

Better-Than-Chance Classification for Signal Detection

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Abstract

[TODO]

1 Introduction

A common workflow in neuroimaging consists of fitting a classifier, and estimating its predictive accuracy using cross validation. Given that the cross validated accuracy is a random quantity, it is then common to test if the cross validated accuracy is significantly better than chance using a permutation test. Examples in the neuroscientific literature include Golland and Fischl [2003], Pereira et al. [2009], Varoquaux et al. [2016], and especially the recently popularized *multivariate pattern analysis* (MVPA) framework of Kriegeskorte et al. [2006]. This practice is also observed in the genetics literature, but to a lesser extent [Radmacher et al., 2002, Jiang et al., 2008].

To fix ideas, we will adhere to a concrete example. In Gilron et al. [2016], the authors seek to detect brain regions which encode differences between vocal and non-vocal stimuli. Following the MVPA workflow, the localization problem is cast as a supervised learning problem: if the type of the stimulus can be predicted from the spatial activation pattern significantly better than chance, then a region is declared to encode vocal/non-vocal information. We call this an *accuracy test*, a.k.a. *class prediction* in Simon et al. [2003], or *pattern discrimination* in Pereira et al. [2009].

This same signal detection task can be also approached as a two-group multivariate test. Inferring that a region encodes vocal/non-vocal information, is essentially inferring that the spatial distribution of brain activations is different given a vocal/non-vocal stimulus. As put in Pereira et al. [2009]:

25 ... the problem of deciding whether the classifier learned to dis-
 26 criminate the classes can be subsumed into the more general ques-
 27 tion as to whether there is evidence that the underlying distribu-
 28 tions of each class are equal or not.

29 A practitioner may then call upon a two-group location test such as Hotelling’s
 30 T^2 [Anderson, 2003]. Alternatively, if the size of a brain region is too large
 31 compared to the number of observations, so that the spatial covariance can-
 32 not be fully estimated, then a high dimensional version of Hotelling’s test
 33 can be called upon, such as in Schäfer et al. [2005] or Srivastava [2013]. For
 34 brevity, and in contrast to *accuracy tests*, we will call these two-sample mul-
 35 tivariate tests simply *location tests*, also termed *class comparisons* in Simon
 36 et al. [2003].

37 At this point, it becomes unclear which is the preferred test. The compar-
 38 ison between location and accuracy tests was precisely the topic of Ramdas
 39 et al. [2016], who compared the Hotelling location test to the accuracy of
 40 Fisher’s *linear discriminant analysis* classifier (LDA) [Hastie et al., 2003].
 41 Using an asymptotic analysis, Ramdas et al. [2016] concluded that accuracy
 42 and location tests are equivalent with respect to their order of convergence
 43 to a consistent test, while they differ in constants. Judging by rate of con-
 44 vergence alone, this result may suggest that not much is (asymptotically) lost
 45 by using an accuracy test. On the other hand, asymptotic relative efficiency
 46 measures (ARE) such as *Pitman’s*, *Bahadur’s*, and *Hodges-Lehman’s*, always
 47 assume equivalent convergence rates [van der Vaart, 1998].

48 In Ramdas et al. [2016] setup, the ARE between Hotelling’s T^2 (location)
 49 test and Fisher’s LDA (accuracy) test is lower bounded by $\sqrt{2\pi} \approx 2.5$. This
 50 means that Fisher’s LDA requires at least 2.5 more samples to achieve the
 51 same (asymptotic) power than the T^2 test. Clearly, the accuracy test is re-
 52 markably inefficient, even when the discretization effect has been cancelled
 53 by asymptotics. For comparison, the t-test is only 1.04 more (asymptoti-
 54 cally) efficient than Wilcoxon’s rank-sum test [Lehmann, 2009]. Admittedly,
 55 Ramdas et al. [2016]’s results hold for LDA with a half-sample holdout. This
 56 suggests that the ARE of leave-one-out validation, for instance, will be closer
 57 to 1. We revisit this matter in the discussion section.

58 The relative efficiency, governing the power of the tests, may prove crucial
 59 when dealing with the finite sample sizes in neuroscience and genetics, and
 60 thus the focus of this study. We thus seek to study which test is to be
 61 preferred in finite samples? Our conclusion will be quite simple: *location*
 62 *tests almost always have more power than accuracy tests*.

