

M1 – Images and Assessment of processing systems

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### **Outline**

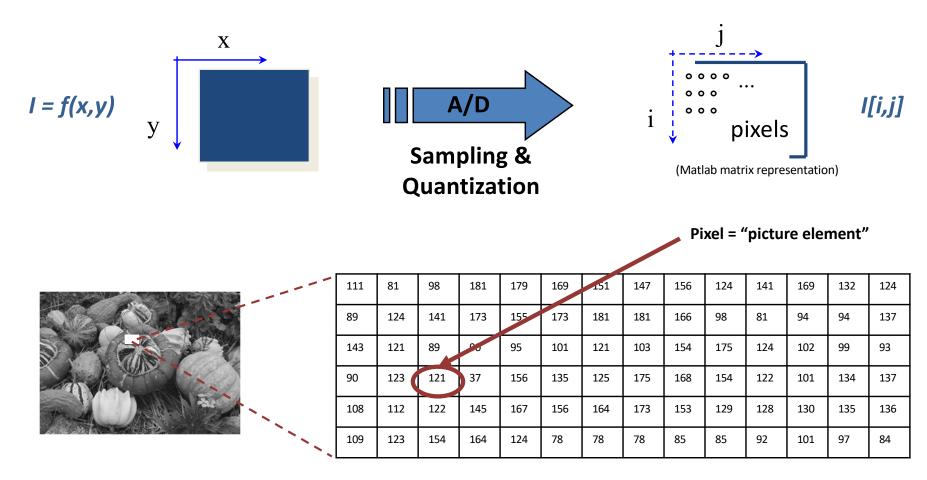
- Introduction:
  - Image definition
  - **Image processing systems**
- User-oriented assessment:
  - Objective fidelity criteria
- **Computer-oriented assessment:** 
  - Objective detection criteria
- Summary and Conclusions



### Introduction (I)

### **Image Definition**

Digital images are multidimensional matrices formed by a process of sampling and quantization of a continuous and analog function





## Introduction (II)

### **Image Definition**

- Different types of digital images depending on the nature of what their values represent:
  - **Light intensity**: Scalar value  $I[i,j] \in \mathbb{N}$
  - **Color**: Vector value (R,G,B)  $I[i, j] \in \mathbb{N}^3$
  - **Properties of materials** 
    - X-ray images: Absorption
    - Ultra-sound images: Density
    - Infrared (IR) images: Temperature
    - $I[i,j] \in N^B$ Remote Sensing (RS) images: Reflectivity



### Introduction (III)

### **Image Definition**

- Color images are defined in a, usually, 3-dimensional space:
  - **RGB space**: Red, Green and Blue components

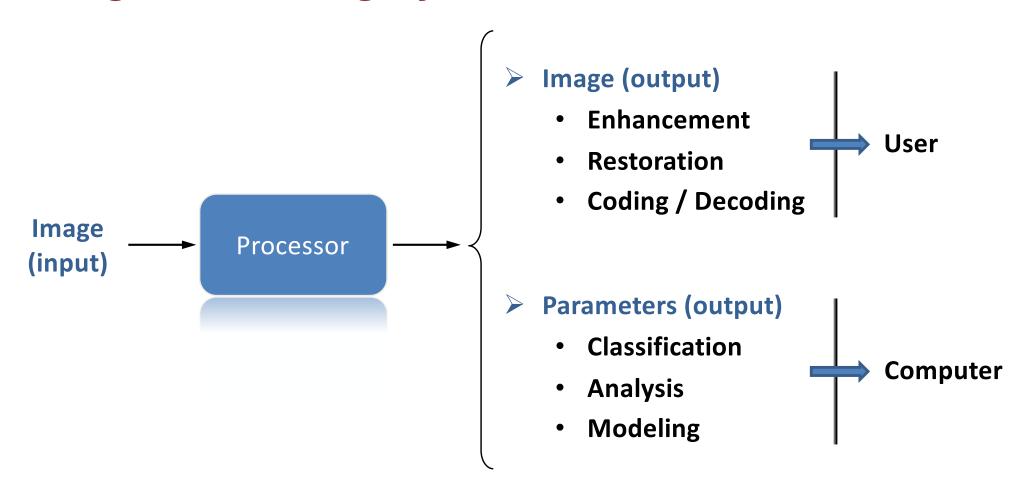


- There exist other color spaces with different properties (e.g.):
  - Perceptual spaces: HSV (Hue, Saturation, Value), HSL (Luminance), YUV, etc.



