Google-Be Internet Awesome

	Lesson 1:Share with Care	Lesson 2:Don't Fall for Fake	Lesson 3:Secure Your Secrets	Lesson 4: It's Cool to be Kind	Lesson 5: When in Doubt, Talk It Out
4th Grade	Activities #1,5, **BIA-L1-WS#1**	Activities #1,3; **BIA-L2-WS #1**	Activities #1,3	Activities #1,2,5; **BIA-L4-WS #1**	All, **BIA-L5-WS #1**
5th Grade	Activities #1,5, **BIA-L1-WS#1**	Activities #1-3, **BIA-L2-WS #2**	Activities #1-3	Activities #1-5; **BIA-L4-WS #1**	All, **BIA-L5-WS #1**
6th Grade	Activities #1,5, **BIA-L1-WS#1**	Activities #1-3, **BIA-L2-WS #2**	Activities #1-3	Activities #1-5; **BIA-L4-WS #1**	All, **BIA-L5-WS #1**
7th Grade	Activities #1,**BIA-L1-WS#2**	Activities #1, **BIA-L2-WS #3**	Activities #1, **BIA-L3-WS #3**	Activities #1,3; **BIA-L4-WS #2**	All, **BIA-L5-WS #1**
8th Grade	Activities #1,**BIA-L1-WS#2**	Activities #1, **BIA-L2-WS #3**	Activities #1, **BIA-L3-WS #3**	Activities #1,3; **BIA-L4-WS #2**	All, **BIA-L5-WS #1**

4th Grade

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 1-Share with Care-Students will Understand what kinds of personal information should be kept private,Remember that everyone deserves to have their secrets kept private,Identify other types of personal information that can be found online.	BIA TM pp.6-15, BIA-L1-Share with Care-Google Slides, BIA-L1-WS#1	*Activities #1,5, BIA-L1-WS#1*	14.1-14.14		
Be Internet Awesome-Lesson 2-Don't Fall for Fake-Students will Understand that just because something is online doesn't mean it's true,Learn how phishing works, and why it's a threat,Recognize fake offers, prizes, and other online scams.	BIA-pp.16-28, BIA-L2-Don't Fall for Fake-Google Slides, WS#1 per student	*Activities #1,3; BIA-L2-WS #1*	14.1-14.14		
Be Internet Awesome-3.Secure Your Secrets. Students will learn why privacy matters, and how it relates to online security, practice how to create strong passwords and review the tools and settings that protect against hackers and other threats.	BIA-L3.Secure Your Secrets-Google Slides, TM-29-36,	*Activities #1,3*	14.1-14.14		
Be Internet Awesome-4. It's Cool to Be Kind. Students will define what being positive online looks like, what being positive means, online and off,lead with positivity in online communications	BIA-4. It's Cool to Be Kind Google Slides, BIA Ch4 Google Form, TM-pp.37-46	*Activities #1,2,5; BIA-L4-WS #1*	14.1-14.14		
Be Internet Awesome-5.When in Doubt, Talk It Out. Students will foster open communication with trusted adults when they experience something online that they are not comfortable with.	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*All, BIA-L5-WS #1*	14.1-14.14		

5th Grade

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 1-Share with Care-Students will Understand what kinds of personal information should be kept private,Remember that everyone deserves to have their secrets kept private,Identify other types of personal information that can be found online.	BIA TM pp.6-15,BIA-L1-Share with Care-Google Slides,BIA-L1-WS#1	*Activities #1,5, BIA-L1-WS#1*	14.1-14.14		