63 The main argument for our statement rests upon the observation that
 64 with typical sample sizes, the accuracy test statistic is highly discrete. Dis-

65 crete test statistics are known to be conservative [?], since they cannot ex-
 66 haust the permissible false positive rate. For accuracy tests, the degree of
 67 discretization is governed by the number of samples. In our running neu-
 68 roscience example [Gilron et al., 2016], the classification is performed based
 69 on 40 trials, so that the test statistic may assume only 40 possible values.
 70 This number of examples is not unusual if considering this is the number of
 71 subject in a genetic study, or the number of trial-repeats in an fMRI brain
 72 scan.

73 The discretization effect is aggravated if the test statistic is highly concen-
 74 trated. For an intuition consider the usage of the *train* accuracy test statistic
 75 (i.e., not cross validated). In Section 4 we then address our main question-
 76 which test has more power? Based on the finding that the location test is
 77 typically more powerful, we try to offer an intuition for this phenomenon in
 78 the Discussion section.

79 2 Problem setup

80 Adhering to our neuroscientific example, we now formalize terminology and
 81 notation. Let $y \in \mathcal{Y}$ be a class encoding. In our vocal/non-vocal example
 82 we have $\mathcal{Y} = \{-1, 1\}$. Let $x \in \mathcal{X}$ be a p dimensional feature vector. In our
 83 vocal/non-vocal example p is the number of voxels in a brain region. We
 84 thus have $\mathcal{X} = \mathbb{R}^{27}$.

85 Given n pairs of (x_i, y_i) , typically assumed i.i.d., a location test amounts
 86 to testing whether $x|y = 1$ has the the same distribution as $x|y = -1$ (or
 87 at least the same location). I.e., the multivariate voxel activation pattern
 88 has the same distribution when given a vocal stimulus, as when given a non-
 89 vocal stimulus. An accuracy test amounts to learning a predictive model $\hat{f}(x)$
 90 from some assumed model class $\hat{f} \in \mathcal{F}$. The prediction accuracy, denoted
 91 $T_{\hat{f}}^{acc}$, is defined as the probability of a given classifier \hat{f} of making a correct
 92 prediction $T_{\hat{f}}^{acc} := Prob(\hat{f}(x) = y)$ when given a new, randomly drawn data
 93 point, (x, y) . A statistically significant “better than chance” estimate of $T_{\hat{f}}^{acc}$
 94 is evidence that the classes are distinct.

95 2.1 Candidate Tests

96 The design of a permutation test using the prediction accuracy, requires the
 97 following design choices:

- 98 1. How to estimate accuracy?
- 99 2. Is the statistic cross validated or not?

- 100 3. For a K-fold cross validated test statistic: should the data be refolded
101 in each permutation?
- 102 4. Permute labels of features?
- 103 5. For a K-fold cross validated test statistic: should the data folding bal-
104 anced? (a.k.a. stratified).
- 105 6. How many folds?

106 We will now address these questions while bearing in mind that unlike the
107 typical supervised learning setup, we are not interested in an unbiased esti-
108 mate of the prediction error, but rather in the mere detection of a difference
109 between two groups, leading to a better-than-chance accuracy.

110 **How to estimate accuracy?** Given a predictor \hat{f} , a natural test statis-
111 tic is some estimate of its accuracy $T_{\hat{f}}^{acc}$. Complicating matters: very low
112 accuracies, even 0, is evidence that the classes are separated, and we only
113 need to invert the predictions. We can thus consider $|T_{\hat{f}}^{acc} - 0.5|$ as the test
114 statistic. This, however, implies that if the classes are identical, random
115 guessing has a 0.5 accuracy. This is not true if the classes are not balanced.
116 The chance level in which case is the prevalence of the dominant class, we
117 denote by \hat{p}_{max} . This suggests the following test statistic $|T_{\hat{f}}^{acc} - \hat{p}_{max}|$. Since
118 we will be aggregating these statistic over random data sets where the dom-
119 inant class may have varying frequencies, it seems appropriate to standard-
120 ize the scale of this statistic. We thus also consider the z-scored accuracy:
121 $|T_{\hat{f}}^{acc} - \hat{p}_{max}| / \sqrt{\hat{p}_{max}(1 - \hat{p}_{max})}$.