# Introduction (IV)

### **Image Processing Systems**



**Computer Graphics**: Parameters (input) → Image (output)



# Introduction (V)

### Design criteria for human observers / computers:

### Design criteria for a human observer:

- **Fidelity** 
  - Subjective (empirical values):
    - Excellent, Good, Fair, ...
  - Objective
    - MSE, MAD
    - SNR, PSNR
  - Objective and somewhat perceptual
    - SSIM

### Design criteria for a computer:

In the classification framework:

- Precision, Recall:
  - F measure
- **ROC curve:** 
  - Working point
  - Equal Error Rate (EER)

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## User oriented assessment (I)

### **Objective criteria for human:**

- **Mean Square Error (MSE):** 
  - Estimation of expectation
- Mean Absolute Difference (MAD):
  - Faster computation
  - Less sensitive to outliers
- Signal to Noise Ratio (SNR):
  - Comparison of estimated powers
- Peak Signal to Noise Ratio (PSNR):
  - Maxv = Maximum possible peak-to-peak value of the representation

$$e[i,j] = I[i,j] - \hat{I}[i,j]$$

$$\sigma_{MSE}^{2} \equiv \sigma_{e}^{2} \equiv \frac{1}{NM} \sum_{i=1}^{N} \sum_{j=1}^{M} |e[i,j]|^{2}$$

$$C_{MAD} \equiv \frac{1}{NM} \sum_{i=1}^{N} \sum_{j=1}^{M} \left| e[i, j] \right|$$

$$SNR(dB) = 10\log\frac{\sigma_{\hat{I}}^2}{\sigma_e^2}$$

$$PSNR(dB) = 10 \log \frac{Maxv^2}{\sigma_e^2}$$



## User oriented assessment (I)

**SNR versus PSNR:** 

$$SNR(dB) = 10 \log \frac{\sigma_{\hat{l}}^2}{\sigma_{\hat{s}}^2}$$

$$SNR(dB) = 10 \log \frac{\sigma_{\hat{I}}^2}{\sigma_e^2}$$
  $PSNR(dB) = 10 \log \frac{Maxv^2}{\sigma_e^2}$ 



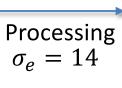
Processing  $\sigma_e = 14$ 



$$SNR = -3.6dB$$

PSNR = -29.1dB



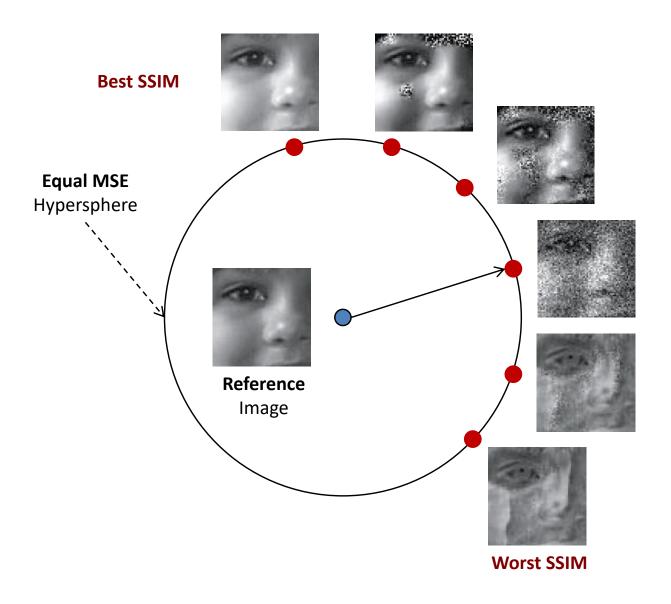




SNR = -1.0dB

PSNR = -29.1dB

### User oriented assessment (III)



### **Objective and perceptual** criteria for human:

Researchers are continuously looking for objective measures that model better the subjective behavior of the Human Visual System.

