- 27. College Weights Use the September weights of males in Data Set 4 from Appendix B and test the claim that male college students have a mean weight that is less than the 83 kg mean weight of males in the general population. Use a 0.01 significance level.
- 28. Power Supply Data Set 18 in Appendix B lists measured voltage amounts supplied directly to the author's home. The Central Hudson power supply company states that it has a target power supply of 120 volts. Using those home voltage amounts, test the claim that the mean is 120 volts. Use a 0.01 significance level.

## 8-4 Beyond the Basics

Hypothesis Tests with Known  $\sigma$ . In Exercises 29–32, conduct the hypothesis test using a known value of the population standard deviation  $\sigma$ .

- **29.** Repeat Exercise 9 assuming that the population standard deviation  $\sigma$  is known to be 3.8 chocolate chips.
- **30.** Repeat Exercise 10 assuming that the population standard deviation  $\sigma$  is known to be 5.01 km.
- **31.** Repeat Exercise 11 assuming that the population standard deviation  $\sigma$  is known to be 11.1 years.
- **32.** Repeat Exercise 12 assuming that the population standard deviation  $\sigma$  is known to be 1.065 lb.
- **33. Finding Critical** *t* **Values** When finding critical values, we sometimes need significance levels other than those available in Table A-3. Some computer programs approximate critical *t* values by calculating

$$t = \sqrt{\mathrm{df} \cdot (e^{A^2/\mathrm{df}} - 1)}$$

where df = n - 1, e = 2.718,  $A = z(8 \cdot df + 3)/(8 \cdot df + 1)$  and z is the critical z score. Use this approximation to find the critical t score corresponding to n = 150 and a significance level of 0.05 in a right-tailed case. Compare the results to the critical t value of 1.655 found from STATDISK, Minitab, or a TI-83/84 Plus calculator.

- **34. Using the Wrong Distribution** When testing a claim about a population mean with a simple random sample selected from a normally distributed population with unknown  $\sigma$ , the Student t distribution should be used for finding critical values and/or a P-value. If the standard normal distribution is incorrectly used instead, does that mistake make you more or less likely to reject the null hypothesis, or does it not make a difference? Explain.
- **35. Interpreting Power** For Example 1 in this section, the hypothesis test has power of 0.4274 of supporting the claim that  $\mu < 1.00$  W/kg when the actual population mean is 0.80 W/kg.
- a. Interpret the given value of the power.
- b. Identify the value of β and interpret that value.

## 8-5 Testing a Claim About a Standard Deviation or Variance

**Key Concept** This section presents methods for conducting a formal hypothesis test of a claim made about a population standard deviation  $\sigma$  or population variance  $\sigma^2$ . The methods of this section use the chi-square distribution that was first introduced in Section 7-4. The assumptions, test statistic, *P*-value, and critical values are summarized as follows.