

1. ARGUMENT:

- In one to two sentences, state the writer's major research question.
- In one to two sentences, state a possible alternative question – to either a major argument (aka thesis-level claim) or a minor argument (aka paragraph-level claim) – that you think the author should consider while writing their paper. Briefly describe why consideration of this alternative position is warranted.
- Identify 1-2 passages where the author composes an interesting idea or claim. What about the passage(s) is working?

2. STRUCTURE:

- As a reader, do you find any transitions between paragraphs are a bit “bumpy”? If so, identify one such transition and briefly articulate what makes the transition bumpy as a reader.
- As a reader, identify one structural component – organization of ideas, transitions, etc. – that is working very well. Briefly describe why this component works well.

3. WRITING:

- In the space below, identify 2-3 passages (of 1-2 sentences maximum) that you, as the reader, had to read more than once. Briefly describe your confusion.
  
  
  
  
  
  
  
  
  
  
- In the space below, identify 2-3 passages (of 1-2 sentences maximum) that you, as the reader, found especially clear or effective. Briefly describe why the passage works well.

4. EXPERIMENT:

- In the space below, identify and describe how the author's experiment directly relates to their research question and their paper's background.
  
  
  
  
  
  
  
  
  
  
- In the space below, identify and describe 1-2 strengths of the experimental design.
  
  
  
  
  
  
  
  
  
  
- In the space below, identify and describe 1-2 potential weaknesses of the experimental design.