Better-than-chance classification for signal detection

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1 Abstract

[TODO]

1 Introduction

- 4 A common workflow in genetics or neuroimaging consists of fitting a classi-
- ⁵ fier, and estimating its predictive accuracy using cross validation. Given that
- 6 the cross validated accuracy is a random quantity, it is then common to test
- 7 if the cross validated accuracy is significantly better than chance using a per-
- 8 mutation test. Examples in the genetics literature include Jiang et al. [2008],
- Radmacher et al. [2002] [TODO: elaborate]. Examples in the neuroscientific literature include [Golland and Fischl, 2003, Kriegeskorte et al., 2006, Pereira et al., 2009, Varoquaux et al., 2016]. The number of citations¹ of these papers attest to the popularity of the above workflow: 956 for Kriegeskorte et al.

13 [2006], and 274 for Radmacher et al. [2002], as examples.

To fix ideas, we will adhere to a neuroscientific example: In Gilron et al. 14 [2016], the authors seek to detect brain regions which encode differences be-15 tween vocal and non-vocal stimuli. According to the MVPA analysis work-16 flow, the localization problem is cast as a supervised learning problem: if 17 the type of the stimulus can be predicted from the spatial activation pattern, significantly better than chance, then a region is declared to encode 19 vocal/non-vocal information. We call this an accuracy test, a.k.a. class prediction in Simon et al. [2003], or pattern discrimination in Pereira et al. 21 [2009].22

¹Based on GoogleScholar. Accesses on 26.7.2016.

This same signal detection task can be also approached as a two-group multivariate test: Inferring that a region encodes vocal/non-vocal information, is essentially inferring that the spatial distribution of brain activations is different given a vocal/non-vocal stimulus. As put in Pereira et al. [2009]:

... the problem of deciding whether the classifier learned to discriminate the classes can be subsumed into the more general question as to whether there is evidence that the underlying distributions of each class are equal or not.

A practitioner may then call upon a two-group location test such as Hotelling's T^2 [Fujikoshi et al., 2011]. Alternatively, if the size of the brain region is too large compared to the number of observations, so that the spatial covariance cannot be fully estimated, then a high dimensional version of Hotelling's test can be called upon, such as in Srivastava [2013] or Schäfer et al. [2005]. In contrast to accuracy tests, we call these location tests, a.k.a. class comparison in Simon et al. [2003].

At this point, it becomes unclear which is the preferred test. The comparison between location and accuracy tests was precisely the topic of Ramdas et al. [2016], who compared the Hotelling location test to the accuracy of Fisher's linear discriminant analysis classifier (LDA) [Hastie et al., 2003]. Using an asymptotic analysis, Ramdas et al. [2016] concluded that accuracy and location tests are equivalent with respect to their order of convergence to a consistent test, while they differ in constants. Judging by rate of convergence alone, this result may suggest that not much is (asymptotically) lost by using an accuracy test. On the other hand, asymptotic relative efficiency measures (ARE) such as Pitman's, Bahadur's, and Hodges-Lehman's, always assume equivalent convergence rates [van der Vaart, 1998].

In Ramdas et al. [2016] setup, the ARE between Hotelling's T^2 (location) test and Fisher's LDA (accuracy) test is lower bounded by $\sqrt{2\pi}\approx 2.5$. This means that Fisher's LDA requires at least 2.5 more samples to achieve the same (asymptotic) power than the T^2 test. Clearly, the accuracy test is remarkbly inneficient, even when the discretization effect has been cancelled by asymptotics. For comparison, the t-test is only 1.04 more (asymptotically) efficienct than Wilcoxon's rank-sum test [Lehmann, 2009]. Admittidly, Ramdas et al. [2016]'s results hold for LDA with a half-sample holdout. This suggests that the ARE of leave-one-out validation, for instance, will be closer to 1. We revisit this matter in the discussion section.

The relative efficiency, governing the power of the tests, may prove crucial when dealing with the finite sample sizes in neuroscience and genetics, and thus the focus of this study. We thus seek to study which test is to be

preferred in finite samples? Our conclusion will be quite simple: location tests almost always have more power than accuracy tests.

The main argument for our statement rests upon the observation that with typical sample sizes, the accuracy test statistic is highly discrete. Discrete test statistics are known to be conservative [?], since they cannot exhaust the permissible false positive rate. For accuracy tests, the degree of discretization is governed by the number of samples. In our running neuroscience example [Gilron et al., 2016], the classification is performed based on 40 trials, so that the test statistic may assume only 40 possible values. This number of examples is not unusual if considering this is the number of subject in a genetic study, or the number of trial-repeats in an fMRI brain scan.

