Room and Cafeteria Attendants and Bartender Helpers

Occupation code: 35-9010

Typical entry education: Less than high school

Detailed occupations:

1. (35-9011) Dining Room and Cafeteria Attendants and Bartender Helpers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	3	10.0	10.0
	No	0	0.0	10.0
	Yes	27	90.0	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	4	13.3	66.7
	2	8	26.7	93.3
	3-10	2	6.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	9	30.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	14	46.7	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 165: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\boldsymbol{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	5	8	8.5	89	10	16	3.1	2	0

Table 166: Summary statistics, continuous variables (MTurk data)



84 Construction Equipment Operators

Occupation code: 47-2070

Typical entry education: High school diploma or equivalent

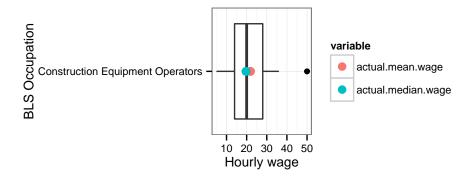
- 1. (47-2071) Paving, Surfacing, and Tamping Equipment Operators
- 2. (47-2072) Pile-Driver Operators
- 3. (47-2073) Operating Engineers and Other Construction Equipment Operators

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	3	10.0	10.0
	No	2	6.7	16.7
	Yes	25	83.3	100.0
	all	30	100.0	
social.knowledge	0	17	56.7	56.7
	1	9	30.0	86.7
	2	2	6.7	93.3
	3-10	1	3.3	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	13	43.3	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	14	46.7	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 167: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	Ā	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	5	14.5	20	22.8	28	50	11.1	13.5	0

Table 168: Summary statistics, continuous variables (MTurk data)



85 Market Research Analysts and Marketing Specialists

Occupation code: 13-1160

Typical entry education: Bachelor's degree

Detailed occupations:

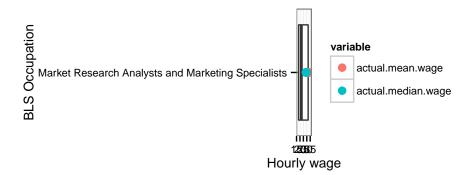
1. (13-1161) Market Research Analysts and Marketing Specialists

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	7	23.3	56.7
	Yes	13	43.3	100.0
	all	30	100.0	
social.knowledge	0	23	79.3	79.3
	1	5	17.2	96.5
	2	0	0.0	96.5
	3-10	1	3.5	100.0
	10-plus	0	0.0	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	16	53.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	21	70.0	70.0
	StayTheSame	9	30.0	100.0
	all	30	100.0	

Table 169: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	16	18	22	24 7	32	36	7.3	14	0	

Table 170: Summary statistics, continuous variables (MTurk data)



86 Machinists

Occupation code: 51-4040

Typical entry education: High school diploma or equivalent

Detailed occupations: 1. (51-4041) Machinists

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	3	10.0	30.0
	Yes	21	70.0	100.0
	all	30	100.0	
social.knowledge	0	13	43.3	43.3
	1	8	26.7	70.0
	2	6	20.0	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	9	30.0	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	16	53.3	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 171: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	s	IQR	#NA
wage	30	10	16	18	19.3	20	32	5.1	4	0

Table 172: Summary statistics, continuous variables (MTurk data)



87 Bill and Account Collectors

Occupation code: 43-3010

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (43-3011) Bill and Account Collectors

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	1	3.3	26.7
	Yes	22	73.3	100.0
	all	30	100.0	
social.knowledge	0	23	76.7	76.7
	1	7	23.3	100.0
	2	0	0.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	15	50.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	5	16.7	30.0
	StayTheSame	21	70.0	100.0
	all	30	100.0	

Table 173: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	8	10	14	15.1	17.5	36	6.7	7.5	0	

Table 174: Summary statistics, continuous variables (MTurk data)



88 Pipelayers, Plumbers, Pipefitters, and Steamfitters

Occupation code: 47-2150

Typical entry education: High school diploma or equivalent

Detailed occupations: 1. (47-2151) Pipelayers

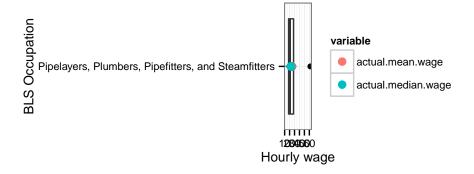
2. (47-2152) Plumbers, Pipefitters, and Steamfitters