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 2-Don't Fall for Fake-Students will Understand that just because something is online doesn't mean it's true,Learn how phishing works, and why it's a threat,Recognize fake offers, prizes, and other online scams.	BIA-pp.16-28, BIA-L2-Don't Fall for Fake-Google Slides, WS#2 per studen	*Activities #1-3, BIA-L2-WS #2*	14.1-14.14		
Be Internet Awesome-3.Secure Your Secrets. Students will learn why privacy matters, and how it relates to online security, practice how to create strong passwords and review the tools and settings that protect against hackers and other threats.	BIA-L3.Secure Your Secrets-Google Slides, TM-29-36,	*Activities #1-3*	14.1-14.14		
Be Internet Awesome-4. It's Cool to Be Kind. Students will define what being positive online looks like, what being positive means, online and off,lead with positivity in online communications	BIA-4. It's Cool to Be Kind Google Slides, BIA Ch4 Google Form, TM-pp.37-46	*Activities #1-5; BIA-L4-WS #1*	14.1-14.14		
Be Internet Awesome-5.When in Doubt, Talk It Out. Students will foster open communication with trusted adults when they experience something online that they are not comfortable with.	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*All, BIA-L5-WS #1*	14.1-14.14		

6th Grade

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 1-Share with Care-Students will Understand what kinds of personal information should be kept private,Remember that everyone deserves to have their secrets kept private,Identify other types of personal information that can be found online.	BIA TM pp.6-15,BIA-L1-Share with Care-Google Slides	*Activities #1,5, BIA-L1-WS#1*	14.1-14.14		
Be Internet Awesome-Lesson 2-Don't Fall for Fake-Students will Understand that just because something is online doesn't mean it's true,Learn how phishing works, and why it's a threat,Recognize fake offers, prizes, and other online scams.	BIA-pp.16-28, Google Slides Presentation	*Activities #1-3, BIA-L2-WS #2*	14.1-14.14		
Be Internet Awesome-3.Secure Your Secrets. Students will learn why privacy matters, and how it relates to online security, practice how to create strong passwords and review the tools and settings that protect against hackers and other threats.	BIA-3.Secure Your Secrets Google Slides, TM-29-36	*Activities #1-3*	14.1-14.14		
Be Internet Awesome-4. It's Cool to Be Kind. Students will define what being positive online looks like, what being positive means, online and off,lead with positivity in online communications	BIA-4. It's Cool to Be Kind Google Slides, BIA Ch4 Google Form, TM-pp.37-46	*Activities #1-5; BIA-L4-WS #1*	14.1-14.14		
Be Internet Awesome-5.When in Doubt, Talk It Out. Students will foster open communication with trusted adults when they experience something online that they are not comfortable with.	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*All, BIA-L5-WS #1*	14.1-14.14		

7th Grade

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 1-Share with Care-Students will Understand what kinds of personal information should be kept private,Remember that everyone deserves to have their secrets kept private,Identify other types of personal information that can be found online.	BIA-pp.16-28, BIA-L2-Don't Fall for Fake-Google Slides, WS#2 per student	*Activities #1,BIA-L1-WS#2*	14.1-14.14		

Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 2-Don't Fall for Fake-Students will Understand that just because something is online doesn't mean it's true,Learn how phishing works, and why it's a threat,Recognize fake offers, prizes, and other online scams.	BIA-L3.Secure Your Secrets-Google Slides, TM-29-36,	*Activities #1, BIA-L2-WS #3*	14.1-14.14		
Be Internet Awesome-3.Secure Your Secrets. Students will learn why privacy matters, and how it relates to online security, practice how to create strong passwords and review the tools and settings that protect against hackers and other threats.	BIA-4. It's Cool to Be Kind Google Slides, BIA Ch4 Google Form, TM-pp.37-46	*Activities #1, BIA-L3-WS #3*	14.1-14.14		
Be Internet Awesome-4. It's Cool to Be Kind. Students will define what being positive online looks like, what being positive means, online and off,lead with positivity in online communications	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*Activities #1,3; BIA-L4-WS #2*	14.1-14.14		
Be Internet Awesome-5.When in Doubt, Talk It Out. Students will foster open communication with trusted adults when they experience something online that they are not comfortable with.	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*All, BIA-L5-WS #1*	14.1-14.14		
8th Grade					
Lesson	Resource with page #s	Assessment/Activity	Standard		
Be Internet Awesome-Lesson 1-Share with Care-Students will Understand what kinds of personal information should be kept private,Remember that everyone deserves to have their secrets kept private,Identify other types of personal information that can be found online.	BIA-pp.16-28, BIA-L2-Don't Fall for Fake-Google Slides, WS#2 per student	*Activities #1,BIA-L1-WS#2*	14.1-14.14		
Be Internet Awesome-Lesson 2-Don't Fall for Fake-Students will Understand that just because something is online doesn't mean it's true,Learn how phishing works, and why it's a threat,Recognize fake offers, prizes, and other online scams.	BIA-L3.Secure Your Secrets-Google Slides, TM-29-36,	*Activities #1, BIA-L2-WS #3*	14.1-14.14		
Be Internet Awesome-3.Secure Your Secrets. Students will learn why privacy matters, and how it relates to online security, practice how to create strong passwords and review the tools and settings that protect against hackers and other threats.	BIA-4. It's Cool to Be Kind Google Slides, BIA Ch4 Google Form, TM-pp.37-46	*Activities #1, BIA-L3-WS #3*	14.1-14.14		
Be Internet Awesome-4. It's Cool to Be Kind. Students will define what being positive online looks like, what being positive means, online and off,lead with positivity in online communications	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*Activities #1,3; BIA-L4-WS #2*	14.1-14.14		
Be Internet Awesome-5.When in Doubt, Talk It Out. Students will foster open communication with trusted adults when they experience something online that they are not comfortable with.	BIA-5 When In Doubt, Talk It Out-Google Slides, BIA-5 Guide to Online Behavior, TM-p.47	*All, BIA-L5-WS #1*	14.1-14.14		

Common Sense Education Digital Citizenship Lesson Plans

Grade Level	Lesson	Resource with page #s	Assessment/Activity	Standard
6th Grade	CMDC_6_L1 Finding Balance in a Digital World-Students will Reflect on their common online and offline activities,Analyze and prioritize the activities that are most important to them,Identify ways to "unplug" to maintain balance between online and offline activities.	CMDC_6_L1 Resources, CMDC_6_L1_Google Form	*CMDC_6_L1_Google Form*	
	CMDC_6_L2 Don't Feed the Phish-Students will Compare and contrast identity theft with other kinds of theft,Describe different ways that identity theft can occur online,Use message clues to identify examples of phishing.	CMDC_6_L2 Resources, CMDC_6_L2_Google Form	*CMDC_6_L2_Google Form*	
	CMDC_6_L3 Who Are You Online-Students will Reflect on reasons why people might create fake social media accounts,Identify the possible results of posting from a fake social media account,Debate the benefits and drawbacks of posting from multiple accounts.	CMDC_6_L3 Resources, CMDC_6_L3_Google Form	*CMDC_6_L3_Google Form*	
	CMDC_6_L4 Chatting Safely Online-Students will Analyze how well they know the people they interact with online,Reflect on what information is safe to share with different types of online friends,Learn to recognize red flag feelings and how to respond to them.	CMDC_6_L4 Resources, CMDC_6_L4_Google Form	*CMDC_6_L4_Google Form*	
	CMDC_6_L5 Digital Drama Unplugged-Students will Reflect on how easily drama can escalate online, Identify de-escalation strategies when dealing with digital drama,Reflect on how digital drama can affect not only oneself but also those around us.	CMDC_6_L5 Resources, CMDC_6_L5_Google Form	*CMDC_6_L5_Google Form*	
	CMDC_6_L6 Finding Credible News-Students will Learn reasons that people put false or misleading information on the internet,Learn criteria for differentiating fake news from credible news,Practice evaluating the credibility of information they find on the internet.	CMDC_6_L6 Resources, CMDC_6_L6_Google Form	*CMDC_6_L6_Google Form*	
7th Grade	CMDC_7_L1 My Media Use: A Personal Challenge-Students will Make an inventory of their media choices and how those choices make them feel,Brainstorm personal strategies for balancing media use,Create personal guidelines for promoting healthy media balance.	CMDC_7_L1 Resources, CMDC_7_L1_Google Form	*CMDC_7_L1_Google Form*	
	CMDC_7_L2 Big,Big Data-Students will Explain why information about them and their behaviors is valuable to companies,Analyze how certain types of data are used by companies,Learn three strategies to limit individual data collection by companies.	CMDC_7_L2 Resources, CMDC_7_L2_Google Form	*CMDC_7_L2_Google Form*	

