```
1: R Programming Matrices and Data Frames
2: No. Let me start something new.
Selection: 1
| Let's create a vector containing the numbers 1 through 20 using the `:` ope
rator. Store the result in a variable called
| my_vector.
> 1:20
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
| Not quite, but you're learning! Try again. Or, type info() for more options
| You learned about the `:` operator in the lesson on sequences. If you wante
d to create a vector containing the numbers 1,
\mid 2, and 3 (in that order), you could use either c(1, 2, 3) or 1:3. In this c ase, we want the numbers 1 through 20 stored in
| a variable called my_vector. Also, remember that you don't need the c() fun
ction when using `:`.
> my_vector <- 1:20</pre>
| Nice work!
  |=======
    9%
View the contents of the vector you just created.
> my_vector
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
| That's a job well done!
  |========
| 11%
| The dim() function tells us the 'dimensions' of an object. What happens if
we do dim(my_vector)? Give it try.
> dim(my_vector)
NULL
| All that hard work is paying off!
  |=========
| 14%
| Clearly, that's not very helpful! Since my_vector is a vector, it doesn't h ave a `dim` attribute (so it's just NULL), but
| we can find its length using the length() function. Try that now.
> length(my_vector)
[1] 20
| That's the answer I was looking for.
  |===========
```

| 17%

```
Ah! That's what we wanted. But, what happens if we give my_vector a `dim` a
ttribute? Let's give it a try. Type
| dim(my_vector) <- c(4, 5).
> dim(my_vector) <- c(4,5)</pre>
| Excellent job!
  |----
20%
| It's okay if that last command seemed a little strange to you. It should! T
he dim() function allows you to get OR set the | `dim` attribute for an R object. In this case, we assigned the value c(4, 5) to the `dim` attribute of my_vector.
. . .
|-----
23%
| Use dim(my_vector) to confirm that we've set the `dim` attribute correctly.
> dim(my_vector)
[1] 4 5
| Great job!
  |-----
1 26%
| Another way to see this is by calling the attributes() function on my_vecto
r. Try it now.
> attributes(my_vector)
$dim
[1] 4 5
| Nice work!
  29%
| Just like in math class, when dealing with a 2-dimensional object (think re
ctangular table), the first number is the | number of rows and the second is the number of columns. Therefore, we just
gave my_vector 4 rows and 5 columns.
. . .
  _____
| 31%
| But, wait! That doesn't sound like a vector any more. Well, it's not. Now i
t's a matrix. View the contents of my_vector
| now to see what it looks like.
> my_vector
     [,1] [,2] [,3] [,4]
1 5 9 13
        2
                 10
             6
                      14
```

```
11
12
[3,]
[4,]
            7
                     15
                          20
| Excellent job!
  _____
34%
| Now, let's confirm it's actually a matrix by using the class() function. Ty
pe class(my_vector) to see what I mean.
> class(my_vector)
[1] "matrix"
| That's the answer I was looking for.
  |-----
 37%
| Sure enough, my_vector is now a matrix. We should store it in a new variabl
e that helps us remember what it is. Store the
| value of my_vector in a new variable called my_matrix.
> my_matrix <- my
Error: object 'my' not found
> my_matrix <- my_vector</pre>
| You are amazing!
  |-----
| 40%
| The example that we've used so far was meant to illustrate the point that a
matrix is simply an atomic vector with a | dimension attribute. A more direct method of creating the same matrix uses
the matrix() function.
. . .
______
 Bring up the help file for the matrix() function now using the `?` function
> ?matrix()
You're close...I can feel it! Try it again. Or, type info() for more option
| The command ?matrix will do the trick.
> ?matrix
| You're the best!
  ______
| 46%
| Now, look at the documentation for the matrix function and see if you can f
igure out how to create a matrix containing the
| same numbers (1-20) and dimensions (4 rows, 5 columns) by calling the matrix() function. Store the result in a variable
| called my_matrix2.
```

```
> my_matrix2 <- matrix(1:20, nrow = 4, ncol = 5)
| You are doing so well!
  |-----
49%
| Finally, let's confirm that my_matrix and my_matrix2 are actually identical
 The identical() function will tell us if its
| first two arguments are the same. Try it out.
> identical(my_matrix, my_matrix2)
[1] TRUE
| Keep up the great work!
  |-----
| 51%
Now, imagine that the numbers in our table represent some measurements from
a clinical experiment, where each row
| represents one patient and each column represents one variable for which me
asurements where taken.
. . .
  ______
| 54%
| We may want to label the rows, so that we know which numbers belong to each
patient in the experiment. One way to do this | is to add a column to the matrix, which contains the names of all four peop
le.
. . .
  |-----
| Let's start by creating a character vector containing the names of our pati
ents -- Bill, Gina, Kelly, and Sean. Remember | that double quotes tell R that something is a character string. Store the r
esult in a variable called patients.
> c("Bill","Gina","Kelly","Sean")
[1] "Bill" "Gina" "Kelly" "Sean"
| That's not exactly what I'm looking for. Try again. Or, type info() for mor
e options.
| Make sure to capitalize the first letter of each name and to store the resu
It in a variable called patients. Also, don't | get the order of the patients mixed up! That would be a disaster!
> patients <- c("Bill","Gina","Kelly","Sean")</pre>
| You got it!
  ______
| 60%
```

```
| Now we'll use the cbind() function to 'combine columns'. Don't worry about
storing the result in a new variable. Just call
| cbind() with two arguments -- the patients vector and my_matrix.
> cbind(my_matrix, patients)
    ind(my_matrix, patients)
patients
"1" "5" "9" "13" "17" "Bill"
"2" "6" "10" "14" "18" "Gina"
"3" "7" "11" "15" "19" "Kelly"
"4" "9" "12" "16" "20" "Sean"
    "4" "8" "12" "16" "20" "Sean
| Give it another try. Or, type info() for more options.
| Type cbind(patients, my_matrix) to add the names of our patients to the mat
rix of numbers.
> cbind(patients,my_matrix)
     patients
"Bill"
              "1" "5" "9" "13" "17" "2" "6" "10" "14" "18" "3" "7" "11" "15" "19"
[1,]
[2,]
    "Gina"
    "Kelly"
"Sean"
              "4" "8" "12" "16" "20"
| Perseverance, that's the answer.
  ______
63%
| Something is fishy about our result! It appears that combining the characte
r vector with our matrix of numbers caused
| everything to be enclosed in double quotes. This means we're left with a ma
trix of character strings, which is no good.
. . .
______
                                         | 66%
| If you remember back to the beginning of this lesson, I told you that matri
ces can only contain ONE class of data.
| Therefore, when we tried to combine a character vector with a numeric matri x, R was forced to 'coerce' the numbers to
| characters, hence the double quotes.
. . .
_____
                                             69%
| This is called 'implicit coercion', because we didn't ask for it. It just h
appened. But why didn't R just convert the
| names of our patients to numbers? I'll let you ponder that question on your
own.
. . .
                                           71%
| So, we're still left with the question of how to include the names of our p
atients in the table without destroying the
| integrity of our numeric data. Try the following -- my_data <- data.frame(p
```