The discretization effect is aggravated if the test statistic is highly concentrated. For an intuition consider the usage of the *train* accuracy test statistic (i.e., not cross validated). In Section 4 we then address our main question-which test has more power? Based on the finding that the location test is typically more powerful, we try to offer an intuition for this phenomenon in the Discussion section.

2 Problem setup

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Adhering to our neuroscientific example, we now formalize terminology and notation. Let $y \in \mathcal{Y}$ be a class encoding. In our vocal/non-vocal example we have $\mathcal{Y} = \{-1, 1\}$. Let $x \in \mathcal{X}$ be a p dimensional feature vector. In our vocal/non-vocal example p is the number of voxels in a brain region. We thus have $\mathcal{X} = \mathbb{R}^{27}$.

Given n pairs of (x_i, y_i) , typically assumed i.i.d., a location test amounts to testing whether x|y=1 has the the same distribution as x|y=-1 (or at least the same location). I.e., the multivariate voxel activation pattern has the same distribution when given a vocal stimulus, as when given a nonvocal stimulus. An accuracy test amounts to learning a predictive model $\hat{f}(x)$ from some assumed model class $\hat{f} \in \mathcal{F}$. The prediction accuracy, denoted $T_{\hat{f}}^{acc}$, is defined as the probability of a given classifier \hat{f} of making a correct prediction $T_{\hat{f}}^{acc} := Prob(\hat{f}(x) = y)$ when given a new, randomly drawn data point, (x,y). A statistically significant "better than chance" estimate of $T_{\hat{f}}^{acc}$ is evidence that the classes are distinct.

2.1 Candidate Tests

- The design of a permutation test using the prediction accuracy, requires the following design choices:
- 99 1. How to estimate accuracy?
- 2. Is the statistic cross validated or not?
- 3. For a K-fold cross validated test statistic: should the data be refolded in each permutation?
 - 4. Permute labels of features?
- 5. For a K-fold cross validated test statistic: should the data folding balanced? (a.k.a. stratified).
- 6. How many folds?

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We will now address these questions while bearing in mind that unlike the typical supervised learning setup, we are not interested in an unbiased estimate of the prediction error, but rather in the mere detection of a difference between two groups, leading to a better-than-chance accuracy.

How to estimate accuracy? Given a predictor \hat{f} , a natural test statis-111 tic is some estimate of its accuracy $T^{acc}_{\hat{f}}$. Complicating matters: very low 112 accuracies, even 0, is evidence that the classes are separated, and we only 113 need to invert the predictions. We can thus consider $|T_{\hat{f}}^{acc} - 0.5|$ as the test 114 statistic. This, however, implies that if the classes are identical, random 115 guessing has a 0.5 accuracy. This is not true if the classes are not balanced. 116 The chance level in which case is the prevalence of the dominant class, we 117 denote by \hat{p}_{max} . This suggests the following test statistic $|T_{\hat{f}}^{acc} - \hat{p}_{max}|$. Since 118 we will be aggregating these statistic over random data sets where the dom-119 inant class may have varying frequencies, it seems appropriate to standard-120 ize the scale of this statistic. We thus also consider the z-scored accuracy: 121 $|T_{\hat{f}}^{acc} - \hat{p}_{max}| / \sqrt{\hat{p}_{max}(1 - \hat{p}_{max})}.$ 122

Cross validate or not? Were we interested in an unbiased estimator of the prediction error, there is no question that some independent validation is in order. Since we are merely interested in detecting a difference between classes, a biased error estimate is not an issue provided that bias is consistent over all permutations. The underlying intuition is that if the exact same computation is performed over all permutations, then a permutation test

will be "fair", i.e., will not inflate the false positive rate. We will thus be considering both cross validated accuracies, and *train* accuracies as our test statistics, a.k.a. *resubstitution classification* in Ramdas et al. [2016].

Refolding? The standard practice in neuroimaging is to refold the data after each permutation [Pereira et al., 2009]. This is imperative if permuting labels while aiming at balanced data folds. This is not, however, imperative in general. For simplicity, we will adhere to the standard practice of refolding the data within each permutation.

