# galois

## **Lab: Sequence Comprehensions**

In the background section patterns for using comprehensions consisted of the following four steps, in order: 1) values are assigned to variables; 2) those variables are used in a comprehension, the value of which is saved in a variable; 3) that variable contains the solution and some operation on the variables reveals it. For example, a comprehension for reversing a sequence could look like this:

```
Cryptol> let lst = [16,42,23,77]
Cryptol> let z = [lst] # [[b]#(tail (a >> 1)) | a <- z | b <- lst ]
Cryptol> let ans = z ! 0
Cryptol> ans [77,23,42,16]
```

Solutions to the exercises below will have a different, far more convenient and useful form. For the above this looks like the following:

```
Cryptol> let ans lst = z ! 0 where z = \lceil lst \rceil \# \lceil \lceil b \rceil \# (tail (a >> 1)) \mid a <- z \mid b <- lst \rceil
```

The reverse of a given sequence may be found like this:

```
Cryptol> ans [16,42,23,77] [77,23,42,16]
```

**Note:** when entering such a let statement into the Cryptol console, the statement must be written as a single line or it must be broken up into multiple line, each ending in the character \ without a following character, not even a space. Alternatively, write the expression on multiple lines in a file of name ending in .cry. Then the file may be loaded like this:

```
Cryptol>: l named_file.cry.
```

#### Exercise 1:

Given a sequence lst of non-negative integers, find the value of the greatest number in lst and the earliest position of that number, from the left, in lst.

#### Exercise 2:

Given a sequence 1st of integers and an integer n, determine whether n is a member of 1st.

#### Exercise 3:

Given a sequence 1st of non-negative integers and an integer n, if n is a member of 1st then remove the earliest from the left n from 1st otherwise 1st is not changed. **Note:** because Cryptol is so strongly typed, the possibility of returning with a sequence of length that cannot be determined until runtime is not allowed. A simple way to work around this difficulty is to append -1 to 1st in case n is removed from it.

## Exercise 4:

Given two sequences x and y of non-negative integers, determine whether x is a permutation of y.

## Exercise 5:

Determine whether a sequence of non-negative integers is also non-decreasing.