122 **Cross validate or not?** Were we interested in an unbiased estimator of
123 the prediction error, there is no question that some independent validation
124 is in order. Since we are merely interested in detecting a difference between
125 classes, a biased error estimate is not an issue provided that bias is consistent
126 over all permutations. The underlying intuition is that if the exact same
127 computation is performed over all permutations, then a permutation test
128 will be “fair”, i.e., will not inflate the false positive rate. We will thus be
129 considering both cross validated accuracies, and *train* accuracies as our test
130 statistics, a.k.a. *resubstitution classification* in Ramdas et al. [2016].

131 **Refolding?** The standard practice in neuroimaging is to refold the data
132 after each permutation [Pereira et al., 2009]. This is imperative if permuting
133 labels while aiming at balanced data folds. This is not, however, imperative

134 in general. For simplicity, we will adhere to the standard practice of refolding
135 the data within each permutation.

136 **Permute labels of features?** While seemingly identical, the compound-
137 ing of permutations with data foldings renders these two approaches distinct.
138 As an example, consider balanced (stratified) K-fold cross validation where
139 the initial data folding is balanced. After a label permutation, the original
140 folds will probably not be balanced. If the *features* are permuted, then the
141 labels conserve their original fold assignments, and the original folds are bal-
142 anced after each permutation. Since we only report results while refolding the
143 data in each permutation, then the only difference between permuting labels
144 and permuting features seems to be a computational one. We thus adhere
145 to the more common, albeit less efficient practice, of permuting labels.

146 **Balanced folding?** As already implied, a standard practice when cross
147 validating is to constrain the data folds to be balanced (i.e. stratified). This
148 is well justified when aiming at unbiased accuracy estimation. This also
149 simplifies matter when aiming at signal detection, as can be seen from the
150 above discussion of the appropriate test statistic. On the other hand, it
151 may complicate matters, as can be seen from the above discussion on label
152 versus feature permutation. We will report results with both balanced and
153 unbalanced data foldings, only to discover, it does not really matter.

154 **How many folds?** Different authors suggest different rules for the num-
155 ber of folds. We will be varying the number of folds. This will affect the
156 concentration of permutation distribution of the estimated accuracy, which
157 will have a crucial effect on the conservativeness of the accuracy test. Our
158 intuition suggests that since more folds imply a less concentrated estimate,
159 then leave-one-out should be the less conservative, and 2-fold should be the
160 most conservative.

161 There are indeed many design choices when performing a permutation test
162 using a cross validated statistic. The subset of tests we will be comparing is
163 collected for convenience in Table 1.

164 3 Controlling the False Positive Rate

165 We start by verifying that the battery of tests in Table 1 control the false
166 positive rate at the desired 0.05 level, with varying conservativeness levels.
167 Figure 1 demonstrates that this is indeed the case. All our candidate tests

Name	Basis	CV	Accuracy	Parameters
Hotelling	Hotelling	–	–	shrink=FALSE
Hotelling.shrink	Hotelling	–	–	shrink=TRUE
lda.CV.1	LDA	TRUE	accuracy	–
lda.CV.2	LDA	TRUE	z-accuracy	–
lda.noCV.1	LDA	FALSE	accuracy	–
lda.noCV.2	LDA	FALSE	z-accuracy	–
sd	SD	–	–	–
svm.CV.1	SVM	TRUE	accuracy	cost=1e1
svm.CV.2	SVM	TRUE	accuracy	cost=1e-1
svm.CV.3	SVM	TRUE	z-accuracy	cost=1e1
svm.CV.4	SVM	TRUE	z-accuracy	cost=1e-1
svm.noCV.1	SVM	FALSE	accuracy	cost=1e1
svm.noCV.2	SVM	FALSE	accuracy	cost=1e-1
svm.noCV.3	SVM	FALSE	z-accuracy	cost=1e1
svm.noCV.4	SVM	FALSE	z-accuracy	cost=1e-1

