

Worksheet-1 in R

Worksheet for R Programming

Instructions:

- Use RStudio or the RStudio Cloud accomplish this worksheet.
- Create an .RMD file and name the file as *RWorksheet_lastname#1.Rmd*. Knit the rmd file into a pdf, save it as *RWorksheet_lastname#1.pdf*
- Create your own *GitHub repository* and push the R script as well as this pdf worksheet to your own repo (see Unit 2).

Accomplish this worksheet by answering the questions being asked and writing the code manually.

Using functions:

`seq()`, `assign()`, `min()`, `max()`, `c()`, `sort()`, `sum()`, `filter()`

1. Set up a vector named age, consisting of 34, 28, 22, 36, 27, 18, 52, 39, 42, 29, 35, 31, 27, 22, 37, 34, 19, 20, 57, 49, 50, 37, 46, 25, 17, 37, 42, 53, 41, 51, 35, 24, 33, 41.

a. How many data points?

There are 34 data points.

b. Write the R code and its output.

2. Find the reciprocal of the values for age.

Write the R code and its output.

3. Assign also `new_age <- c(age, 0, age)`.

What happen to the `new_age`?

`new_age`, has been assigned the vector that contains the values (age, 0, age)

4. Sort the values for `age`.

Write the R code and its output.

5. Find the minimum and maximum value for `age`.

Write the R code and its output.

6. Set up a vector named `data`, consisting of 2.4, 2.8, 2.1, 2.5, 2.4, 2.2, 2.5, 2.3, 2.5, 2.3, 2.4, and 2.7.

a. How many data points?

There are 12 data points.

b. Write the R code and its output.

7. Generates a new vector for `data` where you double every value of the data. | What happen to the data?

The values of the vector '`data`', has each been doubled.

8. Generate a sequence for the following scenario:

8.1 Integers from 1 to 100.

8.2 Numbers from 20 to 60

*8.3 Mean of numbers from 20 to 60

*8.4 Sum of numbers from 51 to 91

*8.5 Integers from 1 to 1,000

a. How many data points from 8.1 to 8.4?_____

There are 143 data points from 8.1 to 8.4.

b. Write the R code and its output from 8.1 to 8.4.

c. For 8.5 find only maximum data points until 10.

10 is the output.

9. *Print a vector with the integers between 1 and 100 that are not divisible by 3, 5 and 7 using filter option.

```
Filter(function(i) { all(i %% c(3,5,7) != 0) }, seq(100))
```

Write the R code and its output.

10. Generate a sequence backwards of the integers from 1 to 100.

Write the R code and its output.

11. List all the natural numbers below 25 that are multiples of 3 or 5.

Find the sum of these multiples.

- a. How many data points from 10 to 11?

There are 112 data points from 10 to 11.

- b. Write the R code and its output from 10 and 11.

12. Statements can be grouped together using braces ‘{’ and ‘}’. A group of statements is sometimes called a **block**. Single statements are evaluated when a new line is typed at the end of the syntactically complete statement. Blocks are not evaluated until a new line is entered after the closing brace.

Enter this statement:

```
x <- {0 + x + 5 + }
```

Describe the output.

It displays as an error because it is an unfinished statement.

13. *Set up a vector named score, consisting of 72, 86, 92, 63, 88, 89, 91, 92, 75, 75 and 77. To access individual elements of an atomic vector, one generally uses the `x[i]` construction.

Find `x[2]` and `x[3]`. Write the R code and its output.

14. *Create a vector `a = c(1,2,NA,4,NA,6,7)`.

- a. Change the NA to 999 using the codes `print(a,na.print="-999")`.

- b. Write the R code and its output. Describe the output.

The NA values are replaced with the value "999".

15. A special type of function calls can appear on the left hand side of the assignment operator as in `> class(x) <- "foo"`.

Follow the codes below:

```
name = readline(prompt="Input your name: ")
age = readline(prompt="Input your age: ")
print(paste("My name is",name, "and I am",age ,"years old. "))
print(R.version.string)
```

What is the output of the above code?

The output is messy and the 'age' variable uses the values within the 'age' vector used from the earlier problems. Also, the text does not add or concatenate well.