Permute labels of features? While seemingly identical, the compound-ing of permutations with data foldings renders these two approaches distinct. As an example, consider balanced (stratified) K-fold cross validation where the initial data folding is balanced. After a label permutation, the original folds will probably not be balanced. If the features are permuted, then the labels conserve their original fold assignments, and the original folds are bal-anced after each permutation. Since we only report results while refolding the data in each permutation, then the only difference between permuting labels and permuting features seems to be a computational one. We thus adhere to the more common, albeit less efficient practice, of permuting labels.

Balanced folding? As already implied, a standard practice when cross validating is to constrain the data folds to be balanced (i.e. stratified). This is well justified when aiming at unbiased accuracy estimation. This also simplifies matter when aiming at signal detection, as can be seen from the above discussion of the appropriate test statistic. On the other hand, it may complicate matters, as can be seen from the above discussion on label versus feature permutation. We will report results with both balanced and unbalanced data foldings, only to discover, it does not really matter.

How many folds? Different authors suggest different rules for the number of folds. We will be varying the number of folds. This will affect the concentration of permutation distribution of the estimated accuracy, which will have a crucial effect on the conservativeness of the accuracy test. Our intuition suggests that since more folds imply a less concentrated estimate, then leave-one-out should be the less conservative, and 2-fold should be the most conservative.

There are indeed many design choices when performing a permutation test using a cross validated statistic. The subset of tests we will be comparing is collected for convenience in Table 1.

Name	Basis	CV	Accuracy	Parameters
Hotelling	Hotelling	_	_	shrink=FALSE
Hotelling.shrink	Hotelling	_	_	shrink=TRUE
lda.CV.1	LDA	TRUE	accuracy	_
lda.CV.2	LDA	TRUE	z-accuracy	_
lda.noCV.1	LDA	FALSE	accuracy	_
lda.noCV.2	LDA	FALSE	z-accuracy	_
sd	SD	_	_	_
svm.CV.1	SVM	TRUE	accuracy	cost=1e1
svm.CV.2	SVM	TRUE	accuracy	cost=1e-1
svm.CV.3	SVM	TRUE	z-accuracy	cost=1e1
svm.CV.4	SVM	TRUE	z-accuracy	cost=1e-1
svm.noCV.1	SVM	FALSE	accuracy	cost=1e1
svm.noCV.2	SVM	FALSE	accuracy	cost=1e-1
svm.noCV.3	SVM	FALSE	z-accuracy	cost=1e1
svm.noCV.4	SVM	FALSE	z-accuracy	cost=1e-1

Table 1: This table enumerates the various test statistics we will be studying. Three are location tests: Hotelling, Hotelling, shrink, and sd. *Hotelling* is the classical two-group T^2 statistic. *Hotelling.shrink* is a high dimensional version with the regularized covariance in Schäfer et al. [2005]. sd is another high dimensional version of the T^2 , from Srivastava et al. [2013]. The rest of the tests are variations of the linear SVM, and Fisher's LDA, with varying accuracy measures, cross validated or not, and varying tuning parameters. For example, svm.CV.4 is a linear SVM, with libsvm's cost parameter set at 0.1, using the cross validated z-scored accuracy ($|T_{\hat{f}}^{acc} - \hat{p}_{max}|/\sqrt{\hat{p}_{max}(1-\hat{p}_{max})}$, see Section 2.1). Another example is lda.noCV.1, which is Fisher's LDA, returning the train accuracy, without cross validation, and without z-scoring.

3 Controlling the False Positive Rate

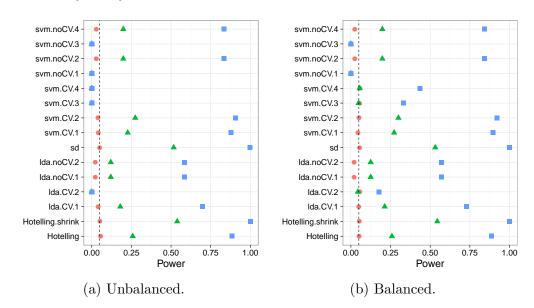
We start by verifying that the battery of tests in Table 1 control the false positive rate at the desired 0.05 level, with varying conservativeness levels. Figure 1 demonstrates that this is indeed the case. All our candidate tests control the type I error, with varying degrees of conservativeness. In particular: (a) if the folds are balanced or not, (b) if the tuning parameters of some test statistic are varied, (d) if the number of folds is varied.