Table 1: This table enumerates the various test statistics we will be studying. Three are location tests: Hotelling, Hotelling.shrink, and sd. *Hotelling* is the classical two-group T^2 statistic. *Hotelling.shrink* is a high dimensional version with the regularized covariance in Schäfer et al. [2005]. *sd* is another high dimensional version of the T^2 , from Srivastava et al. [2013]. The rest of the tests are variations of the linear SVM, and Fisher’s LDA, with varying accuracy measures, cross validated or not, and varying tuning parameters. For example, *svm.CV.4* is a linear SVM, with *libsvm*’s cost parameter set at 0.1, using the cross validated z-scored accuracy ($|T_{\hat{f}}^{acc} - \hat{p}_{max}| / \sqrt{\hat{p}_{max}(1 - \hat{p}_{max})}$, see Section 2.1). Another example is *lda.noCV.1*, which is Fisher’s LDA, returning the train accuracy, without cross validation, and without z-scoring.

control the type I error, with varying degrees of conservativeness. In particular: (a) if the folds are balanced or not, (b) if the tuning parameters of some test statistic are varied, (d) if the number of folds is varied.

4 Power

Having established that all of the tests in our battery control the false positive rate, it remains to be seen if they have similar power; Especially when comparing the power of location tests to accuracy tests. On the other hand, the results of our previous sections suggest that the conservativeness of some of the considered tests can be considerable, rendering them underpowered.

[TODO: discuss power of various tests after finishing simulations]

We see by now that the use of accuracy tests for signal detection is un-

Figure 1: The power of a permutation test with various test statistics. The power on the x axis. Effect are color and shape coded. They are assumed to be equal in all the 23 dimensions, and vary over 0 (red circle), 0.25 (green triangle), and 0.5 (blue square). The various statistics on the y axis. Their details are given in Table 1. Simulation code available at [TODO].



derpowered compared to location tests. Simulations alone cannot, however, support such a universal statement. We will thus verify on a neuroimaging dataset, and discuss the causes for this phenomenon with implications on the scope of our statement.

5 Neuroimaging Example

Figure 2 is an application of both a location and an accuracy test to the data of Pernet et al. [2015]. The authors of Pernet et al. [2015] collected fMRI data while subjects were exposed to the sounds of human speech (vocal), and other non-vocal sounds. Each subject was exposed to 20 sounds of each type, totalling in $n = 40$ trials in each scan. The study was rather large and consisted of about 200 subjects. The data was kindly made available by the authors at the OpenfMRI website¹.

We perform permutation inference using the pipeline of Stelzer et al. [2013], which was also used in Gilron et al. [2016]. For completeness, the pipeline is described in Appendix A. To demonstrate our point, we compare

¹<https://openfmri.org/>

194 the *sd* location test with the *svm.cv.1* accuracy test (see Table 1 for the
 195 definition of these statistics).

196 In agreement with our simulation results, the location test (*sd*) discovers
 197 more brain regions when compared to an accuracy test (*svm.cv.1*). The
 198 former discovers 1,232 regions, while the latter only 441, as reported in
 199 Figure 2. We emphasize that both test statistics were compared with the
 200 same permutation scheme, and the same error controls, so that any difference
 201 in detections is due to their different power.

202 Having established that accuracy tests are underpowered both in simula-
 203 tion and in application, we wish to identify the conditions under which this
 204 will occur, and discuss implications on the practice of accuracy tests.