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	2	6.7	6.7
	No	1	3.3	10.0
	Yes	27	90.0	100.0
	all	30	100.0	
social.knowledge	0	16	53.3	53.3
	1	8	26.7	80.0
	2	2	6.7	86.7
	3-10	3	10.0	96.7
	10-plus	1	3.3	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	9	30.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	19	63.3	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	

Table 175: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	18	20	23.2	28	62	9.2	10	0

Table 176: Summary statistics, continuous variables (MTurk data)



89 Welding, Soldering, and Brazing Workers

Occupation code: 51-4120

Typical entry education: High school diploma or equivalent

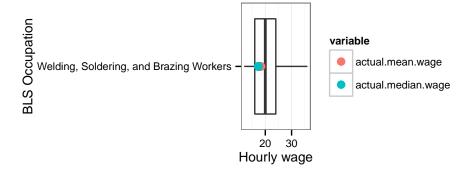
- 1. (51-4121) Welders, Cutters, Solderers, and Brazers
- 2. (51-4122) Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	6	20.0	20.0
	No	4	13.3	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	14	46.7	46.7
	1	13	43.3	90.0
	2	3	10.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	9	30.0	30.0
	GoUp	10	33.3	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	21	70.0	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	

Table 177: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	12	16	20	21.6	24	36	6.5	8	0

Table 178: Summary statistics, continuous variables (MTurk data)



90 Butchers and Other Meat, Poultry, and Fish Processing Workers

Occupation code: 51-3020

Typical entry education: Less than high school

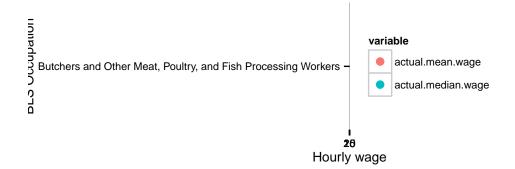
- 1. (51-3021) Butchers and Meat Cutters
- 2. (51-3022) Meat, Poultry, and Fish Cutters and Trimmers
- 3. (51-3023) Slaughterers and Meat Packers

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	1	3.3	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	25	83.3	83.3
	1	4	13.3	96.7
	2	1	3.3	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	6	20.0	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	5	16.7	16.7
	GoUp	10	33.3	50.0
	StayTheSame	15	50.0	100.0
	all	30	100.0	

Table 179: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\tilde{\mathbf{x}}$	Χ̈	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	8	10	13	14.0	17.5	28	4.7	7.5	0	

Table 180: Summary statistics, continuous variables (MTurk data)



91 Barbers, Hairdressers, Hairstylists and Cosmetologists

Occupation code: 39-5010

Typical entry education: Postsecondary non-degree award

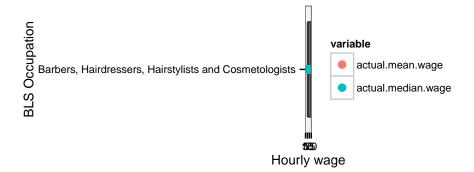
- 1. (39-5011) Barbers
- 2. (39-5012) Hairdressers, Hairstylists, and Cosmetologists

Variable	Levels	n	%	\sum %
know.job		1	3.3	3.3
	Maybe	0	0.0	3.3
	No	0	0.0	3.3
	Yes	29	96.7	100.0
	all	30	100.0	
social.knowledge	0	6	20.7	20.7
	1	10	34.5	55.2
	2	5	17.2	72.4
	3-10	8	27.6	100.0
	10-plus	0	0.0	100.0
	all	29	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	10	33.3	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 181: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	5	12	12	13.7	18	20	4.2	6	0

Table 182: Summary statistics, continuous variables (MTurk data)



92 Packaging and Filling Machine Operators and Tenders

Occupation code: 51-9110

Typical entry education: High school diploma or equivalent

Detailed occupations:

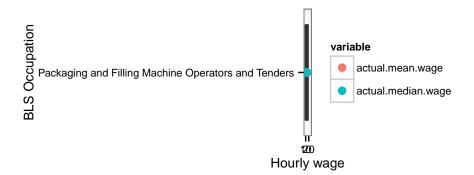
1. (51-9111) Packaging and Filling Machine Operators and Tenders