	CMDC_7_L3 The Power of Digital Footprints-Students will -Students will Define the term "digital footprint" and explain how it can affect their online privacy,Analyze how different parts of their digital footprints can lead others to draw conclusions -- both positive and negative -- about who they are,Reflect on what they want their digital footprints to be in the future and how they can monitor and shape them.	CMDC_7_L3 Resources, CMDC_7_L3_Google Form	*CMDC_7_L3_Google Form*	
	CMDC_7_L4 My Social Media Life-Students will Identify the role of social media in students' lives, Reflect on the positive and negative effects of using social media on their relationships,Recognize "red flag feelings" when using social media, and consider ways to handle them.	CMDC_7_L4 Resources, CMDC_7_L4_Google Form	*CMDC_7_L4_Google Form*	
	CMDC_7_L5 Upstanders and Allies:Taking Action Against Cyberbullying-Students will Consider the different perspectives of those involved in a cyberbullying incident,Identify ways to be an upstander or ally to someone being bullied,Problem-solve potential challenges to responding to cyberbullying.	CMDC_7_L5 Resources, CMDC_7_L5_Google Form	*CMDC_7_L5_Google Form*	
	CMDC_7_L6 The Four Factors of Fair Use-Students will Define the terms "copyright," "public domain," and "fair use.",Identify the purpose of the Four Factors of Fair Use,Apply fair use to real-world examples, making a case for or against.	CMDC_7_L6 Resources, CMDC_7_L6_Google Form	*CMDC_7_L6_Google Form*	
8th Grade	CMDC_8_L1_Digital Media and Your Brain_Big Idea_How does digital media try to hook you, and what can you do about it?_Students will explore ways that different digital media are, and aren't designed to help them make good media choices,Reflect on how digital media is designed to either help or hinder the addition of meaning and value to their lives,Think about how to develop good, healthy habits when using digital media.	CMDC_8_L1 Resources, CMDC_8_L1 Google Form	*CMDC_8_L1 Google Form*	
	CMDC_8_L2_Being Aware of What You Share_Big Idea_How can you protect your privacy when you're online?_Students will Reflect on the concept of privacy, including what they feel comfortable sharing and with which people,Analyze different ways that advertisers collect information about users to send them targeted ads,Identify strategies for protecting their privacy, including opting out of specific features and analyzing app or website privacy policies.	CMDC_8_L2 Resources, CMDC_8_L2 Google Form	*CMDC_8_L2 Google Form*	

CMDC_8_L3_Social Media and Digital Footprints: Our Responsibilities_Big Idea_How does using social media affect our digital footprints?_Students will Identify reasons for using social media and the challenges that often come along with it,Reflect on the responsibilities they have that are related to digital footprints -- both their own and others' -- when they're using social media,Identify ways to make the most of social media while still caring for the digital footprints of themselves and others.	CMDC_8_L3 Resources, CMDC_8_L3 Google Form	*CMDC_8_L3 Google Form*	
CMDC_8_L4_Responding to Online Hate Speech_Big Idea_How should you respond to online hate speech?_Students will_Examine and respond to a piece of artwork about the power of technology,Analyze an online hate speech dilemma using the Feelings & Options steps,Identify specific actions to positively affect a situation involving hate speech.	CMDC_8_L4 Resources, CMDC_8_L4 Google Form	*CMDC_8_L4 Google Form*	
CMDC_8_L5_This Just In!_Big Idea_How should we react to breaking news?_Students will Define breaking news, and understand why individuals and news outlets want to be first to report a story,Analyze breaking news alerts to identify clues of false or incomplete information,Reflect on the consequences of reacting right away to breaking news alerts.	CMDC_8_L5 Resources, CMDC_8_L5 Google Form	*CMDC_8_L5 Google Form*	