



# Phase IIB CCN TEMPLATE

## Background

- This CCN Course Template was developed by Sociology discipline faculty representatives from the California Community Colleges, California State University, University of California and independent colleges and universities during October-December 2024, using C-ID SOCI 110 as a starting point.
- Development of the CCN Course Template was facilitated by ASCCC with advisory input from segment articulation officers and transfer experts.
- Approved and Submitted to the Chancellor's Office: June 2025

<b>Subject:</b> Sociology	<b>Subject Code:</b> SOCI
<b>Proposed Course Number (Identical):</b> C1000	
<b>Course Title (Identical):</b> Introduction to Sociology	
<b>Catalog/Course Description (Identical):</b>  <b>Part 1 (Identical and Required):</b> This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society.  <b>Part 2 (Optional Expanded Description, Local College Discretion):</b>	



**Minimum Unit Threshold | 3.0 Semester Units**

Unit amounts must adhere to the established minimum.

**Prerequisites (Identical):** None

**Co-Requisites (Identical):** None

**Other Limitations on Enrollment (determined locally)**

**Advisories/Recommended Preparation (determined locally)**



## Course Content

### **Part 1: Required Topics (Identical):**

1. The Sociological Imagination
2. Sociological Theories and Paradigms
  - a. Classical Theories including Structural Functionalism, Conflict Theory, and Symbolic Interactionism
  - b. Contemporary Theories (such as Feminist Theory, Intersectionality, Queer Theory, Racial Formation Theory, and Social Exchange Theory)
3. Sociological Research
  - a. Qualitative Methods
  - b. Quantitative Methods
  - c. Ethical Considerations
4. Society and Culture
5. Socialization and the Self
6. Social Structure: Groups and Organizations
7. Conformity, Deviance, and Social Control
8. Stratification, such as:
  - a. Class and Socioeconomic Status
  - b. Race and Ethnicity
  - c. Sex, Gender, and Sexuality
  - d. Age
  - e. Disability
  - f. Global
9. Social Institutions, such as:
  - a. Family
  - b. Education
  - c. Mass Media
  - d. Religion
  - e. Health and Medicine
  - f. Economy and Work
  - g. Politics and Government
  - h. Criminal Justice System
10. Social Dynamics, such as:
  - a. Population
  - b. Urbanization



- c. Globalization
  - d. Environment
  - e. Science and Technology
11. Social Movements and Change

**Part 2: Optional Expanded or Additional Topics (optional):**

**Laboratory Content (if applicable) N/A**

**Course Objectives/Outcomes**

**Part 1 (Identical and Required):**

*At the conclusion of this course, the student should be able to (Identical and Required):*

1. Define and apply the sociological imagination to everyday life.
2. Compare a variety of major sociological theories and concepts and apply them to socially-constructed dynamics.
3. Explain what makes sociology a social/behavioral science and the methods sociologists use to ethically conduct research.
4. Analyze the origins and processes of social inequality, systemic oppression, and social change using an intersectional approach.
5. Identify and evaluate the social forces and structures that shape, guide, and influence individual and group behaviors in society.

**Part 2 Optional objectives/outcomes (optional):**

*At the conclusion of this course, the student should be able to:*



## Methods of Evaluation

### **Part 1 (Identical and Required):**

Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.

Methods of evaluation and appropriate representative assignments will be determined at the discretion of local faculty.

### **Part 2 List Additional Methods of Evaluation (Optional):**

## Representative Texts, Manuals, OER, and Other Support Materials

### **Part 1 (Identical and Required):**

Textbook choice is at the discretion of faculty. Texts and course materials will be in accessible format. Priority will be given to OER or low-cost materials where possible. Examples of texts include, but are not limited to:

- Conerly, T., Holmes, K., Tamang, A., et al. (2024). Introduction to Sociology 3e. OER: OpenStax.
- Khan, S., Sharkey, P., & Sharp, G. (2024). A Sociology Experiment. 3rd ed.: CritReview.
- Henslin, J. (2024). Sociology: A Down-to-Earth Approach. 15th ed.: Pearson.
- Wade, L. (2025). Terrible Magnificent Sociology. 2nd ed.: Norton.

May also include supplementary materials such as primary sources or readers.

### **Part 2 List Sample Textbooks, Manuals, or Other Support Materials (optional):**

## Date Approved:

June 16, 2025, following ASCCC facilitation of template development process, including engagement of faculty discipline representatives from California Community Colleges, California State University, University of California, and independent colleges and universities and advisory input from segment articulation officers and transfer experts.