**Population Size** Formula 7-4 does not depend on the size (*N*) of the population (except for cases in which a relatively large sample is selected without replacement from a finite population).

**Rounding** The sample size must be a whole number because it is the number of sample values that must be found, but Formula 7-4 usually gives a result that is not a whole number. The round-off rule is based on the principle that when rounding is necessary, the required sample size should be rounded *upward* so that it is at least adequately large instead of being slightly too small.

**Dealing with Unknown**  $\sigma$  **When Finding Sample Size** Formula 7-4 requires that we substitute a known value for the population standard deviation  $\sigma$ , but in reality, it is usually unknown. When determining a required sample size (not constructing a confidence interval), here are some ways that we can work around the problem of not knowing the value of  $\sigma$ :

- 1. Use the range rule of thumb (see Section 3-3) to estimate the standard deviation as follows: σ ≈ range/4. (With a sample of 87 or more values randomly selected from a normally distributed population, range/4 will yield a value that is greater than or equal to σ at least 95% of the time. See "Using the Sample Range as a Basis for Calculating Sample Size in Power Calculations," by Richard Browne, American Statistician, Vol. 55, No. 4.)
- **2.** Start the sample collection process without knowing  $\sigma$  and, using the first several values, calculate the sample standard deviation s and use it in place of  $\sigma$ . The estimated value of  $\sigma$  can then be improved as more sample data are obtained, and the required sample size can be adjusted as you collect more sample data.
- **3.** Estimate the value of  $\sigma$  by using the results of some other earlier study.

In addition, we can sometimes be creative in our use of other known results. For example, IQ tests are typically designed so that the mean is 100 and the standard deviation is 15. Statistics students have IQ scores with a mean greater than 100 and a standard deviation less than 15 (because they are a more homogeneous group than people randomly selected from the general population). We do not know the specific value of  $\sigma$  for statistics students, but we can play it safe by using  $\sigma=15$ . Using a value for  $\sigma$  that is larger than the true value will make the sample size larger than necessary, but using a value for  $\sigma$  that is too small would result in a sample size that is inadequate. When calculating the sample size n, any errors should always be conservative in the sense that they make n too large instead of too small.

## Example 6 IQ Scores of Statistics Students

Assume that we want to estimate the mean IQ score for the population of statistics students. How many statistics students must be randomly selected for IQ tests if we want 95% confidence that the sample mean is within 3 IQ points of the population mean?

## Solution

For a 95% confidence interval, we have  $\alpha = 0.05$ , so  $z_{\alpha/2} = 1.96$ . Because we want the sample mean to be within 3 IQ points of  $\mu$ , the margin of error is E = 3.