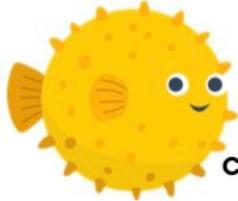


Should plastics be banned globally?



FISHBOWL DEBATE

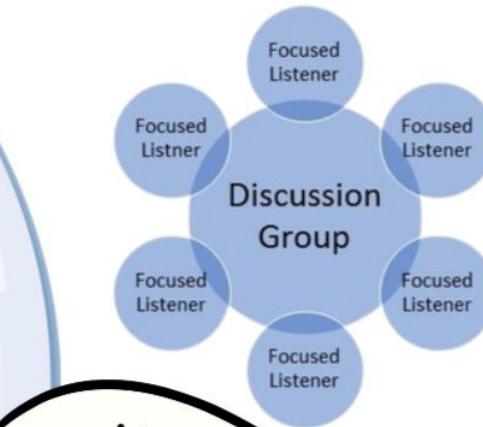
Come up with arguments for both sides together with your partner. Write them down.

pro	con

method guide: fishbowl discussion (fishbowl debate)

Fishbowl is a strategy for facilitating group discussions. In a fishbowl discussion, students prepare arguments for the discussion in teams. Before the discussion starts, the students sit in an inner and an outer circle while the moderators organise a way to visualise the arguments. During the discussion, one representative from each team sits in the inner circle to actively discuss the topic with members from other groups. The other members outside of the "fishbowl" listen actively and consider which arguments they can contribute and which ones they could counter. They can switch out with their representative by tapping them on the shoulder. Every member has to present at least one argument during the discussion, so taking turns is advised.

The moderators open the discussion, provide subtopics for the discussion, make sure the discussion doesn't lose its focus, keep the participants talking and close the discussion by summarizing the arguments that have been exchanged.



- Which role is the most important?
- Which role has to research and plan the most?
- Which role has to be very motivated and energetic?

THE CIVIL RIGHTS MOVEMENT

breaking chains, following dreams and fighting for equality in US America

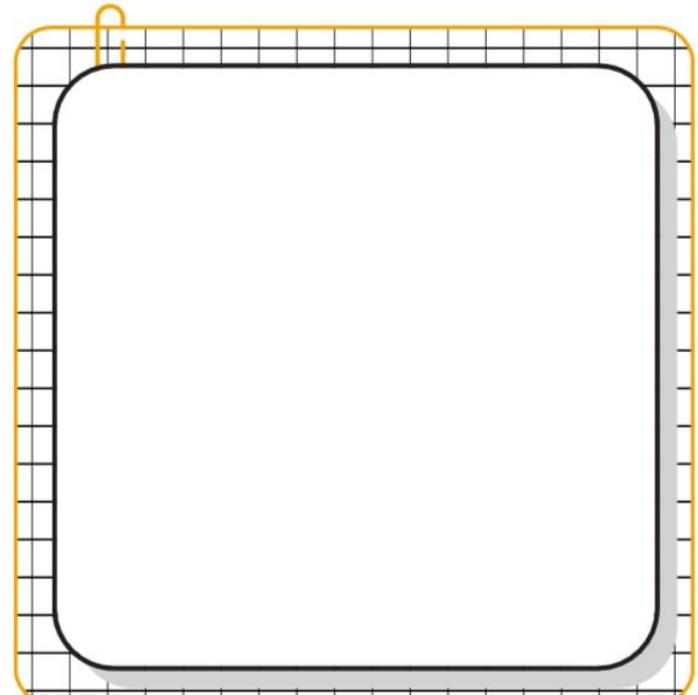
Selma (2014) – historical drama

task one

Describe the film stills and make assumptions about the content of the film "Selma" (2014). Take some notes.

task two

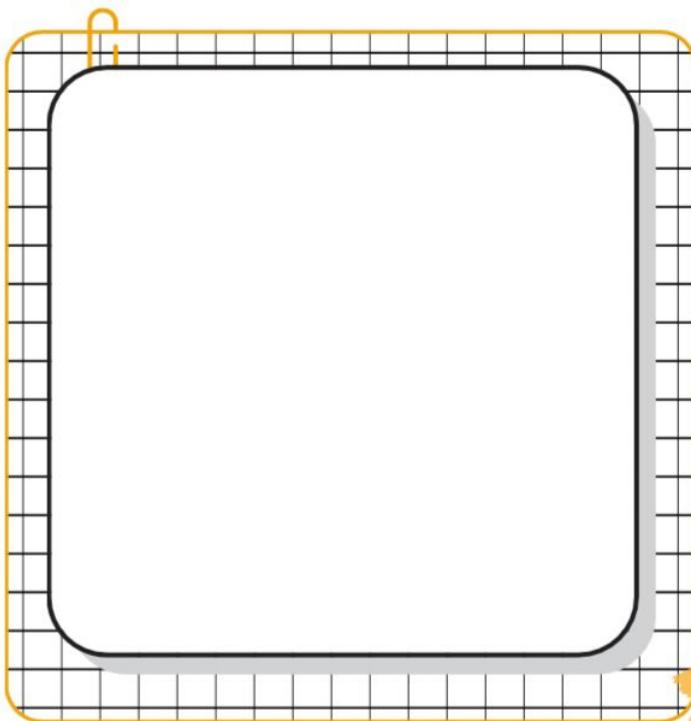
Watch the trailer and check whether your assumptions were correct. Take some notes about the events you see unfolding in the trailer.



task three

Talk to your partner about the following questions:

- What was your first impression of the trailer?
- How would you describe the atmosphere? Use adjectives to describe it.
- Would you want to watch the film based on the trailer? Why (not)?





What earth in 2050 could look like

While we're already feeling the devastating effects of human-caused climate change, governments continue to fall short on making and executing emissions pledges that would help thwart further warming. So, what will our world look like in the next 30 to 80 years, if we continue on the current path? Shannon Odell offers a glimpse at Earth's possible future.

1ST TASK

WATCH THE TEDED VIDEO AND IN THE MEANTIME ANSWER THE VIEWING QUESTIONS BELOW.



1. What year is projected as a reference point for significant climate change impacts if current paths continue?

- A 2020
- B 2030
- C 2050

2. What is the projected increase in Earth's temperature by 2100 if current trends continue?

- A 0.5° to 1°
- B 0.5° to 1.5°
- C 1° to 2°
- D 2° to 3°

3. Which areas are mentioned as experiencing longer, more frequent, and more severe droughts by 2050?

- A Northern Europe, Central Asia, and Northern Africa
- B Southwestern United States, Southern Africa, and Eastern Australia
- C Southeast Asia, Central America, and the Middle East
- D Eastern Europe, Western Asia, and Northern Canada

4. What is the impact of increased temperatures on agriculture, specifically regarding farmers' ability to work outdoors?

- A Decreased yields but manageable working conditions
- B No significant impact on working conditions or yields
- C Increased yields due to longer growing seasons
- D Deadly conditions for farmers due to intense heat waves and humidity