For instance, the **Structural** SIMilarity Index (SSIM).

Z. Wang and A.C. Bovik, "Mean Square Error: Love it or Leave it?" IEEE Signal Processing Magazine, pp. 98 - 117, January 2009.



### **Outline**

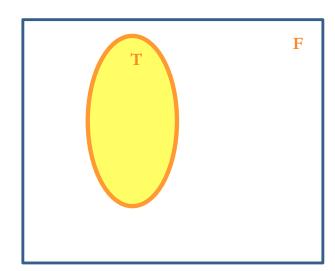
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# Computer-oriented assessment (I)

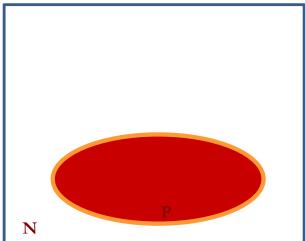
Problem statement: Given a population of samples (images) that can be classified into two groups, we want to assess the quality of an (several) automatic classifier(s). Towards this goal, we have a ground truth which is a set of elements that have been manually annotated.

In the context of classification, several assessment criteria can be defined based on a few parameters



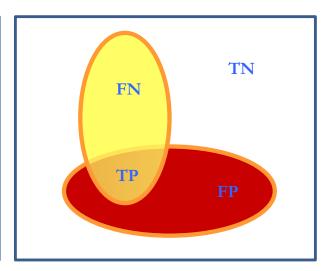
#### **Ground Truth classification:**

T: True samples F: False samples



#### **Automatic classification:**

P (Positive): Detected samples N (Negative): Rejected samples



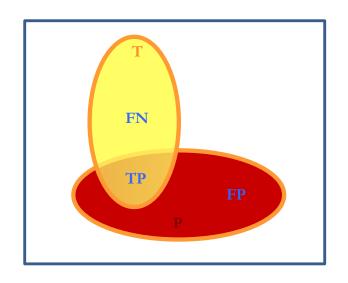
#### **Assessment result:**

TP (True Positive): Correctly detected samples TN (True Negative): Non-detected false samples FN (False Negative): Non-detected true samples FP (False Positive): False detected samples



# Computer-oriented assessment (II)

Given the previous parameters, several assessment measures can be defined.



#### **Basic parameters:**

T: True samples (ground truth)

P (Positive): Detected samples (automatic)

FN (False Negative): Non-detected samples

**TP (True Positive): Correctly detected samples** 

**FP** (False Positive): False detected samples

- Precision: Fraction of the detected samples (P) that have been correctly detected (TP)
- Recall: Fraction of the true samples (T) that have been correctly detected (TP)
- Accepted outliers (Fall-out): Fraction of the false samples
   (F) that have been incorrectly detected (FP)
- % of false detections: Fraction of the detected samples
   (P) that have been incorrectly detected (FP)

$$Precision = \frac{TP}{P} \to 1$$

$$Recall = \frac{TP}{T} \rightarrow 1$$

$$AO = \frac{FP}{F} \to 0$$

$$\%FD = \frac{FP}{P} \to 0$$

#### Definition (classification context) [edit]

For classification tasks, the terms true positives, true negatives, false positives, and false negatives (see also Type I and type II errors) compare the results of the classifier under test with trusted external judgments. The terms positive and negative refer to the classifier's prediction (sometimes known as the expectation), and the terms true and false refer to whether that prediction corresponds to the external judgment (sometimes known as the observation).

Let us define an experiment from P positive instances and N negative instances for some condition. The four outcomes can be formulated in a 2×2 contingency table or confusion matrix, as follows:

		Condition (as determined by "Gold standard")			
	Total population	Condition positive	Condition negative	Prevalence =  Σ Condition positive  Σ Total population	
Test	Test outcome positive	True positive	False positive (Type I error)	Positive predictive value (PPV, Precision) = Σ True positive Σ Test outcome positive	False discovery rate (FDR) = Σ False positive Σ Test outcome positive
outcon	Test outcome negative	False negative (Type II error)	True negative	False omission rate (FOR)  =  Σ False negative  Σ Test outcome negative	Negative predictive value $(NPV) = \\ \underline{\Sigma \text{ True negative}}$ $\underline{\Sigma \text{ Test outcome negative}}$
	Positive likelihood ratio (LR+) = TPR/FPR	True positive rate (TPR, Sensitivity, Recall) = $\frac{\Sigma \text{ True positive}}{\Sigma \text{ Condition positive}}$	False positive rate $(FPR, Fall-out) = \frac{\Sigma}{\Gamma}$ False positive $\frac{\Sigma}{\Gamma}$ Condition negative	Accuracy (ACC) =  Σ True positive + Σ True  negative  Σ Total population	
	Negative likelihood ratio (LR-) = FNR/TNR	False negative rate (FNR) = Σ False negative Σ Condition positive	True negative rate (TNR, Specificity, SPC)  = $\Sigma$ True negative $\Sigma$ Condition negative		
	Diagnostic odds ratio (DOR) =				

#### Terminology and derivations from a confusion matrix

#### true positive (TP) eqv. with hit true negative (TN) eqv. with correct rejection

eqv. with false alarm, Type I error

#### false negative (FN)

eqv. with miss, Type II error

#### sensitivity or true positive rate (TPR)

eqv. with hit rate, recall

$$TPR = TP/P = TP/(TP + FN)$$

specificity (SPC) or True Negative Rate

$$SPC = TN/N = TN/(FP + TN)$$

precision or positive predictive value (PPV)

$$PPV = TP/(TP + FP)$$

negative predictive value (NPV)

$$NPV = TN/(TN + FN)$$

fall-out or false positive rate (FPR)

$$FPR = FP/N = FP/(FP + TN)$$

false discovery rate (FDR)

$$FDR = FP/(FP + TP) = 1 - PPV$$

accuracy (ACC)

$$ACC = (TP + TN)/(P + N)$$

is the harmonic mean of precision and sensitivity

$$F1 = 2TP/(2TP + FP + FN)$$

Matthews correlation coefficient (MCC)

$$TP \times TN - FP \times FN$$

$$\sqrt{(TP+FP)(TP+FN)(TN+FP)(TN+FN)}$$

Source: Fawcett (2006).[4]

LR+/LR-

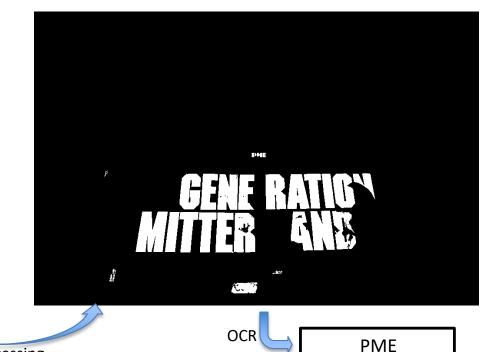
# Computer-oriented assessment (IIa). Example





# Computer-oriented assessment (IIb). Example





T = 23P = 26**TP = 20** 

Precision = 
$$\frac{TP}{P} = \frac{TP}{TP + FP} = \frac{20}{26} \approx 0.77 \Rightarrow 77\%$$
  
Recall = true positive rate =  $\frac{TP}{T} = \frac{TP}{TP + FN} = \frac{20}{23} \approx 0.87 \Rightarrow 87\%$ 

