



Outcomes | Innovation | Improvement

ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Policy on Commission Self-Evaluation

June 2022

Background

The Accrediting Commission for Community and Junior Colleges is guided by its bylaws, mission to advance quality education, and a set of core values founded on the philosophical principles underlying peer review, and engages in the pivotal work of promoting equity, diversity, inclusion, and racial justice.

ACCJC Commissioners support and uphold the ACCJC's Eligibility Requirements, Accreditation Standards, and Commission policies. ACCJC Commissioners also act in the capacity of a Board of Directors to conduct agency business to consider matters pertaining to legal issues, budget, personnel or financial issues, its bylaws, and internal policies.

In accordance with the *Policy on Professional and Ethical Responsibilities of Commission Members*, Commissioners participate in self-evaluation demonstrating the Commission's dedication to accountability and improvement in all of its programs and operations.

Purpose

The purpose of self-evaluation is an opportunity to identify effective areas of Commission functioning and to assist the Commission in setting priorities that can lead to strengthening the Commission. By engaging in self-evaluation, the Commission will demonstrate accountability and set an example of good practice for its members.

Implementation

This Commission self-evaluation process shall be organized by the Commission's Evaluation and Planning (E&P) Committee annually. The E&P Committee will review the results and present them to the Commission at its next regularly scheduled Board of Directors meeting. Results of self-evaluation will be used as the basis for the Commission's own continuous improvement in pursuit of its mission.

Adopted June 2022

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