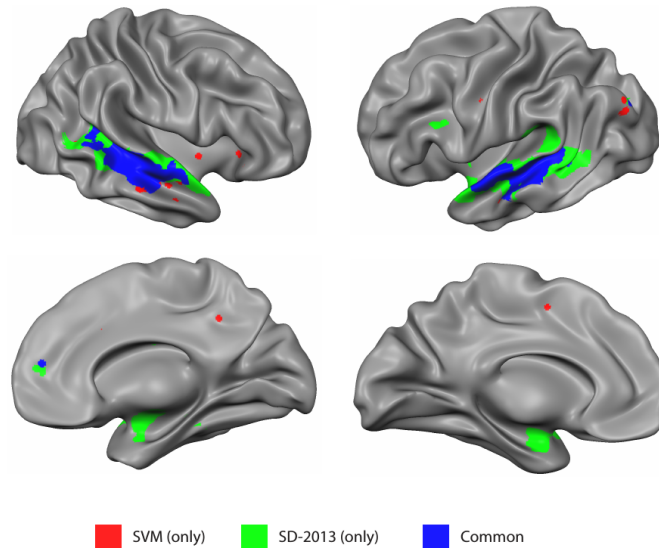


Figure 2: Brain regions encoding information discriminating between vocal and non-vocal stimuli. Map reports the centres of 27-voxel sized spherical regions, as discovered by an accuracy test (*svm.cv.1*), and a location test (*sd*). *svm.cv.1* was computed using 5-fold cross validation, and a cost parameter of 1. Region-wise significance was determined using the permutation scheme of Stelzer et al. [2013], followed by region-wise $FDR \leq 0.05$ control using the Benjamini-Hochberg procedure [Benjamini and Hochberg, 1995]. Number of permutations equals 400. The location test detect 1,232 regions, and the accuracy test 441, 399 of which are common to both. For the details of the analysis see Appendix A and Gilron et al. [2016].

205 6 Discussion

206 We have set out to understand which of the tests is more powerful: the
207 accuracy test or the location test. Using simulations, we have concluded
208 that the location tests are preferable. We attribute this to the discretization
209 introduced in finite samples by the accuracy test statistic. This also explains
210 why an asymptotic analysis, such as Ramdas et al. [2016], did not find a rate
211 difference. Their results however are limited in that: (a) they are asymptotic,
212 thus eschew the discretization effect. (b) They assume a half-sample holdout,
213 so that half of the data is available for estimation. (c) They assume a linear
214 classifier.

215 The linear classifier assumption, (c), is immaterial since for every non-
216 linear classifier, one may design a non-linear location test. See Gretton et al.
217 [2012] for an example of a location test in RKHS space. [TODO: relate to
218 large sample simulation] [TODO: discuss ARE, and holdout versus leave one
219 out effect]. [TODO: non-linear classification and testing].

220 Olivetti et al. [2012] and Olivetti et al. [2014] also looked into a similar
221 problem as we do, namely, what is the preferred accuracy test? They propose
222 a new test they call an *independence test*, and demonstrate by simulation that
223 it has more power than other accuracy tests, and can deal with non-balanced
224 data sets. We did not include this test in the battery we compared, but we
225 note the following: (a) The independence test of Olivetti et al. [2012] relies
226 on a discrete test statistic. This means that in the cases that the accuracy
227 test is called upon for discriminating populations, it will probably be under-
228 powered compared to location tests. (b) The problem of the accuracy test
229 with unbalanced data-sets, which motivates Olivetti et al. [2012]’s indepen-
230 dence test, can also be remedied by replacing the accuracy statistic with its
231 z-score, as suggested in Section 2.1.

232 At this point some reservations to the generality of our findings are in
233 order. Firstly, not all accuracy tests are concerned with signal detection.
234 Indeed, it is possible that the purpose of the test is not to detect a difference
235 between classes, but to actually test if a particular classifier is better than
236 chance. This would be the case in decoding applications, like brain-machine
237 interfaces, where the localization of a signal is not enough. Clinical diagnosis is
238 another application, where the presence of a medical condition is “predicted”
239 from imaging data. [e.g. Olivetti et al., 2012, Wager et al., 2013]

240 Secondly, not all signals are manifested in a shift of the null distribution.
241 Put differently, the preferred alternative to an accuracy test is not always a
242 location test. Indeed, one may consider signal, i.e. effects, as a change in
243 scale, such as the *spiked covariance* model. In this case, other-than-Hotelling
244 type tests are appropriate [TODO: cite change in covariance alternative].

245 Tests have been proposed even when the nature of the difference between
 246 populations is left unspecified [e.g. Gretton et al., 2012]. The fact that in our
 247 neuroimaging example (Section 5) some brain regions were detected with the
 248 accuracy test, and not the location test, is consistent with this observation.
 249 On the other hand, the far greater power of the location test, certainly in our
 250 example, does serve as an empirical evidence that changes in location are a
 251 prevalent phenomenon. [TODO: signal in scale? heavy tails?]

252 A very important point is the ease of implementation. The need for cross
 253 validation of the accuracy test greatly increases its computational complexity.
 254 Moreover, anyone who has actually implemented tests with discrete statistics,
 255 will attest they are considerably harder to implement. This is because their
 256 unforgiveness to the type of inequality. Indeed, mistakenly replacing a weak
 257 inequality with a strong inequality in one’s program may considerably change
 258 the results. This is not the case for continuous test statistics.

