Princeton, NJ, 08540
(609) 751-2931
johnyc241@gmail.com

John Curtis Jr

FULL STACK WEB DEVELOPER

SUMMARY

Currently working as a freelance full stack developer in Princeton, NJ. Self-motivated individual with the competence and passion to take on new challenges as they arise, and work on web development projects from scratch and see it built from start to finish. Looking for web developer employment in tri-state area (most preferably in New Jersey) to bring value and intelligence while building meaningful projects.

TECHNOLOGY SKILLS

· Full-Stack Developer, 3+ years' experience with the following languages/frameworks/libraries:

· Semantic HTML

· CSS

· JavaScript / ES6+

· React.js / Processing.js / Node.js

· PHP

· Python

· SQL / MySQL / Oracle SQL

· JSON / AJAX / XML

· Bootstrap / jQuery

· Helped build 10+ web development projects for prior company and freelance using above technologies

· Data Analysis tool knowledge, Qualtrics, SPSS, R, Educational Research/Survey Methodology

· Adobe Creative Cloud (especially Dreamweaver), Microsoft Expression Web 4, and Brackets 1.7

· Expert in Microsoft Office applications

Education

MASTER OF INFORMATION TECHNOLOGY (IT) AND COMMUNICATIONS, SUMMA CUM LAUDE (3.9 GPA) |ANTICIPATED | RUTGERS UNIVERSITY, NEW BRUNSWICK, NJ

· Major: Information Technology

· Minor: Communication Theory

· Related coursework: Information Technology, Database Design and Management, Data Analytics, Sociology/Communication Methods and Research, Teaching Internship I

BACHELOR OF ARTS, CUM LAUDE (3.65 GPA) | MAY 2016 | RUTGERS UNIVERSITY, NEW BRUNSWICK, NJ

· Major: Sociology

· Minor: History

· Related coursework: Sociology Honors Program (Data Analysis), Social Research Methods, Classical and Contemporary Social Theory

ASSOCIATES OF ARTS, (3.48 GPA) | MAY 2014 | MERCER COUNTY COMMUNITY COLLEGE, WEST WINDSOR, NJ

· Major: Liberal Arts

· Related coursework: Spanish I and II, Computer Concepts

Experience

FULLSTACK FREELANCE WEB DEVELOPER | JANUARY 2017-PRESENT

· 10+ web development projects using CMSs (Wordpress, Wix, etc.) and from scratch (HTML, CSS, JavaScript, etc., see above technologies)

· Pride in delivering all-comprehensive customer experience.

SALES MANAGER/FRONT-END DEVELOPER | ROYCE BROOK MEDIA | JANUARY 2016-JANUARY 2017

· Built front-end prototypes using WordPress and HTML/CSS to personalize customer experience and sell fully customized websites/internet marketing and other services for company

· Proficient in handling and selling multiple large financial transactions

BANK TELLER | TD BANK | MARCH 2015-OCTOBER 2015

· Utilize strong communication skills to provide excellent customer service
· Create sales opportunities through attention to client's needs

MEMBERSHIP CONSULTANT | NEW YORK SPORTS CLUBS | MARCH 2014-MARCH 2015

· Exhibit presentational skills while touring potential gym clients
· Customer retention and experience handling daily gym member transactions on MOSO system
· Excellent in creating sales opportunities and overcoming rejections

CASHIER/CASHIER TRAINER | SHOPRITE | SEPTEMBER 2009-APRIL 2011

· Finalize sales transactions
· Training other cashiers

LEADERSHIP

· **Assistant Princeton Youth Project Worker-August 2011-July 2014**
· Improve and cultivate high school student job preparation, career exploration, life skills, and higher education opportunities
· Co-facilitate group sessions and administer anti-juvenile delinquency initiatives
· **Social Science and Career Developmental/ESL Tutor-September 2016-September 2017**
· Provide invaluable knowledge to high school and college youth as they transition from academia to careers. Developed necessary skills for overall success during and after college life

· Volunteer at local library in assisting foreign adults in many facets as they acclimate to American society

COMMUNICATION & DATA ANALYSIS

· **Rutgers Department of Sociology Honors Program, New Brunswick, NJ, September 2015-May 2016**

· Recognized as one of the top students in sociology; provided an opportunity to collect and analyze secondary and original data; utilized SPSS and STATA for data collection and statistical analysis

· Gave countless speeches as mentor for sociology students, as well as presenting sociological findings at annual symposium, classrooms, conferences, and Sociology Department for official review