Statistical Techniques; e.g. MSA, SPC

Objectives; Understand the basics of these Statistical Tools & how to implement them effectively in your organization.

1-day workshops

Measurement System Analysis (MSA)

- Course / Delegates' Objectives
- Measurement System Variability
- **♦ ISO/TS 16949:2009 Requirements**
- Measurement System Error
- Location errors; 'Bias', 'Linearity', 'Stability'
- Spread errors; 'Repeatability' & 'Reproducibility'
- Gauge R&R Studies; Variable & Attribute
- Analysis of Results 'Data sheets', 'Graphical'
- Auditing MSA
- Workshop; 'Implementing MSA'.

FEEDBACK EXAMPLES

"Gave me the understanding that I wanted."

"Good use of practical exercises to demonstrate theory"

Statistical Process Control (SPC)

- Course / Delegates' Objectives
- ♦ Goal of Standards, e.g. ISO/TS 16949:2009
- Process Control
- Variation / Distribution
- Location of a Process; 'Its Setting'
- Spread of a Process; 'Its Variability'
- Variables & Attributes; 'Types of data.'
- Control Charts; 'Understanding & developing.'
- Process Capability; 'Calculating & reviewing.'
- Auditing SPC.
- Workshop; 'Implementing SPC'.

FEEDBACK EXAMPLES

"Ease with which complicated mathematics was conveyed to everyone."

"Showing how to apply SPC in the workplace."

'SPC' Ref. published article;

ICA 'Quality World'. Request a copy, e.g. tel., e-mail, website.

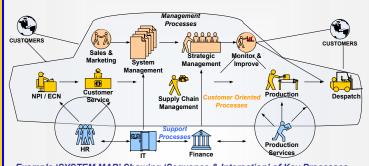
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Systems Yield Success TM Sys Systemsys Ltd

Core Tool Training

SYS wants to help you improve your business using the Process Approach & obtain third party Approval.

This is done by providing Training, including NPI, see page 2, FMEA, see page 3, & SPC/MSA, see page 4, & Consultancy Support, see separate brochure.



Example 'SYSTEM MAP' Showing 'Sequence & Interaction' of Key Processes

Products are delivered by professionals with competency in:

- Third party assessment,
- ♦ Group management positions
- Training & qualifying third party assessors.

We cover standards such as:

♦ ISO9001:2008 & ISO/TS 16949:2009

Contact us; sales@systemsys.co.uk or the web

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New Product Introduction e.g. APQP & PPAP



Objective; Understand New Product Introduction/sign-off Frameworks and how to implement them effectively. 1-day workshop

- **Course / Delegates' Objectives**
- Quality Planning: Why / Who / How?
- **Product Quality Planning Timing Chart**
- **APOP Phase I**

PLAN & DEFINE PROGRAMME

Inputs & Outputs: (Inputs for section II)

APOP Phase II

PRODUCT DESIGN & DEVELOPMENT

Outputs: (Design) FMEA, Design Review Outputs: (APQP Team)

Control Plan, Cause & Effect Diagram

- **APOP Phase III**
 - PROCESS DESIGN & DEVELOPMENT
- Outputs: Measurement system analysis
- **APOP Phase IV**

PRODUCT & PROCESS VALIDATION

- Outputs: Variation, Process Capability
- Part Approval: PAP
- **PPAP AIAG PPAP Manual**
- **Reporting Requirements;** Submission, Records
- **APOP Phase V**

FEEDBACK, ASSESSMENT, CORRECTIVE ACTION

- Outputs: Improved; QCD & APQP Process.
- Management Support, 'throughout'

FEEDBACK EXAMPLES

"Good Knowledge of the Trainer.

Lots of Group Participation."

"Very hands on and became specific to our needs as a company."



Failure Mode & Effects Analysis FMEA



Objective; Fully understand & obtain real benefit from this risk analysis tool for product & process Design 1 or 2-day workshops

- **Course / Delegates' Objectives**
- Goal of ISO/TS 16949
- **Successful Implementation**
- 'Plan Do Check Act' Cycle
- Inputs; Measurement Tools; Data, e.g. QOS
- **FMEA process; Creation**
- When should you create an FMEA?
- Who should be involved?
- **Define Scope & Customers**
- Preparation; Block Diagram, P Diagram
- **DFMEA**
- **PFMEA**
- FMEA Elements (Form, 'options')

Function

Failure Mode

Effects of Failure

Potential Causes

Controls

Severity, Occurrence, Detection scores

Risk Priority Number

Actions

- **Continuous Improvement**
- **Auditing, Customer Specific Requirements**
- **Workshop**; Creation of actual Documents

FEEDBACK EXAMPLES

"Hands on dealing with real issues."

"Learning how to do FMEAs."



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FMEA' Ref. published article;

ICA 'Quality World'. Request a copy, e.g. tel., e-mail, website.