172 4 Power

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Having established that all of the tests in our battery control the false positive rate, it remains to be seen if they have similar power; Especially when

Figure 1: The power of a permutation test with various test statistics. The power on the x axis. Effect are color and shape coded. They are assumed to be equal in all the 23 dimensions, and vary over 0 (red circle), 0.25 (green triangle), and 0.5 (blue square). The various statistics on the y axis. Their details are given in Table 1. Simulation code available at [TODO].



comparing the power of location tests to accuracy tests. On the other hand, the results of our previous sections suggest that the conservativeness of some of the considered tests can be considerable, rendering them underpowered.

[TODO: discuss power of various tests after finishing simulations]

We see by now that the use of accuracy tests for signal detection is underpowered compared to location tests. Simulations alone cannot, however, support such a universal statement. We will thus verify on a neuroimaging dataset, and discuss the causes for this phenomenon with implications on the scope of our statement.

5 Neuroimaging Example

Figure 2 is an application of both a location and an accuracy test to the data of Pernet et al. [2015]. The authors of Pernet et al. [2015] collected fMRI data while subjects were exposed to the sounds of human speech (vocal), and other non-vocal sounds. Each subject was exposed to 20 sounds of each type, totalling in n=40 trials in each scan. The study was rather large and consisted of about 200 subjects. The data was kindly made available by the

authors at the OpenfMRI website².

We perform permutation inference using the pipeline of Stelzer et al. [2013], which was also used in Gilron et al. [2016]. For completeness, the pipeline is described in Appendix A. To demonstrate our point, we compare the sd location test with the svm.cv.1 accuracy test (see Table 1 for the definition of these statistics).

In agreement with our simulation results, the location test (sd) discovers more brain regions when compared to an accuracy test (svm.cv.1). The former discovers 1,232 regions, while the latter only 441, as reported in Figure 2. We emphasize that both test statistics were compared with the same permutation scheme, and the same error controls, so that any difference in detections is due to their different power.

Having established that accuracy tests are underpowered both in simulation and in application, we wish to identify the conditions under which this will occur, and discuss implications on the practice of accuracy tests.

6 Discussion

We have set out to understand which of the tests is more powerful: the accuracy test or the location test. Using simulations, we have concluded that the location tests are preferable. We attribute this to the discretization introduced in finite samples by the accuracy test statistic. This also explains why an asymptotic analysis, such as Ramdas et al. [2016], did not find a qualitative difference. [TODO: relate to large sample simulation] [TODO: discuss ARE, and holdout versus leave one out effect]. [TODO: non-linear classification and testing].

Olivetti et al. [2012] and Olivetti et al. [2014] also looked into a similar problem as we do, namely, what is the preferred accuracy test? They propose a new test they call an *independence test*, and demonstrate by simulation that it has more power than other accuracy tests, and can deal with non-balanced data sets. We did not include this test in the battery we compared, but we note the following: (a) The independence test of Olivetti et al. [2012] relies on a discrete test statistic. This means that in the cases that the accuracy test is called upon for discriminating populations, it will probably be underpowered compared to location tests. (b) The problem of the accuracy test with unbalanced data-sets, which motivates Olivetti et al. [2012]'s independence test, can also be remedied by replacing the accuracy statistic with its z-score, as suggested in Section 2.1.

²https://openfmri.org/



Figure 2: Brain regions encoding information discriminating between vocal and non-vocal stimuli. Map reports the centres of 27-voxel sized spherical regions, as discovered by an accuracy test (svm.cv.1), and a location test (sd). svm.cv.1 was computed using 5-fold cross validation, and a cost parameter of 1. Region-wise significance was determined using the permutation scheme of Stelzer et al. [2013], followed by region-wise $FDR \leq 0.05$ control using the Benjamini-Hochberg procedure [Benjamini and Hochberg, 1995]. Number of permutations equals 400. The location test detect 1, 232 regions, and the accuracy test 441, 399 of which are common to both. For the details of the analysis see Appendix A and Gilron et al. [2016].