259 Given all the above, we find the popularity of accuracy tests quite puz-
 260 zling. We believe this is due to a reversal of the inference cascade. Re-
 261 searchers first fit a classifier, and then ask if the classes are any different.
 262 Were they to start by asking if classes are any different, and only then try
 263 to classify, then location tests would naturally arise as the preferred method.
 264 As put by Ramdas et al. [2016]:

265 The recent popularity of machine learning has resulted in the ex-
 266 tensive teaching and use of prediction in theoretical and applied
 267 communities and the relative lack of awareness or popularity of
 268 the topic of Neyman-Pearson style hypothesis testing in the com-
 269 puter science and related “data science” communities.

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348 A Analysis pipeline

349 Here is the analysis pipeline of Stelzer et al. [2013] we for the auditory data in
 350 Gilron et al. [2016]. Denoting by $i = 1, \dots, I$ the subject index, $v = 1, \dots, V$
 351 the voxel index, and $s = 1, \dots, S$ the permutation index. Since regions² are
 352 centred around a unique voxel, the voxel index v also serves as a unique
 353 region index. Algorithm 1 computes a region-wise test statistic, which is
 354 compared to its permutation null distribution computed by Algorithm 2.

Algorithm 1: Compute a group parametric map.

Data: fMRI scans, and experimental design.
Result: Brain map of group statistics: $\{\bar{T}_v\}_{v=1}^V$

```

1 for  $v \in 1, \dots, V$  do
2   for  $i \in 1, \dots, I$  do
3      $T_{i,v} \leftarrow$  test statistic for subject  $i$  in a region centered at  $v$ .
4    $\bar{T}_v \leftarrow \frac{1}{I} \sum_{i=1}^I T_{i,v}$ .
```

Algorithm 2: Compute a permutation p-value map.

Data: fMRI scans of 20 subjects, experimental design.
Result: Brain map of permutation p-values: $\{p_v\}_{v=1}^V$

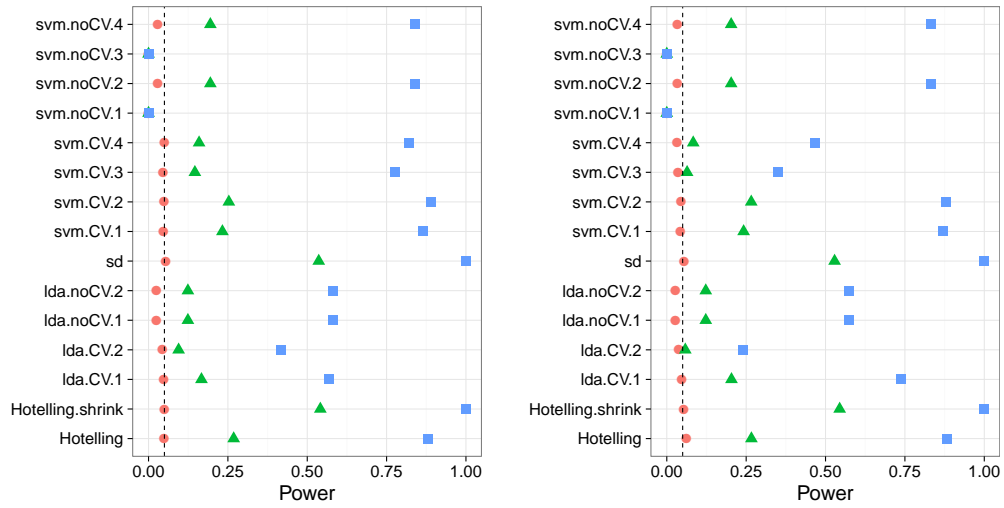
```

1 for  $s \in 1, \dots, S$  do
2   permute labels;
3    $\bar{T}_v^s \leftarrow$  parametric map
```

²*searchlight* or *sphere* in the MVPA parlance

B More Simulations

Figure 3: [TODO].



(a) 2 Folds.

(b) 20 Folds.

Figure 4: [TODO].