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	11	36.7	36.7
	No	12	40.0	76.7
	Yes	7	23.3	100.0
	all	30	100.0	
social.knowledge	0	28	93.3	93.3
	1	0	0.0	93.3
	2	2	6.7	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	11	36.7	36.7
	GoUp	8	26.7	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	8	26.7	40.0
	StayTheSame	18	60.0	100.0
	all	30	100.0	

Table 183: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	9.2	12	13.4	17.5	28	5.6	8.2	0

Table 184: Summary statistics, continuous variables (MTurk data)



93 Diagnostic Related Technologists and Technicians

Occupation code: 29-2030

Typical entry education: Associate's degree

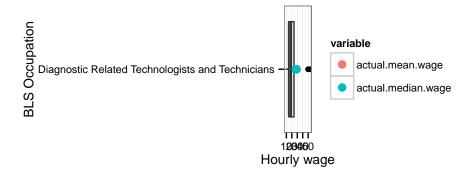
- 1. (29-2031) Cardiovascular Technologists and Technicians
- 2. (29-2032) Diagnostic Medical Sonographers
- 3. (29-2033) Nuclear Medicine Technologists
- 4. (29-2034) Radiologic Technologists
- 5. (29-2035) Magnetic Resonance Imaging Technologists

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	5	16.7	40.0
	Yes	18	60.0	100.0
	all	30	100.0	
social.knowledge	0	19	63.3	63.3
	1	5	16.7	80.0
	2	5	16.7	96.7
	3-10	1	3.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	19	63.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	0	0.0	0.0
	GoUp	19	63.3	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 185: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	s	IQR	#NA	
wage	30	8	14.5	18	21.5	24	54	10.5	9.5	0	

Table 186: Summary statistics, continuous variables (MTurk data)



94 Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop

Occupation code: 35-9030

Typical entry education: Less than high school

Detailed occupations:

1. (35-9031) Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	0	0.0	0.0
	No	0	0.0	0.0
	Yes	30	100.0	100.0
	all	30	100.0	
social.knowledge	0	12	40.0	40.0
	1	5	16.7	56.7
	2	3	10.0	66.7
	3-10	7	23.3	90.0
	10-plus	3	10.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	11	36.7	43.3
	StayTheSame	17	56.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	1	3.3	3.3
	GoUp	17	56.7	60.0
	StayTheSame	12	40.0	100.0
	all	30	100.0	

Table 187: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	5	8	9	9.6	10	20	3.9	2	0	

Table 188: Summary statistics, continuous variables (MTurk data)



95 Miscellaneous Managers

Occupation code: 11-9190

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (11-9199) Managers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	9	30.0	30.0
	No	3	10.0	40.0
	Yes	18	60.0	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	5	16.7	66.7
	2	5	16.7	83.3
	3-10	5	16.7	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	

Table 189: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	X	x	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	12	16	18	19.3	20	36	5.6	4	0

Table 190: Summary statistics, continuous variables (MTurk data)



96 Insurance Sales Agents

Occupation code: 41-3020

Typical entry education: High school diploma or equivalent

Detailed occupations:

1. (41-3021) Insurance Sales Agents

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	1	3.3	3.3
	No	1	3.3	6.7
	Yes	28	93.3	100.0
	all	30	100.0	
social.knowledge	0	14	46.7	46.7
	1	10	33.3	80.0
	2	3	10.0	90.0
	3-10	3	10.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	11	36.7	36.7
	GoUp	9	30.0	66.7
	StayTheSame	10	33.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	7	23.3	23.3
	GoUp	10	33.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 191: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	\mathbf{q}_1	X	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	S	IQR	#NA
wage	30	5	14.5	18	20.0	20	62	10.0	5.5	0

Table 192: Summary statistics, continuous variables (MTurk data)



