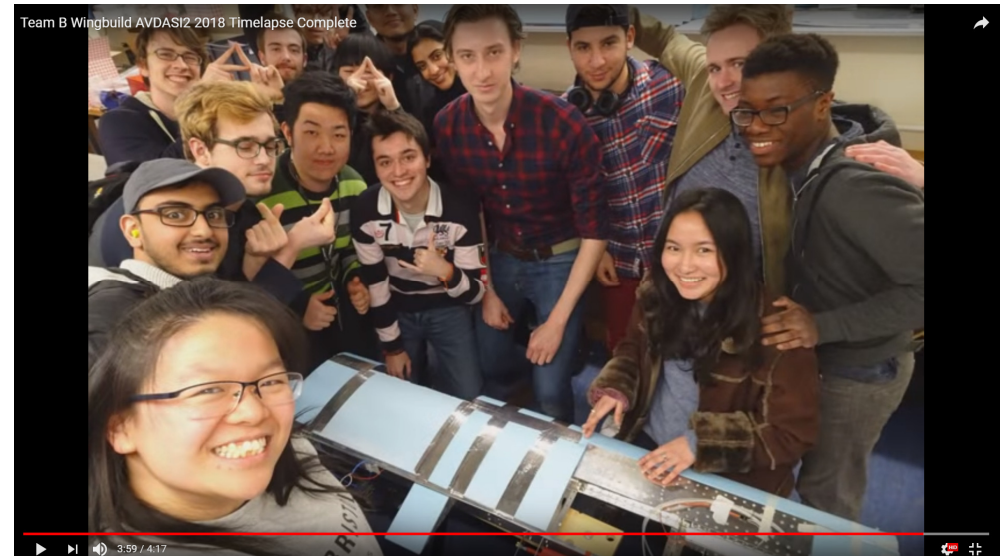
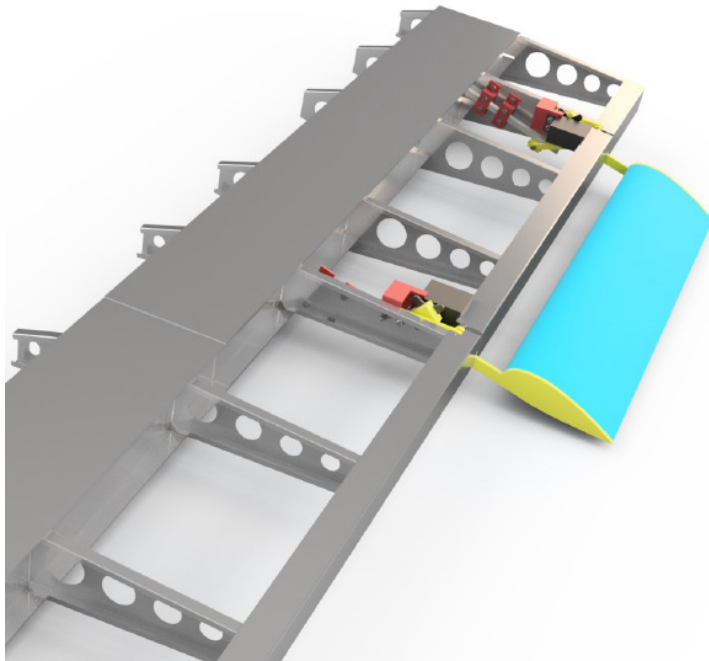


# Aerospace Vehicle Design & Systems Integration

## Wing Design Build & Test



<https://www.youtube.com/watch?v=A3XZ-plG1Hw>

2<sup>nd</sup> Year students are tasked to design, build and test a 1.5m span wing to achieve aerodynamic, structural and mechanical performance requirements.

# Design

## Aerodynamics, Structures, Mechanisms, Actuation & Control

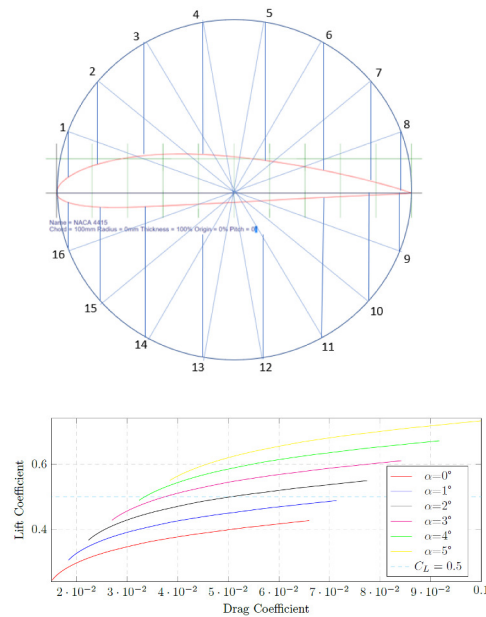


Figure 3: Lift against drag coefficients for various positive angles of attack with a full flap sweep