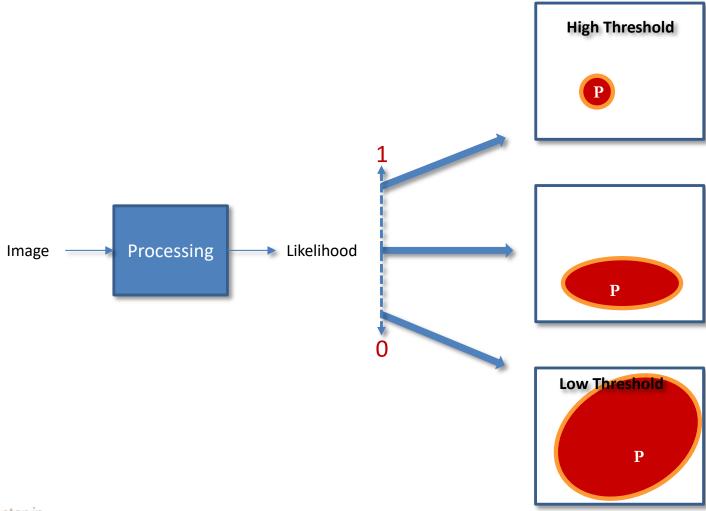
**Processing** 



p GENE RATIOV MITTER ANB O c

# Computer-oriented assessment (III)

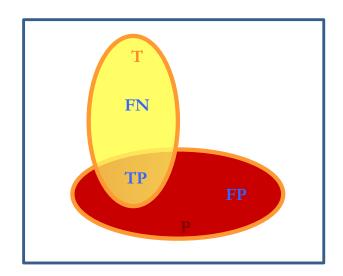
A given classifier depends on a **detection threshold** over an estimated parameter that, typically, may assess either a distance or a similarity. If we assume that a **similarity is used**, above the detection threshold value the sample is accepted as being an element of the given class.

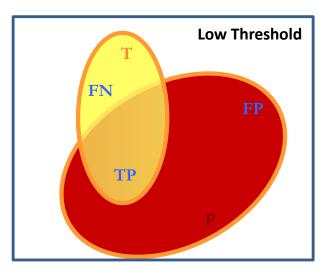


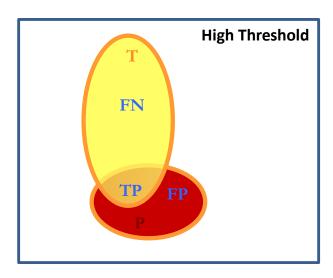
# Computer-oriented assessment (III)

A given classifier depends on a **detection threshold** over an estimated parameter that, typically, may assess either a distance or a similarity. If we assume that a **similarity is used**, below (above) the detection threshold value the sample is rejected (accepted) as being an element of the given class.

The **performance** of the classifier should be evaluated taking into account jointly two opposite assessment criteria. These criteria values change when the detection threshold changes.







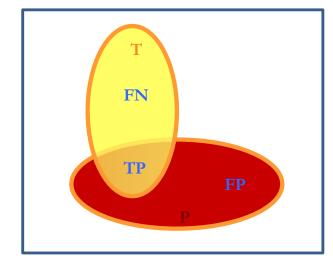
As the detection threshold is reduced, detected samples (P), correct detections (TP) and false detections (FP) increase but in a different way. There is a trade-off.

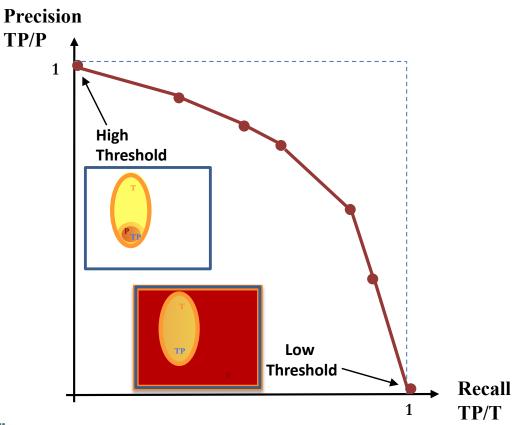


# Computer-oriented assessment (IV)

### **Precision & Recall curve:**

To **assess a classifier**, its behavior for all possible detection threshold values has to be studied. For each threshold value, the Precision and recall are computed and plotted, forming a curve.