97 Miscellaneous Installation, Maintenance, and Repair Workers

Occupation code: 49-9090

Typical entry education: Less than high school

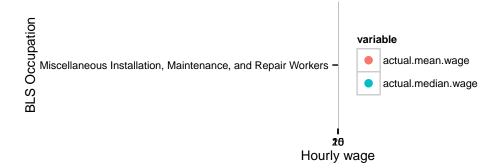
- 1. (49-9091) Coin, Vending, and Amusement Machine Servicers and Repairers
- 2. (49-9092) Commercial Divers
- 3. (49-9093) Fabric Menders, Except Garment
- 4. (49-9094) Locksmiths and Safe Repairers
- 5. (49-9095) Manufactured Building and Mobile Home Installers
- 6. (49-9096) Riggers
- 7. (49-9097) Signal and Track Switch Repairers
- 8. (49-9098) Helpers–Installation, Maintenance, and Repair Workers
- 9. (49-9099) Installation, Maintenance, and Repair Workers, All Other

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	10	33.3	33.3
	No	0	0.0	33.3
	Yes	20	66.7	100.0
	all	30	100.0	
social.knowledge	0	15	50.0	50.0
	1	6	20.0	70.0
	2	5	16.7	86.7
	3-10	4	13.3	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend		0	0.0	0.0
	GoDown	4	13.3	13.3
	GoUp	10	33.3	46.7
	StayTheSame	16	53.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	17	56.7	63.3
	StayTheSame	11	36.7	100.0
	all	30	100.0	

Table 193: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\tilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	$\mathbf{q_3}$	Max	S	IQR	#NA
wage	30	8	12	14	14.4	16	24	3.9	4	0

Table 194: Summary statistics, continuous variables (MTurk data)



98 Machine Tool Cutting Setters, Operators, and Tenders, Metal and Plastic

Occupation code: 51-4030

Typical entry education: High school diploma or equivalent

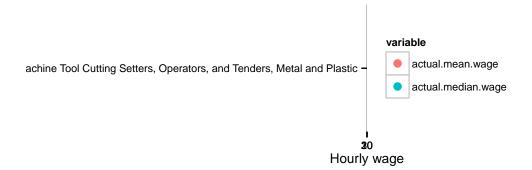
- 1. (51-4031) Cutting, Punching, and Press Machine Setters, Operators, and Tenders, Metal and Plastic
- 2. (51-4032) Drilling and Boring Machine Tool Setters, Operators, and Tenders, Metal and Plastic
- 3. (51-4033) Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic
- 4. (51-4034) Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic
- 5. (51-4035) Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	13	43.3	43.3
	No	4	13.3	56.7
	Yes	13	43.3	100.0
	all	30	100.0	
social.knowledge	0	23	76.7	76.7
	1	7	23.3	100.0
	2	0	0.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend	0	0.0	0.0	
	GoDown	10	33.3	33.3
	GoUp	7	23.3	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	6	20.0	20.0
	GoUp	16	53.3	73.3
	StayTheSame	8	26.7	100.0
	all	30	100.0	

Table 195: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\mathbf{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA
wage	30	9	15	19	20.3	23	36	7.4	8	0

Table 196: Summary statistics, continuous variables (MTurk data)



99 Securities, Commodities, and Financial Services Sales Agents

Occupation code: 41-3030

Typical entry education: Bachelor's degree

Detailed occupations:

1. (41-3031) Securities, Commodities, and Financial Services Sales Agents

Variable	Levels	n	%	\sum %
know.job		0	0.0	0.0
	Maybe	7	23.3	23.3
	No	10	33.3	56.7
	Yes	13	43.3	100.0
	all	30	100.0	
social.knowledge	0	24	80.0	80.0
	1	3	10.0	90.0
	2	3	10.0	100.0
	3-10	0	0.0	100.0
	10-plus	0	0.0	100.0
	all	30	100.0	
Answer.volume_trend	0	0.0	0.0	
	GoDown	3	10.0	10.0
	GoUp	13	43.3	53.3
	StayTheSame	14	46.7	100.0
	all	30	100.0	
Answer.wage_trend		0	0.0	0.0
	GoDown	2	6.7	6.7
	GoUp	15	50.0	56.7
	StayTheSame	13	43.3	100.0
	all	30	100.0	

Table 197: Summary statistics, nominal variables (MTurk data)

Variable	n	Min	$\mathbf{q_1}$	$\widetilde{\boldsymbol{x}}$	$\bar{\mathbf{x}}$	\mathbf{q}_3	Max	s	IQR	#NA	
wage	30	12	20	28	30.5	36	70	16.0	16	0	

Table 198: Summary statistics, continuous variables (MTurk data)