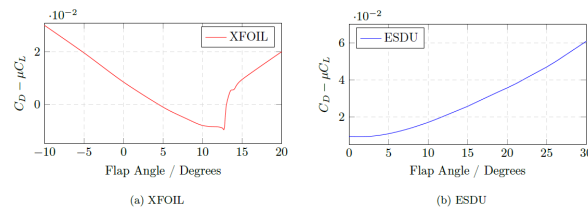


Figure 2: Predicted flap deflections for minimum take off distance at zero lift incidence

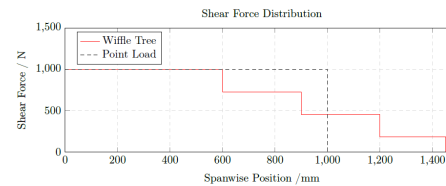


Figure 10: Shear force distribution along span with waffle tree loading

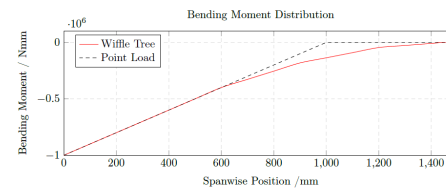
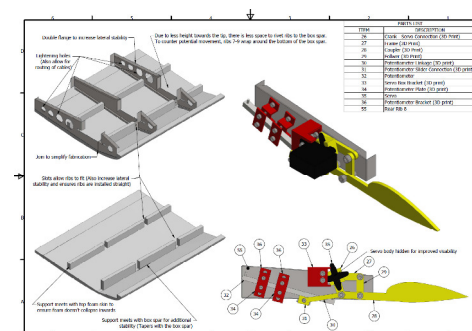
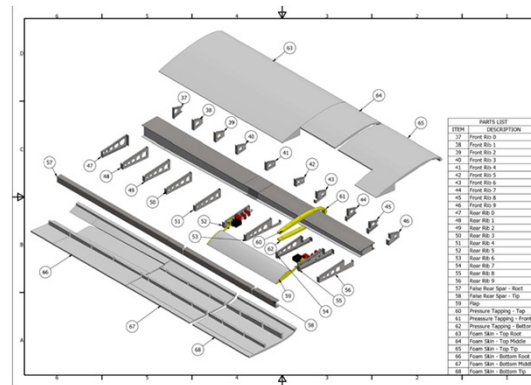


Figure 11: Shear force distribution along span with waffle tree loading



3.2.1 Actuation and Control Initial Plan

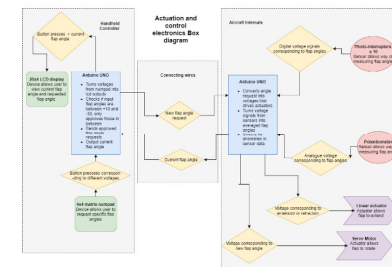


Figure 17: Electronic Box Diagram



Figure 36: Flap Prototype

## Aerodynamic, structures Mechanisms and control

# Build

Aerodynamics, Structures, Mechanisms, Actuation & Control

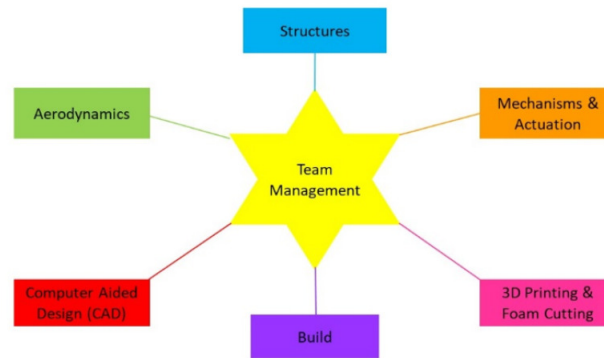
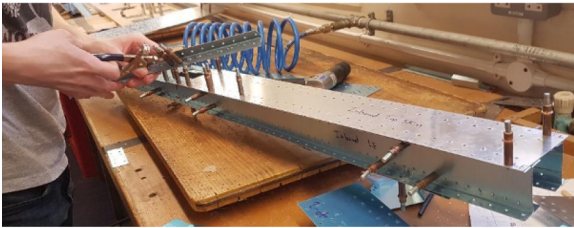
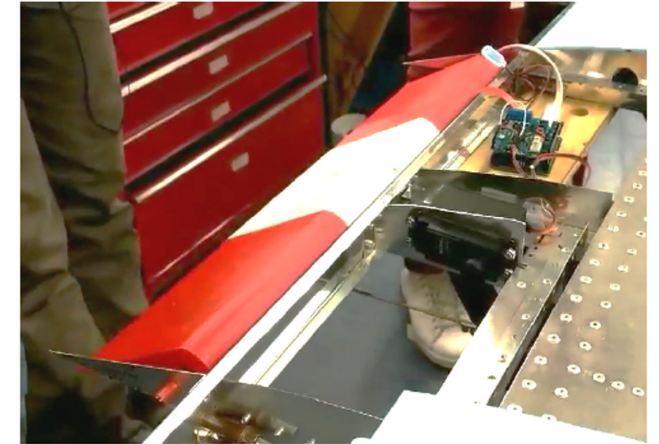