$$\frac{TP}{T} = \frac{TruePositives}{TrueSamples}$$
 Recall

$$\frac{TP}{P} = \frac{True \, Positives}{Positive \, Samples}$$
 Precision

**F** measure: the maximum of the harmonic mean can be used to set the threshold value:

$$F_{measure} = 2 \frac{Prec \cdot Rec}{Prec + Rec}$$



# Computer-oriented assessment (V)

Precision – Recall

Example

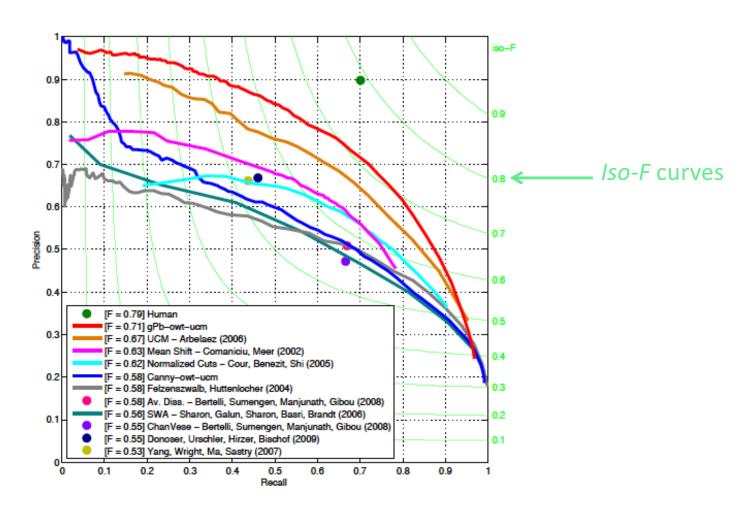


Fig. 2. Evaluation of segmentation algorithms on the BSDS300 Benchmark. Paired with our gPb contour

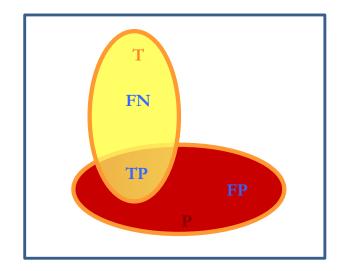
(from: Contour Detection and Hierarchical Image Segmentation P. Arbelaez, M. Maire, C. Fowlkes and J. Malik. IEEE TPAMI, Vol. 33, No. 5, pp. 898-916, May 2011)

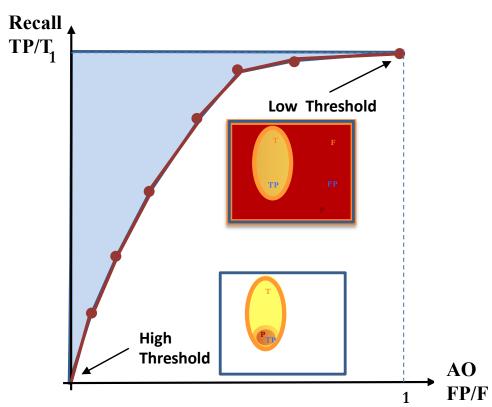


# Computer-oriented assessment (VI)

### **Receiver Operating Characteristics (ROC):**

This curve generally represents the recall value as a function of the accepted outliers (but variations exist). The ideal system will have recall\*1, AO\*0.





$$\frac{TP}{T} = \frac{TruePositives}{TrueSamples}$$
 Recall

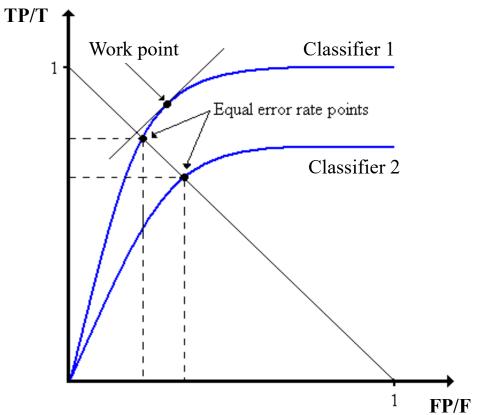
$$\frac{FP}{F} = \frac{False \, Positives}{False \, Samples}$$

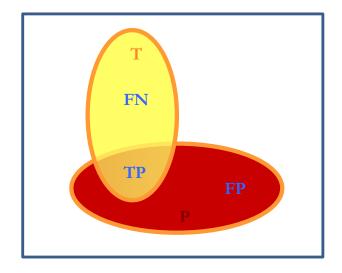
A classifier performance can be computed using the area above the curve: the smaller, the better.

# Computer-oriented assessment (VII)

### **Receiver Operating Characteristics (ROC):**

Given a classifier, to select the threshold value to be used there exist different approaches. Depending on the requirements of the application, one approach can be more suitable than the others.