At this point some reservations to the generality of our findings are in order. Firstly, not all accuracy tests are concerned with signal detection. Indeed, it is possible that the purpose of the test is not to detect a difference between classes, but to actually test is a particular classifier is better than chance. This would be the case in decoding applications, like brain-machine interfaces, where the localization a signal is not enough. Clinical diagnosis is another application, where the presence of a medical condition is "predicted" from imaging data. [e.g. Olivetti et al., 2012, Wager et al., 2013]

Secondly, not all signals are manifested in a shift of the null distrubiton. Put differently, the preferred alternative to an accuracy test is not always a location test. Indeed, one may consider signal, i.e. effects, as a change in scale, such as the *spiked covariance* model. In this case, other-than-Hotelling type tests are appropriate [TODO: cite change in covariance alternative]. Tests have been proposed even when the nature of the difference between populations is left unspecified [e.g. Gretton et al., 2012]. The fact that in our

neuroimaging example (Section 5) some brain regions were detected with the accuracy test, and not the location test, is consistent with this observation. On the other hand, the far greater power of the location test, certianly in our example, does serve as en empirical evidence that changes in location are a prevalent phenomenon. [TODO: signal in scale? heavy tails?]

A very important point is the ease of implementation. The need for cross validation of the accuracy test greatly increases its computational complexity. Moreover, anyone who has actually implemented tests with discrete statistics, will attest they are considerably harder to implement. This is because their unforgiveness to the type of inequality. Indeed, mistakenly replacing a weak inequality with a strong inequality in one's program may considerably change the results. This is not the case for continuous test statistics.

Given all the above, we find the popularity of accuracy tests quite puzzling. We believe this is due to a reversal of the inference cascade. Researchers first fit a classifier, and then ask if the classes are any different. Were they to start by asking if classes are any different, and only then try to classify, then location tests would naturally arise as the preferred method. As put by Ramdas et al. [2016]:

The recent popularity of machine learning has resulted in the extensive teaching and use of prediction in theoretical and applied communities and the relative lack of awareness or popularity of the topic of Neyman-Pearson style hypothesis testing in the computer science and related "data science" communities.

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A Analysis pipeline

Here is the analysis pipeline of Stelzer et al. [2013] we for the auditory data in Gilron et al. [2016]. Denoting by $i=1,\ldots,I$ the subject index, $v=1,\ldots,V$ the voxel index, and $s=1,\ldots,S$ the permutation index. Since regions³ are centred around a unique voxel, the voxel index v also serves as a unique region index. Algorithm 1 computes a region-wise test statistic, which is compared to its permutation null distribution computed by Algorithm 2.

Algorithm 1: Compute a group parametric map.

Data: fMRI scans, and experimental design.

Result: Brain map of group statistics: $\{\bar{T}_v\}_{v=1}^V$

1 for $v \in 1, \ldots, V$ do

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for $i \in 1, \ldots, I$ do

3 | $T_{i,v} \leftarrow \text{test statistic for subject } i \text{ in a region centered at } v.$

4 $\bar{T}_v \leftarrow \frac{1}{I} \sum_{i=1}^{I} T_{i,v}$.

Algorithm 2: Compute a permutation p-value map.

Data: fMRI scans of 20 subjects, experimental design.

Result: Brain map of permutation p-values: $\{p_v\}_{v=1}^V$

1 for $s \in 1, \dots S$ do

2 permute labels;

 $\mathbf{3} \quad | \quad \bar{T}_v^s \leftarrow \text{parametric map}$

³ searchlight or sphere in the MVPA parlance

352 B More Simulations

Figure 3: [TODO].

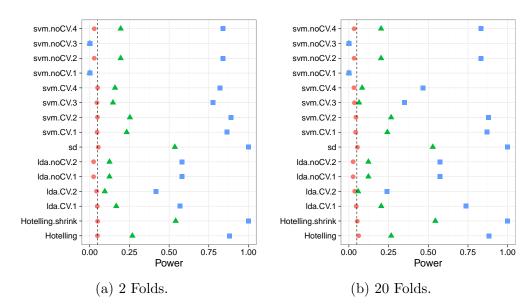


Figure 4: [TODO].

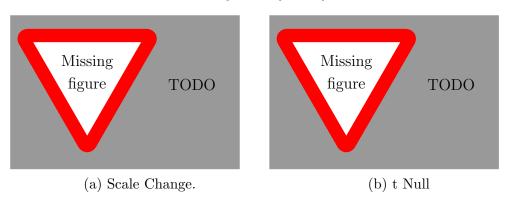


Figure 5: [TODO].

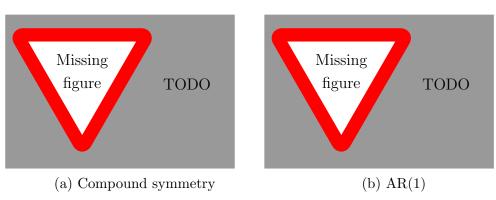


Figure 6: [TODO].