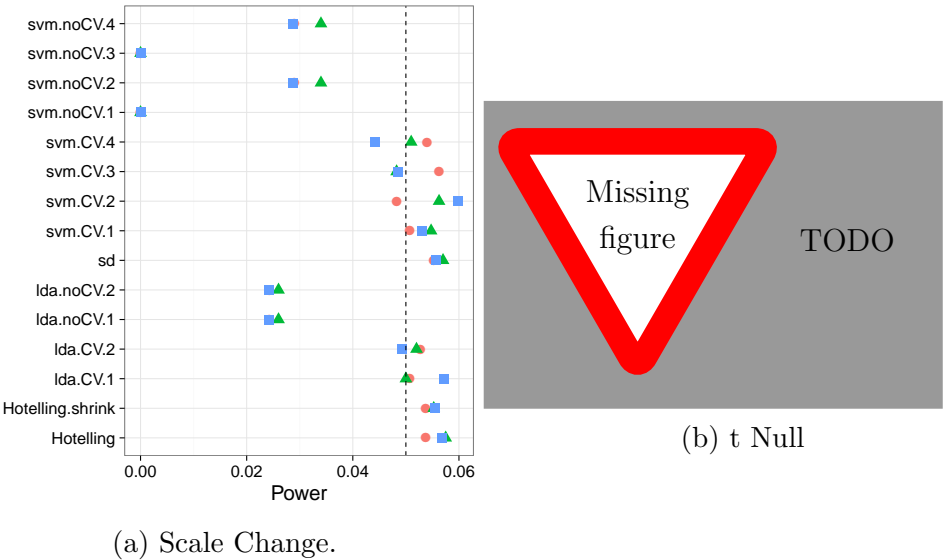


Figure 5: [TODO].

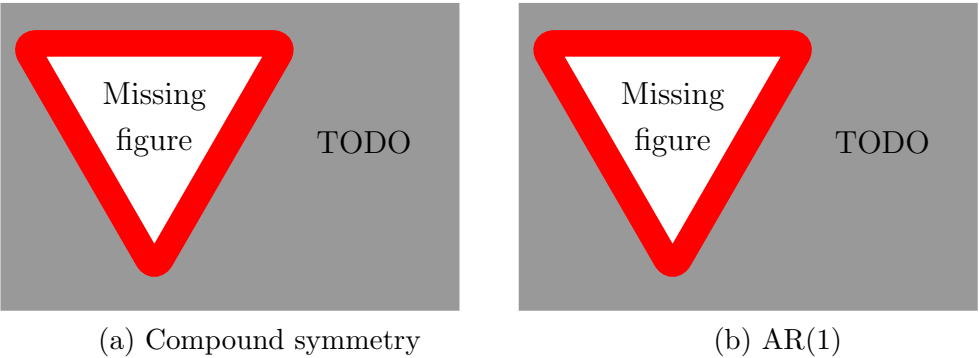


Figure 6: [TODO].

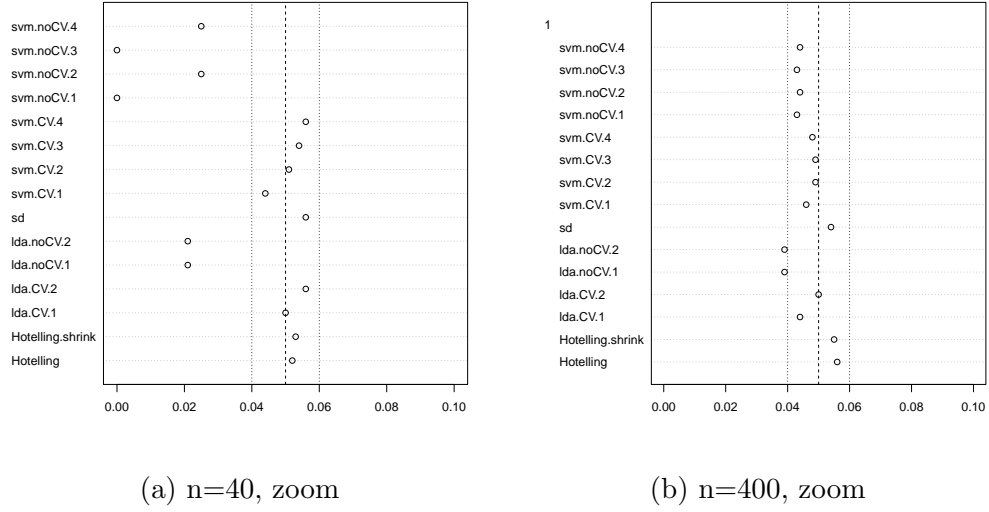


Figure 7: [TODO].