atients, my_matrix)

```
> my_data <- data.frame(patients,my_matrix)</pre>
| Excellent job!
                                      74%
Now view the contents of my_data to see what we've come up with.
 my_data
 patients X1 X2 X3 X4 X5
            5 9 13 17
     Bill
         1
         2
            6 10 14 18
7 11 15 19
23
     Gina
    Kelly
            8 12 16 20
     Sean
          4
| Nice work!
                                   | 77%
| It looks like the data.frame() function allowed us to store our character v
ector of names right alongside our matrix of
| numbers. That's exactly what we were hoping for!
. . .
                                        _____
                                      80%
| Behind the scenes, the data.frame() function takes any number of arguments
and returns a single object of class
| `data.frame` that is composed of the original objects.
. . .
 ______
                                      83%
   ===============
| Let's confirm this by calling the class() function on our newly created dat
a frame.
> class(my_data)
[1] "data.frame"
| Keep working like that and you'll get there!
  |-----
                                   86%
 _____
| It's also possible to assign names to the individual rows and columns of a
data frame, which presents another possible way
of determining which row of values in our table belongs to each patient.
. . .
| 89%
 | However, since we've already solved that problem, let's solve a different problem by assigning names to the columns of our
| data frame so that we know what type of measurement each column represents.
```

```
. . .
91%
_____
| Since we have six columns (including patient names), we'll need to first create a vector containing one element for each | column. Create a character vector called cnames that contains the following values (in order) -- "patient", "age", | "weight", "bp", "rating", "test".
> cnames <- c("patient","age","weight","bp","rating","test")</pre>
| You are really on a roll!
  |-----
                                         94%
| Now, use the colnames() function to set the `colnames` attribute for our da
ta frame. This is similar to the way we used
| the dim() function earlier in this lesson.
> colnames(my_data)
[1] "patients" "X1"
                                   "x3"
                        "x2"
                                             "x4"
                                                        "x5"
| Not quite! Try again. Or, type info() for more options.
| Try colnames(my_data) <- cnames.
> colnames(my_data) <- cnames</pre>
| Great job!
  |-----
```

| Let's see if that got the job done. Print the contents of my_data.

```
> my_data
  patient age weight bp rating test
                        9
     Bill
                     5
                               13
             1
                                     17
2
             2
                     6 10
                                     18
     Gina
                               14
3
             3
                               15
                                     19
    Kelly
                       11
                     8 12
                                16
                                     20
     Sean
```

| You're the best!

| In this lesson, you learned the basics of working with two very important a nd common data structures -- matrices and data | frames. There's much more to learn and we'll be covering more advanced topics, particularly with respect to data frames, | in future lessons.