Figure 37: Team C organisation chart

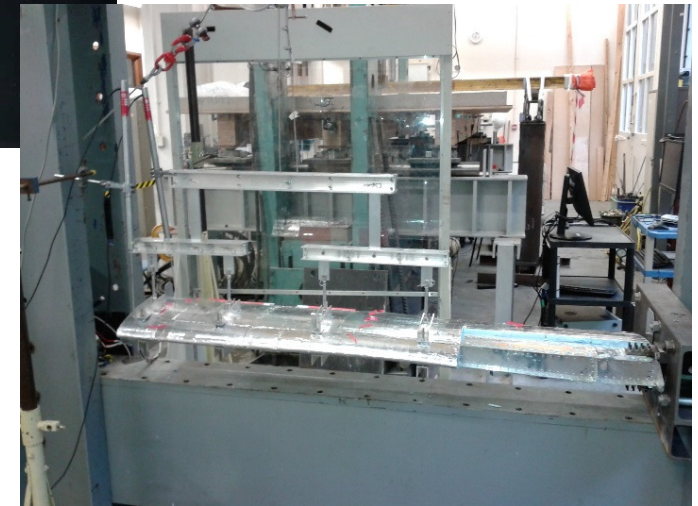
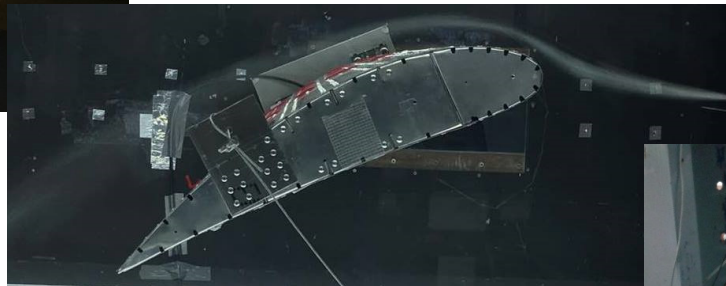
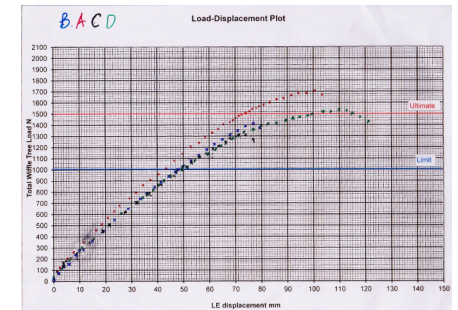
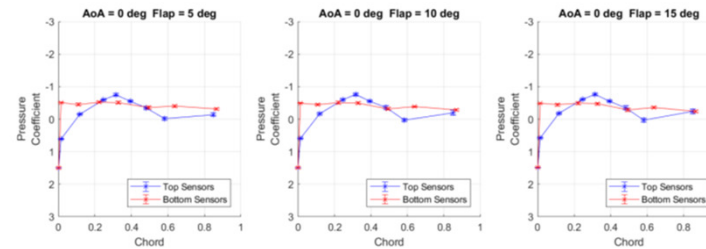


Starting from ordered aluminium sheets, rivets and foam blocks, wooden tooling boards students manufacture their wing within a strict schedule by numerous processes including: Wire cutting, laser cutting, hot wire cutting, hand fabrication



# Test

## Aerodynamics, Structures, Mechanisms, Actuation & Control



To conclude the wings are assessed by:

- Aerodynamic Wind tunnel testing
  - Structural load testing
  - Flap mechanism & control demonstration
- and test results are compared with design prediction