- Work point: curve slope = 1. For smaller threshold values increases larger in FP than TP.
- Equal error rate (EER): FN/T equals FP/F (small value for good detectors).

$$\frac{TP}{T} + \frac{FP}{F} = 1$$

$$\frac{T - FN}{T} + \frac{FP}{F} = 1$$

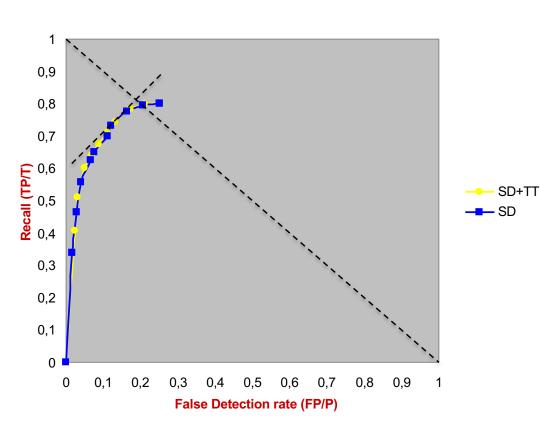
$$\frac{FP}{F} = \frac{FN}{T}$$



# Computer-oriented assessment (VIII)

### **Example 1: Estimating density of people in a crowd (camera 1)**





Aleix Puig, Pere Puig, Estimació de la densitat de persones en multituds, PFC ETSETB/UPC, 2003/04

### **Work point**

TP/T = 74%

FP/P = 13%

#### **EER**

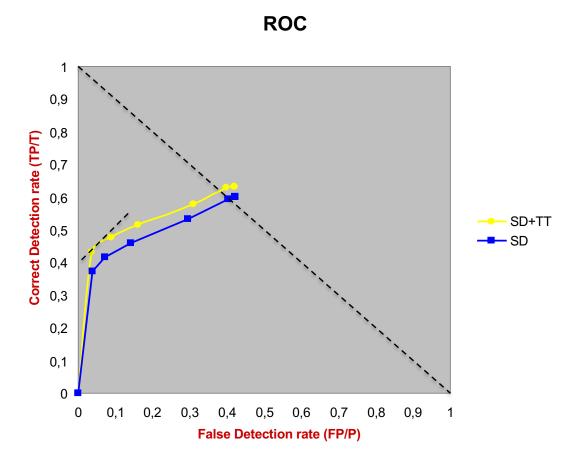
TP/T = 79%

FP/P = 20%



# Computer-oriented assessment (IX)

### **Example 1: Estimating density of people in a crowd (camera 2)**



Aleix Puig, Pere Puig, *Estimació de la densitat de persones en multituds,* PFC ETSETB/UPC, 2003/04



TP/T = 48%

FP/P = 9%

• EER

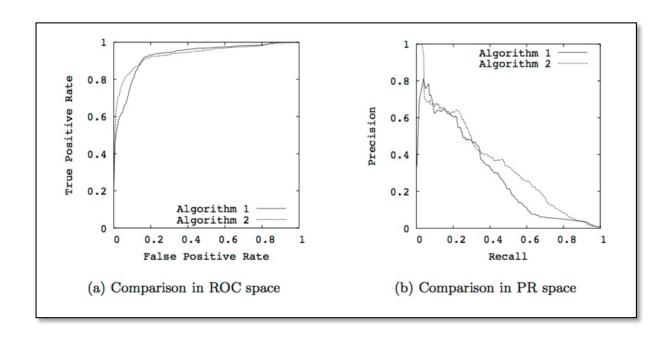
TP/T = 61%

FP/P = 37%





# Computer-oriented assessment (X)



Essentially equivalent representations but give a different perception in particular in case of highly skewed classes

Davis, J., Burnside, E., Dutra, I., Page, D., Ramakrishnan, R., Costa, V. S., & Shavlik, J. (2005). View learning for statistical relational learning: With an application to mammography. Proceeding of the 19th International Joint Conference on Artificial Intelligence. Edinburgh, Scotlan



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## **Summary and Conclusions**

- Image processing systems are assessed with different parameters depending of the application:
  - Human-oriented versus computer-oriented applications
- In human-oriented applications, measures should take into account human perception.
- In classification (computer-oriented) applications, classifier's performance depend on a threshold:
  - The classifier has to be assessed over the whole set of threshold values
  - The selected threshold value depends on the application

